



Student Labor Position Description

Multi Work-Learning-Service Level Form

(For combining up to two Work-Learning-Service levels (WLS) on the same form)

Department Name: Alumni Relations

Org. #: 5000

Position Title: Special Events Associate

WLS Levels: 3 -- 4 Position Codes: S61116 , S61117

Contract Hours: As defined by the status form and/or the grade level descriptions

Current Revision Year: 2010

WORK-LEARNING-SERVICE LEVELS (WLS)

- **WLS 1 – Entry Level** – This level is assigned to the following:
 1. All entering students during the first year of enrollment (or first term if entering mid-year); and
 2. Students of any classification whose work is characterized by highly structured tasks or outcomes, relatively low level or number of skills required, typically repetitive or routine tasks, and requiring direct supervision of worker results
- **WLS 2 – Intermediate Level** – This work typically involves less direct supervision than WLS Level 1, perhaps more work variety, and requires some independent exercise of judgment along with an increasing knowledge of the job.
- **WLS 3 – Skilled Level** – The work is typically skilled, requires little direct supervision, requires independent judgment on procedures, and has variety and depth. The work includes helping in the training of others and the expectation of contributions toward improvement of the way work is carried out.
- **WLS 4 – Advanced Level** – Normally involves the supervision of other students, the ability to apply advanced skills, and the capacity to assume higher levels of responsibilities for departmental operations. As with WLS Level 3, the work is typically skilled, requires little direct supervision, allows for independent judgment on procedures, and has variety and depth. The work includes helping in the training of others and the expectation of contributions toward improvement of the way work is carried out. Labor Departments may require WLS level 4 positions to be more than the minimum 10 hour commitment; if so, the Status Form will reflect this requirement.
- **WLS 5 – Management Level** – **Must be a 15 hour commitment – Allocation of a WLS Level 5 is limited and must be approved by the Dean of Labor / Labor Team.** *Prerequisite: One term at WLS level 3 or 4 and no forms of academic, labor, or social probation.*

This level demands an understanding of departmental policies and relationships. Students are expected to develop and model strong interpersonal / communication skills in the workplace. In addition, students must demonstrate autonomy, high level skills, and assume advanced level responsibilities for departmental functions and/or programs. This level is assigned to the following:

 - Student managers in the department; or
 - Students responsible for managing highly technical positions within the department; or
 - Master level student artisans
- **WLS 6 – Director Level** – **Must be a 15 hour commitment – Allocation of a WLS level 6 is limited and must be approved by the Labor Program Council.** *Prerequisite: One term at level 4 or 5 and no forms of academic, labor, or social probation.*

Students assigned to this level serve as role models as workers and as students, displaying behaviors and values that are consistent with the Berea College Workplace Expectations -- both on and off the job. These positions require the highest levels of worker autonomy, advanced skills sets, and supervisory responsibilities for individuals, student managers, and departmental operations. Students must be involved in the following:

 - Supervision of other student managers; or
 - Supervision of students in highly technical positions
- **WLS UC – Unclassified** – The positions of Student Government Association President, Campus Activities Board chair, chimes Editor, and pinnacle Editor are unclassified. These positions involve the highest levels of autonomy and responsibility as in the case of WLS level 6 positions.

I. WLS Levels 3 -- 4

II. Description of Duties for This Position:

A. The following duties are assigned to WLS level 3:

1. Assist with all aspects of event preparation and execution including but not limited to, planning, set-up/clean-up, registration and promoting events.
2. Assist with the coordination of public relations and marketing of events.
3. Develop media, paper, and electronic mediums of communication for event presentations and marketing.
4. General office operations including but not limited to, mail runs/errands, envelope stuffing for bulk mailings, and office maintenance.
5. Answer telephones and greet incoming alumni and guests.
6. Work at events.
7. Special projects as assigned.

B. In addition, WLS level 4 would be responsible for the following duties:

1. Coordinating a minimum of two events per year.
2. Supervising and scheduling student workers during events.

III. Learning Opportunities for This Position:

A. The following are learning opportunities for WLS level 3 :

1. Event Planning skills
2. Marketing skills
3. Working within timelines
4. Working in a team environment
5. Leadership skills
6. Learning campus database system
7. Contact with alumni
8. Experience with office software and equipment
9. General office procedures

B. In addition, the following are learning opportunities for WLS level 4 :

1. Improvement of leadership and management skills
2. Increase in level of event planning coordination

IV. Qualifications Needed For This Position (Indicate Any That Are WLS Level Specific):

- A. Detail-oriented
- B. Leadership skills
- C. Ability to demonstrate willingness to represent different areas of the Berea College community
- D. Ability to work well with the public
- E. Ability to work well with diverse populations
- F. Excellent communication and interpersonal skills
- G. Organizational skills
- H. Knowledge of Microsoft Office programs and use of internet
- I. Research skills
- J. No set physical requirements
- K. Above average academic skills
- L. Initiative
- M. Willingness to learn
- N. Teamwork
- O. Creativity
- P. Problem identification and problem solving
- Q. In-depth understanding of Berea's mission and operations
- R. Awareness of departmental and institutional relationships
- S. Confidence of self-knowledge and value commitments
- T. Living the values of Berea's Great Commitments
- U. High degree of independence
- V. Ability to transmit values and interpretations to others