



One-on-One Tutoring  
Teacher Referral Form  
Math

Date \_\_\_\_\_

Student \_\_\_\_\_

Age \_\_\_\_\_ Grade level \_\_\_\_\_ School \_\_\_\_\_

Parents or Guardians \_\_\_\_\_

Address \_\_\_\_\_

Phone number \_\_\_\_\_

Referring Teacher \_\_\_\_\_

Phone \_\_\_\_\_

**Mathematic Abilities**

**Strengths Weaknesses**

Place Value

- \_\_\_\_\_ Counting, reading, or writing numbers 1 to 100
- \_\_\_\_\_ Terminology: ones, tens, and hundreds
- \_\_\_\_\_ Understanding regrouping and meaning of place value

Addition/Subtraction

- \_\_\_\_\_ Knowing basic addition and subtraction facts (ex.  $3+4=7$ )
- \_\_\_\_\_ Two-digit computation
- \_\_\_\_\_ Regrouping
- \_\_\_\_\_ Working with zeroes
- \_\_\_\_\_ Meaning of addition and subtraction
- \_\_\_\_\_ Word problems (reading, interpreting, and selecting appropriate operation)

Multiplication/Division

- \_\_\_\_\_ Knowing basic multiplication and division facts
- \_\_\_\_\_ Two-digit computation
- \_\_\_\_\_ Working with zeroes
- \_\_\_\_\_ Meaning of multiplication/division
- \_\_\_\_\_ Word problems (reading, interpreting, selecting appropriate operation)

Fractions

- \_\_\_\_\_ Naming or visualizing fractions
- \_\_\_\_\_ Meaning of numerator and denominator
- \_\_\_\_\_ Addition/Subtraction of fractions (w/ like, unlike denominators)
- \_\_\_\_\_ Reducing factors
- \_\_\_\_\_ Multiplication/Division of fractions
- \_\_\_\_\_ Word problems

_____	_____	Connection to decimals and percents
_____	_____	Meaning of computation with fractions
Decimals		
_____	_____	Knowing place value of decimal positions (0.002=two thousandths)
_____	_____	Computation with decimals (addition, subtraction, multiplication and division)
_____	_____	Connection to money
_____	_____	Word problems
Percents		
_____	_____	Notation (%)
_____	_____	Meaning of percent as representation of 100
_____	_____	Connection to decimals and fractions
_____	_____	Word problems (set up computation, interpreting, and reading)
Data		
_____	_____	Organizing information
_____	_____	Constructing graphs and charts
_____	_____	Summarizing findings
_____	_____	Interpreting charts and graphs
Geometry		
_____	_____	Recognizing shapes
_____	_____	Properties of shapes
_____	_____	Perimeter (using formulas, concept)
_____	_____	Area
_____	_____	Volume
_____	_____	Measurement (using ruler, estimations, knowing units)
Miscellaneous		
_____	_____	Telling time (digital, analog)
_____	_____	Money (recognizing coins, making change, estimation skills, decimal and cent notation: ex. \$.25 vs 25)
_____	_____	Measurements (weight, temperature, and volume: cups, liters)
_____	_____	Using calculators
Math Attitudes		
_____	_____	Ability to concentrate
_____	_____	Confidence in ability
_____	_____	Willing to risk error
_____	_____	Intent to remember
_____	_____	Ability to work alone
_____	_____	Ability to stay on task
Additional comments:		
_____		
_____		

When complete, please return to:  
 One on One Tutoring Program, CELTS  
 CPO Box 2170  
 Berea, KY 40404

Questions: Call us at 859-985-3805