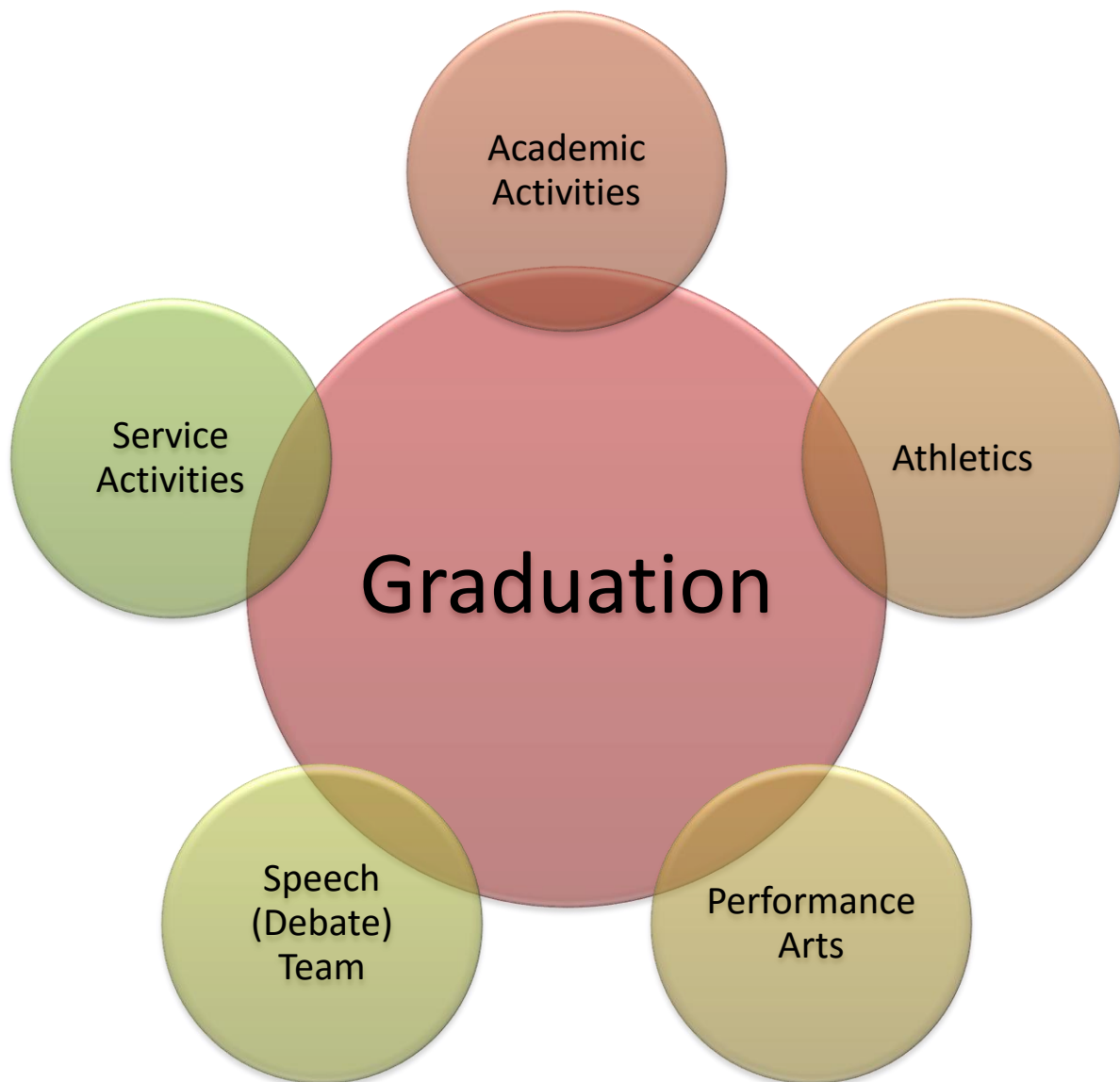


Relationship of High-Impact Activities to Graduation Report



August 2014

Graduation Rate by High Impact Activities by Gender

Based on Entering Fall Term First-Year Students 1998-2009 (N = 3,878) Who Retained to their Second Year

Overall High Impact Activity

MEN			5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
	N	(%)				
Participated in at least one high impact activity (see next tables)	1324	83.9%	81%	3.05	22.9	76.4%
Did not participate in any high impact activities	255	16.1%	38%	2.89	22.5	73.7%
Rate Difference:			43%			

WOMEN			5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
	N	(%)				
Participated in at least one high impact activity (see next tables)	2018	87.8%	84%	3.22	23.5	83.1%
Did not participate in any high impact activities	281	12.2%	36%	3.12	23.3	81.4%
Rate Difference:			48%			

Graduation Rate by High Impact Activities by Gender

Based on Entering Fall Term First-Year Students 1998-2009 (N = 3,878) Who Retained to their Second Year

Athletics

MEN		N (%)		5-year	Average	ACT	High School
				Graduation	Graduation	Composite	Percentile
				Rate	GPA		Rank
Participated on an athletic team*	295	18.7%		80%	2.97	21.6	75.7%
Did not participate on an athletic team	1284	81.3%		73%	3.05	23.1	76.0%
Rate Difference:				7%			
*includes cheerleaders							

WOMEN		N (%)		5-year	Average	ACT	High School
				Graduation	Graduation	Composite	Percentile
				Rate	GPA		Rank
Participated on an athletic team*	283	12.3%		86%	3.25	23.2	82.8%
Did not participate on an athletic team	2016	87.7%		77%	3.21	23.5	82.9%
Rate Difference:				9%			
*includes cheerleaders							

Speech/Debate Team

MEN		N (%)		5-year	Average	ACT	High School
				Graduation	Graduation	Composite	Percentile
				Rate	GPA		Rank
Participated on the speech/debate team	41	2.6%		90%	3.06	24.2	76.5%
Did not participate on the speech/debate team	1538	97.4%		74%	3.03	22.8	76.0%
Rate Difference:				16%			

WOMEN		N (%)		5-year	Average	ACT	High School
				Graduation	Graduation	Composite	Percentile
				Rate	GPA		Rank
Participated on the speech/debate team	63	2.7%		95%	3.19	23.4	77.6%
Did not participate on the speech/debate team	2236	97.3%		78%	3.21	23.4	83.0%
Rate Difference:				17%			

Graduation Rate by High Impact Activities by Gender

Based on Entering Fall Term First-Year Students 1998-2009 (N = 3,878) Who Retained to their Second Year

Academic Activities

MEN		N (%)		5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
Participated in a directed study	157	9.9%	96%	3.19	23.7	75.5%	
Did not participate in a directed study	1422	90.1%	72%	3.01	22.8	76.0%	
Rate Difference:			24%				

WOMEN		N (%)		5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
Participated in a directed study	203	8.8%	95%	3.28	23.7	84.7%	
Did not participate in a directed study	2096	91.2%	77%	3.21	23.4	82.7%	
Rate Difference:			18%				

MEN		N (%)		5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
Participated in an independent/team study	154	9.8%	94%	3.13	23.7	80.3%	
Did not participate in an independent/team study	1425	90.2%	72%	3.02	22.8	75.6%	
Rate Difference:			22%				

WOMEN		N (%)		5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
Participated in an independent/team study	265	11.5%	92%	3.32	24.0	84.2%	
Did not participate in an independent/team study	2034	88.5%	76%	3.20	23.4	82.7%	
Rate Difference:			16%				

MEN		N (%)		5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
Participated in an internship	366	23.2%	92%	3.11	22.8	78.8%	
Did not participate in an internship	1213	76.8%	68%	3.00	22.9	75.3%	
Rate Difference:			24%				

WOMEN		N (%)		5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
Participated in an internship	736	32.0%	95%	3.25	23.4	83.6%	
Did not participate in an internship	1563	68.0%	71%	3.19	23.4	82.6%	
Rate Difference:			24%				

Graduation Rate by High Impact Activities by Gender

Based on Entering Fall Term First-Year Students 1998-2009 (N = 3,878) Who Retained to their Second Year

Academic Activities, continued:

MEN		N (%)		5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
Participated in undergraduate research	89	5.6%		92%	3.24	24.3	80.3%
Did not participate in undergraduate research	1490	94.4%		73%	3.02	22.8	75.7%
Rate Difference:				19%			

WOMEN		N (%)		5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
Participated in undergraduate research	113	4.9%		91%	3.35	24.7	85.6%
Did not participate in undergraduate research	2186	95.1%		78%	3.21	23.4	82.8%
Rate Difference:				13%			

MEN		N (%)		5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
Participated in Education Abroad	457	28.9%		93%	3.17	23.8	79.4%
Did not participate in Education Abroad	1122	71.1%		66%	2.96	22.5	74.6%
Rate Difference:				27%			

WOMEN		N (%)		5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
Participated in Education Abroad	971	42.2%		93%	3.31	24.1	84.3%
Did not participate in Education Abroad	1328	57.8%		67%	3.12	23.0	81.9%
Rate Difference:				26%			

MEN <i>(Program began in 2002)</i>		N (%)		5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
Participated in the Entrepreneurship for the Public Good (EPG) program	44	2.8%		86%	3.07	22.7	73.1%
Did not participate in the EPG program	1535	97.2%		74%	3.03	22.9	76.0%
Rate Difference:				12%			

WOMEN <i>(Program began in 2002)</i>		N (%)		5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
Participated in the Entrepreneurship for the Public Good (EPG) program	64	2.8%		94%	3.26	23.9	83.7%
Did not participate in the EPG program	2235	97.2%		78%	3.21	23.4	82.9%
Rate Difference:				16%			

Graduation Rate by High Impact Activities by Gender

Based on Entering Fall Term First-Year Students 1998-2009 (N = 3,878) Who Retained to their Second Year

Performance Arts

MEN		N (%)		5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
Participated in Berea Dances and/or Kinetic Expressions	153	9.7%	85%	3.04	22.6	73.6%	
Did not participate in either Berea Dances or Kinetic Expressions	1426	90.3%	73%	3.03	22.9	76.2%	
Rate Difference:			12%				

WOMEN		N (%)		5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
Participated in Berea Dances and/or Kinetic Expressions	458	19.9%	90%	3.23	23.2	82.5%	
Did not participate in either Berea Dances or Kinetic Expressions	1841	80.1%	75%	3.21	23.5	83.0%	
Rate Difference:			15%				

MEN		N (%)		5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
<i>(Participation data began in academic year 2007-08)</i>							
Participated in a theatrical production*	35	2.2%	89%	3.02	22.5	76.1%	
Did not participate in a theatrical production	1544	97.8%	74%	3.03	22.9	76.0%	
Rate Difference:			15%				
*includes actors, technicians, crew members, stage managers, directors and designers							

WOMEN		N (%)		5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
<i>(Participation data began in academic year 2007-08)</i>							
Participated in a theatrical production*	72	3.1%	78%	3.14	23.5	80.0%	
Did not participate in a theatrical production	2227	96.9%	78%	3.22	23.4	83.0%	
Rate Difference:			0%				
*includes actors, technicians, crew members, stage managers, directors and designers							

MEN		N (%)		5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
Participated in at least one musical ensemble	271	17.2%	76%	3.02	22.7	73.1%	
Did not participate in any musical ensembles	1308	82.8%	73%	3.04	22.9	76.6%	
Rate Difference:			3%				

WOMEN		N (%)		5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
Participated in at least one musical ensemble	651	28.3%	82%	3.18	23.2	82.3%	
Did not participate in any musical ensembles	1648	71.7%	77%	3.23	23.5	83.1%	
Rate Difference:			5%				

Graduation Rate by High Impact Activities by Gender

Based on Entering Fall Term First-Year Students 1998-2009 (N = 3,878) Who Retained to their Second Year

Service Activities

MEN		N (%)		5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
Bonner Scholar	64	4.1%		86%	3.10	23.5	81.1%
Not a Bonner Scholar	1515	95.9%		73%	3.03	22.8	75.7%
Rate Difference:				13%			

WOMEN		N (%)		5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
Bonner Scholar	94	4.1%		94%	3.34	23.8	82.0%
Not a Bonner Scholar	2205	95.9%		78%	3.21	23.4	82.9%
Rate Difference:				16%			

MEN		N (%)		5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
On CELTS volunteer lists	240	15.2%		85%	3.17	23.6	76.5%
Not on CELTS volunteer lists	1339	84.8%		72%	3.01	22.7	75.9%
Rate Difference:				13%			

WOMEN		N (%)		5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
On CELTS volunteer lists	539	23.4%		87%	3.31	24.0	84.0%
Not on CELTS volunteer lists	1760	76.6%		76%	3.18	23.3	82.5%
Rate Difference:				11%			

MEN		N (%)		5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
Member of CELTS student staff	97	6.1%		79%	3.11	23.7	77.8%
Not a member of CELTS student staff	1482	93.9%		74%	3.03	22.8	75.8%
Rate Difference:				5%			

WOMEN		N (%)		5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
Member of CELTS student staff	181	7.9%		88%	3.34	23.7	82.3%
Not a member of CELTS student staff	2118	92.1%		77%	3.20	23.4	83.0%
Rate Difference:				11%			

Graduation Rate by High Impact Activities by Gender

Based on Entering Fall Term First-Year Students 1998-2009 (N = 3,878) Who Retained to their Second Year

Service Activities, continued:

MEN		N (%)		5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
Took at least one service learning course	762	48.3%		82%	2.99	22.8	77.0%
Did not take any service learning courses	817	51.7%		66%	3.08	22.9	75.0%
Rate Difference:				16%			

WOMEN		N (%)		5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
Took at least one service learning course	1111	48.3%		86%	3.19	23.4	82.8%
Did not take any service learning courses	1188	51.7%		71%	3.24	23.5	83.0%
Rate Difference:				15%			

Overall Service Experience for MEN		N (%)		5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
Participated in at least one service experience (as listed above)	882	55.9%		83%	3.02	22.9	76.3%
Did not participate in any service experience	697	44.1%		63%	3.07	22.8	75.5%
Rate Difference:				20%			

Overall Service Experience for WOMEN		N (%)		5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
Participated in at least one service experience (as listed above)	1351	58.8%		85%	3.22	23.5	82.9%
Did not participate in any service experience	948	41.2%		68%	3.21	23.4	83.0%
Rate Difference:				17%			

Graduation Rate by High Impact Activities by Cohort Type

Based on Entering Fall Term First-Year Students 1998-2009 (N = 3,878) Who Retained to their Second Year

Overall High Impact Activity

AFRICAN AMERICAN STUDENTS		5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
N (%)					
Participated in at least one high impact activity (see next tables)	622 88.5%	78%	2.85	20.3	74.8%
Did not participate in any high impact activities	81 11.5%	19%	2.71	20.0	71.6%
Rate Difference:		59%			

OTHER DOMESTIC STUDENTS		5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
N (%)					
Participated in at least one high impact activity (see next tables)	2444 84.8%	83%	3.20	24.0	82.1%
Did not participate in any high impact activities	438 15.2%	38%	3.01	23.5	79.0%
Rate Difference:		45%			

Graduation Rate by High Impact Activities by Cohort Type

Based on Entering Fall Term First-Year Students 1998-2009 (N = 3,878) Who Retained to their Second Year

Athletics

AFRICAN AMERICAN STUDENTS		5-year	Average	ACT	High School
N (%)		Graduation	Graduation	Composite	Percentile
		Rate	GPA		Rank
Participated on an athletic team*	105 14.9%	76%	2.79	20.0	72.1%
Did not participate on an athletic team	598 85.1%	70%	2.86	20.2	74.8%
Rate Difference:		6%			
*includes cheerleaders					

OTHER DOMESTIC STUDENTS		5-year	Average	ACT	High School
N (%)		Graduation	Graduation	Composite	Percentile
		Rate	GPA		Rank
Participated on an athletic team*	426 14.8%	83%	3.16	22.9	81.1%
Did not participate on an athletic team	2456 85.2%	75%	3.19	24.1	81.7%
Rate Difference:		8%			
*includes cheerleaders					

Speech/Debate Team

AFRICAN AMERICAN STUDENTS		5-year	Average	ACT	High School
N (%)		Graduation	Graduation	Composite	Percentile
		Rate	GPA		Rank
Participated on the speech/debate team	30 4.3%	97%	2.93	21.1	74.1%
Did not participate on the speech/debate team	673 95.7%	70%	2.85	20.2	74.5%
Rate Difference:		27%			

OTHER DOMESTIC STUDENTS		5-year	Average	ACT	High School
N (%)		Graduation	Graduation	Composite	Percentile
		Rate	GPA		Rank
Participated on the speech/debate team	61 2.1%	90%	3.19	24.9	78.6%
Did not participate on the speech/debate team	2821 97.9%	76%	3.18	23.9	81.7%
Rate Difference:		14%			

Graduation Rate by High Impact Activities by Cohort Type

Based on Entering Fall Term First-Year Students 1998-2009 (N = 3,878) Who Retained to their Second Year

Academic Activities

AFRICAN AMERICAN STUDENTS		N (%)		5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
Participated in a directed study	48	6.8%	92%	2.89	20.5	77.5%	
Did not participate in a directed study	655	93.2%	69%	2.85	20.2	74.2%	
Rate Difference:			23%				

OTHER DOMESTIC STUDENTS		N (%)		5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
Participated in a directed study	268	9.3%	97%	3.27	24.3	81.6%	
Did not participate in a directed study	2614	90.7%	74%	3.17	23.9	81.6%	
Rate Difference:			23%				

AFRICAN AMERICAN STUDENTS		N (%)		5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
Participated in an independent/team study	60	8.5%	85%	2.93	21.0	78.2%	
Did not participate in an independent/team study	643	91.5%	70%	2.84	20.1	74.1%	
Rate Difference:			15%				

OTHER DOMESTIC STUDENTS		N (%)		5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
Participated in an independent/team study	314	10.9%	95%	3.28	24.4	83.9%	
Did not participate in an independent/team study	2568	89.1%	74%	3.17	23.9	81.3%	
Rate Difference:			21%				

AFRICAN AMERICAN STUDENTS		N (%)		5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
Participated in an internship	211	30.0%	91%	2.94	20.6	76.9%	
Did not participate in an internship	492	70.0%	62%	2.80	20.1	73.3%	
Rate Difference:			29%				

OTHER DOMESTIC STUDENTS		N (%)		5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
Participated in an internship	730	25.3%	94%	3.24	24.0	83.8%	
Did not participate in an internship	2152	74.7%	70%	3.16	23.9	80.8%	
Rate Difference:			24%				

Graduation Rate by High Impact Activities by Cohort Type

Based on Entering Fall Term First-Year Students 1998-2009 (N = 3,878) Who Retained to their Second Year

Academic Activities, continued:

AFRICAN AMERICAN STUDENTS		5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
N (%)					
Participated in undergraduate research	30 4.3%	93%	3.07	21.9	76.6%
Did not participate in undergraduate research	673 95.7%	70%	2.84	20.1	74.4%
Rate Difference:		23%			

OTHER DOMESTIC STUDENTS		5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
N (%)					
Participated in undergraduate research	132 4.6%	90%	3.30	25.2	84.7%
Did not participate in undergraduate research	2750 95.4%	75%	3.18	23.9	81.5%
Rate Difference:		15%			

AFRICAN AMERICAN STUDENTS		5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
N (%)					
Participated in Education Abroad	213 30.3%	90%	3.02	21.1	77.5%
Did not participate in Education Abroad	490 69.7%	62%	2.74	19.9	73.1%
Rate Difference:		28%			

OTHER DOMESTIC STUDENTS		5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
N (%)					
Participated in Education Abroad	1103 38.3%	93%	3.30	24.6	83.9%
Did not participate in Education Abroad	1779 61.7%	65%	3.08	23.6	80.2%
Rate Difference:		28%			

AFRICAN AMERICAN STUDENTS (Program began in 2002)		5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
N (%)					
Participated in the Entrepreneurship for the Public Good (EPG) program	38 5.4%	89%	2.97	21.3	76.7%
Did not participate in the EPG program	665 94.6%	70%	2.84	20.2	74.3%
Rate Difference:		19%			

OTHER DOMESTIC STUDENTS (Program began in 2002)		5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
N (%)					
Participated in the Entrepreneurship for the Public Good (EPG) program	43 1.5%	91%	3.32	25.4	82.8%
Did not participate in the EPG program	2839 98.5%	76%	3.18	23.9	81.6%
Rate Difference:		15%			

Graduation Rate by High Impact Activities by Cohort Type

Based on Entering Fall Term First-Year Students 1998-2009 (N = 3,878) Who Retained to their Second Year

Performance Arts

AFRICAN AMERICAN STUDENTS		5-year	Average	ACT	High School
N (%)		Graduation	Graduation	Composite	Percentile
		Rate	GPA		Rank
Participated in Berea Dances and/or Kinetic Expressions	159 22.6%	83%	2.85	20.2	75.0%
Did not participate in either Berea Dances or Kinetic Expressions	544 77.4%	67%	2.85	20.2	74.3%
Rate Difference:		16%			

OTHER DOMESTIC STUDENTS		5-year	Average	ACT	High School
N (%)		Graduation	Graduation	Composite	Percentile
		Rate	GPA		Rank
Participated in Berea Dances and/or Kinetic Expressions	387 13.4%	90%	3.27	24.3	82.5%
Did not participate in either Berea Dances or Kinetic Expressions	2495 86.6%	74%	3.16	23.9	81.5%
Rate Difference:		16%			

AFRICAN AMERICAN STUDENTS (Participation data began in academic year 2007-08)		5-year	Average	ACT	High School
N (%)		Graduation	Graduation	Composite	Percentile
		Rate	GPA		Rank
Participated in a theatrical production*	35 5.0%	83%	2.78	20.8	72.0%
Did not participate in a theatrical production	668 95.0%	70%	2.86	20.2	74.6%
Rate Difference:		13%			
*includes actors, technicians, crew members, stage managers, directors and designers					

OTHER DOMESTIC STUDENTS (Participation data began in academic year 2007-08)		5-year	Average	ACT	High School
N (%)		Graduation	Graduation	Composite	Percentile
		Rate	GPA		Rank
Participated in a theatrical production*	70 2.4%	80%	3.26	24.3	82.1%
Did not participate in a theatrical production	2812 97.6%	76%	3.18	23.9	81.6%
Rate Difference:		4%			
*includes actors, technicians, crew members, stage managers, directors and designers					

AFRICAN AMERICAN STUDENTS		5-year	Average	ACT	High School
N (%)		Graduation	Graduation	Composite	Percentile
		Rate	GPA		Rank
Participated in at least one musical ensemble	284 40.4%	75%	2.83	20.3	73.4%
Did not participate in any musical ensembles	419 59.6%	68%	2.87	20.2	75.2%
Rate Difference:		7%			

OTHER DOMESTIC STUDENTS		5-year	Average	ACT	High School
N (%)		Graduation	Graduation	Composite	Percentile
		Rate	GPA		Rank
Participated in at least one musical ensemble	580 20.1%	81%	3.25	24.5	82.8%
Did not participate in any musical ensembles	2302 79.9%	75%	3.16	23.8	81.3%
Rate Difference:		6%			

Graduation Rate by High Impact Activities by Cohort Type

Based on Entering Fall Term First-Year Students 1998-2009 (N = 3,878) Who Retained to their Second Year

Service Activities

AFRICAN AMERICAN STUDENTS		5-year	Average	ACT	High School
N (%)		Graduation	Graduation	Composite	Percentile
		Rate	GPA		Rank
Bonner Scholar	39 5.5%	85%	2.99	21.5	76.6%
Not a Bonner Scholar	664 94.5%	70%	2.84	20.2	74.3%
Rate Difference:		15%			

OTHER DOMESTIC STUDENTS		5-year	Average	ACT	High School
N (%)		Graduation	Graduation	Composite	Percentile
		Rate	GPA		Rank
Bonner Scholar	111 3.9%	92%	3.31	24.5	83.4%
Not a Bonner Scholar	2771 96.1%	75%	3.18	23.9	81.5%
Rate Difference:		17%			

AFRICAN AMERICAN STUDENTS		5-year	Average	ACT	High School
N (%)		Graduation	Graduation	Composite	Percentile
		Rate	GPA		Rank
On CELTS volunteer lists	167 23.8%	80%	2.99	21.0	76.8%
Not on CELTS volunteer lists	536 76.2%	68%	2.80	20.0	73.7%
Rate Difference:		12%			

OTHER DOMESTIC STUDENTS		5-year	Average	ACT	High School
N (%)		Graduation	Graduation	Composite	Percentile
		Rate	GPA		Rank
On CELTS volunteer lists	547 19.0%	87%	3.31	24.7	83.4%
Not on CELTS volunteer lists	2335 81.0%	74%	3.15	23.8	81.2%
Rate Difference:		13%			

AFRICAN AMERICAN STUDENTS		5-year	Average	ACT	High School
N (%)		Graduation	Graduation	Composite	Percentile
		Rate	GPA		Rank
Member of CELTS student staff	66 9.4%	74%	2.96	21.2	76.5%
Not a member of CELTS student staff	637 90.6%	70%	2.84	20.1	74.2%
Rate Difference:		4%			

OTHER DOMESTIC STUDENTS		5-year	Average	ACT	High School
N (%)		Graduation	Graduation	Composite	Percentile
		Rate	GPA		Rank
Member of CELTS student staff	196 6.8%	88%	3.33	24.7	82.2%
Not a member of CELTS student staff	2686 93.2%	75%	3.17	23.9	81.6%
Rate Difference:		13%			

Graduation Rate by High Impact Activities by Cohort Type

Based on Entering Fall Term First-Year Students 1998-2009 (N = 3,878) Who Retained to their Second Year

Service Activities, continued:

AFRICAN AMERICAN STUDENTS		5-year	Average	ACT	High School
N (%)		Graduation	Graduation	Composite	Percentile
		Rate	GPA		Rank
Took at least one service learning course	371 52.8%	82%	2.83	20.3	76.6%
Did not take any service learning courses	332 47.2%	58%	2.89	20.1	72.0%
Rate Difference:		24%			

OTHER DOMESTIC STUDENTS		5-year	Average	ACT	High School
N (%)		Graduation	Graduation	Composite	Percentile
		Rate	GPA		Rank
Took at least one service learning course	1358 47.1%	84%	3.17	23.9	81.6%
Did not take any service learning courses	1524 52.9%	69%	3.20	23.9	81.6%
Rate Difference:		15%			

Overall Service Experience for AFRICAN AMERICAN STUDENTS		5-year	Average	ACT	High School
N (%)		Graduation	Graduation	Composite	Percentile
		Rate	GPA		Rank
Participated in at least one service experience (as listed above)	437 62.2%	81%	2.85	20.4	76.0%
Did not participate in any service experience	266 37.8%	53%	2.85	20.0	71.9%
Rate Difference:		28%			

Overall Service Experience for OTHER DOMESTIC STUDENTS		5-year	Average	ACT	High School
N (%)		Graduation	Graduation	Composite	Percentile
		Rate	GPA		Rank
Participated in at least one service experience (as listed above)	1617 56.1%	84%	3.19	24.0	81.5%
Did not participate in any service experience	1265 43.9%	66%	3.17	23.8	81.7%
Rate Difference:		18%			

Graduation Rate by High Impact Activities by Major Declaration at Beginning of Third Fall Term

Based on Entering Fall Term First-Year Students 1998-2009 (N = 3,878) Who Retained to their Second Year

Overall High Impact Activity

By Major Declaration (at beginning of third fall term)	N (%)		5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
African and African American Studies						
Participated in at least one high impact activity	4	100.0%	100%	2.80	20.7	75.3%
Did not participate in any high impact activities	0	0.0%	n/a	n/a	n/a	n/a
Rate Difference:			n/a			
Agriculture and Natural Resources						
Participated in at least one high impact activity	81	92.0%	90%	3.17	23.6	81.6%
Did not participate in any high impact activities	7	8.0%	57%	3.27	23.9	73.5%
Rate Difference:			33%			
Applied Science and Mathematics						
Participated in at least one high impact activity	5	100.0%	80%	3.43	23.1	86.8%
Did not participate in any high impact activities	0	0.0%	n/a	n/a	n/a	n/a
Rate Difference:			n/a			
Art						
Participated in at least one high impact activity	95	91.3%	88%	3.22	24.0	81.2%
Did not participate in any high impact activities	9	8.7%	89%	3.09	24.5	79.3%
Rate Difference:			-1%			
Asian Studies						
Participated in at least one high impact activity	9	100.0%	78%	3.06	24.3	87.6%
Did not participate in any high impact activities	0	0.0%	n/a	n/a	n/a	n/a
Rate Difference:			n/a			
Biology						
Participated in at least one high impact activity	197	90.8%	95%	3.25	24.7	85.5%
Did not participate in any high impact activities	20	9.2%	80%	3.08	24.1	89.4%
Rate Difference:			15%			
Business Administration						
Participated in at least one high impact activity	282	94.9%	92%	3.18	22.7	82.2%
Did not participate in any high impact activities	15	5.1%	87%	2.97	21.7	77.9%
Rate Difference:			5%			
Chemistry						
Participated in at least one high impact activity	80	84.2%	88%	3.26	24.5	87.3%
Did not participate in any high impact activities	15	15.8%	93%	3.24	22.7	86.8%
Rate Difference:			-5%			
Child and Family Studies						
Participated in at least one high impact activity	169	90.4%	94%	3.15	22.8	81.2%
Did not participate in any high impact activities	18	9.6%	67%	2.81	22.9	84.0%
Rate Difference:			27%			
Classical Languages						
Participated in at least one high impact activity	1	100.0%	100%	3.64	n/a	n/a
Did not participate in any high impact activities	0	0.0%	n/a	n/a	n/a	n/a
Rate Difference:			n/a			

Graduation Rate by High Impact Activities by Major Declaration at Beginning of Third Fall Term

Based on Entering Fall Term First-Year Students 1998-2009 (N = 3,878) Who Retained to their Second Year

By Major Declaration (at beginning of third fall term)	N (%)	5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
Communication					
Participated in at least one high impact activity	91 98.9%	91%	3.00	22.5	76.3%
Did not participate in any high impact activities	1 1.1%	100%	2.16	16.5	61.0%
Rate Difference:		-9%			
Computer and Information Science					
Participated in at least one high impact activity	20 100.0%	95%	3.04	24.7	82.5%
Did not participate in any high impact activities	0 0.0%	n/a	n/a	n/a	n/a
Rate Difference:		n/a			
Economics					
Participated in at least one high impact activity	37 97.4%	92%	3.31	27.3	75.6%
Did not participate in any high impact activities	1 2.6%	100%	3.16	31.0	n/a
Rate Difference:		-8%			
Education Studies - General					
Participated in at least one high impact activity	126 92.6%	83%	3.23	23.3	81.3%
Did not participate in any high impact activities	10 7.4%	70%	3.33	23.5	88.0%
Rate Difference:		13%			
Education Studies - Elementary Education					
Participated in at least one high impact activity	24 88.9%	96%	3.16	23.5	81.0%
Did not participate in any high impact activities	3 11.1%	67%	3.37	27.0	91.0%
Rate Difference:		29%			
English					
Participated in at least one high impact activity	136 92.5%	91%	3.35	25.0	84.4%
Did not participate in any high impact activities	11 7.5%	55%	3.26	24.2	80.9%
Rate Difference:		36%			
French					
Participated in at least one high impact activity	9 90.0%	100%	3.38	25.4	78.0%
Did not participate in any high impact activities	1 10.0%	0%	n/a	n/a	n/a
Rate Difference:		100%			
German					
Participated in at least one high impact activity	15 100.0%	93%	3.35	23.6	85.1%
Did not participate in any high impact activities	0 0.0%	n/a	n/a	n/a	n/a
Rate Difference:		n/a			
History					
Participated in at least one high impact activity	77 85.6%	94%	3.18	23.6	79.9%
Did not participate in any high impact activities	13 14.4%	69%	3.02	25.8	77.5%
Rate Difference:		25%			
Independent					
Participated in at least one high impact activity	69 94.5%	93%	3.31	24.2	83.0%
Did not participate in any high impact activities	4 5.5%	50%	3.08	25.3	83.8%
Rate Difference:		43%			
Mathematics					
Participated in at least one high impact activity	84 85.7%	88%	3.36	25.5	83.8%
Did not participate in any high impact activities	14 14.3%	57%	3.09	25.1	83.6%
Rate Difference:		31%			

Graduation Rate by High Impact Activities by Major Declaration at Beginning of Third Fall Term

Based on Entering Fall Term First-Year Students 1998-2009 (N = 3,878) Who Retained to their Second Year

By Major Declaration (at beginning of third fall term)	N (%)	5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
Music					
Participated in at least one high impact activity	61 98.4%	85%	3.35	24.3	82.3%
Did not participate in any high impact activities	1 1.6%	100%	3.82	n/a	n/a
Rate Difference:		-15%			
Nursing					
Participated in at least one high impact activity	151 89.3%	81%	3.19	22.3	83.1%
Did not participate in any high impact activities	18 10.7%	67%	3.17	23.1	85.9%
Rate Difference:		14%			
Philosophy					
Participated in at least one high impact activity	23 95.8%	96%	3.21	25.6	81.6%
Did not participate in any high impact activities	1 4.2%	100%	2.79	25.5	79.0%
Rate Difference:		-4%			
Physical Education					
Participated in at least one high impact activity	93 95.9%	84%	3.17	21.8	81.5%
Did not participate in any high impact activities	4 4.1%	75%	3.10	24.4	58.3%
Rate Difference:		9%			
Physics					
Participated in at least one high impact activity	24 96.0%	92%	3.45	25.7	86.1%
Did not participate in any high impact activities	1 4.0%	100%	3.61	n/a	n/a
Rate Difference:		-8%			
Political Science					
Participated in at least one high impact activity	72 94.7%	92%	3.06	23.8	80.8%
Did not participate in any high impact activities	4 5.3%	100%	2.69	18.9	70.7%
Rate Difference:		-8%			
Psychology					
Participated in at least one high impact activity	125 89.3%	98%	3.33	24.6	85.9%
Did not participate in any high impact activities	15 10.7%	87%	3.18	25.4	82.3%
Rate Difference:		11%			
Religion					
Participated in at least one high impact activity	26 81.3%	100%	3.23	24.3	81.7%
Did not participate in any high impact activities	6 18.8%	67%	2.87	22.0	79.0%
Rate Difference:		33%			
Sociology					
Participated in at least one high impact activity	83 95.4%	90%	3.18	23.3	80.1%
Did not participate in any high impact activities	4 4.6%	75%	2.74	20.0	47.0%
Rate Difference:		15%			
Spanish					
Participated in at least one high impact activity	49 100.0%	90%	3.43	25.6	88.7%
Did not participate in any high impact activities	0 0.0%	n/a	n/a	n/a	n/a
Rate Difference:		n/a			
Technology and Applied Design					
Participated in at least one high impact activity	173 86.1%	88%	2.96	22.1	77.3%
Did not participate in any high impact activities	28 13.9%	71%	2.84	22.3	78.3%
Rate Difference:		17%			

Graduation Rate by High Impact Activities by Major Declaration at Beginning of Third Fall Term

Based on Entering Fall Term First-Year Students 1998-2009 (N = 3,878) Who Retained to their Second Year

By Major Declaration (at beginning of third fall term)	N (%)	5-year Graduation Rate	Average Graduation GPA	ACT Composite	High School Percentile Rank
Theatre					
Participated in at least one high impact activity	59 98.3%	92%	3.10	23.3	81.3%
Did not participate in any high impact activities	1 1.7%	0%	n/a	20.5	94.0%
Rate Difference:		92%			
Women's and Gender Studies					
Participated in at least one high impact activity	14 100.0%	79%	3.38	24.3	83.3%
Did not participate in any high impact activities	0 0.0%	n/a	n/a	n/a	n/a
Rate Difference:		n/a			
Undeclared at Third Fall Term					
Participated in at least one high impact activity	778 71.4%	58%	2.89	22.4	75.9%
Did not participate in any high impact activities	311 28.6%	10%	2.78	22.5	75.1%
Rate Difference:		48%			

- NOTES: 1) Seventy-two percent (2789/3878) of first-year students who retained to the second year declared a major by the beginning of their third fall term. The declaration process has changed over the years (1998-2009).
 2) Students do not always graduate with the same major that they declare.