



Student Labor Position Description

Multi Work-Learning-Service Level Form

(For combining up to two Work-Learning-Service levels (WLS) on the same form)

Department Name: Office of Academic Services

Org. #: 2016

Position Title: Budget Assistant

WLS Levels: 3 -- 4 Position Codes: S37322 , S37406

Contract Hours: As defined by the status form and/or the grade level descriptions

Current Revision Year: 2011

WORK-LEARNING-SERVICE LEVELS (WLS)

- **WLS 1 – Entry Level** – This level is assigned to the following:
 1. All entering students during the first year of enrollment (or first term if entering mid-year); and
 2. Students of any classification whose work is characterized by highly structured tasks or outcomes, relatively low level or number of skills required, typically repetitive or routine tasks, and requiring direct supervision of worker results
- **WLS 2 – Intermediate Level** – This work typically involves less direct supervision than WLS Level 1, perhaps more work variety, and requires some independent exercise of judgment along with an increasing knowledge of the job.
- **WLS 3 – Skilled Level** – The work is typically skilled, requires little direct supervision, requires independent judgment on procedures, and has variety and depth. The work includes helping in the training of others and the expectation of contributions toward improvement of the way work is carried out.
- **WLS 4 – Advanced Level** – Normally involves the supervision of other students, the ability to apply advanced skills, and the capacity to assume higher levels of responsibilities for departmental operations. As with WLS Level 3, the work is typically skilled, requires little direct supervision, allows for independent judgment on procedures, and has variety and depth. The work includes helping in the training of others and the expectation of contributions toward improvement of the way work is carried out. Labor Departments may require WLS level 4 positions to be more than the minimum 10 hour commitment; if so, the Status Form will reflect this requirement.
- **WLS 5 – Management Level** – **Must be a 15 hour commitment – Allocation of a WLS Level 5 is limited and must be approved by the Dean of Labor / Labor Team.** *Prerequisite: One term at WLS level 3 or 4 and no forms of academic, labor, or social probation.*

This level demands an understanding of departmental policies and relationships. Students are expected to develop and model strong interpersonal / communication skills in the workplace. In addition, students must demonstrate autonomy, high level skills, and assume advanced level responsibilities for departmental functions and/or programs. This level is assigned to the following:

 - Student managers in the department; or
 - Students responsible for managing highly technical positions within the department; or
 - Master level student artisans
- **WLS 6 – Director Level** – **Must be a 15 hour commitment – Allocation of a WLS level 6 is limited and must be approved by the Labor Program Council.** *Prerequisite: One term at level 4 or 5 and no forms of academic, labor, or social probation.*

Students assigned to this level serve as role models as workers and as students, displaying behaviors and values that are consistent with the Berea College Workplace Expectations -- both on and off the job. These positions require the highest levels of worker autonomy, advanced skills sets, and supervisory responsibilities for individuals, student managers, and departmental operations. Students must be involved in the following:

 - Supervision of other student managers; or
 - Supervision of students in highly technical positions
- **WLS UC -- Unclassified** – The positions of Student Government Association President, Campus Activities Board chair, chimes Editor, and pinnacle Editor are unclassified. These positions involve the highest levels of autonomy and responsibility as in the case of WLS level 6 positions.

I. WLS Levels 3 -- 4

II. Description of Duties for This Position:

A. The following duties are assigned to WLS level 3:

1. Performs receptionist duties such as filing, mailing, copying, organizing materials, answering inquiries, and correspondance with in-office visitors
2. Answers the phone and takes clear, precise messages
3. Reconciles Accounts
4. Assists in Preparing Monthly Reports
5. Assists with Confidential Information while upholding confidentiality standards
6. Picks up\Sorts Mail

7. Assists Student Program Assistant with maintaining office supplies
8. Faxes materials as requested
9. Handles correspondence as requested
10. Performs other job-related duties as assigned including light janitorial duties

B. In addition, WLS level 4 would be responsible for the following duties:

1. Serves as liaison with other campus departments as needed
2. Assists with budget analysis

III. Learning Opportunities for This Position:

A. The following are learning opportunities for WLS level 3 :

1. Will develop attributes appropriate grade level for student involvement
2. Will learn general office procedures and skills
3. Spreadsheet, database, and word-processing programs including Microsoft Office applications
4. Time (deadline) management and organizational skills
5. Will begin to develop an understanding of the importance of self-initiative, an awareness of job-related needs, the ability to identify and solve problems, and an understanding of the roles and standards of leaders
6. Will learn how to develop a sense of participation and how to work together with others
7. Will learn to follow directions, pay careful attention to detail, and accept constructive criticism
8. Evaluating and refining processes involved in running an effective efficient office

B. In addition, the following are learning opportunities for WLS level 4 :

1. Effective communication with administration
2. Written, verbal communication and interpersonal skills
3. Will be trained to follow through a complex series of detail-oriented tasks involving primary research compiling and reconciling data

IV. Qualifications Needed For This Position (Indicate Any That Are WLS Level Specific):

- A. Ability to remain on task
- B. Be attentive to detail
- C. Display behavior and values consistent with Berea College
- D. Prior office experience
- E. Familiarity with computer operations and applications including BANNER , Excel and other Microsoft Office applications
- F. Good verbal and written communication skills
- G. Knowledge of office procedures and duties
- H. Business and bookkeeping skills