

BEREA COLLEGE
Institutional Characteristics
ACADEMIC YEAR 2007-2008

GREAT COMMITMENTS

Berea College, founded by ardent abolitionists and radical reformers, continues today as an educational institution still firmly rooted in its historic purpose “to promote the cause of Christ.” Adherence to the College’s scriptural foundation, “God has made of one blood all peoples of the earth,” shapes the College’s culture and programs so that students and staff alike can work toward both personal goals and a vision of a world shaped by Christian values, such as the power of love over hate, human dignity and equality, and peace with justice. This environment frees persons to be active learners, workers, and servers as members of the academic community and as citizens of the world. The Berea experience nurtures intellectual, physical, aesthetic, emotional, and spiritual potentials and with those the power to make meaningful commitments and translate them into action.

To achieve this purpose, Berea College commits itself:

- To provide an educational opportunity primarily for students from Appalachia, black and white, who have great promise and limited economic resources.
- To provide an education of high quality with a liberal arts foundation and outlook.
- To stimulate understanding of the Christian faith and its many expressions and to emphasize the Christian ethic and the motive of service to others.
- To provide for all students through the labor program experiences for learning and serving in community, and to demonstrate that labor, mental and manual, has dignity as well as utility.
- To assert the kinship of all people and to provide interracial education with a particular emphasis on understanding and equality among blacks and whites.
- To create a democratic community dedicated to education and equality for women and men.
- To maintain a residential campus and to encourage in all members of the community a way of life characterized by plain living, pride in labor well done, zest for learning, high personal standards, and concern for the welfare of others.
- To serve the Appalachian region primarily through education but also by other appropriate services.

FACTS AT A GLANCE

Did you know...

- All students receive a four-year, full tuition scholarship, worth up to \$23,400 annually.
- 86% of all students live on campus and all work at least 10 hours a week in the Student Labor Program.
- Students can choose from among 31 majors.*
- Every student is given a laptop computer provided by the College.
- 64% of first-year students come from families where neither parent has a college degree.
- In academic year 2006-2007, 22% of the student body participated in the Education Abroad program.
- 57% of graduate survey respondents indicated they are employed by an educational, non-profit, or service organization.
- In academic year 2006-2007, there were 31 service learning courses and projects involving 24 departments and programs.

* You can view the current Berea College catalog at www.berea.edu/catalog

STUDENT ENROLLMENT, FALL 2007

Degree-Seeking Students

Freshman	498
First-Year Students	(421)
Other Freshmen	(77)
Sophomore	354
Junior	313
Senior	<u>363</u>

TOTAL 1,528

Non-Degree-Seeking Students

College Employees	3
Local High School Students	33
Other Students	<u>18</u>

TOTAL 54

TOTAL HEADCOUNT **1,582**

DEGREE-SEEKING STUDENT DISTRIBUTION, FALL 2007

Gender	Self-Reported Ethnic Identity
Male 40%	White 69%
Female 60%	African American 18%
	F-1 International 7%
	Hispanic 2%
	Unknown 2%
	American Indian 1%
	Asian or Pacific Islander 1%

DEGREE-SEEKING STUDENTS BY TERRITORY, FALL 2007		
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In-Territory	1,118	(73%)
Out-of-Territory	304	(20%)
F-1 International	<u>106</u>	<u>(7%)</u>
TOTAL	1,528	(100%)

NOTES: Students represent 41 different states/U.S. territories (including D.C. and the Virgin Islands) and 51 countries other than the U.S.

In-Territory includes students who come from all of Kentucky and selected counties in Alabama, Georgia, North Carolina, Ohio, South Carolina, Tennessee, Virginia, and West Virginia.

Out-of-Territory includes students who come from outside the In-Territory area, including U.S. citizens living in foreign countries.

F-1 International includes students who are not U.S. citizens, permanent residents, or refugees.

FALL 2007 ADMISSIONS DATA			
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Applied	2,083	Mean ACT	23.1
Accepted	597		
Enrolled*	421	Yield: 71%	(421/597)

*54% graduated in top 20% of their high school class.

NUMBER OF MAJORS* REPRESENTED BY GRADUATES Academic Year 2006-2007

African and African American Studies	1
Agriculture and Natural Resources	12
Art	10
Biology	21
Business Administration	36
Chemistry	9
Child and Family Studies	26
Economics	4
Education Studies	4
Elementary Education	7
English	19
Foreign Languages	21
History	10
Independent**	14
Mathematics	9
Music	9
Nursing	11
Philosophy	5
Physical Education	6
Physics	1
Political Science	14
Psychology	18
Religion	12
Sociology	11
Speech Communication	15
Technology and Industrial Arts	33
Theatre	10
Women's Studies	<u>2</u>
TOTAL	350

* Includes double degrees and double majors. The 350 majors were earned by 327 graduates.

** Independent majors include Animal Behavior, Appalachian Studies, Asian Studies (3), Computer and Information Science, Computer Science, Geoscience, Global Health, Health Studies, Human Development Studies, Outdoor Education, Sustainable Building Design, and Theatre Management.

FIRST-YEAR STUDENTS: RETENTION & GRADUATION RATES
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Most Recent Freshman-to Sophomore Retention: 83.0%
Average F-S Retention Rate*: 81.7%

Most Recent 5-Year Graduation Rate: 62.4%
Average 5-Year Graduation Rate*: 61.0%

*These are based on five-year averages calculated by adding the yearly percentages up and dividing by 5.

FACULTY

Teaching Appointments:

	<u>Male</u>	<u>Female</u>	<u>Total</u>
Full-Time	74	54	128
Part-Time	20	23	43

NOTE: 13% of the full-time teaching faculty are members of a minority (6% are African-American).

ACADEMIC INDICATORS

Student/Faculty Ratio:	10 to 1
% of Full-Time Faculty with Terminal Degrees:	88%
% of Classes with 20 students or fewer:	70%

HOW BEREA FUNDS ITSELF

This side-by-side comparison shows how Berea College funds itself compared to other colleges. At Berea, the endowment income must serve as a “tuition replacement fund” because no tuition is charged to students.

	<u>Typical Liberal Arts College</u>	<u>Berea College</u>
Tuition	70-80%	0%
Endowment	10%	74%
Annual Fund	5-7%	13%
Federal/State Scholarships	5-15%	13%

CENTRAL ADMINISTRATIVE OFFICERS

Larry D. Shinn
President

Carolyn R. Newton
Academic Vice President and Provost

Stephanie P. Browner
Dean of the Faculty

William A. Laramee
Vice President for Alumni and College Relations

Steve Karcher
Vice President for Business and Administration

Jeff Amburgey
Vice President for Finance

Gail W. Wolford
Vice President for Labor and Student Life