Cooperative Institutional Research Program (CIRP)

Fall 2014 First-Year and New Transfer Students

Comparisons of Berea, Non-Sectarian, 4-Year Privates, 4-Year Publics and All Participating Institutions
Age as of December 31, 2014
(Berea students)
Is English your native language?
(Berea students)

87.9%

12.1%
In what year did you graduate from high school?
(Berea Students)

- 2014: 91%
- 2013: 5%
- 2012: 1%
- 2011 or earlier: 2%
- Did Not Graduate but passed G.E.D. test: 1%
- Never Completed High School: 0%
How many miles is Berea College from your permanent home:

- 4.8% 5 or less
- 0.9% 6 - 10
- 11.1% 11 - 15
- 21.1% 51 - 100
- 45.9% 101 - 500
- 16.2% Over 500

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2014
Average Grade in High School: (Berea students)

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2014

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A or A+</td>
<td>39.7%</td>
</tr>
<tr>
<td>A-</td>
<td>30.3%</td>
</tr>
<tr>
<td>B+</td>
<td>17.8%</td>
</tr>
<tr>
<td>B</td>
<td>9.9%</td>
</tr>
<tr>
<td>B-</td>
<td>1.7%</td>
</tr>
<tr>
<td>C+</td>
<td>0.3%</td>
</tr>
<tr>
<td>C</td>
<td>0.0%</td>
</tr>
<tr>
<td>D</td>
<td>0.3%</td>
</tr>
</tbody>
</table>
From what kind of high school did you graduate? (Berea students)
Prior to this term, have you ever taken courses for credit at this institution?  
(Berea students)

- Yes: 7%
- No: 94%
Since leaving high school, have you ever taken courses (whether for credit or not) at any other institution? (Berea students)
Citizenship Status:
(Berea students)

- 92% U.S. citizen
- 2% Permanent Resident (green card)
- 9% Neither

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2014
Do you have any of the following disabilities or medical conditions? (Berea students)

- Learning disability (dyslexia, etc.) 2%
- Attention-deficit/hyperactivity disorder (ADHD) 4%
- Autism spectrum/Asperger's syndrome 1%
- Physical disability (speech, sight, mobility, hearing, etc.) 4%
- Chronic illness (cancer, diabetes, autoimmune disorders, etc.) 4%
- Psychological disorder (depression, etc.) 10%
- Other 7%

Percentage responding “yes”
How would you describe the racial composition of the high school you last attended?
(Berea students)

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2014
How would you describe the racial composition of the neighborhood where you grew up? (Berea students)
What is your best estimate of your parent’s income? (Berea students)

$ in the Thousands

Less than 10 9.9% 6.7% 11.1% 10.7% 14.9% 13.2% 9.6% 10.3%
10 to 14,999 15 to 19,999 20 to 24,999 25 to 29,999 30 to 39,999 40 to 49,999 50 to 59,999 60 or more
Do you consider yourself;
(Berea students)

Percentage responding “yes”

Born-Again Christian: 44%
Evangelical: 12%
What is the highest level of formal education obtained by your parents?  
(Berea students)

<table>
<thead>
<tr>
<th>Education Level</th>
<th>Father</th>
<th>Mother</th>
</tr>
</thead>
<tbody>
<tr>
<td>Junior high/Middle school or less</td>
<td>6.6%</td>
<td>5.7%</td>
</tr>
<tr>
<td>Some high school</td>
<td>12.9%</td>
<td>8.3%</td>
</tr>
<tr>
<td>High school graduate</td>
<td>31.7%</td>
<td>22.4%</td>
</tr>
<tr>
<td>Postsecondary school other than college</td>
<td>4.8%</td>
<td>4.3%</td>
</tr>
<tr>
<td>Some college</td>
<td>16.2%</td>
<td>18.7%</td>
</tr>
<tr>
<td>College degree</td>
<td>16.5%</td>
<td>28.7%</td>
</tr>
<tr>
<td>Some graduate school</td>
<td>1.2%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Graduate degree</td>
<td>10.2%</td>
<td>10.3%</td>
</tr>
</tbody>
</table>
# Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2014

## Career/Occupation (aggregated) (Berea students)

<table>
<thead>
<tr>
<th>Student's probable career occupation</th>
<th>Father's occupation</th>
<th>Mother's occupation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture/Natural Resources</td>
<td>1.8%</td>
<td>1.9%</td>
</tr>
<tr>
<td>Artist</td>
<td>8.2%</td>
<td>3.5%</td>
</tr>
<tr>
<td>Business</td>
<td>6.4%</td>
<td>9.3%</td>
</tr>
<tr>
<td>Business (Clerical)</td>
<td>0.3%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Clergy</td>
<td>0.6%</td>
<td>1.6%</td>
</tr>
<tr>
<td>College teacher</td>
<td>0.9%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Communications</td>
<td>1.2%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Doctor (MD or DDS)</td>
<td>11.2%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Education (elementary/secondary)</td>
<td>7.0%</td>
<td>3.9%</td>
</tr>
<tr>
<td>Engineer</td>
<td>3.6%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Government</td>
<td>1.5%</td>
<td>4.3%</td>
</tr>
<tr>
<td>Health professional</td>
<td>7.3%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Homemaker (full-time)</td>
<td>2.1%</td>
<td>5.0%</td>
</tr>
<tr>
<td>Information Technology Professional</td>
<td>8.5%</td>
<td>1.6%</td>
</tr>
<tr>
<td>Lawyer</td>
<td>2.1%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Military (career)</td>
<td>0.3%</td>
<td>2.3%</td>
</tr>
<tr>
<td>Nurse</td>
<td>6.4%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Research scientist</td>
<td>3.3%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Service Industry</td>
<td>0.9%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Social/welfare/recreation worker</td>
<td>4.3%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Skilled worker</td>
<td>0.6%</td>
<td>13.6%</td>
</tr>
<tr>
<td>Other</td>
<td>9.7%</td>
<td>41.1%</td>
</tr>
<tr>
<td>Undecided</td>
<td>11.6%</td>
<td>1.9%</td>
</tr>
</tbody>
</table>
Probable field of study/major (aggregated)  
(Berea students)

<table>
<thead>
<tr>
<th>Field of Study</th>
<th>Berea Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture</td>
<td>2.3%</td>
</tr>
<tr>
<td>Biological &amp; Life Science</td>
<td>10.2%</td>
</tr>
<tr>
<td>Business</td>
<td>7.3%</td>
</tr>
<tr>
<td>Education</td>
<td>7.1%</td>
</tr>
<tr>
<td>Engineering</td>
<td>5.6%</td>
</tr>
<tr>
<td>English</td>
<td>4.0%</td>
</tr>
<tr>
<td>Health Professional</td>
<td>15%</td>
</tr>
<tr>
<td>History or Political Science</td>
<td>4.2%</td>
</tr>
<tr>
<td>Arts &amp; Humanities</td>
<td>4.0%</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>3.1%</td>
</tr>
<tr>
<td>Mathematics or Computer Science</td>
<td>11.9%</td>
</tr>
<tr>
<td>Physical Science</td>
<td>4.2%</td>
</tr>
<tr>
<td>Social Science</td>
<td>9.3%</td>
</tr>
<tr>
<td>Justice and Security</td>
<td>0.6%</td>
</tr>
<tr>
<td>Library Science</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other Non-technical</td>
<td>3.1%</td>
</tr>
<tr>
<td>Undecided</td>
<td>8.2%</td>
</tr>
</tbody>
</table>
Current religious preference (student’s, father’s, mother’s)  
(Berea Students)

<table>
<thead>
<tr>
<th>Religious Preference</th>
<th>Student</th>
<th>Father</th>
<th>Mother</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baptist</td>
<td>27.2%</td>
<td>28.6%</td>
<td>32.2%</td>
</tr>
<tr>
<td>Buddhist</td>
<td>0.9%</td>
<td>1.5%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Church of Christ</td>
<td>7.7%</td>
<td>7.4%</td>
<td>10.0%</td>
</tr>
<tr>
<td>Eastern Orthodox</td>
<td>0.6%</td>
<td>0.8%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Episcopalian</td>
<td>0.3%</td>
<td>1.3%</td>
<td>0.9%</td>
</tr>
<tr>
<td>Hindu</td>
<td>1.4%</td>
<td>0.6%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Jewish</td>
<td>0.3%</td>
<td>2.8%</td>
<td>0.6%</td>
</tr>
<tr>
<td>LDS (Mormon)</td>
<td>0.9%</td>
<td>0.4%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Lutheran</td>
<td>0.3%</td>
<td>4.1%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Methodist</td>
<td>2.3%</td>
<td>4.1%</td>
<td>3.5%</td>
</tr>
<tr>
<td>Muslim</td>
<td>2.0%</td>
<td>1.5%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Presbyterian</td>
<td>2.3%</td>
<td>3.4%</td>
<td>3.5%</td>
</tr>
<tr>
<td>Quaker</td>
<td>0.6%</td>
<td>0.1%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Roman Catholic</td>
<td>6.6%</td>
<td>24.2%</td>
<td>9.1%</td>
</tr>
<tr>
<td>Seventh Day Adventist</td>
<td>1.4%</td>
<td>0.4%</td>
<td>1.2%</td>
</tr>
<tr>
<td>United Church of Christ/Congregational</td>
<td>0.3%</td>
<td>0.7%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Other Christian</td>
<td>18.6%</td>
<td>14.5%</td>
<td>19.8%</td>
</tr>
<tr>
<td>Other Religion</td>
<td>4.3%</td>
<td>2.6%</td>
<td>1.8%</td>
</tr>
<tr>
<td>None</td>
<td>22.1%</td>
<td>19.6%</td>
<td>9.7%</td>
</tr>
</tbody>
</table>
To how many colleges other than this one did you apply for admission this year?

- **All Baccalaureate Institutions**
  - None: 7.7%
  - One: 9.8%
  - Two - Four: 36.7%
  - Five or More: 45.9%

- **4-Year Public**
  - None: 8.0%
  - One: 10.5%
  - Two - Four: 38.0%
  - Five or More: 43.5%

- **4-Year Private**
  - None: 7.7%
  - One: 11.0%
  - Two - Four: 37.9%
  - Five or More: 43.4%

- **Non-Sectarian (High selectivity)**
  - None: 7.6%
  - One: 8.8%
  - Two - Four: 38.5%
  - Five or More: 45.1%

- **Berea**
  - None: 15.3%
  - One: 11.9%
  - Two - Four: 28.1%
  - Five or More: 45.0%
Were you accepted by your first choice college?

**Yes**
- Berea: 95%
- Non-Sectarian – High Selectivity: 83%
- 4-Year Private: 81%
- 4-Year Public: 72%
- All: 73%

**No**
- Berea: 5%
- Non-Sectarian – High Selectivity: 17%
- 4-Year Private: 19%
- 4-Year Public: 28%
- All: 27%
Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2014

Is this college your:

First choice
- Berea: 75%
- Non-Sectarian – High Selectivity: 62%
- 4-Year Private: 52%
- 4-Year Public: 55%
- All: 52%

Second choice
- Berea: 17%
- Non-Sectarian – High Selectivity: 25%
- 4-Year Private: 26%
- 4-Year Public: 31%
- All: 27%

Third choice
- Berea: 7%
- Non-Sectarian – High Selectivity: 9%
- 4-Year Private: 9%
- 4-Year Public: 12%
- All: 11%

Less than third choice
- Berea: 1%
- Non-Sectarian – High Selectivity: 4%
- 4-Year Private: 5%
- 4-Year Public: 6%
- All: 7%
Are your parents:

*Both alive and living with each other*

- **Berea**: 43%
- **Non-Sectarian (High Selectivity)**: 68%
- **4-Year Private**: 68%
- **4-Year Public**: 65%
- **All Participating Institutions**: 71%
Are your parents:

Both alive, divorced, or living apart

- Berea: 45%
- Non-Sectarian (High Selectivity): 28%
- 4-Year Private: 28%
- 4-Year Public: 31%
- All Participating Institutions: 26%
Are your parents: One or both deceased

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2014

Berea 12%  
Non-Sectarian (High Selectivity) 4%  
4-Year Private 4%  
4-Year Public 4%  
All Participating Institutions 3%
What is the highest degree that you intend to obtain?

<table>
<thead>
<tr>
<th>Degree</th>
<th>Berea</th>
<th>Non-Sectarian (High Selectivity)</th>
<th>4-Year Private</th>
<th>4-Year Public</th>
<th>All Participating Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>0.3%</td>
<td>0.3%</td>
<td>0.6%</td>
<td>0.6%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Vocational certificate</td>
<td>0.6%</td>
<td>0.1%</td>
<td>0.1%</td>
<td>0.1%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Associate (A.A. or equivalent)</td>
<td>0.9%</td>
<td>0.4%</td>
<td>0.7%</td>
<td>0.6%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Bachelor's degree (B.A., B.S., etc.)</td>
<td>21.8%</td>
<td>23.7%</td>
<td>23.7%</td>
<td>26.0%</td>
<td>22.1%</td>
</tr>
<tr>
<td>Master's degree (M.A., M.S., etc.)</td>
<td>35.3%</td>
<td>43.4%</td>
<td>41.6%</td>
<td>45.8%</td>
<td>43.1%</td>
</tr>
<tr>
<td>Ph.D. or Ed.D.</td>
<td>26.1%</td>
<td>18.1%</td>
<td>18.7%</td>
<td>17.8%</td>
<td>18.9%</td>
</tr>
<tr>
<td>M.D., D.O., D.D.S., or D.V.M.</td>
<td>10.6%</td>
<td>9.6%</td>
<td>9.1%</td>
<td>5.8%</td>
<td>10.2%</td>
</tr>
<tr>
<td>J.D. (Law)</td>
<td>2.9%</td>
<td>3.3%</td>
<td>4.0%</td>
<td>2.2%</td>
<td>3.5%</td>
</tr>
<tr>
<td>B.D. or M.DIV. (Divinity)</td>
<td>0.3%</td>
<td>0.2%</td>
<td>0.3%</td>
<td>0.2%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Other</td>
<td>1.1%</td>
<td>0.9%</td>
<td>1.2%</td>
<td>0.8%</td>
<td>1.0%</td>
</tr>
</tbody>
</table>
How much of your first year’s educational expenses (room, board, tuition, and fees) do you expect to cover from:

**Family resources (parents, relatives, spouse, etc.)**

![Bar chart showing the percentage of students expected to cover various amounts of educational expenses from family resources.](chart.png)

- **Berea**
- **Non-Sectarian – High Selectivity**

<table>
<thead>
<tr>
<th>Amount</th>
<th>Berea</th>
<th>Non-Sectarian – High Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>none</td>
<td>43%</td>
<td>18%</td>
</tr>
<tr>
<td>less than $1,000</td>
<td>39%</td>
<td>11%</td>
</tr>
<tr>
<td>$1,000 - $2,999</td>
<td>15%</td>
<td>12%</td>
</tr>
<tr>
<td>$3,000 - $5,999</td>
<td>2%</td>
<td>11%</td>
</tr>
<tr>
<td>$6,000 - $9,999</td>
<td>1%</td>
<td>11%</td>
</tr>
<tr>
<td>$10,000 +</td>
<td>37%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2014
How much of your first year’s educational expenses (room, board, tuition, and fees) do you expect to cover from:

My own resources (savings from work, work-study, other income)
How much of your first year’s educational expenses (room, board, tuition, and fees) do you expect to cover from:

*Aid which need not be repaid (grants, scholarships, military funding, etc.)*

<table>
<thead>
<tr>
<th>Amount Range</th>
<th>Berea</th>
<th>Non-Sectarian – High Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>20%</td>
<td>14%</td>
</tr>
<tr>
<td>Less than $1,000</td>
<td>12%</td>
<td>3%</td>
</tr>
<tr>
<td>$1,000 - $2,999</td>
<td>11%</td>
<td>6%</td>
</tr>
<tr>
<td>$3,000 - $5,999</td>
<td>8%</td>
<td>8%</td>
</tr>
<tr>
<td>$6,000 - $9,999</td>
<td>4%</td>
<td>9%</td>
</tr>
<tr>
<td>$10,000+</td>
<td>45%</td>
<td>60%</td>
</tr>
</tbody>
</table>
How much of your first year’s educational expenses (room, board, tuition, and fees) do you expect to cover from:

*Aid which must be repaid (loans, etc.)*

- **none**: 80%
- **less than $1,000**: 39%
- **$1,000 - 2,999**: 10%
- **$3,000 - 5,999**: 7%
- **$6,000 - 9,999**: 8%
- **$10,000 +**: 3%

- **Berea**
- **Non-Sectarian – High Selectivity**
How much of your first year’s educational expenses (room, board, tuition, and fees) do you expect to cover from:

**Other**

<table>
<thead>
<tr>
<th>Expense Level</th>
<th>Berea</th>
<th>Non-Sectarian – High Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>none</td>
<td>93%</td>
<td>93%</td>
</tr>
<tr>
<td>less than $1,000</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td>$1,000 - $2,999</td>
<td>0%</td>
<td>2%</td>
</tr>
<tr>
<td>$3,000 - $5,999</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>$6,000 - $9,999</td>
<td>0%</td>
<td>1%</td>
</tr>
<tr>
<td>$10,000 +</td>
<td>1%</td>
<td>2%</td>
</tr>
</tbody>
</table>
Do you have any concern about your ability to finance your college education?

None (I am confident that I will have sufficient funds)

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2014
Do you have any concern about your ability to finance your college education?

*Some (but I probably will have enough funds)*

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2014

![Bar chart showing the percentage of students with concerns about financing their education.](chart.png)
Do you have any concern about your ability to finance your college education?

Major (not sure I will have enough funds to complete college)

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2014

Berea  Non-Sectarian (High Selectivity)  4-Year Private  4-Year Public  All Participating Institutions

8%  12%  12%  15%  12%
Percent of students who indicated “frequently” or “occasionally”

**Attended a religious service**
(during the past year)
Percent of students who indicated “frequently”

Was bored in class
(during the past year)

- Berea: 31%
- Non-Sectarian (High Selectivity): 36%
- 4-Year Private: 34%
- 4-Year Public: 36%
- All Participating Institutions: 37%
Percent of students who indicated “frequently” or “occasionally” 

**Demonstrated for/against a cause**

(during the past year)
Percent of students who indicated “frequently” or “occasionally” 
*Tutored another student* 
*(during the past year)*

<table>
<thead>
<tr>
<th>Institution Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berea</td>
<td>62%</td>
</tr>
<tr>
<td>Non-Sectarian (High Selectivity)</td>
<td>56%</td>
</tr>
<tr>
<td>4-Year Private</td>
<td>56%</td>
</tr>
<tr>
<td>4-Year Public</td>
<td>57%</td>
</tr>
<tr>
<td>All Participating Institutions</td>
<td>61%</td>
</tr>
</tbody>
</table>
Percent of students who indicated “frequently” or “occasionally” *Studied with other students* (during the past year)

- Berea: 82%
- Non-Sectarian (High Selectivity): 88%
- 4-Year Private: 88%
- 4-Year Public: 87%
- All Participating Institutions: 89%
Percent of students who indicated “frequently” or “occasionally” 

*Was a guest in a teacher’s home*

(during the past year)

![Bar chart showing percentage of students who were guests in a teacher's home by institution type.]

- **Berea:** 27%
- **Non-Sectarian (High Selectivity):** 21%
- **4-Year Private:** 21%
- **4-Year Public:** 14%
- **All Participating Institutions:** 17%

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2014
Percent of students who indicated “frequently” *Smoked cigarettes* (during the past year)
Percent of students who indicated “frequently” or “occasionally”

**Drank beer**

(during the past year)
Percent of students who indicated “frequently” or “occasionally”

**Drank wine or liquor**

(during the past year)
Percent of students who indicated “frequently”

\textit{Felt overwhelmed by all I had to do}

(during the past year)

- **Berea**: 38%
- Non-Sectarian (High Selectivity): 37%
- 4-Year Private: 36%
- 4-Year Public: 35%
- All Participating Institutions: 35%
Percent of students who indicated “frequently”

Felt depressed
(during the past year)
Percent of students who indicated “frequently” or “occasionally” 

**Performed volunteer work**

(during the past year)

<table>
<thead>
<tr>
<th>Institution Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berea</td>
<td>92%</td>
</tr>
<tr>
<td>Non-Sectarian (High Selectivity)</td>
<td>89%</td>
</tr>
<tr>
<td>4-Year Private</td>
<td>89%</td>
</tr>
<tr>
<td>4-Year Public</td>
<td>85%</td>
</tr>
<tr>
<td>All Participating Institutions</td>
<td>88%</td>
</tr>
</tbody>
</table>
Percent of students who indicated “frequently”

**Asked a teacher for advice after class**

*(during the past year)*
Percent of students who indicated “frequently”

**Voted in a student election**

(during the past year)

- Berea: 17%
- Non-Sectarian (High Selectivity): 19%
- 4-Year Private: 20%
- 4-Year Public: 18%
- All Participating Institutions: 19%
Percent of students who indicated “frequently”

Socialized with someone of another racial/ethnic group
(during the past year)

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2014

Berea
Non-Sectarian (High Selectivity)
4-Year Private
4-Year Public
All Participating Institutions
Percent of students who indicated “frequently” or “occasionally”

Came late to class

(during the past year)

Berea 40%
Non-Sectarian (High Selectivity) 50%
4-Year Private 51%
4-Year Public 54%
All Participating Institutions 53%
Percent of students who indicated “frequently”

*Used the Internet for research or homework*

(during the past year)

- 74% for Berea
- 83% for Non-Sectarian (High Selectivity)
- 81% for 4-Year Private
- 79% for 4-Year Public
- 82% for All Participating Institutions
Percent of students who indicated “frequently” or “occasionally” *Performed community service as a part of a class* (during the past year)
Percent of students who indicated “frequently” discussed religion (during the past year)
Percent of students who indicated “frequently”

**Discussed politics**

(during the past year)

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2014
Percent of students who indicated “frequently” or “occasionally” "Worked in a local, state, or national political campaign" (during the past year)

- Berea (High Selectivity): 5%
- Non-Sectarian: 7%
- 4-Year Private: 9%
- 4-Year Public: 8%
- All Participating Institutions: 9%
Percent of students who indicated “frequently” or “occasionally”

*Skipped school/class*  
(during the past year)
Publicly communicated my opinion about a cause (e.g. blog, email, petition) (during the past year)
Percent of students who indicated “frequently” or “occasionally” helped raise money for the cause or campaign (during the past year)

- Berea (High Selectivity): 60%
- Non-Sectarian 4-Year Private: 59%
- 4-Year Public: 61%
- All Participating Institutions: 54%
- All: 57%
Percent of students who indicated “frequently” or “occasionally” 

Fell asleep in class 
(during the past year)
Percent of students who indicated “frequently” or “occasionally”

Failed to complete homework on time
(during the past year)

Berea
Non-Sectarian (High Selectivity)
4-Year Private
4-Year Public
All Participating Institutions
Percent of students who indicated “frequently” or “occasionally” used an online instructional website (e.g., Khan Academy, Coursera) as assigned for a class (during the past year)

<table>
<thead>
<tr>
<th>Institution Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berea (High Selectivity)</td>
<td>54%</td>
</tr>
<tr>
<td>Non-Sectarian (High Selectivity)</td>
<td>47%</td>
</tr>
<tr>
<td>4-Year Private</td>
<td>48%</td>
</tr>
<tr>
<td>4-Year Public</td>
<td>47%</td>
</tr>
<tr>
<td>All Participating Institutions</td>
<td>47%</td>
</tr>
</tbody>
</table>
Percent of students who indicated “frequently” or “occasionally”

*Used and online instructional website (e.g., Khan Academy, Coursera) to learn something on your own*

during the past year

- **Berea**: 80%
- Non-Sectarian (High Selectivity): 73%
- 4-Year Private: 71%
- 4-Year Public: 75%
- All Participating Institutions: 72%
Percentage of students who rated themselves in the “highest 10%” or “above average” as compared with the average person his/her age in:

**Academic Ability**

- **Berea**: 75%
- **Non-Sectarian (High Selectivity)**: 68%
- **4-Year Private**: 66%
- **4-Year Public**: 61%
- **All Participating Institutions**: 71%
Percentage of students who rated themselves in the “highest 10%” or “above average” as compared with the average person his/her age in:

Artistic Ability

- **Berea**: 33%
- **Non-Sectarian (High Selectivity)**: 31%
- **4-Year Private**: 30%
- **4-Year Public**: 28%
- **All Participating Institutions**: 29%
Percentage of students who rated themselves in the “highest 10%” or “above average” as compared with the average person his/her age in:

**Competitiveness**

- **Berea**: 49%
- Non-Sectarian (High Selectivity): 56%
- 4-Year Private: 59%
- 4-Year Public: 56%
- All Participating Institutions: 59%
Percentage of students who rated themselves in the “highest 10%” or “above average” as compared with the average person his/her age in: **Computer Skills**

- **Berea**: 26%
- **Non-Sectarian (High Selectivity)**: 30%
- **4-Year Private**: 29%
- **4-Year Public**: 32%
- **All Participating Institutions**: 32%
Percentage of students who rated themselves in the “highest 10%” or “above average” as compared with the average person his/her age in: 

**Cooperativeness**

Berea
Non-Sectarian (High Selectivity)
4-Year Private
4-Year Public
All Participating Institutions
Percentage of students who rated themselves in the “highest 10%” or “above average” as compared with the average person his/her age in:

**Creativity**

- **Berea**: 59%
- **Non-Sectarian (High Selectivity)**: 57%
- **4-Year Private**: 55%
- **4-Year Public**: 53%
- **All Participating Institutions**: 54%
Percentage of students who rated themselves in the “highest 10%” or “above average” as compared with the average person his/her age in: Drive to achieve

- Berea: 75%
- Non-Sectarian (High Selectivity): 77%
- 4-Year Private: 77%
- 4-Year Public: 75%
- All Participating Institutions: 78%
Percentage of students who rated themselves in the “highest 10%” or “above average” as compared with the average person his/her age in: 

**Emotional Health**

- Berea: 44%
- Non-Sectarian (High Selectivity): 47%
- 4-Year Private: 49%
- 4-Year Public: 48%
- All Participating Institutions: 51%
Percentage of students who rated themselves in the “highest 10%” or “above average” as compared with the average person his/her age in: Leadership Ability

- **Berea**
  - Non-Sectarian (High Selectivity): 58%
- **4-Year Private**: 63%
- **4-Year Public**: 59%
- **All Participating Institutions**: 63%
Percentage of students who rated themselves in the “highest 10%” or “above average” as compared with the average person his/her age in: 

**Mathematical Ability**

<table>
<thead>
<tr>
<th>Institution Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berea (Non-Sectarian, High Selectivity)</td>
<td>40%</td>
</tr>
<tr>
<td>4-Year Private</td>
<td>42%</td>
</tr>
<tr>
<td>4-Year Public</td>
<td>40%</td>
</tr>
<tr>
<td>All Participating Institutions</td>
<td>48%</td>
</tr>
</tbody>
</table>
Percentage of students who rated themselves in the “highest 10%” or “above average” as compared with the average person his/her age in: **Physical Health**
Percentage of students who rated themselves in the “highest 10%” or “above average” as compared with the average person his/her age in:

**Popularity**

<table>
<thead>
<tr>
<th>Institution</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berea (Non-Sectarian, High Selectivity)</td>
<td>23%</td>
</tr>
<tr>
<td>4-Year Private</td>
<td>33%</td>
</tr>
<tr>
<td>4-Year Public</td>
<td>30%</td>
</tr>
<tr>
<td>All Participating Institutions</td>
<td>33%</td>
</tr>
</tbody>
</table>
Percentage of students who rated themselves in the “highest 10%” or “above average” as compared with the average person his/her age in: Public Speaking Ability

Berea Non-Sectarian (High Selectivity) 33%
4-Year Private 38%
4-Year Public 34%
All Participating Institutions 38%
Percentage of students who rated themselves in the “highest 10%” or “above average” as compared with the average person his/her age in:

**Risk-taking**

[Bar chart showing the percentage of students who rated themselves as at the highest 10% or above average for Risk-taking, categorized by different institutions and types.]

- **Berea** (Non-Sectarian, High Selectivity): 40%
- **Non-Sectarian (High Selectivity)**: 41%
- **4-Year Private**: 43%
- **4-Year Public**: 42%
- **All Participating Institutions**: 43%
Percentage of students who rated themselves in the “highest 10%” or “above average” as compared with the average person his/her age in:

**Self-confidence (intellectual)**
Percentage of students who rated themselves in the “highest 10%” or “above average” as compared with the average person his/her age in:

**Self-confidence (social)**

- **Berea**: 43%
- **Non-Sectarian (High Selectivity)**: 42%
- **4-Year Private**: 46%
- **4-Year Public**: 46%
- **All Participating Institutions**: 46%

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2014
Percentage of students who rated themselves in the “highest 10%” or “above average” as compared with the average person his/her age in:

**Self-understanding**

![Bar chart showing the percentage of students in different categories rating themselves as high.

- Berea: 56%
- Non-Sectarian (High Selectivity): 55%
- 4-Year Private: 56%
- 4-Year Public: 54%
- All Participating Institutions: 57%]
Percentage of students who rated themselves in the “highest 10%” or “above average” as compared with the average person his/her age in:

**Spirituality**

- **Berea**: 44%
- **Non-Sectarian (High Selectivity)**: 38%
- **4-Year Private**: 40%
- **4-Year Public**: 36%
- **All Participating Institutions**: 36%
Percentage of students who rated themselves in the “highest 10%” or “above average” as compared with the average person his/her age in: **Understanding of others**

<table>
<thead>
<tr>
<th>Institution</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berea</td>
<td>71%</td>
</tr>
<tr>
<td>Non-Sectarian (High Selectivity)</td>
<td>71%</td>
</tr>
<tr>
<td>4-Year Private</td>
<td>70%</td>
</tr>
<tr>
<td>4-Year Public</td>
<td>69%</td>
</tr>
<tr>
<td>All Participating Institutions</td>
<td>70%</td>
</tr>
</tbody>
</table>
Percentage of students who rated themselves in the “highest 10%” or “above average” as compared with the average person his/her age in:

**Writing Ability**

- Berea: 48%
- Non-Sectarian (High Selectivity): 45%
- 4-Year Private: 45%
- 4-Year Public: 41%
- All Participating Institutions: 46%
Percentage of students who rated themselves “a major strength” or “somewhat strong” as compared with the average person his/her age in:

*Ability to see the world from someone else’s perspective*

- **Berea**: 80%
- **Non-Sectarian (High Selectivity)**: 77%
- **4-Year Private**: 75%
- **4-Year Public**: 73%
- **All Participating Institutions**: 76%
Percentage of students who rated themselves “a major strength” or “somewhat strong” as compared with the average person his/her age in:

*Tolerance of others with different beliefs*

<table>
<thead>
<tr>
<th>Institution</th>
<th>Tolerance of Others with Different Beliefs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berea</td>
<td>89%</td>
</tr>
<tr>
<td>Non-Sectarian (High Selectivity)</td>
<td>83%</td>
</tr>
<tr>
<td>4-Year Private</td>
<td>78%</td>
</tr>
<tr>
<td>4-Year Public</td>
<td>78%</td>
</tr>
<tr>
<td>All Participating Institutions</td>
<td>81%</td>
</tr>
</tbody>
</table>
Percentage of students who rated themselves “a major strength” or “somewhat strong” as compared with the average person his/her age in:

**Openness to having my own views challenged**

- Berea: 68%
- Non-Sectarian (High Selectivity): 63%
- 4-Year Private: 62%
- 4-Year Public: 62%
- All Participating Institutions: 63%
Percentage of students who rated themselves in the “a major strength” or “somewhat strong” as compared with the average person his/her age in:

**Ability to discuss and negotiate controversial issues**

- Berea: 69%
- Non-Sectarian (High Selectivity): 70%
- 4-Year Private: 68%
- 4-Year Public: 67%
- All Participating Institutions: 70%
Percentage of students who rated themselves in the “a major strength” or “somewhat strong” as compared with the average person his/her age in:

**Ability to work cooperatively with diverse people**

<table>
<thead>
<tr>
<th>Institution</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berea</td>
<td>92%</td>
</tr>
<tr>
<td>Non-Sectarian (High Selectivity)</td>
<td>86%</td>
</tr>
<tr>
<td>4-Year Private</td>
<td>84%</td>
</tr>
<tr>
<td>4-Year Public</td>
<td>84%</td>
</tr>
<tr>
<td>All Participating Institutions</td>
<td>86%</td>
</tr>
</tbody>
</table>
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

**General Knowledge**
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

**Knowledge of a particular field or discipline**

- **Berea**
  - Non-Sectarian (High Selectivity): 64%

- **4-Year Private**
  - 68%

- **4-Year Public**
  - 63%

- **All Participating Institutions**
  - 68%
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

**Knowledge of people from different races/culture**

![Bar chart showing percentage of students' self-assessment in knowledge of people from different races/culture.](image-url)
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

*Understanding of problems facing your community*

---

- **Berea**
  - 41%

- **Non-Sectarian (High Selectivity)**
  - 41%

- **4-Year Private**
  - 43%

- **4-Year Public**
  - 41%

- **All Participating Institutions**
  - 43%
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

**Understanding of national issues**

- **Berea**: 30%
- **Non-Sectarian (High Selectivity)**: 35%
- **4-Year Private**: 37%
- **4-Year Public**: 34%
- **All Participating Institutions**: 38%
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

**Understanding of global issues**

![Bar chart showing understanding of global issues by different types of institutions.](chart)

- **Berea**: 29%
- **Non-Sectarian (High Selectivity)**: 32%
- **4-Year Private**: 34%
- **4-Year Public**: 32%
- **All Participating Institutions**: 35%
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

**Critical thinking skills**

- **Berea**: 56%
- **Non-Sectarian (High Selectivity)**: 62%
- **4-Year Private**: 61%
- **4-Year Public**: 58%
- **All Participating Institutions**: 64%
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

**Problem-solving skills**

- **Berea:** 64%
- **Non-Sectarian (High Selectivity):** 67%
- **4-Year Private:** 66%
- **4-Year Public:** 63%
- **All Participating Institutions:** 69%
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

**Ability to manage your time effectively**

- **Berea**: 43%
- **Non-Sectarian (High Selectivity)**: 47%
- **4-Year Private**: 49%
- **4-Year Public**: 47%
- **All Participating Institutions**: 50%
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

**Foreign language ability**

- Berea: 25%
- Non-Sectarian (High Selectivity): 26%
- 4-Year Private: 29%
- 4-Year Public: 31%
- All Participating Institutions: 34%
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas: 

**Interpersonal skills**

- **Berea**: 40%
- **Non-Sectarian (High Selectivity)**: 45%
- **4-Year Private**: 48%
- **4-Year Public**: 43%
- **All Participating Institutions**: 49%
Percent of students who indicated “frequently” *Ask questions in class* (during the past year)

- Berea: 56%
- Non-Sectarian (High Selectivity): 57%
- 4-Year Private: 57%
- 4-Year Public: 51%
- All Participating Institutions: 55%
Percent of students who indicated “frequently”

Support your opinion with a logical argument
(during the past year)

- Berea: 61%
- Non-Sectarian (High Selectivity): 61%
- 4-Year Private: 59%
- 4-Year Public: 54%
- All Participating Institutions: 61%
Percent of students who indicated “frequently” seek solutions to problems and explain them to others (during the past year)
Percent of students who indicated “frequently”

Revise your papers to improve your writing
(during the past year)

Berea: 53%
Non-Sectarian (High Selectivity): 53%
4-Year Private: 53%
4-Year Public: 46%
All Participating Institutions: 51%
Percent of students who indicated “frequently”

**Evaluate the quality or reliability of information you received**
(during the past year)

- Berea: 46%
- Non-Sectarian (High Selectivity): 44%
- 4-Year Private: 43%
- 4-Year Public: 40%
- All Participating Institutions: 44%
Percent of students who indicated “frequently”

Take a risk because you feel you have more to gain
(during the past year)

<table>
<thead>
<tr>
<th>Institution</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berea (High Selectivity)</td>
<td>37%</td>
</tr>
<tr>
<td>Non-Sectarian (High Selectivity)</td>
<td>38%</td>
</tr>
<tr>
<td>4-Year Private</td>
<td>40%</td>
</tr>
<tr>
<td>4-Year Public</td>
<td>38%</td>
</tr>
<tr>
<td>All Participating Institutions</td>
<td>40%</td>
</tr>
</tbody>
</table>
Percent of students who indicated “frequently” 

*Seek alternative solution to a problem* 
(during the past year)
Percent of students who indicated “frequently”

**Look up scientific research articles and resources**
(during the past year)

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2014
Percent of students who indicated “frequently” explore topics on your own, even though it is not required for a class (during the past year)

- Berea: 43%
- Non-Sectarian (High Selectivity): 38%
- 4-Year Private: 36%
- 4-Year Public: 34%
- All Participating Institutions: 38%
Percent of students who indicated “frequently” *Accept mistakes as part of the learning process* (during the past year)
Percent of students who indicated “frequently” Seek feedback on your academic work (during the past year)

- Berea: 52%
- Non-Sectarian (High Selectivity): 51%
- 4-Year Private: 52%
- 4-Year Public: 47%
- All Participating Institutions: 50%
Percent of students who indicated “frequently”

Work with other students on group project
(during the past year)

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2014
Percent of students who indicated “frequently” *Integrate skills and knowledge from different sources and experience* (during the past year)

- Berea: 54%
- Non-Sectarian (High Selectivity): 57%
- 4-Year Private: 56%
- 4-Year Public: 53%
- All Participating Institutions: 58%
Percent of students who agree “strongly” or “somewhat” that:

**Racial discrimination is no longer a major problem in America**

- **Berea**: 23%
- **Non-Sectarian (High Selectivity)**: 25%
- **4-Year Private**: 24%
- **4-Year Public**: 26%
- **All Participating Institutions**: 25%
Percent of students who agree “strongly” or “somewhat” that:

*Same-sex couples should have the right to legal marital status*

<table>
<thead>
<tr>
<th>Institution</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berea</td>
<td>73%</td>
</tr>
<tr>
<td>Non-Sectarian (High Selectivity)</td>
<td>81%</td>
</tr>
<tr>
<td>4-Year Private</td>
<td>75%</td>
</tr>
<tr>
<td>4-Year Public</td>
<td>81%</td>
</tr>
<tr>
<td>All Participating Institutions</td>
<td>82%</td>
</tr>
</tbody>
</table>
Percent of students who agree “strongly” or “somewhat” that: **Federal military spending should be increased**
Percent of students who agree “strongly” or “somewhat” that:

Students from disadvantaged social backgrounds should be given preferential treatment in college admissions

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2014

- Berea: 65%
- Non-Sectarian (High Selectivity): 48%
- 4-Year Private: 51%
- 4-Year Public: 54%
- All Participating Institutions: 49%
Percent of students who agree “strongly” or “somewhat” that:

**Addressing global climate change should be a federal priority**

- **Berea**: 69%
- **Non-Sectarian (High Selectivity)**: 66%
- **4-Year Private**: 64%
- **4-Year Public**: 66%
- **All Participating Institutions**: 67%
Percent of students who agree “strongly” or “somewhat” that:

The chief benefit of a college education is that it increases one’s earning power

Berea: 54%
Non-Sectarian (High Selectivity): 63%
4-Year Private: 65%
4-Year Public: 72%
All Participating Institutions: 67%
Percent of students who agree “strongly” or “somewhat” that: *Undocumented immigrants should be denied access to public education*

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2014

- **Berea (Non-Sectarian, High Selectivity):** 23%
- **4-Year Private:** 38%
- **4-Year Public:** 34%
- **All Participating Institutions:** 36%
Percent of students who agree “strongly” or “somewhat” that:

**The death penalty should be abolished**

- Berea: 39%
- Non-Sectarian (High Selectivity): 40%
- 4-Year Private: 42%
- 4-Year Public: 37%
- All Participating Institutions: 41%
Percent of students who agree “strongly” or “somewhat” that:

*Through hard work, everybody can succeed in American society*

- **Berea**: 79%
- **Non-Sectarian (High Selectivity)**: 75%
- **4-Year Private**: 76%
- **4-Year Public**: 82%
- **All Participating Institutions**: 76%
How would you characterize your political views? (Berea students)
Percent of students who characterize their political views as:

**Far left**

![Graph showing the percentage of students who characterize their political views as Far left across different institutions and selectivity levels.](image-url)
Percent of students who characterize their political views as: 

*Liberal*

- **Berea**: 28%
- **Non-Sectarian – High Selectivity**: 29%
- **4-Year Private**: 26%
- **4-Year Publics**: 26%
- **All**: 29%

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2014
Percent of students who characterize their political views as: **Middle-of-the-road**

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2014
Percent of students who characterize their political views as: Conservative
Percent of students who characterize their political views as: **Far right**
Percentage of students who rated item as “very important”:

*To be able to get a better job*

*(for deciding to go to college)*

- **Berea**: 80%
- **Non-Sectarian (High Selectivity)**: 85%
- **4-Year Private**: 84%
- **4-Year Public**: 87%
- **All Participating Institutions**: 86%
Percentage of students who rated item as “very important”:

To gain a general education and appreciation of ideas
(for deciding to go to college)
Percentage of students who rated item as “very important”:

*To make me a more cultured person*

*(for deciding to go to college)*
Percentage of students who rated item as “very important”:

*To be able to make more money*

*(for deciding to go to college)*

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2014

- Berea: 65%
- Non-Sectarian (High Selectivity): 70%
- 4-Year Private: 70%
- 4-Year Public: 77%
- All Participating Institutions: 73%
Percentage of students who rated item as “very important”: 

*To learn more about things that interest me*  
(for deciding to go to college)
To get training for a specific career
(for deciding to go to college)
Percentage of students who rated item as “very important”:

To prepare myself for graduate or professional school
(for deciding to go to college)

- **Berea**: 66%
- Non-Sectarian (High Selectivity): 57%
- 4-Year Private: 59%
- 4-Year Public: 60%
- All Participating Institutions: 60%
Percent of students who indicated that they spent the following number of hours per week on **Studying/homework**

<table>
<thead>
<tr>
<th></th>
<th>Berea</th>
<th>Non-sectarian (high selectivity)</th>
<th>4-Year Private</th>
<th>4-Year Public</th>
<th>All Participating Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>1.4%</td>
<td>1.5%</td>
<td>1.8%</td>
<td>2.0%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Less than 1 hour</td>
<td>13.9%</td>
<td>9.0%</td>
<td>8.9%</td>
<td>10.4%</td>
<td>8.5%</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>28.9%</td>
<td>19.0%</td>
<td>20.4%</td>
<td>23.9%</td>
<td>19.2%</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>28.3%</td>
<td>28.6%</td>
<td>27.2%</td>
<td>30.3%</td>
<td>27.7%</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>11.9%</td>
<td>20.9%</td>
<td>20.5%</td>
<td>18.7%</td>
<td>21.2%</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>8.2%</td>
<td>11.4%</td>
<td>11.0%</td>
<td>8.0%</td>
<td>11.0%</td>
</tr>
<tr>
<td>16 to 20 hours</td>
<td>4.2%</td>
<td>5.5%</td>
<td>5.9%</td>
<td>3.9%</td>
<td>6.1%</td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>3.1%</td>
<td>4.1%</td>
<td>4.5%</td>
<td>2.8%</td>
<td>4.6%</td>
</tr>
</tbody>
</table>
Percent of students who indicated that they spent the following number of hours per week on

**Socializing with friends**

<table>
<thead>
<tr>
<th></th>
<th>Berea</th>
<th>Non-sectarian (high selectivity)</th>
<th>4-Year Private</th>
<th>4-Year Public</th>
<th>All Participating Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>1.7%</td>
<td>0.5%</td>
<td>0.6%</td>
<td>0.7%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Less than 1 hour</td>
<td>5.1%</td>
<td>3.0%</td>
<td>2.5%</td>
<td>2.7%</td>
<td>2.3%</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>19.0%</td>
<td>11.1%</td>
<td>10.4%</td>
<td>12.1%</td>
<td>10.5%</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>30.7%</td>
<td>26.3%</td>
<td>25.0%</td>
<td>26.6%</td>
<td>25.4%</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>20.7%</td>
<td>26.9%</td>
<td>26.7%</td>
<td>25.6%</td>
<td>27.5%</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>10.8%</td>
<td>14.8%</td>
<td>16.0%</td>
<td>14.0%</td>
<td>15.8%</td>
</tr>
<tr>
<td>16 to 20 hours</td>
<td>4.5%</td>
<td>7.9%</td>
<td>8.2%</td>
<td>7.5%</td>
<td>8.0%</td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>7.4%</td>
<td>9.4%</td>
<td>10.7%</td>
<td>10.8%</td>
<td>10.0%</td>
</tr>
</tbody>
</table>
Percent of students who indicated that they spent the following number of hours per week on *Talking with teachers outside of class*

<table>
<thead>
<tr>
<th>Hours per Week</th>
<th>Berea</th>
<th>Non-sectarian (high selectivity)</th>
<th>4-Year Private</th>
<th>4-Year Public</th>
<th>All Participating Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>8.8%</td>
<td>9.1%</td>
<td>9.6%</td>
<td>12.7%</td>
<td>10.7%</td>
</tr>
<tr>
<td>Less than 1 hour</td>
<td>34.3%</td>
<td>36.2%</td>
<td>35.7%</td>
<td>40.1%</td>
<td>38.6%</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>35.1%</td>
<td>35.6%</td>
<td>33.7%</td>
<td>30.1%</td>
<td>32.6%</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>15.9%</td>
<td>13.8%</td>
<td>14.1%</td>
<td>11.6%</td>
<td>12.6%</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>5.1%</td>
<td>3.3%</td>
<td>4.2%</td>
<td>3.3%</td>
<td>3.5%</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>0.8%</td>
<td>1.3%</td>
<td>1.5%</td>
<td>1.1%</td>
<td>1.1%</td>
</tr>
<tr>
<td>16 to 20 hours</td>
<td>0.0%</td>
<td>0.4%</td>
<td>0.6%</td>
<td>0.5%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>0.0%</td>
<td>0.3%</td>
<td>0.6%</td>
<td>0.6%</td>
<td>0.5%</td>
</tr>
</tbody>
</table>
Percent of students who indicated that they spent the following number of hours per week on *Exercise or sports*

<table>
<thead>
<tr>
<th>Hours Spent</th>
<th>Berea</th>
<th>Non-sectarian (high selectivity)</th>
<th>4-Year Private</th>
<th>4-Year Public</th>
<th>All Participating Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>10.5%</td>
<td>6.3%</td>
<td>5.9%</td>
<td>7.1%</td>
<td>5.9%</td>
</tr>
<tr>
<td>Less than 1 hour</td>
<td>17.6%</td>
<td>9.8%</td>
<td>8.4%</td>
<td>10.3%</td>
<td>8.8%</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>18.5%</td>
<td>14.2%</td>
<td>14.3%</td>
<td>17.5%</td>
<td>15.4%</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>19.6%</td>
<td>17.2%</td>
<td>17.3%</td>
<td>18.5%</td>
<td>18.7%</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>13.1%</td>
<td>18.2%</td>
<td>17.5%</td>
<td>17.5%</td>
<td>19.2%</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>8.8%</td>
<td>13.5%</td>
<td>14.4%</td>
<td>12.1%</td>
<td>13.9%</td>
</tr>
<tr>
<td>16 to 20 hours</td>
<td>4.8%</td>
<td>8.9%</td>
<td>9.3%</td>
<td>7.3%</td>
<td>8.1%</td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>7.1%</td>
<td>11.8%</td>
<td>12.9%</td>
<td>9.6%</td>
<td>10.0%</td>
</tr>
</tbody>
</table>
Percent of students who indicated that they spent the following number of hours per week on *Partying*

<table>
<thead>
<tr>
<th></th>
<th>Berea</th>
<th>Non-sectarian (high selectivity)</th>
<th>4-Year Private</th>
<th>4-Year Public</th>
<th>All Participating Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>59.8%</td>
<td>46.7%</td>
<td>42.4%</td>
<td>43.1%</td>
<td>41.3%</td>
</tr>
<tr>
<td>Less than 1 hour</td>
<td>14.8%</td>
<td>16.4%</td>
<td>15.3%</td>
<td>15.5%</td>
<td>16.1%</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>12.8%</td>
<td>15.5%</td>
<td>15.9%</td>
<td>17.4%</td>
<td>16.9%</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>8.3%</td>
<td>12.6%</td>
<td>14.9%</td>
<td>14.6%</td>
<td>15.0%</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>2.6%</td>
<td>5.7%</td>
<td>7.0%</td>
<td>5.8%</td>
<td>6.7%</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>1.4%</td>
<td>2.0%</td>
<td>2.5%</td>
<td>1.9%</td>
<td>2.2%</td>
</tr>
<tr>
<td>16 to 20 hours</td>
<td>0.0%</td>
<td>0.5%</td>
<td>1.1%</td>
<td>0.8%</td>
<td>0.9%</td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>0.3%</td>
<td>0.5%</td>
<td>1.1%</td>
<td>0.9%</td>
<td>0.9%</td>
</tr>
</tbody>
</table>
Percent of students who indicated that they spent the following number of hours per week on Working *(for pay)*

<table>
<thead>
<tr>
<th>None</th>
<th>Berea</th>
<th>Non-sectarian (high selectivity)</th>
<th>4-Year Private</th>
<th>4-Year Public</th>
<th>All Participating Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>45.6%</td>
<td>41.9%</td>
<td>40.3%</td>
<td>46.6%</td>
<td>44.7%</td>
</tr>
<tr>
<td>Less than 1 hour</td>
<td>3.1%</td>
<td>3.9%</td>
<td>3.7%</td>
<td>2.8%</td>
<td>3.3%</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>4.6%</td>
<td>5.0%</td>
<td>5.5%</td>
<td>4.5%</td>
<td>5.3%</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>5.1%</td>
<td>8.8%</td>
<td>9.4%</td>
<td>7.1%</td>
<td>8.4%</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>10.0%</td>
<td>12.4%</td>
<td>12.2%</td>
<td>10.2%</td>
<td>11.3%</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>7.4%</td>
<td>9.5%</td>
<td>9.7%</td>
<td>8.4%</td>
<td>9.2%</td>
</tr>
<tr>
<td>16 to 20 hours</td>
<td>10.0%</td>
<td>8.7%</td>
<td>8.6%</td>
<td>8.9%</td>
<td>8.4%</td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>14.2%</td>
<td>9.6%</td>
<td>10.5%</td>
<td>11.3%</td>
<td>9.4%</td>
</tr>
</tbody>
</table>
Percent of students who indicated that they spent the following number of hours per week on **Volunteer work**

<table>
<thead>
<tr>
<th></th>
<th>Berea</th>
<th>Non-sectarian (high selectivity)</th>
<th>4-Year Private</th>
<th>4-Year Public</th>
<th>All Participating Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>19.7%</td>
<td>25.5%</td>
<td>25.6%</td>
<td>31.6%</td>
<td>26.2%</td>
</tr>
<tr>
<td>Less than 1 hour</td>
<td>18.9%</td>
<td>19.4%</td>
<td>18.9%</td>
<td>17.4%</td>
<td>19.0%</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>28.0%</td>
<td>25.3%</td>
<td>25.5%</td>
<td>22.6%</td>
<td>25.7%</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>16.9%</td>
<td>16.4%</td>
<td>16.2%</td>
<td>15.1%</td>
<td>16.3%</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>7.7%</td>
<td>7.1%</td>
<td>7.0%</td>
<td>6.7%</td>
<td>6.9%</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>2.9%</td>
<td>2.6%</td>
<td>2.8%</td>
<td>2.6%</td>
<td>2.5%</td>
</tr>
<tr>
<td>16 to 20 hours</td>
<td>2.0%</td>
<td>1.2%</td>
<td>1.5%</td>
<td>1.2%</td>
<td>1.3%</td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>4.0%</td>
<td>2.5%</td>
<td>2.5%</td>
<td>2.6%</td>
<td>2.2%</td>
</tr>
</tbody>
</table>
Percent of students who indicated that they spent the following number of hours per week on **Student clubs/groups**

<table>
<thead>
<tr>
<th></th>
<th>Berea</th>
<th>Non-sectarian (high selectivity)</th>
<th>4-Year Private</th>
<th>4-Year Public</th>
<th>All Participating Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>24.3%</td>
<td>28.0%</td>
<td>26.9%</td>
<td>34.3%</td>
<td>26.6%</td>
</tr>
<tr>
<td>Less than 1 hour</td>
<td>14.0%</td>
<td>13.3%</td>
<td>13.1%</td>
<td>13.7%</td>
<td>13.6%</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>25.7%</td>
<td>25.9%</td>
<td>25.0%</td>
<td>22.8%</td>
<td>25.0%</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>17.7%</td>
<td>16.9%</td>
<td>18.3%</td>
<td>15.0%</td>
<td>18.3%</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>10.9%</td>
<td>8.2%</td>
<td>8.5%</td>
<td>7.1%</td>
<td>8.6%</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>4.3%</td>
<td>3.9%</td>
<td>3.8%</td>
<td>3.1%</td>
<td>3.7%</td>
</tr>
<tr>
<td>16 to 20 hours</td>
<td>0.3%</td>
<td>1.5%</td>
<td>1.9%</td>
<td>1.5%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>2.9%</td>
<td>2.3%</td>
<td>2.5%</td>
<td>2.5%</td>
<td>2.5%</td>
</tr>
</tbody>
</table>
Percent of students who indicated that they spent the following number of hours per week on **Watching TV**

<table>
<thead>
<tr>
<th>Time per Week</th>
<th>Berea</th>
<th>Non-sectarian (high selectivity)</th>
<th>4-Year Private</th>
<th>4-Year Public</th>
<th>All Participating Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>16.5%</td>
<td>11.7%</td>
<td>10.2%</td>
<td>10.5%</td>
<td>11.1%</td>
</tr>
<tr>
<td>Less than 1 hour</td>
<td>15.6%</td>
<td>16.6%</td>
<td>16.9%</td>
<td>18.0%</td>
<td>17.4%</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>22.2%</td>
<td>24.9%</td>
<td>24.9%</td>
<td>25.6%</td>
<td>25.1%</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>25.3%</td>
<td>25.3%</td>
<td>25.0%</td>
<td>24.6%</td>
<td>25.0%</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>11.6%</td>
<td>13.5%</td>
<td>13.5%</td>
<td>12.5%</td>
<td>12.9%</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>4.0%</td>
<td>4.1%</td>
<td>4.9%</td>
<td>4.5%</td>
<td>4.5%</td>
</tr>
<tr>
<td>16 to 20 hours</td>
<td>1.7%</td>
<td>1.8%</td>
<td>1.9%</td>
<td>1.8%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>3.1%</td>
<td>2.1%</td>
<td>2.6%</td>
<td>2.6%</td>
<td>2.2%</td>
</tr>
</tbody>
</table>
Percent of students who indicated that they spent the following number of hours per week on *Household/childcare duties*

<table>
<thead>
<tr>
<th></th>
<th>Berea</th>
<th>Non-sectarian (high selectivity)</th>
<th>4-Year Private</th>
<th>4-Year Public</th>
<th>All Participating Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>21.4%</td>
<td>22.8%</td>
<td>22.1%</td>
<td>19.6%</td>
<td>21.4%</td>
</tr>
<tr>
<td>Less than 1 hour</td>
<td>15.7%</td>
<td>19.8%</td>
<td>19.3%</td>
<td>18.7%</td>
<td>20.3%</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>30.5%</td>
<td>30.9%</td>
<td>29.7%</td>
<td>29.2%</td>
<td>29.8%</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>16.8%</td>
<td>17.0%</td>
<td>17.6%</td>
<td>19.6%</td>
<td>17.8%</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>9.1%</td>
<td>5.8%</td>
<td>6.5%</td>
<td>7.4%</td>
<td>6.3%</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>2.8%</td>
<td>1.6%</td>
<td>2.3%</td>
<td>2.6%</td>
<td>2.2%</td>
</tr>
<tr>
<td>16 to 20 hours</td>
<td>0.9%</td>
<td>0.8%</td>
<td>0.9%</td>
<td>1.0%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>2.8%</td>
<td>1.3%</td>
<td>1.5%</td>
<td>1.9%</td>
<td>1.4%</td>
</tr>
</tbody>
</table>
Percent of students who indicated that they spent the following number of hours per week on *Reading for pleasure*

<table>
<thead>
<tr>
<th></th>
<th>Berea</th>
<th>Non-sectarian (high selectivity)</th>
<th>4-Year Private</th>
<th>4-Year Public</th>
<th>All Participating Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>19.5%</td>
<td>30.0%</td>
<td>31.9%</td>
<td>34.7%</td>
<td>31.4%</td>
</tr>
<tr>
<td>Less than 1 hour</td>
<td>18.9%</td>
<td>23.7%</td>
<td>23.3%</td>
<td>23.1%</td>
<td>24.3%</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>23.8%</td>
<td>21.2%</td>
<td>20.7%</td>
<td>20.7%</td>
<td>21.8%</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>19.2%</td>
<td>14.6%</td>
<td>13.2%</td>
<td>12.2%</td>
<td>13.0%</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>10.3%</td>
<td>5.6%</td>
<td>6.0%</td>
<td>5.1%</td>
<td>5.5%</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>3.7%</td>
<td>2.7%</td>
<td>2.4%</td>
<td>2.2%</td>
<td>2.1%</td>
</tr>
<tr>
<td>16 to 20 hours</td>
<td>2.3%</td>
<td>0.9%</td>
<td>1.0%</td>
<td>0.8%</td>
<td>0.9%</td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>2.3%</td>
<td>1.4%</td>
<td>1.3%</td>
<td>1.1%</td>
<td>1.0%</td>
</tr>
</tbody>
</table>
Percent of students who indicated that they spent the following number of hours per week on **Playing video/computer games**

<table>
<thead>
<tr>
<th></th>
<th>Berea</th>
<th>Non-sectarian (high selectivity)</th>
<th>4-Year Private</th>
<th>4-Year Public</th>
<th>All Participating Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>36.5%</td>
<td>43.1%</td>
<td>44.3%</td>
<td>43.8%</td>
<td>44.4%</td>
</tr>
<tr>
<td>Less than 1 hour</td>
<td>17.0%</td>
<td>15.3%</td>
<td>16.4%</td>
<td>15.8%</td>
<td>15.9%</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>13.2%</td>
<td>14.2%</td>
<td>14.6%</td>
<td>14.6%</td>
<td>14.3%</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>12.4%</td>
<td>12.4%</td>
<td>11.8%</td>
<td>11.9%</td>
<td>11.9%</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>9.8%</td>
<td>7.3%</td>
<td>6.6%</td>
<td>6.7%</td>
<td>6.8%</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>2.9%</td>
<td>3.5%</td>
<td>3.0%</td>
<td>3.1%</td>
<td>3.0%</td>
</tr>
<tr>
<td>16 to 20 hours</td>
<td>4.0%</td>
<td>1.7%</td>
<td>1.4%</td>
<td>1.6%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>4.3%</td>
<td>2.5%</td>
<td>2.0%</td>
<td>2.5%</td>
<td>2.2%</td>
</tr>
</tbody>
</table>
Percent of students who indicated that they spent the following number of hours per week on **Online social networks (Facebook, Twitter etc.)**

<table>
<thead>
<tr>
<th>Hours Spent</th>
<th>Berea (%)</th>
<th>Non-sectarian (high selectivity) (%)</th>
<th>4-Year Private (%)</th>
<th>4-Year Public (%)</th>
<th>All Participating Institutions (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>7.7%</td>
<td>6.4%</td>
<td>5.5%</td>
<td>6.5%</td>
<td>6.0%</td>
</tr>
<tr>
<td>Less than 1 hour</td>
<td>17.7%</td>
<td>17.5%</td>
<td>15.3%</td>
<td>16.1%</td>
<td>15.7%</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>28.9%</td>
<td>25.6%</td>
<td>25.5%</td>
<td>24.2%</td>
<td>25.9%</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>18.9%</td>
<td>24.2%</td>
<td>24.8%</td>
<td>23.8%</td>
<td>25.2%</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>12.3%</td>
<td>13.4%</td>
<td>13.8%</td>
<td>13.4%</td>
<td>13.3%</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>5.7%</td>
<td>5.6%</td>
<td>6.3%</td>
<td>6.2%</td>
<td>5.8%</td>
</tr>
<tr>
<td>16 to 20 hours</td>
<td>3.1%</td>
<td>3.0%</td>
<td>3.4%</td>
<td>3.5%</td>
<td>3.1%</td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>5.7%</td>
<td>4.3%</td>
<td>5.4%</td>
<td>6.3%</td>
<td>5.0%</td>
</tr>
</tbody>
</table>
Percentage of students who rated item as “very important”:

*My parents wanted me to come here*

*(for decision to attend this particular college)*
Percentage of students who rated item as “very important”:

**My relatives wanted me to come here**

(for decision to attend this particular college)
Percentage of students who rated item as “very important”:

My teacher advised me
(for decision to attend this particular college)
Percentage of students who rated item as “very important”:

This college has a very good academic reputation
(for decision to attend this particular college)
Percentage of students who rated item as “very important”:

**This college has a good reputation for its social activities**
*(for decision to attend this particular college)*
Percentage of students who rated item as “very important”:

**I was offered financial assistance**

(for decision to attend this particular college)

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2014

Berea: 88%

Non-Sectarian (High Selectivity): 72%

4-Year Private: 66%

4-Year Public: 40%

All Participating Institutions: 47%
Percentage of students who rated item as “very important”:

**The cost of attending this college**

*(for decision to attend this particular college)*

- **Berea**: 90%
- **Non-Sectarian (High Selectivity)**: 44%
- **4-Year Private**: 41%
- **4-Year Public**: 54%
- **All Participating Institutions**: 45%
Percentage of students who rated item as “very important”:

**High school counselor advised me**

(for decision to attend this particular college)
Percentage of students who rated item as “very important”:

*Private college counselor advised me*

(for decision to attend this particular college)
Percentage of students who rated item as “very important”:

**I wanted to live near home**

(for decision to attend this particular college)
Percentage of students who rated item as “very important”:

**Not offered aid by first choice**

*(for decision to attend this particular college)*
Percentage of students who rated item as “very important”:

**Could not afford first choice**

*(for decision to attend this particular college)*

<table>
<thead>
<tr>
<th>Institution Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berea</td>
<td>17%</td>
</tr>
<tr>
<td>Non-Sectarian (High Selectivity)</td>
<td>12%</td>
</tr>
<tr>
<td>4-Year Private</td>
<td>12%</td>
</tr>
<tr>
<td>4-Year Public</td>
<td>17%</td>
</tr>
<tr>
<td>All Participating Institutions</td>
<td>14%</td>
</tr>
</tbody>
</table>
Percentage of students who rated item as “very important”:

**This college’s graduates gain admission to top graduate/professional school**
(for decision to attend this particular college)
Percentage of students who rated item as “very important”:

This college’s graduates get good jobs
(for decision to attend this particular college)
Percentage of students who rated item as “very important”:

I was attracted by the religious affiliation/orientation of the college
(for decision to attend this particular college)

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2014
Percentage of students who rated item as “very important”:

* I wanted to go to a school about the size of this college
  (for decision to attend this particular college)

Bar chart showing the percentage of students who rated the item as important across different types of institutions:

- **Berea**: 52%
- **Non-Sectarian (High Selectivity)**: 51%
- **4-Year Private**: 51%
- **4-Year Public**: 31%
- **All Participating Institutions**: 37%
Percentage of students who rated item as “very important”:

**Ranking in national magazines**

*(for decision to attend this particular college)*

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2014

Percentage of students who rated item as “very important”:

- **Berea**: 24%
- **Non-Sectarian (High Selectivity)**: 15%
- **4-Year Private**: 16%
- **4-Year Public**: 11%
- **All Participating Institutions**: 18%
Percentage of students who rated item as “very important”:

Information from a website
(for decision to attend this particular college)
Percentage of students who rated item as “very important”:
*I was admitted through an Early Action or Early Decision program*
*(for decision to attend this particular college)*
Percentage of students who rated item as “very important”:

The athletic department recruited me
(for decision to attend this particular college)
Percentage of students who rated item as “very important”:

A visit to the campus
(for decision to attend this particular college)
Percentage of students who rated item as “very important”:

**Ability to take online courses**

*(for decision to attend this particular college)*
Percentage of students who rated item as “very important”:

**The percentage of students that graduate from this college**
(for decision to attend this particular college)

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2014

- **Berea** (High Selectivity): 44%
- **Non-Sectarian**: 43%
- **4-Year Private**: 39%
- **4-Year Public**: 28%
- **All Participating Institutions**: 31%
Percent of students who agree “strongly” that:

*The current economic situation significantly affected my college choice*

- **Berea**: 61%
- **Non-Sectarian (High Selectivity)**: 26%
- **4-Year Private**: 24%
- **4-Year Public**: 28%
- **All Participating Institutions**: 24%
Percent of students who expect it will take them four years or less to Graduate from this college.
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Becoming accomplished in one of the performing arts (acting, dancing, etc.)**

<table>
<thead>
<tr>
<th>Institution Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berea (Non-Sectarian High Selectivity)</td>
<td>22%</td>
</tr>
<tr>
<td>4-Year Private</td>
<td>16%</td>
</tr>
<tr>
<td>4-Year Public</td>
<td>19%</td>
</tr>
<tr>
<td>All Participating Institutions</td>
<td>17%</td>
</tr>
<tr>
<td>All Participating Institutions</td>
<td>17%</td>
</tr>
</tbody>
</table>
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Becoming an authority in my field**

- **Berea**: 56%
- **Non-Sectarian (High Selectivity)**: 61%
- **4-Year Private**: 60%
- **4-Year Public**: 59%
- **All Participating Institutions**: 60%
Percent of students who personally consider the following objective to be “essential” or “very important:’

**Obtaining recognition from my colleagues for contribution to my special field**

- **Berea**
  - 53%
- Non-Sectarian (High Selectivity)
  - 59%
- 4-Year Private
  - 58%
- 4-Year Public
  - 57%
- All Participating Institutions
  - 58%
Percent of students who personally consider the following objective to be “essential” or “very important:”

Influencing the political structure

![Bar chart showing percentages of different categories]
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Influencing social values**

- **Berea:** 42%
- **Non-Sectarian (High Selectivity):** 44%
- **4-Year Private:** 47%
- **4-Year Public:** 43%
- **All Participating Institutions:** 43%
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Raising a family**

- **Berea** 59%
- Non-Sectarian (High Selectivity) 72%
- 4-Year Private 74%
- 4-Year Public 73%
- All Participating Institutions 72%
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Being very well off financially**

- **Berea (70%)**
- **Non-Sectarian (High Selectivity): 80%**
- **4-Year Private: 79%**
- **4-Year Public: 86%**
- **All Participating Institutions: 82%**
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Helping others who are in difficulty**

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berea (High Selectivity)</td>
<td>80%</td>
</tr>
<tr>
<td>Non-Sectarian Private</td>
<td>73%</td>
</tr>
<tr>
<td>4-Year Public</td>
<td>74%</td>
</tr>
<tr>
<td>All Participating Institutions</td>
<td>72%</td>
</tr>
</tbody>
</table>

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2014
Percent of students who personally consider the following objective to be “essential” or “very important:”

Making a theoretical contribution to science

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2014

Berea
Non-Sectarian (High Selectivity)
4-Year Private
4-Year Public
All Participating Institutions
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Writing original works (poems, novels, etc.)**

- **Berea**: 21%
- **Non-Sectarian (High Selectivity)**: 16%
- **4-Year Private**: 18%
- **4-Year Public**: 15%
- **All Participating Institutions**: 16%
Percent of students who personally consider the following objective to be “essential” or “very important:”

Creating artistic works (painting, sculpture, etc)
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Becoming successful in a business of my own**

- Berea: 36%
- Non-Sectarian (High Selectivity): 38%
- 4-Year Private: 41%
- 4-Year Public: 41%
- All Participating Institutions: 40%
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Becoming involved in programs to clean up the environment**
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Developing a meaningful philosophy of life**

- **Berea**: 51%
- **Non-Sectarian (High Selectivity)**: 46%
- **4-Year Private**: 46%
- **4-Year Public**: 42%
- **All Participating Institutions**: 45%
Percent of students who personally consider the following objective to be “essential” or “very important:”

Participating in a community action program

- **Berea**: 38%
- Non-Sectarian (High Selectivity): 30%
- 4-Year Private: 32%
- 4-Year Public: 28%
- All Participating Institutions: 30%
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Helping to promote racial understanding**

Berea: 48%
Non-Sectarian (High Selectivity): 37%
4-Year Private: 38%
4-Year Public: 37%
All Participating Institutions: 37%
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Keeping up to date with political affairs**

- Berea: 31%
- Non-Sectarian (High Selectivity): 33%
- 4-Year Private: 35%
- 4-Year Public: 31%
- All Participating Institutions: 35%
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Becoming a community leader**

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berea</td>
<td>36%</td>
</tr>
<tr>
<td>Non-Sectarian (High Selectivity)</td>
<td>35%</td>
</tr>
<tr>
<td>4-Year Private</td>
<td>38%</td>
</tr>
<tr>
<td>4-Year Public</td>
<td>33%</td>
</tr>
<tr>
<td>All Participating Institutions</td>
<td>36%</td>
</tr>
</tbody>
</table>
Percent of students who personally consider the following objective to be “essential” or “very important:”

*Improving my understanding of other countries and cultures*

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2014

<table>
<thead>
<tr>
<th>Institution Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berea (High Selectivity)</td>
<td>60%</td>
</tr>
<tr>
<td>Non-Sectarian Private</td>
<td>52%</td>
</tr>
<tr>
<td>4-Year Public</td>
<td>45%</td>
</tr>
<tr>
<td>All Participating Institutions</td>
<td>51%</td>
</tr>
</tbody>
</table>
Percent of students who personally consider the following objective to be “essential” or “very important:”

*Adopting “green” practices to protect the environment*
Percent of students who estimate that chances are “very good” that he or she will **Change major field**

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2014
Percent of students who estimate that chances are “very good” that he or she will change career choice

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2014

Berea: 13%
Non-Sectarian (High Selectivity): 11%
4-Year Private: 12%
4-Year Public: 11%
All Participating Institutions: 13%
Percent of students who estimate that chances are “very good” that he or she will **Participate in student government**

- Berea: 7%
- Non-Sectarian (High Selectivity): 7%
- 4-Year Private: 7%
- 4-Year Public: 7%
- All Participating Institutions: 7%
Percent of students who estimate that chances are “very good” that he or she will get a job to help pay for college expenses.
Percent of students who estimate that chances are “very good” that he or she will **work full-time while attending college**
Percent of students who estimate that chances are “very good” that he or she will **Join a social fraternity or sorority**

- Berea: 4%
- Non-Sectarian (High Selectivity): 11%
- 4-Year Private: 11%
- 4-Year Public: 12%
- All Participating Institutions: 14%
Percent of students who estimate that chances are “very good” that he or she will **Play club, intramural, or recreational sports**

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2014

- **Berea**: 23%
- **Non-Sectarian (High Selectivity)**: 33%
- **4-Year Private**: 30%
- **4-Year Public**: 26%
- **All Participating Institutions**: 30%
Percent of students who estimate that chances are “very good” that he or she will **Play intercollegiate athletics (eg., NCAA or NAIA-sponsored)**

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2014

Berea: 14%

Non-Sectarian (High Selectivity): 23%

4-Year Private: 26%

4-Year Public: 12%

All Participating Institutions: 13%
Percent of students who estimate that chances are “very good” that he or she will **Make at least “B” average**

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2014

- **Berea** 65%
- Non-Sectarian (High Selectivity) 71%
- 4-Year Private 69%
- 4-Year Public 63%
- All Participating Institutions 68%
Percent of students who estimate that chances are “very good” that he or she will need extra time to complete your degree requirements.

- **8%** for Berea
- **4%** for Non-Sectarian (High Selectivity)
- **6%** for 4-Year Private
- **8%** for 4-Year Public
- **6%** for All Participating Institutions

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2014
Percent of students who estimate that chances are “very good” that he or she will **Participate in student protest or demonstration**

- **Berea**: 8%
- **Non-Sectarian (High Selectivity)**: 7%
- **4-Year Private**: 7%
- **4-Year Public**: 5%
- **All Participating Institutions**: 6%
Percent of students who estimate that chances are “very good” that he or she will Transfer to another college before graduating
Percent of students who estimate that chances are “very good” that he or she will

**Be satisfied with your college**

- **Berea**: 69%
- **Non-Sectarian (High Selectivity)**: 62%
- **4-Year Private**: 59%
- **4-Year Public**: 53%
- **All Participating Institutions**: 58%
Percent of students who estimate that chances are “very good” that he or she will participate in volunteer or community service work.
Percent of students who estimate that chances are “very good” that he or she will 

**Seek personal counseling**

---

**Berea**

- Non-Sectarian (High Selectivity): 14%
- 4-Year Private: 12%
- 4-Year Public: 12%
- All Participating Institutions: 12%
Percent of students who estimate that chances are “very good” that he or she will **Communicate regularly with your professors**
Percent of students who estimate that chances are “very good” that he or she will **Socialize with someone of another racial/ethnic group**

<table>
<thead>
<tr>
<th>Institution Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berea</td>
<td>67%</td>
</tr>
<tr>
<td>Non-Sectarian (High Selectivity)</td>
<td>69%</td>
</tr>
<tr>
<td>4-Year Private</td>
<td>66%</td>
</tr>
<tr>
<td>4-Year Public</td>
<td>64%</td>
</tr>
<tr>
<td>All Participating Institutions</td>
<td>67%</td>
</tr>
</tbody>
</table>

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2014
Percent of students who estimate that chances are “very good” that he or she will "Participate in student clubs/groups"

- Berea: 47%
- Non-Sectarian (High Selectivity): 50%
- 4-Year Private: 49%
- 4-Year Public: 44%
- All Participating Institutions: 51%
Percent of students who estimate that chances are “very good” that he or she will

Participate in a study abroad program

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2014

Berea (49%)  Non-Sectarian (High Selectivity) (39%)  4-Year Private (38%)  4-Year Public (24%)  All Participating Institutions (34%)
Percent of students who estimate that chances are “very good” that he or she will

**Have a roommate of different race/ethnicity**

- **Berea**: 48%
- **Non-Sectarian (High Selectivity)**: 35%
- **4-Year Private**: 33%
- **4-Year Public**: 29%
- **All Participating Institutions**: 32%
Percent of students who estimate that chances are “very good” that he or she will **Discuss course content with students outside of class**

- Berea: 52%
- Non-Sectarian (High Selectivity): 53%
- 4-Year Private: 50%
- 4-Year Public: 43%
- All Participating Institutions: 50%
Percent of students who estimate that chances are “very good” that he or she will **Work on a professor’s research project**

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2014

Berea: 42%
Non-Sectarian (High Selectivity): 32%
4-Year Private: 34%
4-Year Public: 33%
All Participating Institutions: 33%
Percent of students who estimate that chances are “very good” that he or she will **Get tutoring help in specific courses**
Percent of students who estimate that chances are “very good” that he or she will **Take courses from more than one college simultaneously**.
Percent of students who estimate that chances are “very good” that he or she will **Take a leave of absence from this college temporarily**
Percent of students who estimate that chances are “very good” that he or she will take a course exclusively online at a different institution.
Percent of students who estimate that chances are “very good” that he or she will *Vote in a local, state, or national election*

- 38% for Berea
- 49% for 4-Year Private
- 45% for 4-Year Public
- 50% for All Participating Institutions