

STUDENT LABOR POSITION DESCRIPTION**Dramatics**

Most Recently Updated 03/05/99

Position Title: Head Electrician
Must work 10 hrs/wk.

I. Grade Level: 3-4**II. Description:****A.** The following are the essential duties for the Head Electrician in Dramatics:

1. Be willing to work 10 hours a week. Only under exceptional circumstances can the student work fewer hours.
2. Assume the responsibility of all other workers other than the Labor Supervisor.
3. Be able to understand, read blueprints, and operate any/all lighting equipment.
4. Ability to work in high and cramped spaces. Promote safety in the workplace.
5. Ability to design lights, cues for production.
6. Help labor supervisor train staff members.
7. Plan the work schedule for seasonal productions, concerning lights, to include any/all performances.
8. Perform other job-related duties as assigned.

B. The following are possible additional duties for this position:

1. See that the workplace and environs are clean.

III. Learning Opportunities:

- A.** If student is a Grade 3: develop the attributes appropriate to Grade 3 positions: an understanding of the importance of initiative; awareness of job-related needs; ability to identify problems; analytical ability; problem-solving ability; and an understanding of the role of standards and leaders.
- B.** Fairness, consistency, and commitment to the college's pivotal values and principles.
- C.** Ability to assume occasional leadership responsibilities.
- D.** If student is a Grade 4: develop the attributes appropriate to Grade 4 positions: an understanding of relations between individuals, institutions, and processes; comprehension of job-related values, realities, and goals; a commitment to service; and the ability to articulate and interpret observations, experiences, and understanding.
- E.** Becoming sufficiently skilled and informed concerning lighting equipment and lighting procedures to lead the and work collegially with the Technical Director and Labor Supervisor.
- F.** Becoming more talented, creative, mature, and prudent.
- G.** Learning to accept guidance and make decisions independently.

IV. Basic Qualifications:

- A.** General: Leadership ability; management skills; decision making skills ; fairness; problem solving skills; tact, prudence; warm rapport with colleagues; mature judgement.
- B.** Skill: Technical literacy concerning electrical current and applications. High standards of excellence, critical thinking skills.
- C.** Physical: Physical mobility, manual dexterity.
- D.** Academic: Reading, thinking skills; ability to integrate skills learned in the classroom, the workplace and the college community.

V. Desirable Qualifications:

- A.** Personality traits: independence; reliability; dependability; honesty; commitment to ethical standards.
- B.** Skills: ability to assume independent tasks based on broad guidelines and clear expectations; the maturity to adhere to these guidelines and to act independently based on them when the Labor Supervisor is not available; ability to provide all levels of supervision to all persons when authorized to do so by the Labor Supervisor; ability to assume on a temporary or clearly extended period, the lighting duties outlined by the Labor Supervisor.

VI. Narrative Summary:

Student has the ability to assume responsibility of all workers in regards to lighting equipment, reading blueprints, designing lights; can assume leadership for workers; help in training student workers.