

STUDENT LABOR POSITION DESCRIPTION**Theatre Laboratory**

Most Recently Updated 04/12/04

Position Title: Master Electrician
Must work 10 hrs/wk.

I. Grade Level: 2 or higher**II. Description:**

- A. The following are the essential duties for the Master Electrician in the Theatre Laboratory
1. Be willing to work 10 hours a week. Only under exceptional circumstances can the student work fewer hours.
 2. Work directly with the Faculty Supervisor
 3. Be able to understand, read blueprints, and operate any/all lighting equipment.
 4. Ability to work in high and cramped spaces. Promote safety in the workplace.
 5. Ability to learn to program the lighting console and to trouble shoot.
 6. Assist the Faculty supervisor in supervising volunteer workers in Electrics.
 7. After consultation with the Faculty supervisor, complete the student work schedule for seasonal productions, concerning lights, to include any/all performances.
 8. Perform other job-related duties as assigned.
- B. The following are possible additional duties for this position:
1. See that the workplace and environs are clean.

III. Learning Opportunities:

- A. If student is a Grade 2: develop the attributes appropriate to Grade 2 positions: an understanding of the importance of initiative; awareness of job-related needs; ability to identify problems; analytical ability; problem-solving ability; and an understanding of the role of standards and leaders.
- B. Fairness, consistency, and commitment to the college's pivotal values and principles.
- C. Ability to assume occasional leadership responsibilities.
- D. If student is a Grade 3: develop the attributes appropriate to Grade 3 positions: an understanding of relations between individuals, institutions, and processes; comprehension of job-related values, realities, and goals; a commitment to service; and the ability to articulate and interpret observations, experiences, and understanding.
- E. If the student is a Grade 4: develop the attributes appropriate to Grade 4 positions.
- E. Becoming sufficiently skilled and informed concerning lighting equipment and lighting procedures to lead the work collegially with the Technical Director (Faculty supervisor) and other electricians and volunteer electricians.
- F. Becoming more talented, creative, mature, and prudent.
- G. Learning to accept guidance and make decisions independently.

IV. Basic Qualifications:

- A. General: Collaborative ability; labor skills; decision making skills; fairness; problem solving skills; tact, prudence; warm rapport with colleagues; mature judgement.
- B. Skill: Technical literacy concerning electrical current and applications. High standards of excellence, critical thinking skills.
- C. Physical: Physical mobility, manual dexterity.

D. Academic: Reading, thinking skills; ability to integrate skills learned in the classroom, the workplace and the college community.

V. Desirable Qualifications:

A. Personality traits: independence; reliability; dependability; honesty; commitment to ethical standards.

B. Skills: ability to assume independent tasks based on broad guidelines and clear expectations; the maturity to adhere to these guidelines and to act independently based on them when the Faculty Supervisor is not available; ability to provide all levels of supervision to all persons when authorized to do so by the Faculty Supervisor; ability to assume on a temporary or clearly extended period, the lighting duties outlined by the Faculty Supervisor.

VI. Narrative Summary:

Student has the ability to assume responsibility of all student workers in regards to lighting equipment, reading blueprints; can assume leadership for student workers; assist in training new student workers.