



Student Labor Position Description

Multi Work-Learning-Service Level Form

(For combining up to two Work-Learning-Service levels (WLS) on the same form)

Department Name: Music

Org. #: 2152

Position Title: Associate Accompanist

WLS Levels: 3 -- 4 Position Codes: S06161 , S11222

Contract Hours: As defined by the status form and/or the grade level descriptions

Current Revision Year: 2010

WORK-LEARNING-SERVICE LEVELS (WLS)

- **WLS 1 – Entry Level** – This level is assigned to the following:
 1. All entering students during the first year of enrollment (or first term if entering mid-year); and
 2. Students of any classification whose work is characterized by highly structured tasks or outcomes, relatively low level or number of skills required, typically repetitive or routine tasks, and requiring direct supervision of worker results
- **WLS 2 – Intermediate Level** – This work typically involves less direct supervision than WLS Level 1, perhaps more work variety, and requires some independent exercise of judgment along with an increasing knowledge of the job.
- **WLS 3 – Skilled Level** – The work is typically skilled, requires little direct supervision, requires independent judgment on procedures, and has variety and depth. The work includes helping in the training of others and the expectation of contributions toward improvement of the way work is carried out.
- **WLS 4 – Advanced Level** – Normally involves the supervision of other students, the ability to apply advanced skills, and the capacity to assume higher levels of responsibilities for departmental operations. As with WLS Level 3, the work is typically skilled, requires little direct supervision, allows for independent judgment on procedures, and has variety and depth. The work includes helping in the training of others and the expectation of contributions toward improvement of the way work is carried out. Labor Departments may require WLS level 4 positions to be more than the minimum 10 hour commitment; if so, the Status Form will reflect this requirement.
- **WLS 5 – Management Level – Must be a 15 hour commitment – Allocation of a WLS Level 5 is limited and must be approved by the Dean of Labor / Labor Team.** *Prerequisite: One term at WLS level 3 or 4 and no forms of academic, labor, or social probation.*

This level demands an understanding of departmental policies and relationships. Students are expected to develop and model strong interpersonal / communication skills in the workplace. In addition, students must demonstrate autonomy, high level skills, and assume advanced level responsibilities for departmental functions and/or programs. This level is assigned to the following:

 - Student managers in the department; or
 - Students responsible for managing highly technical positions within the department; or
 - Master level student artisans
- **WLS 6 – Director Level – Must be a 15 hour commitment – Allocation of a WLS level 6 is limited and must be approved by the Labor Program Council.** *Prerequisite: One term at level 4 or 5 and no forms of academic, labor, or social probation.*

Students assigned to this level serve as role models as workers and as students, displaying behaviors and values that are consistent with the Berea College Workplace Expectations -- both on and off the job. These positions require the highest levels of worker autonomy, advanced skills sets, and supervisory responsibilities for individuals, student managers, and departmental operations. Students must be involved in the following:

 - Supervision of other student managers; or
 - Supervision of students in highly technical positions
- **WLS UC -- Unclassified** – The positions of Student Government Association President, Campus Activities Board chair, chimes Editor, and pinnacle Editor are unclassified. These positions involve the highest levels of autonomy and responsibility as in the case of WLS level 6 positions.

I. WLS Levels 3 -- 4

II. Description of Duties for This Position:

A. The following duties are assigned to WLS level 3:

1. 1. The Student Accompanist is expected to perform the essential duties of a Collaborative Pianist, including the following for the Music Department:
2. 2. Accompany vocal students and/or instrumentalists.
3. 3. Accompany one lesson per week for each student, in the studio of the applied Professor.
4. 4. Meet one time per week with each student for rehearsal in one of the practice rooms at a convenient time established by the Student Accompanist.
5. 5. Accompany the student on all Performance Classes.
6. 6. Prepare accompaniments through independent practice..
7. 7. Perform other job-related duties as assigned.

8. The following are possible additional duties for this position, based on the needs of the student with whom the Student Accompanist is collaborating:
9. Accompany the student on Departmental Recitals.
10. Accompany the student on General Recitals.
11. Accompany the student on Junior/Senior Recitals.
12. See that the workplace environment is adequate and clean.

B. In addition, WLS level 4 would be responsible for the following duties:

1. The Student Accompanist will learn the following important skills for a Collaborative Pianist:
2. Cultivate the art of collaborative piano under the close supervision of a Professor.
3. Explore a wide variety of vocal and instrumental literature from different style periods.
4. Develop the ability to collaborate with other performers.
5. Develop time management skills.
6. Understand the importance of flexibility, team-work, and the responsibility that goes along with being a successful team.
7. Appreciate music as a means of personal expression.
8. The WLS level is determined by students ability and faculty vote.

III. Learning Opportunities for This Position:

A. The following are learning opportunities for WLS level 3 :

1. Learn the importance of initiative.
2. Understand the role of standards and leaders in the workplace.
3. Develop a more complete understanding of relations between individuals, institutions, and processes.

B. In addition, the following are learning opportunities for WLS level 4 :

1. Comprehend and articulate job-related values, realities, and goals.
2. Understand the value of a commitment to service.
3. Articulate and interpret observations, experiences, and understanding to co-workers.
4. Develop skills to become a successful leader and supporter of other colleagues.

IV. Qualifications Needed For This Position (Indicate Any That Are WLS Level Specific):

General: Dependable, with a good work ethic and the ability to work with others.

Skill: Able to play the piano sufficiently well; able to work well with others; good sight reading skills are an asset.

Physical: Health must not prevent the student from performing his/her job well. If health interferes with dependability, this is not the job for that student.

Academic: none