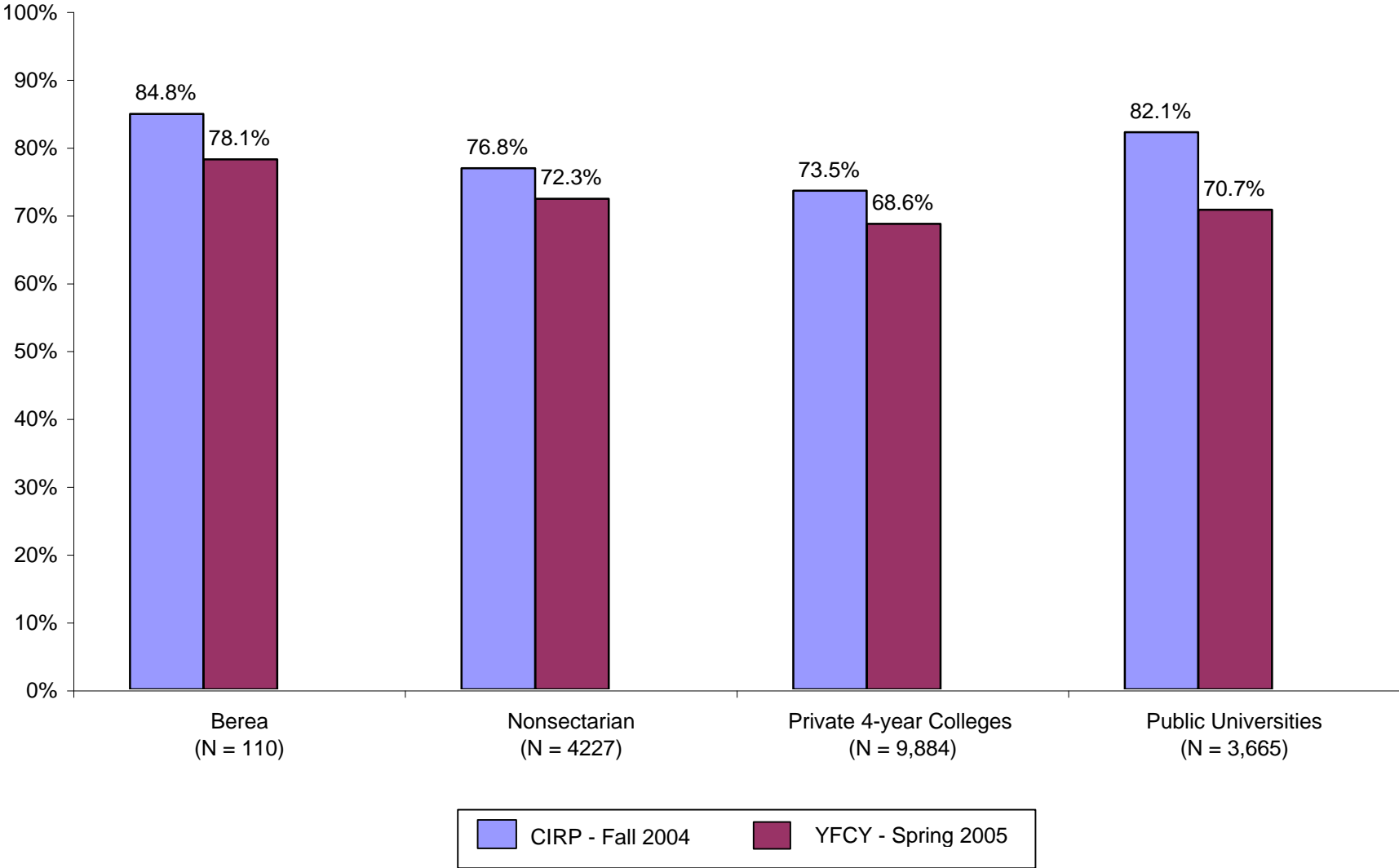


Percent of Students who Rated Themselves "Above Average" or "Highest 10%" Compared with the Average Person Their Age in:

Academic ability

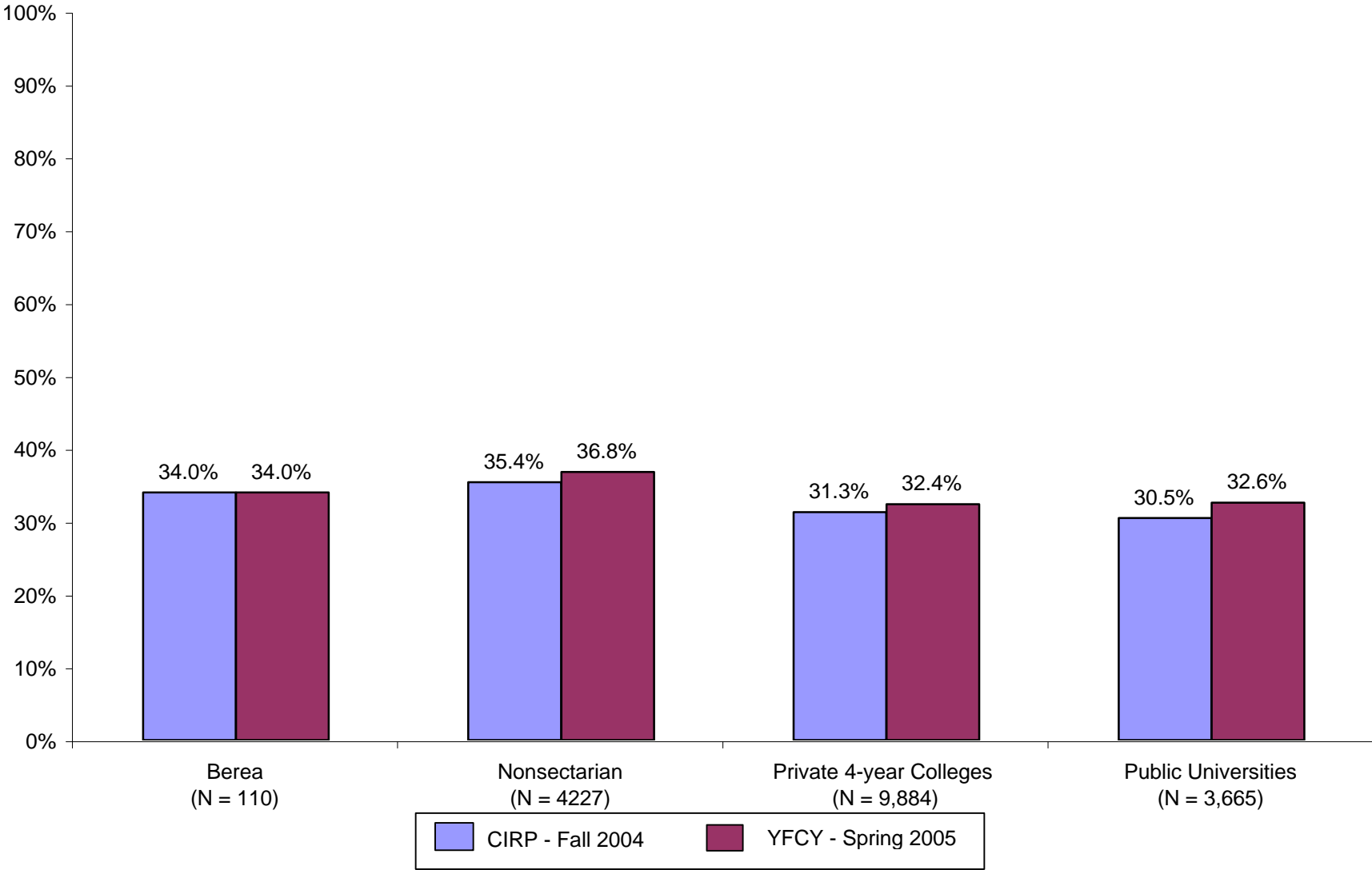


Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)  
YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Rated Themselves "Above Average" or "Highest 10%" Compared with the Average Person Their Age in:

Artistic ability

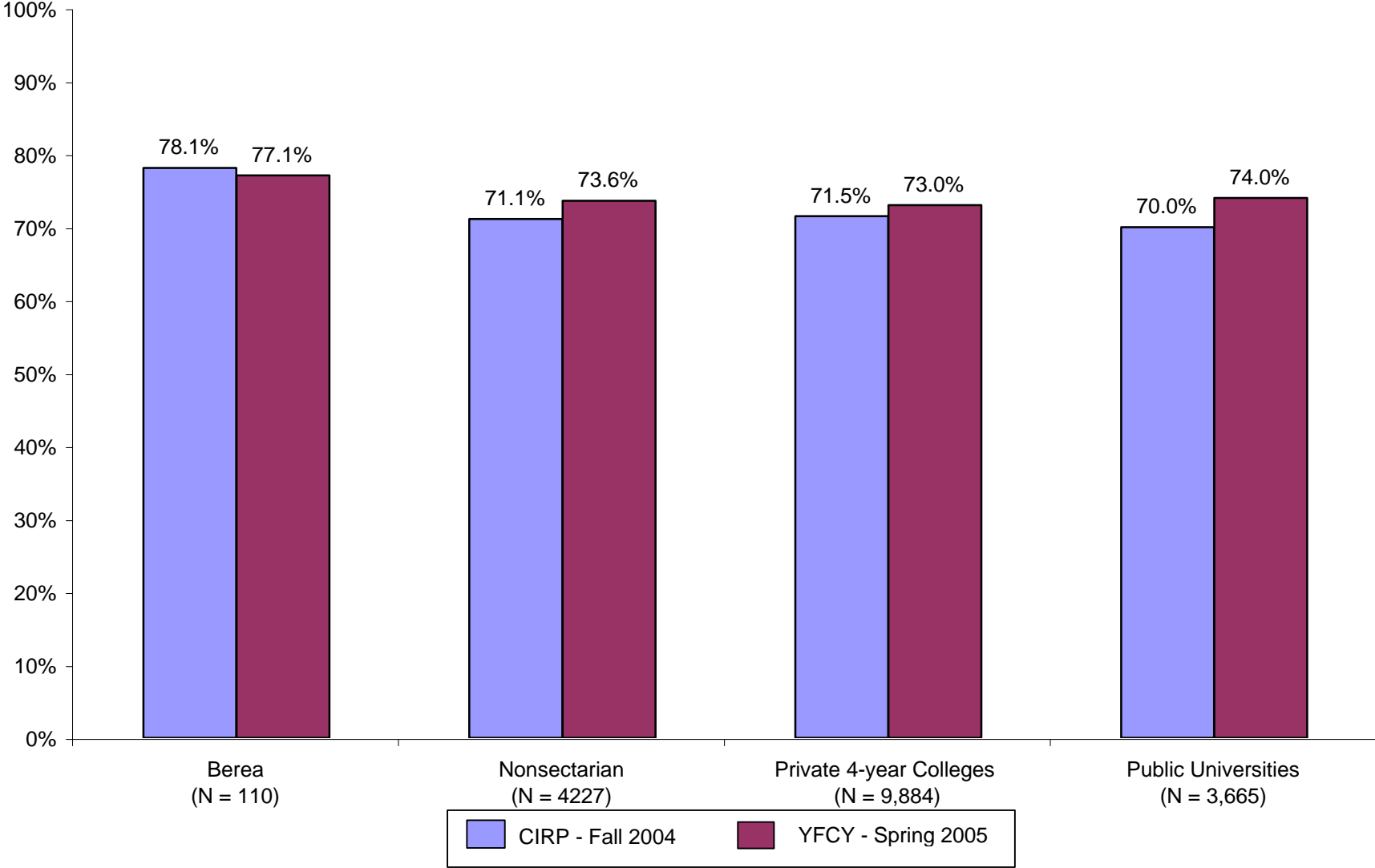


Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)  
YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Rated Themselves "Above Average" or "Highest 10%" Compared with the Average Person Their Age in:

Compassion

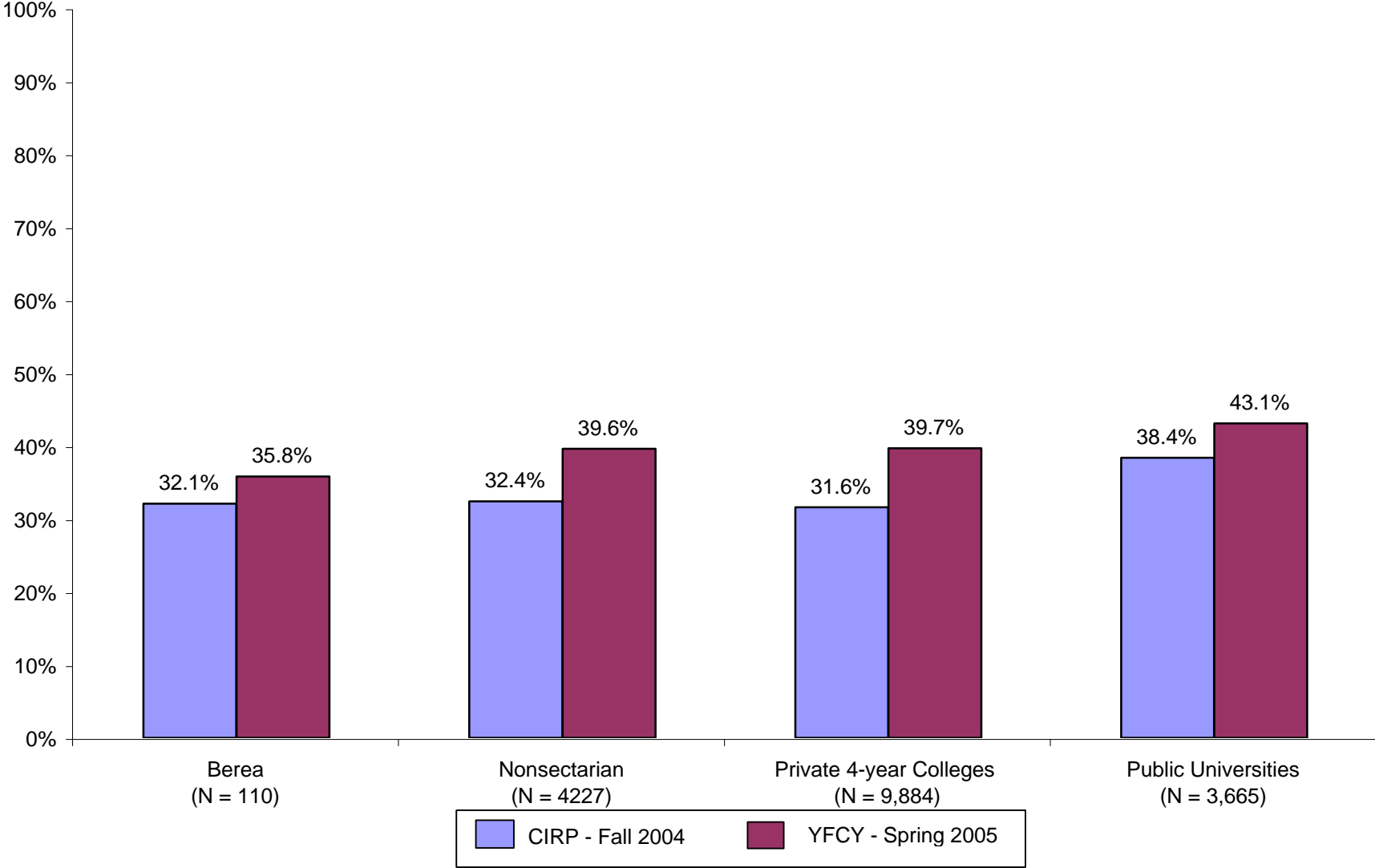


Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)  
YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Rated Themselves "Above Average" or "Highest 10%" Compared with the Average Person Their Age in:

Computer skills

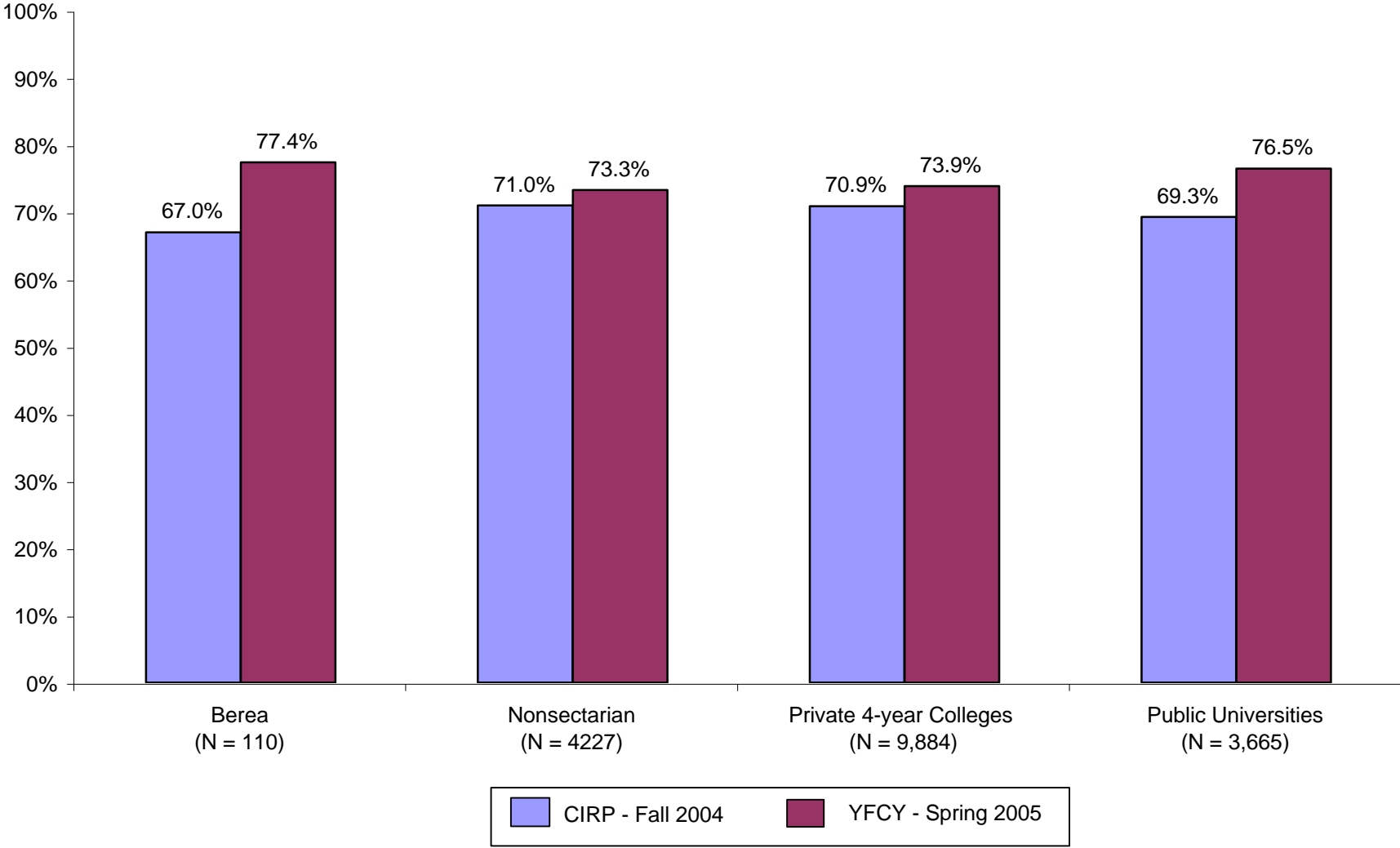


Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)  
YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Rated Themselves "Above Average" or "Highest 10%" Compared with the Average Person Their Age in:

### Cooperativeness

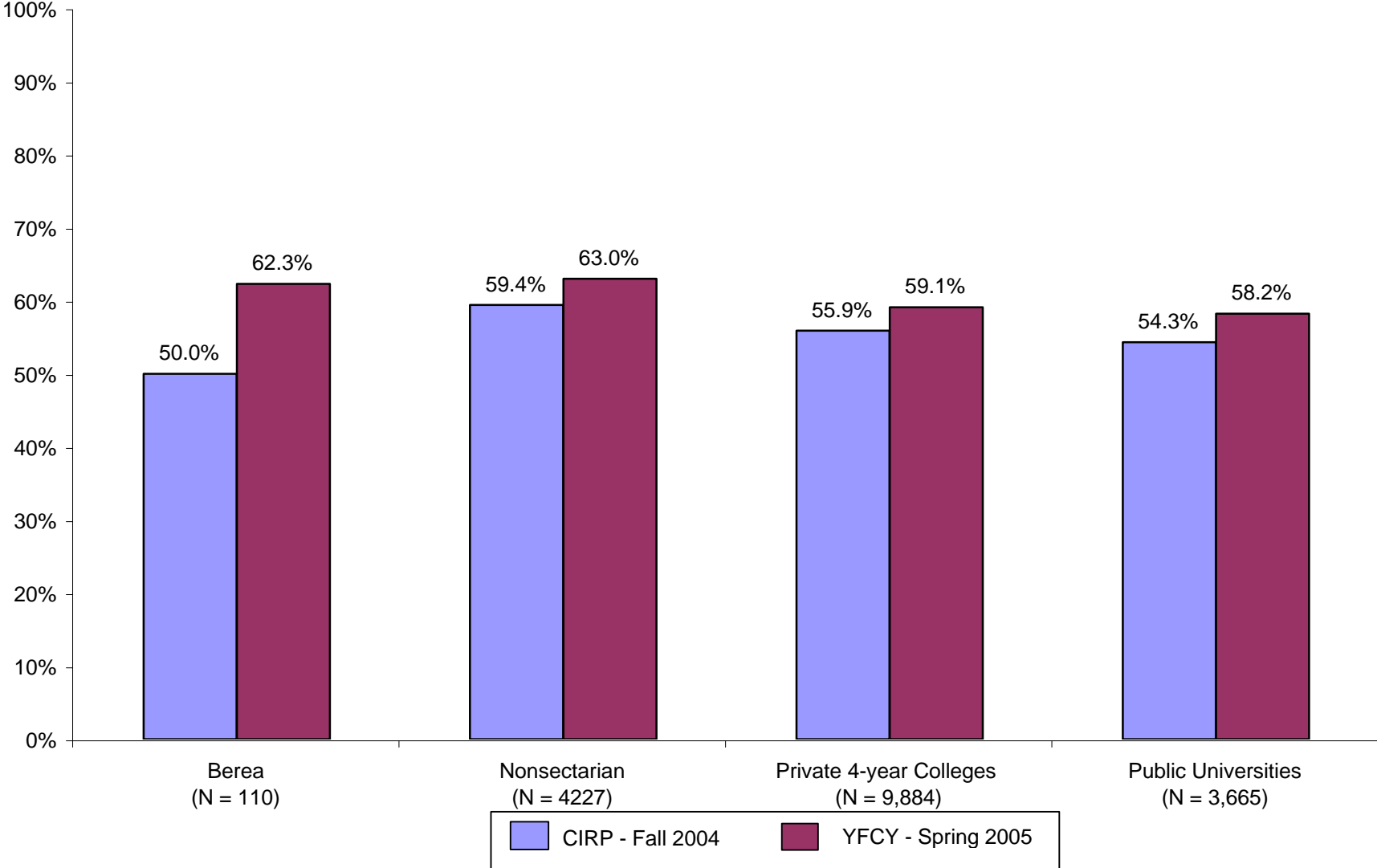


Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)  
YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Rated Themselves "Above Average" or "Highest 10%" Compared with the Average Person Their Age in:

Creativity

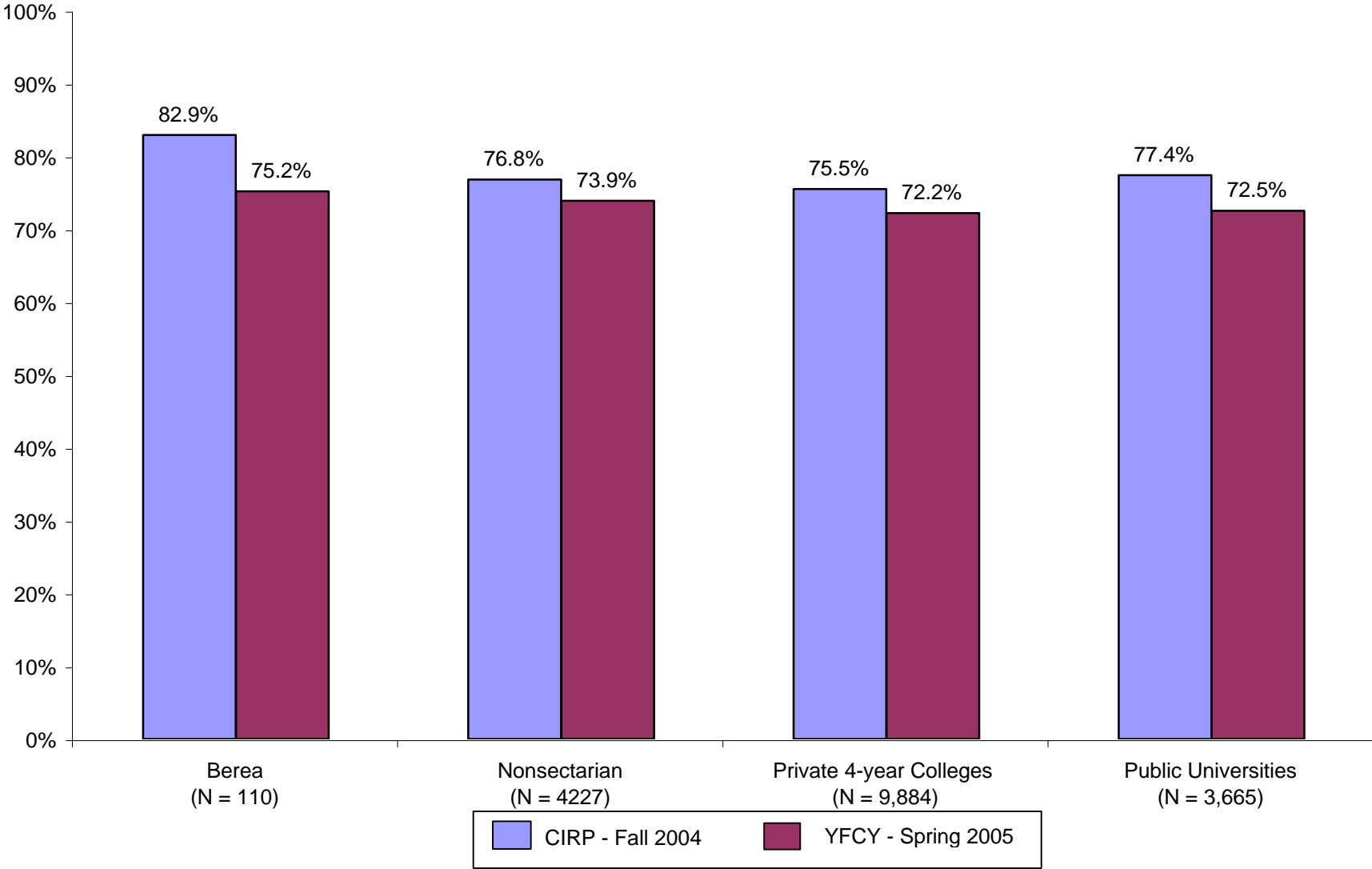


Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)  
YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Rated Themselves "Above Average" or "Highest 10%" Compared with the Average Person Their Age in:

Drive to achieve

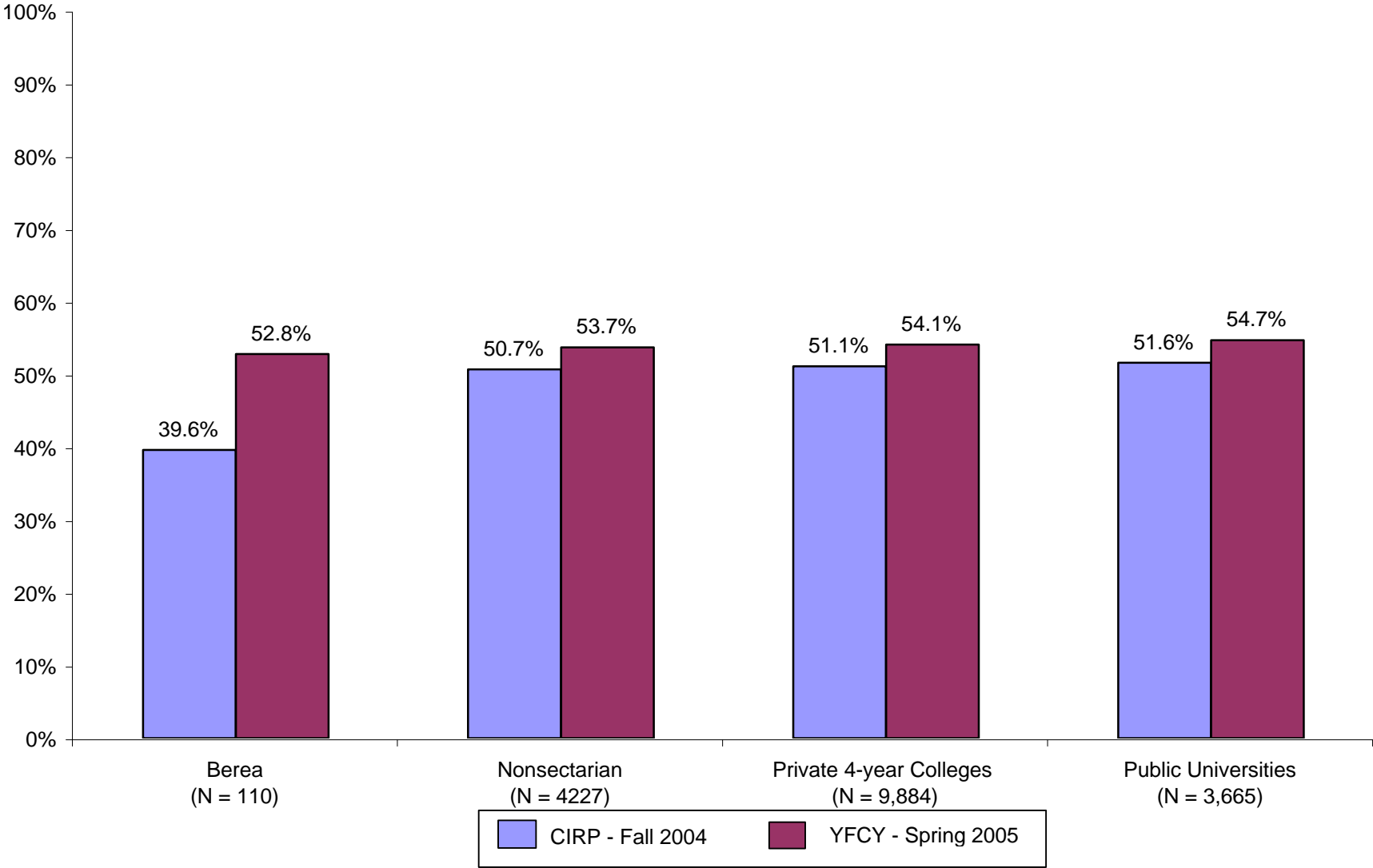


Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)  
YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Rated Themselves "Above Average" or "Highest 10%" Compared with the Average Person Their Age in:

Emotional health

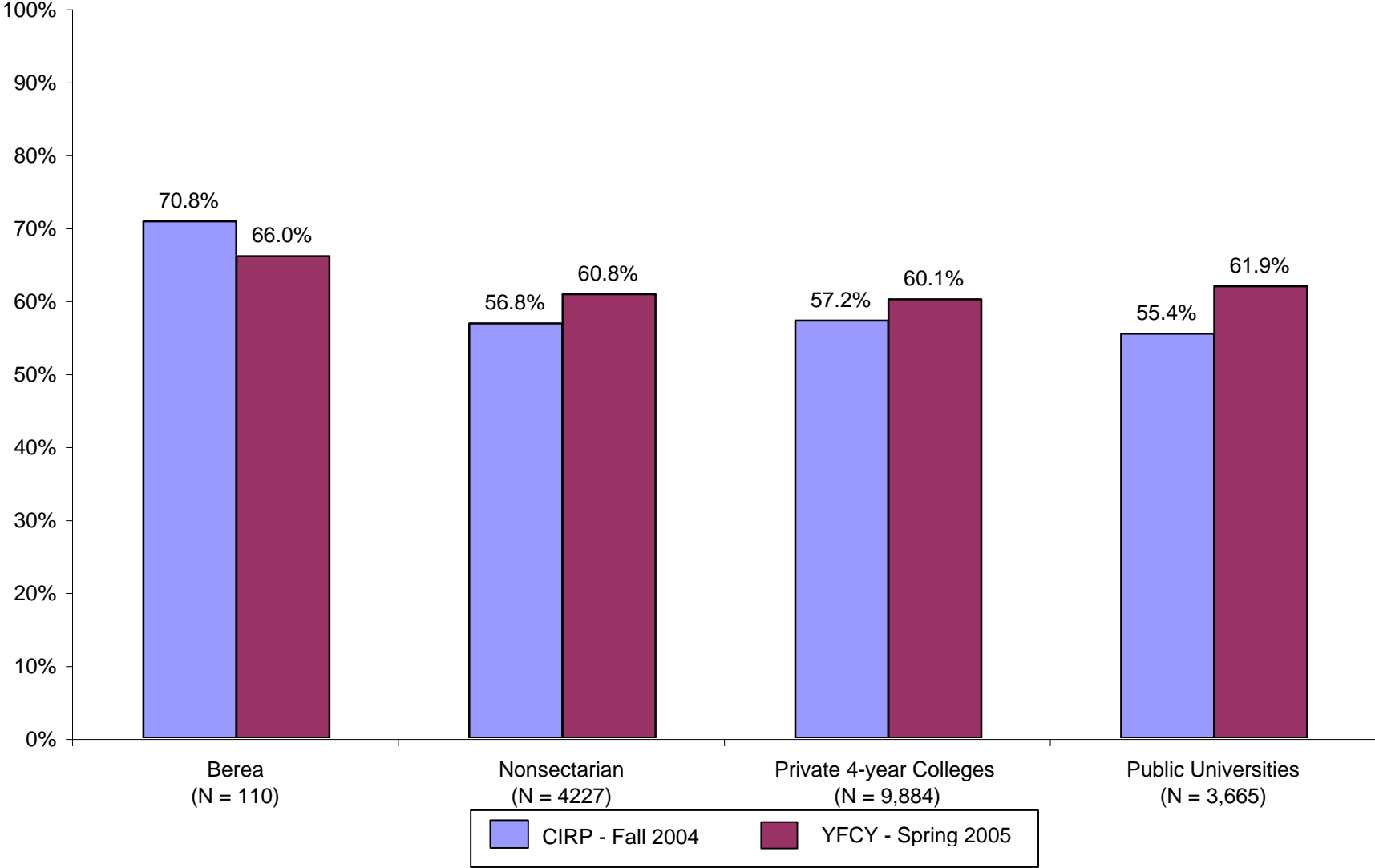


Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)  
YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Rated Themselves "Above Average" or "Highest 10%" Compared with the Average Person Their Age in:

Forgiveness

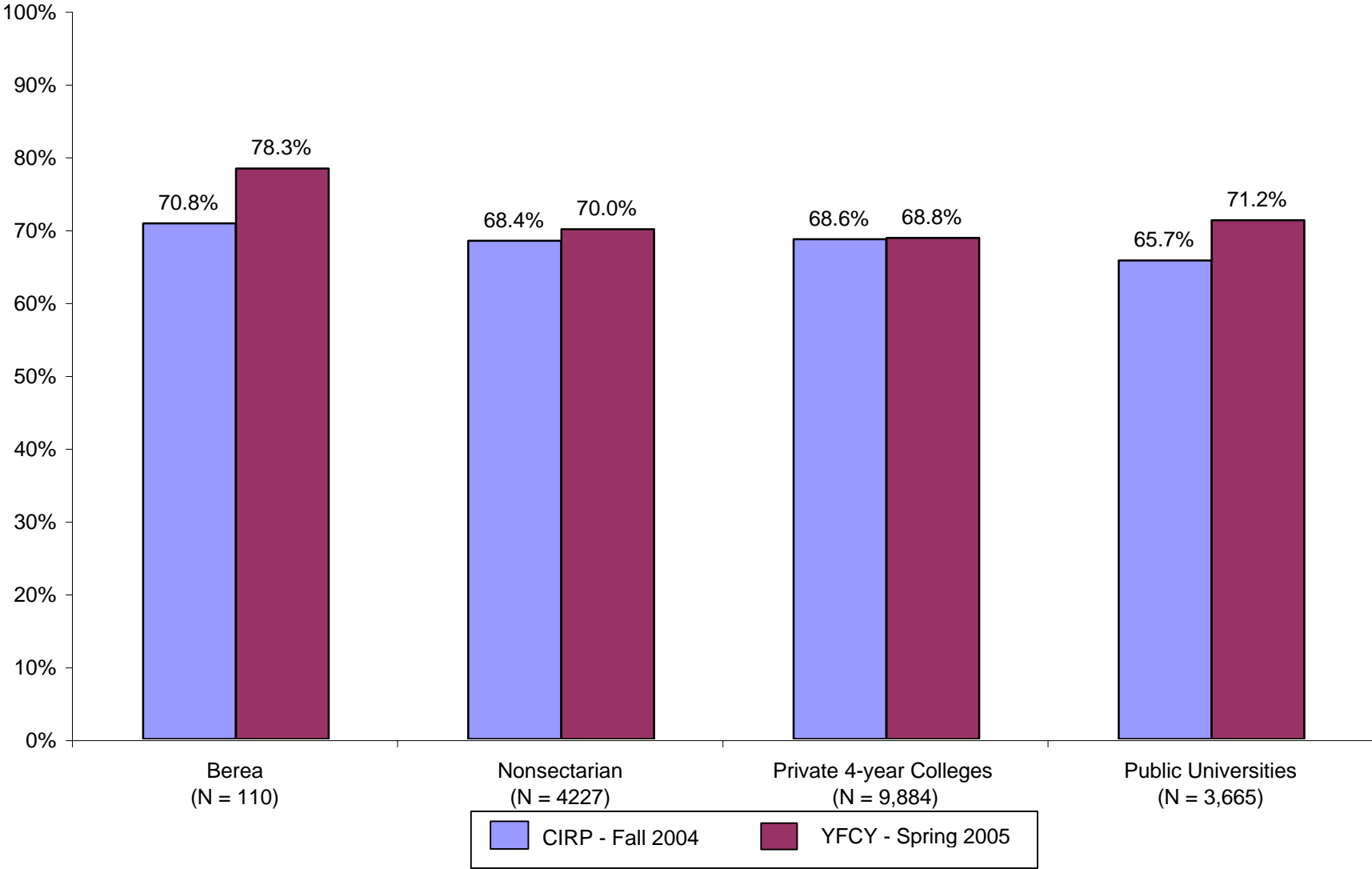


Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)  
YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Rated Themselves "Above Average" or "Highest 10%" Compared with the Average Person Their Age in:

**Generosity**

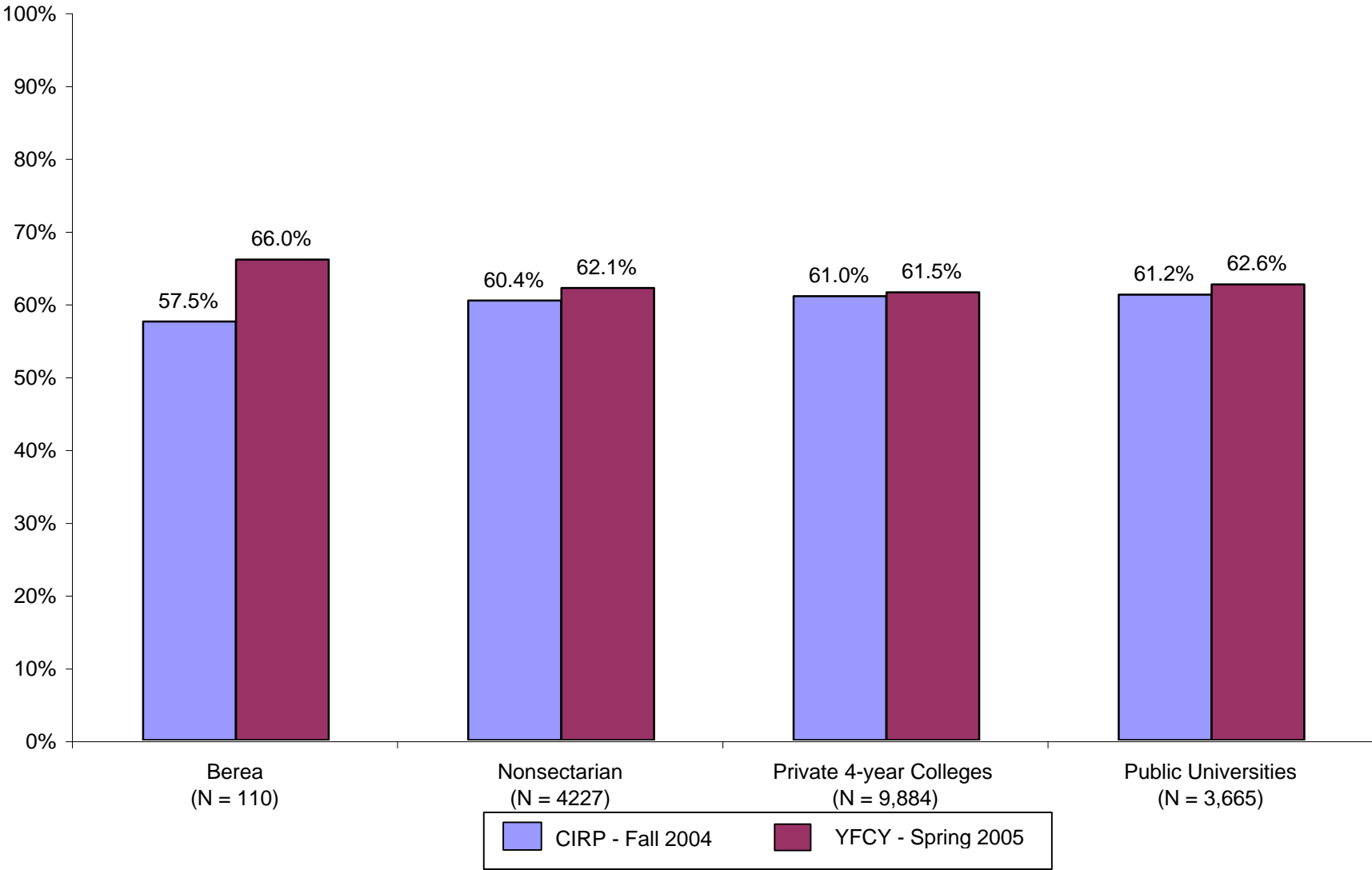


Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)  
 YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Rated Themselves "Above Average" or "Highest 10%" Compared with the Average Person Their Age in:

Leadership ability

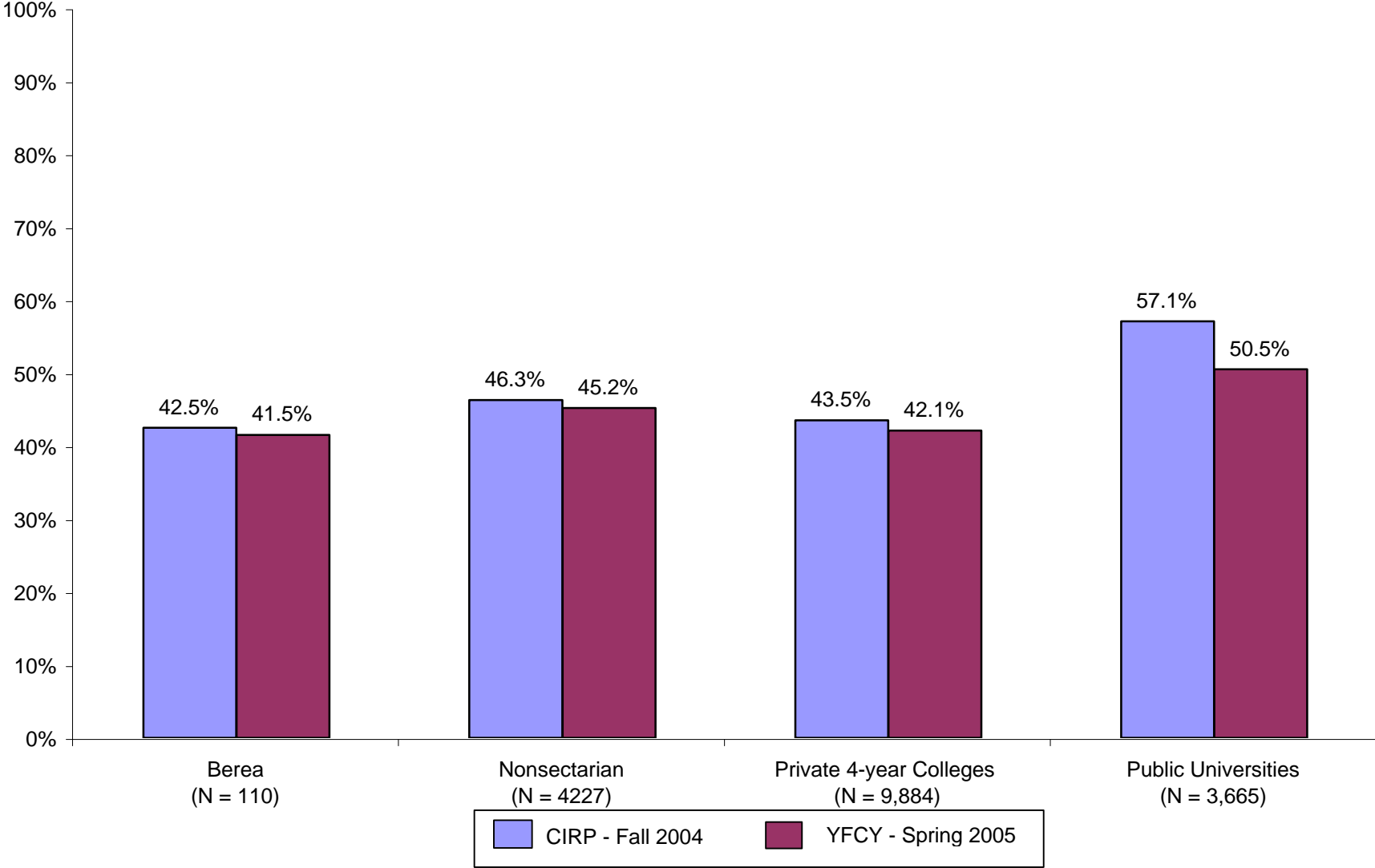


Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)  
YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Rated Themselves "Above Average" or "Highest 10%" Compared with the Average Person Their Age in:

Mathematical ability

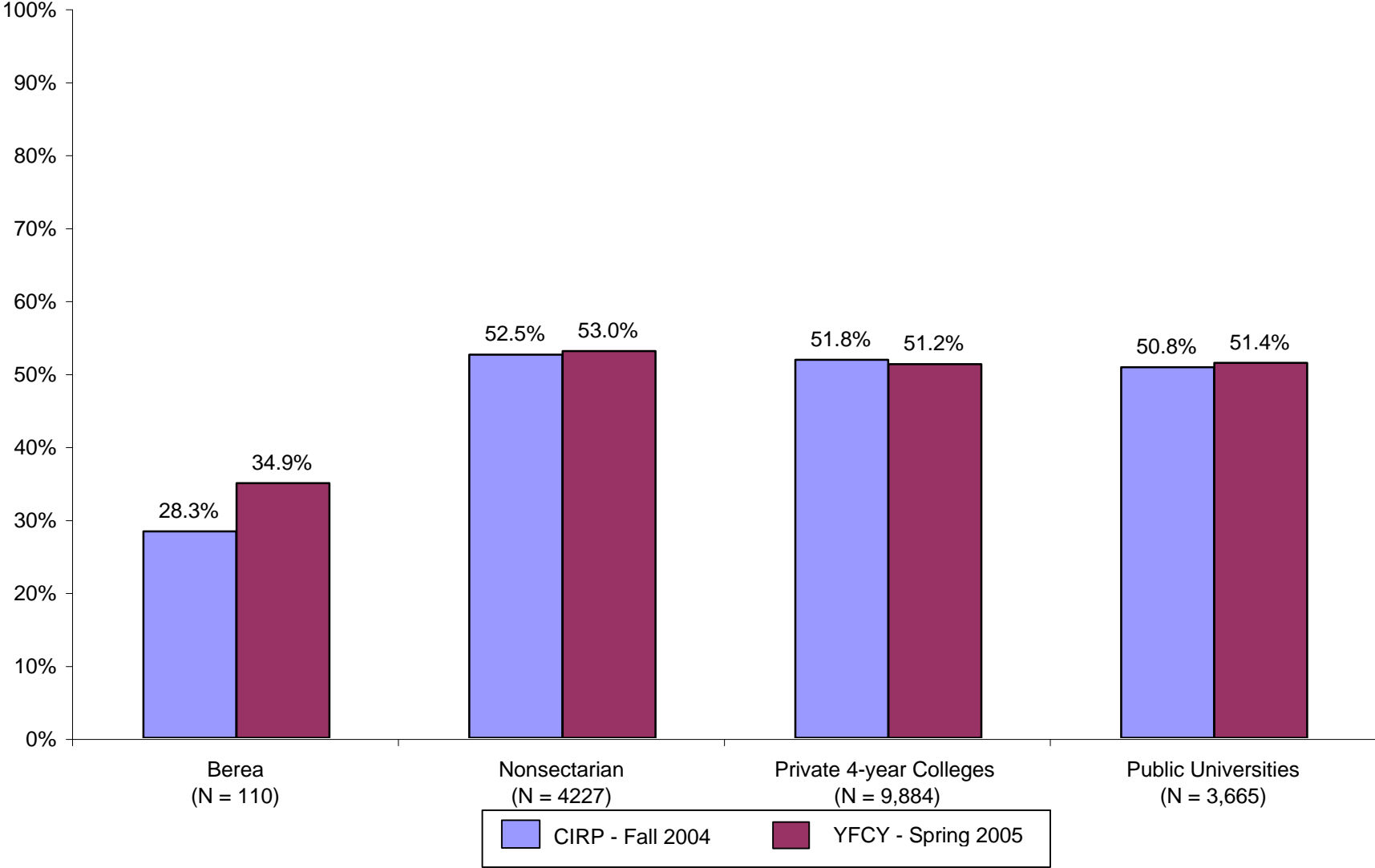


Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)  
YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Rated Themselves "Above Average" or "Highest 10%" Compared with the Average Person Their Age in:

Physical health

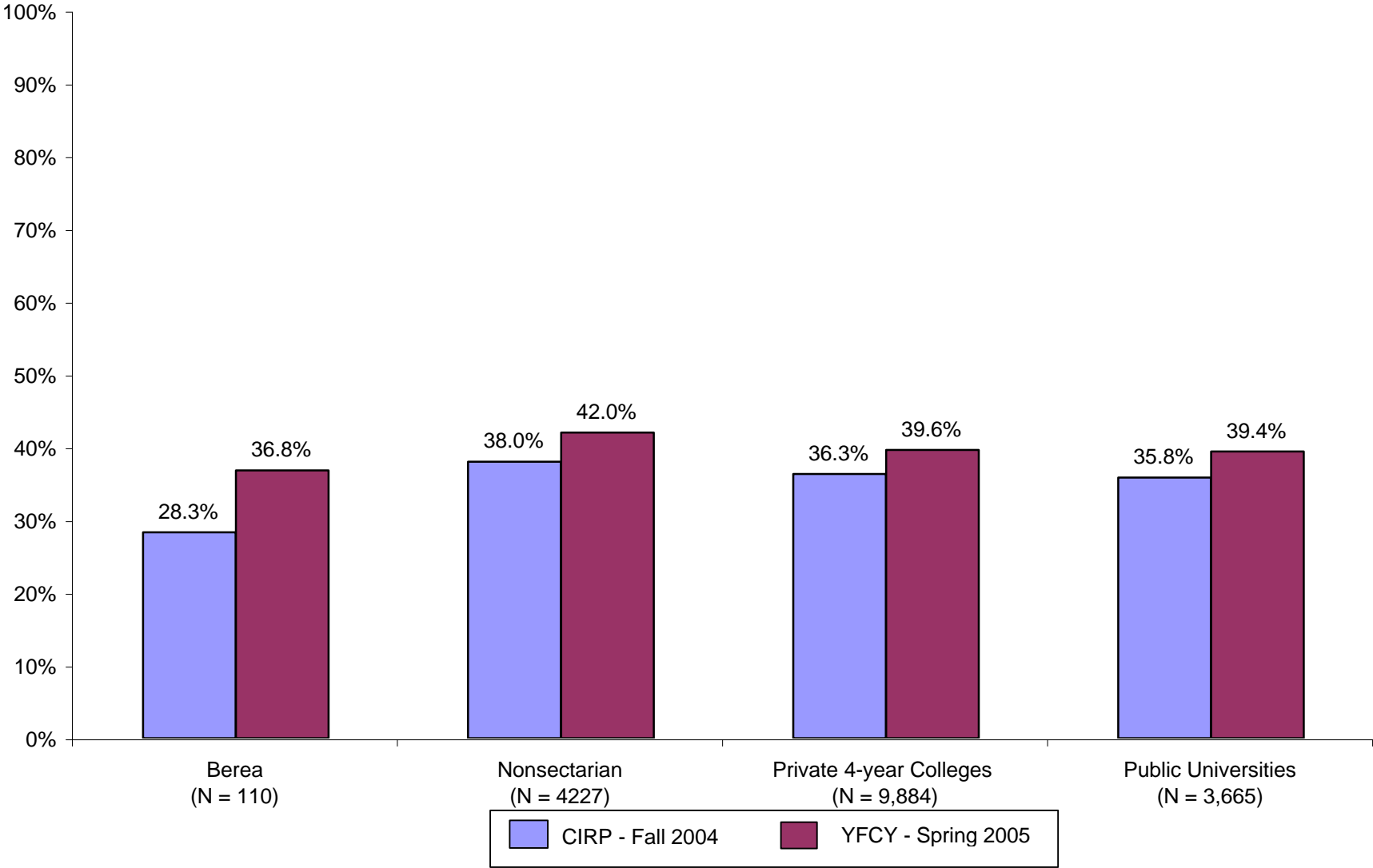


Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)  
YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Rated Themselves "Above Average" or "Highest 10%" Compared with the Average Person Their Age in:

Public speaking ability

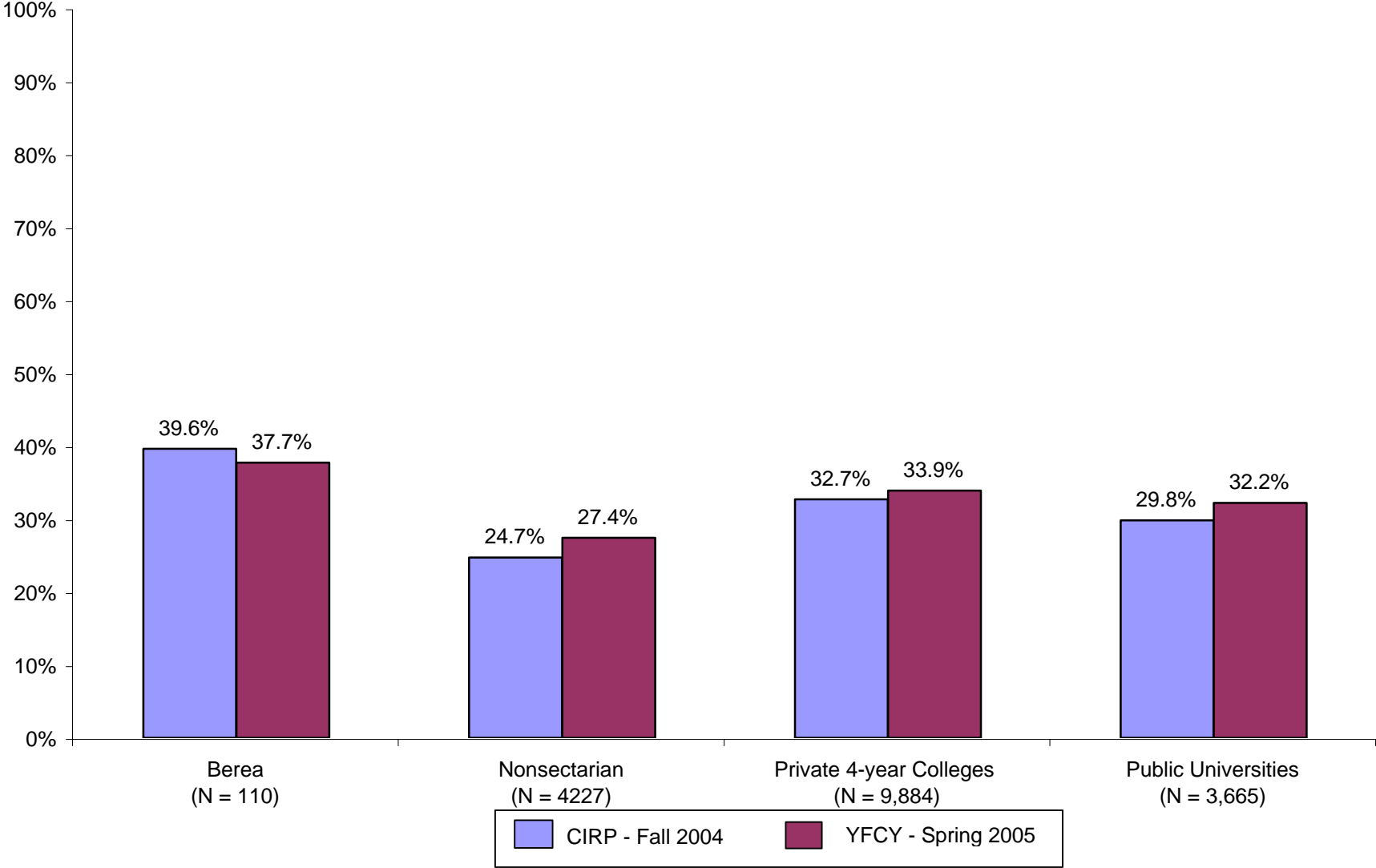


Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)  
YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Rated Themselves "Above Average" or "Highest 10%" Compared with the Average Person Their Age in:

Religiousness

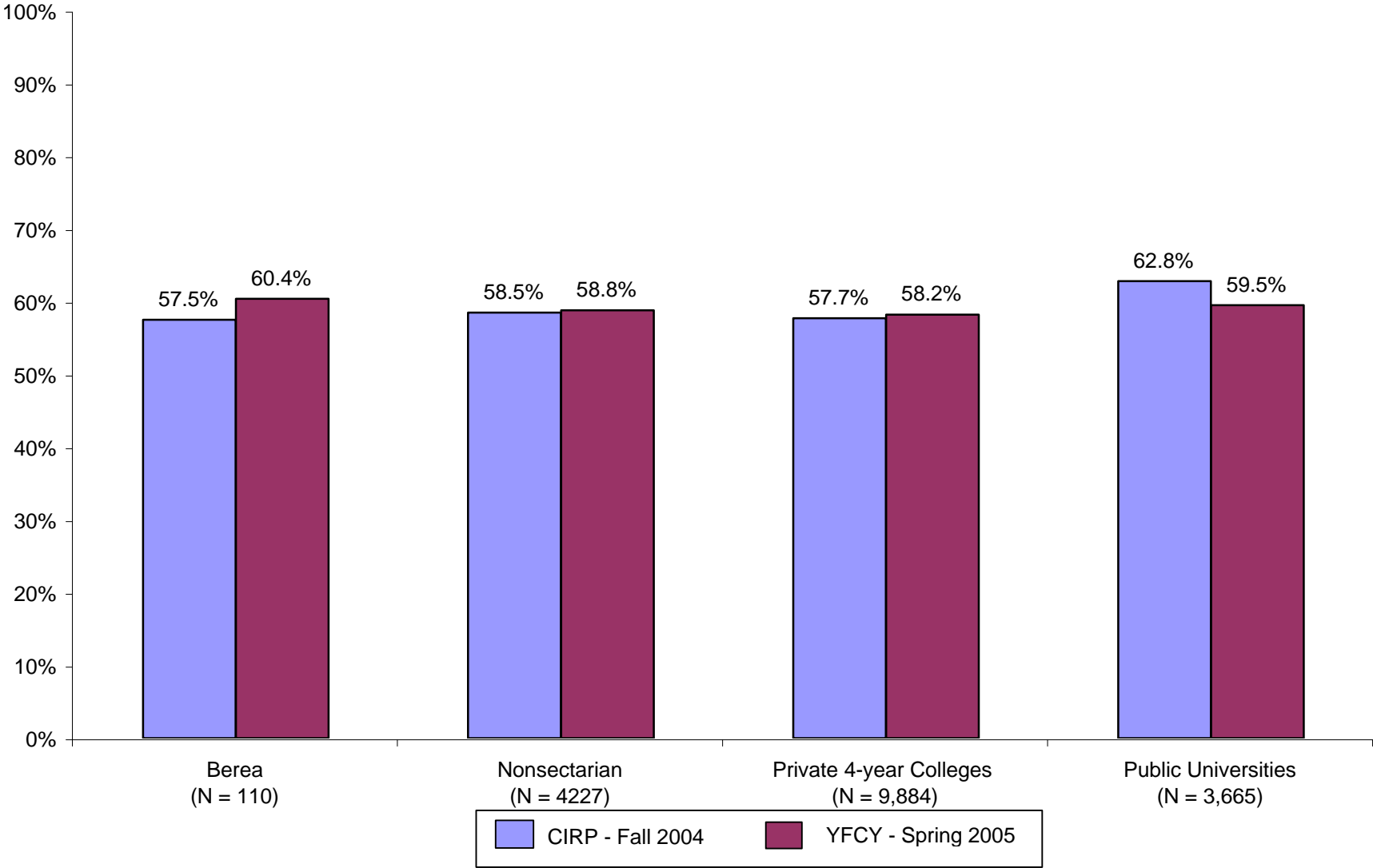


Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)  
YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Rated Themselves "Above Average" or "Highest 10%" Compared with the Average Person Their Age in:

Self-confidence (intellectual)

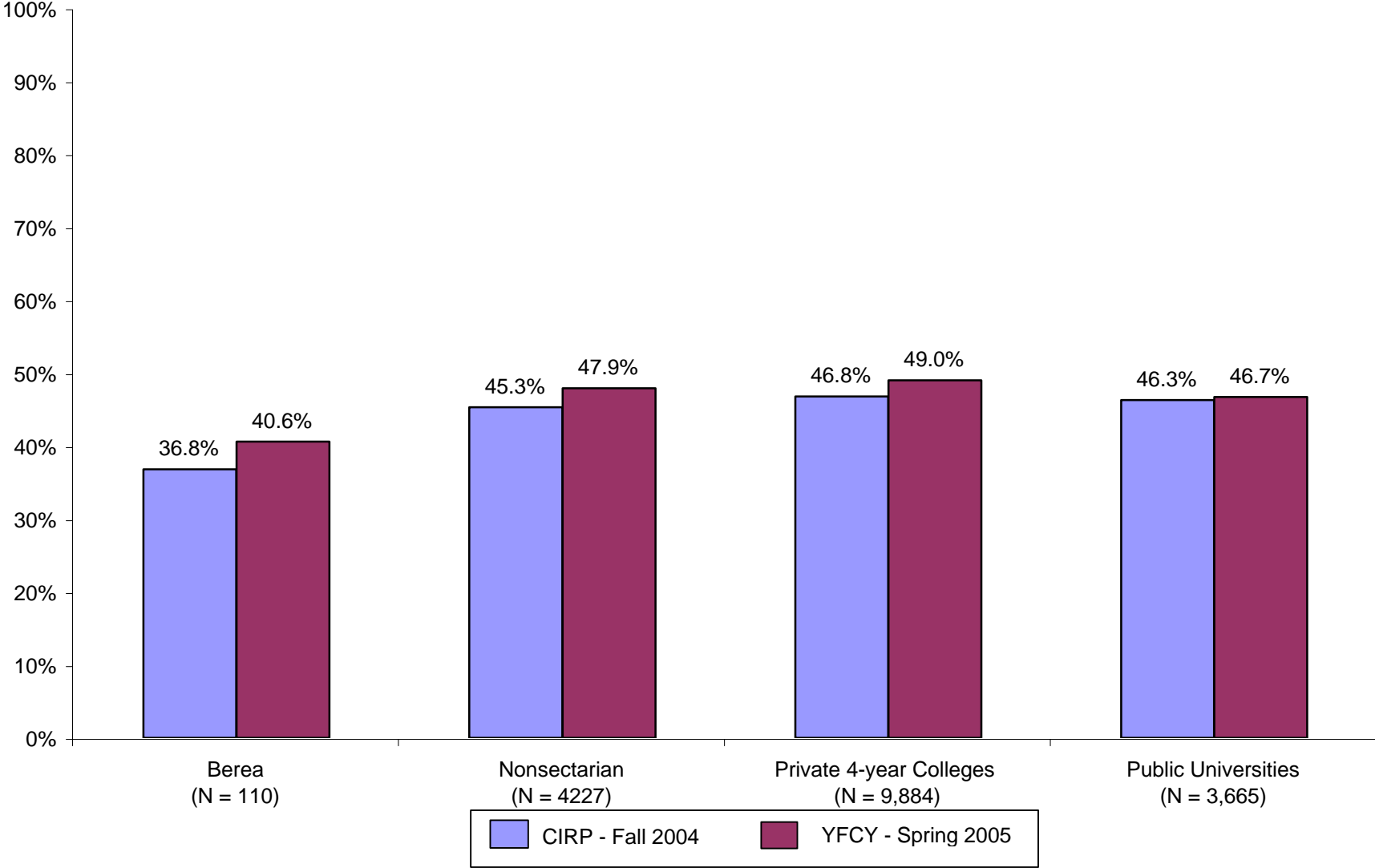


Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)  
YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Rated Themselves "Above Average" or "Highest 10%" Compared with the Average Person Their Age in:

Self-confidence (social)

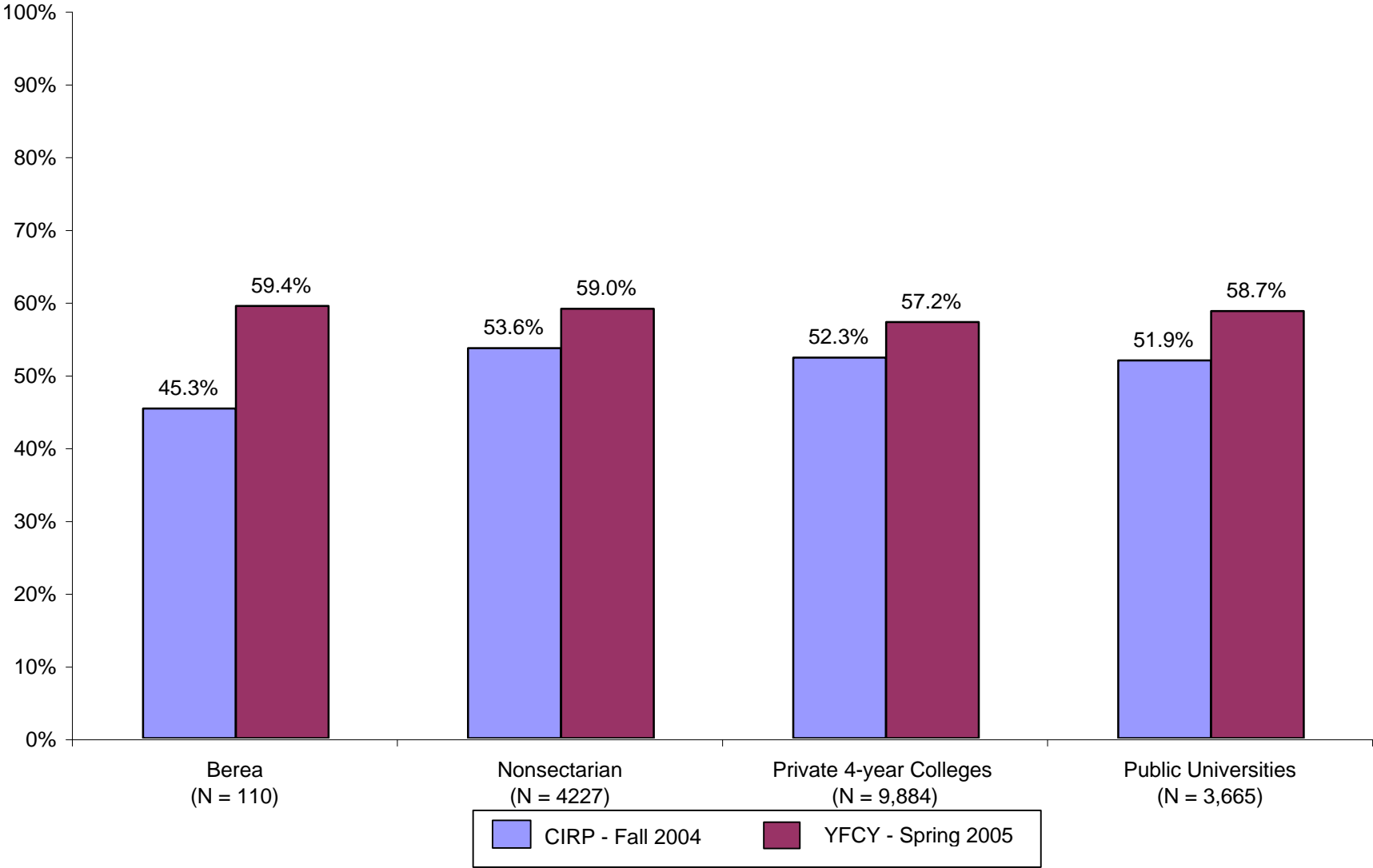


Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)  
YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Rated Themselves "Above Average" or "Highest 10%" Compared with the Average Person Their Age in:

Self-understanding

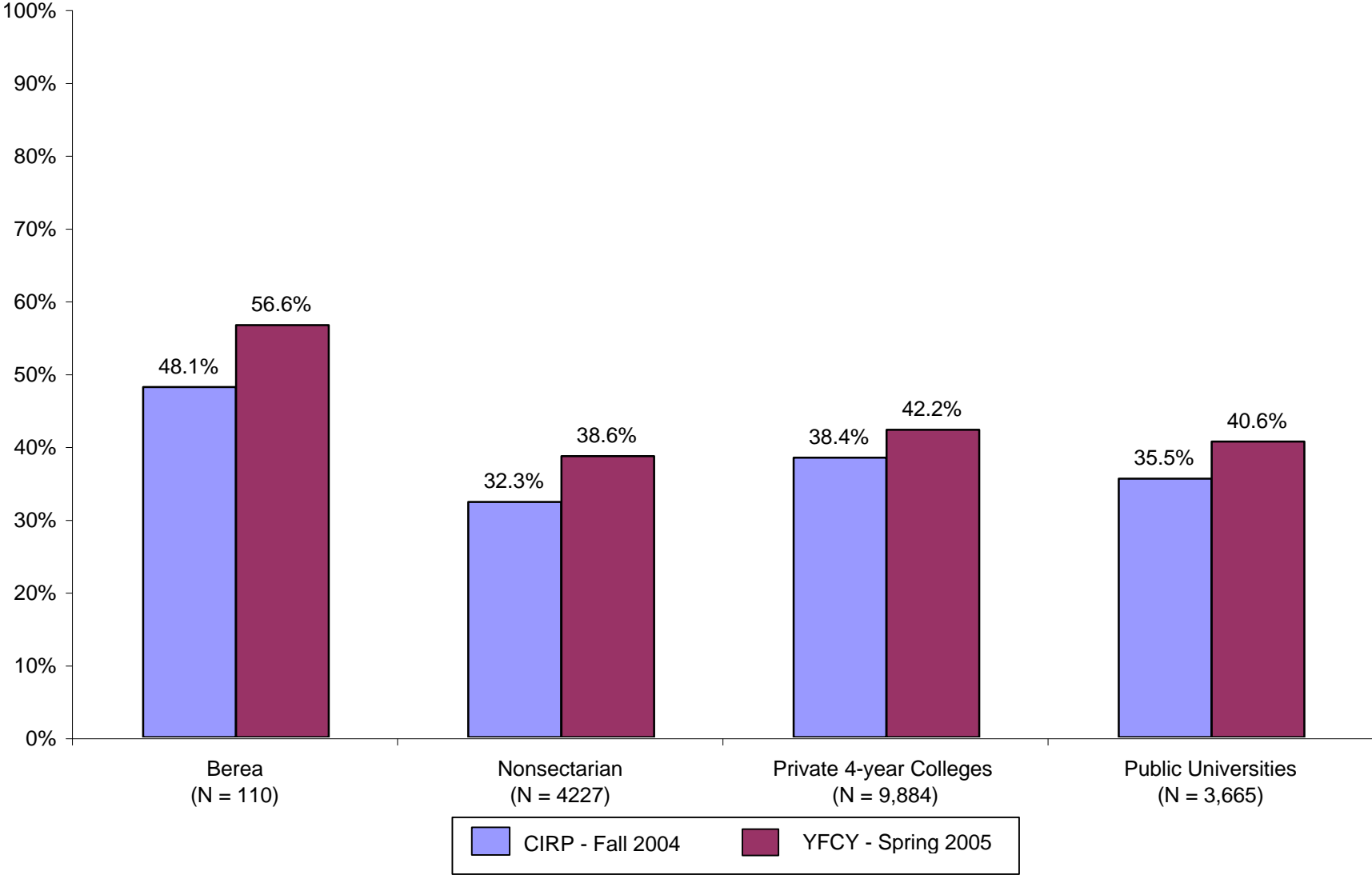


Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)  
YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Rated Themselves "Above Average" or "Highest 10%" Compared with the Average Person Their Age in:

Spirituality

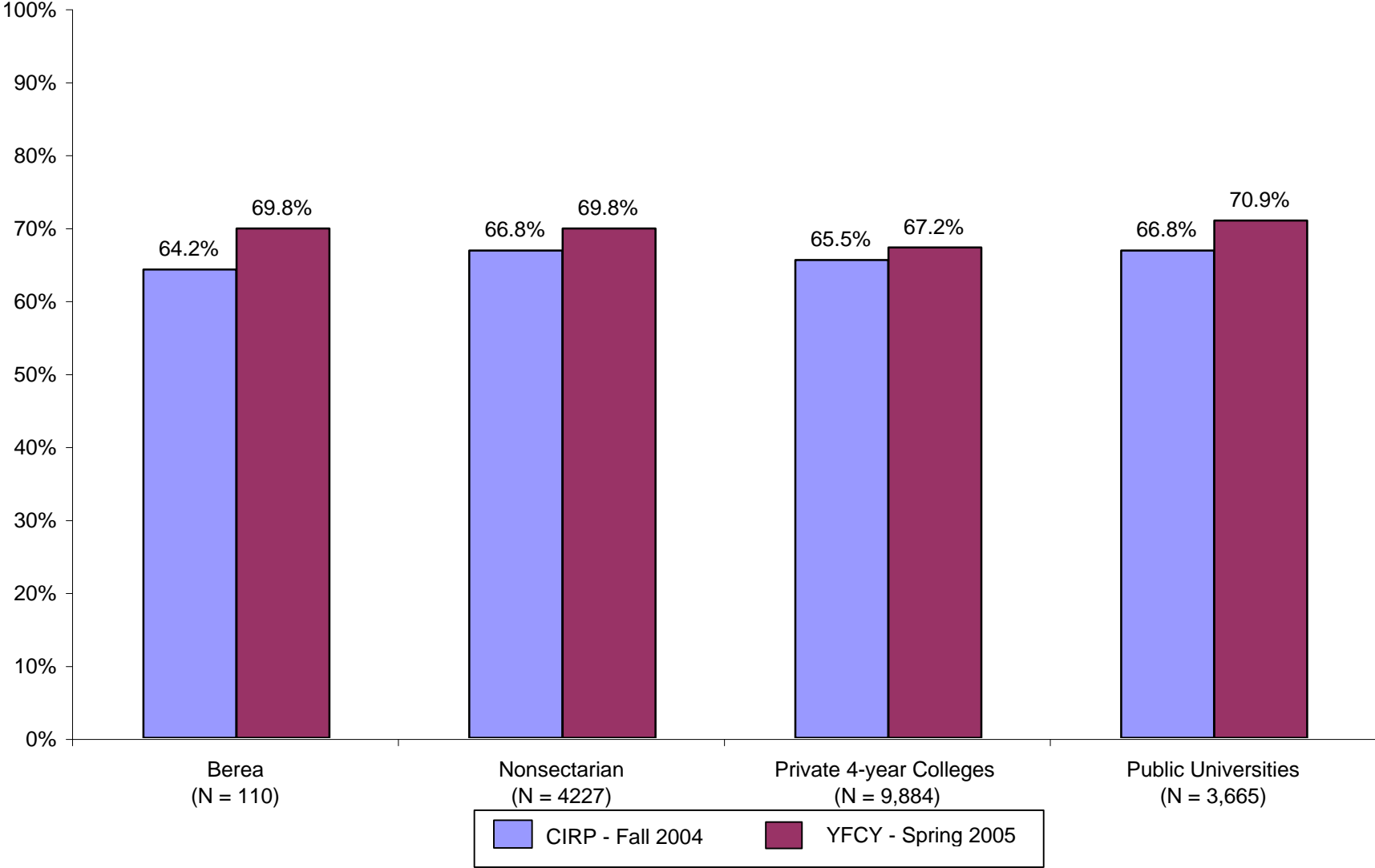


Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)  
YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Rated Themselves "Above Average" or "Highest 10%" Compared with the Average Person Their Age in:

Understanding of others

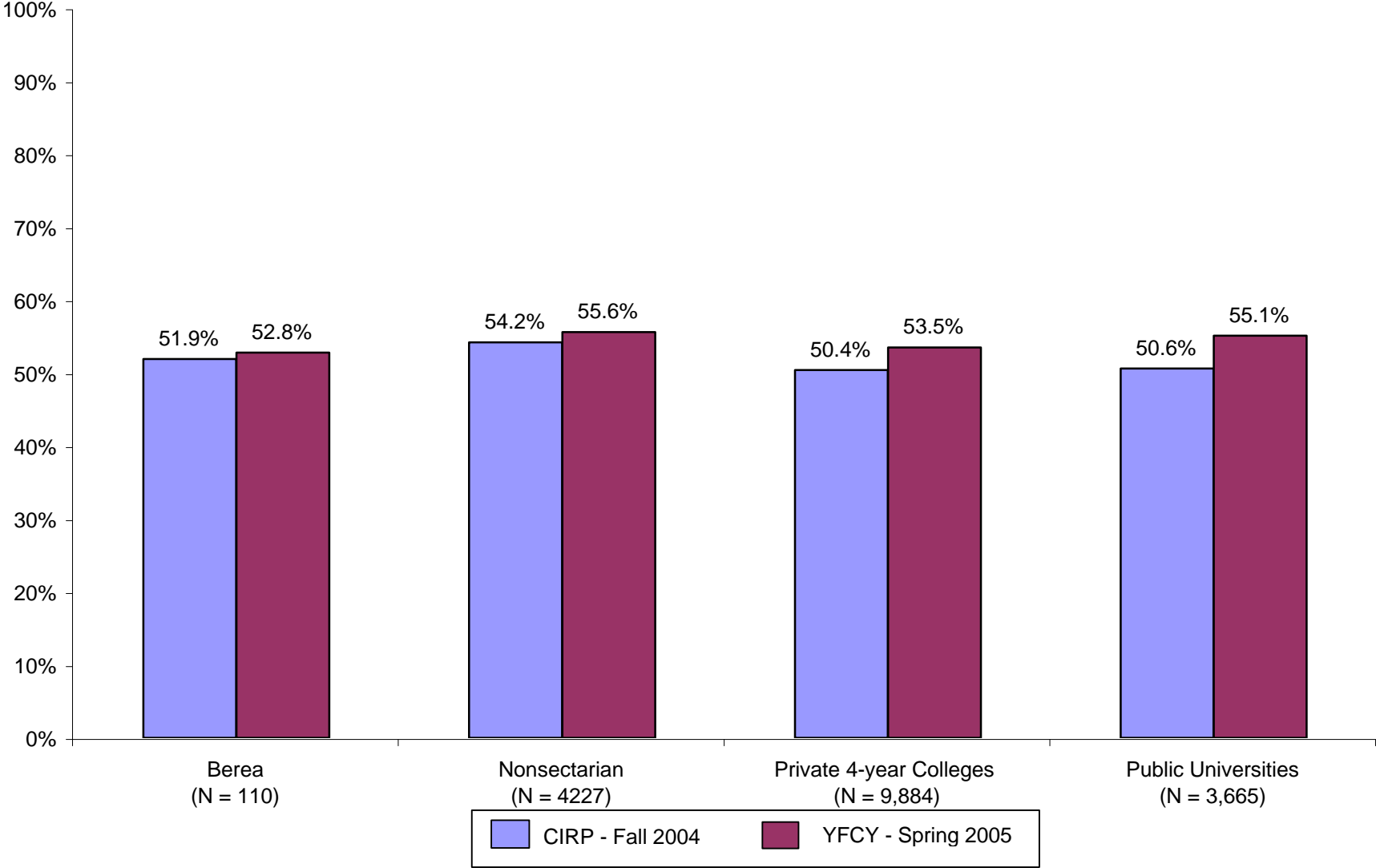


Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)  
YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Rated Themselves "Above Average" or "Highest 10%" Compared with the Average Person Their Age in:

Writing ability

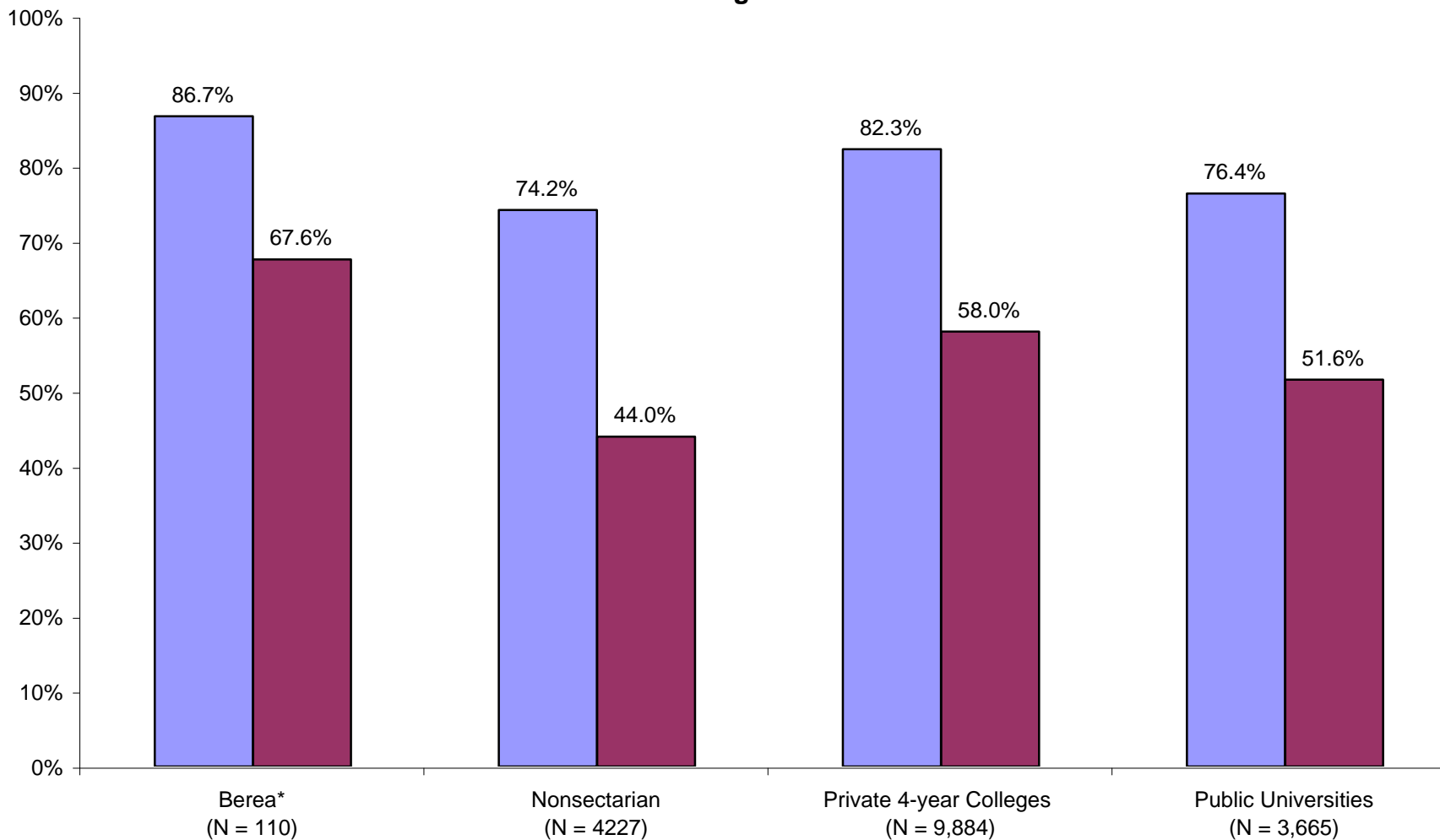


Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)  
YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Marked "Frequently" or "Occasionally". (Last year of High School/Since Entering College)

Attended a religious service



\*Berea means are statistically significantly different at the P<.05 level.



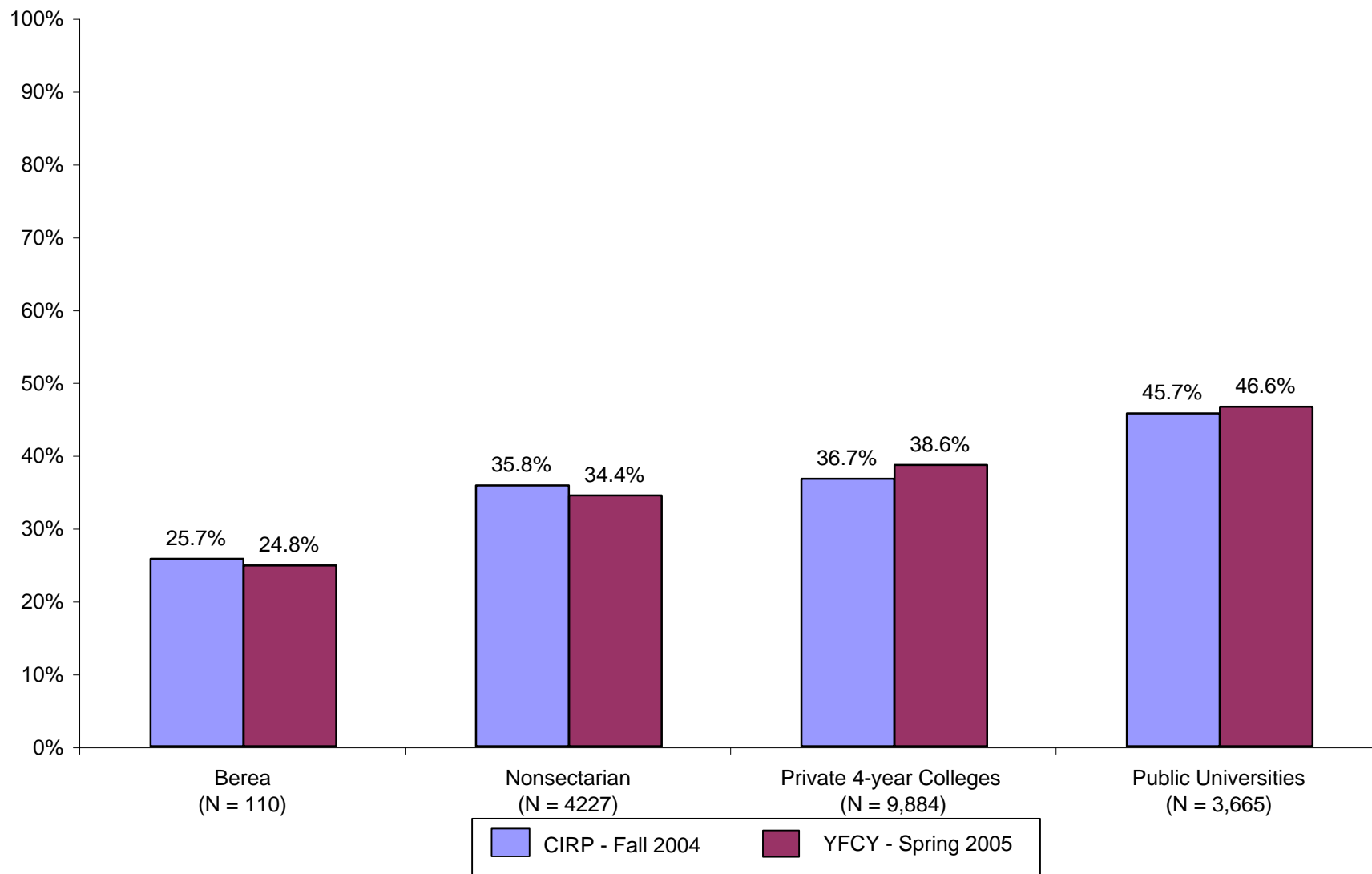
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Marked "Frequently" or "Occasionally". (Last year of High School/Since Entering College)

Felt bored in class



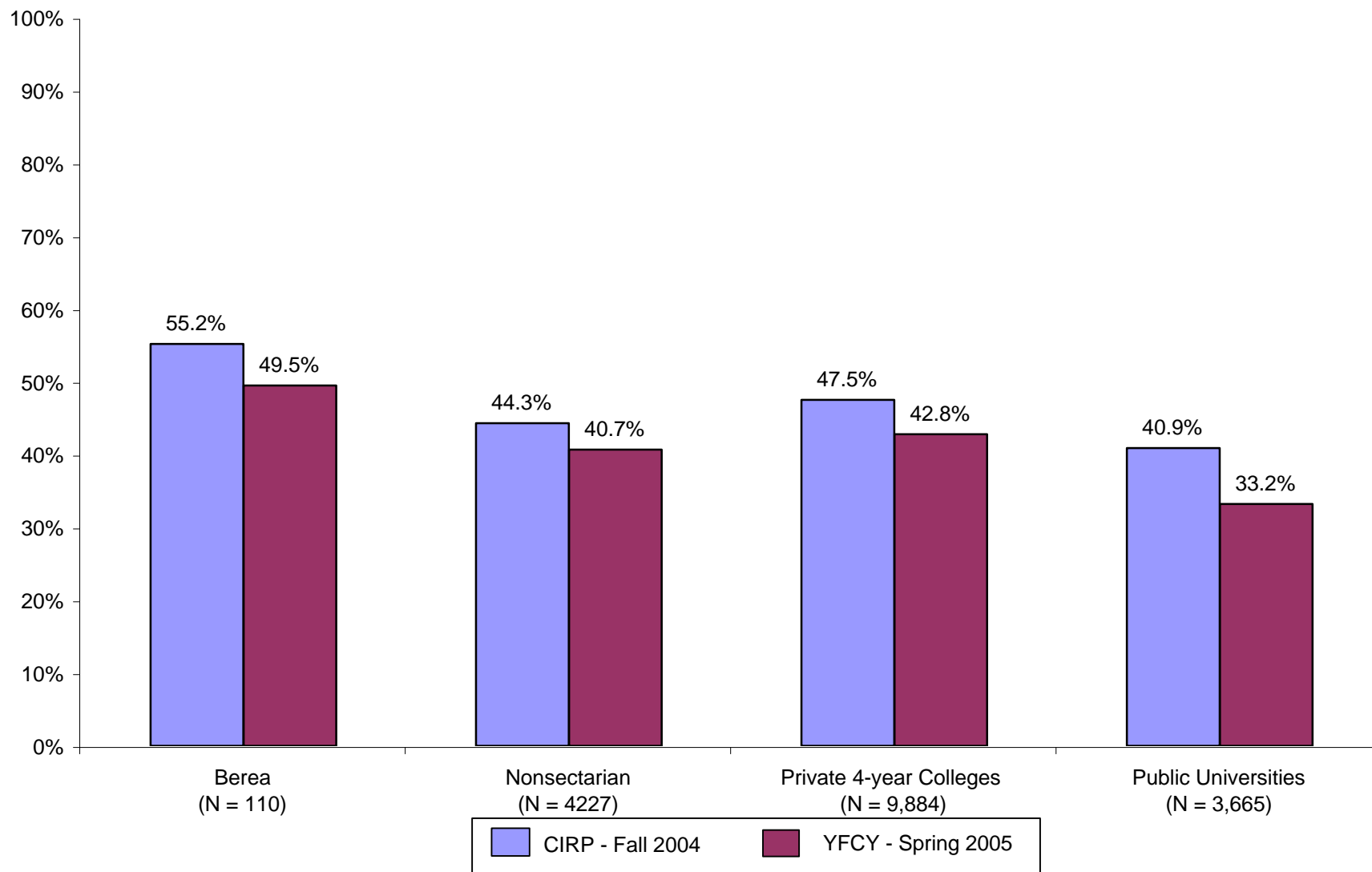
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Marked "Frequently" or "Occasionally". (Last year of High School/Since Entering College)

Participated in organized demonstrations



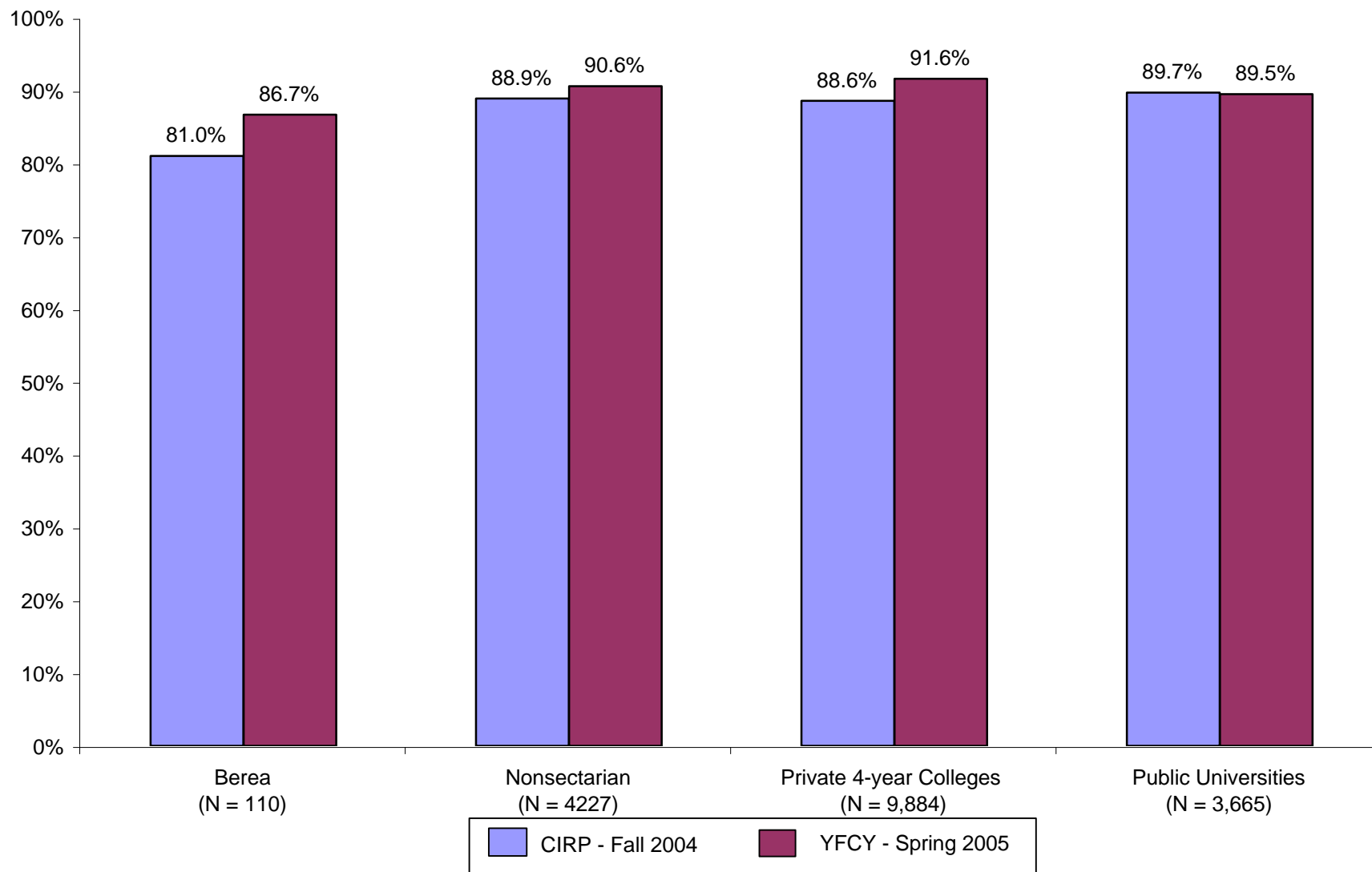
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Marked "Frequently" or "Occasionally". (Last year of High School/Since Entering College)

Studied with other students



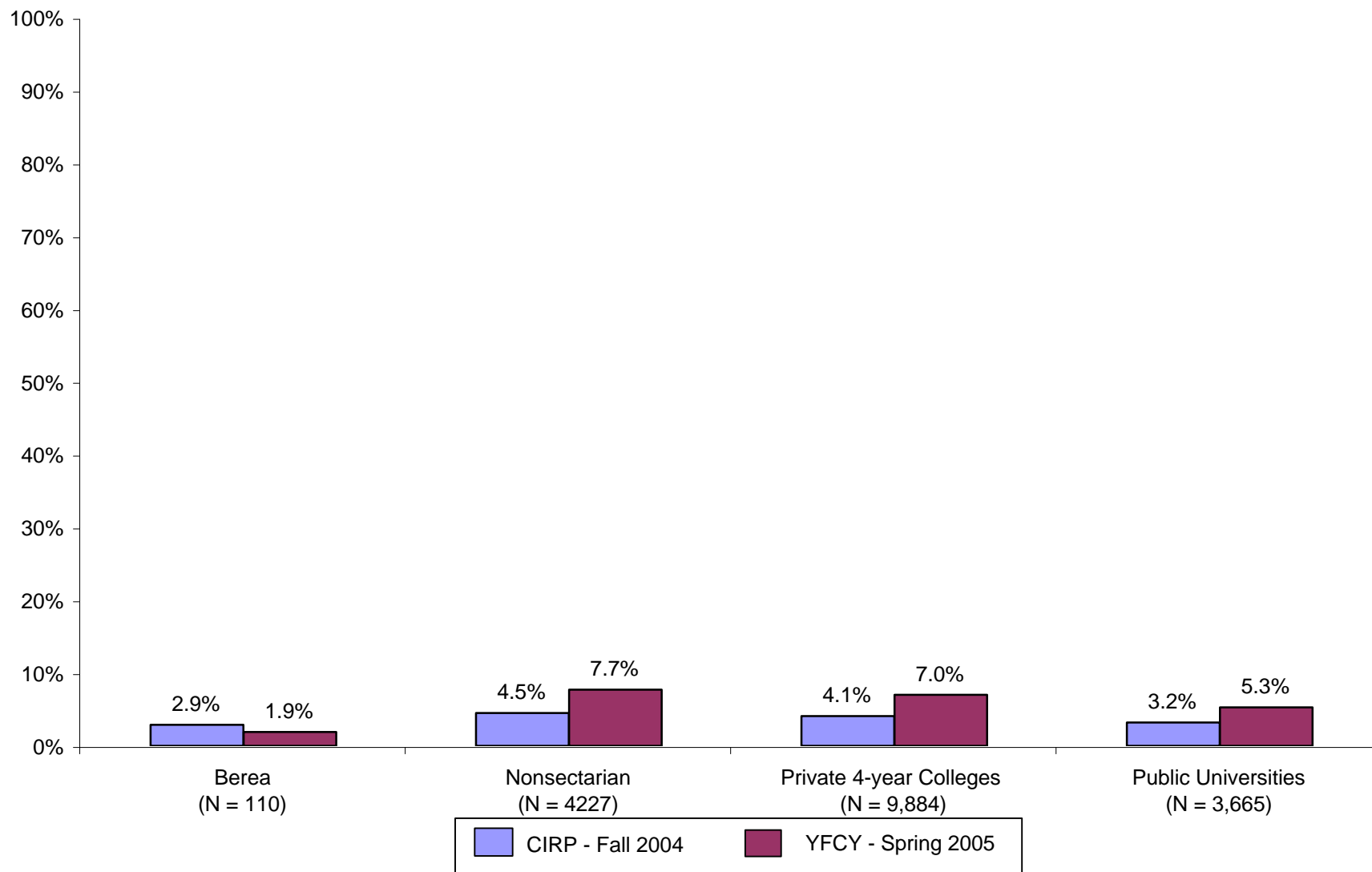
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Marked "Frequently" or "Occasionally". (Last year of High School/Since Entering College)

Smoked cigarettes



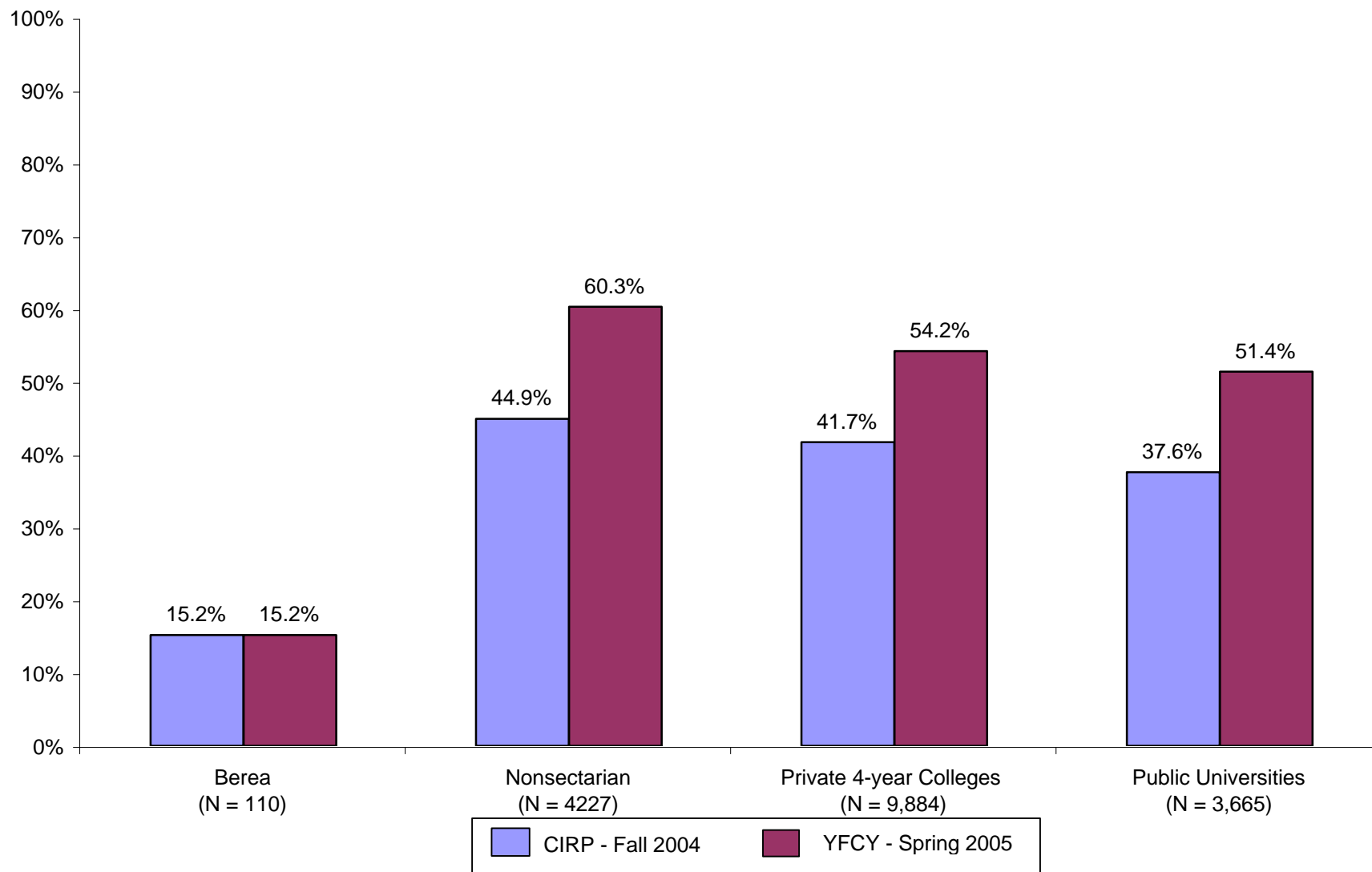
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Marked "Frequently" or "Occasionally". (Last year of High School/Since Entering College)

Drank beer



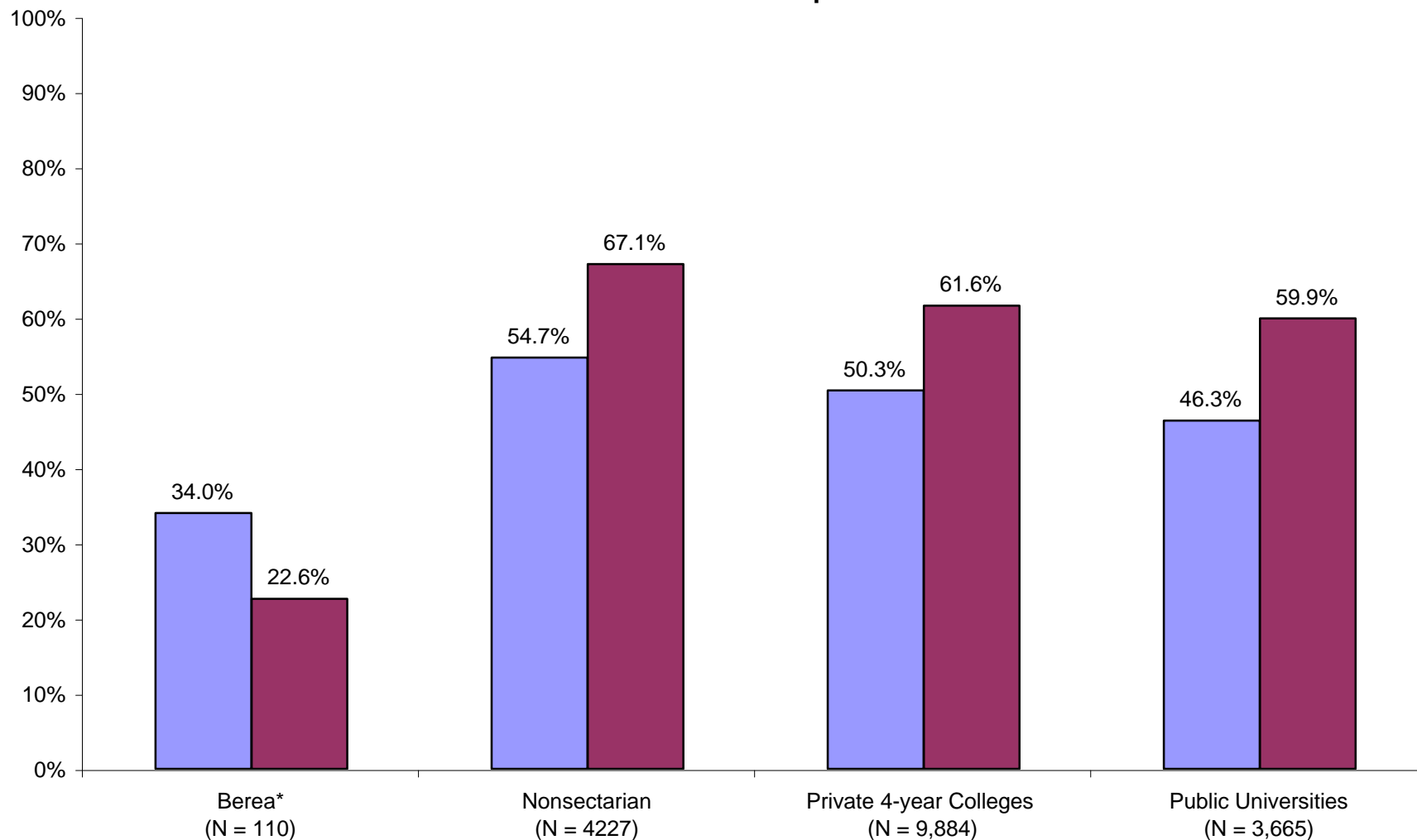
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Marked "Frequently" or "Occasionally". (Last year of High School/Since Entering College)

Drank wine or liquor



\*Berea means are statistically significantly different at the P<.05 level.



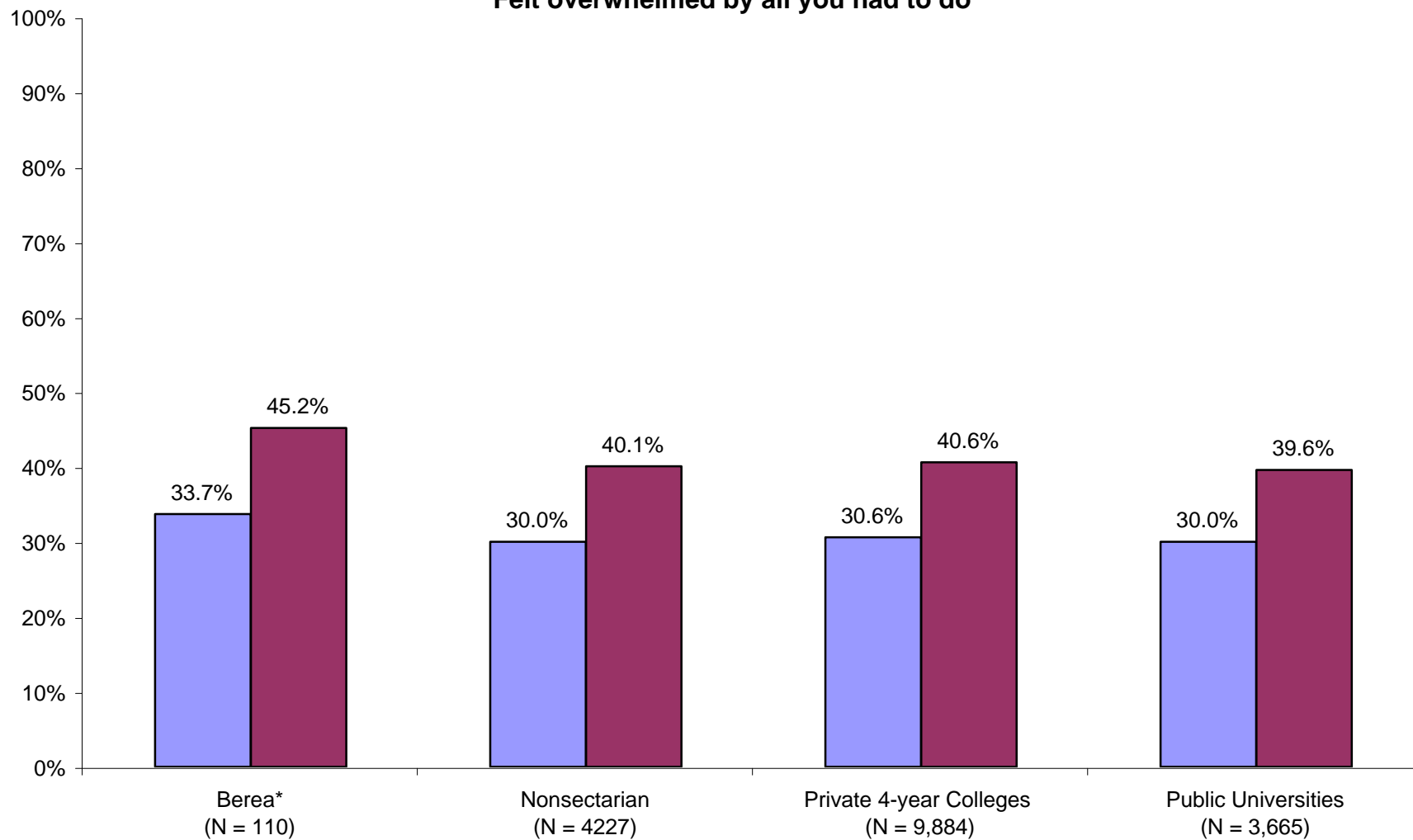
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Marked "Frequently" or "Occasionally". (Last year of High School/Since Entering College)

Felt overwhelmed by all you had to do



\*Berea means are statistically significantly different at the P<.05 level.



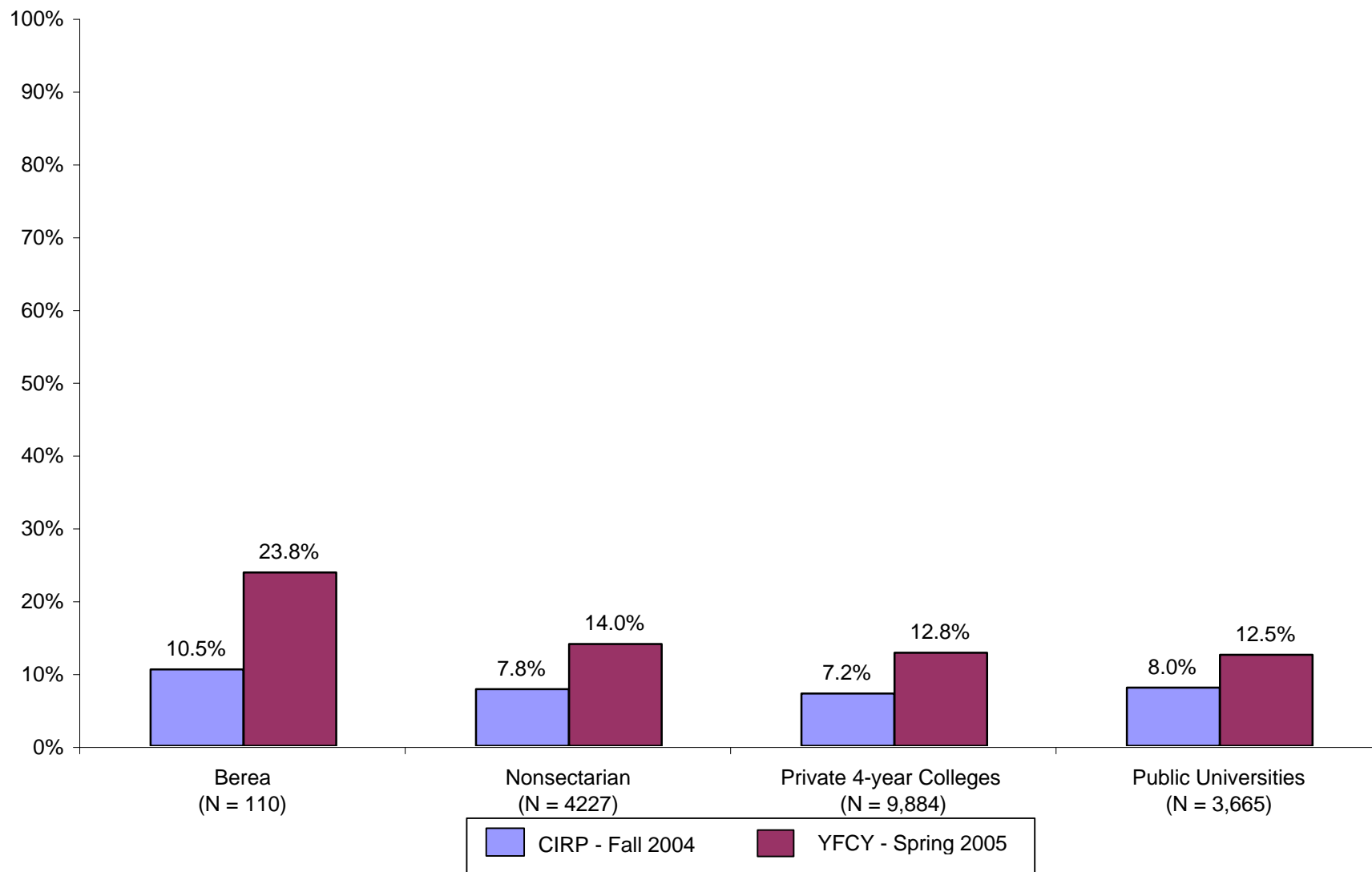
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Marked "Frequently" or "Occasionally". (Last year of High School/Since Entering College)

Felt depressed

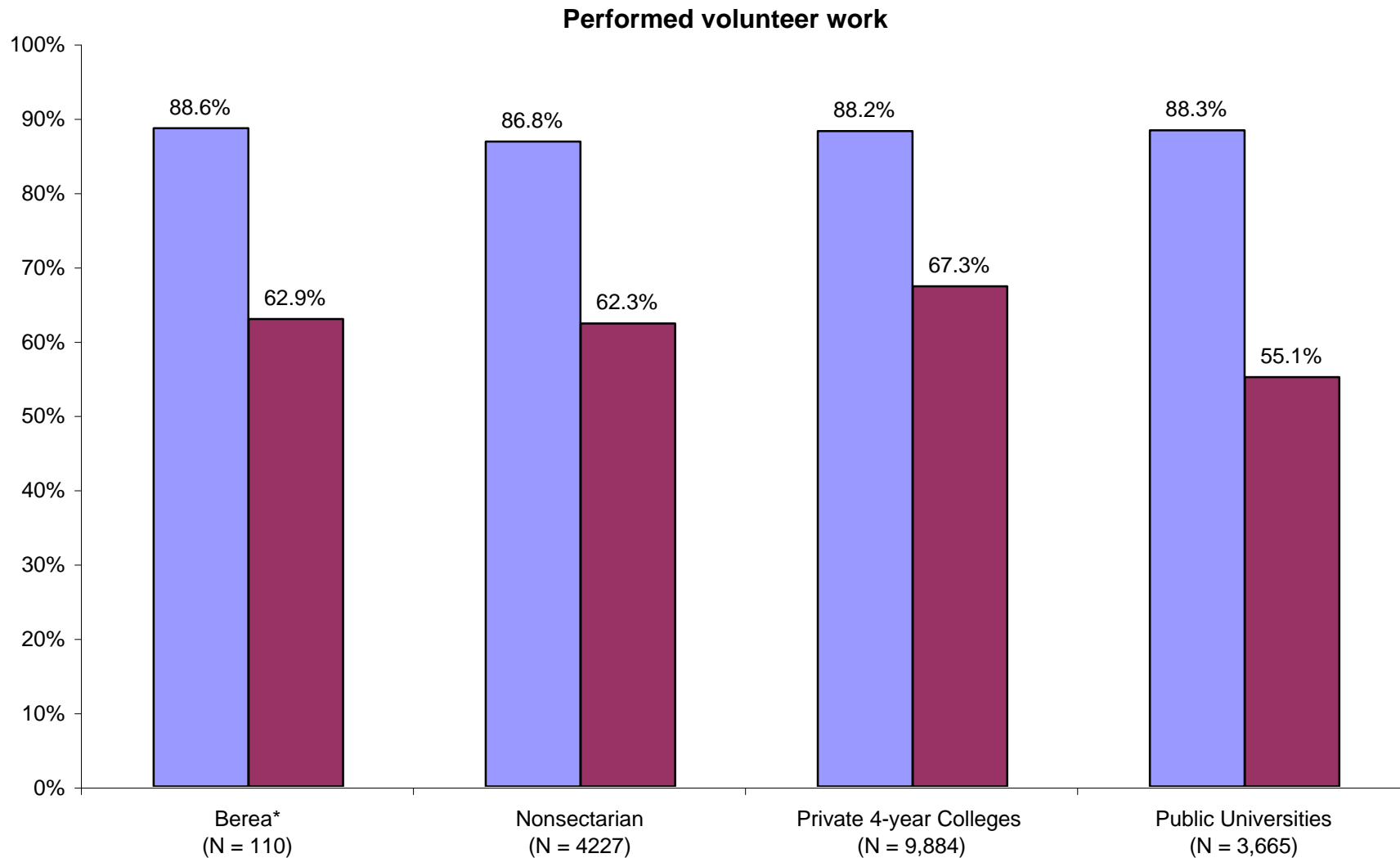


Compiled by the Office of Institutional Research and Assessment, August 2005

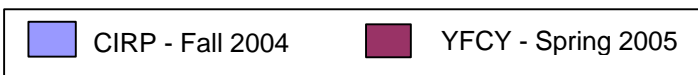
CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Marked "Frequently" or "Occasionally". (Last year of High School/Since Entering College)



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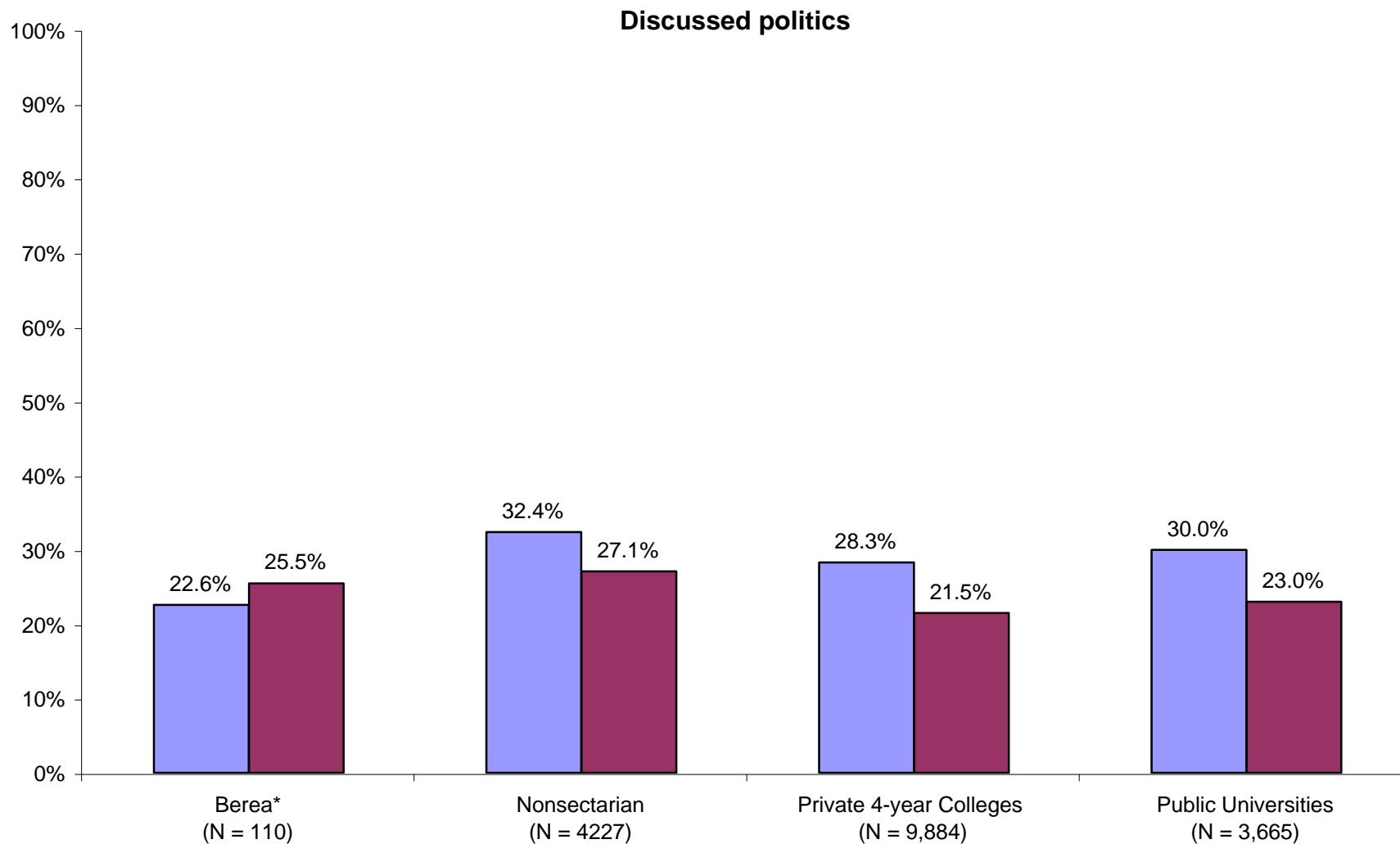


Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

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Percent of Students who Marked "Frequently" or "Occasionally". (Last year of High School/Since Entering College)



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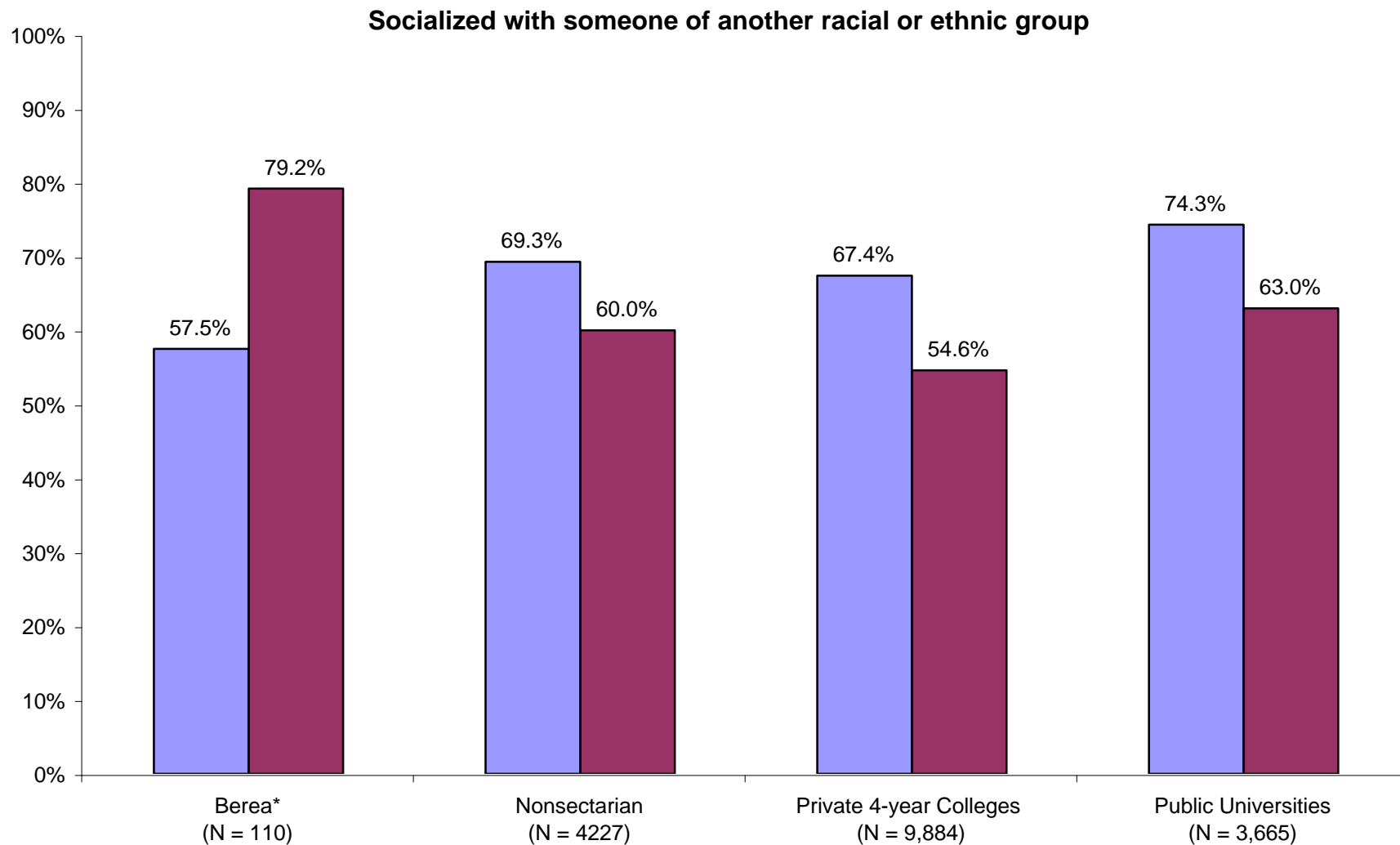


Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Marked "Frequently" or "Occasionally". (Last year of High School/Since Entering College)



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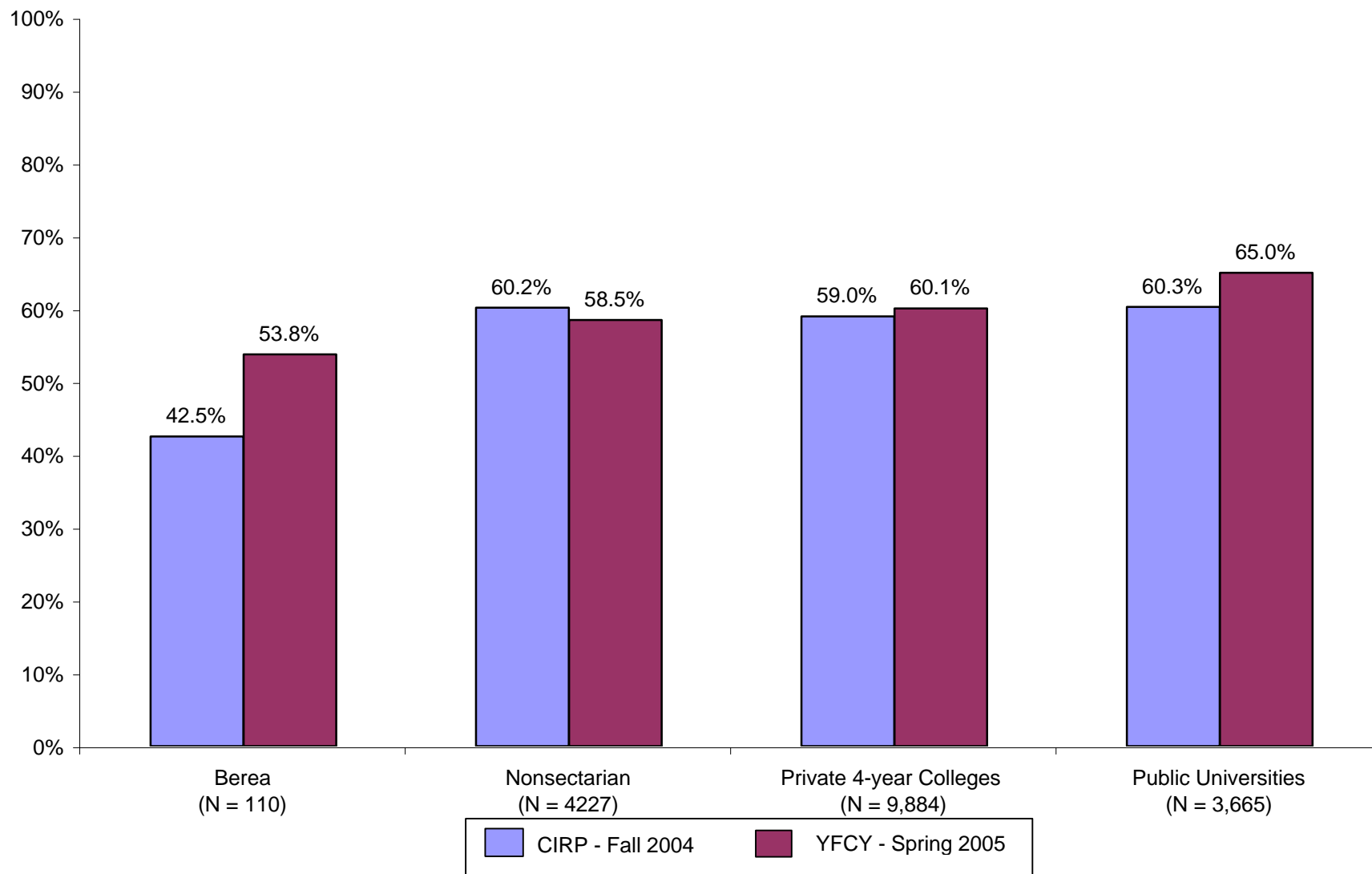
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Marked "Frequently" or "Occasionally". (Last year of High School/Since Entering College)

Come late to class

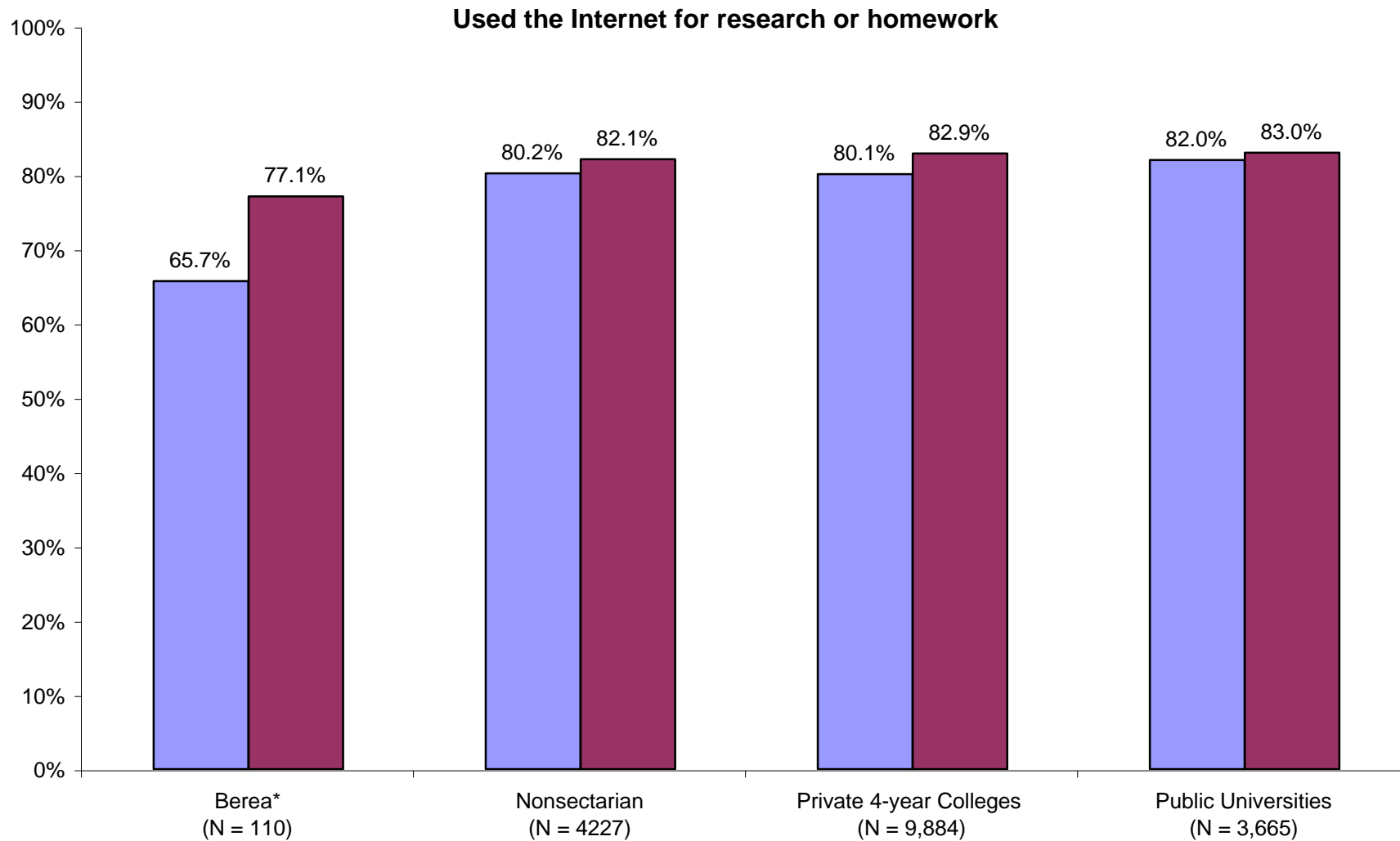


Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Marked "Frequently" or "Occasionally". (Last year of High School/Since Entering College)



\*Berea means are statistically significantly different at the P<.05 level.



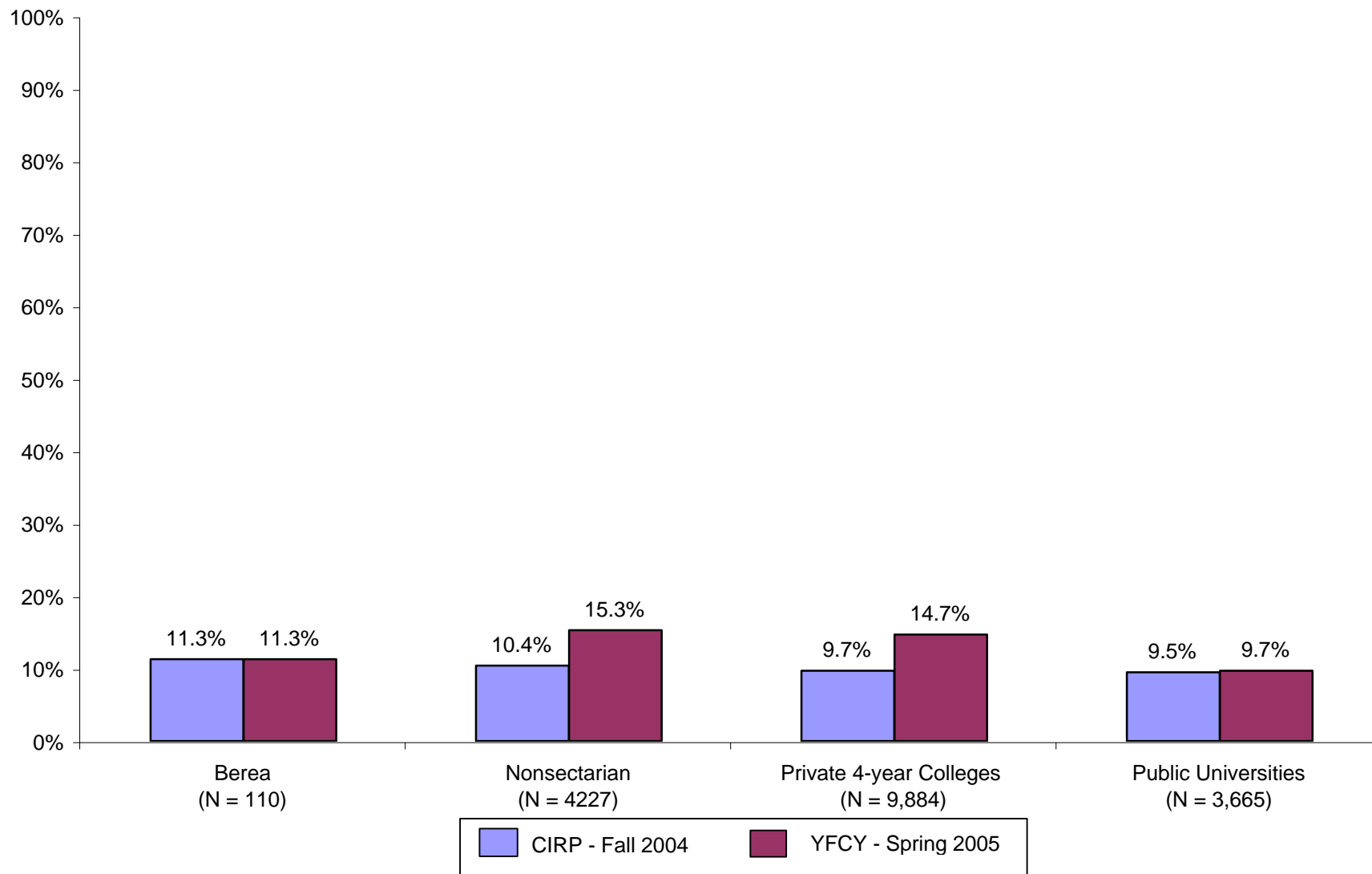
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Marked "Frequently" or "Occasionally". (Last year of High School/Since Entering College)

Worked on a local, state, or national political campaign



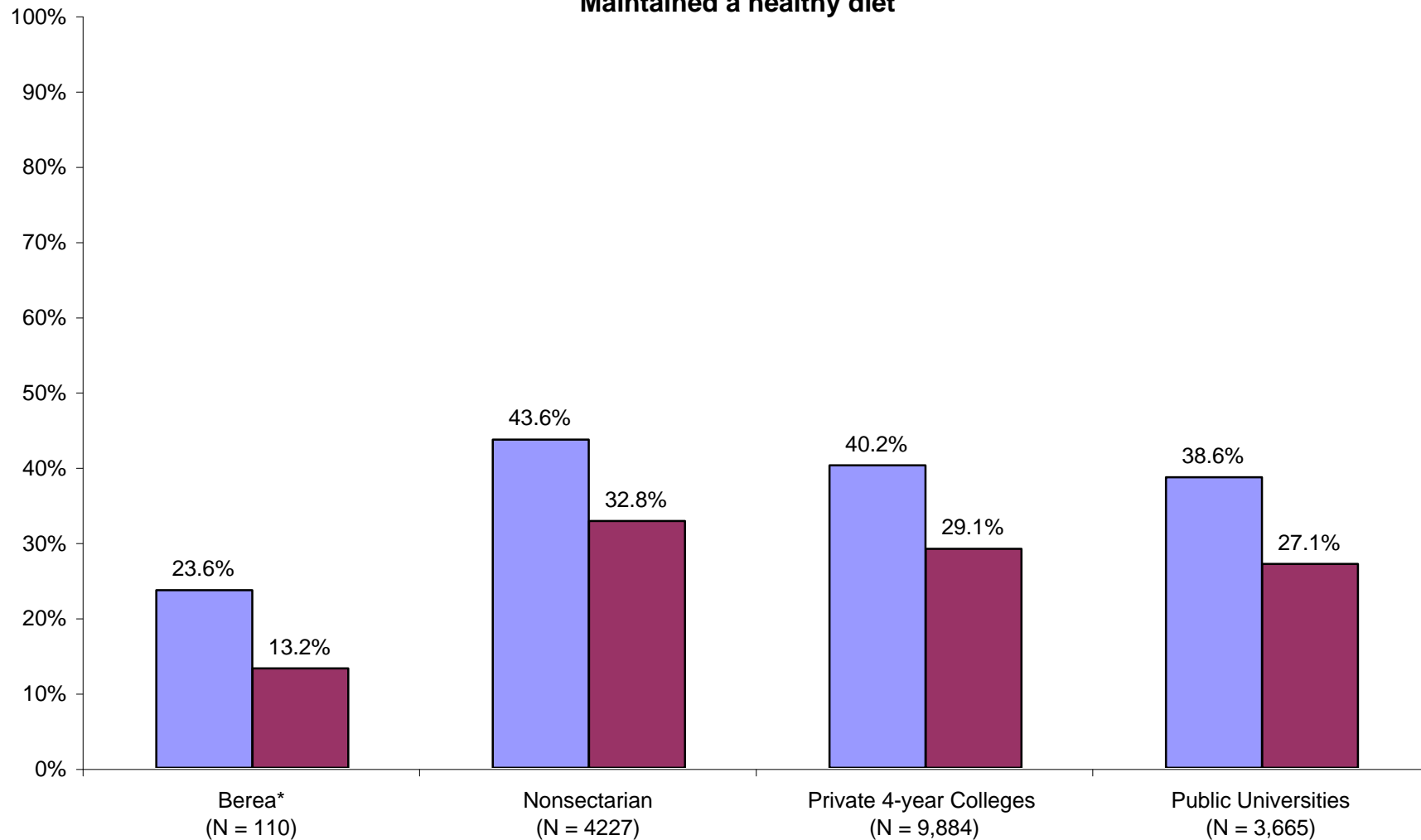
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

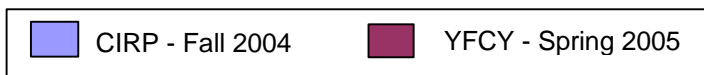
YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Marked "Frequently" or "Occasionally". (Last year of High School/Since Entering College)

Maintained a healthy diet



\*Berea means are statistically significantly different at the P<.05 level.



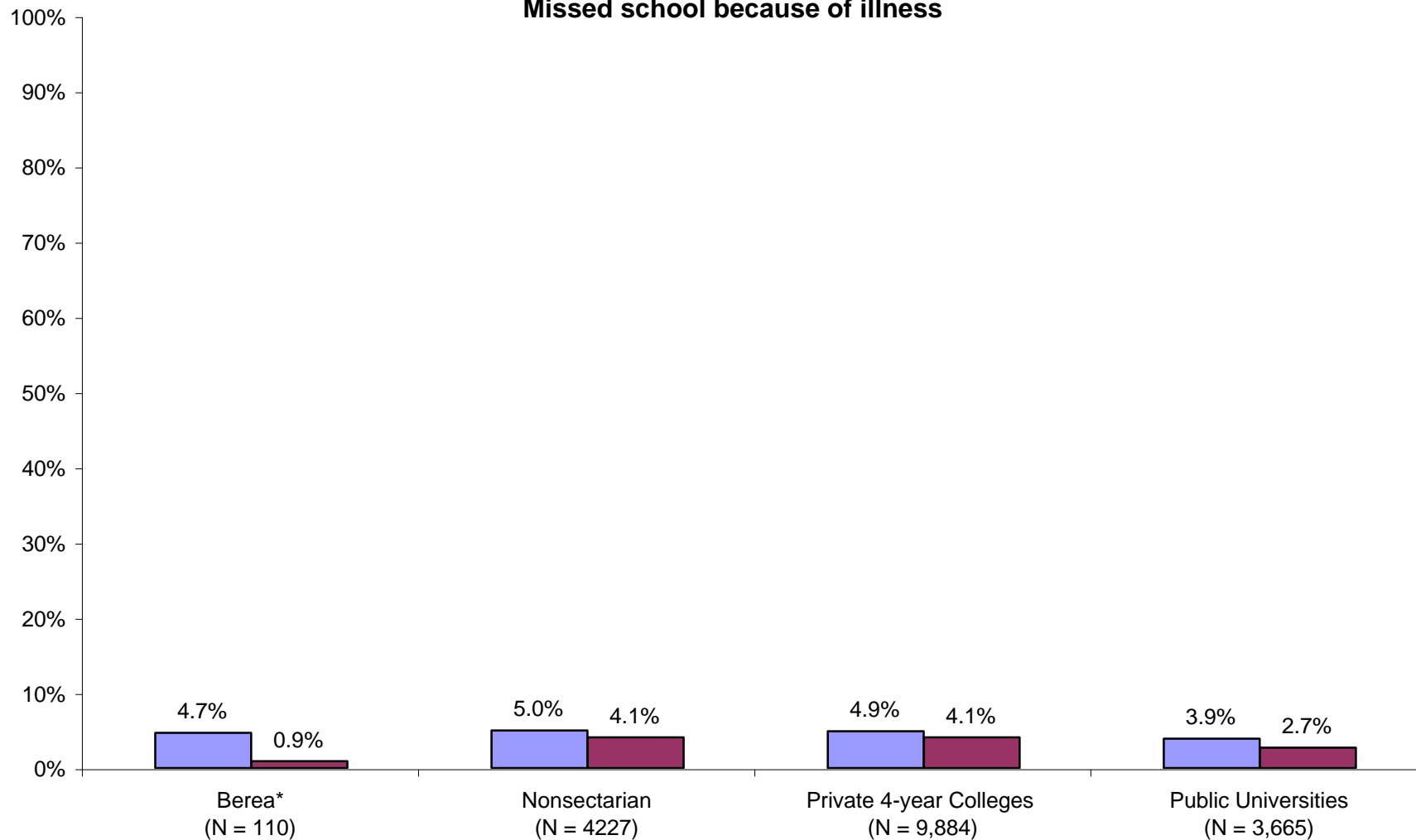
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

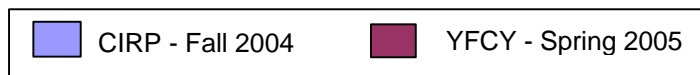
YFCY - Your First College Year (Spring Follow-Up Survey)

**Percent of Students who Marked "Frequently" or "Occasionally". (Last year of High School/Since Entering College)**

**Missed school because of illness**



\*Berea means are statistically significantly different at the P<.05 level.



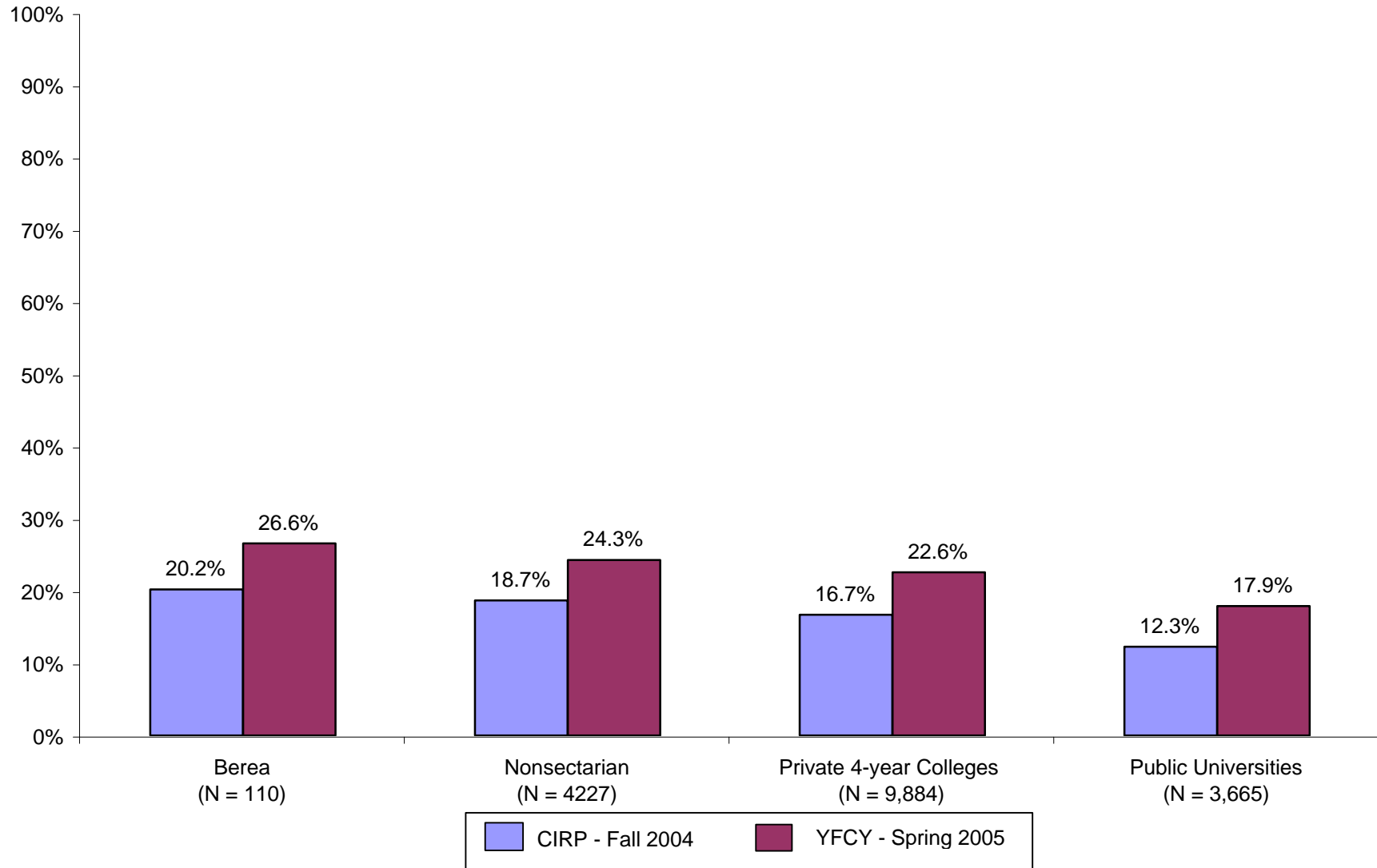
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

**Percent of Students who Marked the Objective as "Very important" or "Essential"**

**Becoming accomplished in one of the performing arts (acting, dancing, etc.)**



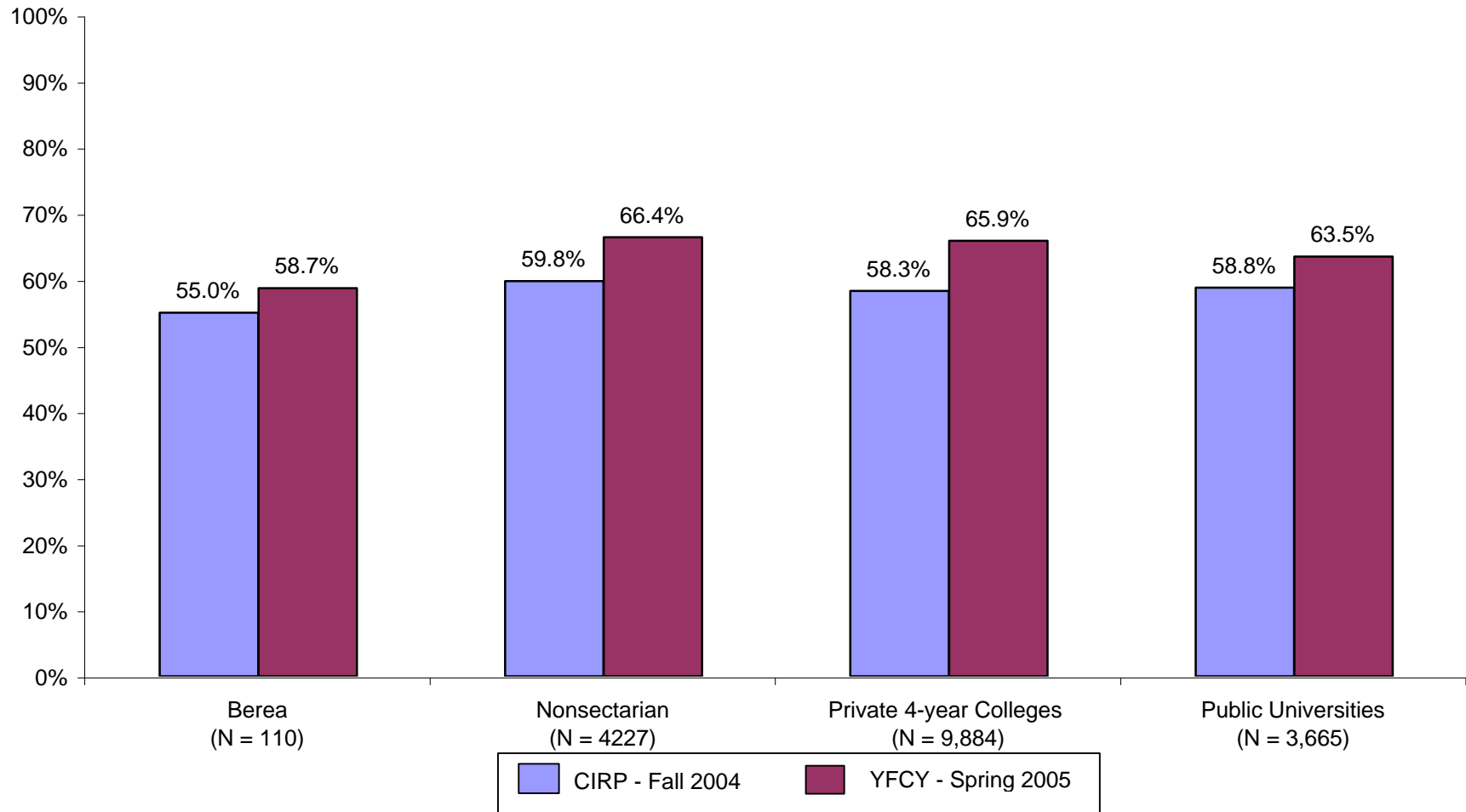
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Marked the Objective as "Very important" or "Essential"

Becoming an authority in my field



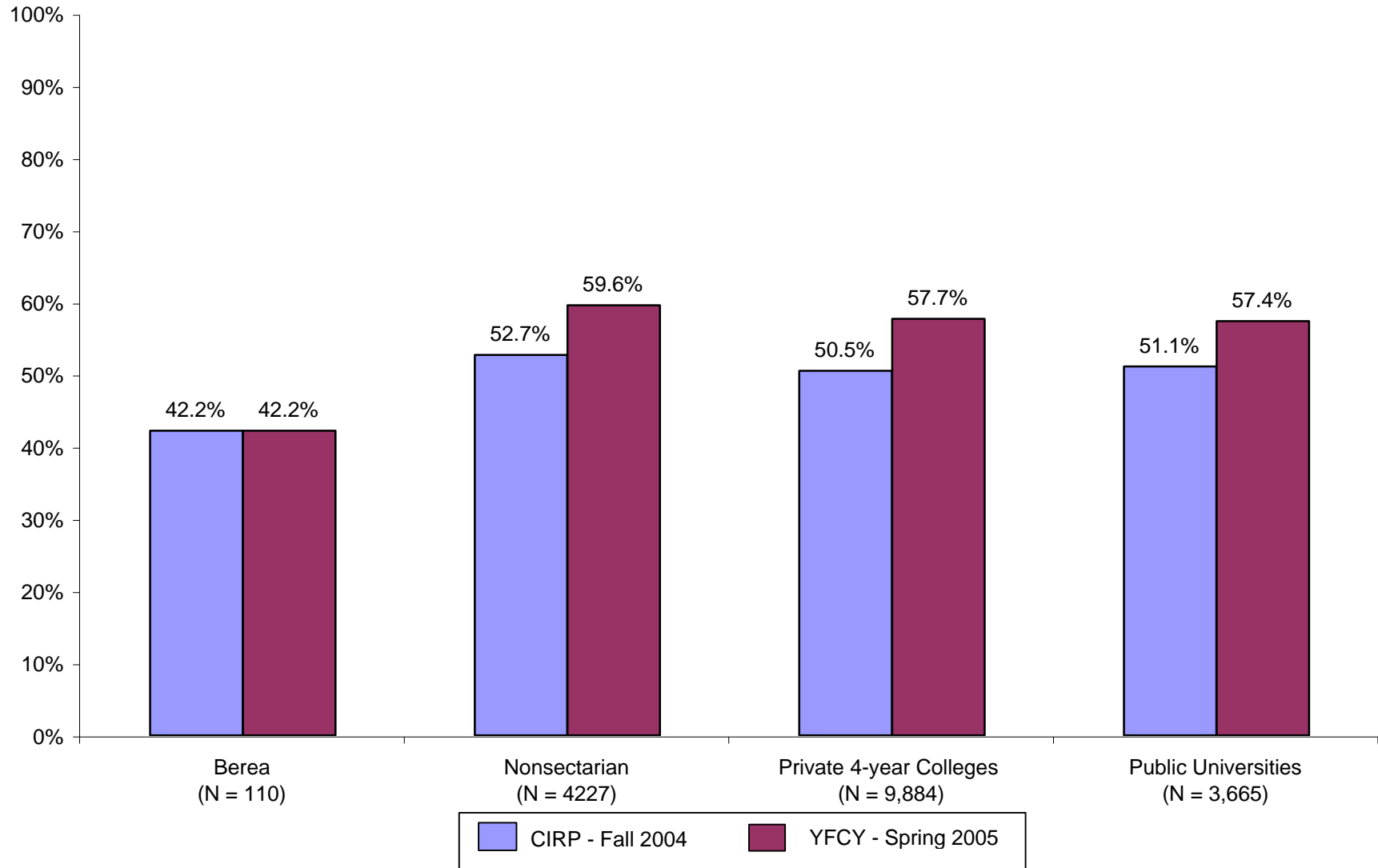
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Marked the Objective as "Very important" or "Essential"

Obtaining recognition from my colleagues for contributions to my special field



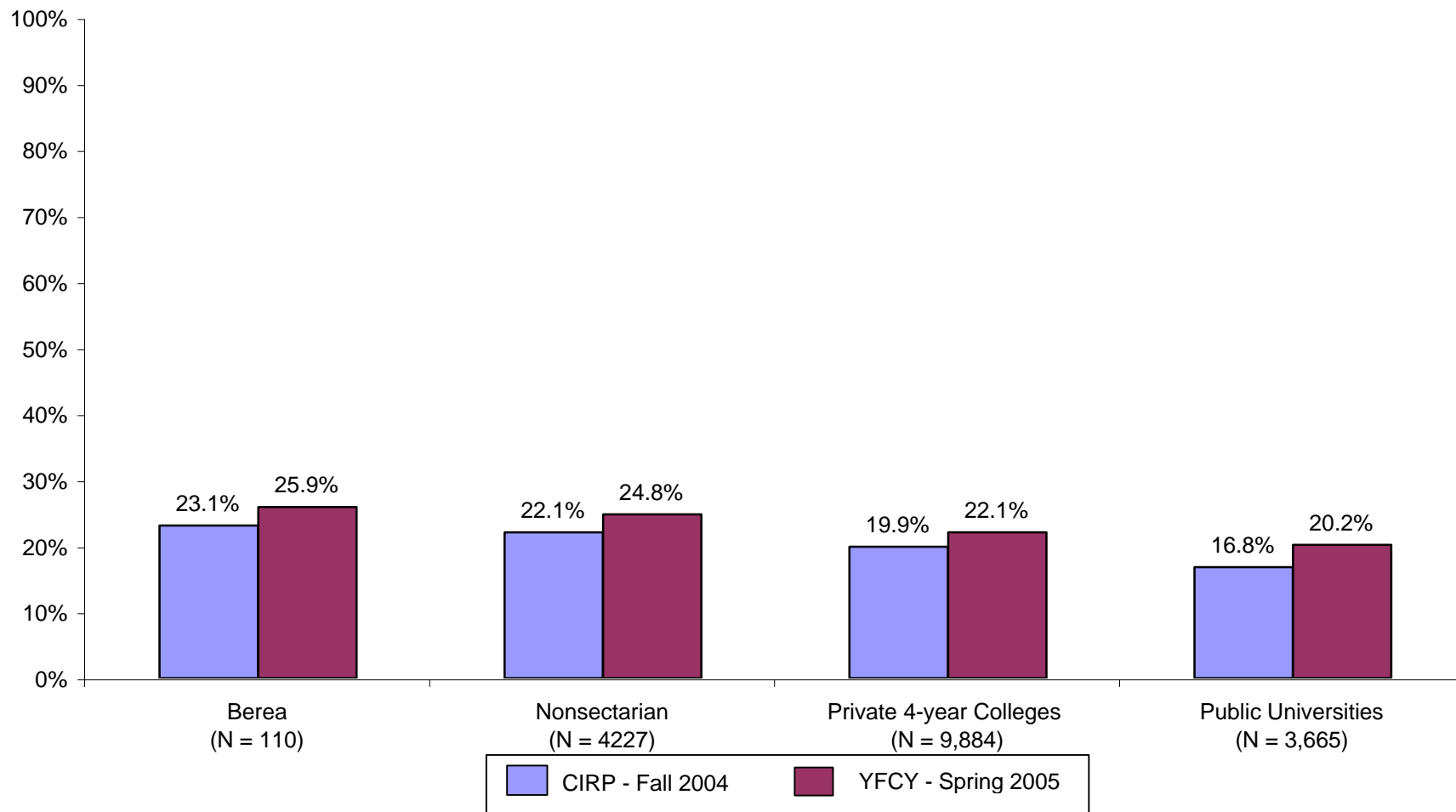
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Marked the Objective as "Very important" or "Essential"

Influencing the political structure



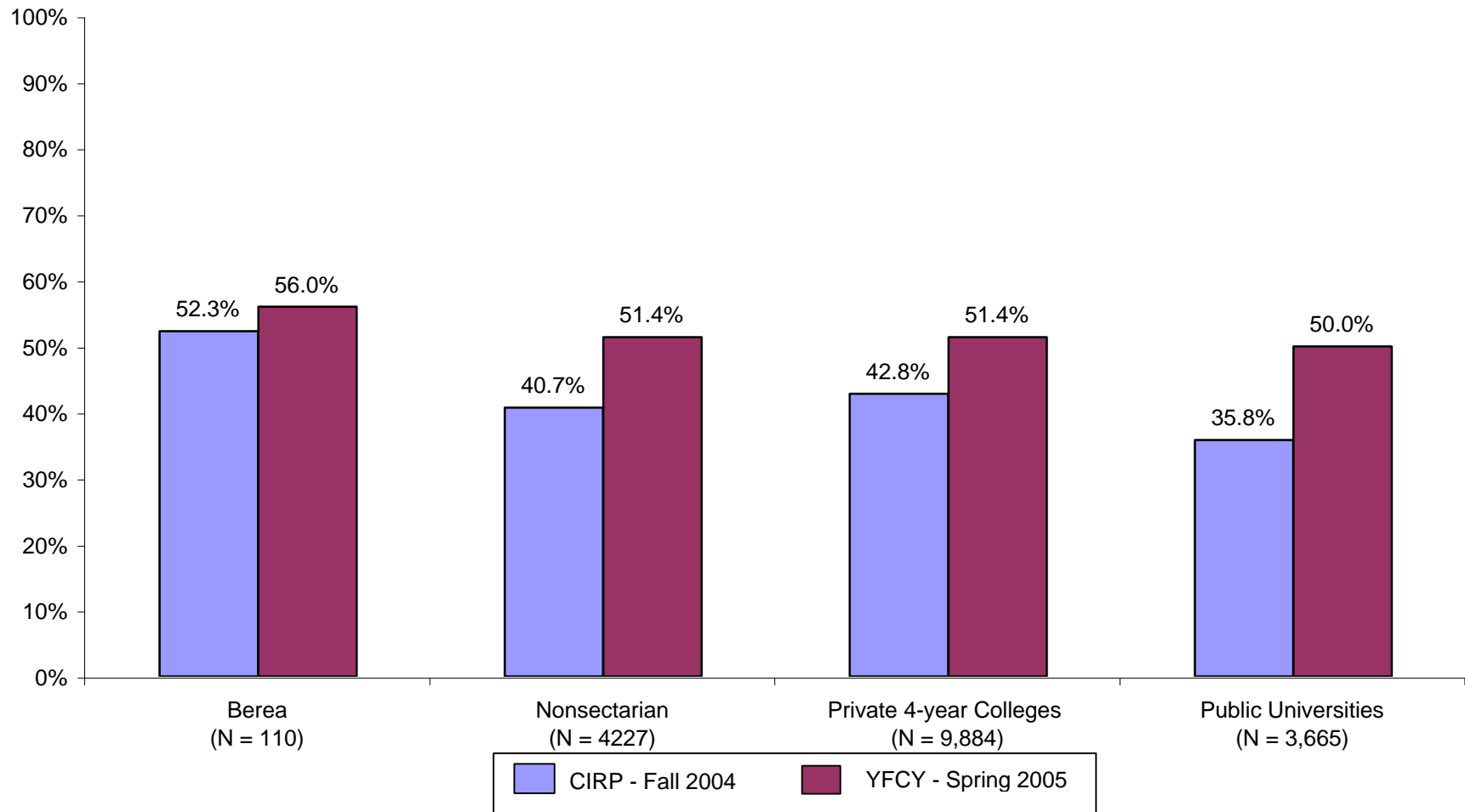
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Marked the Objective as "Very important" or "Essential"

Influencing social values



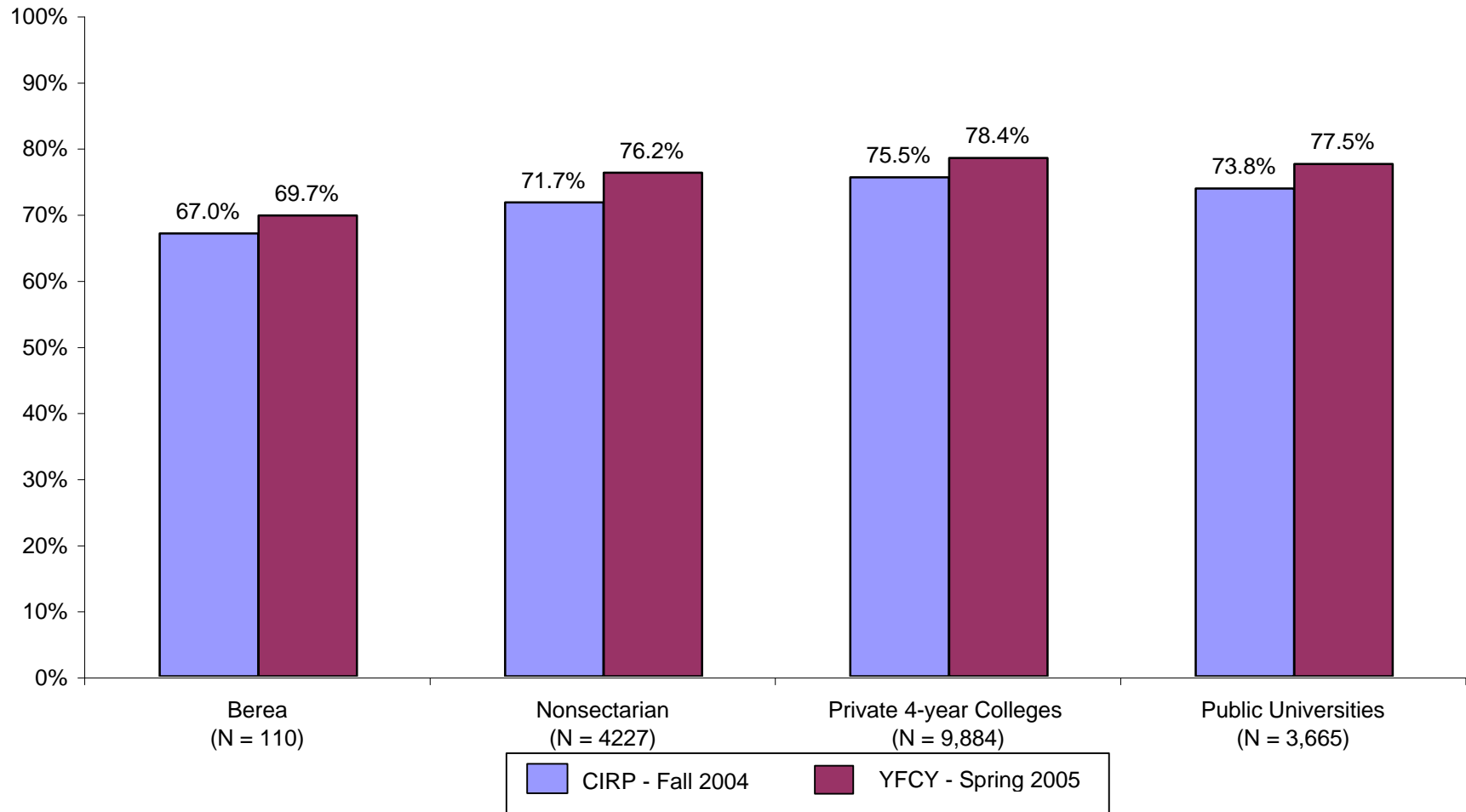
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Marked the Objective as "Very important" or "Essential"

Raising a family



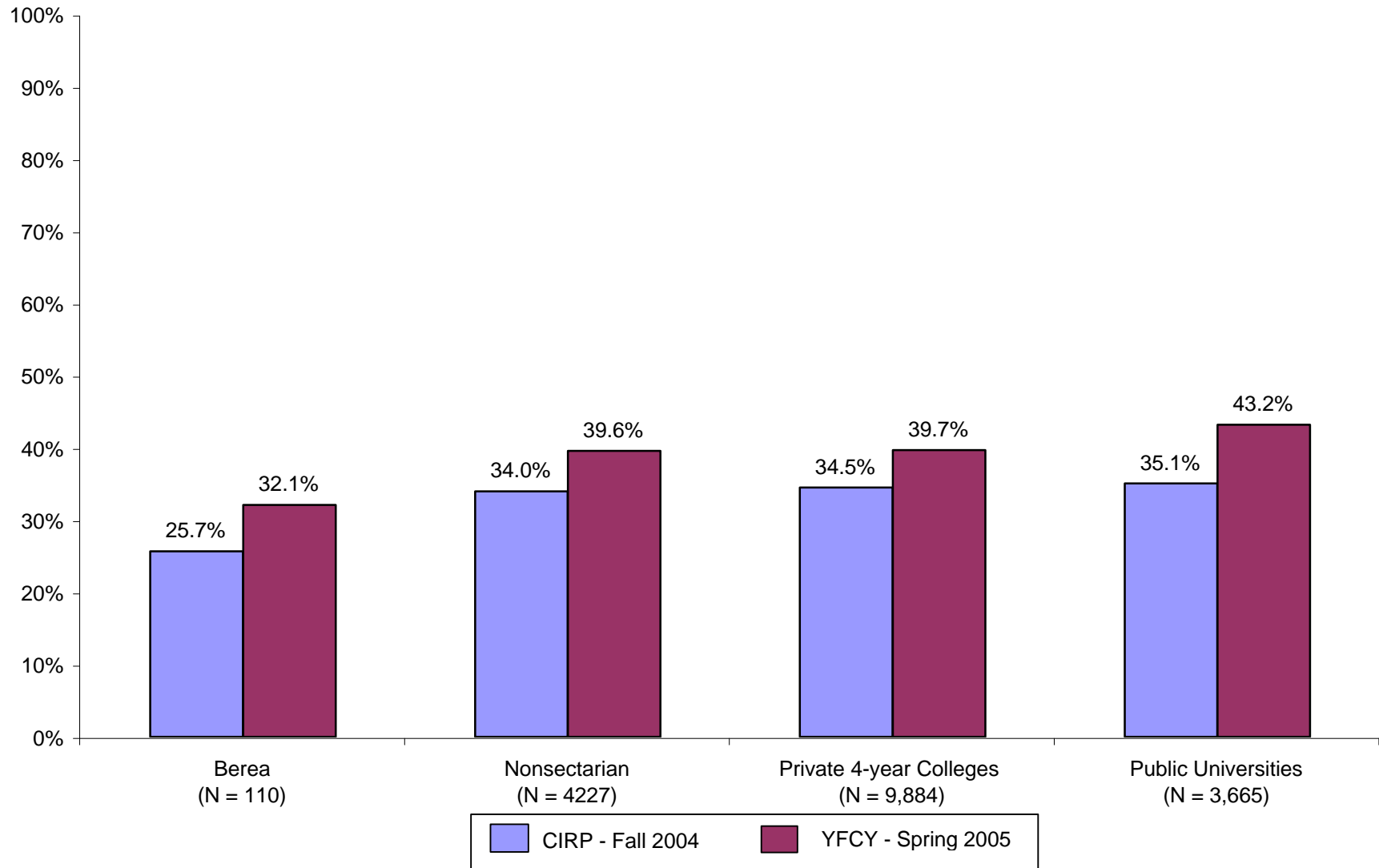
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Marked the Objective as "Very important" or "Essential"

Having administrative responsibility for the work of others



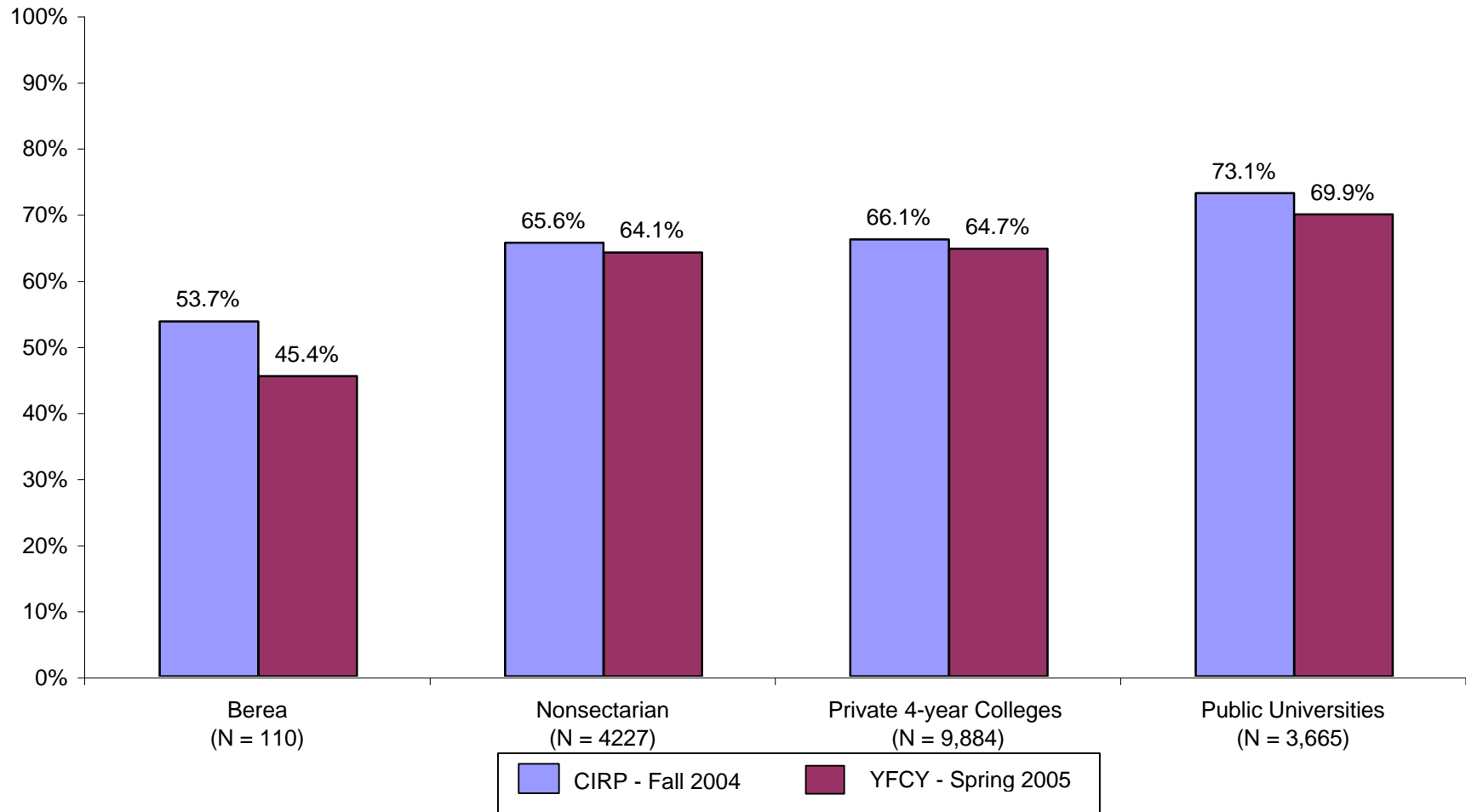
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CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Marked the Objective as "Very important" or "Essential"

Being very well off financially



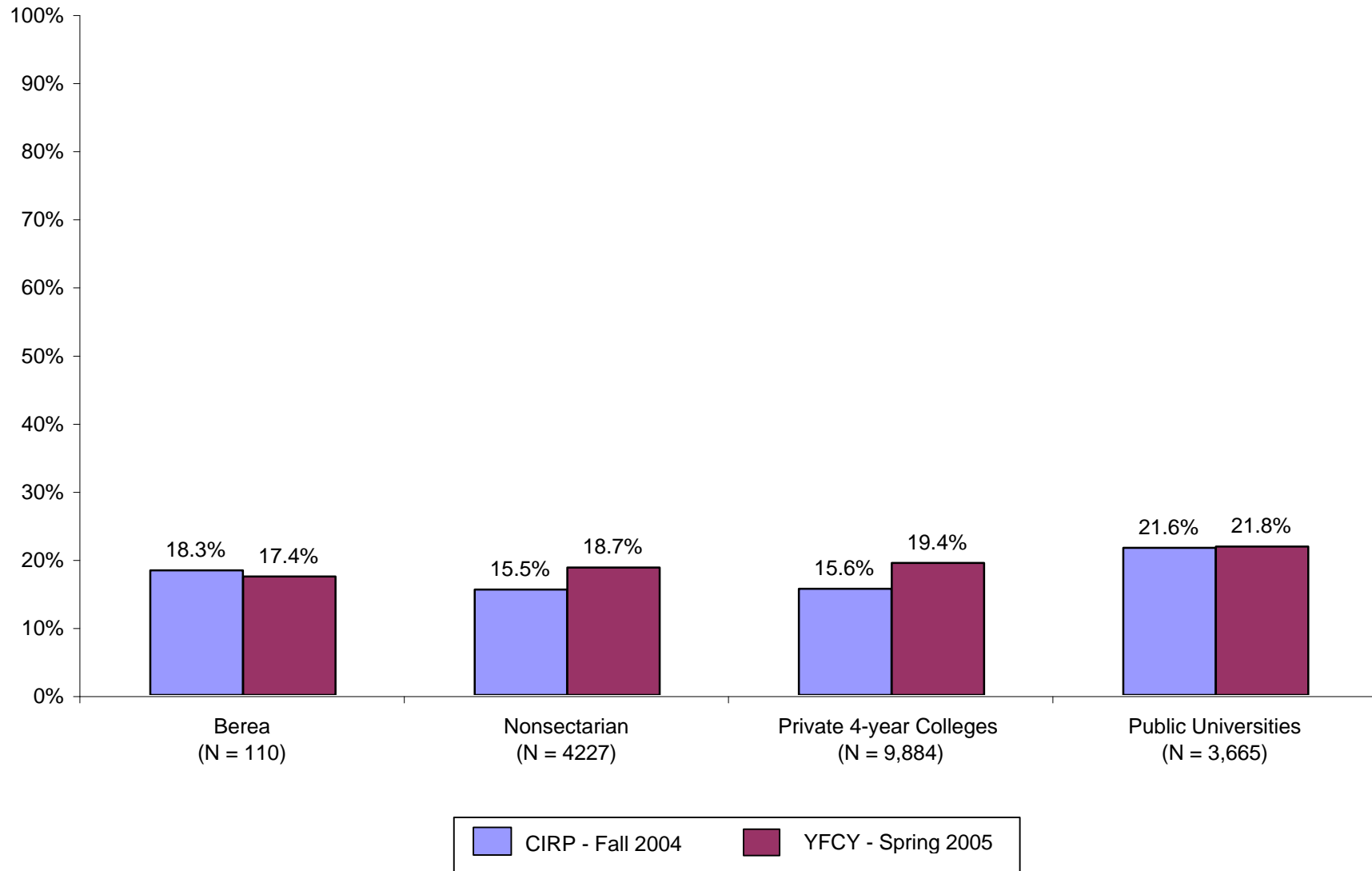
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Marked the Objective as "Very important" or "Essential"

Making a theoretical contribution to science



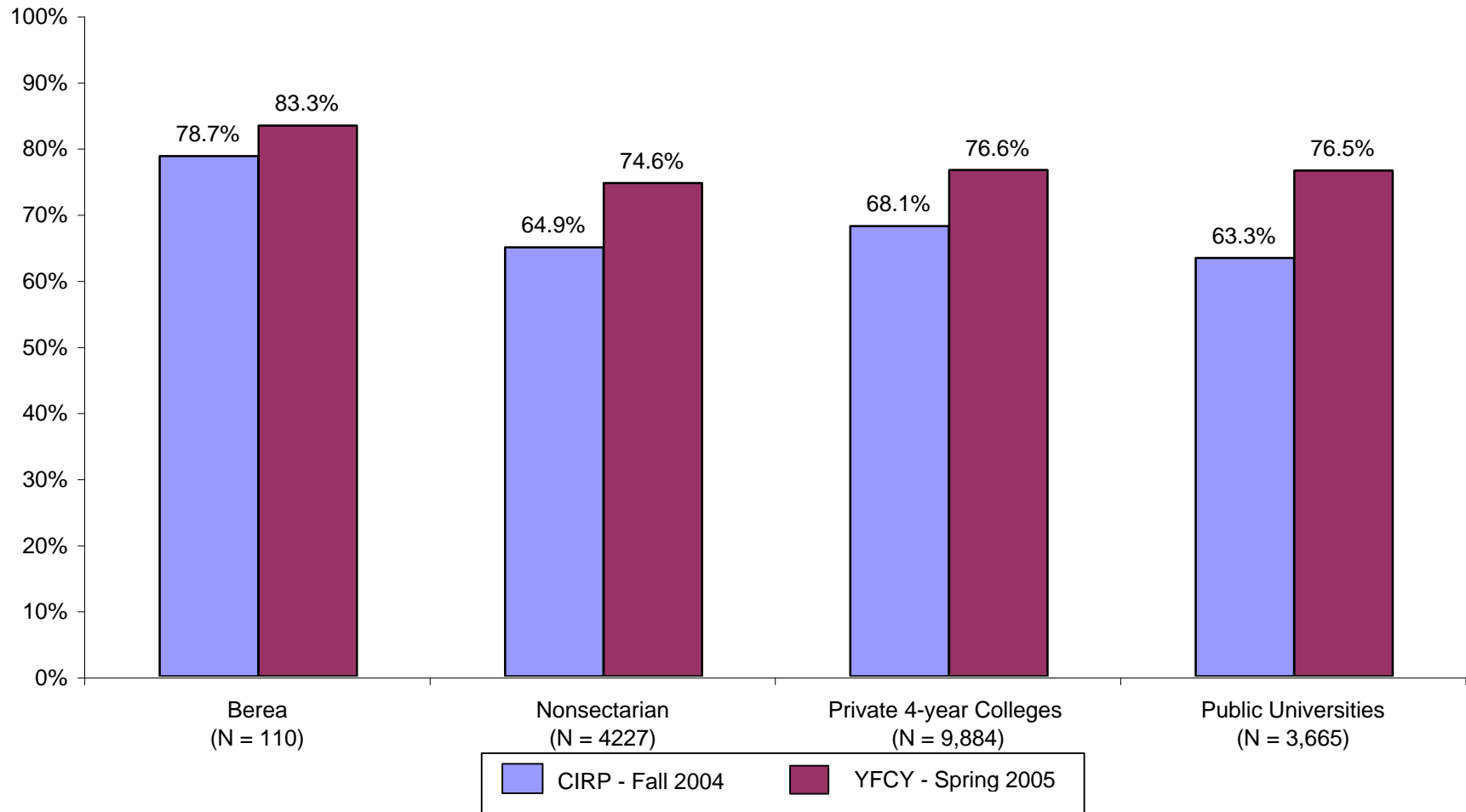
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CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Marked the Objective as "Very important" or "Essential"

Helping others who are in difficulty



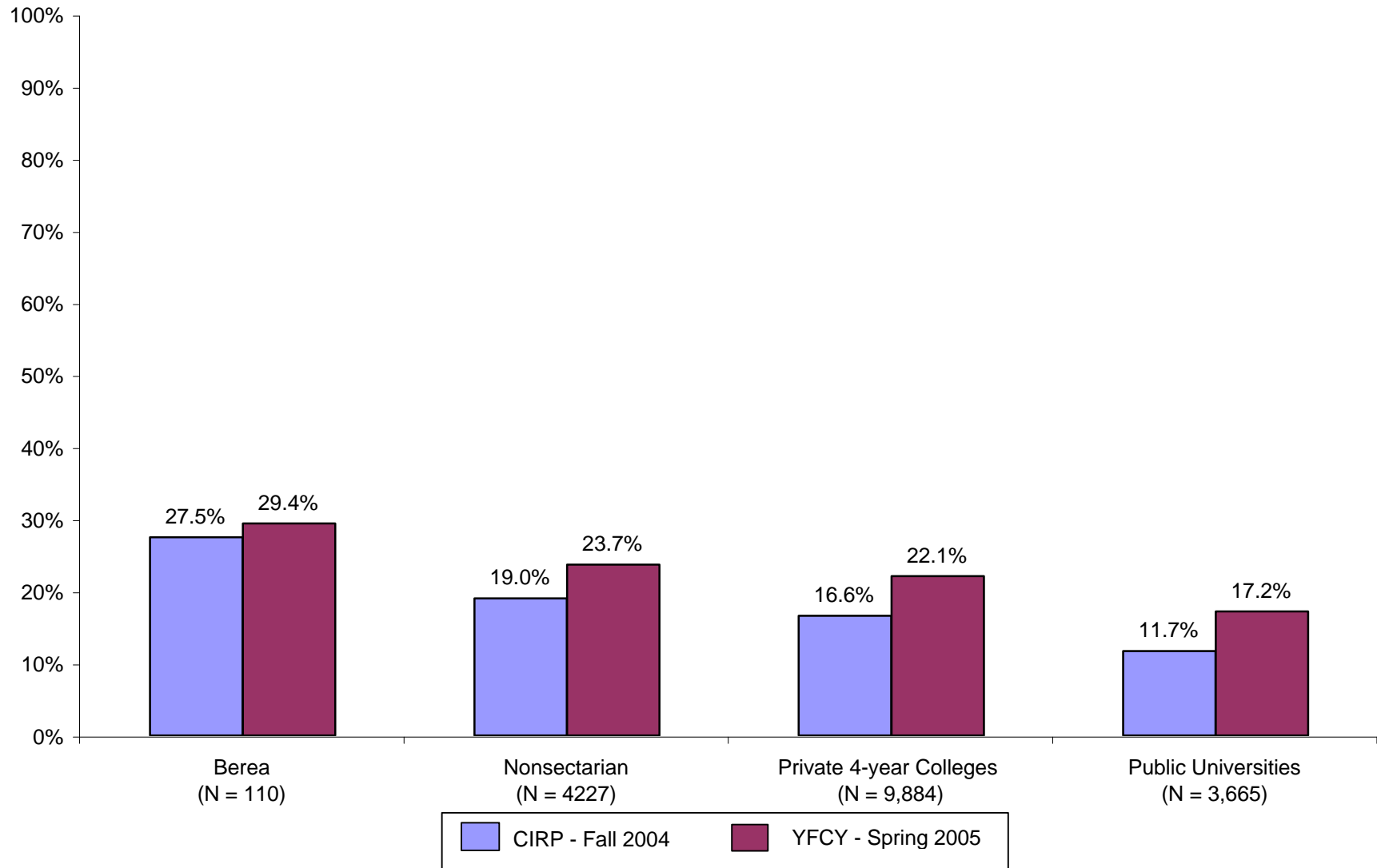
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Marked the Objective as "Very important" or "Essential"

Writing original works (poems, novels, short stories, etc.)



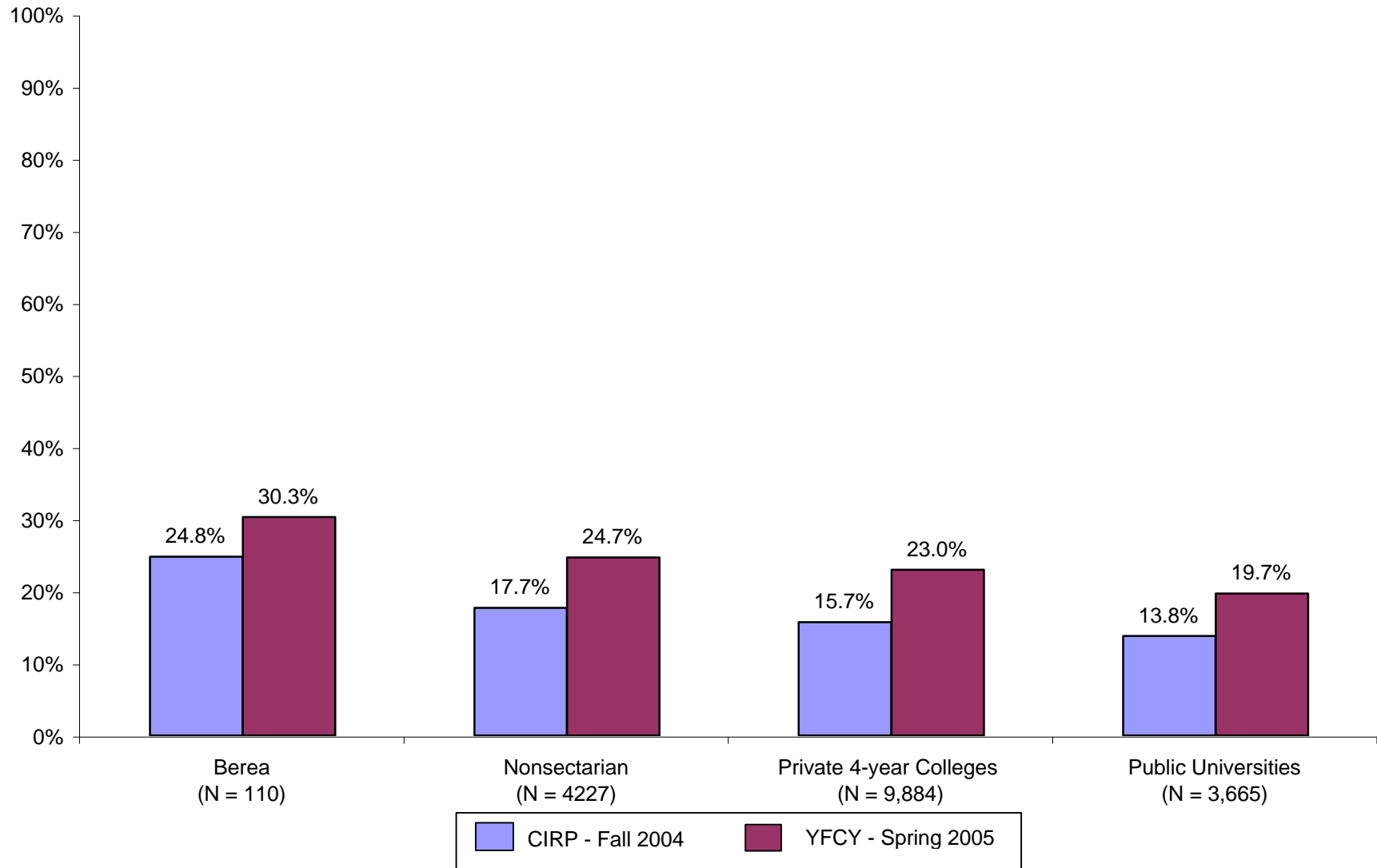
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Marked the Objective as "Very important" or "Essential"

Creating artistic work (painting, sculpture, decorating, etc.)



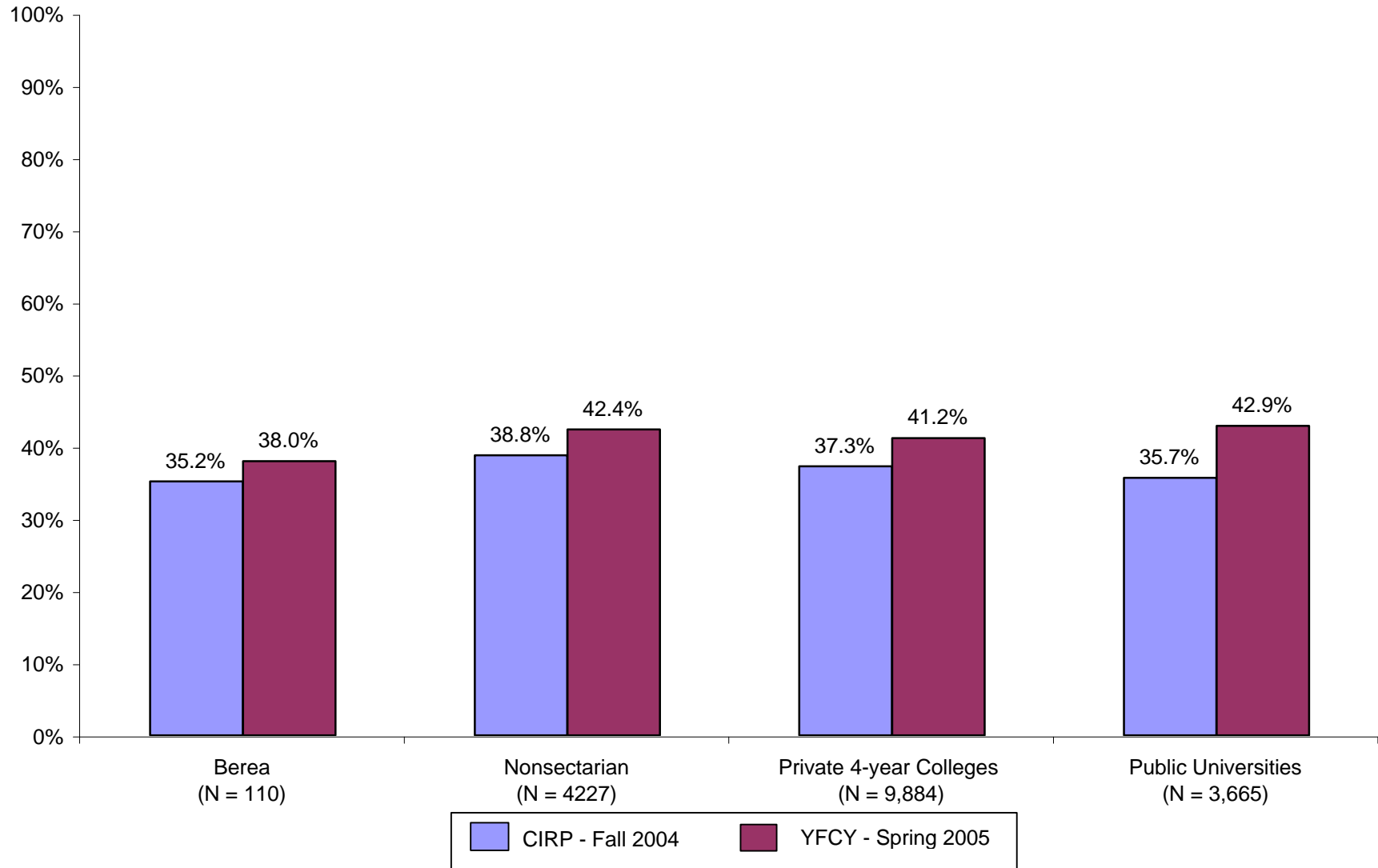
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Marked the Objective as "Very important" or "Essential"

Becoming successful in a business of my own



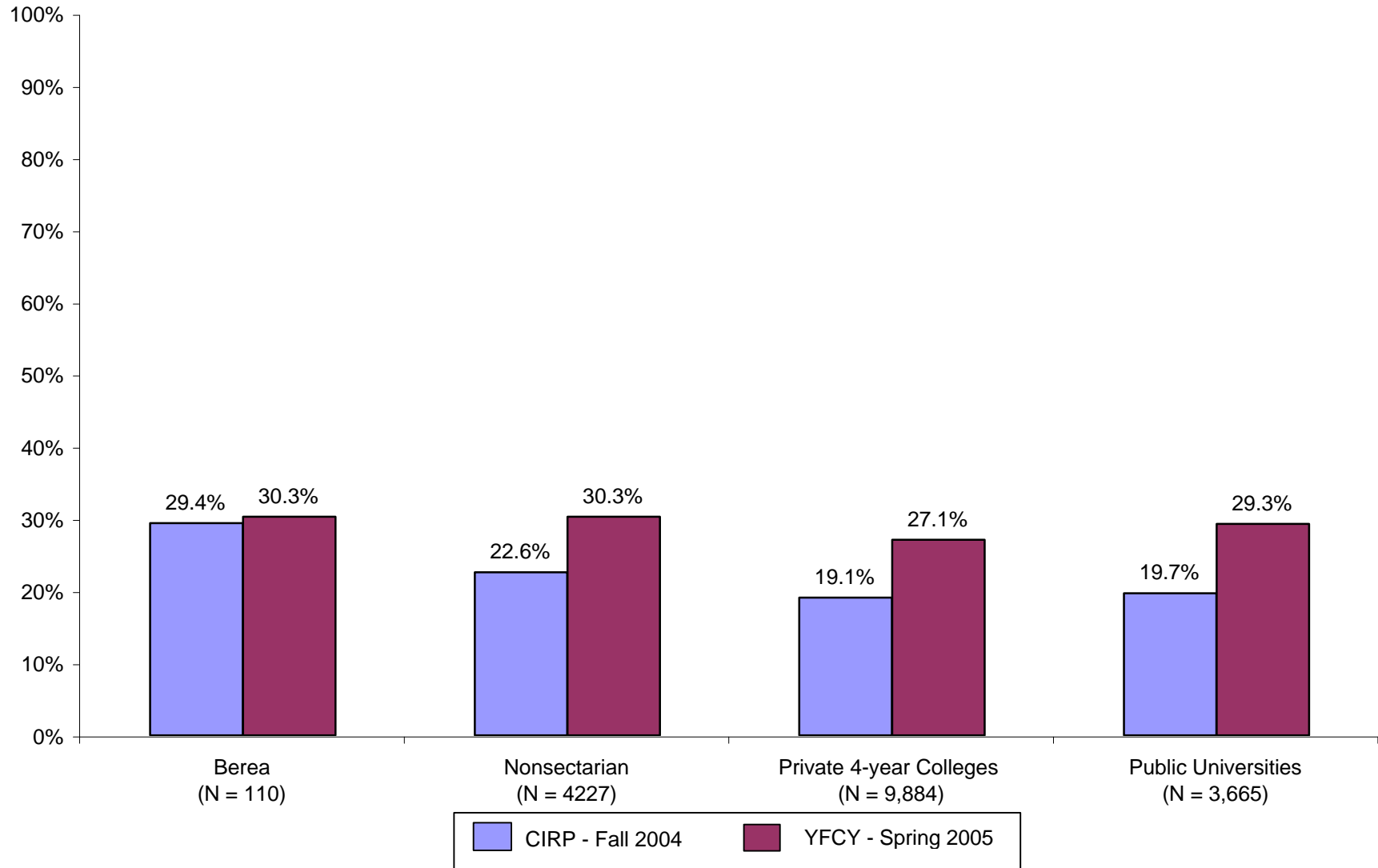
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Marked the Objective as "Very important" or "Essential"

Becoming involved in programs to clean up the environment



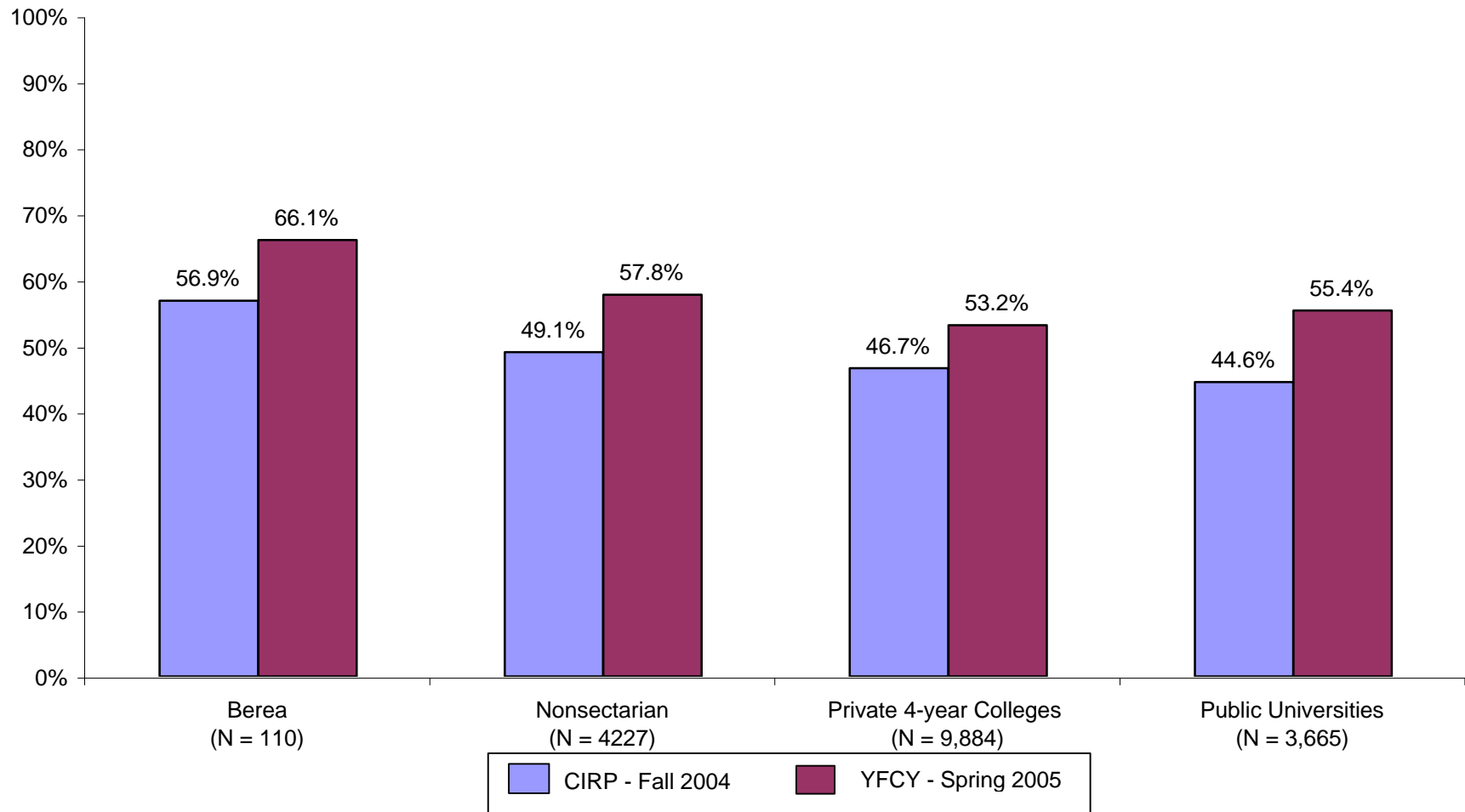
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CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Marked the Objective as "Very important" or "Essential"

Developing a meaningful philosophy of life



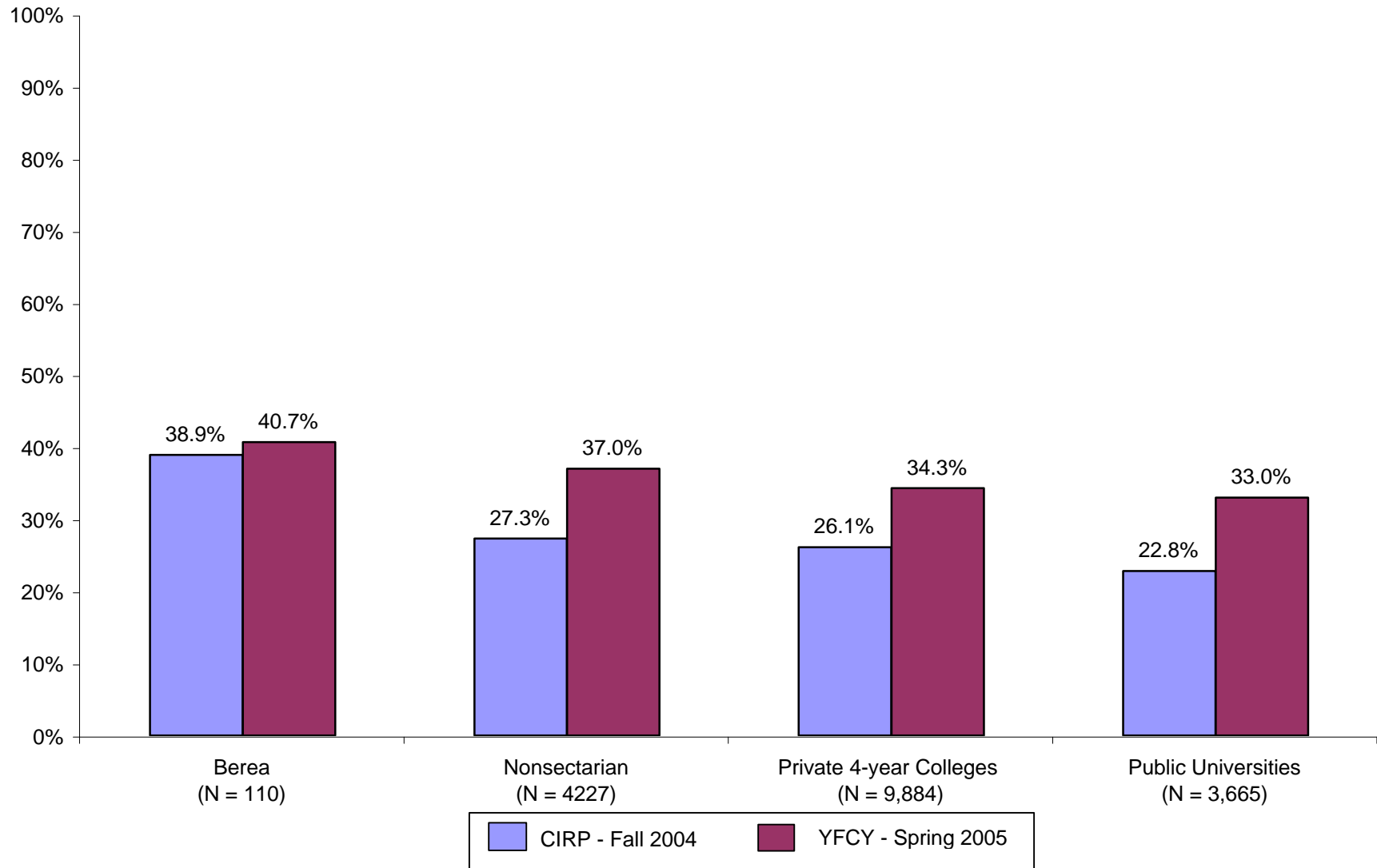
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CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Marked the Objective as "Very important" or "Essential"

Participating in a community action program



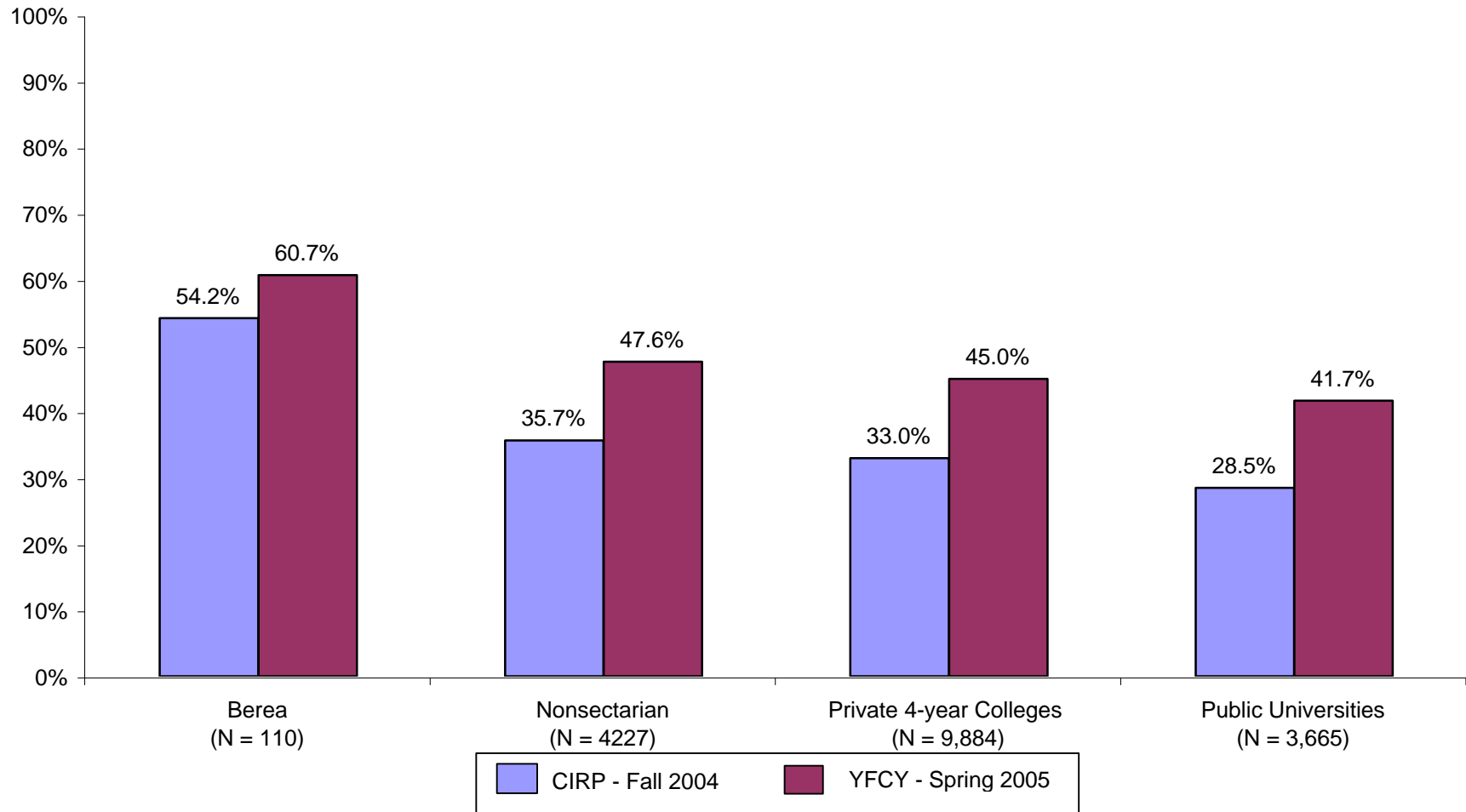
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CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Marked the Objective as "Very important" or "Essential"

Helping to promote racial understanding



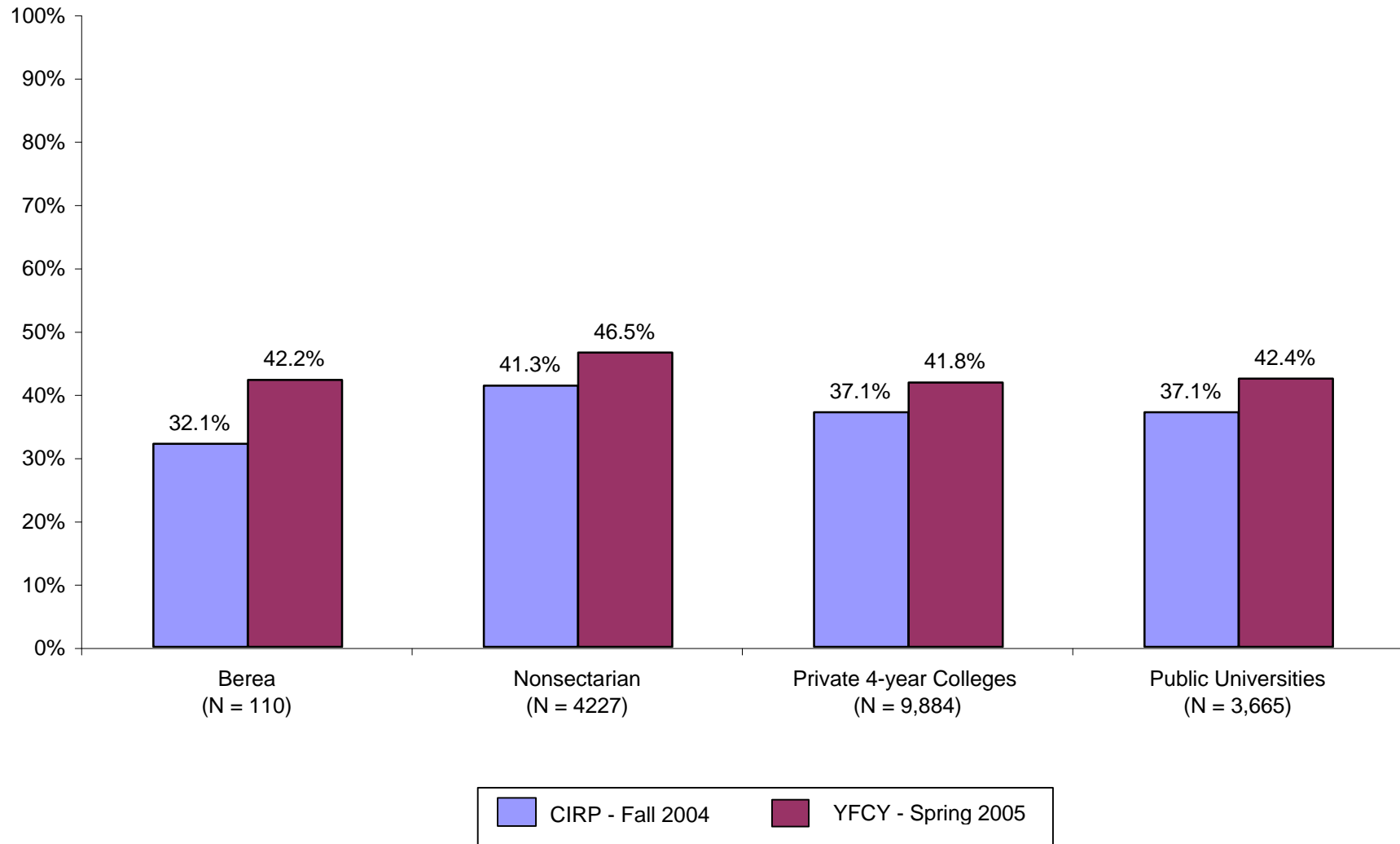
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CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Marked the Objective as "Very important" or "Essential"

Keeping up to date with political affairs



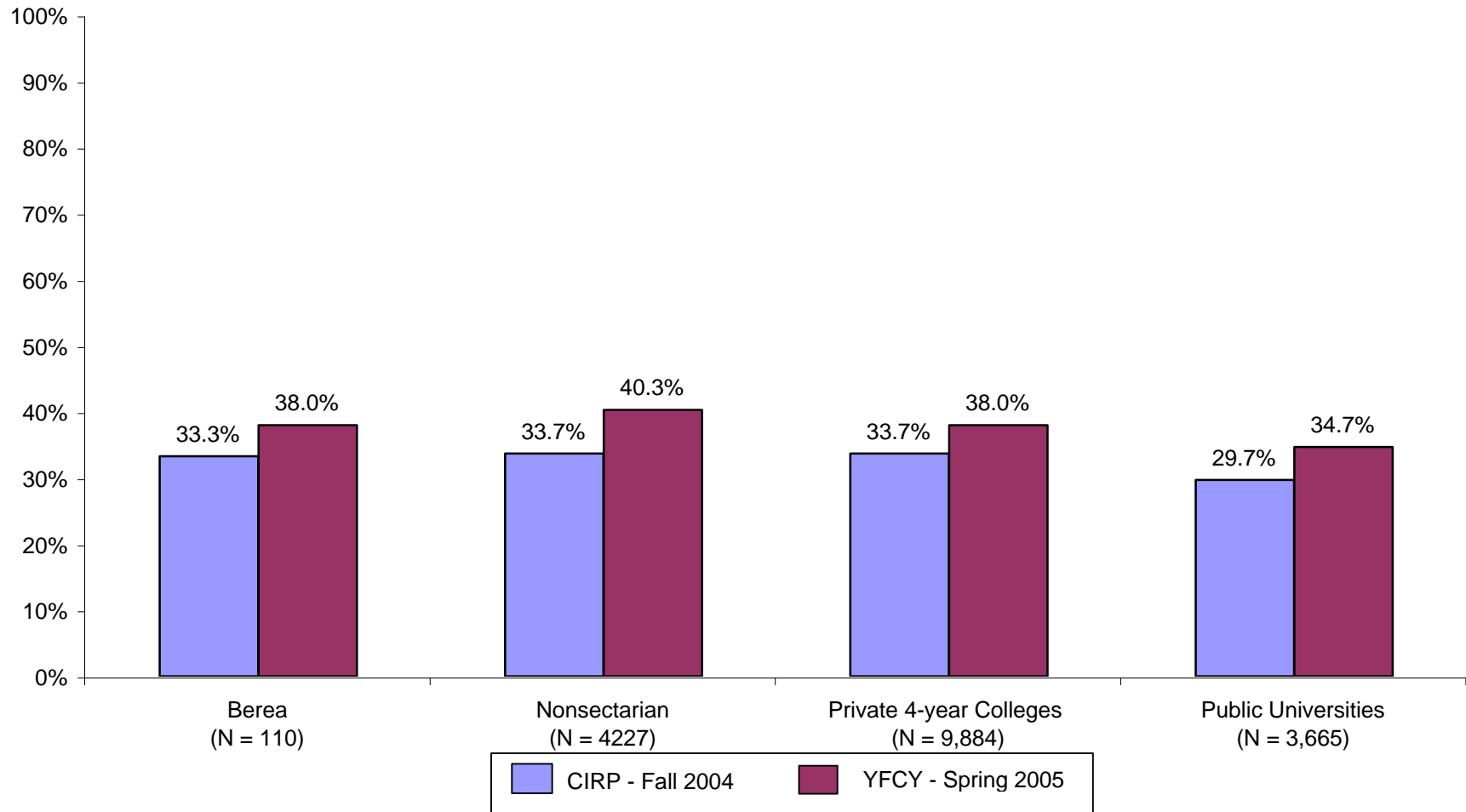
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CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Marked the Objective as "Very important" or "Essential"

Becoming a community leader

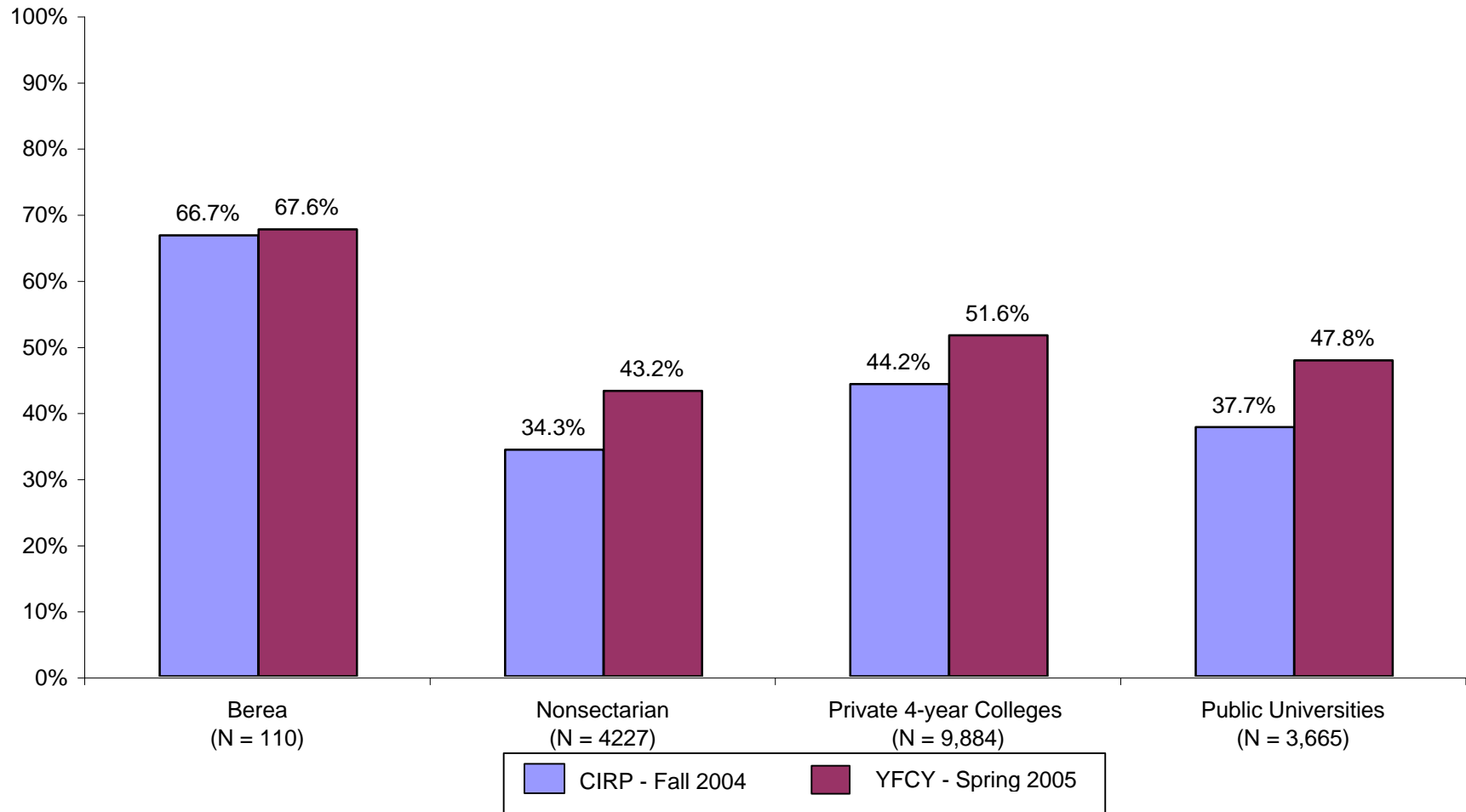


Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)  
YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Marked the Objective as "Very important" or "Essential"

Integrating spirituality into my life



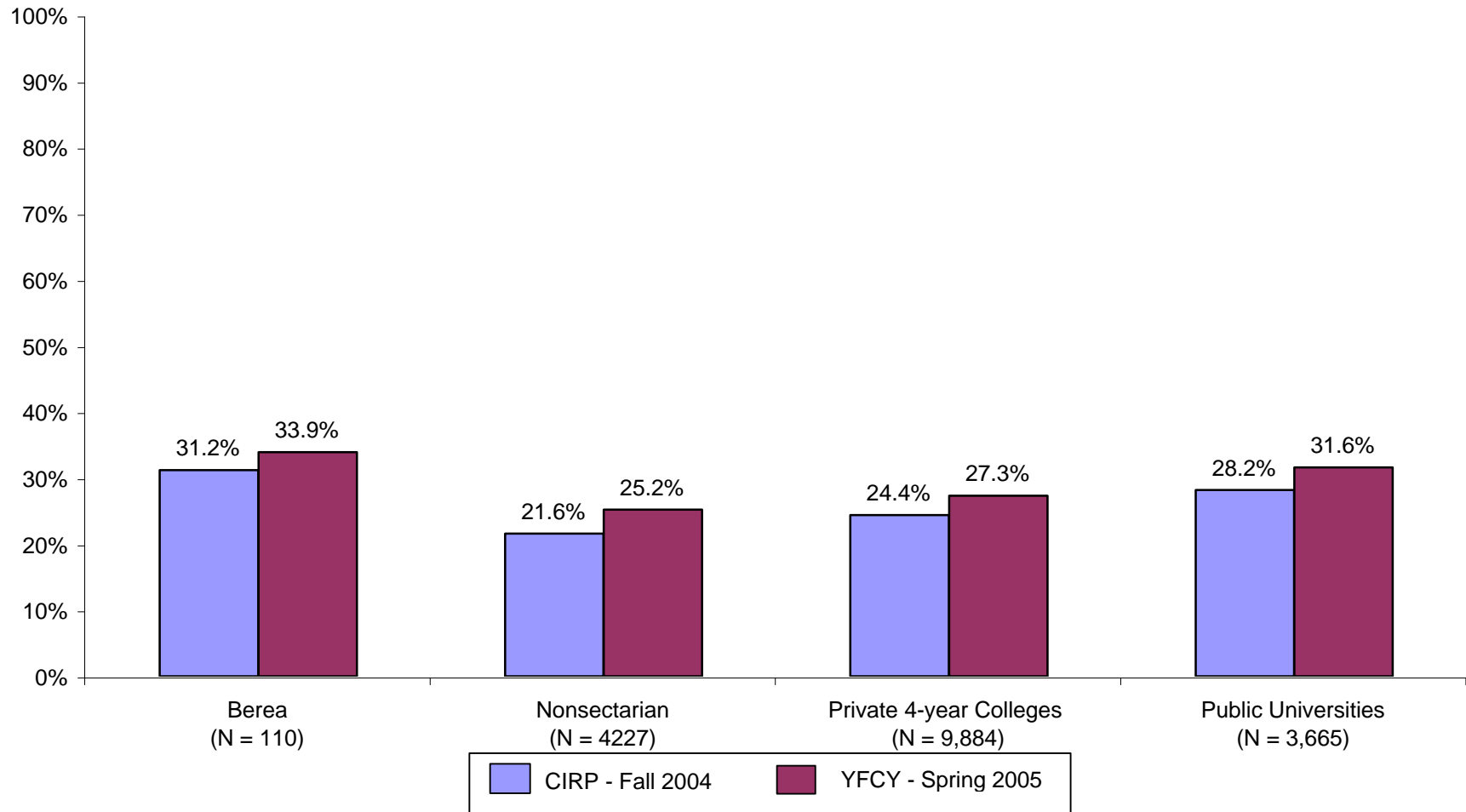
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Marked the Objective as "Very important" or "Essential"

Working to find a cure for a health problem



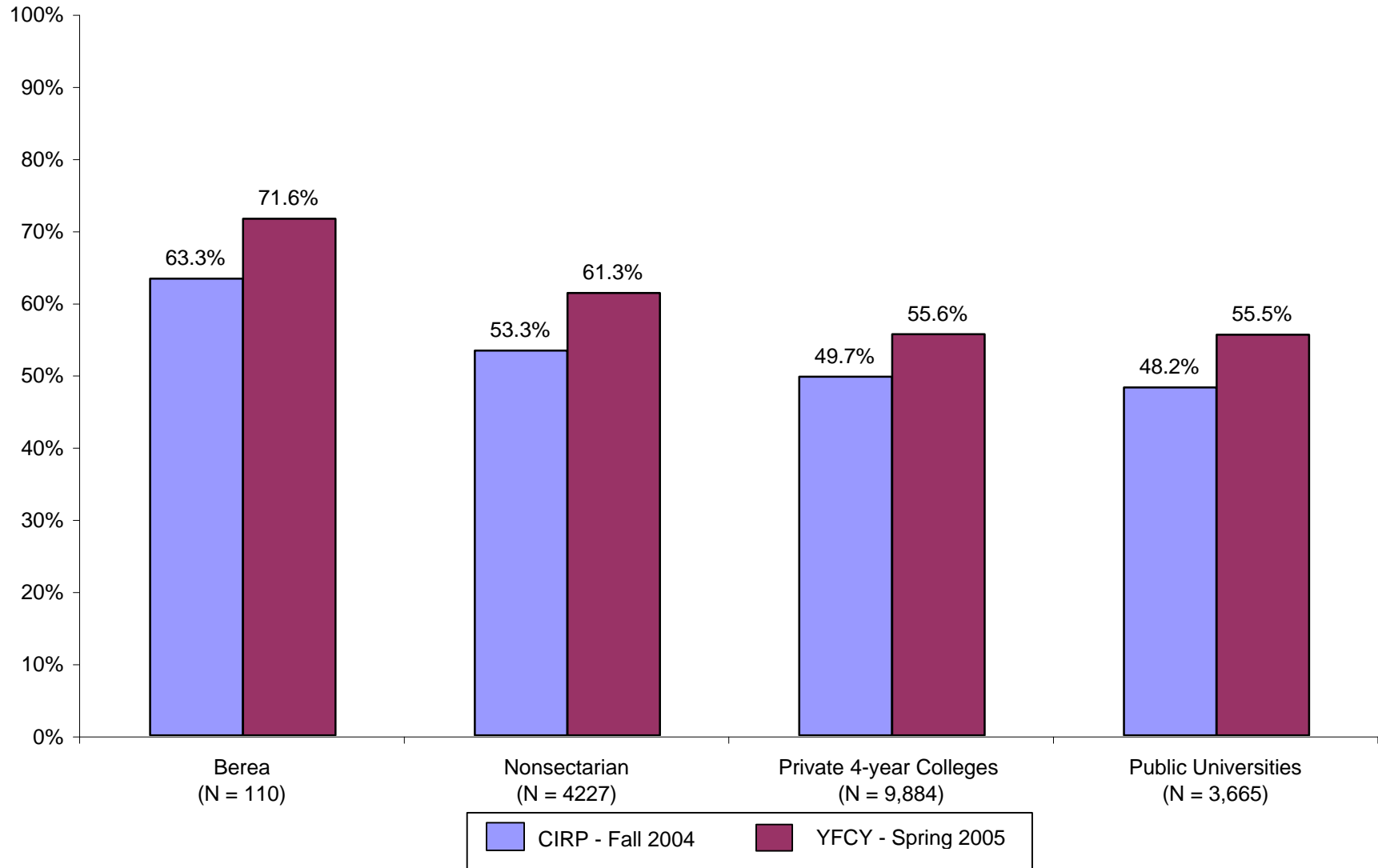
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CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Students who Marked the Objective as "Very important" or "Essential"

Improving my understanding of other countries and cultures

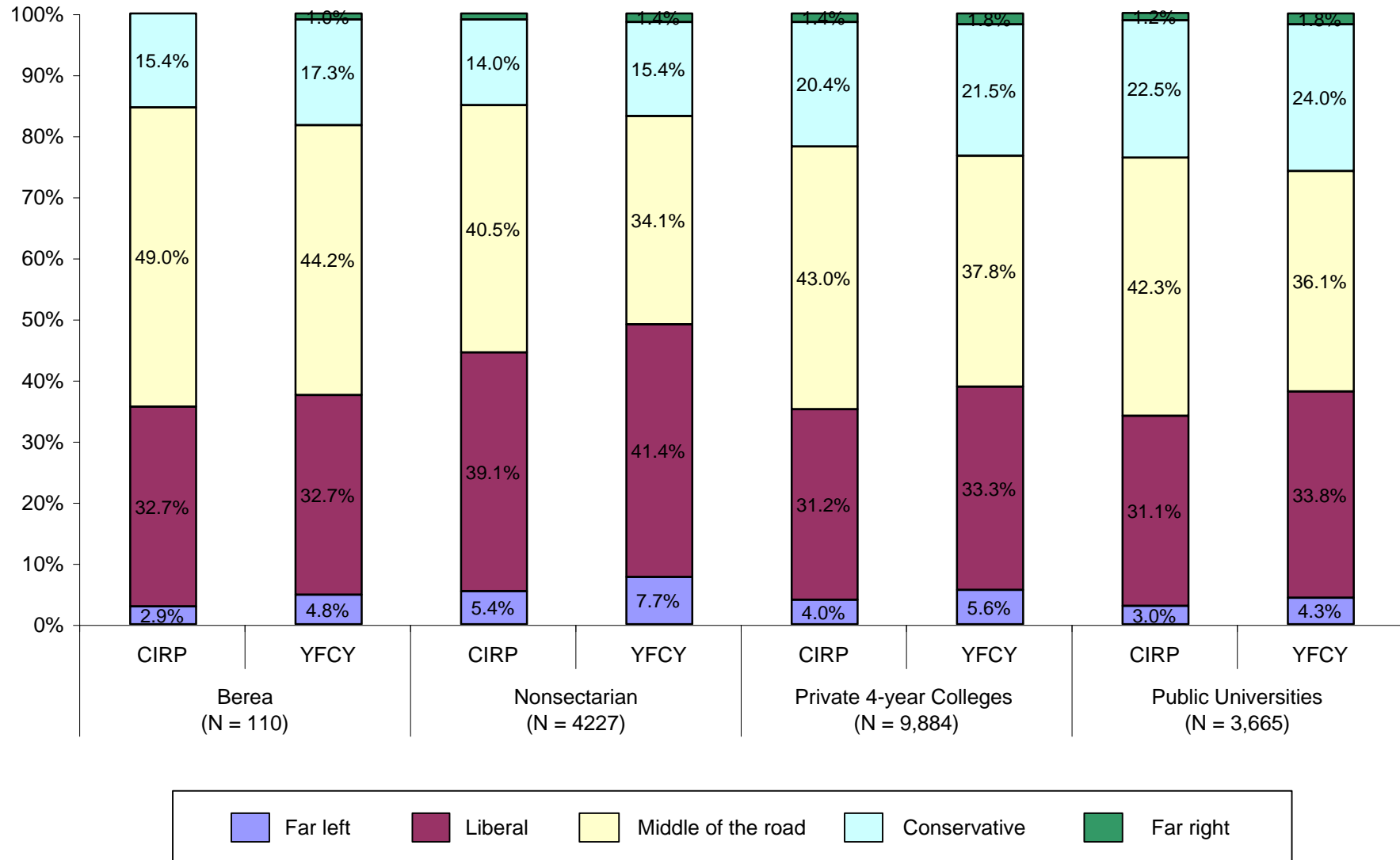


Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

### How would you characterize your political views?



Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

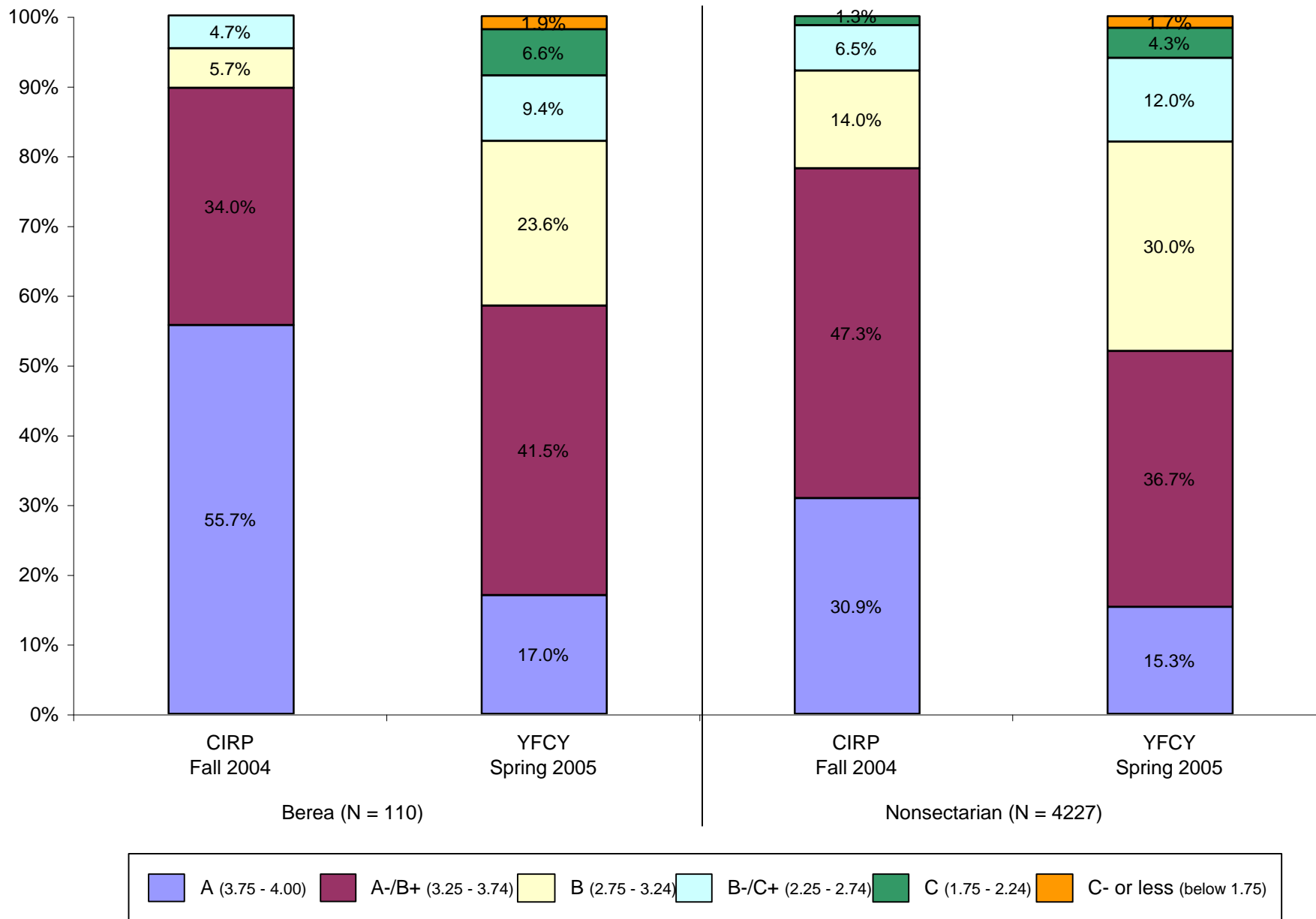
**How much time did you spend during a typical week doing the following activities?  
(Last Year of High School/Since Entering College)**

	Berea (N = 110)							Nonsectarian (N = 4227)					
	CIRP (Fall 2004)			YFCY (Spring 2005)				CIRP (Fall 2004)			YFCY (Spring 2005)		
	None	5 hours or less	More than 5 hours	None	5 hours or less	More than 5 hours		None	5 hours or less	More than 5 hours	None	5 hours or less	More than 5 hours
Studying/homework	1.9%	55.1%	42.9%	0.0%	29.0%	71.0%		1.2%	45.7%	53.0%	0.3%	27.7%	72.1%
Socializing with friends	0.0%	35.9%	64.1%	0.9%	33.0%	66.0%		0.3%	24.0%	75.8%	0.5%	18.5%	81.0%
Exercising or sports	7.5%	58.5%	33.9%	8.5%	67.0%	24.5%		4.4%	41.9%	53.7%	7.9%	55.6%	36.5%
Partying	51.4%	43.0%	5.6%	57.0%	41.1%	1.8%		26.1%	56.2%	17.7%	19.5%	53.6%	26.9%
Student clubs and groups	16.2%	61.9%	21.9%	41.9%	52.3%	5.7%		19.4%	62.9%	17.9%	37.6%	52.1%	10.2%
Watching TV	4.7%	65.4%	29.9%	30.8%	66.4%	2.8%		7.5%	66.8%	25.6%	19.9%	63.8%	16.1%
Household/childcare duties	10.6%	69.1%	20.2%	53.8%	46.2%	0.0%		19.9%	71.0%	9.0%	70.1%	27.5%	2.5%
Reading for pleasure	5.7%	70.5%	23.9%	39.0%	54.3%	6.8%		17.2%	71.0%	11.6%	40.9%	54.7%	4.5%
Playing video/computer games	46.7%	41.1%	12.1%	60.7%	35.5%	3.7%		45.0%	47.2%	7.8%	55.1%	37.8%	7.0%
Prayer/meditation	17.8%	78.5%	3.7%	24.3%	72.0%	3.7%		46.9%	50.2%	3.0%	57.3%	39.6%	3.2%

Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)  
YFCY - Your First College Year (Spring Follow-Up Survey)

## Grade Point Average (CIRP -- High School, YFCY - First Semester College)

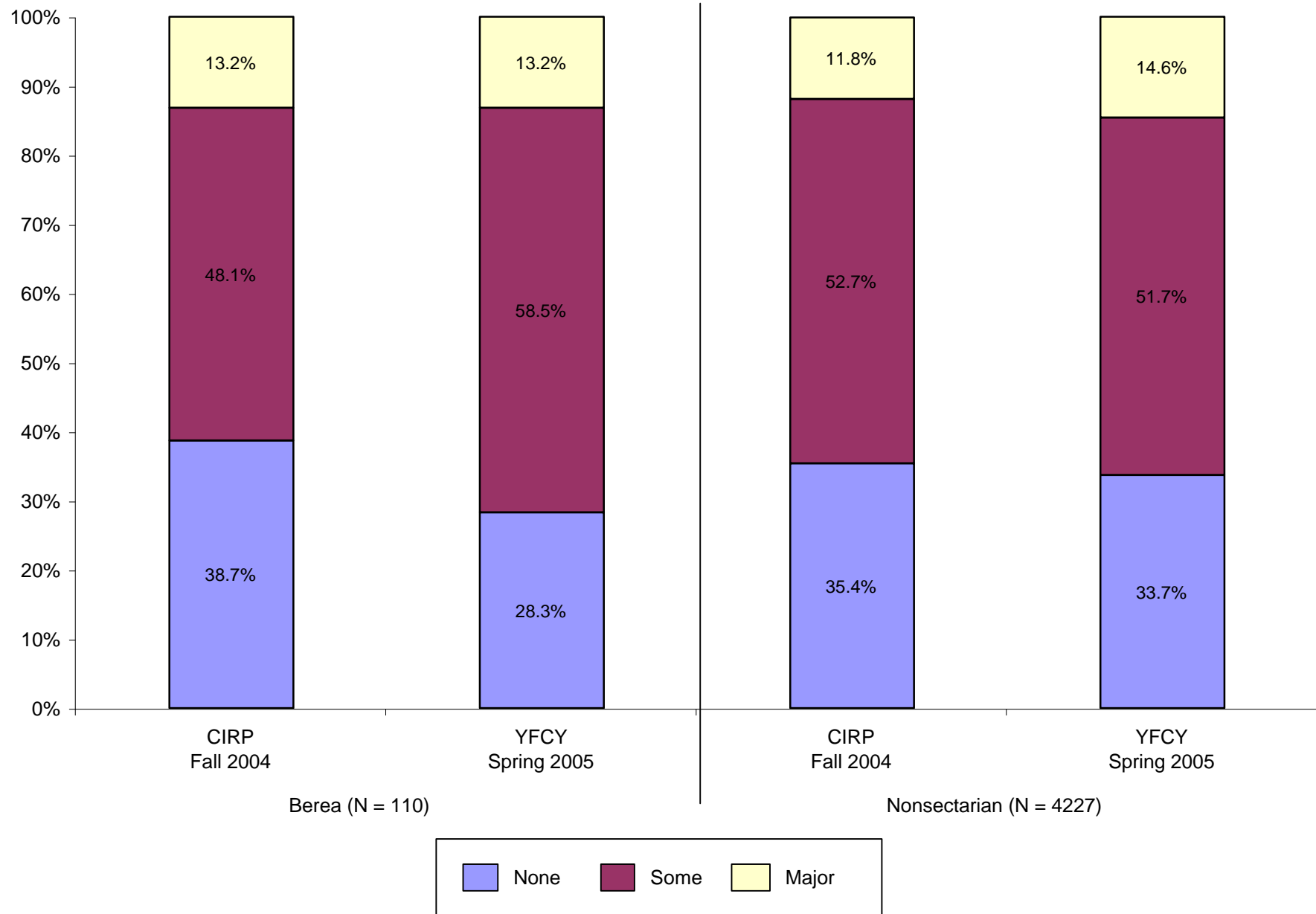


Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

## Do you have any concern about your ability to finance your college education?



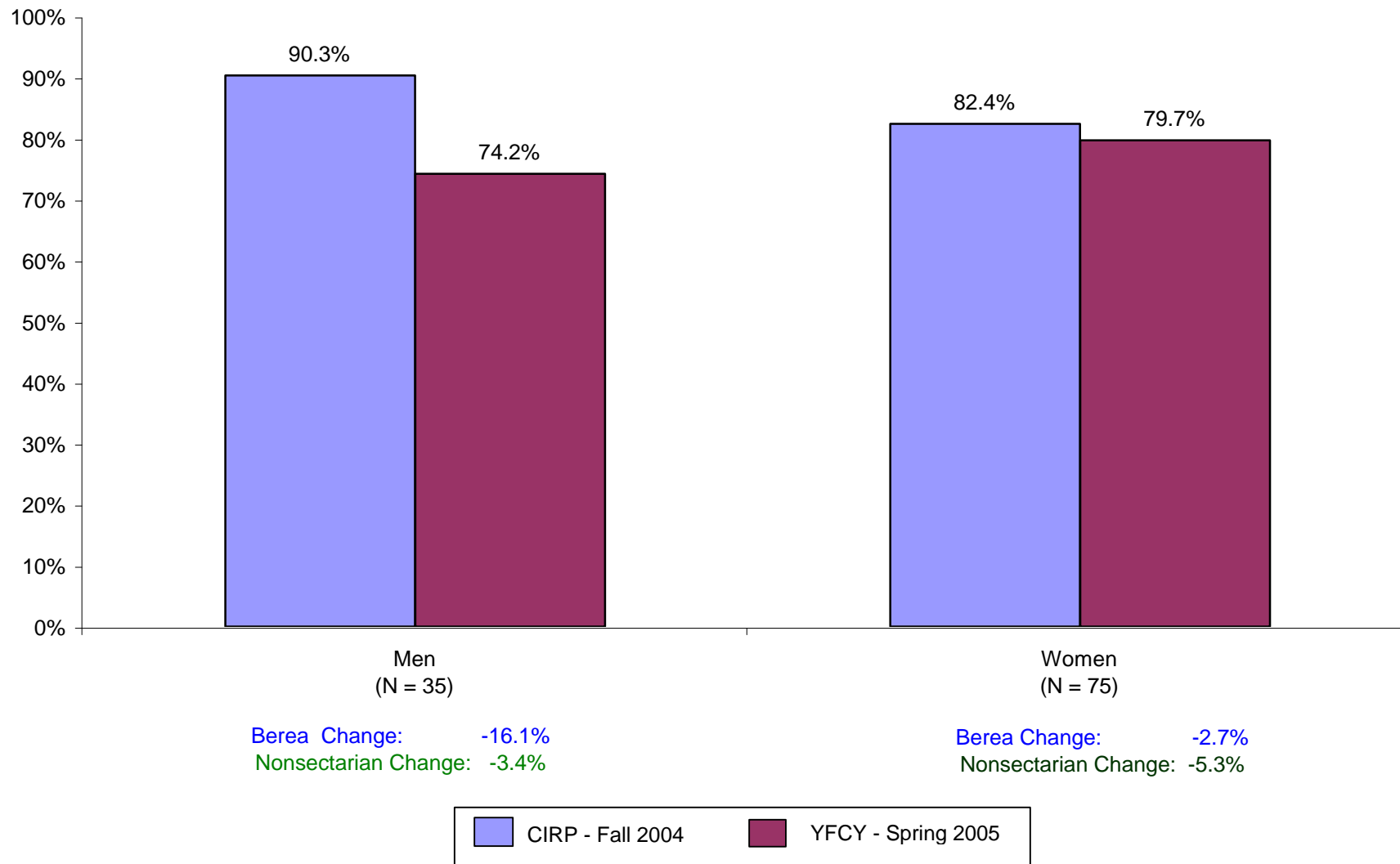
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Berea Students who Rated Themselves "Above Average" or "Highest 10%" Compared with the Average Person Their Age in:

Academic ability



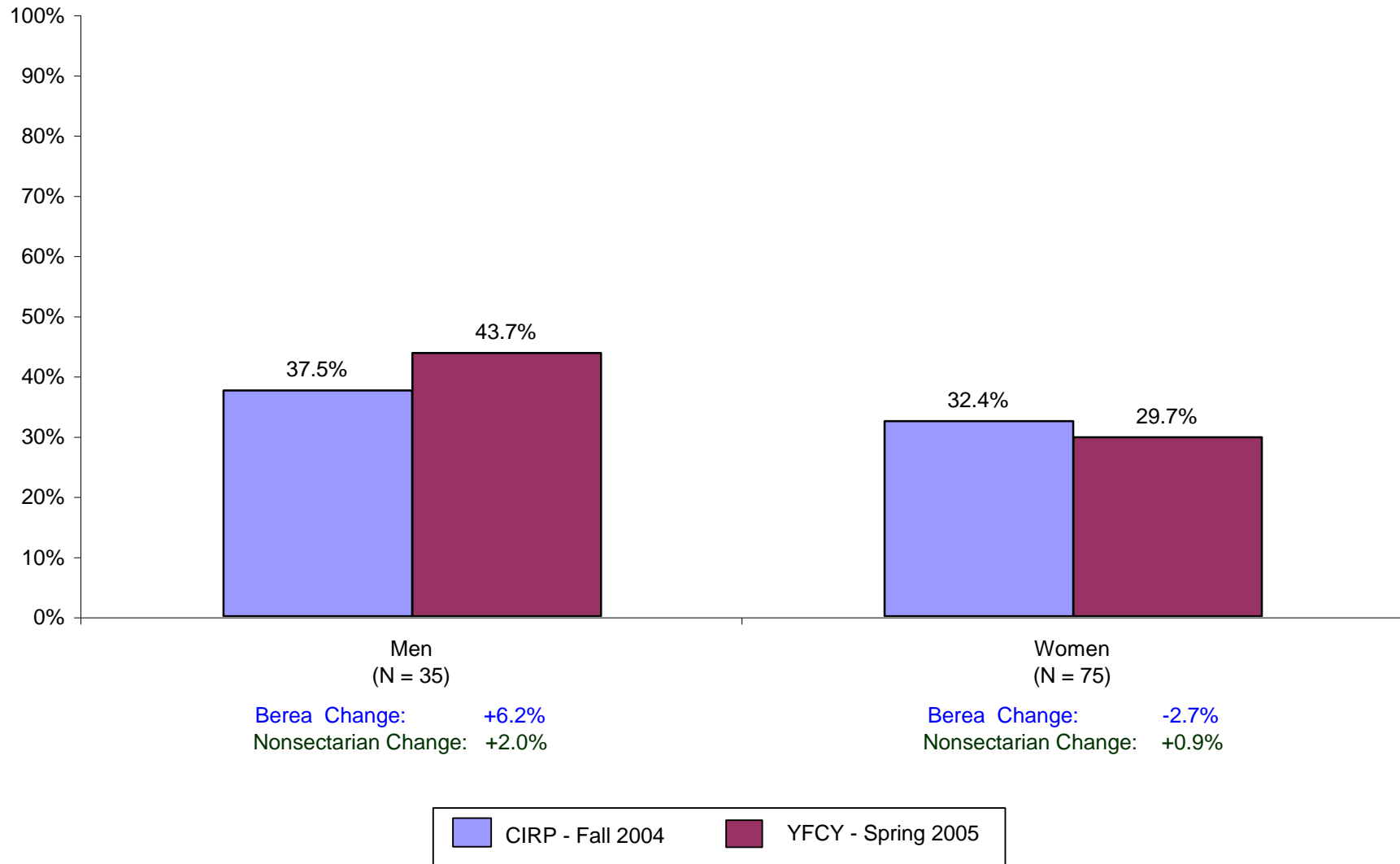
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Berea Students who Rated Themselves "Above Average" or "Highest 10%" Compared with the Average Person Their Age in:

Artistic ability



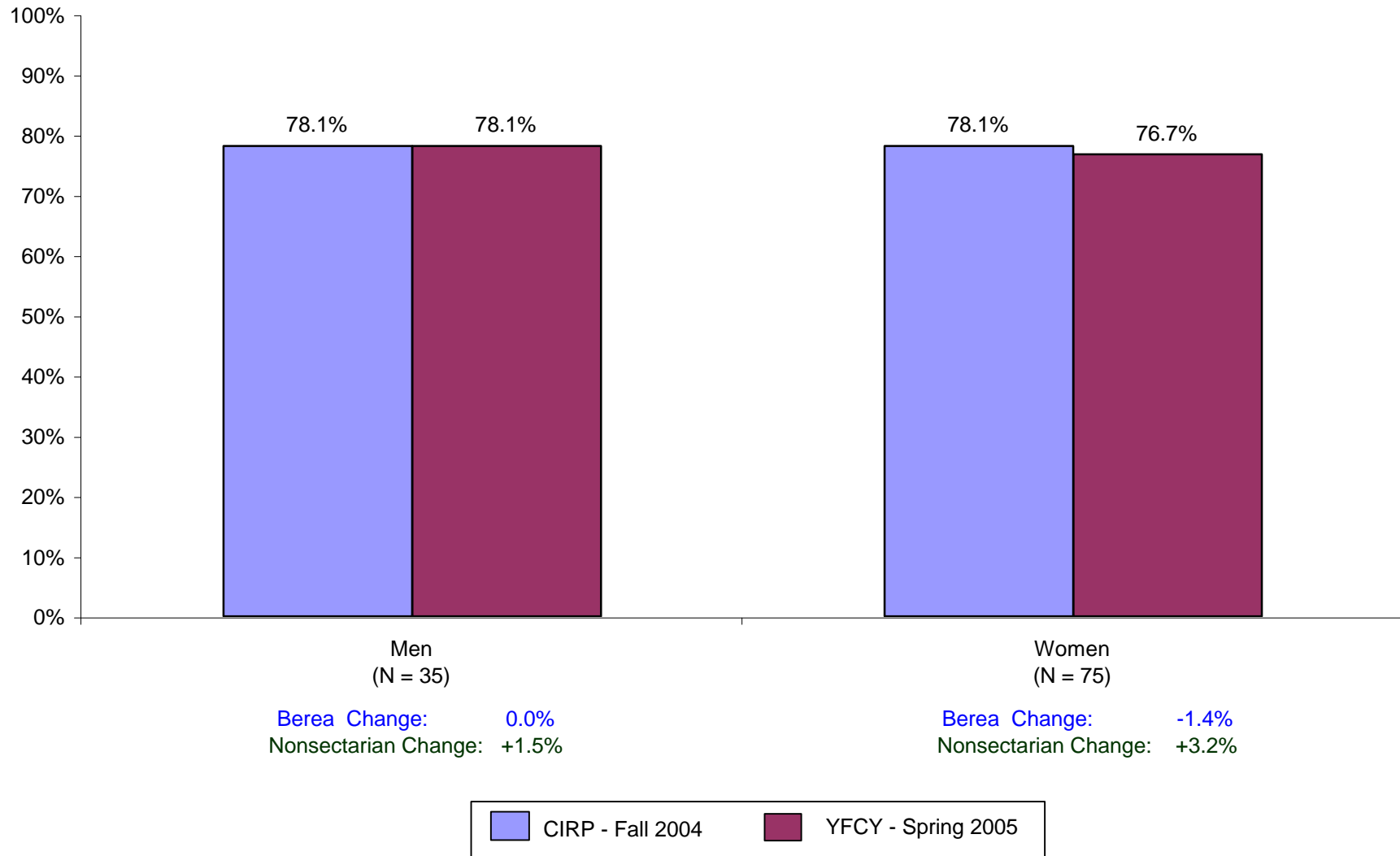
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CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Berea Students who Rated Themselves "Above Average" or "Highest 10%" Compared with the Average Person Their Age in:

Compassion



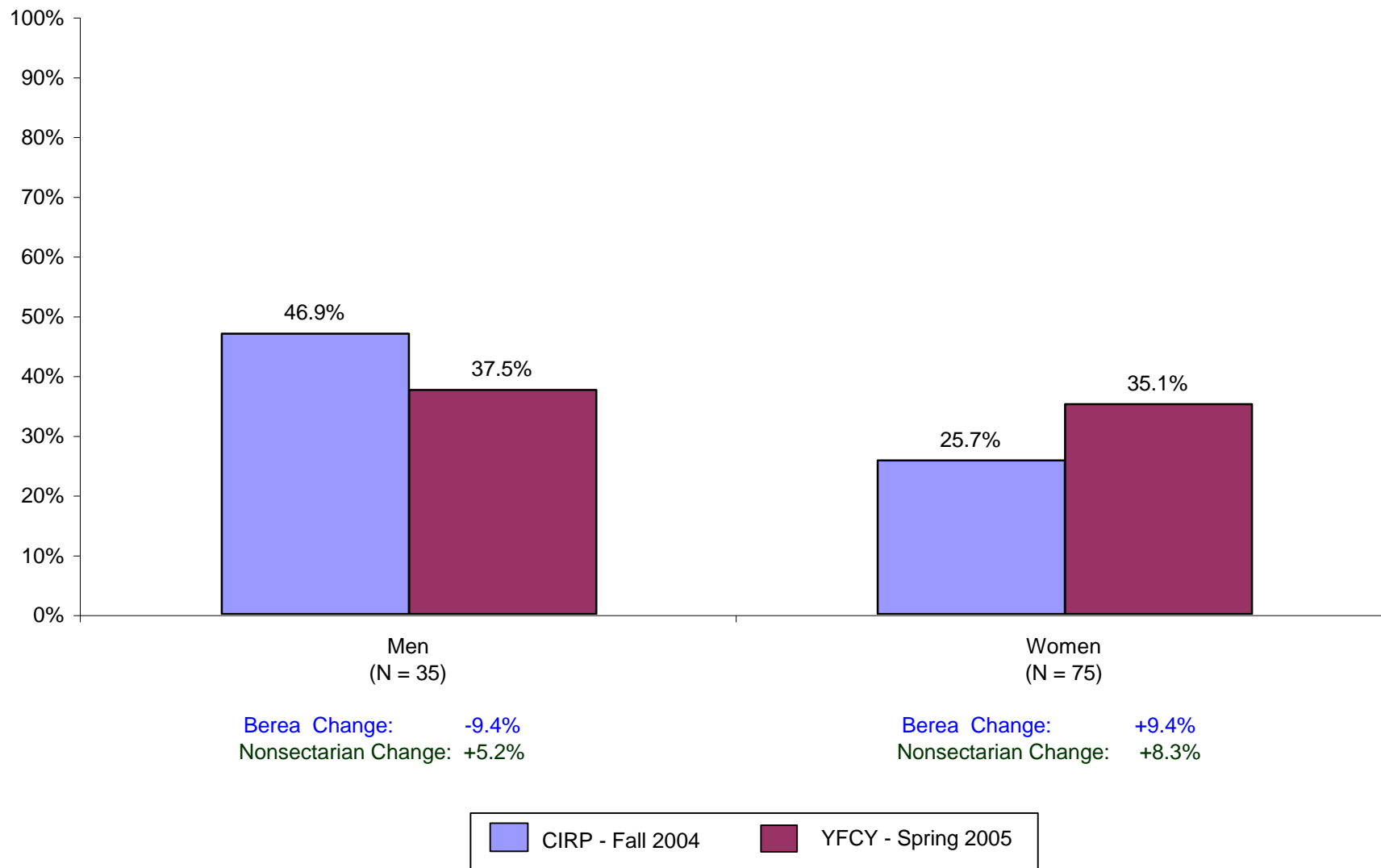
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CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Berea Students who Rated Themselves "Above Average" or "Highest 10%" Compared with the Average Person Their Age in:

Computer skills



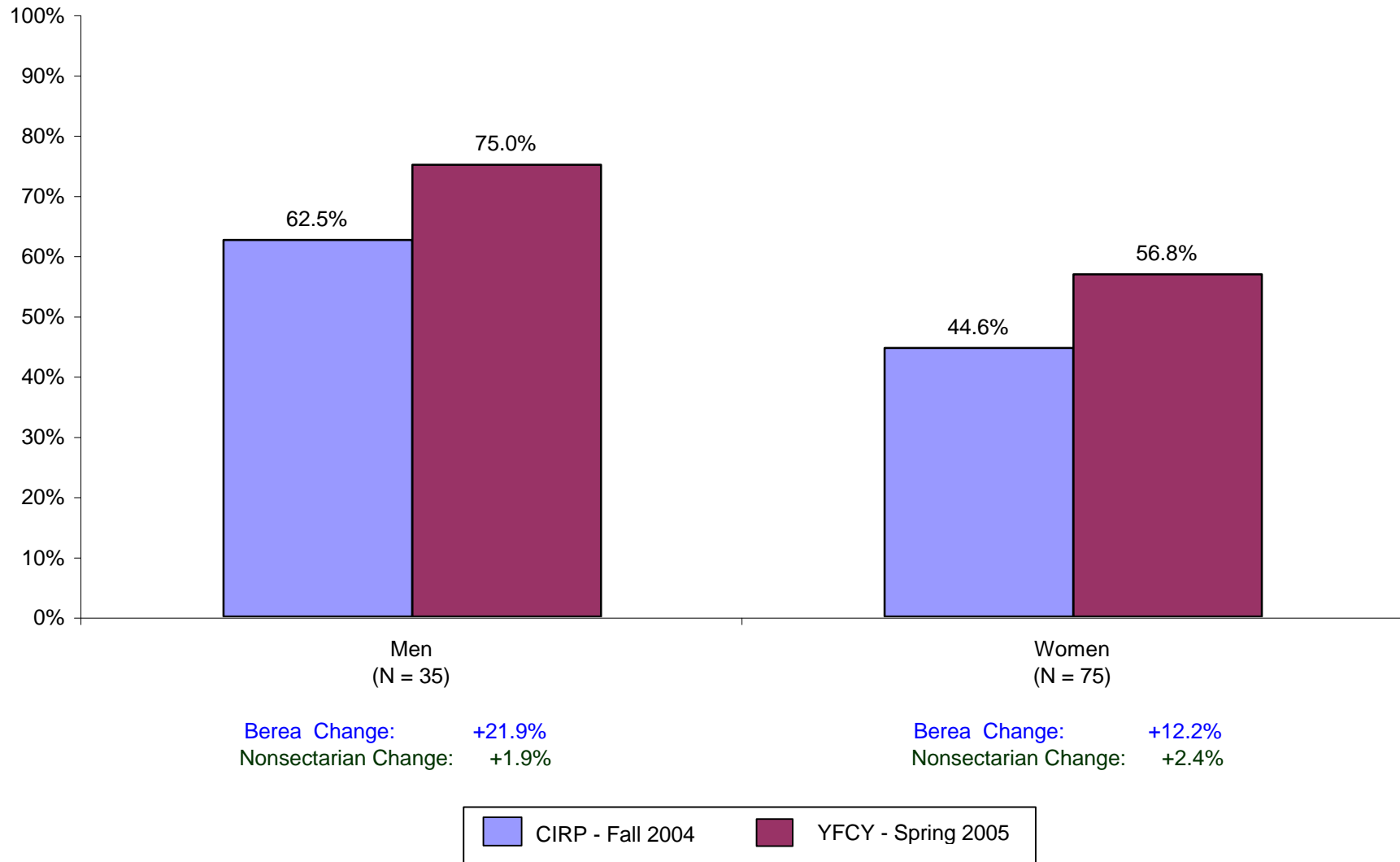
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CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Berea Students who Rated Themselves "Above Average" or "Highest 10%" Compared with the Average Person Their Age in:

**Creativity**



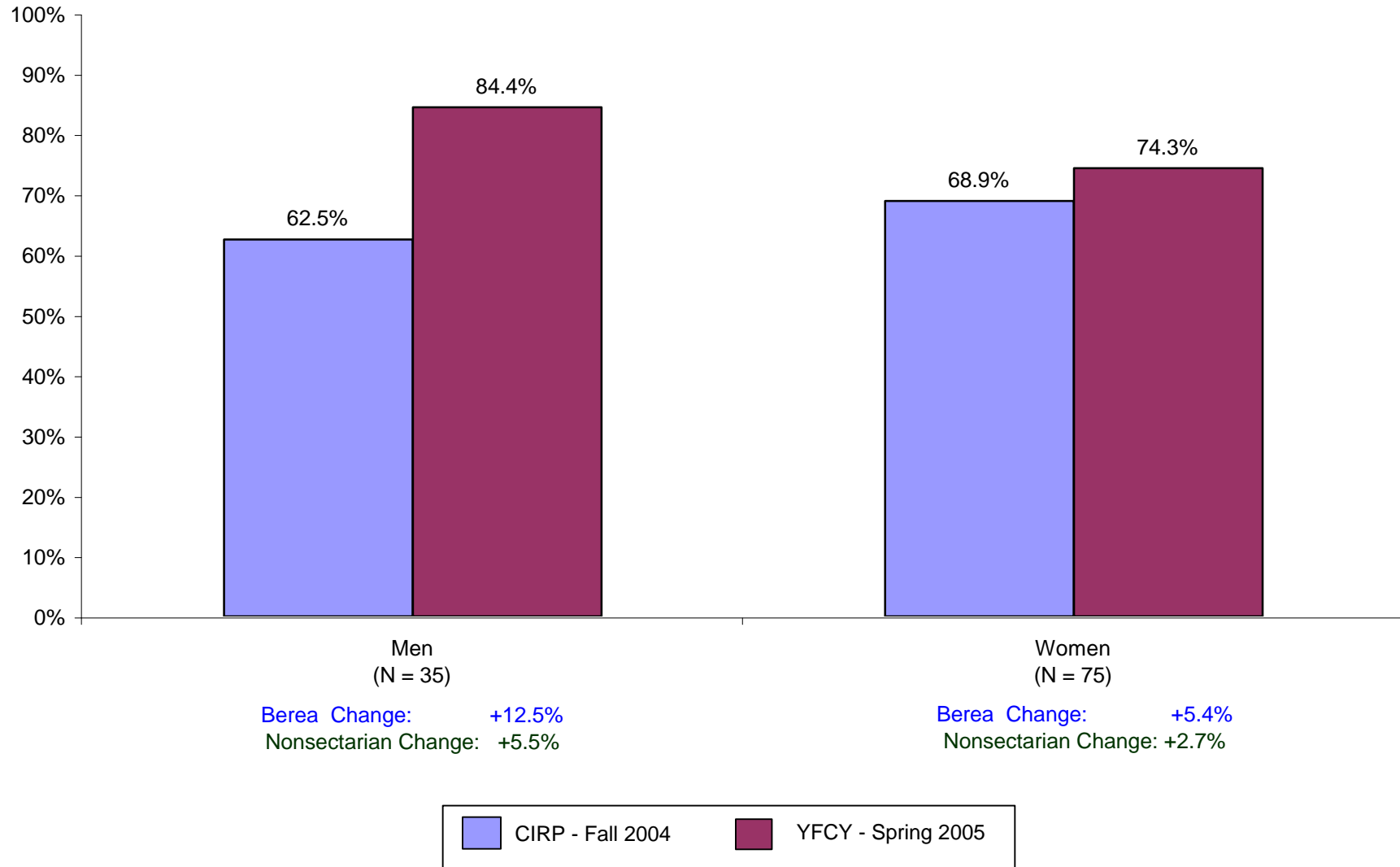
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CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Berea Students who Rated Themselves "Above Average" or "Highest 10%" Compared with the Average Person Their Age in:

Cooperativeness



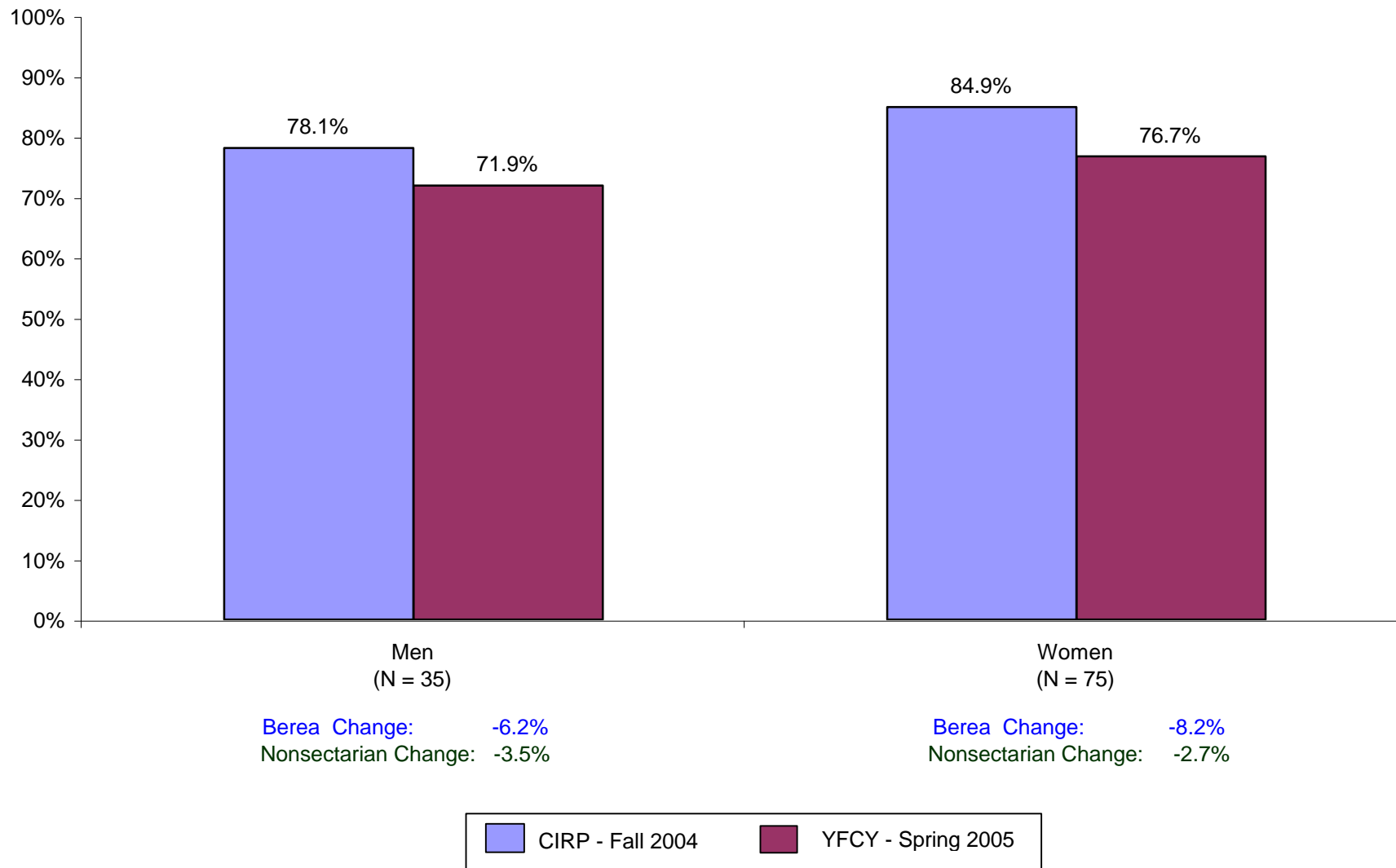
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CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Berea Students who Rated Themselves "Above Average" or "Highest 10%" Compared with the Average Person Their Age in:

Drive to achieve



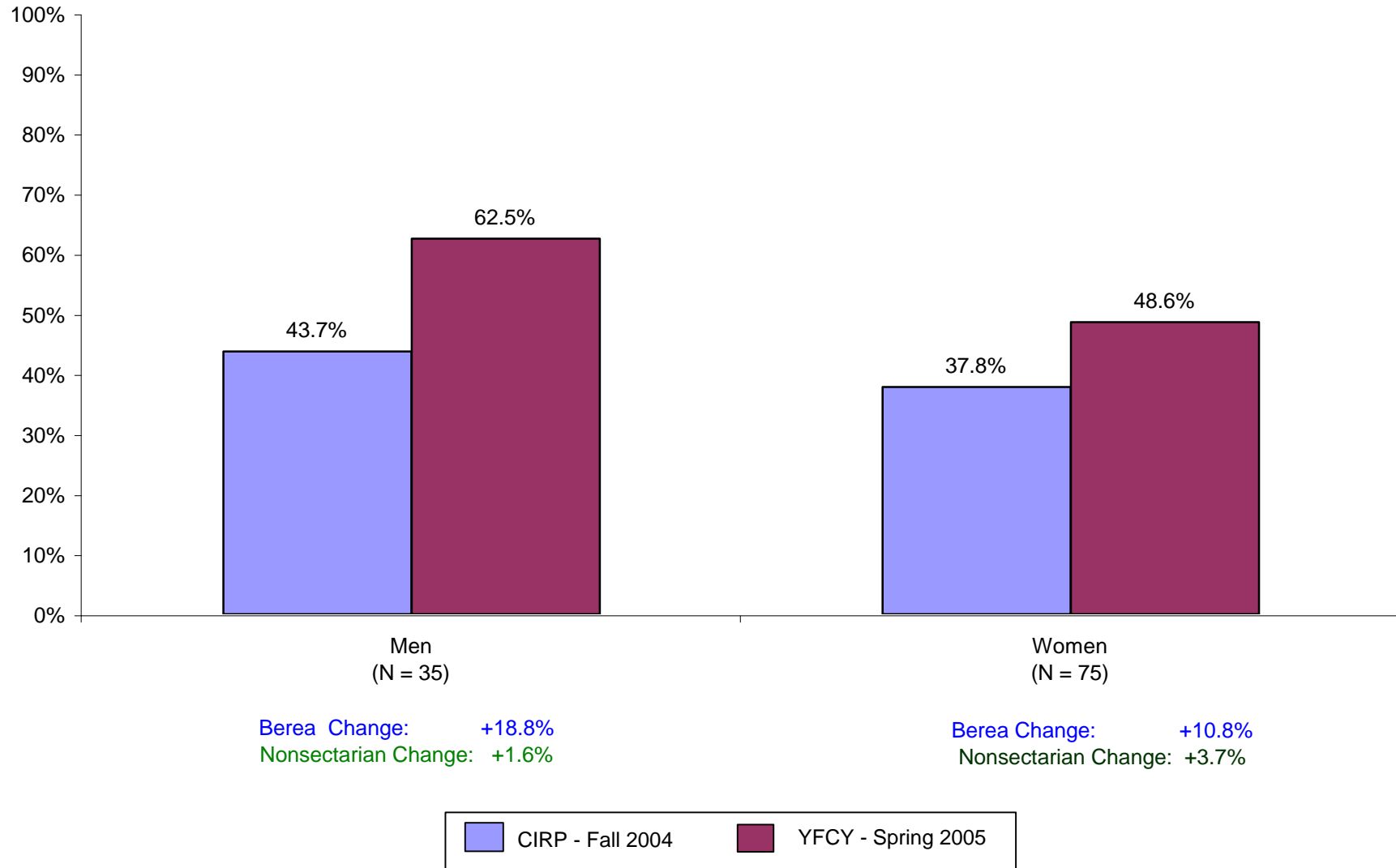
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Berea Students who Rated Themselves "Above Average" or "Highest 10%" Compared with the Average Person Their Age in:

Emotional health



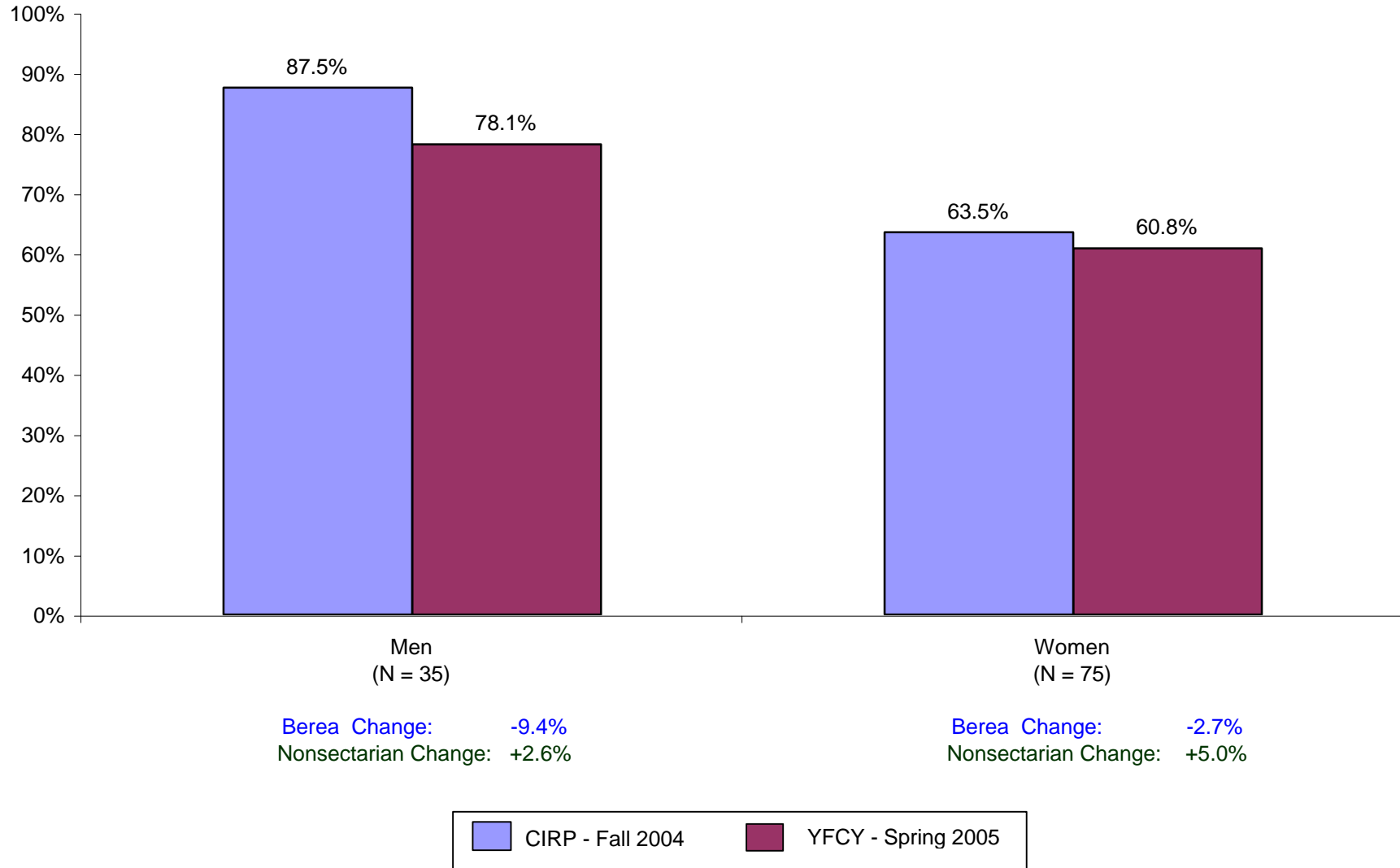
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CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Berea Students who Rated Themselves "Above Average" or "Highest 10%" Compared with the Average Person Their Age in:

Forgiveness



Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Berea Students who Rated Themselves "Above Average" or "Highest 10%" Compared with the Average Person Their Age in:

Generosity



Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Berea Students who Rated Themselves "Above Average" or "Highest 10%" Compared with the Average Person Their Age in:

Leadership ability



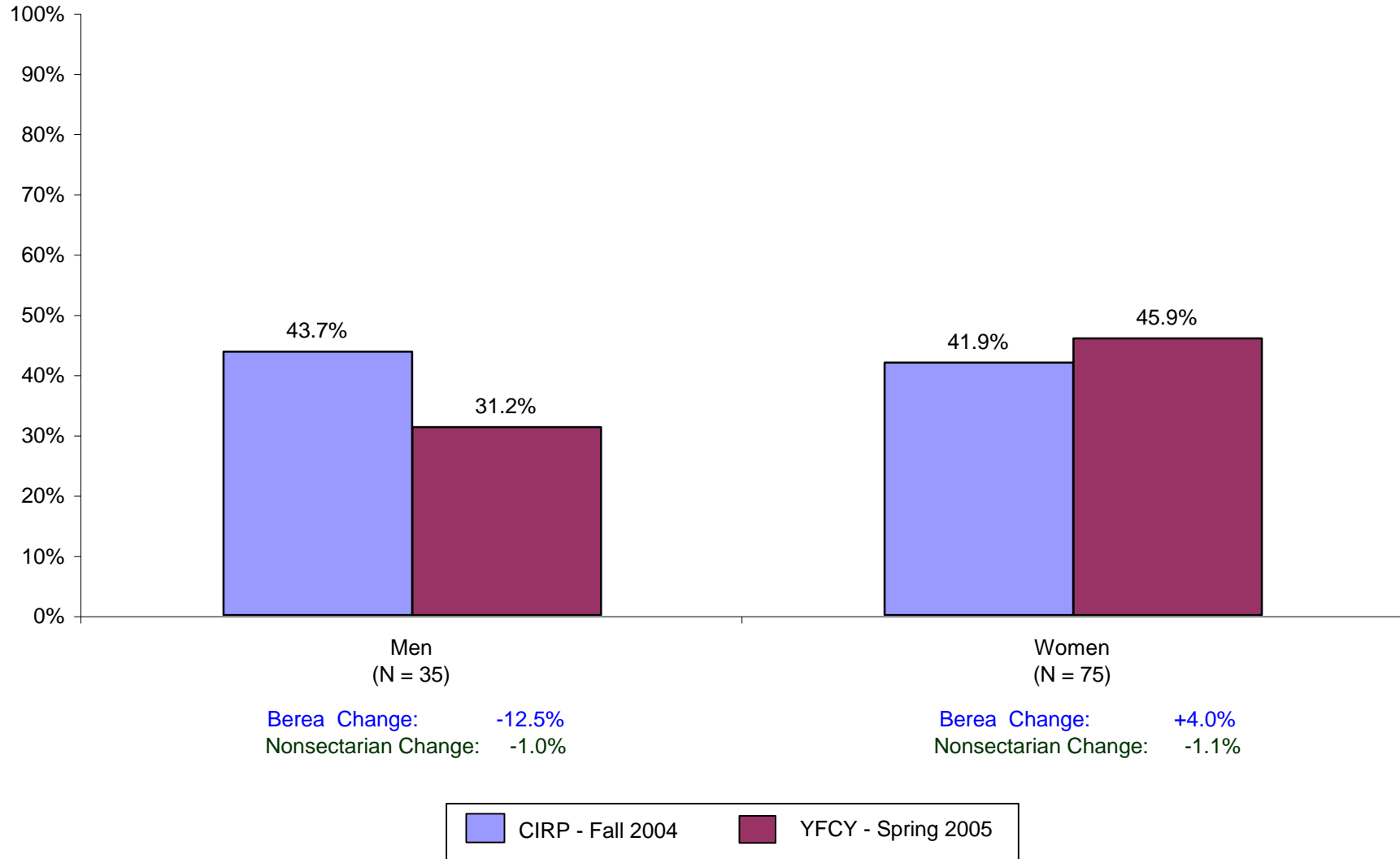
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CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Berea Students who Rated Themselves "Above Average" or "Highest 10%" Compared with the Average Person Their Age in:

**Mathematical ability**



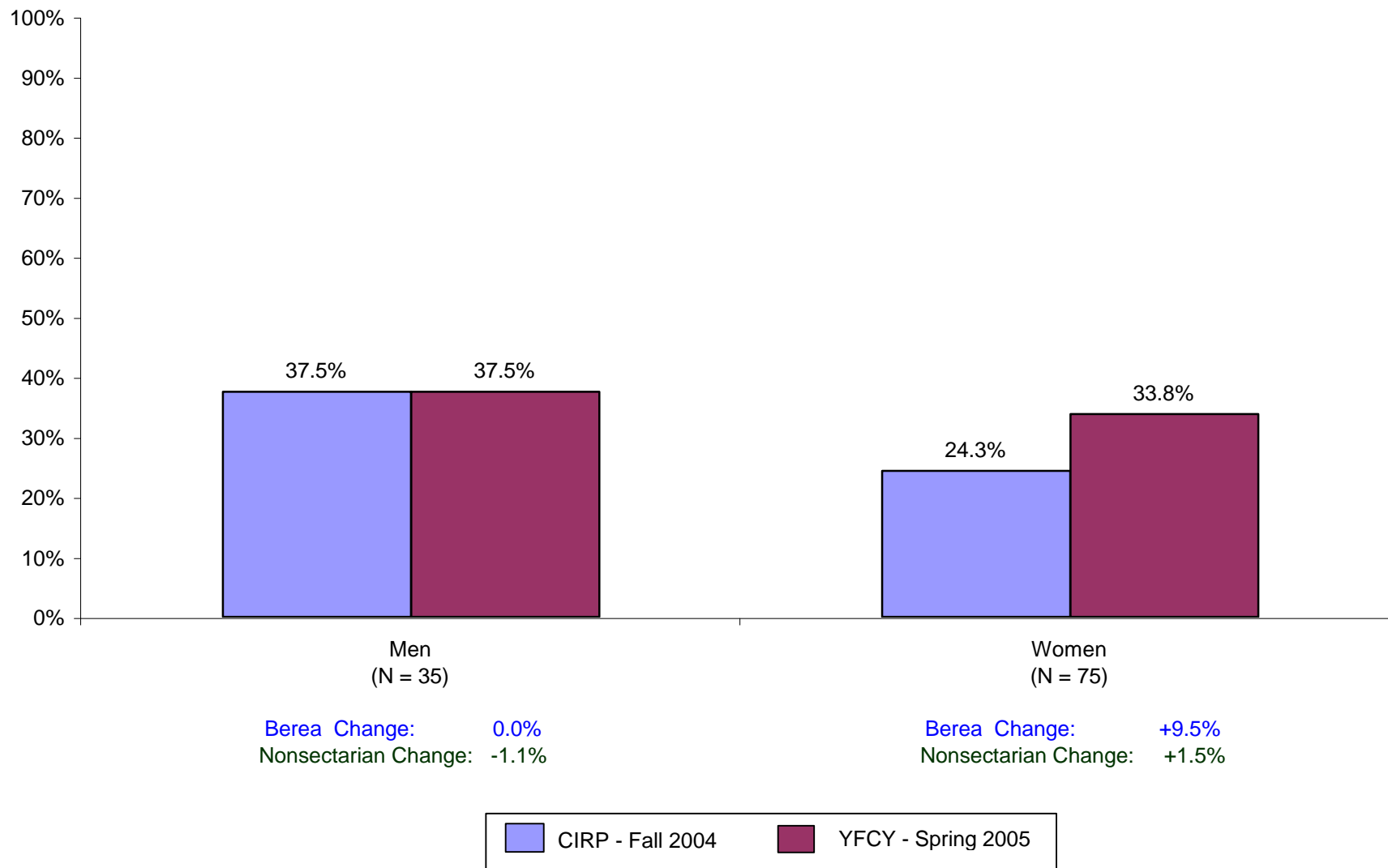
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CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Berea Students who Rated Themselves "Above Average" or "Highest 10%" Compared with the Average Person Their Age in:

Physical health



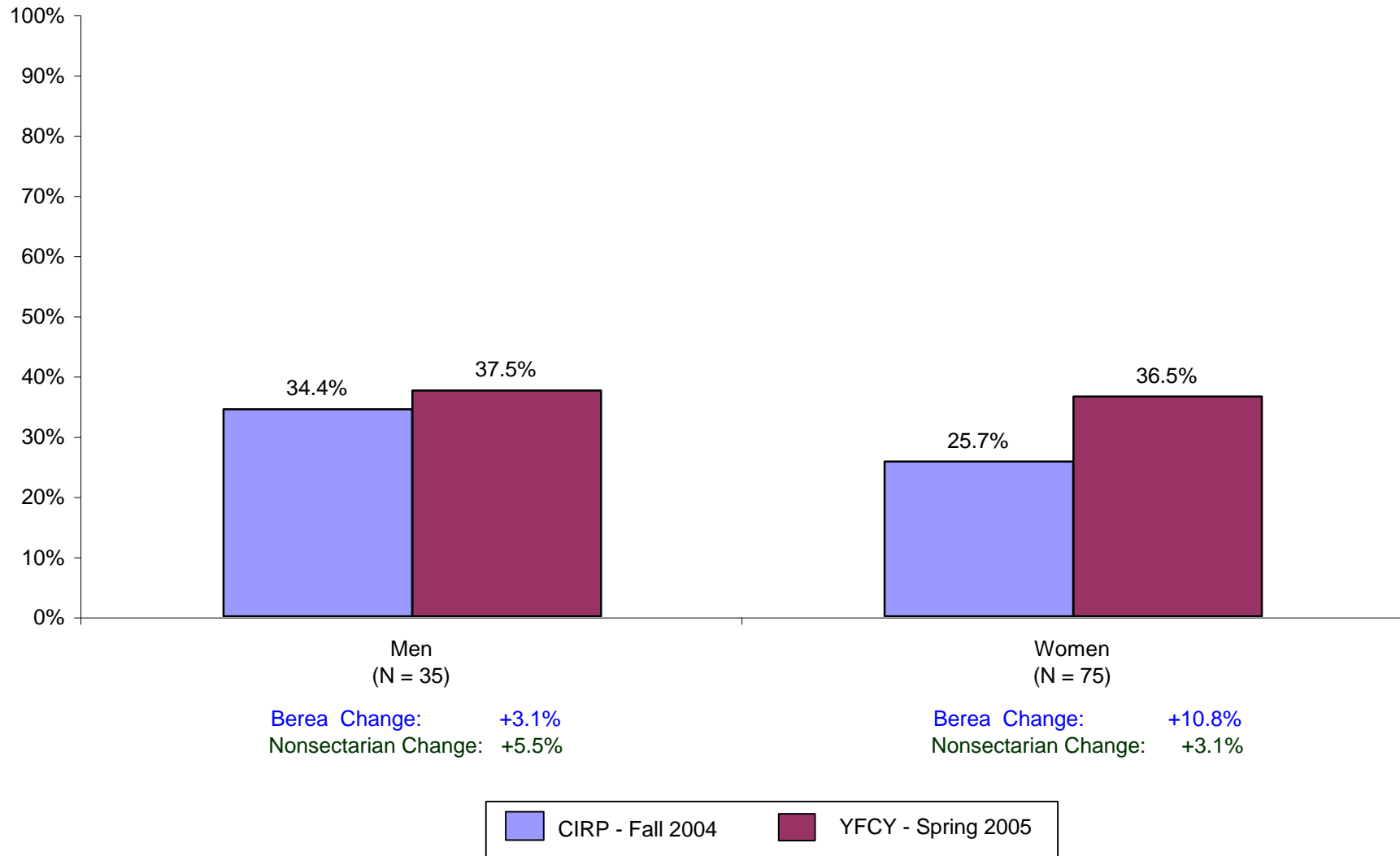
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CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Berea Students who Rated Themselves "Above Average" or "Highest 10%" Compared with the Average Person Their Age in:

Public speaking ability



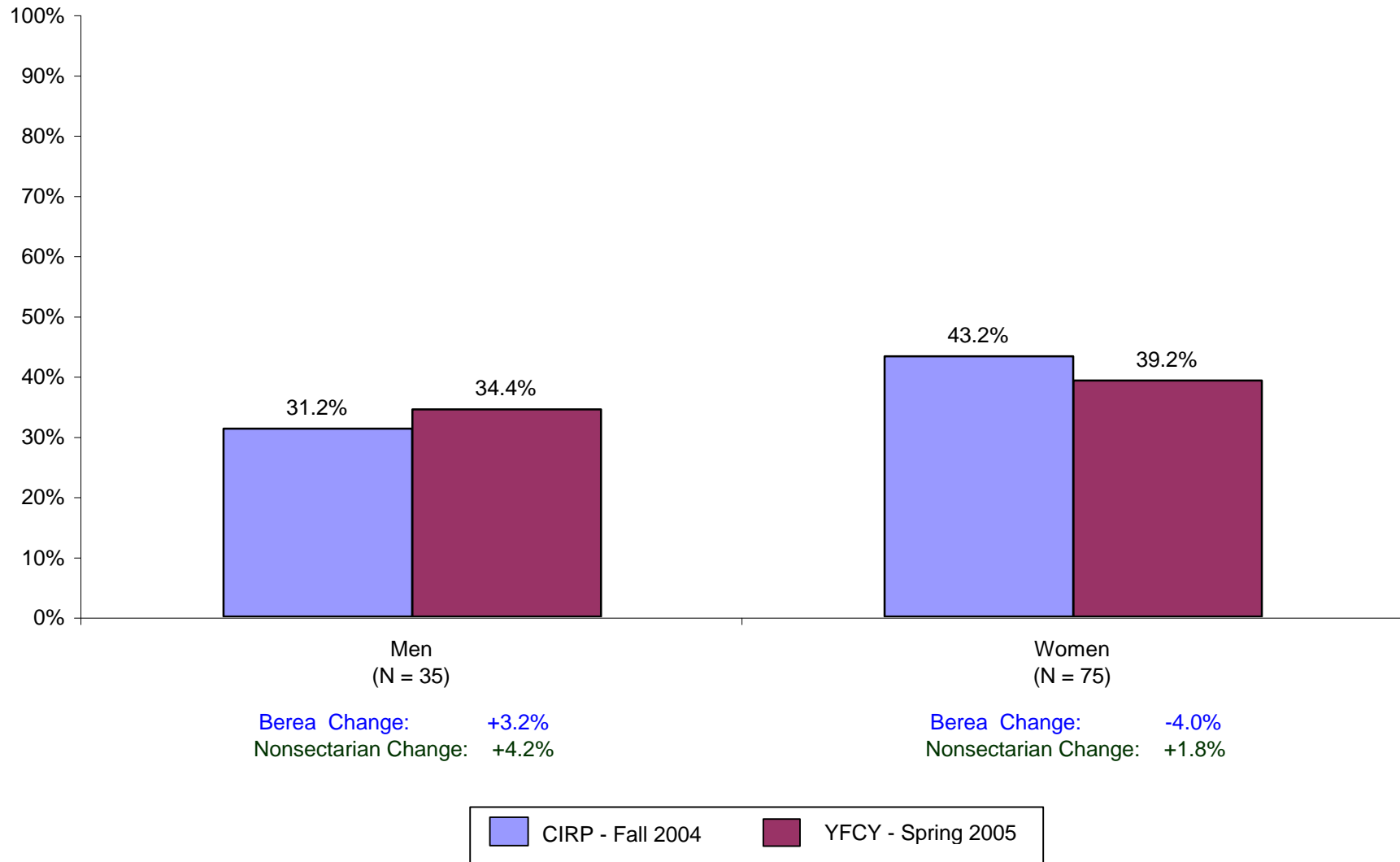
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CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Berea Students who Rated Themselves "Above Average" or "Highest 10%" Compared with the Average Person Their Age in:

Religiousness



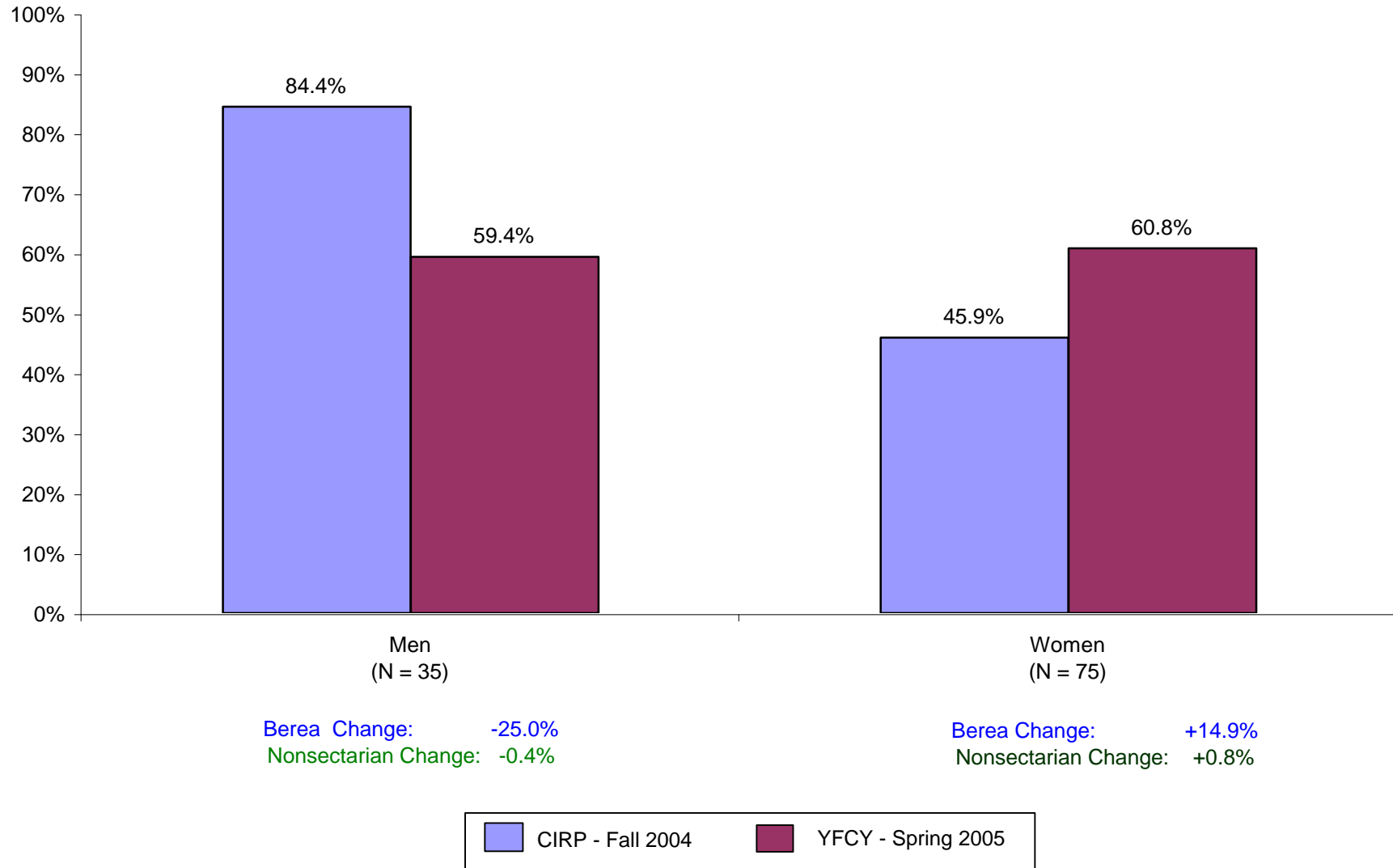
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CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Berea Students who Rated Themselves "Above Average" or "Highest 10%" Compared with the Average Person Their Age in:

Self-confidence (intellectual)



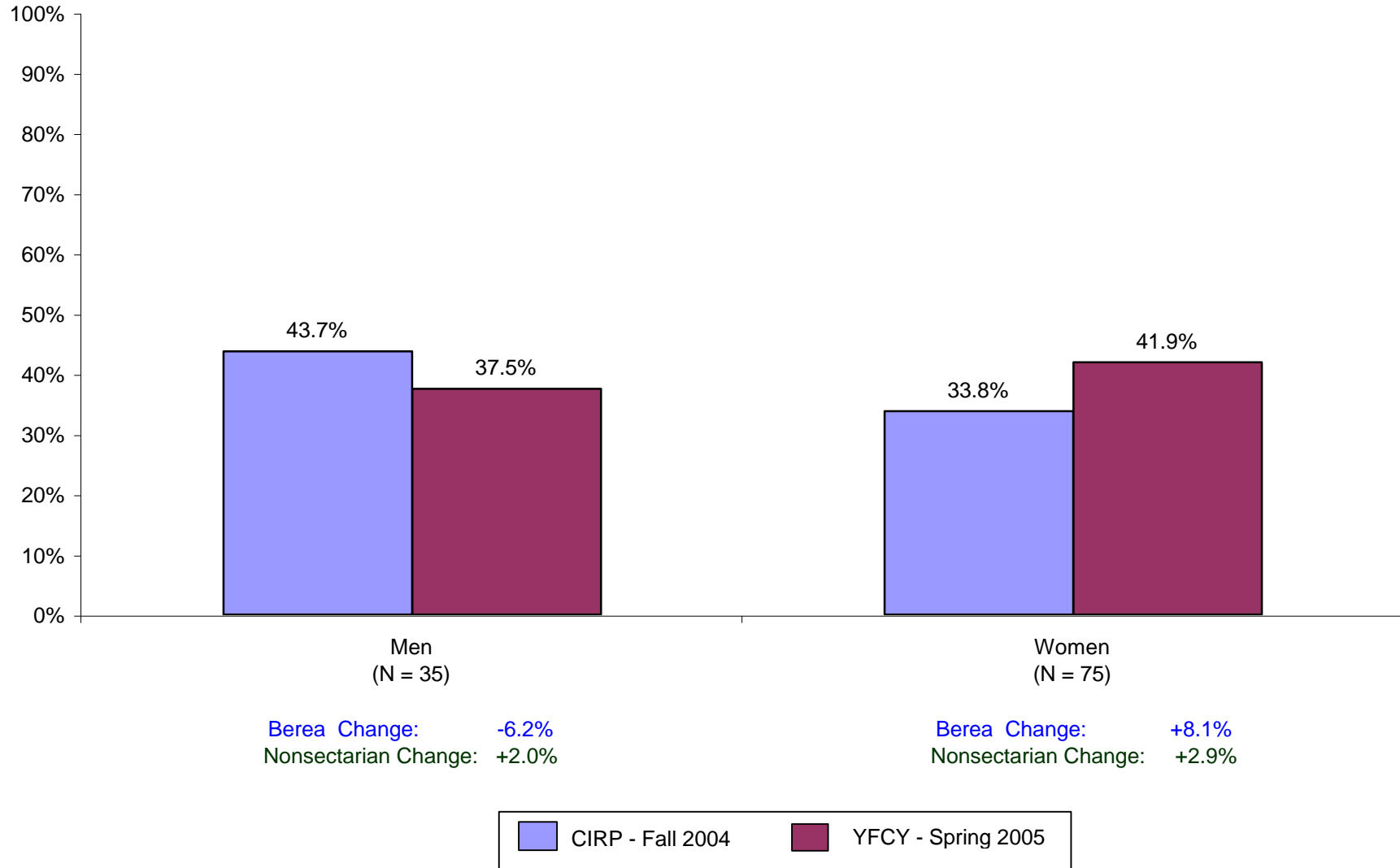
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CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Berea Students who Rated Themselves "Above Average" or "Highest 10%" Compared with the Average Person Their Age in:

Self-confidence (social)



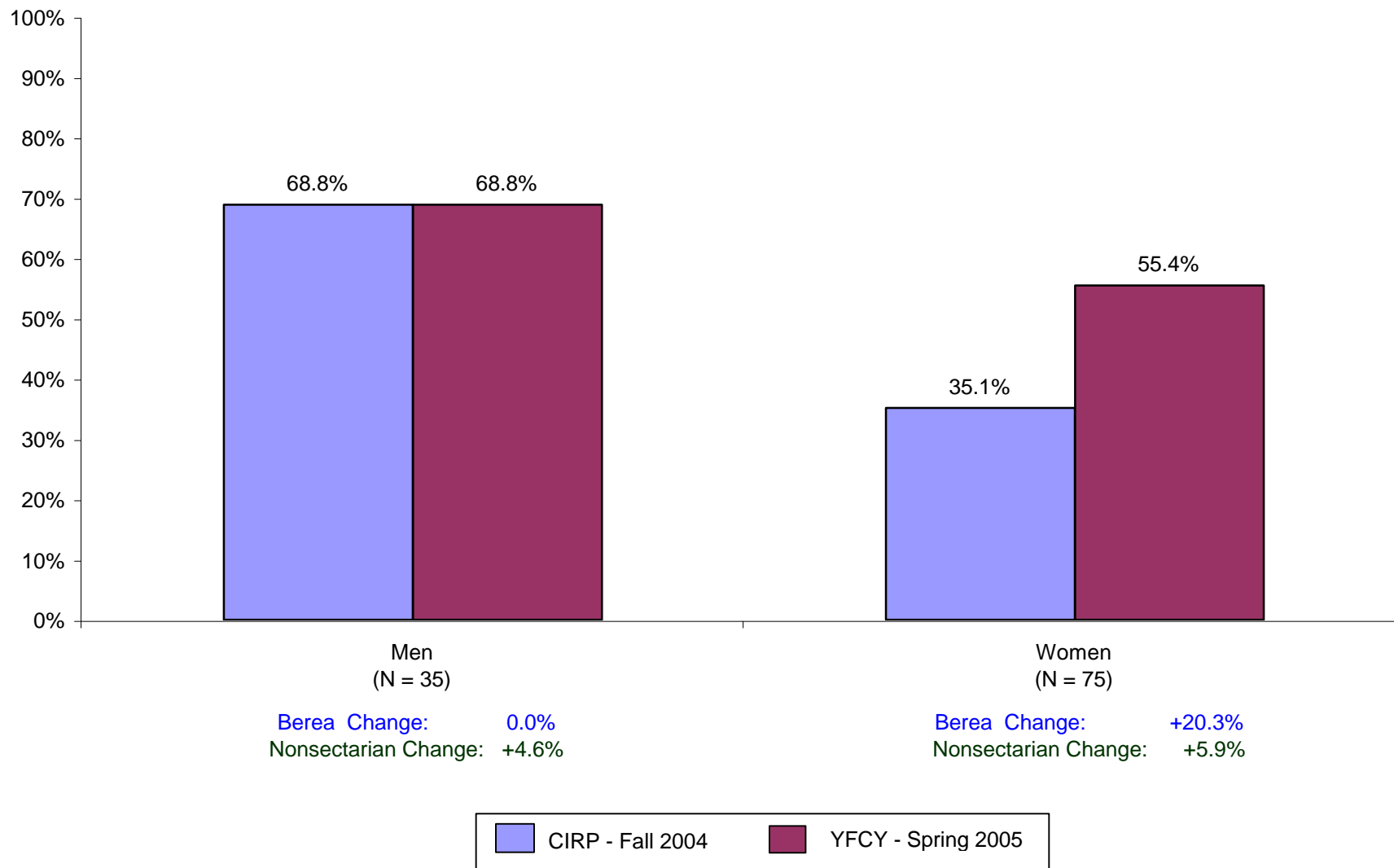
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CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Berea Students who Rated Themselves "Above Average" or "Highest 10%" Compared with the Average Person Their Age in:

Self-understanding



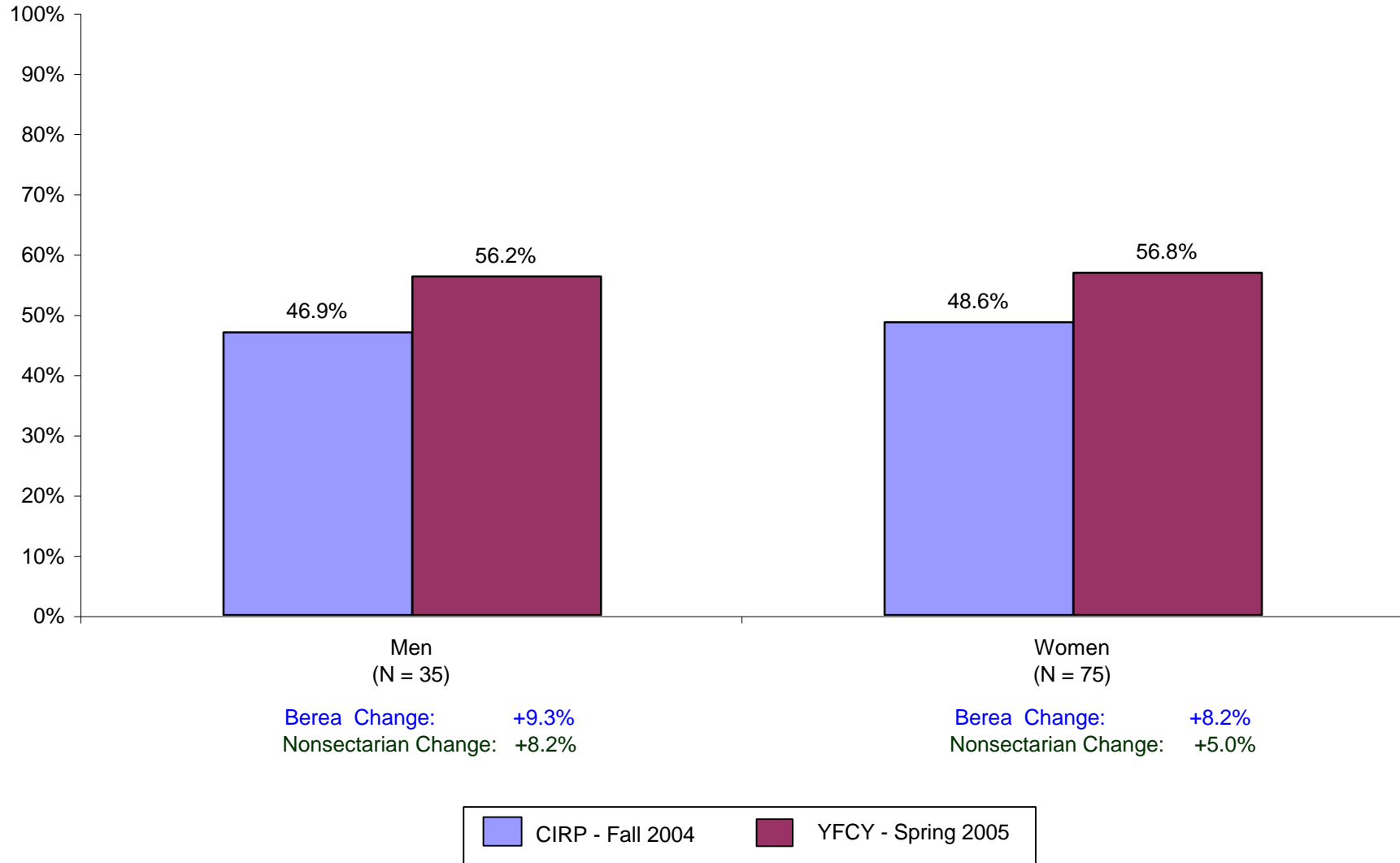
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CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Berea Students who Rated Themselves "Above Average" or "Highest 10%" Compared with the Average Person Their Age in:

Spirituality



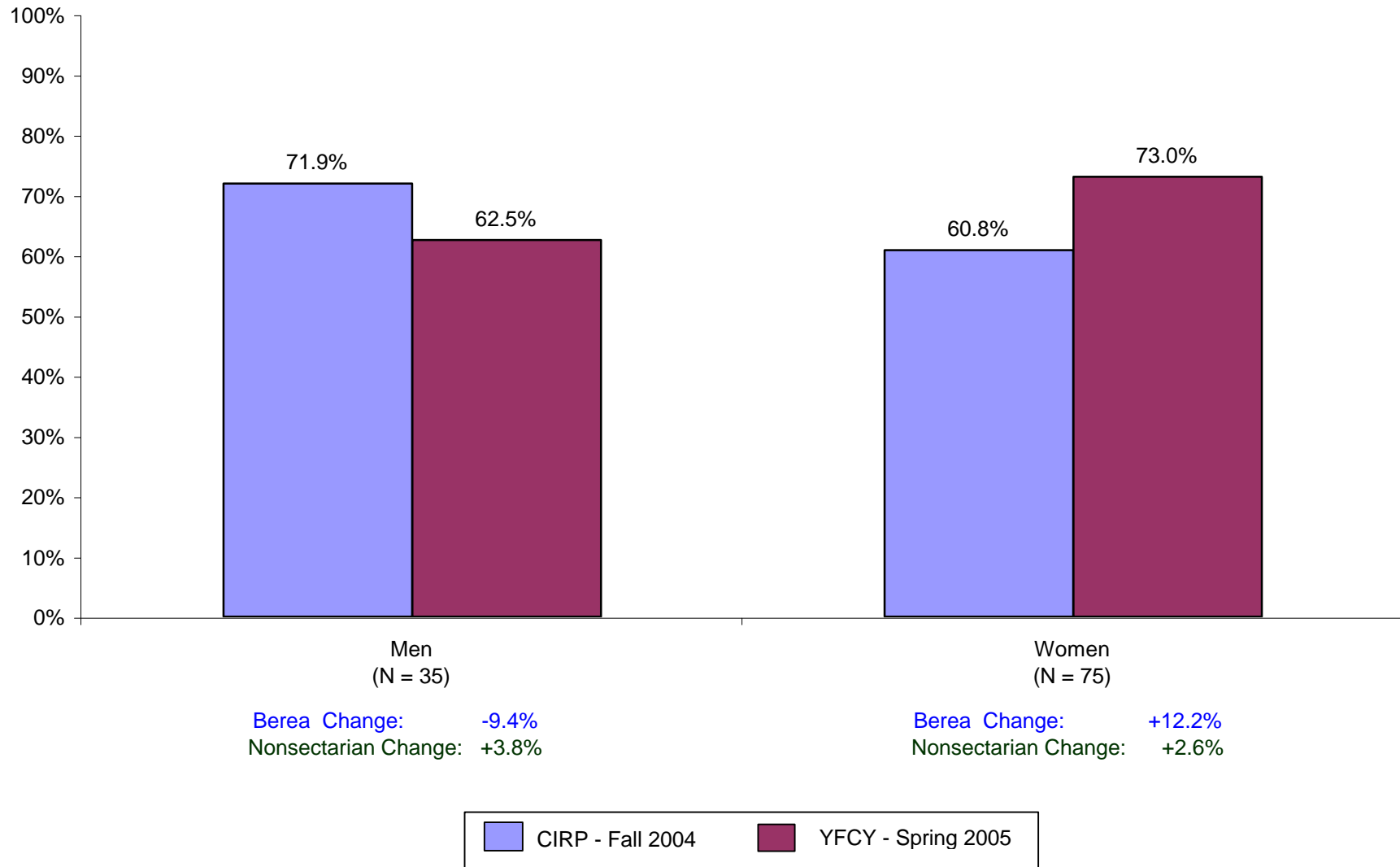
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CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Berea Students who Rated Themselves "Above Average" or "Highest 10%" Compared with the Average Person Their Age in:

Understanding of others



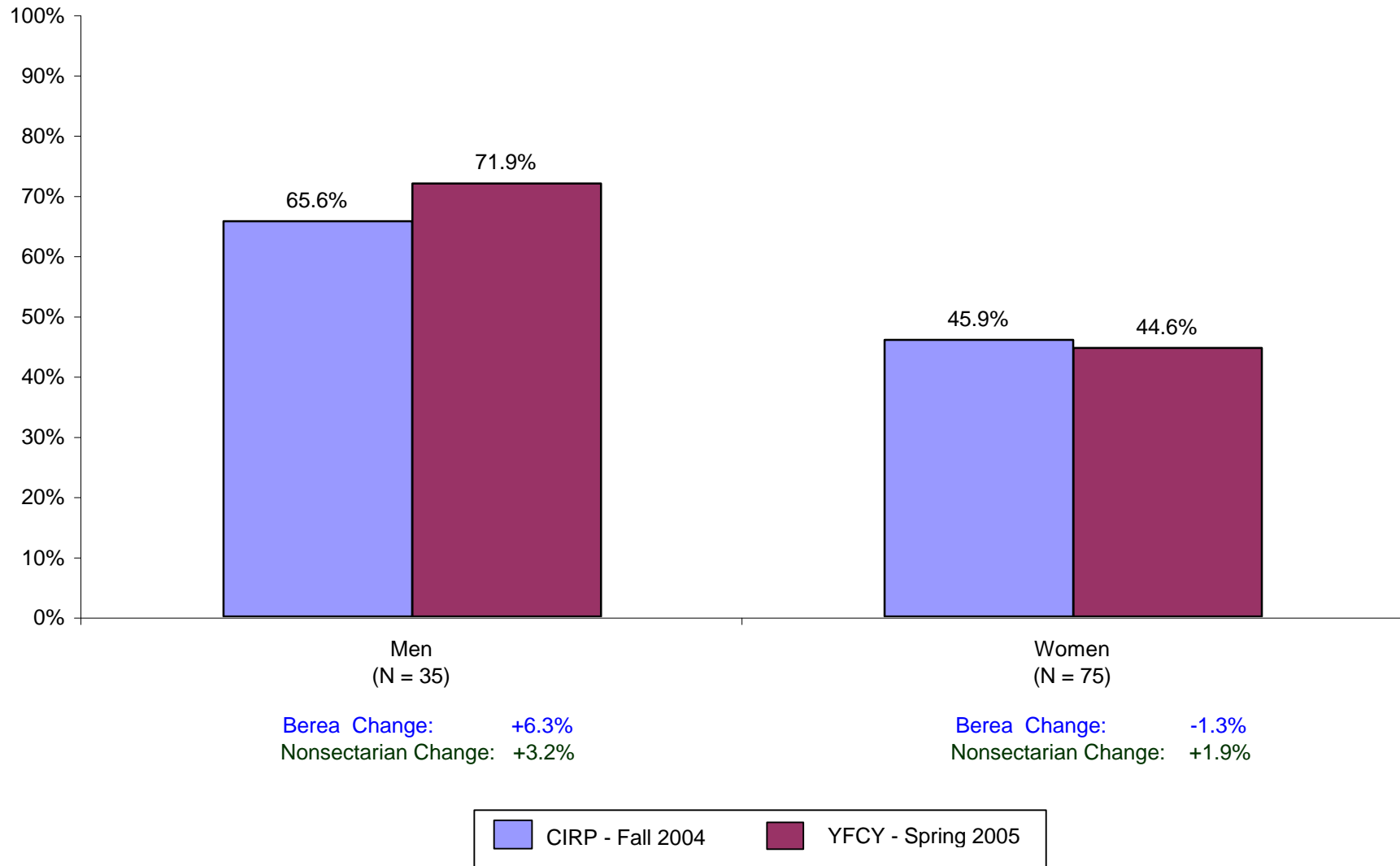
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Berea Students who Rated Themselves "Above Average" or "Highest 10%" Compared with the Average Person Their Age in:

Writing ability



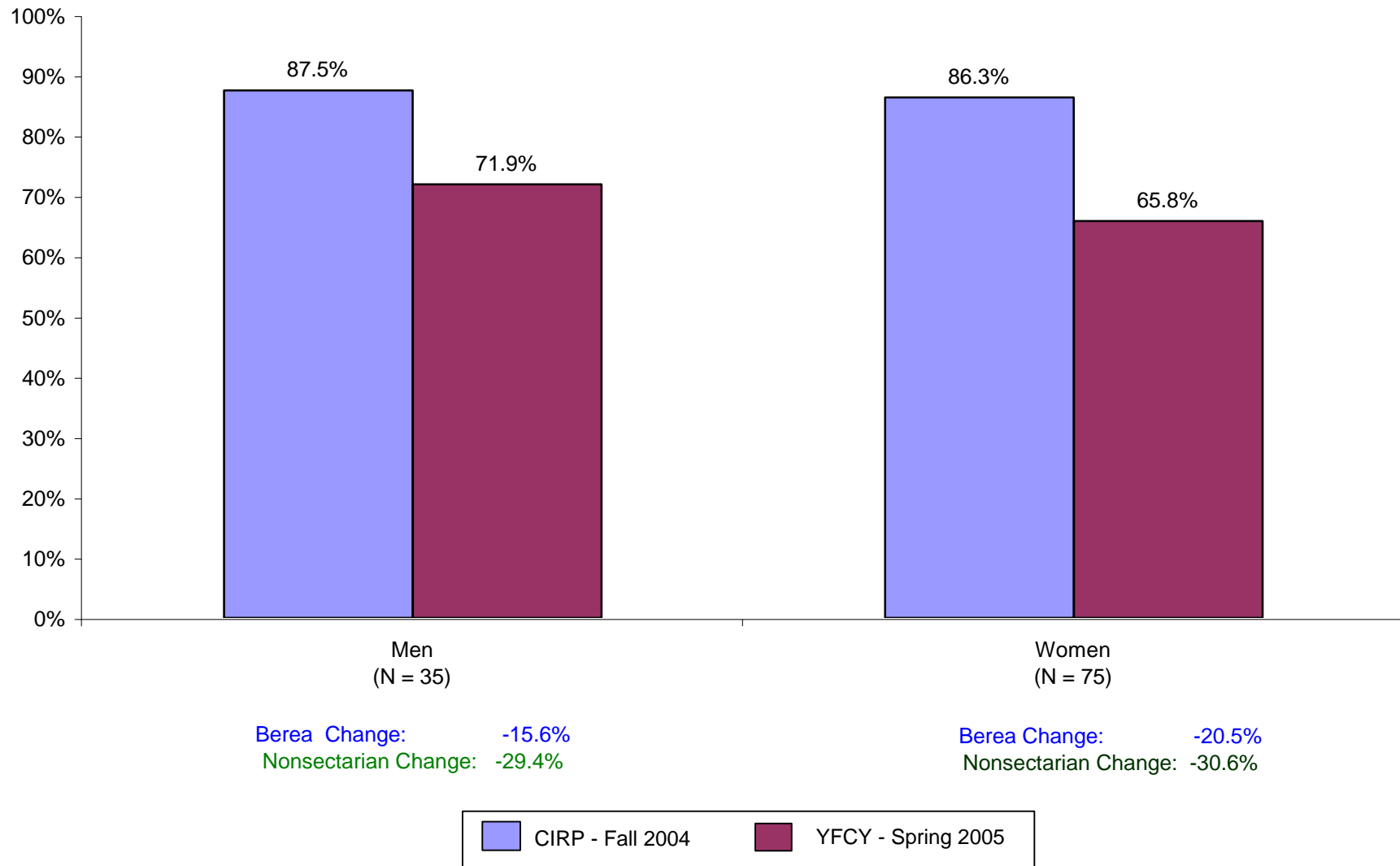
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Berea Students who Marked "Frequently" or "Occasionally"  
(Last Year of High School/Since Entering College)

Attended a religious service



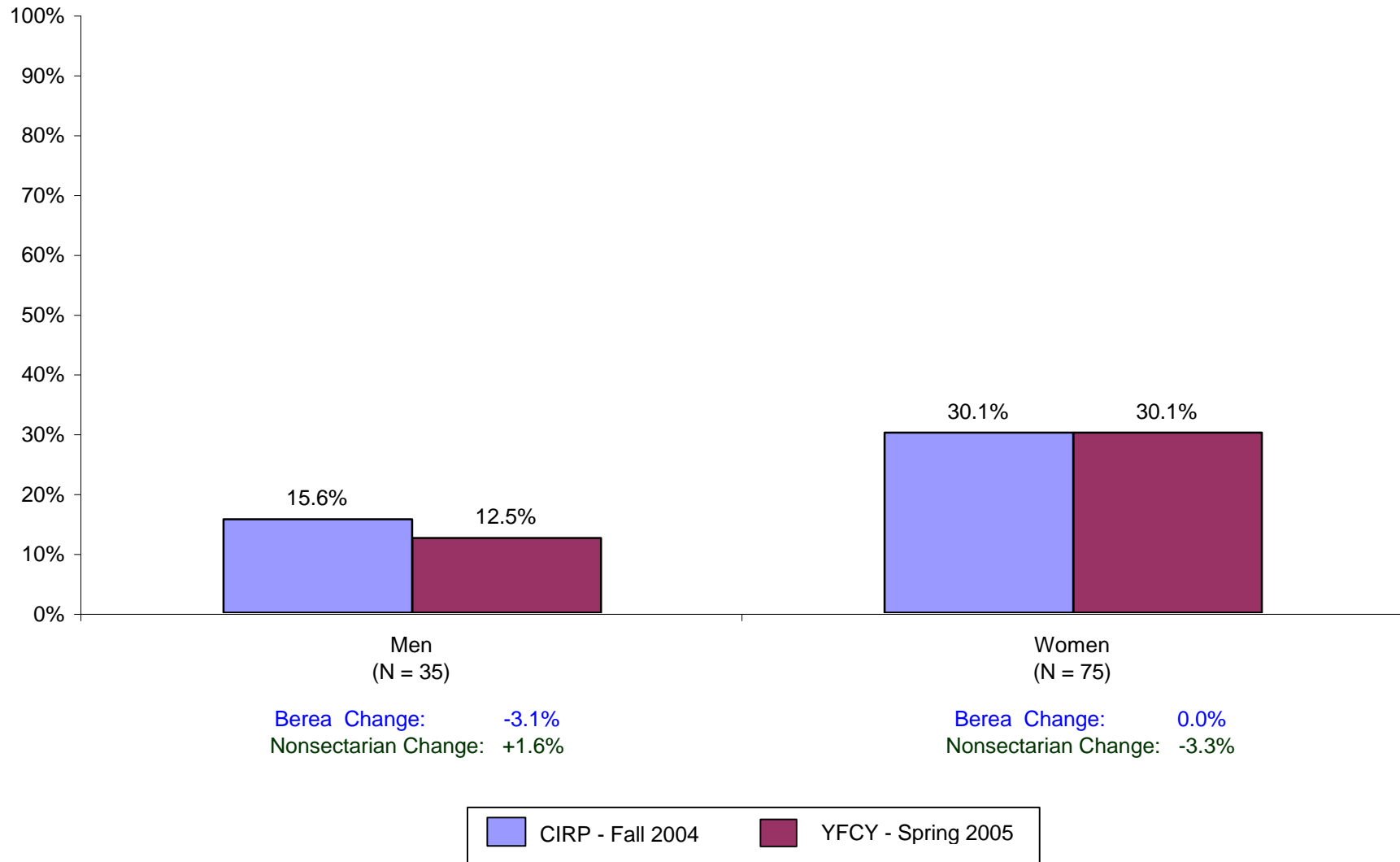
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

**Percent of Berea Students who Marked "Frequently" or "Occasionally"  
(Last Year of High School/Since Entering College)**

**Felt bored in class**



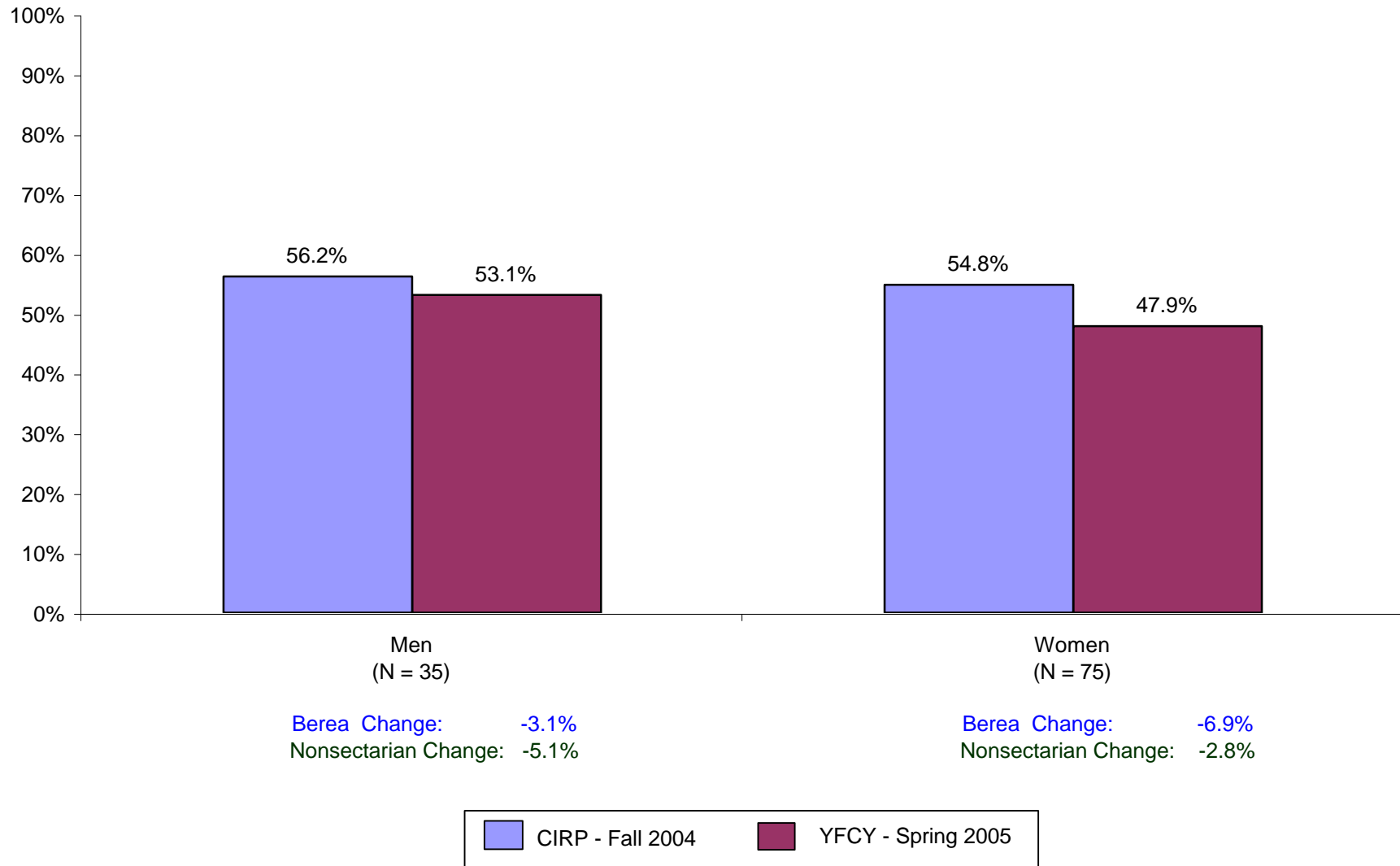
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

**Percent of Berea Students who Marked "Frequently" or "Occasionally"  
(Last Year of High School/Since Entering College)**

**Participated in organized demonstrations**



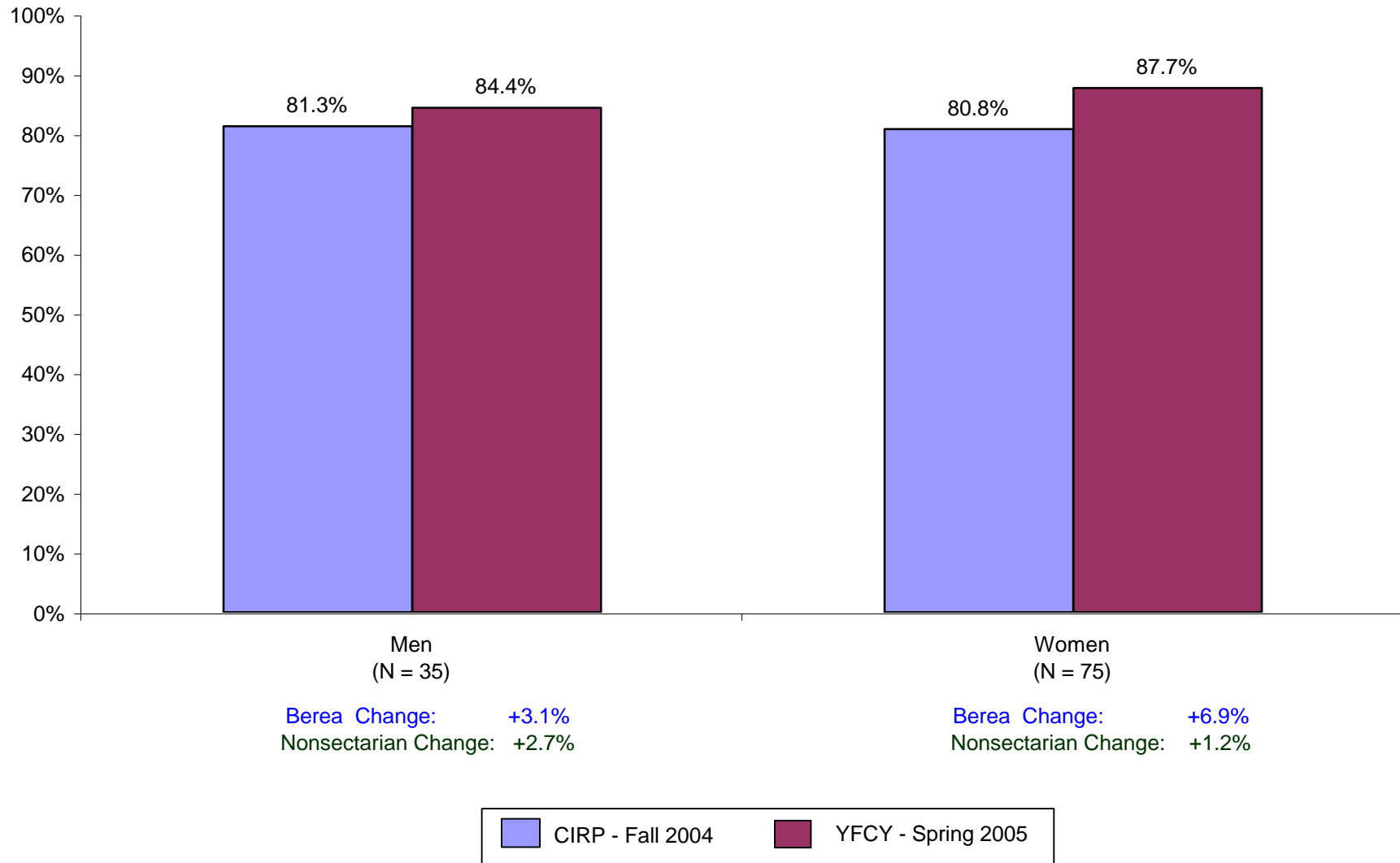
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Berea Students who Marked "Frequently" or "Occasionally"  
(Last Year of High School/Since Entering College)

Studied with other students



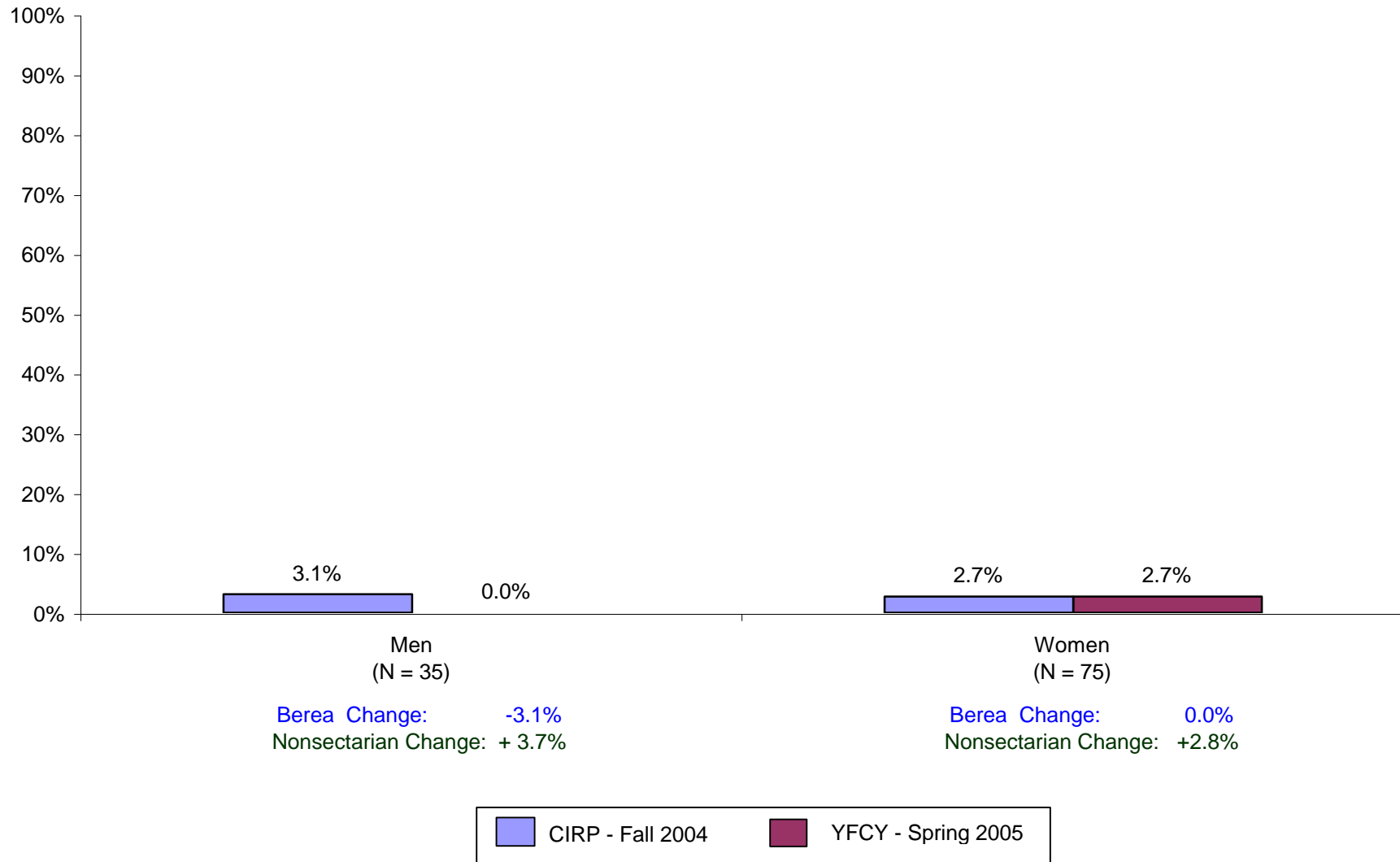
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

**Percent of Berea Students who Marked "Frequently" or "Occasionally"  
(Last Year of High School/Since Entering College)**

**Smoked cigarettes**



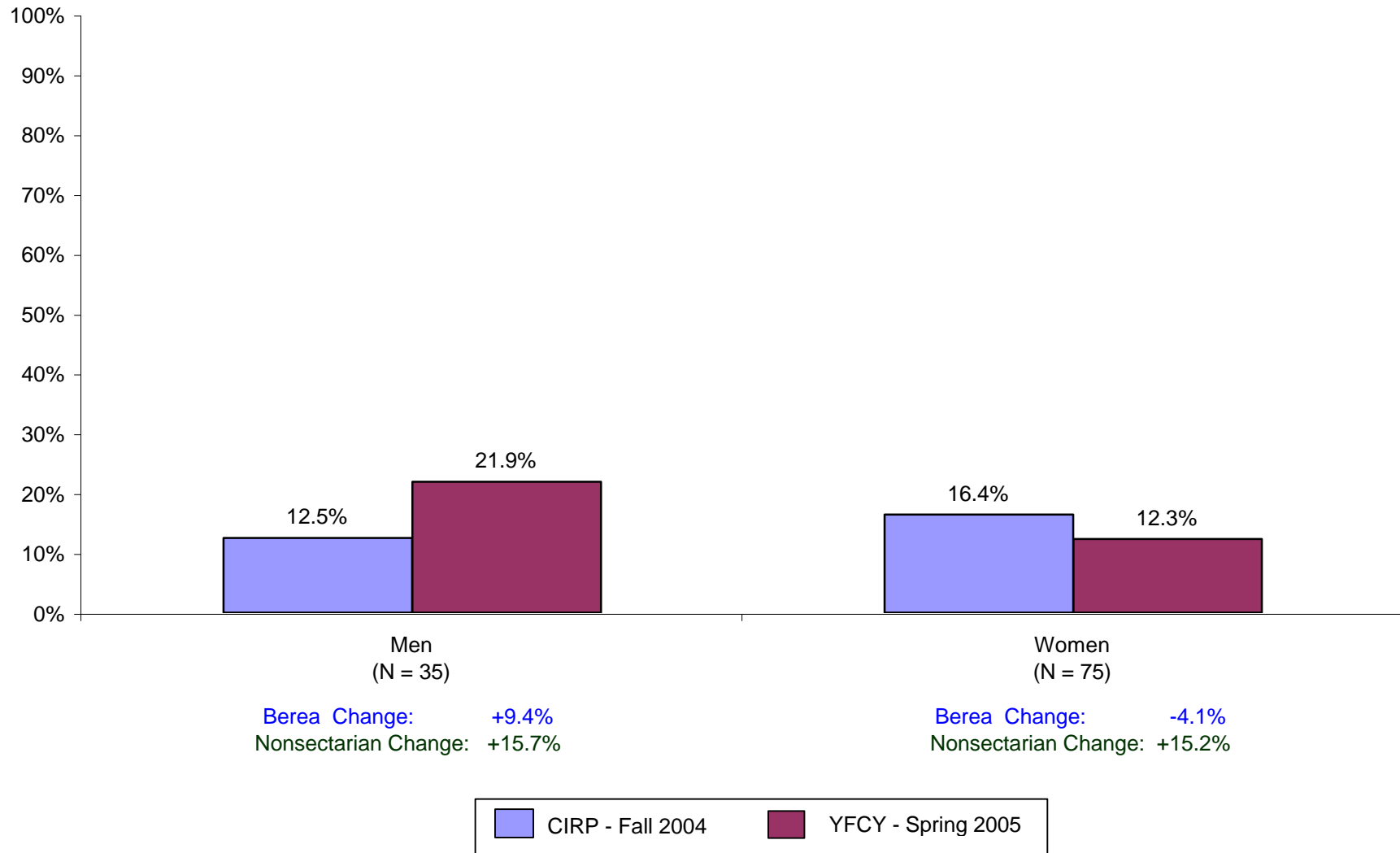
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Berea Students who Marked "Frequently" or "Occasionally"  
(Last Year of High School/Since Entering College)

Drank beer



Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Berea Students who Marked "Frequently" or "Occasionally"  
(Last Year of High School/Since Entering College)

Drank wine or liquor



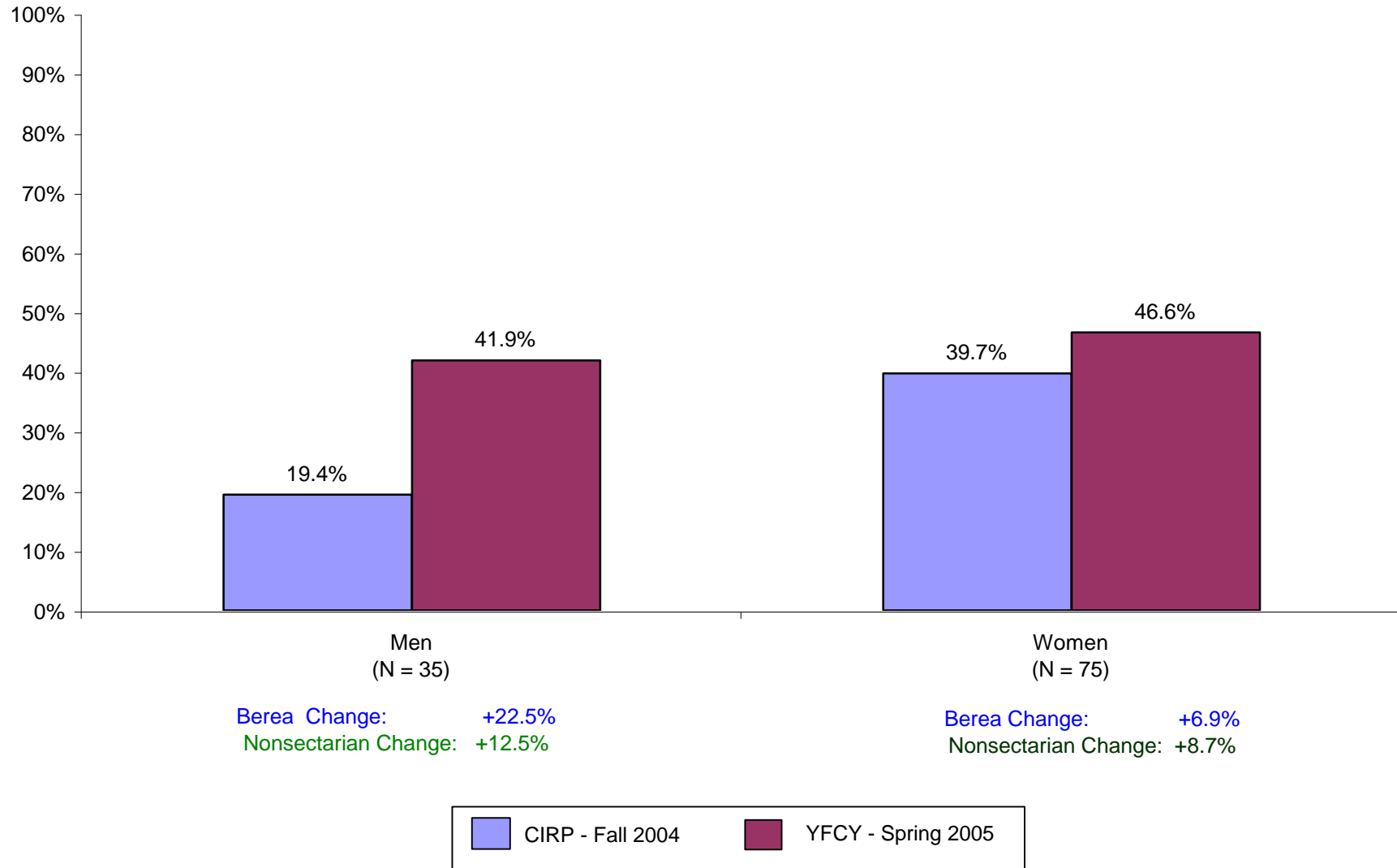
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

**Percent of Berea Students who Marked "Frequently"  
(Last Year of High School/Since Entering College)**

**Felt overwhelmed by all you had to do**



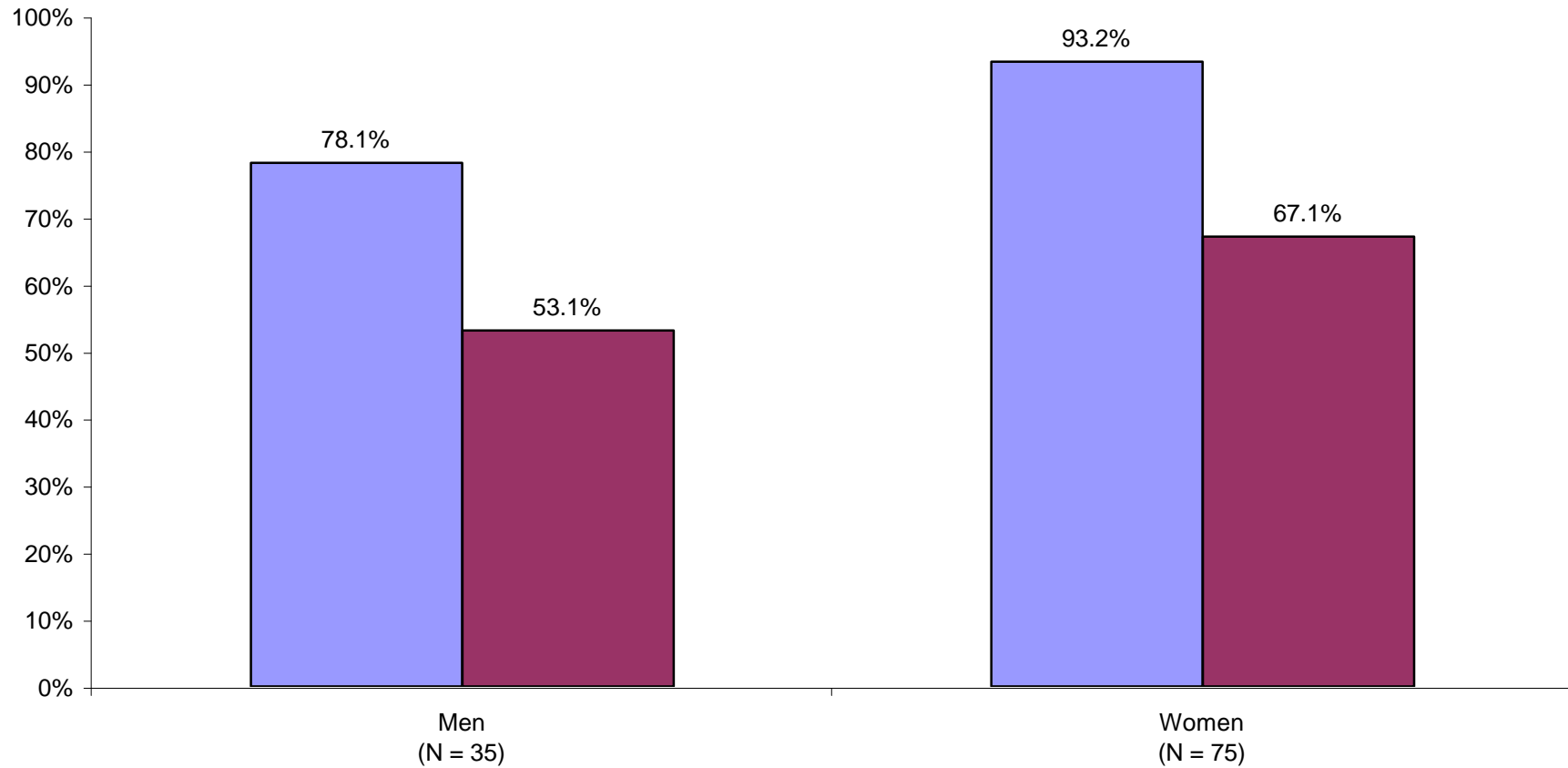
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

**Percent of Berea Students who Marked "Frequently" or "Occasionally"  
(Last Year of High School/Since Entering College)**

**Performed volunteer work**



Berea Change: -25.0%  
Nonsectarian Change: -26.7%

Berea Change: -26.1%  
Nonsectarian Change: -23.1%

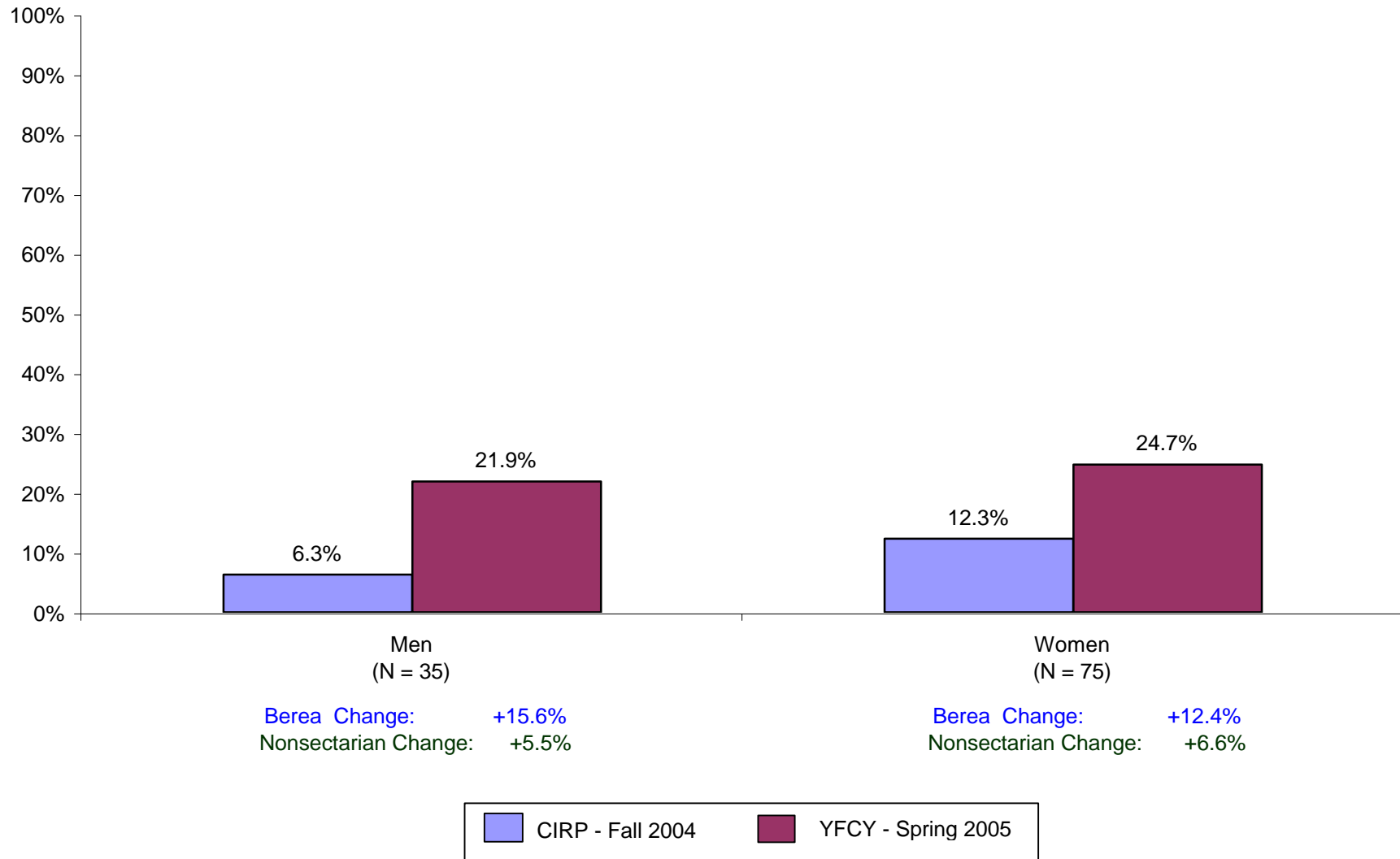


Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)  
 YFCY - Your First College Year (Spring Follow-Up Survey)

**Percent of Berea Students who Marked "Frequently" or "Occasionally"  
(Last Year of High School/Since Entering College)**

**Felt depressed**



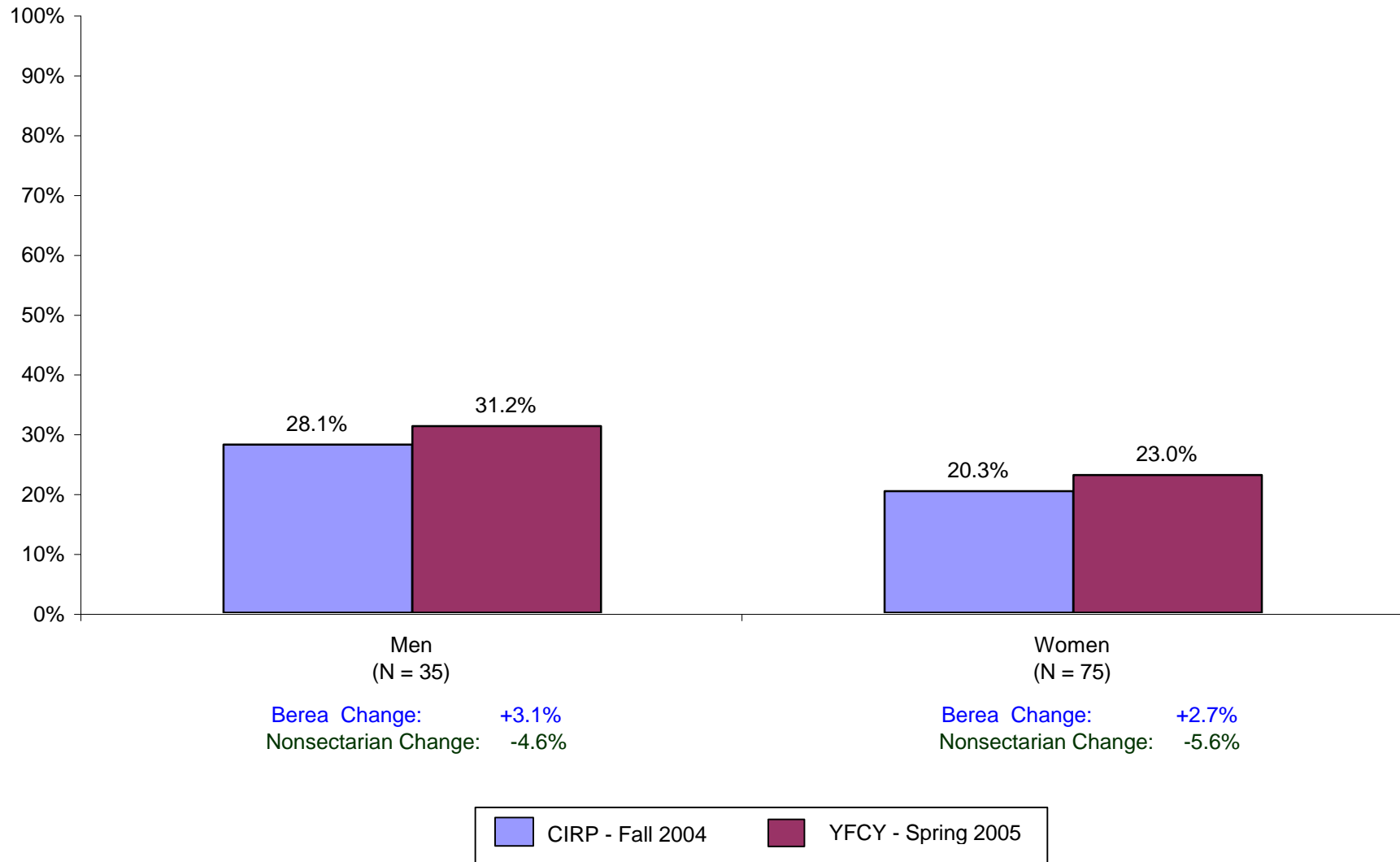
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Berea Students who Marked "Frequently" or "Occasionally"  
(Last Year of High School/Since Entering College)

Discussed politics



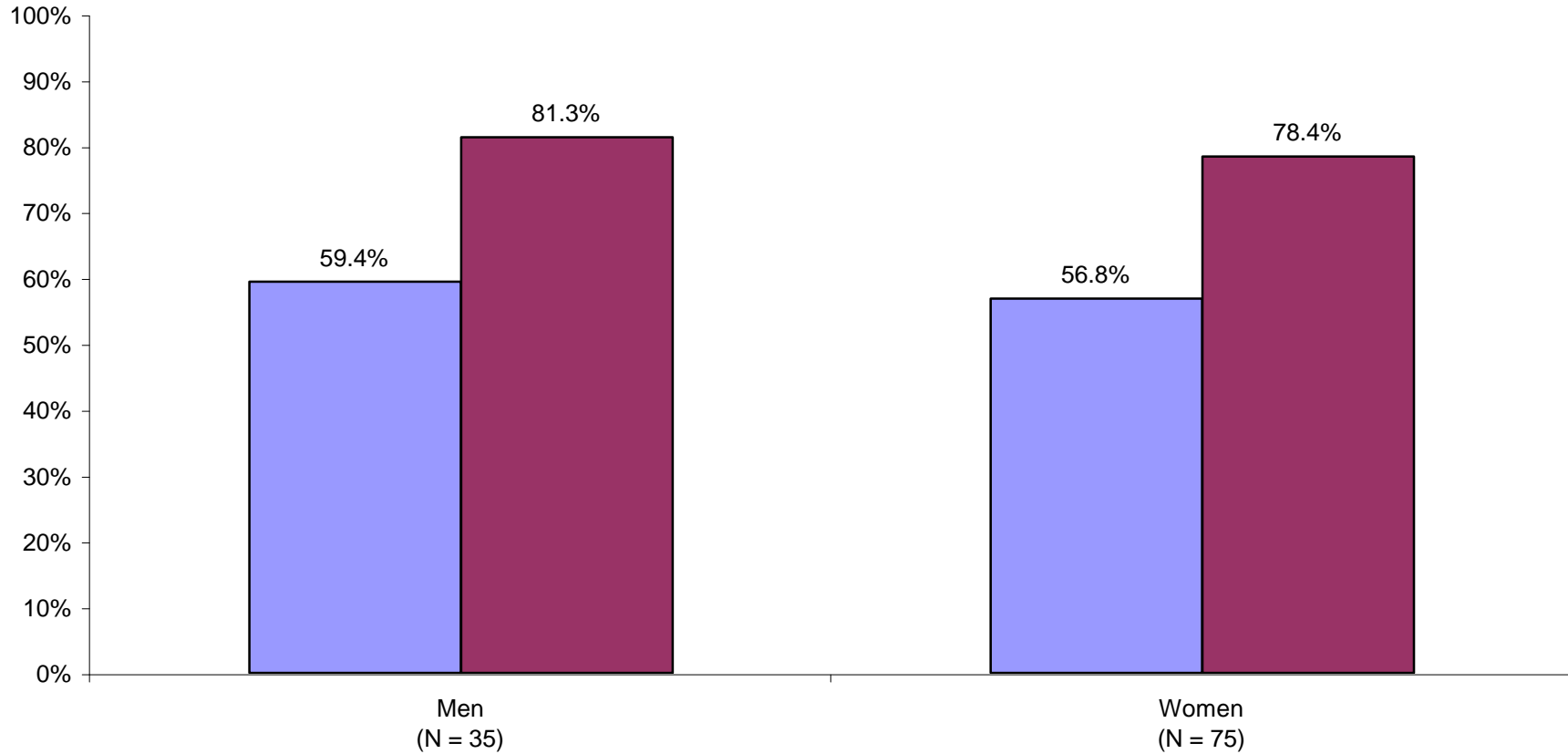
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

**Percent of Berea Students who Marked "Frequently"  
(Last Year of High School/Since Entering College)**

**Socialized with someone of another racial/ethnic group**



Berea Change: +21.9%  
Nonsectarian Change: -10.5%

Berea Change: +21.6%  
Nonsectarian Change: -8.5%

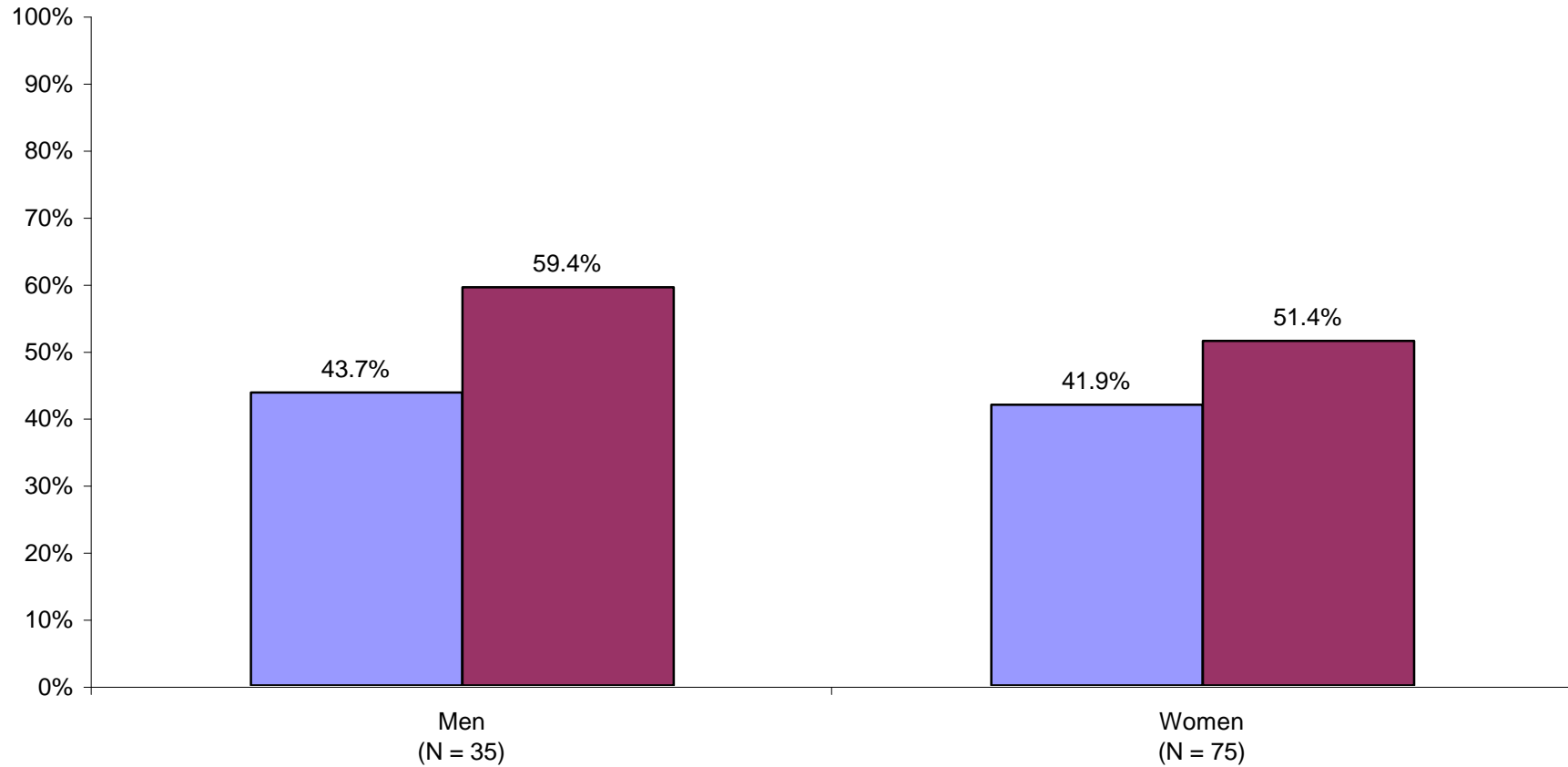


Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)  
YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Berea Students who Marked "Frequently" or "Occasionally"  
(Last Year of High School/Since Entering College)

Come late to class



Berea Change: +15.7%  
Nonsectarian Change: +2.7%

Berea Change: +9.5%  
Nonsectarian Change: -4.4%

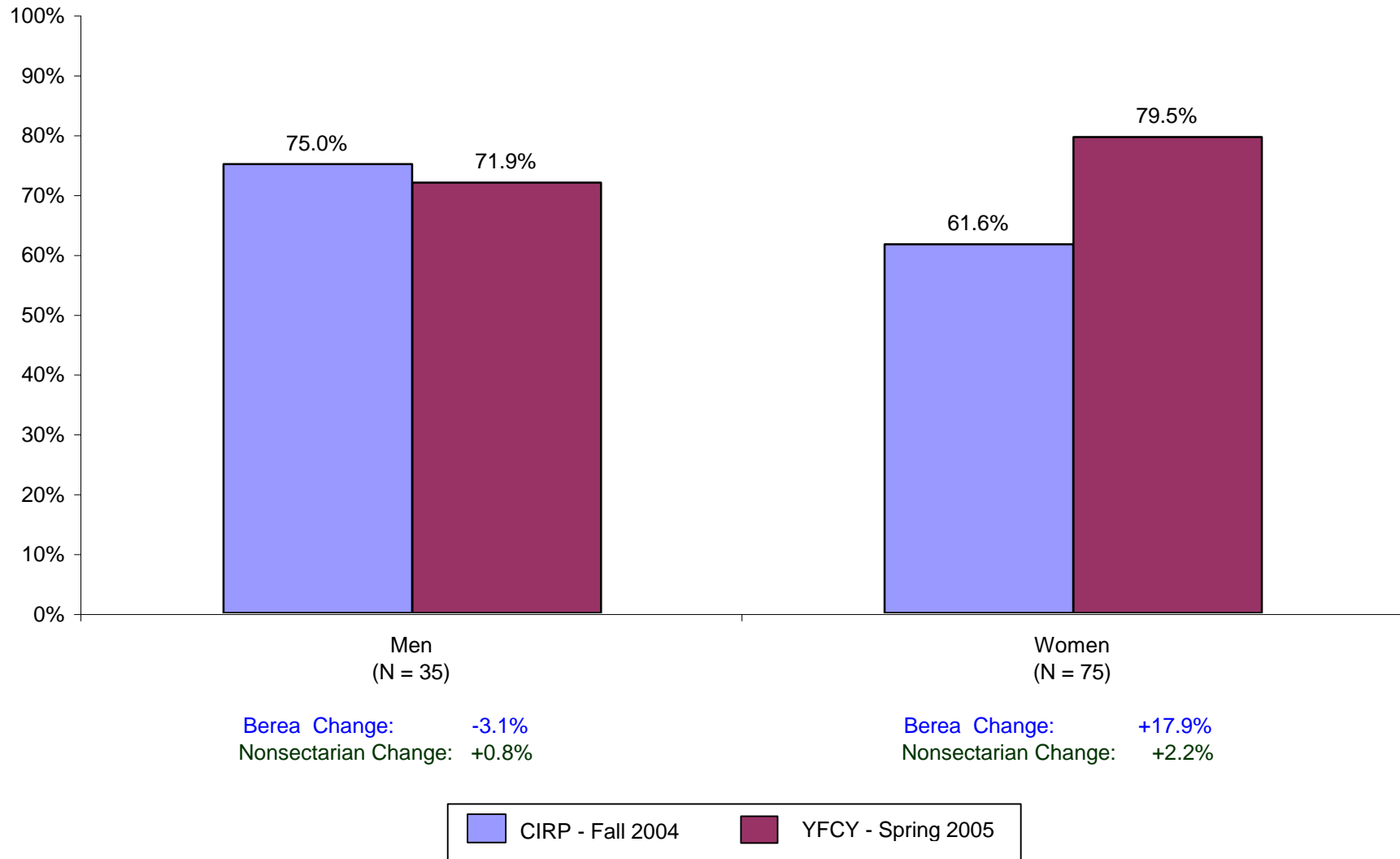


Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)  
YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Berea Students who Marked "Frequently" or "Occasionally"  
(Last Year of High School/Since Entering College)

Used the Internet for research or homework

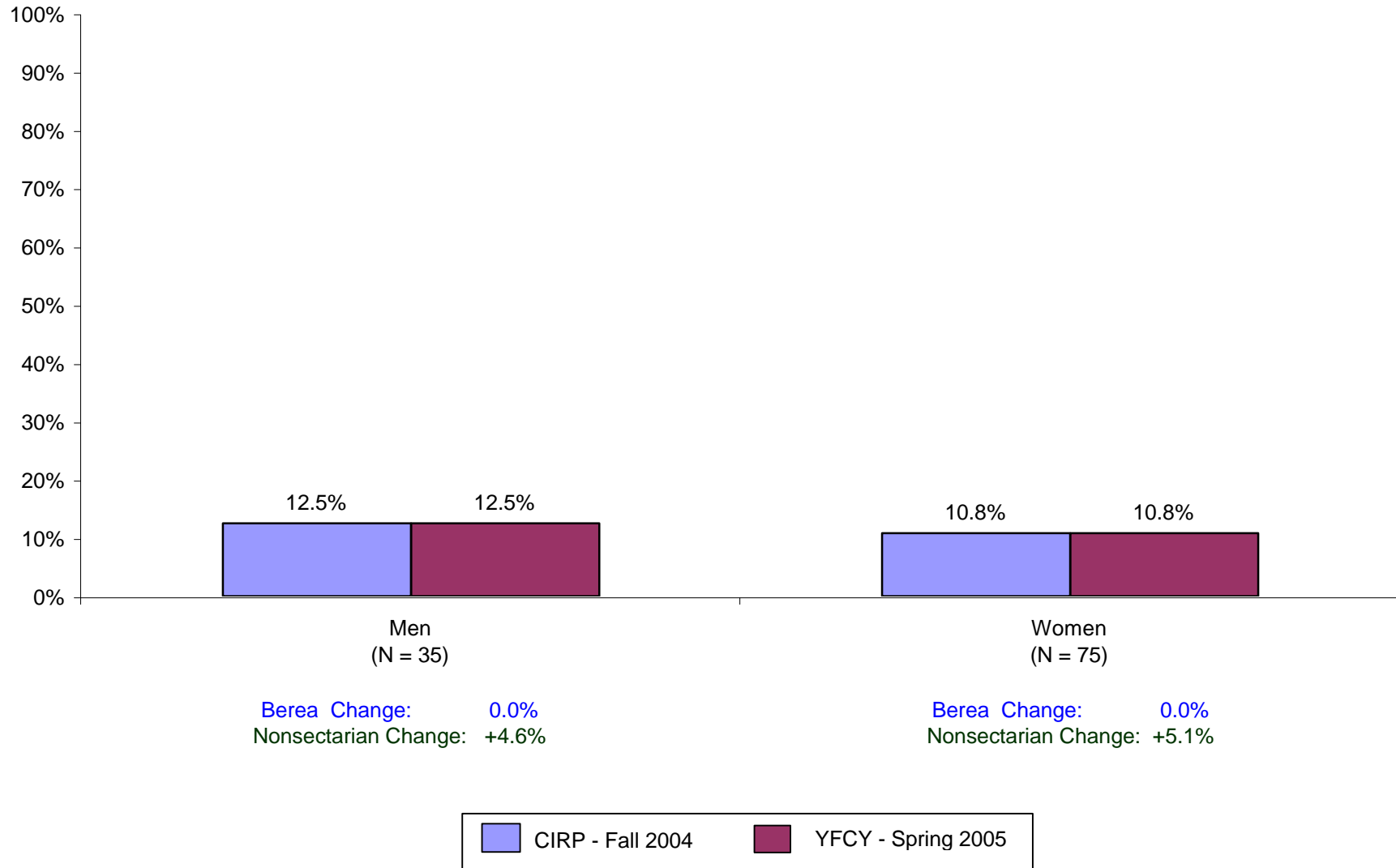


Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)  
YFCY - Your First College Year (Spring Follow-Up Survey)

**Percent of Berea Students who Marked "Frequently" or "Occasionally"  
(Last Year of High School/Since Entering College)**

**Worked on a local, state, or national political campaign**



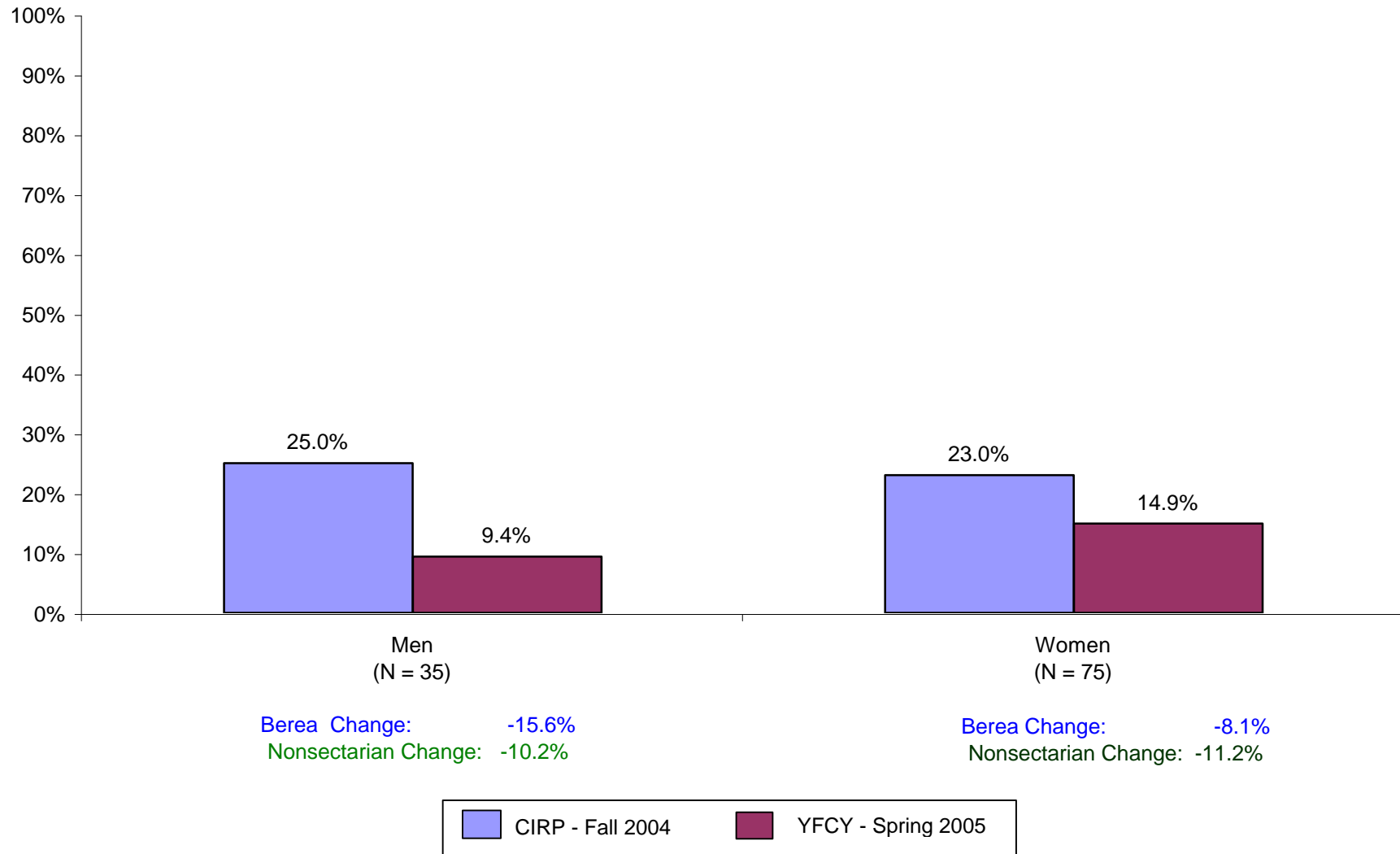
Compiled by the Office of Institutional Research and Assessment, August 2005

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YFCY - Your First College Year (Spring Follow-Up Survey)

**Percent of Berea Students who Marked "Frequently"  
(Last Year of High School/Since Entering College)**

**Maintained a healthy diet**



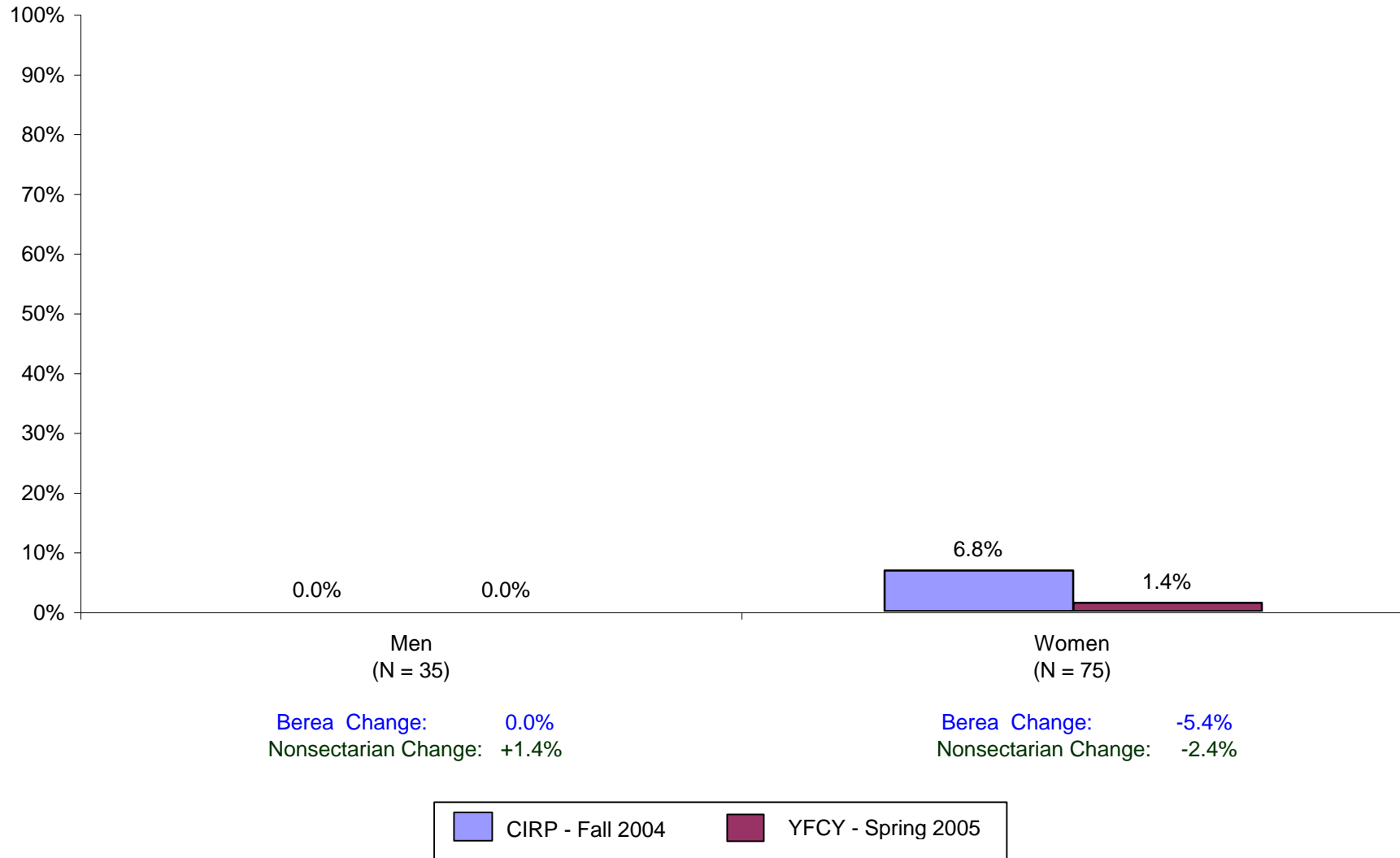
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

**Percent of Berea Students who Marked "Frequently" or "Occasionally"  
(Last Year of High School/Since Entering College)**

**Missed school because of illness**



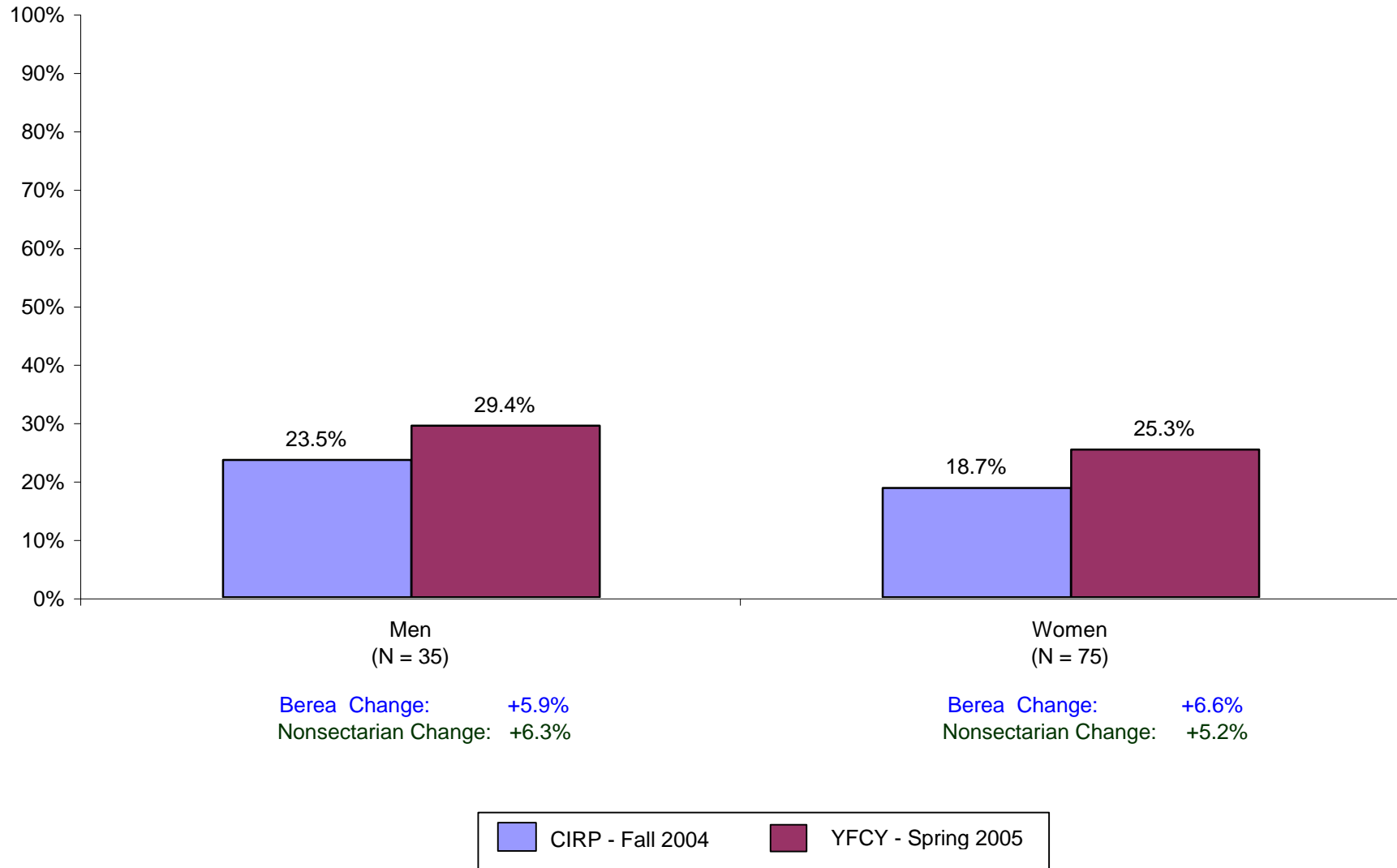
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

**Percent of Berea Students who Marked the Objective as "Very important" or "Essential"**

**Becoming accomplished in one of the performing arts (acting, dancing, etc.)**



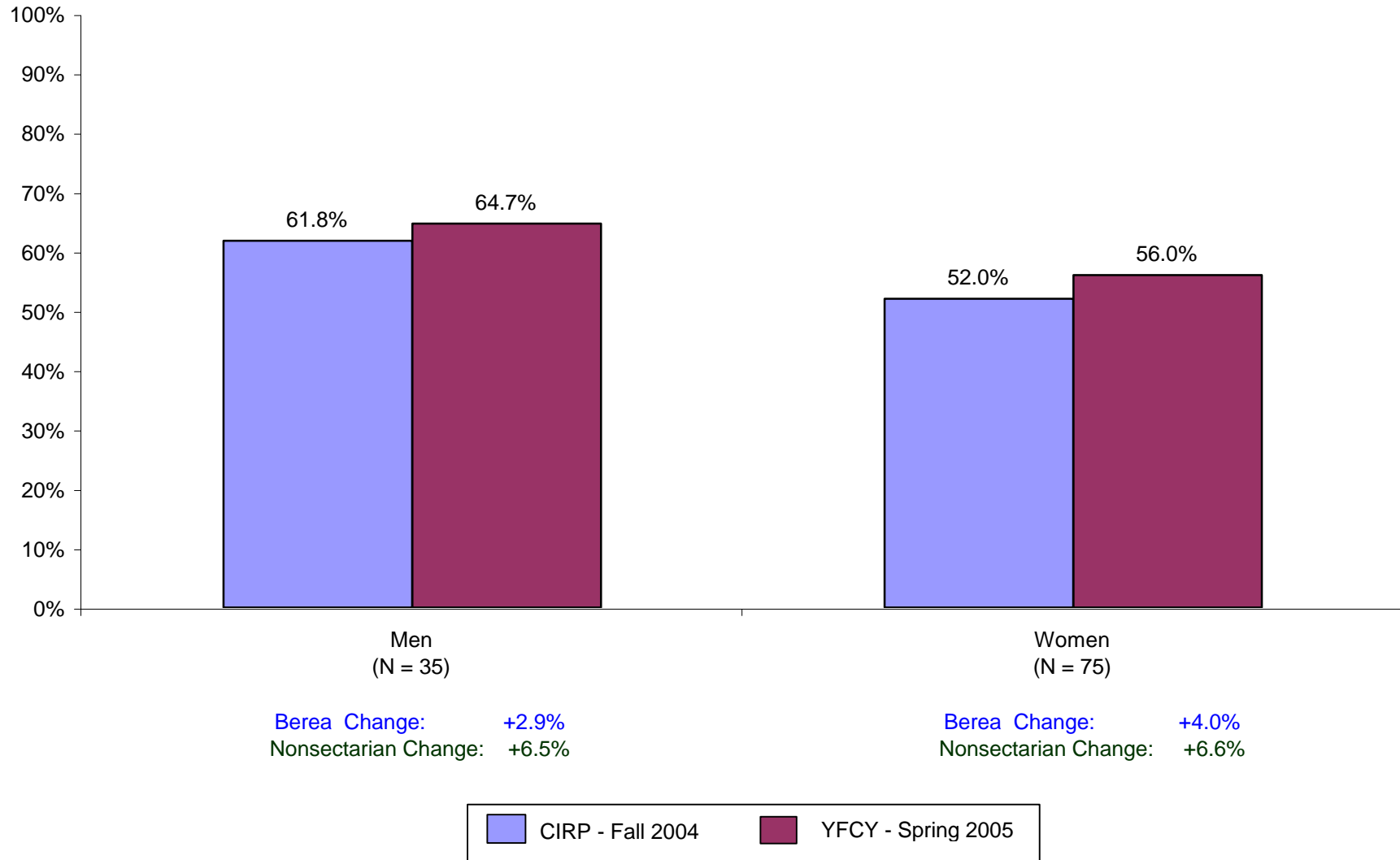
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Berea Students who Marked the Objective as "Very important" or "Essential"

Becoming an authority in my field



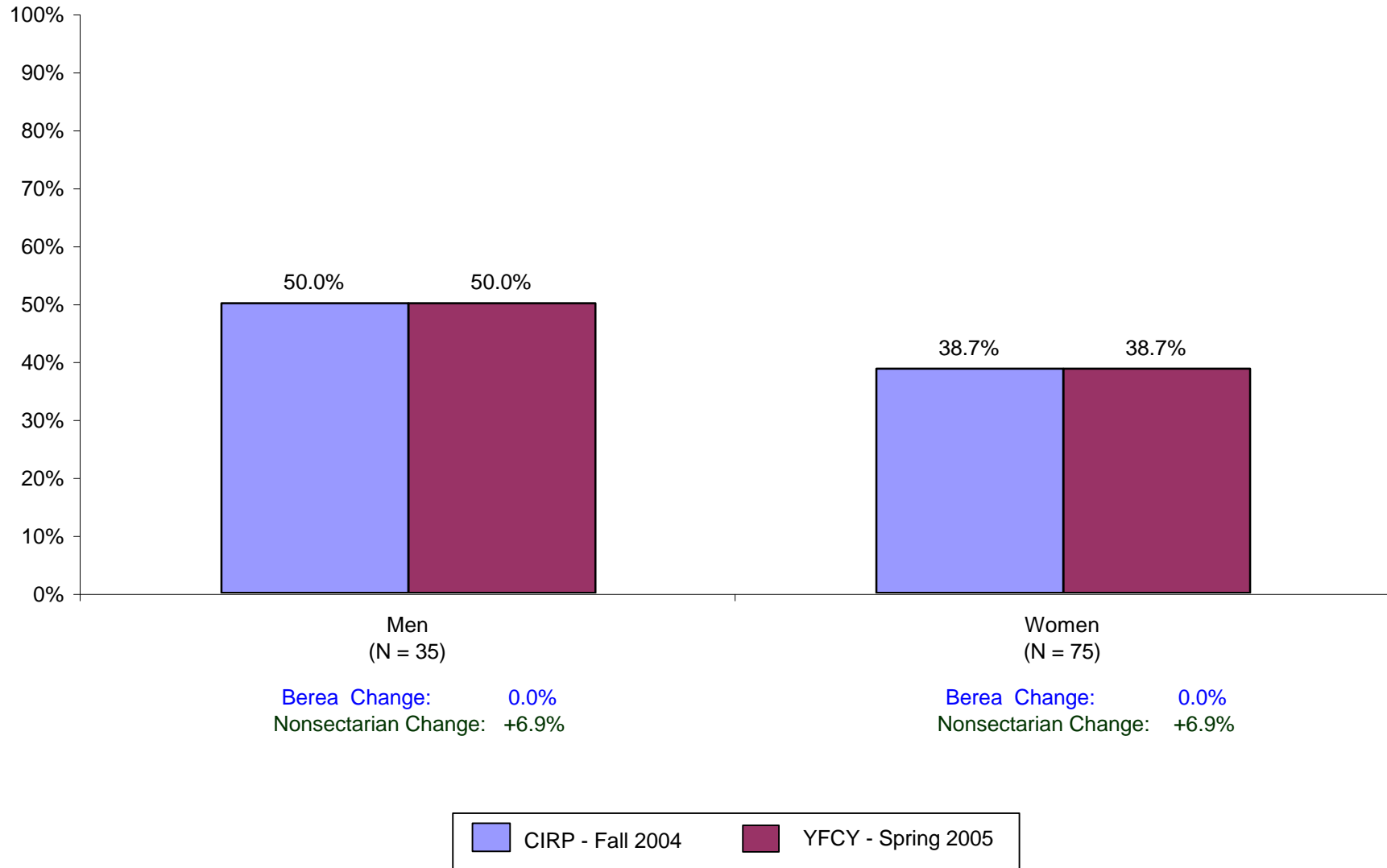
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Berea Students who Marked the Objective as "Very important" or "Essential"

Obtaining recognition from my colleagues for contributions to my special field



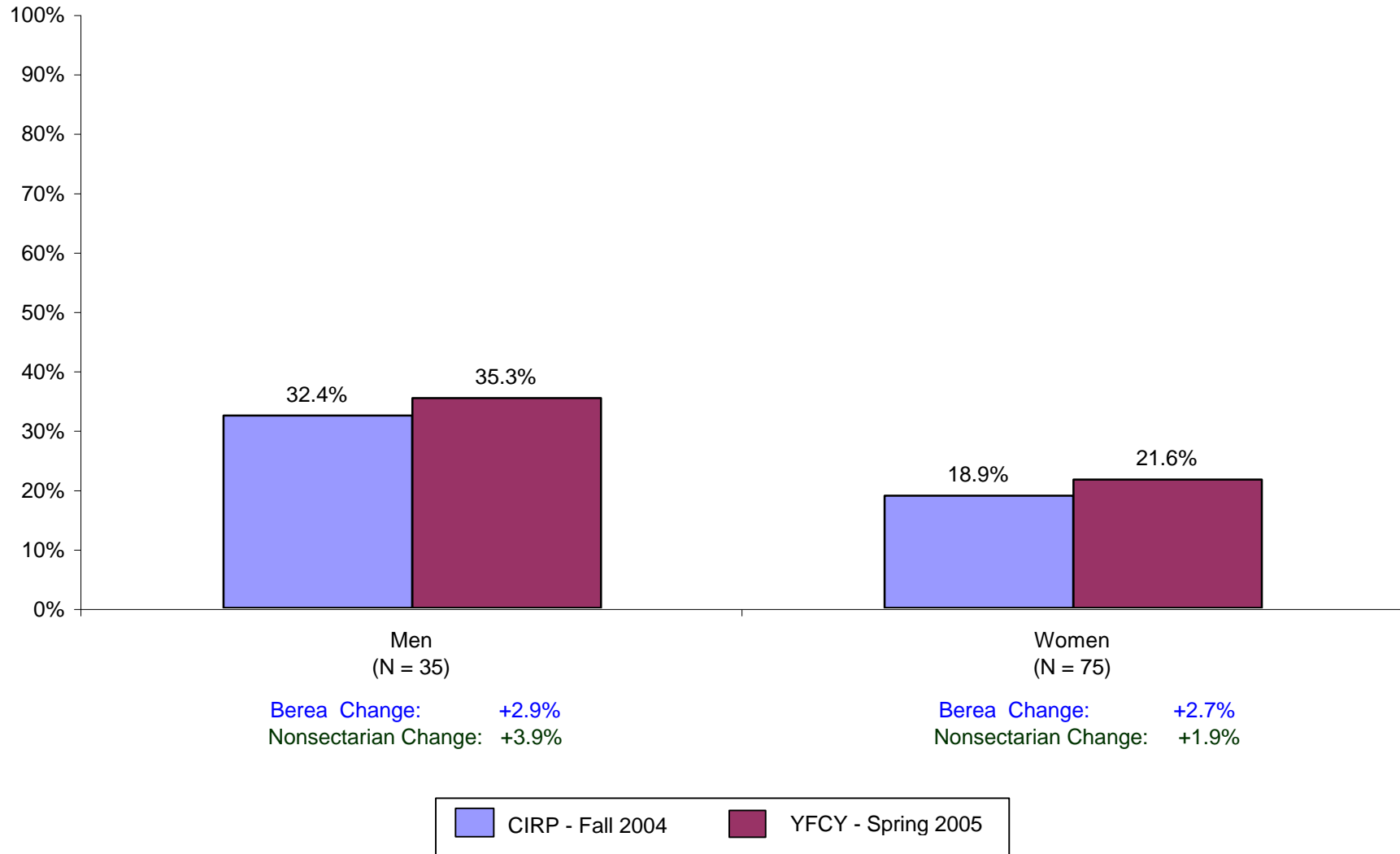
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Berea Students who Marked the Objective as "Very important" or "Essential"

Influencing the political structure



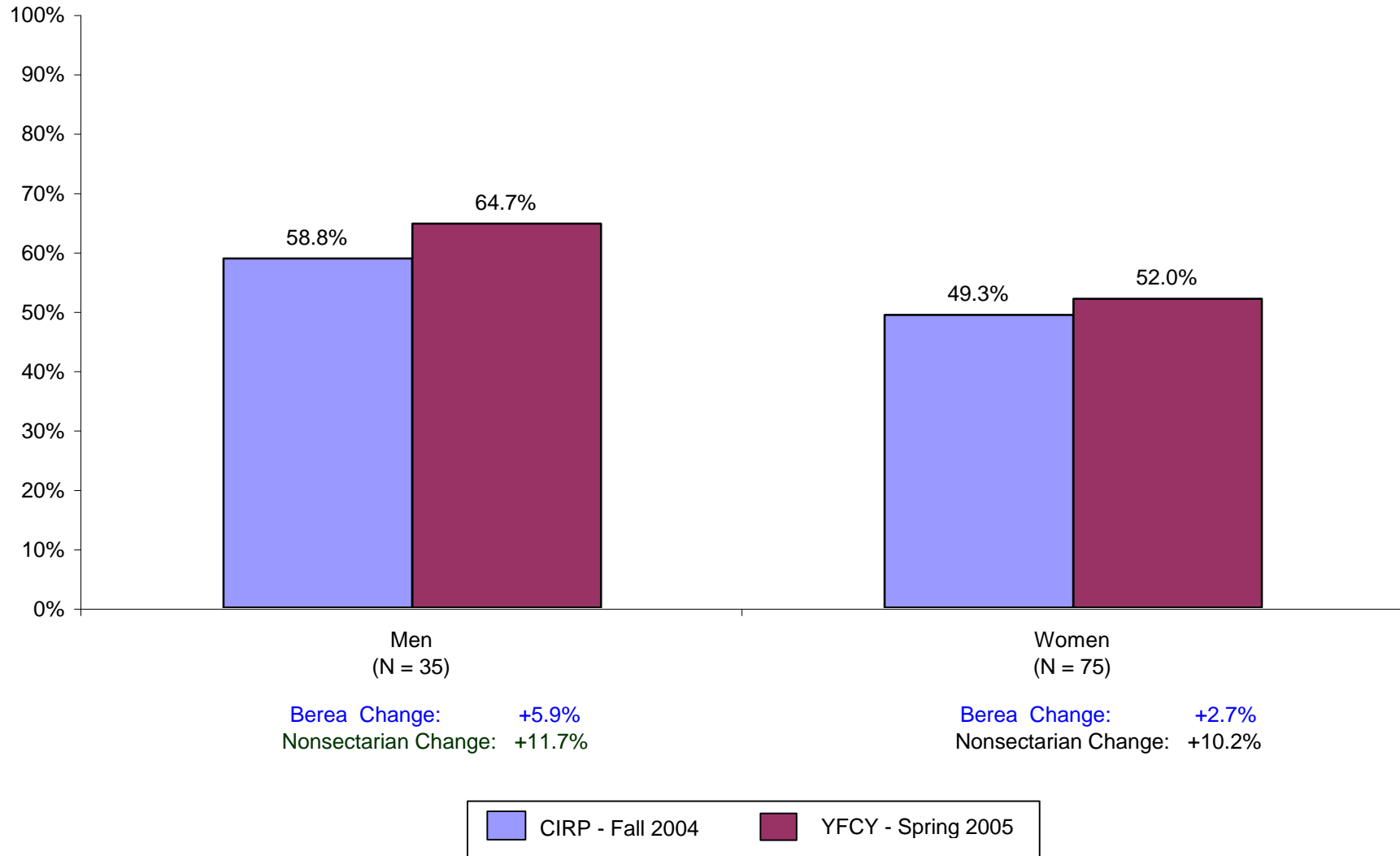
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Berea Students who Marked the Objective as "Very important" or "Essential"

Influencing social values

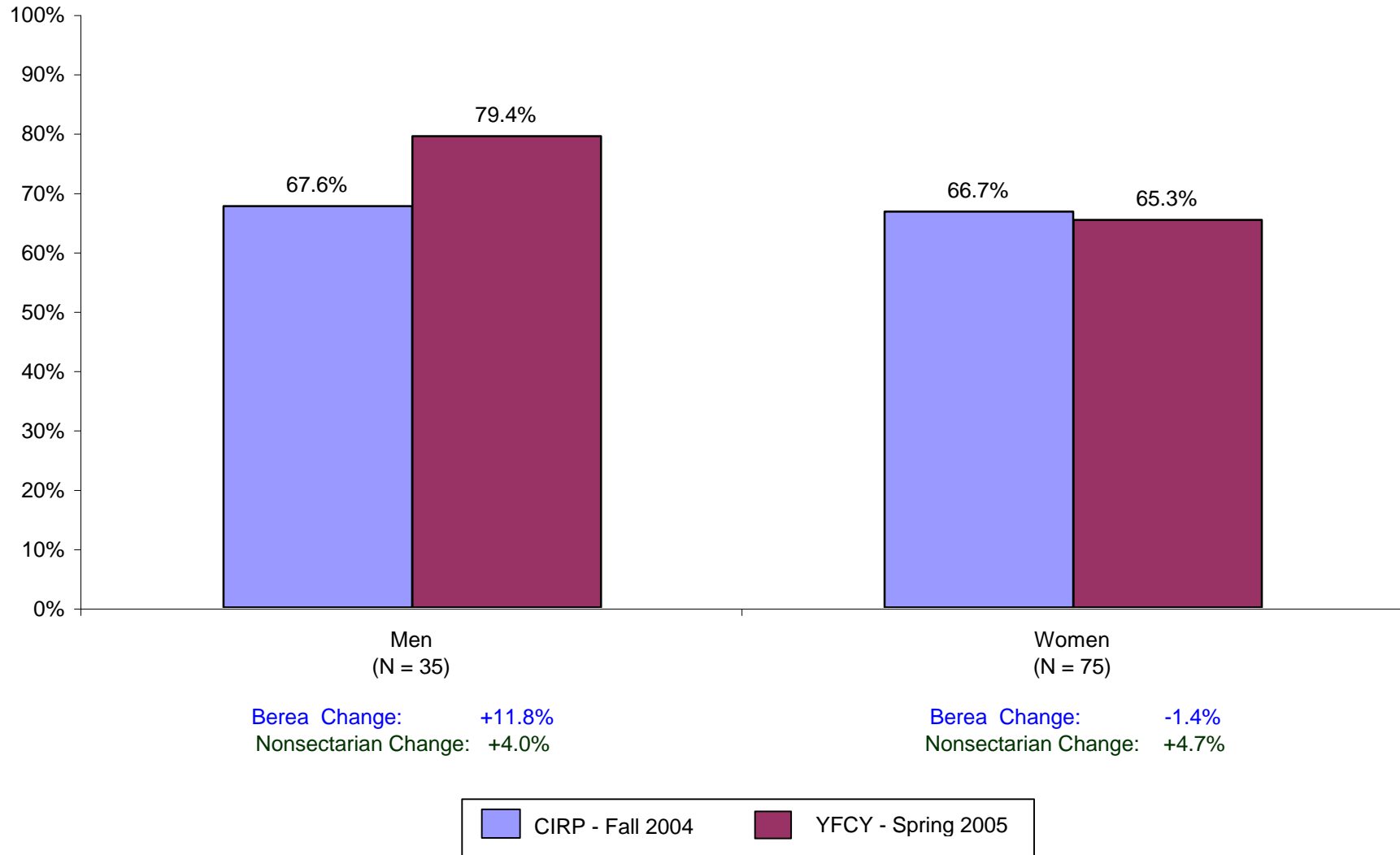


Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)  
YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Berea Students who Marked the Objective as "Very important" or "Essential"

Raising a family

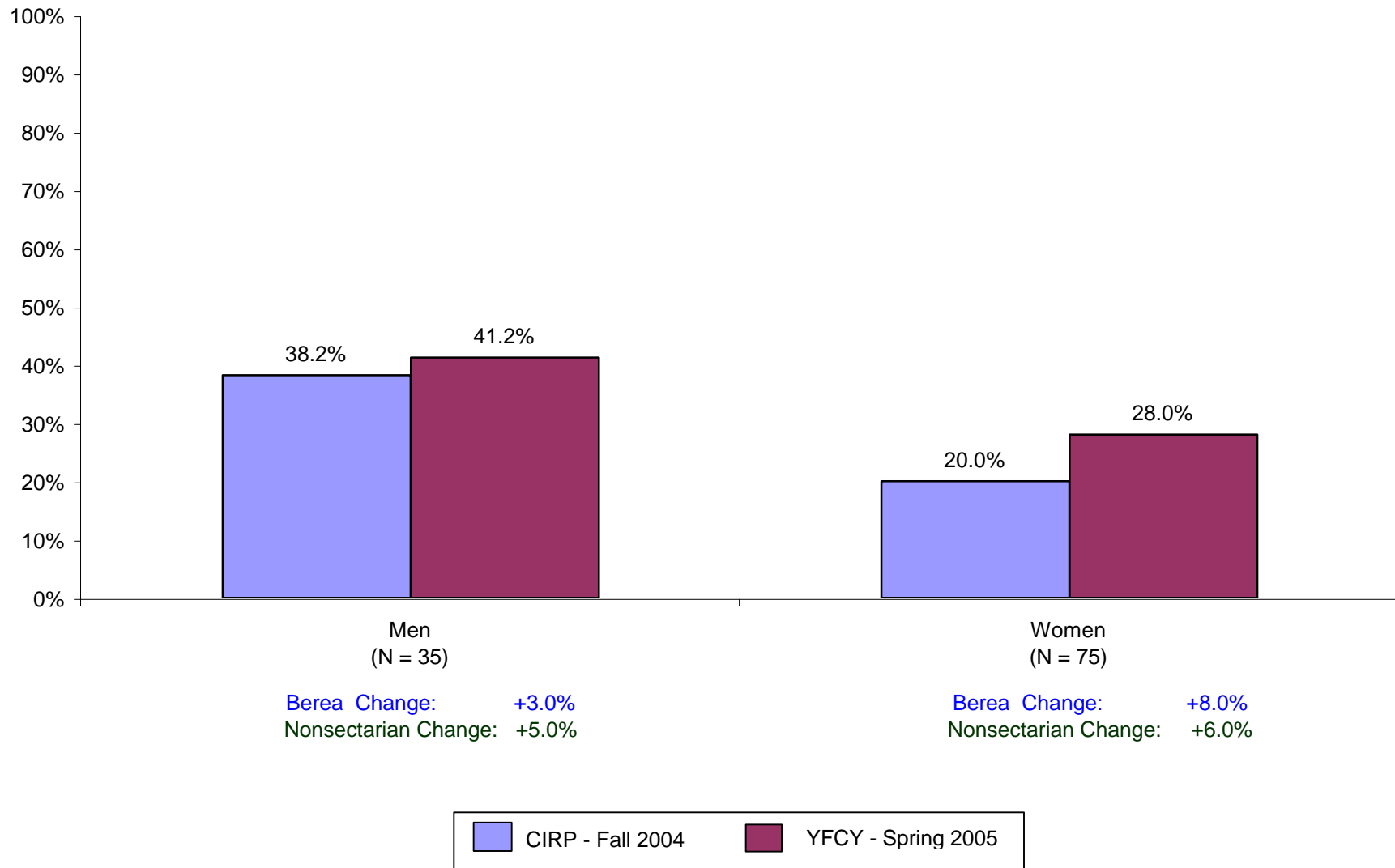


Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)  
YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Berea Students who Marked the Objective as "Very important" or "Essential"

Having administrative responsibility for the work of others



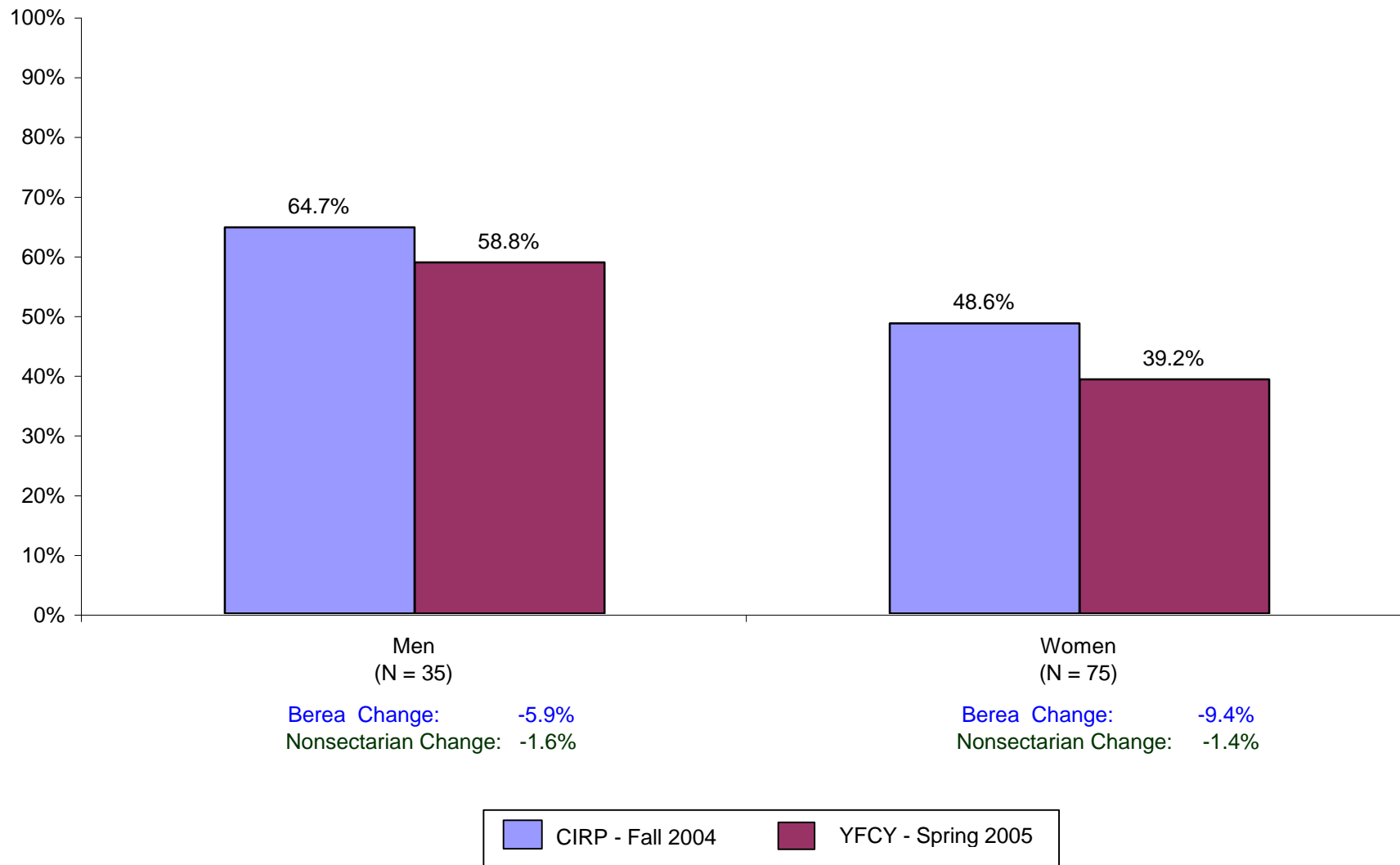
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YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Berea Students who Marked the Objective as "Very important" or "Essential"

Being very well off financially



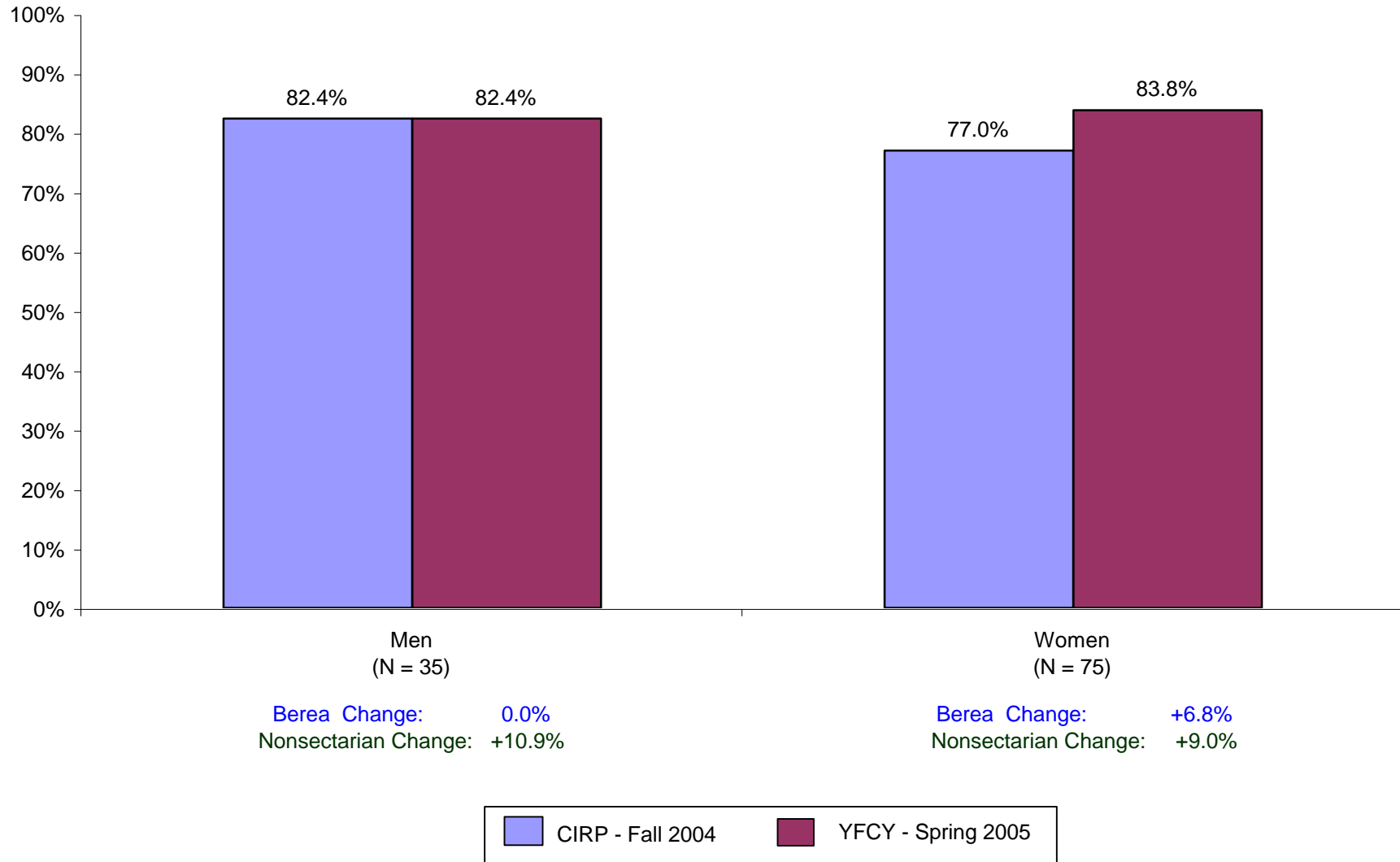
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Berea Students who Marked the Objective as "Very important" or "Essential"

Helping others who are in difficulty



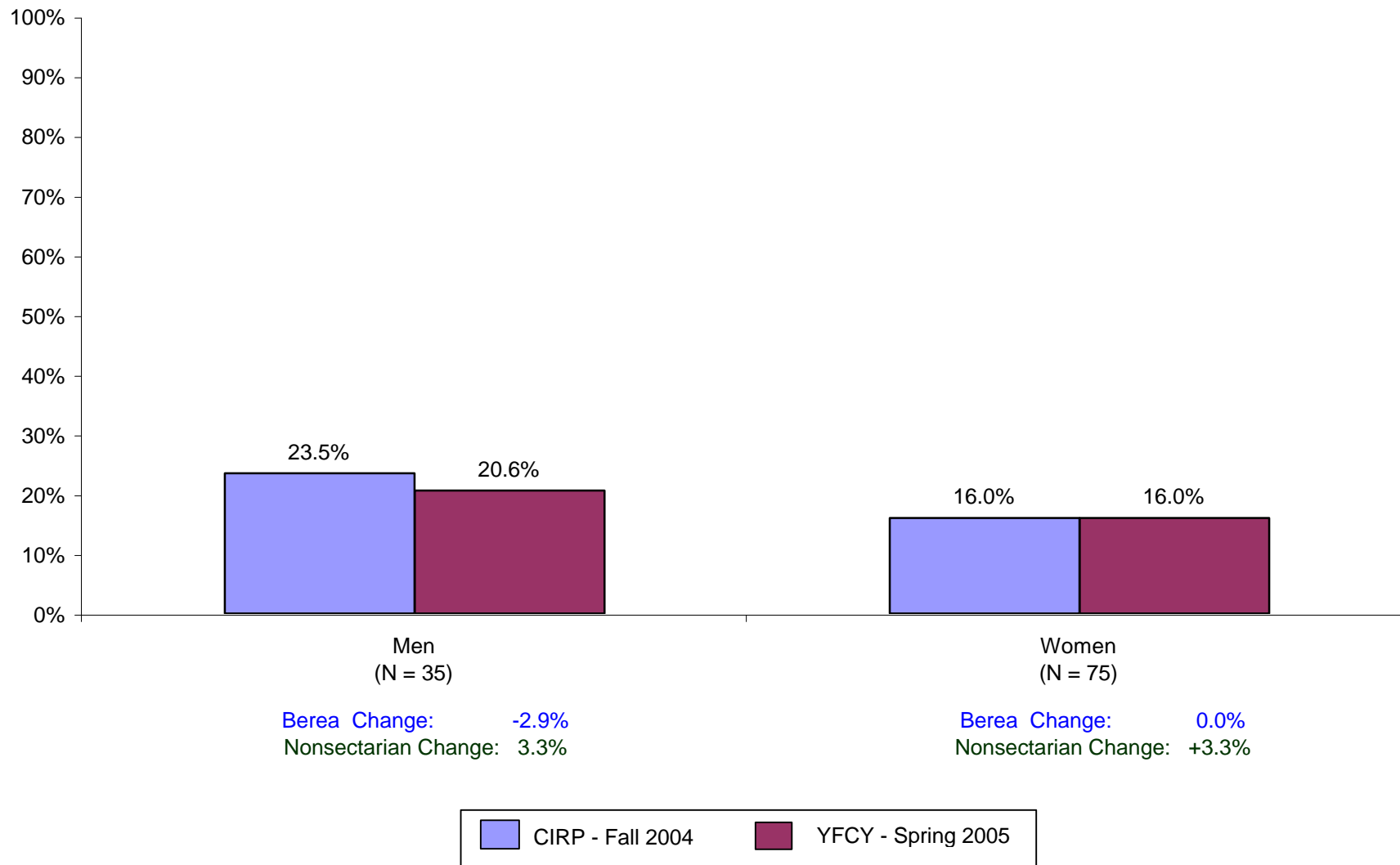
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YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Berea Students who Marked the Objective as "Very important" or "Essential"

Making a theoretical contribution to science



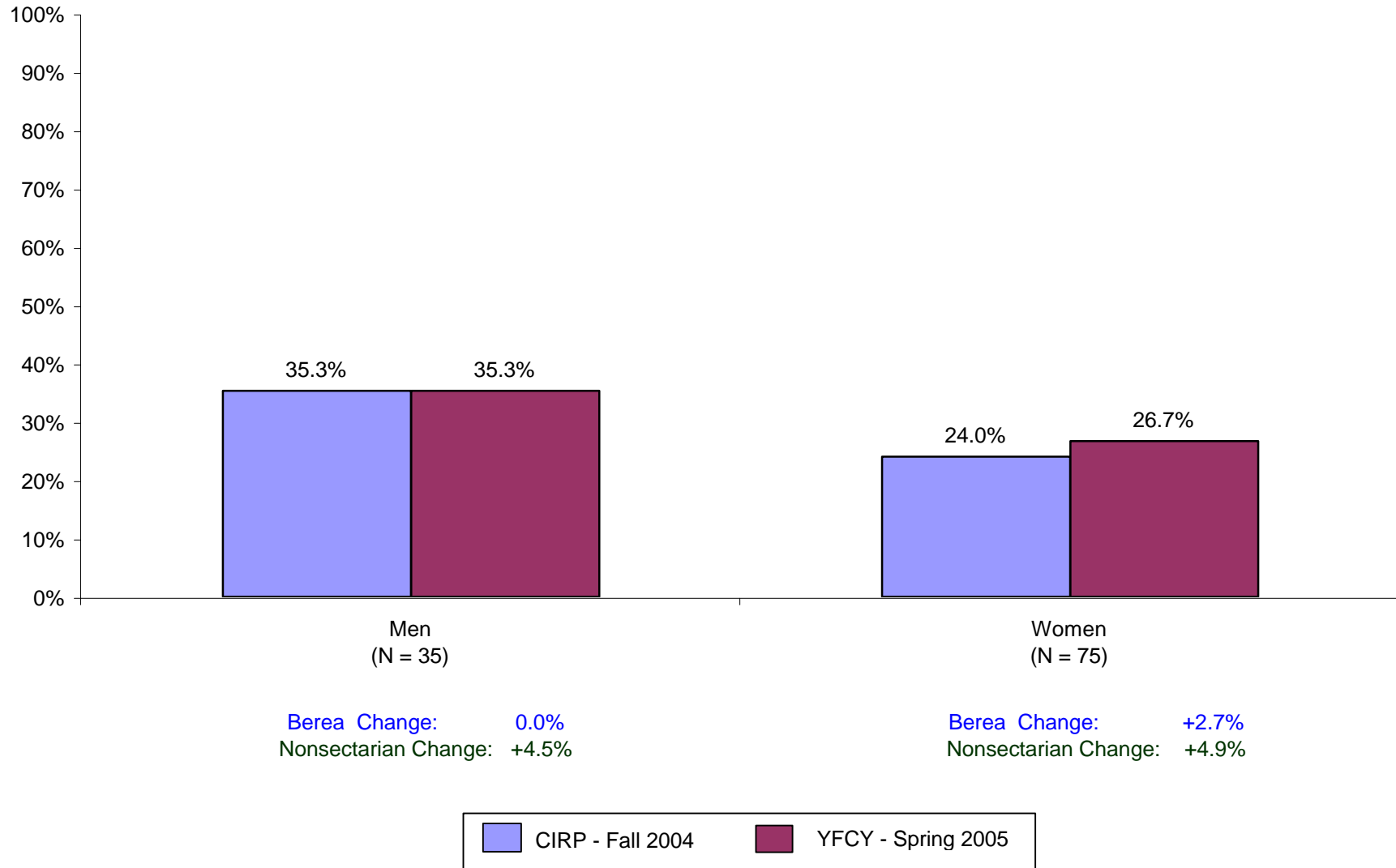
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YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Berea Students who Marked the Objective as "Very important" or "Essential"

Writing original works (poems, novels, short stories, etc.)



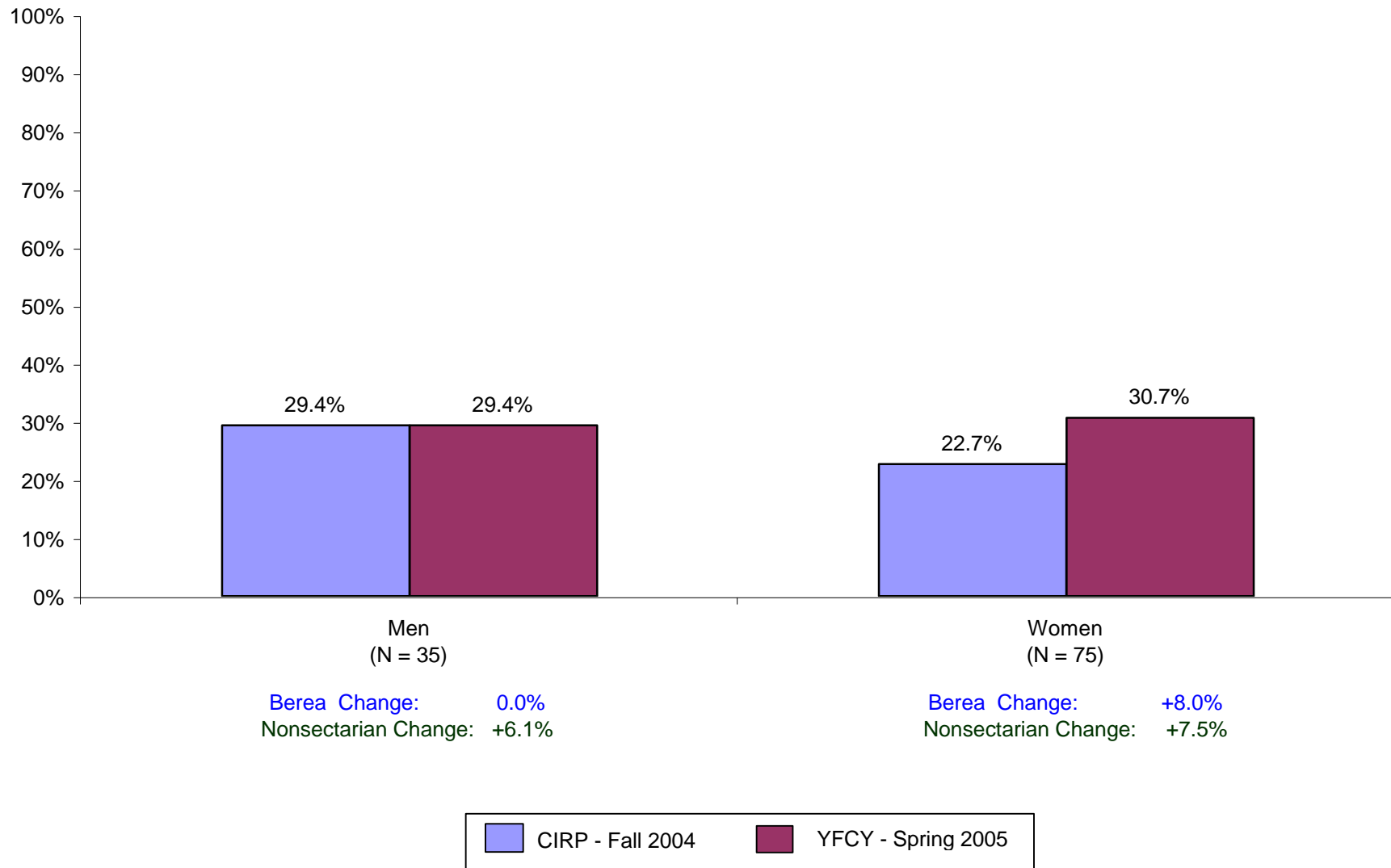
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Percent of Berea Students who Marked the Objective as "Very important" or "Essential"

Creating artistic work (painting, sculpture, decorating, etc.)



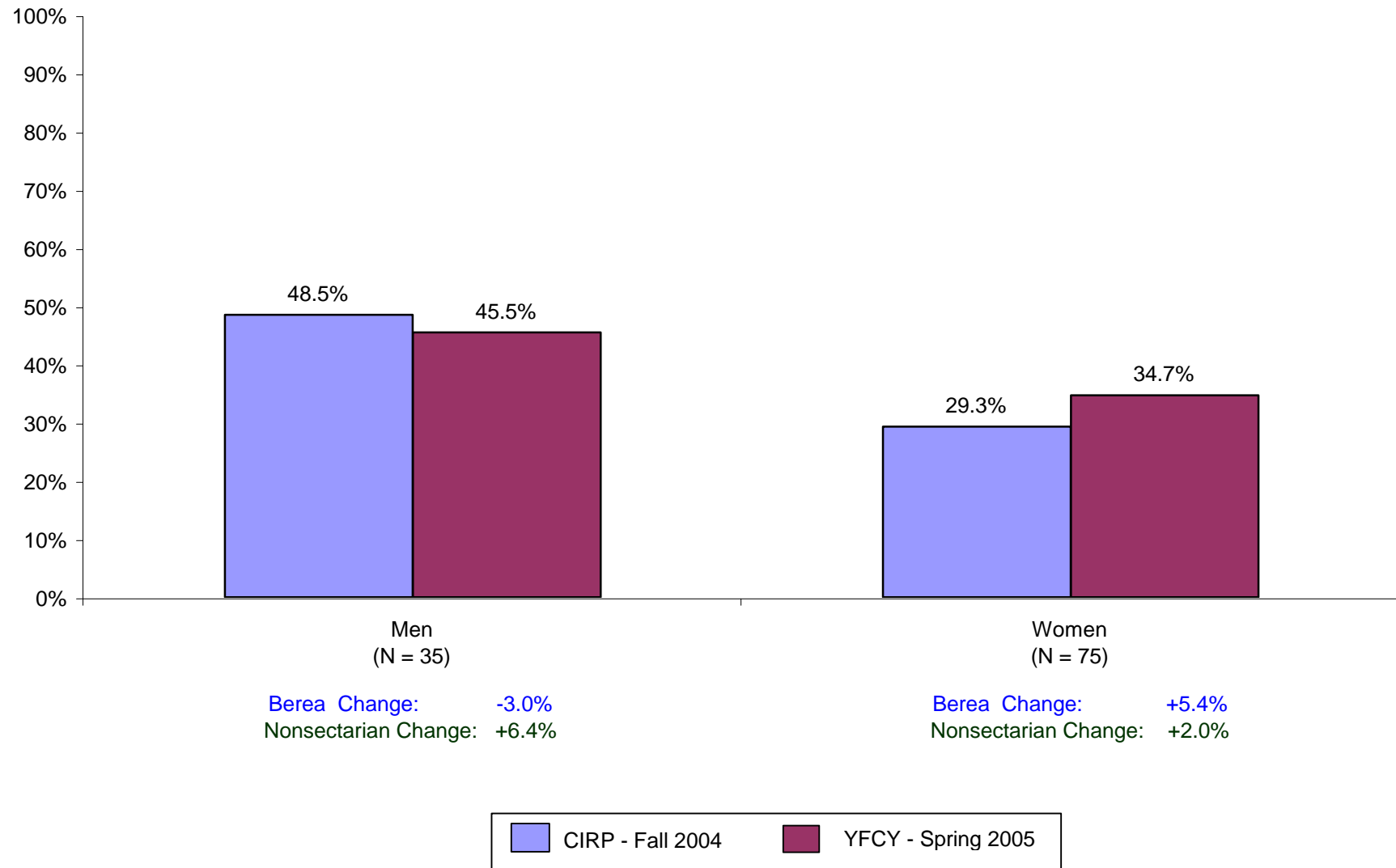
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Berea Students who Marked the Objective as "Very important" or "Essential"

Becoming successful in a business of my own

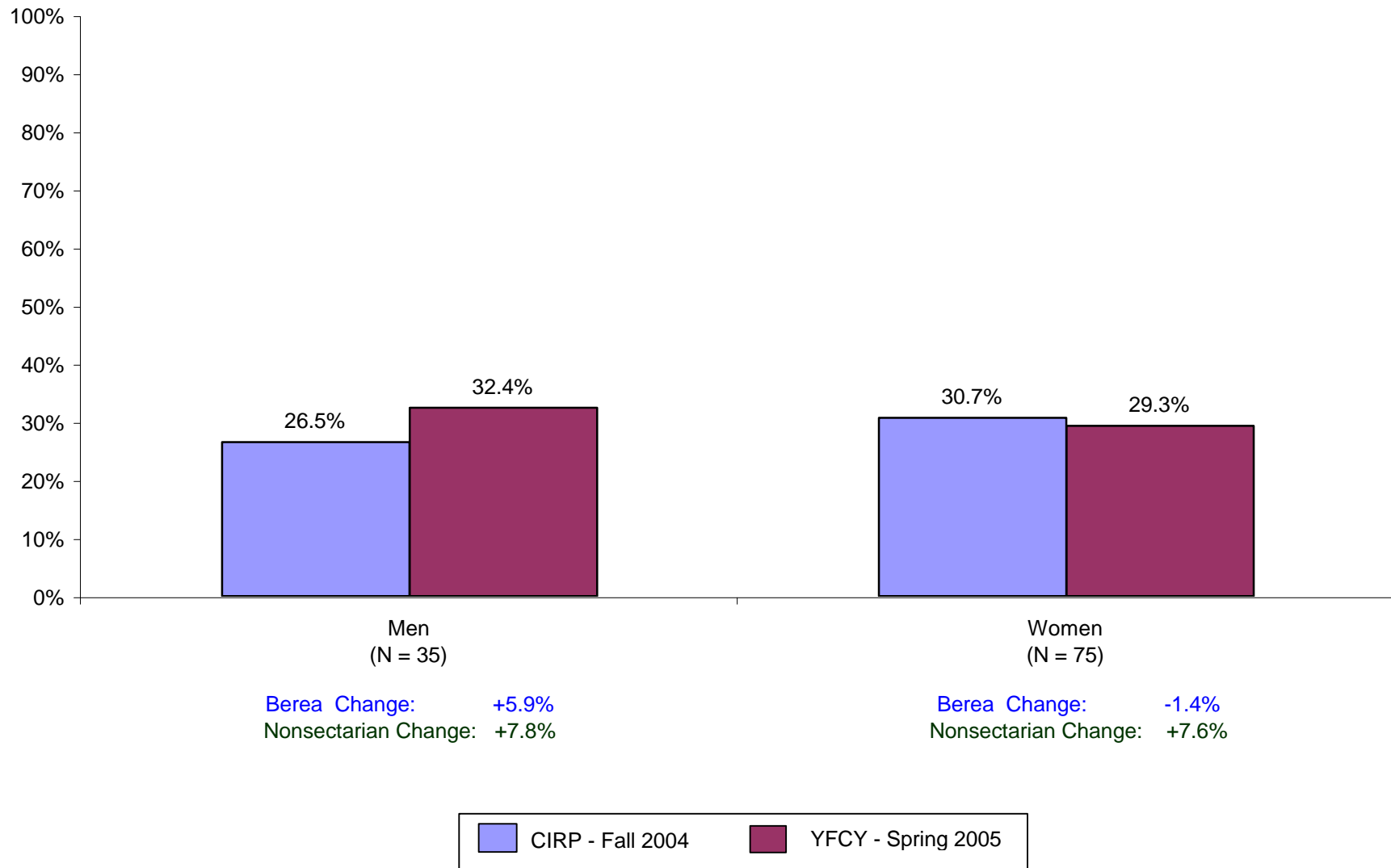


Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)  
YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Berea Students who Marked the Objective as "Very important" or "Essential"

Becoming involved in programs to clean up the environment



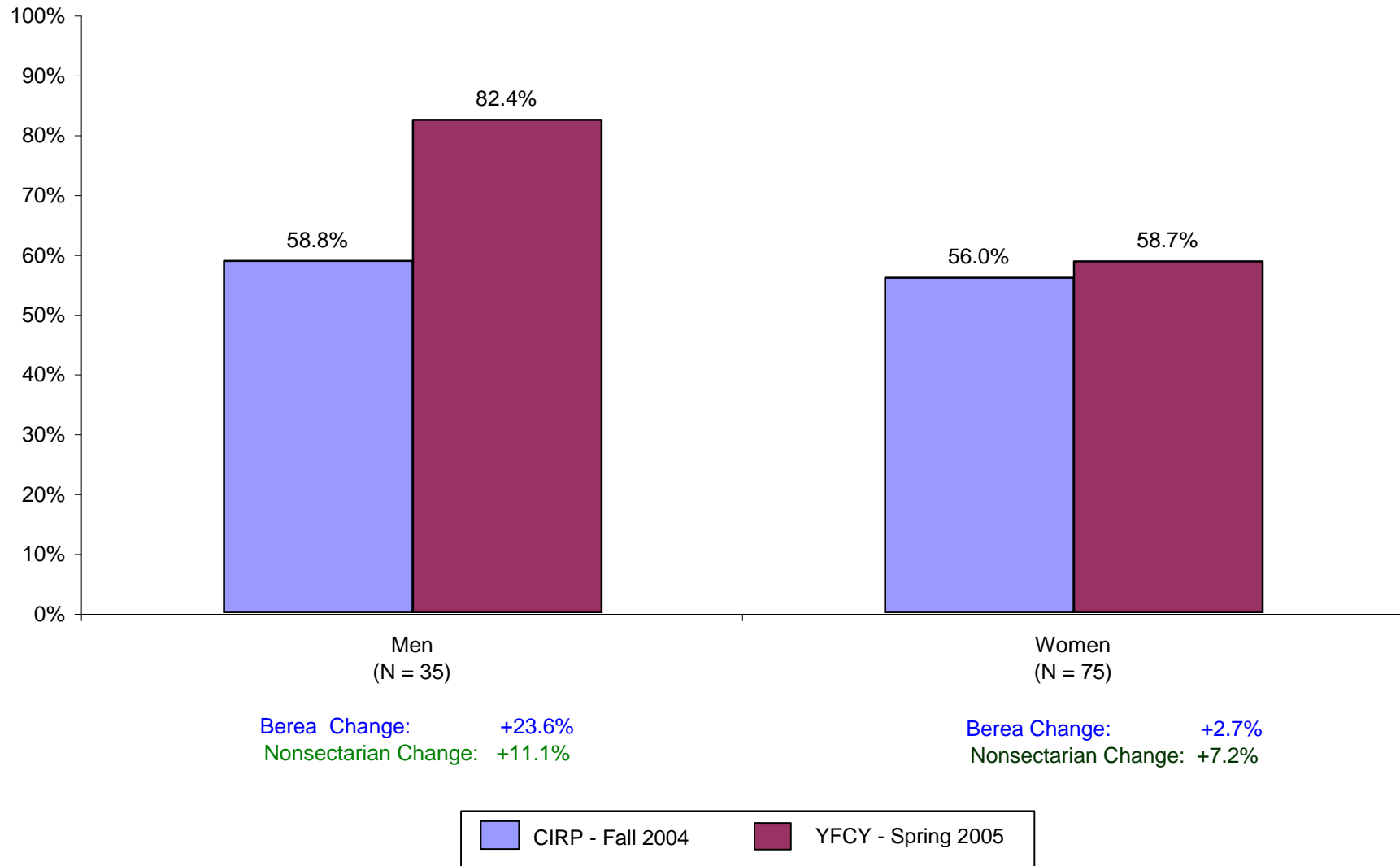
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Berea Students who Marked the Objective as "Very important" or "Essential"

Developing a meaningful philosophy of life

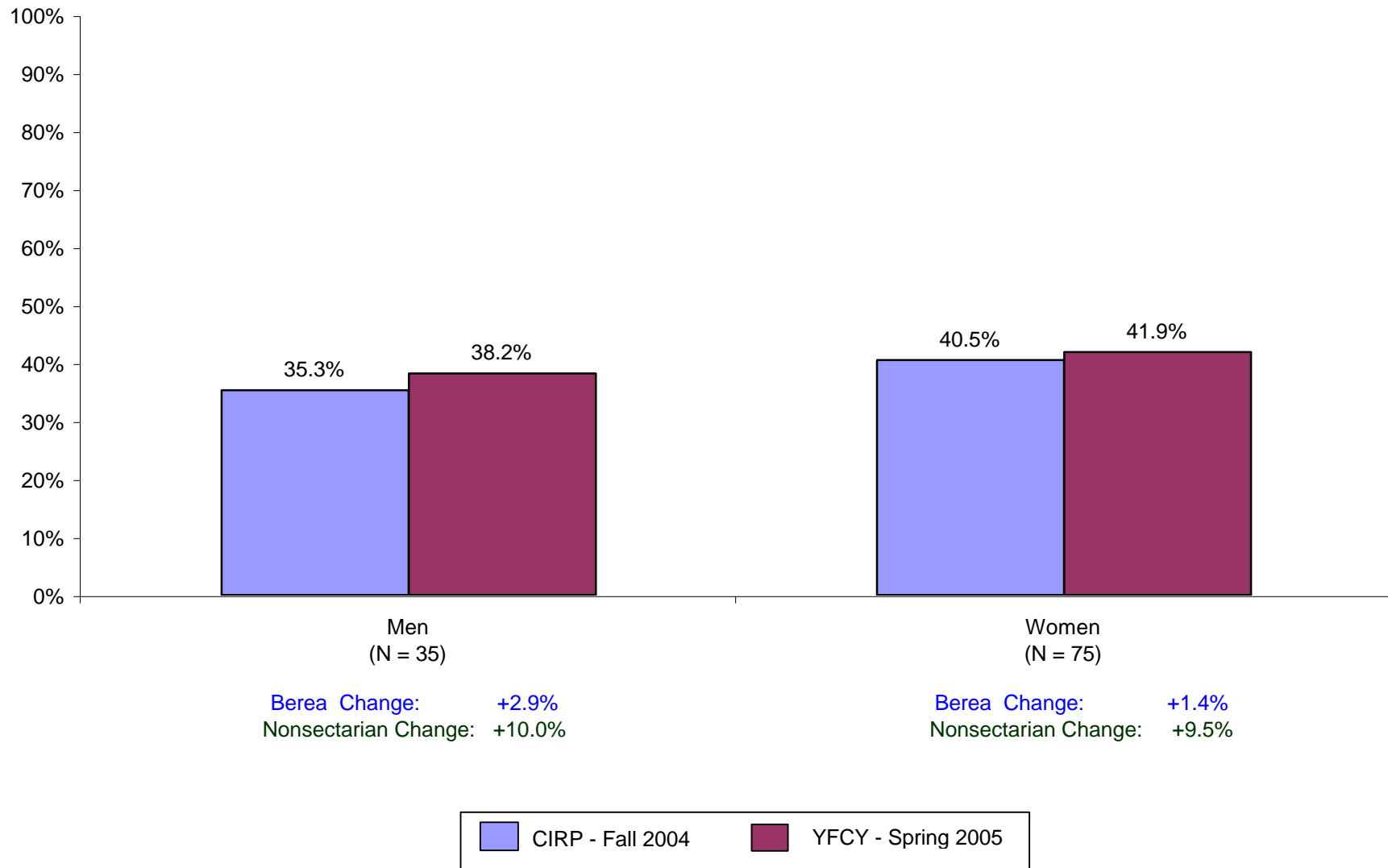


Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)  
YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Berea Students who Marked the Objective as "Very important" or "Essential"

Participating in a community action program

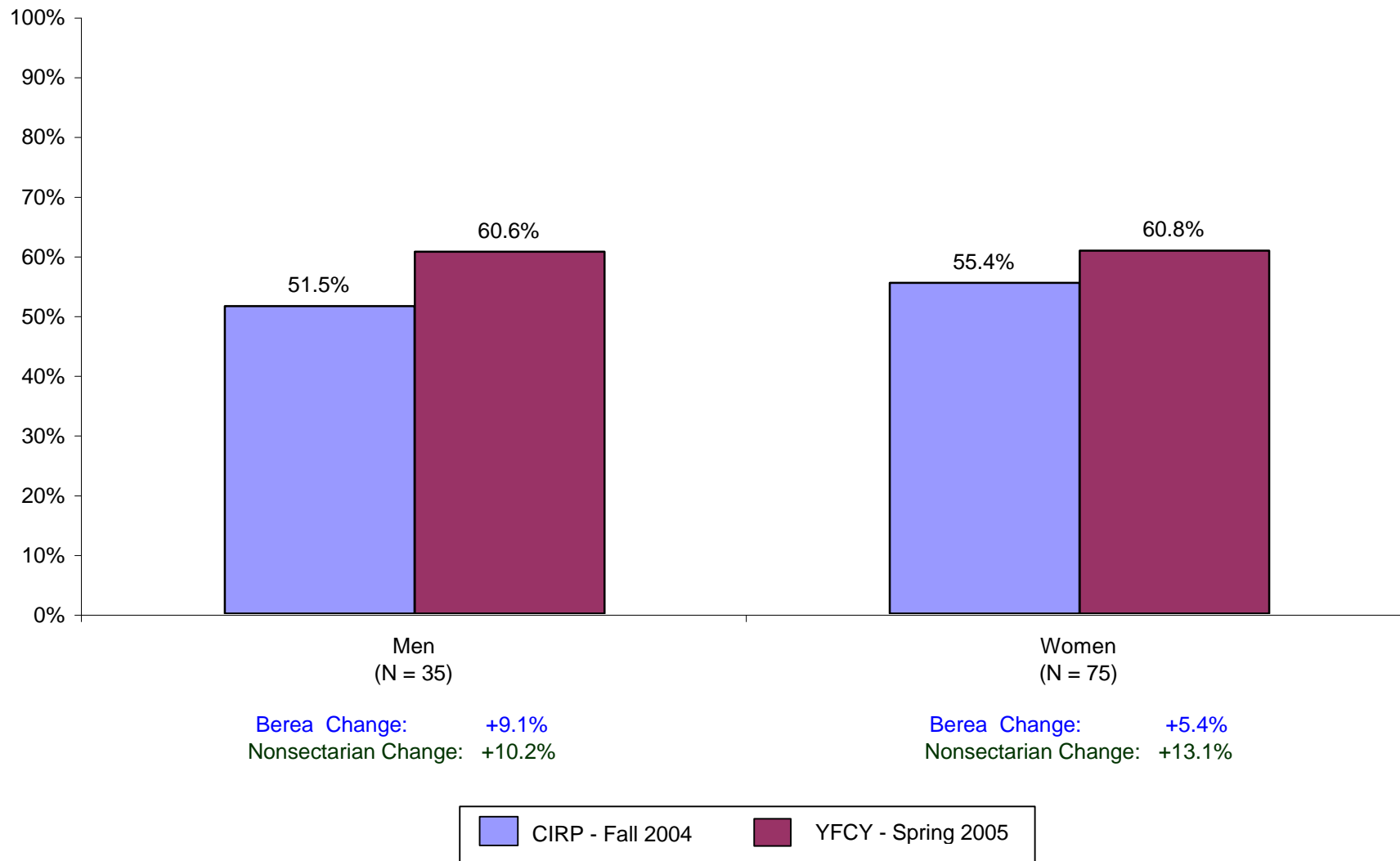


Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)  
YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Berea Students who Marked the Objective as "Very important" or "Essential"

Helping to promote racial understanding



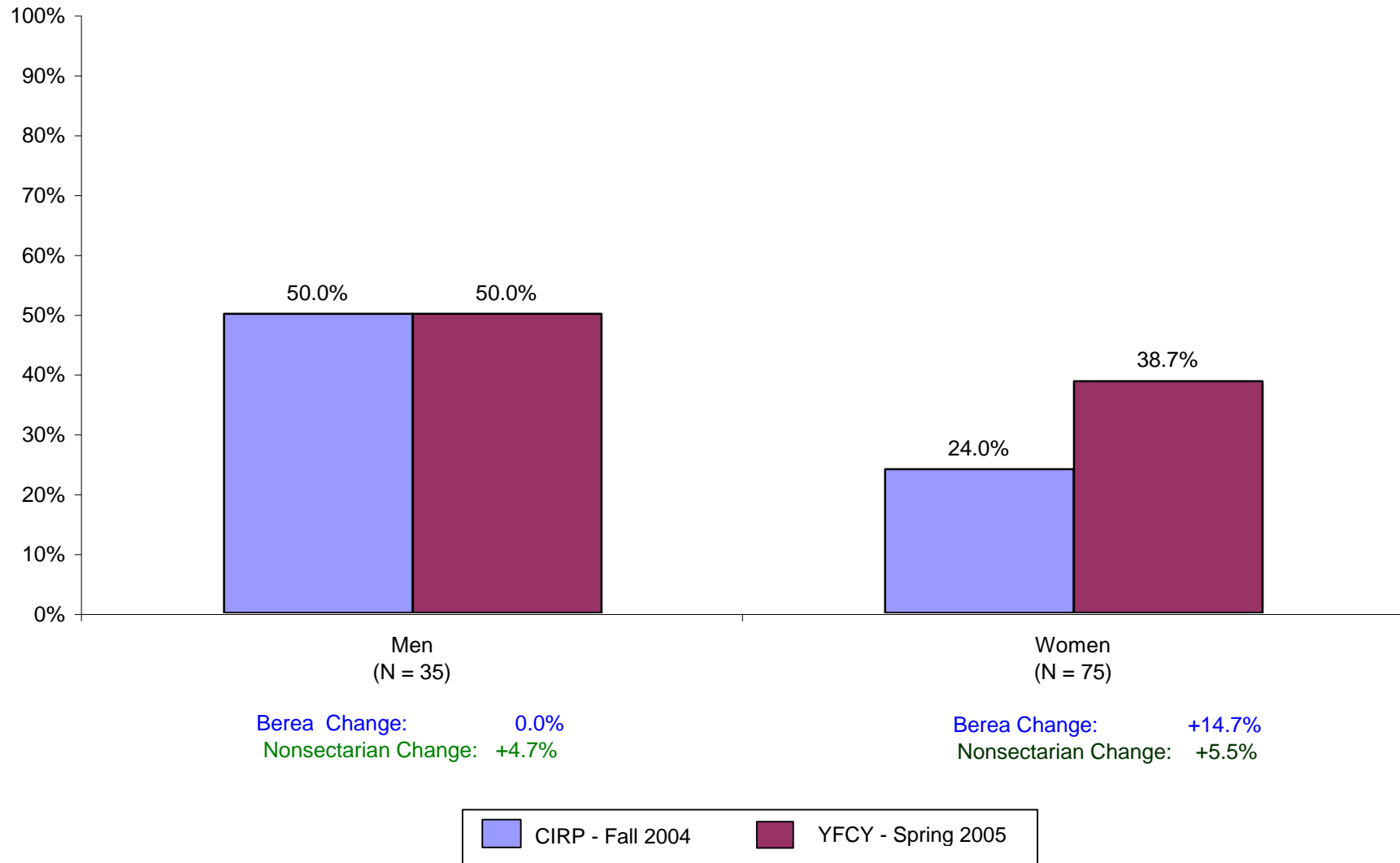
Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Berea Students who Marked the Objective as "Very important" or "Essential"

Keeping up to date with political affairs



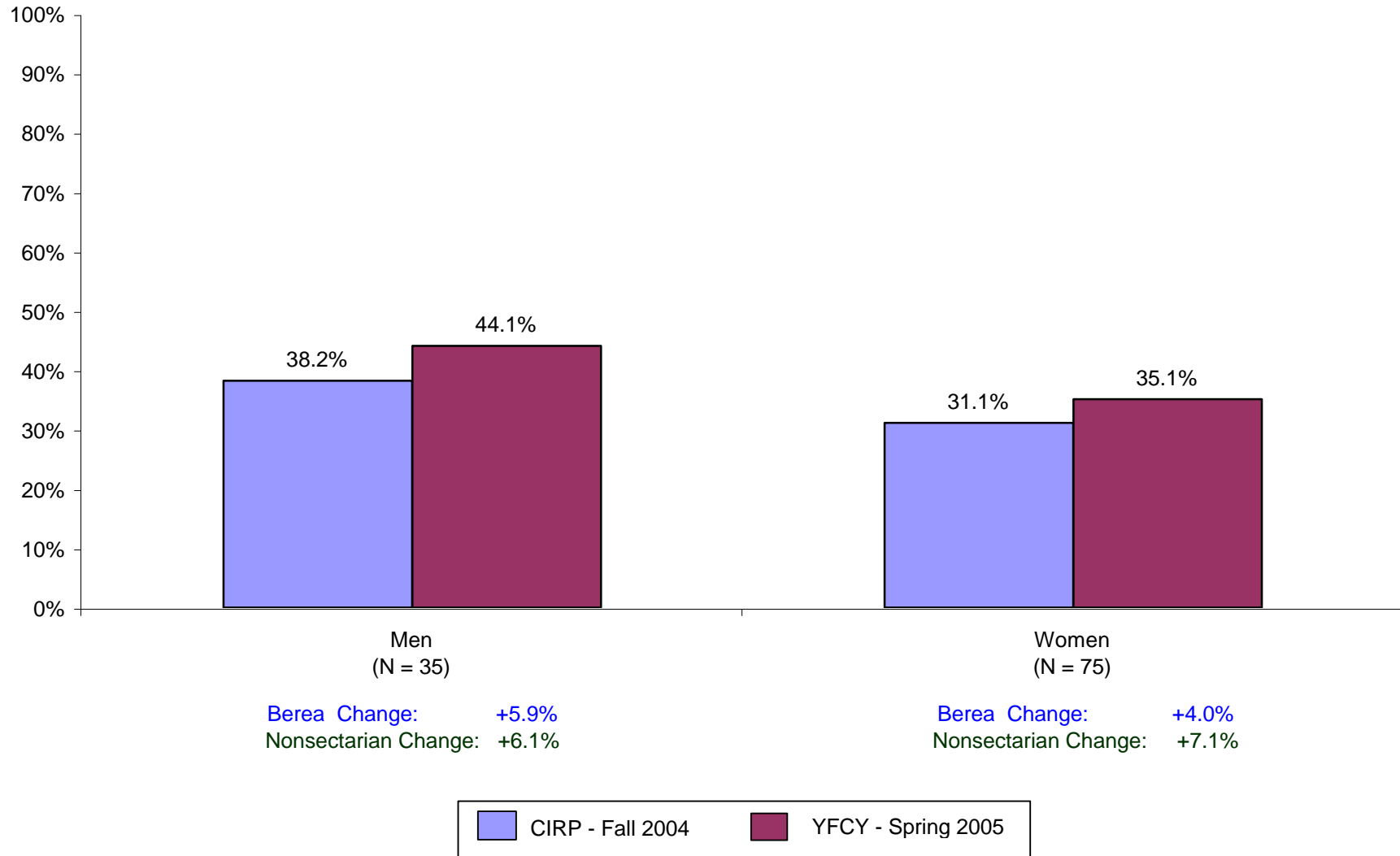
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CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Berea Students who Marked the Objective as "Very important" or "Essential"

Becoming a community leader



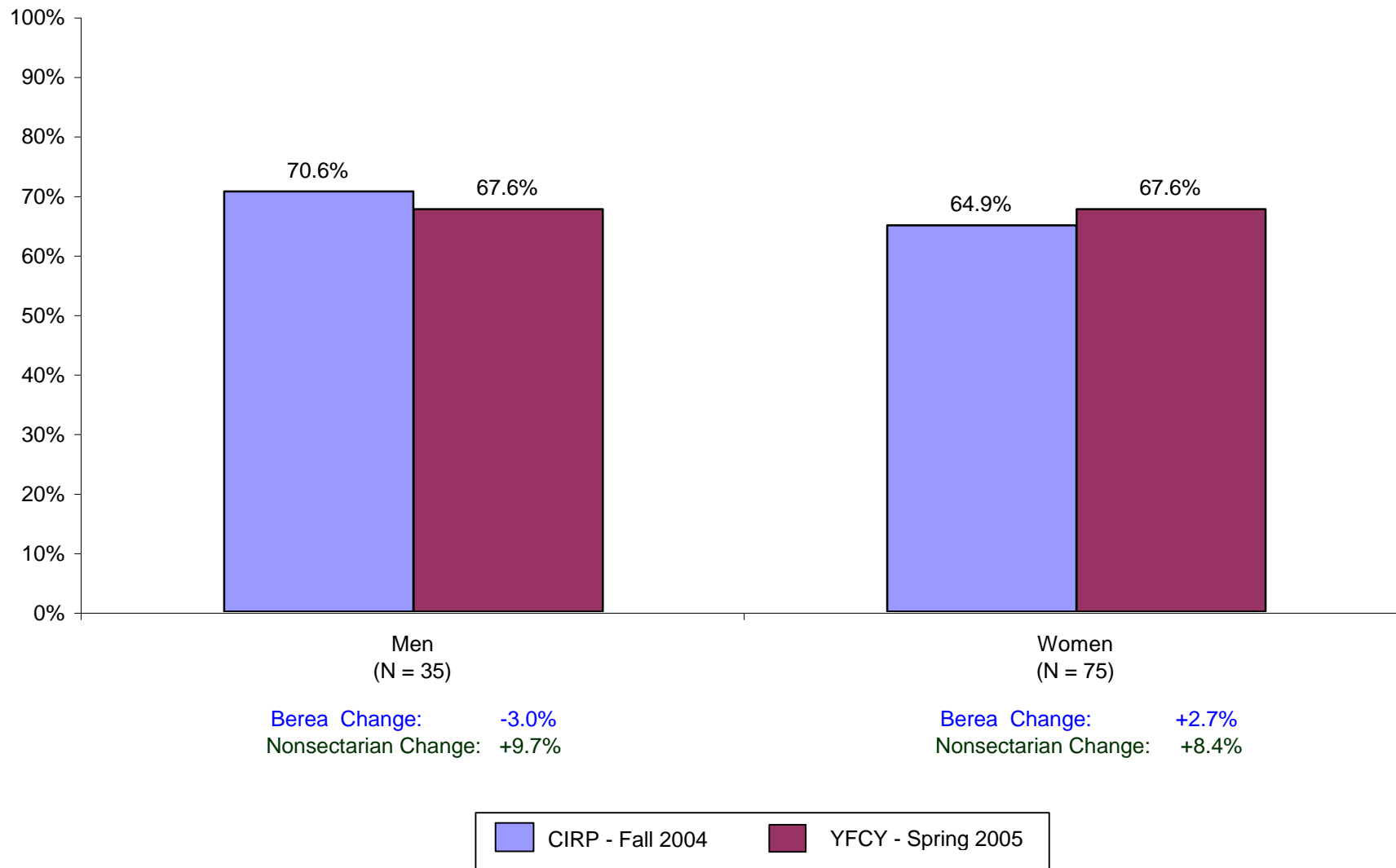
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YFCY - Your First College Year (Spring Follow-Up Survey)

# Percent of Berea Students who Marked the Objective as "Very important" or "Essential"

## Integrating spirituality into my life



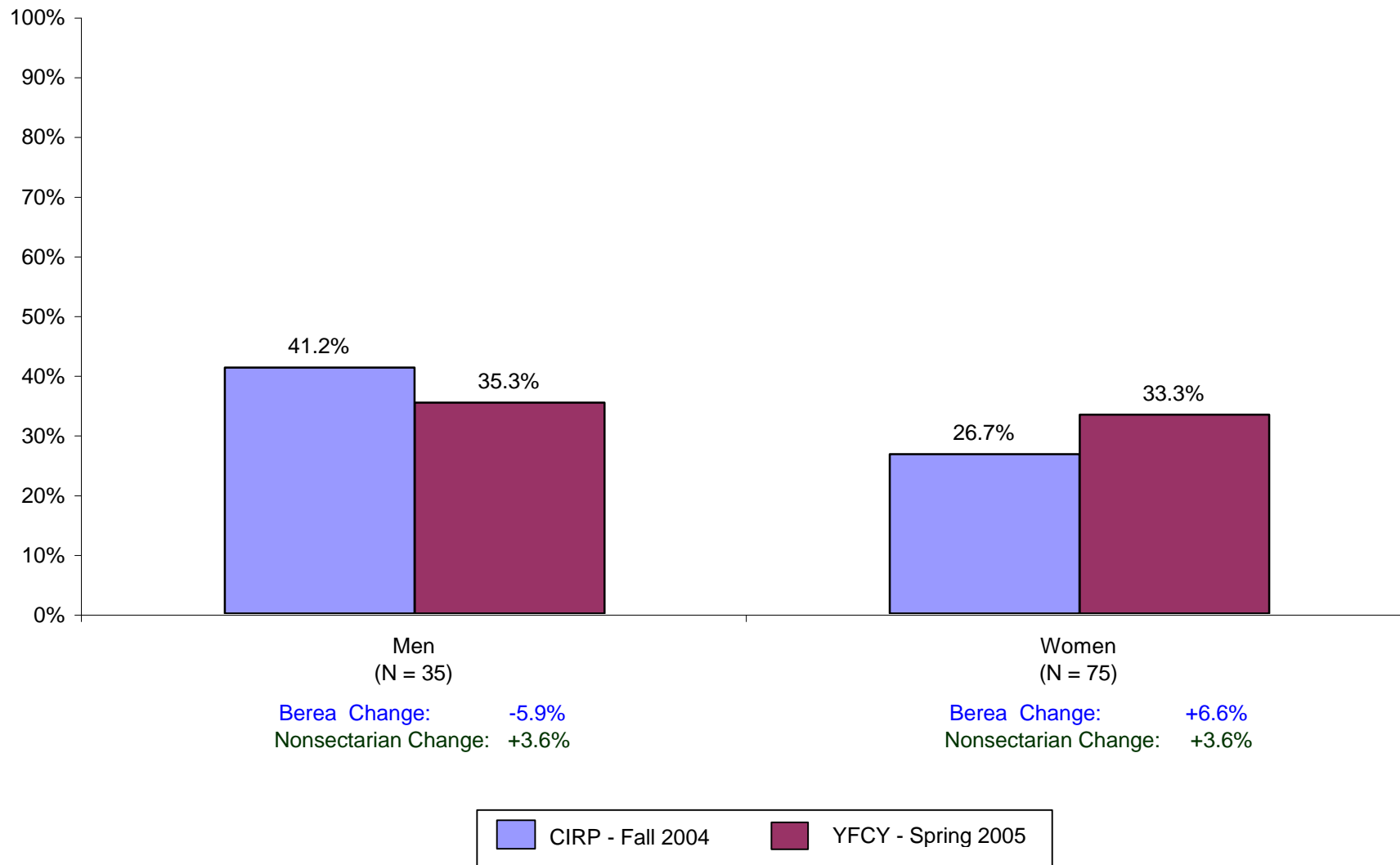
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YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Berea Students who Marked the Objective as "Very important" or "Essential"

Working to find a cure for a health problem



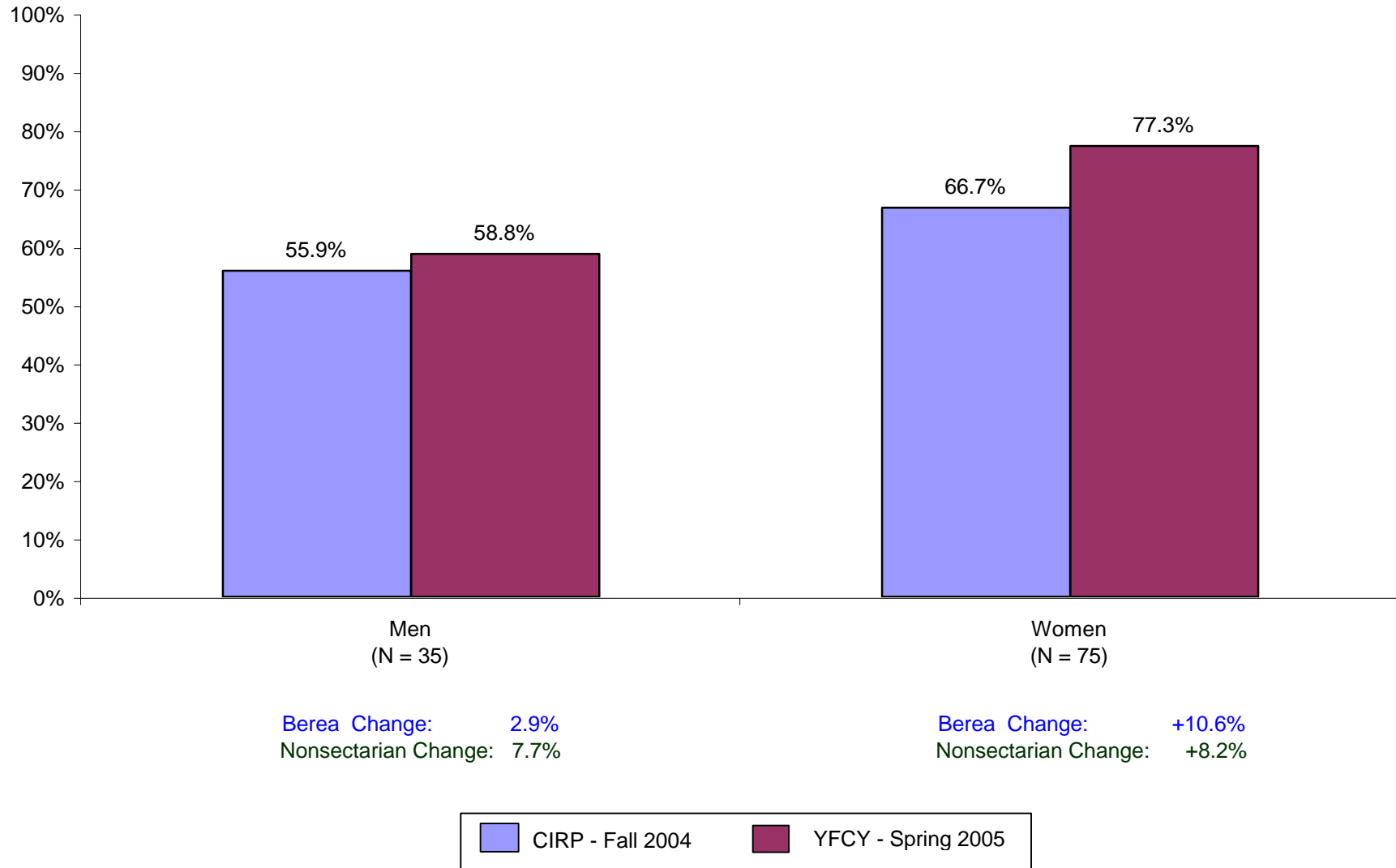
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YFCY - Your First College Year (Spring Follow-Up Survey)

Percent of Berea Students who Marked the Objective as "Very important" or "Essential"

Improving my understanding of other countries and cultures



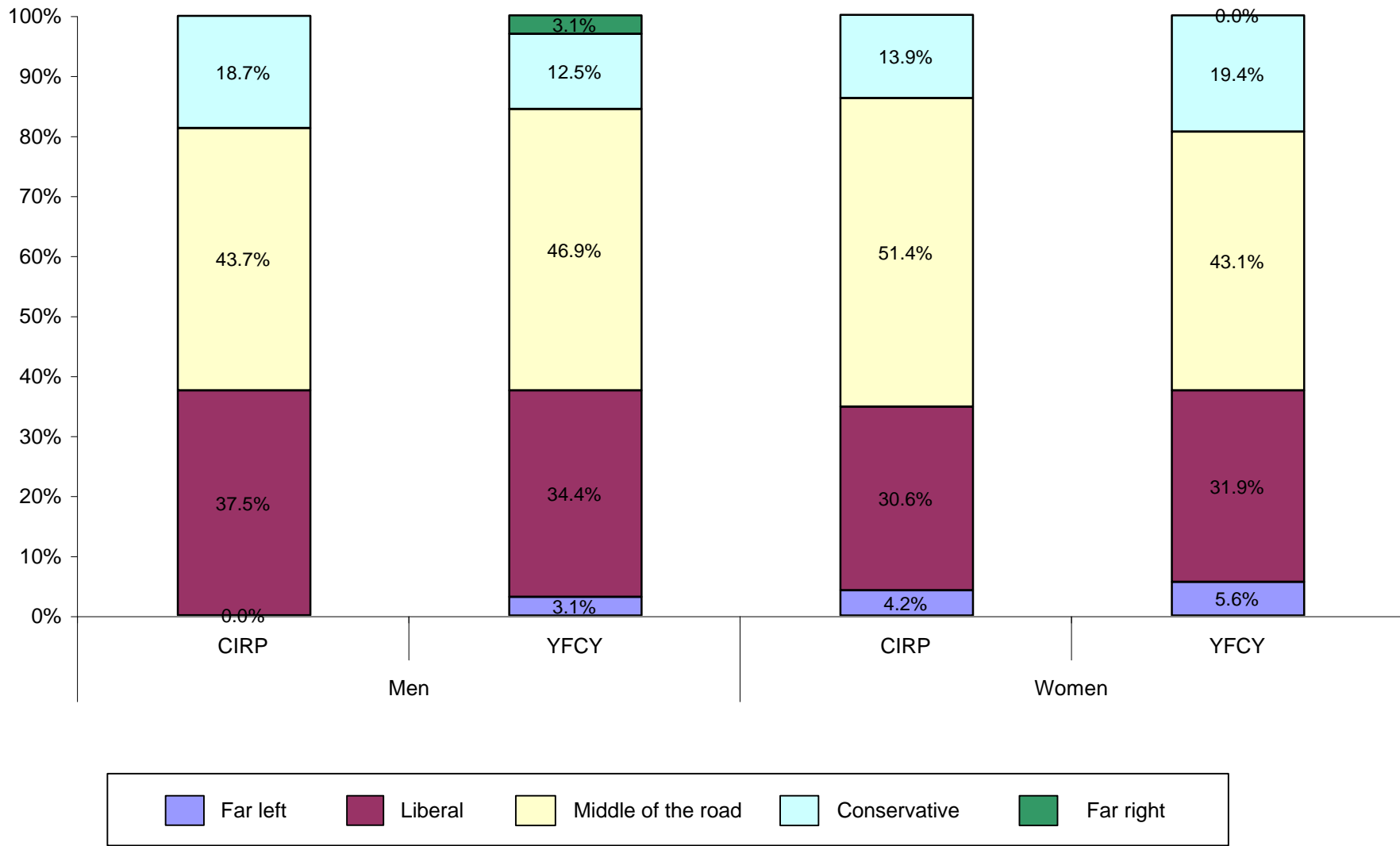
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CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

**Political views  
(CIRP -- High School, YFCY - First Semester College)**

**How would you characterize your political views?**



Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)  
YFCY - Your First College Year (Spring Follow-Up Survey)

**How much time did you spend during a typical week doing the following activities?  
(Last Year of High School/Since Entering College)**

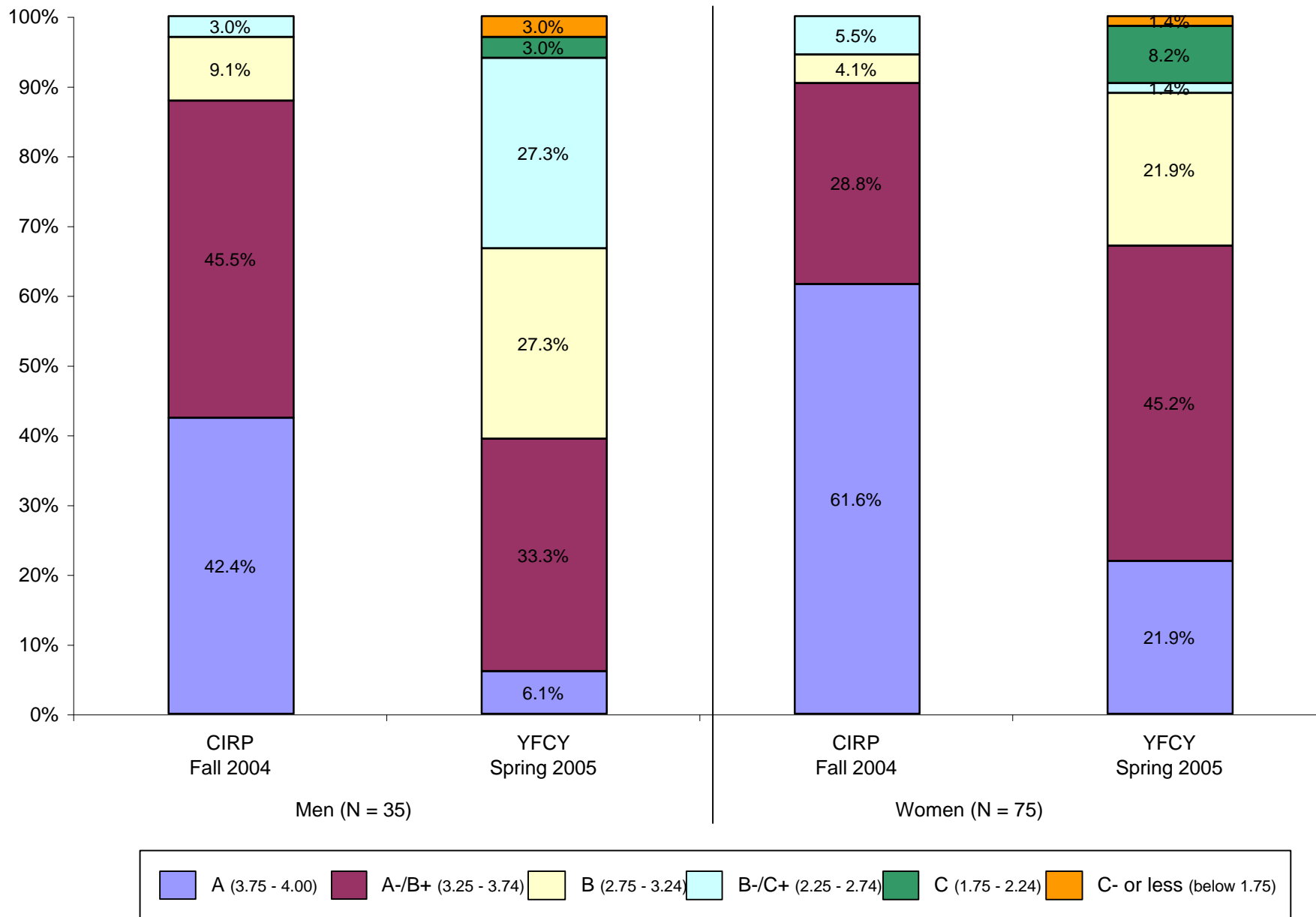
	Men							Women					
	CIRP			YFCY				CIRP			YFCY		
	None	5 hours or less	More than 5 hours	None	5 hours or less	More than 5 hours		None	5 hours or less	More than 5 hours	None	5 hours or less	More than 5 hours
Studying/h	6.1%	54.5%	39.4%	0.0%	30.3%	69.7%		0.0%	55.4%	44.7%	0.0%	28.4%	71.7%
Socializing	0.0%	34.4%	65.6%	0.0%	34.4%	65.7%		0.0%	36.5%	63.5%	1.4%	32.5%	66.3%
Exercising	0.0%	68.7%	31.3%	6.3%	62.5%	31.2%		10.8%	54.1%	35.2%	9.5%	68.9%	21.6%
Partying	66.7%	27.3%	6.1%	57.6%	42.5%	0.0%		44.6%	50.0%	5.5%	56.8%	40.6%	2.8%
Student clu	31.2%	43.7%	25.1%	43.7%	43.7%	12.5%		9.6%	69.8%	20.5%	41.1%	56.1%	2.7%
Watching T	3.0%	66.6%	30.4%	30.3%	69.7%	0.0%		5.4%	64.9%	29.8%	31.1%	64.8%	4.1%
Household	9.4%	68.7%	22.0%	56.2%	43.7%	0.0%		11.1%	69.5%	19.5%	52.8%	47.2%	0.0%
Reading fo	6.1%	75.8%	18.2%	42.4%	51.5%	6.0%		5.6%	68.0%	26.5%	37.5%	55.5%	7.0%
Playing vid	33.3%	42.5%	24.3%	45.5%	48.5%	6.1%		52.7%	40.6%	6.8%	67.6%	29.7%	2.7%
Prayer/mec	15.2%	72.7%	12.1%	12.1%	81.8%	6.0%		18.9%	81.1%	0.0%	29.7%	67.6%	2.7%

Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)

YFCY - Your First College Year (Spring Follow-Up Survey)

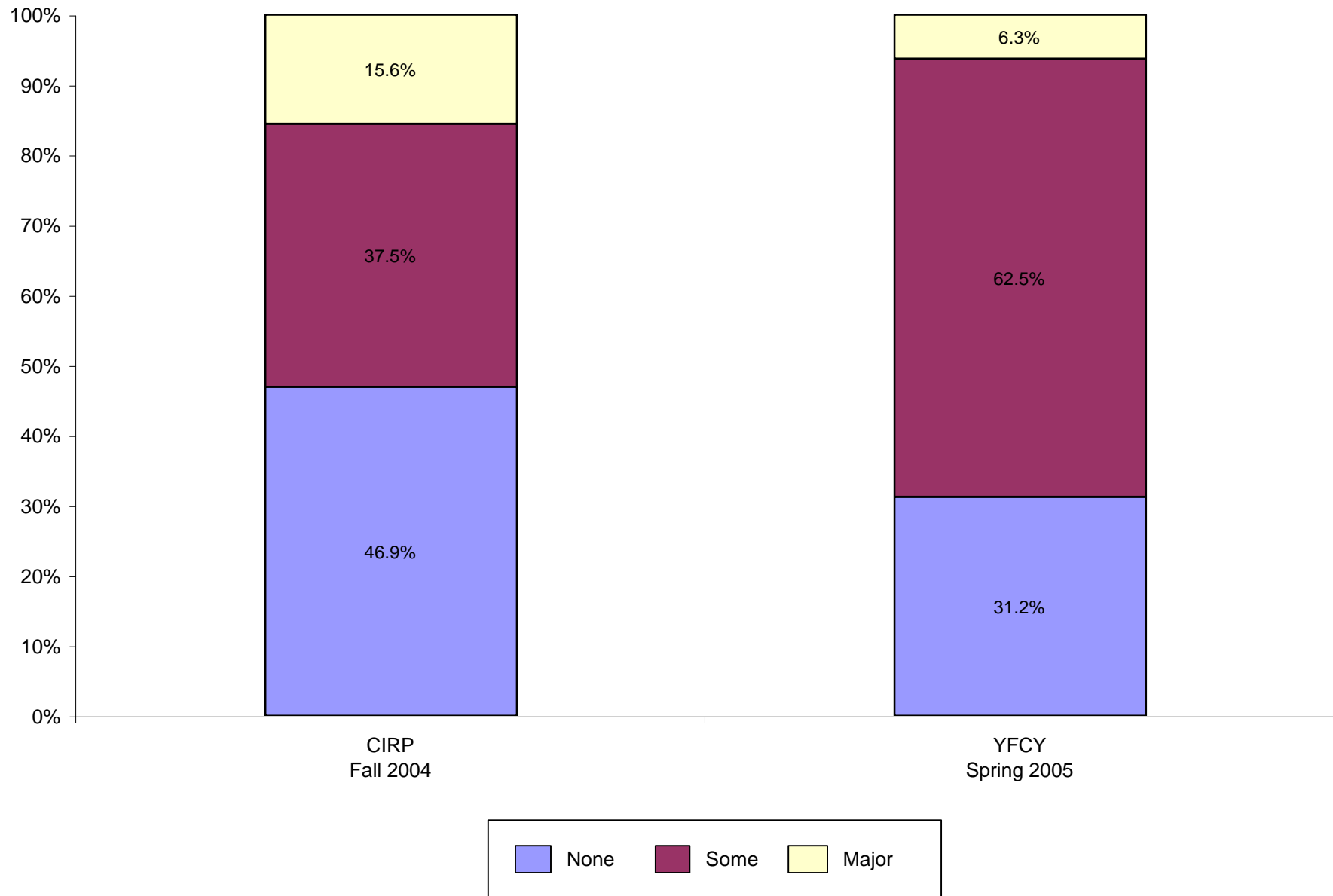
## Grade Point Average (CIRP -- High School, YFCY - First Semester College)



Compiled by the Office of Institutional Research and Assessment, August 2005

CIRP - Cooperative Institutional Research Project (Entering Student Survey)  
 YFCY - Your First College Year (Spring Follow-Up Survey)

## Do you have any concern about your ability to finance your college education?



Compiled by the Office of Institutional Research and Assessment, August 2005

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YFCY - Your First College Year (Spring Follow-Up Survey)