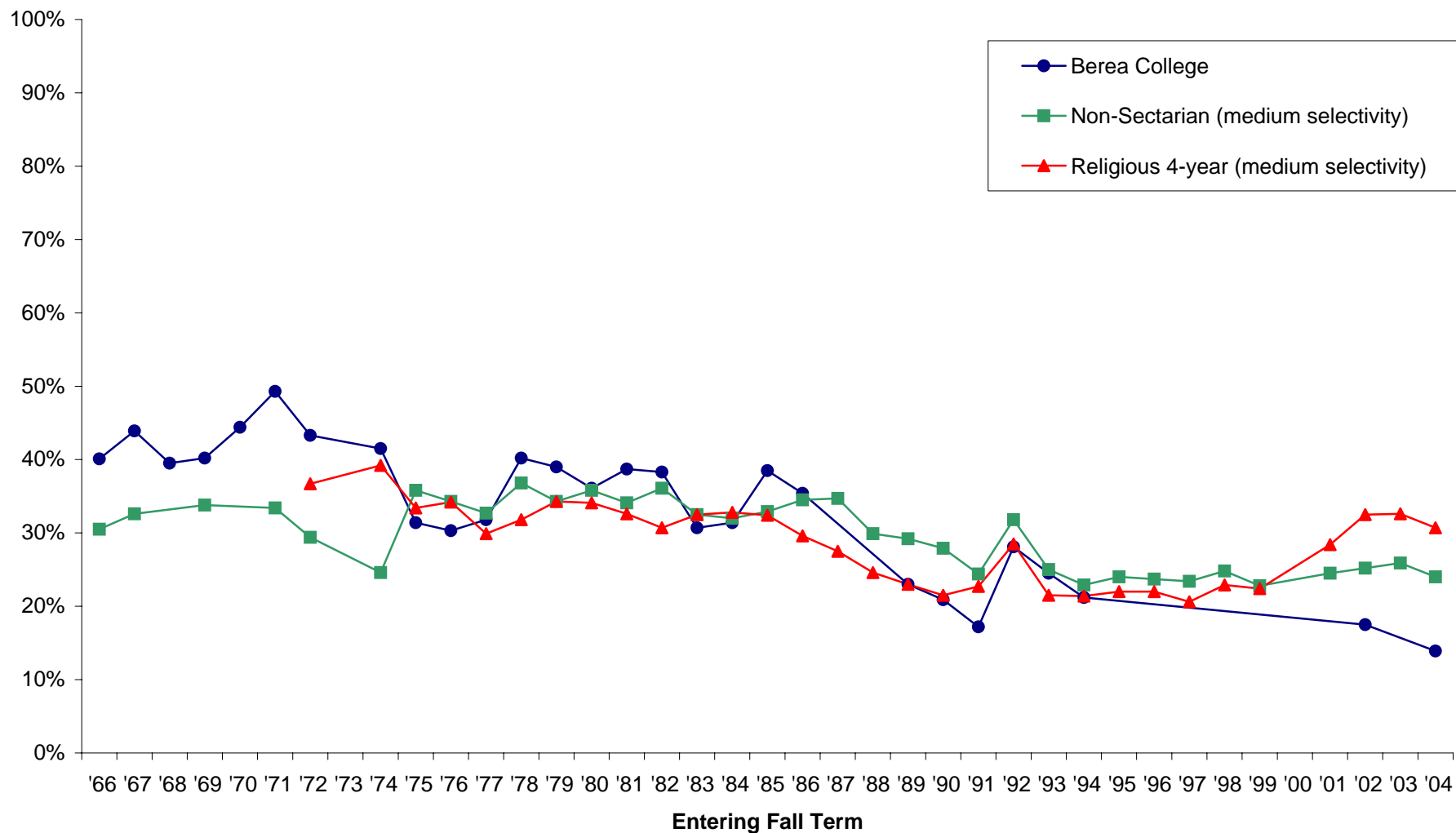
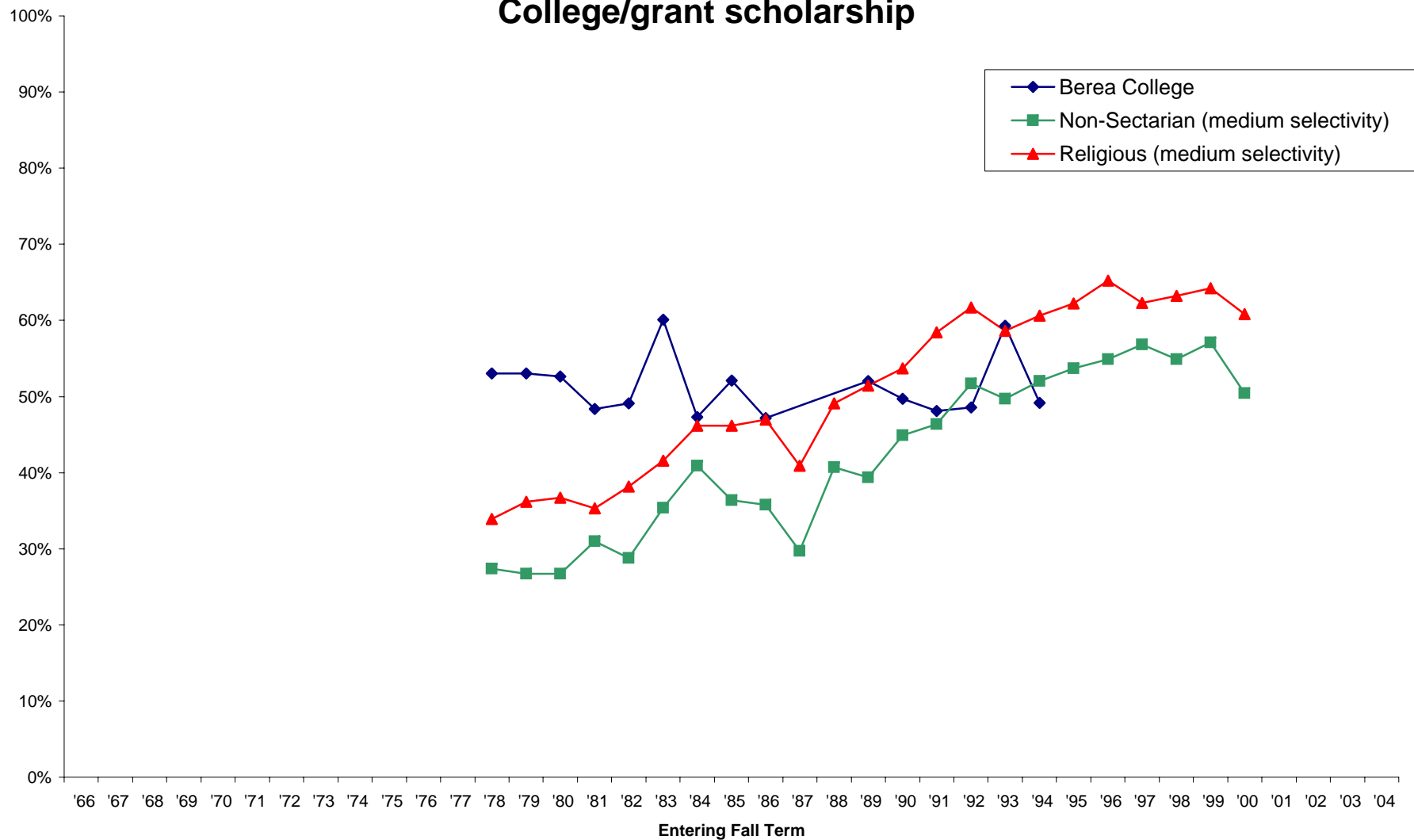


**Percentage of new freshmen who indicated:
a Bachelor's degree is the highest academic degree they intend to obtain**



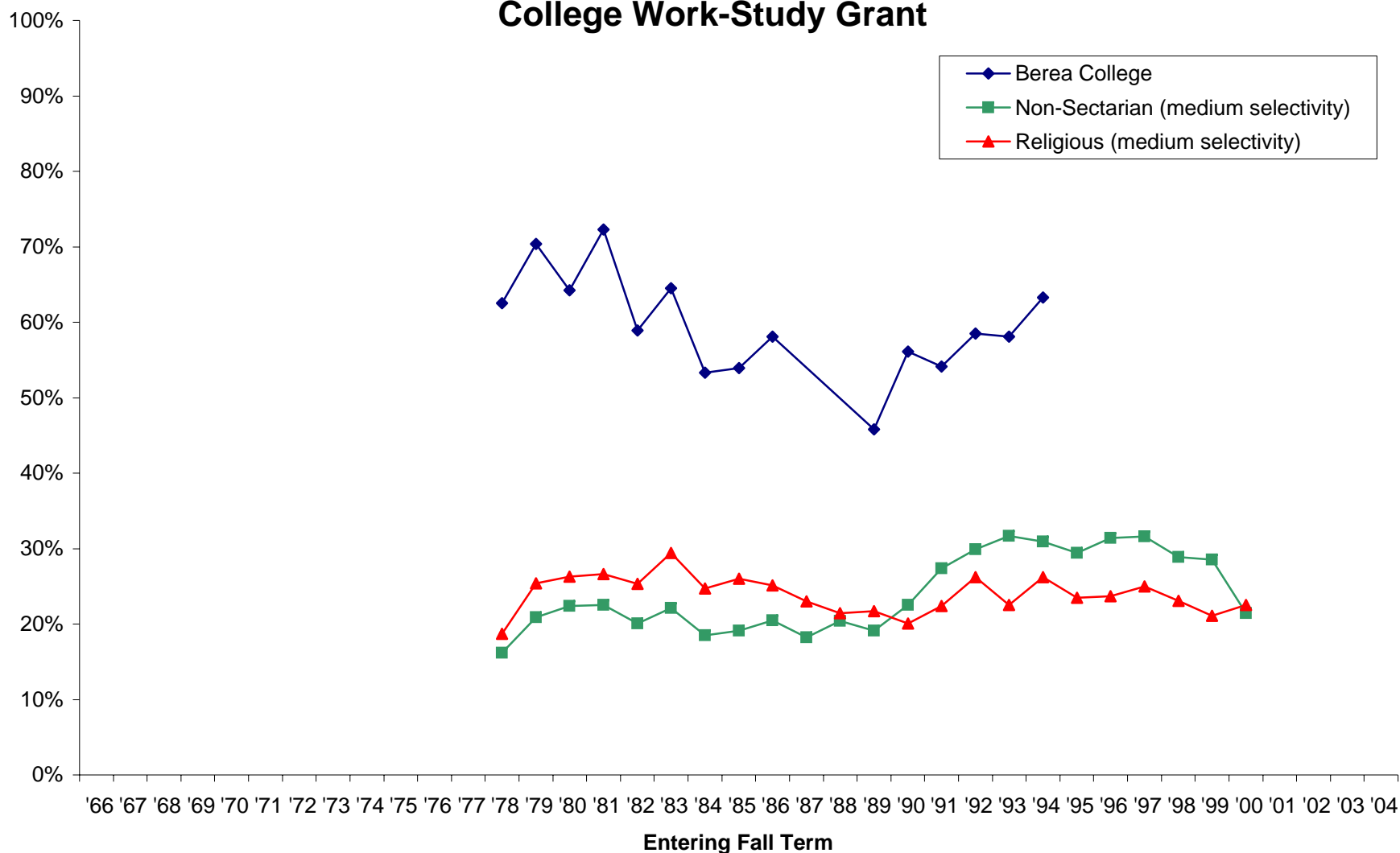
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

**How much of your first year's educational expenses (room, board, tuition, and fees)
Do you expect to cover from:
College/grant scholarship**



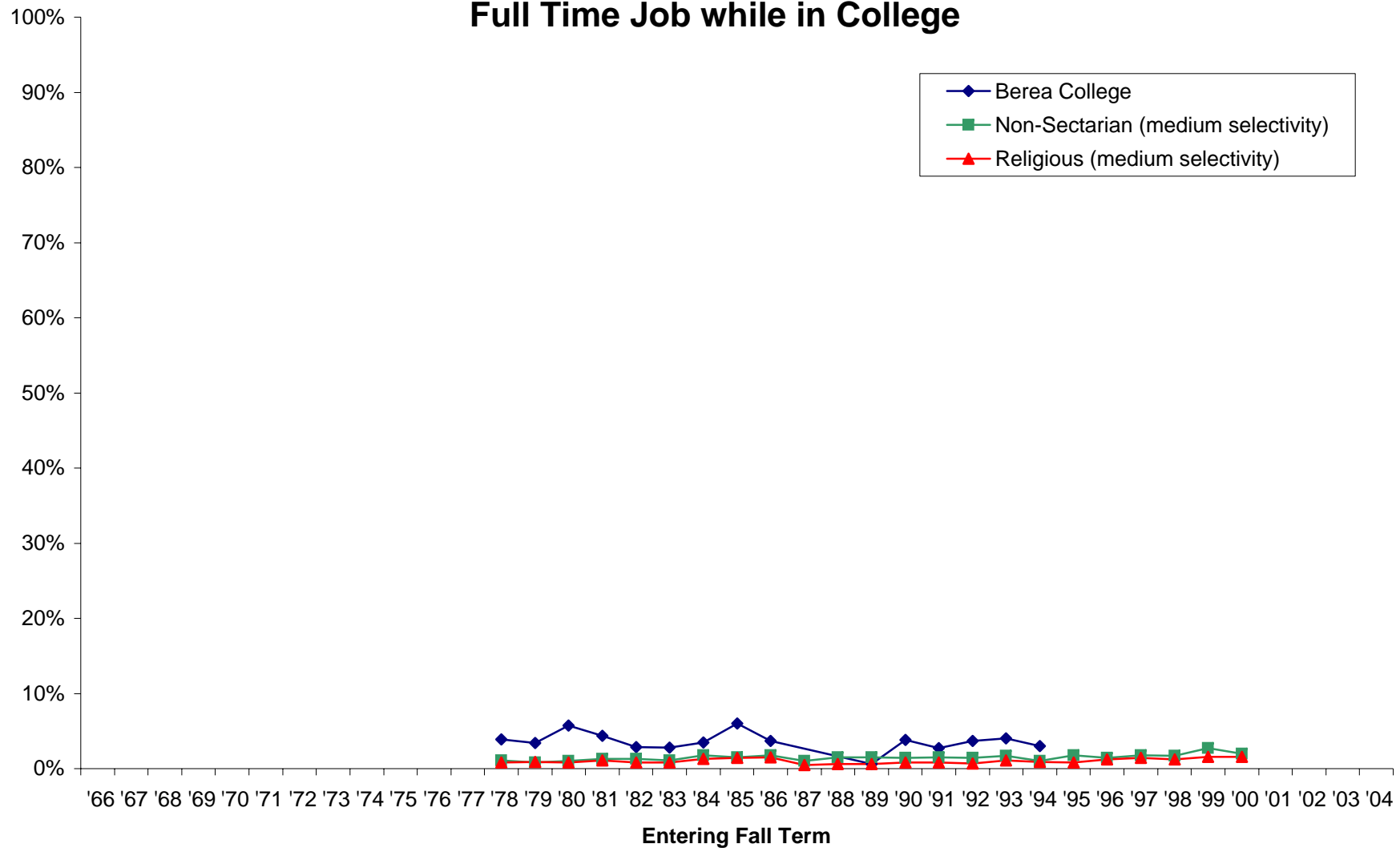
Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

How much of your first year's educational expenses (room, board, tuition, and fees)
Do you expect to cover from:
College Work-Study Grant



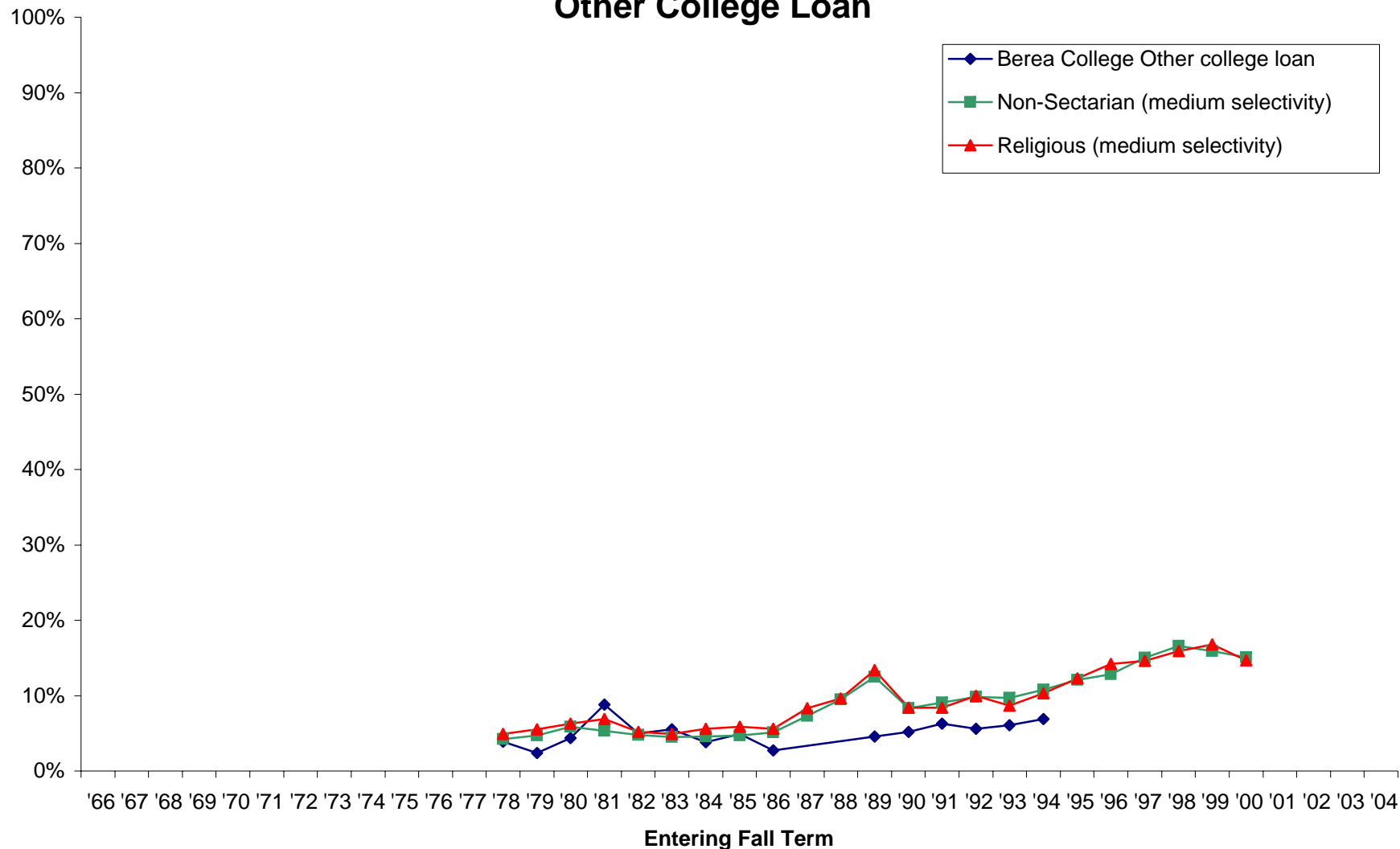
Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

How much of your first year's educational expenses (room, board, tuition, and fees)
Do you expect to cover from:
Full Time Job while in College



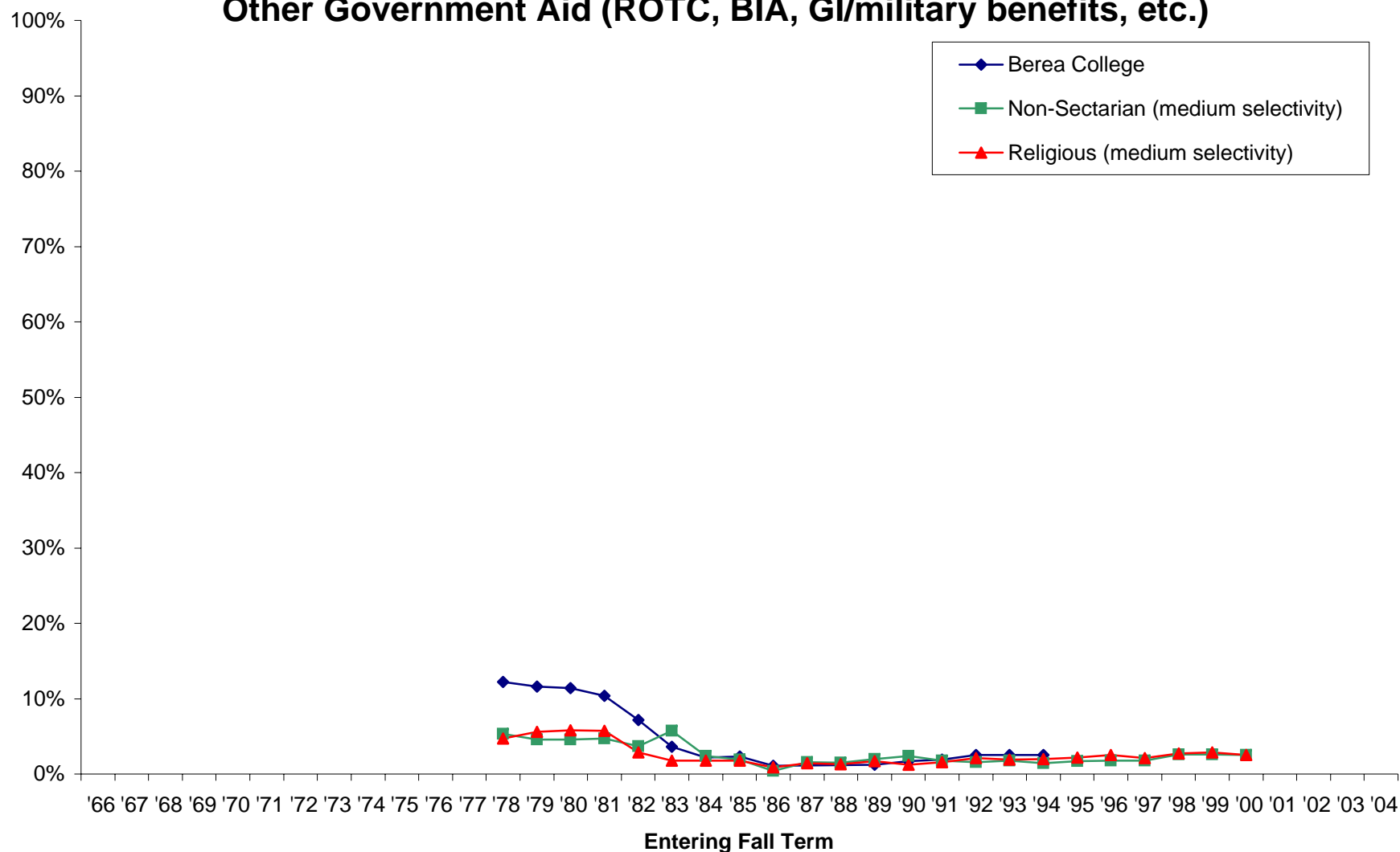
Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

**How much of your first year's educational expenses (room, board, tuition, and fees)
Do you expect to cover from:
Other College Loan**



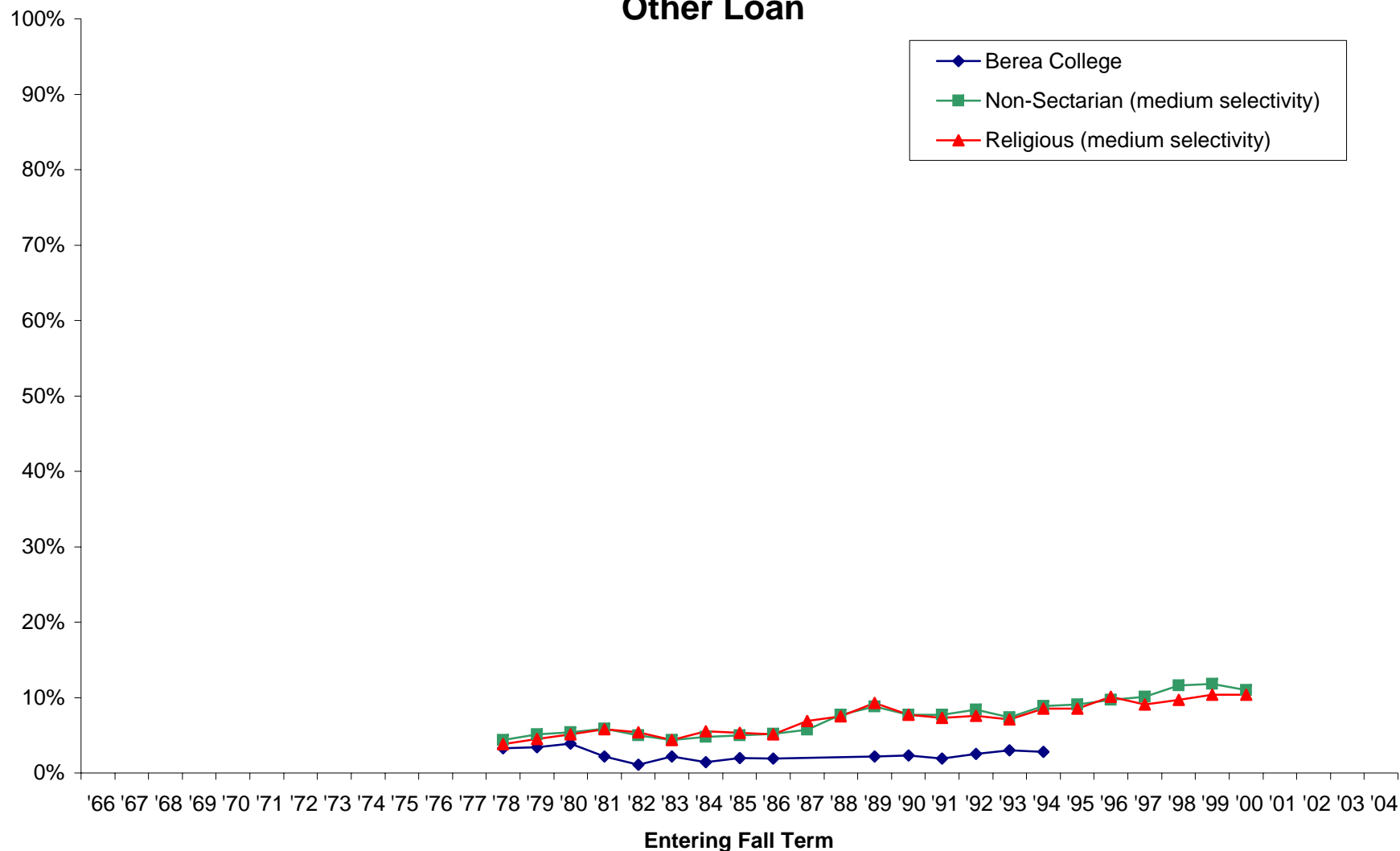
Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

**How much of your first year's educational expenses (room, board, tuition, and fees)
Do you expect to cover from:
Other Government Aid (ROTC, BIA, GI/military benefits, etc.)**



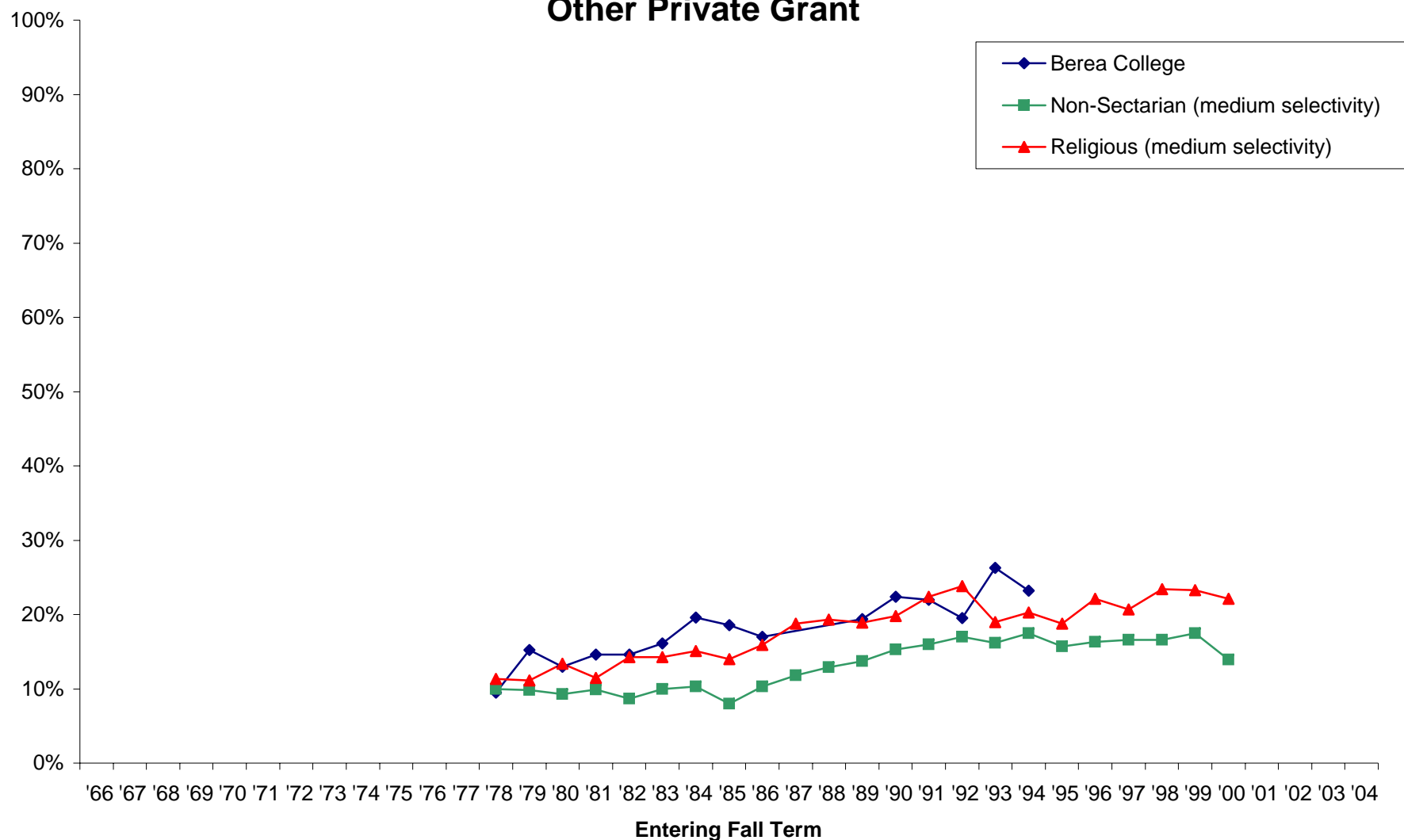
Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

**How much of your first year's educational expenses (room, board, tuition, and fees)
Do you expect to cover from:
Other Loan**



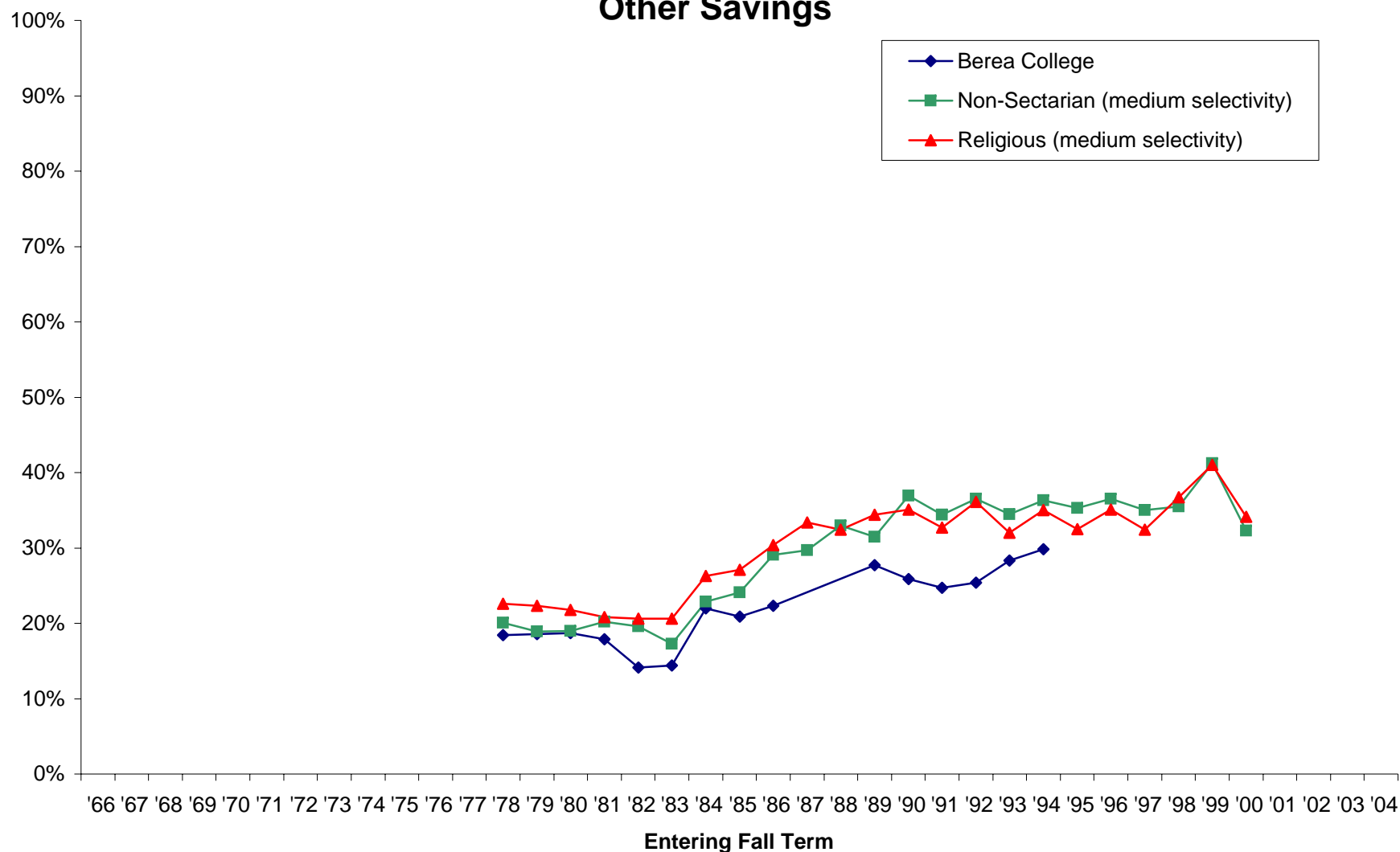
Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

**How much of your first year's educational expenses (room, board, tuition, and fees)
Do you expect to cover from:
Other Private Grant**



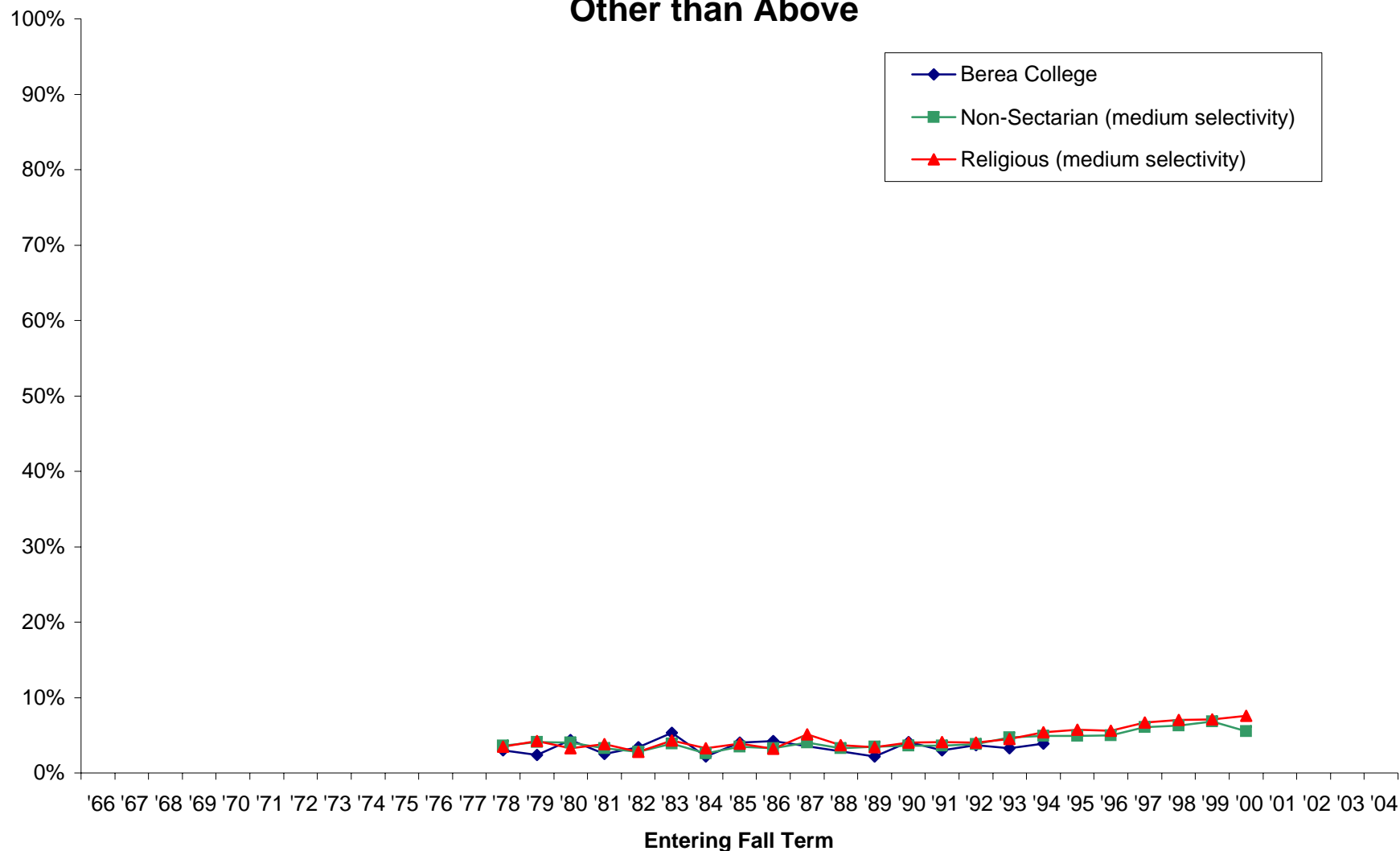
Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

**How much of your first year's educational expenses (room, board, tuition, and fees)
Do you expect to cover from:
Other Savings**



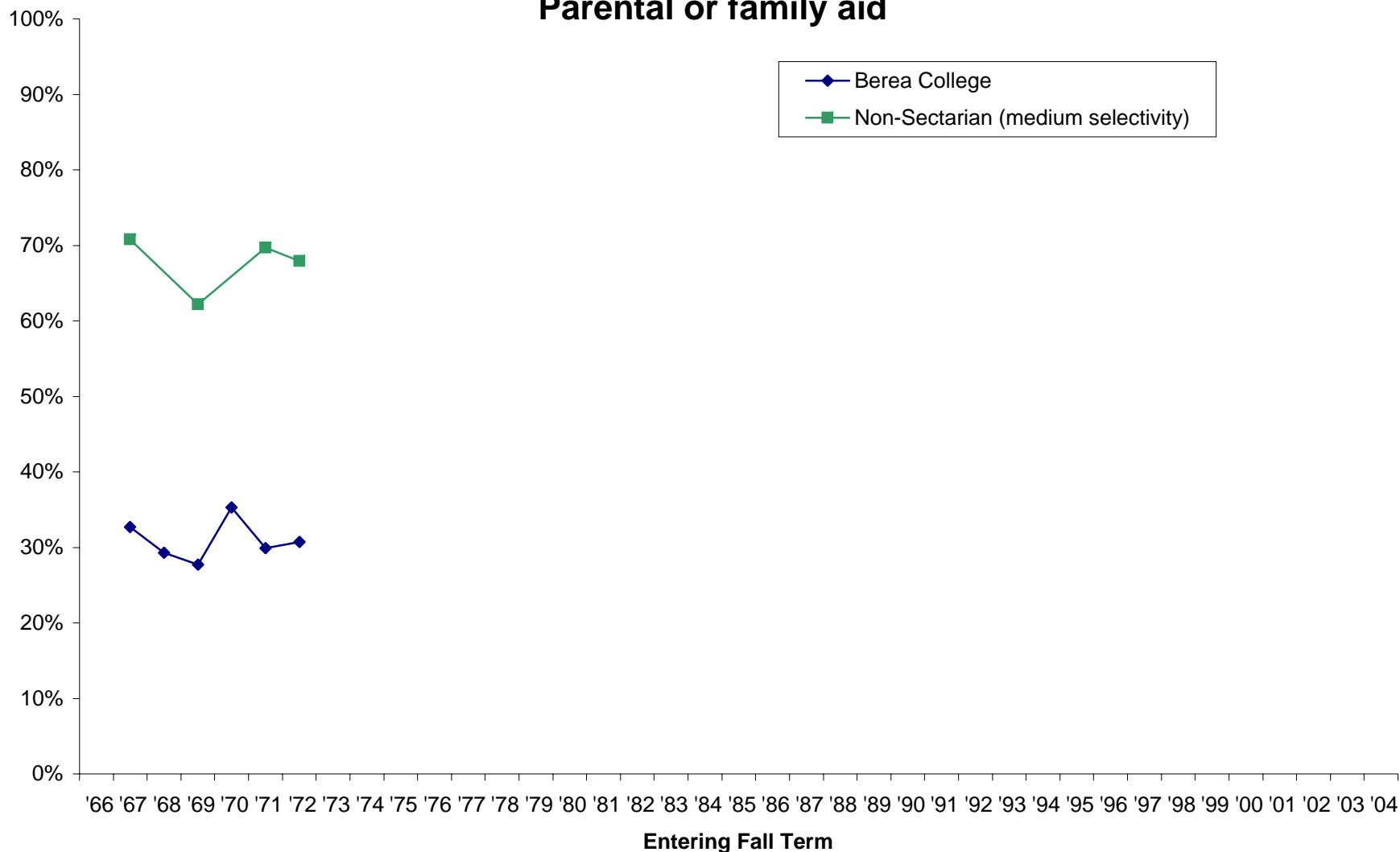
Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

**How much of your first year's educational expenses (room, board, tuition, and fees)
Do you expect to cover from:
Other than Above**



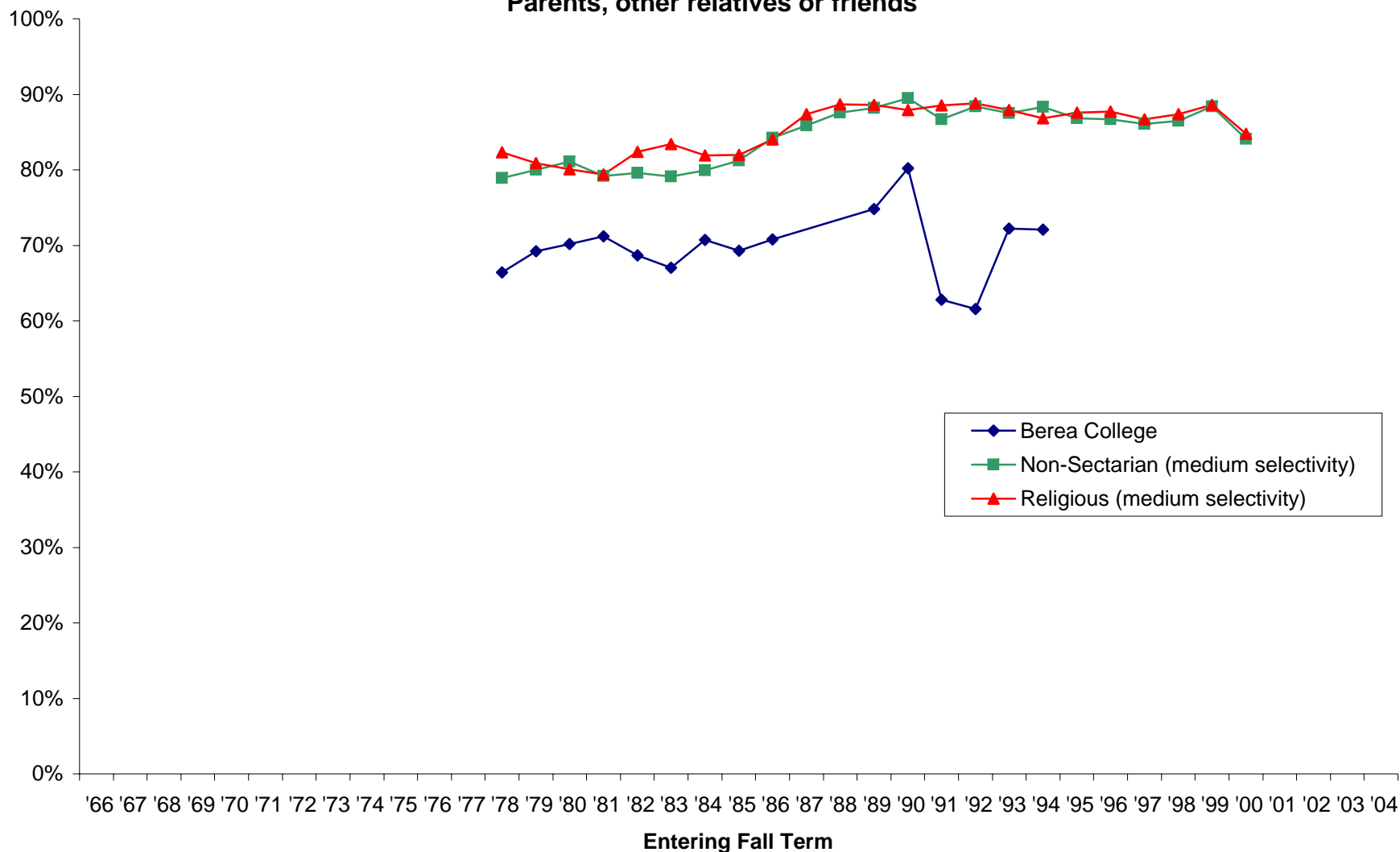
Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

**How much of your first year's educational expenses (room, board, tuition, and fees)
Do you expect to cover from:
Parental or family aid**



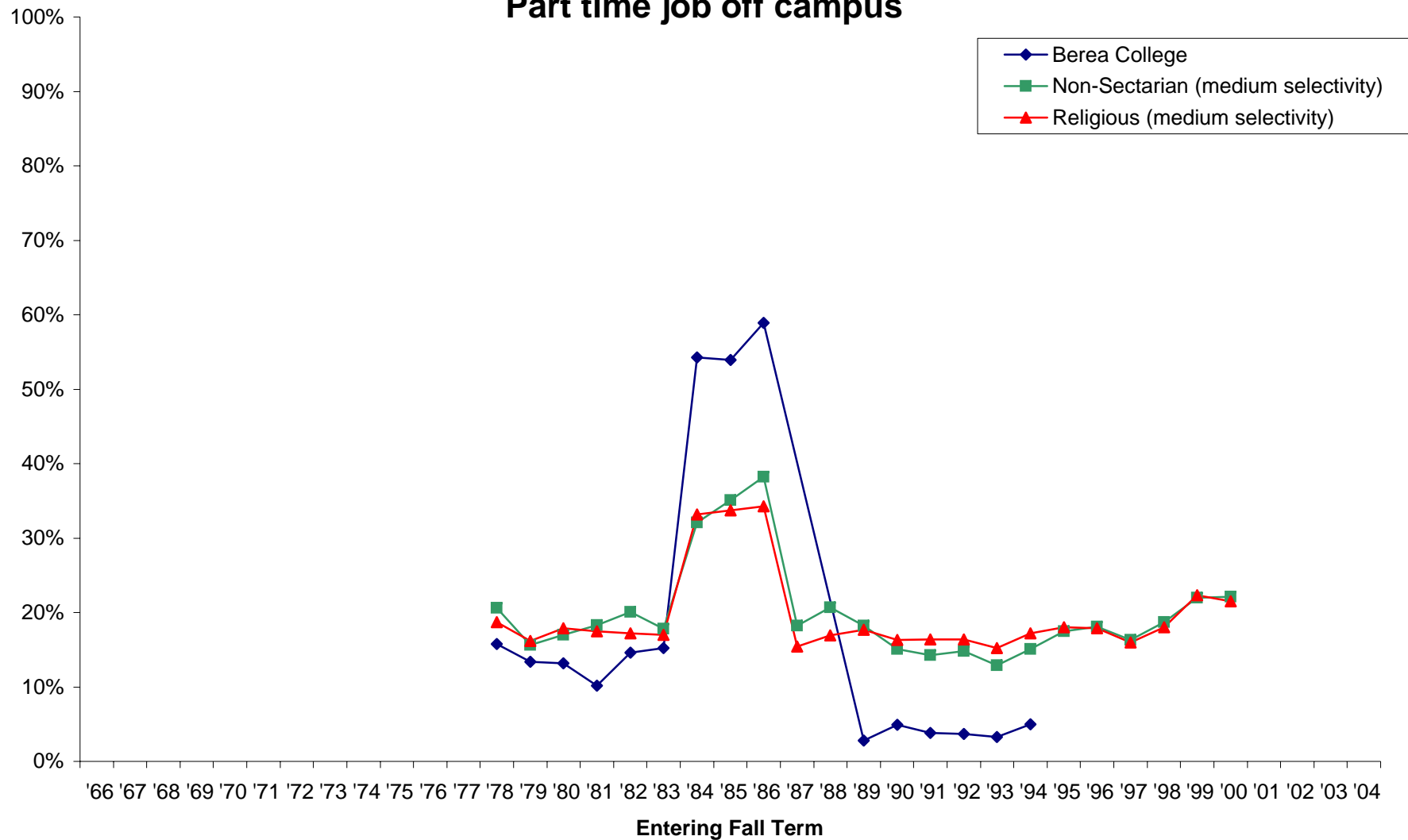
Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

**How much of your first year's educational expenses (room, board, tuition, and fees)
Do you expect to cover from:
Parents, other relatives or friends**



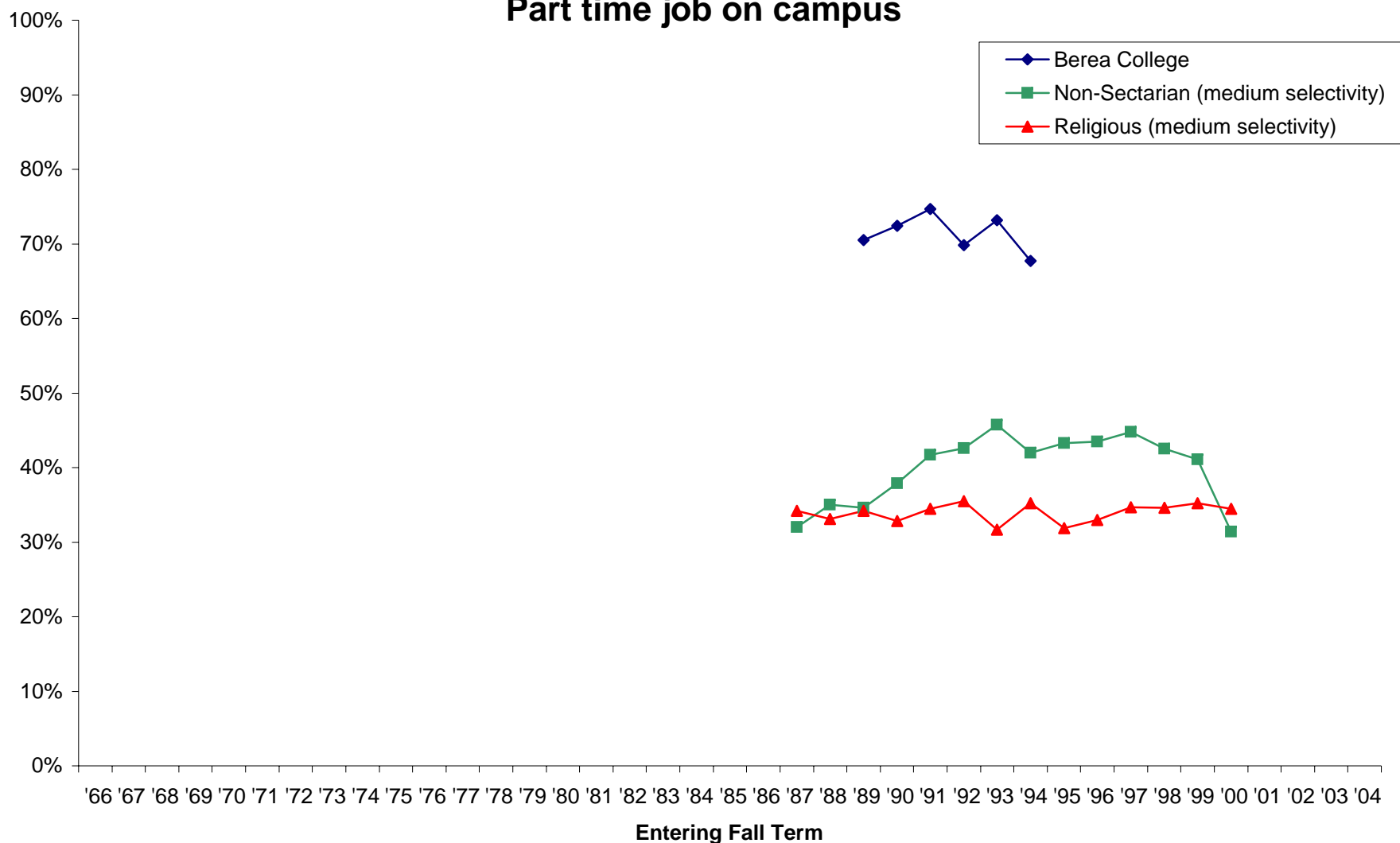
Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

**How much of your first year's educational expenses (room, board, tuition, and fees)
Do you expect to cover from:
Part time job off campus**



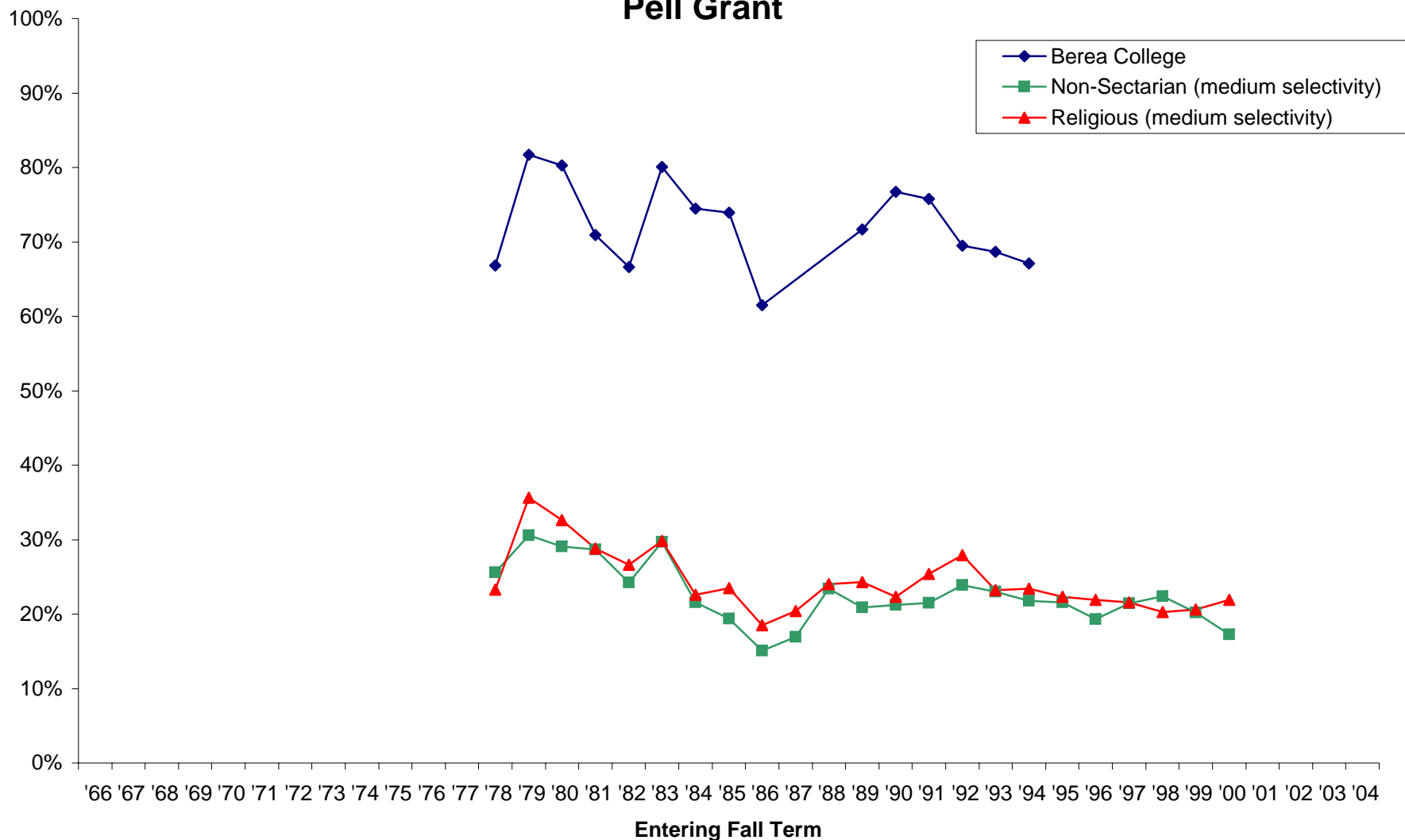
Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

**How much of your first year's educational expenses (room, board, tuition, and fees)
Do you expect to cover from:
Part time job on campus**



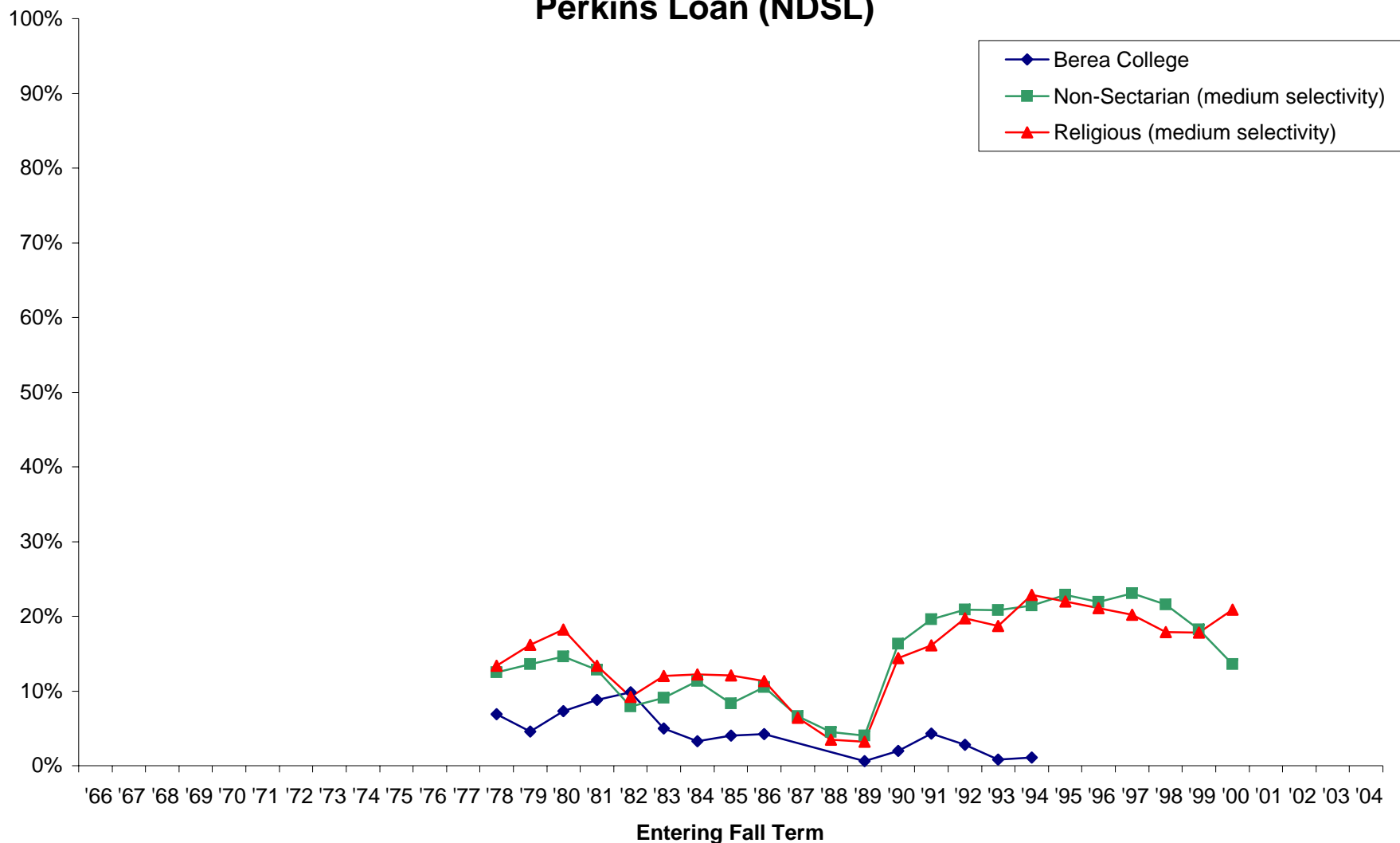
Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

**How much of your first year's educational expenses (room, board, tuition, and fees)
Do you expect to cover from:
Pell Grant**



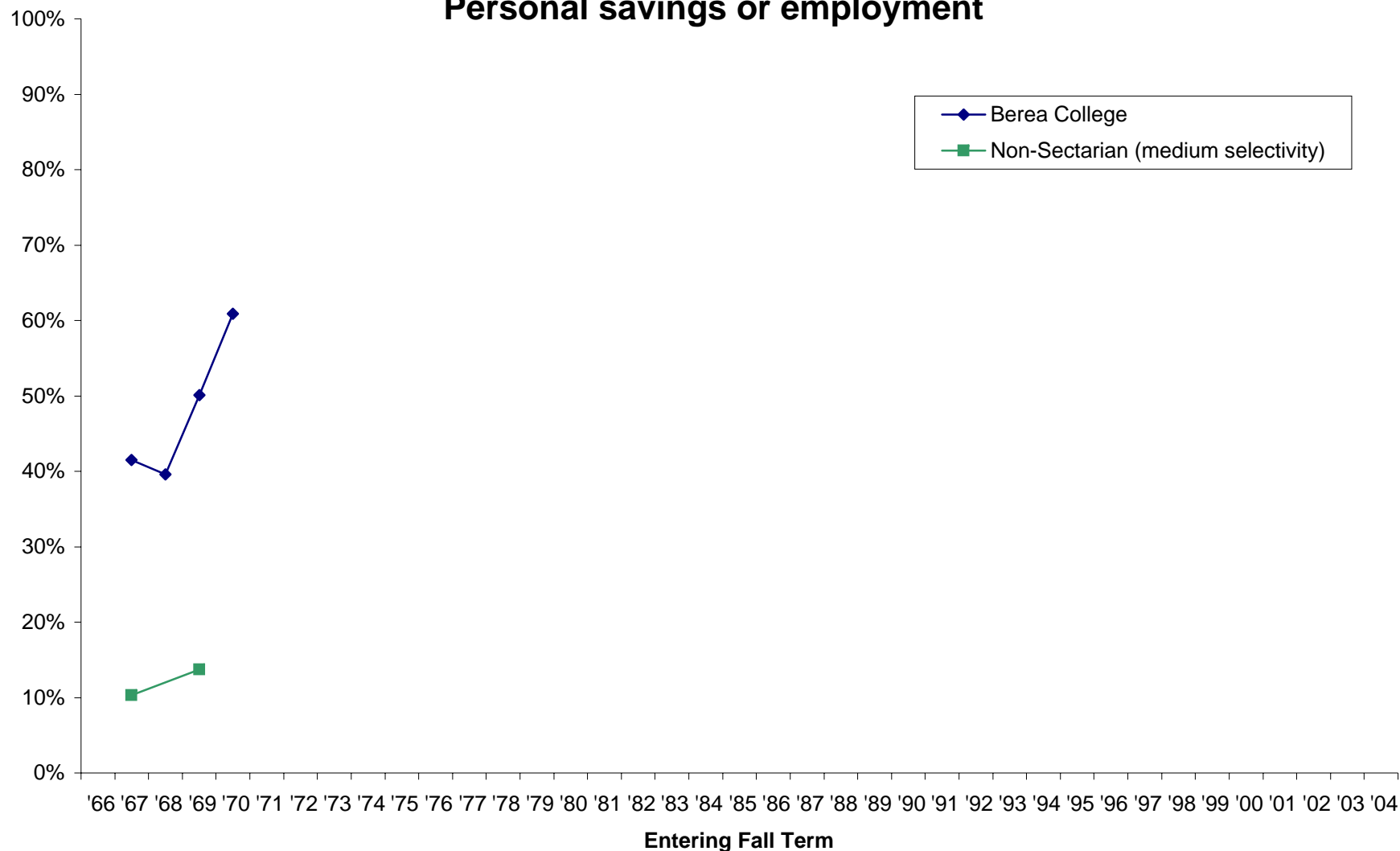
Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

**How much of your first year's educational expenses (room, board, tuition, and fees)
Do you expect to cover from:
Perkins Loan (NDSL)**



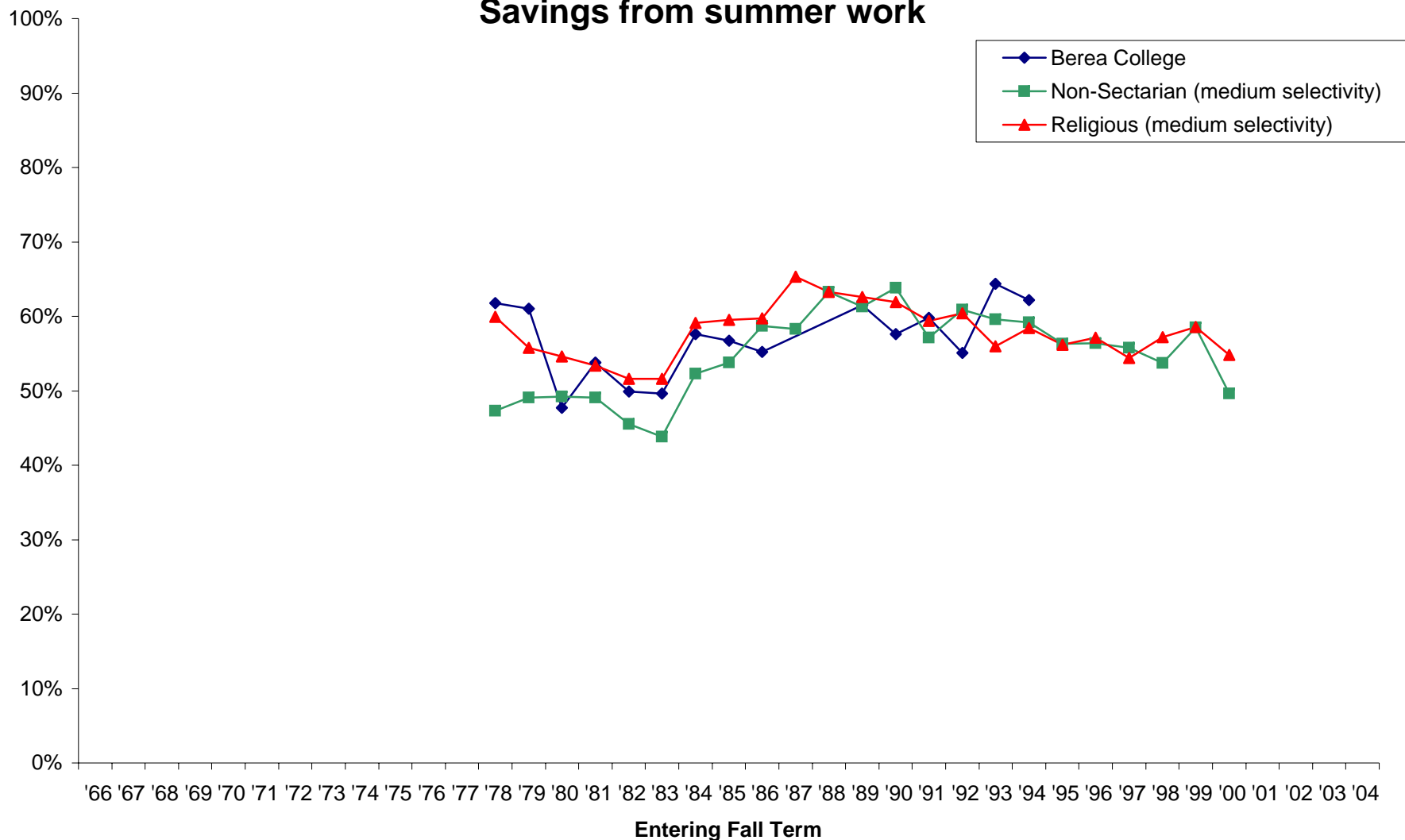
Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

**How much of your first year's educational expenses (room, board, tuition, and fees)
Do you expect to cover from:
Personal savings or employment**



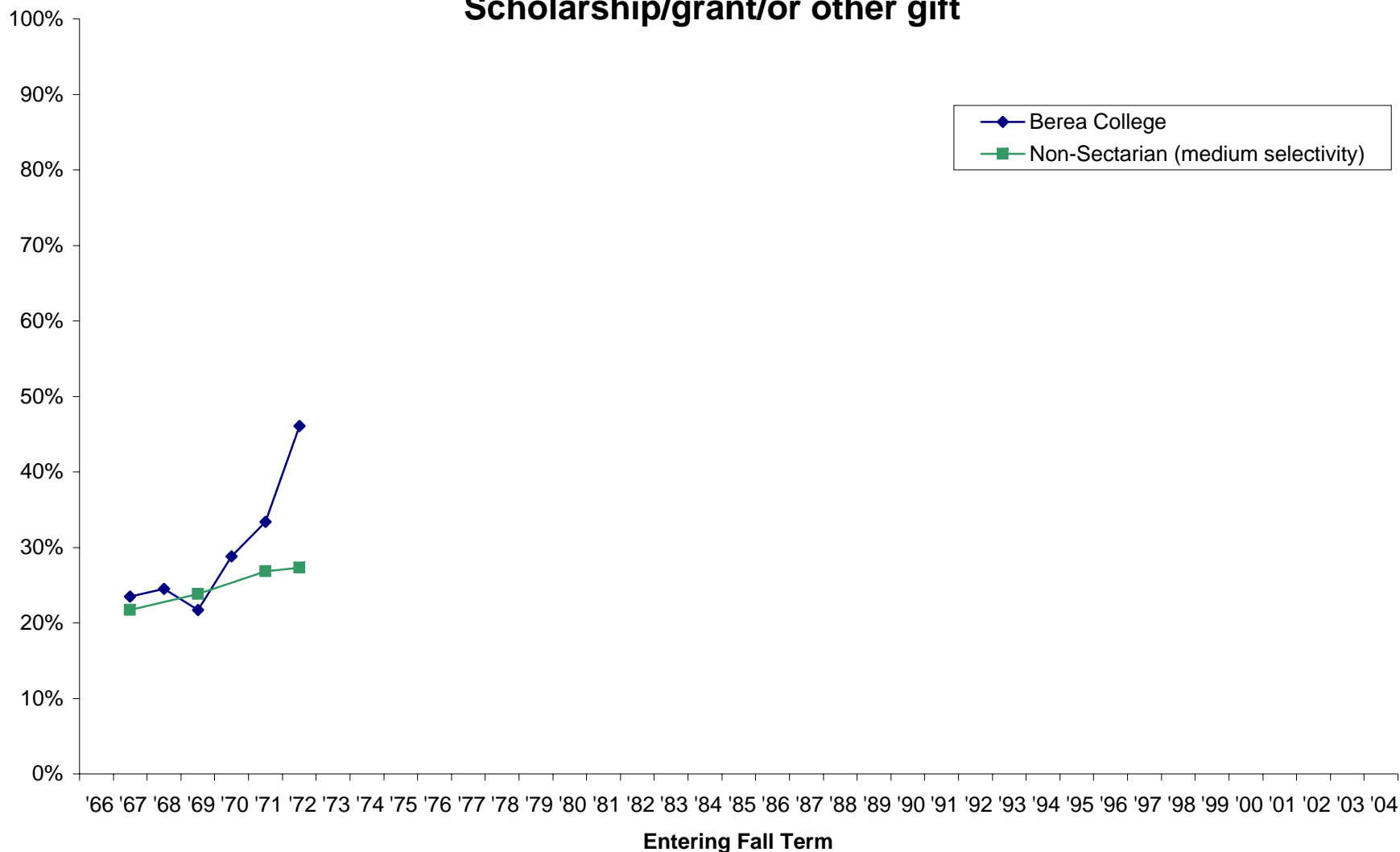
Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

**How much of your first year's educational expenses (room, board, tuition, and fees)
Do you expect to cover from:
Savings from summer work**



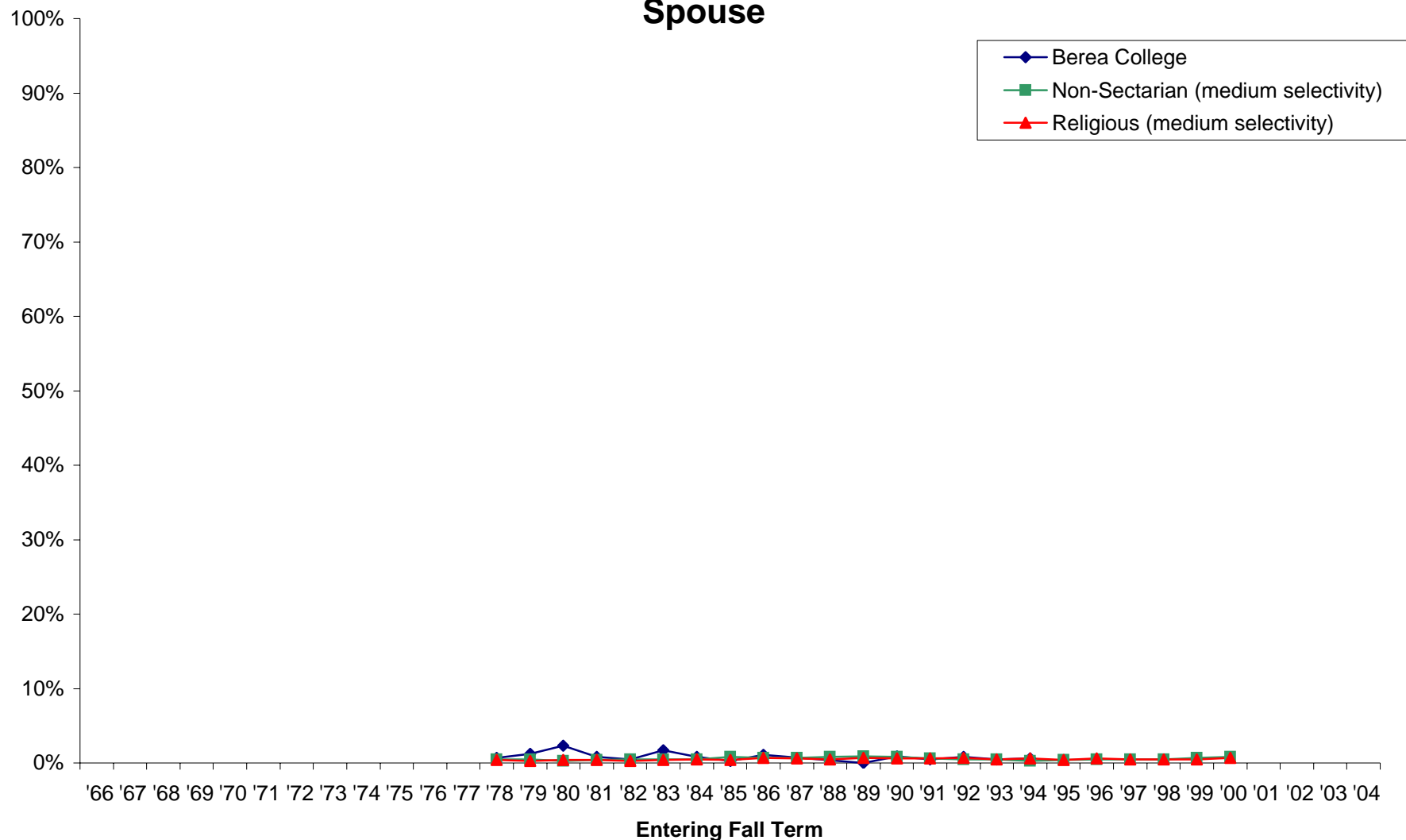
Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

**How much of your first year's educational expenses (room, board, tuition, and fees)
Do you expect to cover from:
Scholarship/grant/or other gift**



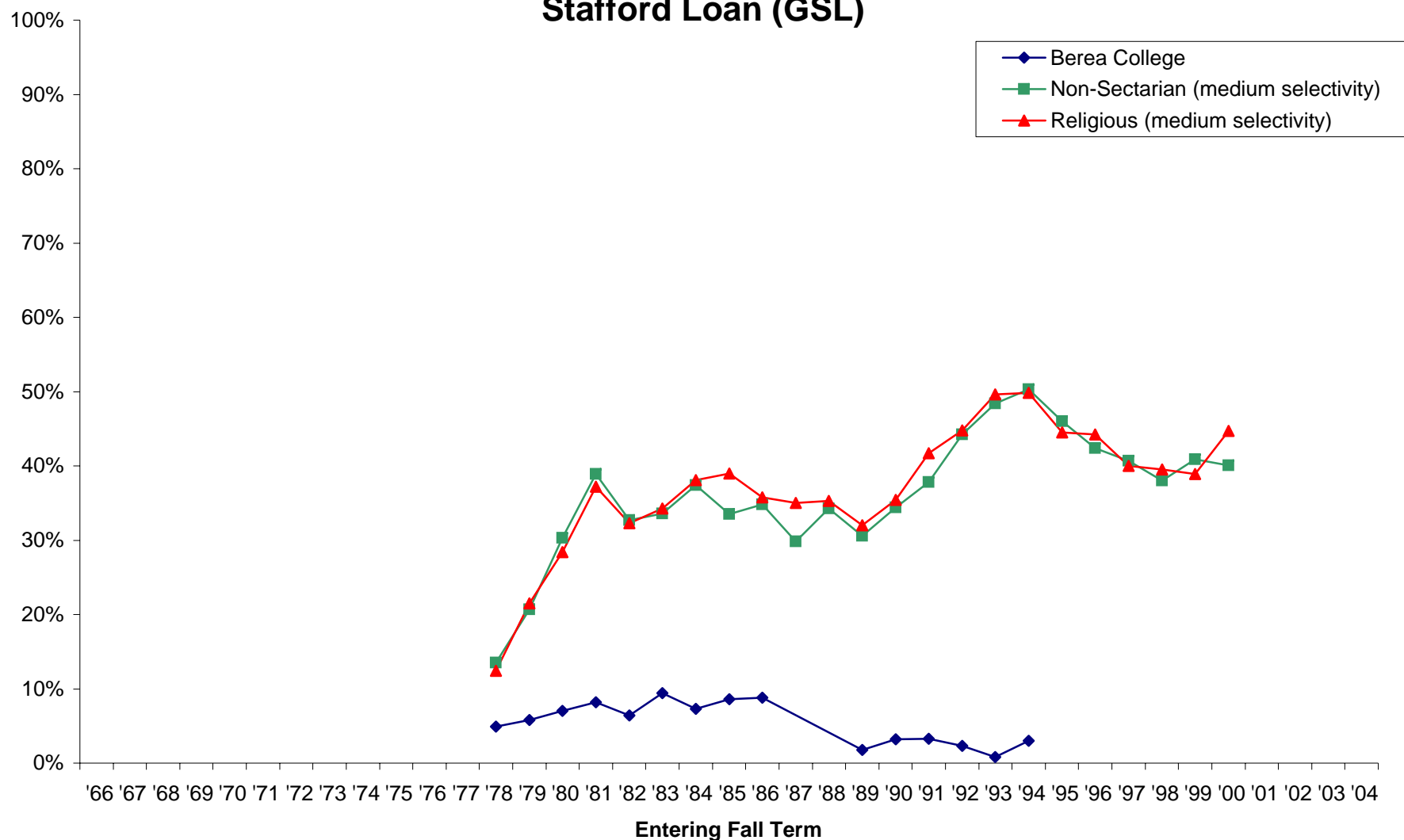
Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

**How much of your first year's educational expenses (room, board, tuition, and fees)
Do you expect to cover from:
Spouse**



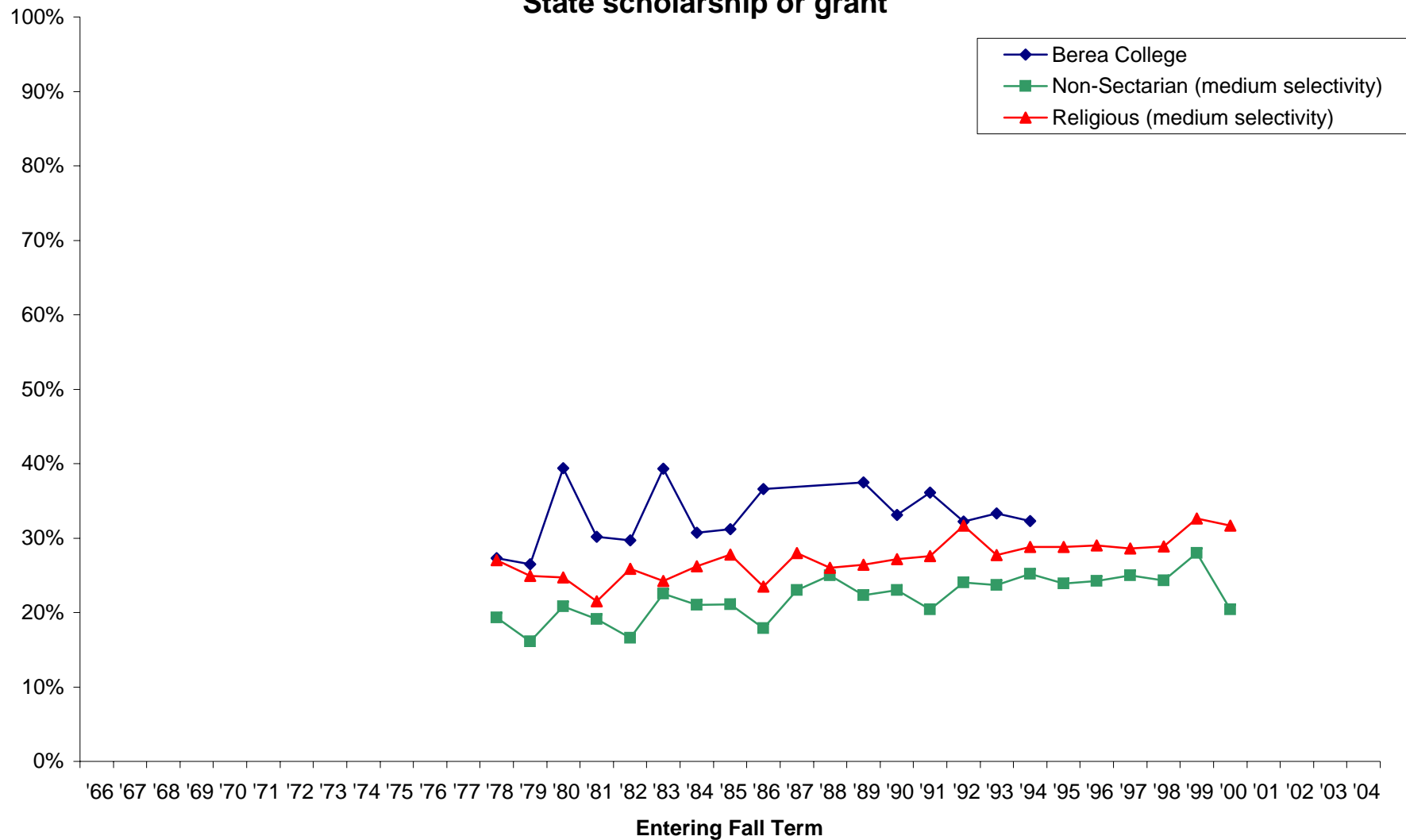
Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

**How much of your first year's educational expenses (room, board, tuition, and fees)
Do you expect to cover from:
Stafford Loan (GSL)**



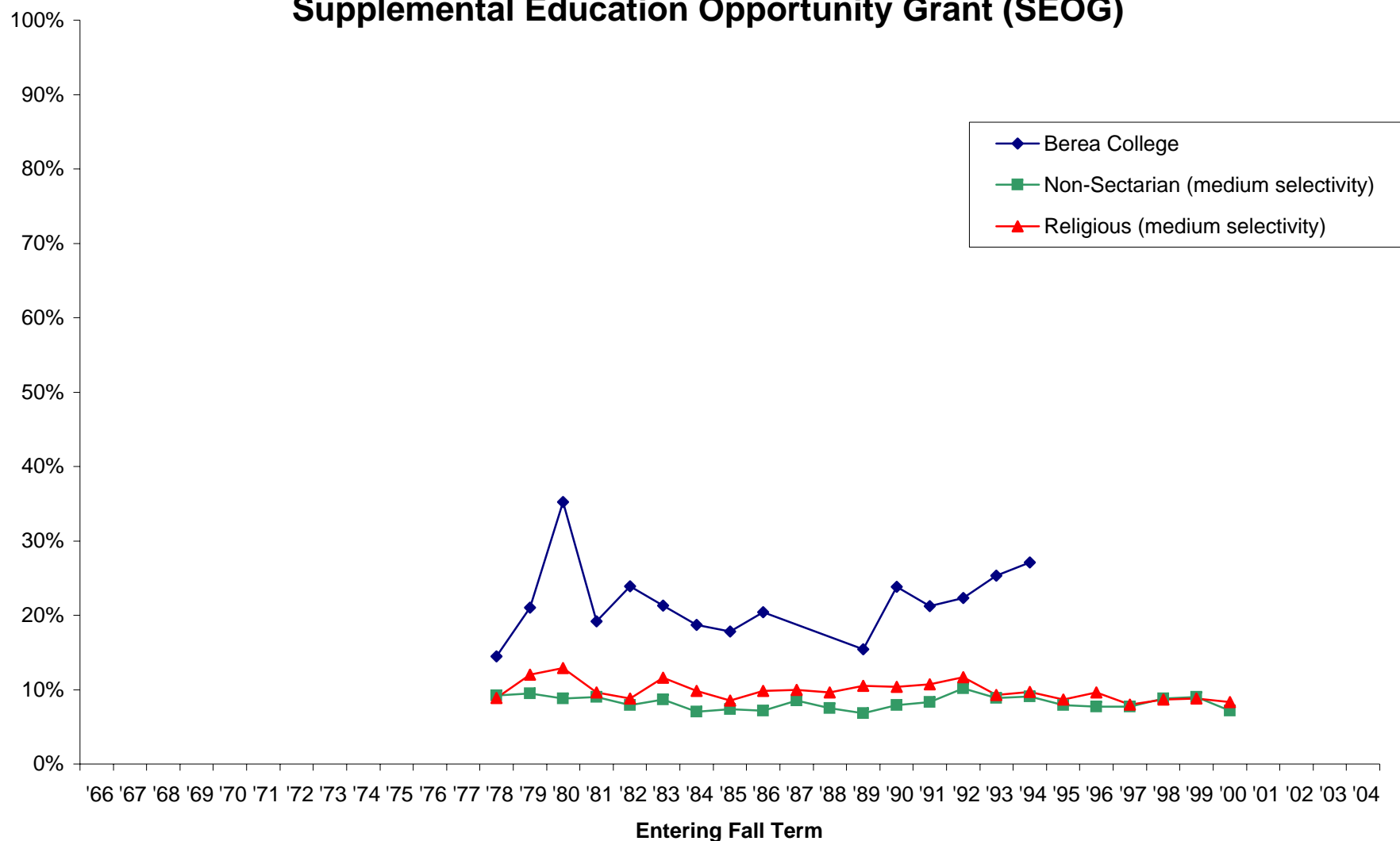
Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

**How much of your first year's educational expenses (room, board, tuition, and fees)
Do you expect to cover from:
State scholarship or grant**



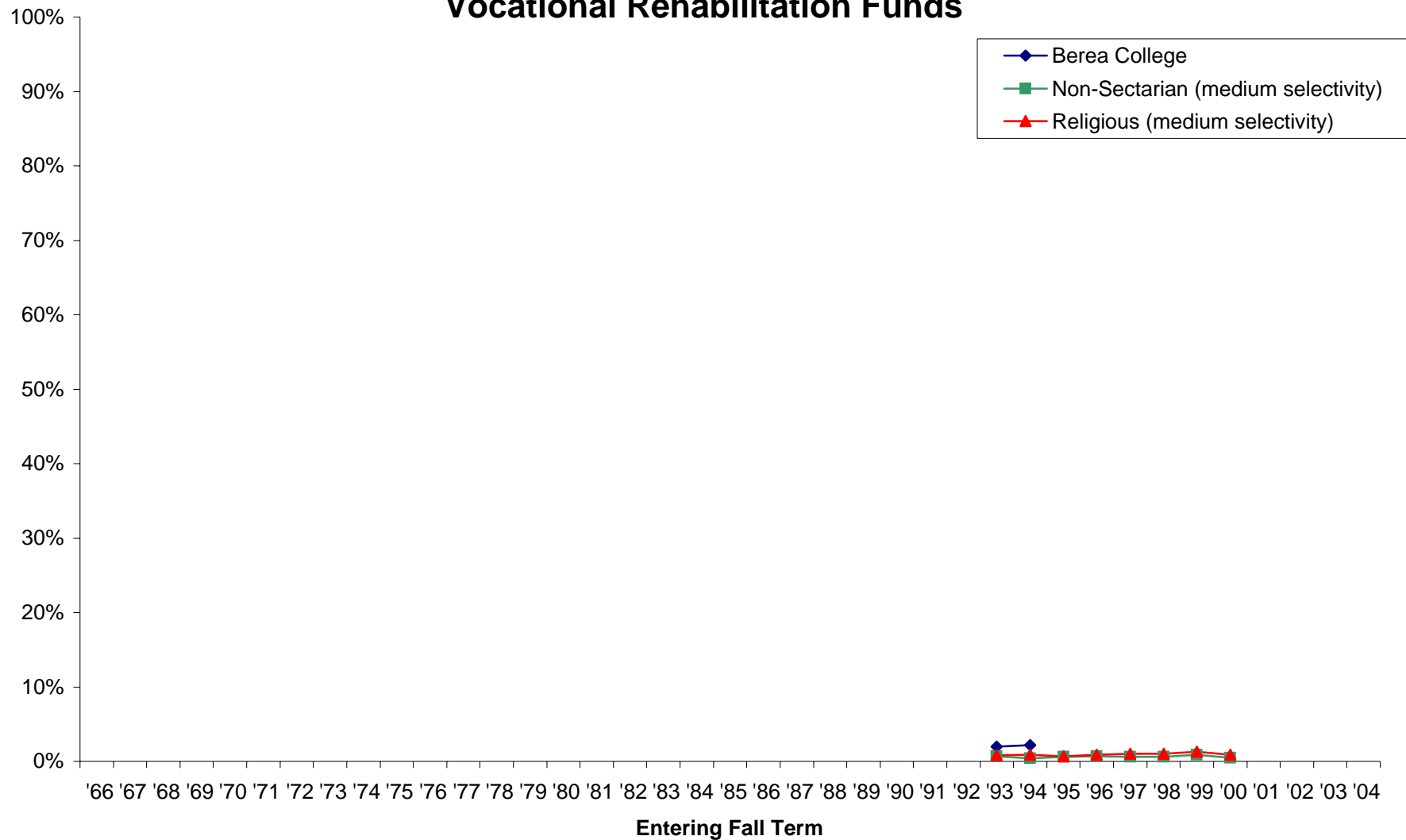
Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

**How much of your first year's educational expenses (room, board, tuition, and fees)
Do you expect to cover from:
Supplemental Education Opportunity Grant (SEOG)**



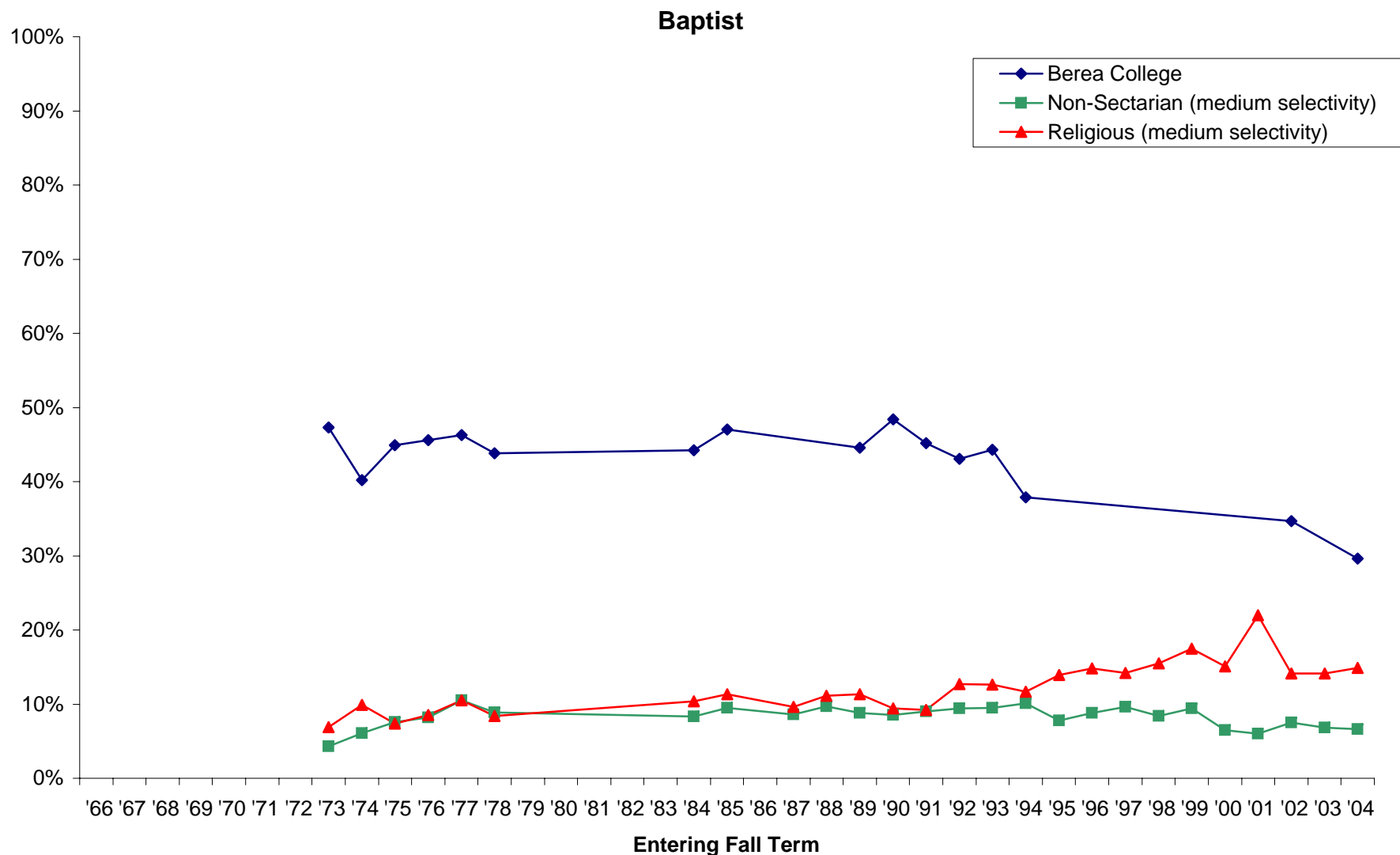
Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

**How much of your first year's educational expenses (room, board, tuition, and fees)
Do you expect to cover from:
Vocational Rehabilitation Funds**



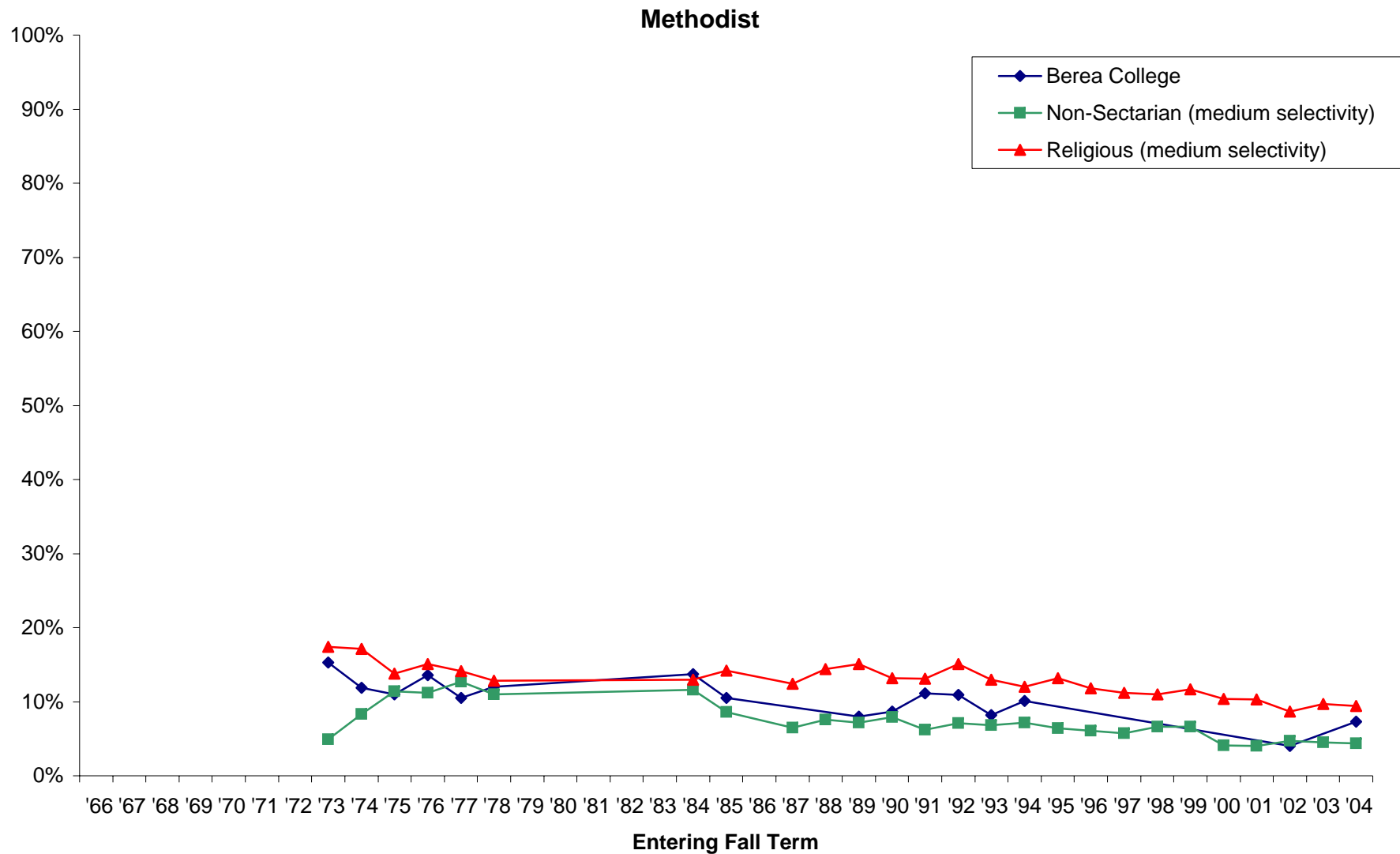
Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

Percentage of new freshmen who indicated the following as their religious preference:



Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

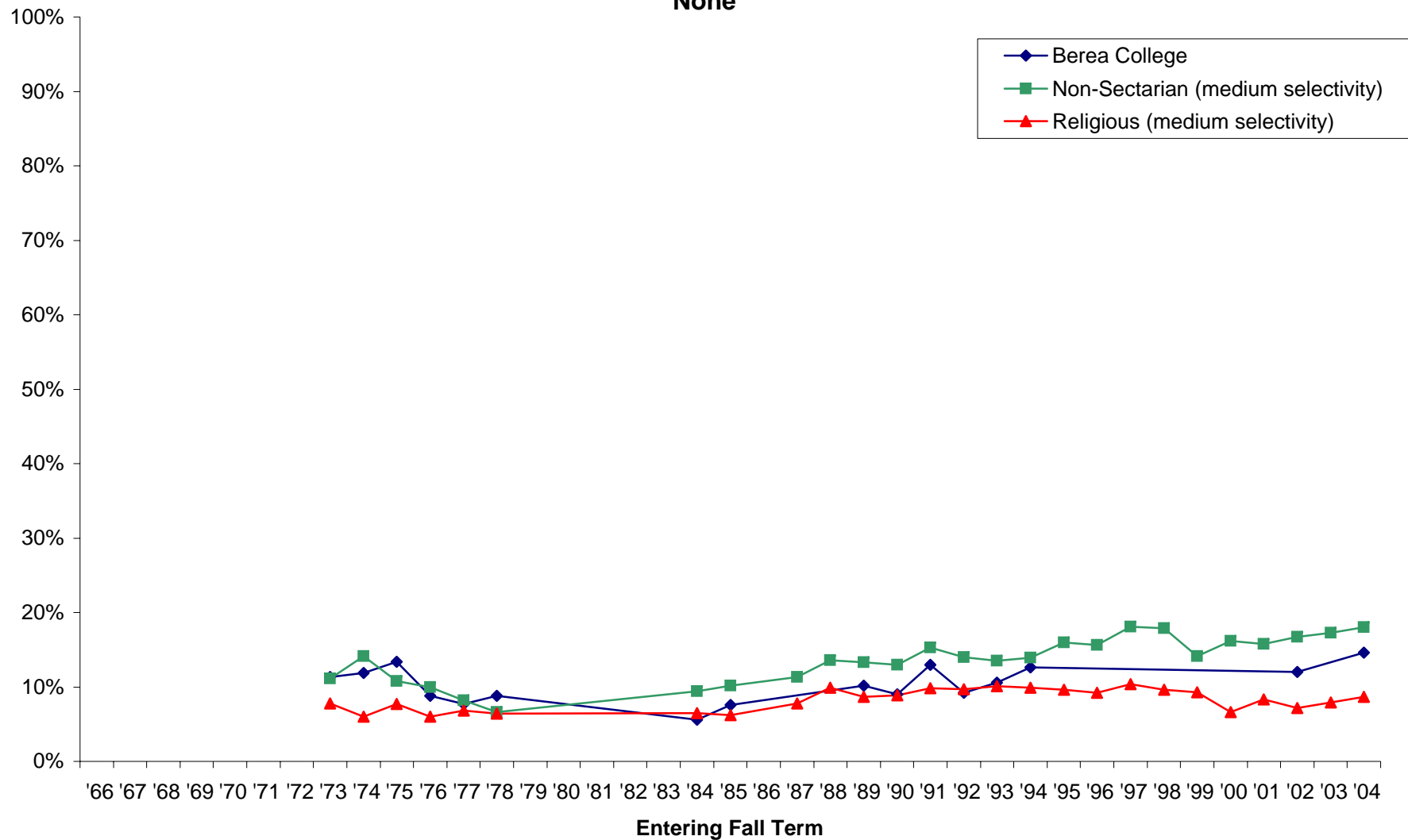
Percentage of new freshmen who indicated the following as their religious preference:



Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

Percentage of new freshmen who indicated the following as their religious preference:

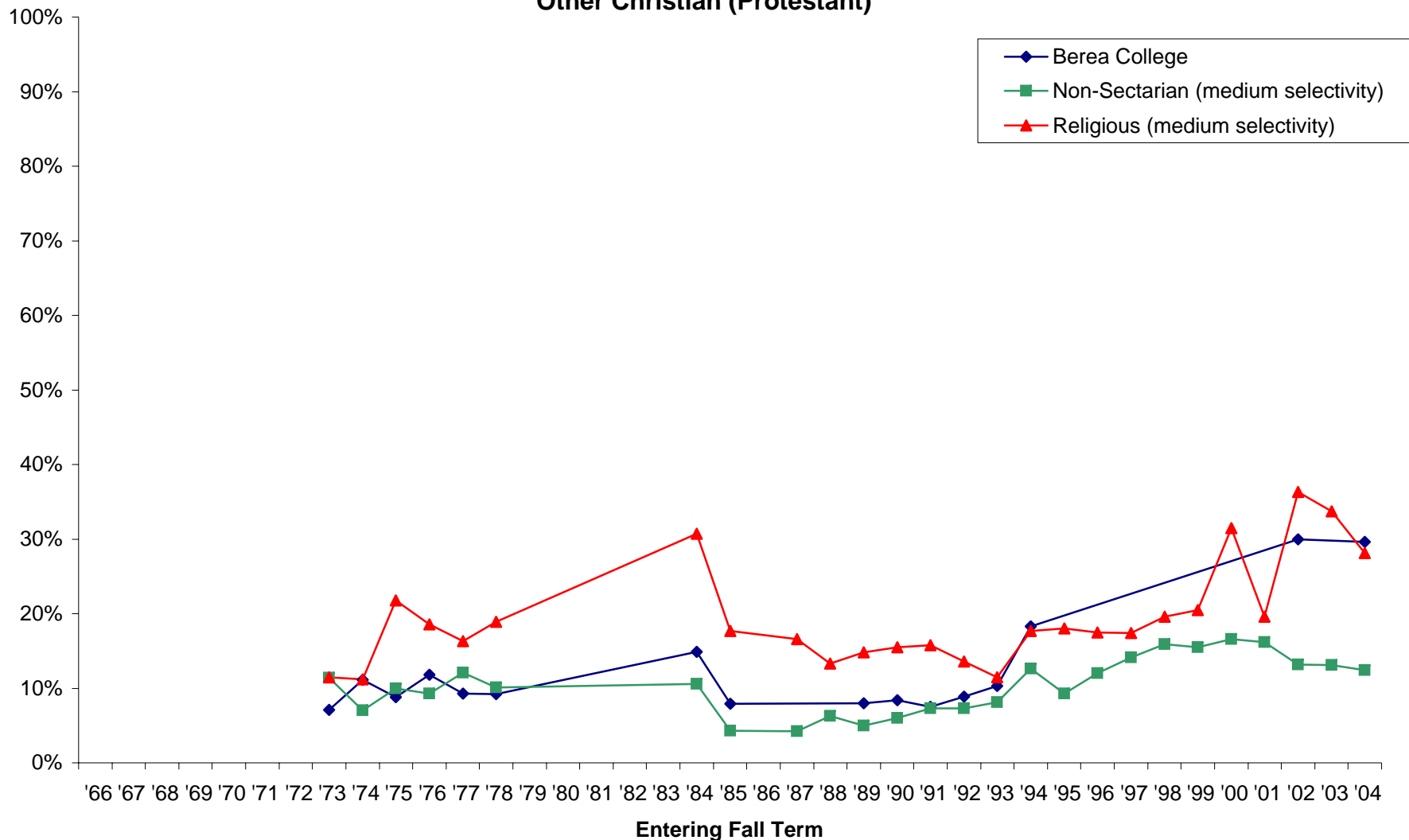
None



Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

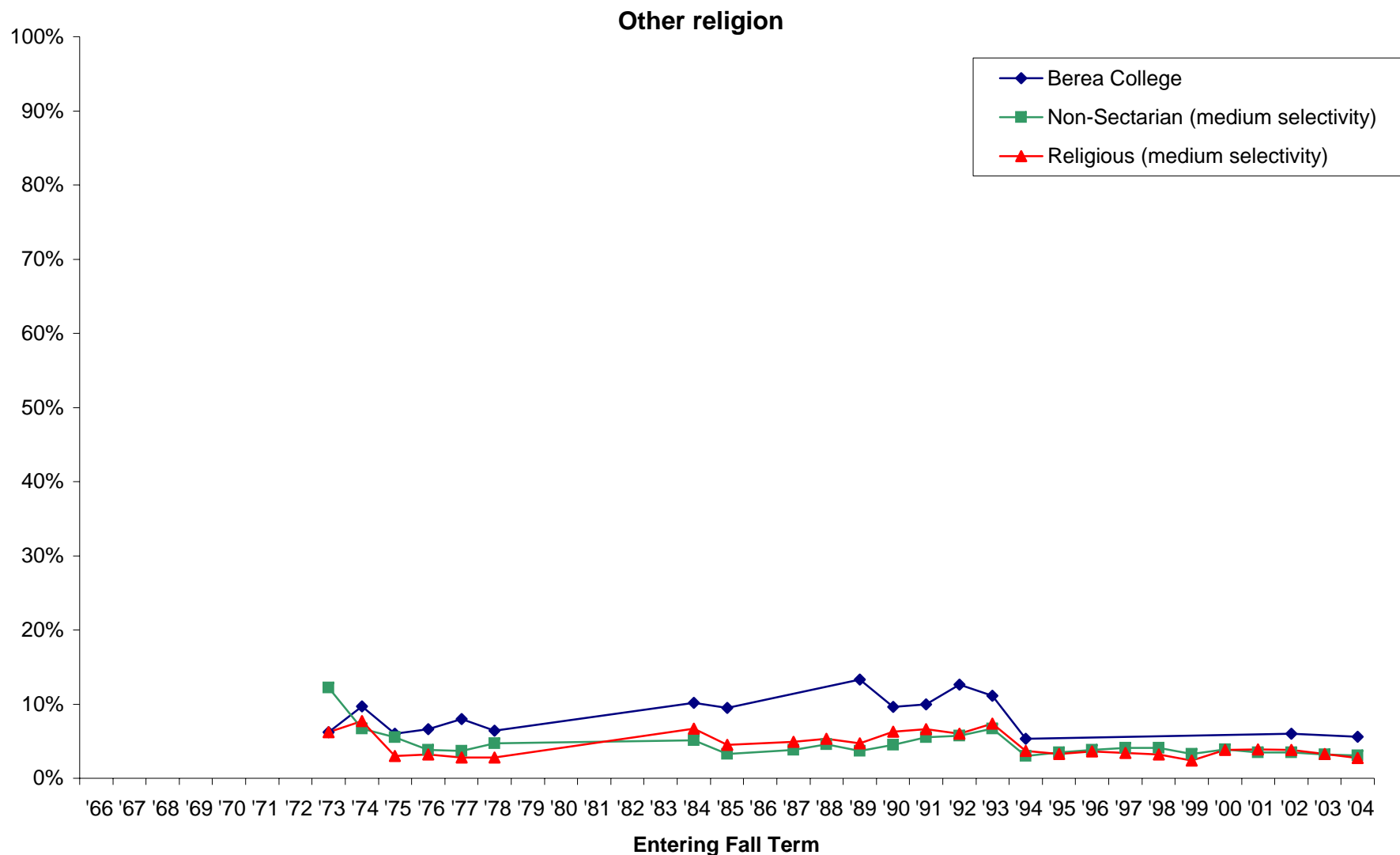
Percentage of new freshmen who indicated the following as their religious preference:

Other Christian (Protestant)



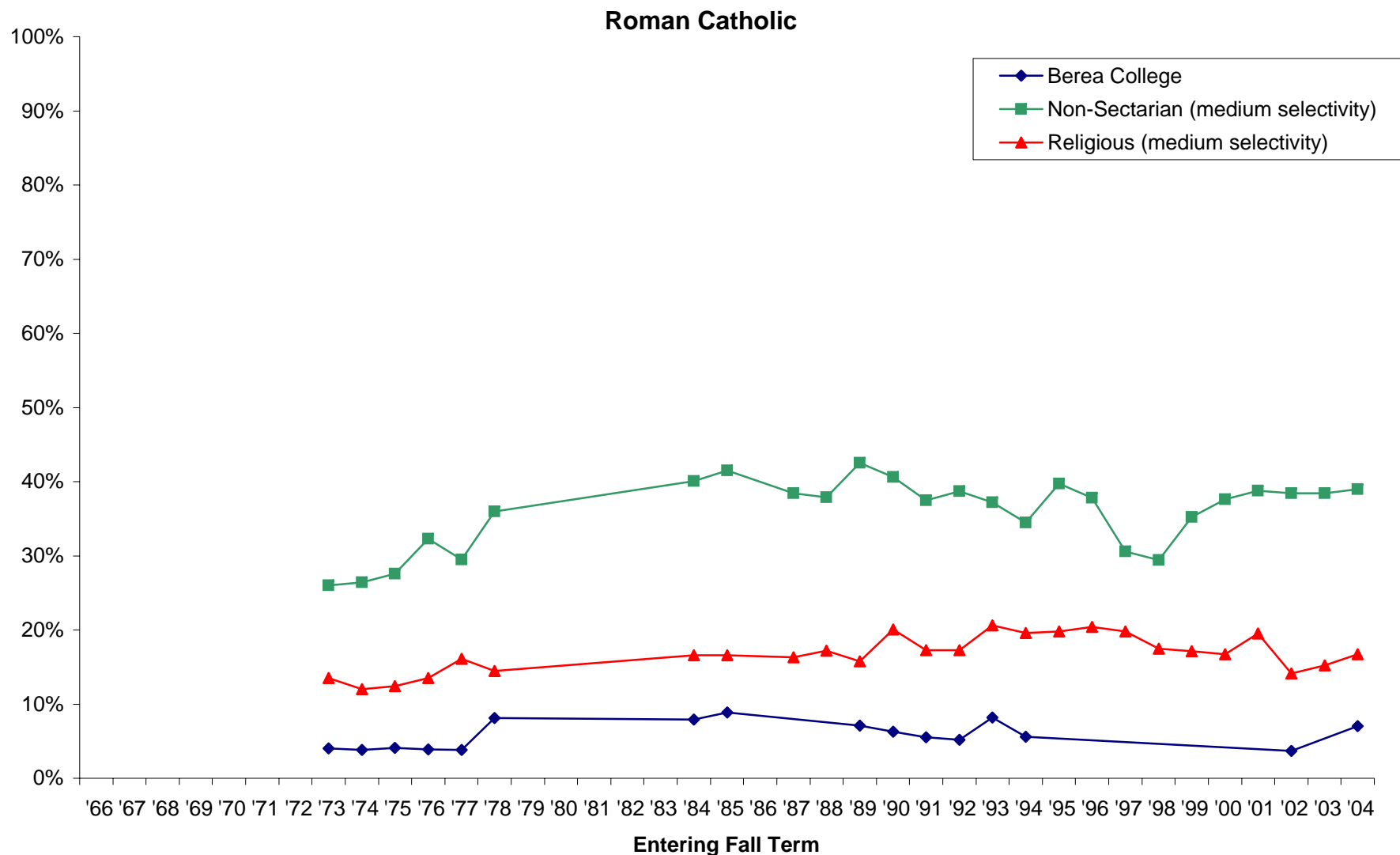
Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

Percentage of new freshmen who indicated the following as their religious preference:



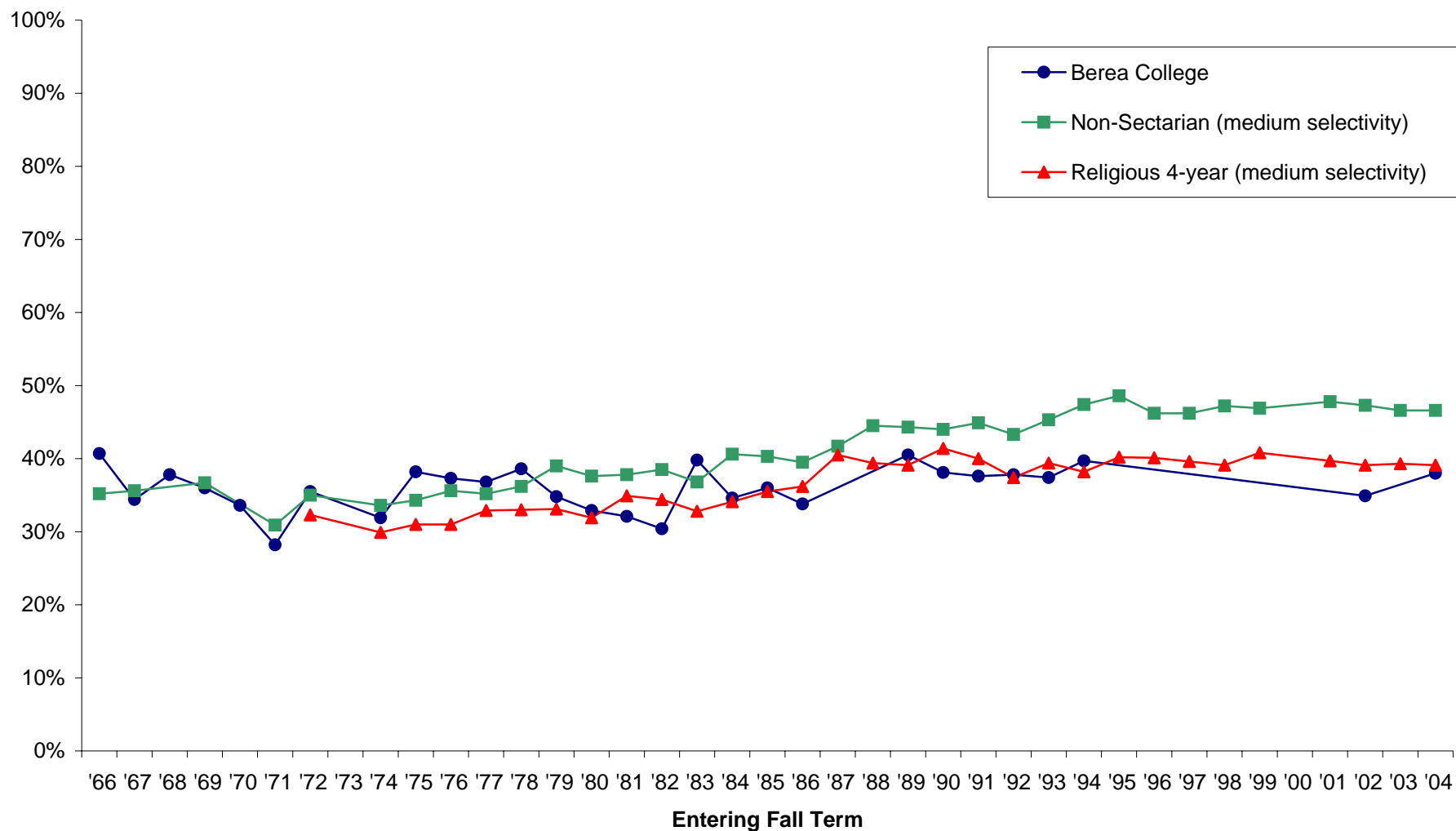
Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

Percentage of new freshmen who indicated the following as their religious preference:



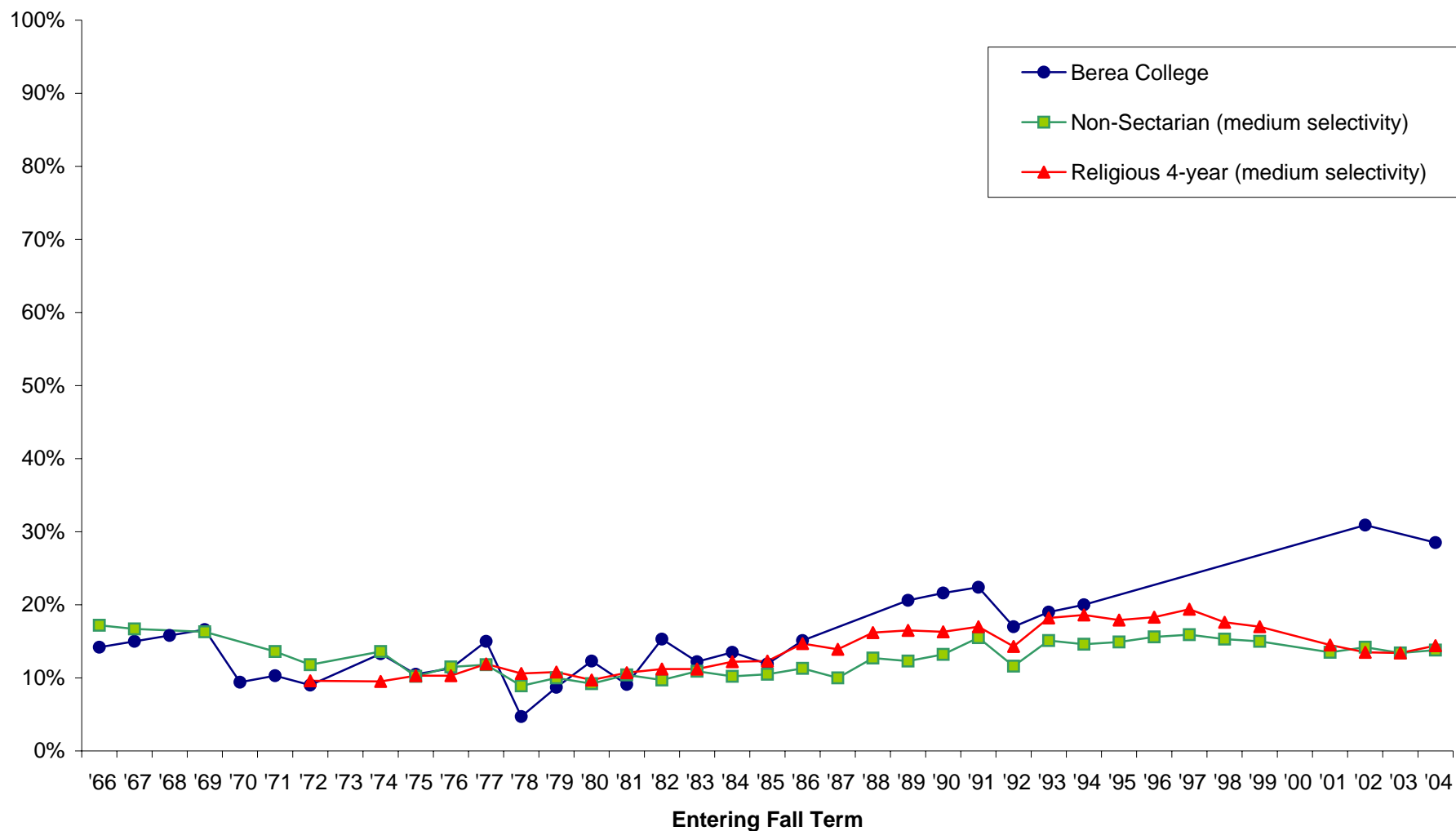
Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

**Percentage of new freshmen who indicated:
a Master's degree is the highest academic degree they intend to obtain**



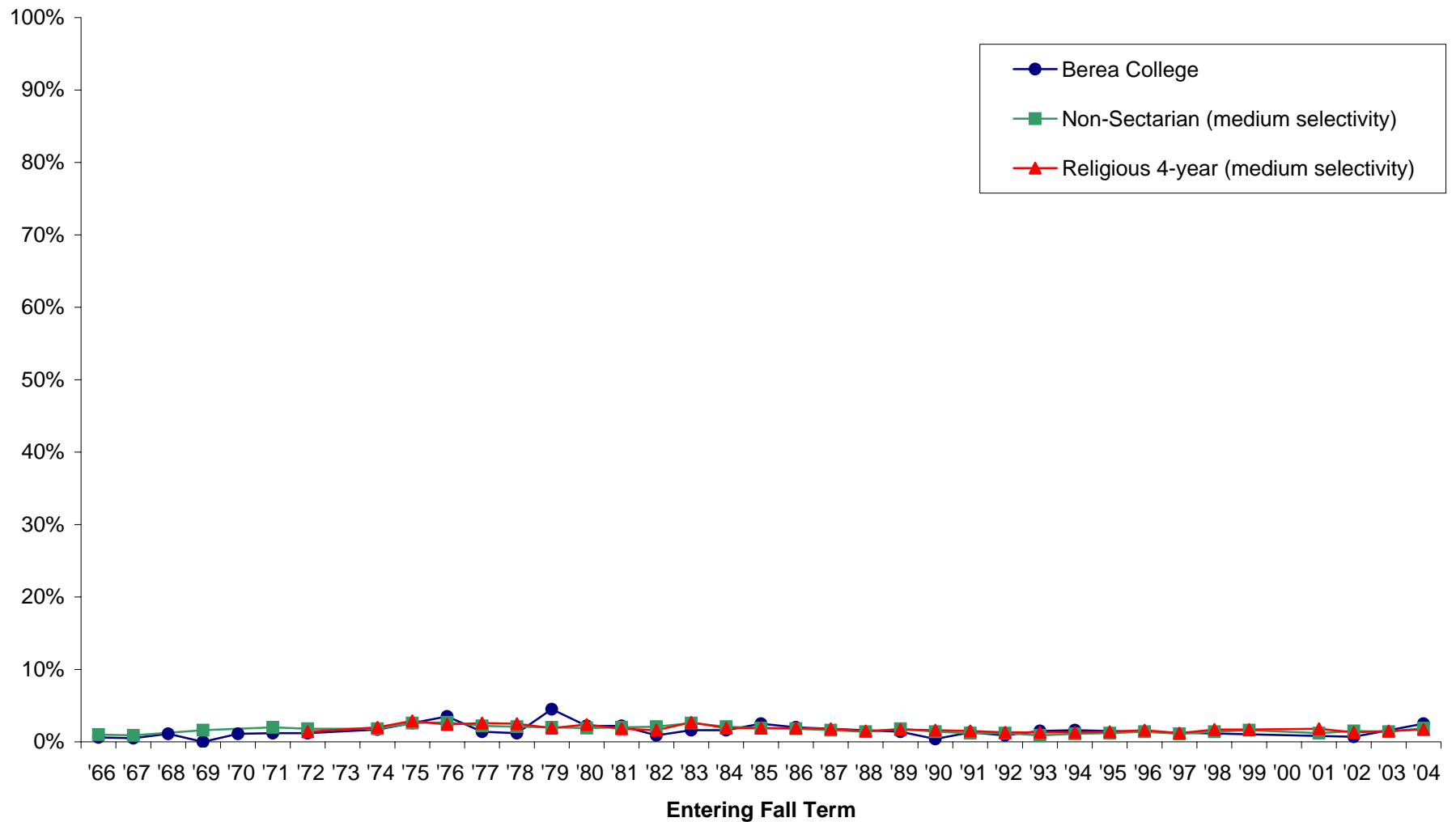
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

**Percentage of new freshmen who indicated:
a Ph.D. or Ed.D. degree is the highest academic degree they intend to obtain**



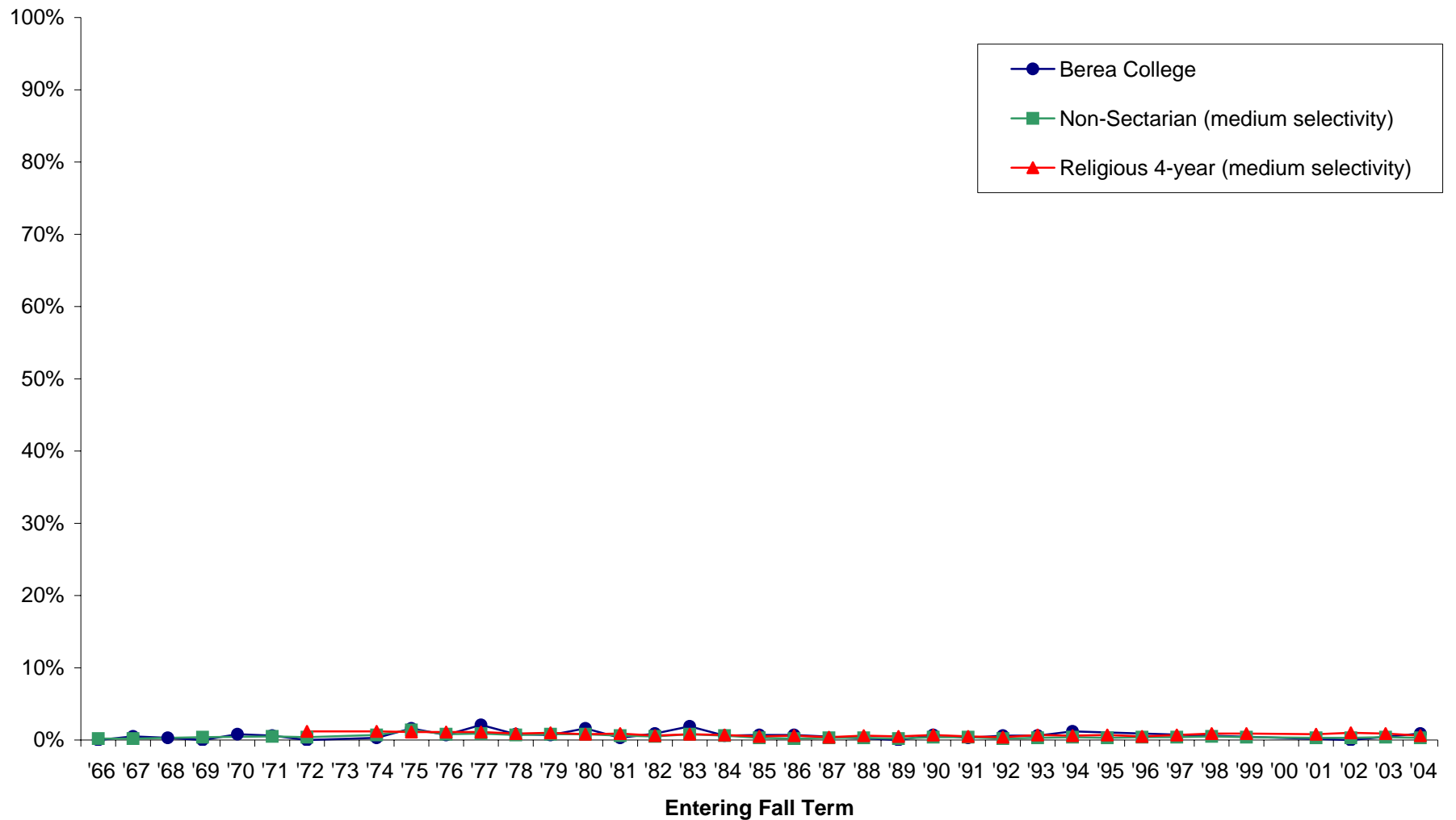
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

**Percentage of new freshmen who indicated:
an other degree is the highest academic degree they intend to obtain**



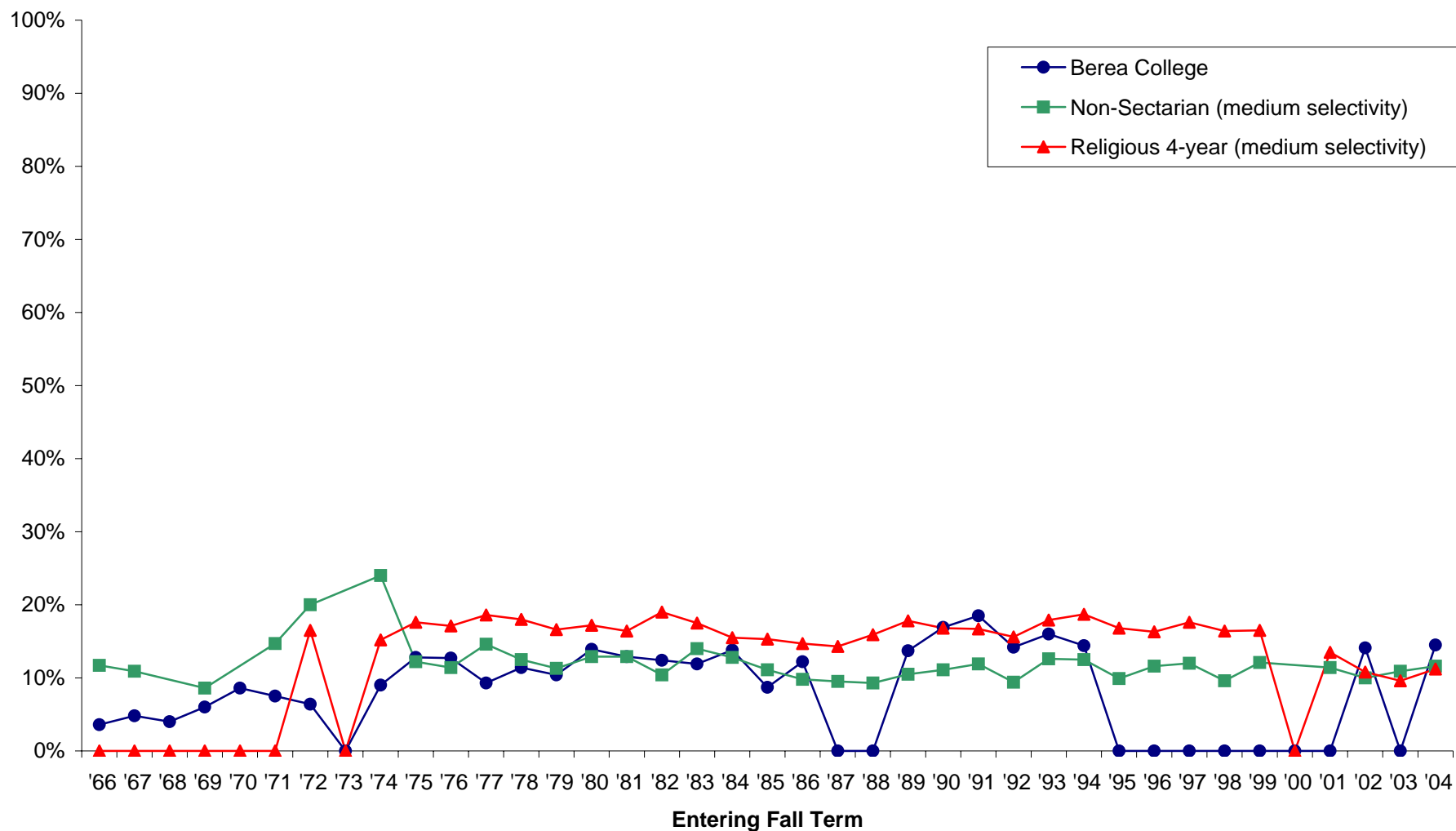
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

**Percentage of new freshmen who indicated:
a B.D. or M.Div. (divinity) degree is the highest academic degree they intend to obtain**



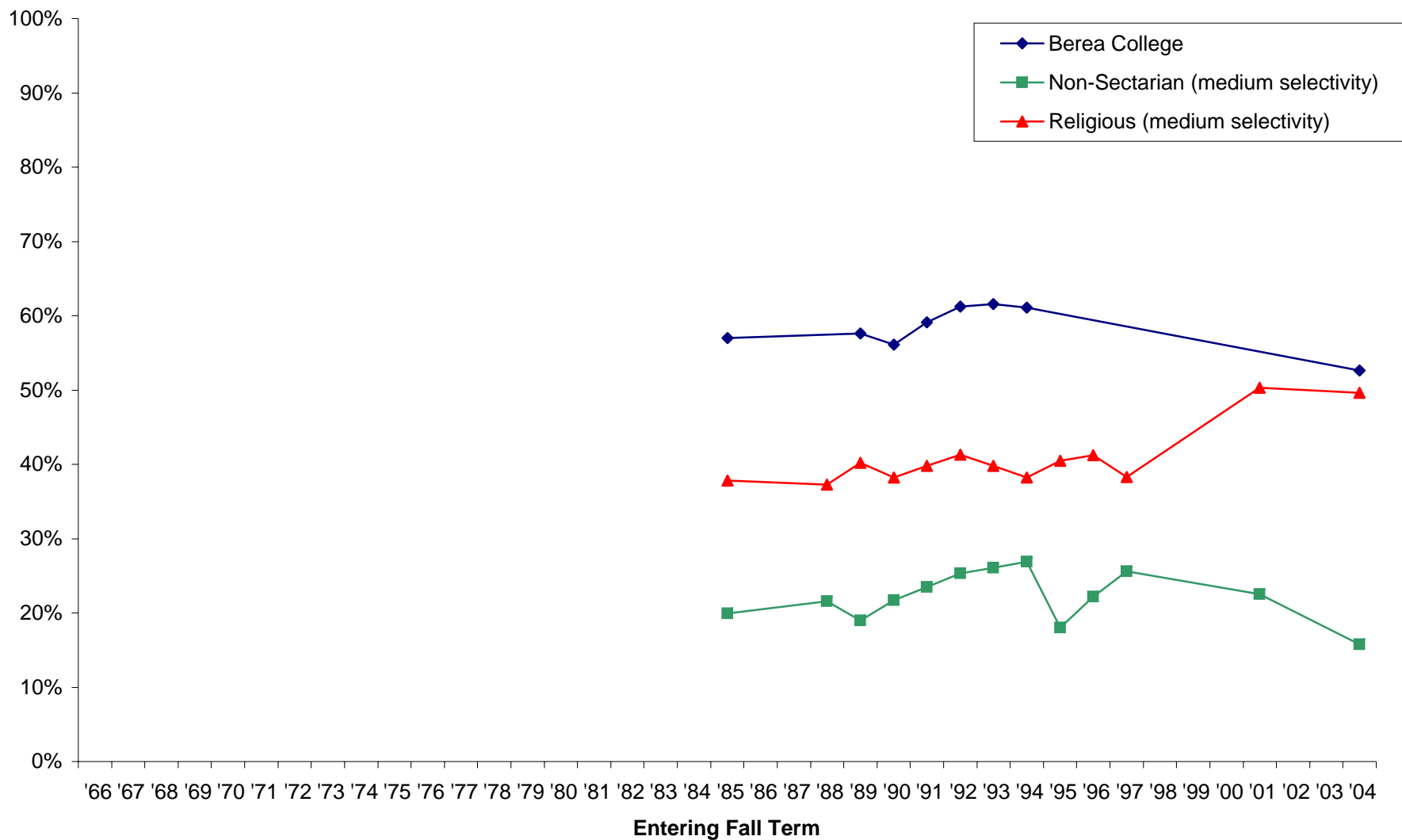
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

**Percentage of new freshmen who indicated:
an M.D., D.D.S., D.V.M., D.O., LL.B. or J.D. (law)
degree is the highest academic degree they intend to obtain**



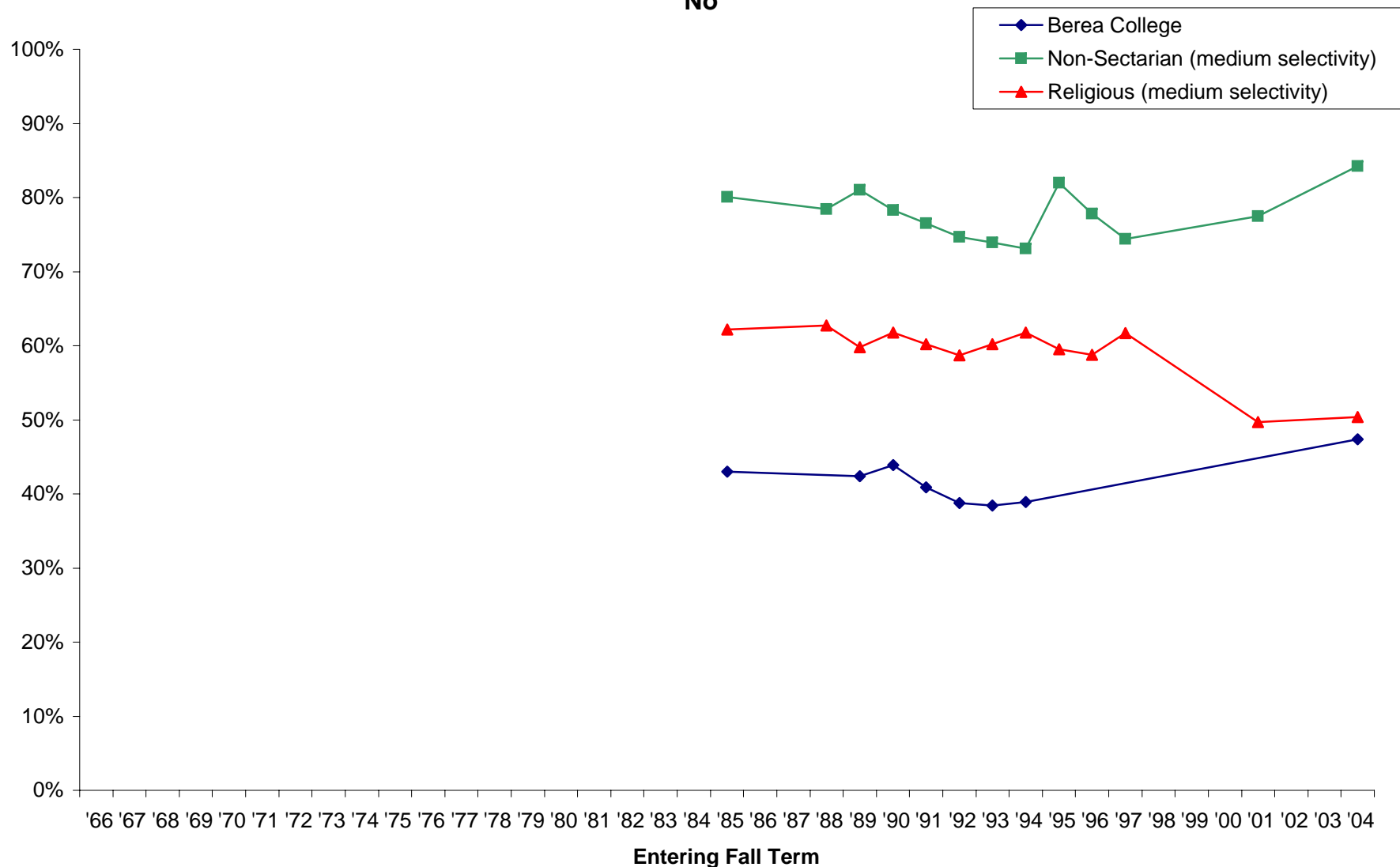
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Do you consider yourself a Born-Again Christian: Yes



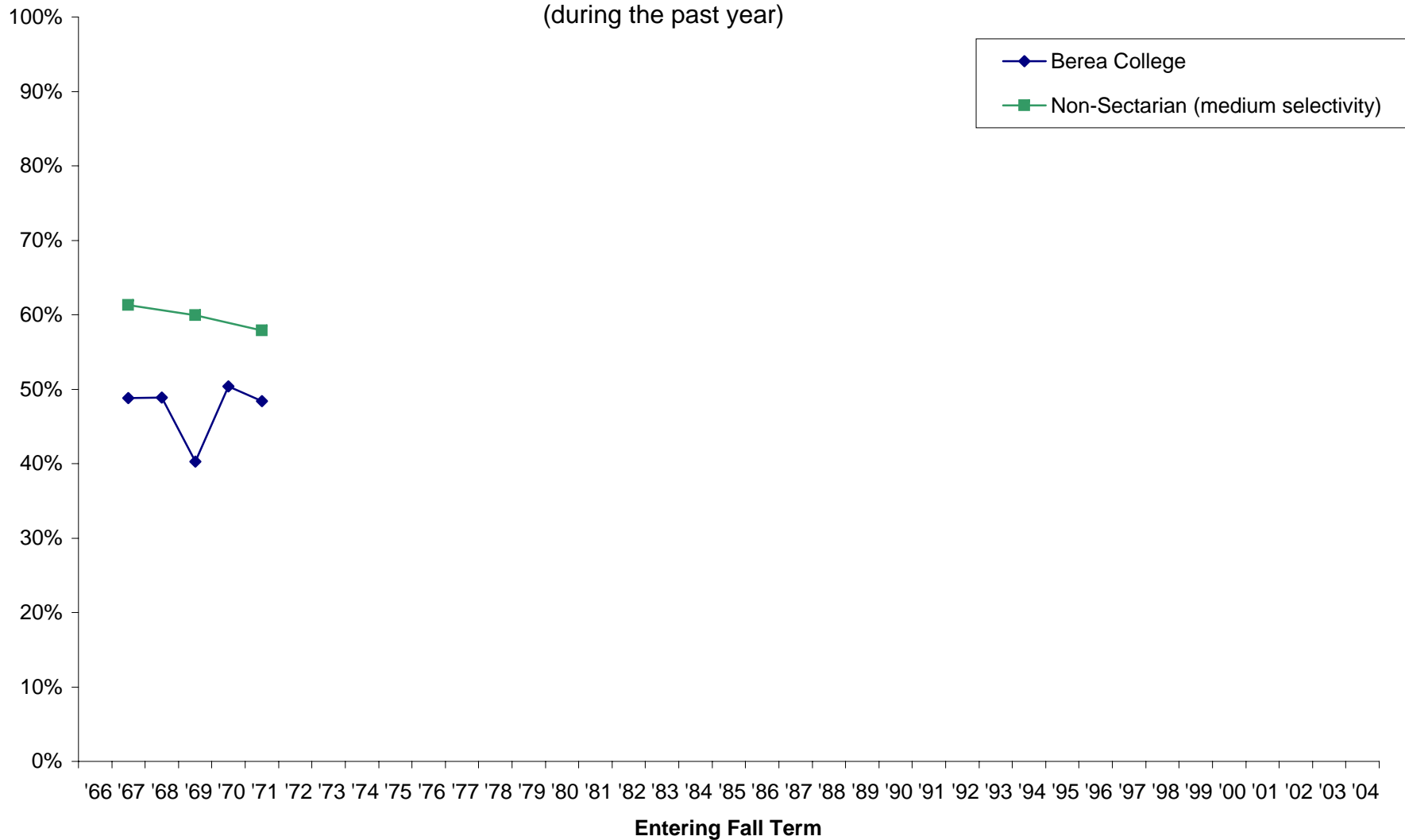
Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

Do you consider yourself a Born-Again Christian: No



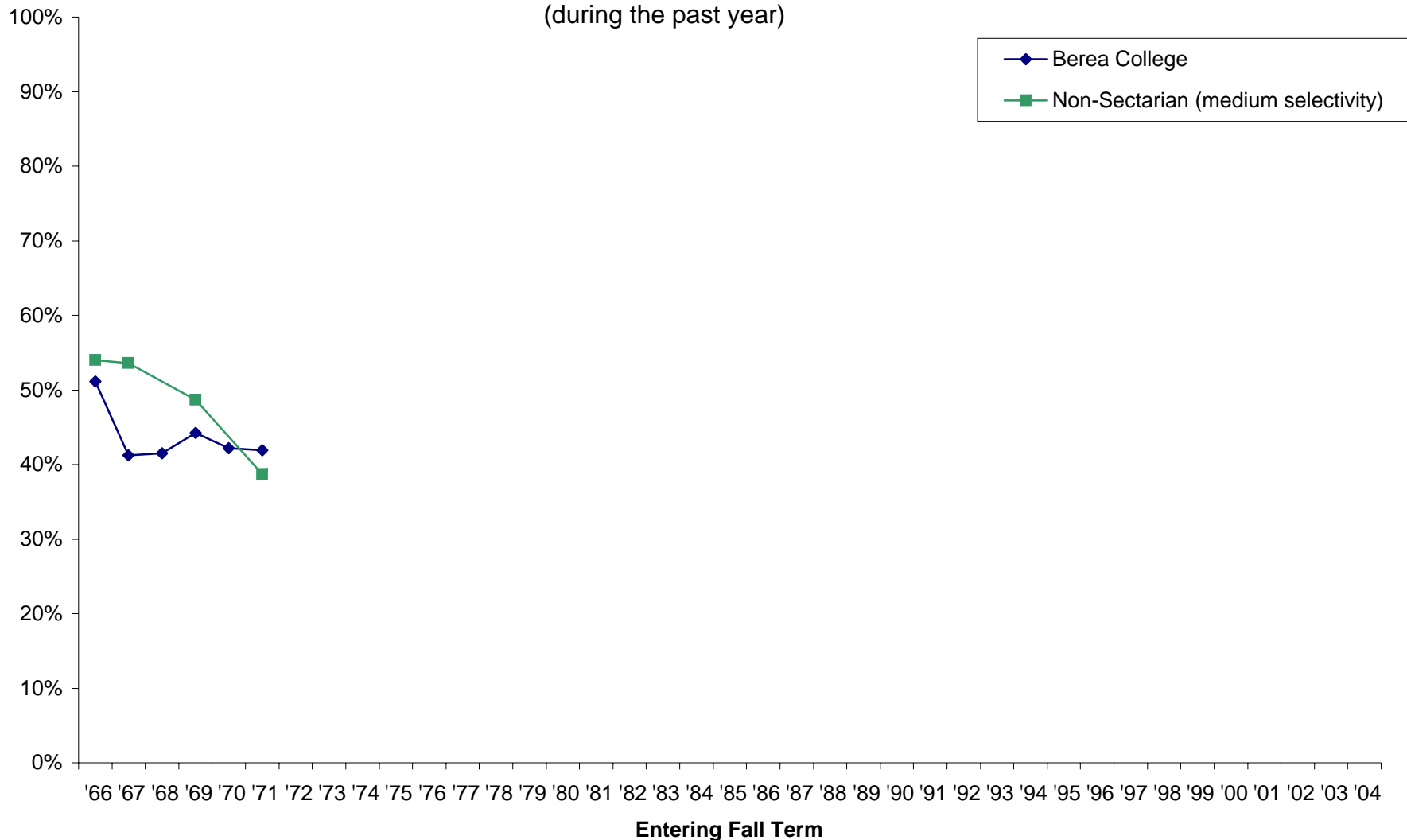
Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

**Percentage of students who indicated "frequently" or "occasionally":
Arguing with a teacher in class**
(during the past year)



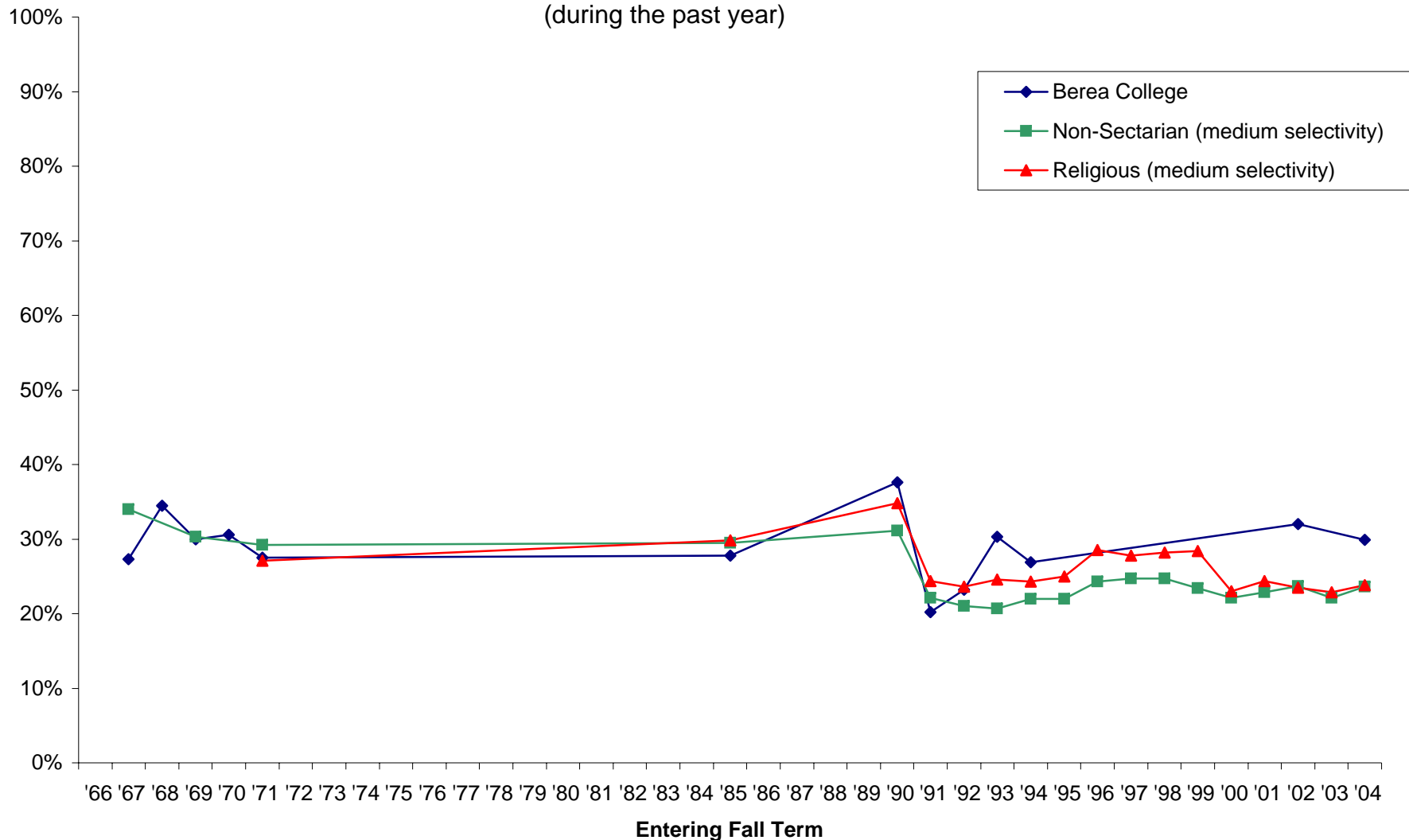
Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

**Percentage of students who indicated "frequently" or "occasionally":
Arranged date for other student**
(during the past year)



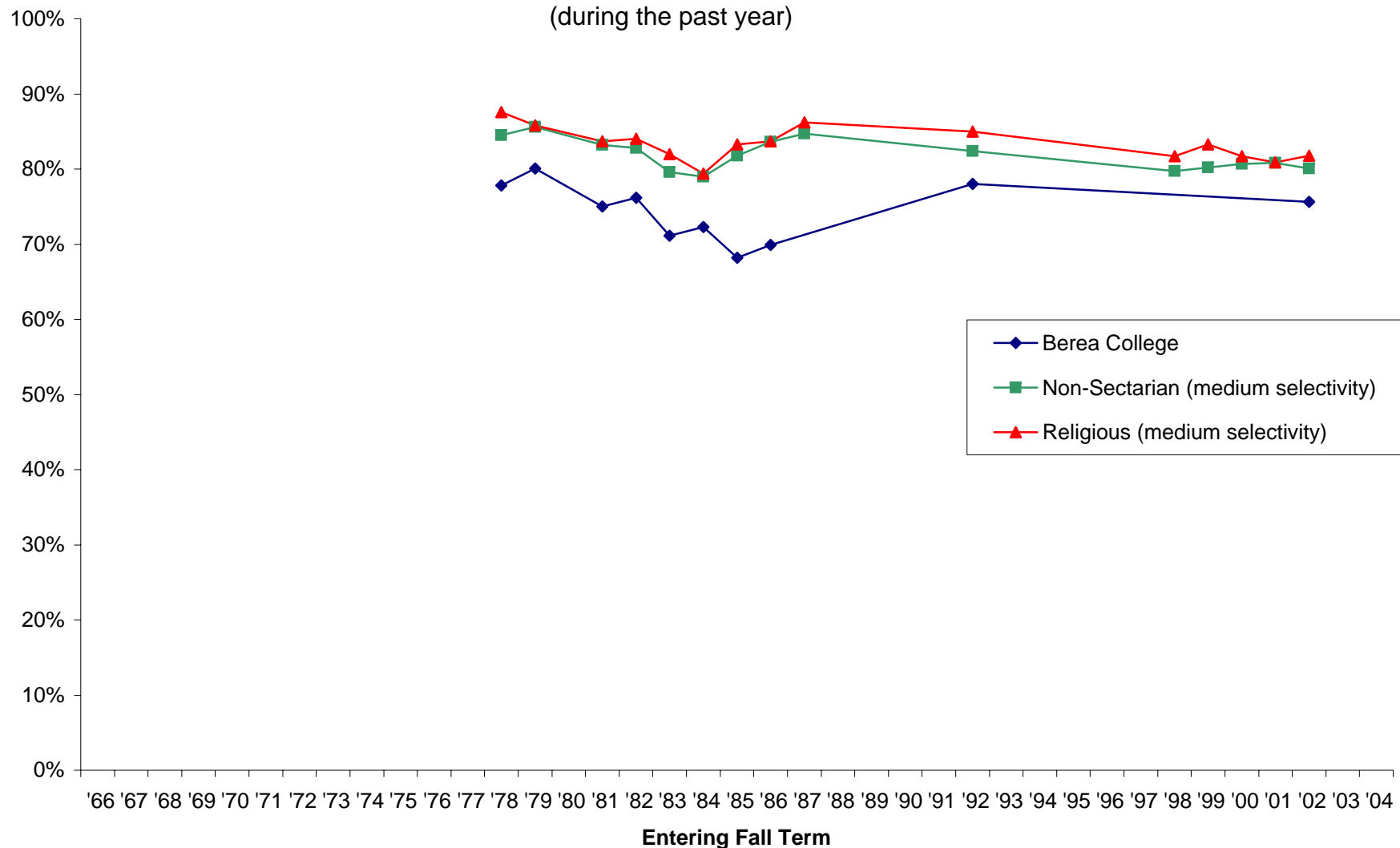
Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

Percentage of students who indicated "frequently" :
Asking a teacher for advice after class
(during the past year)



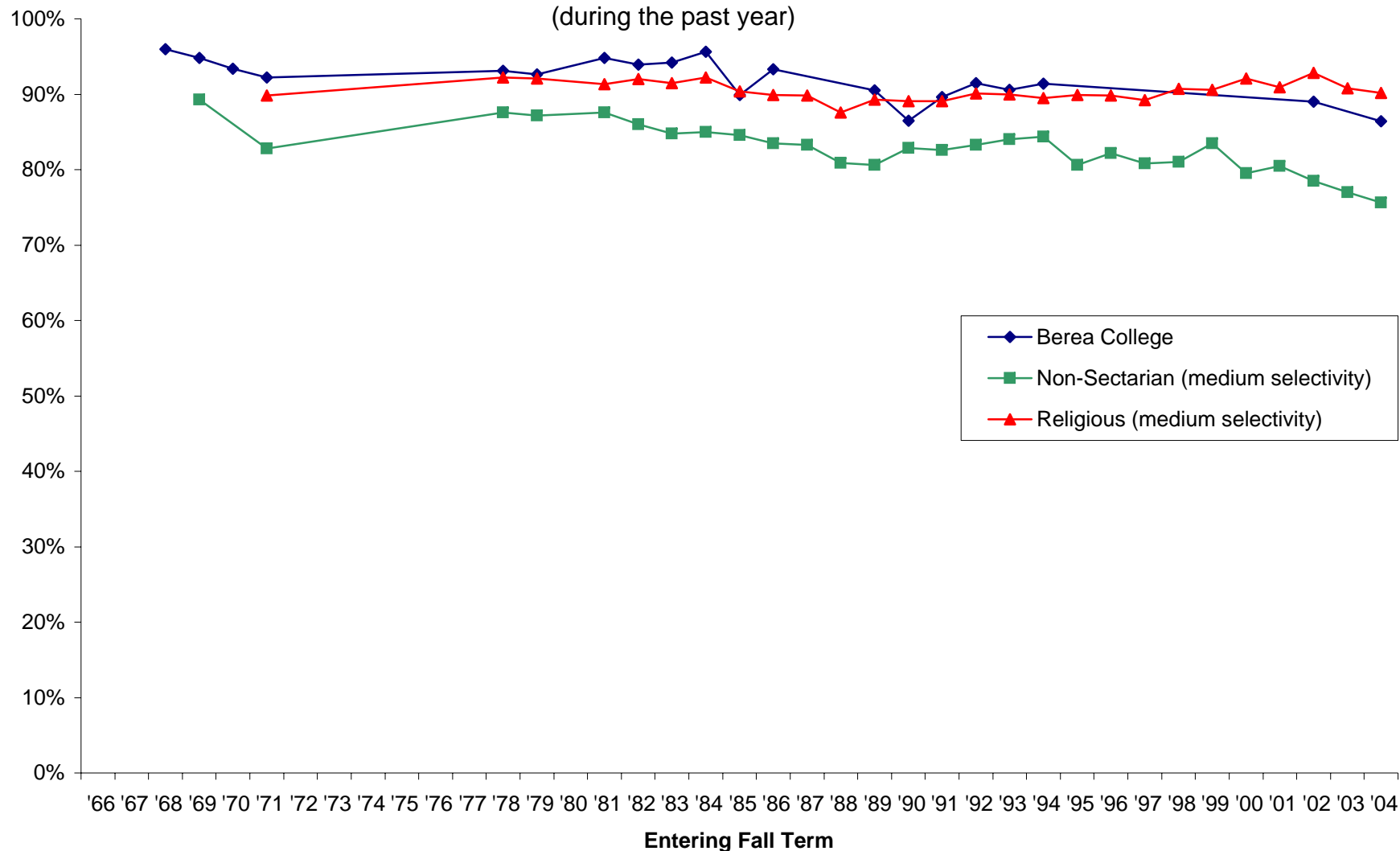
Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

**Percentage of students who indicated "frequently" or "occasionally":
Attended a public recital or concert**
(during the past year)



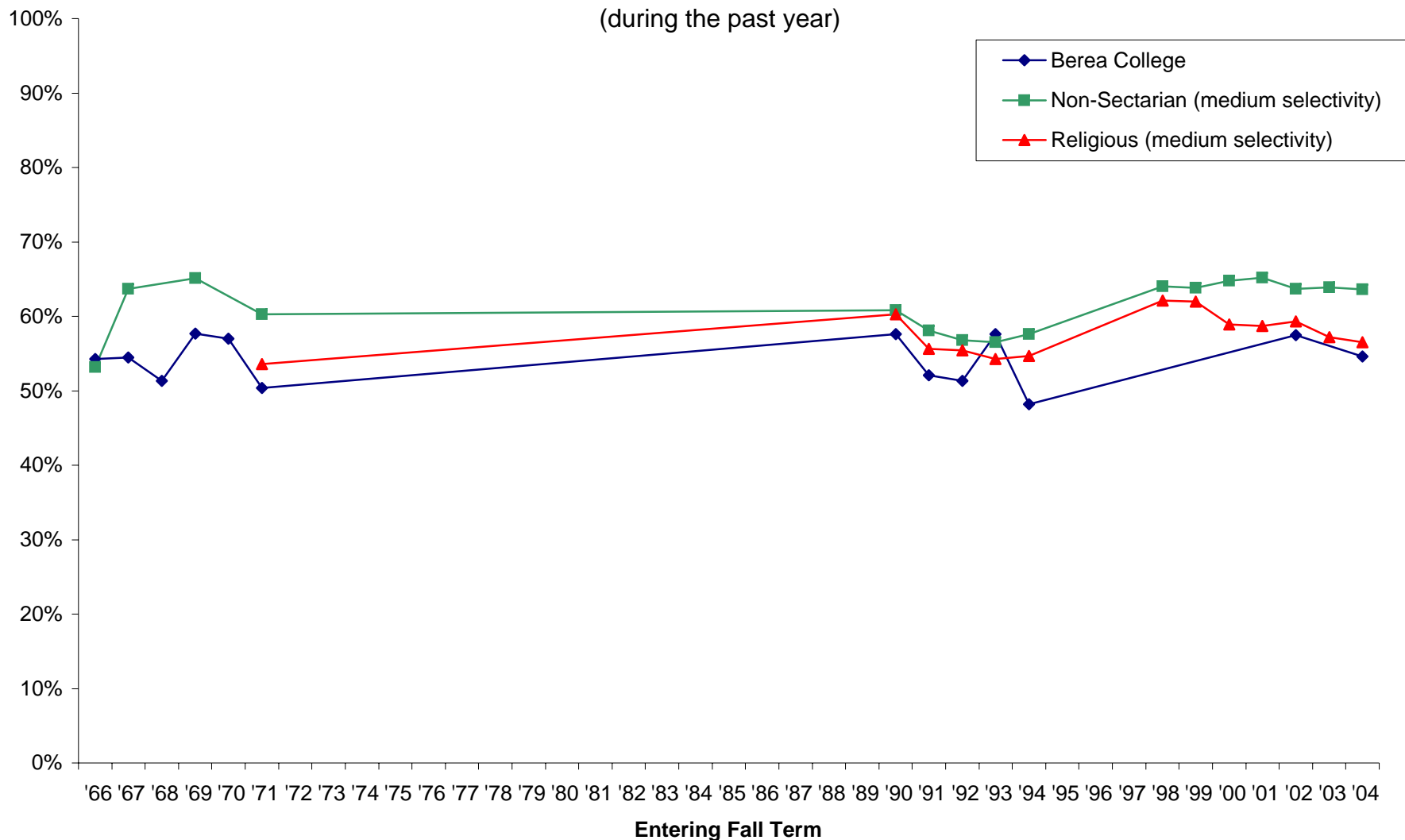
Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

**Percentage of students who indicated "frequently" or "occasionally":
Attending a religious service**
(during the past year)



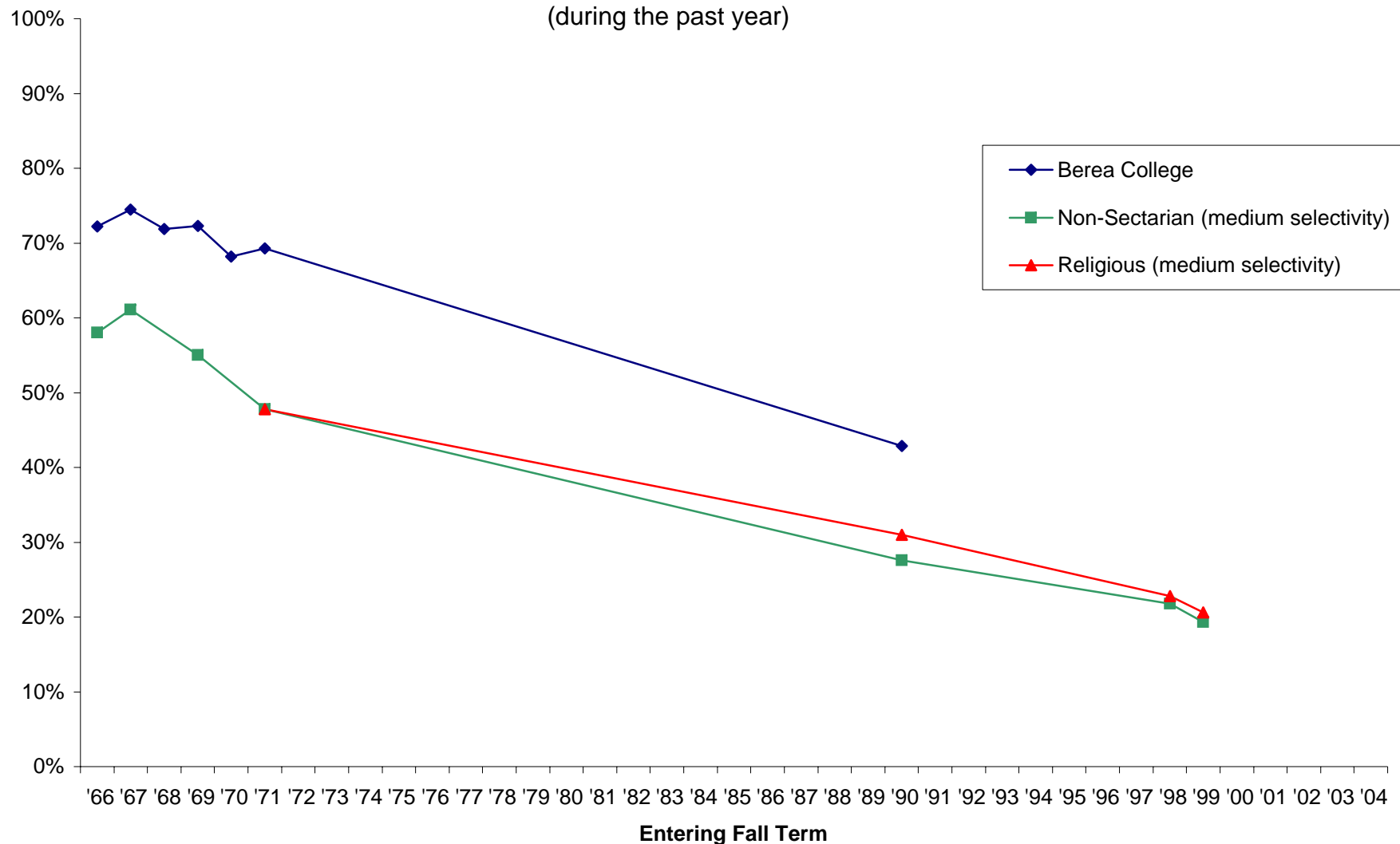
Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

**Percentage of students who indicated "frequently" or "occasionally":
Coming to class late**
(during the past year)



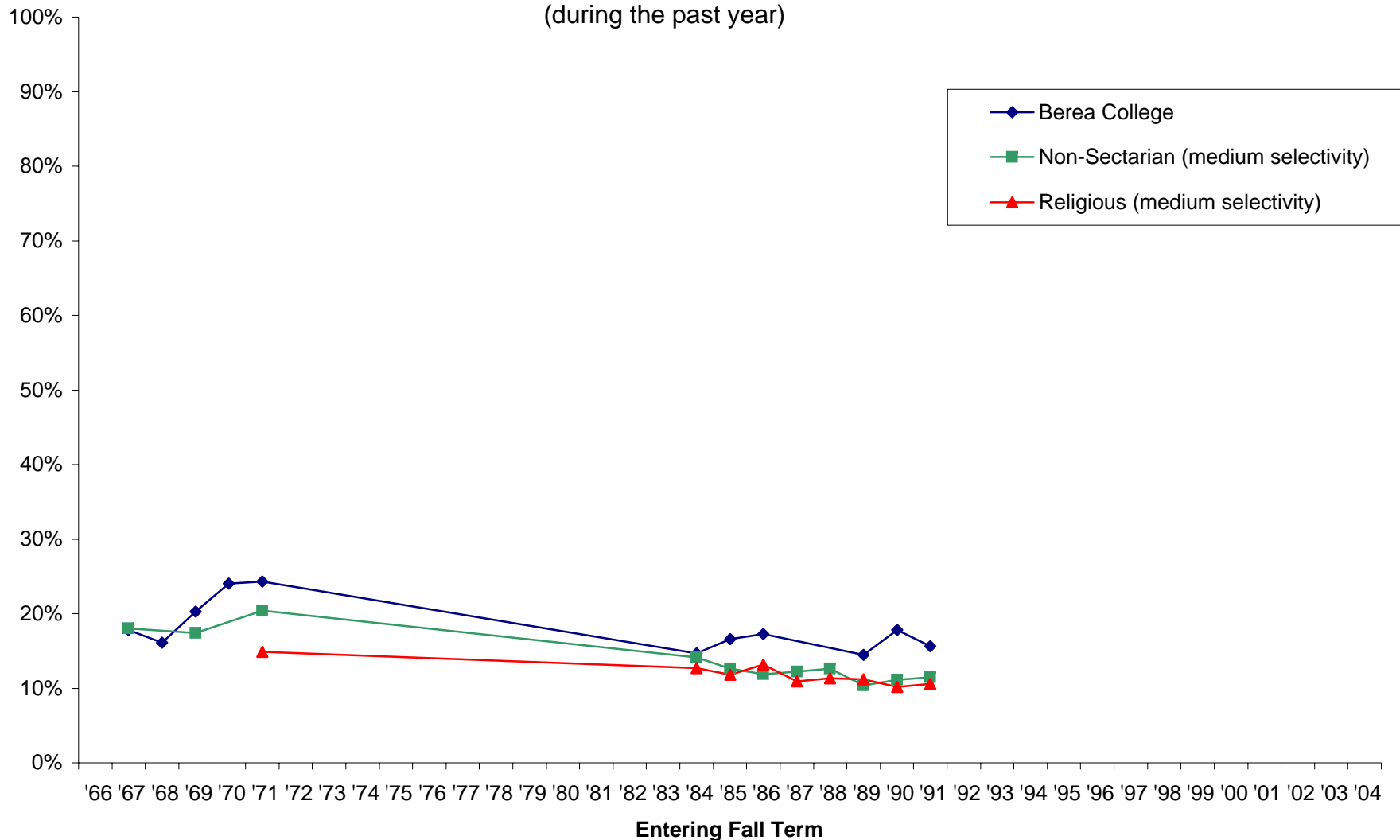
Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

Percentage of students who indicated "frequently" or "occasionally": Checking out a book or journal from the school library (during the past year)



Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

**Percentage of students who indicated "frequently" or "occasionally":
Doing extra work/reading for a course**
(during the past year)

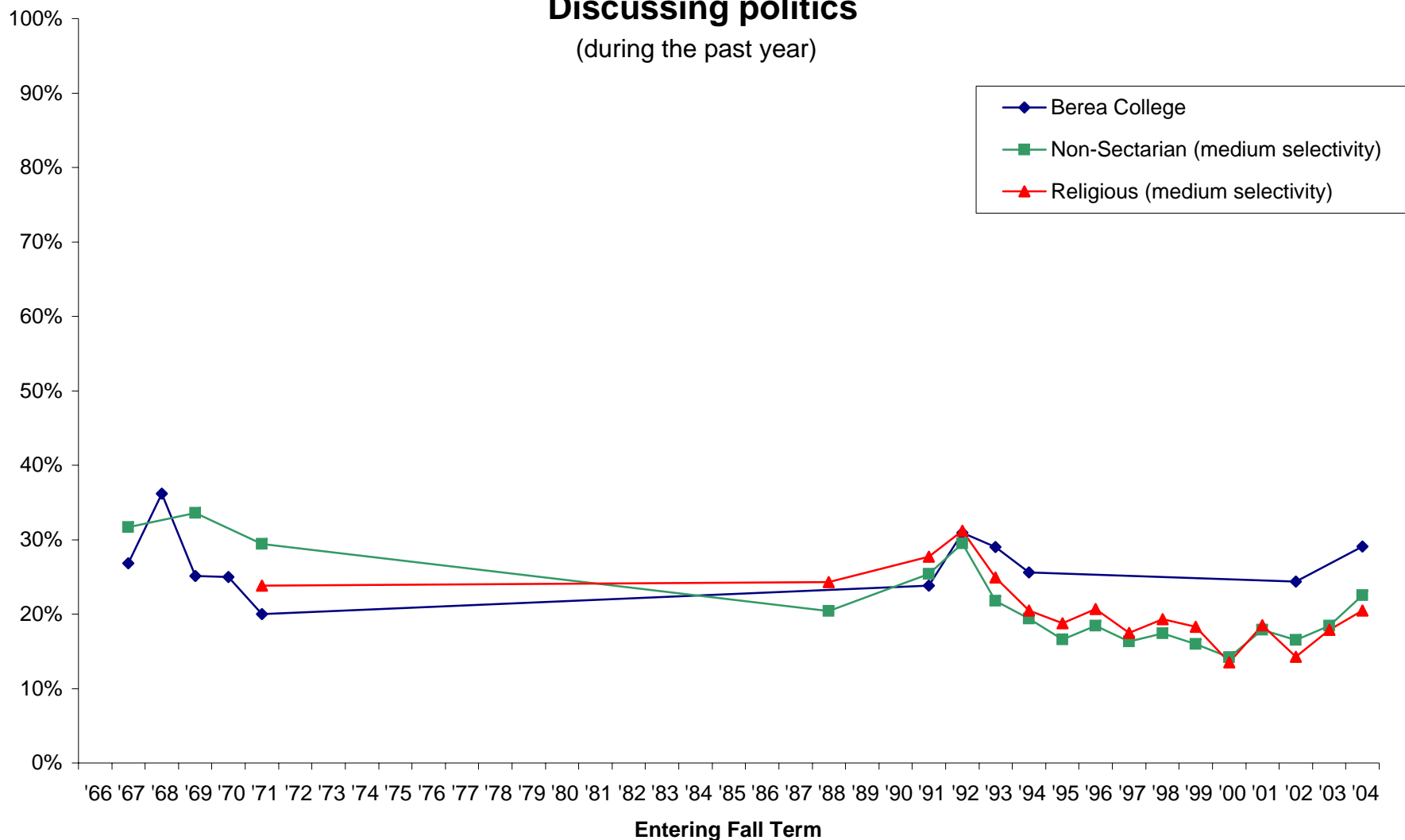


Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

Percentage of students who indicated "frequently":

Discussing politics

(during the past year)

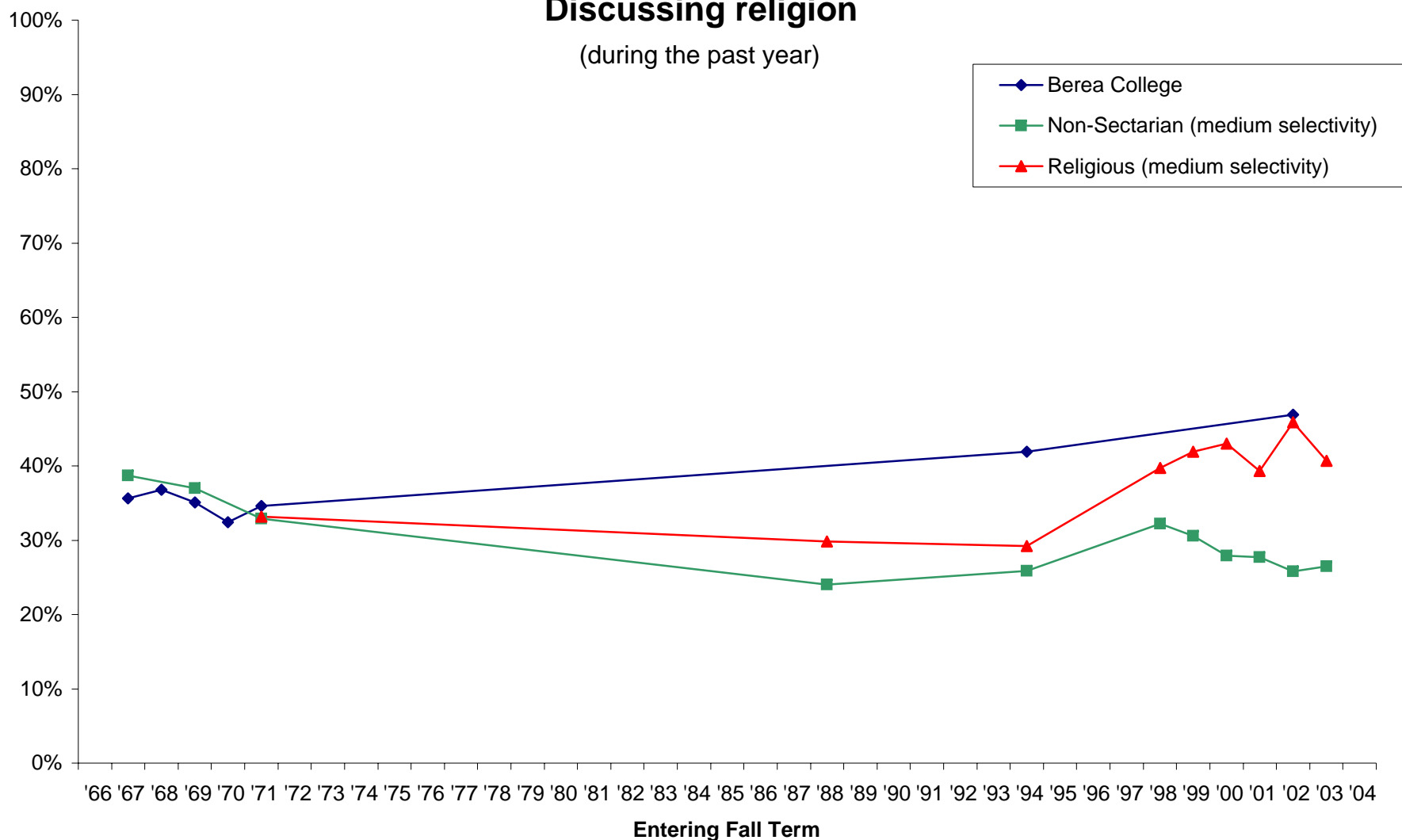


Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

Percentage of students who indicated "frequently":

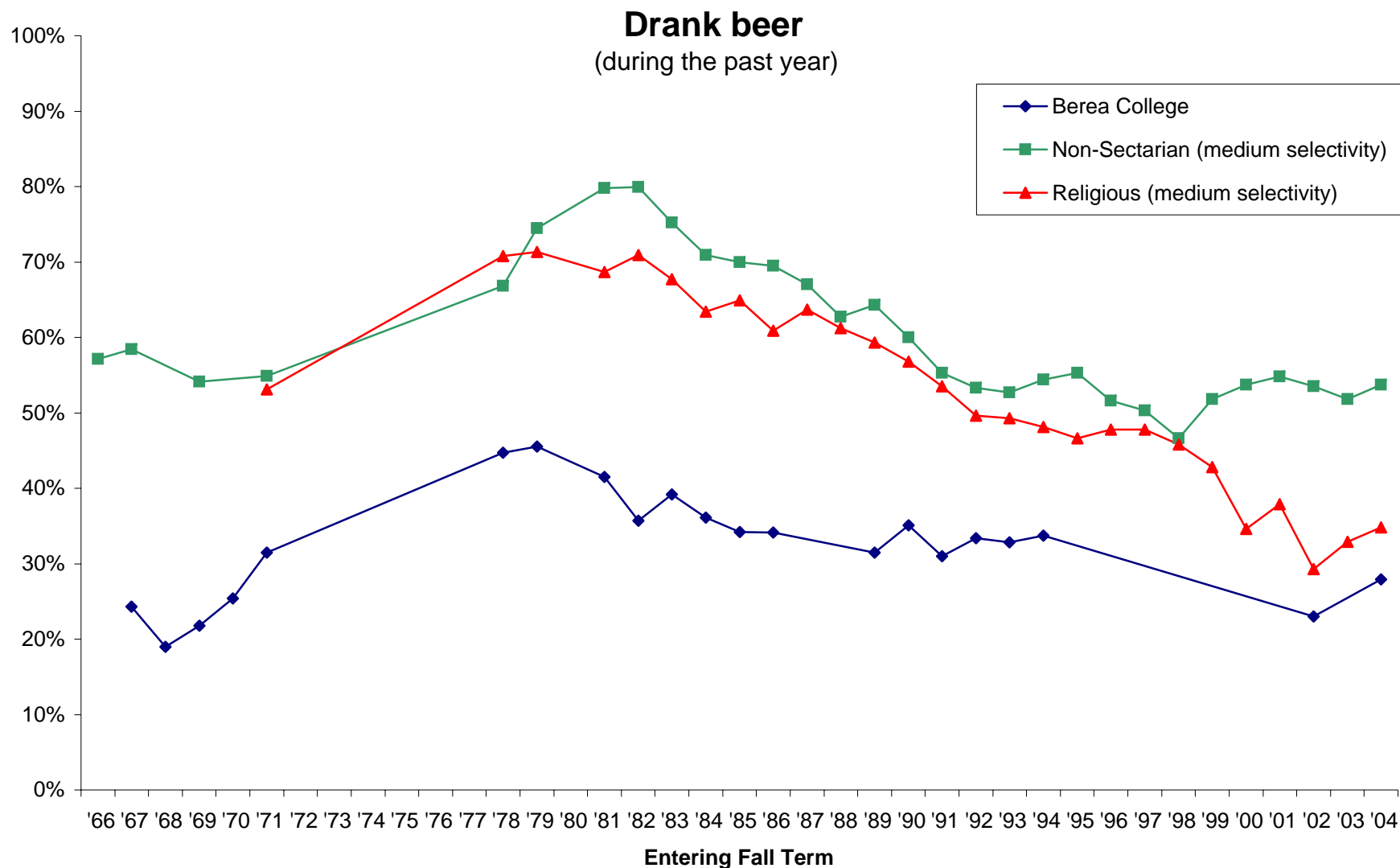
Discussing religion

(during the past year)



Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

Percentage of students who indicated "frequently" or "occasionally":

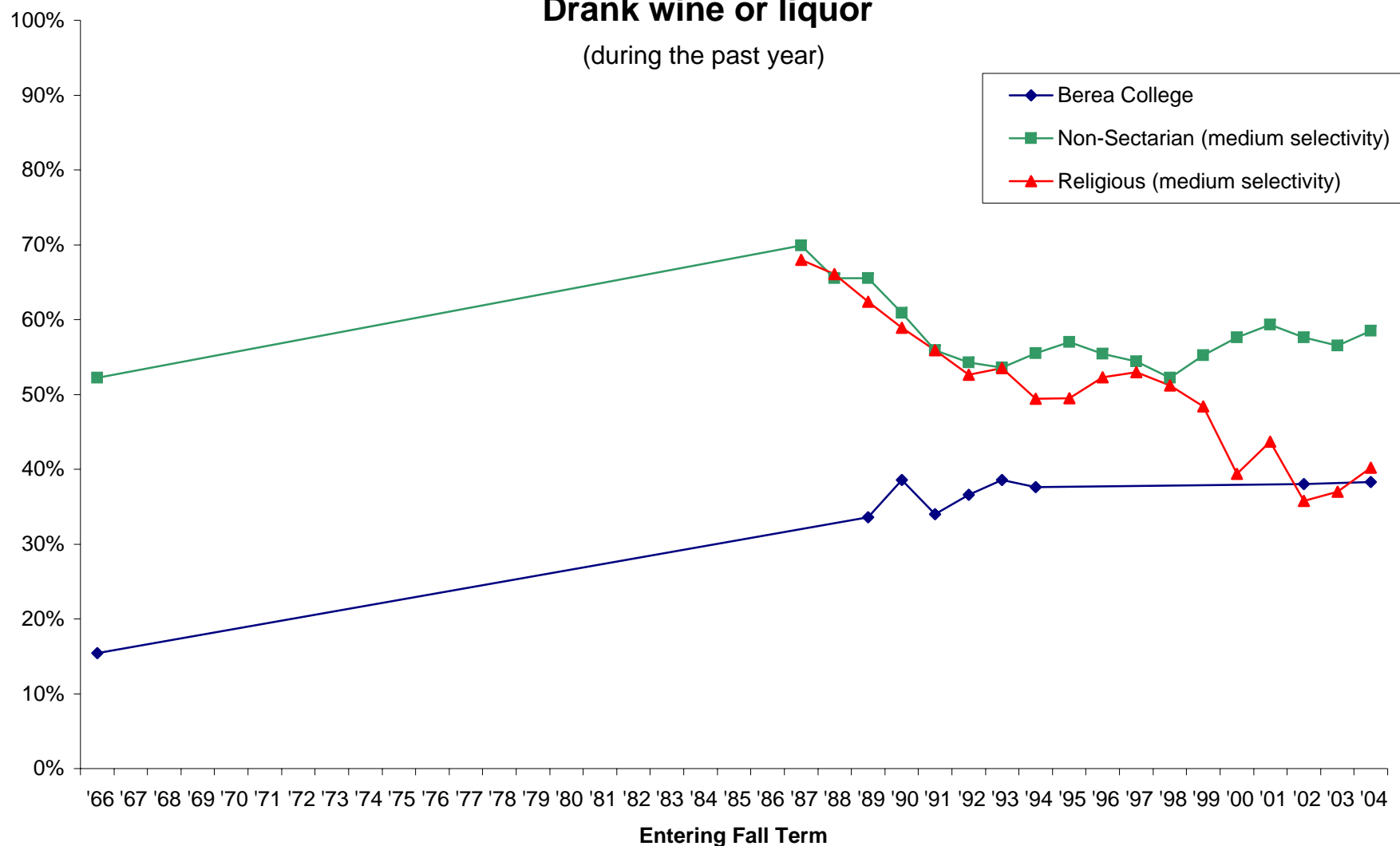


Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

Percentage of students who indicated "frequently" or "occasionally":

Drank wine or liquor

(during the past year)

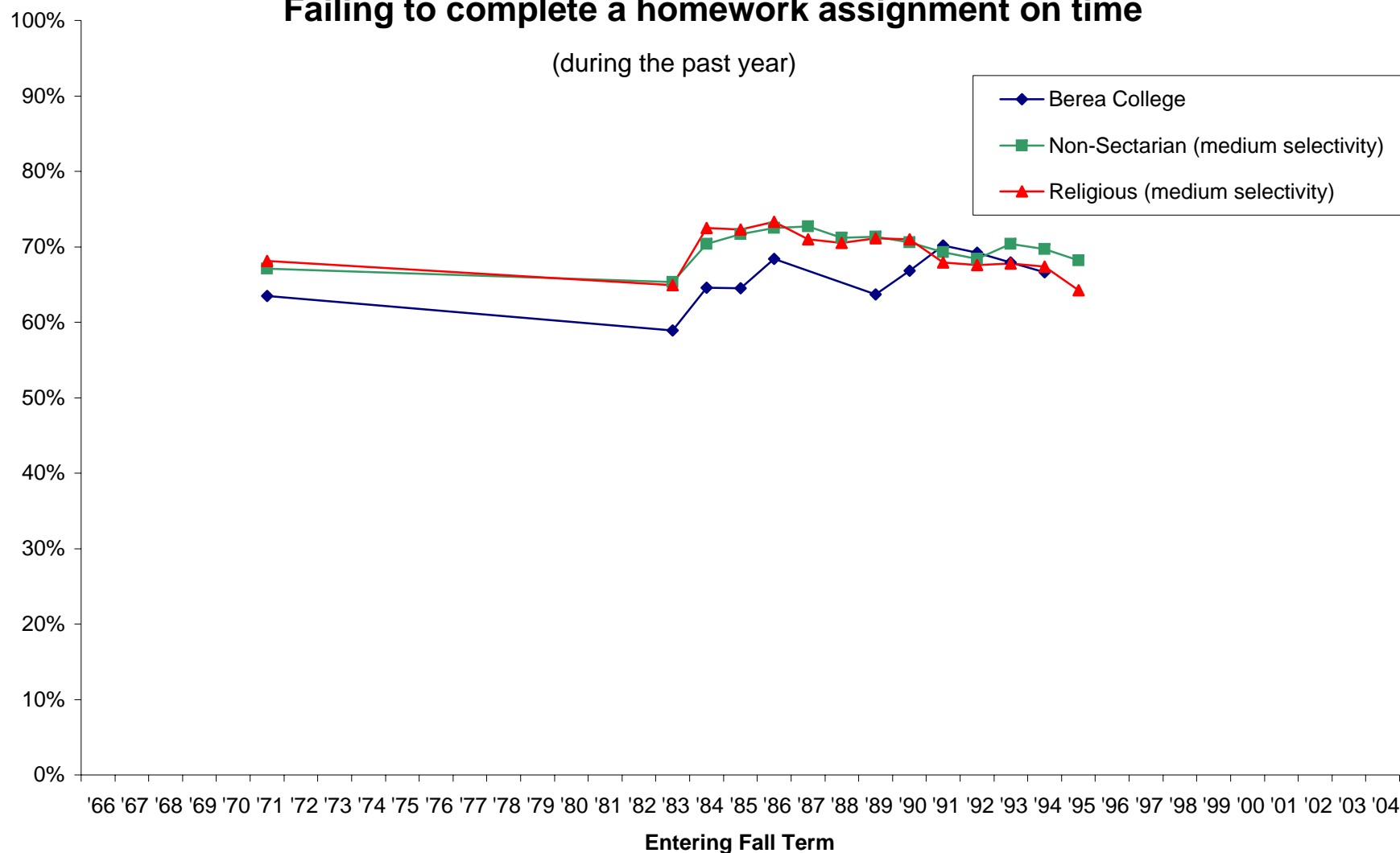


Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

Percentage of students who indicated "frequently" or "occasionally":

Failing to complete a homework assignment on time

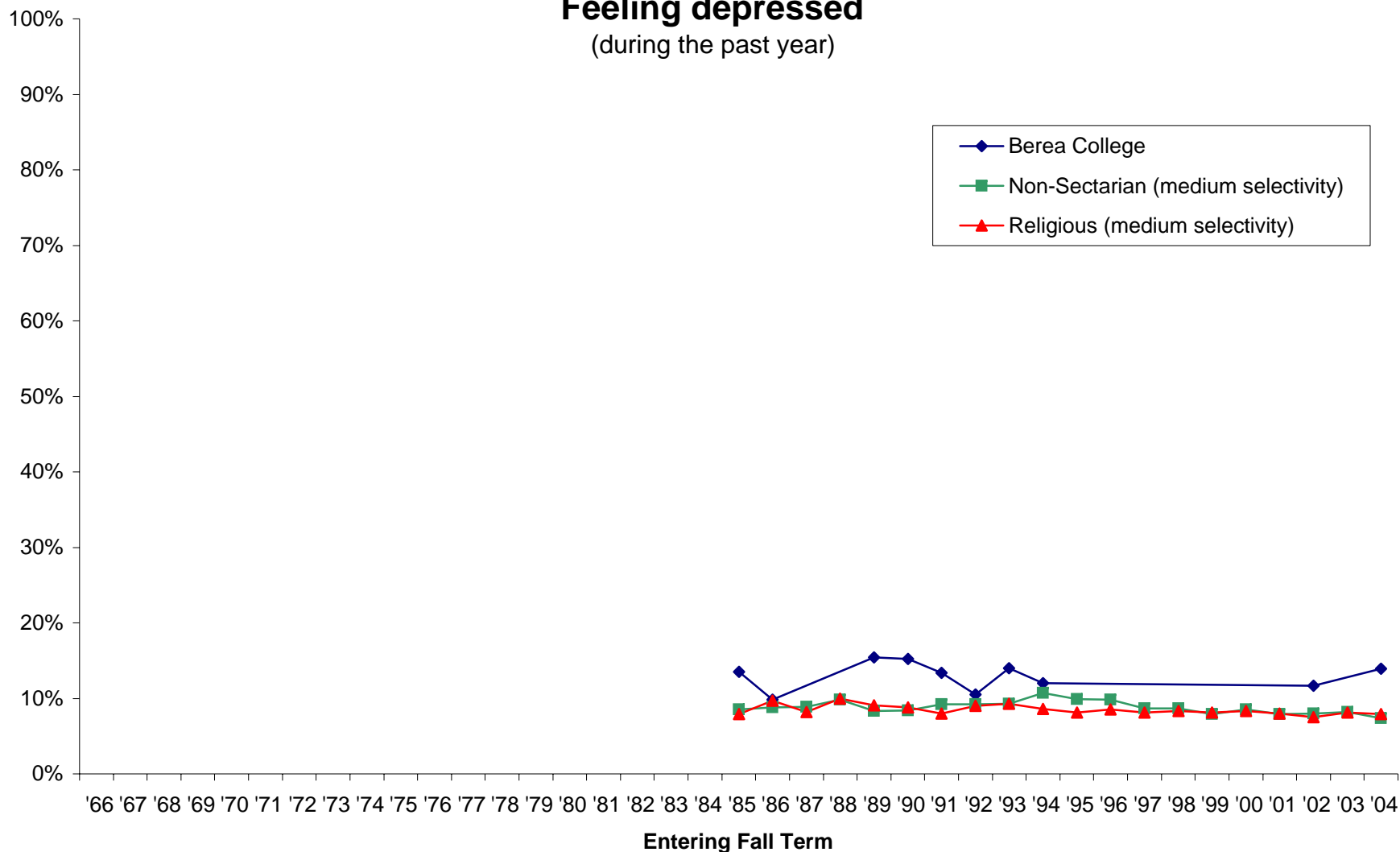
(during the past year)



Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

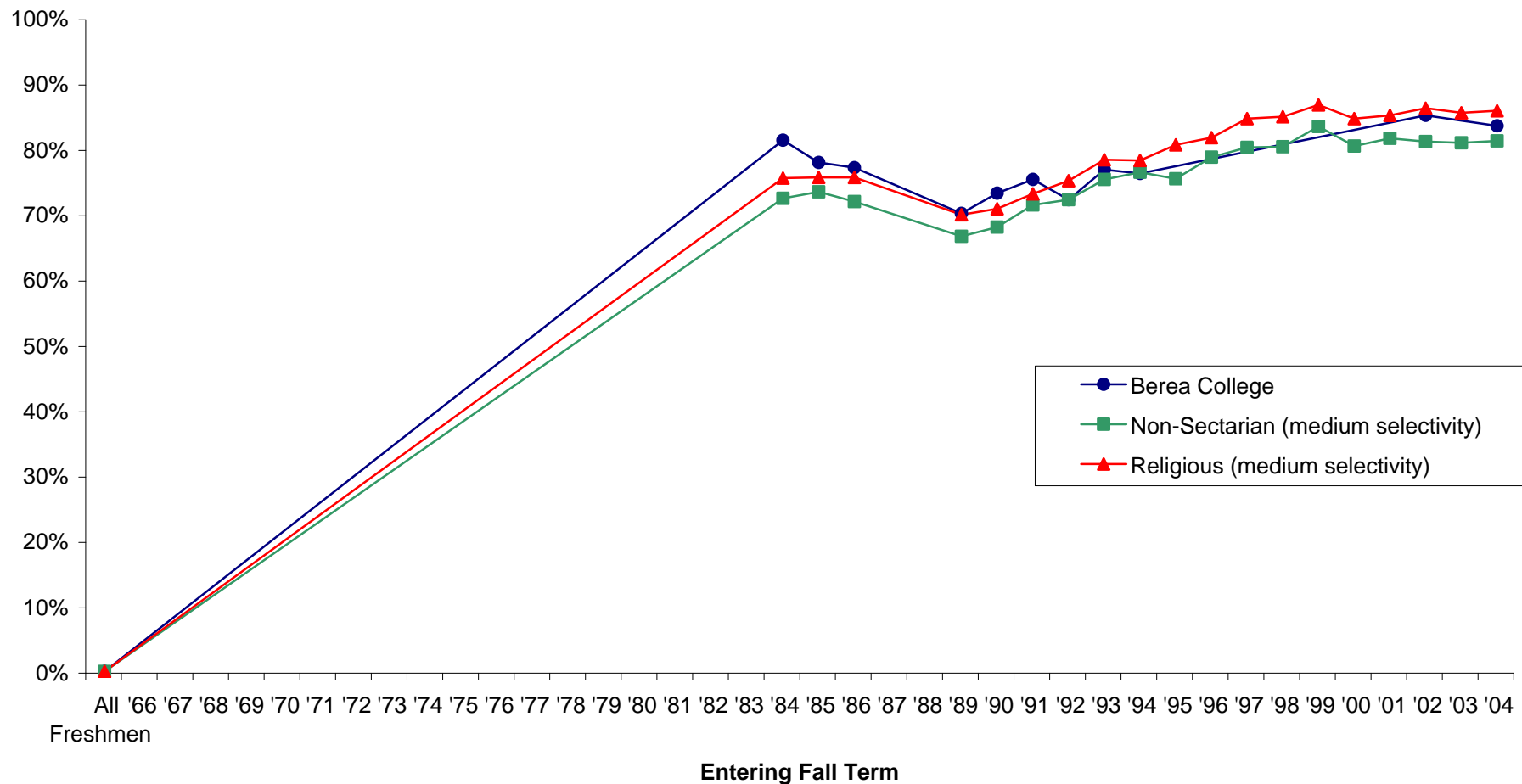
Percentage of students who indicated "frequently":

Feeling depressed
(during the past year)



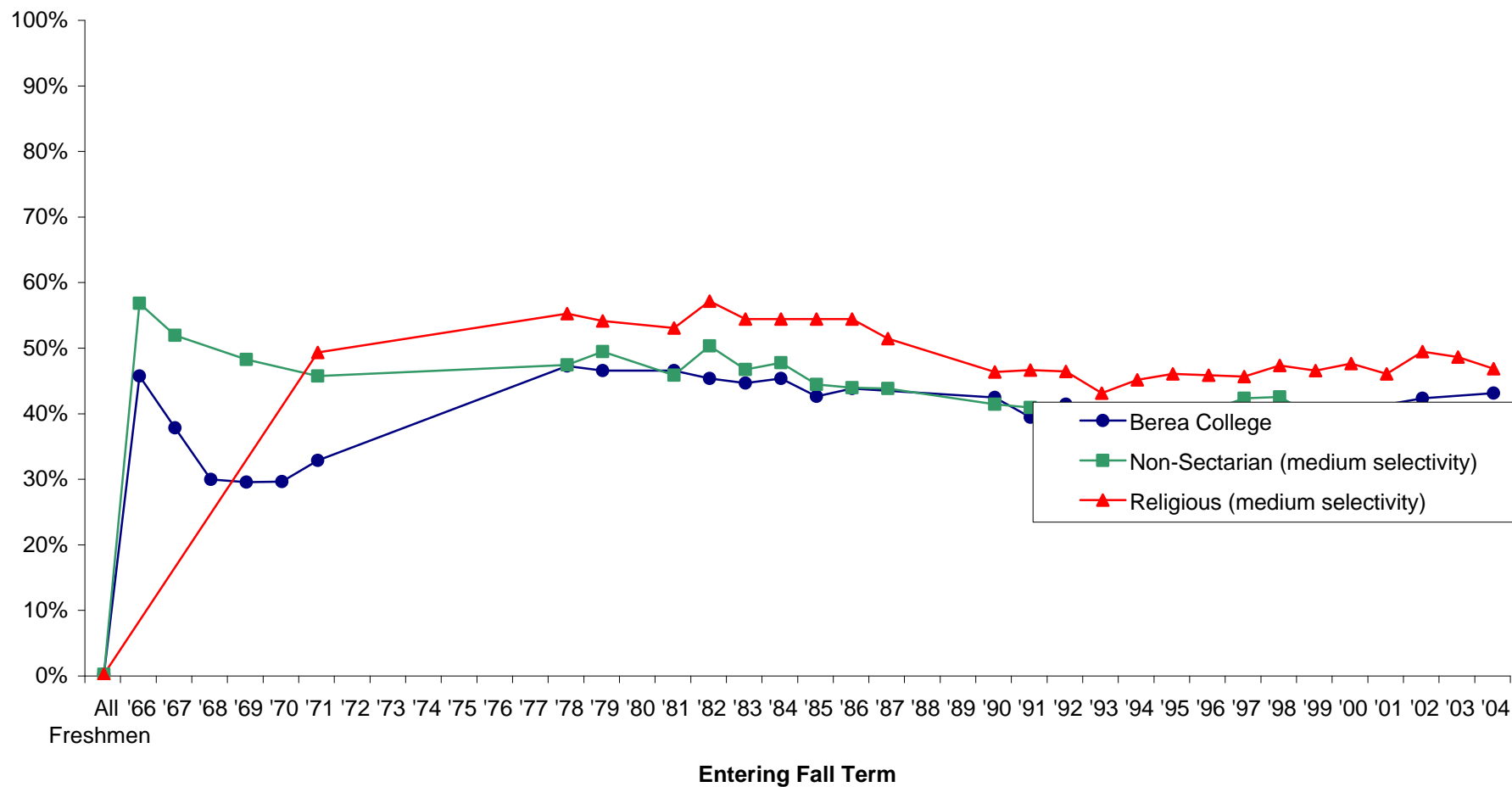
Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

**Percentage of students who indicated "frequently" or "occasionally":
Performed volunteer work**



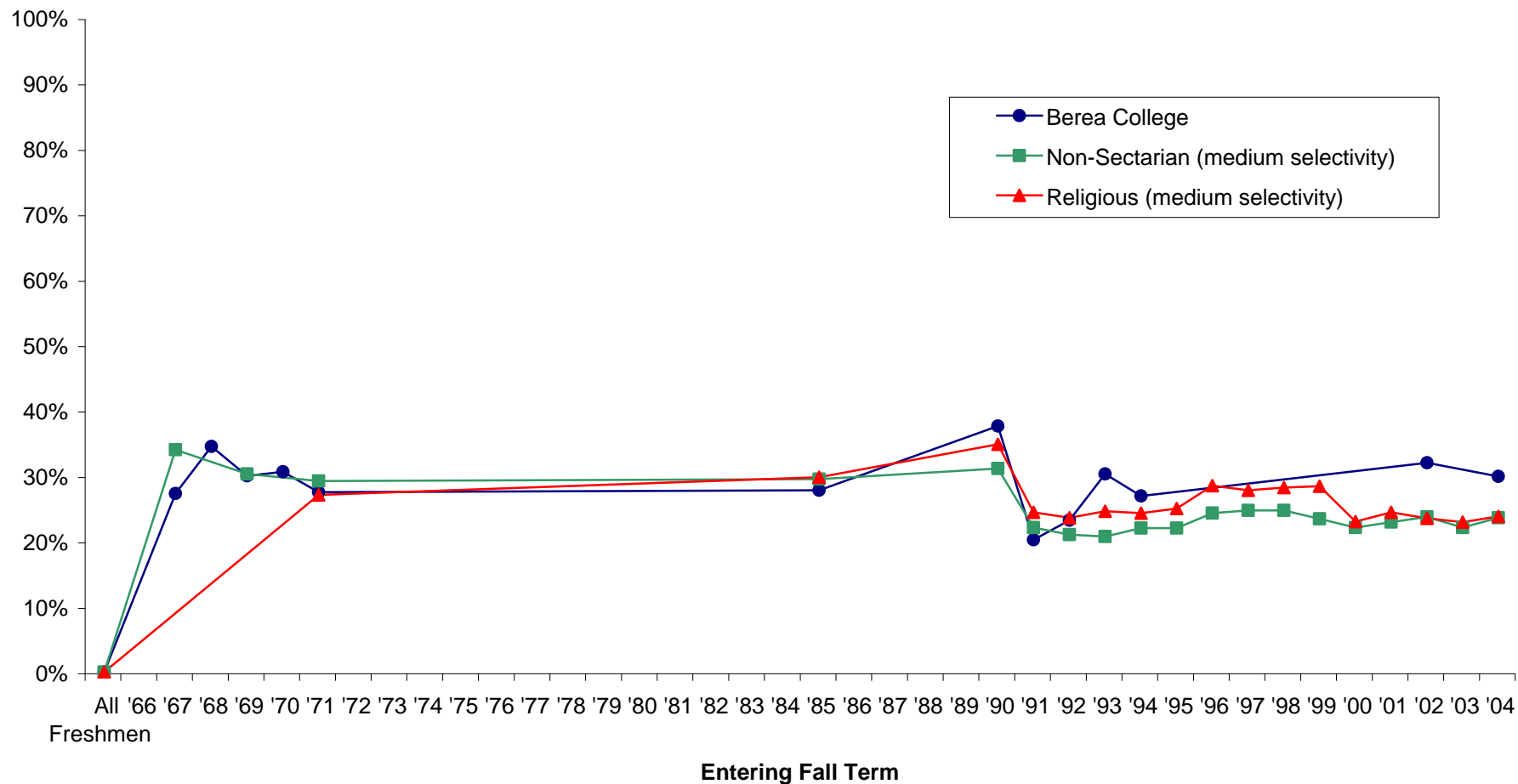
Note: Missing data occurs because Bera did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percentage of students who indicated "frequently" or "occasionally": Played a musical instrument



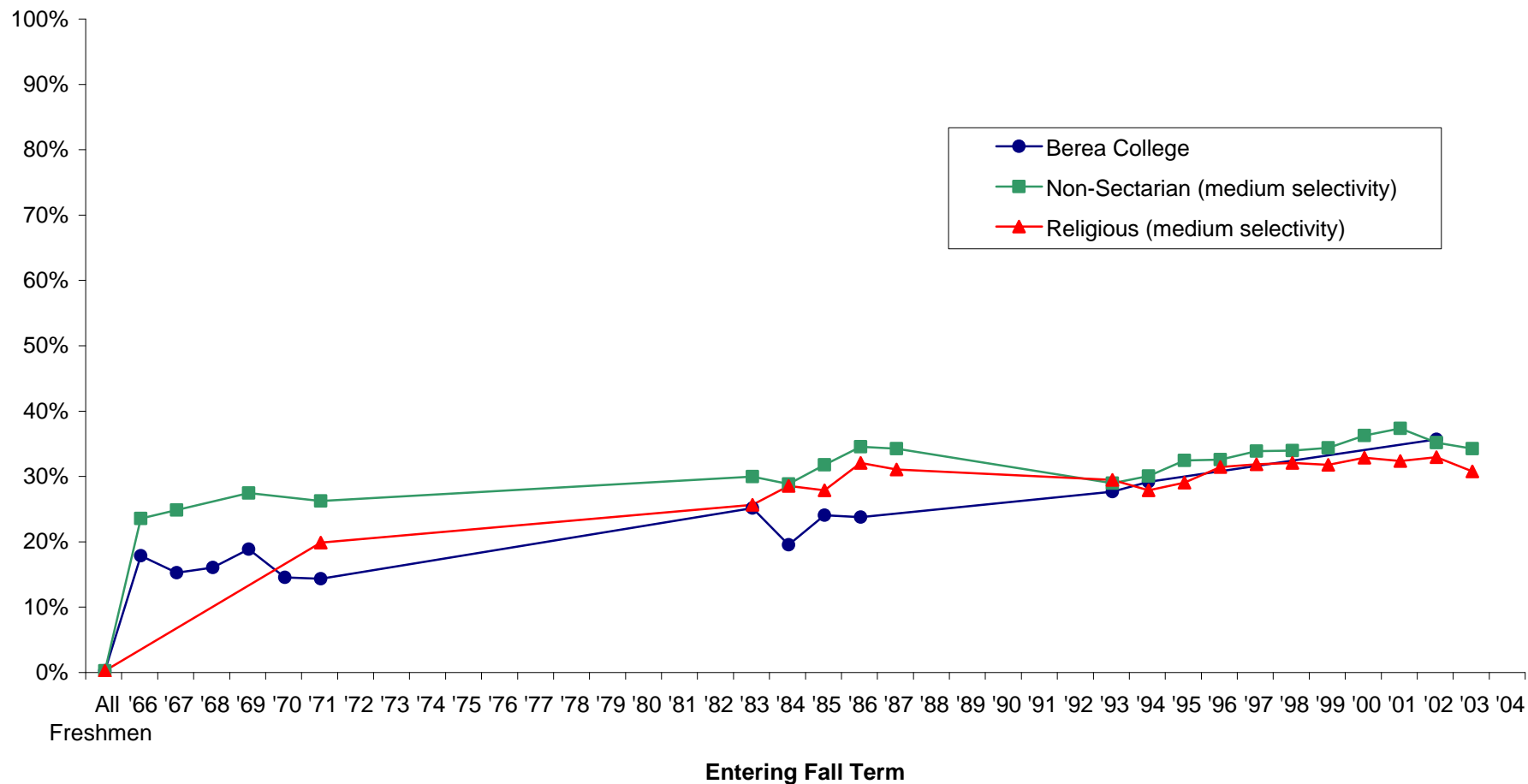
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

**Percentage of students who indicated "frequently":
Asked a teacher for advice after class**



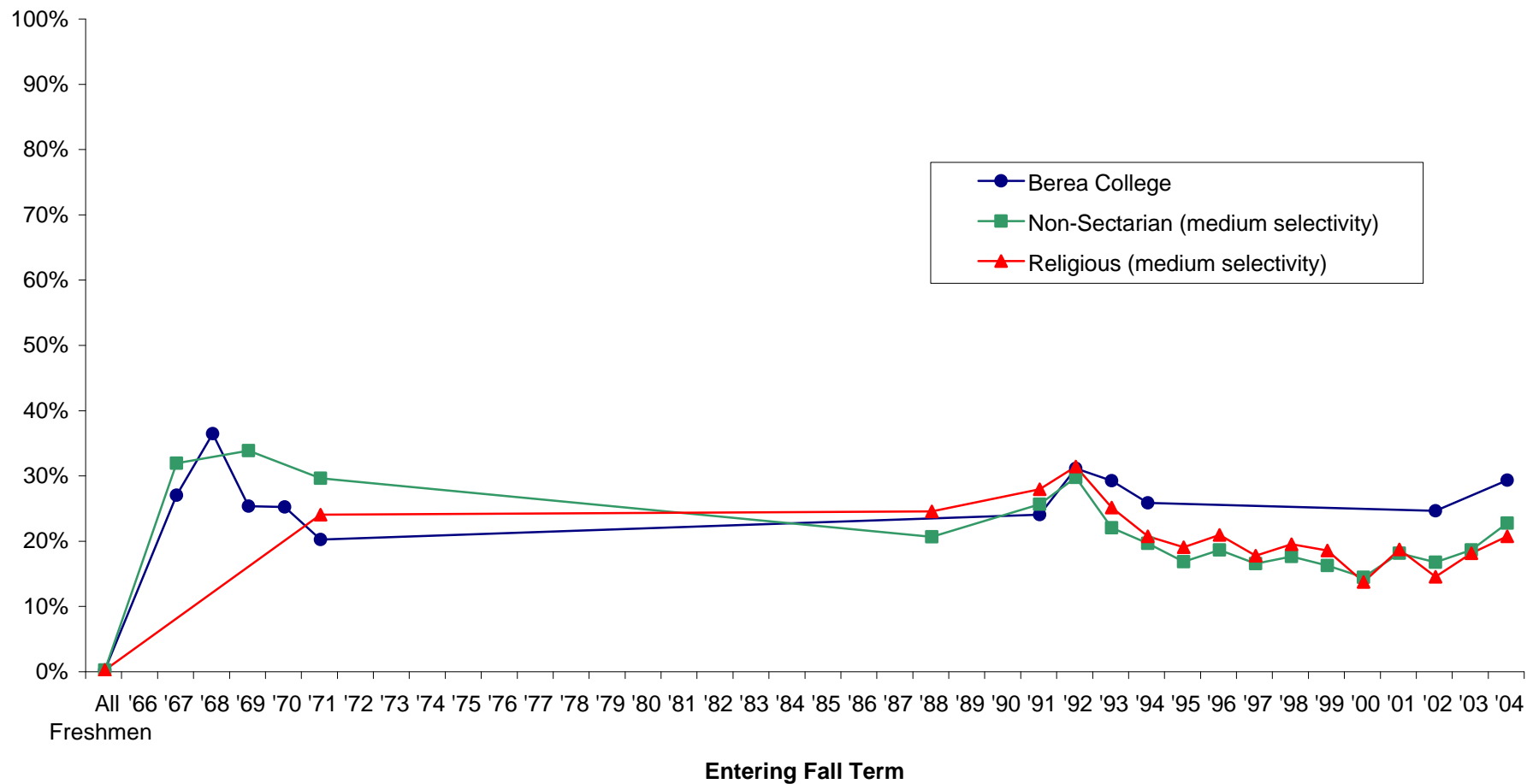
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percentage of students who indicated "frequently" or "occasionally": Overslept and missed class or appointment



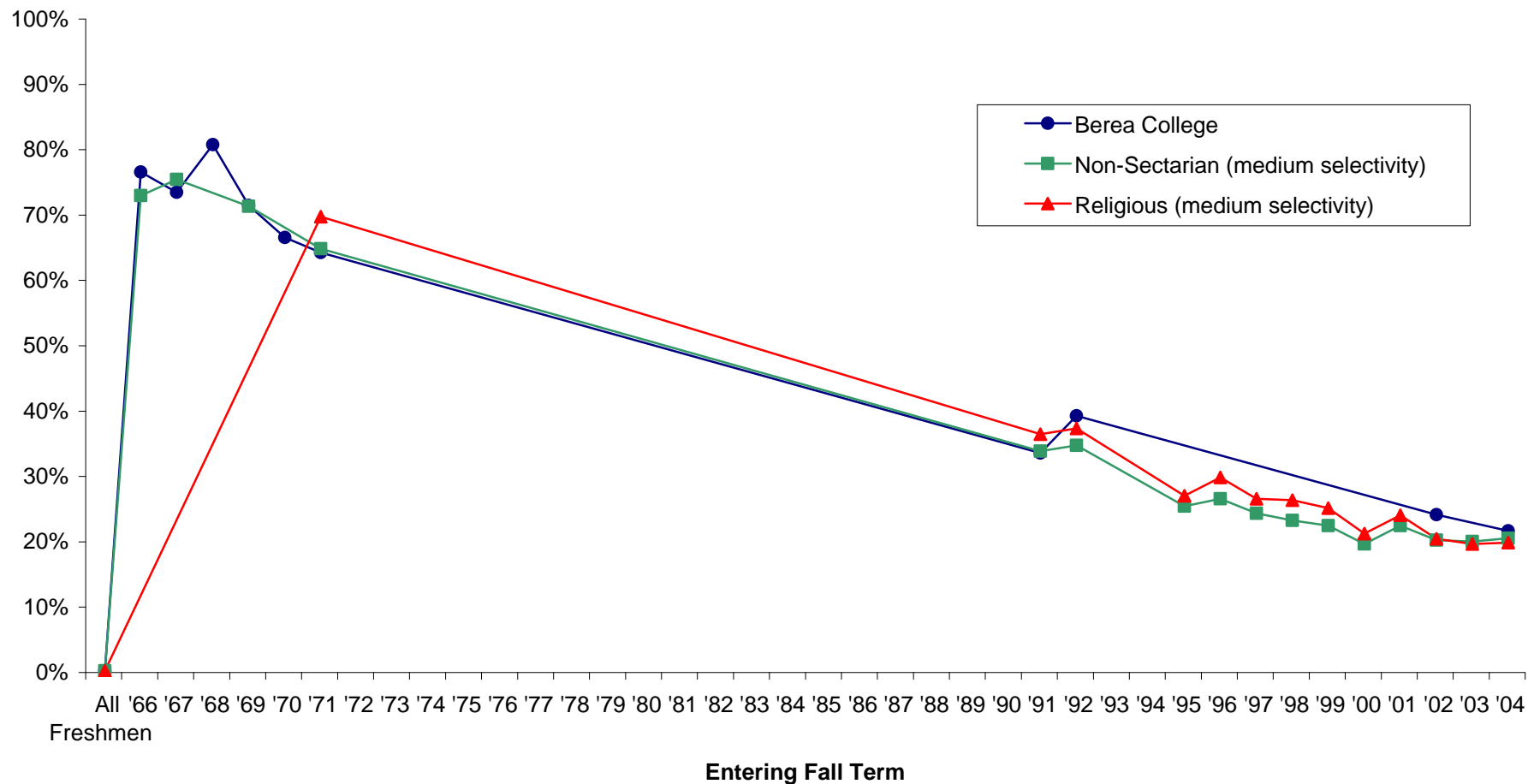
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percentage of students who indicated "frequently" : Discussed politics



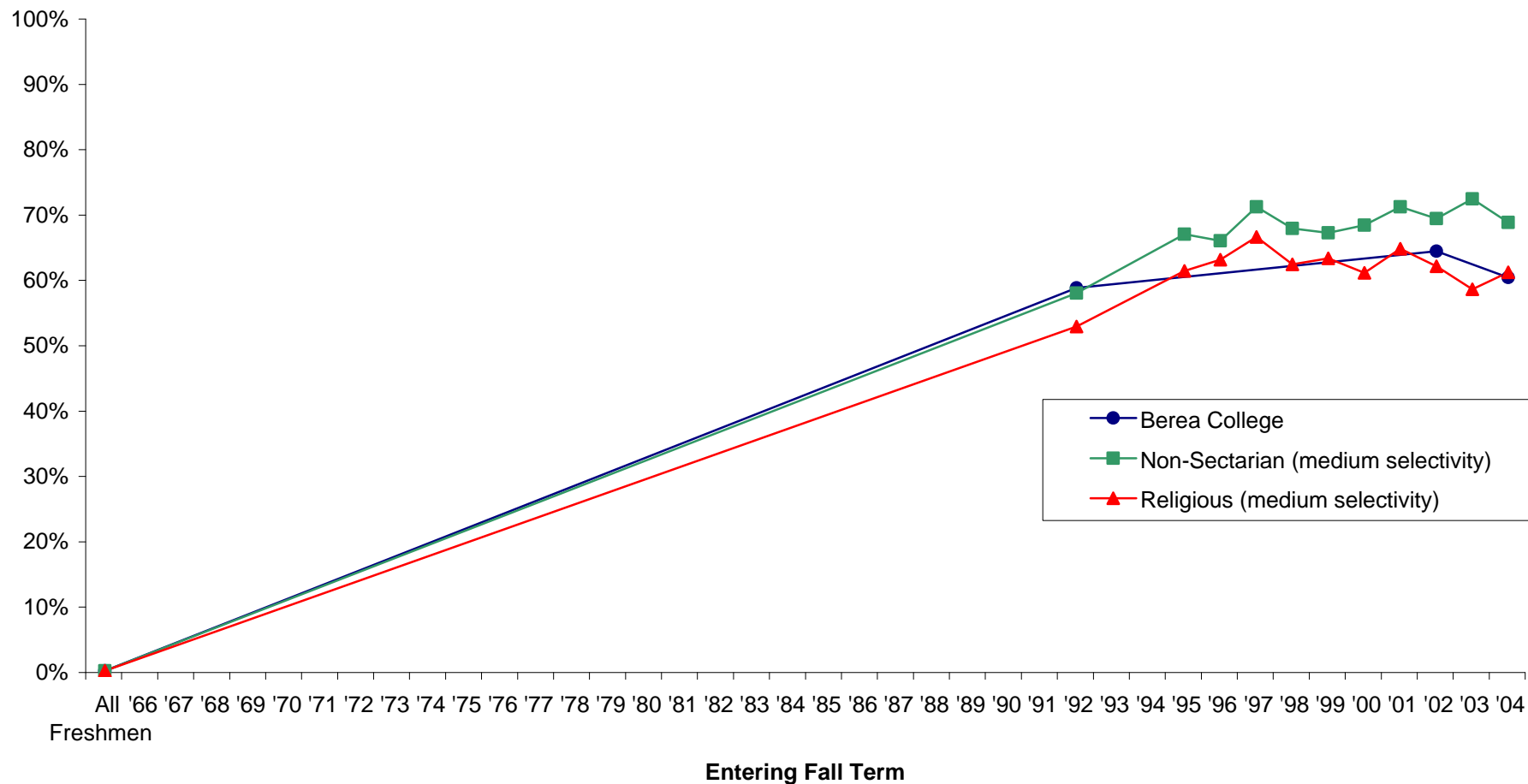
Note: Missing data occurs because Bera did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percentage of students who indicated "frequently" or "occasionally": Voted in a student election



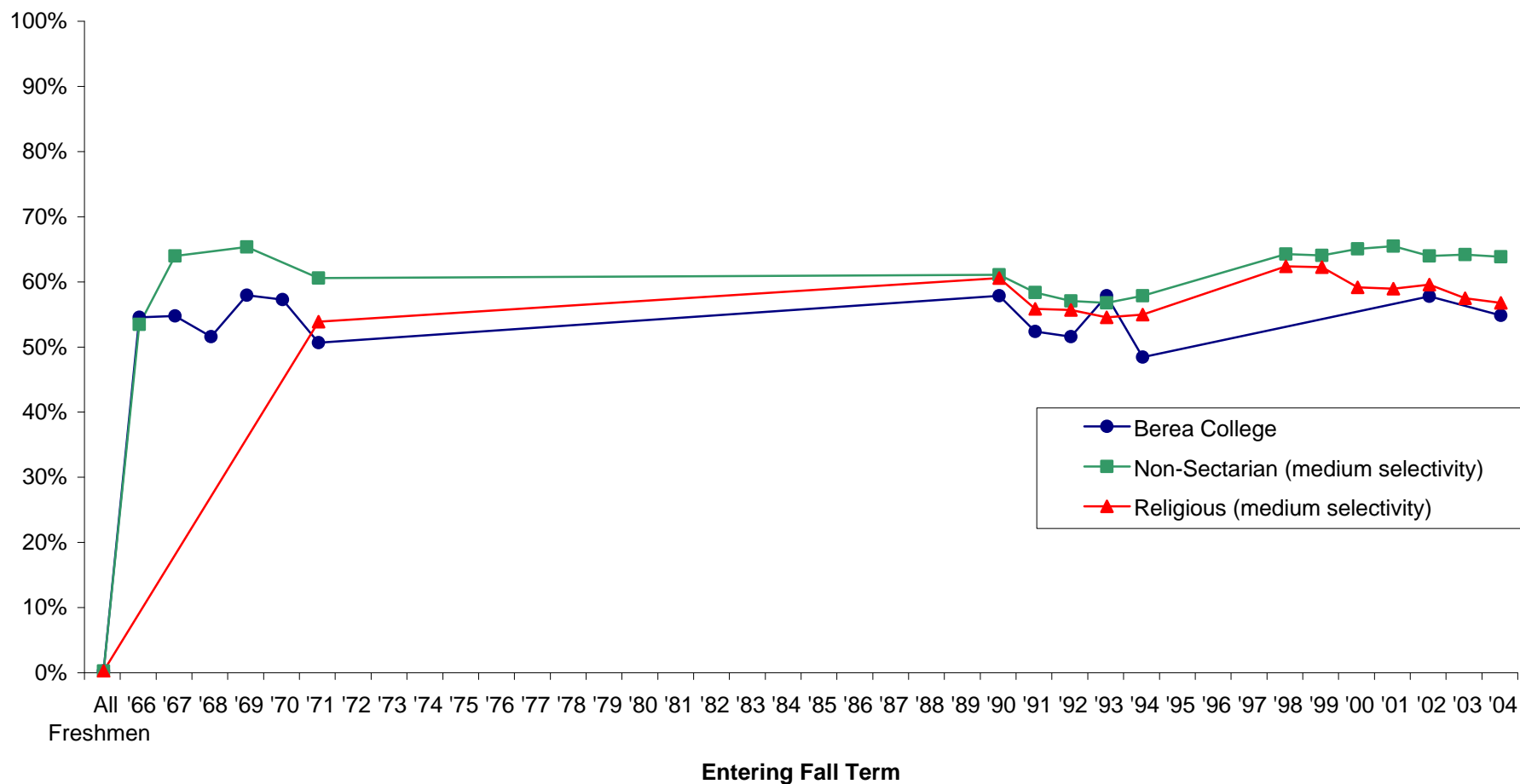
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percentage of students who indicated "frequently" or "occasionally": Socialized with someone of another racial/ethnic group



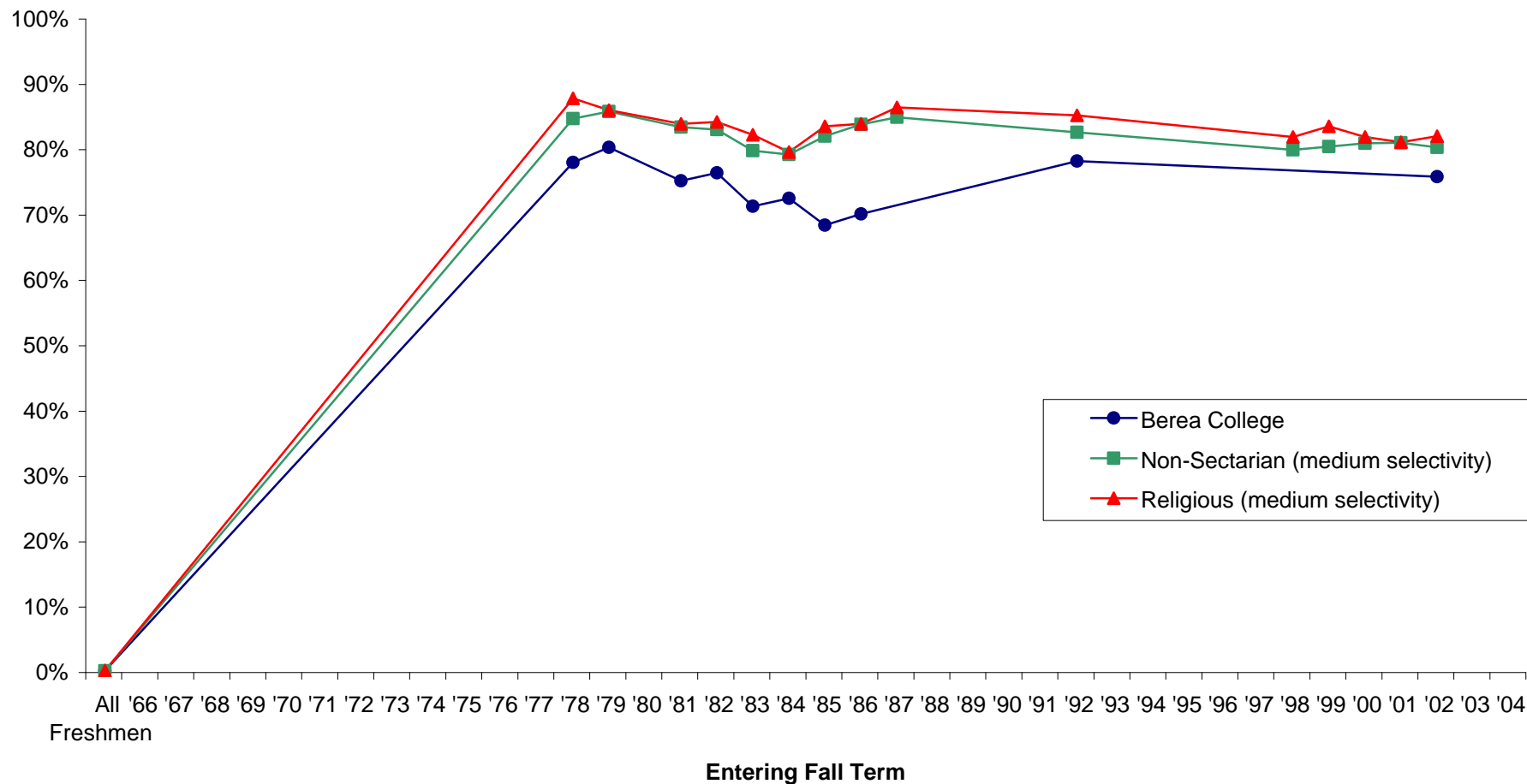
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percentage of students who indicated "frequently" or "occasionally": Came to class late



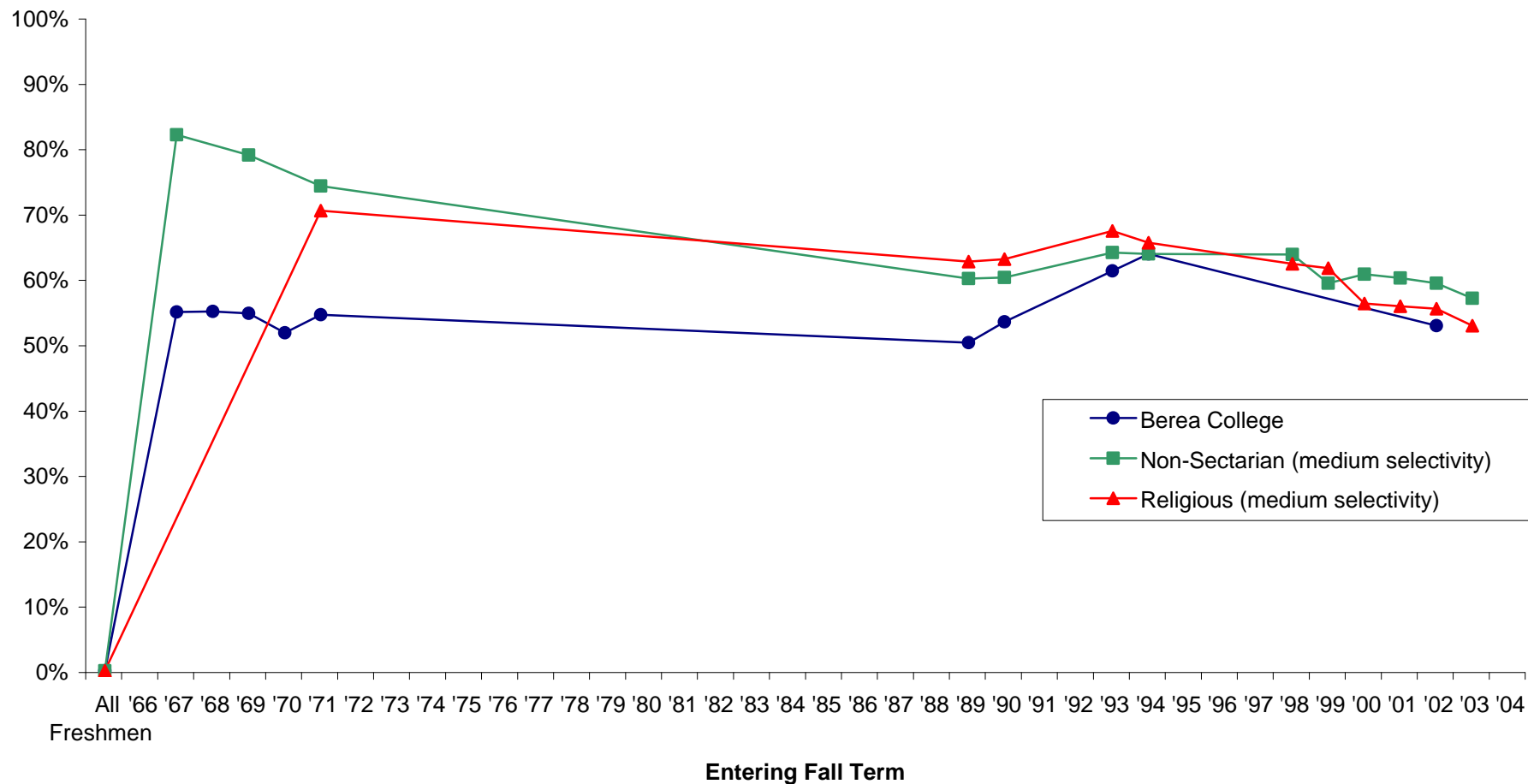
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

**Percentage of students who indicated "frequently" or "occasionally":
Attended a public recital or concert**



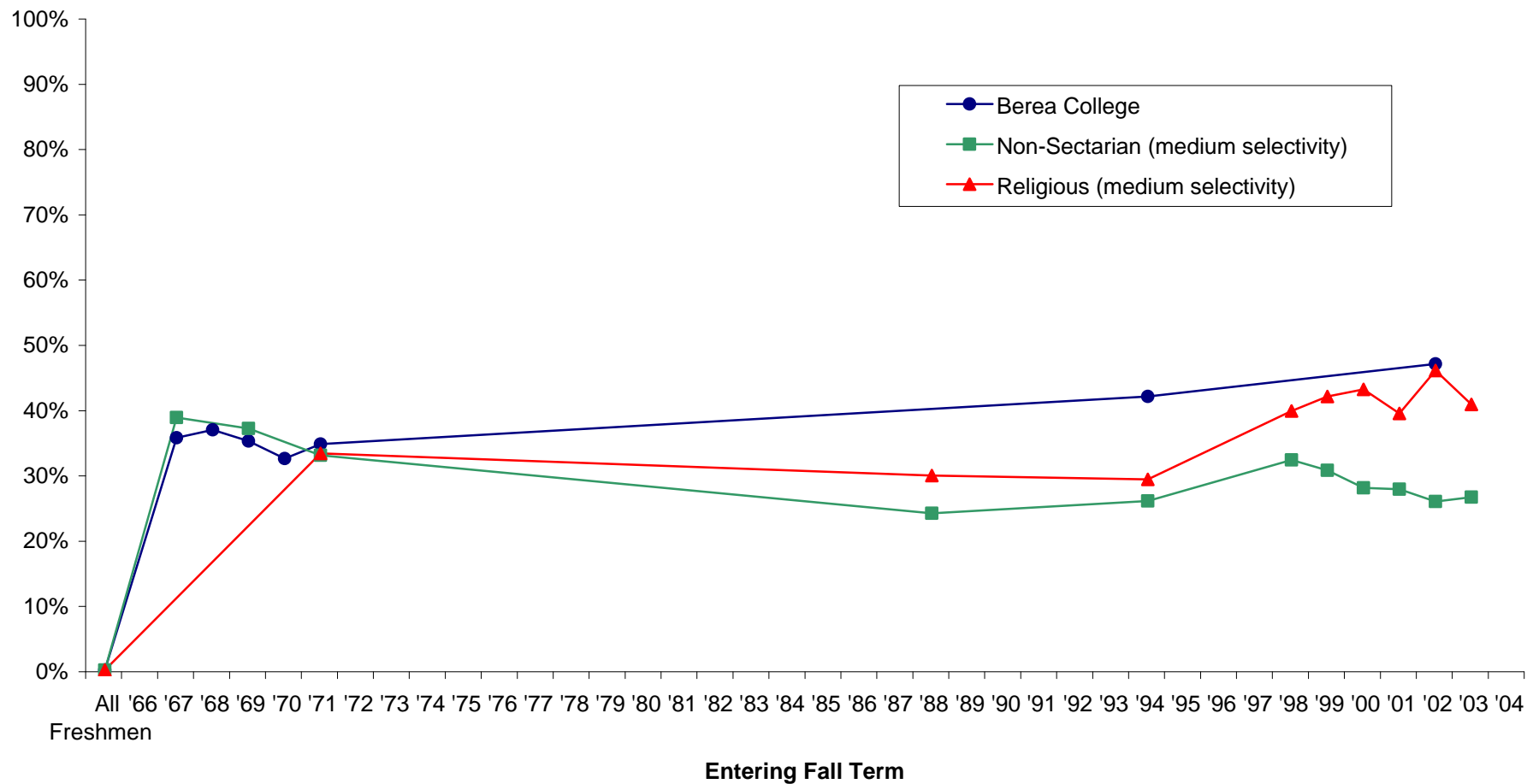
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

**Percentage of students who indicated "frequently" or "occasionally":
Visited an art gallery or museum**



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

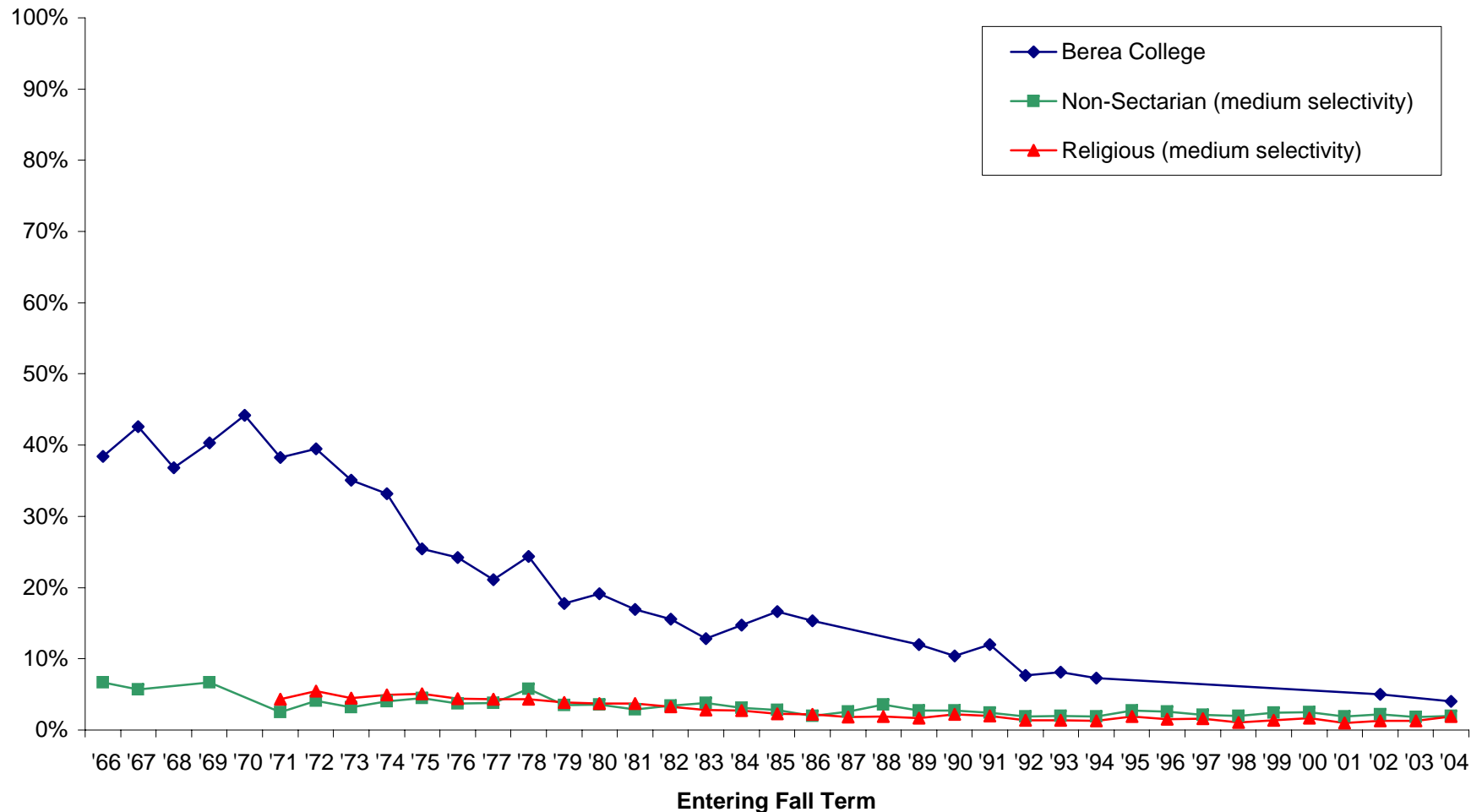
Percentage of students who indicated "frequently": Discussed religion



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

What is the highest level of formal education obtained by your father:

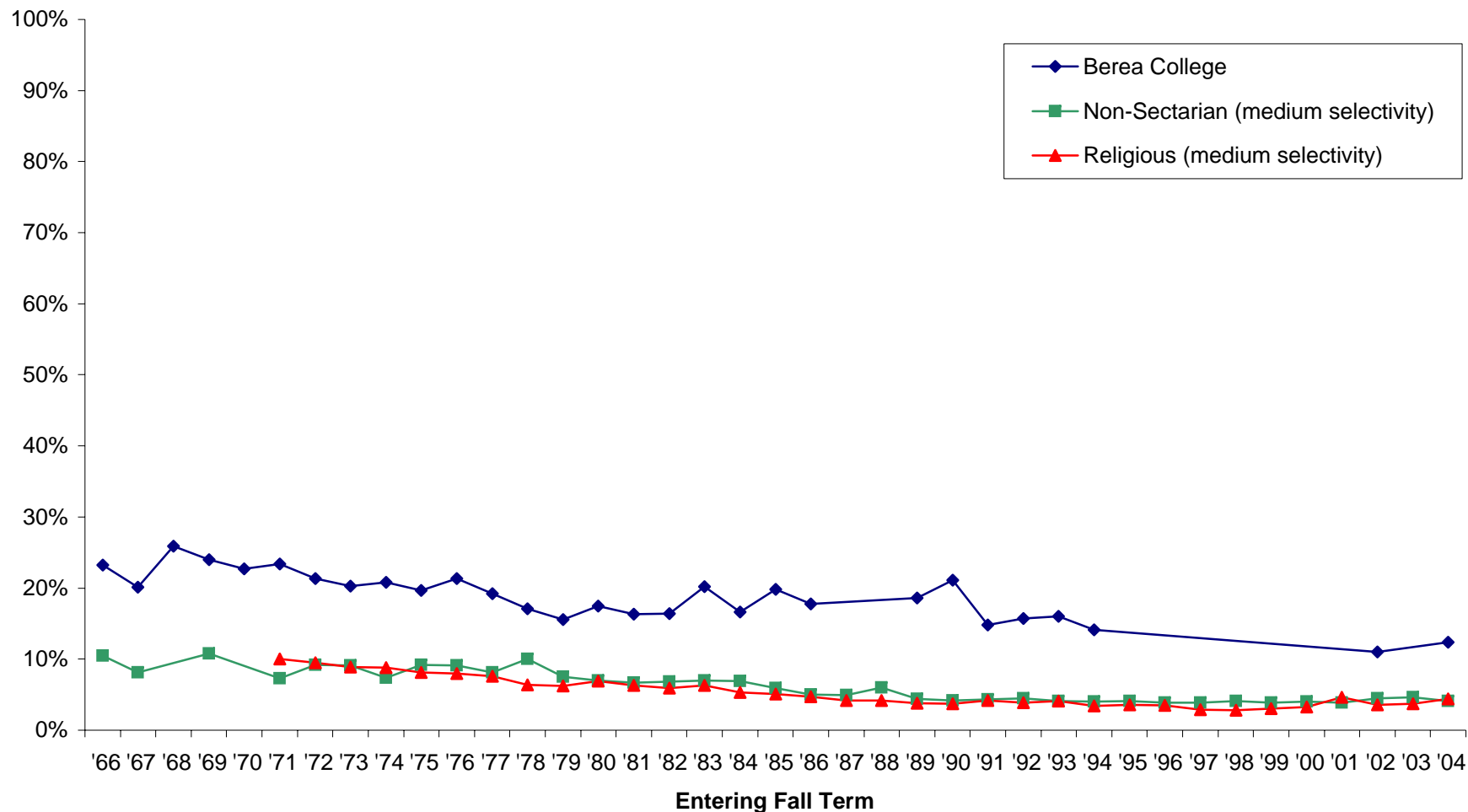
Grammar school or less



Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

What is the highest level of formal education obtained by your father:

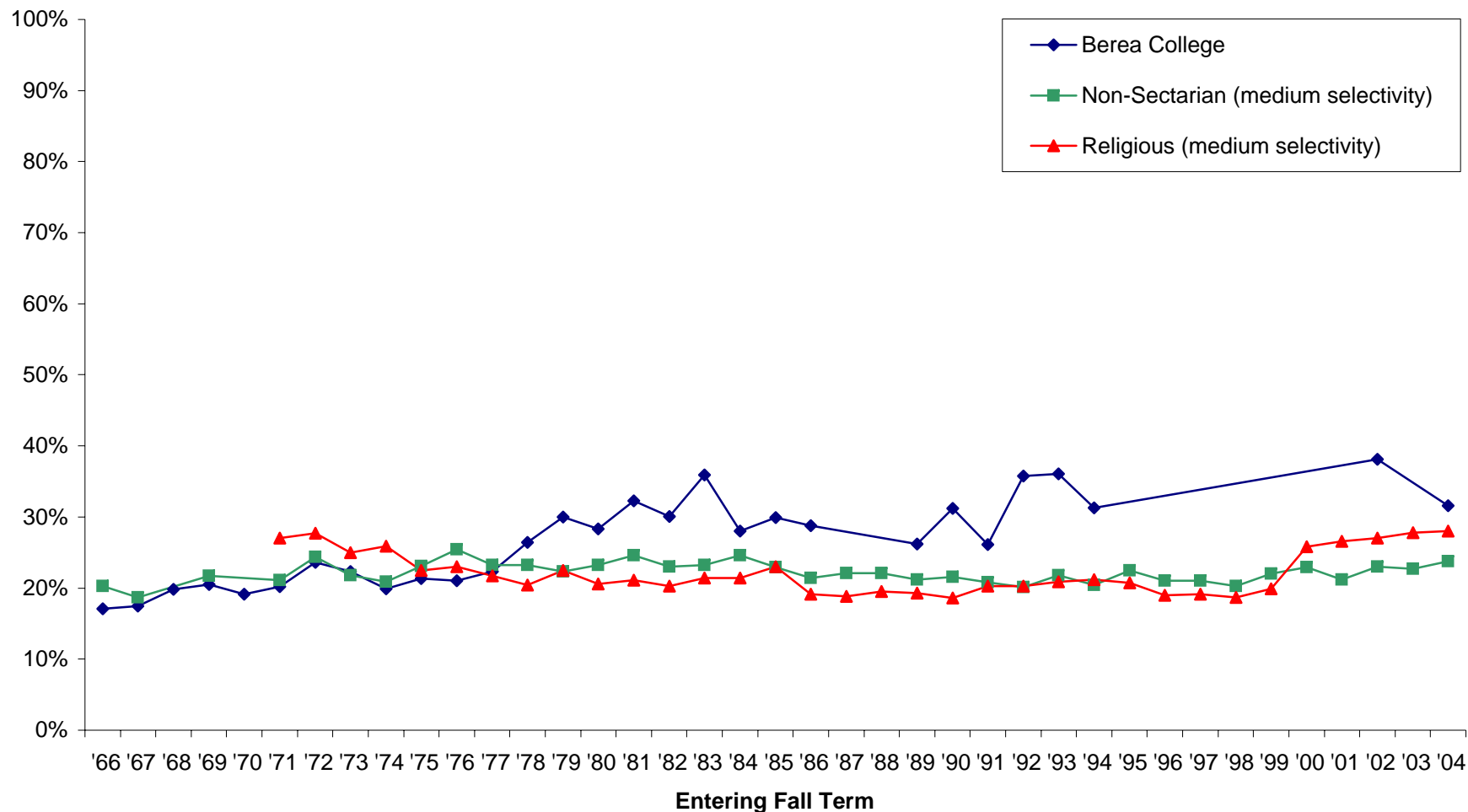
Some high school



Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

What is the highest level of formal education obtained by your father:

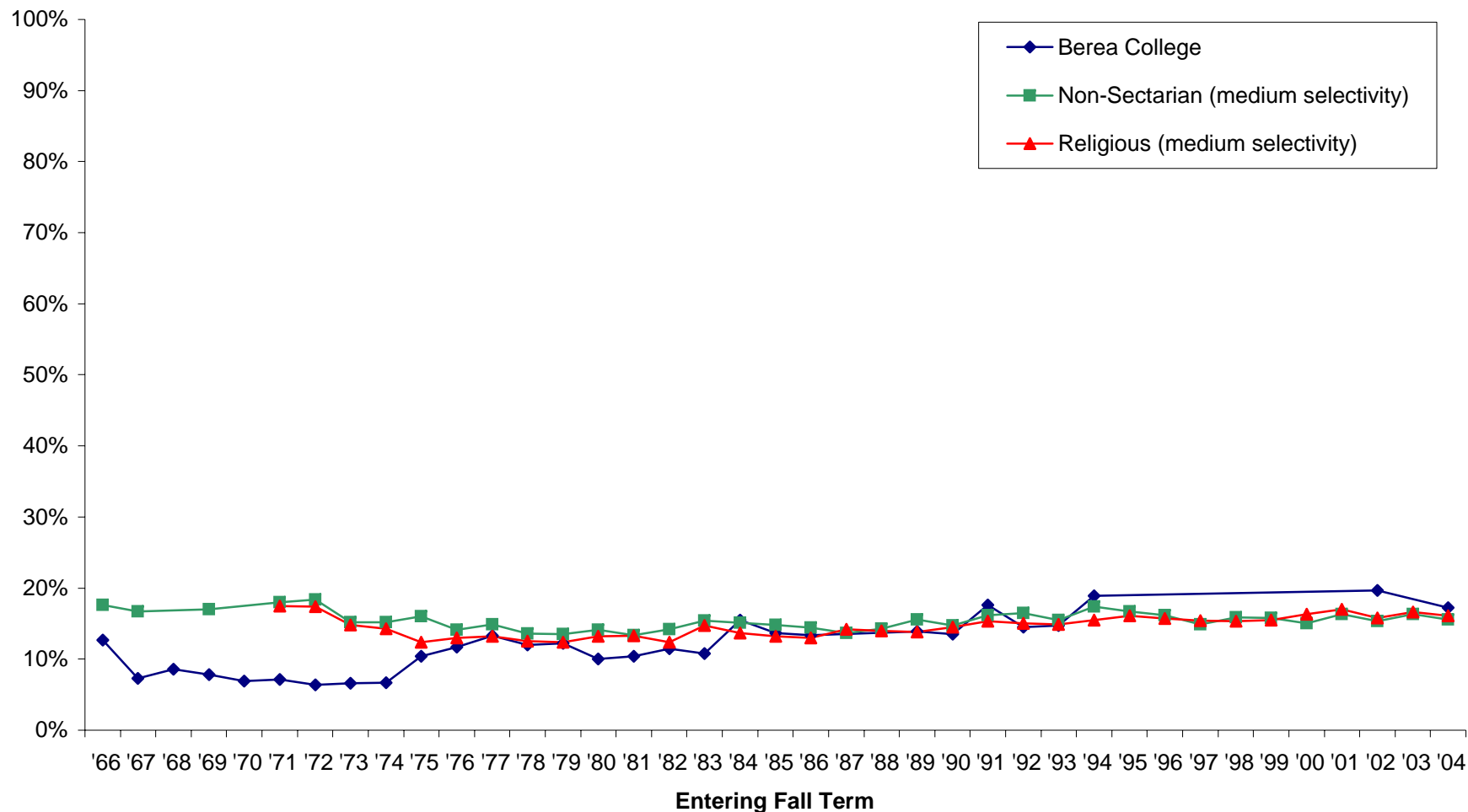
High school graduate



Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

What is the highest level of formal education obtained by your father:

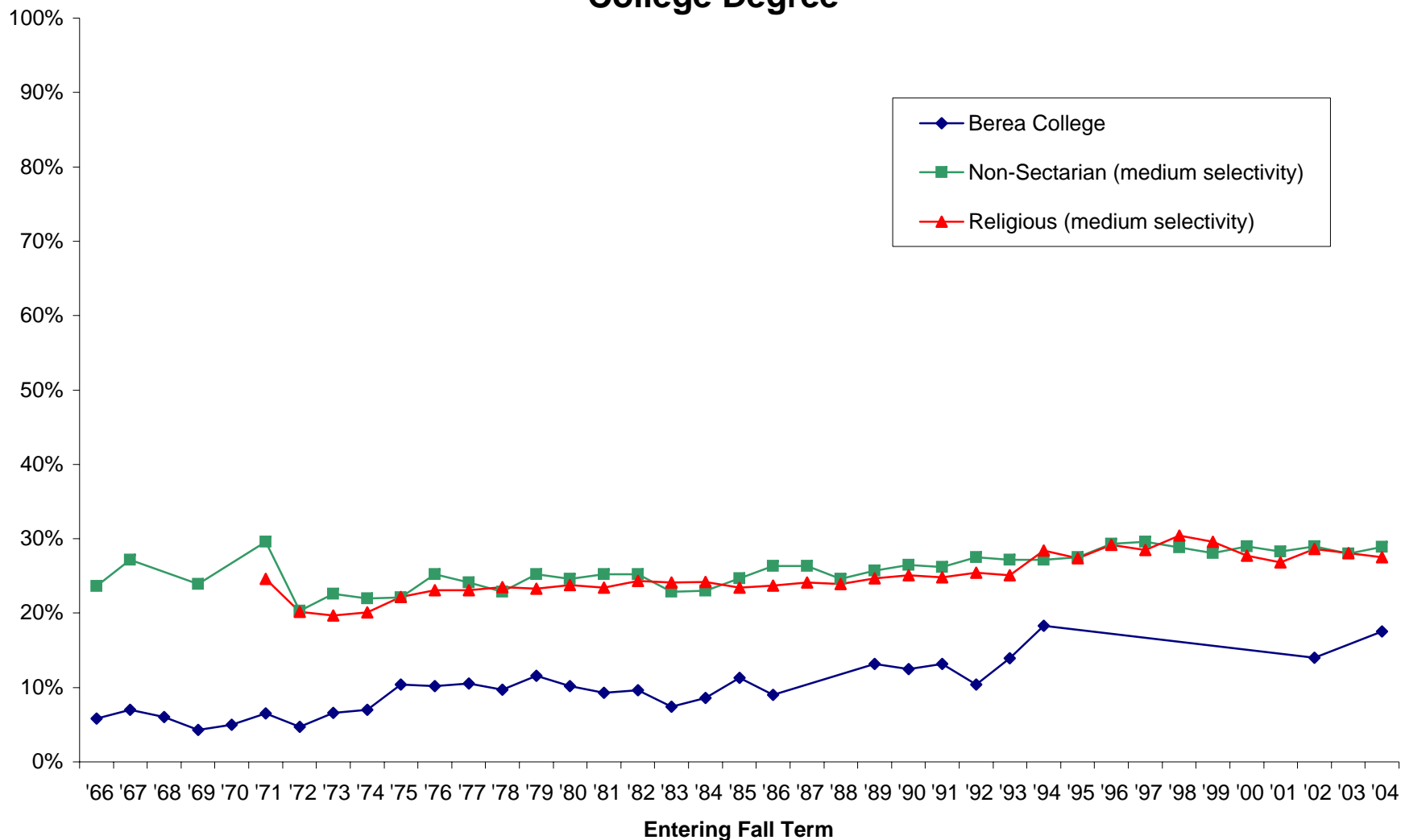
Some college



Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

What is the highest level of formal education obtained by your father:

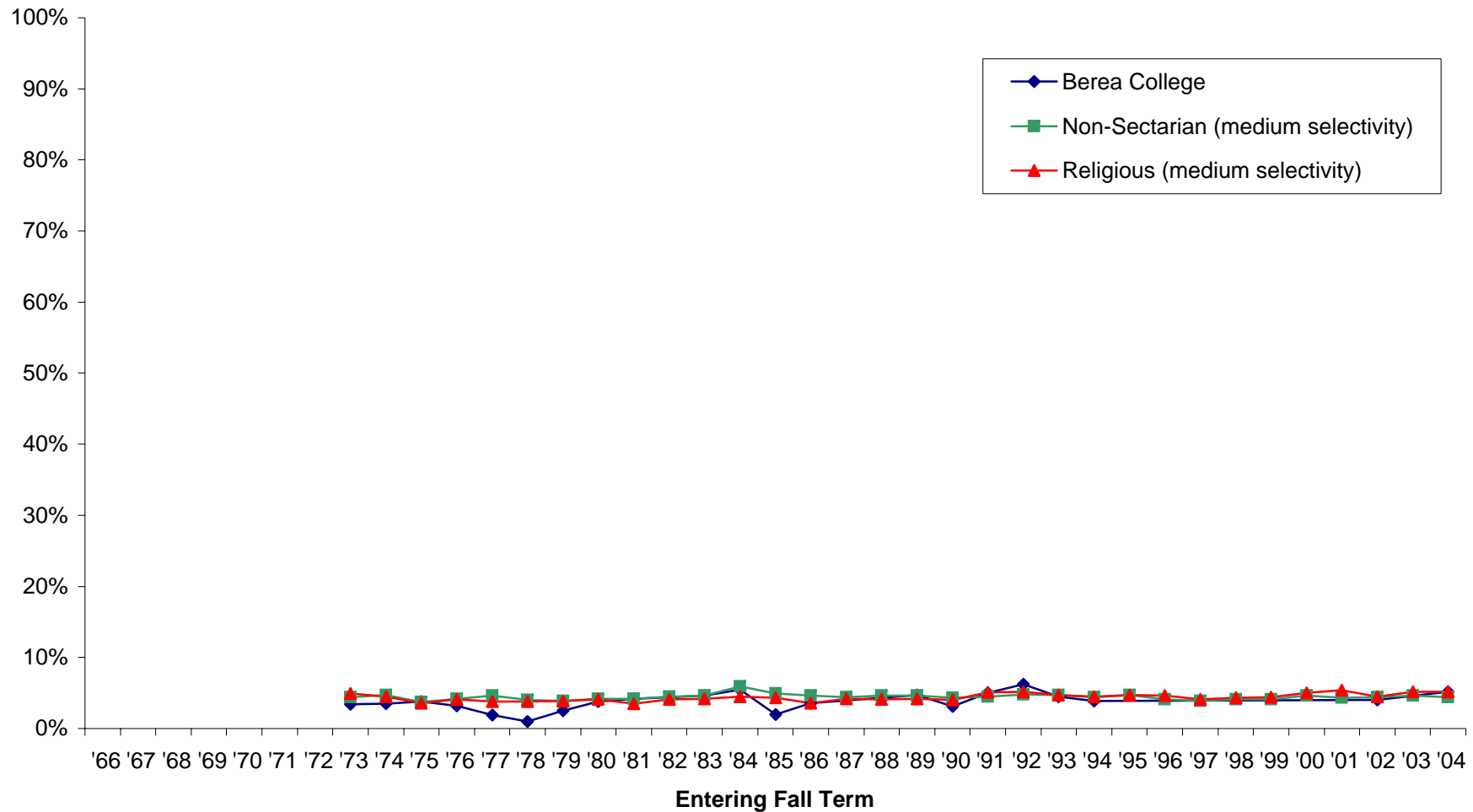
College Degree



Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

What is the highest level of formal education obtained by your father:

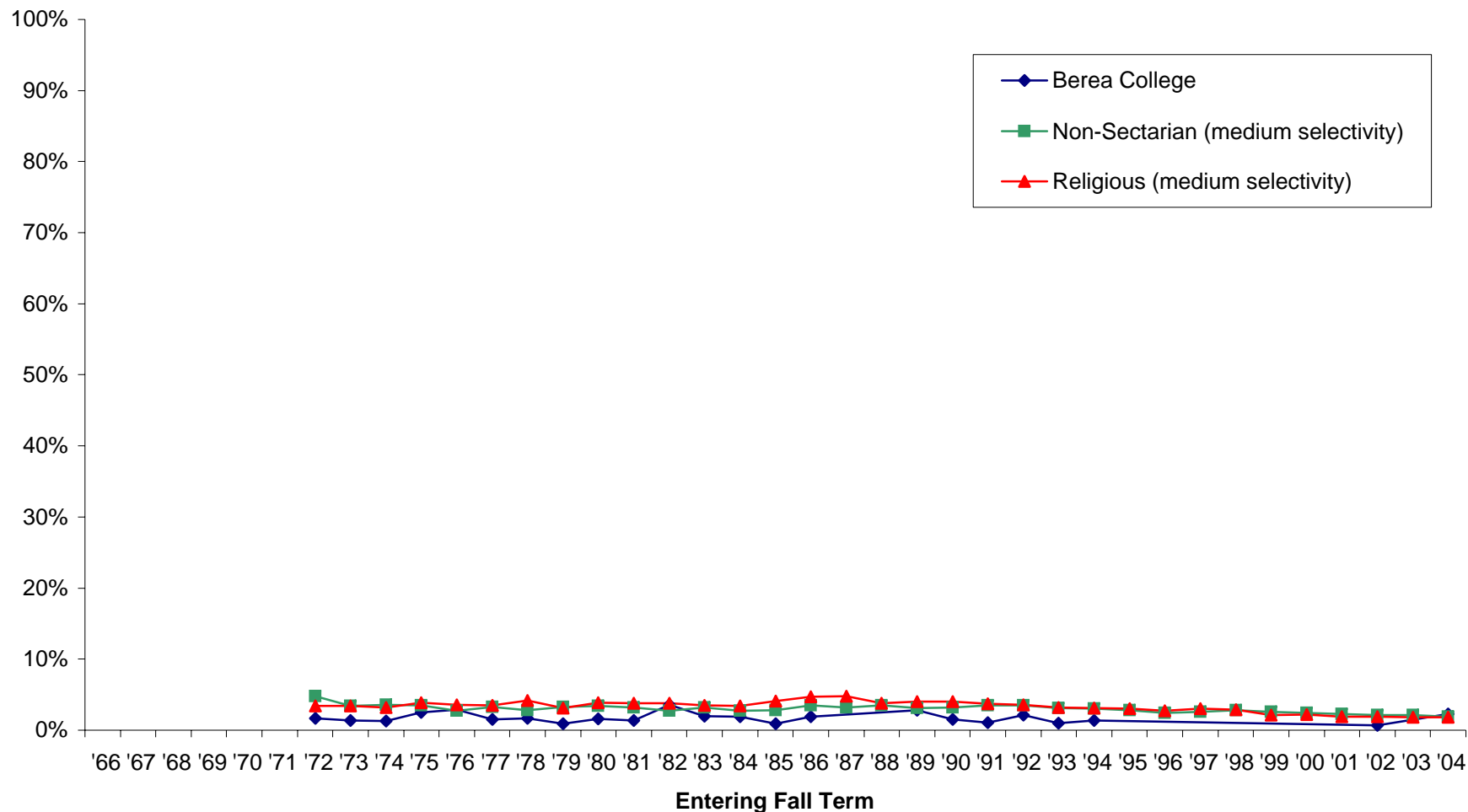
Postsecondary school other than college



Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

What is the highest level of formal education obtained by your father:

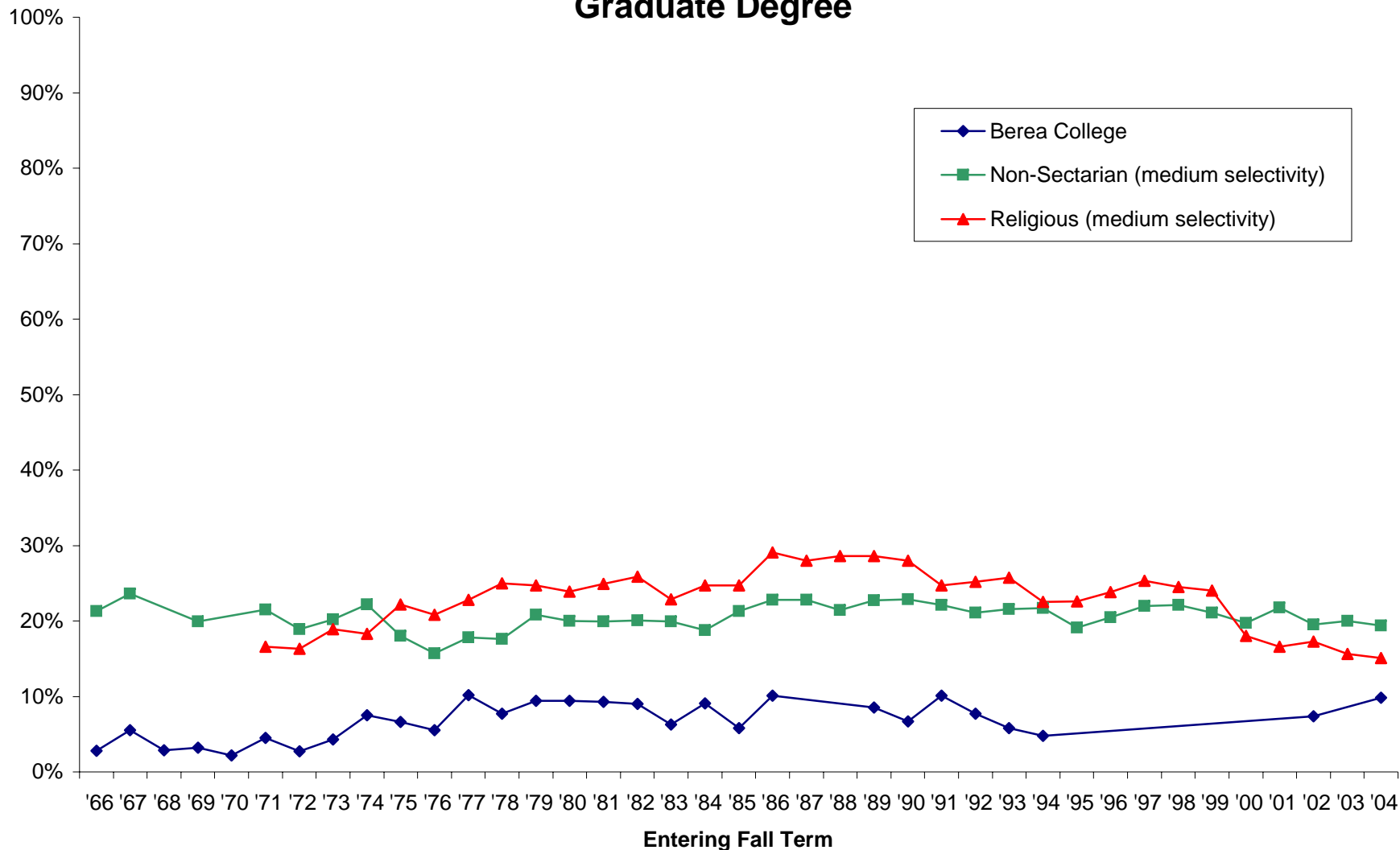
Some graduate school



Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

What is the highest level of formal education obtained by your father:

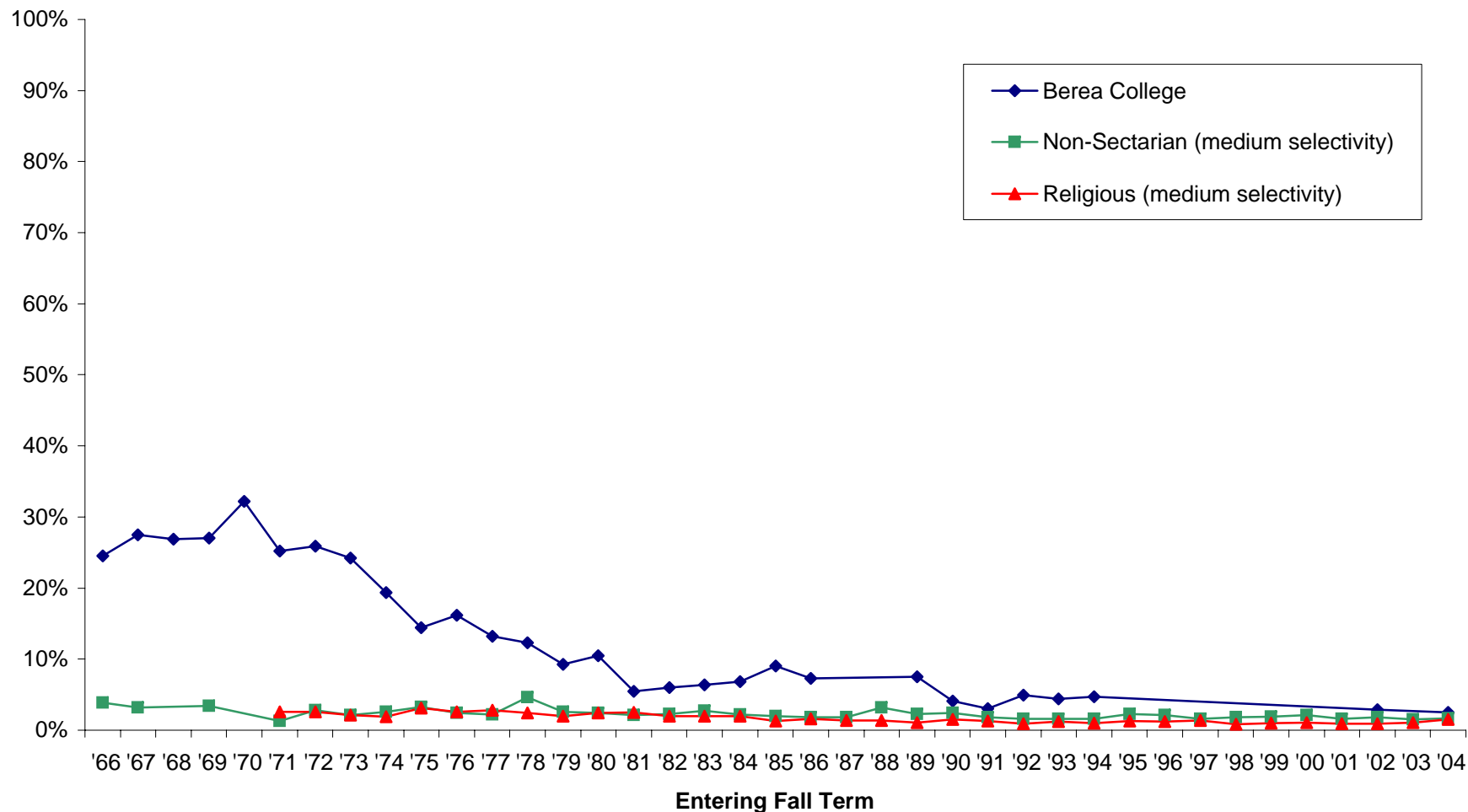
Graduate Degree



Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

What is the highest level of formal education obtained by your mother:

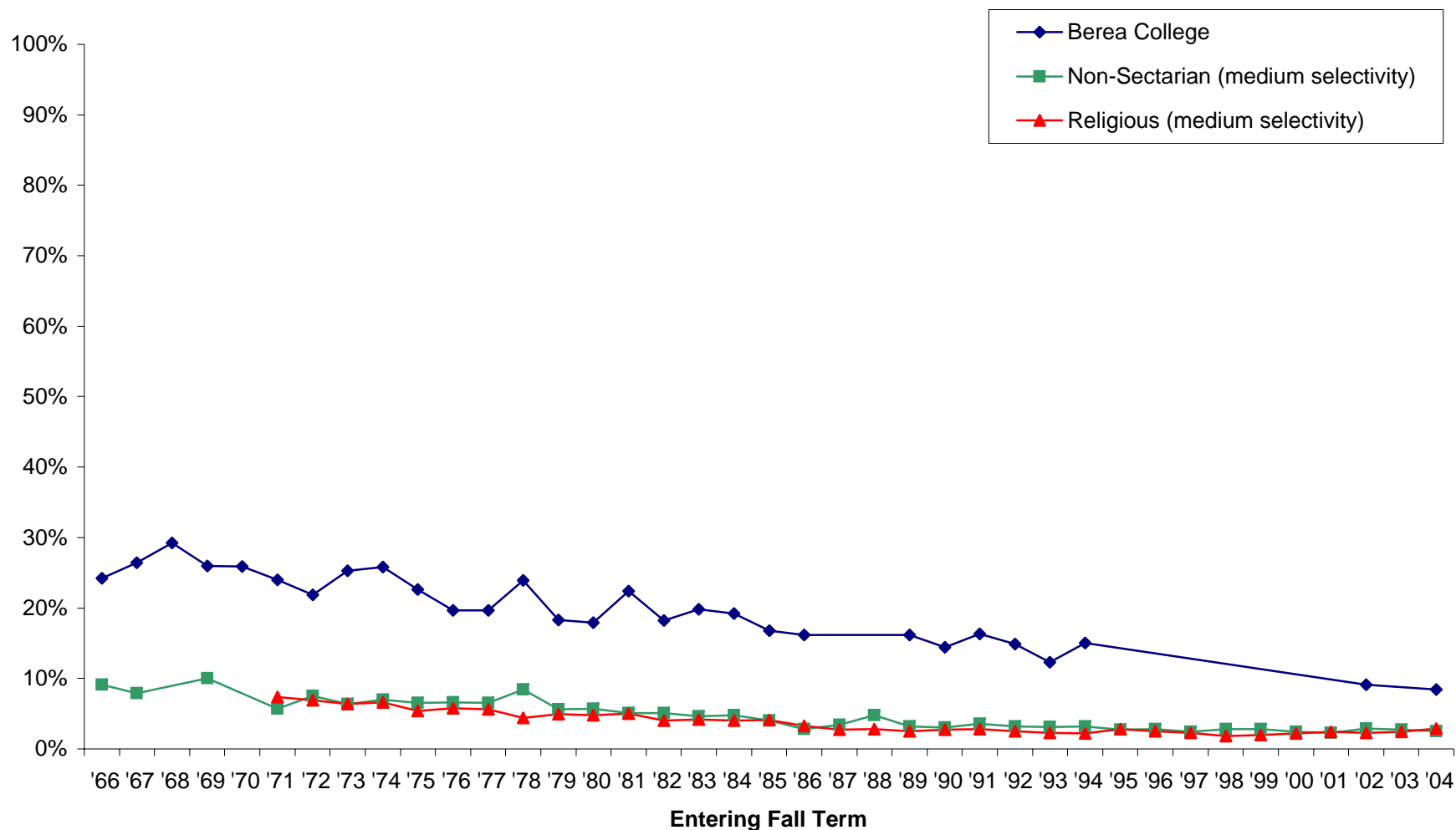
Grammar school or less



Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

What is the highest level of formal education obtained by your mother:

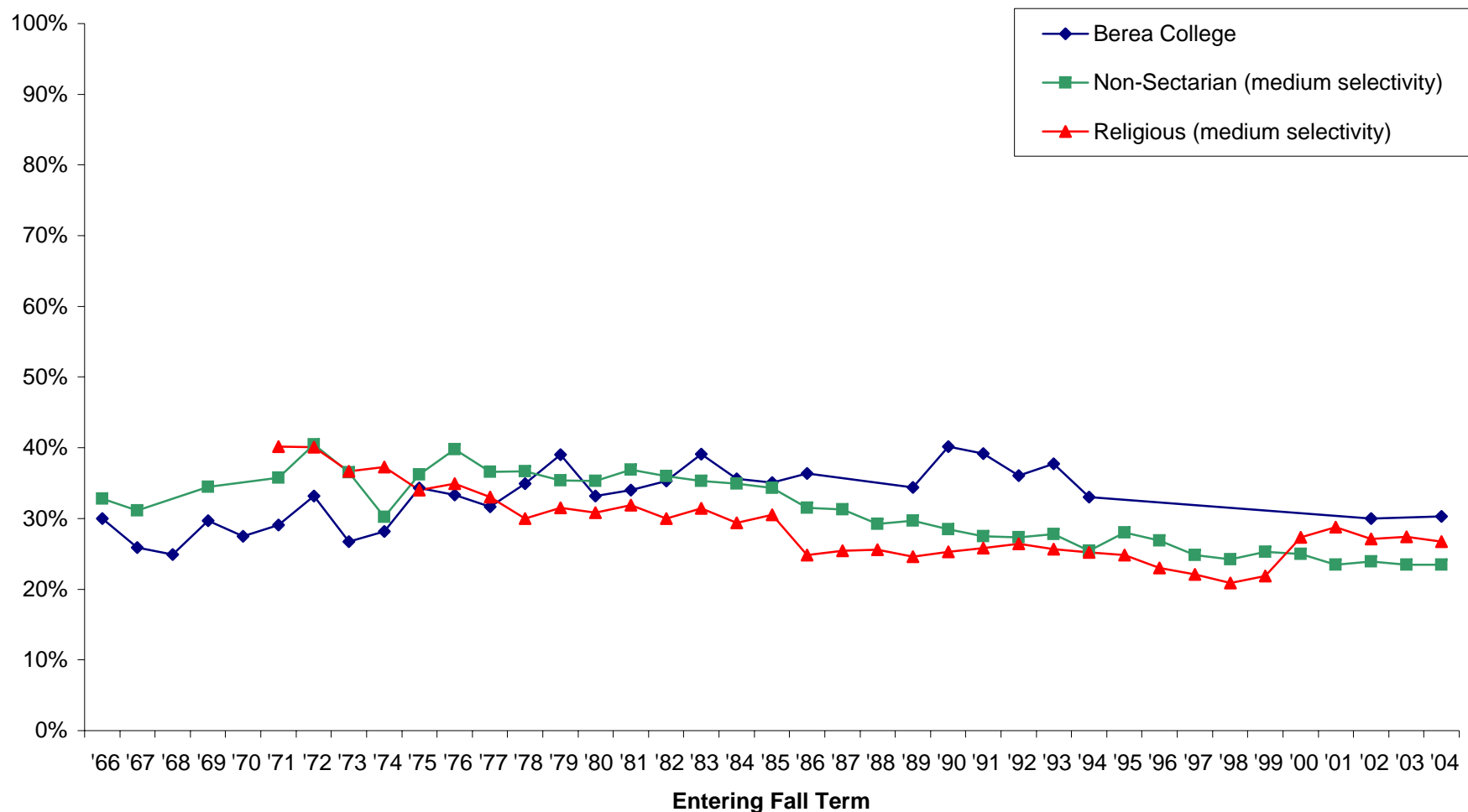
Some high school



Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

What is the highest level of formal education obtained by your mother:

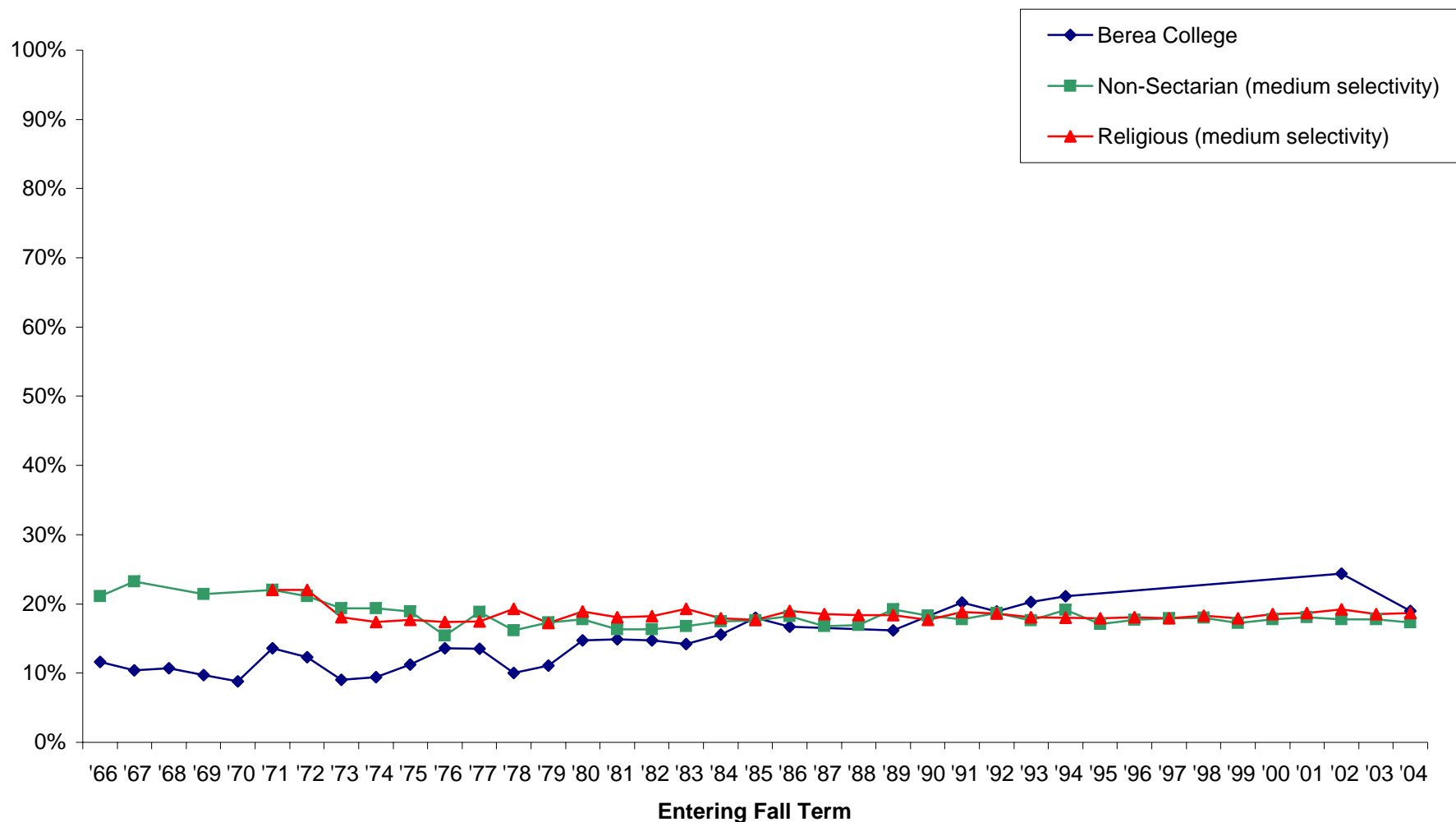
High school graduate



Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

What is the highest level of formal education obtained by your mother:

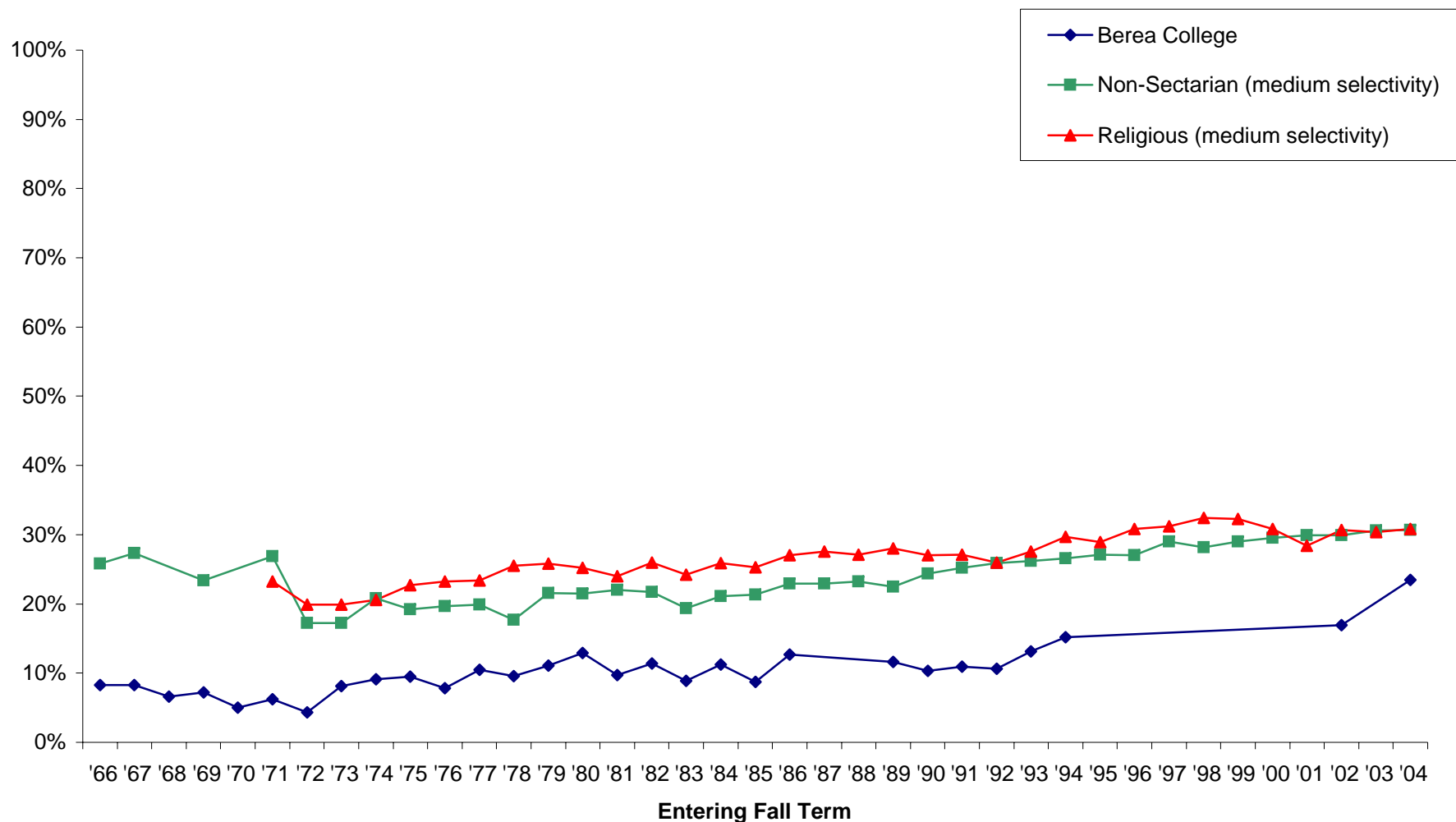
Some college



Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

What is the highest level of formal education obtained by your mother:

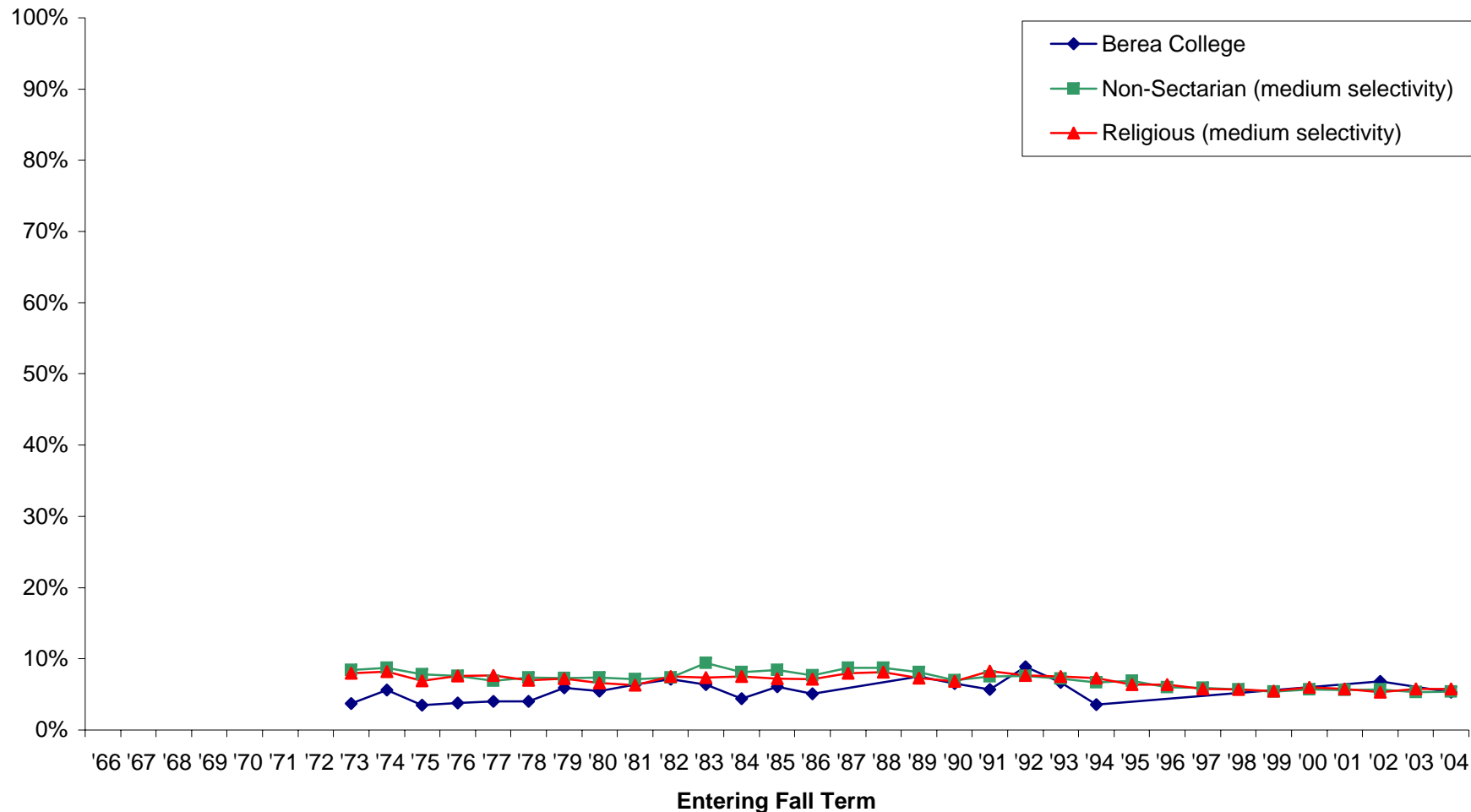
College Degree



Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

What is the highest level of formal education obtained by your mother:

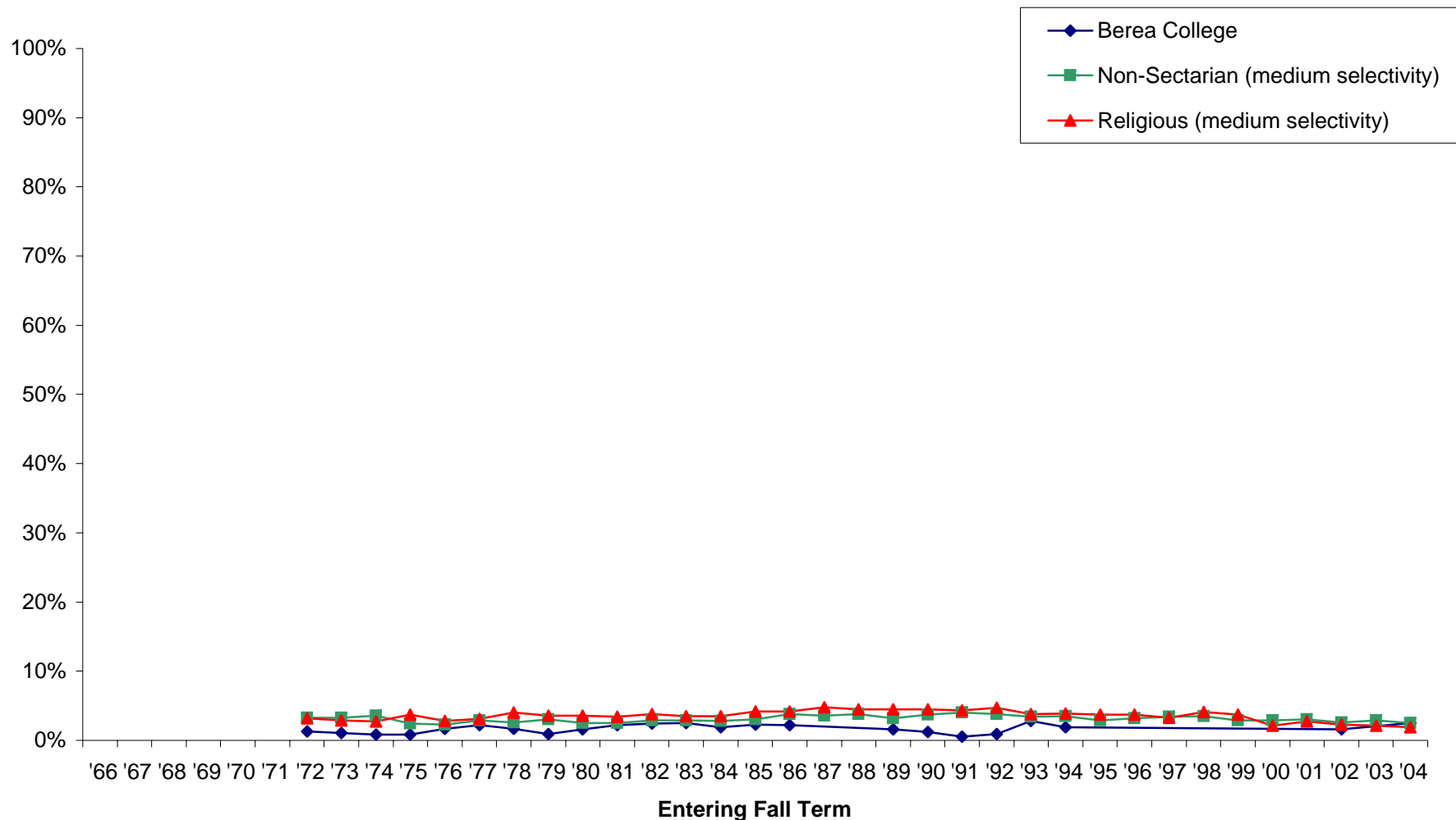
Postsecondary school other than college



Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

What is the highest level of formal education obtained by your mother:

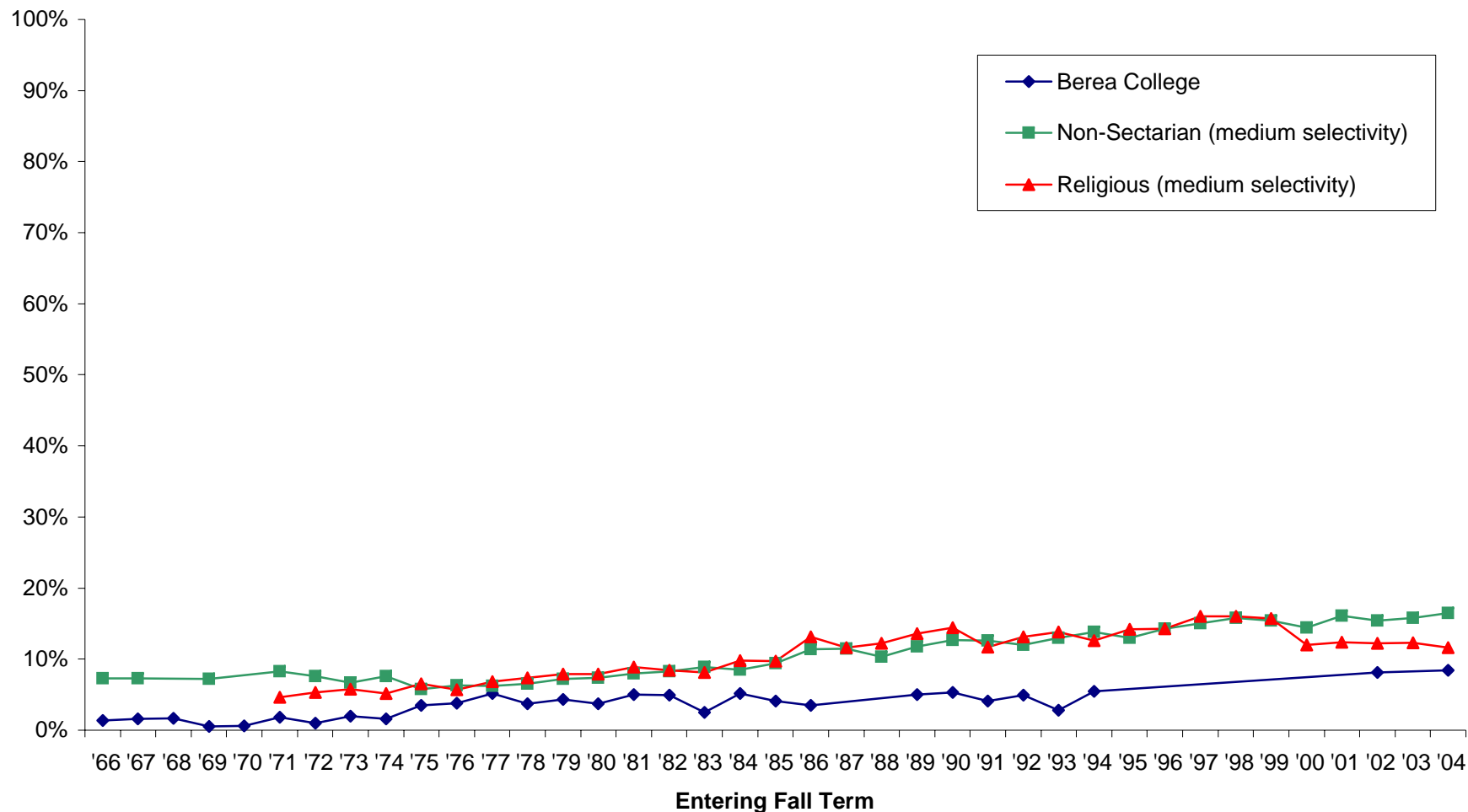
Some graduate school



Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

What is the highest level of formal education obtained by your mother:

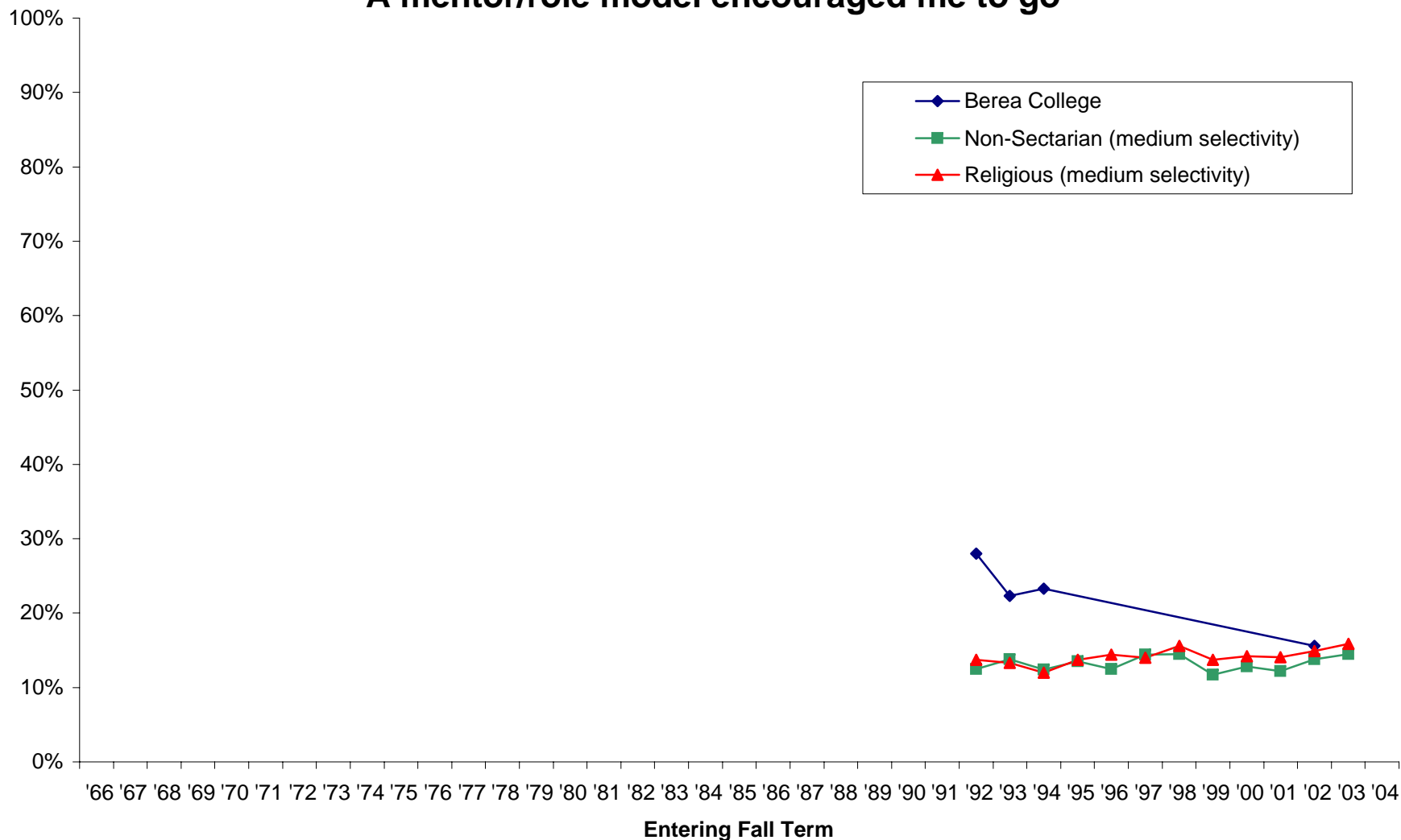
Graduate Degree



Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

Reasons noted as "very important" in deciding to go to college:

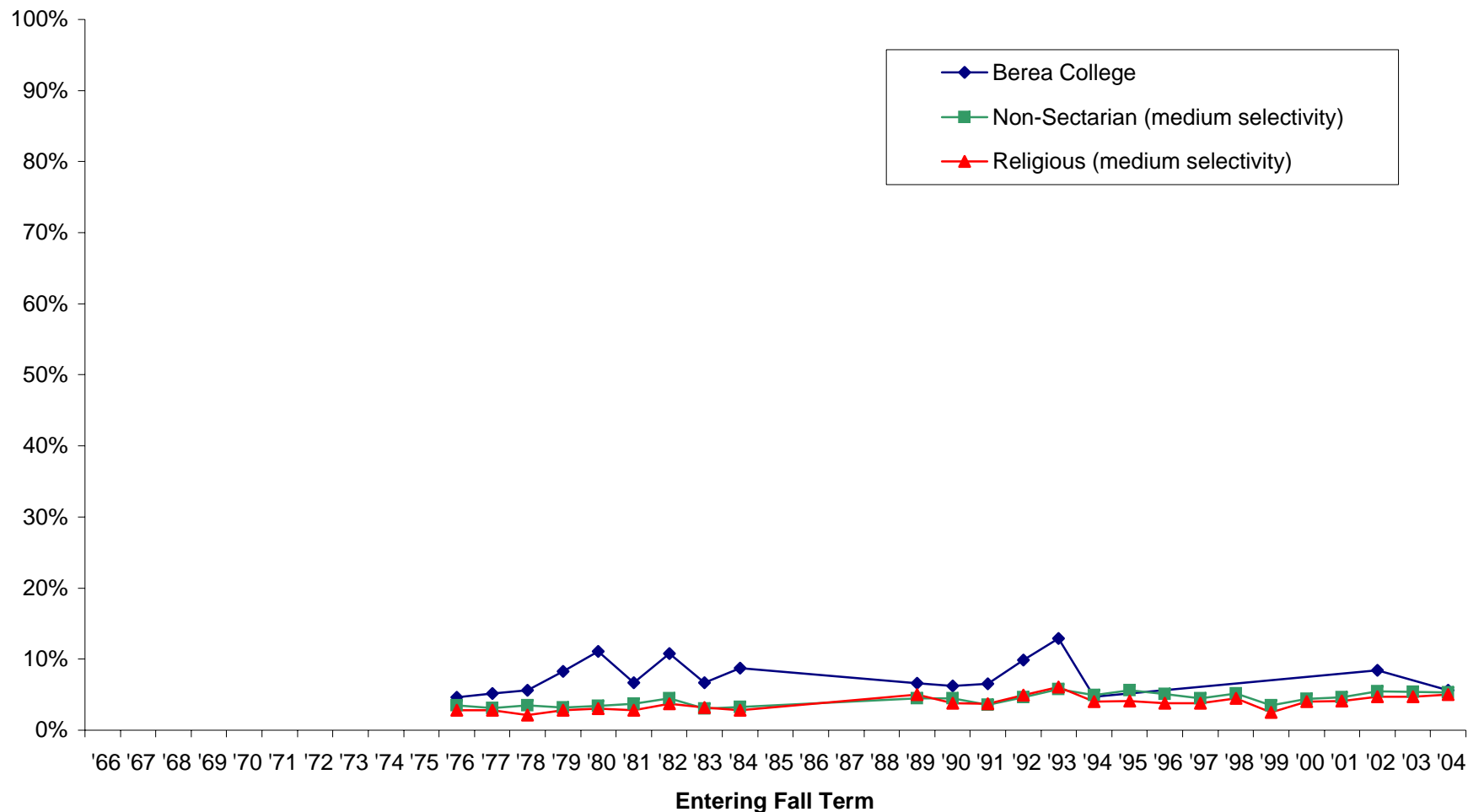
A mentor/role model encouraged me to go



Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

Reasons noted as "very important" in deciding to go to college:

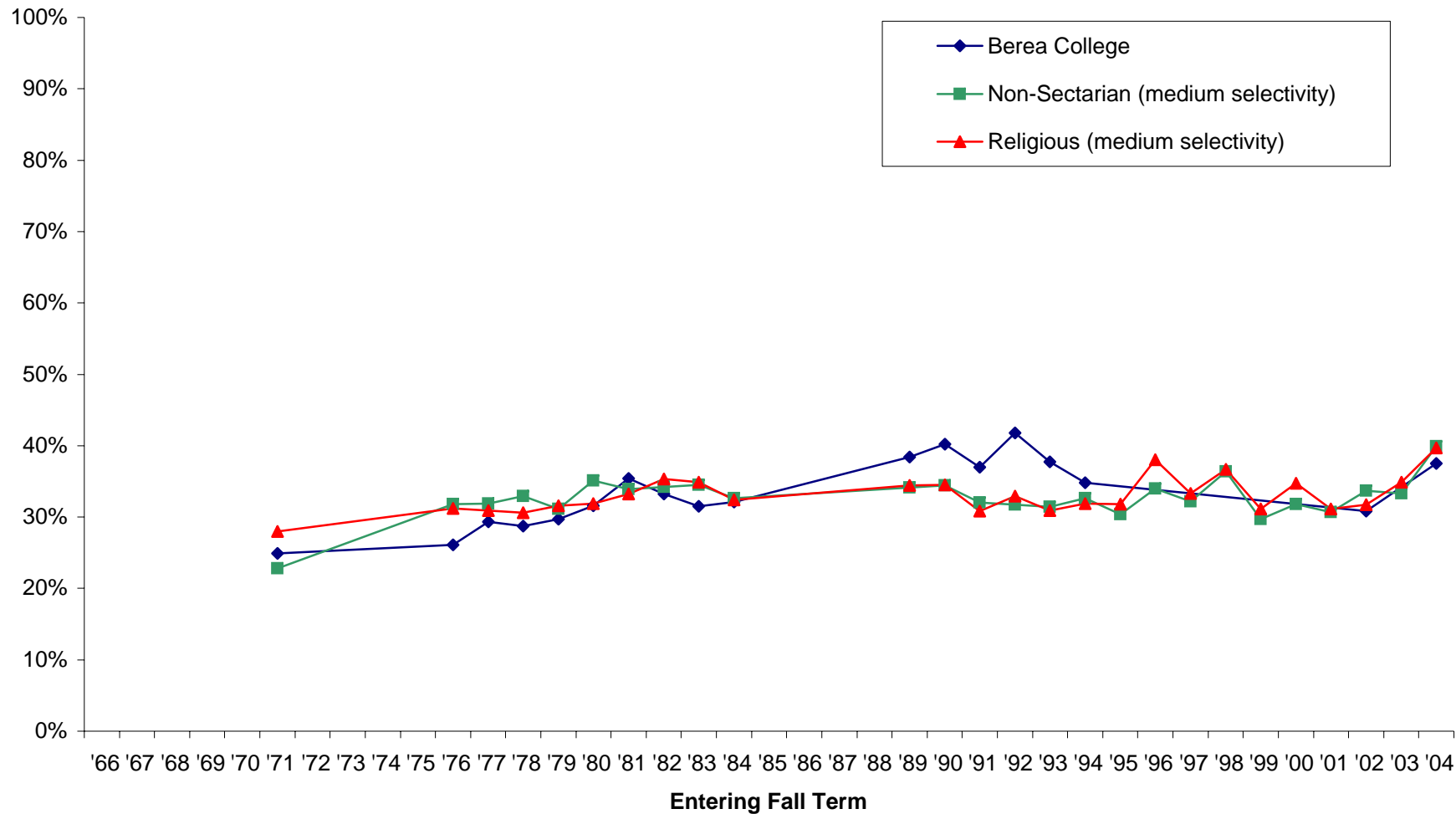
I could not find a job



Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

Reasons noted as "very important" in deciding to go to college:

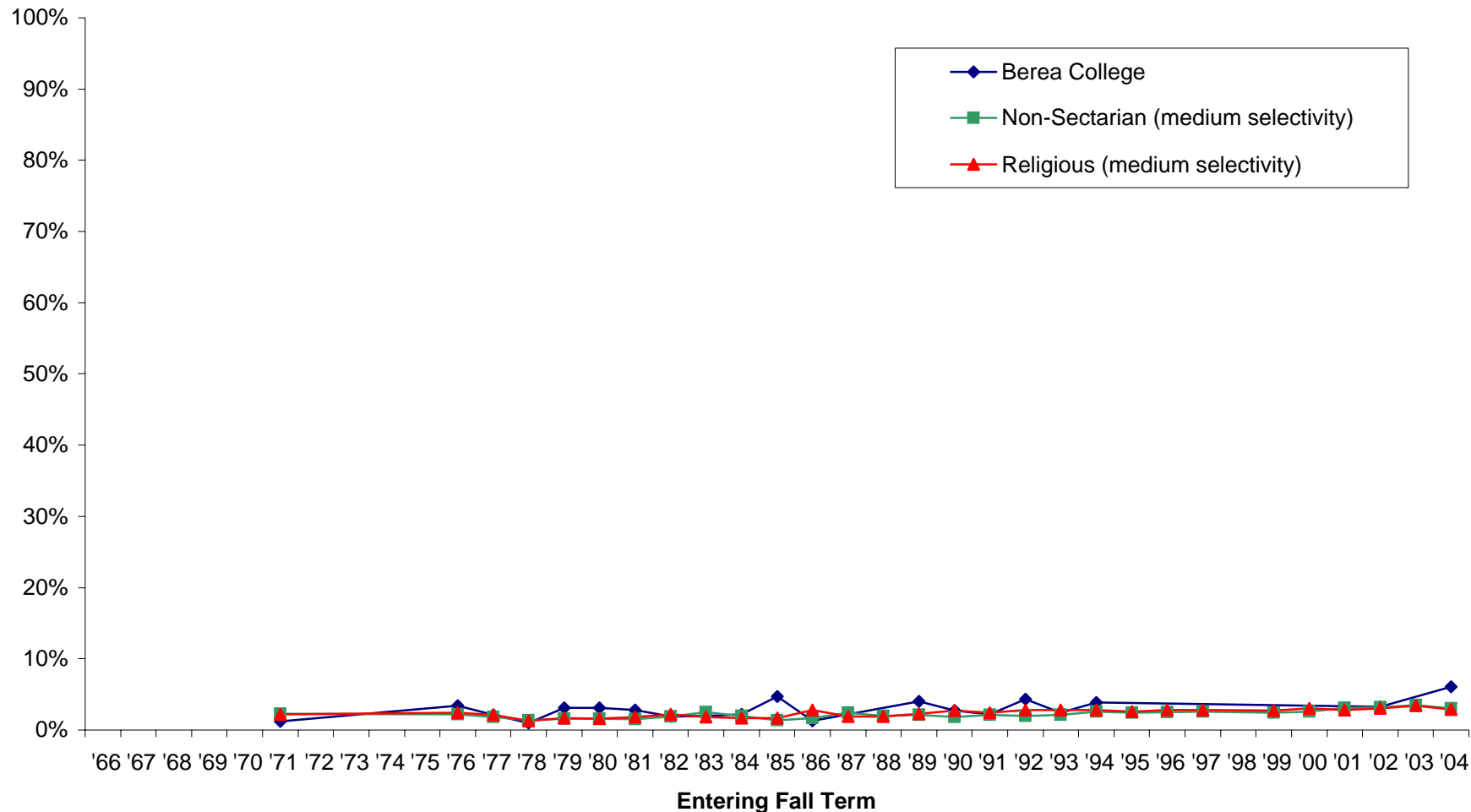
My parents wanted me to go



Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

Reasons noted as "very important" in deciding to go to college:

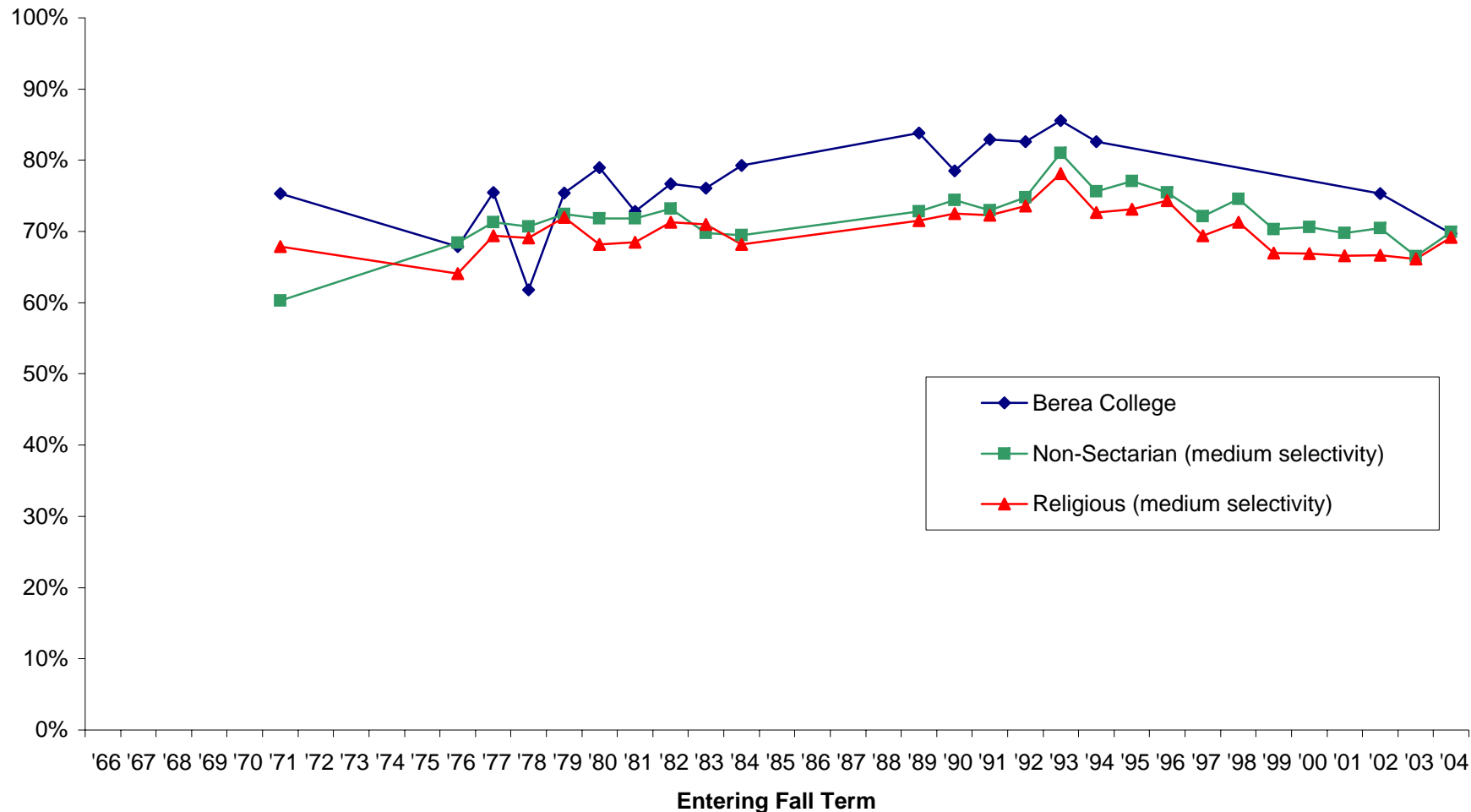
There was nothing better to do



Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

Reasons noted as "very important" in deciding to go to college:

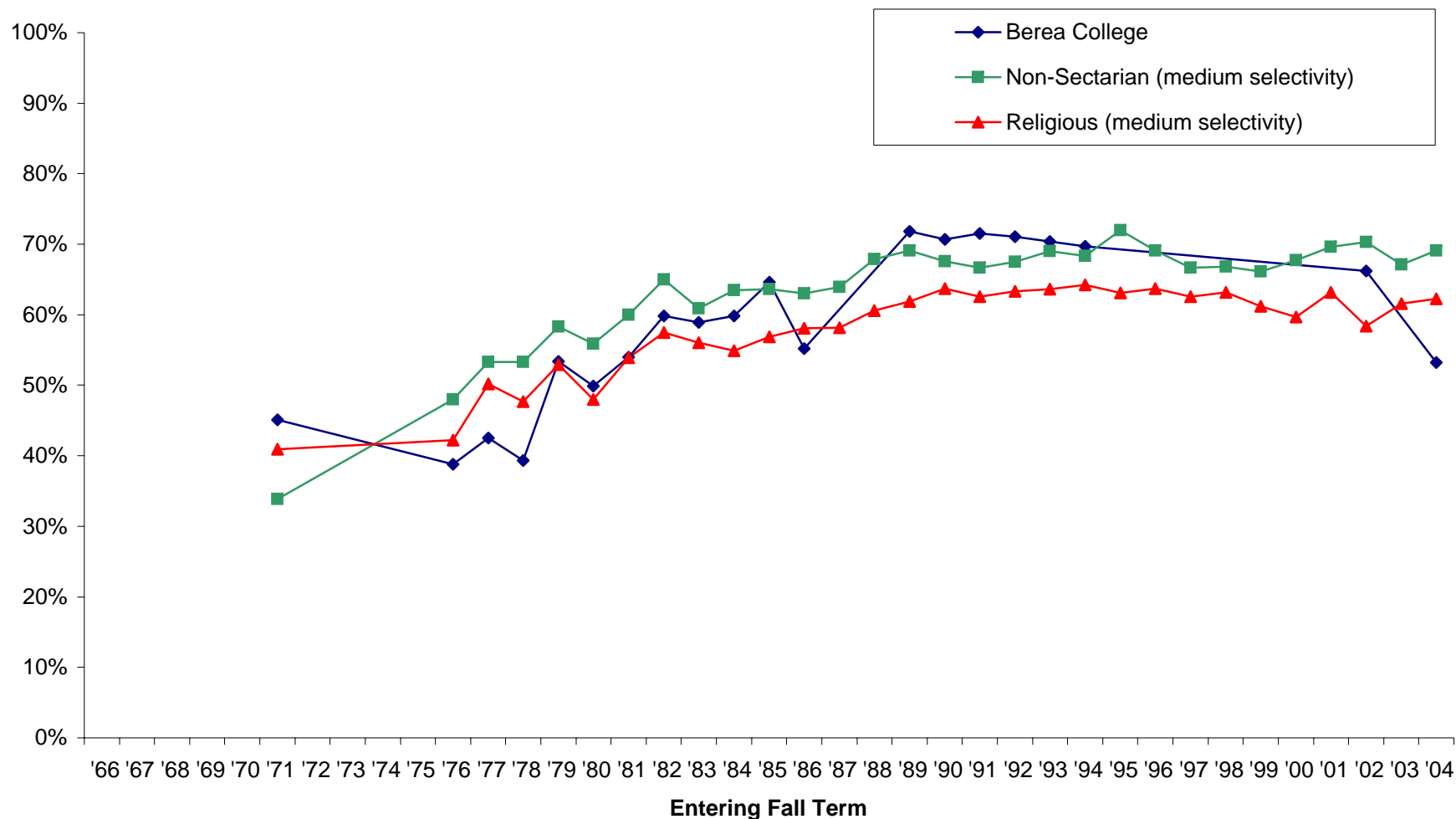
To be able to get a better job



Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

Reasons noted as "very important" in deciding to go to college:

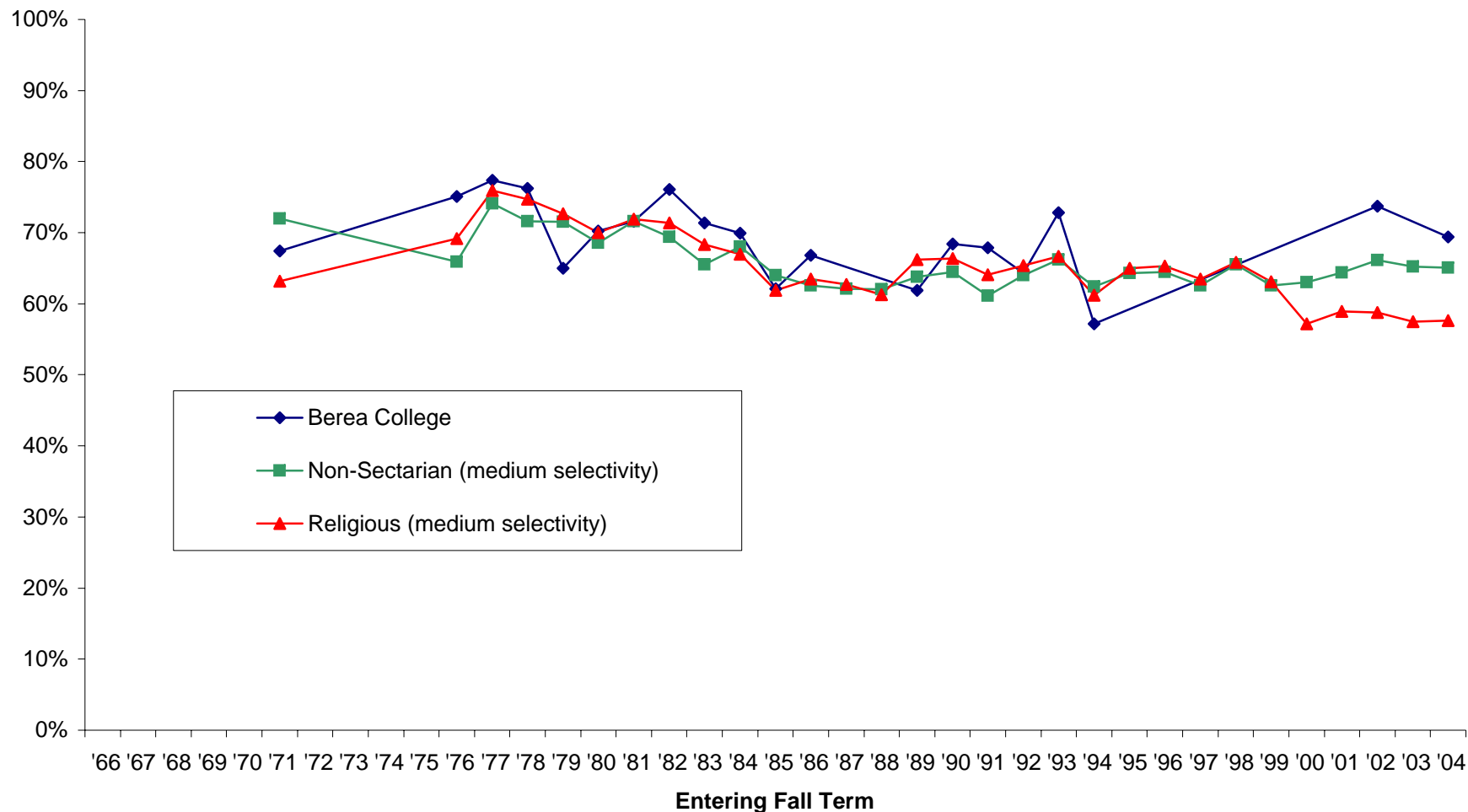
To be able to make more money



Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

Reasons noted as "very important" in deciding to go to college:

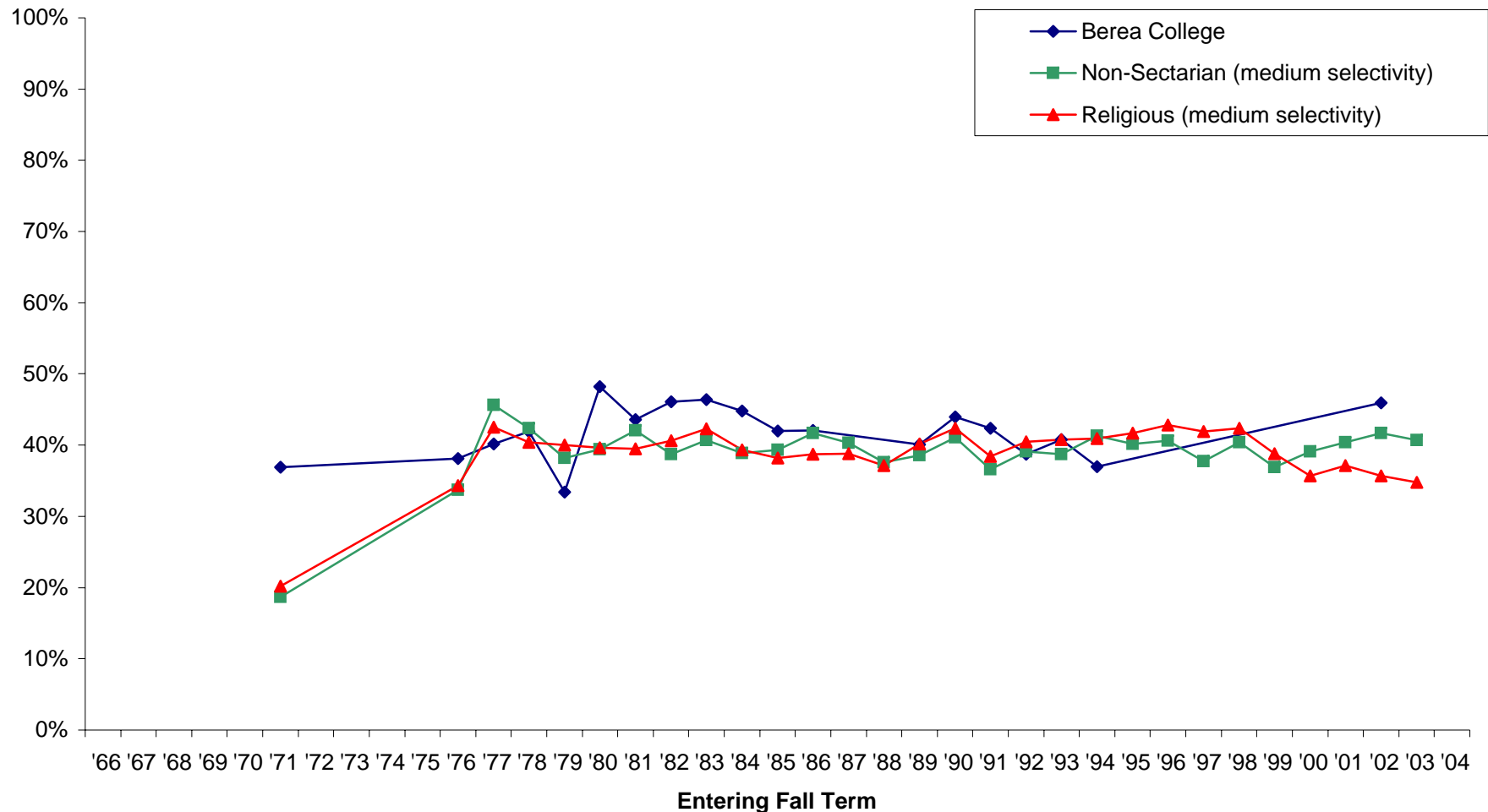
To gain a general education and appreciation of ideas



Note: Missing data occurs because Bera did not participate in a particular year. Also, some survey items have been added or deleted over the years.

Reasons noted as "very important" in deciding to go to college:

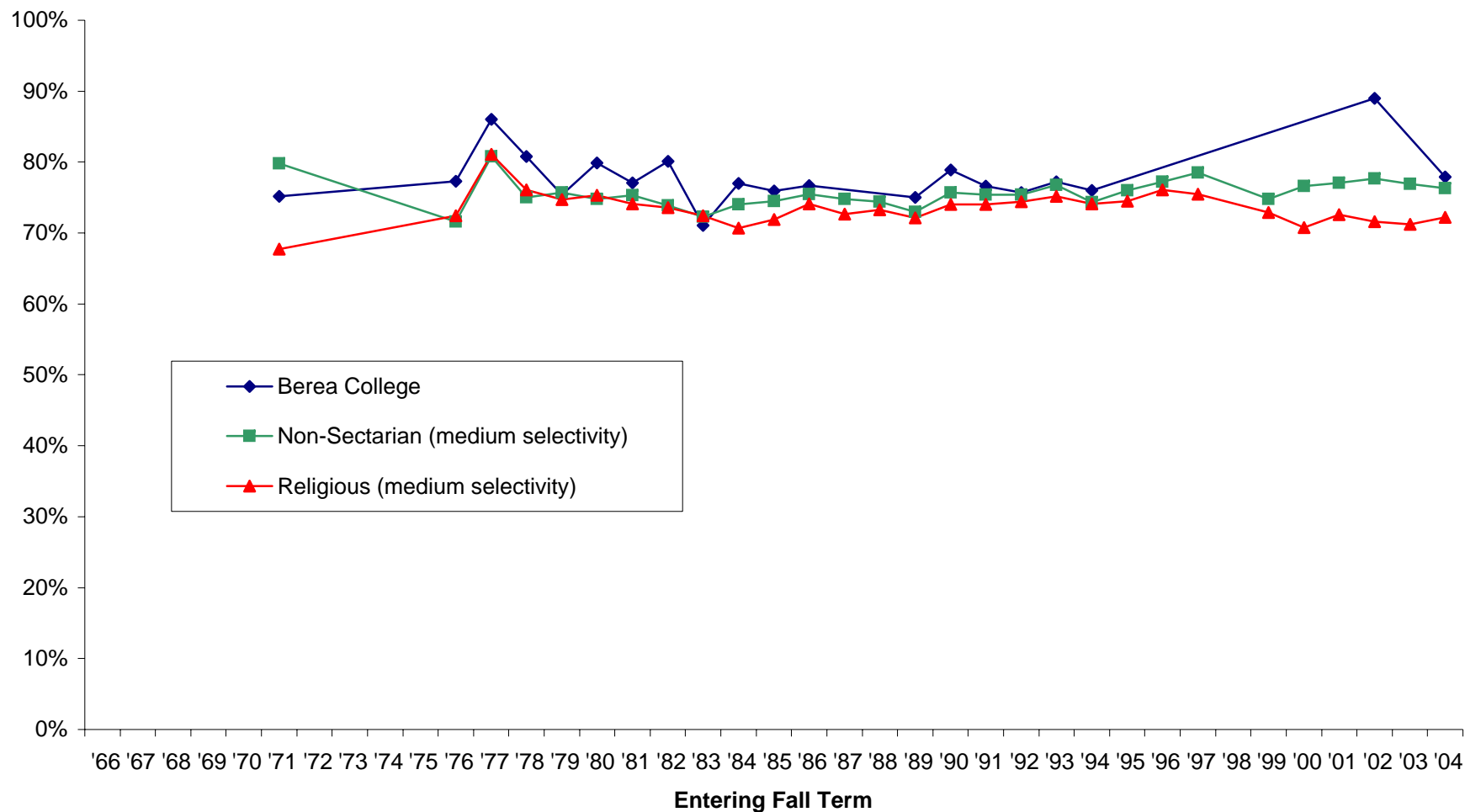
To improve my reading and study skills



Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

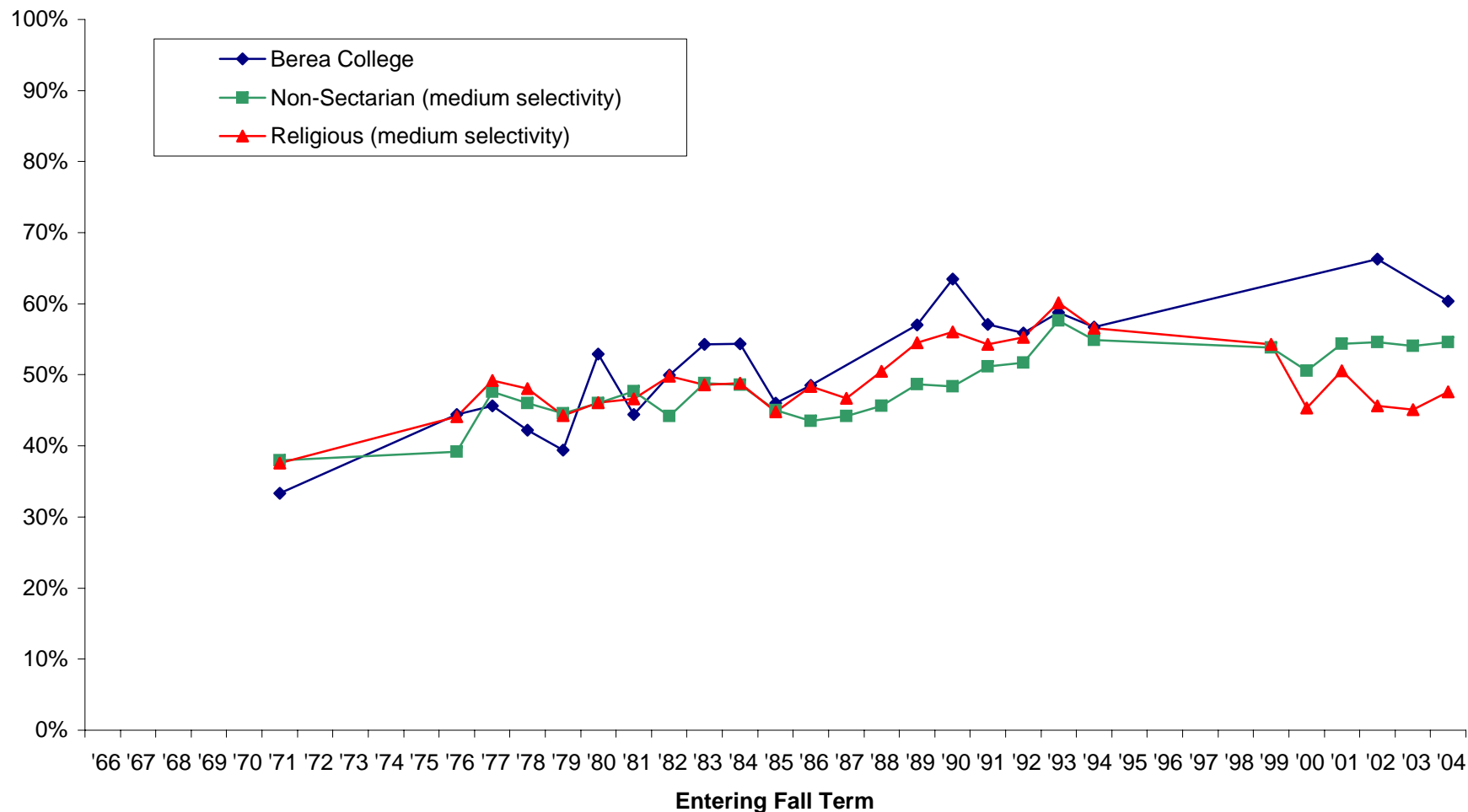
Reasons noted as "very important" in deciding to go to college:

To learn more about things that interest me



Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

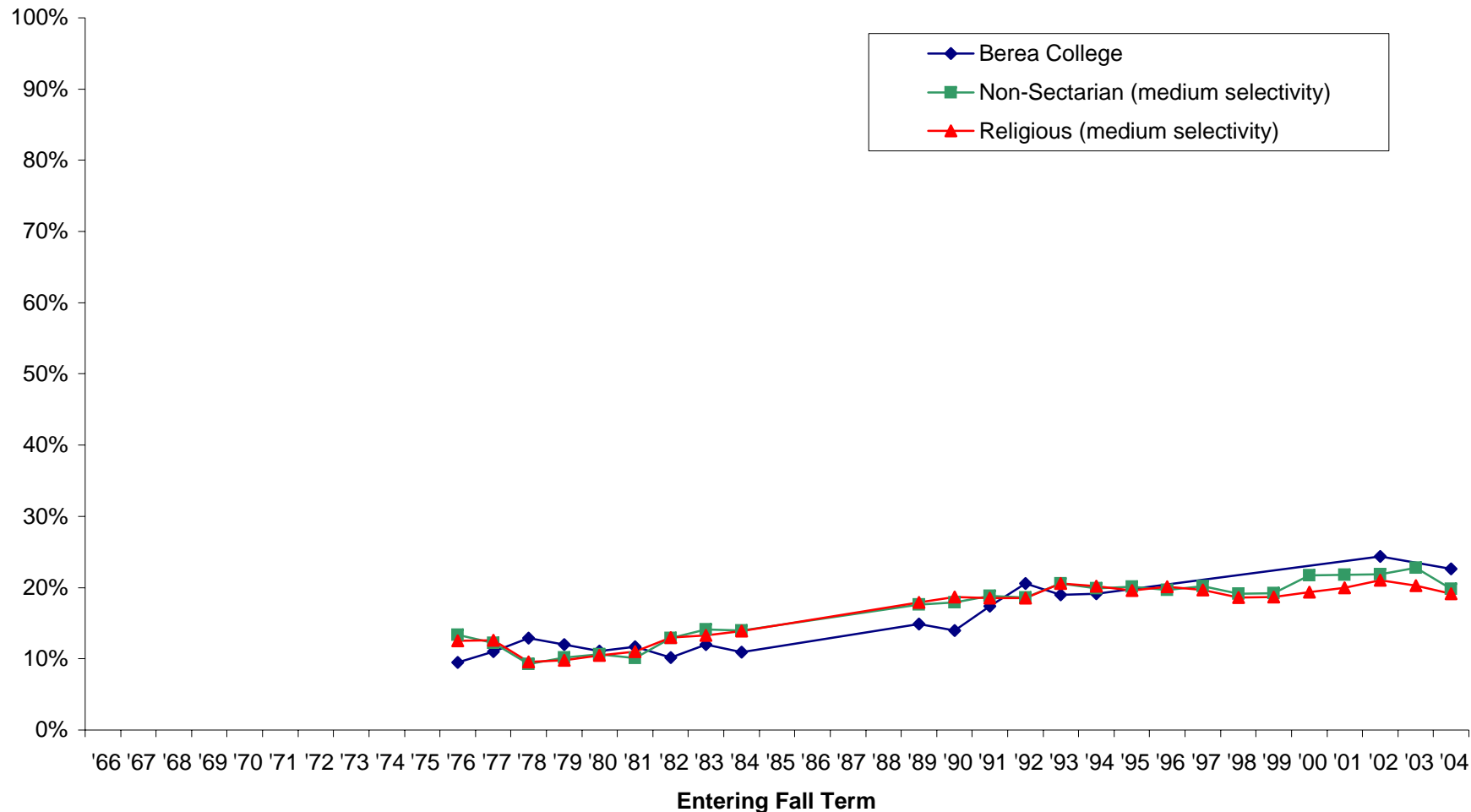
**Reasons noted as "very important" in deciding to go to college:
To prepare for graduate or professional school**



Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

Reasons noted as "very important" in deciding to go to college:

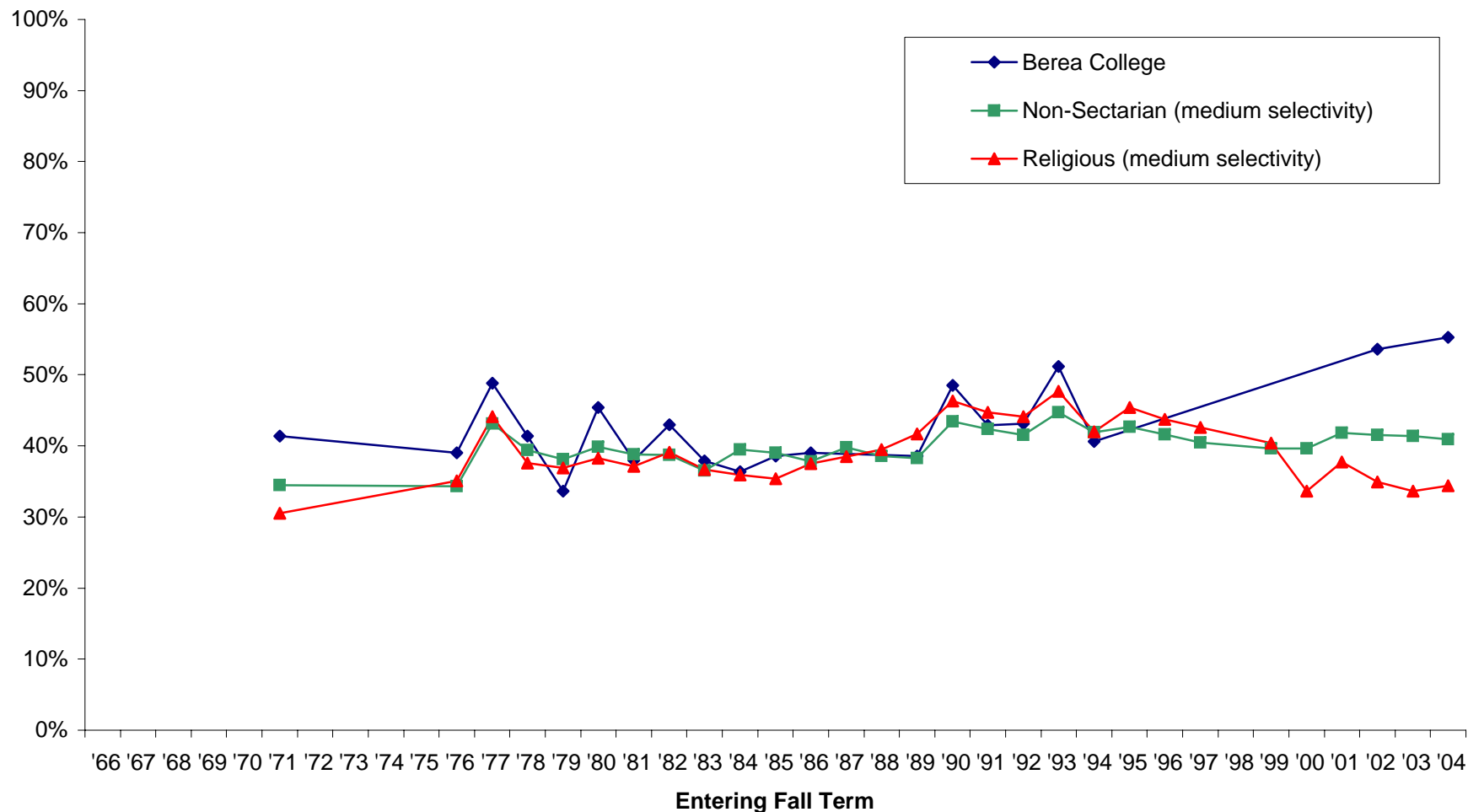
Wanted to get away from home



Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

Percentage of students who indicated "frequently" or "occasionally":

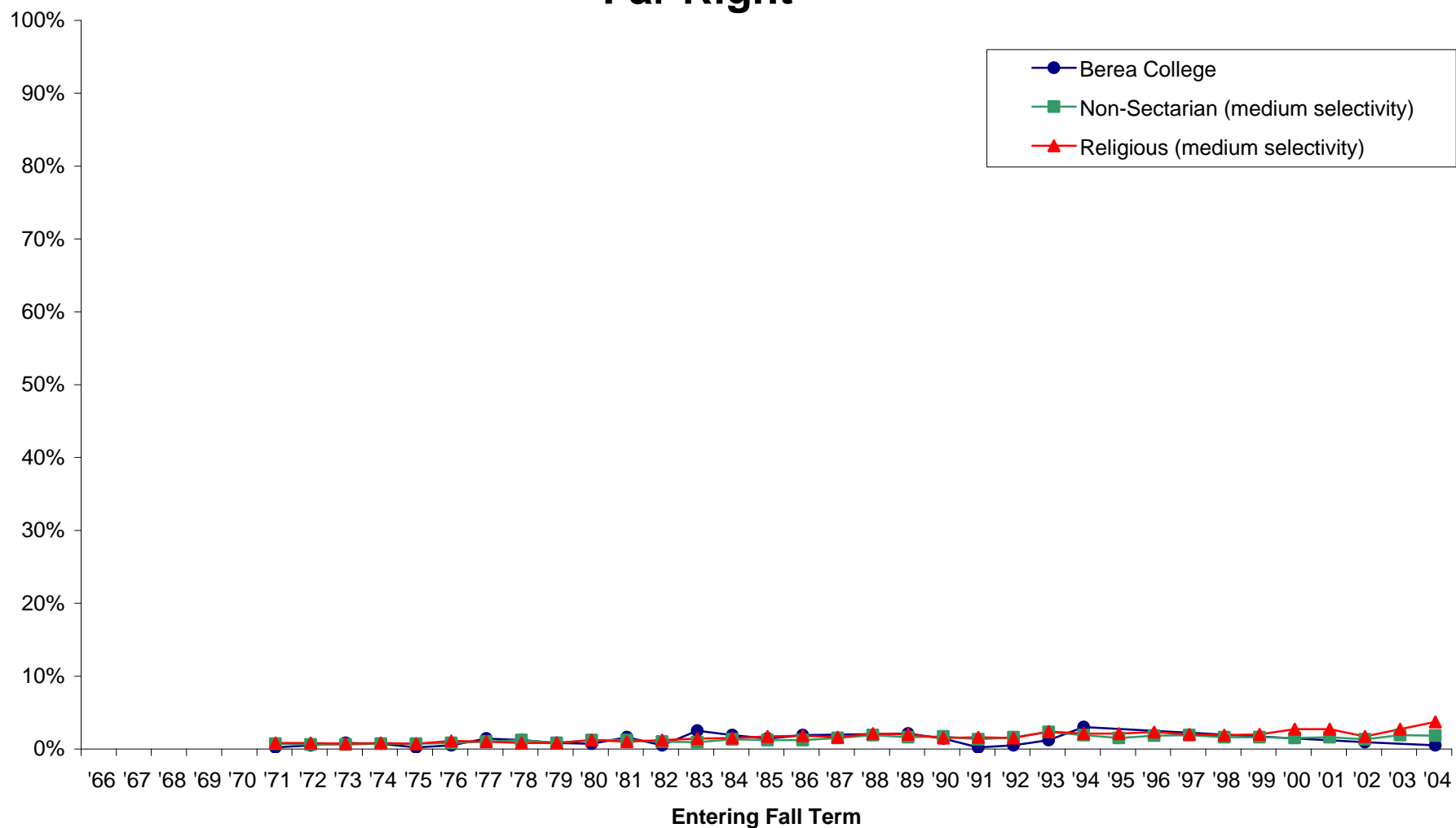
To make me a more cultured person



Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

Percent of students who characterize their political views as:

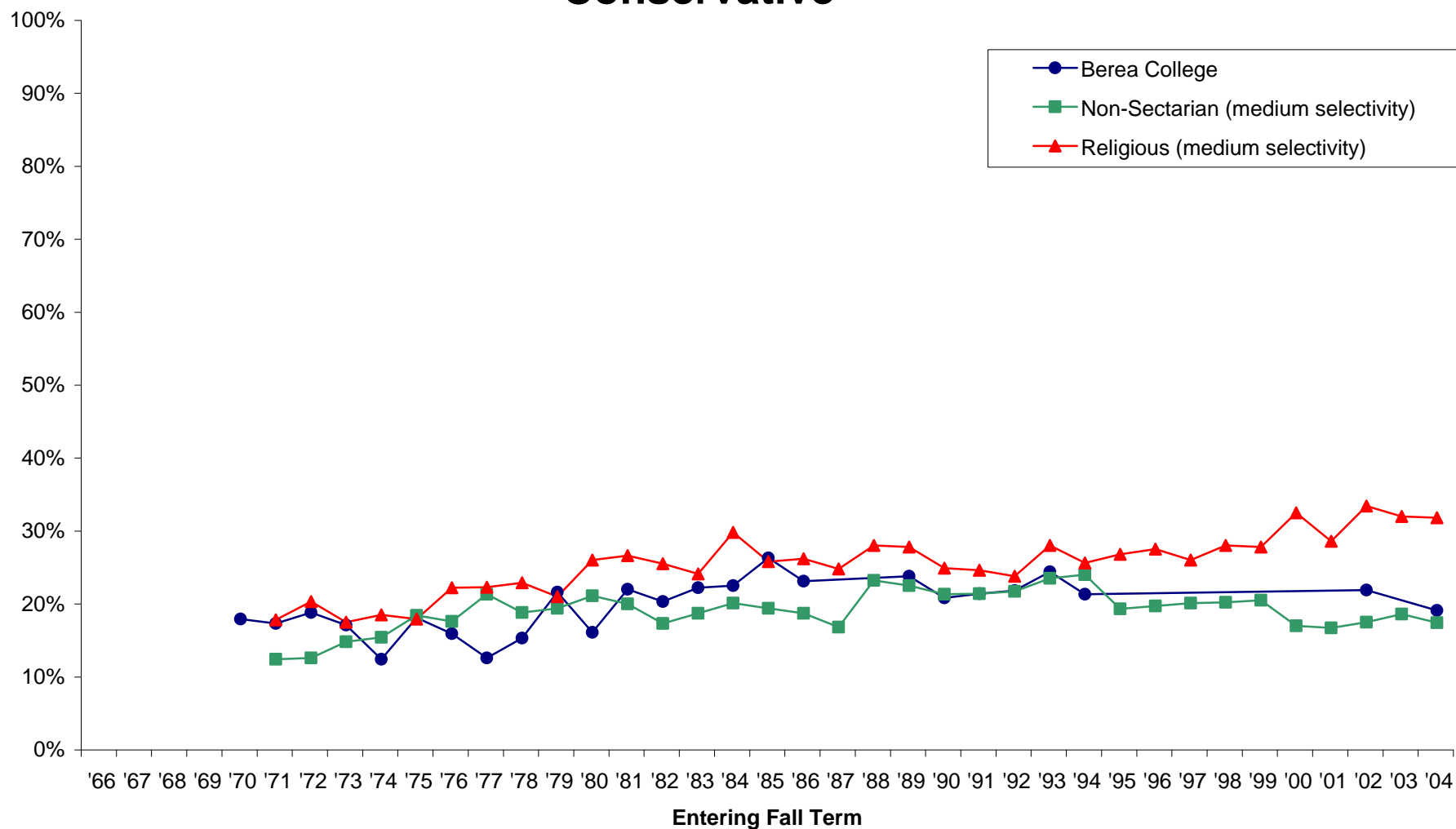
Far Right



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of students who characterize their political views as:

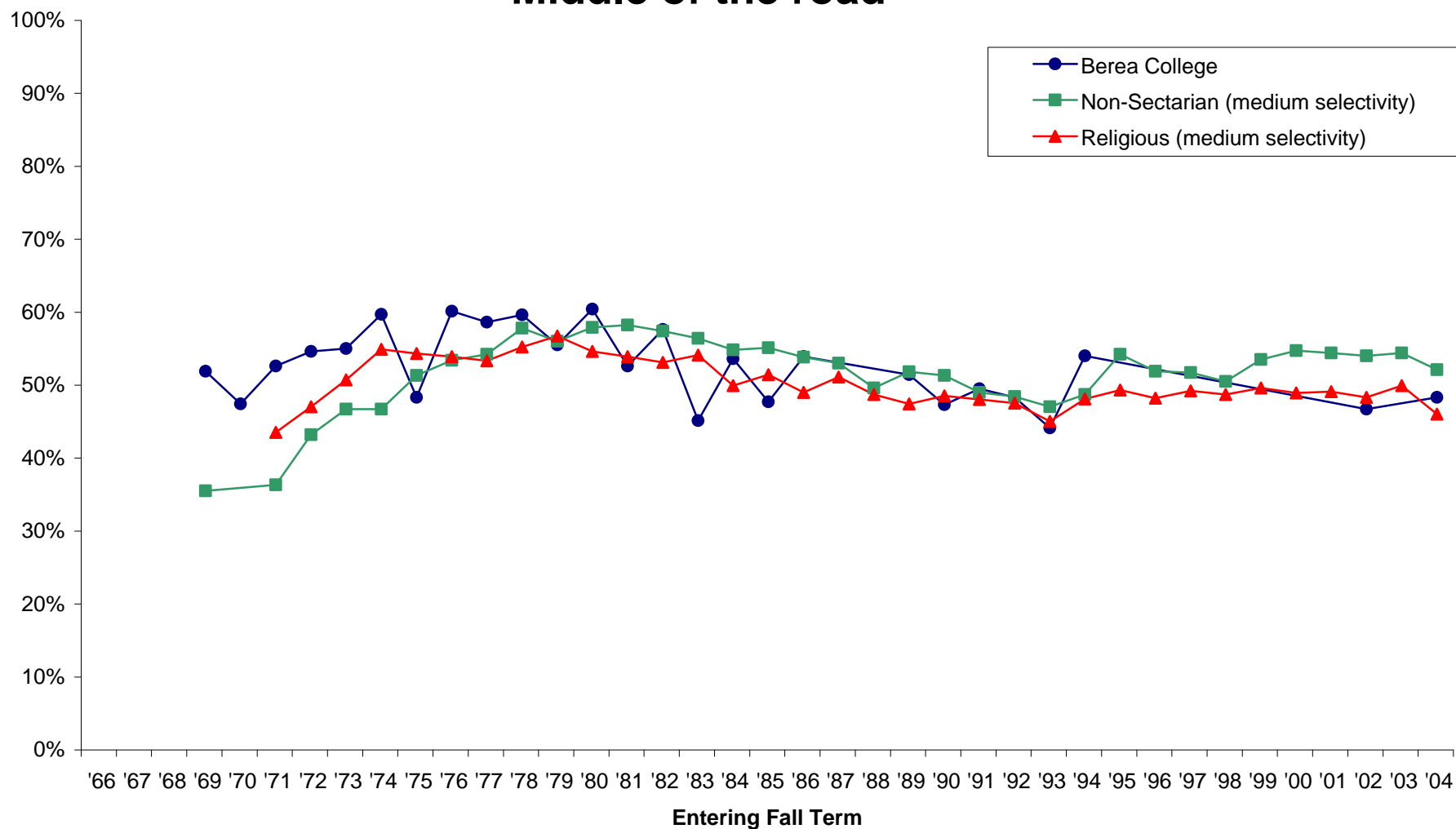
Conservative



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of students who characterize their political views as:

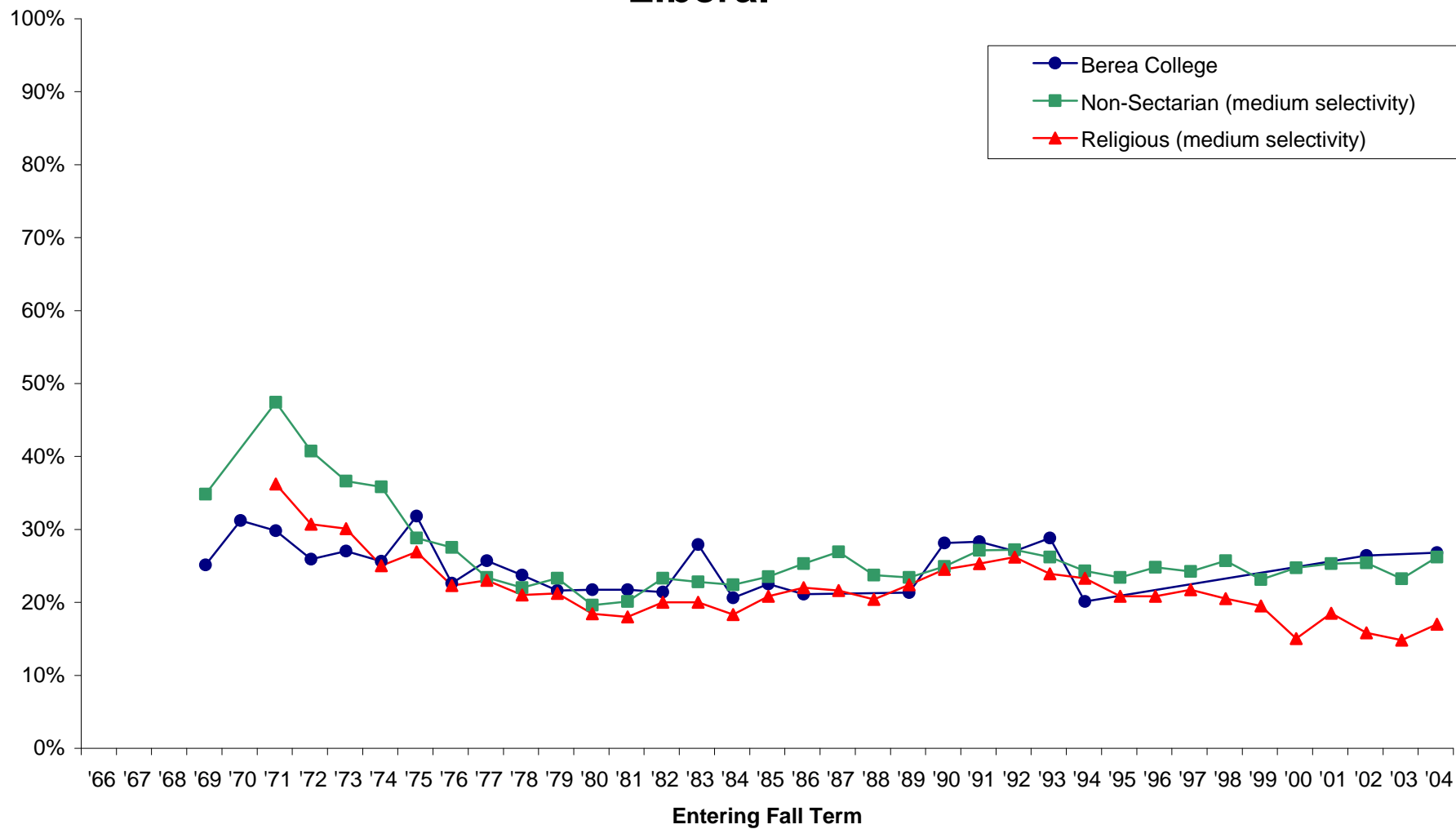
Middle of the road



Note: Missing data occurs because Bera did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of students who characterize their political views as:

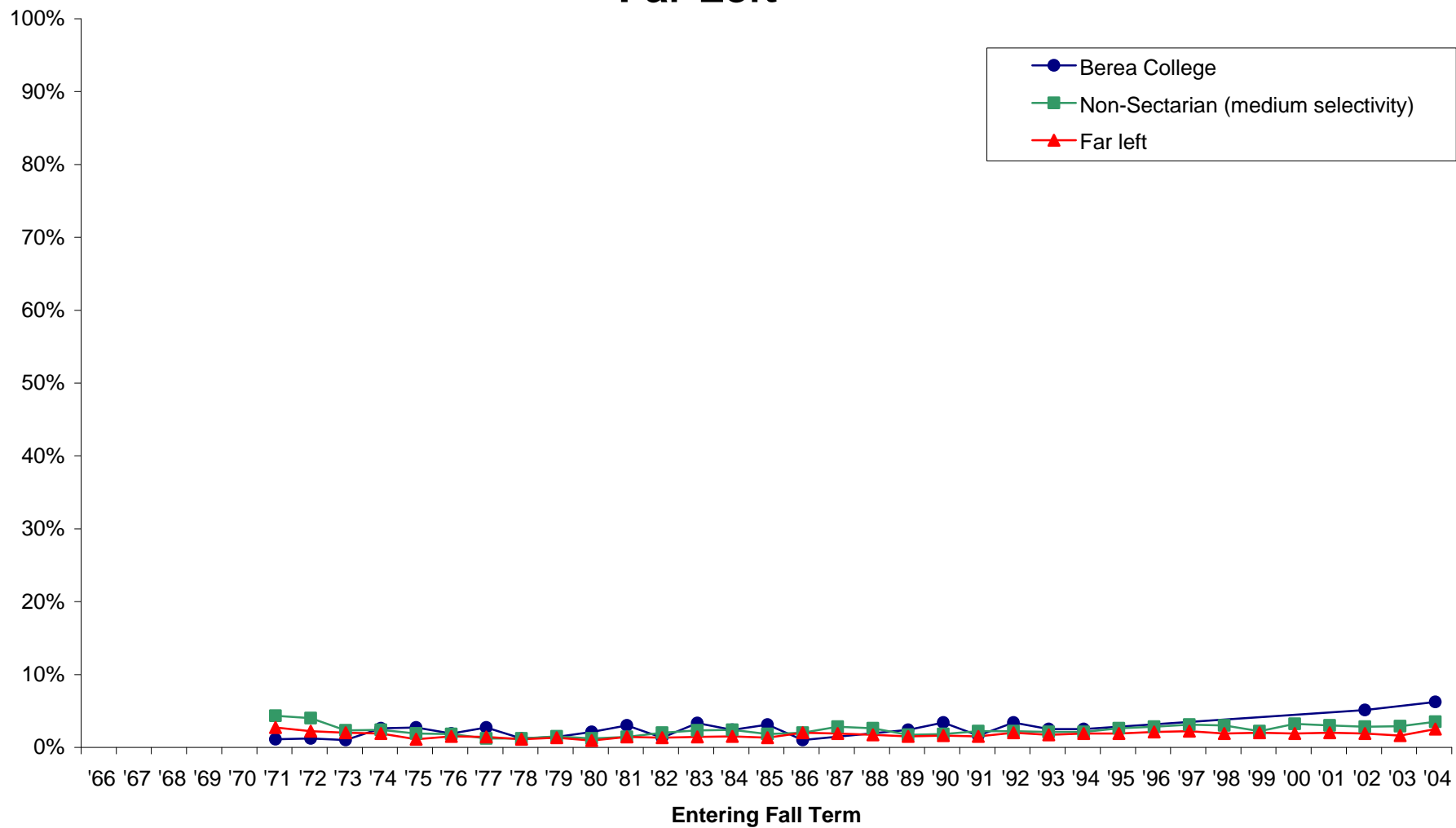
Liberal



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of students who characterize their political views as:

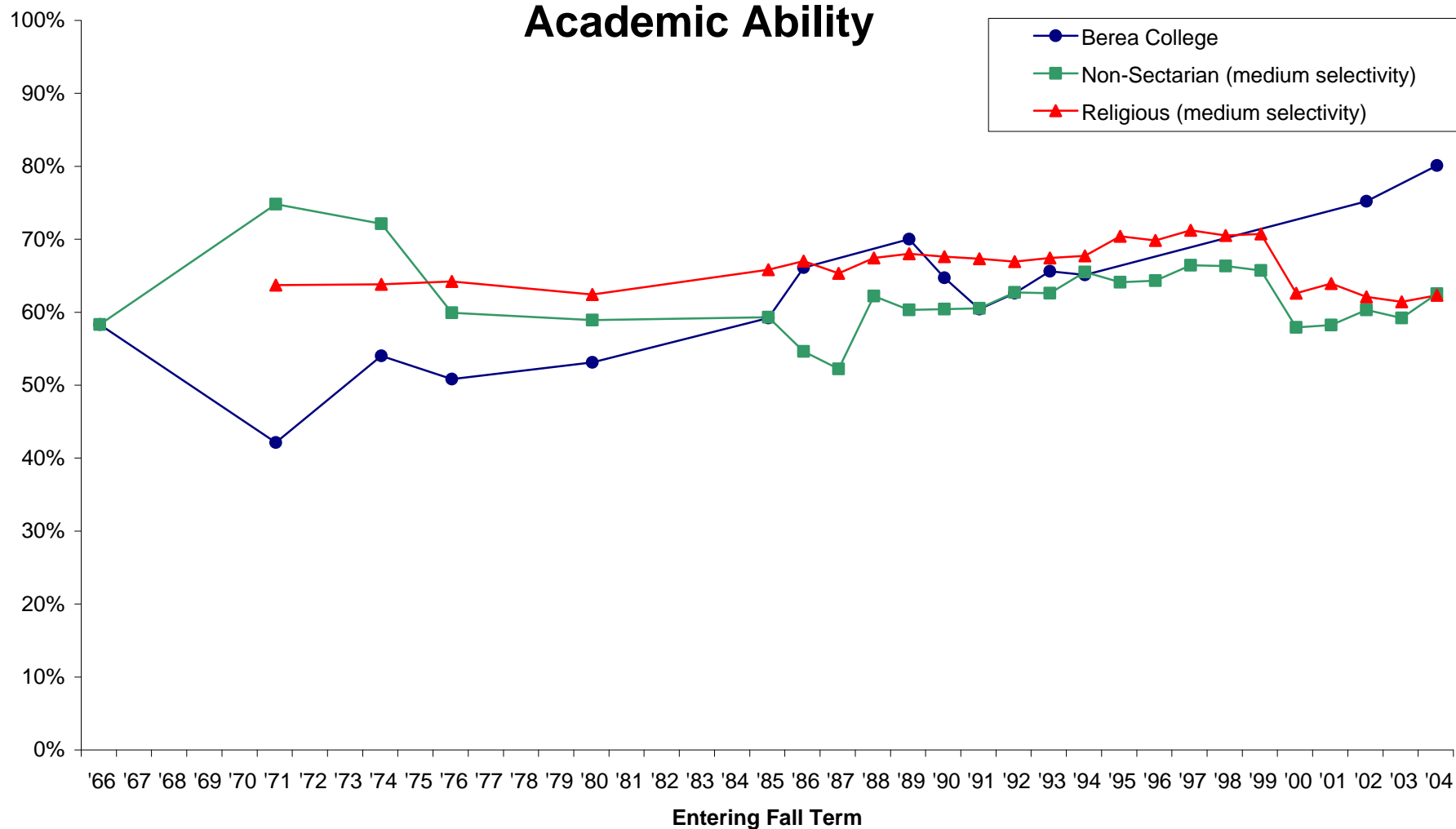
Far Left



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

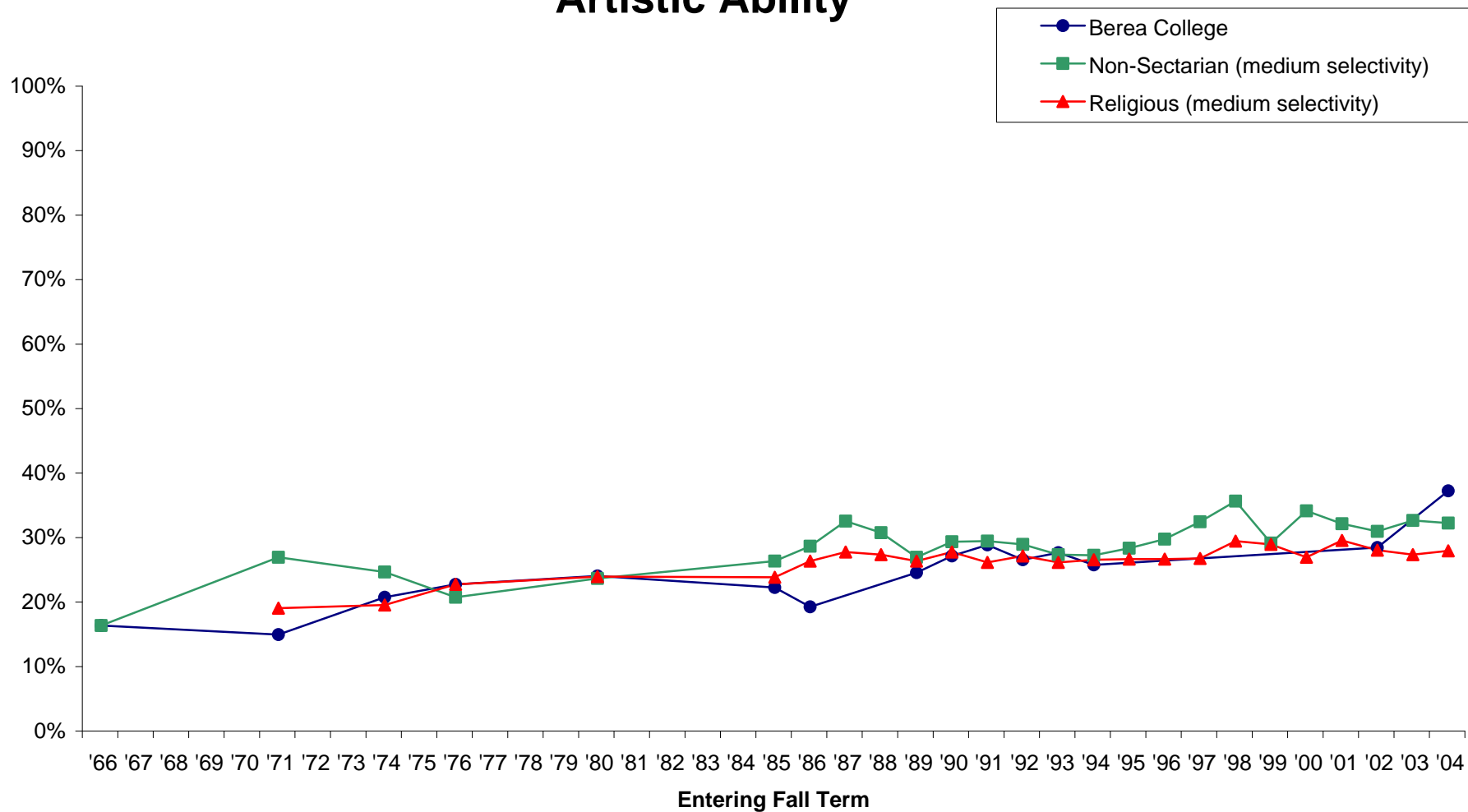
Academic Ability



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

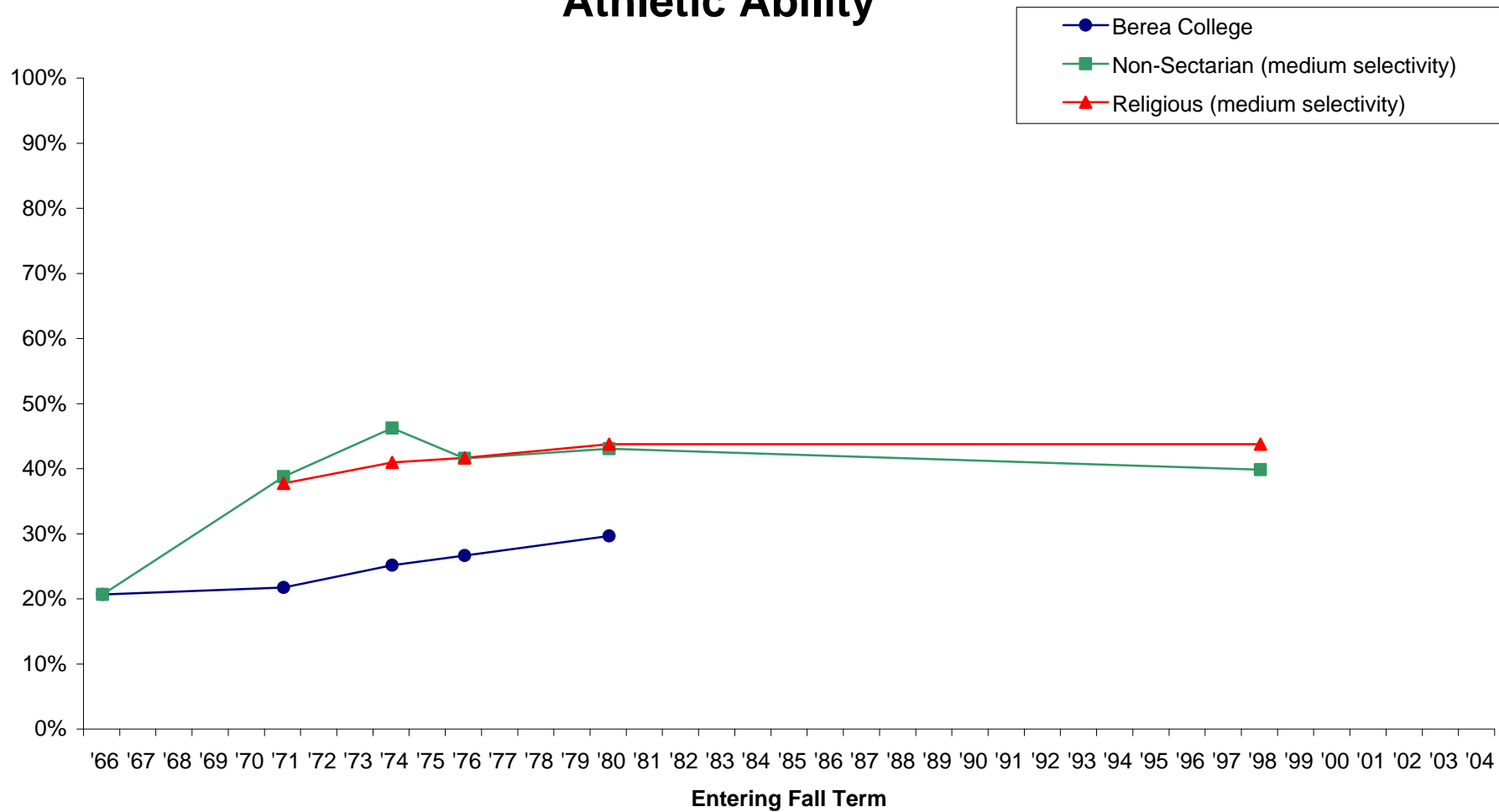
Artistic Ability



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

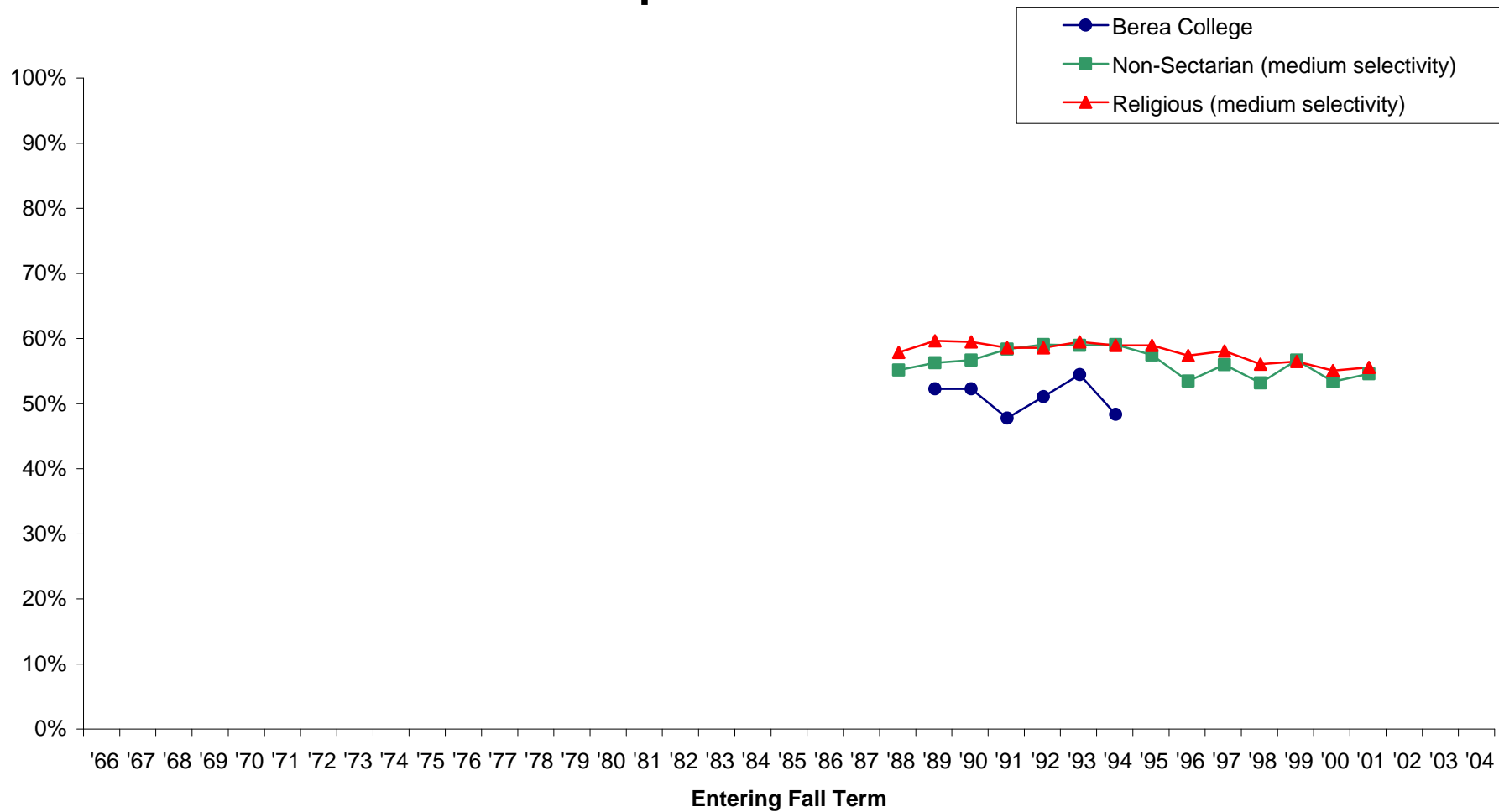
Athletic Ability



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

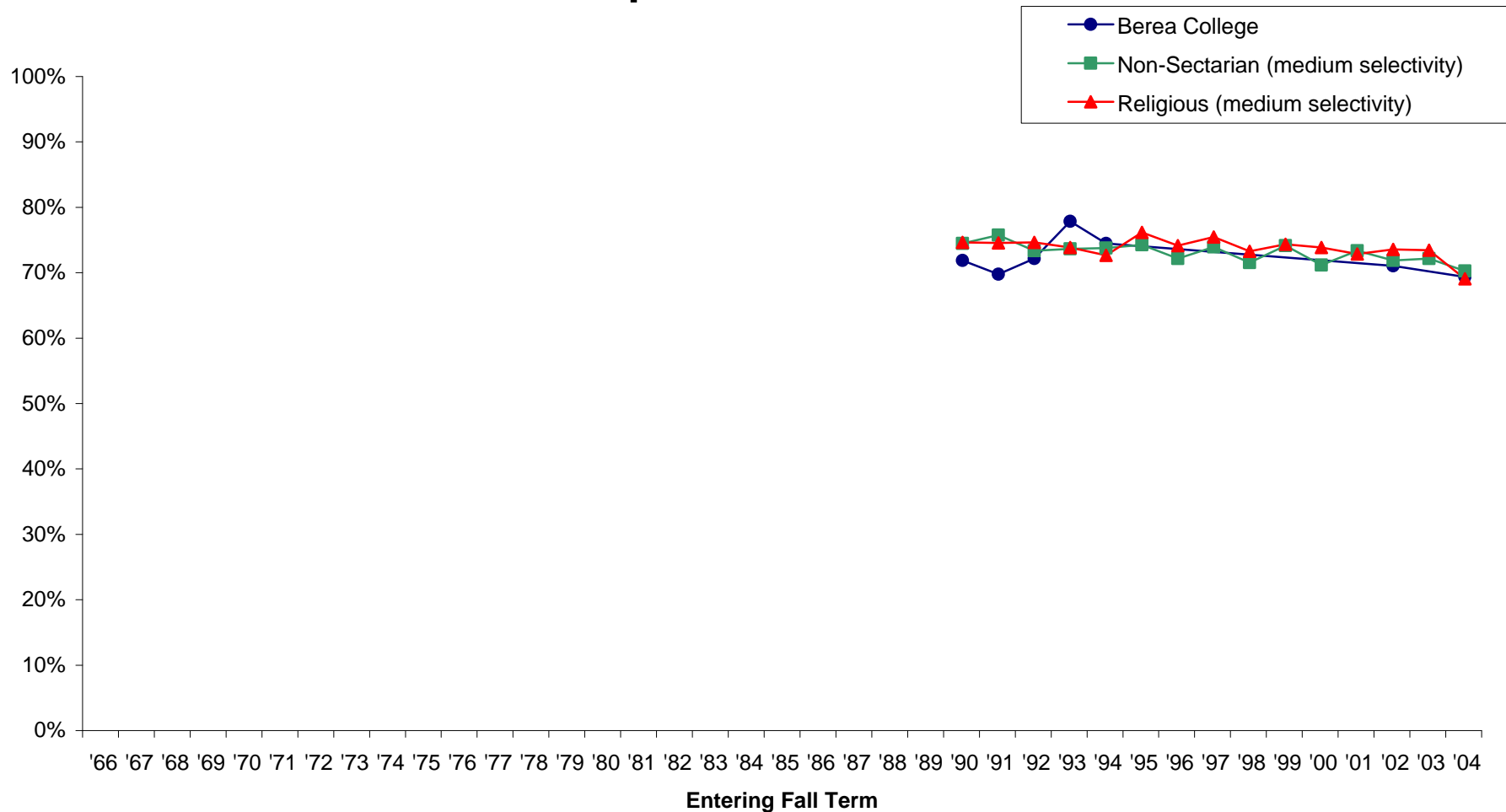
Competitiveness



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

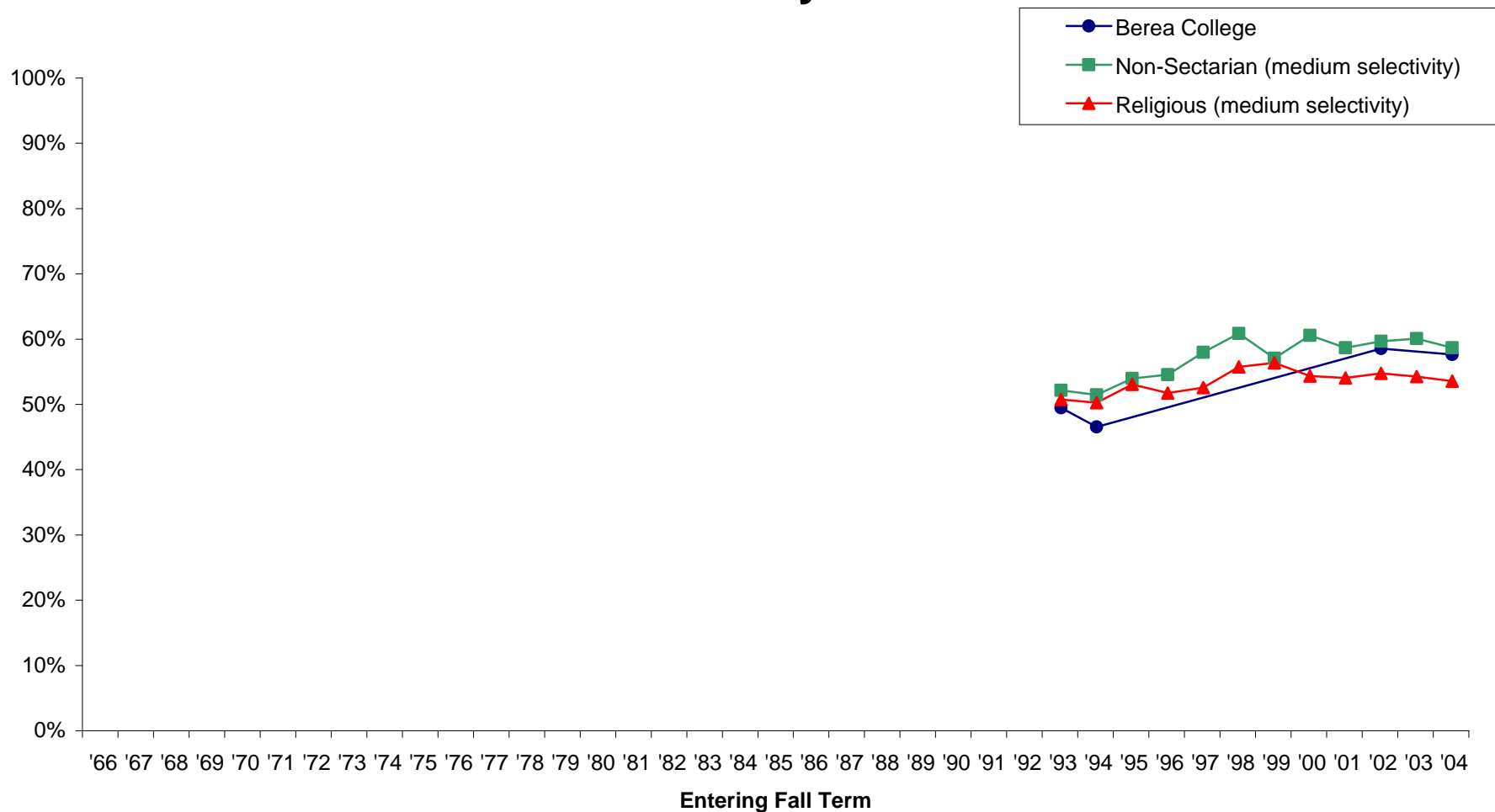
Cooperativeness



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

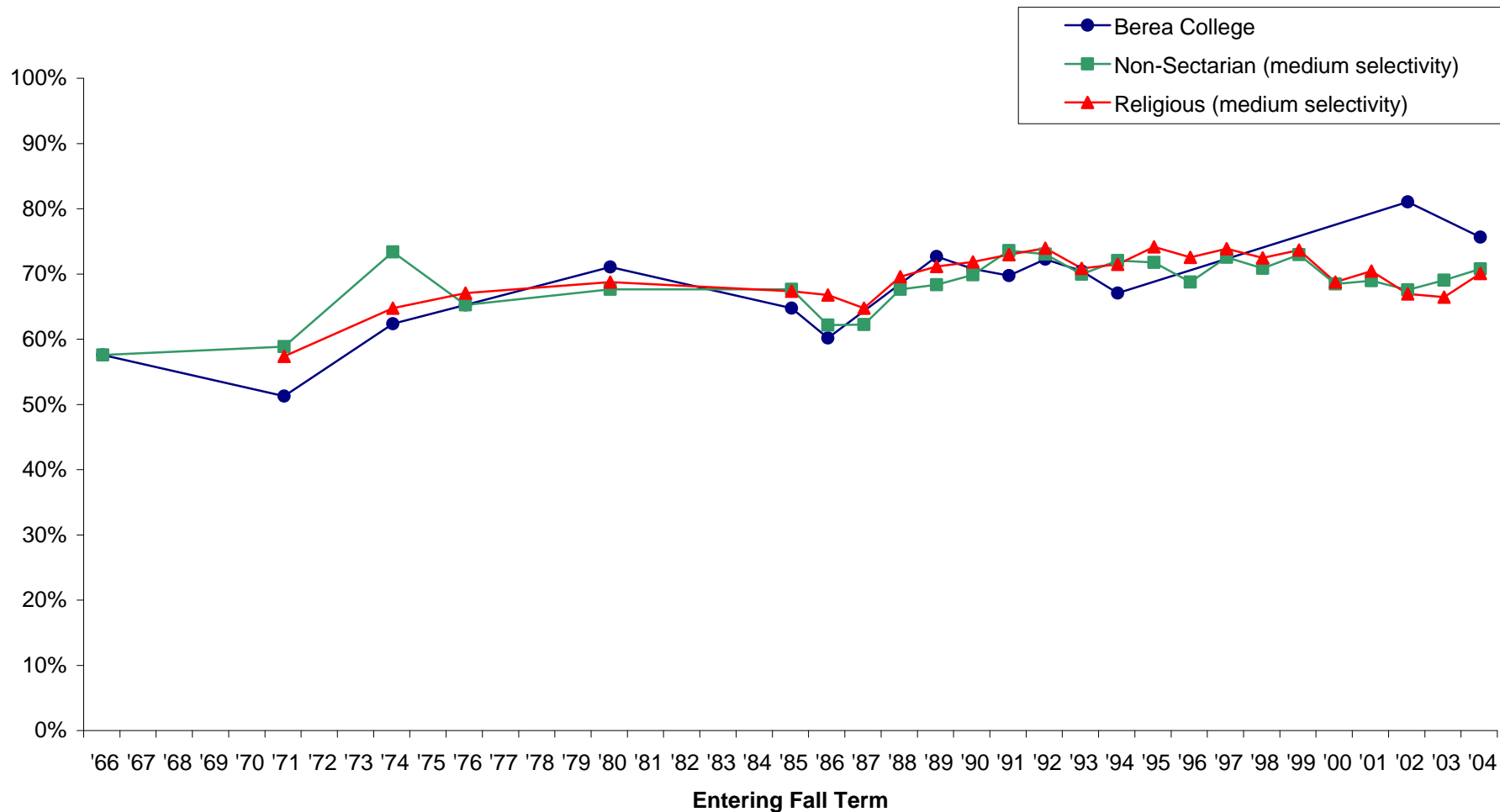
Creativity



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

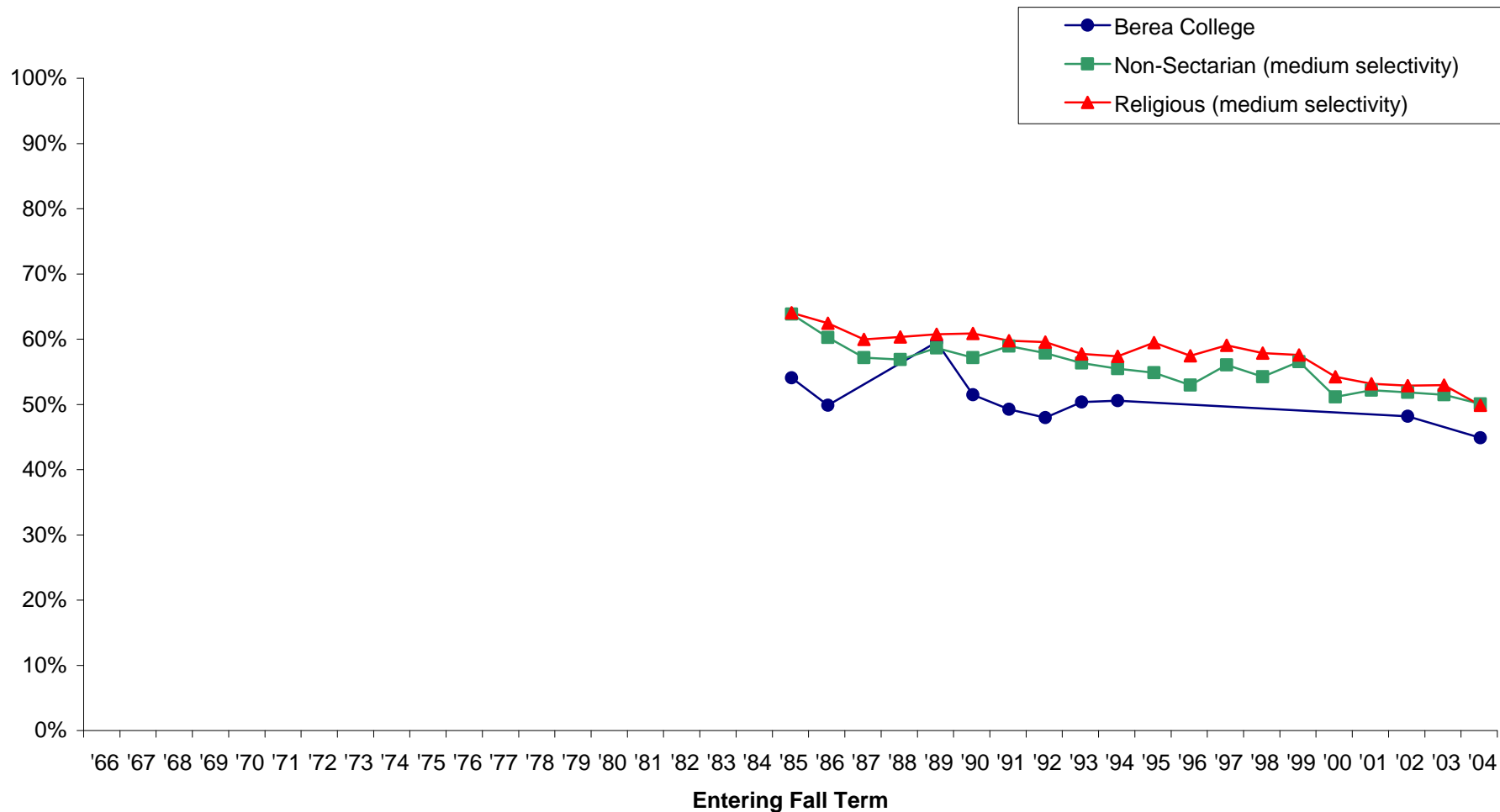
Drive to Achieve



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

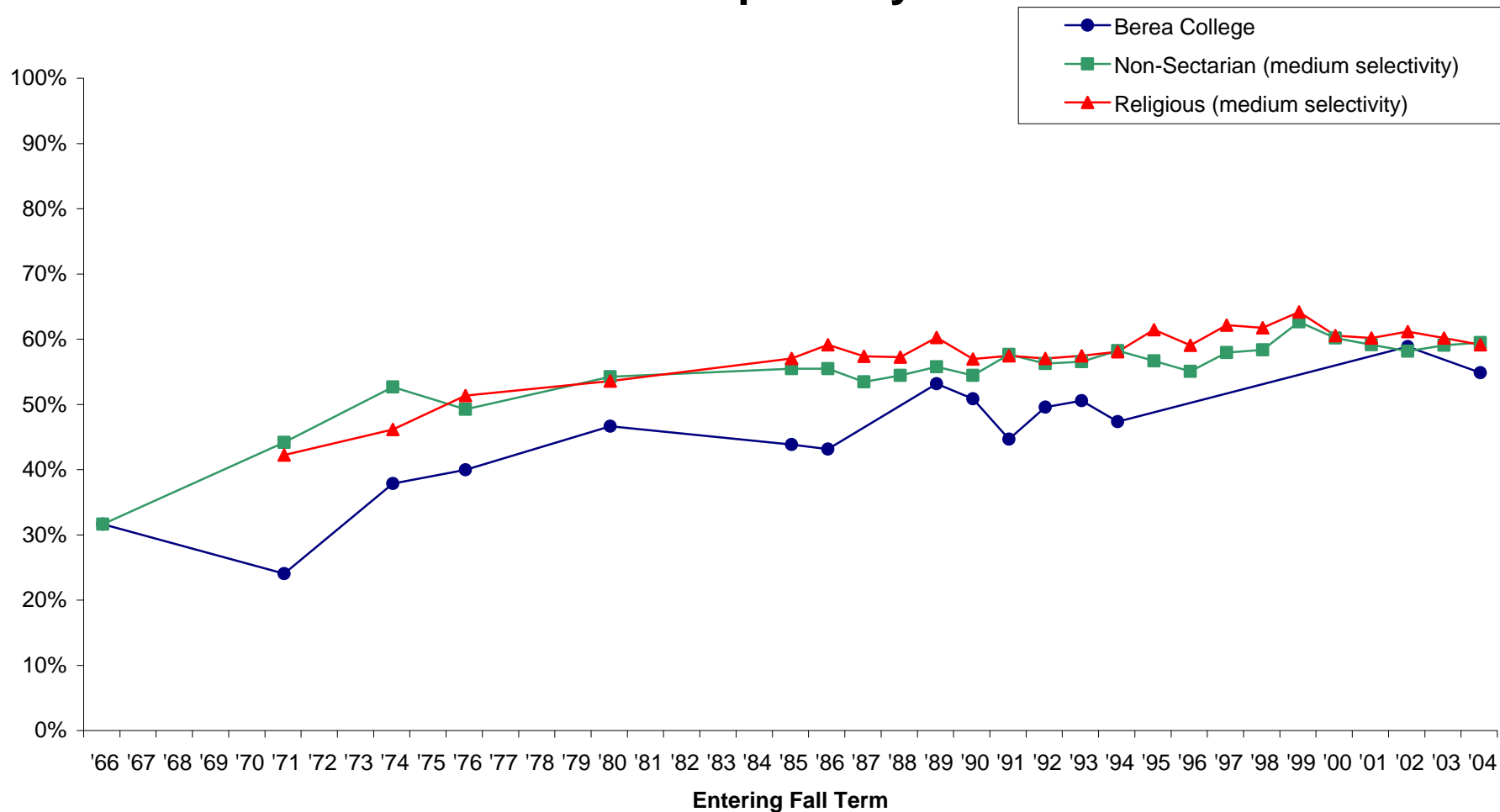
Emotional Health



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

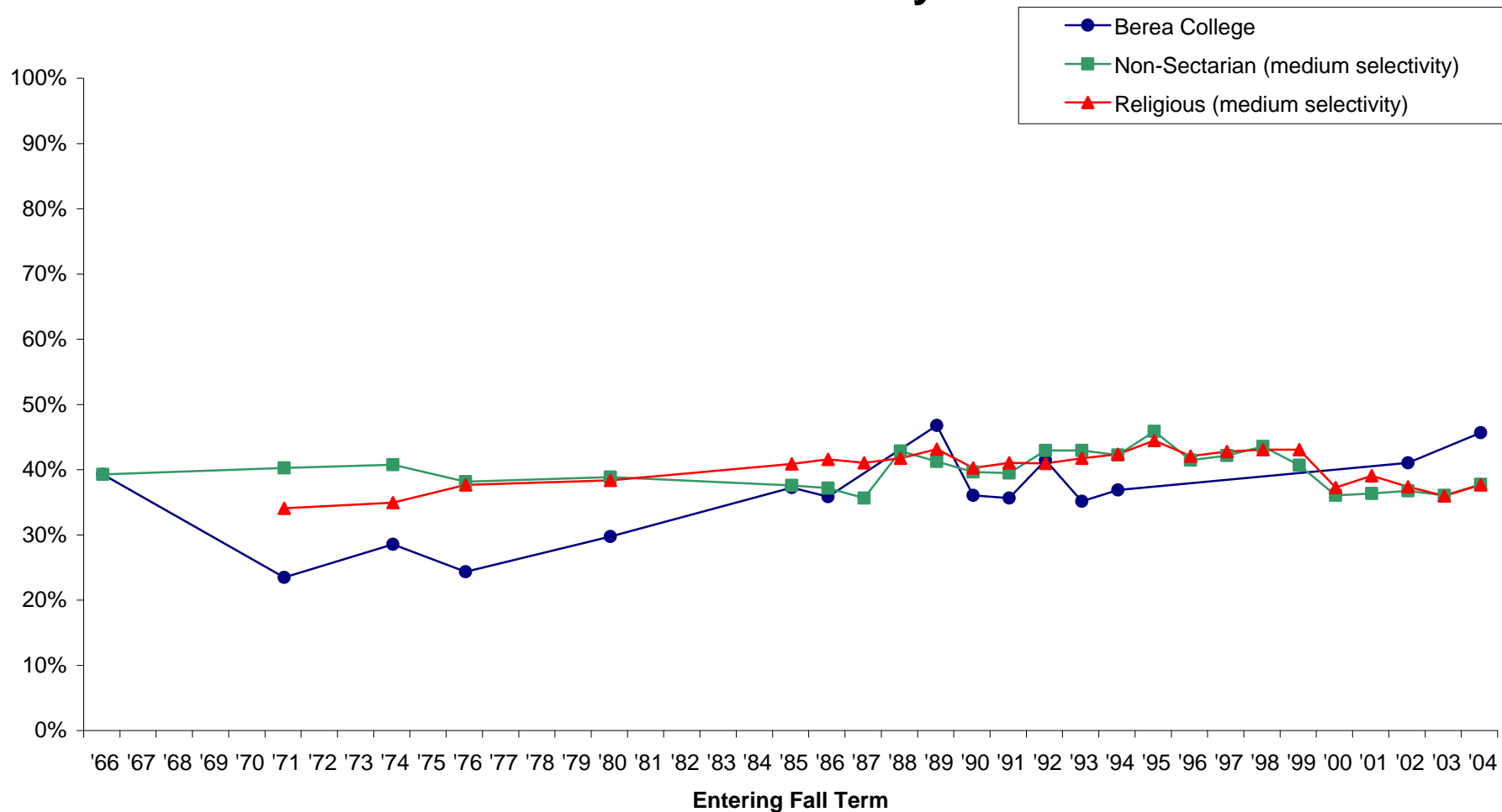
Leadership Ability



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

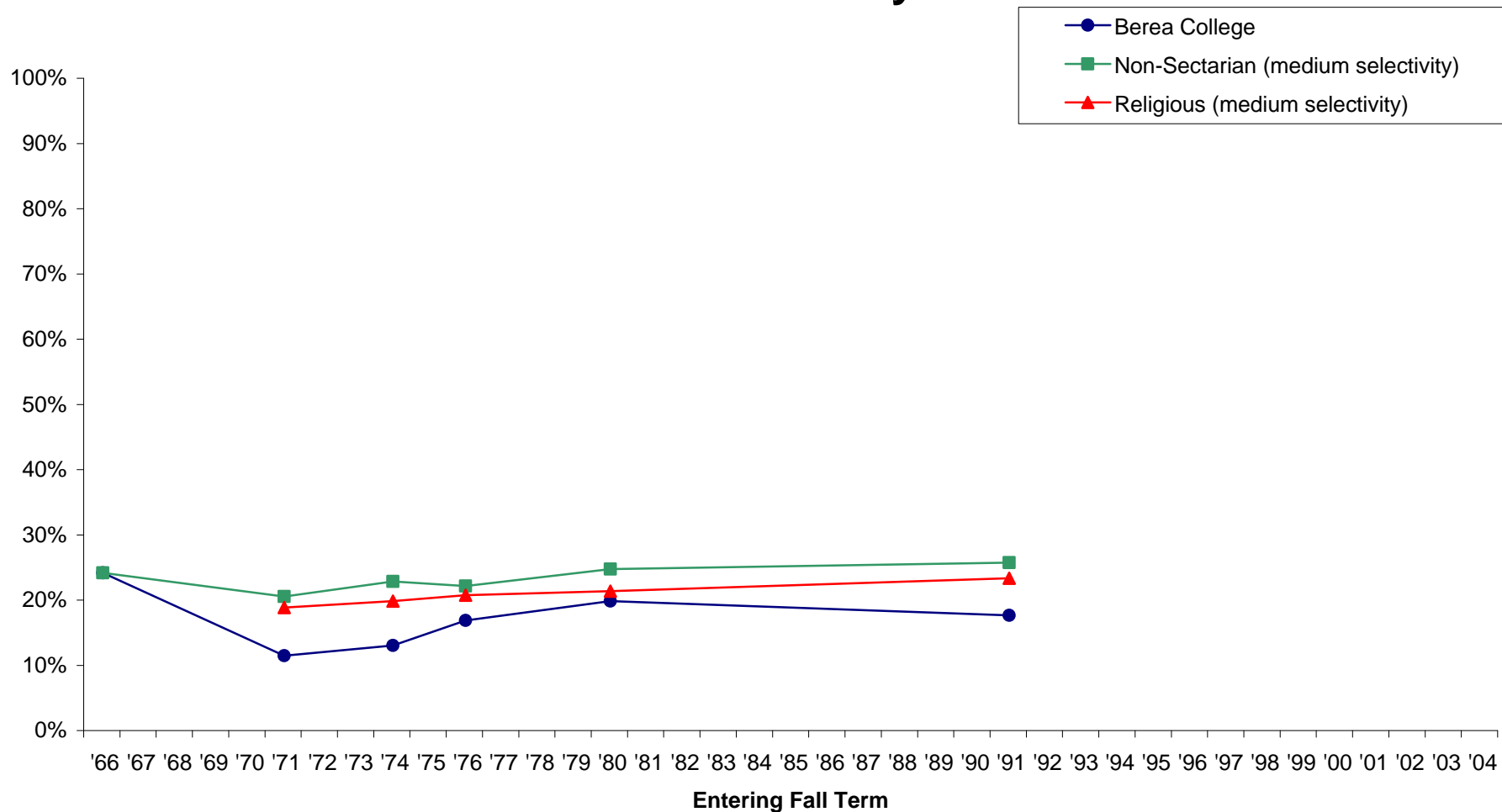
Mathematical Ability



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

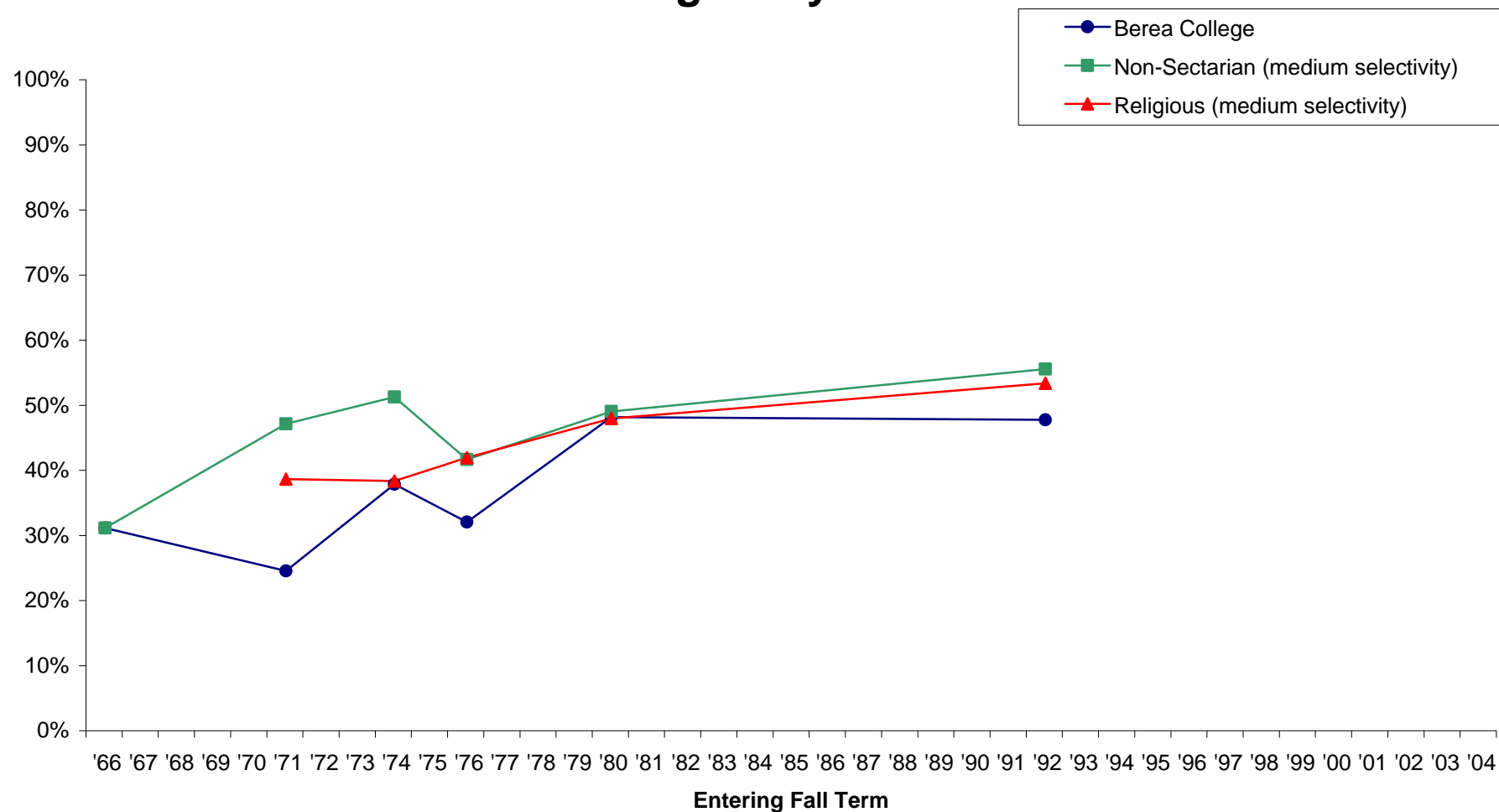
Mechanical Ability



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

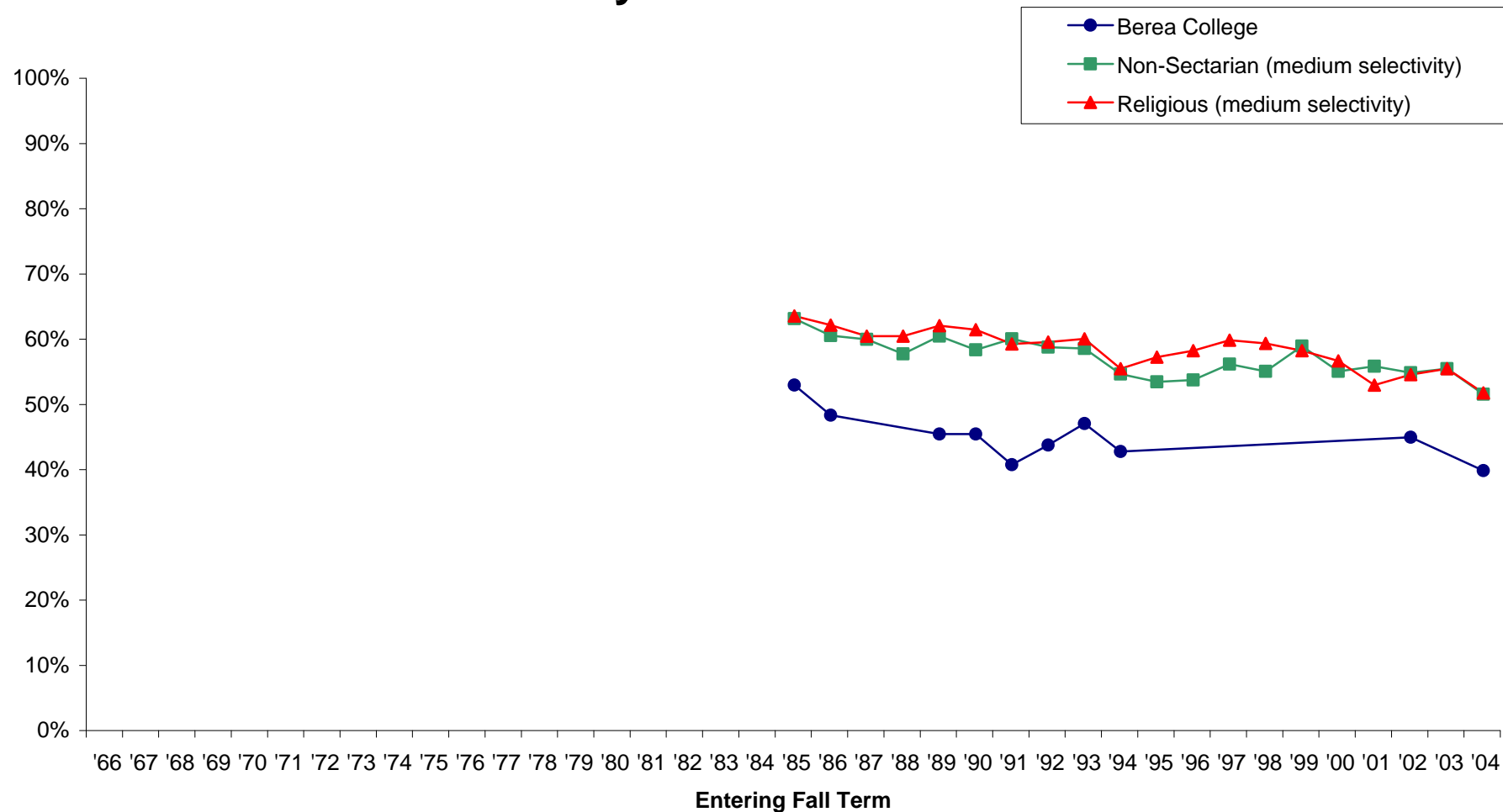
Originality



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

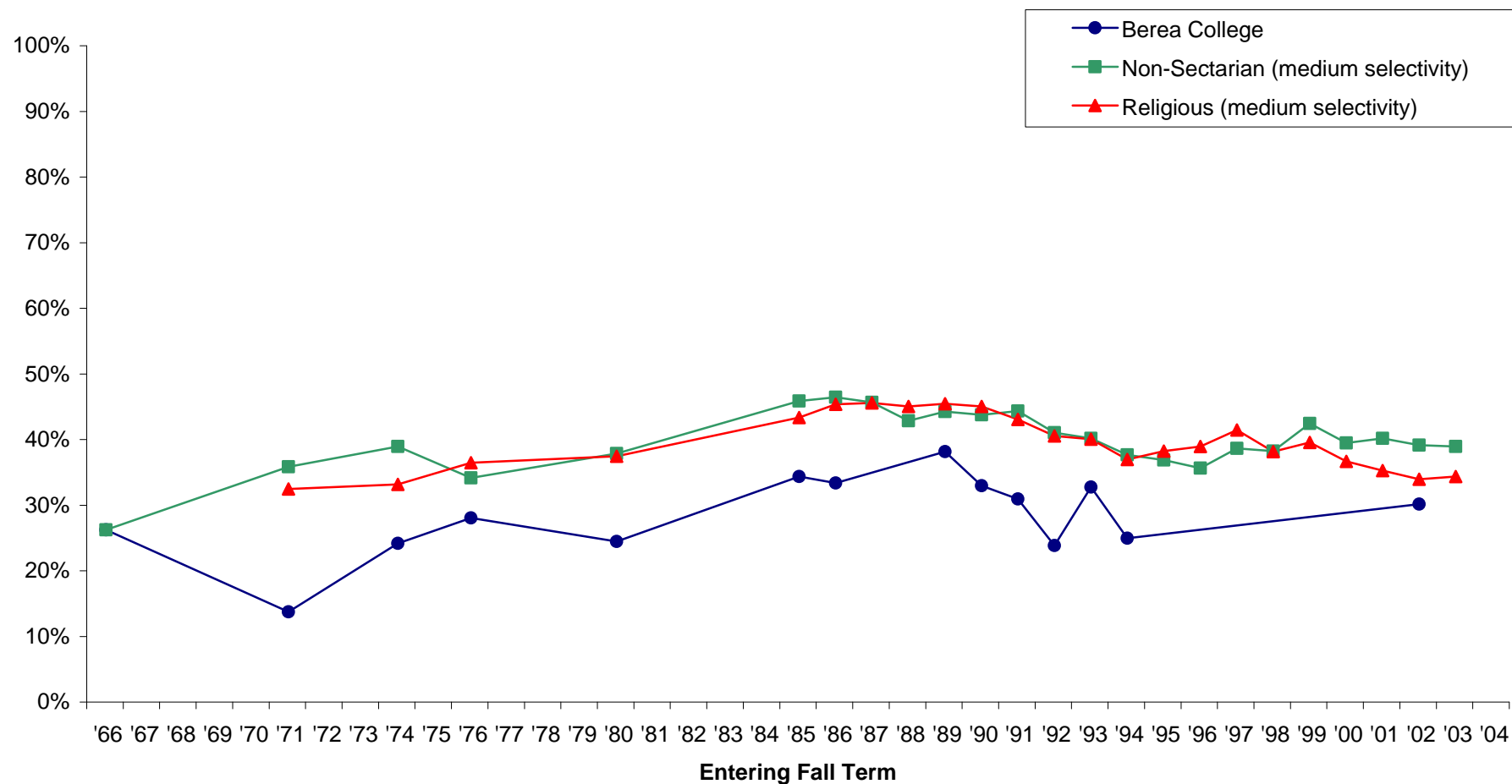
Physical Health



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

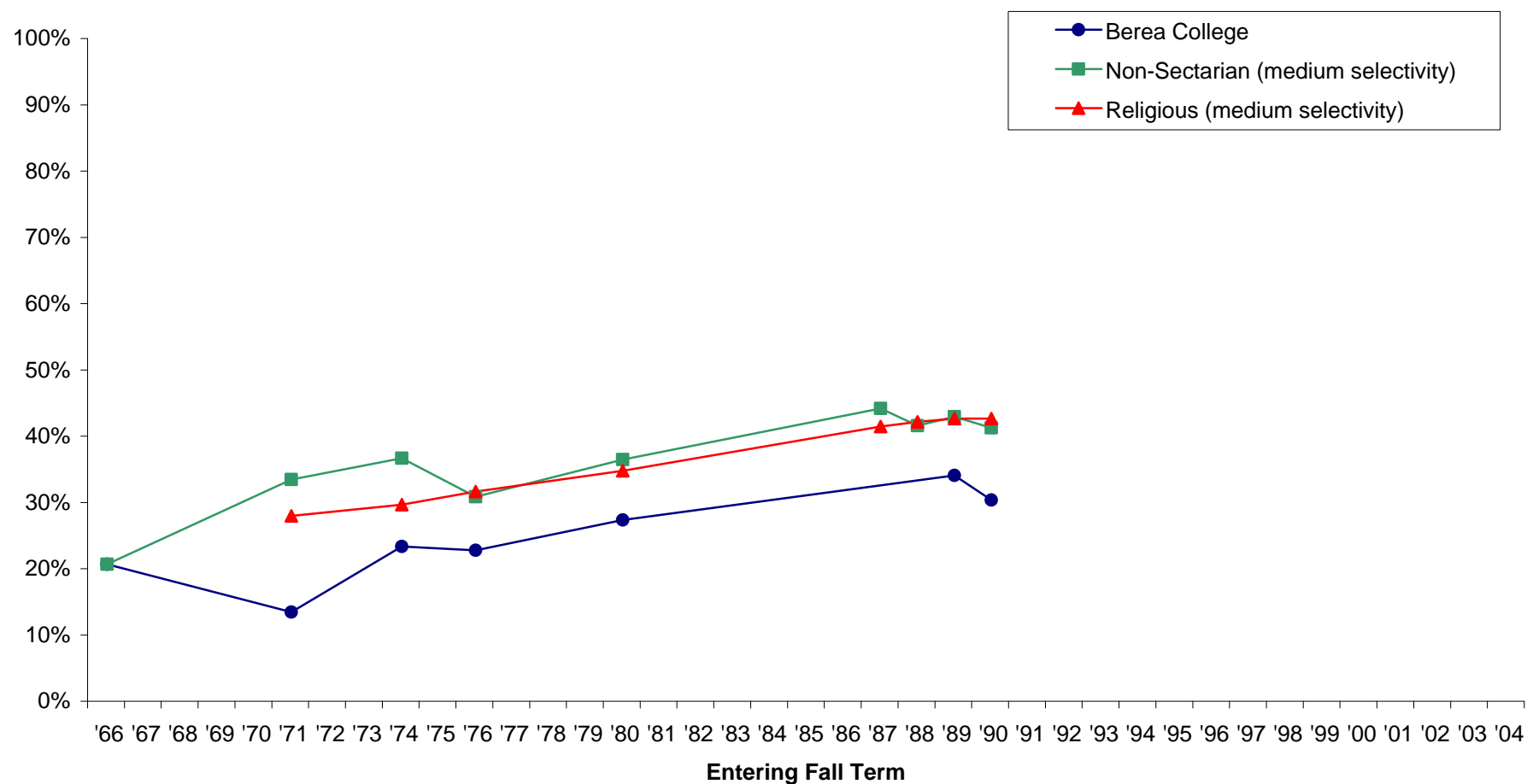
Popularity



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

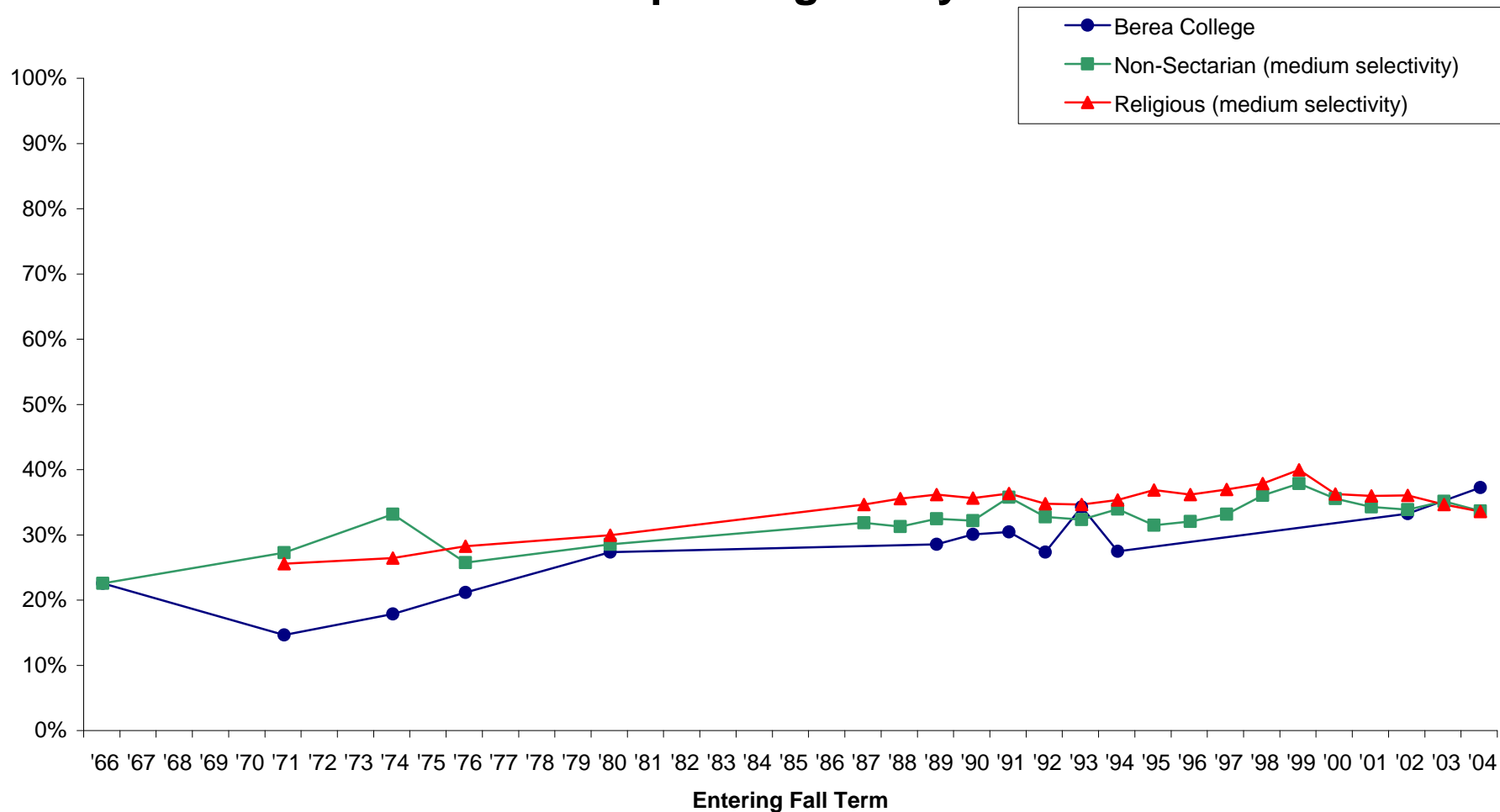
Popularity with the opposite sex



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

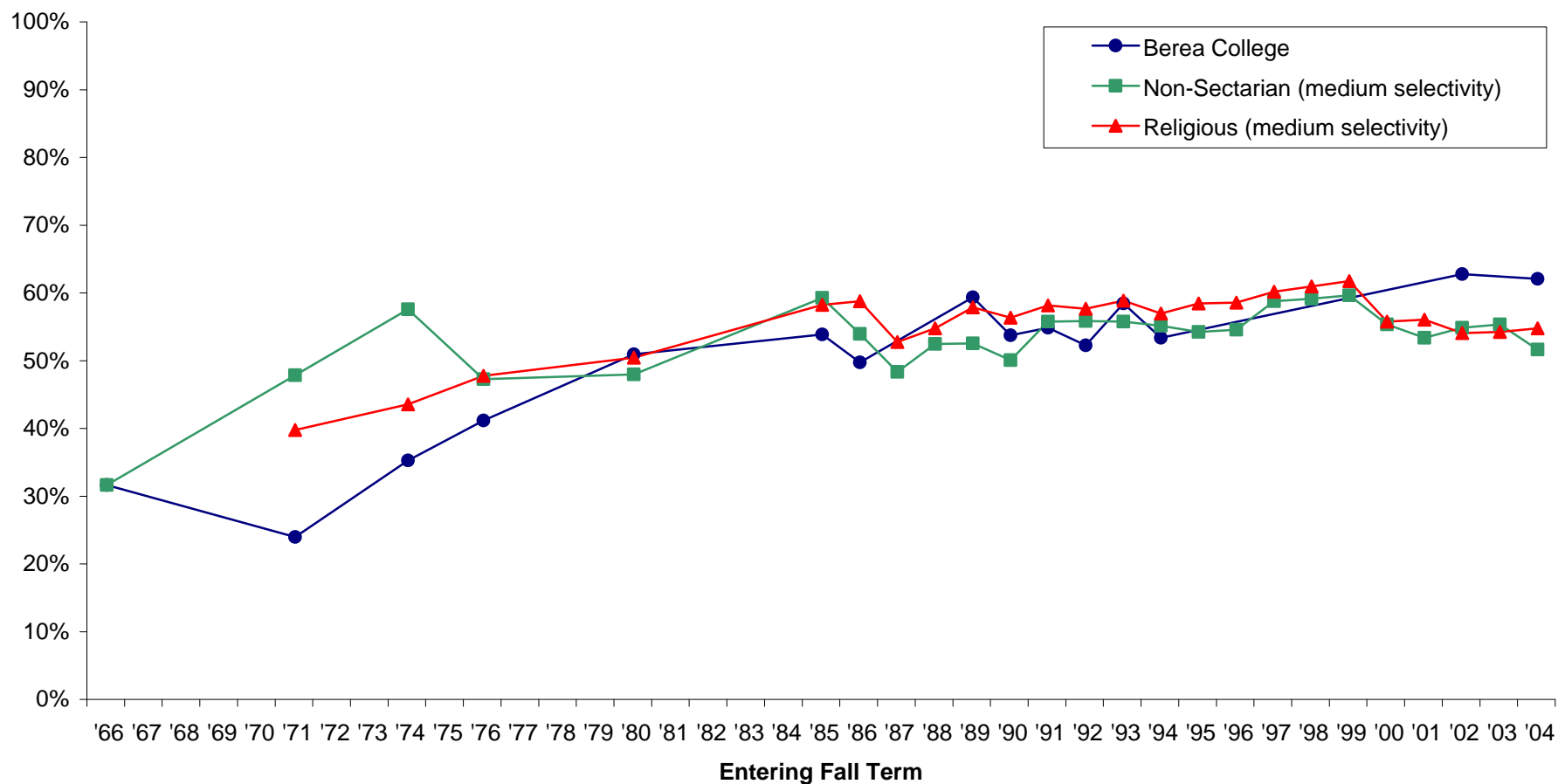
Public speaking ability



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

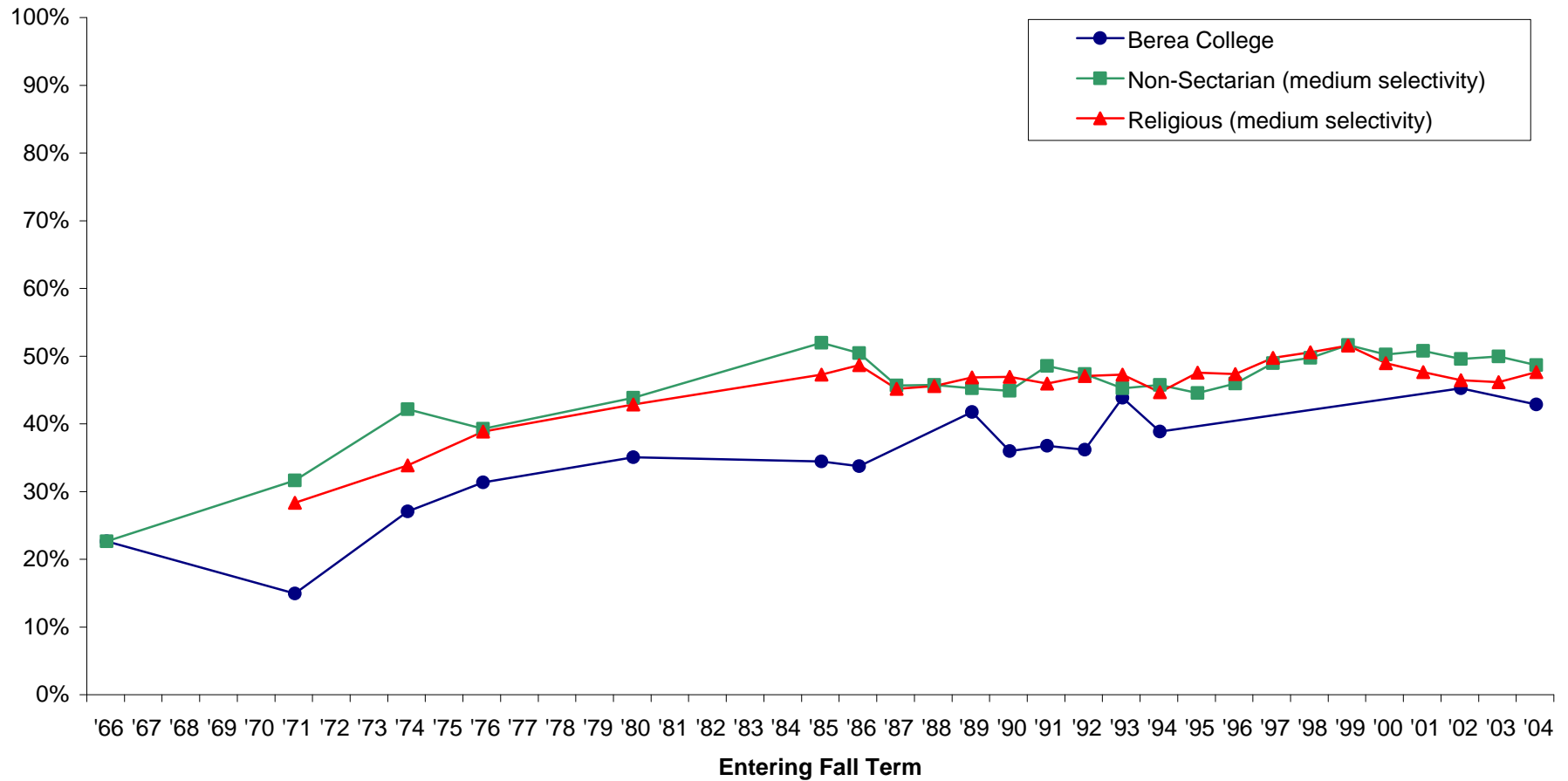
Self-Confidence (intellectual)



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

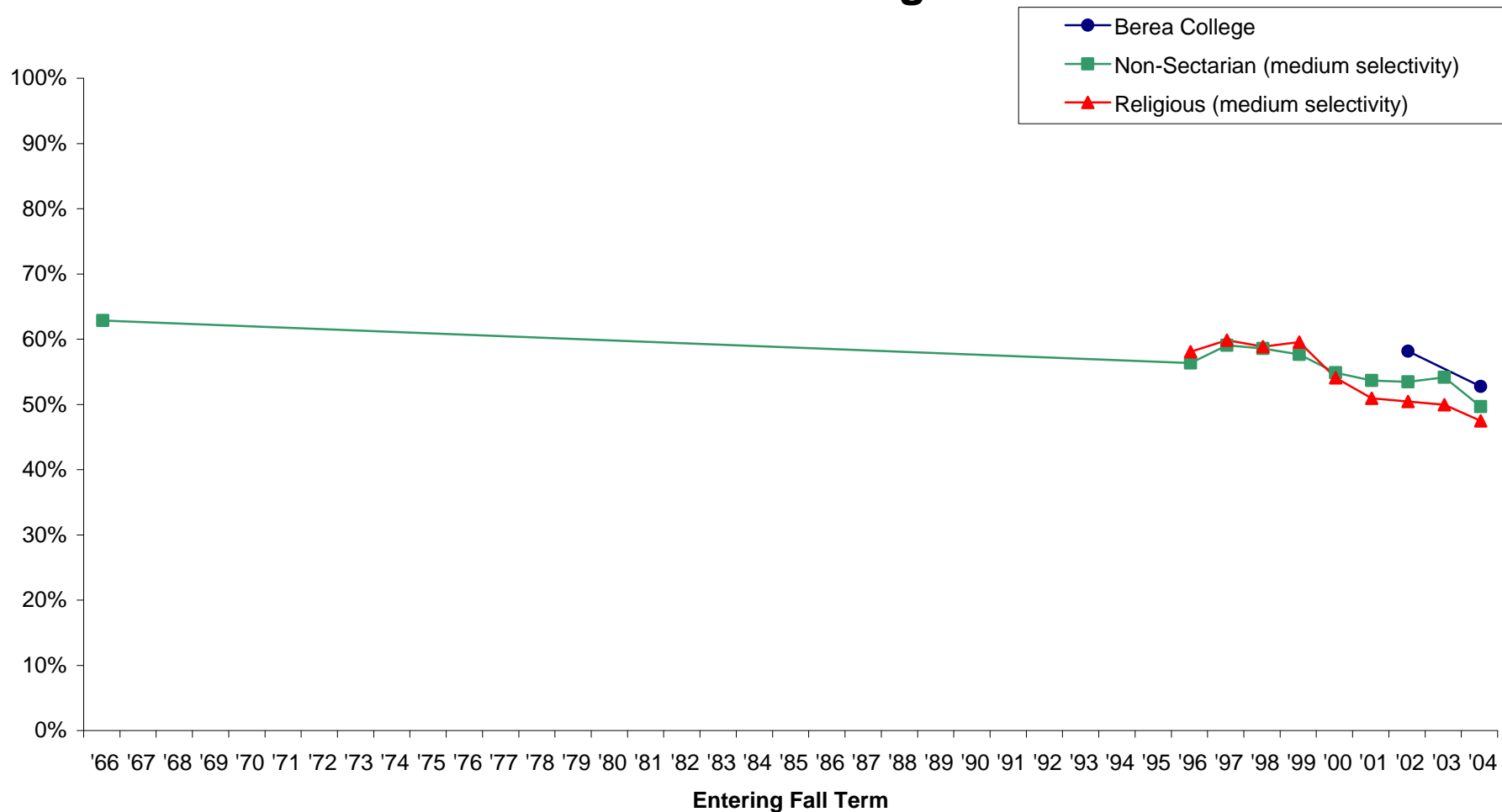
Self-Confidence (social)



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

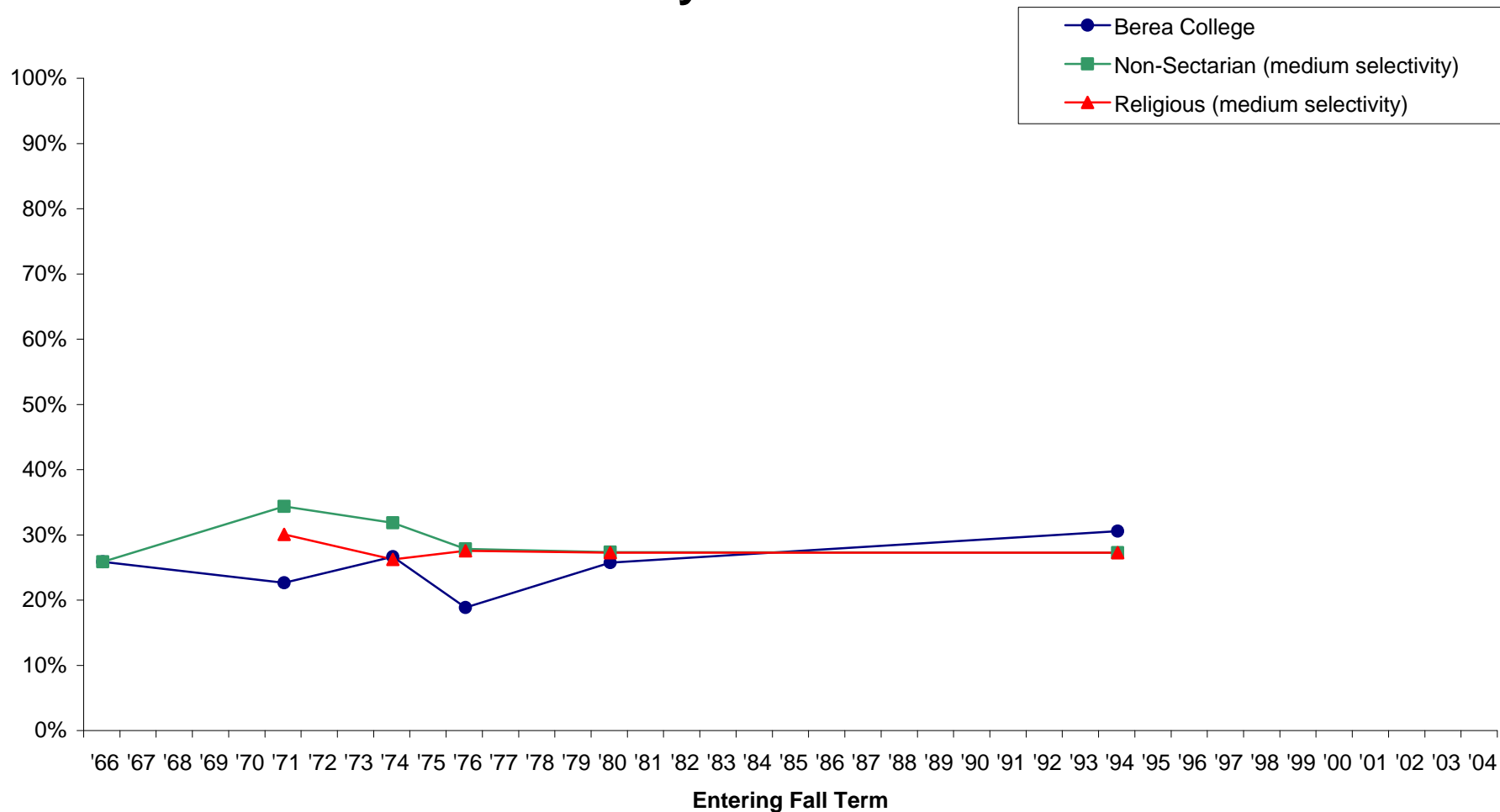
Self Understanding



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

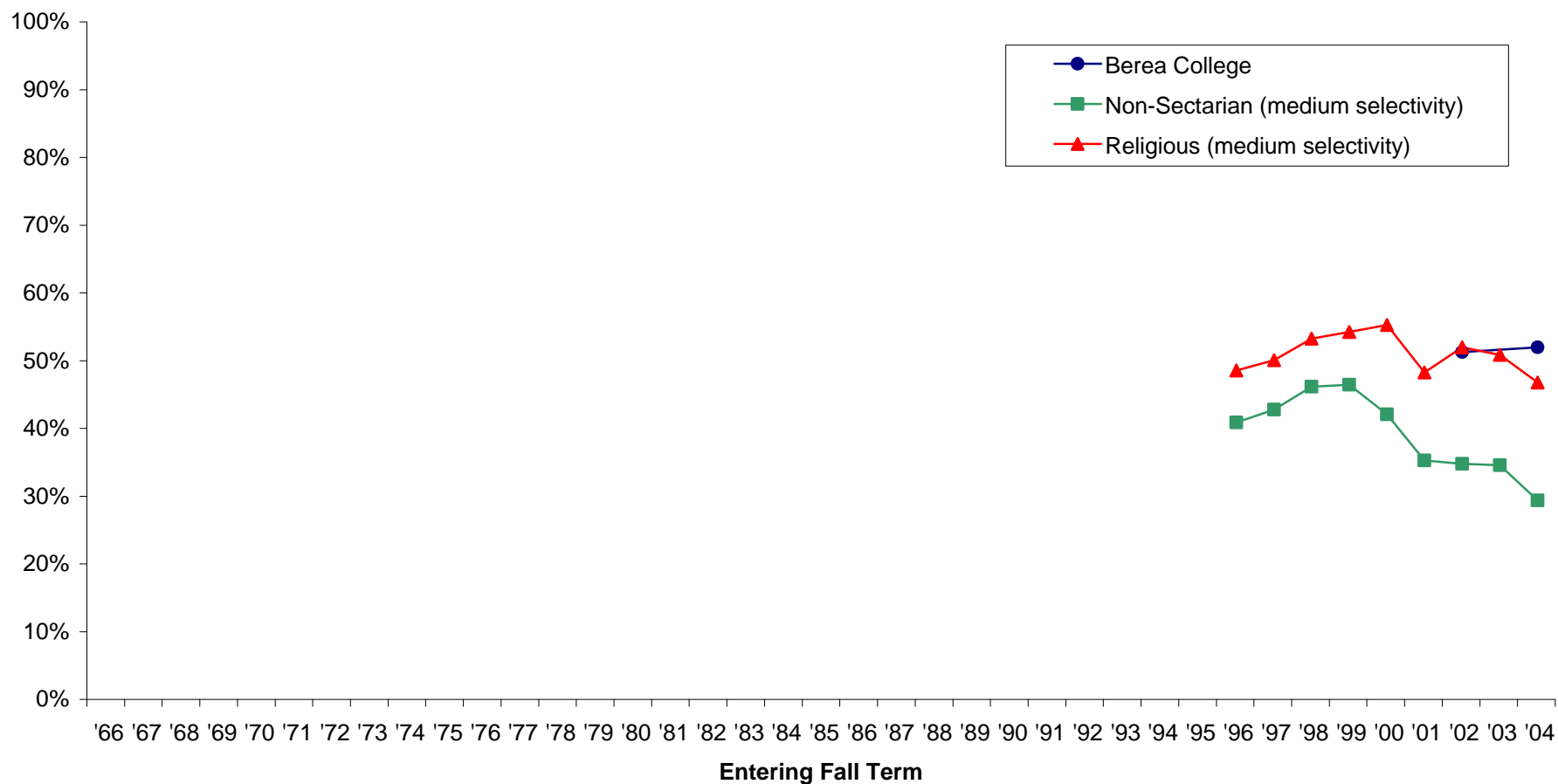
Sensitivity to Criticism



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

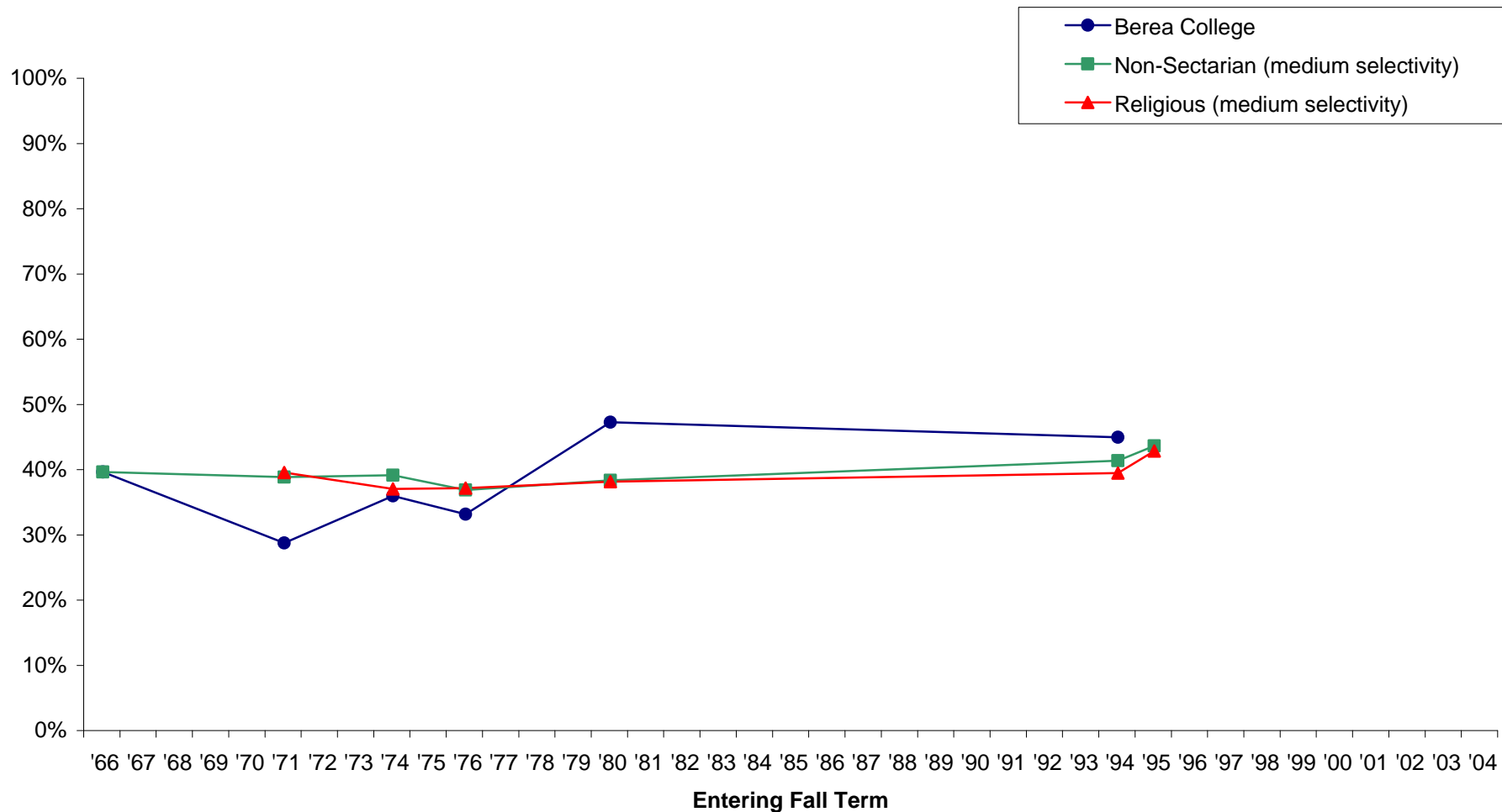
Spirituality



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

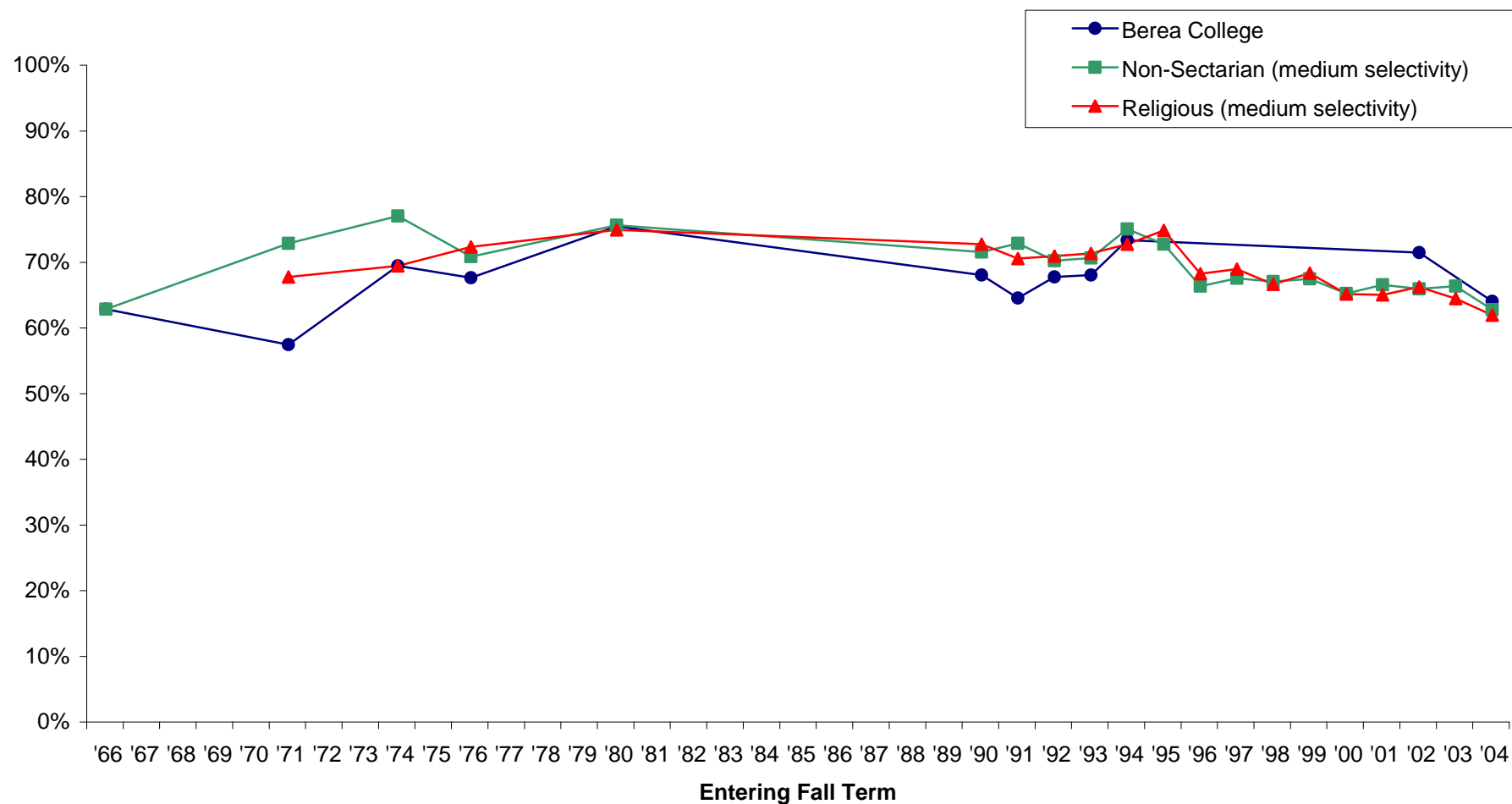
Stubbornness



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

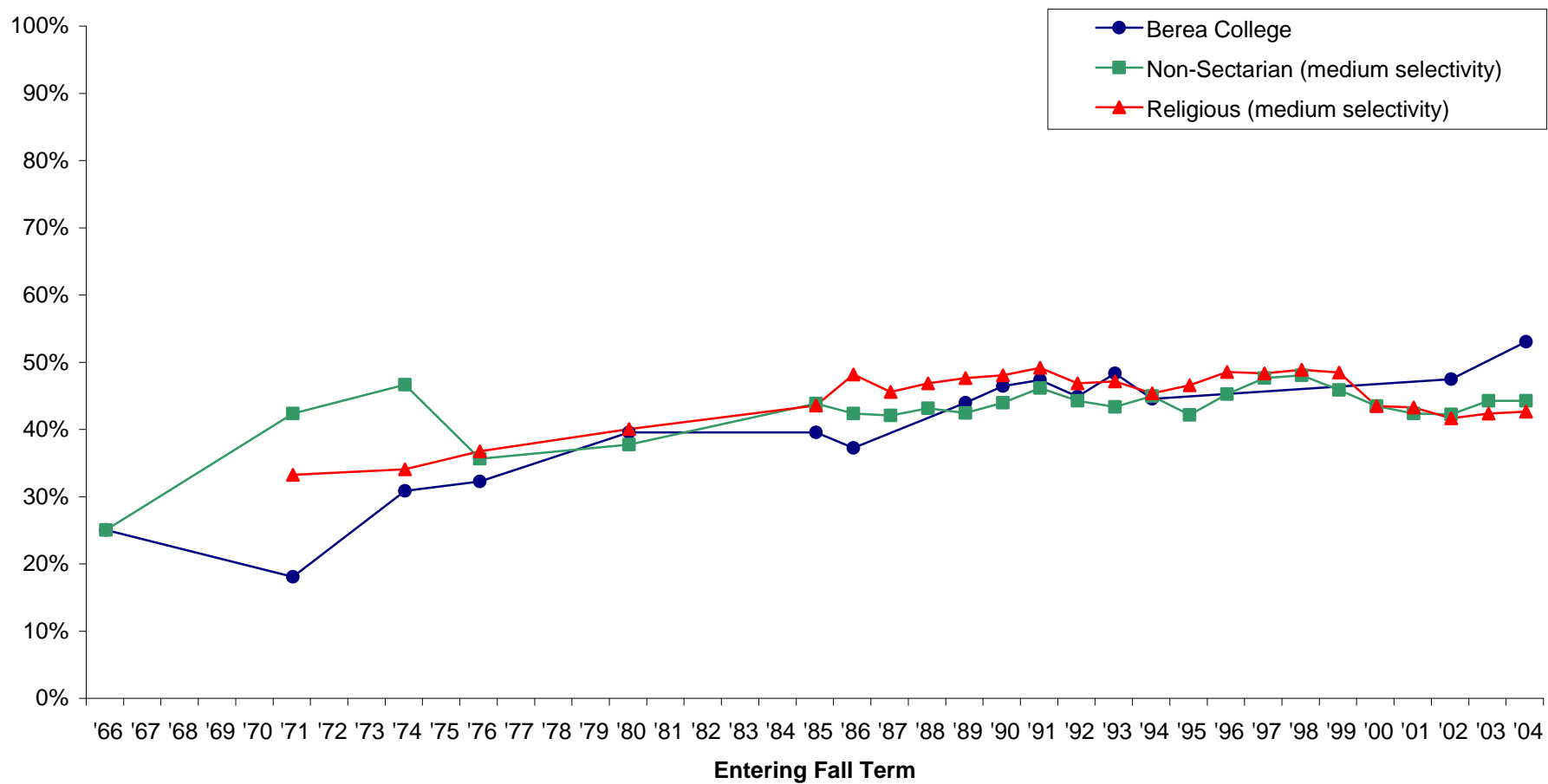
Understanding of Others



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

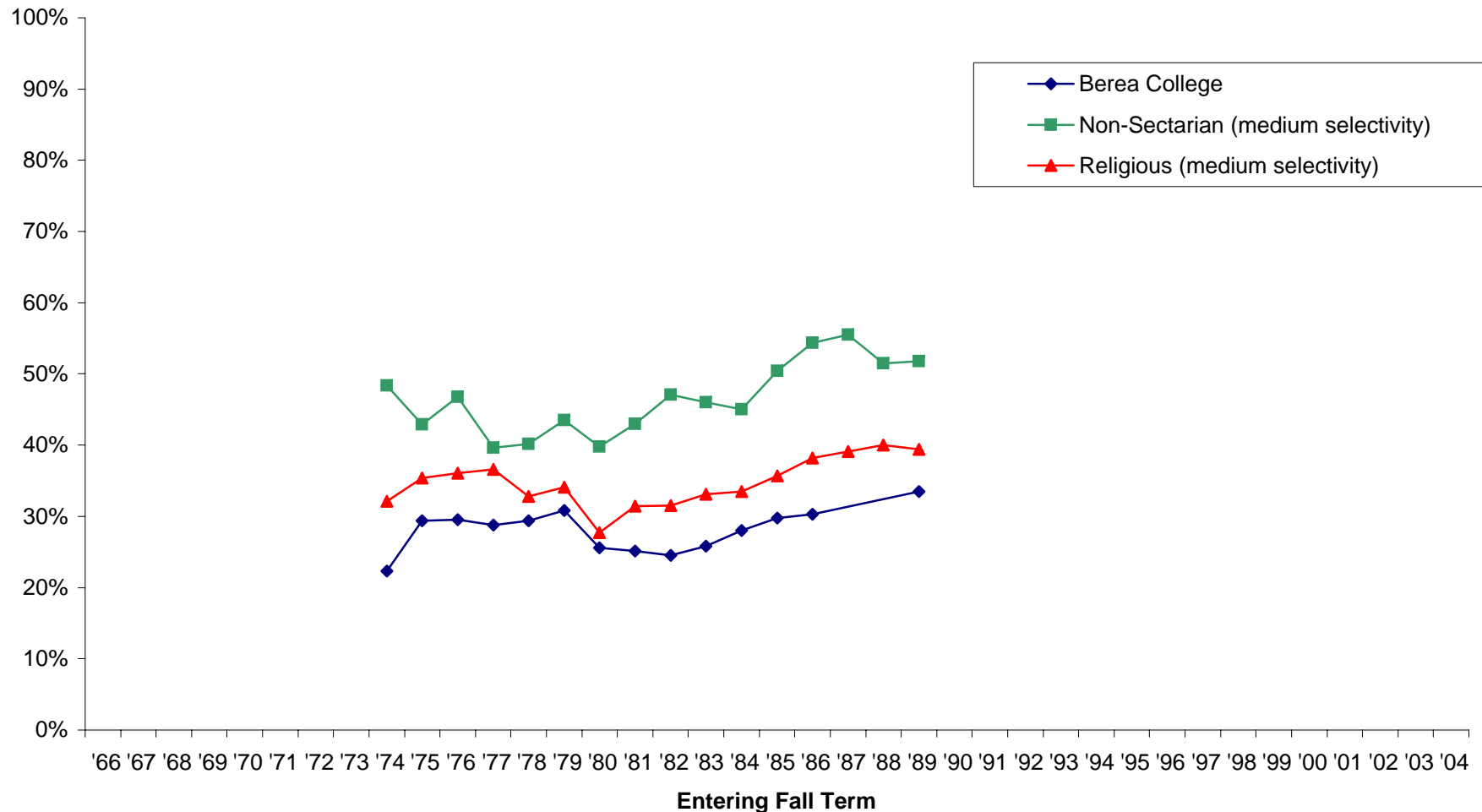
Writing Ability



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Student agrees "strongly" or "somewhat" :

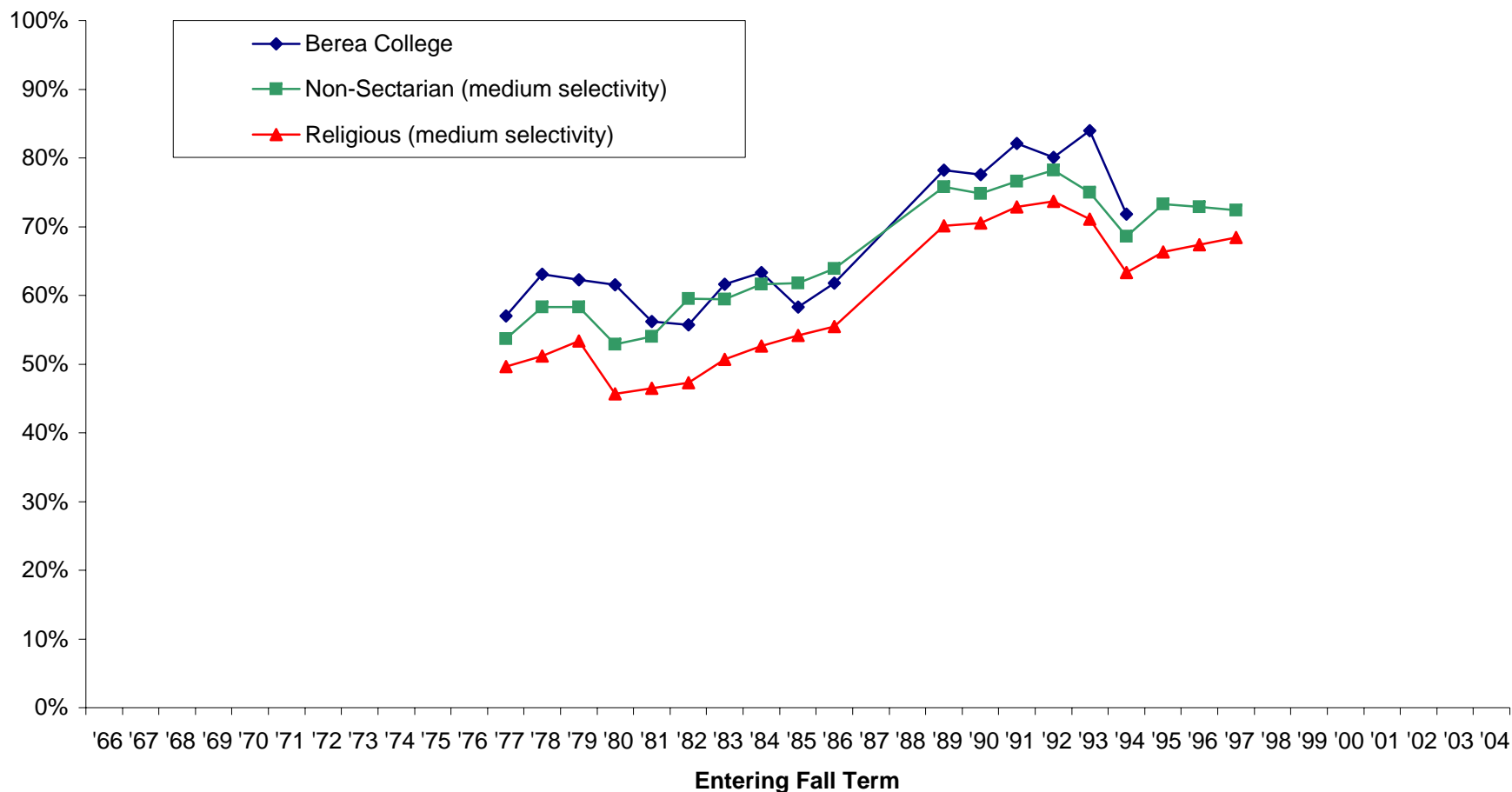
A couple should live together for some time period before getting married



Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

Student agrees "strongly" or "somewhat" :

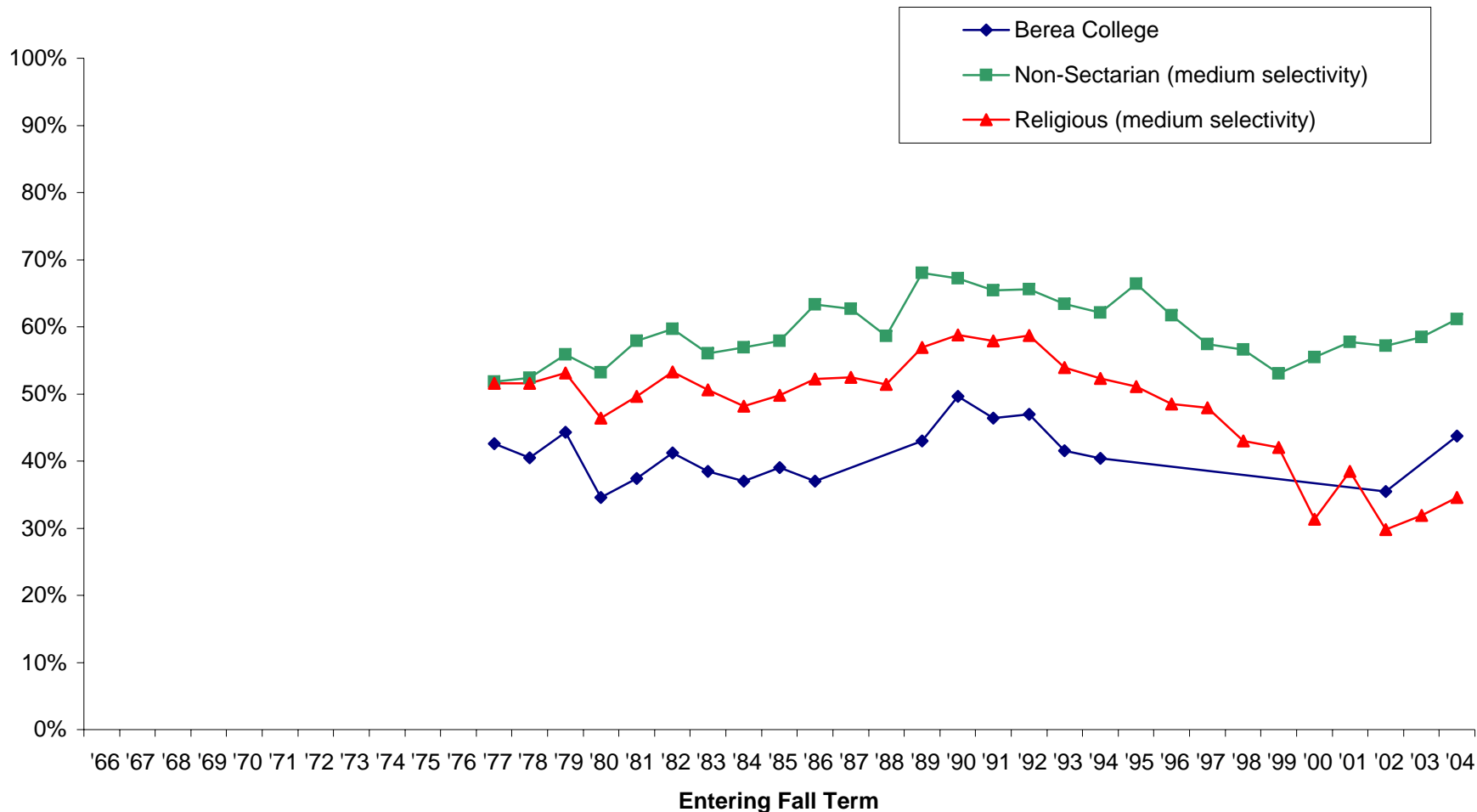
A national health care plan is needed to cover everybody's medical costs



Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

Student agrees "strongly" or "somewhat" :

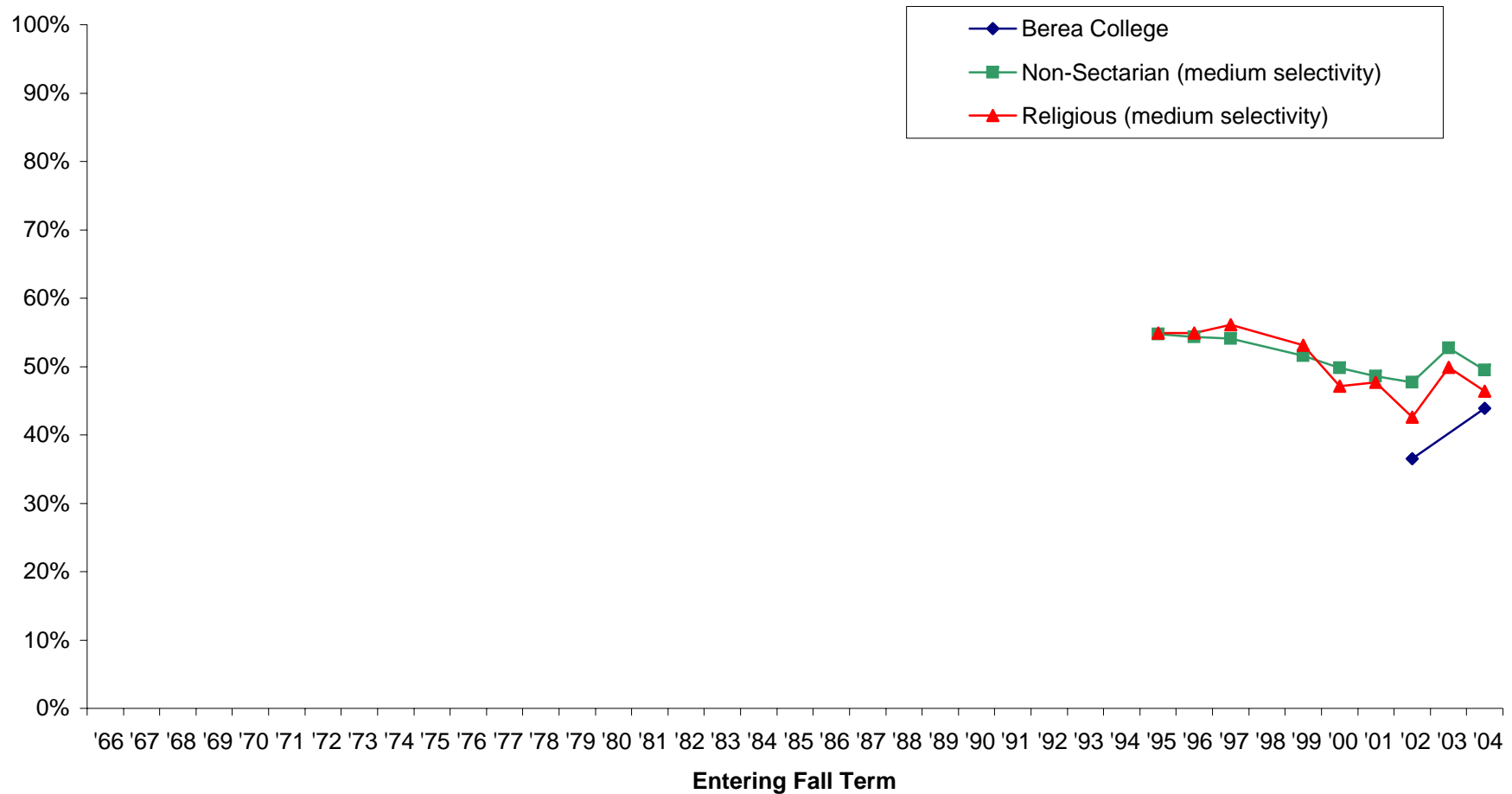
Abortion should be legal[ized]



Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

Student agrees "strongly" or "somewhat" :

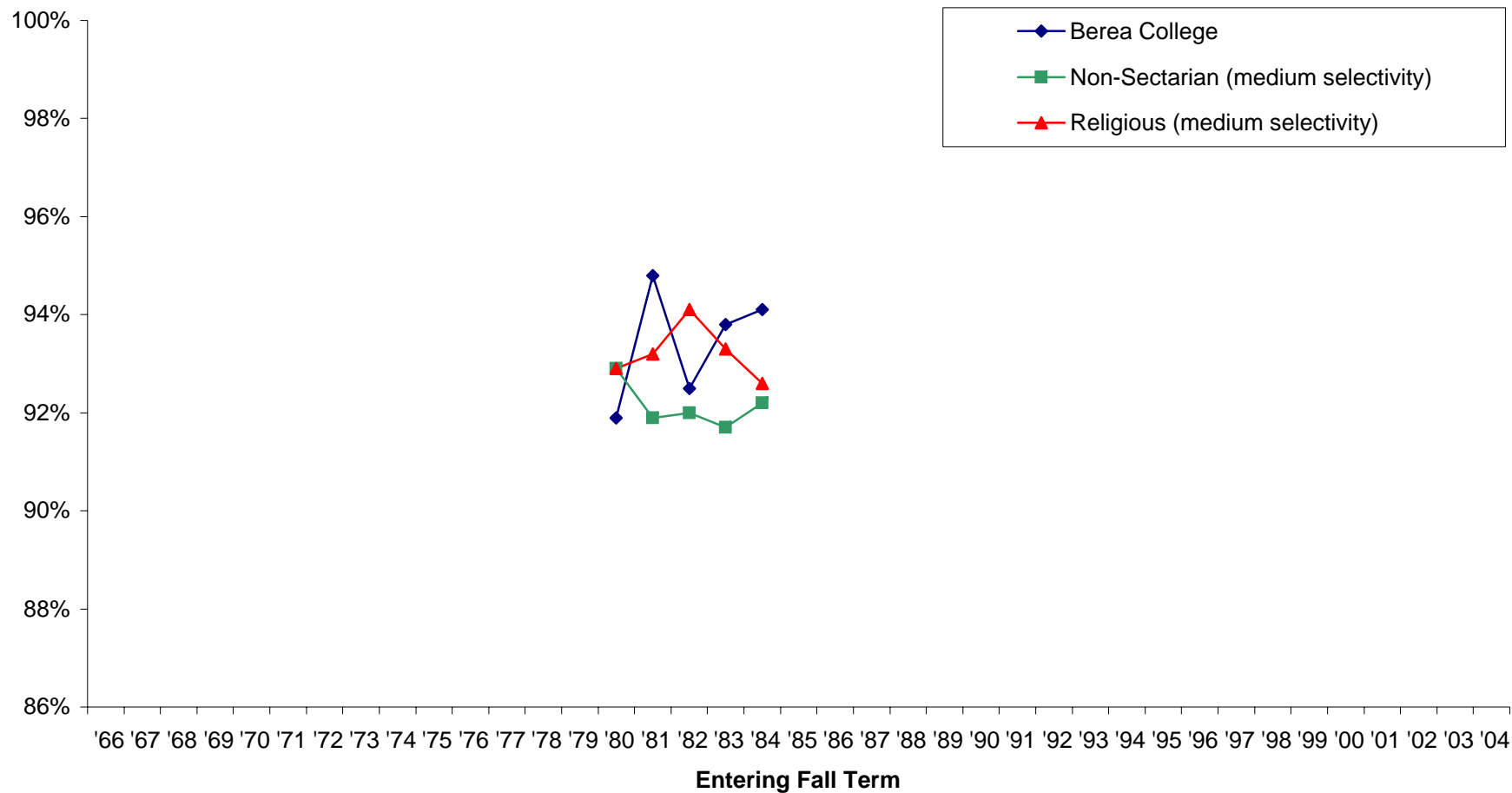
Affirmative action in college admissions should be abolished



Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

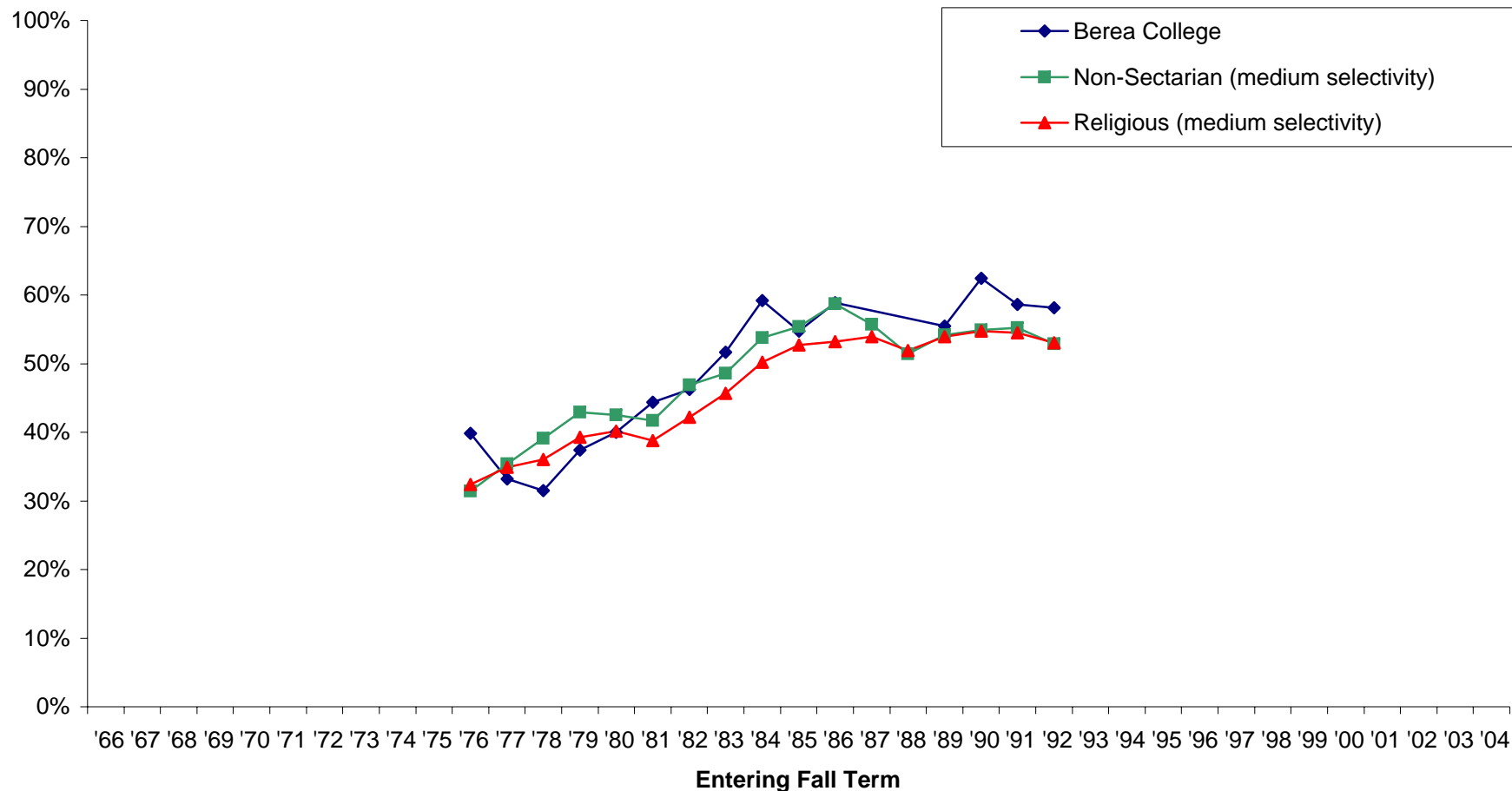
Student agrees "strongly" or "somewhat" :

All college graduates should be able to demonstrate some minimal competency in written English and Mathematics



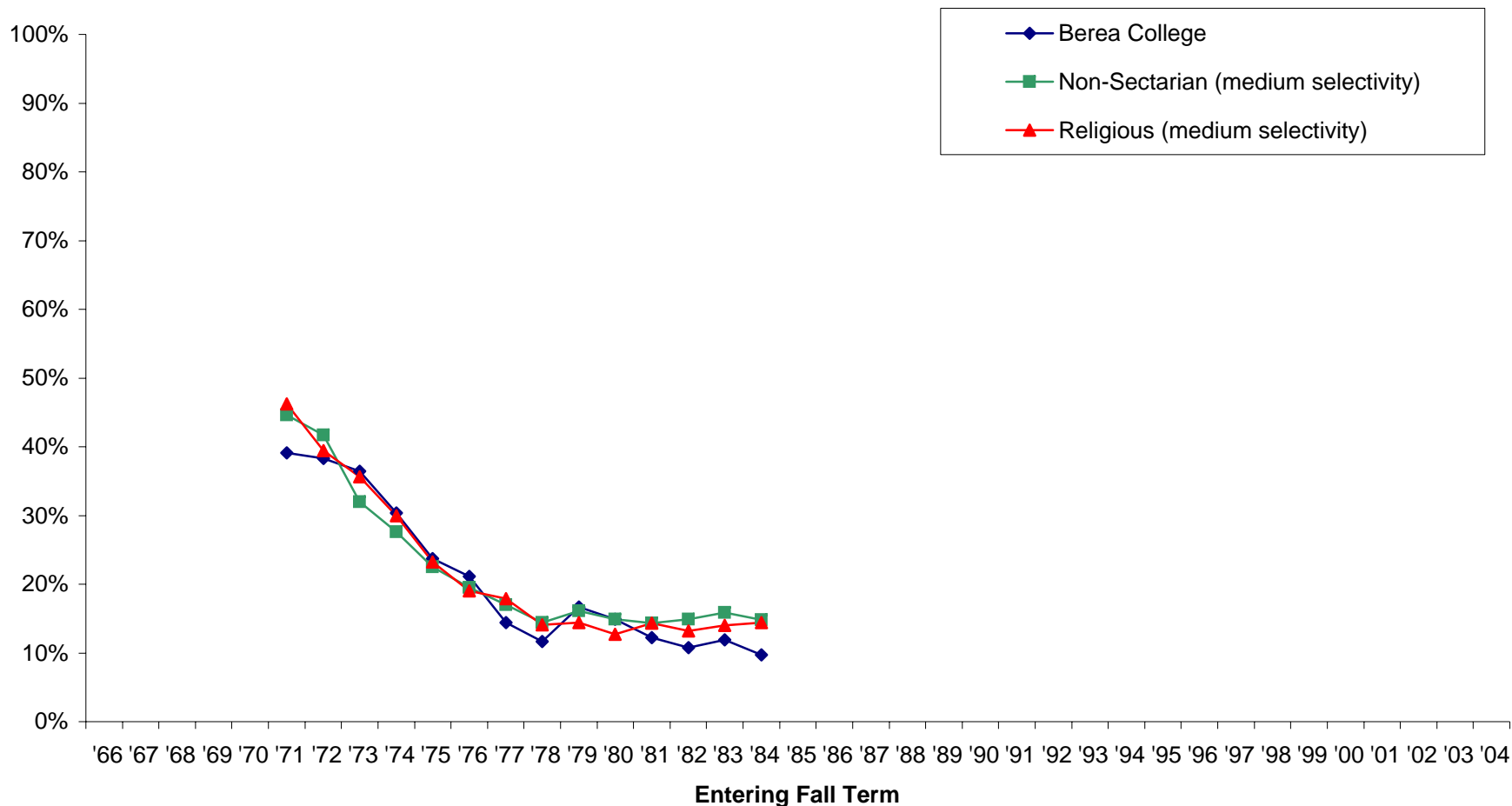
Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

Student agrees "strongly" or "somewhat" :
Busing is O.K., if it helps to achieve balance in schools



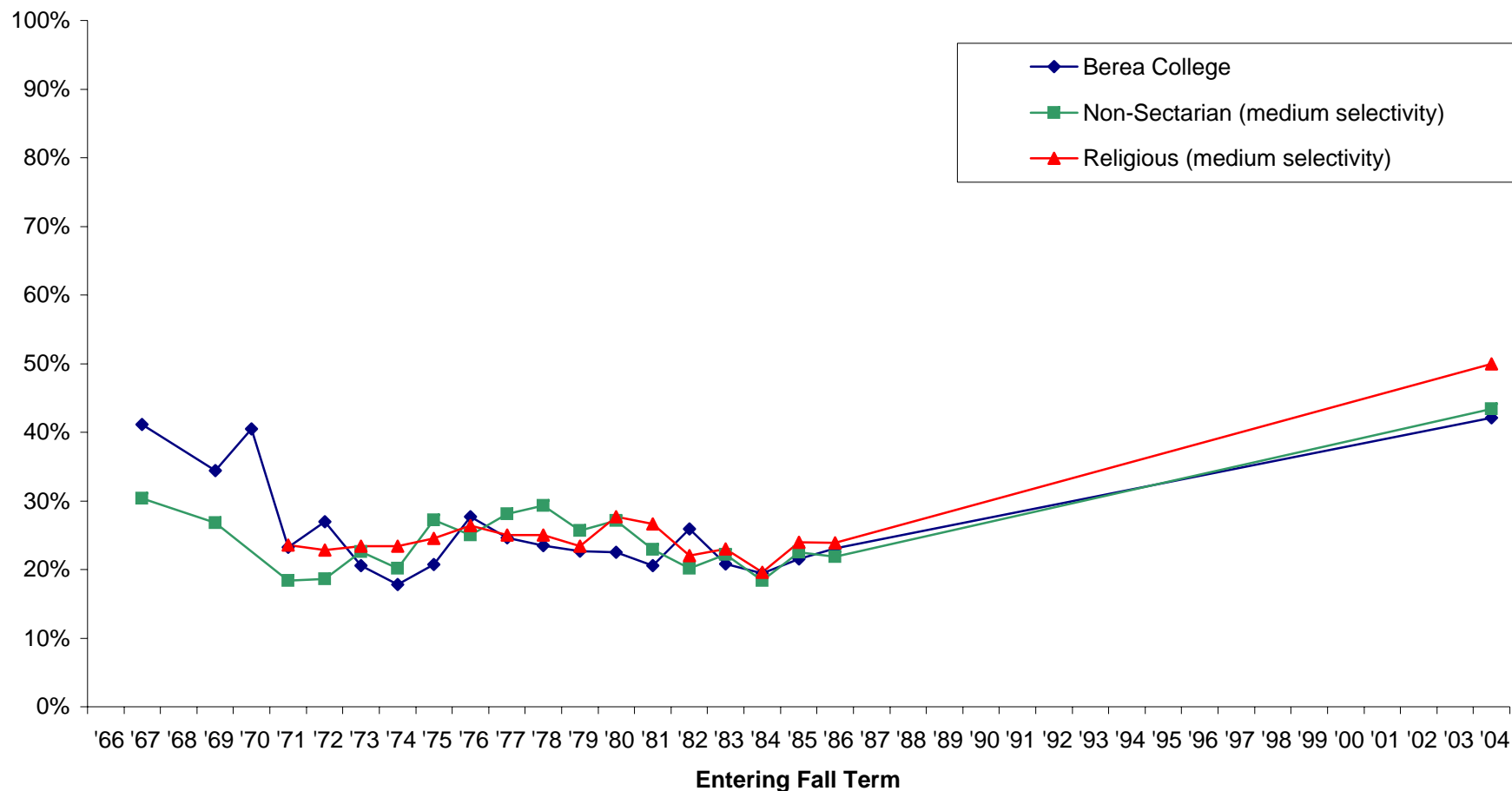
Note: Missing data occurs because Bera did not participate in a particular year. Also, some survey items have been added or deleted over the years.

Student agrees "strongly" or "somewhat" :
College grades should be abolished



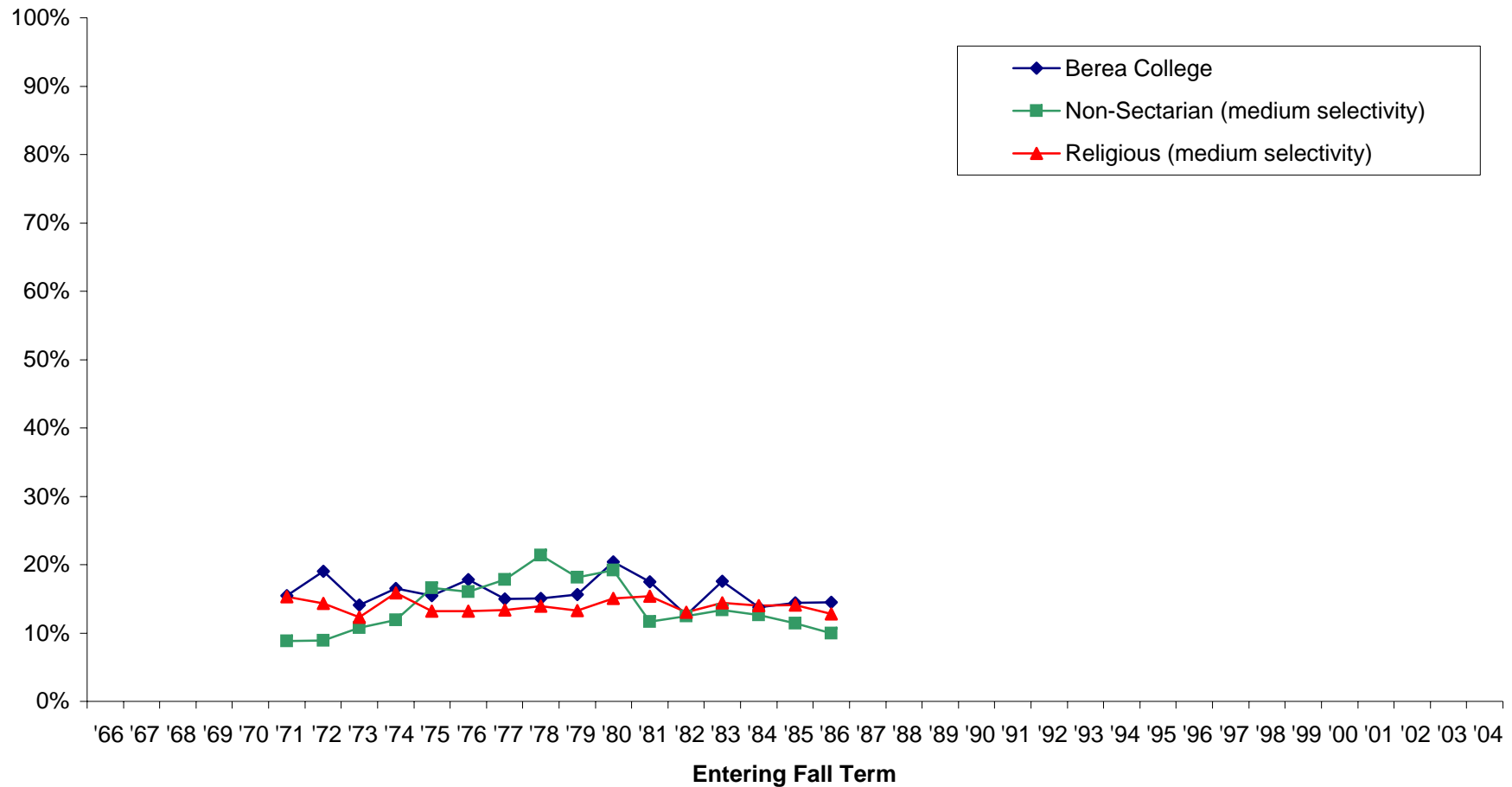
Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

Student agrees "strongly" or "somewhat" :
College officials have the right to ban persons with extreme views
from speaking on campus



Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

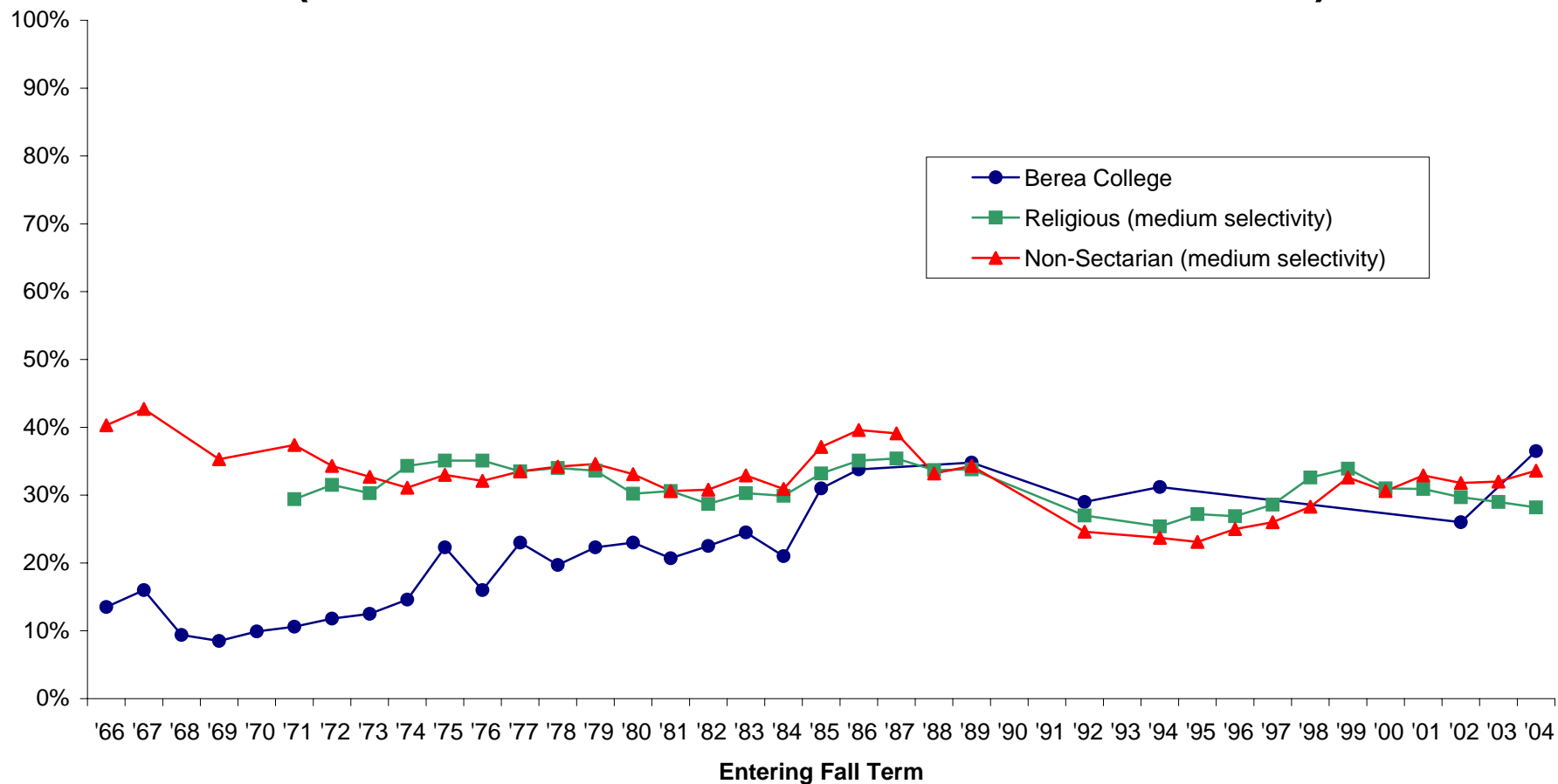
Student agrees "strongly" or "somewhat" :
College officials have the right to regulate
student behavior off campus



Note: Missing data occurs because Berea did not participate in a particular year. Also, some survey items have been added or deleted over the years.

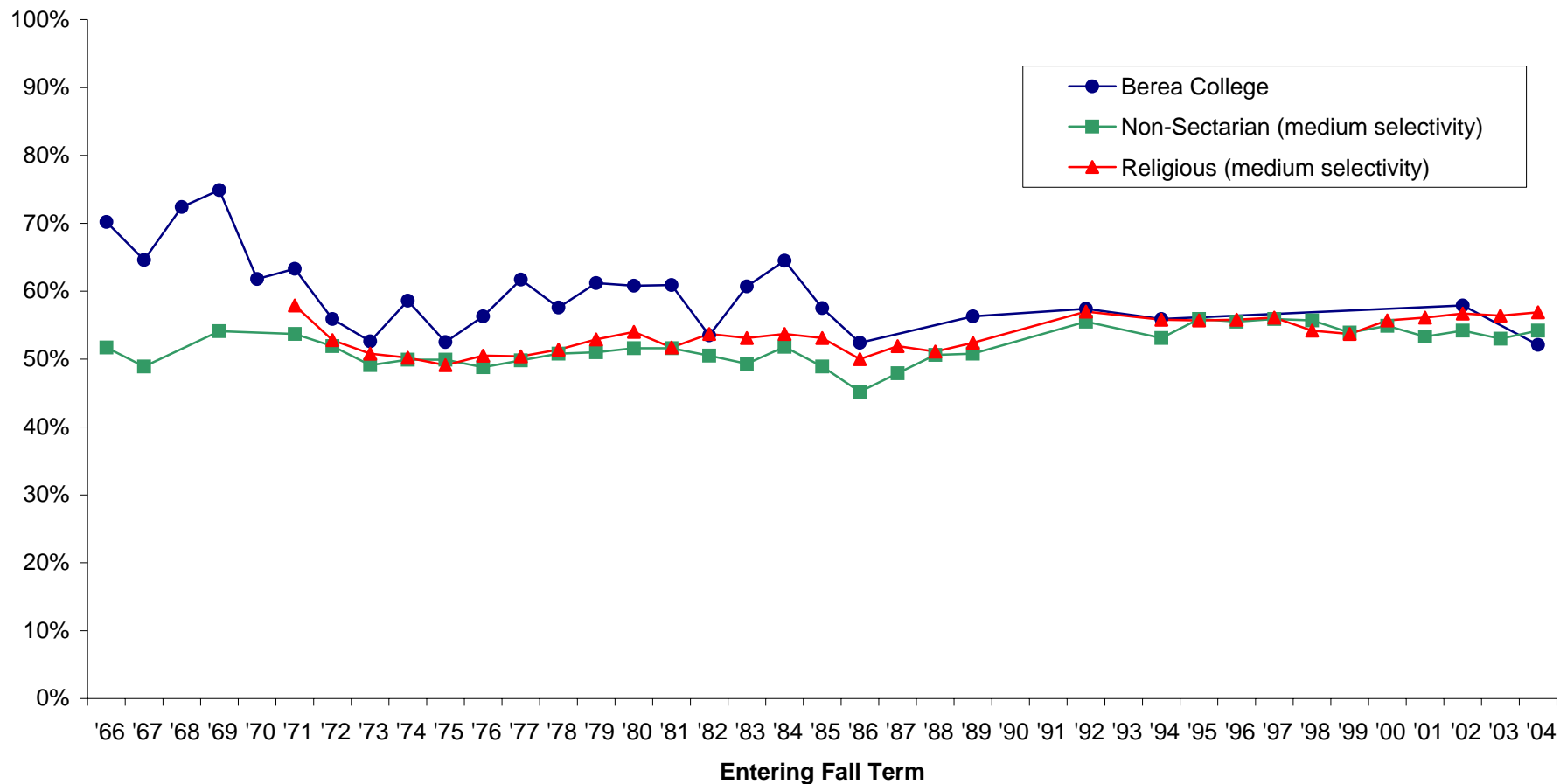
Percent of Berea students who have the following concern about their ability to finance their college education:

None (I am confident that I will have sufficient funds)



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

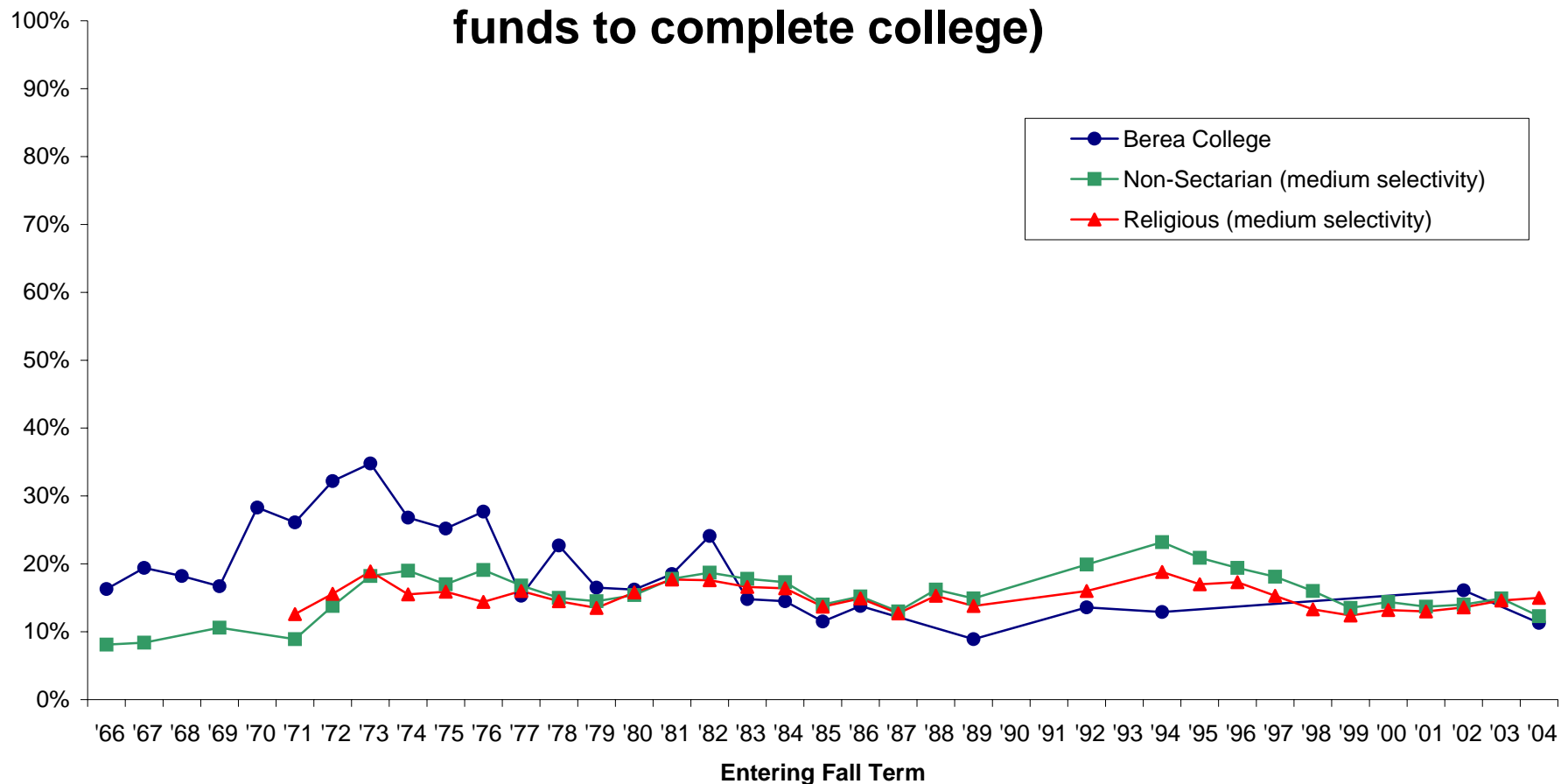
Percent of Berea students who have the following concern about their ability to finance their college education: Some (but I probably will have enough funds)



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of Berea students who have the following concern about their ability to finance their college education:

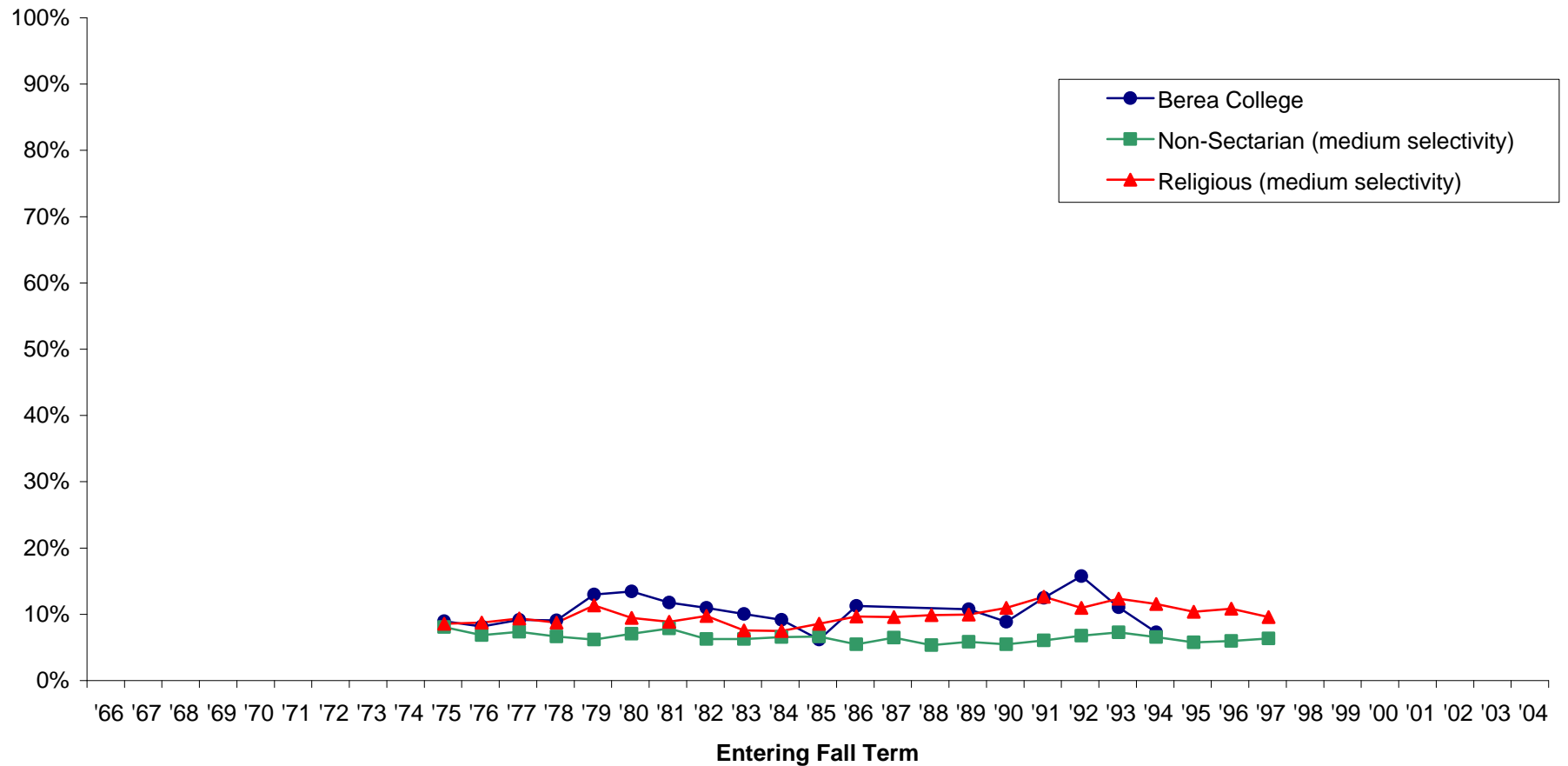
Major (not sure I will have enough funds to complete college)



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Reasons noted as “very important” in influencing student’s decision to attend this particular college

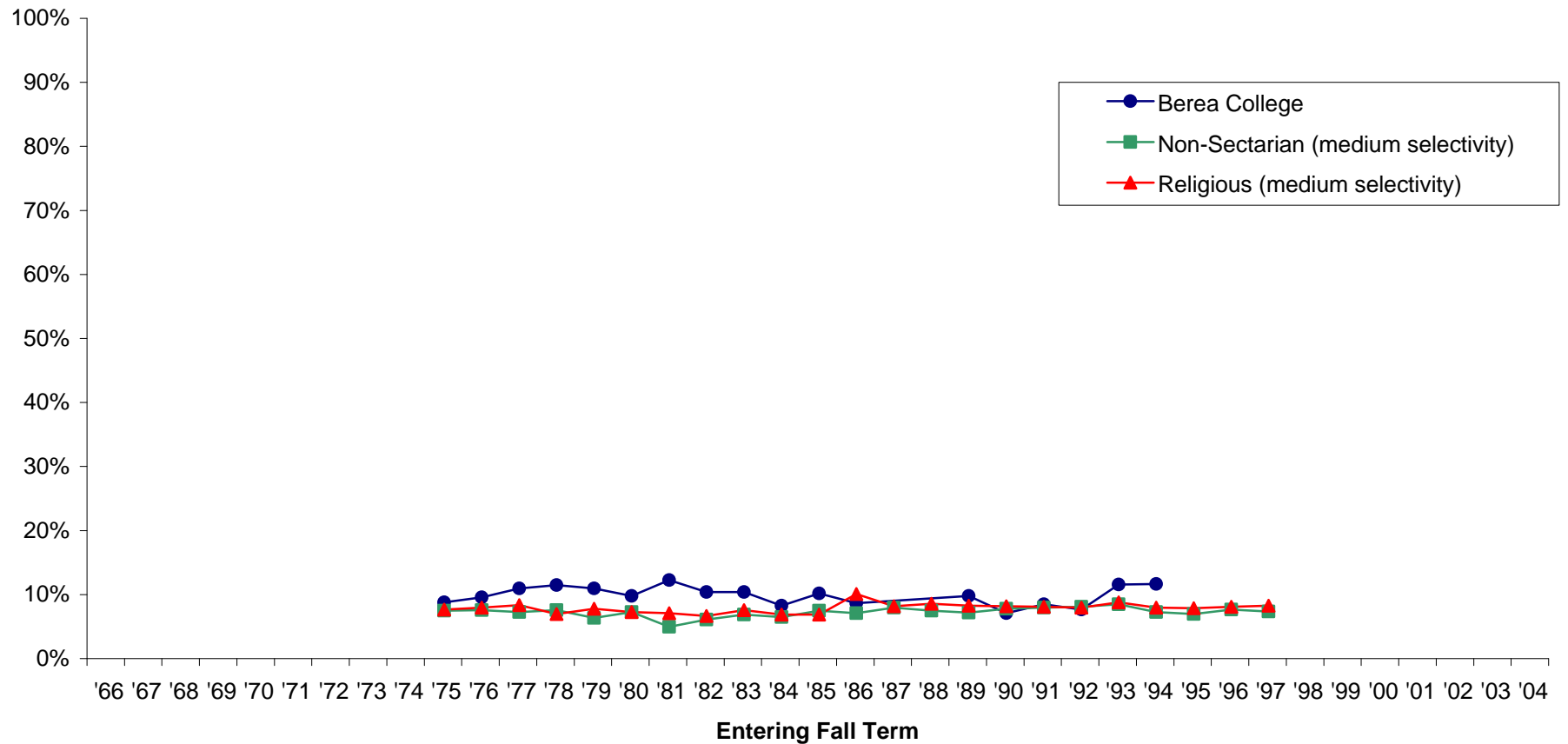
A College representative recruited me



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Reasons noted as “very important” in influencing student’s decision to attend this particular college

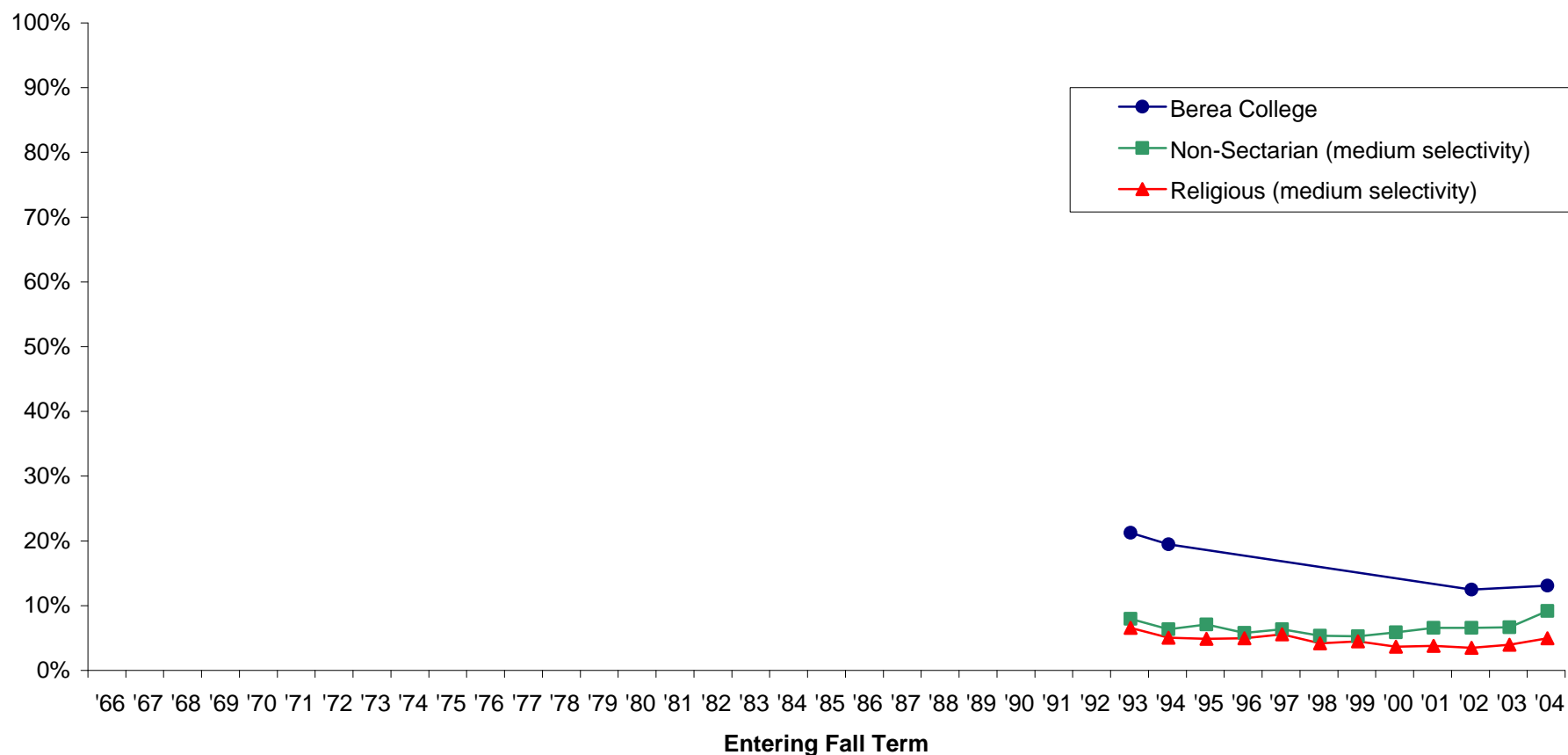
A friend suggested attending



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Reasons noted as “very important” in influencing student’s decision to attend this particular college

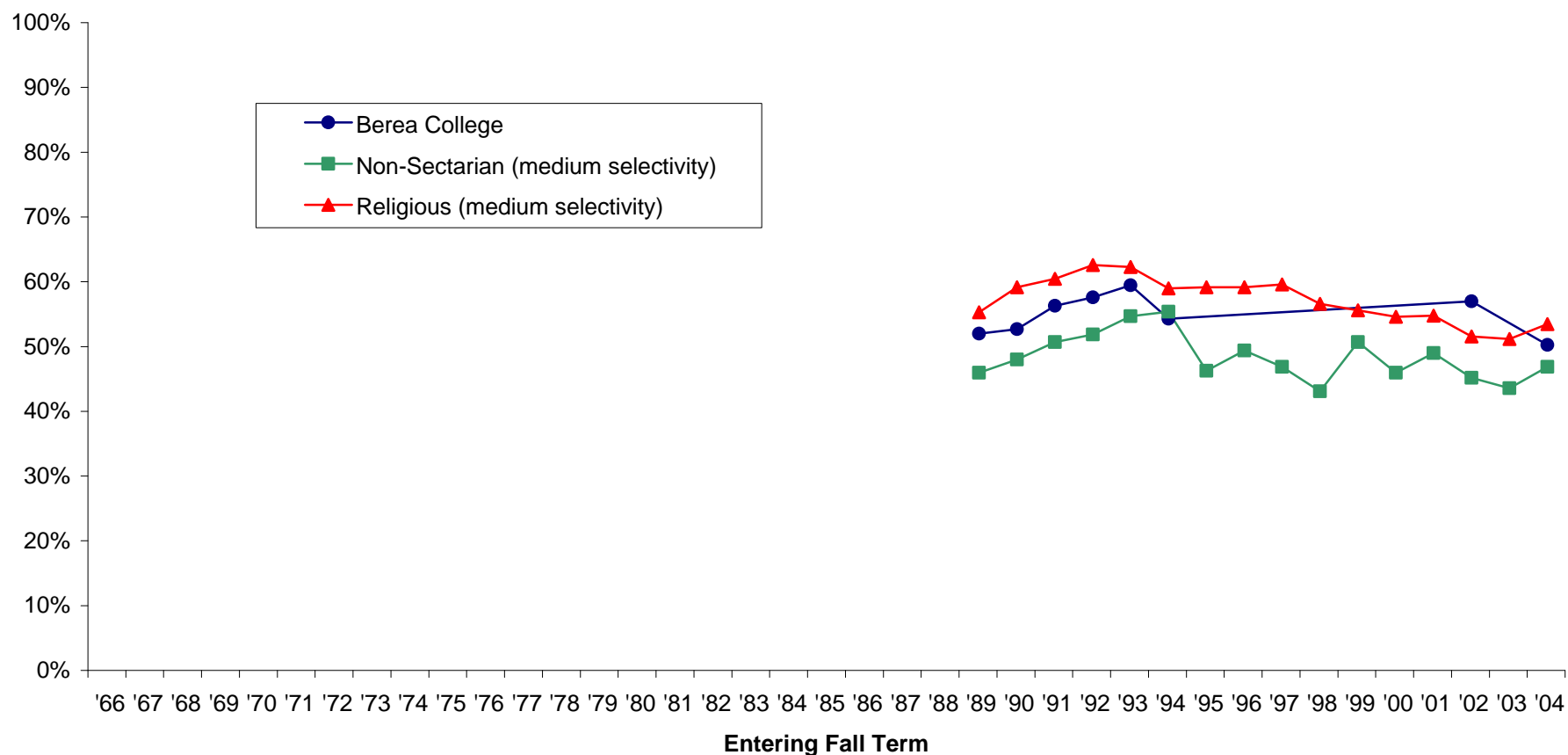
A high school guidance counselor advised me



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Reasons noted as “very important” in influencing student’s decision to attend this particular college

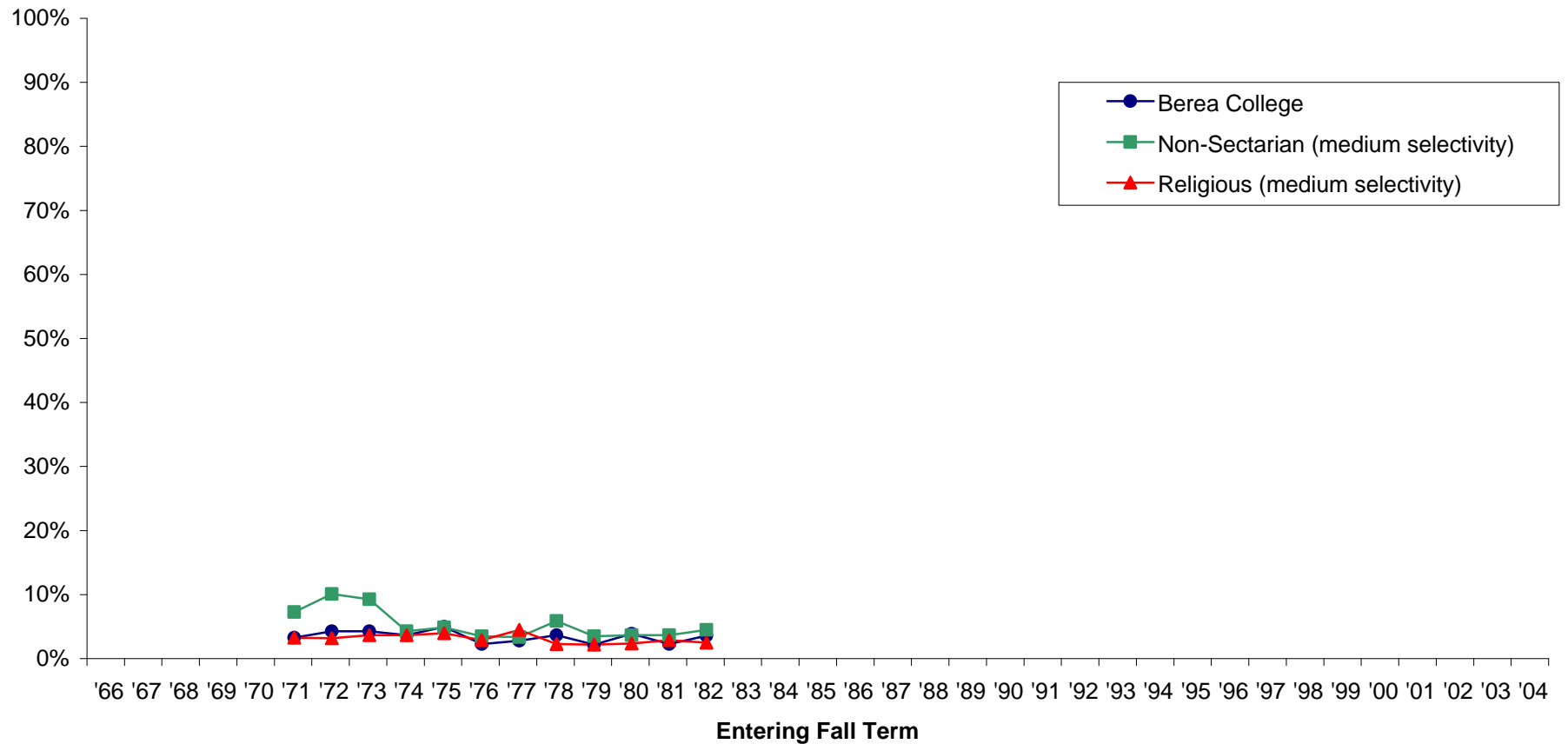
I Wanted to go to a school about the size of this college



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Reasons noted as “very important” in influencing student’s decision to attend this particular college

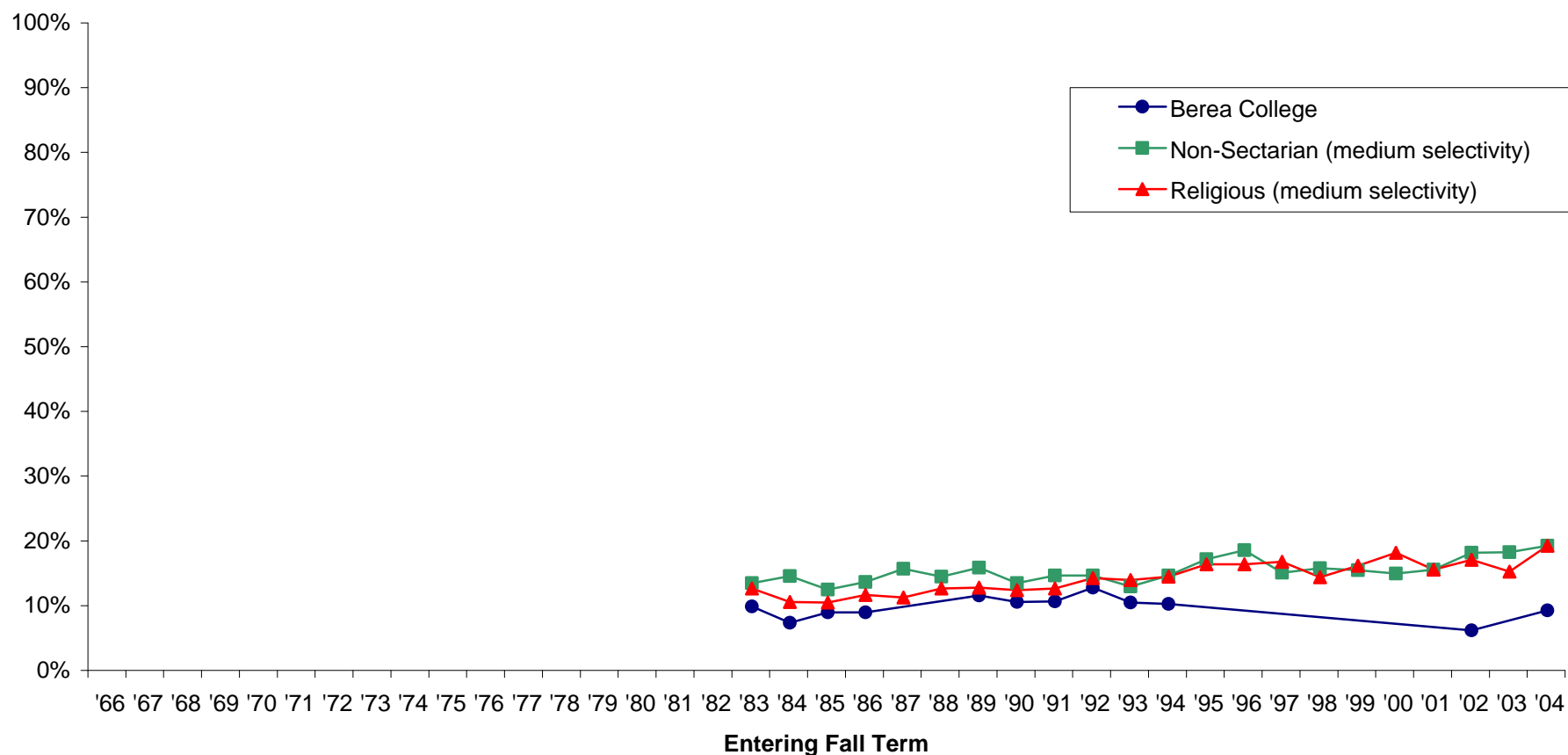
I wanted to live at home



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Reasons noted as “very important” in influencing student’s decision to attend this particular college

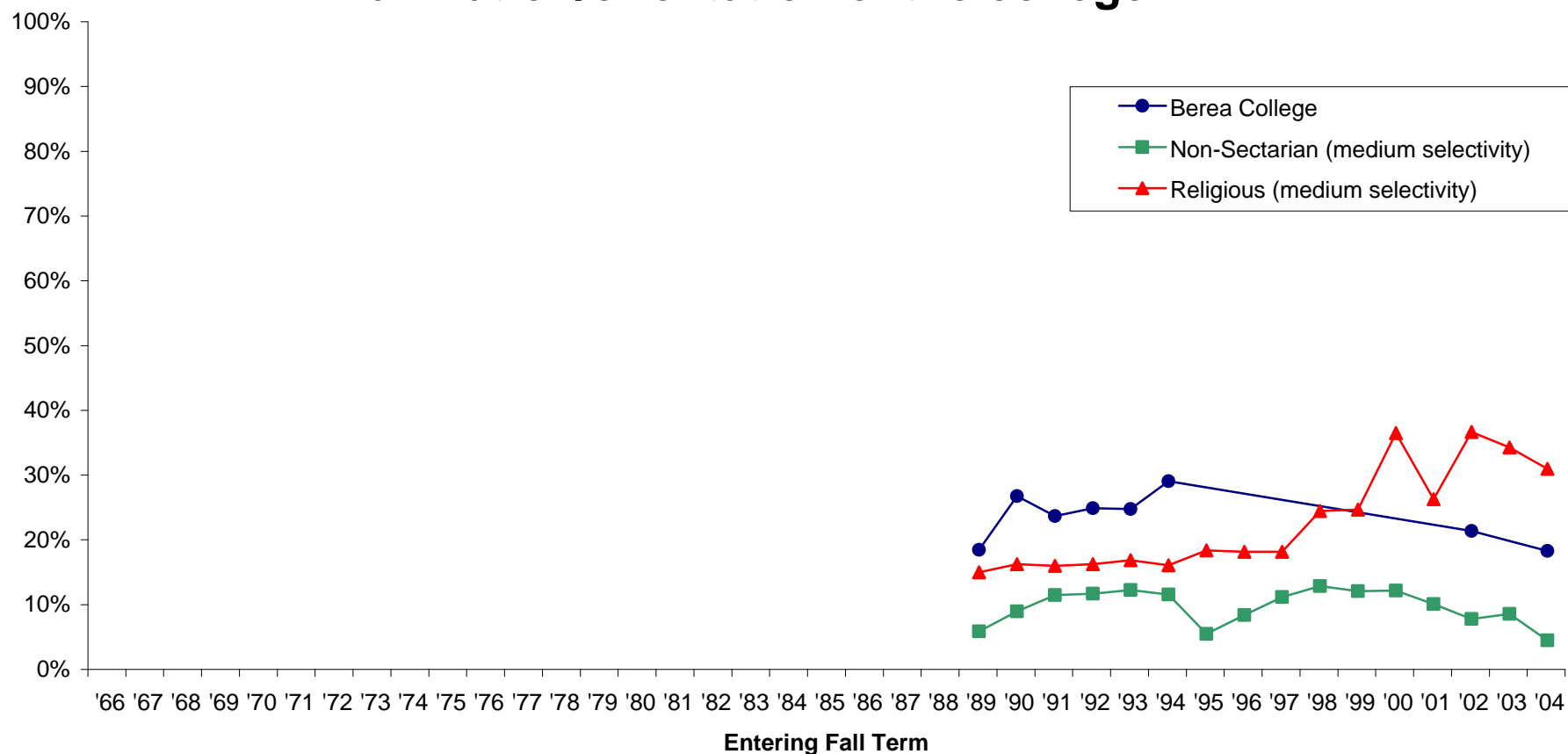
I wanted to live near home



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Reasons noted as “very important” in influencing student’s decision to attend this particular college

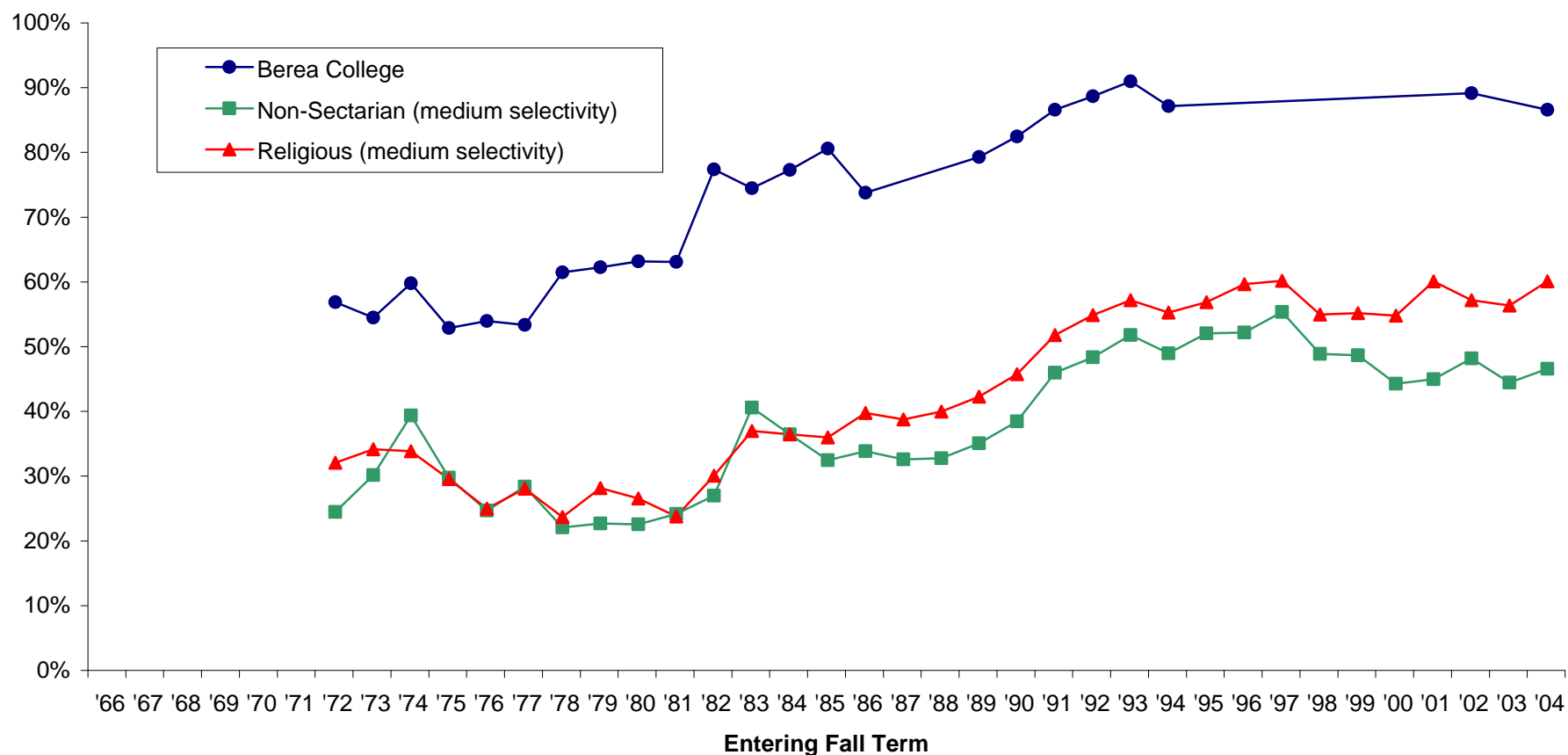
I was attracted by the religious affiliation/orientation of the college



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Reasons noted as “very important” in influencing student’s decision to attend this particular college

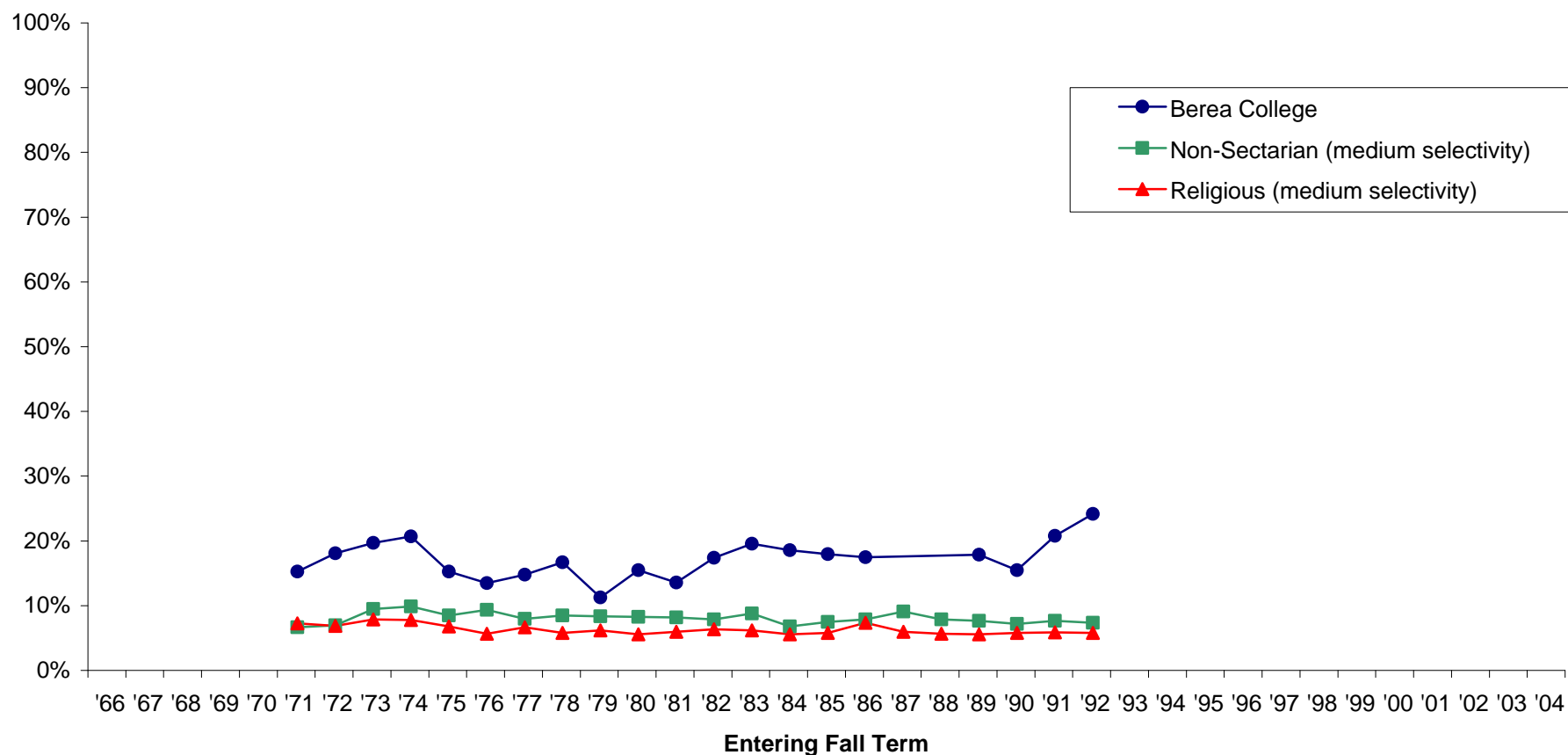
I was offered financial assistance



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Reasons noted as “very important” in influencing student’s decision to attend this particular college

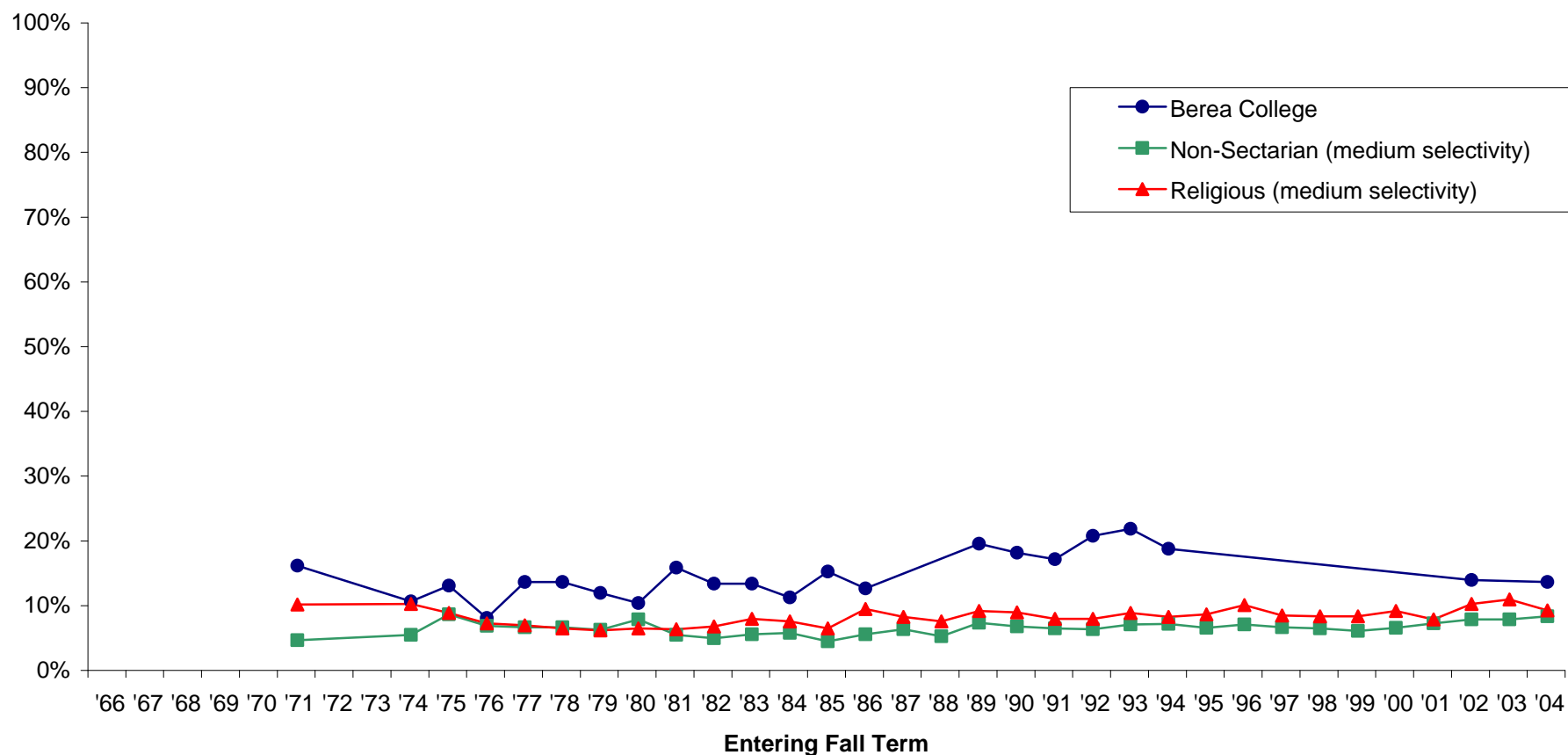
My guidance counselor advised me



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Reasons noted as “very important” in influencing student’s decision to attend this particular college

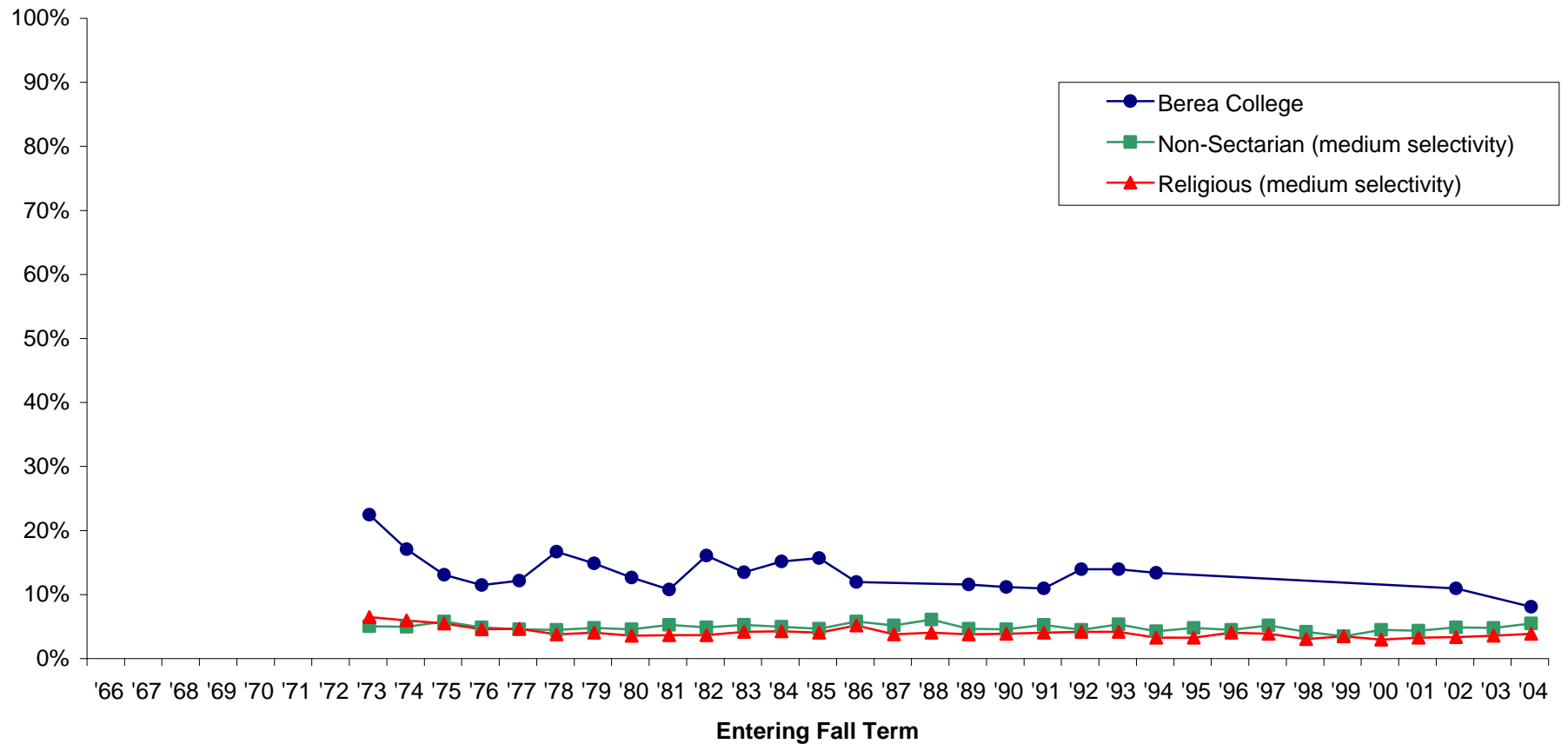
My relatives wanted me to come here



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Reasons noted as “very important” in influencing student’s decision to attend this particular college

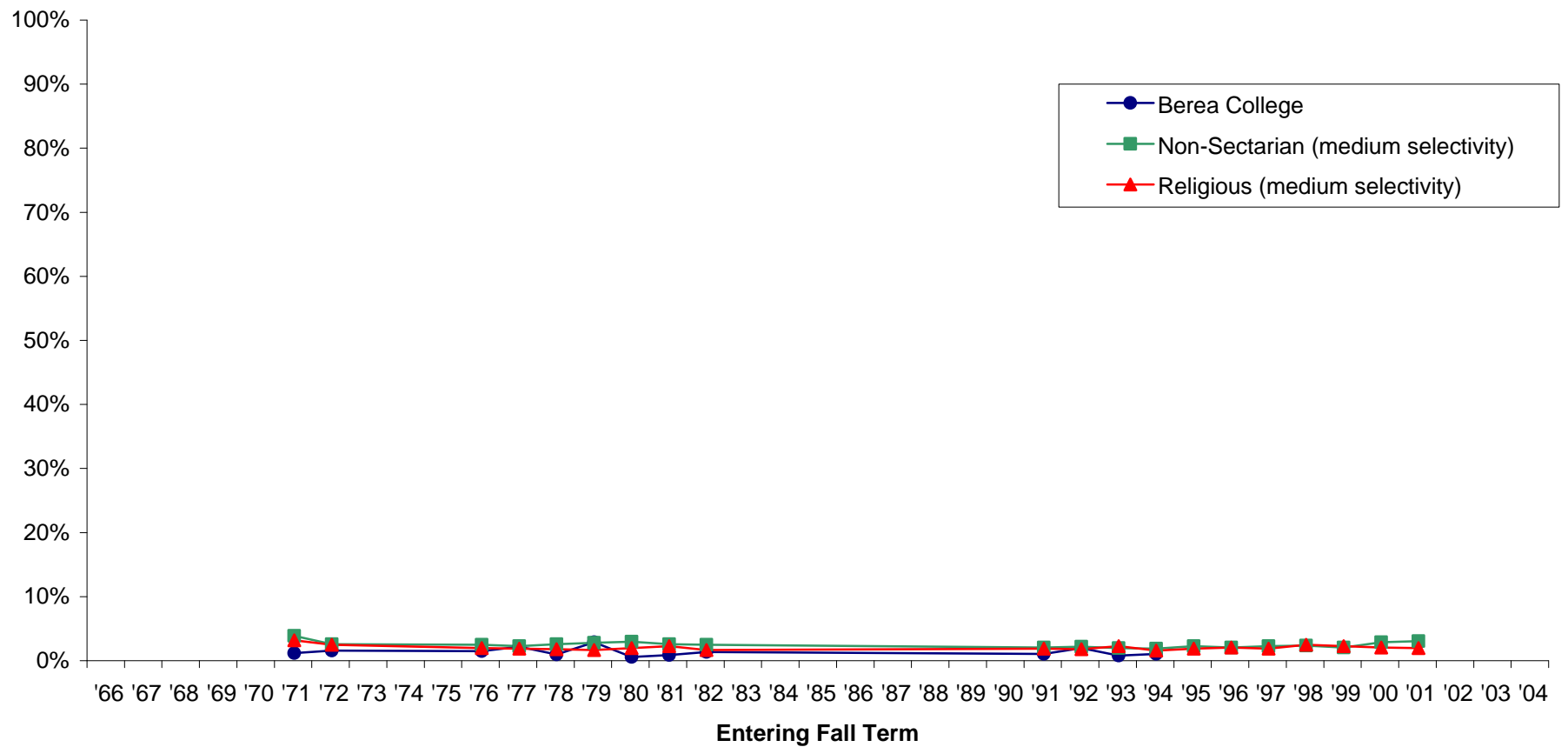
My teacher advised me



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Reasons noted as “very important” in influencing student’s decision to attend this particular college

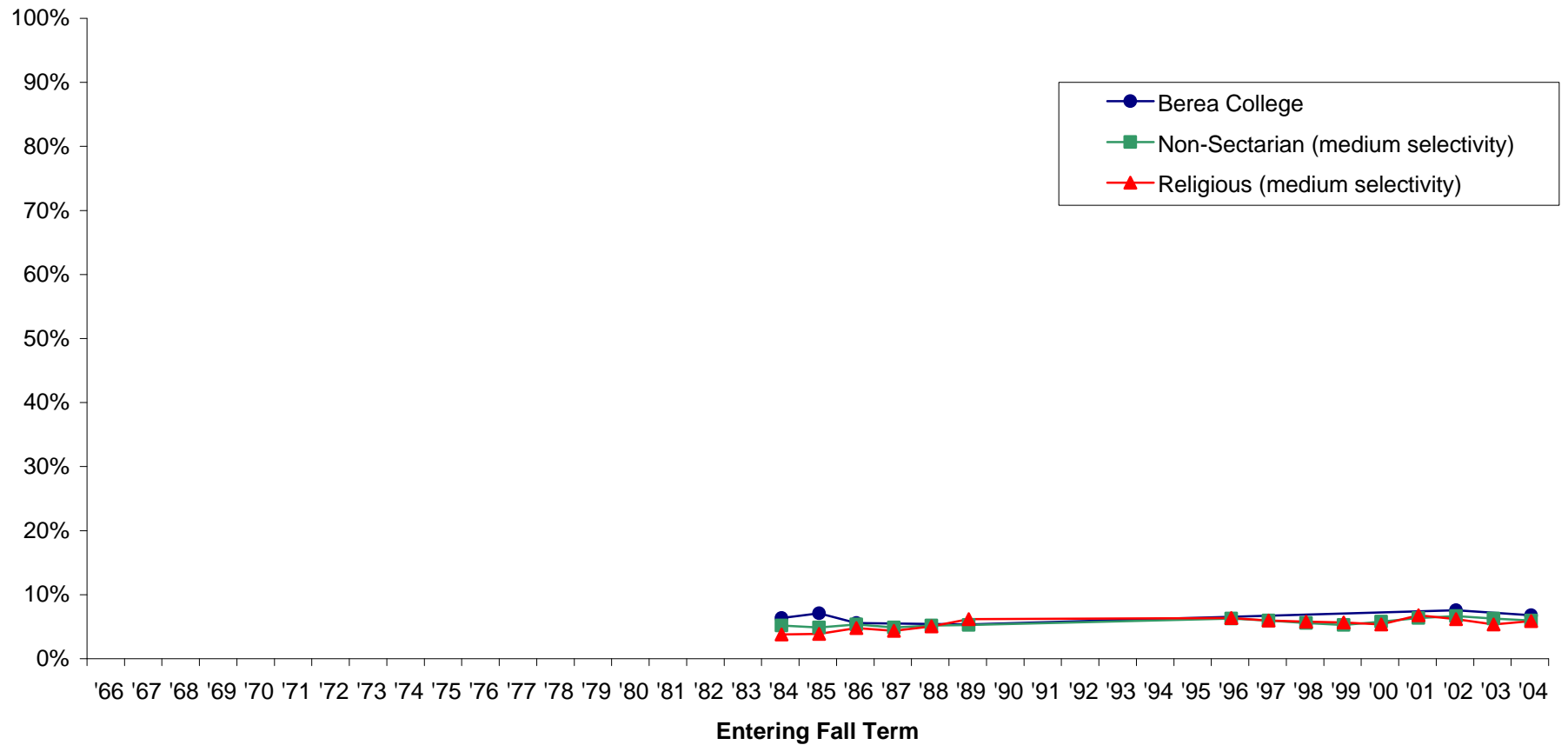
Not accepted anywhere else



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Reasons noted as “very important” in influencing student’s decision to attend this particular college

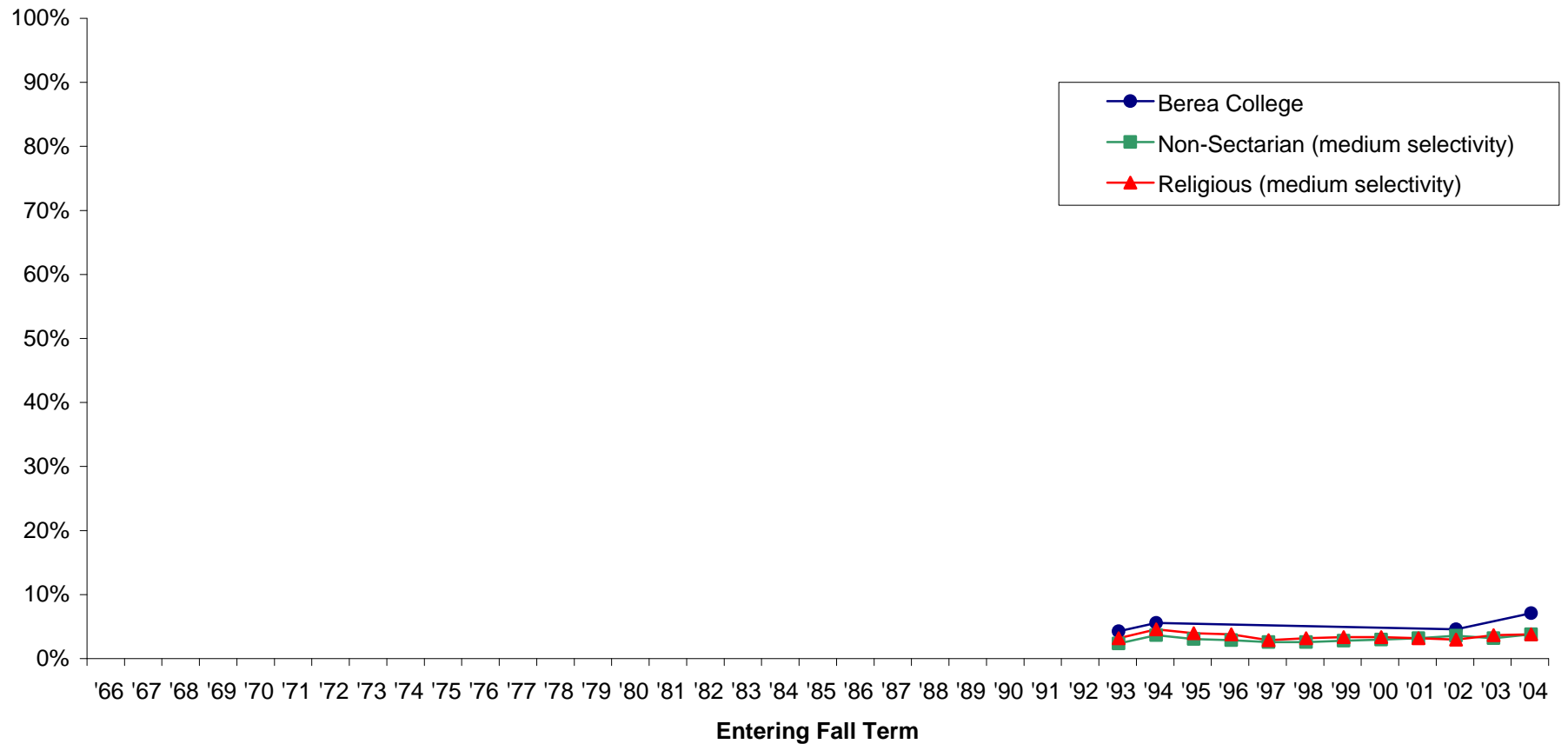
Not offered aid by first choice



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Reasons noted as “very important” in influencing student’s decision to attend this particular college

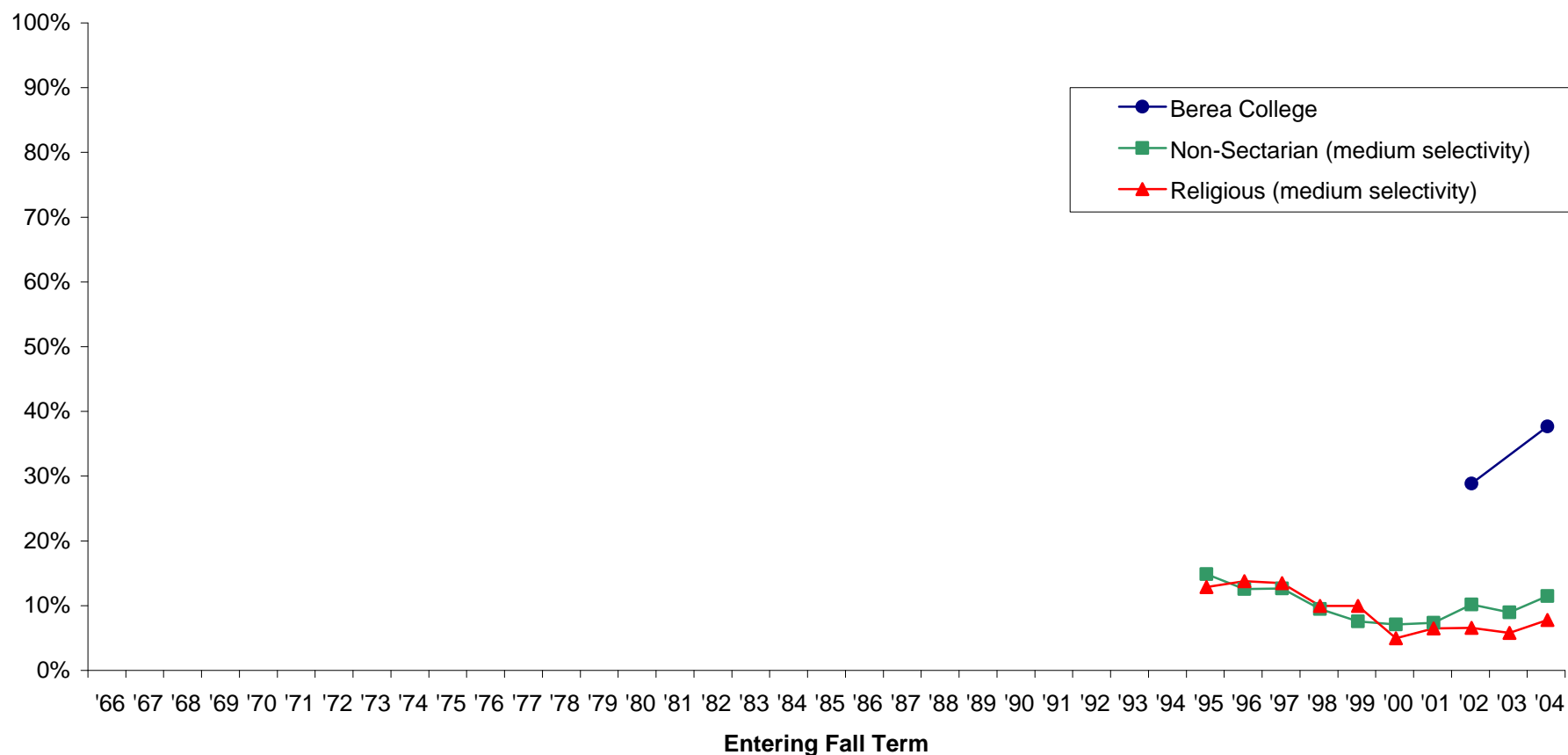
Private college counselor advised me



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Reasons noted as “very important” in influencing student’s decision to attend this particular college

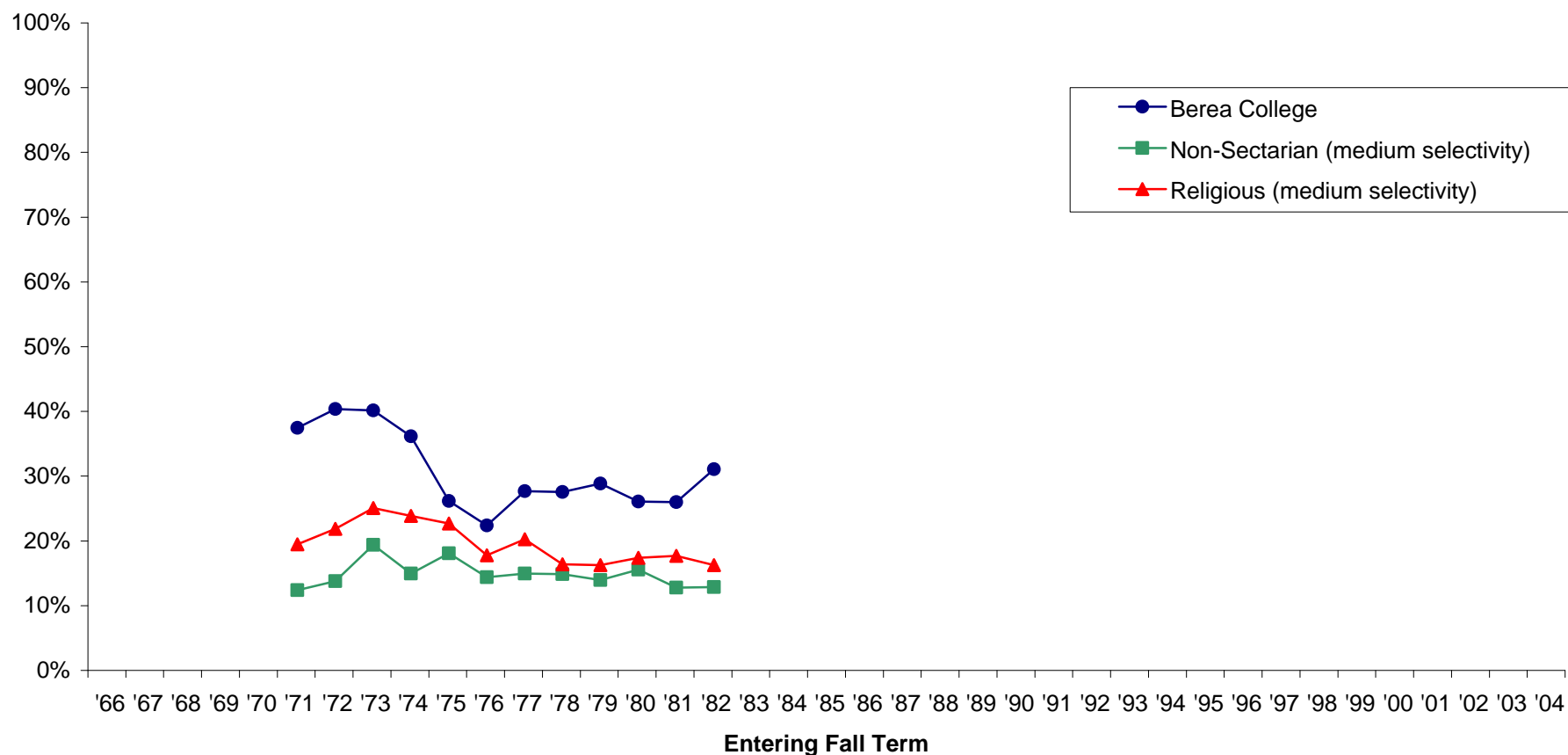
Rankings in national magazines



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Reasons noted as “very important” in influencing student’s decision to attend this particular college

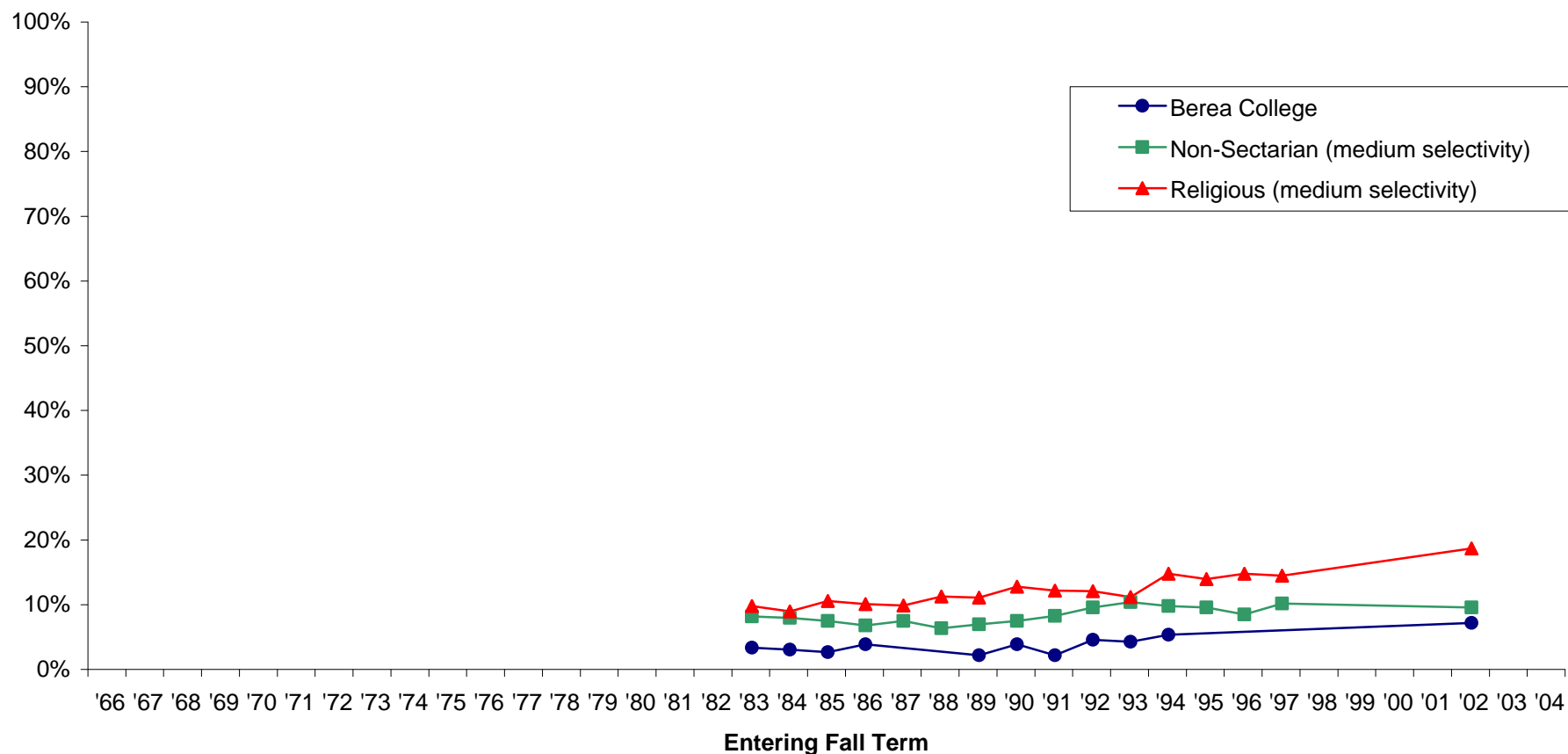
Someone who had been here before advised me



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Reasons noted as “very important” in influencing student’s decision to attend this particular college

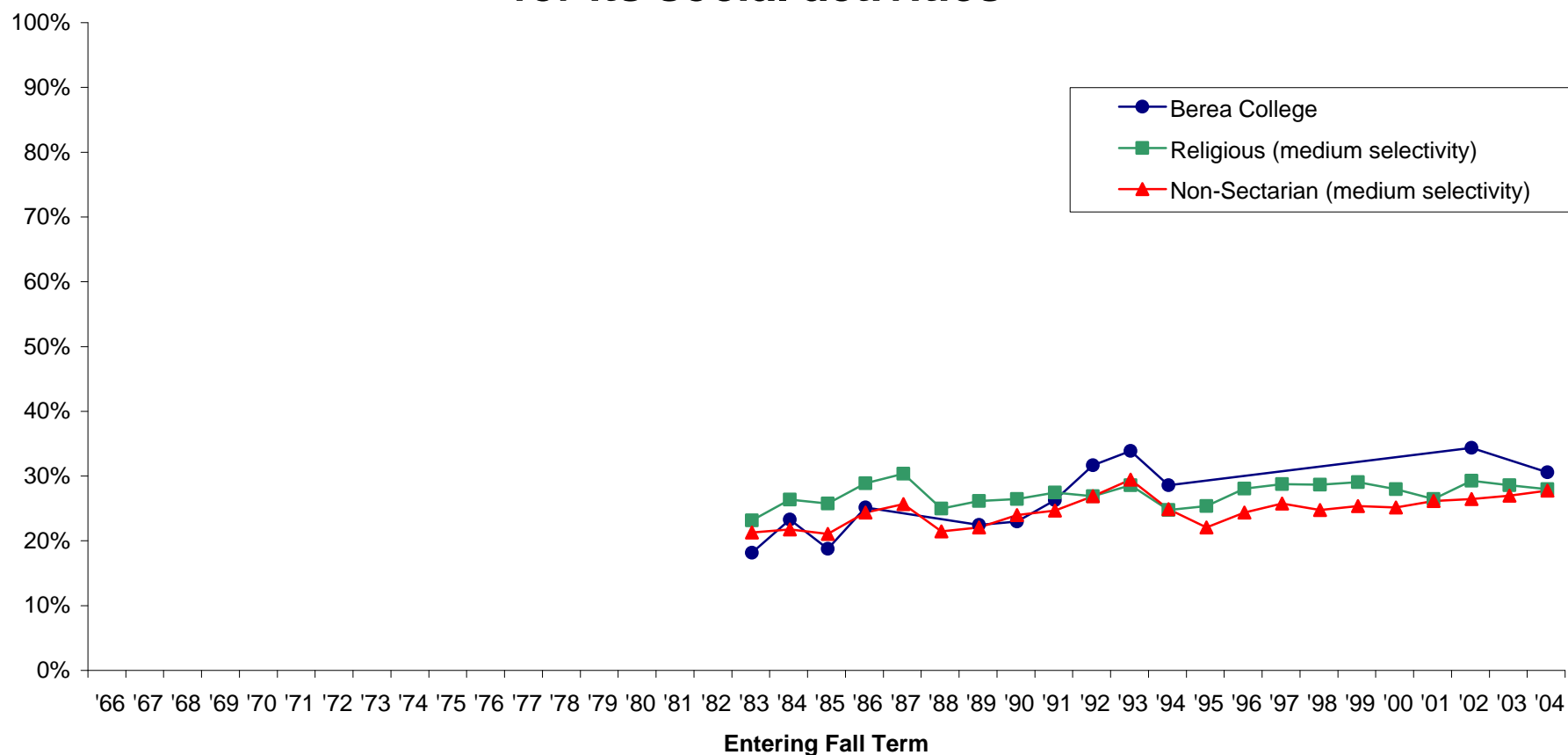
The athletic department recruited me



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Reasons noted as “very important” in influencing student’s decision to attend this particular college

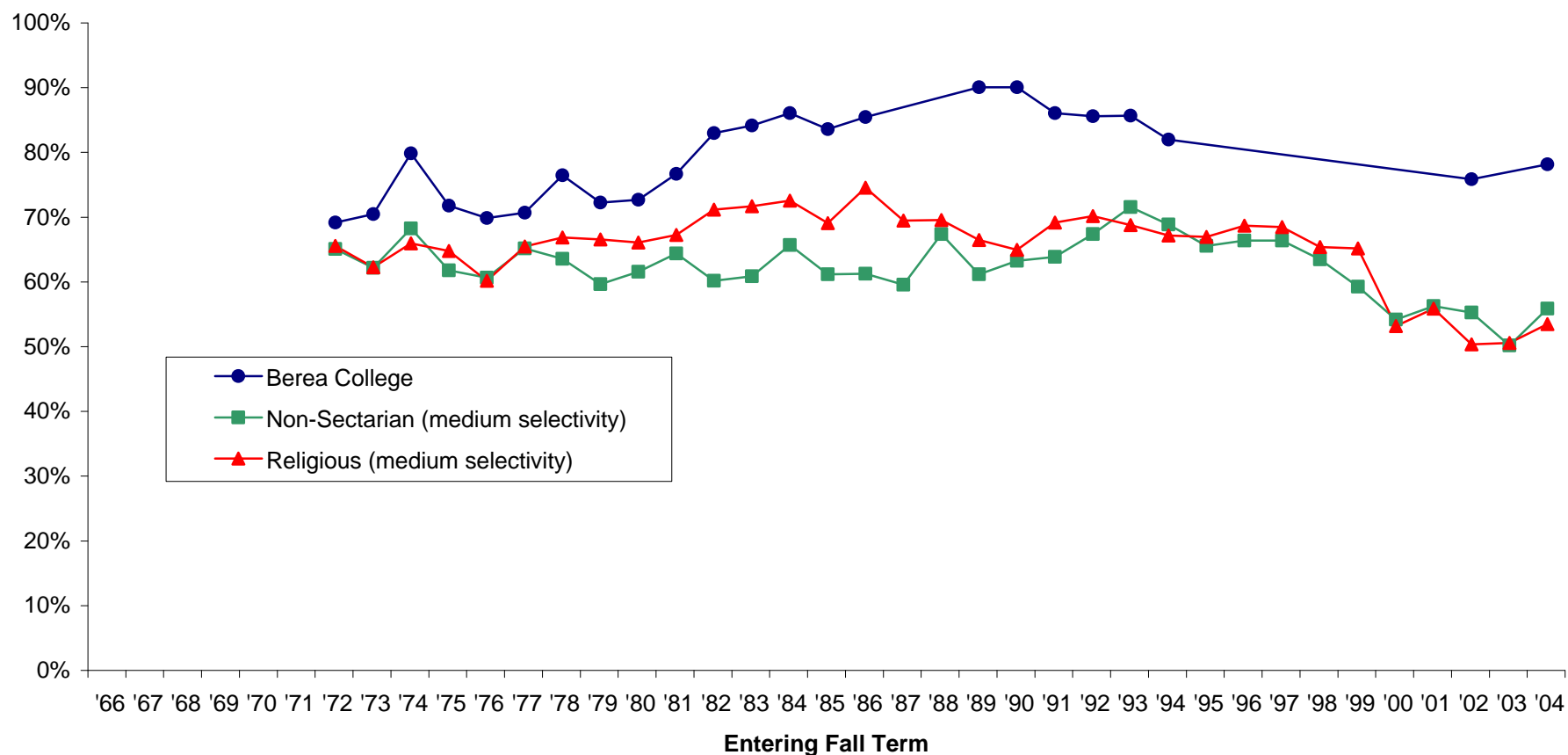
This college has a good reputation for its social activities



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Reasons noted as “very important” in influencing student’s decision to attend this particular college

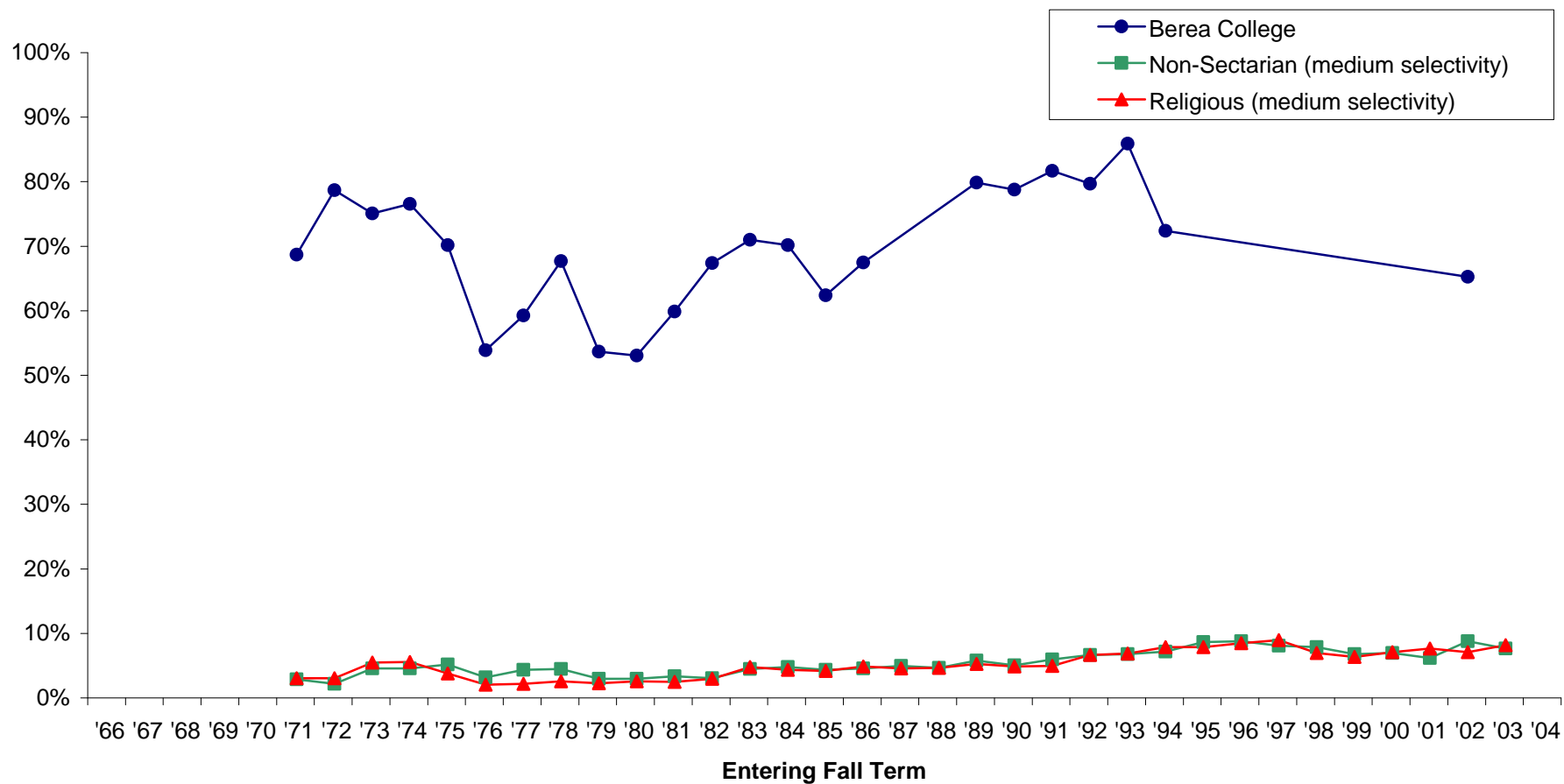
This college has a very good academic reputation



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Reasons noted as “very important” in influencing student’s decision to attend this particular college

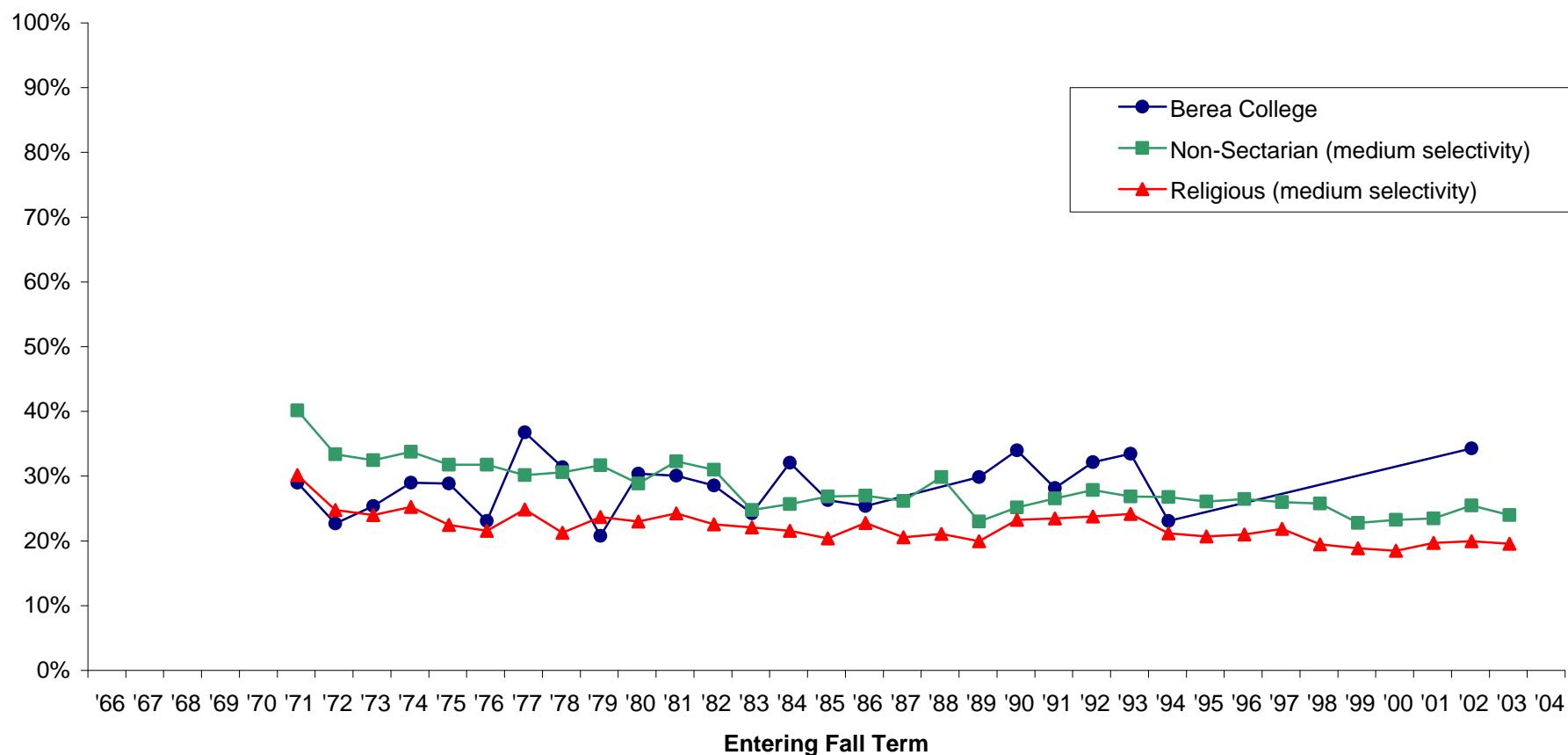
This college has low tuition



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Reasons noted as “very important” in influencing student’s decision to attend this particular college

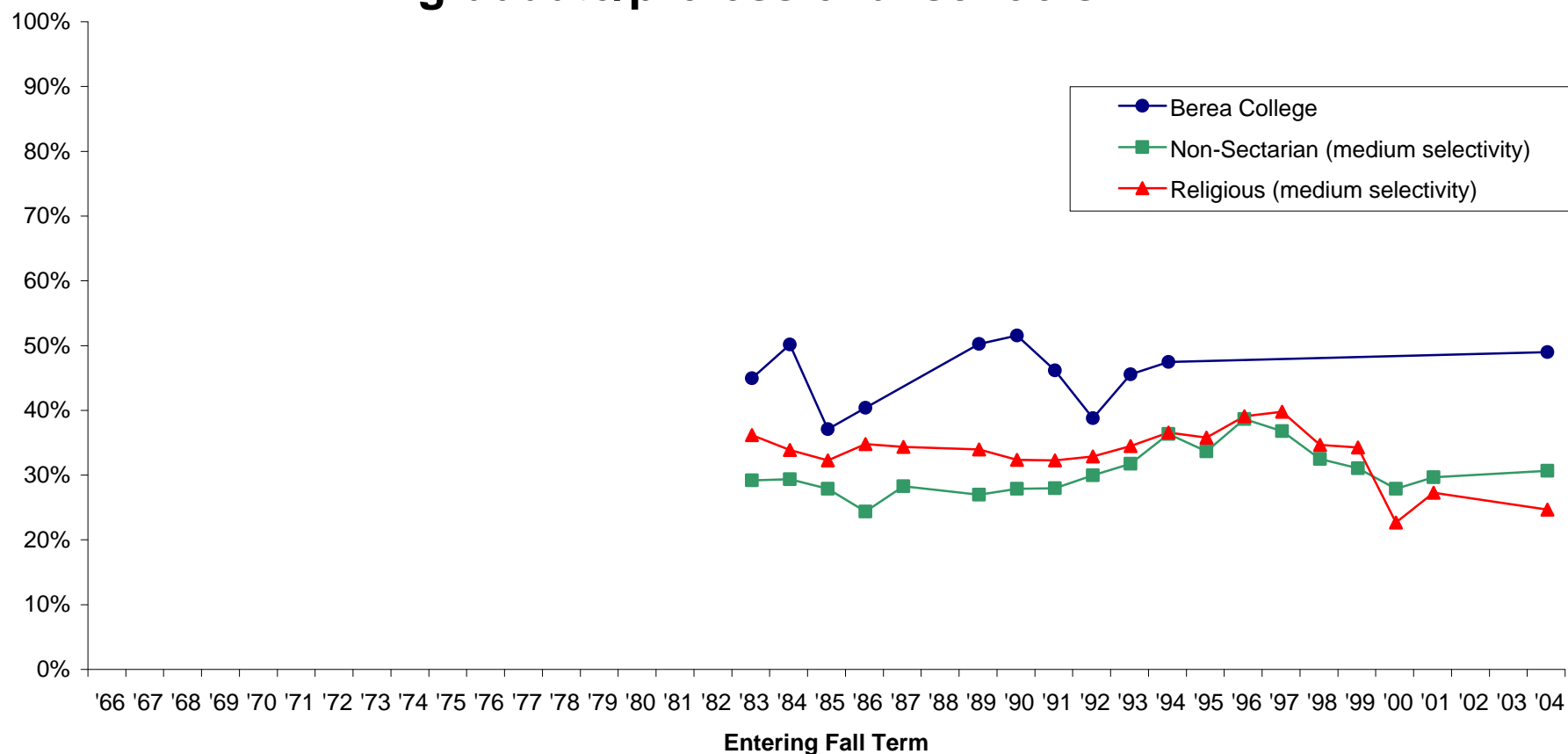
This college offers special educational programs



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Reasons noted as “very important” in influencing student’s decision to attend this particular college

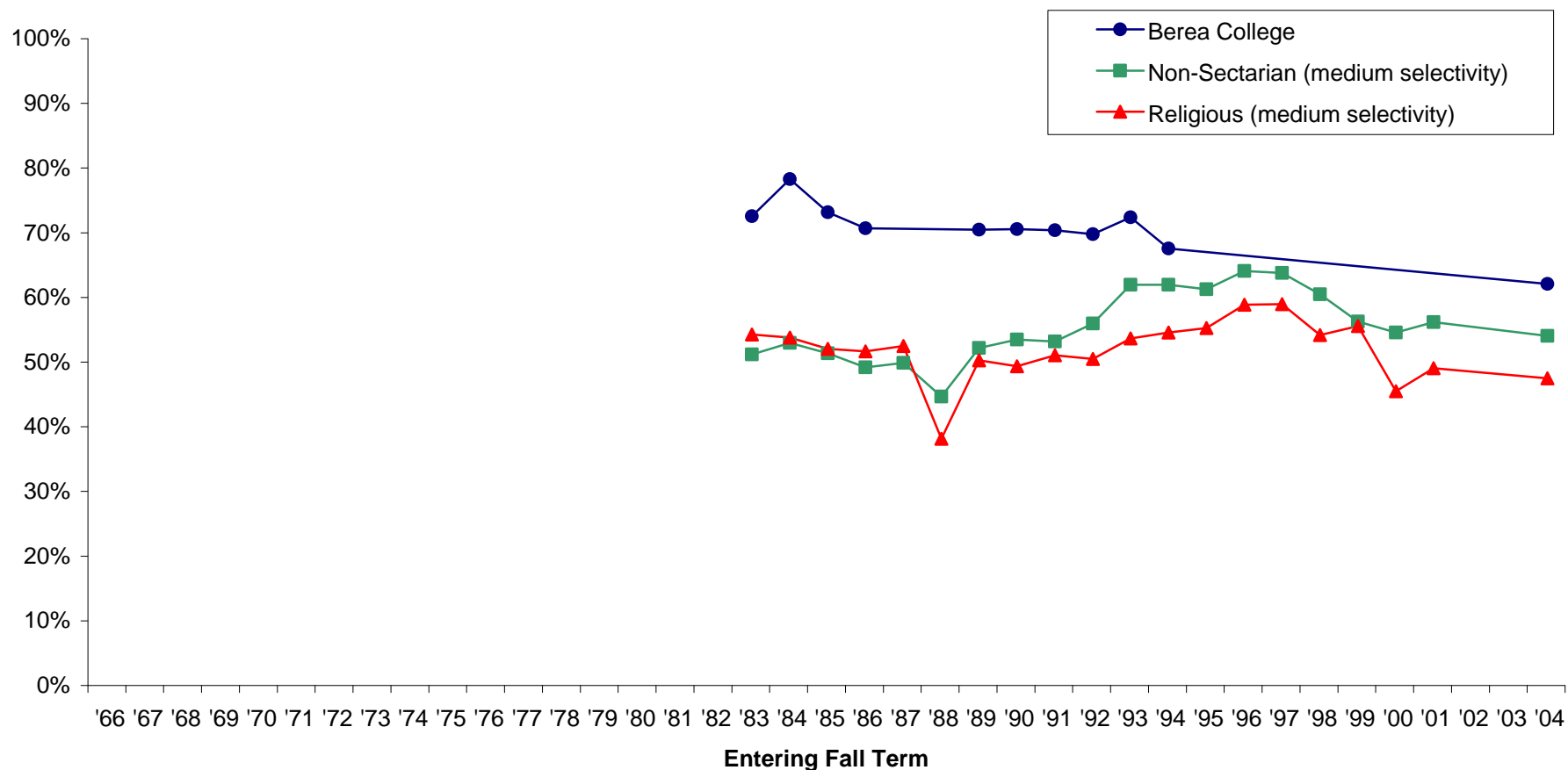
This college's graduates gain admission to top graduate/professional schools



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Reasons noted as “very important” in influencing student’s decision to attend this particular college

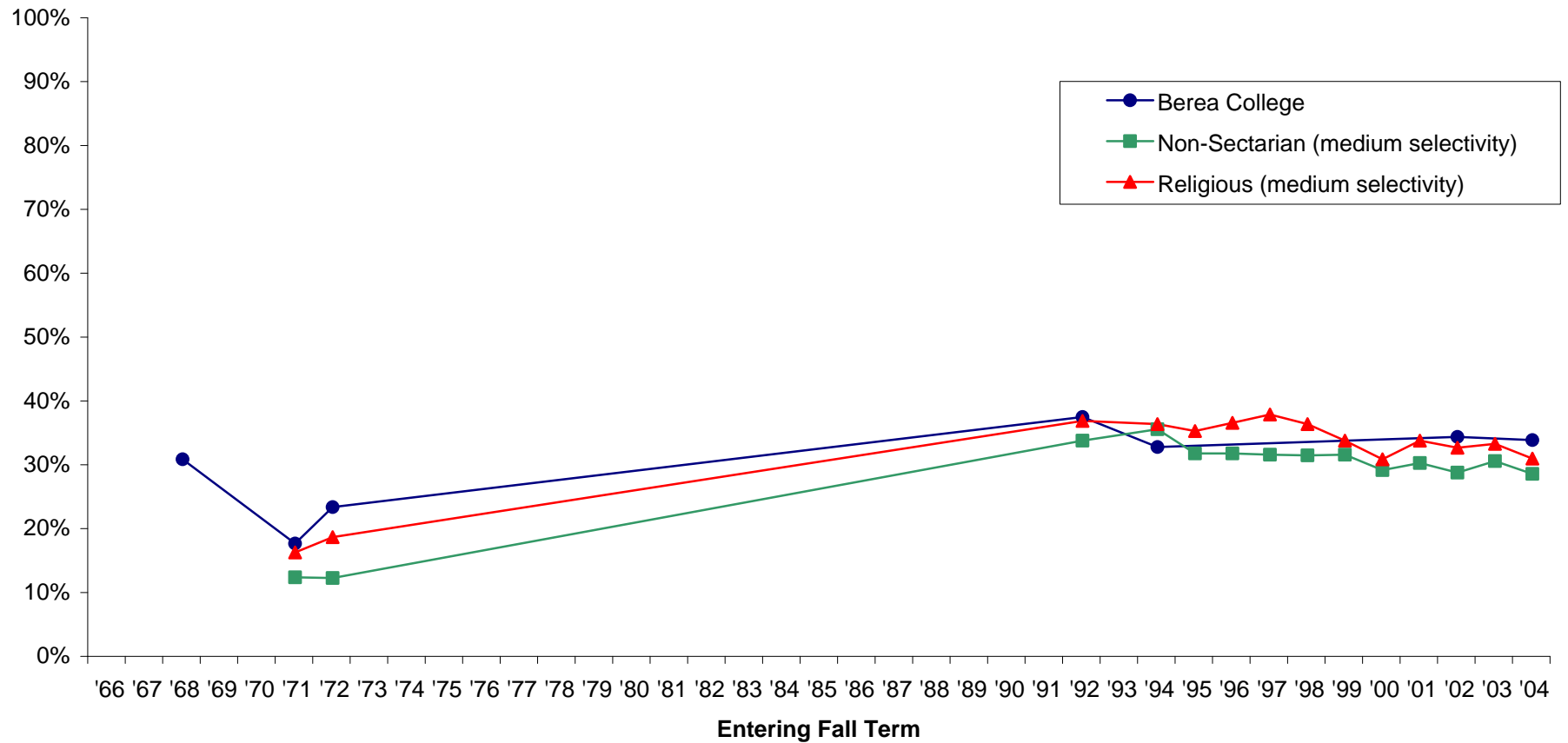
This college's graduates get good jobs



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

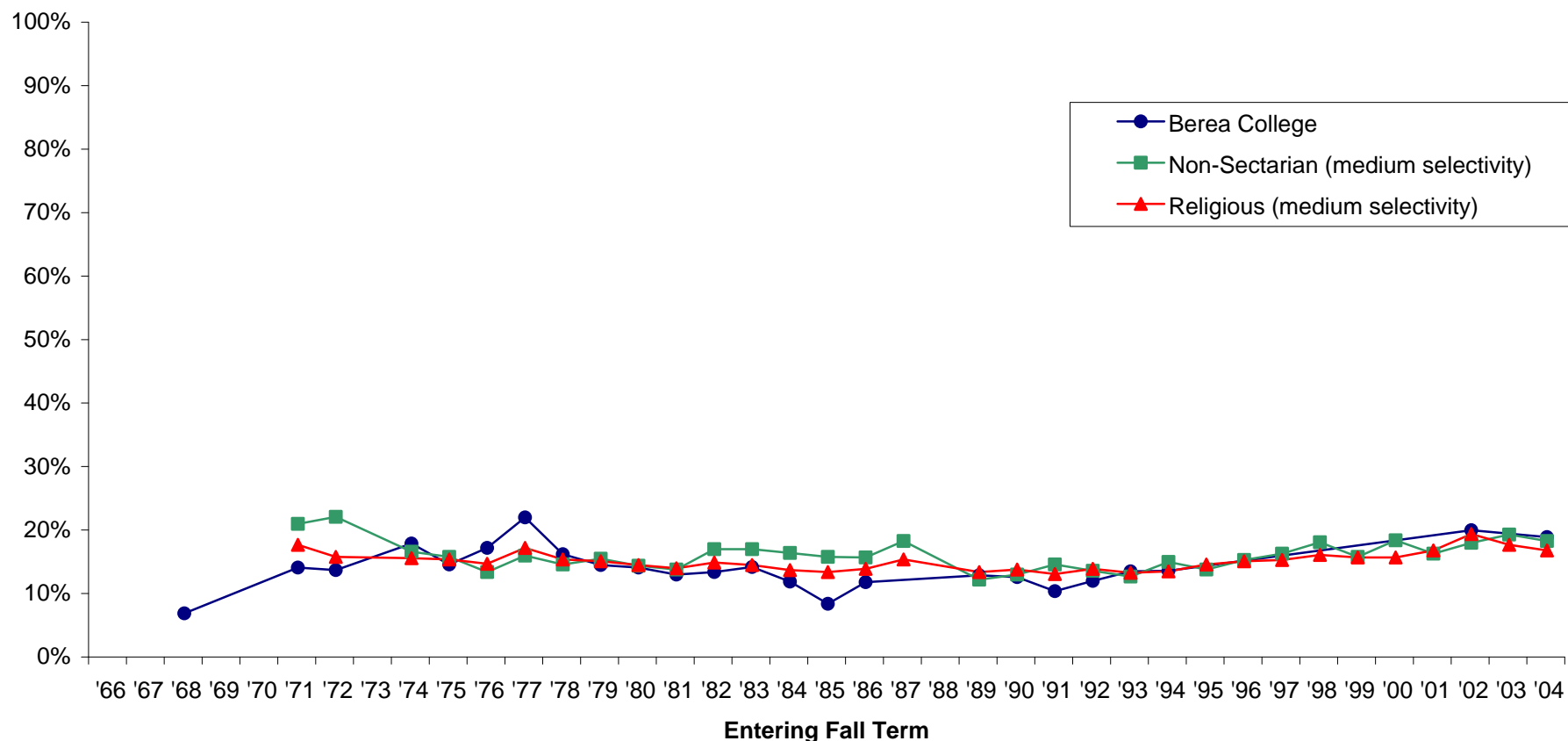
Percent of students who personally consider the following objective to be “essential” or “very important:”

Becoming a community leader



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

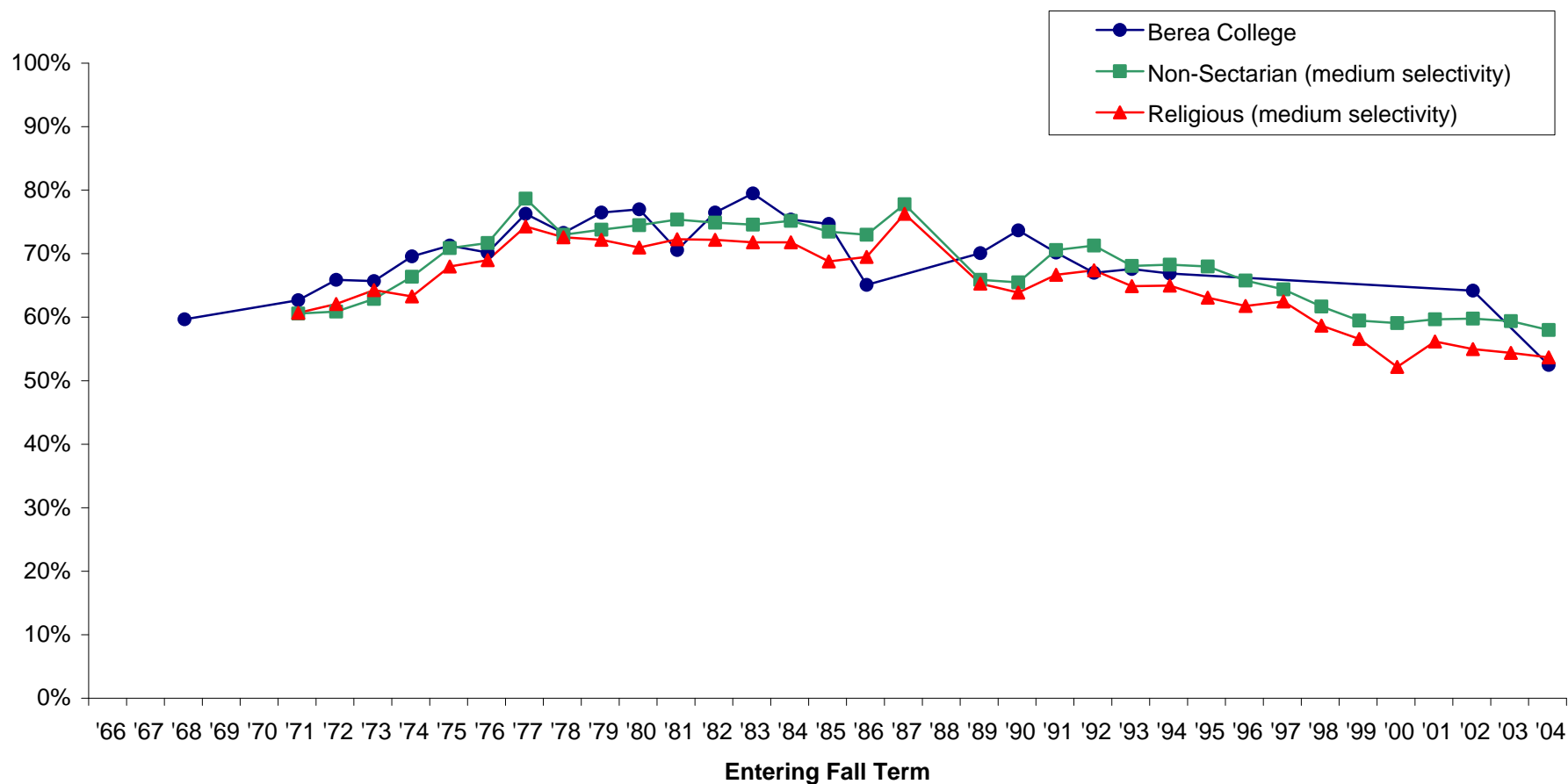
Percent of students who personally consider the following objective to be “essential” or “very important:”
Becoming accomplished in one of the performing arts (acting, dancing, etc.)



Note: Missing data occurs because Bera did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of students who personally consider the following objective to be “essential” or “very important:”

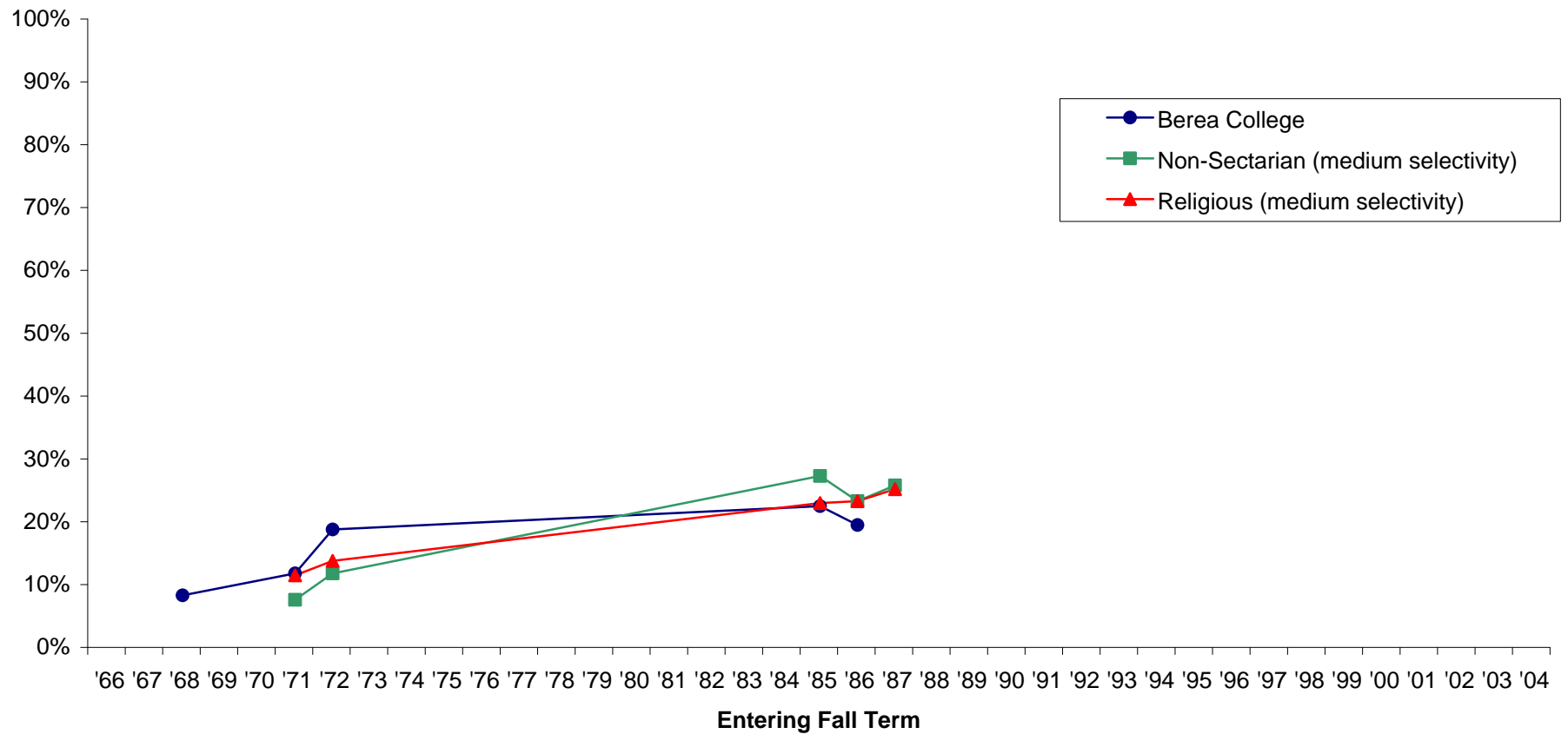
Becoming an authority in my field



Note: Missing data occurs because Bera did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of students who personally consider the following objective to be “essential” or “very important:”

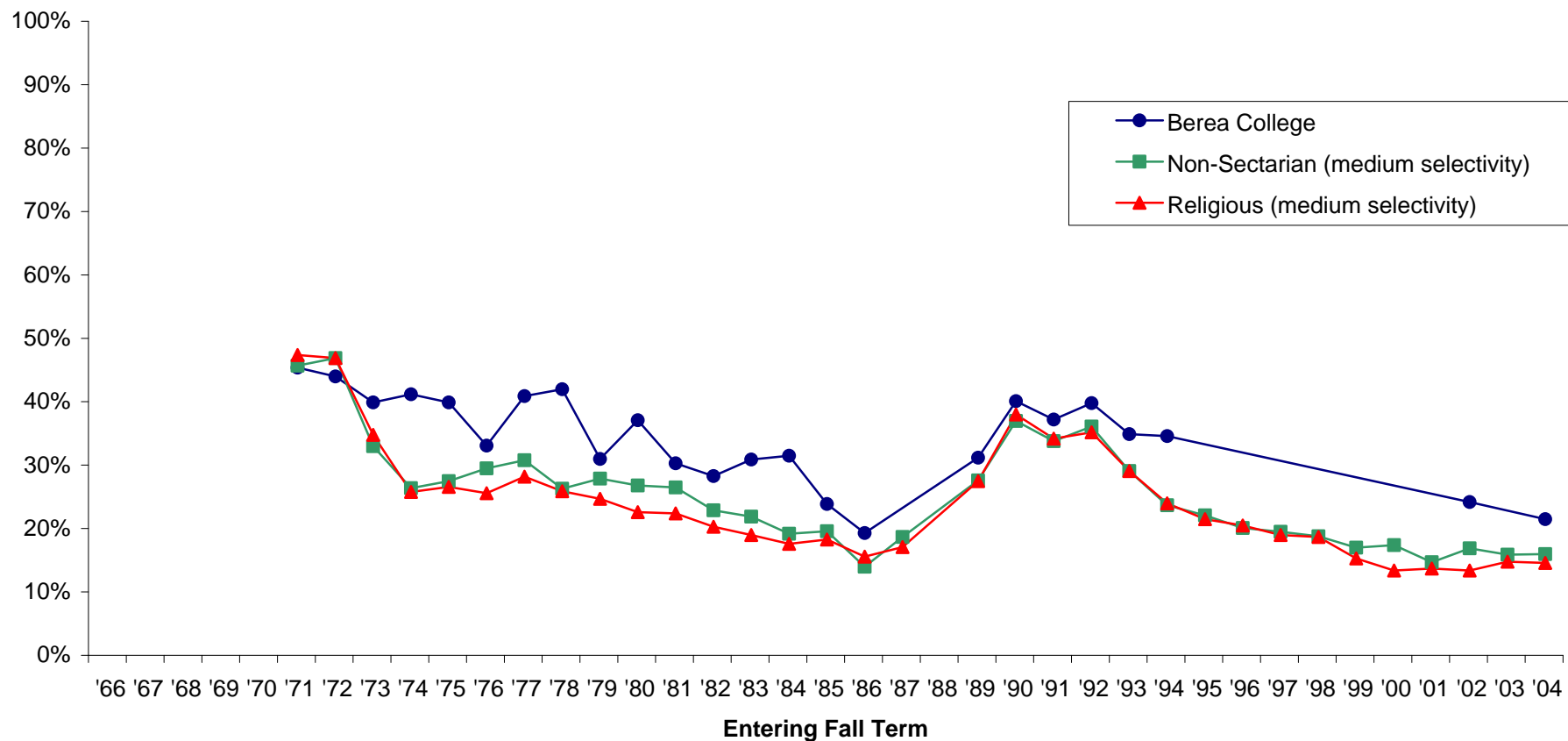
Becoming an expert in finance and commerce



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of students who personally consider the following objective to be “essential” or “very important:”

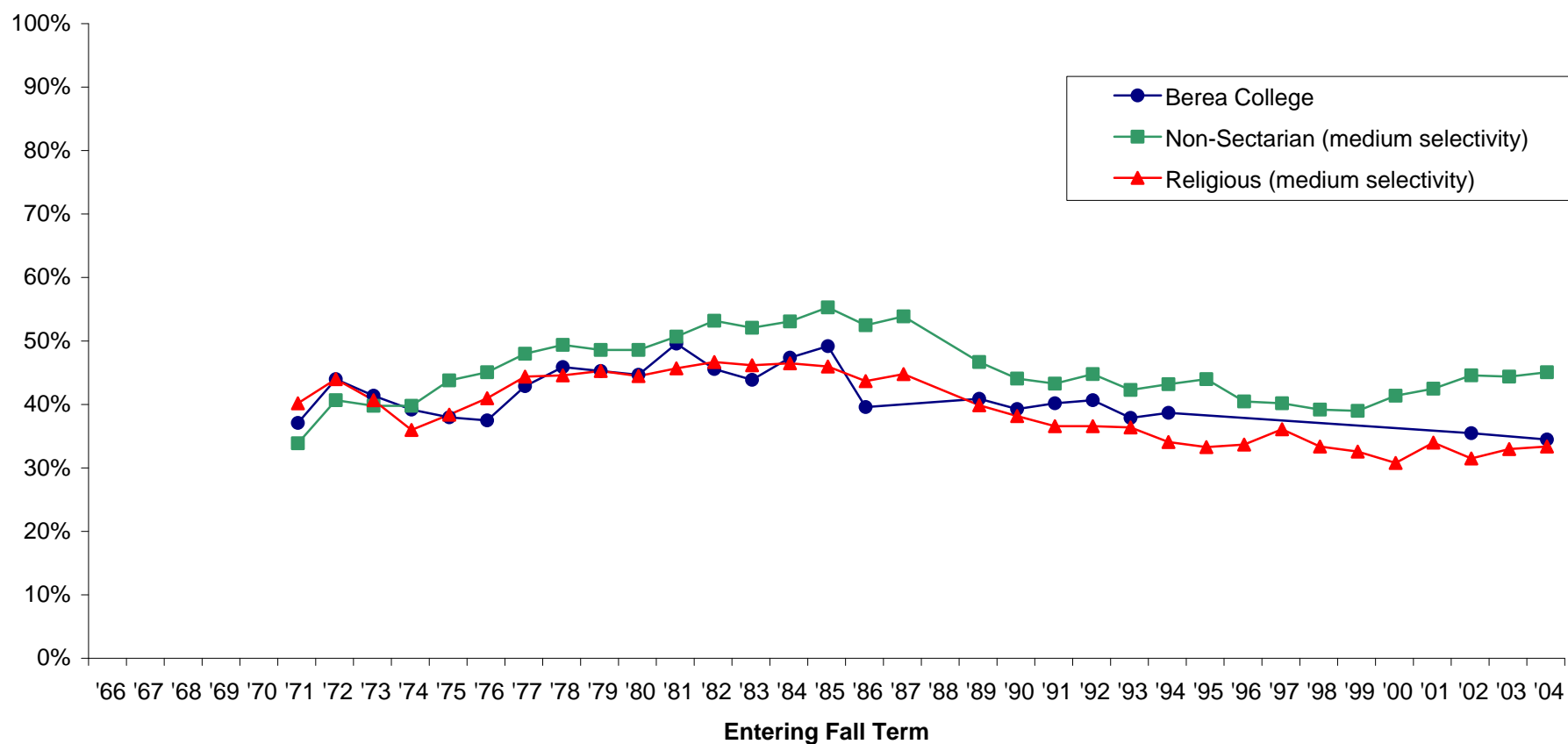
Becoming involved in programs to clean up the environment



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of students who personally consider the following objective to be “essential” or “very important:”

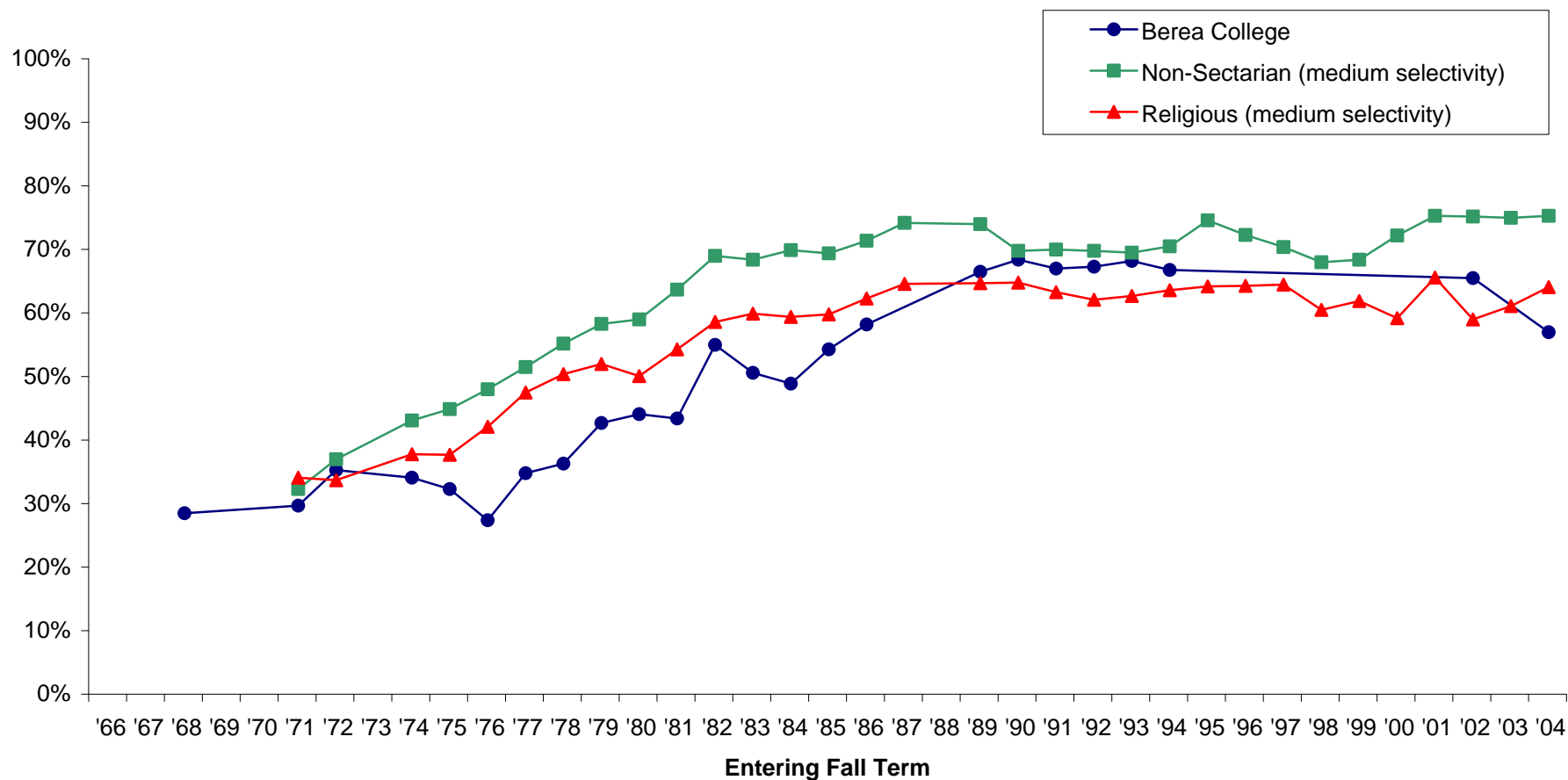
Becoming successful in a business of my own



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of students who personally consider the following objective to be “essential” or “very important:”

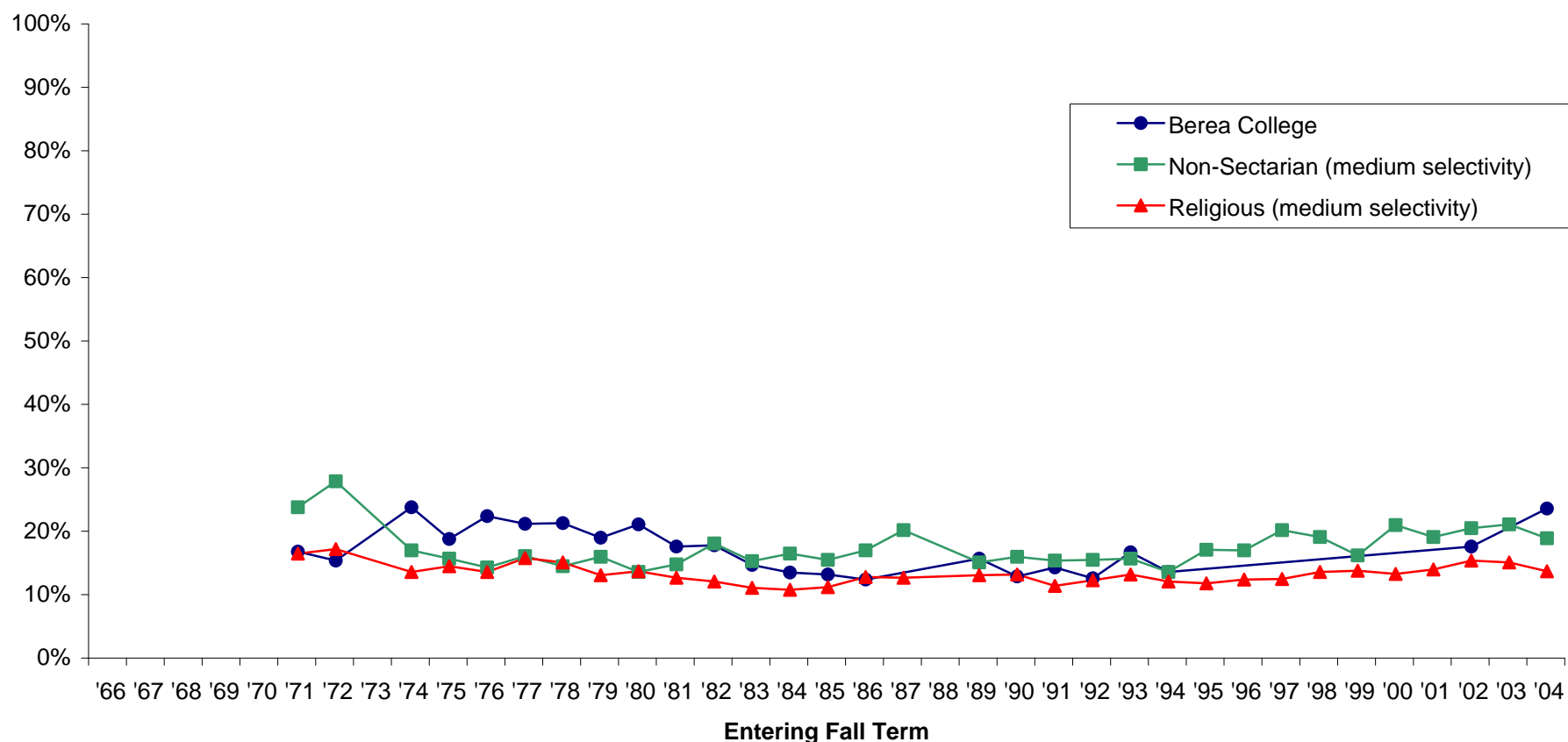
Being well off financially



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of students who personally consider the following objective to be “essential” or “very important:”

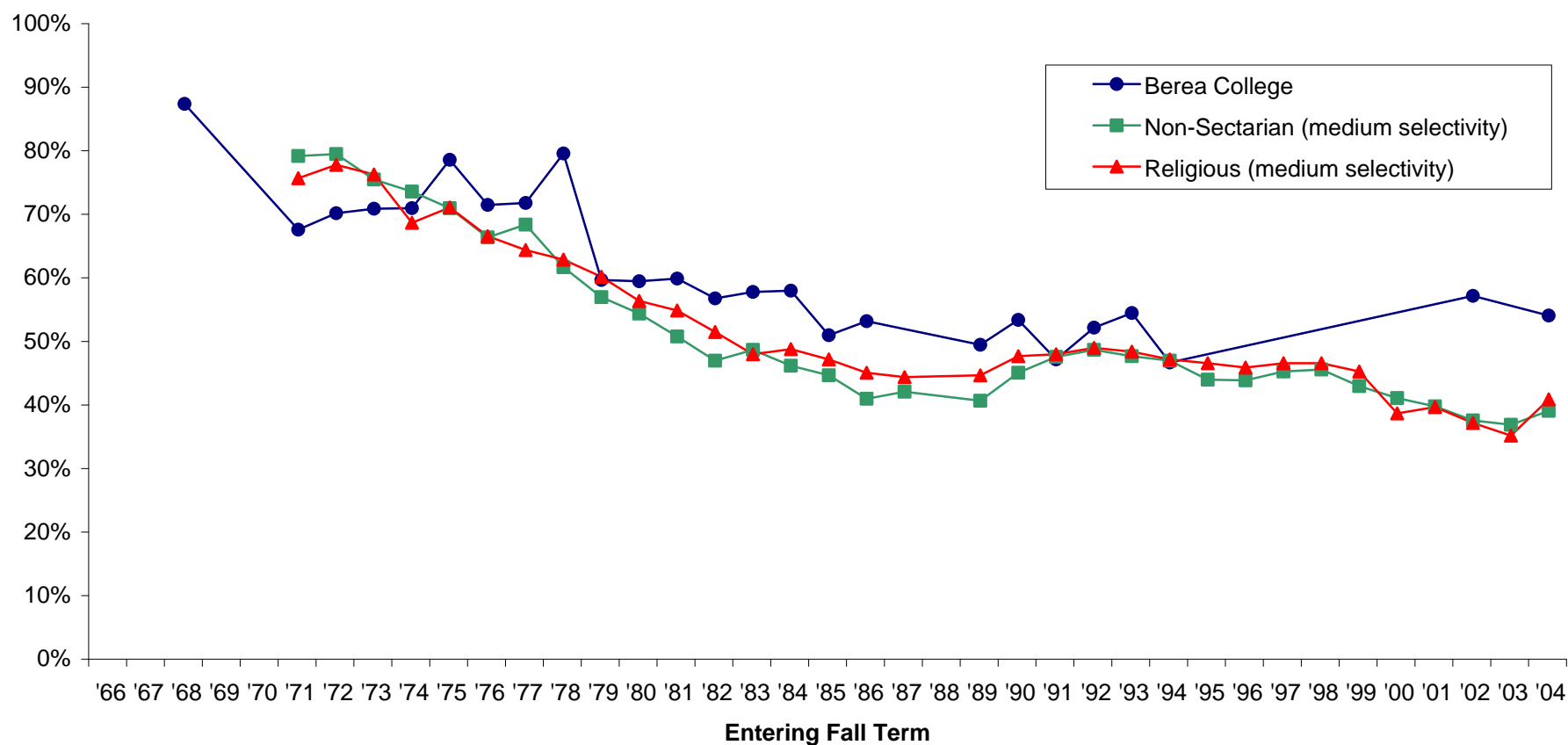
Creating artistic work (painting, sculpture, decorating, etc.)



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of students who personally consider the following objective to be “essential” or “very important:”

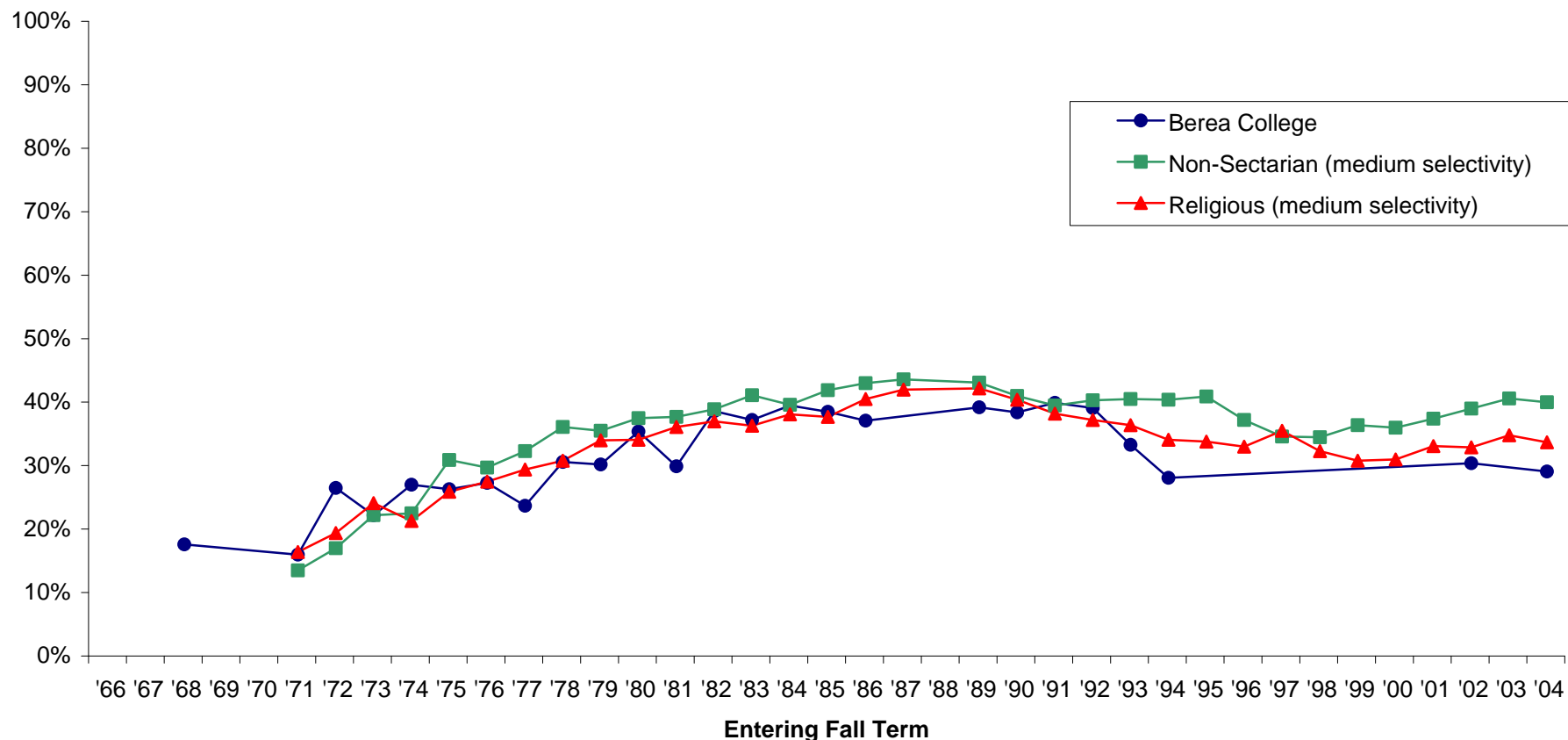
Developing a meaningful philosophy



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of students who personally consider the following objective to be “essential” or “very important:”

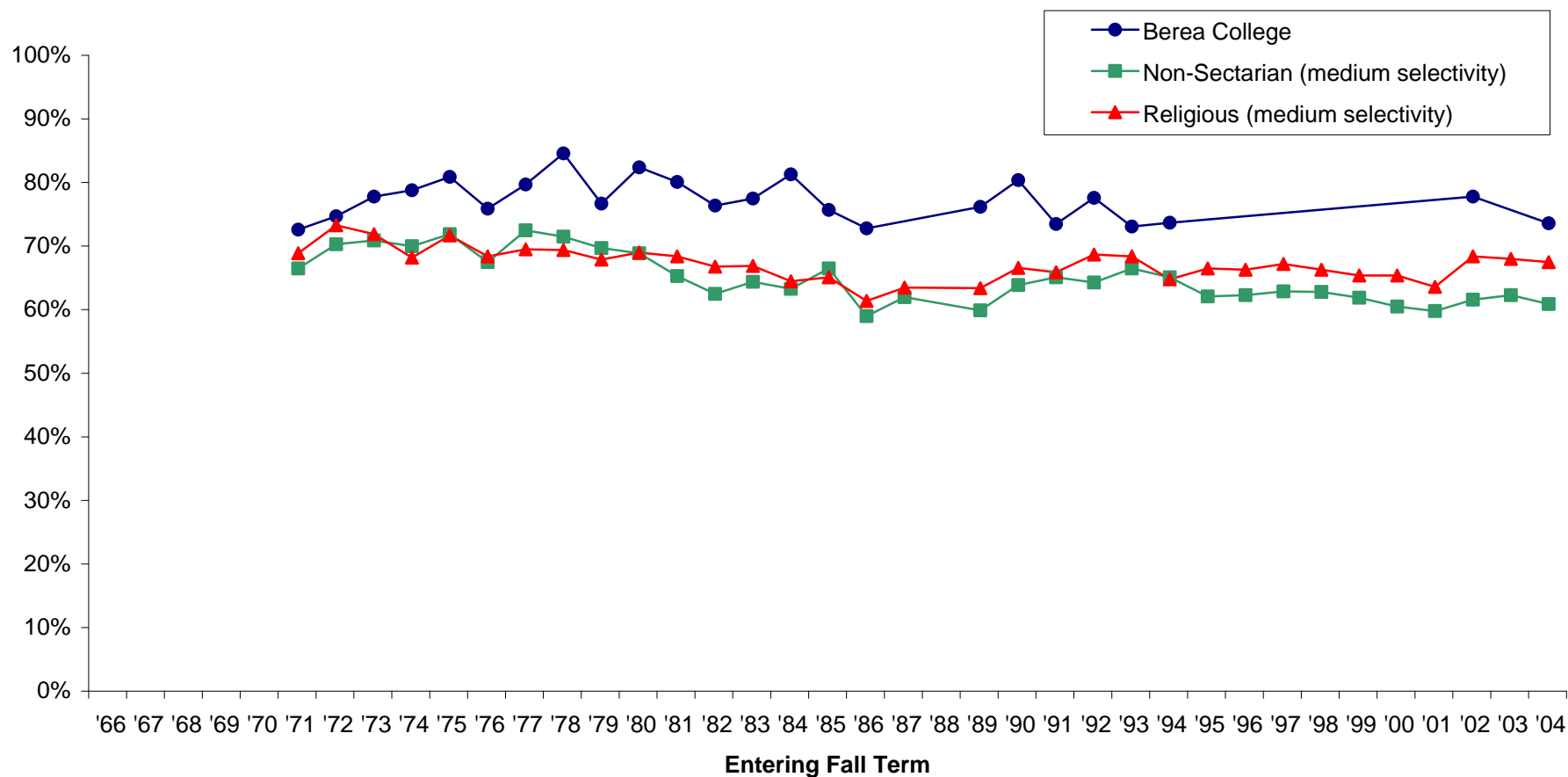
Having administrative responsibility for the work of others



Note: Missing data occurs because Bera did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of students who personally consider the following objective to be “essential” or “very important:”

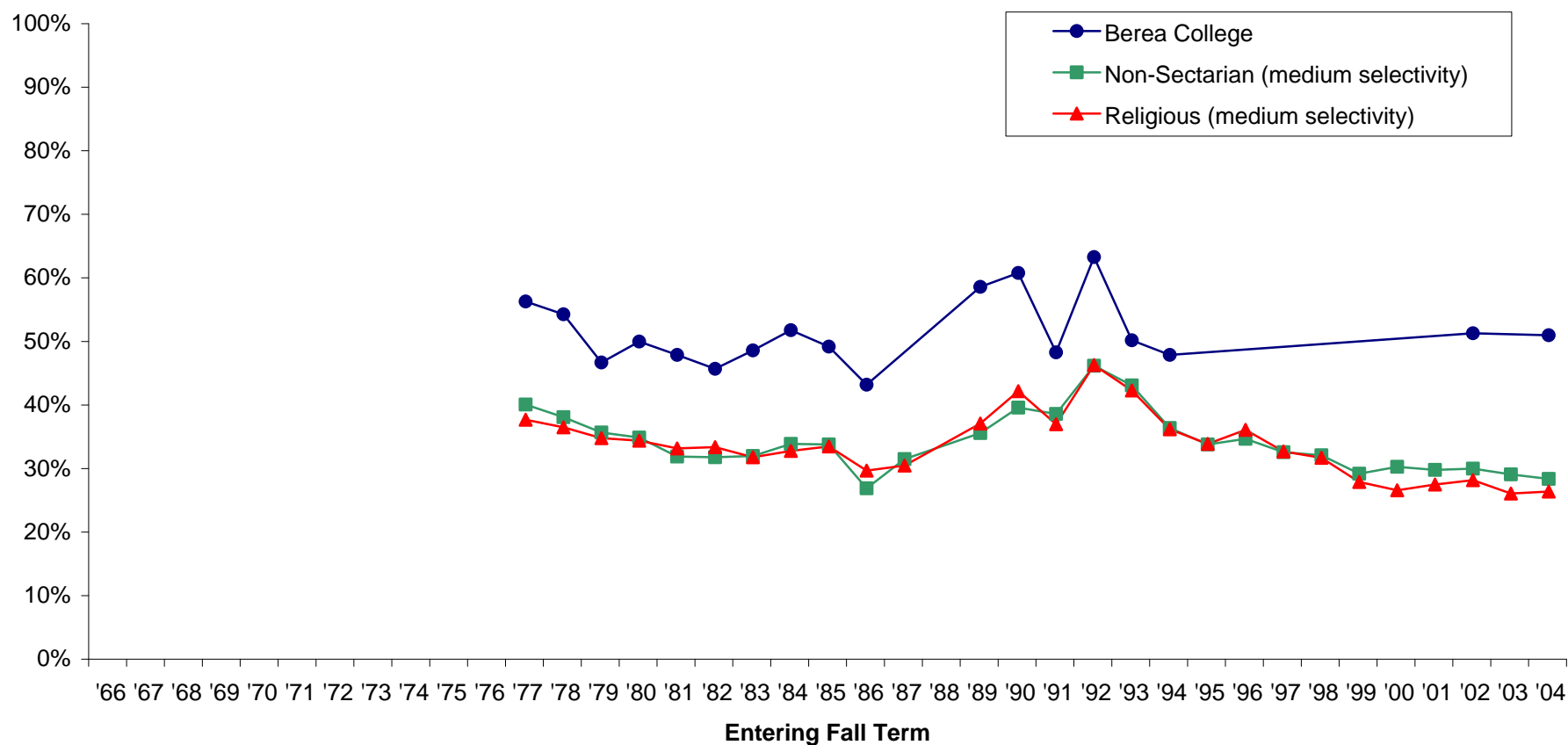
Helping others who are in a difficulty



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of students who personally consider the following objective to be “essential” or “very important:”

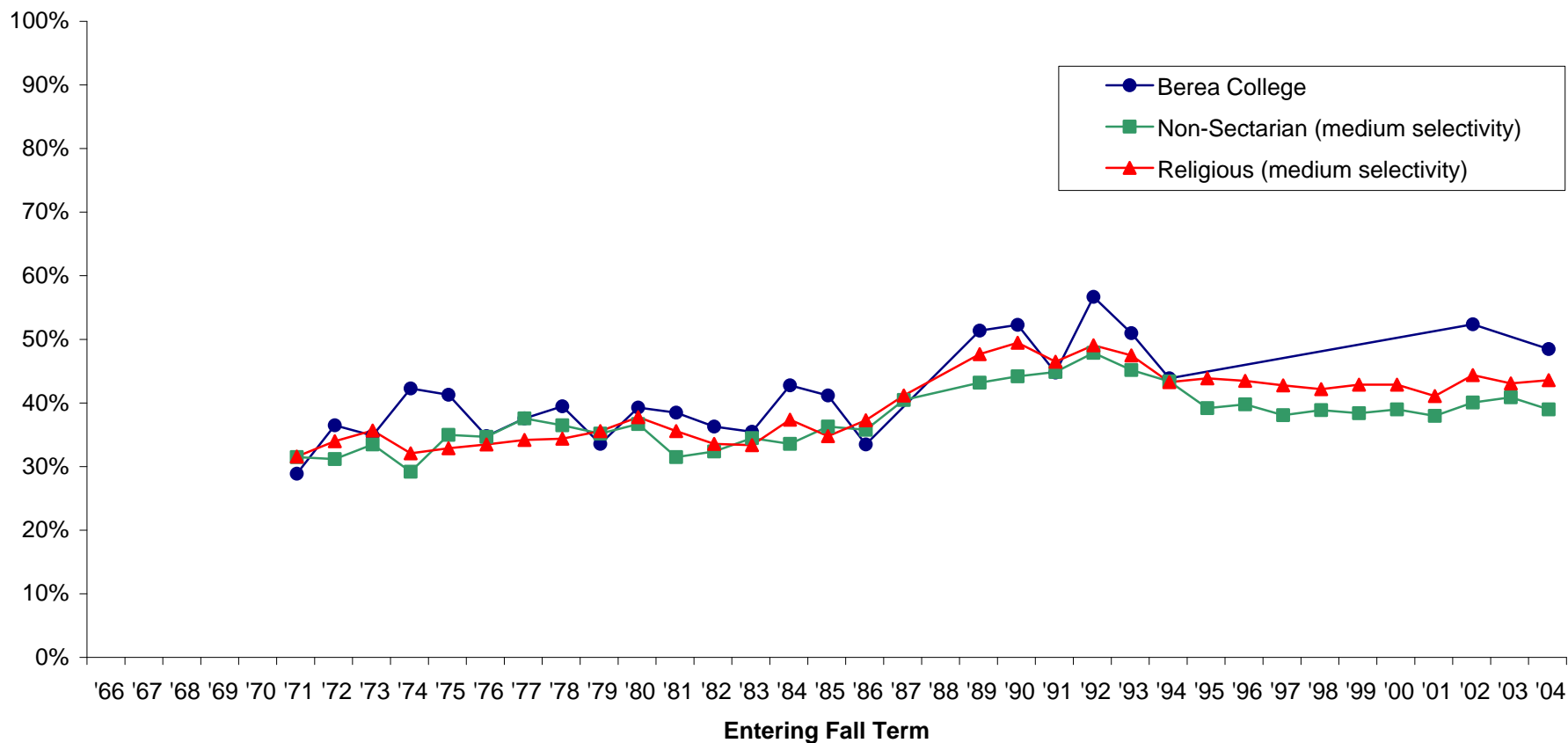
Helping to promote racial understanding



Note: Missing data occurs because Bera did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of students who personally consider the following objective to be “essential” or “very important:”

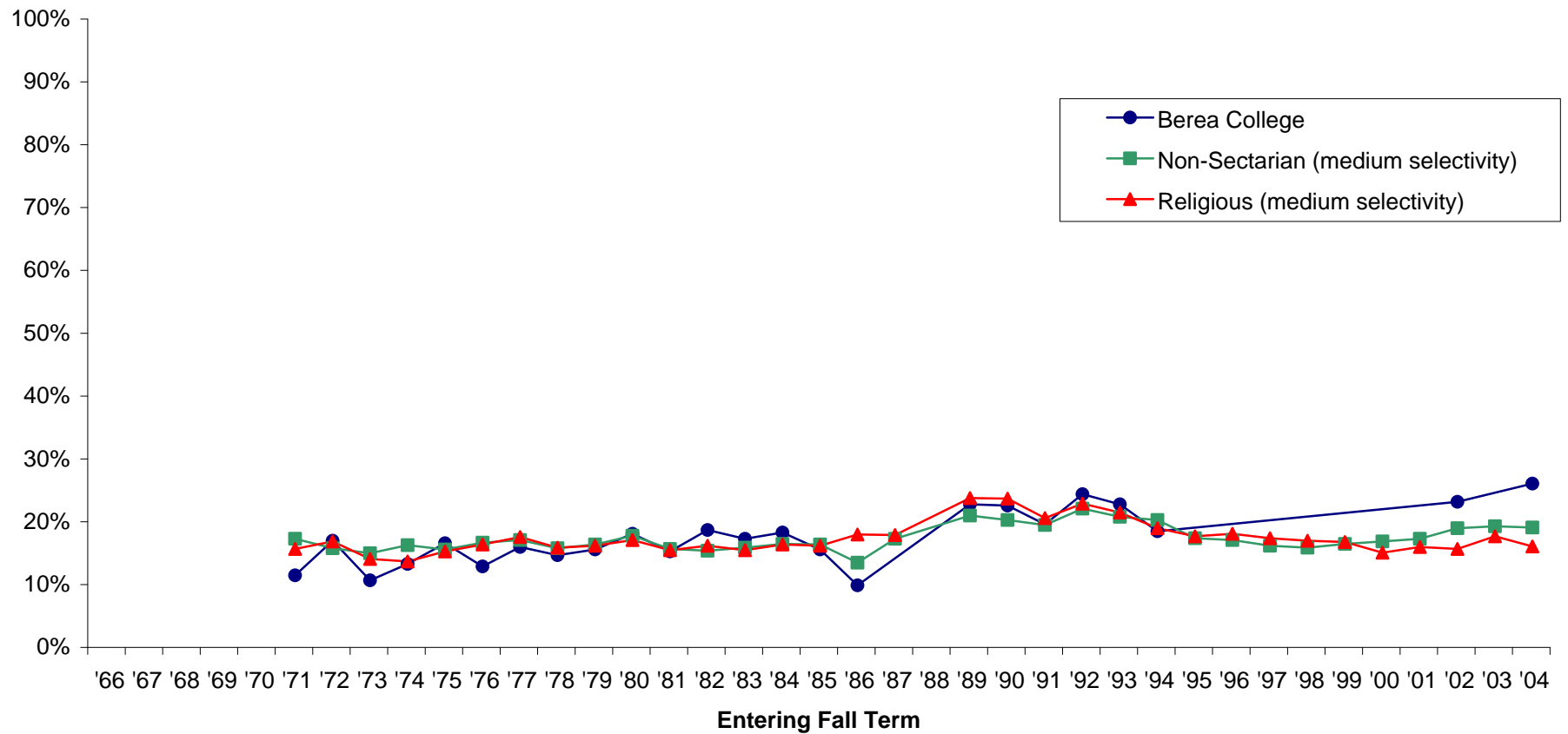
Influencing social values



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of students who personally consider the following objective to be “essential” or “very important:”

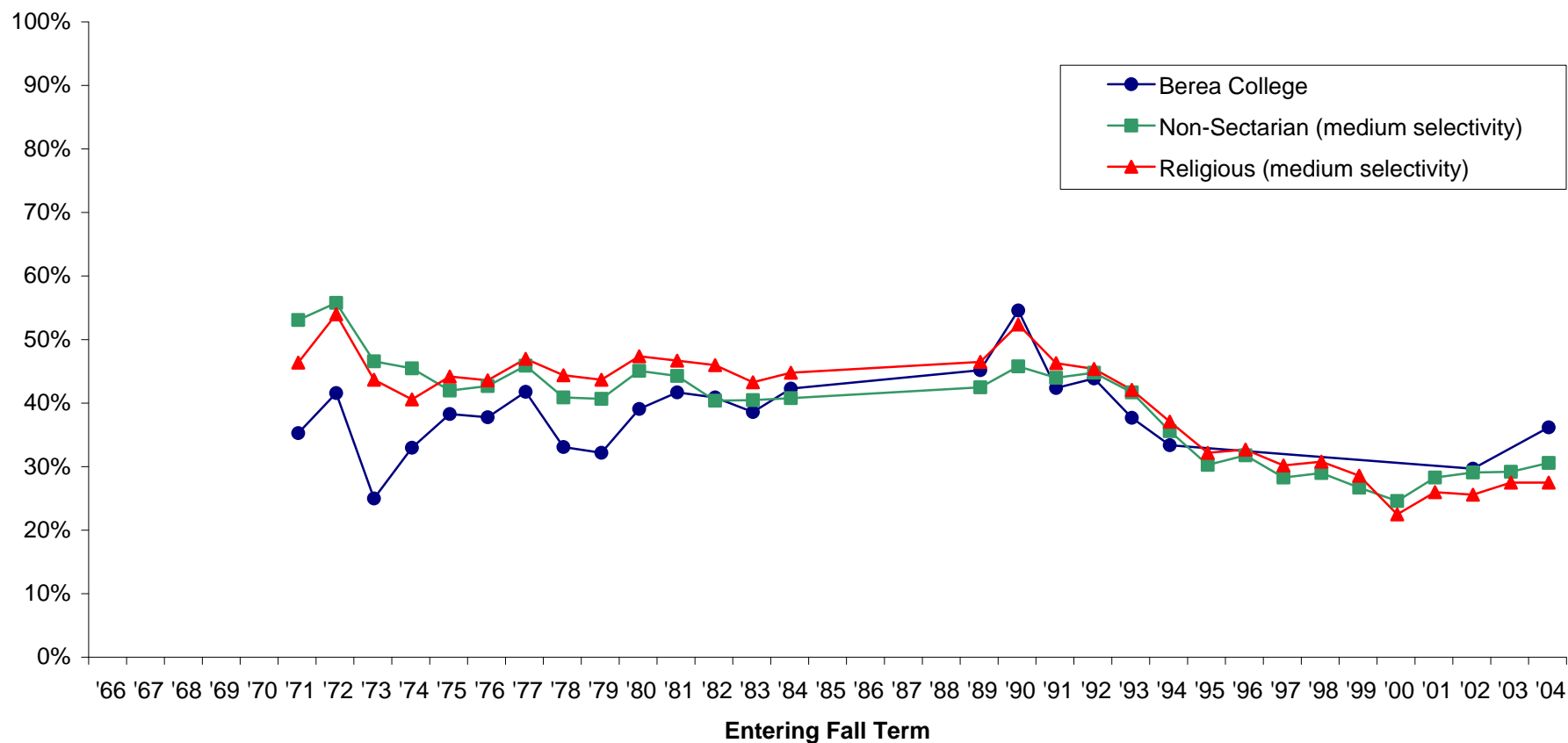
Influencing political structure



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of students who personally consider the following objective to be “essential” or “very important:”

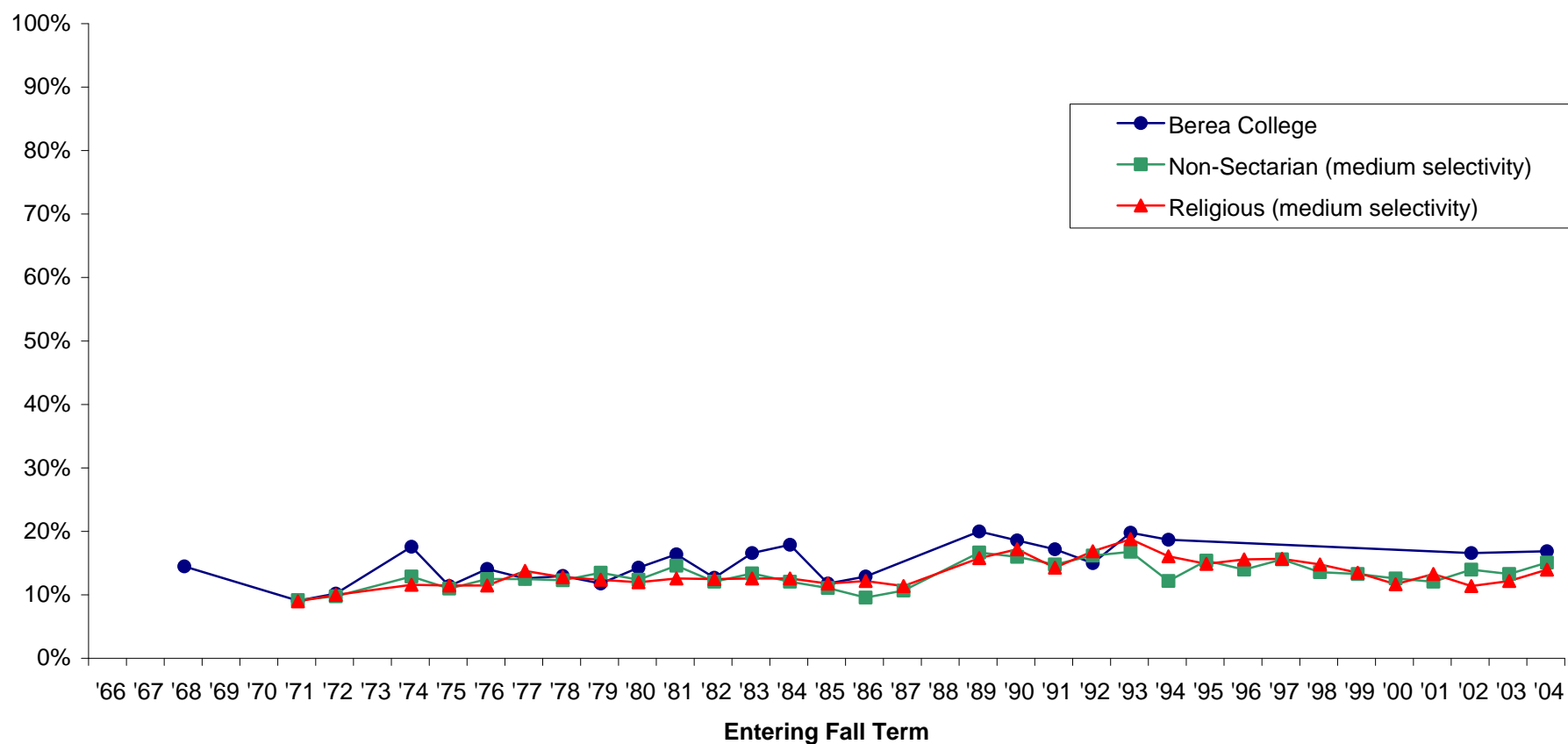
Keeping up to date on political affairs



Note: Missing data occurs because Bera did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of students who personally consider the following objective to be “essential” or “very important:”

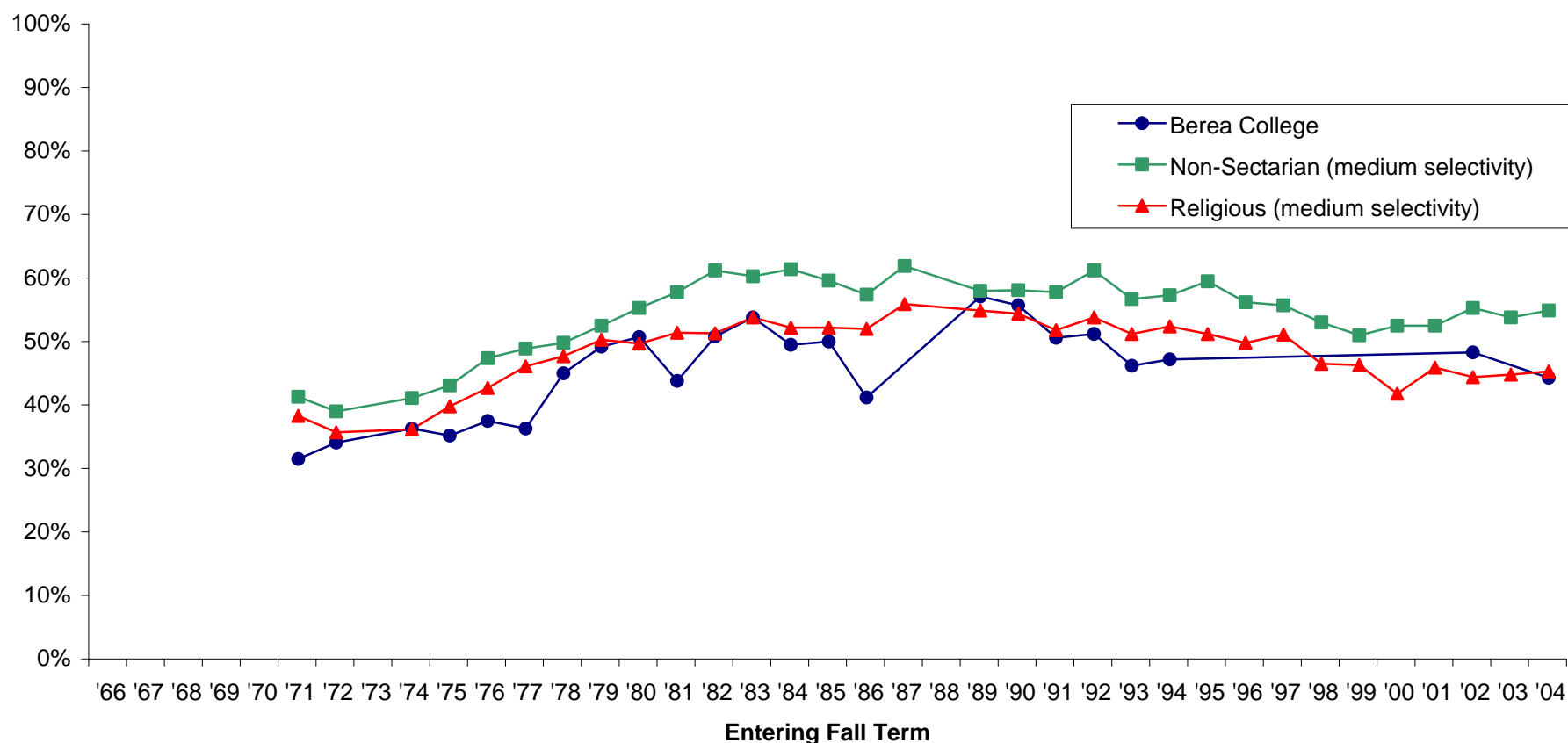
Making a theoretical contribution to science



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of students who personally consider the following objective to be “essential” or “very important:”

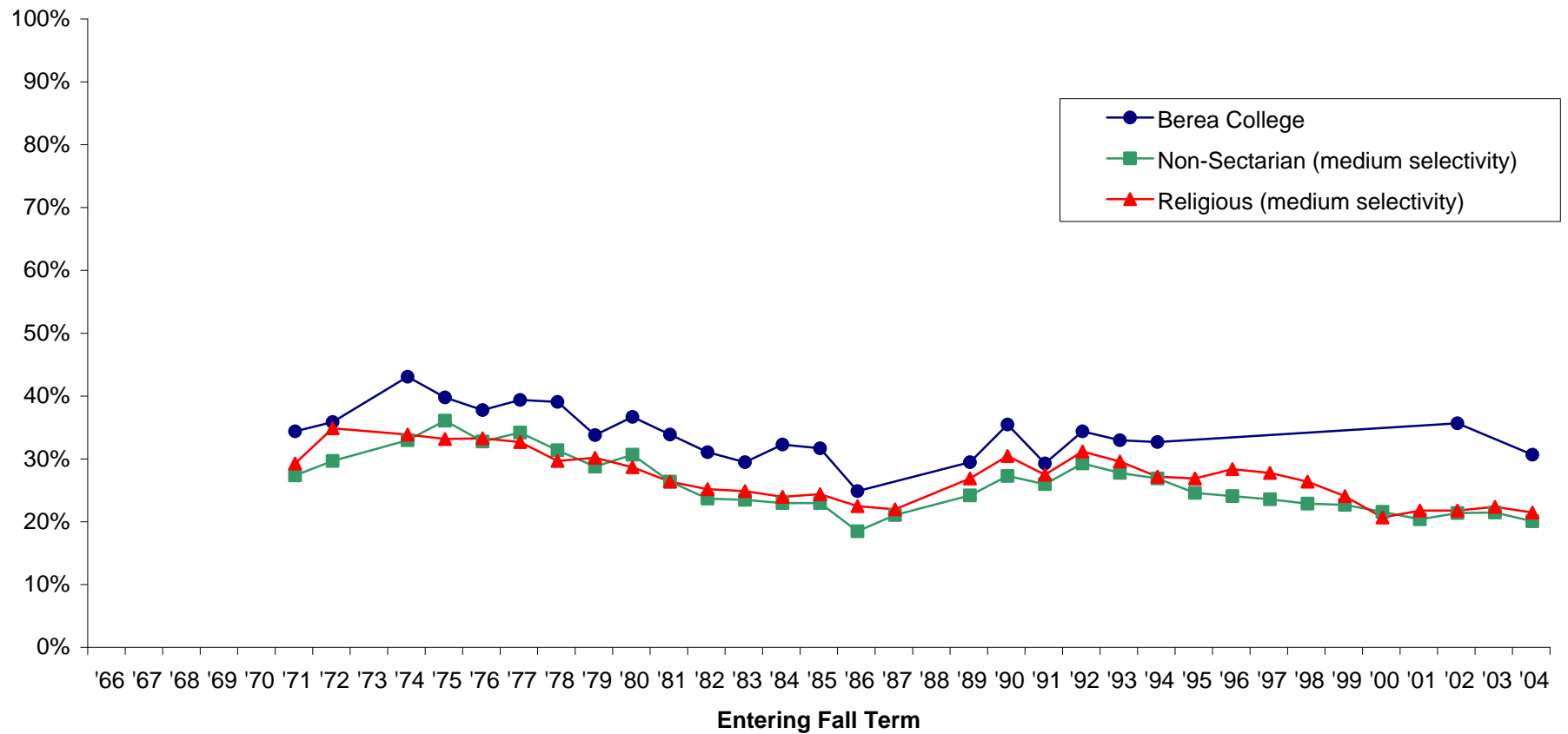
Obtaining recognition from my colleagues for contributions to my special field



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of students who personally consider the following objective to be “essential” or “very important:”

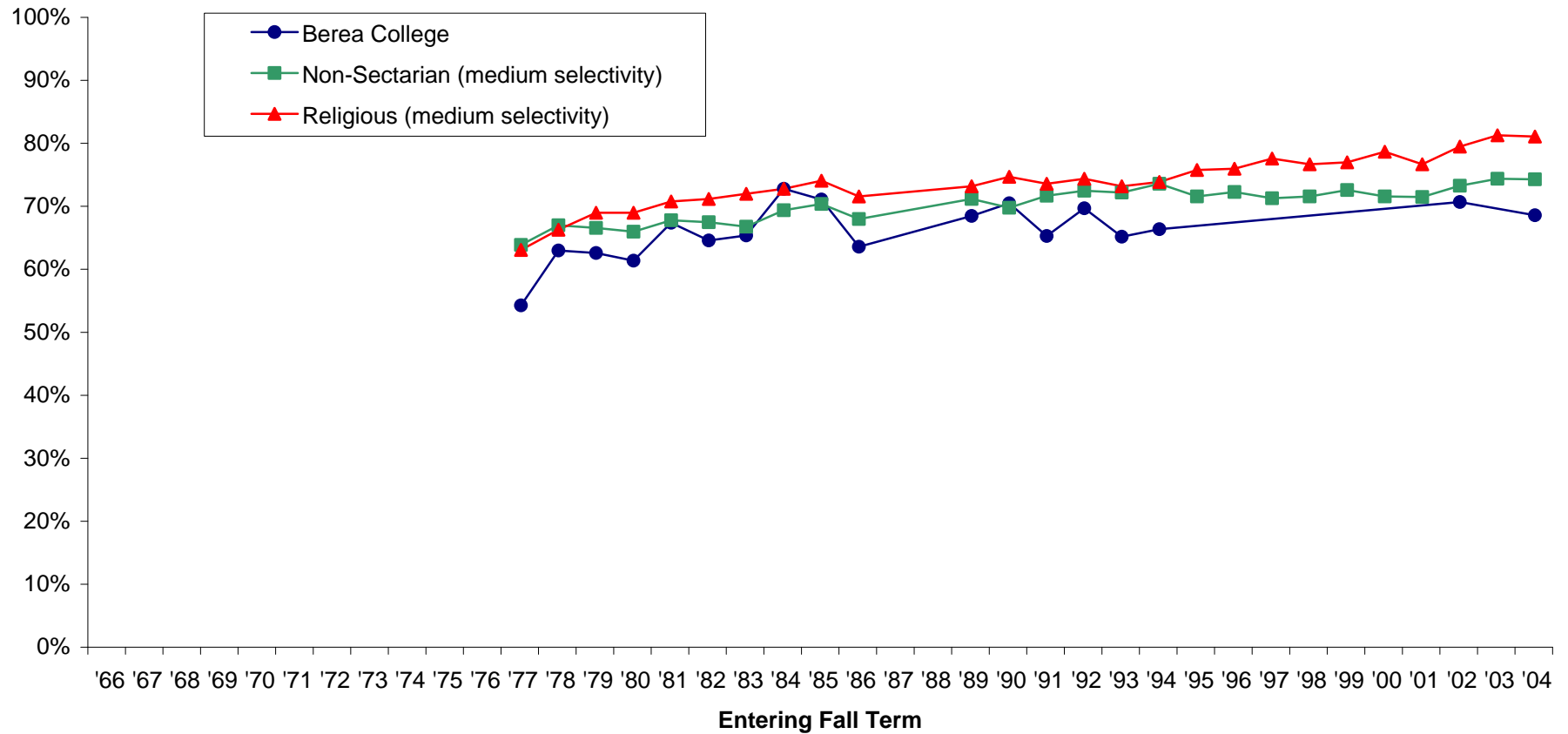
Participating in a community action program



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of students who personally consider the following objective to be “essential” or “very important:”

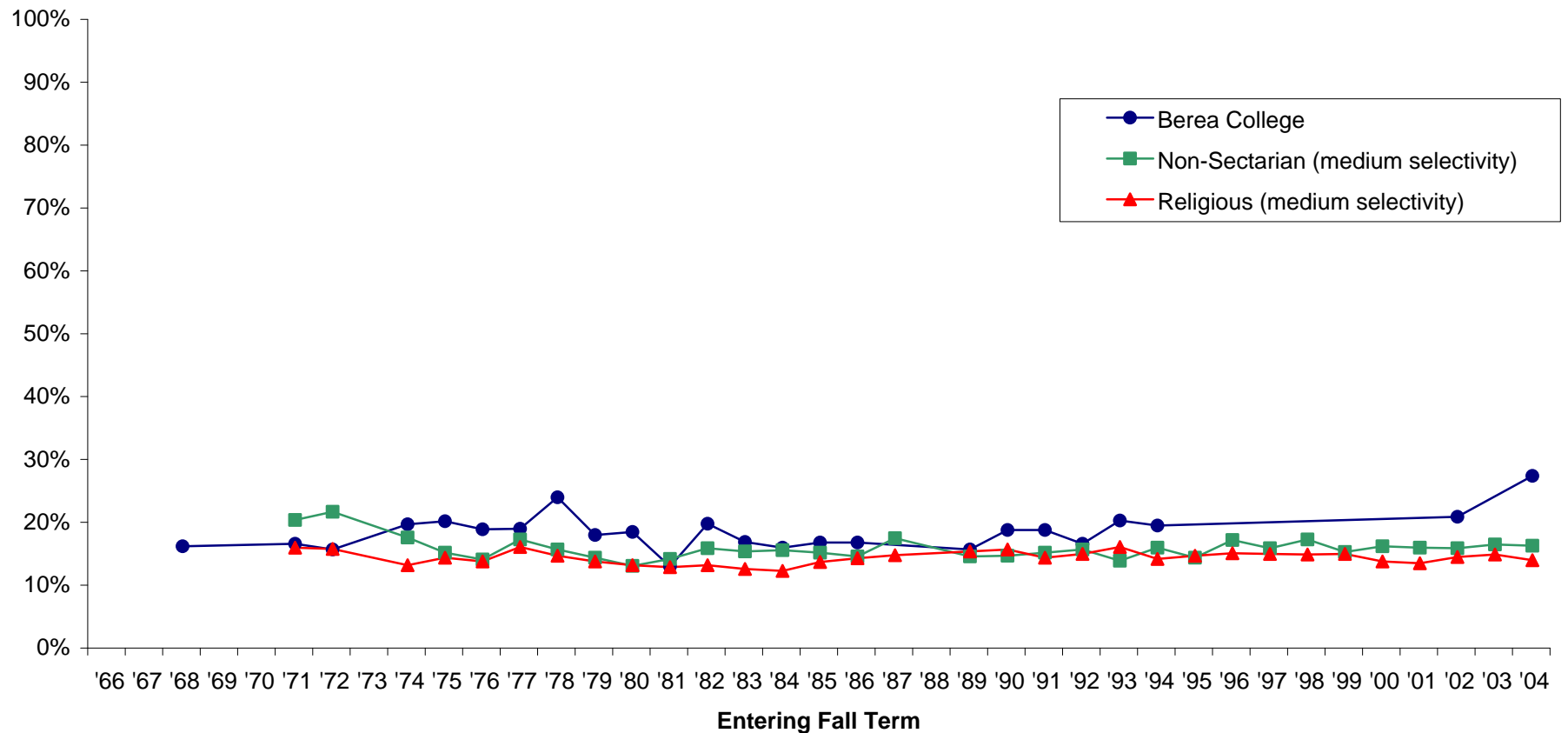
Raising a family



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of students who personally consider the following objective to be “essential” or “very important:”

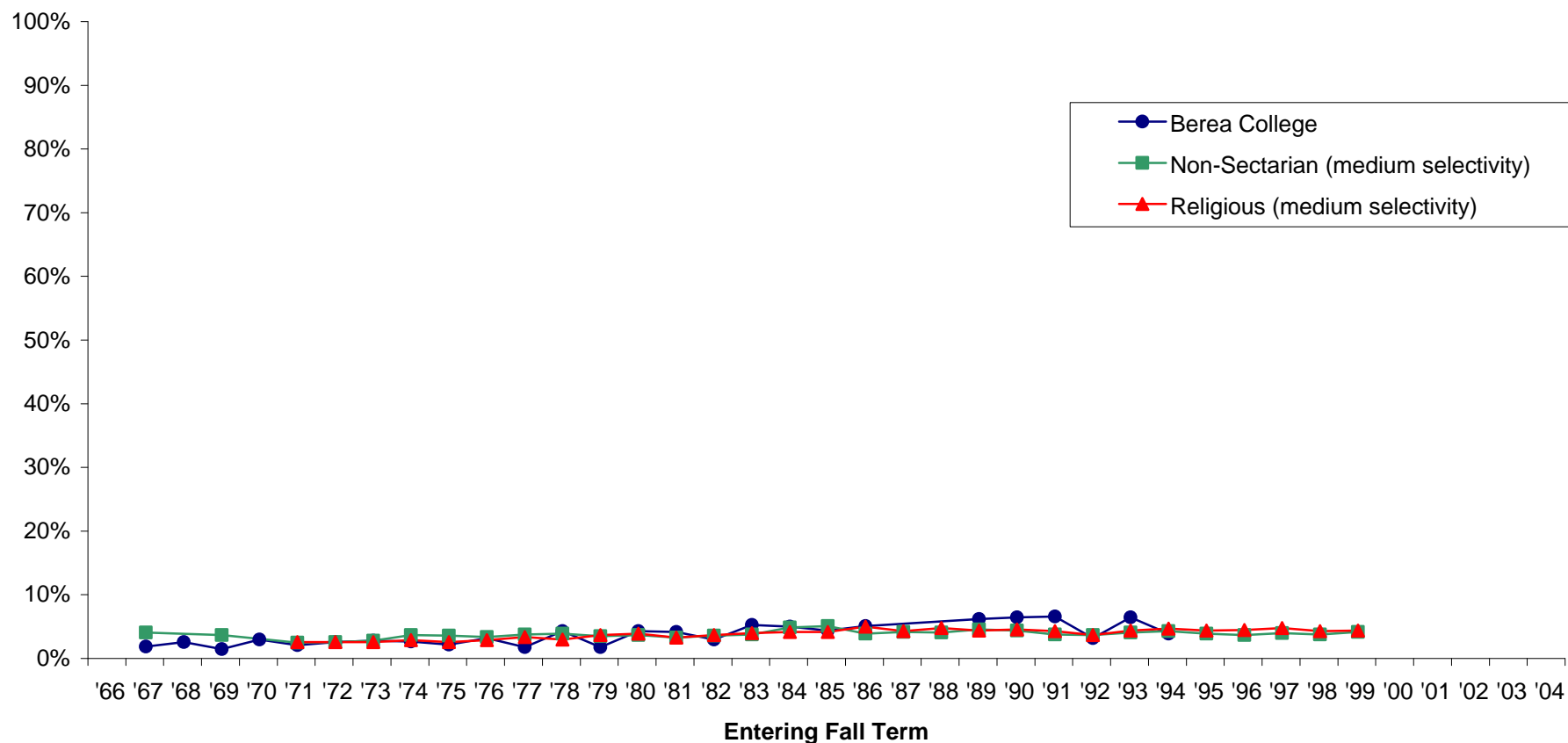
**Writing original works
(poems, novels, short stories, etc.)**



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of students who estimate that chances are “very good” that he or she will:

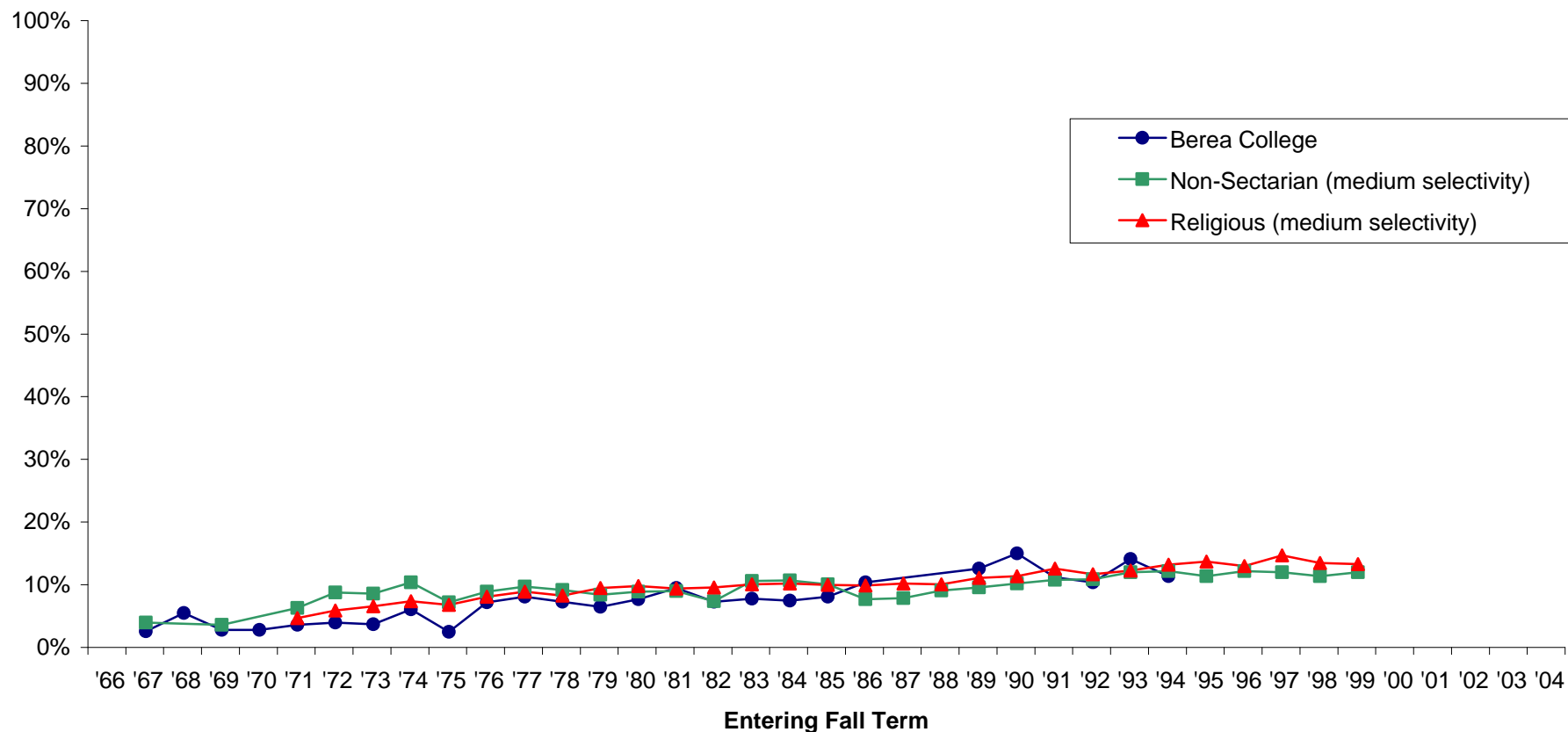
Be elected to a student office



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

**Percent of students who estimate that chances are
“very good” that he or she will:

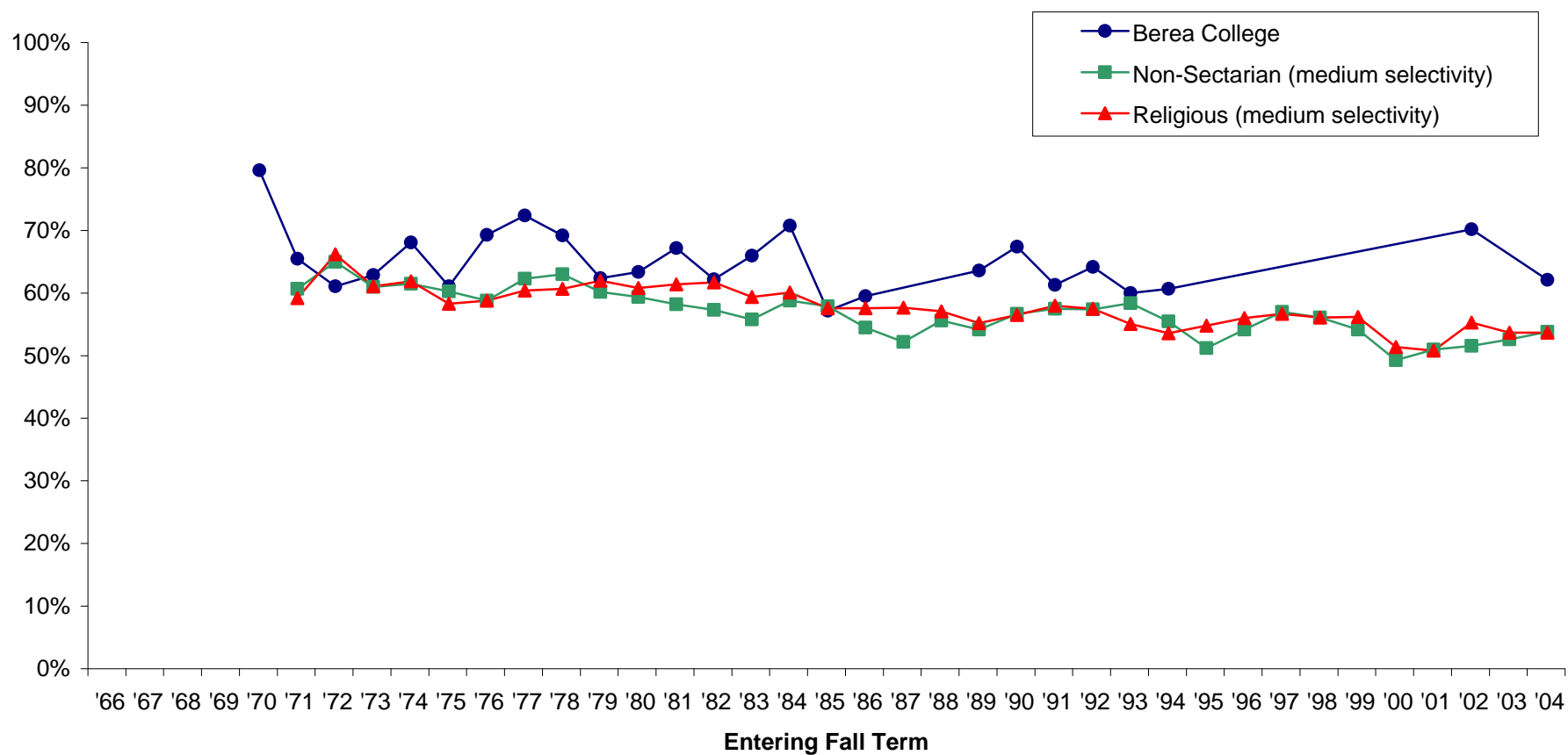
Be elected to an academic honor society**



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

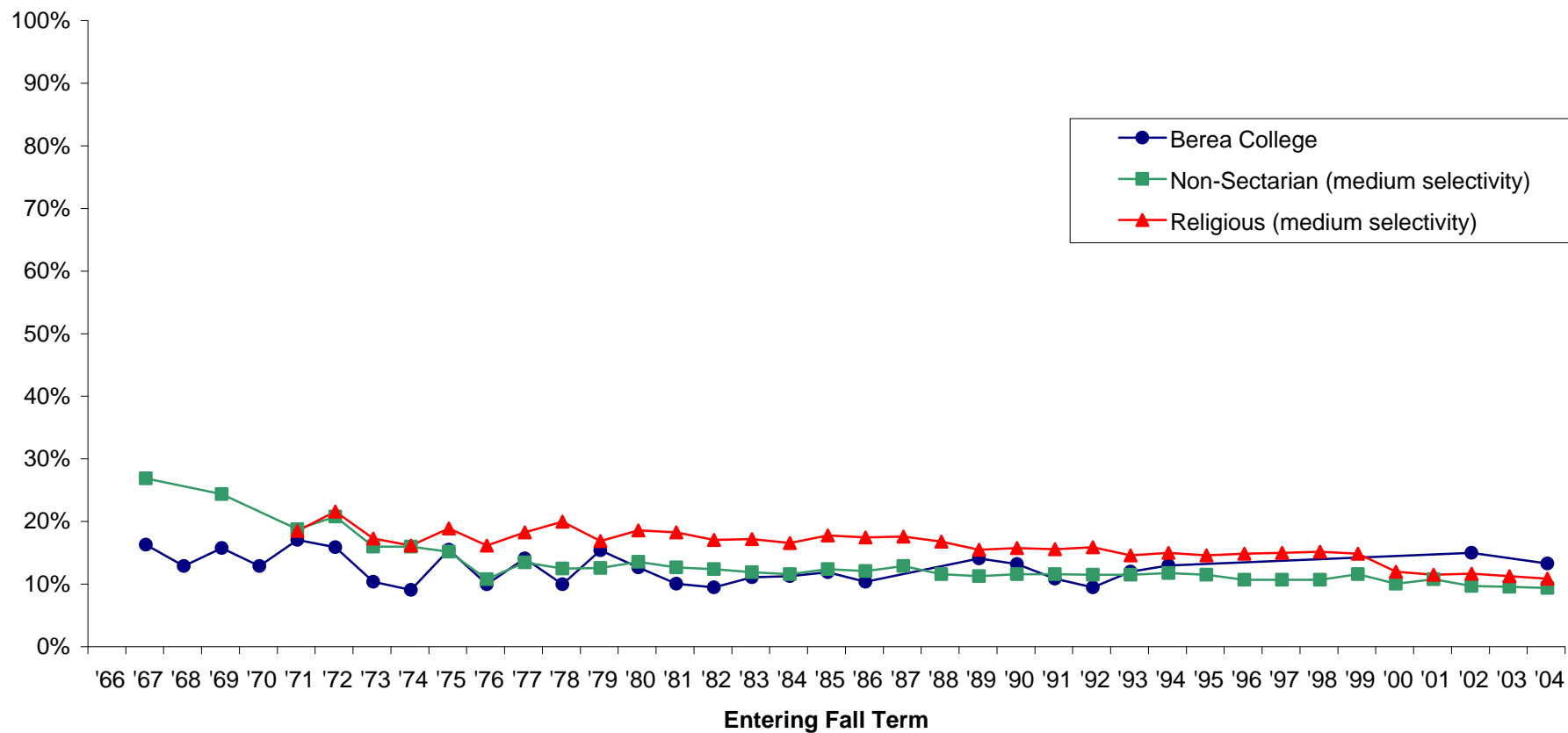
Percent of students who estimate that chances are “very good” that he or she will:

Be satisfied with your college



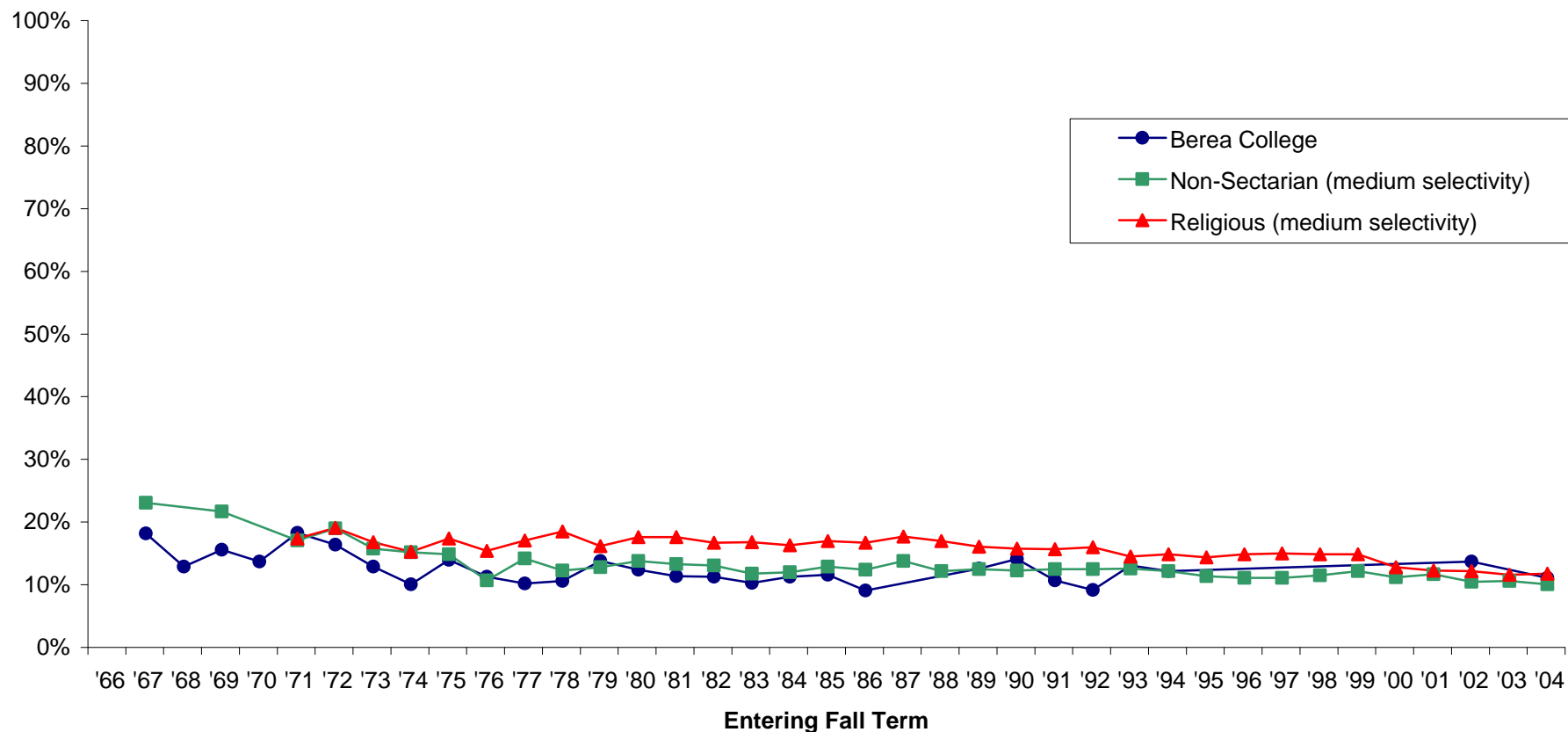
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of students who estimate that chances are “very good” that he or she will: Change career choice



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

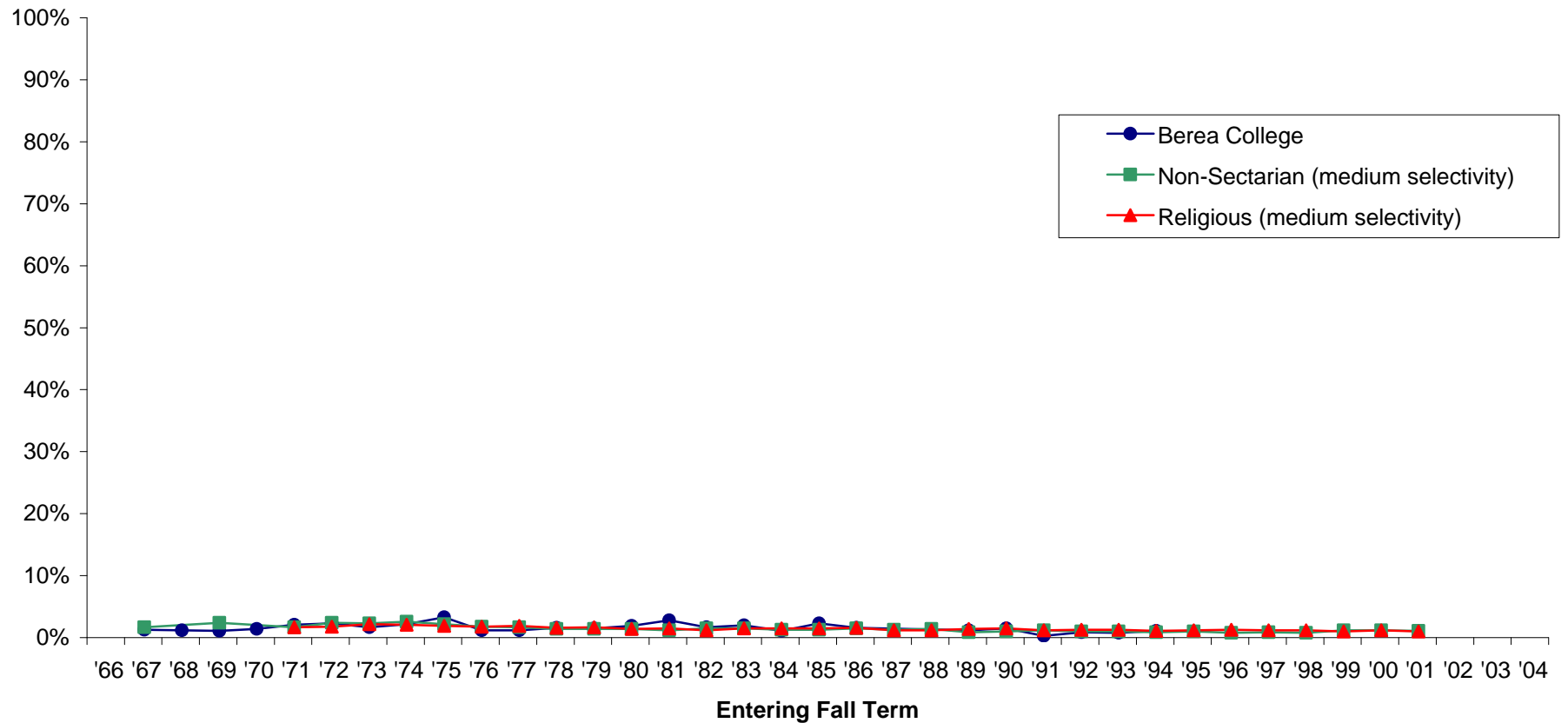
Percent of students who estimate that chances are “very good” that he or she will: Change major field



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

**Percent of students who estimate that chances are
“very good” that he or she will:**

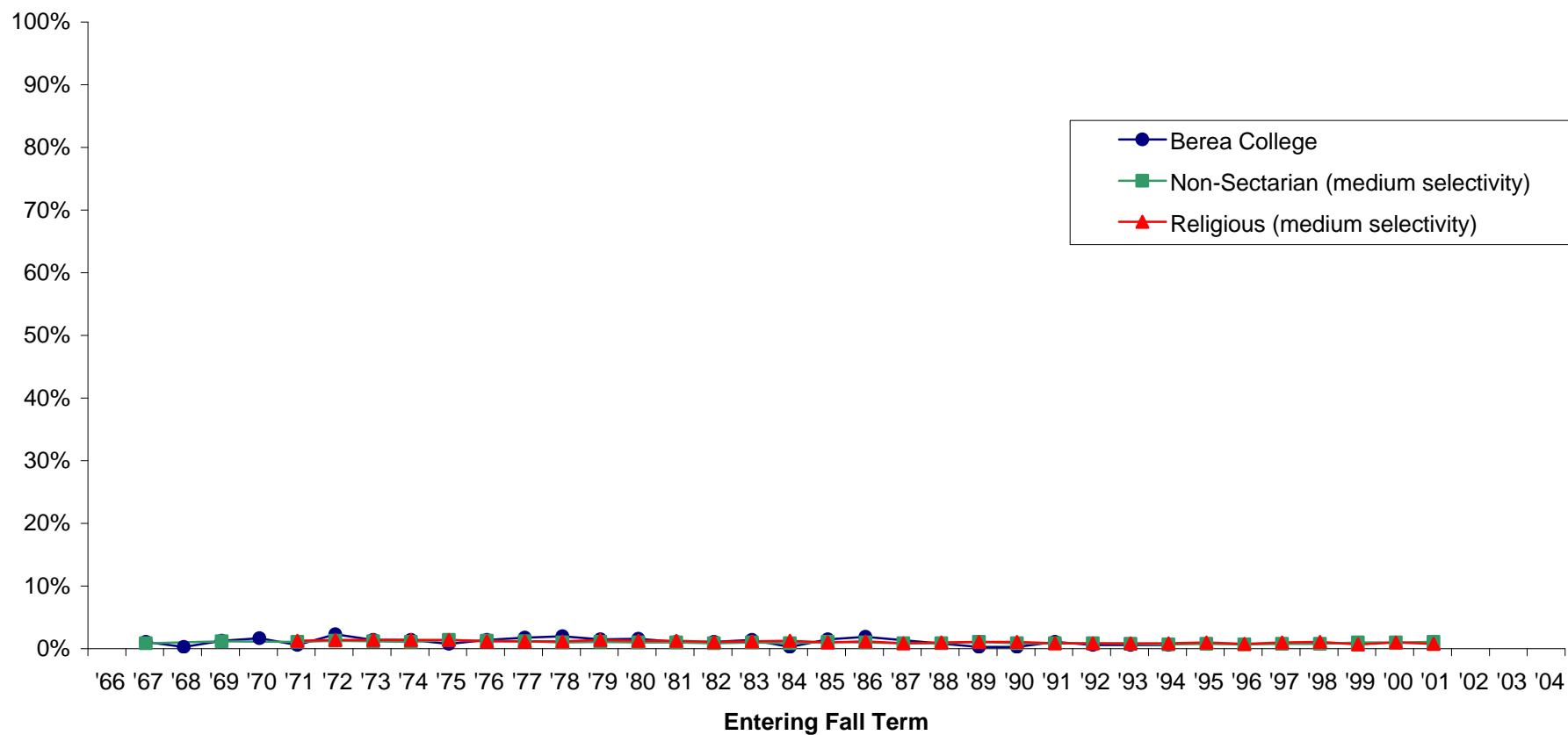
**Drop out of this college temporarily
(excluding transfers)**



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of students who estimate that chances are “very good” that he or she will:

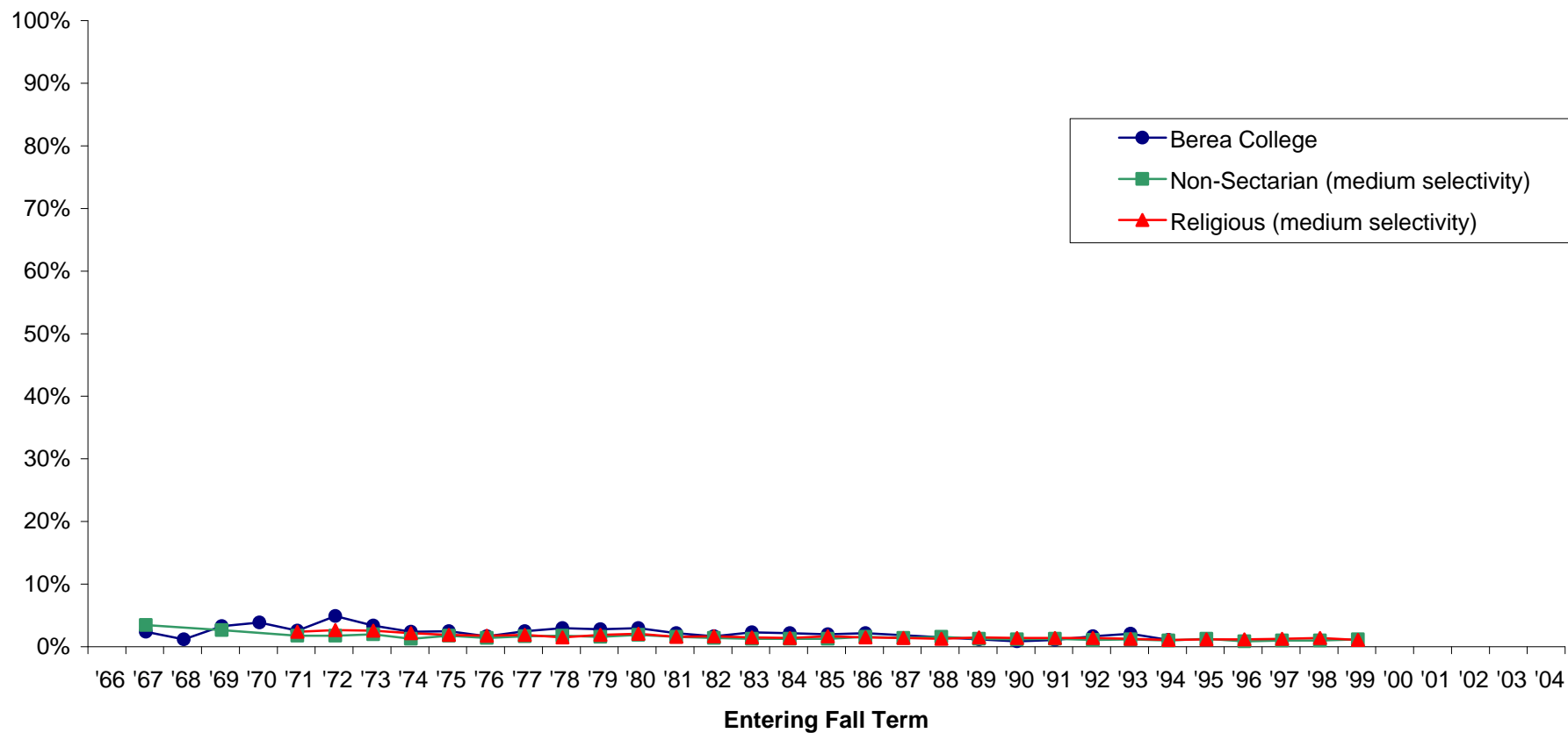
Drop out permanently (excluding transfers)



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

**Percent of students who estimate that chances are
“very good” that he or she will:

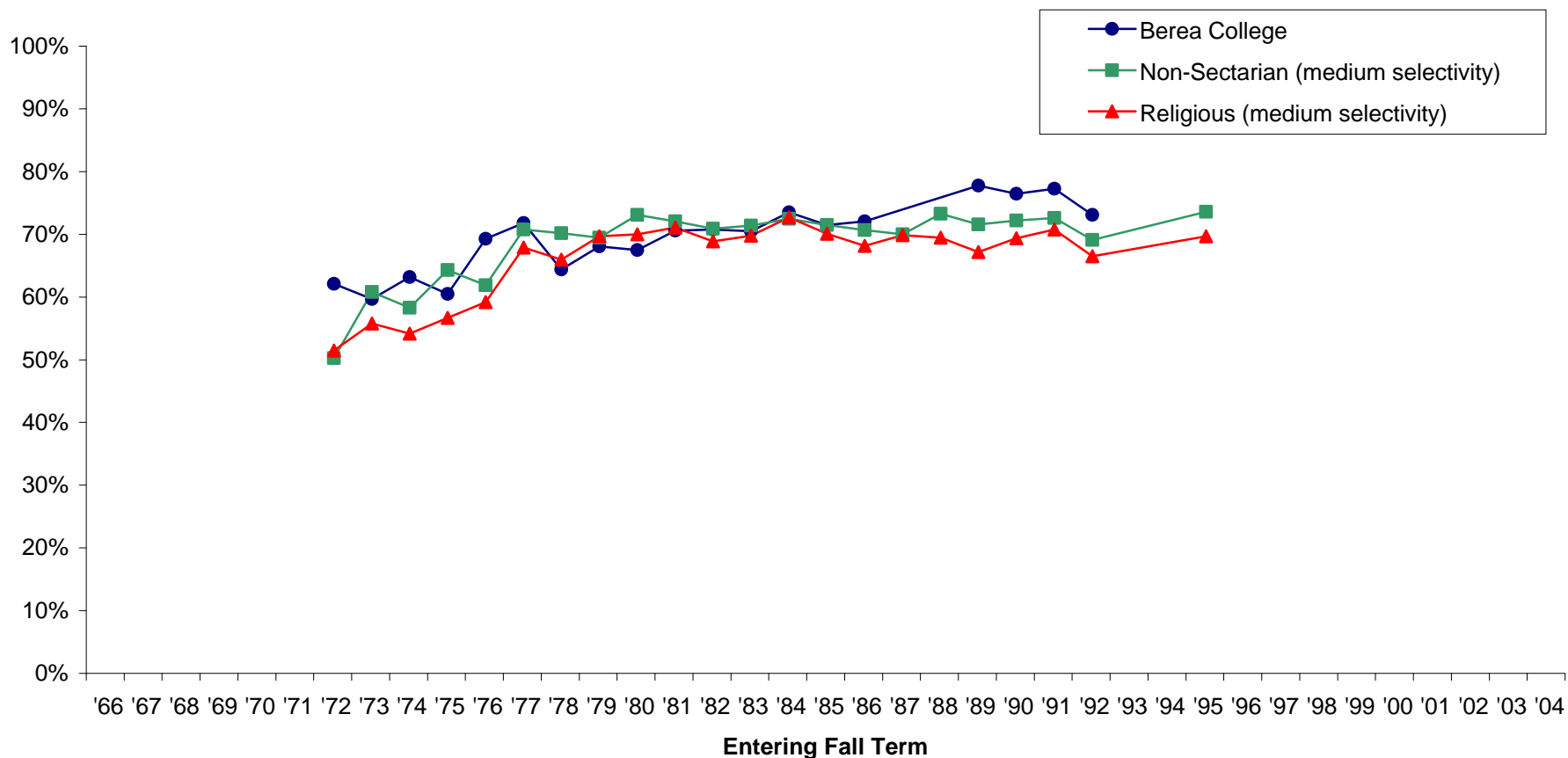
Fail one or more courses**



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of students who estimate that chances are “very good” that he or she will:

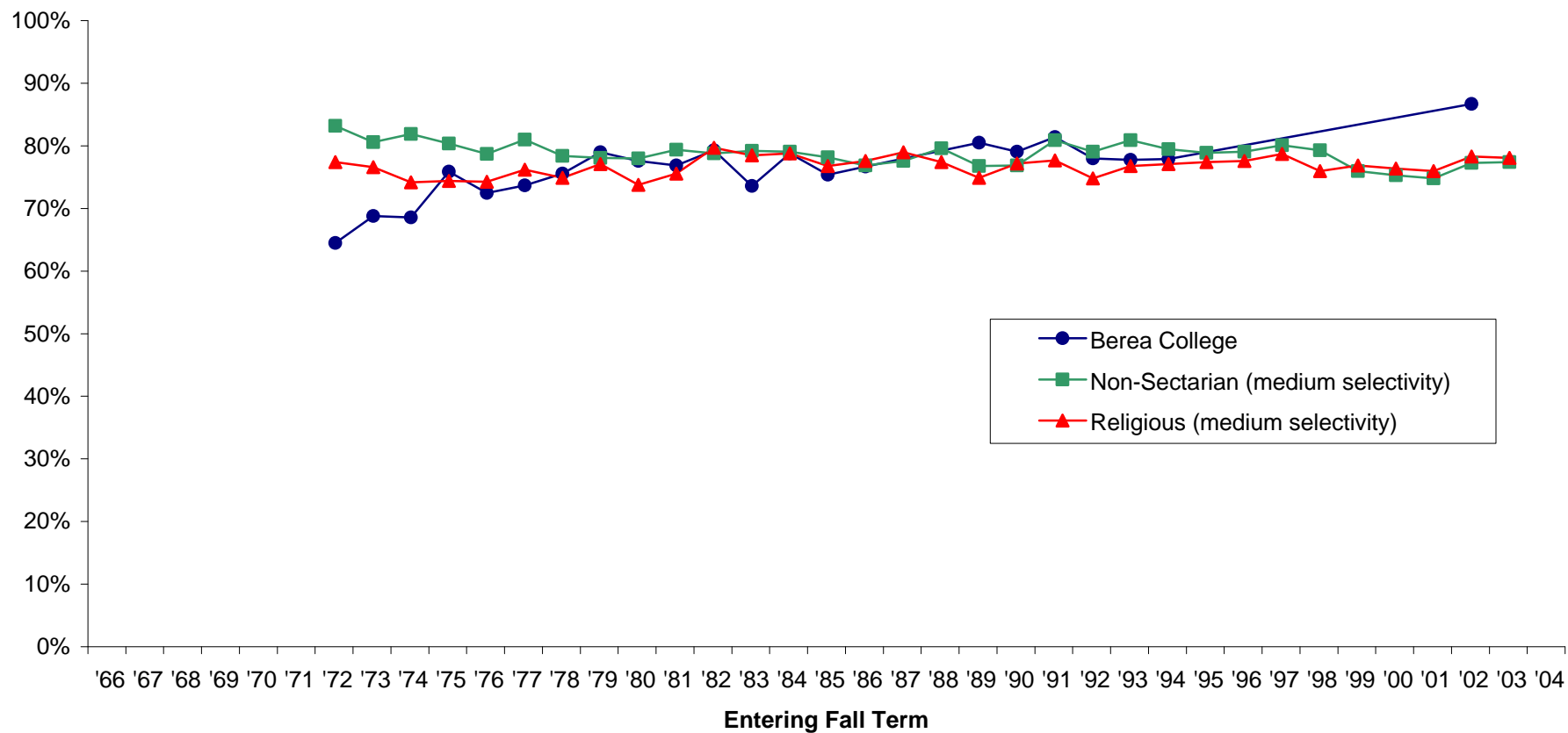
Find a job after college in the field for which you were trained



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

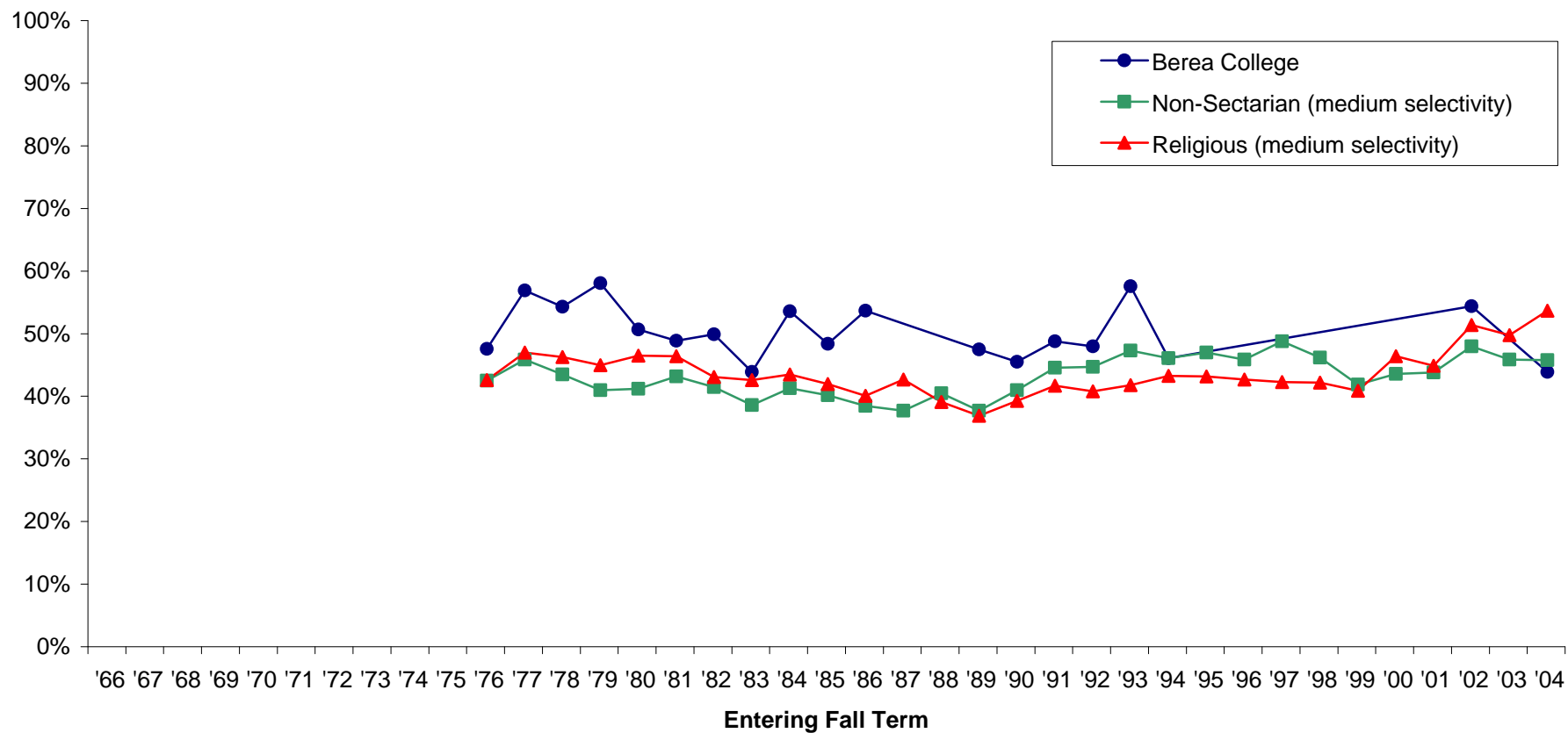
**Percent of students who estimate that chances are
“very good” that he or she will:

Get a bachelor's degree
(B.A., B.S., etc.)**



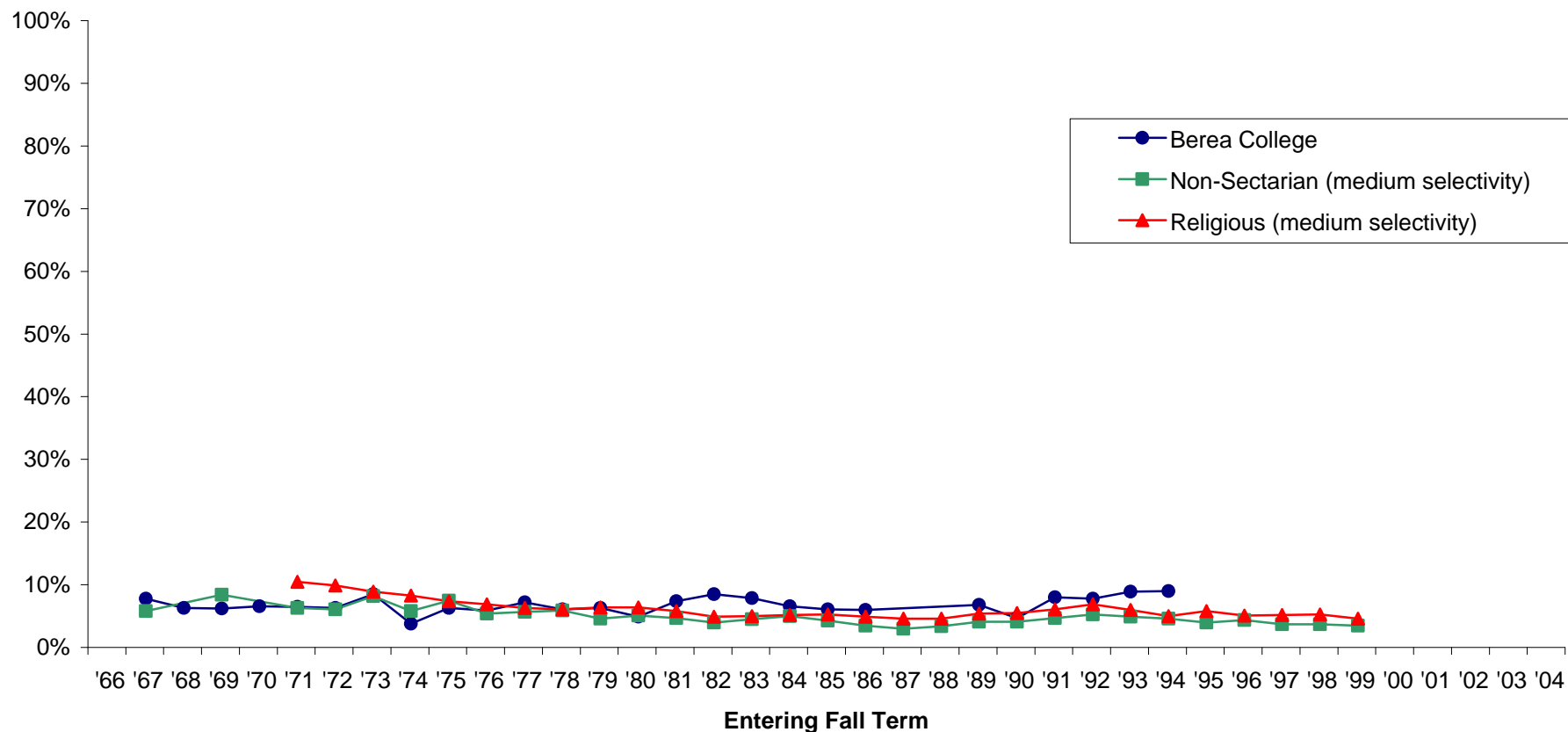
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

**Percent of students who estimate that chances are
“very good” that he or she will:
Get a job to help pay for college expenses**



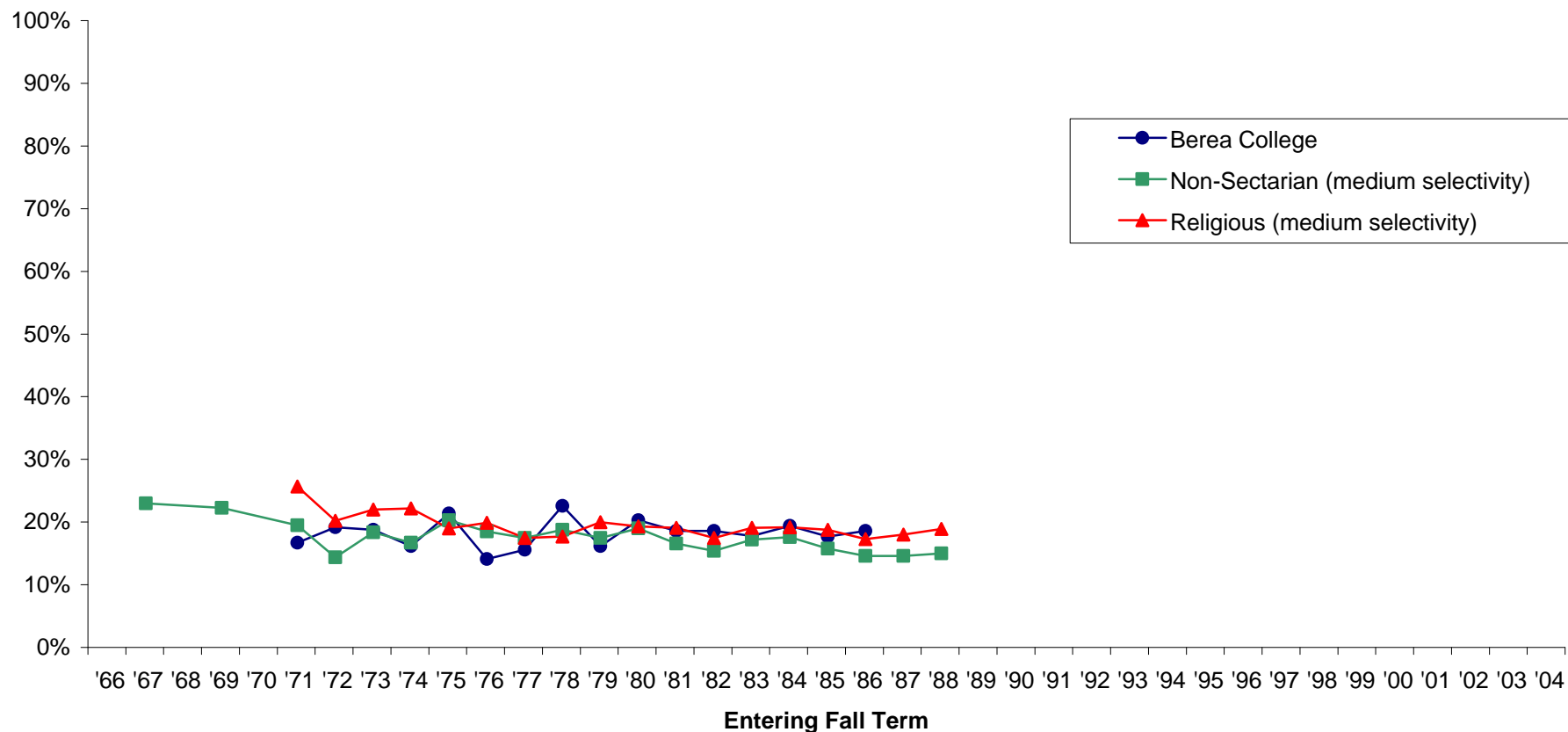
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of students who estimate that chances are “very good” that he or she will: Get married while in college



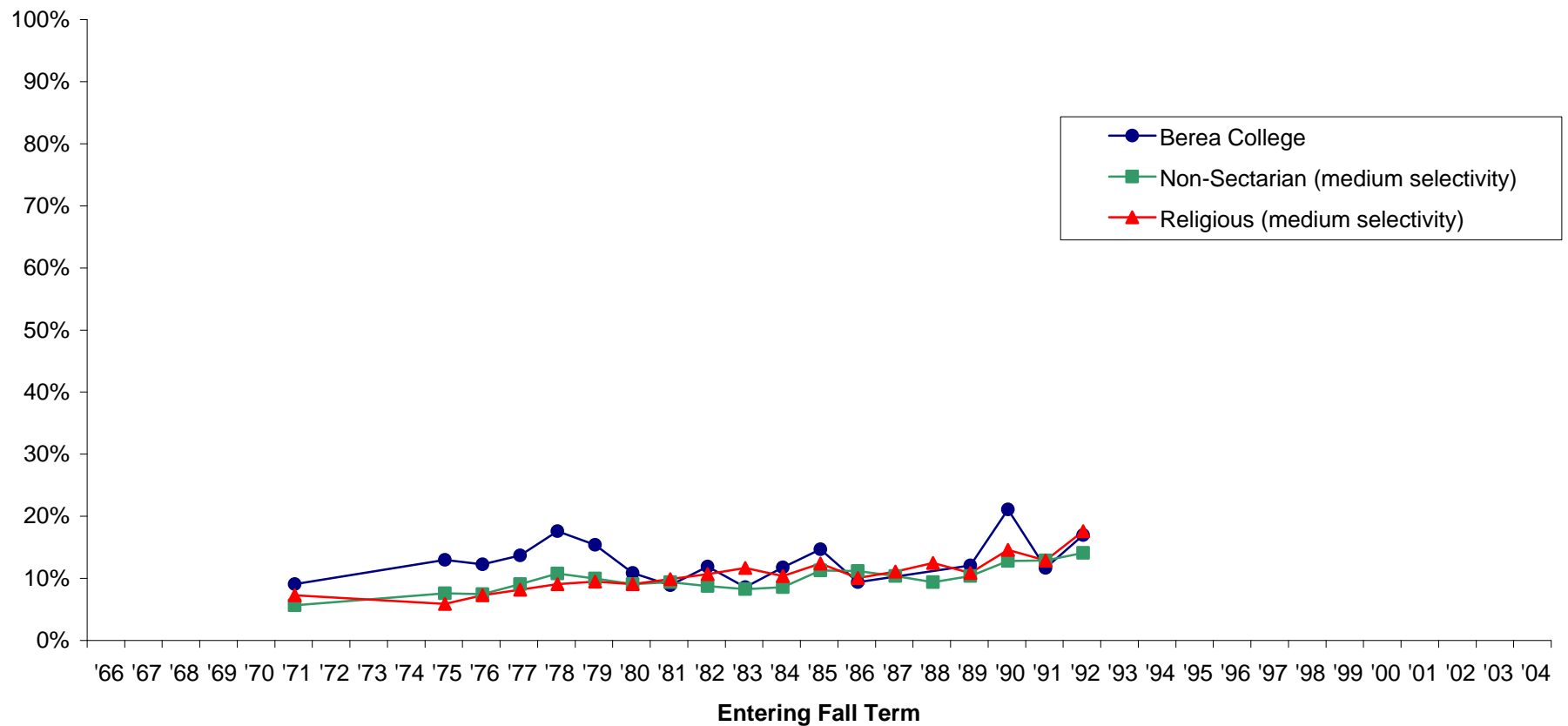
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of students who estimate that chances are “very good” that he or she will: Get married within a year after college



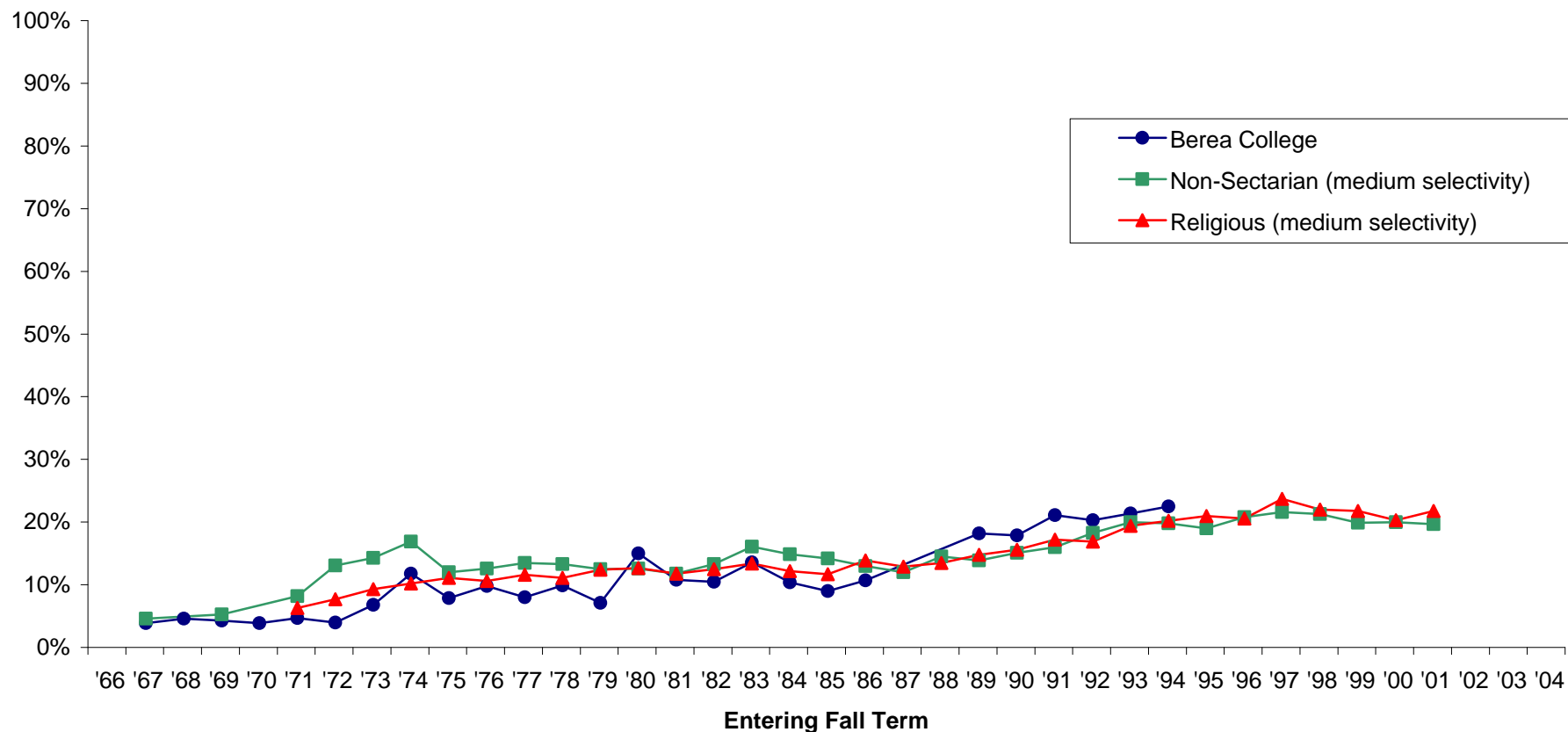
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of students who estimate that chances are “very good” that he or she will: Get tutoring help in a specific courses



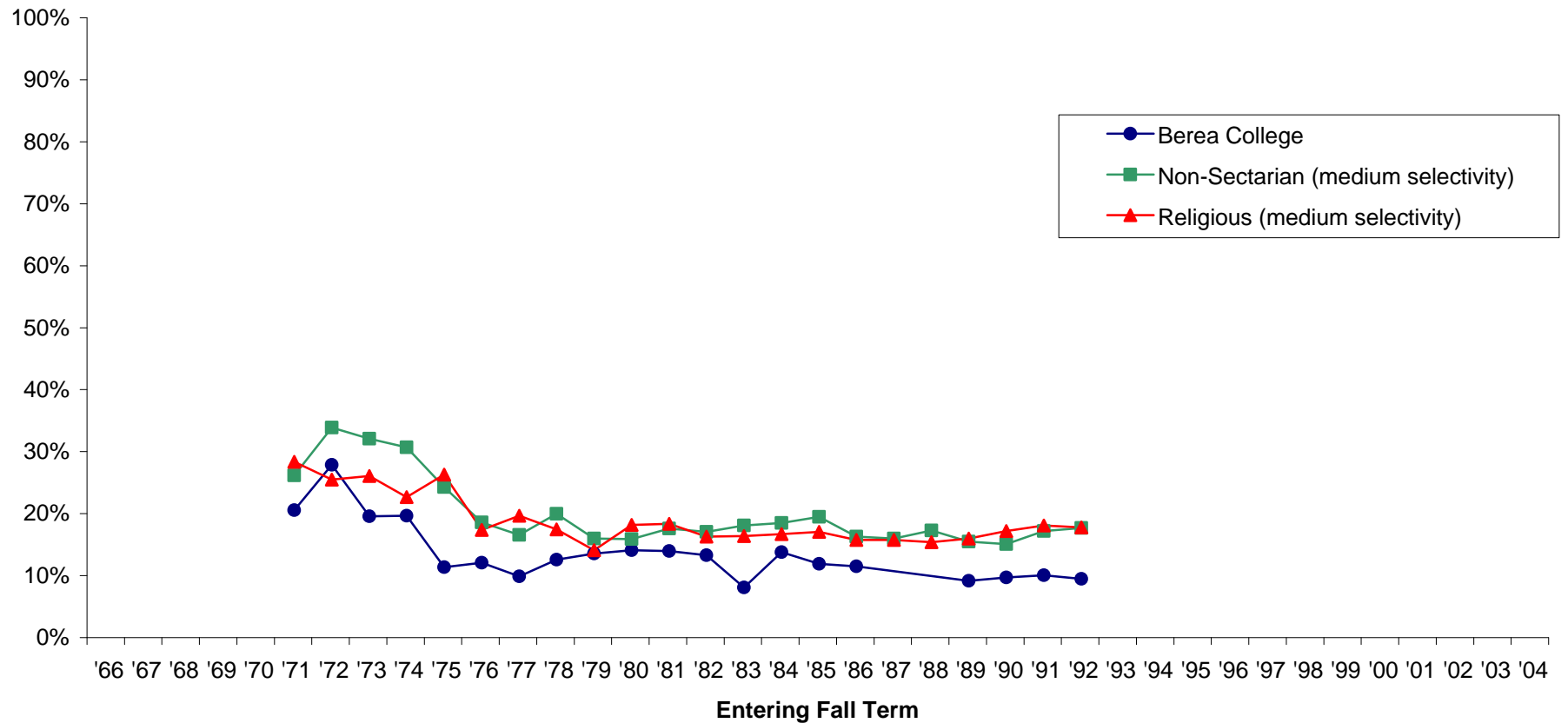
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of students who estimate that chances are “very good” that he or she will: Graduate with honors



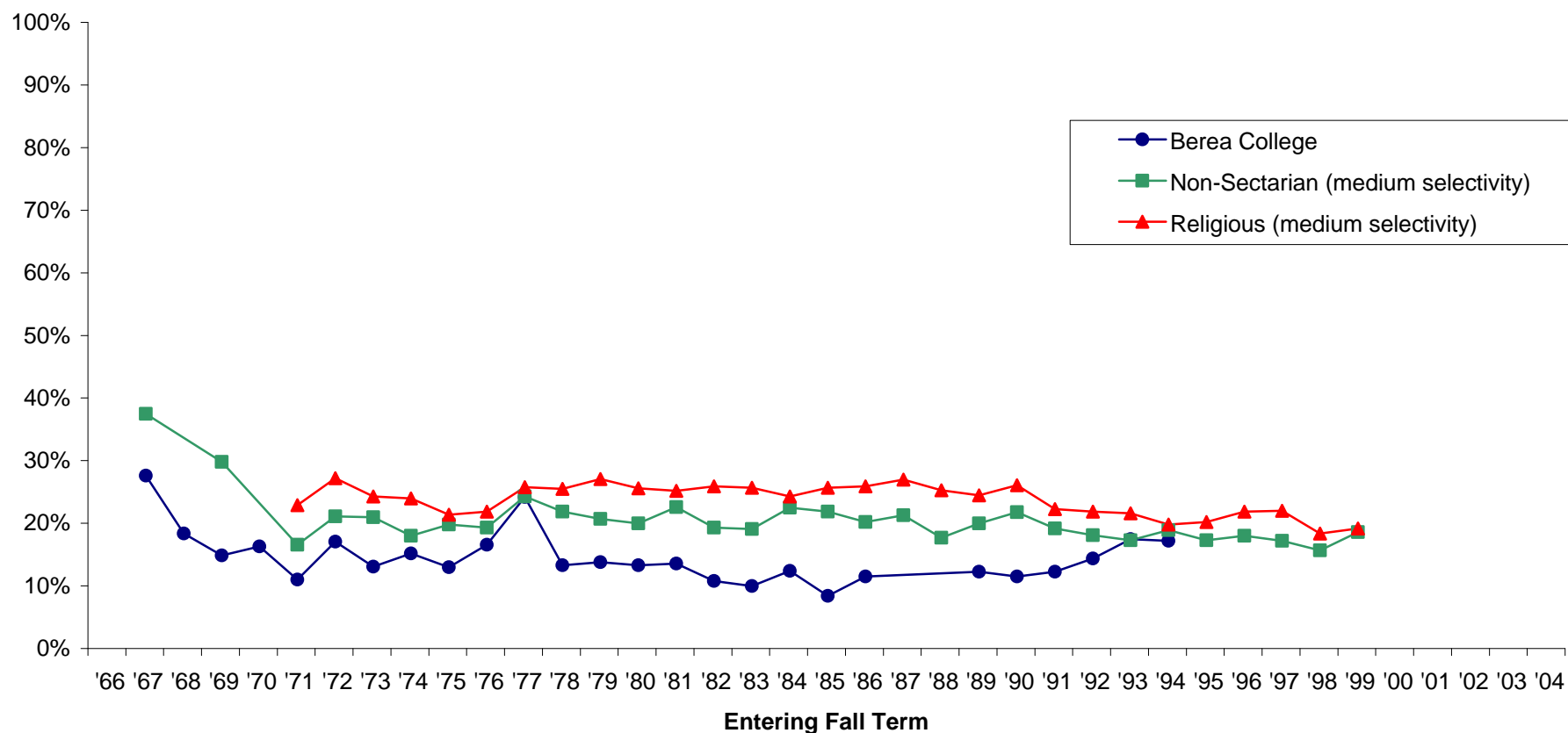
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of students who estimate that chances are “very good” that he or she will: Having to work at an outside job during college



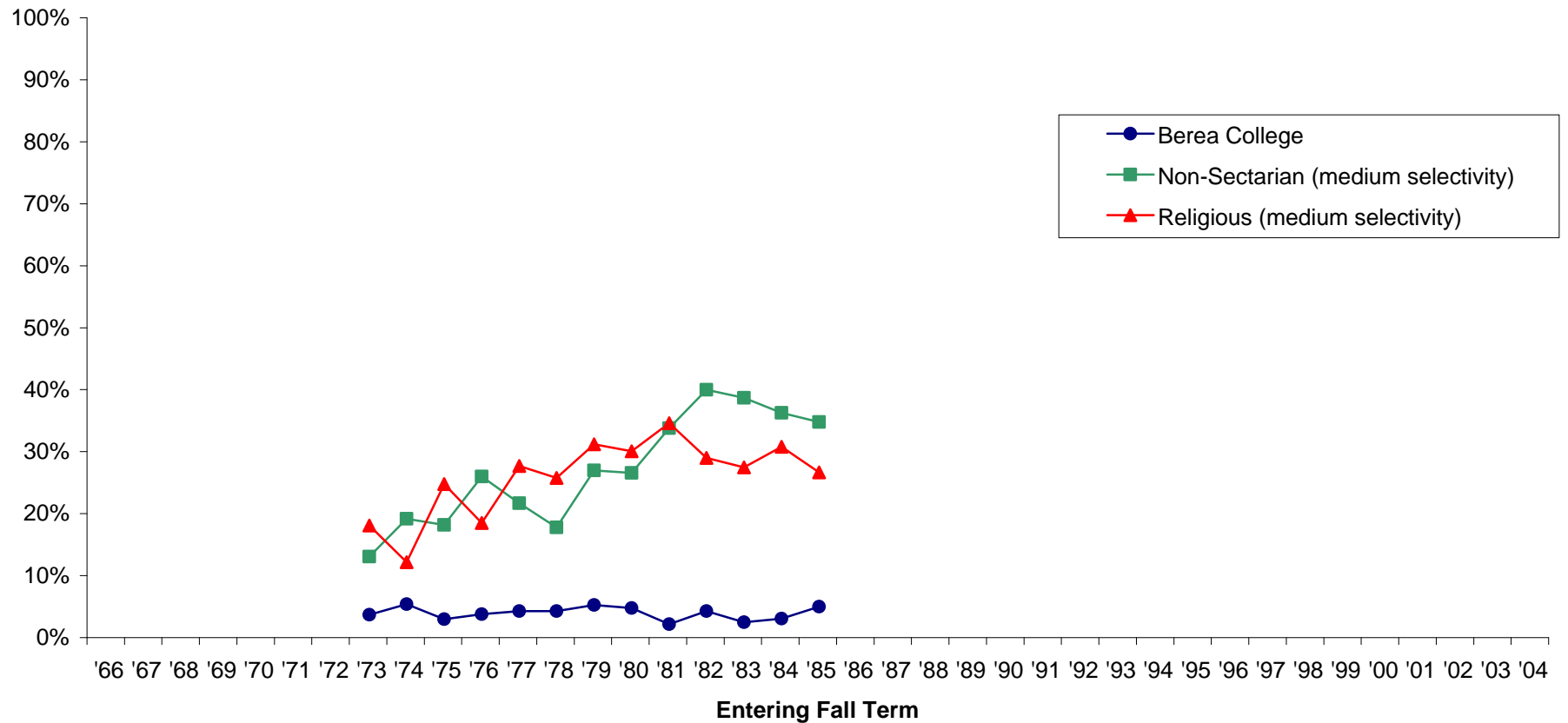
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of students who estimate that chances are “very good” that he or she will: Join a social fraternity, sorority, or club



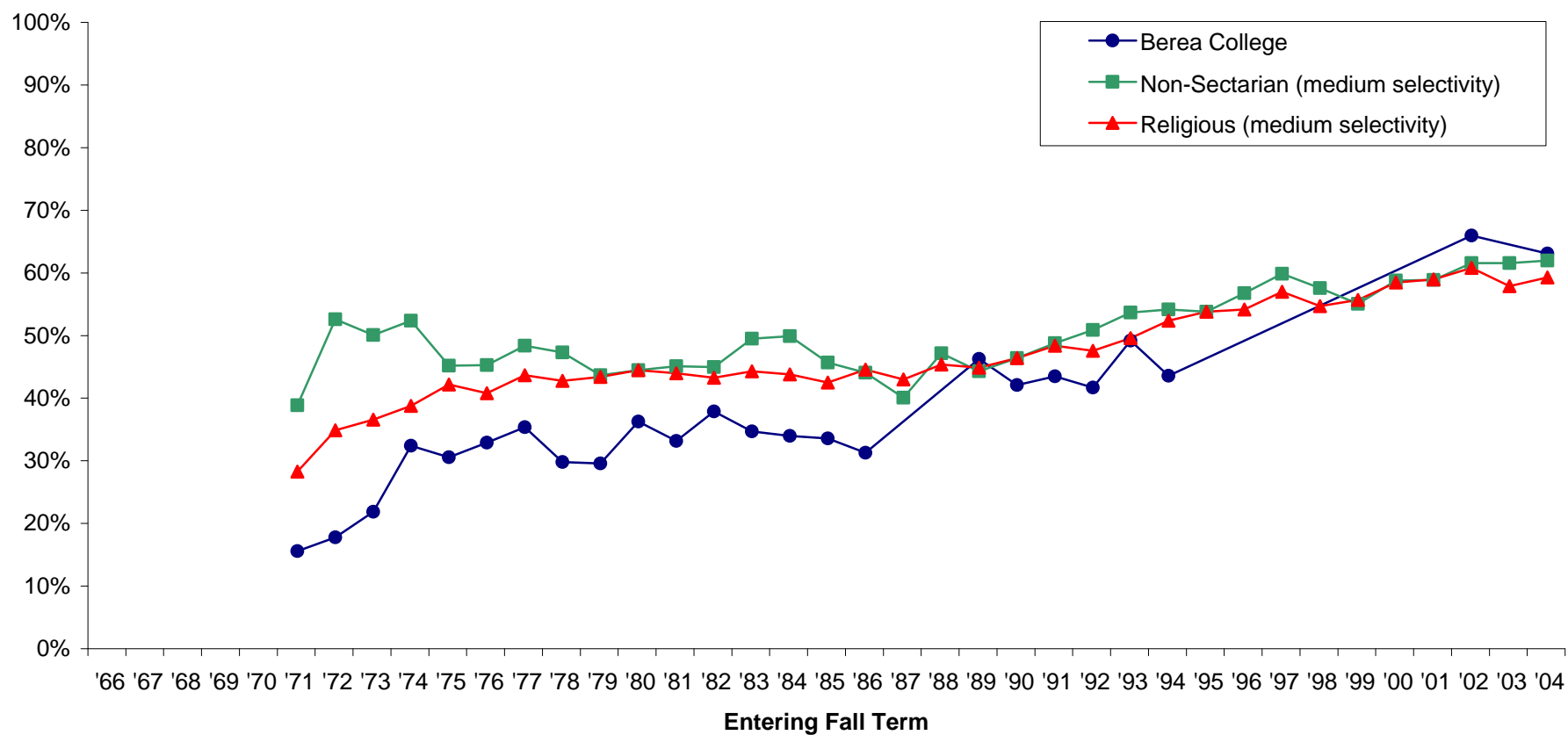
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of students who estimate that chances are “very good” that he or she will: Live in a coeducational dorm



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

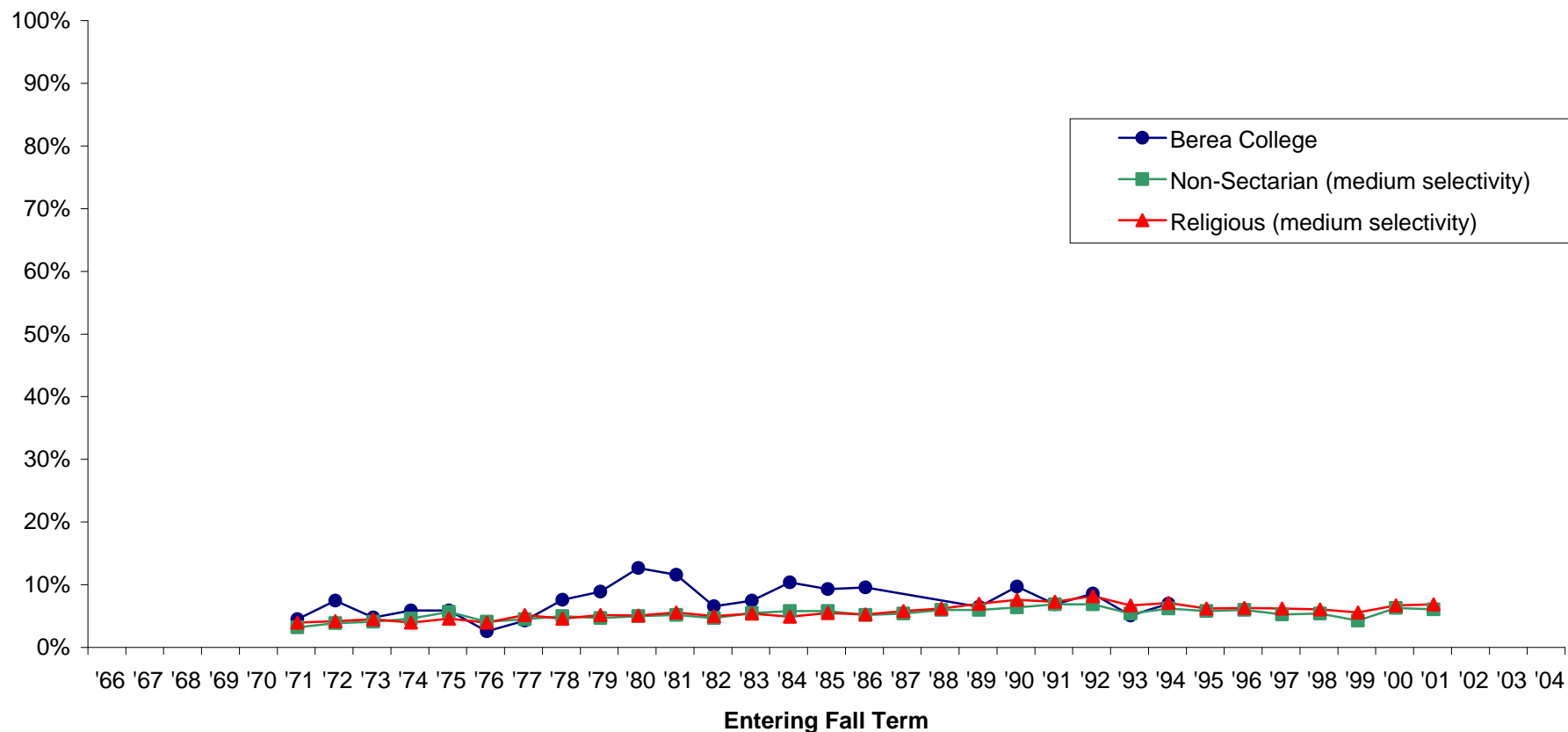
**Percent of students who estimate that chances are
“very good” that he or she will:
Make a least a "B" average**



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

**Percent of students who estimate that chances are
“very good” that he or she will:**

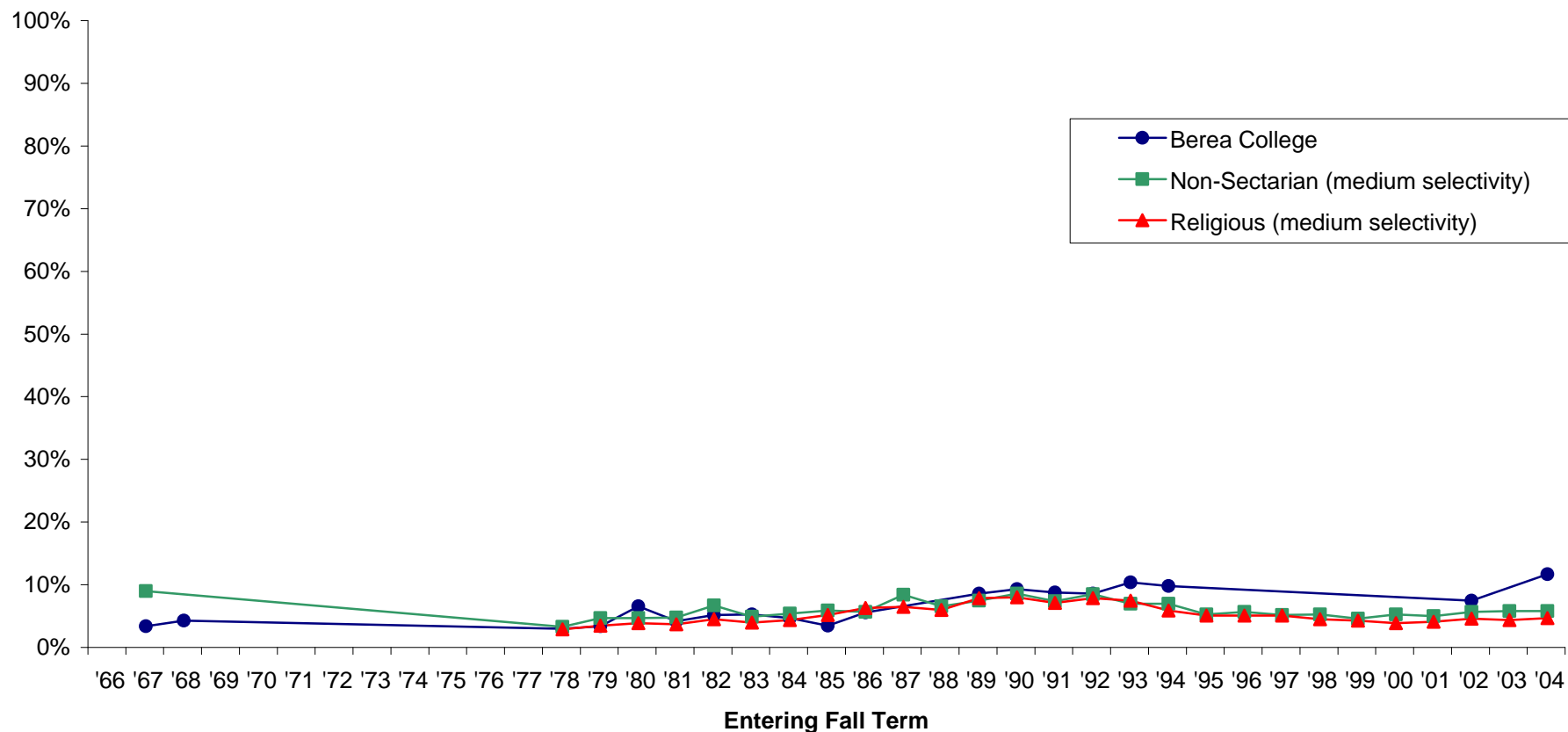
Need extra time to complete your degree requirements



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

**Percent of students who estimate that chances are
“very good” that he or she will:**

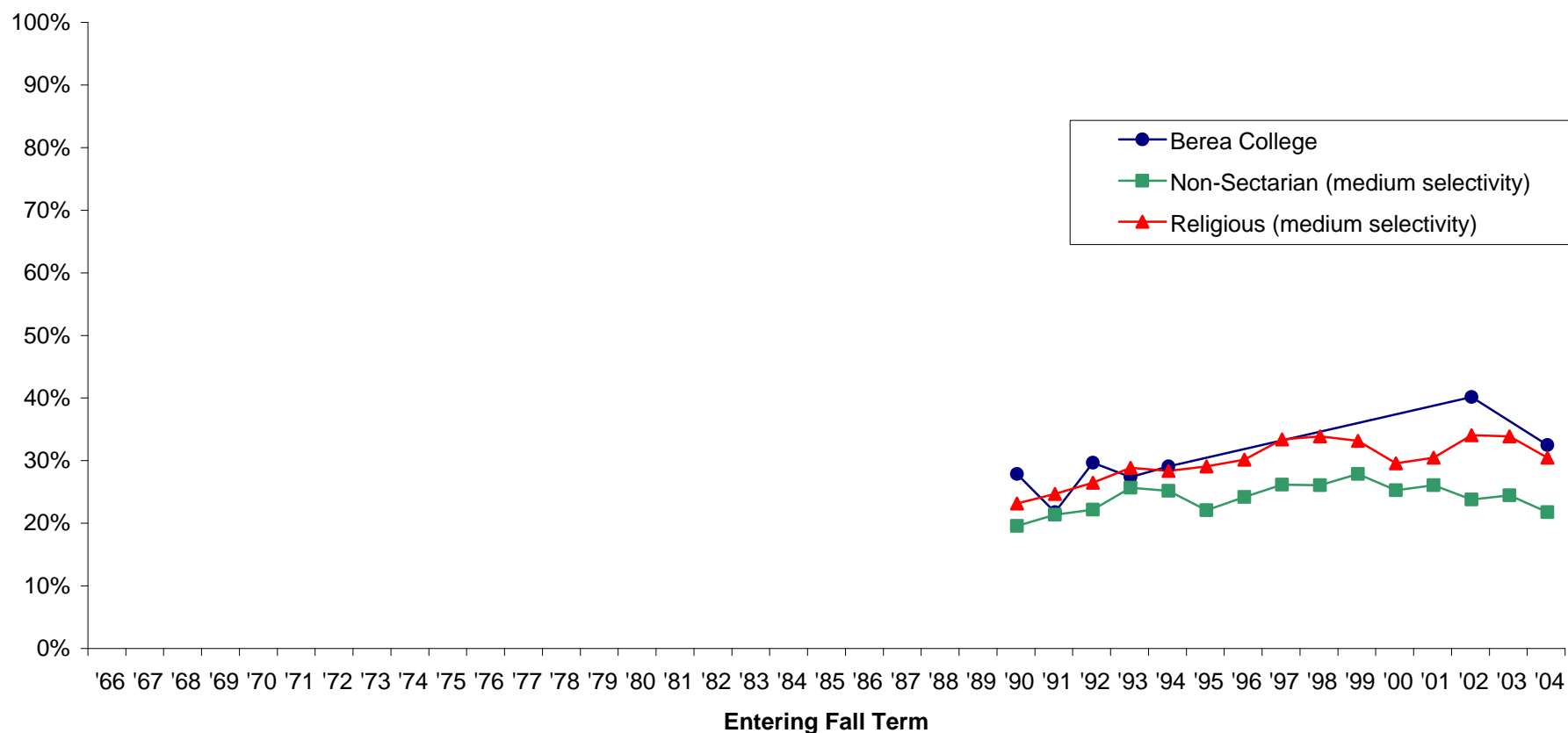
Participate in student protests or demonstrations



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

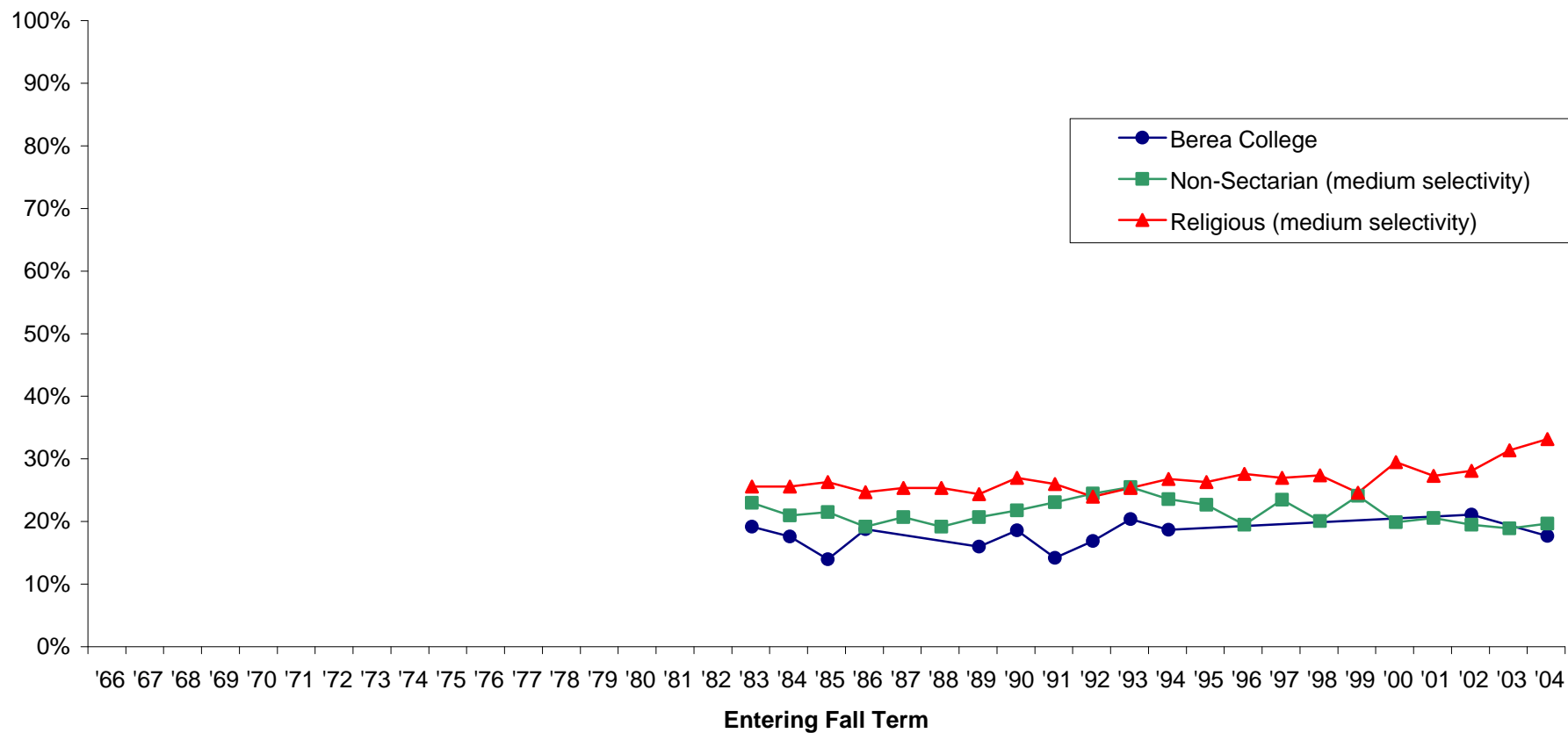
**Percent of students who estimate that chances are
“very good” that he or she will:**

Participate in volunteer or community service work



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

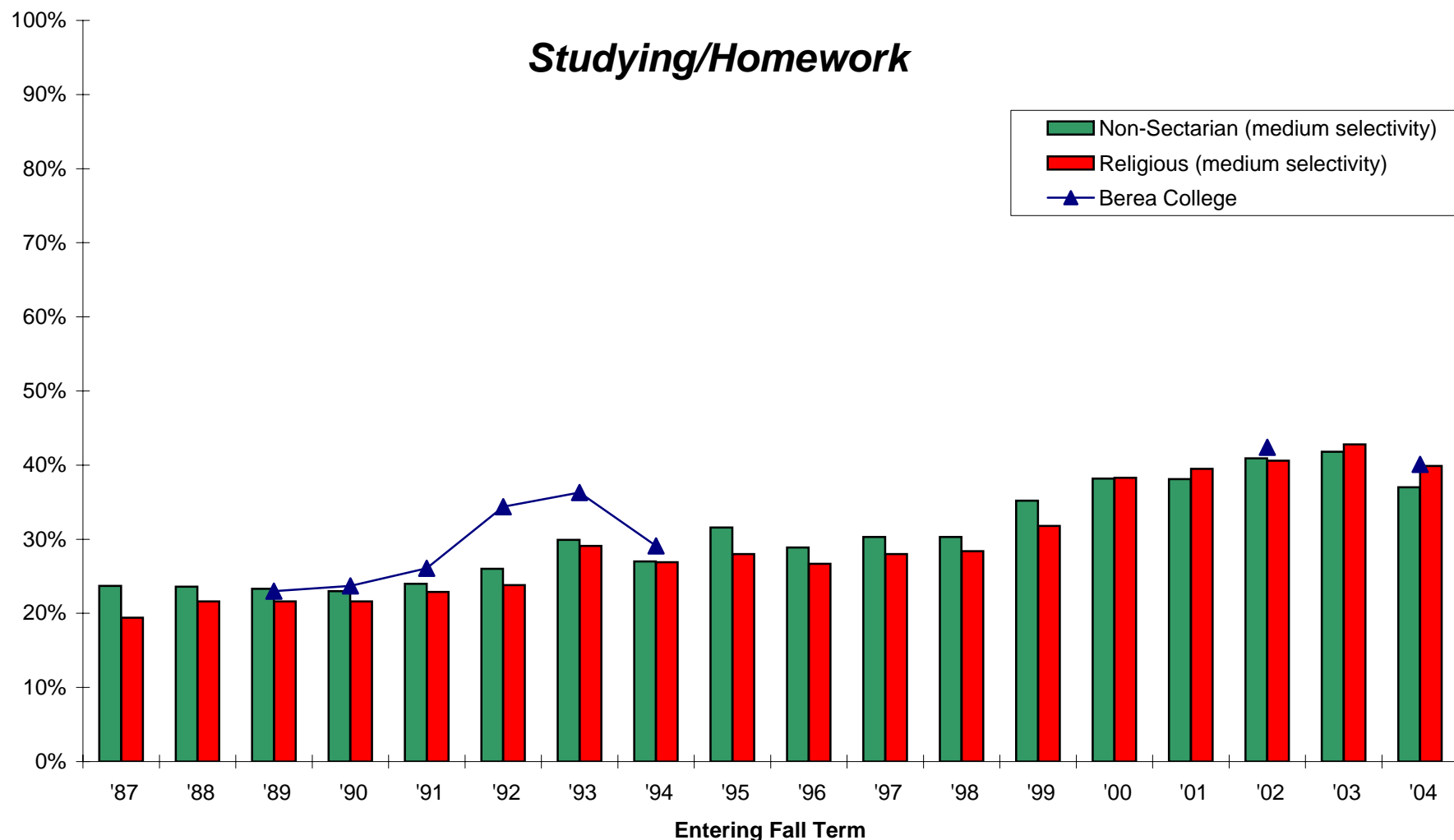
Percent of students who estimate that chances are “very good” that he or she will: Play varsity/intercollegiate athletics



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

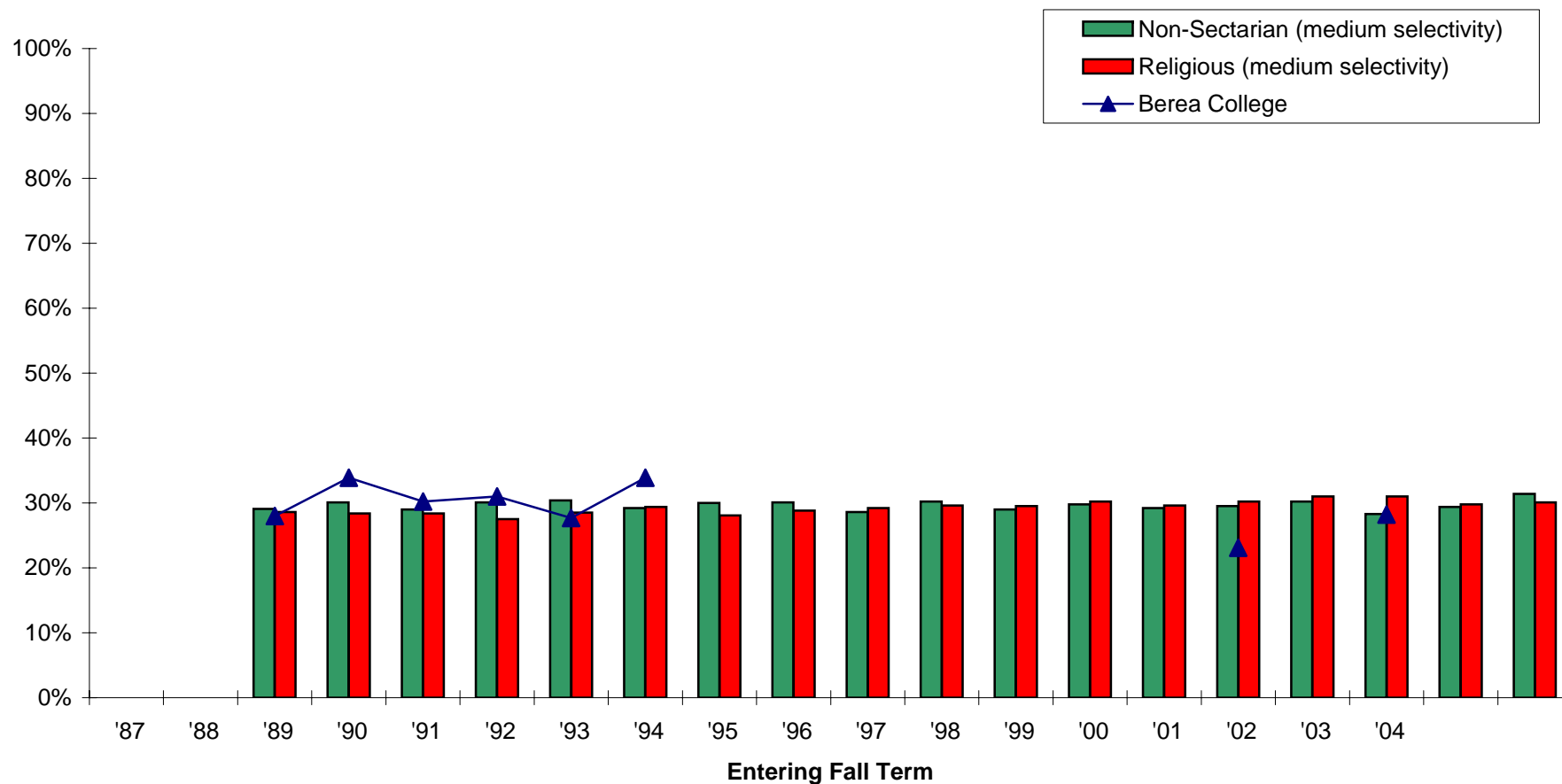
Percent of new freshmen who indicated that they spent zero to two hours on

Studying/Homework



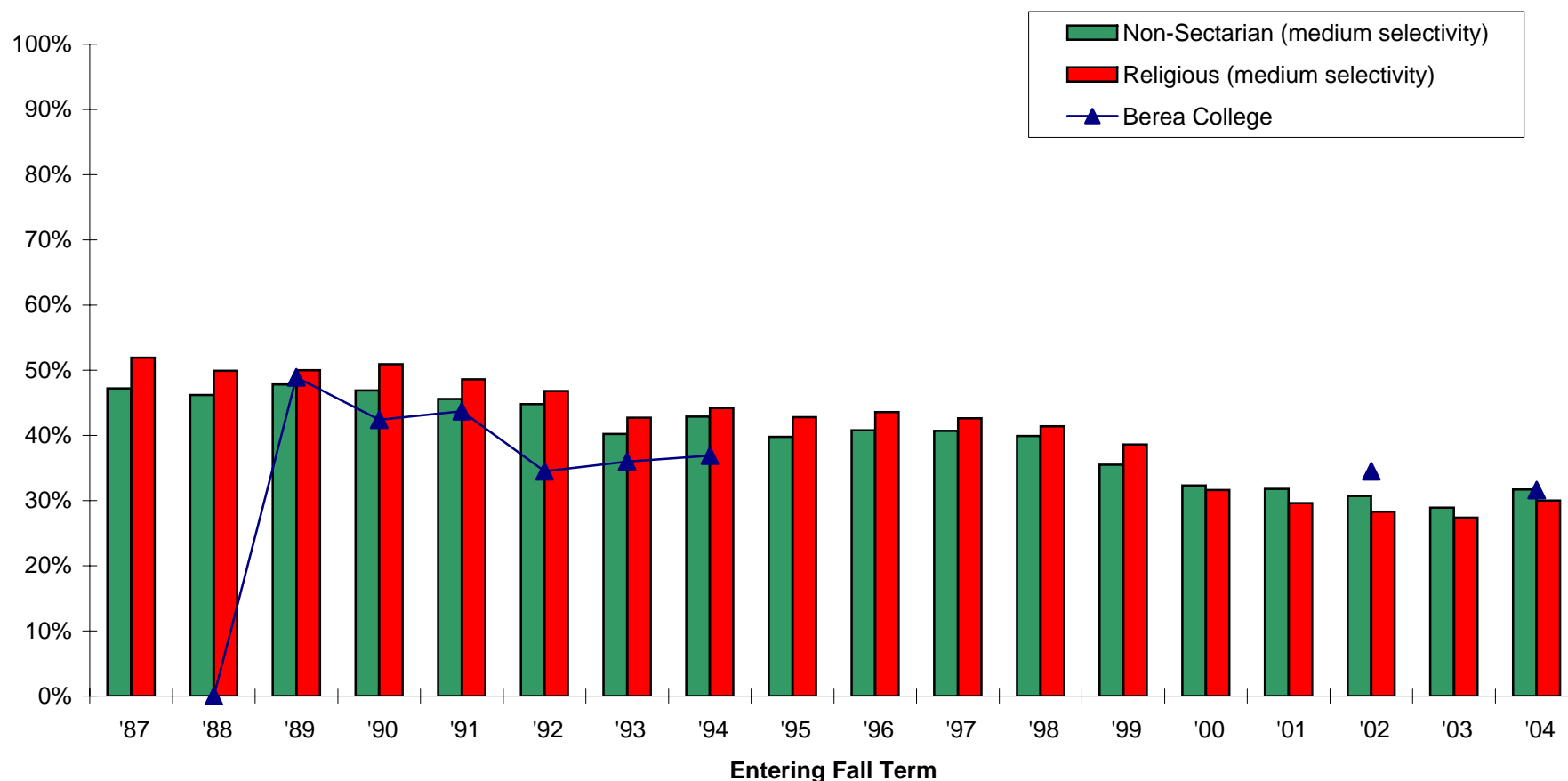
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of new freshmen who indicated that they spent three to five hours on *Studying/Homework*



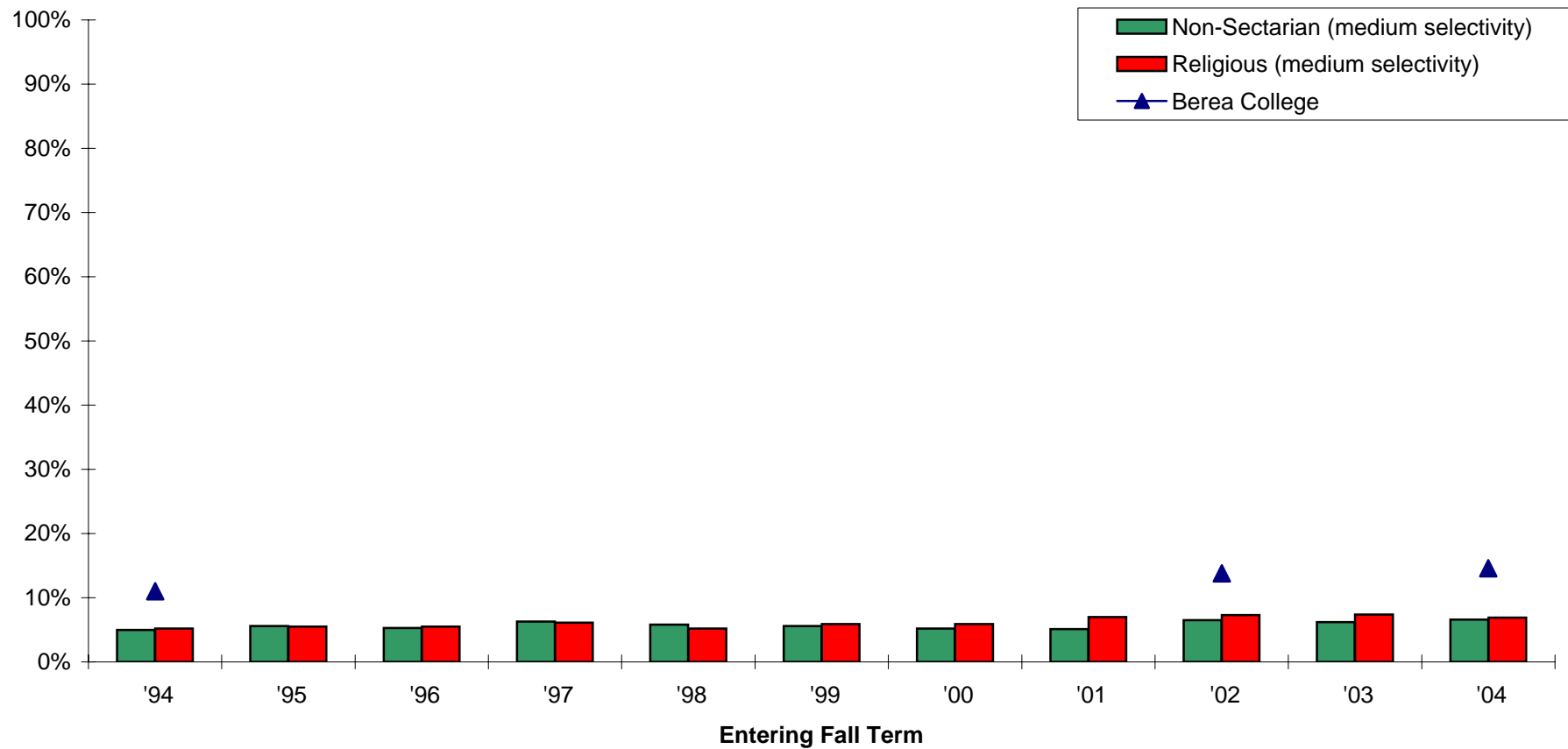
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of new freshmen who indicated that they spent six or more hours on *Studying/Homework*



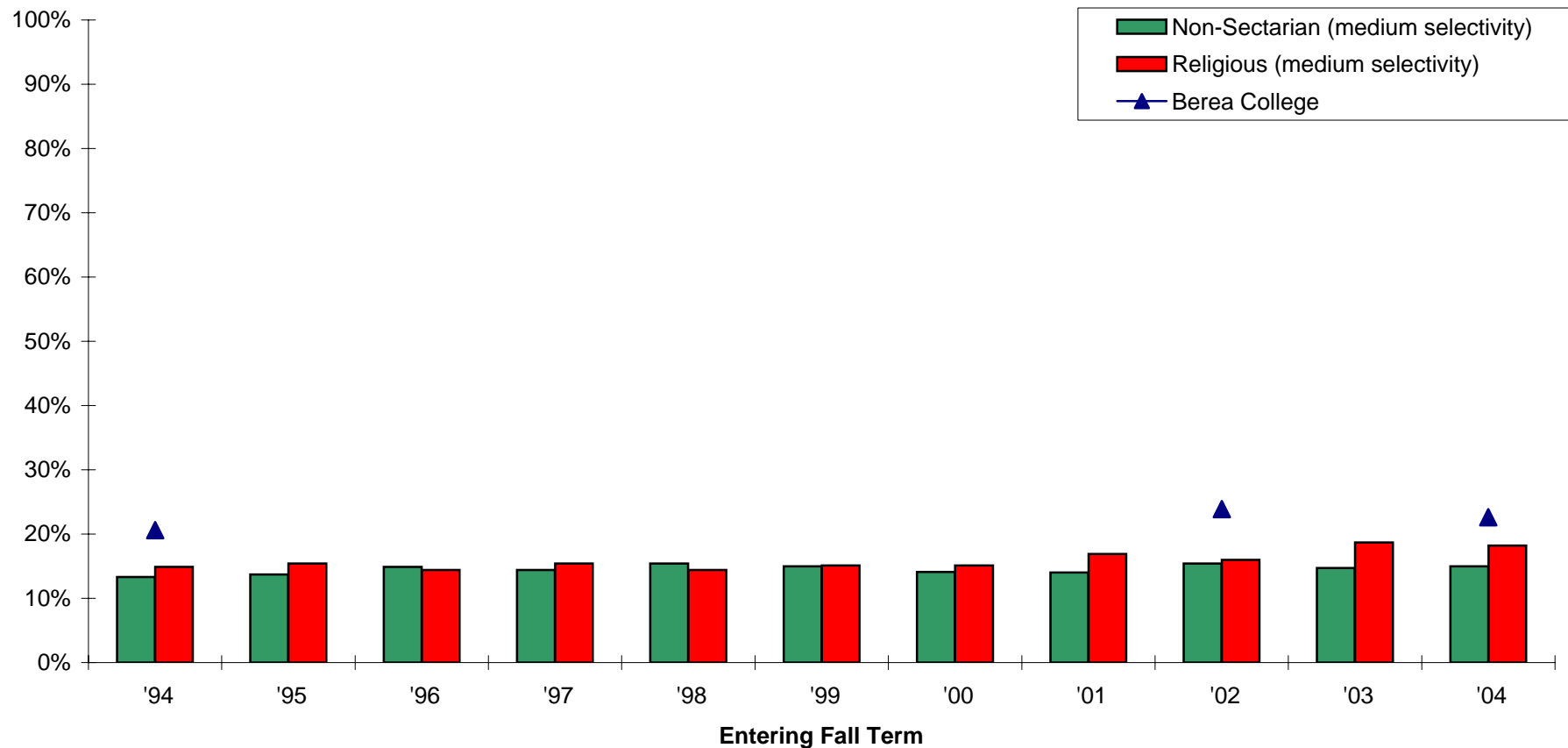
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of new freshmen who indicated that they spent zero to two hours on *Socializing with friends*



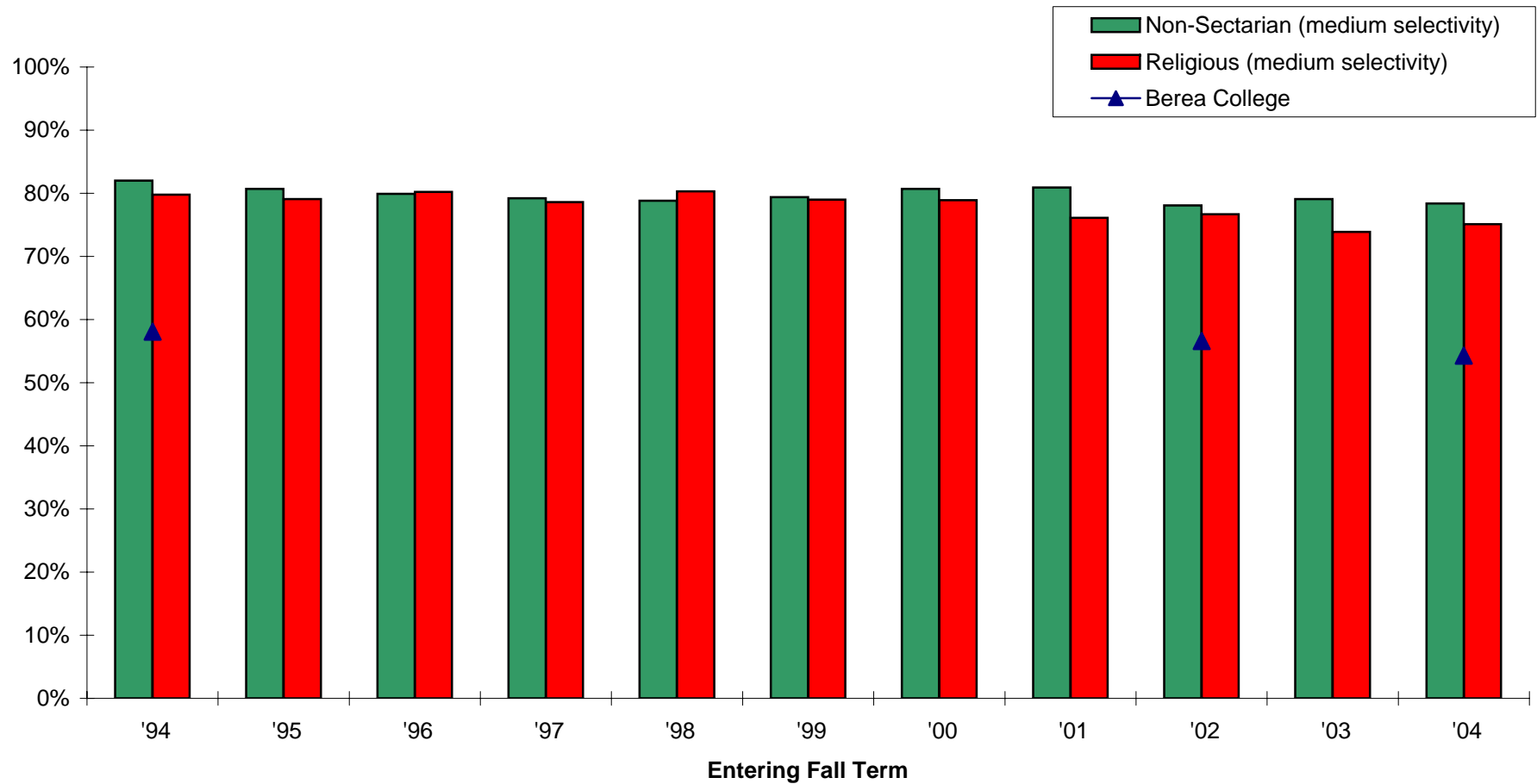
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of new freshmen who indicated that they spent three to five hours on *Socializing with friends*



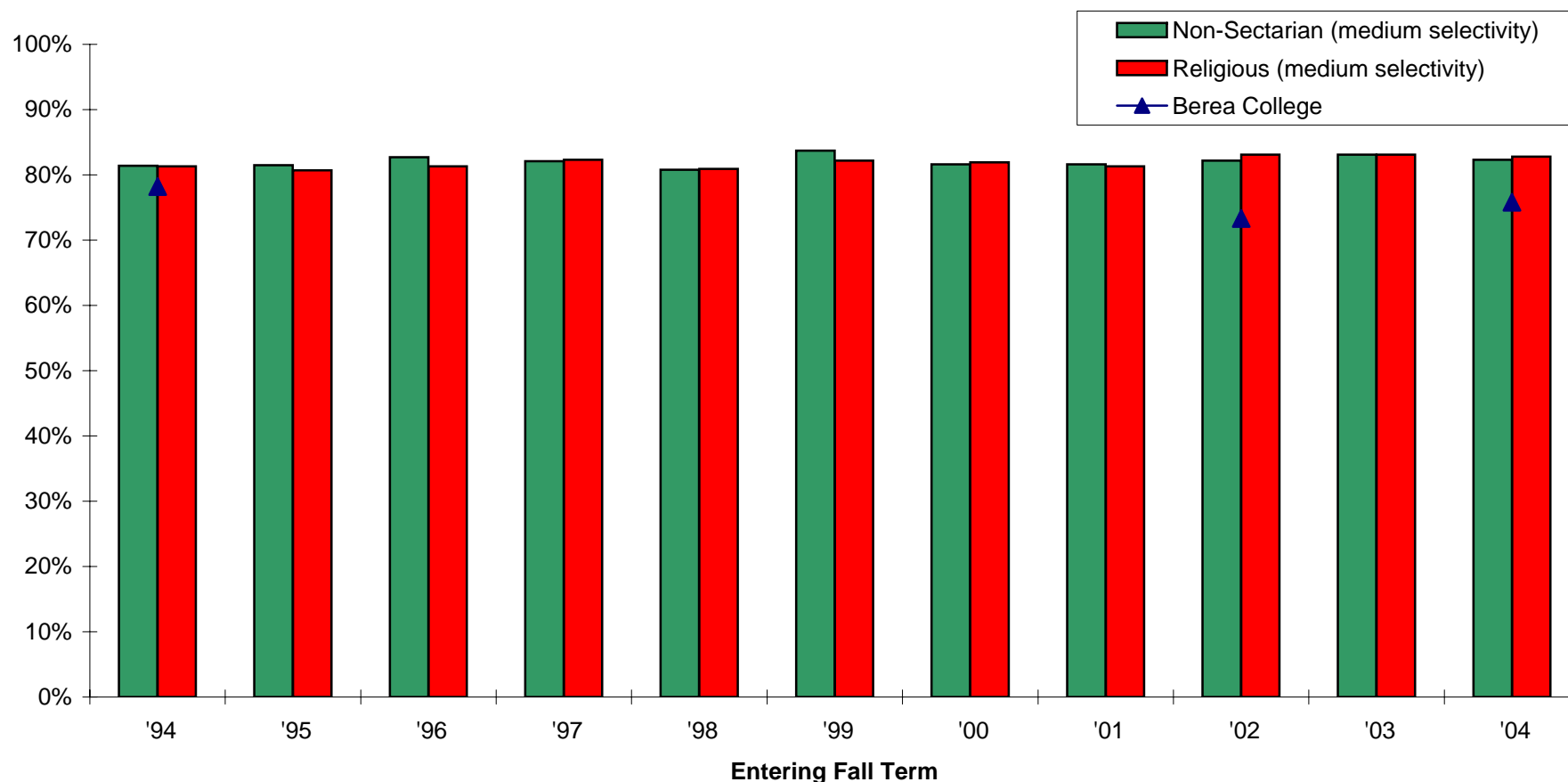
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of new freshmen who indicated that they spent six or more hours on *Socializing with friends*



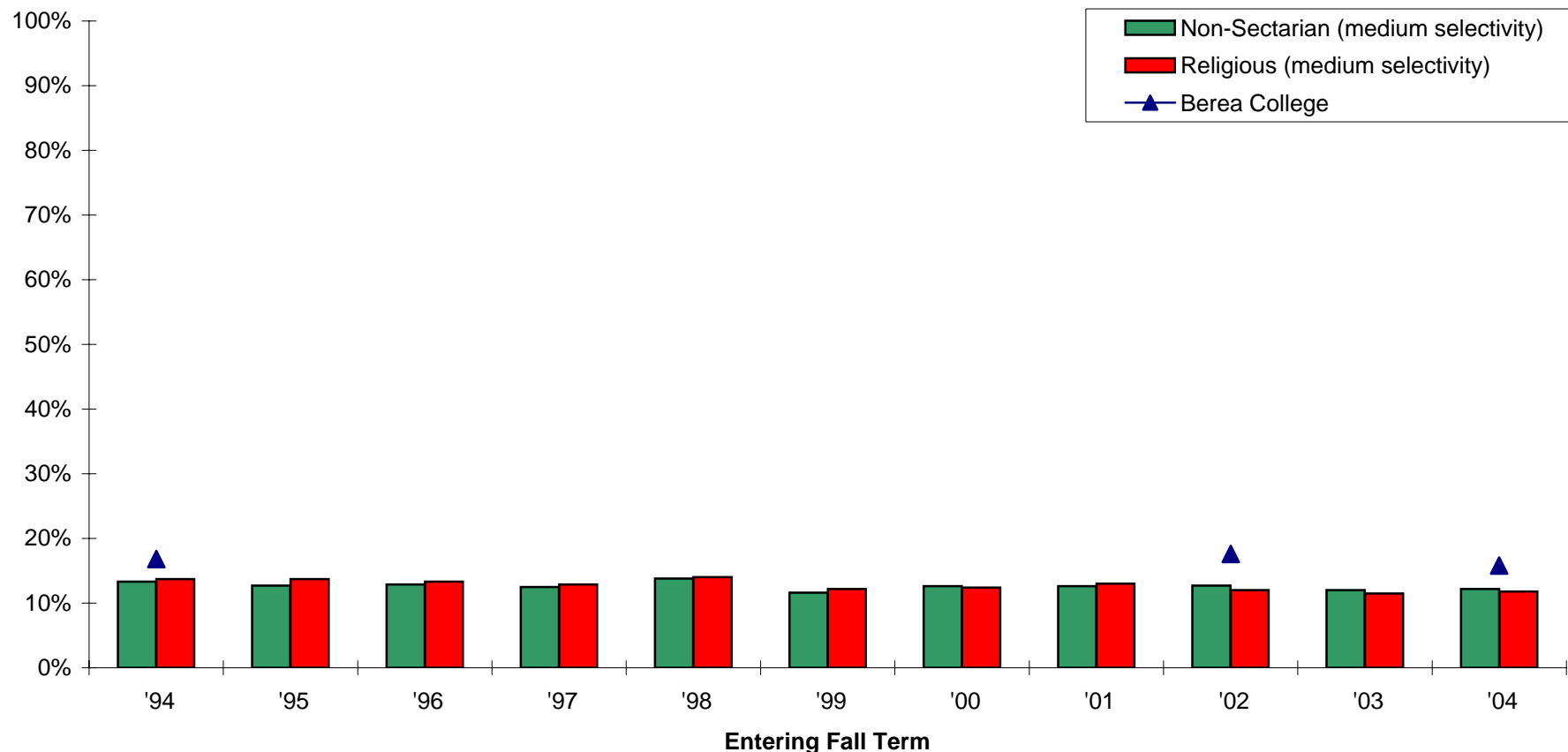
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of new freshmen who indicated that they spent zero to two hours on *Talking with teachers outside of class*



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

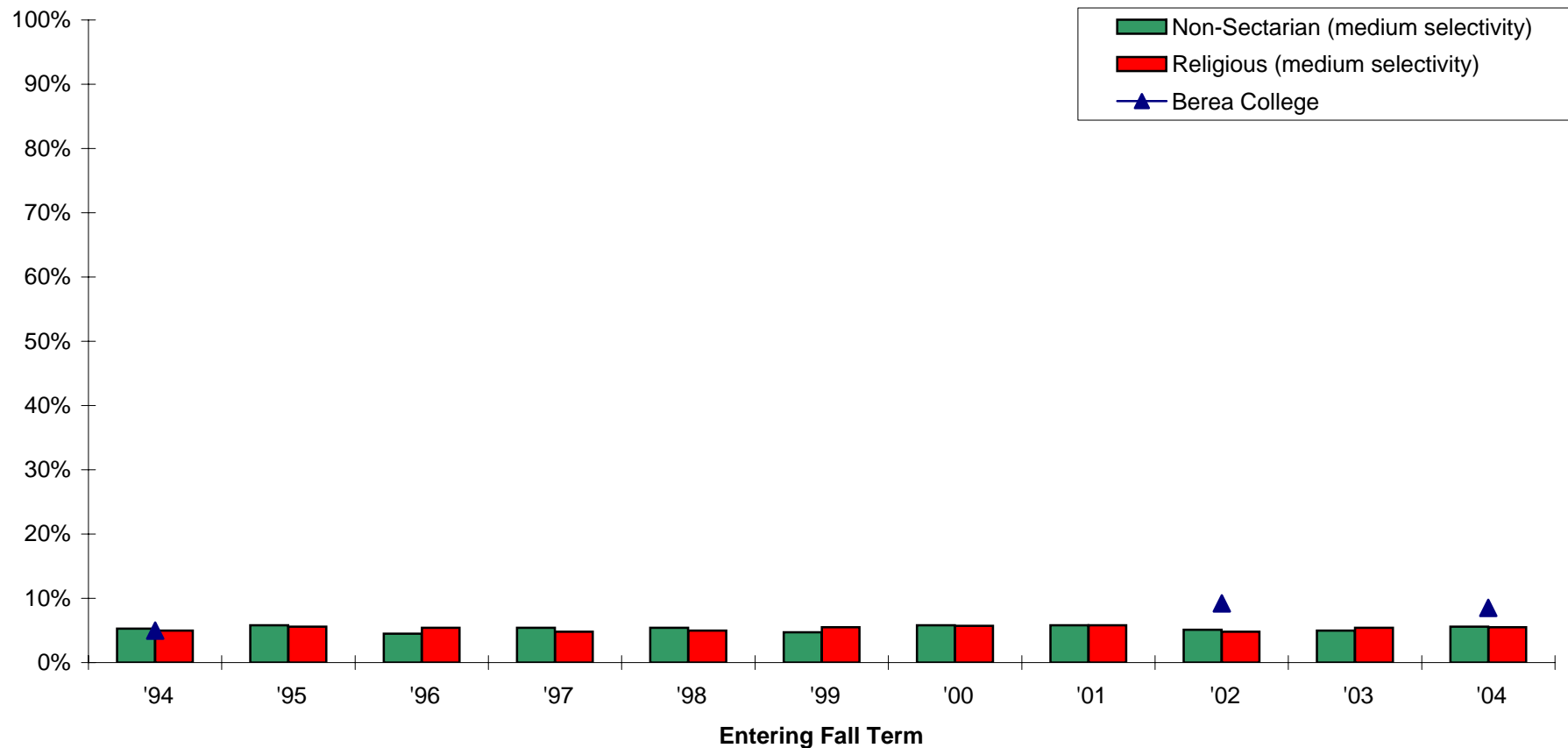
Percent of new freshmen who indicated that they spent three to five hours on *Talking with teachers outside of class*



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

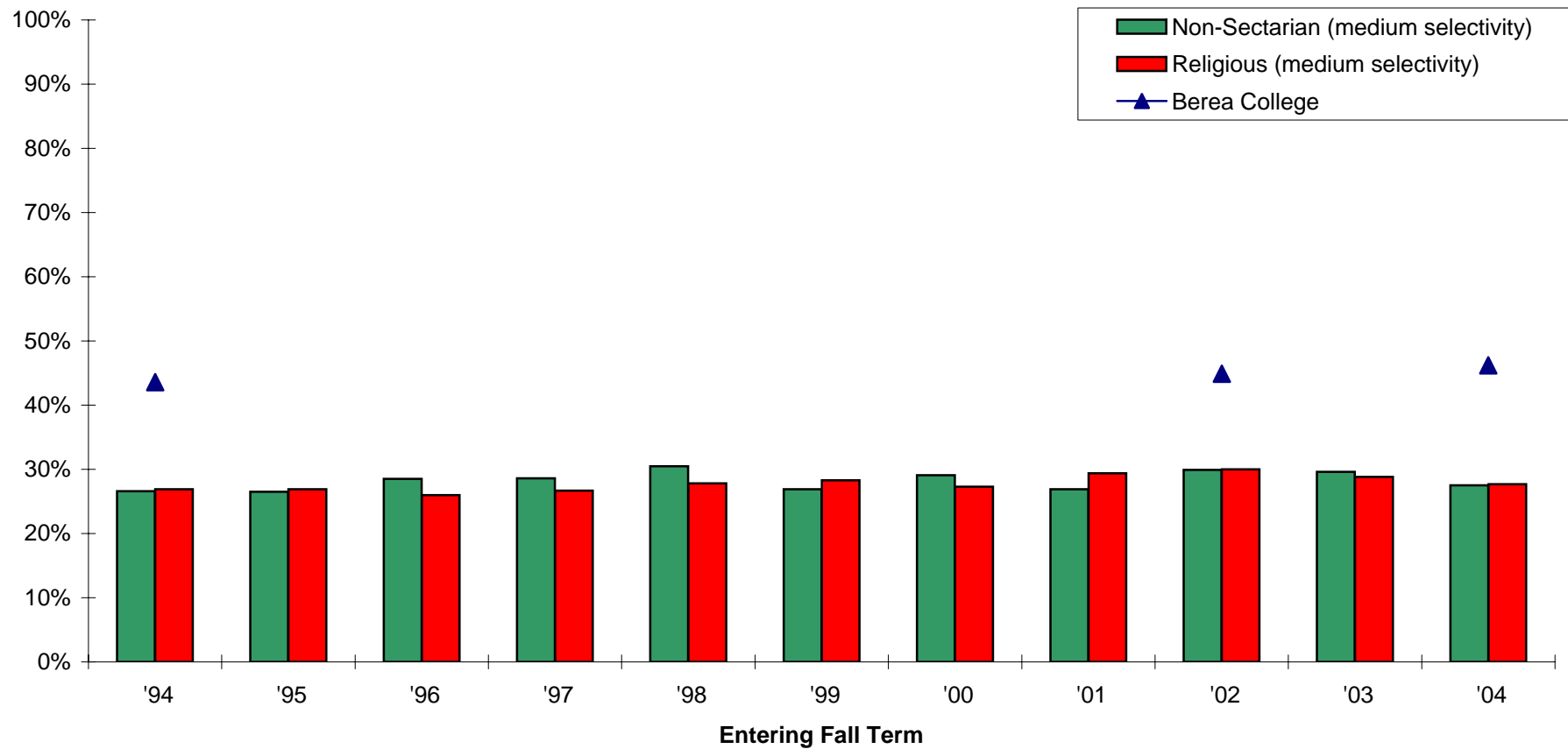
Percent of new freshmen who indicated that they spent six or more hours on

Talking with teachers outside of class



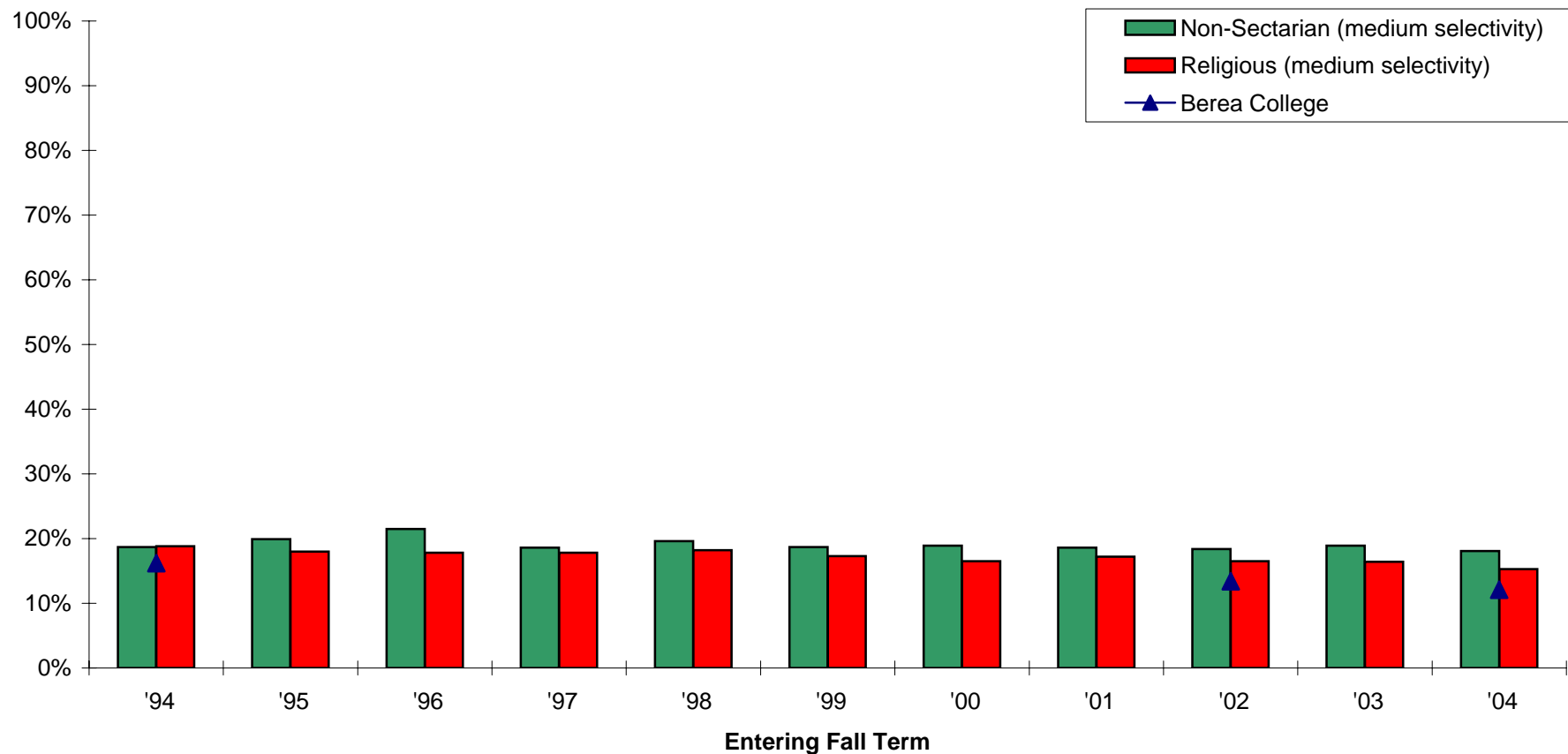
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of new freshmen who indicated that they spent zero to two hours on Exercising or sports



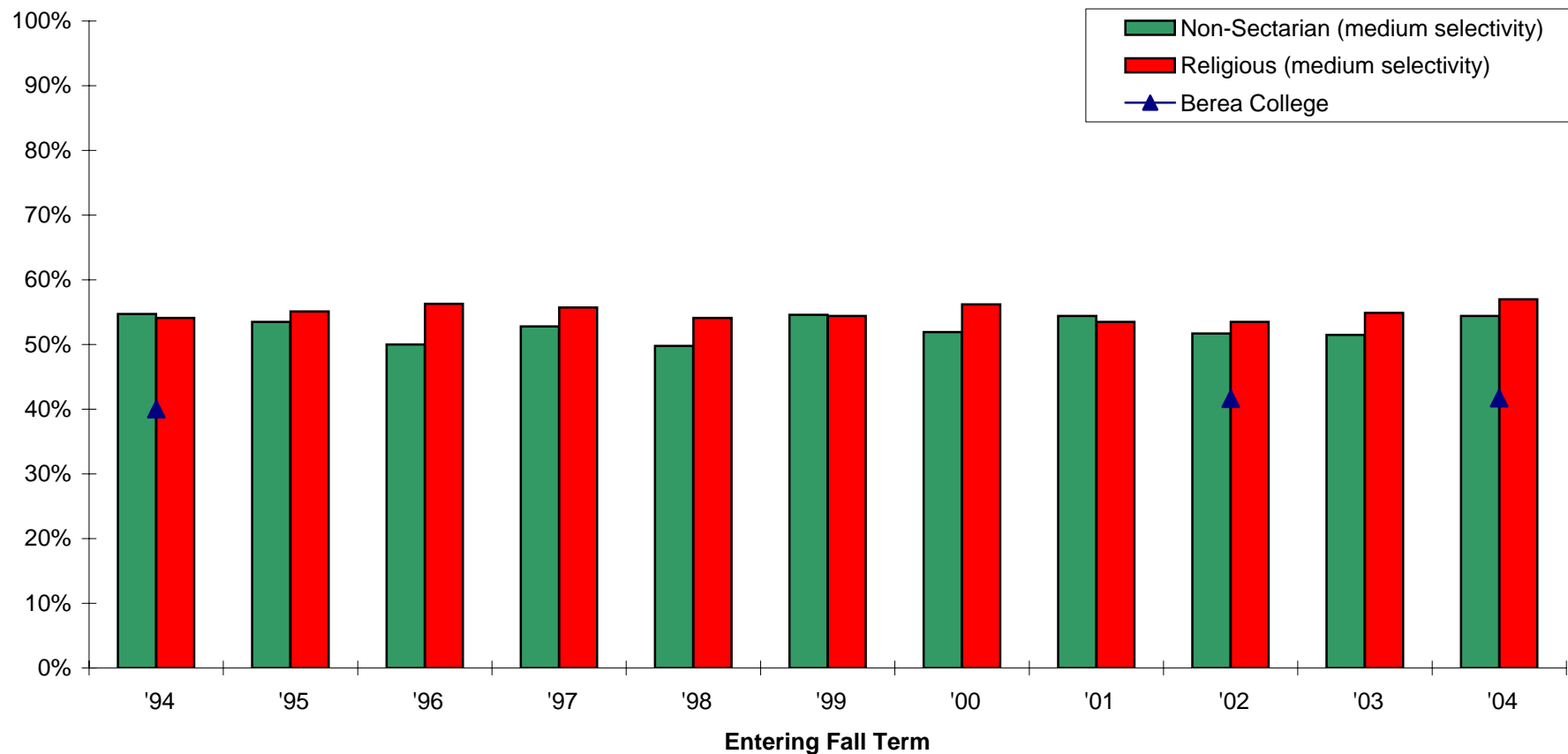
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of new freshmen who indicated that they spent three to five hours on *Exercising or sports*



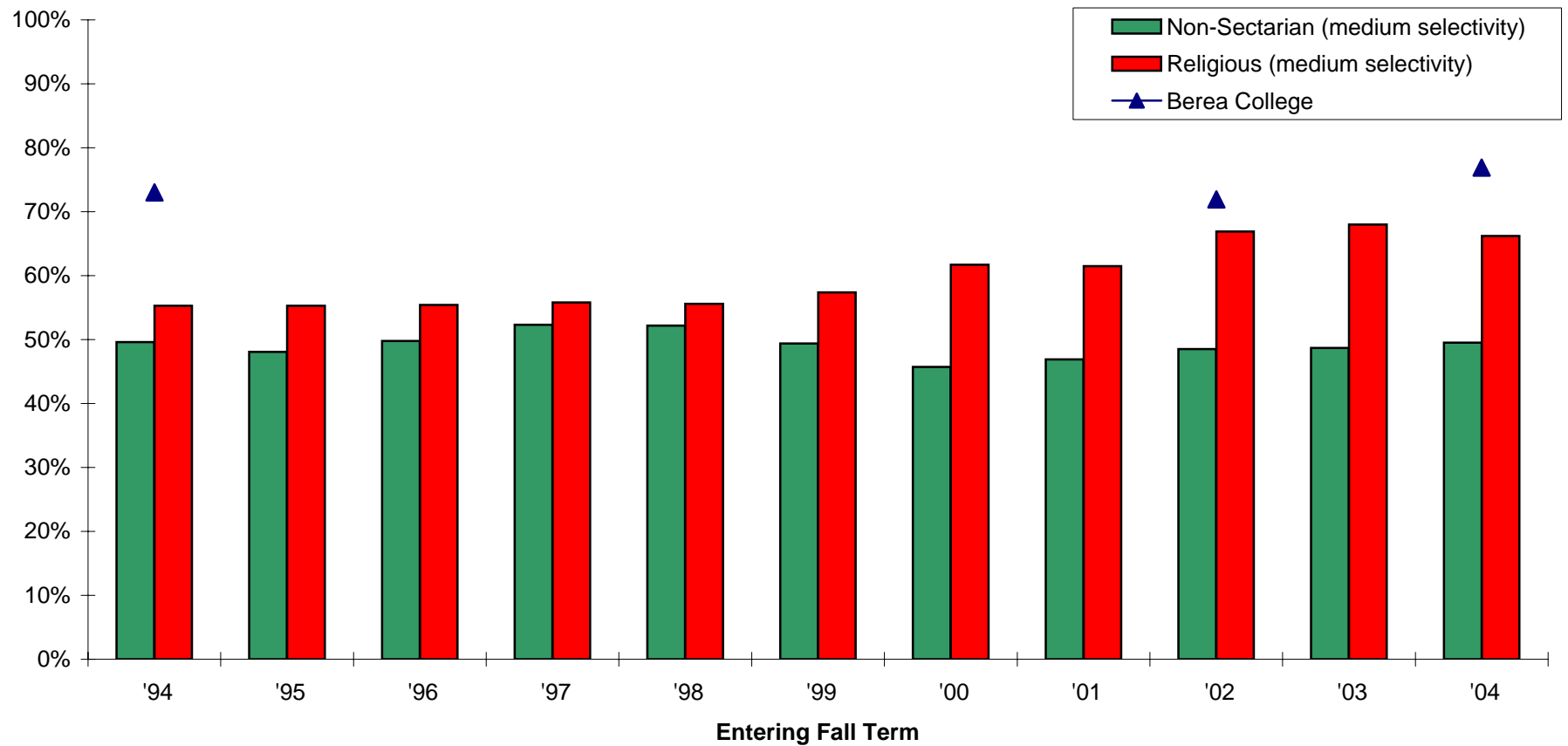
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of new freshmen who indicated that they spent six or more hours on *Exercising or sports*



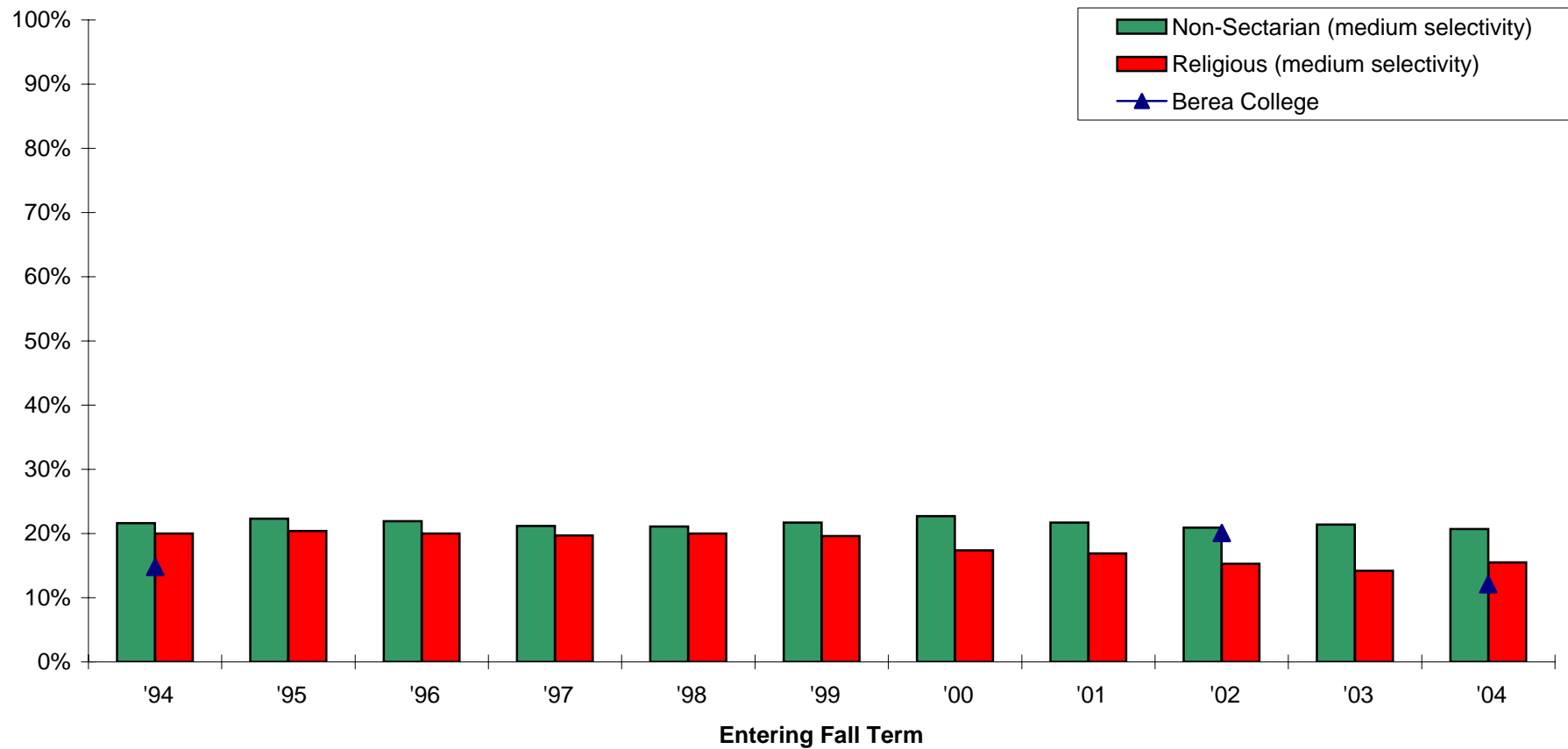
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of new freshmen who indicated that they spent zero to two hours on *Partying*



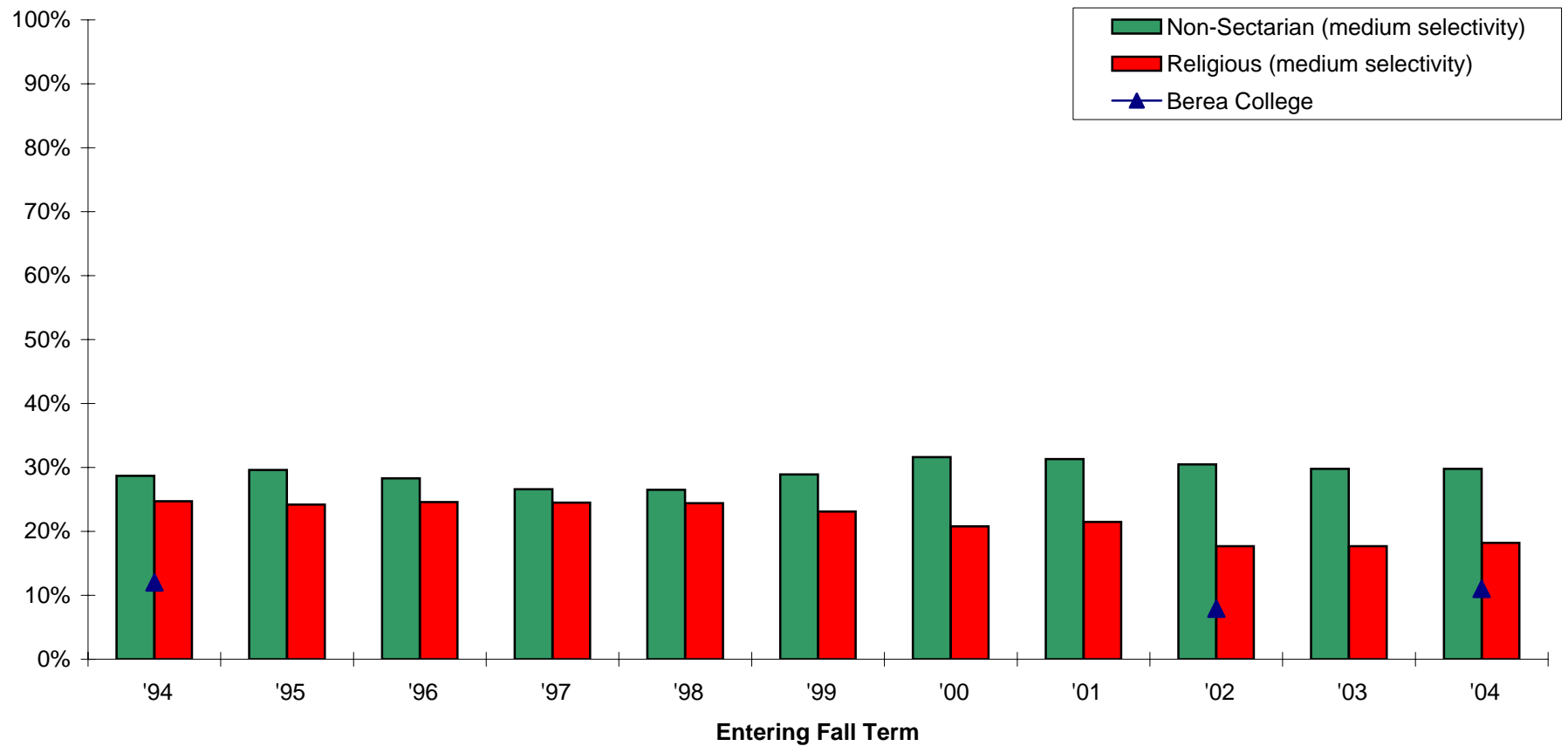
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of new freshmen who indicated that they spent three to five hours on *Partying*



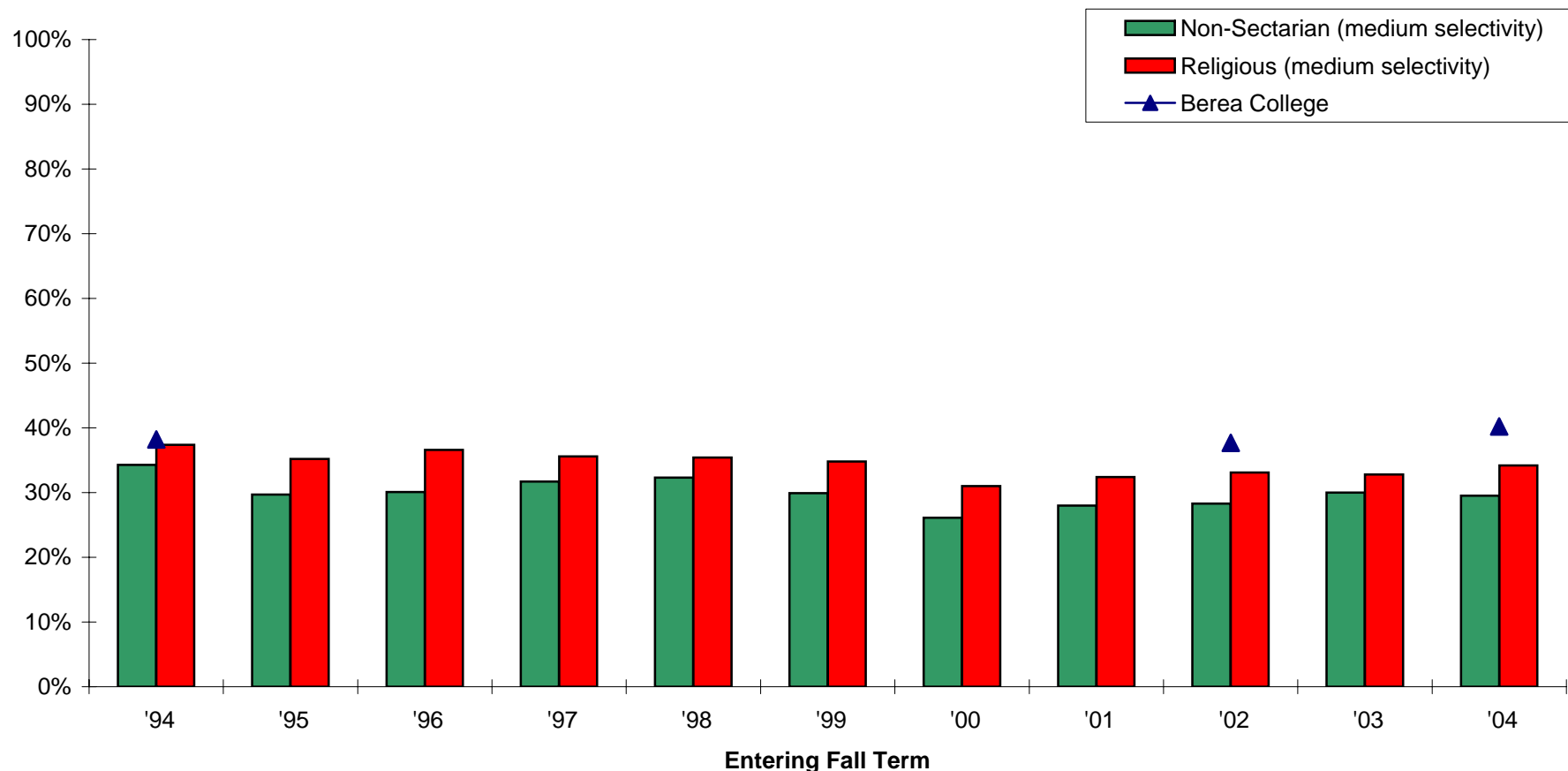
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of new freshmen who indicated that they spent six or more hours on *Partying*



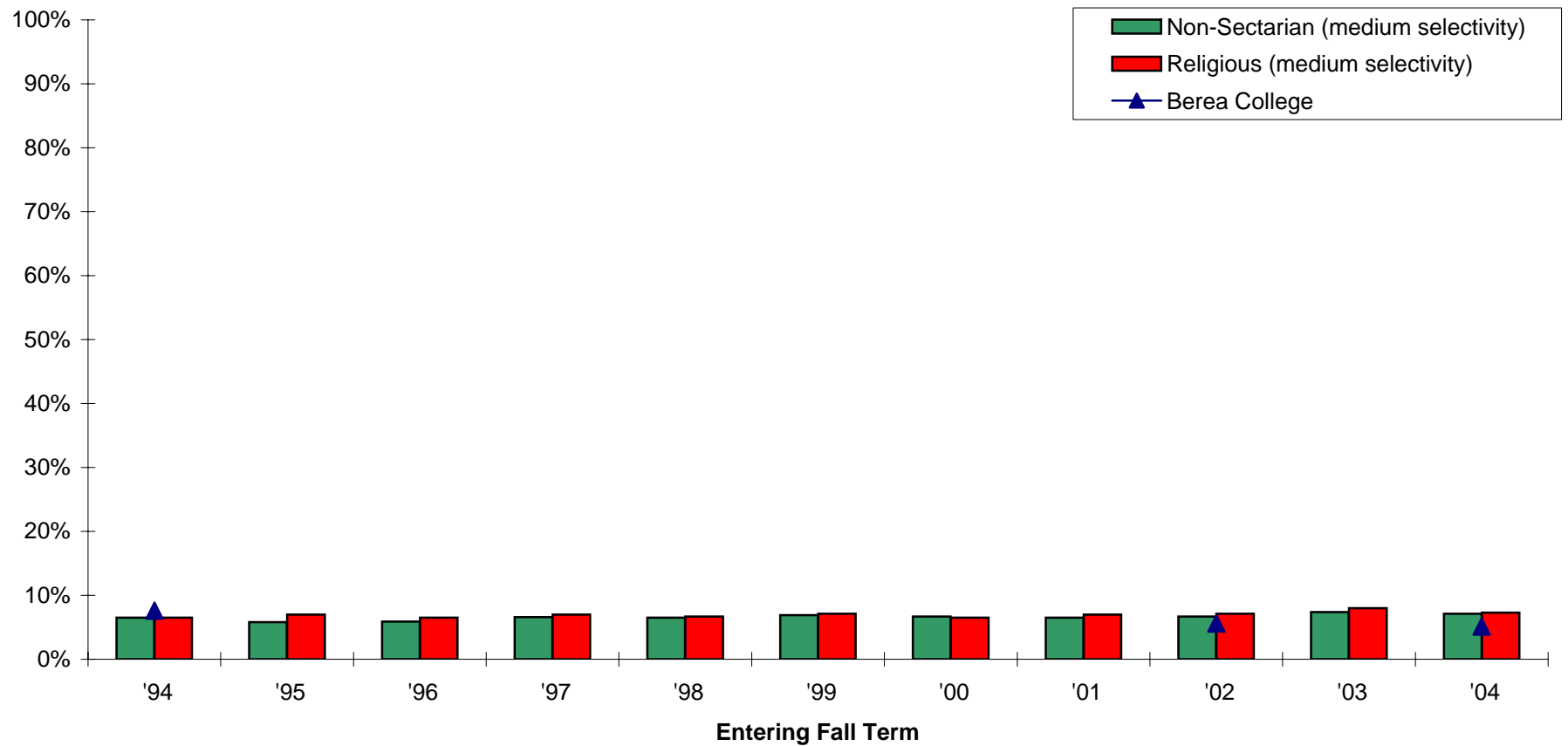
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of new freshmen who indicated that they spent zero to two hours on *Working (for pay)*



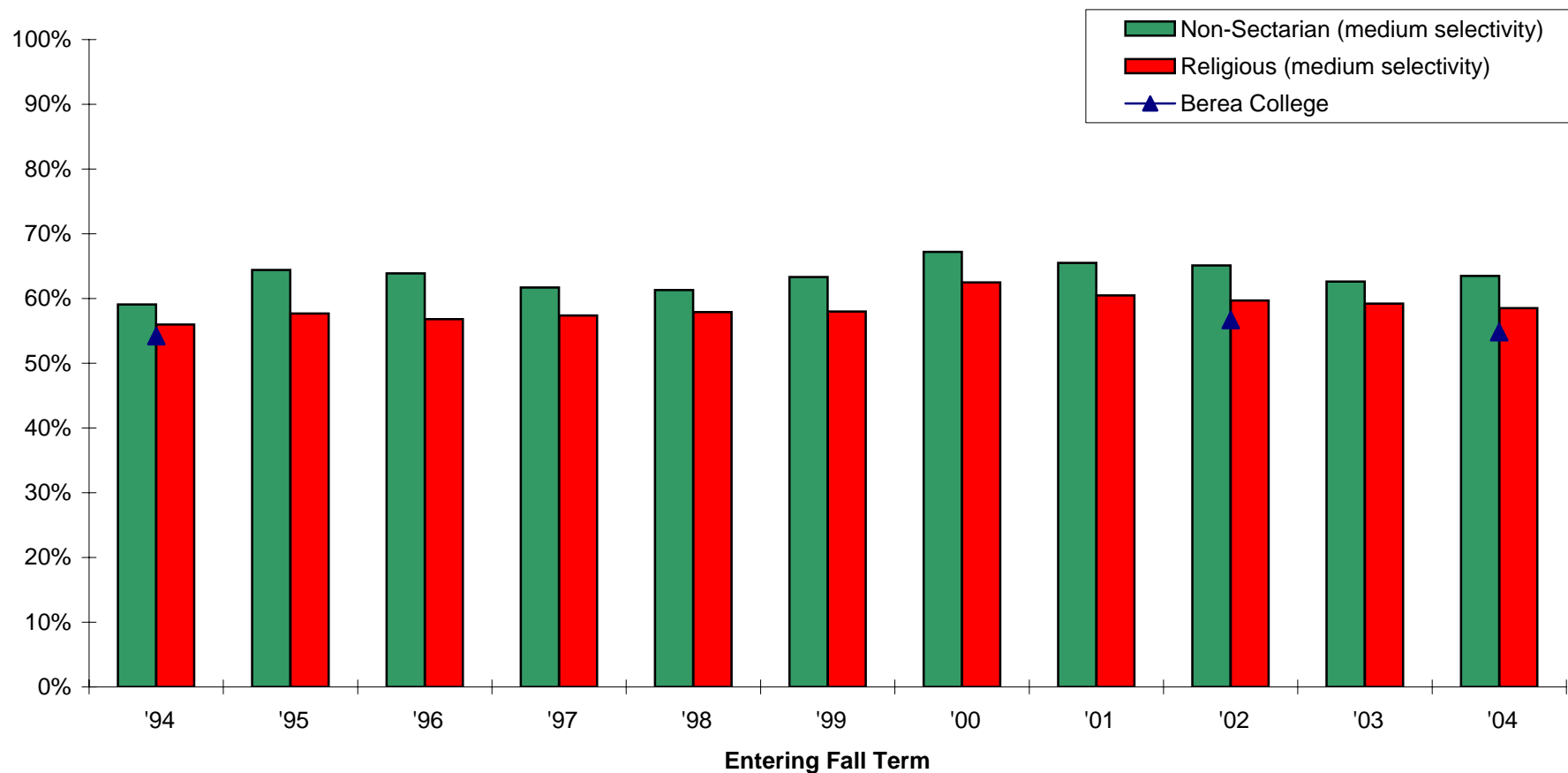
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of new freshmen who indicated that they spent three to five hours on *Working (for pay)*



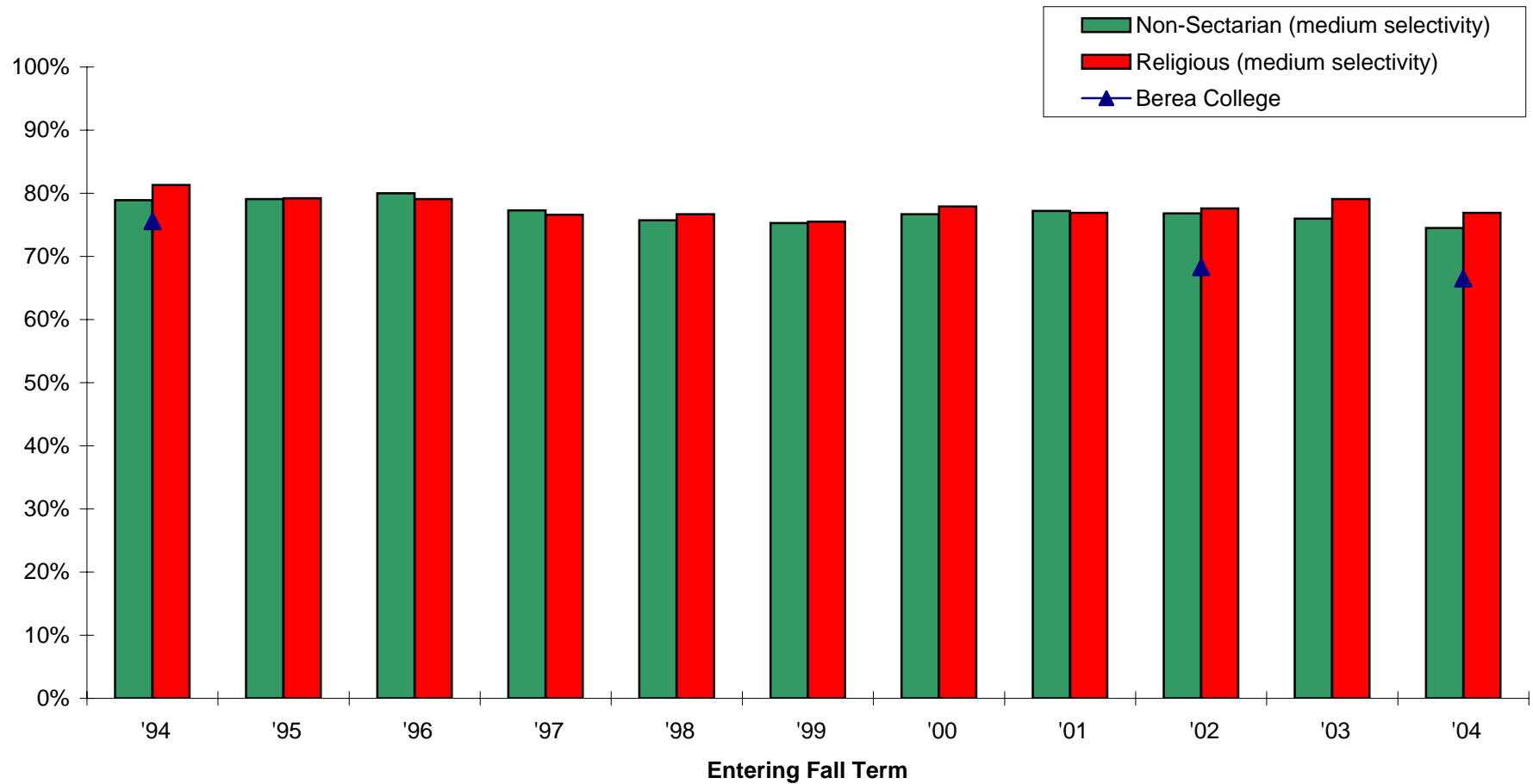
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of new freshmen who indicated that they spent six or more hours on *Working (for pay)*



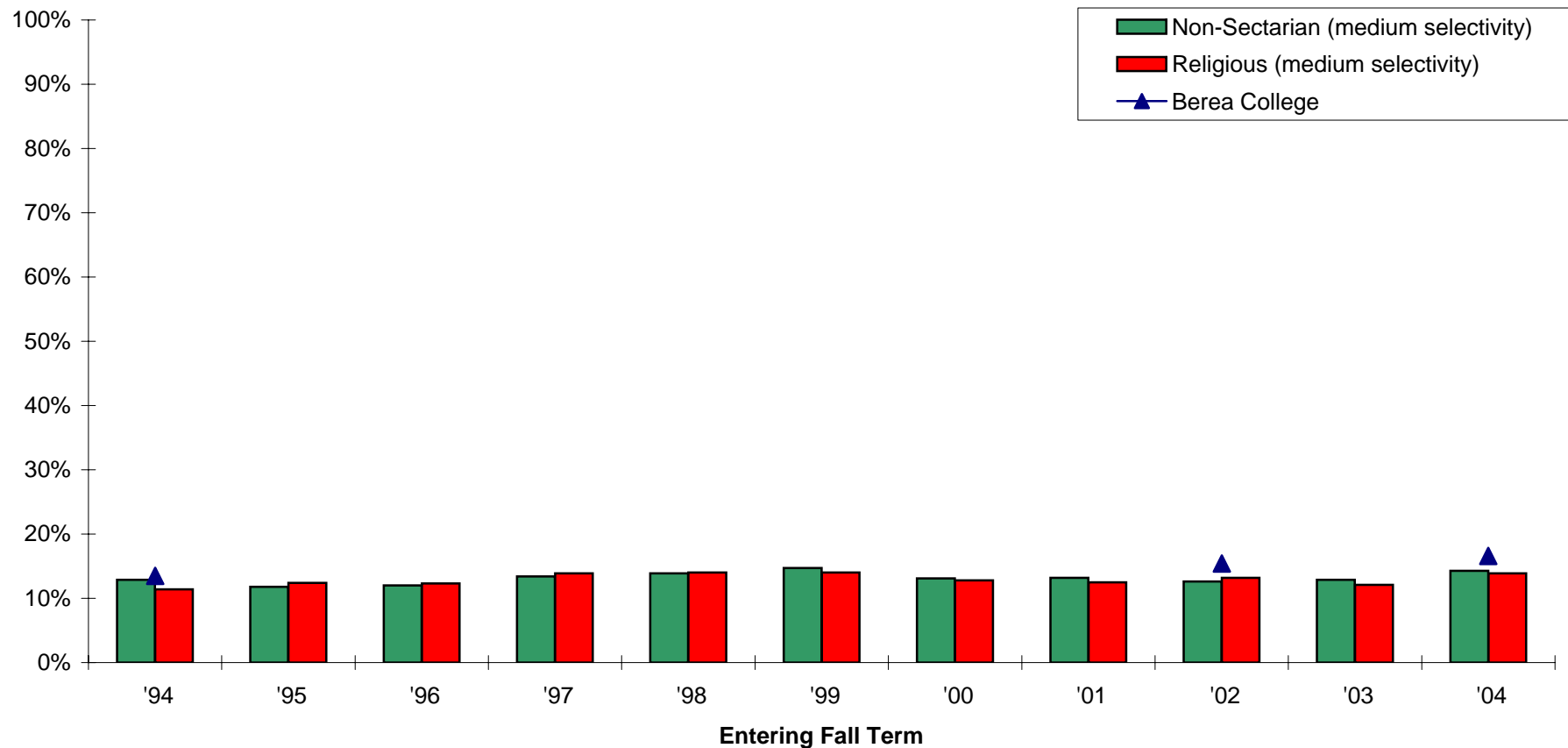
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of new freshmen who indicated that they spent zero to two hours on *Volunteer work*



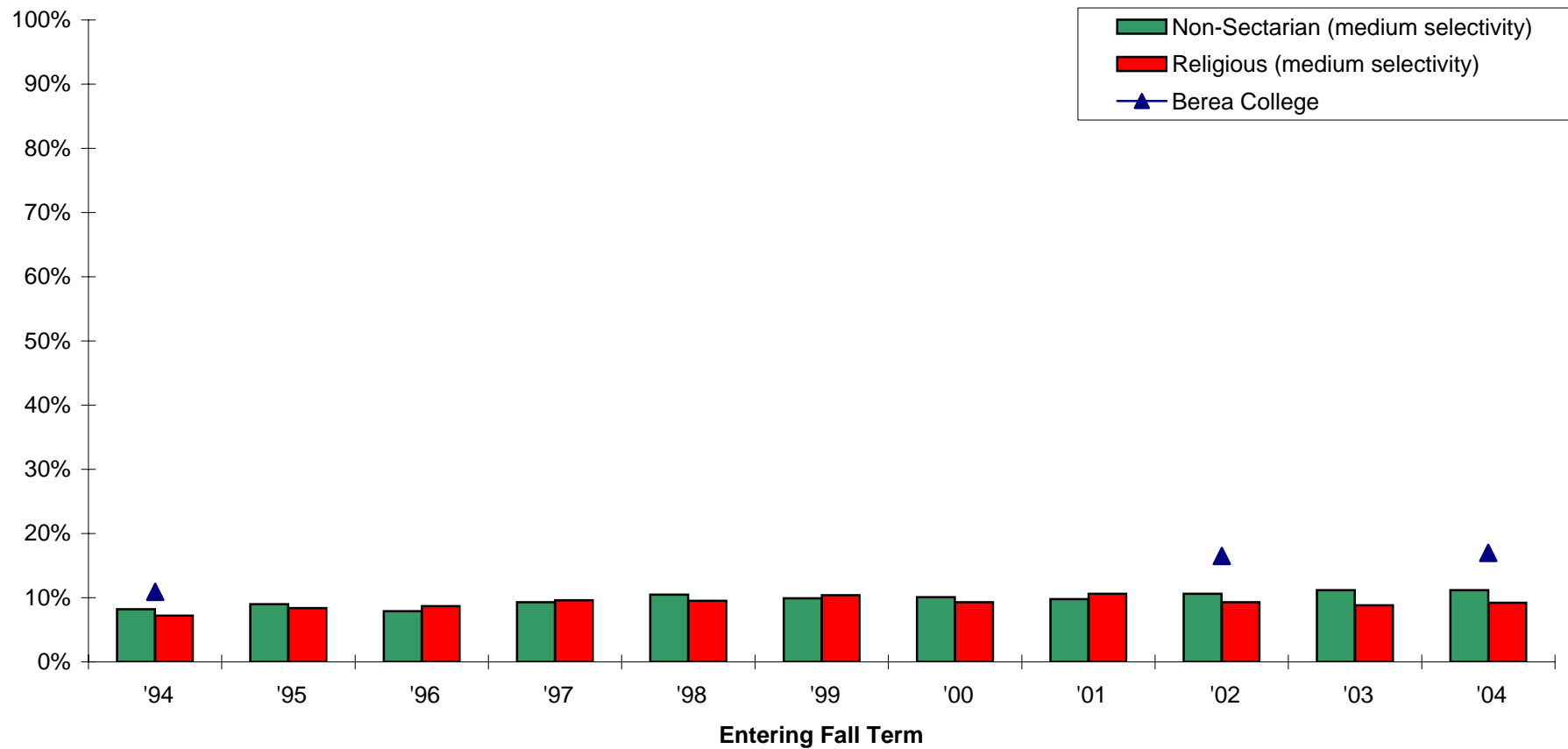
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of new freshmen who indicated that they spent three to five hours on *Volunteer work*



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

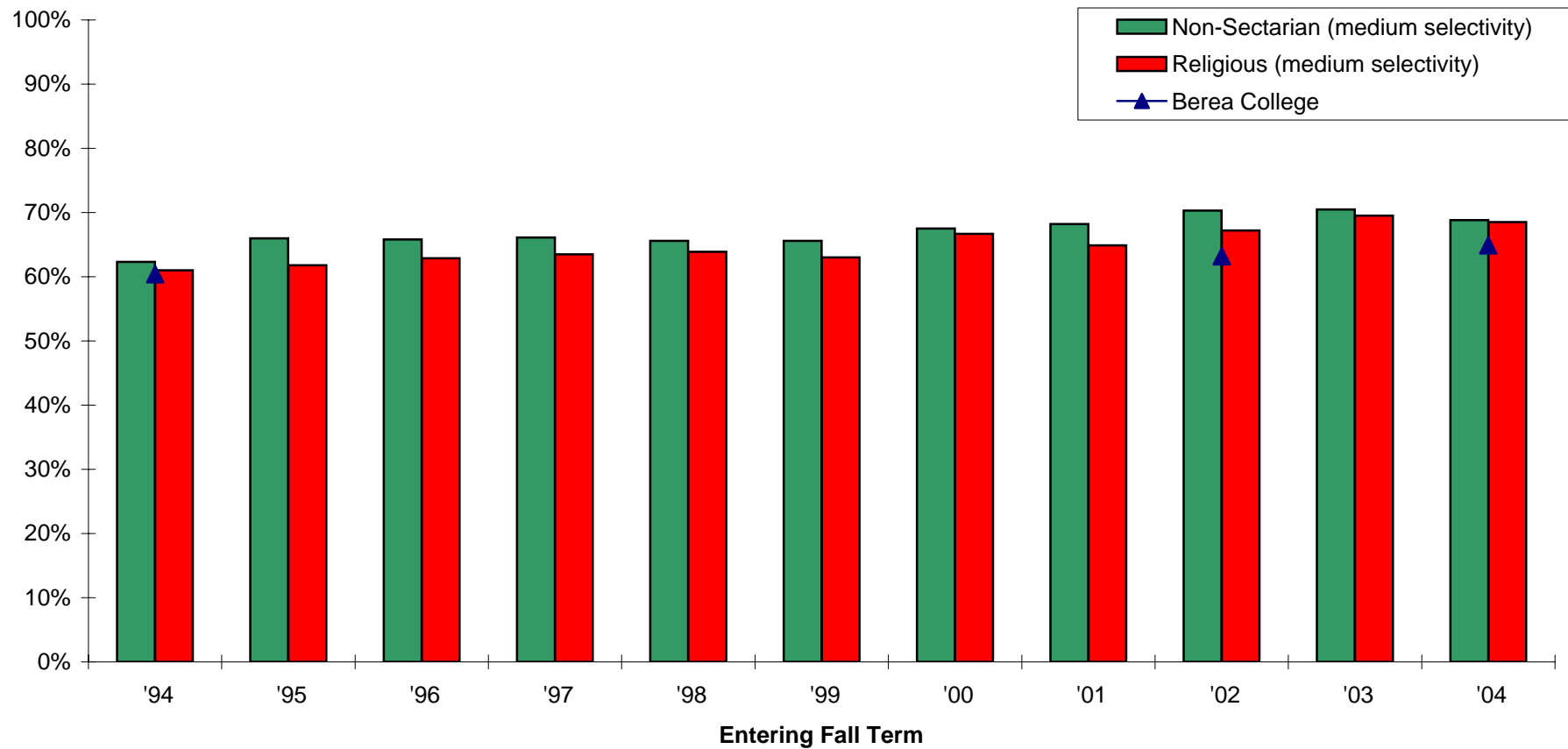
Percent of new freshmen who indicated that they spent six or more hours on *Volunteer work*



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

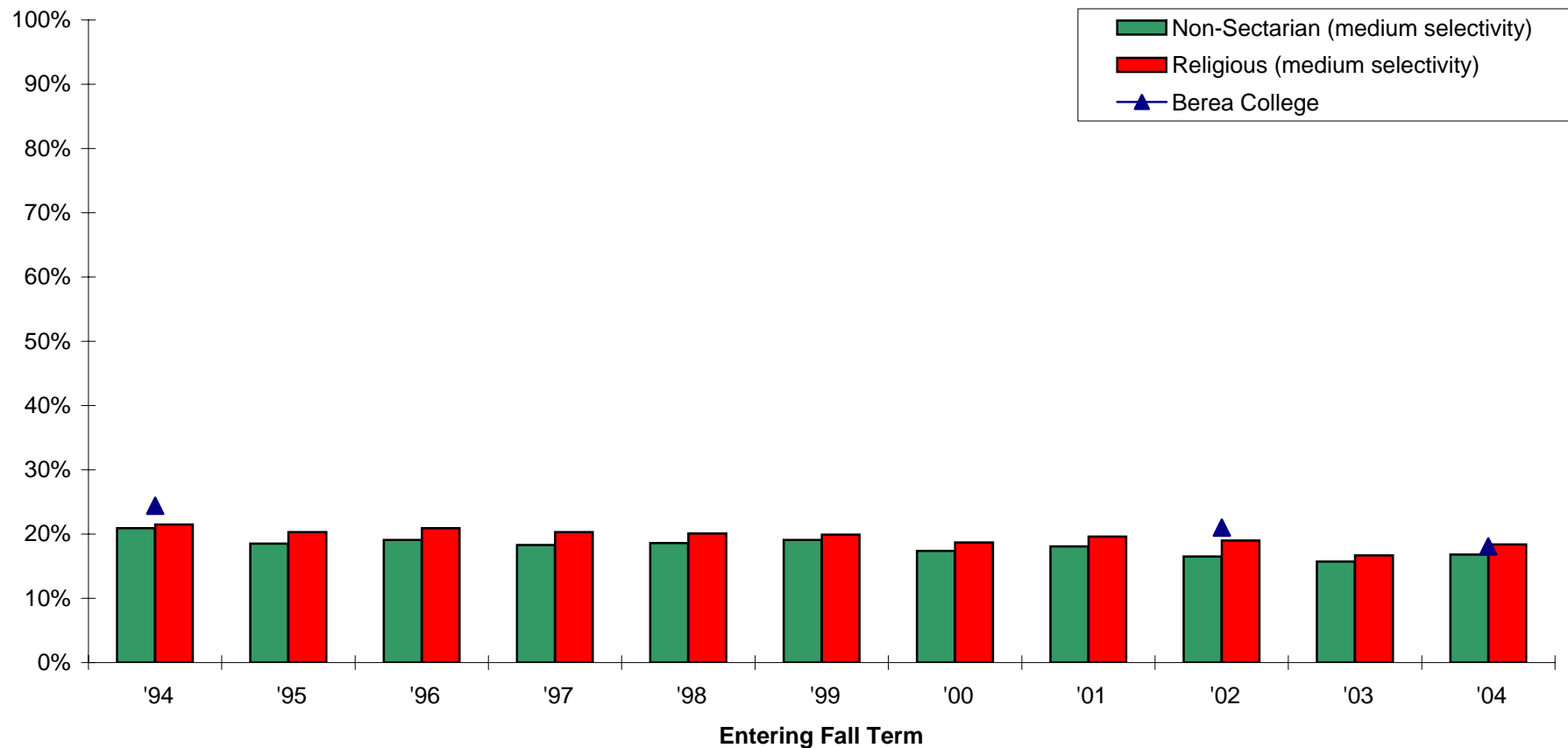
Percent of new freshmen who indicated that they spent zero to two hours on

Student clubs and groups



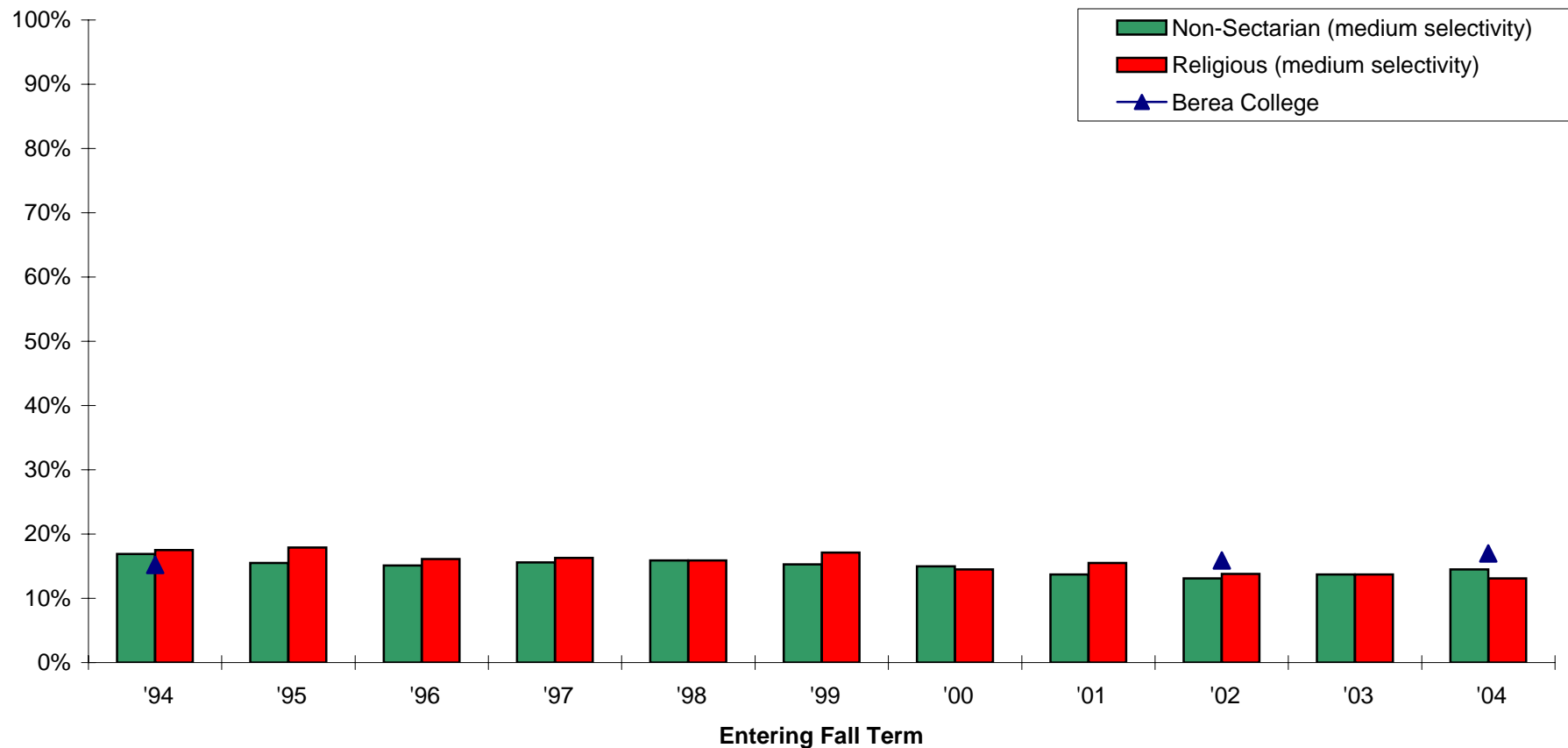
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of new freshmen who indicated that they spent three to five hours on *Student clubs/groups*



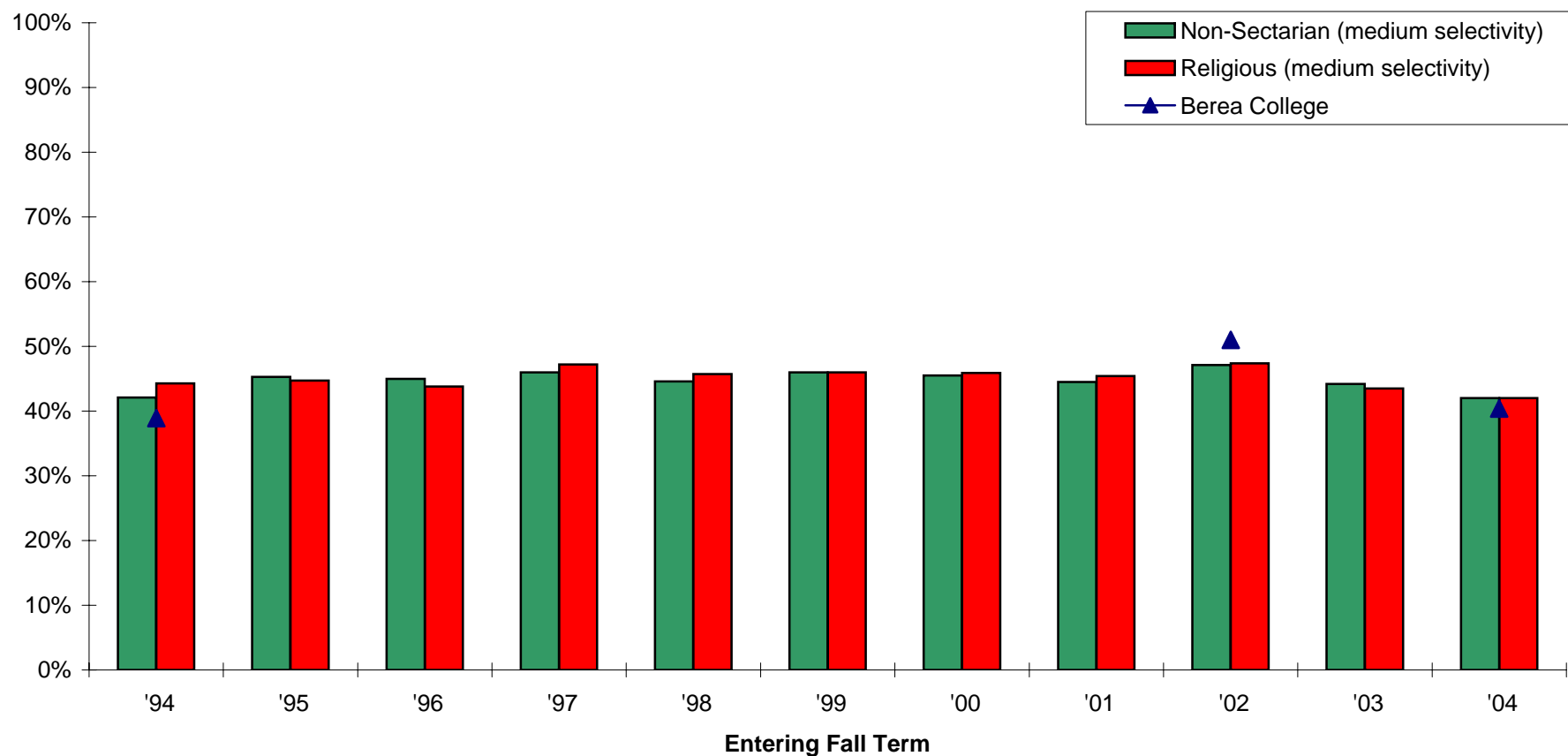
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of new freshmen who indicated that they spent six or more hours on *Student clubs/groups*



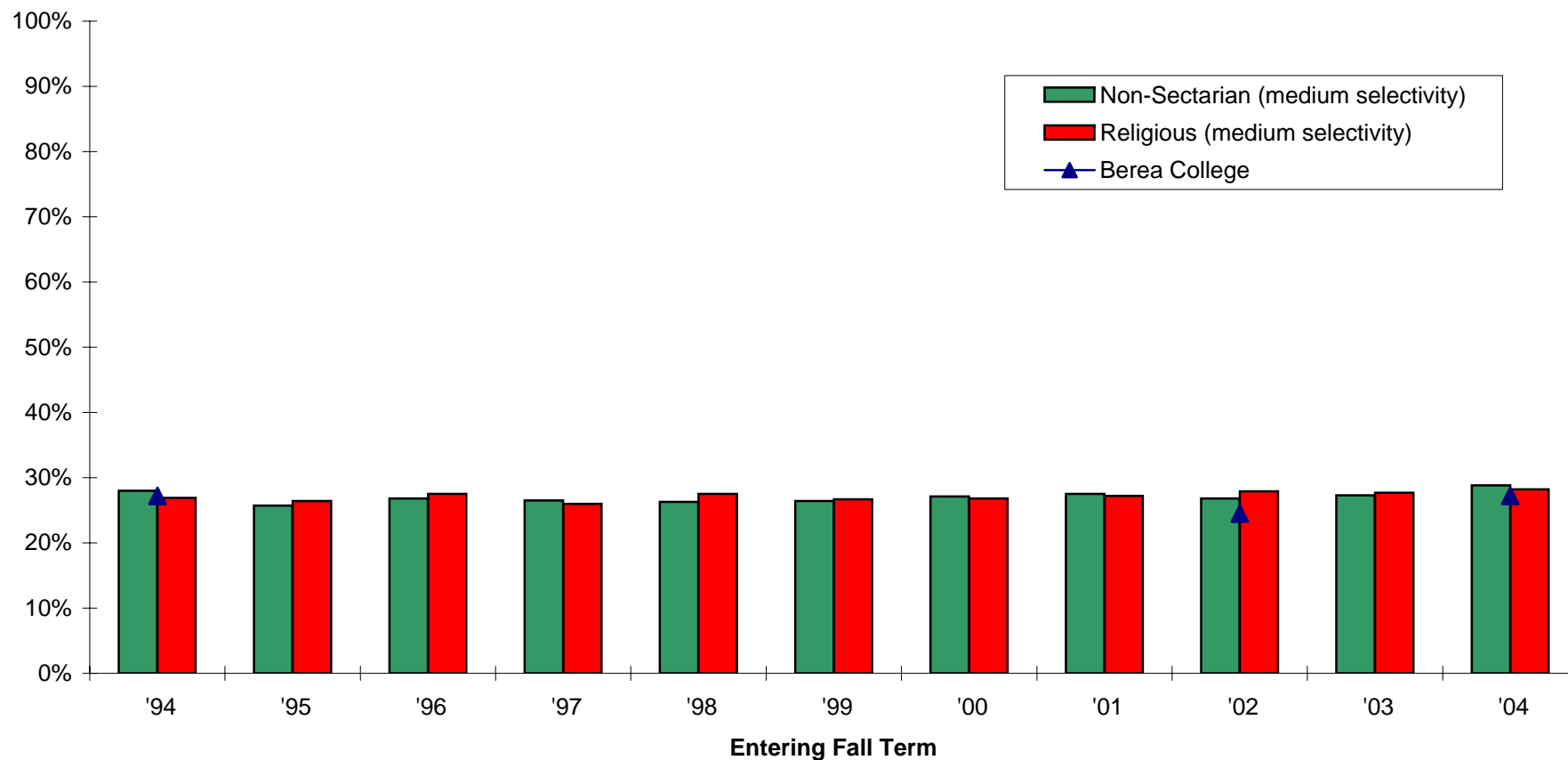
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of new freshmen who indicated that they spent zero to two hours on *Watching TV*



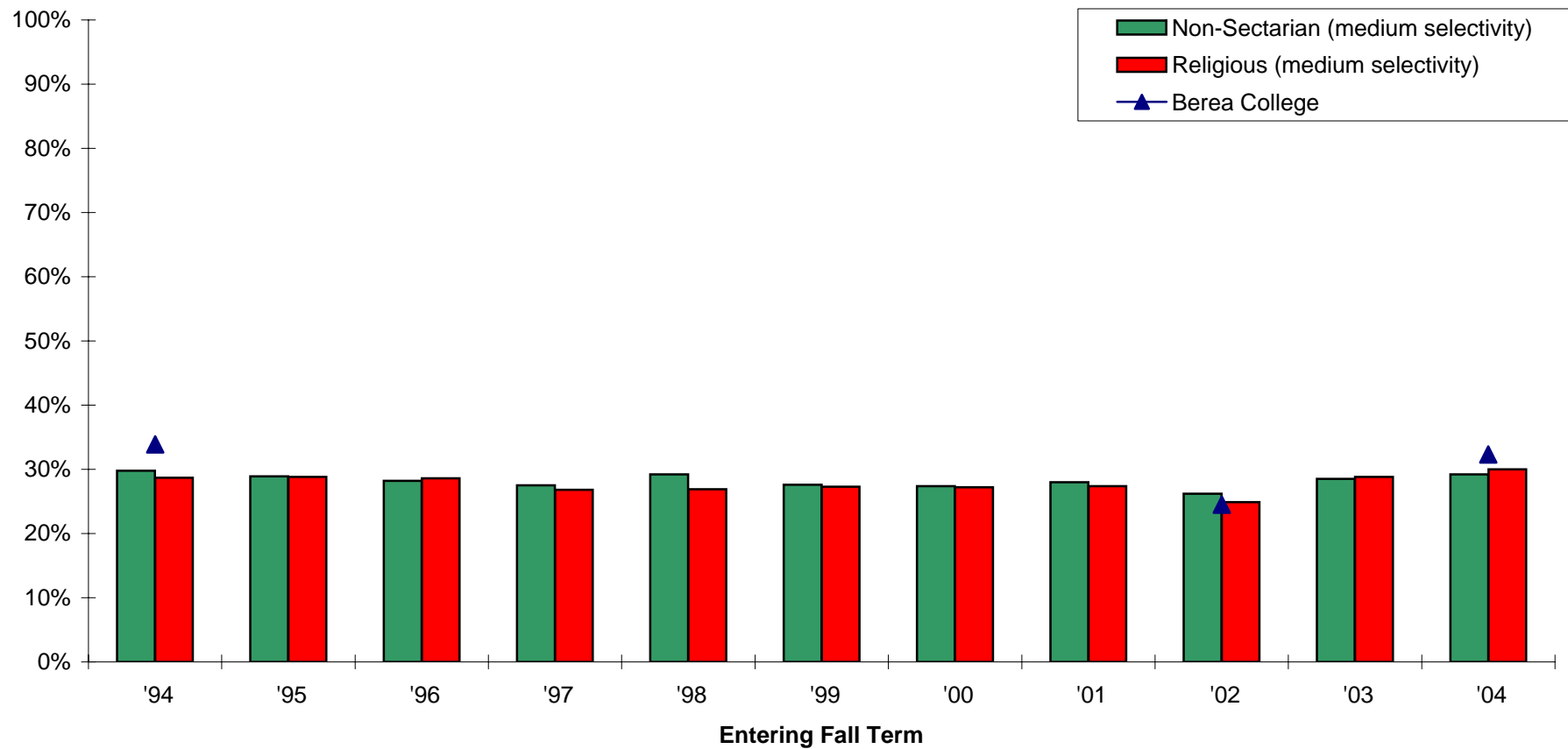
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of new freshmen who indicated that they spent three to five hours on *Watching TV*



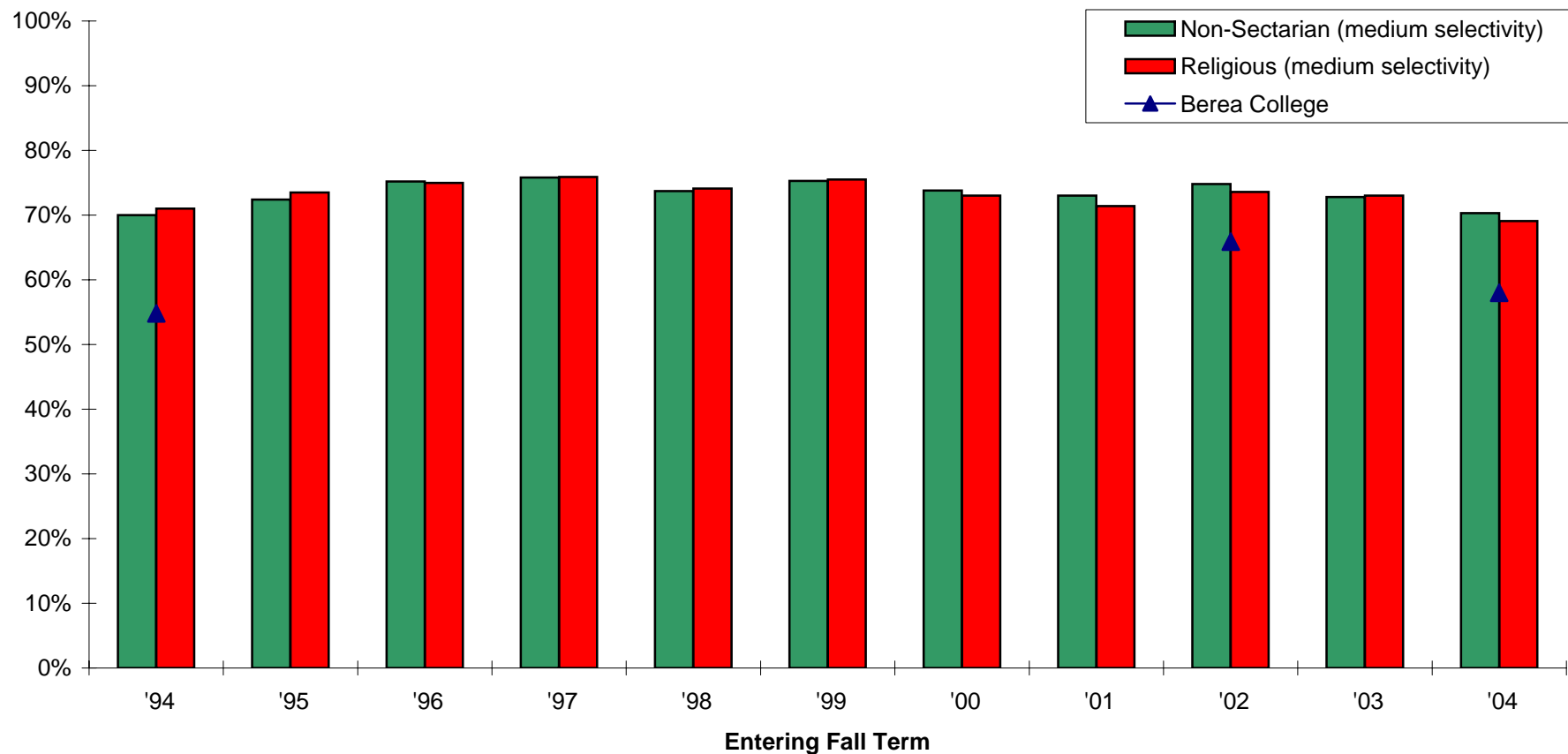
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of new freshmen who indicated that they spent six or more hours on *Watching TV*



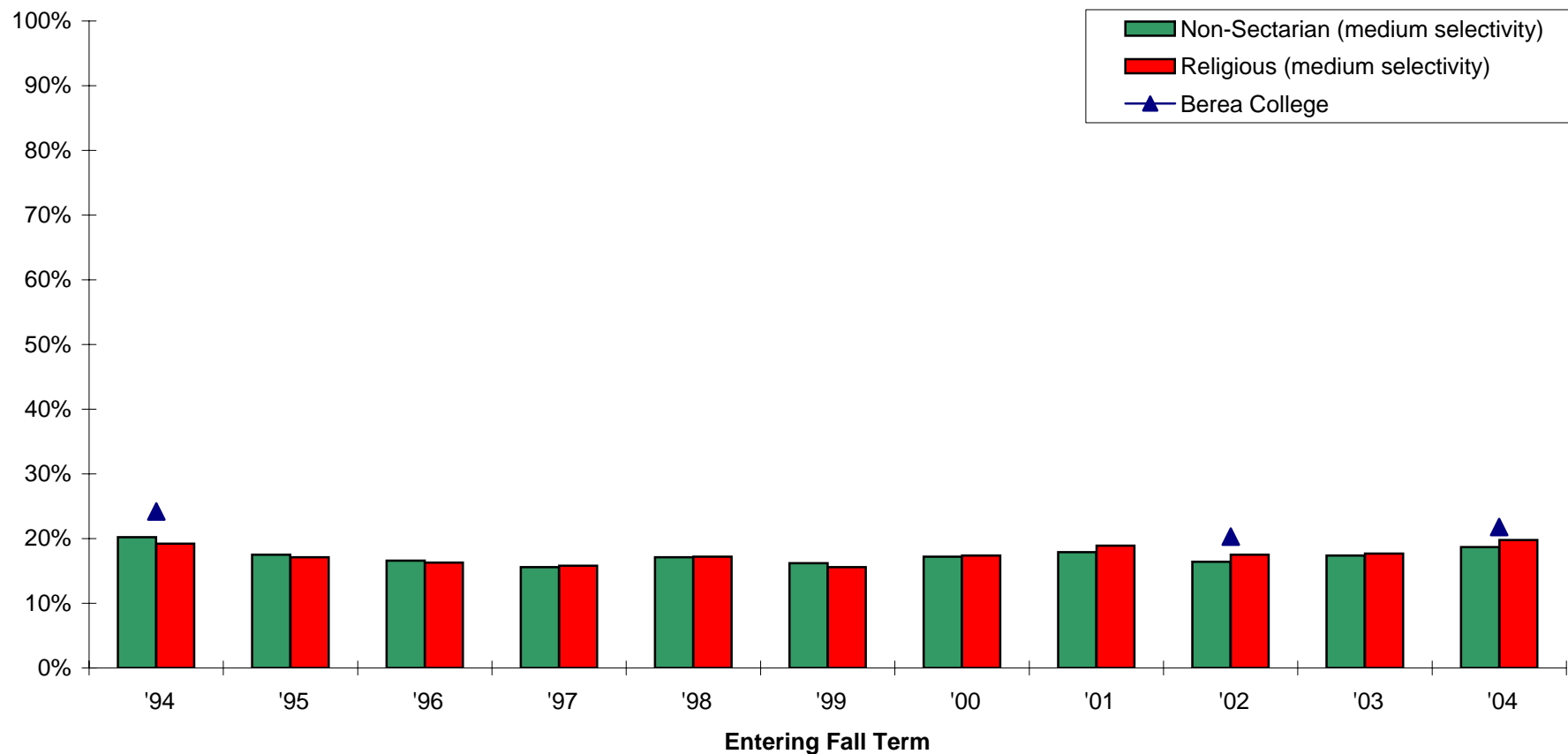
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of new freshmen who indicated that they spent zero to two hours on *Housework/childcare*



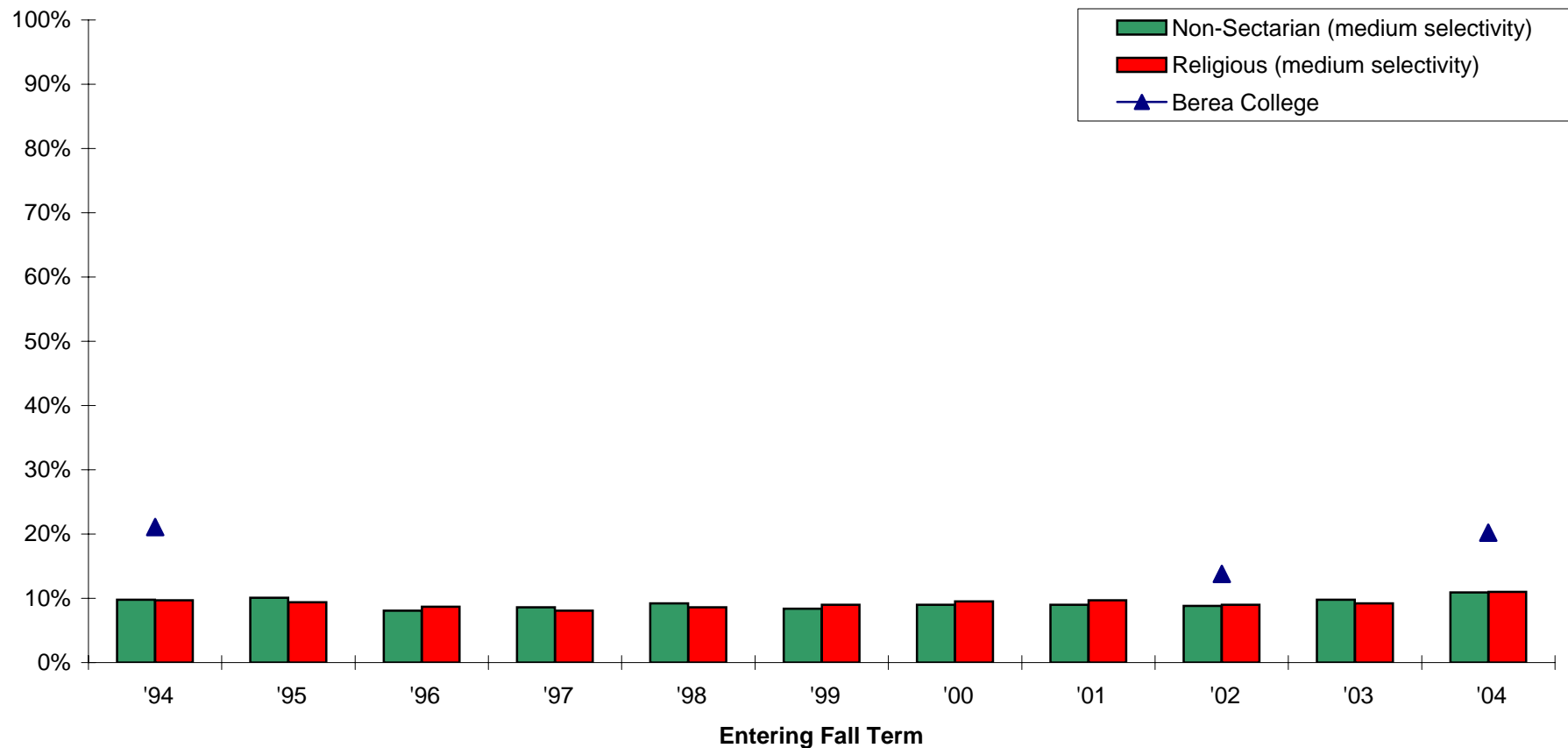
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of new freshmen who indicated that they spent three to five hours on *Housework/childcare*



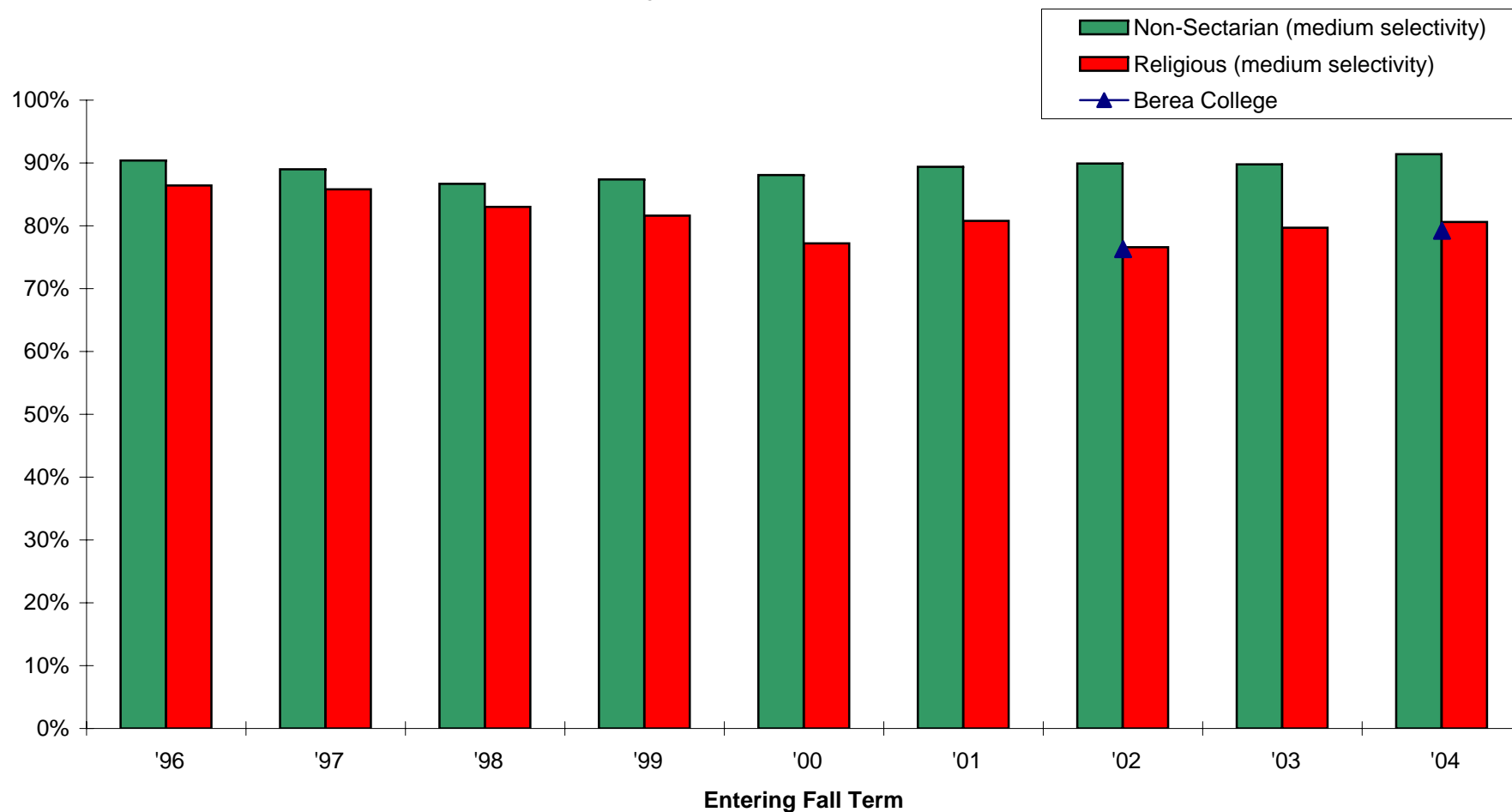
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of new freshmen who indicated that they spent six or more hours on *Housework/childcare*



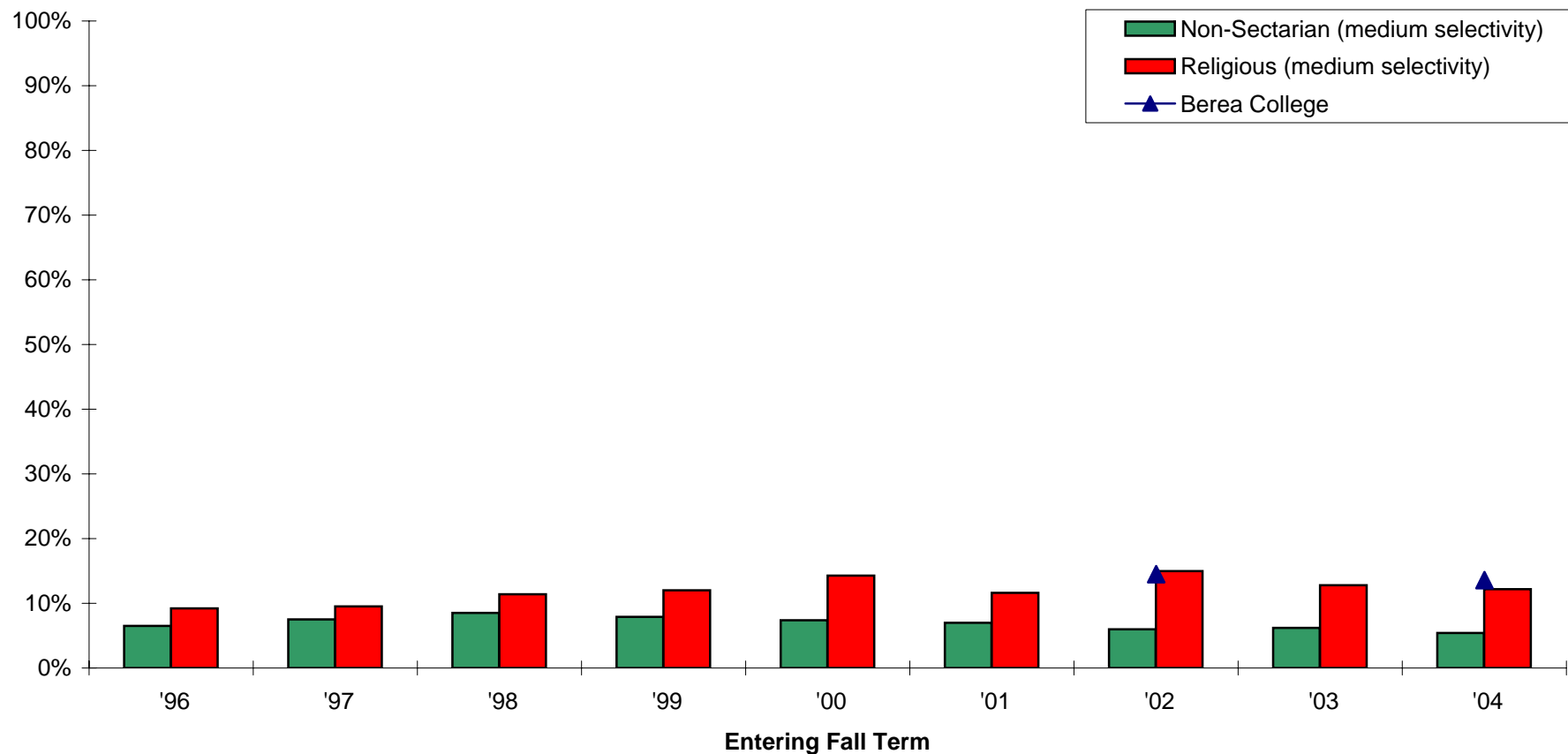
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of new freshmen who indicated that they spent zero to two hours on *Prayer/meditation*



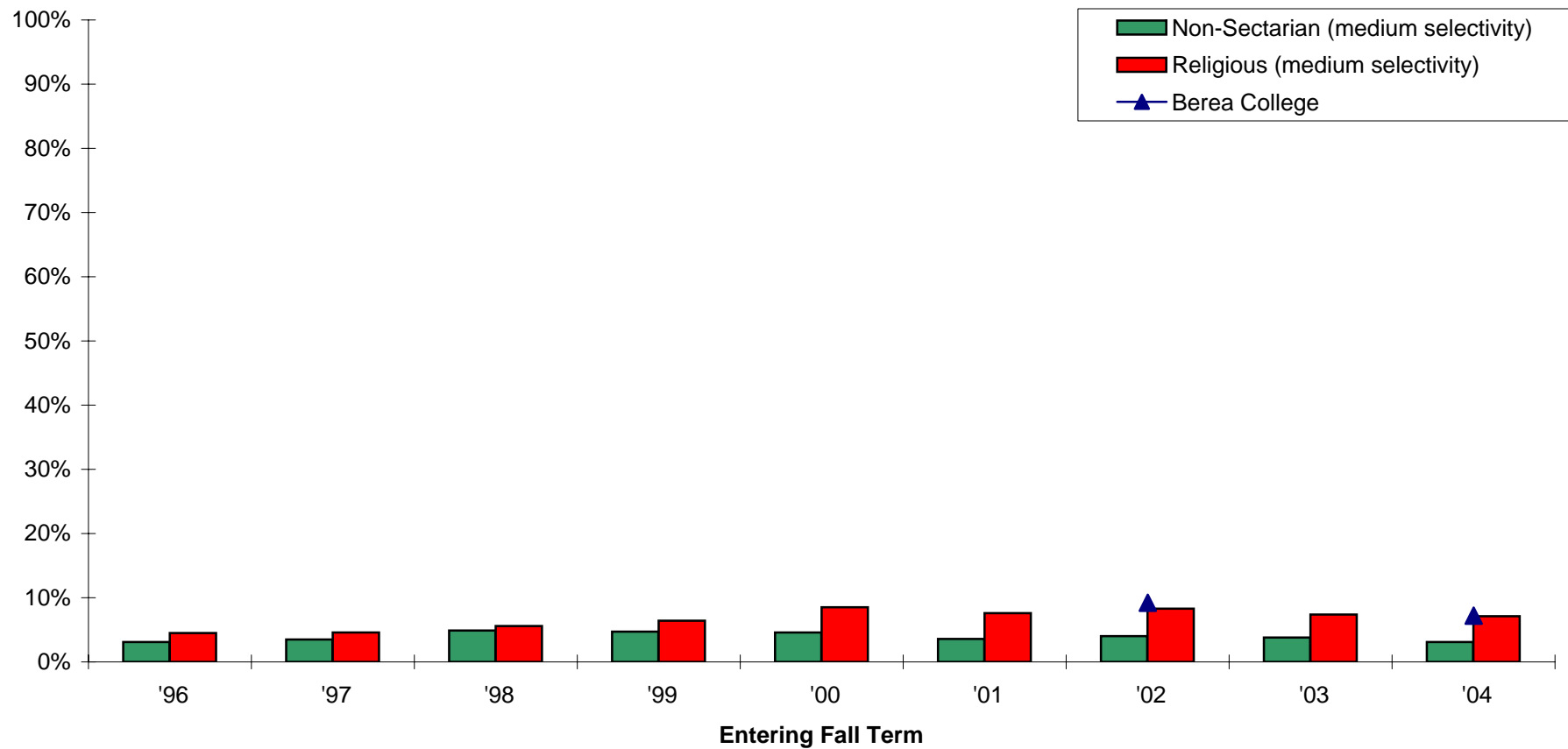
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of new freshmen who indicated that they spent three to five hours on *Prayer/meditation*



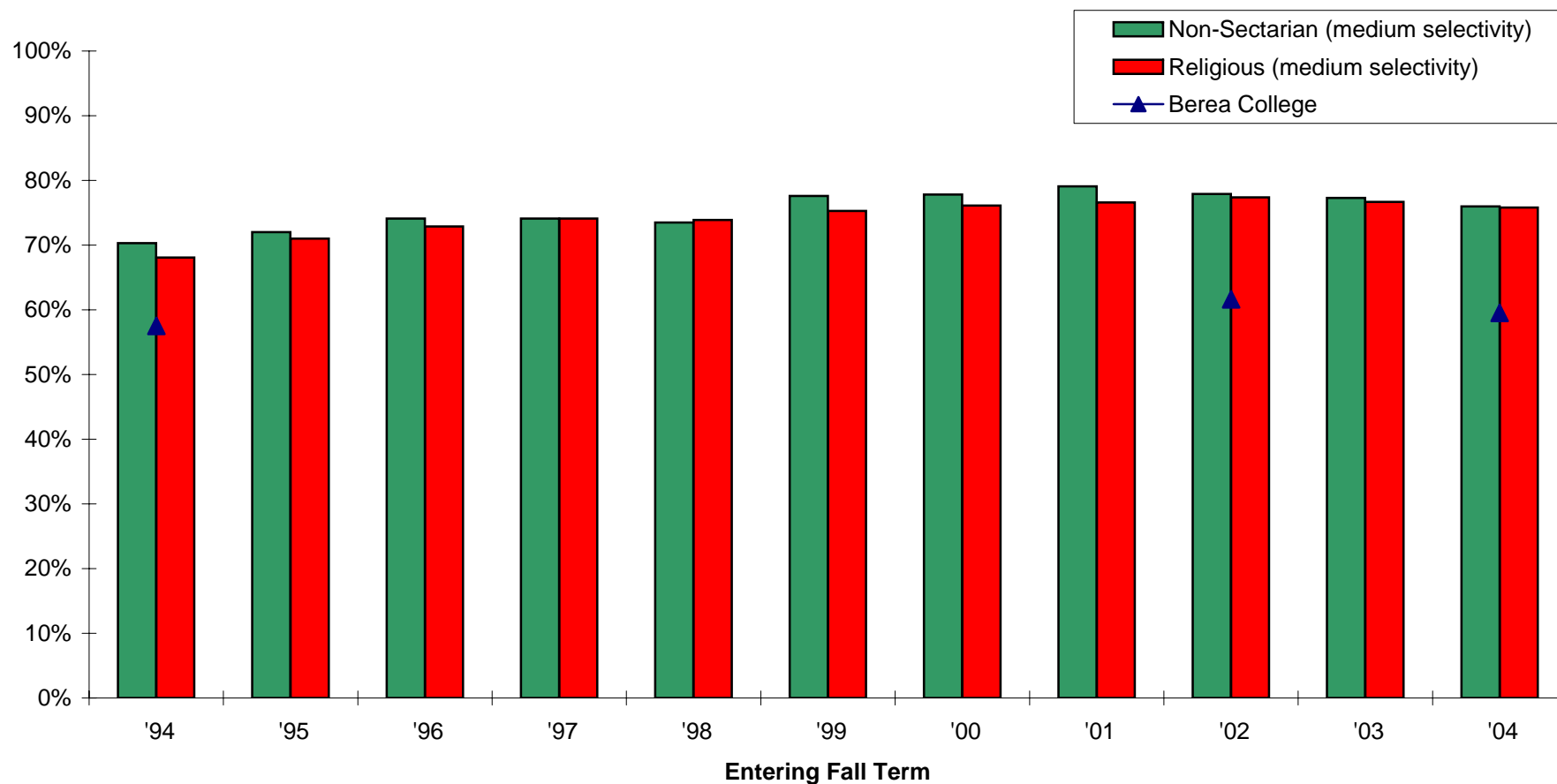
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of new freshmen who indicated that they spent six or more hours on *Prayer/meditation*



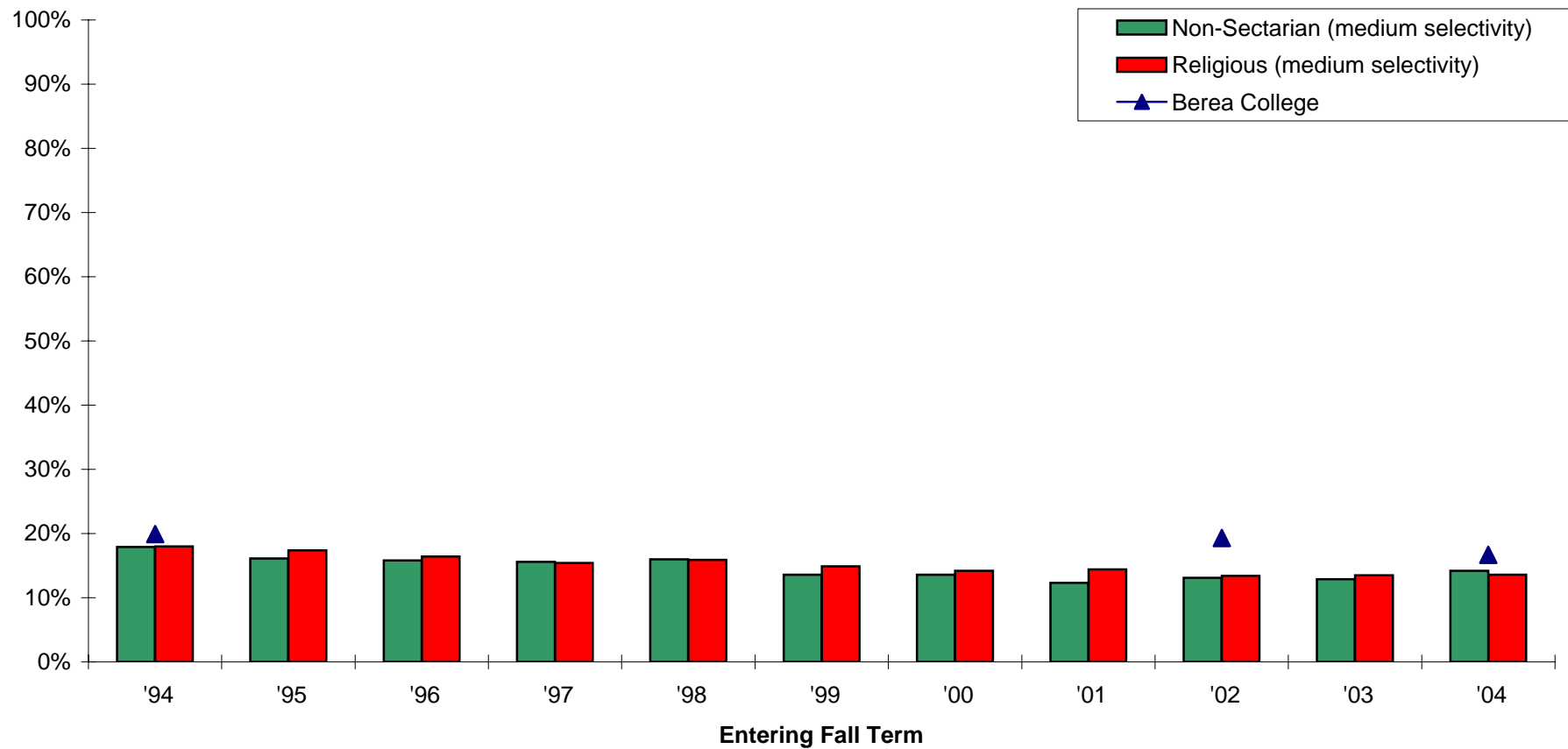
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of new freshmen who indicated that they spent zero to two hours on Reading for pleasure



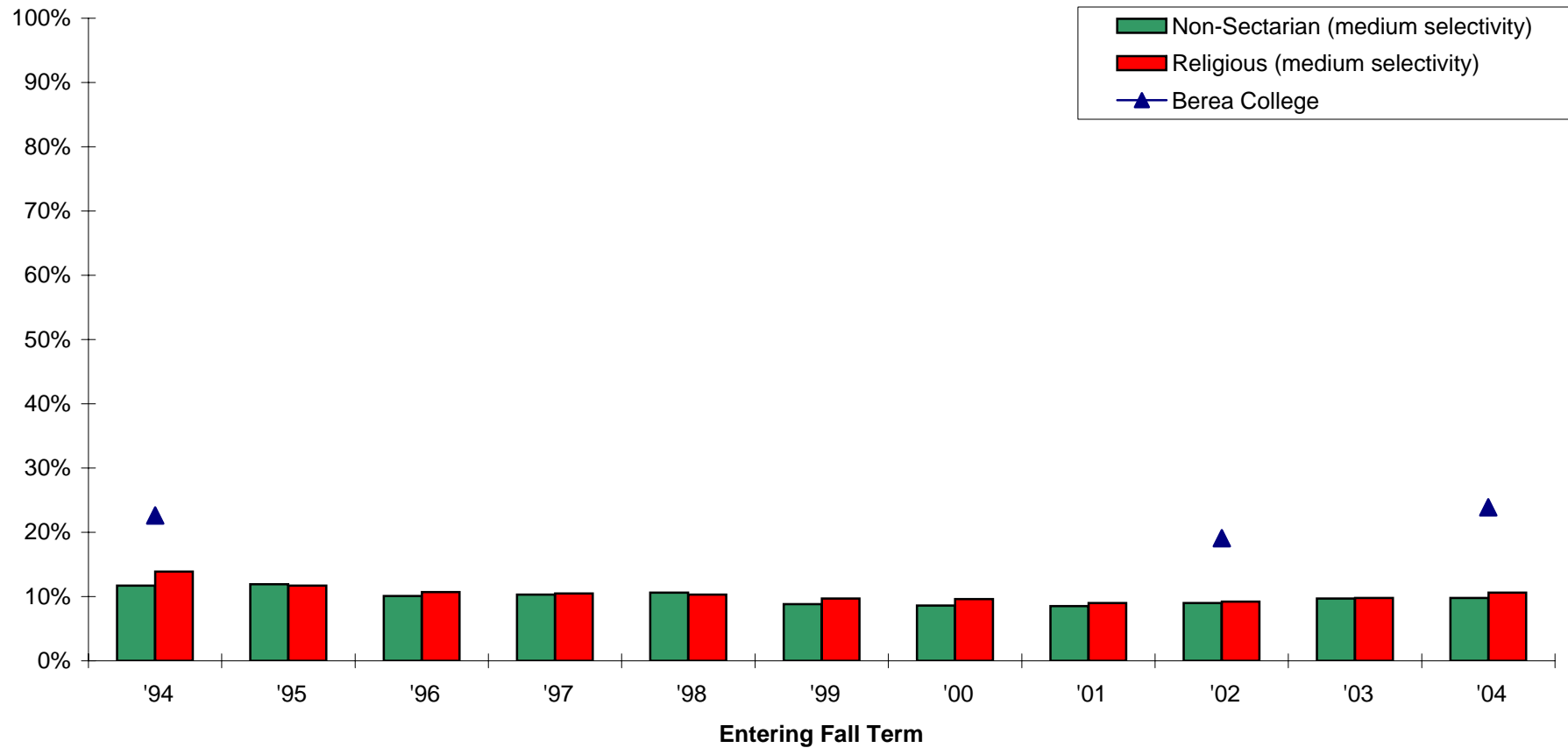
Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of new freshmen who indicated that they spent three to five hours on *Reading for pleasure*



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.

Percent of new freshmen who indicated that they spent six or more hours on *Reading for pleasure*



Note: Missing data occurs because Berea did not participate in the particular year. Also, some survey items have been added or deleted over the years.