

Student Characteristics (Historical Trends)

Mission Indicators Report, 2008

Definitions and Descriptions

Territory:

Berea College students are characterized by one of three "geographical" categories. They are:

- *In-Territory:* Students who come from much of the Appalachian region or Kentucky within the white area in the map below. Beginning with the entering class of 2000, In-Territory also includes permanent residents (a non-citizen who has formally established residency in the United States) and refugees who reside in the territory.
- *Out-of-Territory:* Students who come from outside the In-Territory area, including U.S. Citizens living in foreign countries. Out-of-Territory also includes permanent residents (a non-citizen who has formally established residency in the U.S.) and refugees who reside out of the territory.
- *F-1 International:* Students who are not U.S. Citizens, permanent residents, or refugees.



For a complete list of counties by state within the In-Territory, see the next three pages:

ALABAMA

Blount	DeKalb	Limestone	St. Clair
Calhoun	Etowah	Madison	Shelby
Cherokee	Jackson	Marshall	Talladega
Cullman	Jefferson	Morgan	

GEORGIA

Bartow	Fannin	Lumpkin	Walker
Catoosa	Floyd	Murray	White
Chattooga	Forsyth	Pickens	Whitfield
Cherokee	Gilmer	Rabun	
Dade	Gordon	Towns	
Dawson	Habersham	Union	

KENTUCKY

Adair	Elliott	Laurel	Owen**
Allen**	Estill	Lawrence	Owsley
Anderson**	Fayette**	Lee	Pendleton**
Ballard**	Fleming*	Leslie	Perry
Barren**	Floyd	Letcher	Pike
Bath	Franklin**	Lewis	Powell
Bell	Fulton**	Lincoln	Pulaski
Boone**	Gallatin**	Livingston**	Robertson*
Bourbon**	Garrard	Logan**	Rockcastle
Boyd	Grant**	Lyon**	Rowan
Boyle*	Graves**	McCracken**	Russell
Bracken*	Grayson**	McCreary	Scott**
Breathitt	Green*	McLean**	Shelby**
Breckenridge**	Greenup	Madison	Simpson**
Bullitt**	Hancock**	Magoffin	Spencer**
Butler**	Hardin**	Marion*	Taylor*
Caldwell**	Harlan	Marshall**	Todd**
Calloway**	Harrison**	Martin	Trigg**
Campbell**	Hart**	Mason*	Trimble**
Carlisle**	Henderson**	Meade**	Union**
Carroll**	Henry**	Menifee	Warren**
Carter	Hickman**	Mercer*	Washington**
Casey	Hopkins**	Metcalfe*	Wayne
Christian**	Jackson	Monroe*	Webster**
Clark*	Jefferson**	Mongomery*	Whitley
Clay	Jessamine*	Morgan	Wolfe
Clinton	Johnson	Muhlenburg**	Woodford**
Crittenden**	Kenton**	Nelson**	
Cumberland	Knott	Nicholas*	
Daviess	Knox	Ohio**	
Edmonson**	Larue**	Oldham**	

*The counties were added to the In-Territory in 1976.

**The counties were added to the In-Territory in 1978.

NORTH CAROLINA

Alexander	Cherokee	Macon	Swain
Alleghany	Clay	Madison	Transylvania
Ashe	Graham	Mitchell	Watauga
Avery	Haywood	Polk	Wilkes
Buncombe	Henderson	Rutherford	Yancey
Burke	Jackson	Stokes	
Caldwell	McDowell	Surry	

OHIO

Adams**	Hamilton***	Meigs**	Pike**
Athens**	Highland**	Monroe**	Ross**
Brown**	Hocking**	Morgan**	Scioto**
Clermont**	Jackson**	Noble**	Vinton**
Gallia**	Lawrence**	Perry**	Washington**

SOUTH CAROLINA

Cherokee	Oconee	Pickens	Spartanburg
Greenville			

TENNESSEE

Anderson	Grainger	McMinn	Scott
Bledsoe	Greene	Macon	Sequatchie
Blount	Grundy	Marion	Sevier
Bradley	Hambleton	Miegs	Smith
Campbell	Hamilton	Monroe	Sullivan
Carter	Hancock	Morgan	Unicoi
Claiborne	Hawkins	Overton	Union
Clay	Jackson	Pickett	VanBuren
Cocke	Jefferson	Polk	Warren
Cumberland	Johnson	Putnam	Washington
DeKalb	Knox	Rhea	White
Fentress	Loudon	Roane	

VIRGINIA

Alleghany	Craig	Montgomery	Shenandoah
Amherst	Dickenson	Nelson	Smyth
Augusta	Floyd	Page	Tazewell
Bath	Franklin	Patrick	Warren
Bedford	Frederick	Pulaski	Washington
Bland	Giles	Roanoke	Wise
Botetourt	Grayson	Rockbridge	Wythe
Buchanan	Highland	Rockingham	
Carroll	Lee	Russell	
Clarke	Loudon	Scott	

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**The counties were added to the In-Territory in 1978.

***The county (Hamilton Co, OH) was added to the In-Territory in 1996.

WEST VIRGINIA

Barbour*	Hardy	Mineral	Ritchie*
Boone**	Harrison*	Mingo	Roane*
Braxton*	Jackson*	Monongalia*	Summers
Cabell*	Jefferson	Monroe	Taylor*
Calhoun*	Kanawha*	Nicholas	Tucker
Clay*	Lewis*	Pendleton	Tyler*
Doddridge*	Lincoln	Pleasants*	Upshur*
Fayette	Logan	Pocahontas	Wayne
Gilmer*	McDowell	Preston*	Webster
Grant	Marion*	Putman	Wirt*
Greenbrier	Mason*	Raleigh	Wood**
Hampshire	Mercer	Randolph	Wyoming

*The counties were added to the In-Territory in 1976.

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**Ten-Year History
First-Year Student Enrollment by Gender
Entering Years, 1999 - 2008**

Entering Year	Total First-Year Students	Male		Female	
		N	%	N	%
1999	423	190	45%	233	55%
2000	421	176	42	245	58
2001	424	183	43	241	57
2002	356	150	42	206	58
2003	396	156	39	240	61
2004	400	191	48	209	52
2005	378	159	42	219	58
2006	388	168	43	220	57
2007	421	169	40	252	60
2008	<u>413</u>	<u>172</u>	42	<u>241</u>	58
TOTAL	4,020	1,714	43%	2,306	57%

NOTE: Percentages may not equal 100% due to rounding.

**Ten-Year History
First-Year Student Enrollment by Territory
Entering Years, 1999 - 2008**

Entering Year	Total First-Year Students	In-Territory		Out-of-Territory		F-1 International	
		N	%	N	%	N	%
1999	423	331	78%	70	17%	22	5%
2000	421	336	80	62	15	23	5
2001	424	332	78	70	16	22	5
2002	356	274	77	58	16	24	7
2003	396	287	72	80	20	29	7
2004	400	298	75	75	19	27	7
2005	378	295	78	63	17	20	5
2006	388	294	76	63	16	31	8
2007	421	333	79	66	16	22	5
2008	<u>413</u>	<u>303</u>	74	<u>84</u>	20	<u>26</u>	6
TOTAL	4,020	3,083	77%	691	17%	246	6%

NOTE: Percentages may not equal 100% due to rounding.

DEFINITIONS OF TERRITORY CATEGORIES

Berea College students are characterized by one of three "geographical" categories. They are:

- *In-Territory*: Students who come from much of the Appalachian region or all of Kentucky. Beginning with the entering class of 2000, In-Territory also includes permanent residents (a non-citizen, including refugees or asylees, who has formally established residency in the U.S.) who reside in the territory. See the "Definitions and Descriptions" pages at the beginning of the report for a map and a more detailed description of Berea's In-Territory.
- *Out-of-Territory*: Students who come from outside the In-Territory area, including U.S. Citizens living in foreign countries. Out-of-Territory also includes permanent residents (a non-citizen, including refugees or asylees, who has formally established residency in the U.S.) who reside out of the territory.
- *F-1 International*: Students who are not U.S. Citizens, permanent residents, or refugees.

**First-Year Student Enrollment by Cohort Type
Entering Years, 1999 - 2008**

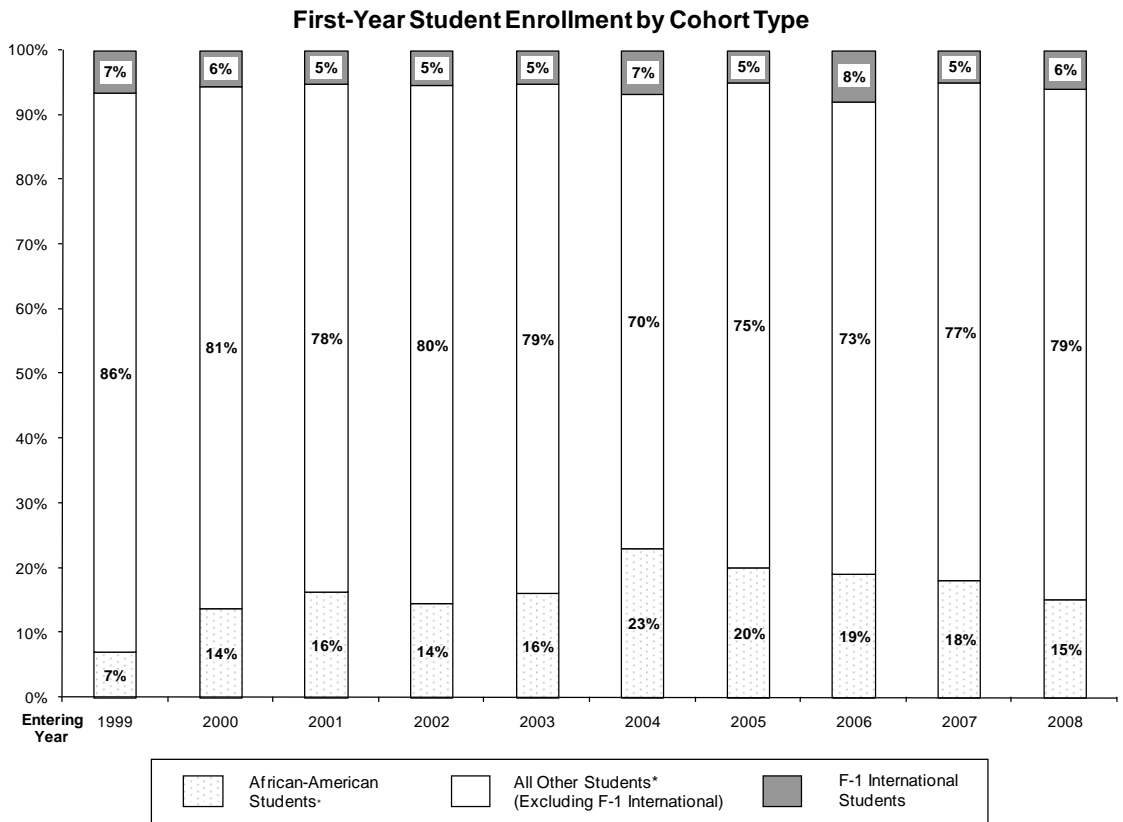
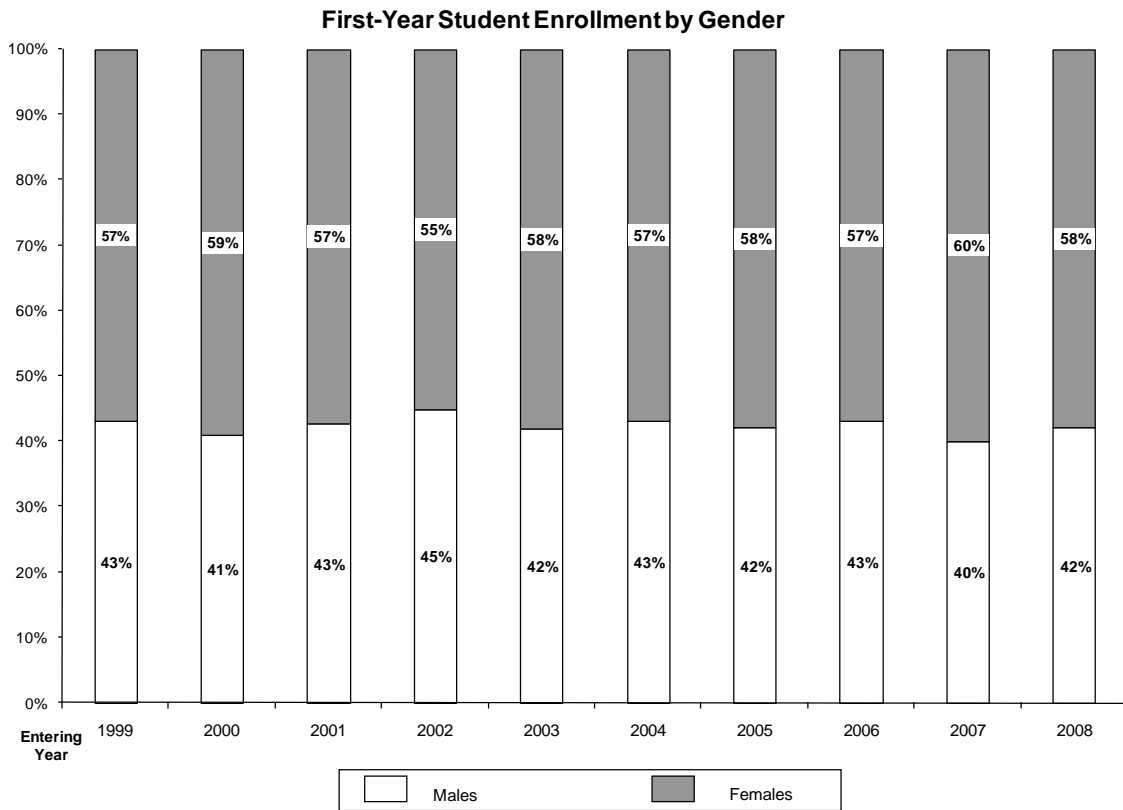
Entering Year	Total First-Year Students	African-American Students*		All Other Students* (Excluding F-1 International)				F-1 International Students	
				White N	Other N	Total N	%		
1999	423	69	16%	313	19	332	78%	22	5%
2000	421	61	14	315	22	337	80	23	5
2001	424	68	16	314	20	334	79	22	5
2002	356	82	23	240	10	250	70	24	7
2003	396	67	17	281	19	300	76	29	7
2004	400	85	21	265	23	288	72	27	7
2005	378	75	20	261	22	283	75	20	5
2006	388	74	19	269	14	283	73	31	8
2007	421	75	18	300	24	324	77	22	5
2008	<u>413</u>	<u>63</u>	15	<u>289</u>	<u>35</u>	<u>309</u>	75	<u>26</u>	10
TOTAL	4,020	719	18%	2,847	208	3,055	76%	246	6%

*Includes Permanent Residents (non-citizens, including refugees and asylees who have formally established residency in the U.S.) and U.S. citizens living in foreign countries.

NOTES: A student's ethnicity is determined primarily by the category checked on the application form. However, if a student checks multiple categories, for example, "Black, non-hispanic" and "White, non-hispanic," "Black, non-hispanic" is coded by the Admissions Office. The "Other" category includes Asian or Pacific Islanders, American Indians, Alaskan Natives, Hispanics, and students who checked "Prefer Not to Respond" as their ethnicity on their admissions applications. The number of students who checked "Prefer Not to Respond" has ranged from 1 to 20 over the last 10 years.

Percentages may not equal 100% due to rounding.

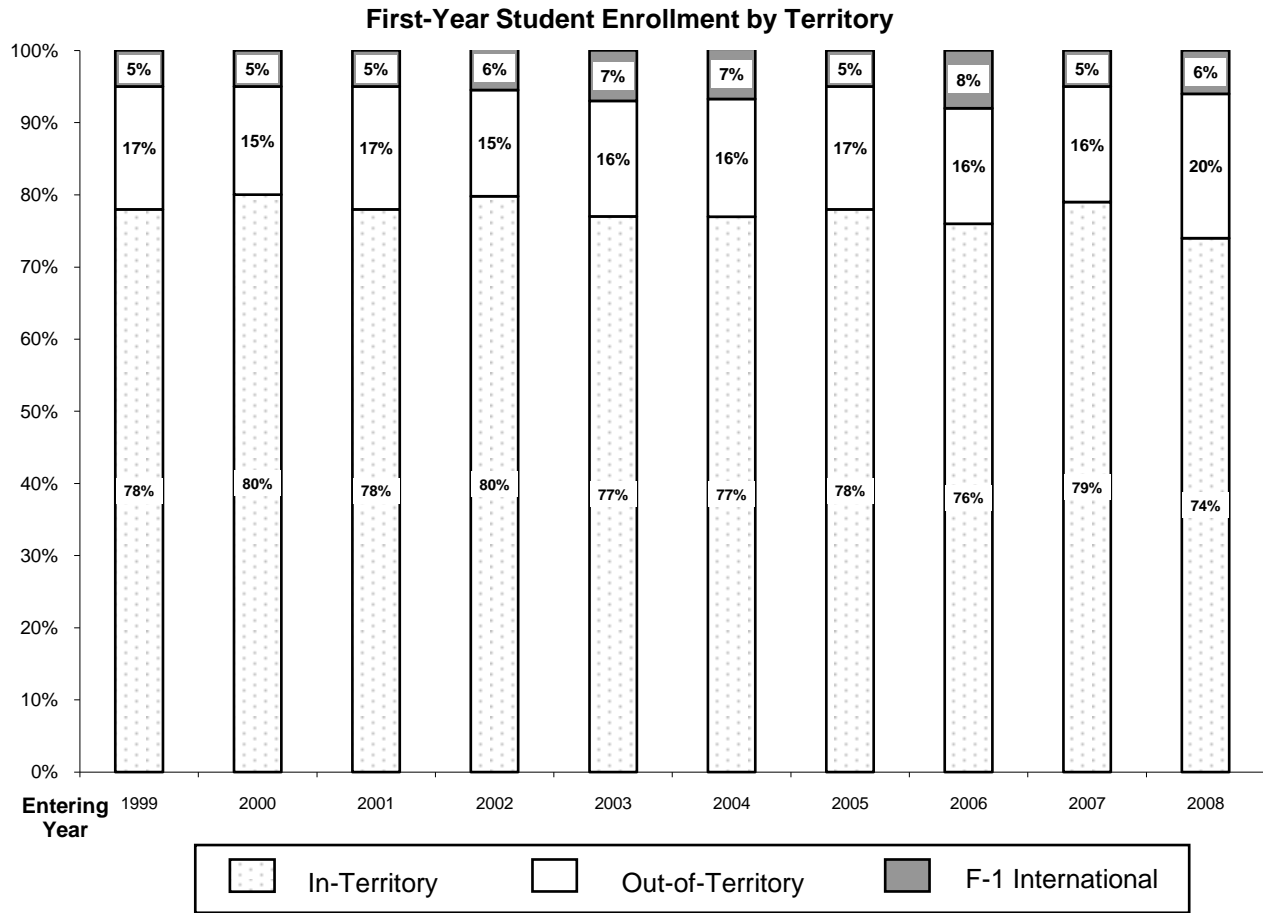
FIRST-YEAR STUDENT ENROLLMENT TRENDS



*Includes Permanent Residents (non-citizens, including refugees and asylees who have formally established residency in the U.S.) and U.S. citizens living in foreign countries

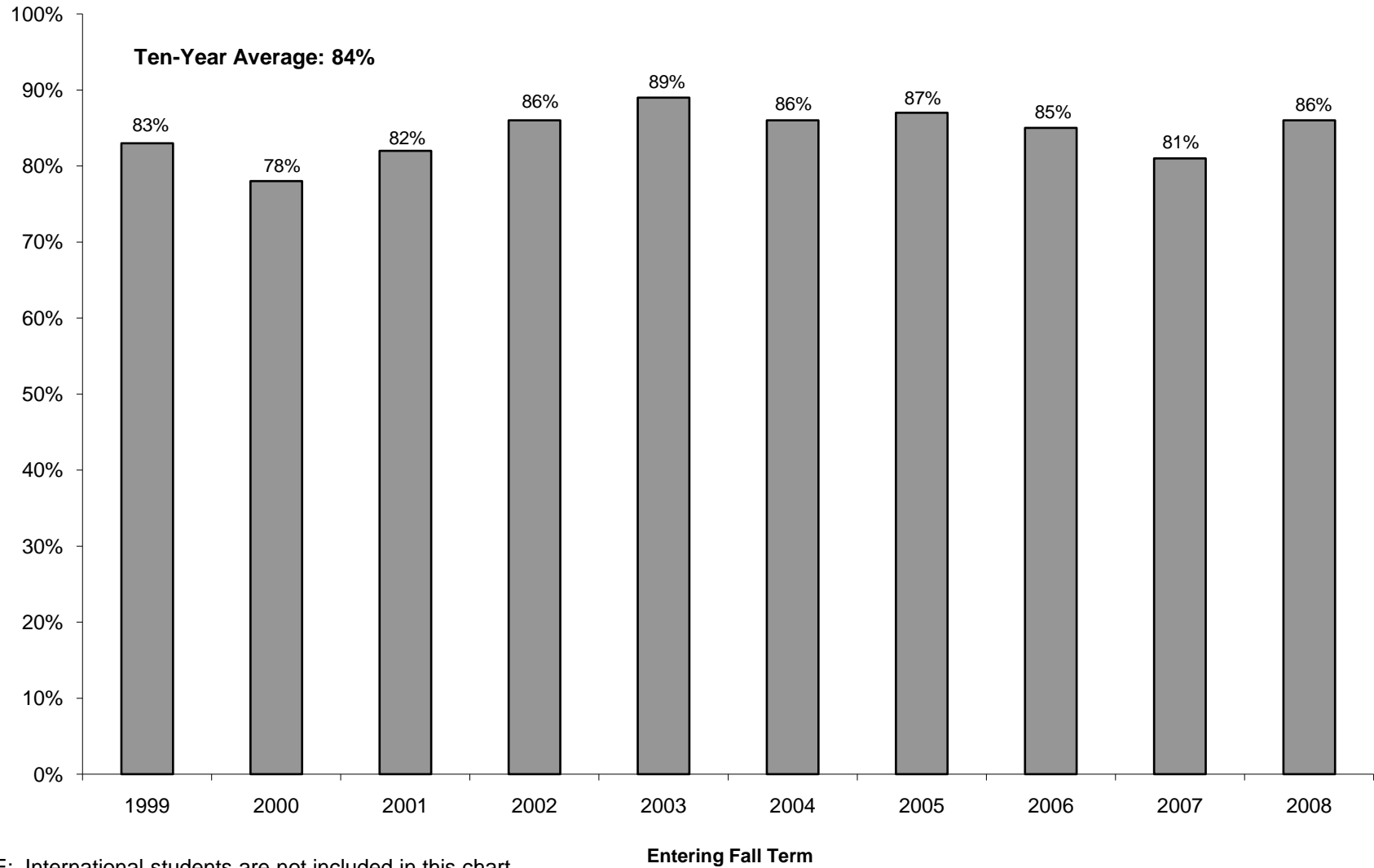
Source: Office of Institutional Research and Assessment, October 2008

First-Year Student Enrollment Trends, continued



Source: Office of Institutional Research and Assessment, October 2008.

**FINANCIAL NEED OF ENTERING FIRST-YEAR STUDENTS:
Federal Pell Grant Recipients***



NOTE: International students are not included in this chart.

*To be Pell eligible, the Expected Family Contribution (EFC) must be \$4,041 (2008-09 ceiling) or lower.

Source: Office of Institutional Research and Assessment, October 2008

Ten-Year History
Fall Enrollment of Degree-Seeking Students* by Gender
Fall Terms, 1999 - 2008

<u>Fall Term</u>	<u>Total Degree-Seeking Students</u>	<u>Male</u>		<u>Female</u>	
		<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
1999	1,496	645	43%	851	57%
2000	1,539	655	43	884	57
2001	1,618	707	44	911	56
2002	1,524	629	41	895	59
2003	1,511	596	39	915	61
2004	1,514	628	41	886	59
2005	1,523	616	40	907	60
2006	1,520	614	40	906	60
2007	1,528	615	40	913	60
2008	1,491	599	40	892	60

*Includes full and part-time students.

NOTES: Percentages may not equal 100% due to rounding.

Ten-Year History
Fall Enrollment of Degree-Seeking Students* by Cohort Type
Fall Terms, 1999 - 2008

Fall Term	Total Degree-Seeking Students*	African-American Students**		All Other Students** (Excluding F-1 International)				F-1 International Students	
				White N	Other N	Total N	%		
1999	1,496	178	12%	1,130	88	1,218	81%	100	7%
2000	1,539	206	13	1,134	91	1,225	80	108	7
2001	1,618	237	15	1,188	91	1,279	79	102	6
2002	1,524	257	17	1,083	83	1,166	77	101	7
2003	1,511	260	17	1,059	79	1,138	75	113	7
2004	1,514	283	19	1,038	55	1,093	72	138	9
2005	1,523	283	19	1,044	87	1,131	74	109	7
2006	1,520	278	18	1,037	84	1,121	74	121	8
2007	1,528	273	18	1,051	98	1,149	75	106	7
2008	1,491	253	17	1,016	111	1,127	76	111	7

*Includes full and part-time students.

**Includes permanent residents (non-citizens, including refugees and asylees who have formally established residency in the U.S.) and U.S. citizens living in foreign countries.

NOTES: A student's ethnicity is determined primarily by the category checked on the application form. However, if a student checks multiple categories, for example, "Black, non-hispanic" and "White, non-hispanic," "Black, non-hispanic" is coded by the Admissions Office. The "Other" category includes Asian or Pacific Islanders, American Indians, Alaskan Natives, Hispanics, and students who checked "Prefer Not to Respond" as their ethnicity on their admissions applications. The number of students who checked "Prefer Not to Respond" has ranged from 22 to 53 over the last 10 years. For the Fall 2008 Enrollment, the number of students in this category was 38.

Percentages may not equal 100% due to rounding.

Ten-Year History
Fall Enrollment of Degree-Seeking Students* by Territory
Fall Terms, 1999 - 2008

Fall Term	Total Degree-Seeking Students*	In-Territory		Out-of-Territory		F-1 International	
		N	%	N	%	N	%
1999	1,496	1,111	74%	285	19%	100	7%
2000	1,539	1,140	74	291	19	108	7
2001	1,618	1,221	75	295	18	102	6
2002	1,524	1,148	75	275	18	101	7
2003	1,511	1,114	74	284	19	113	7
2004	1,514	1,112	73	292	19	110	7
2005	1,523	1,103	72	311	20	109	7
2006	1,520	1,098	72	301	20	121	8
2007	1,528	1,118	73	304	20	106	7
2008	1,491	1,082	73	298	20	111	7

*Includes full and part-time students.

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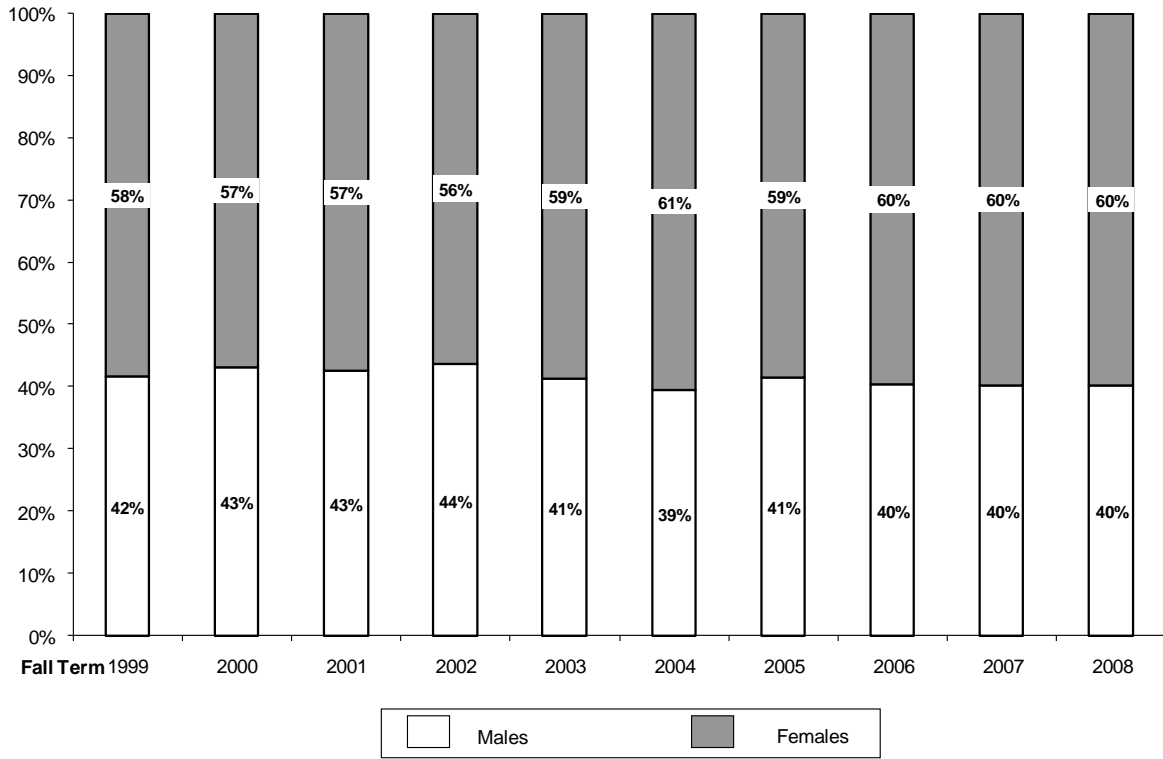
DEFINITIONS OF TERRITORY CATEGORIES

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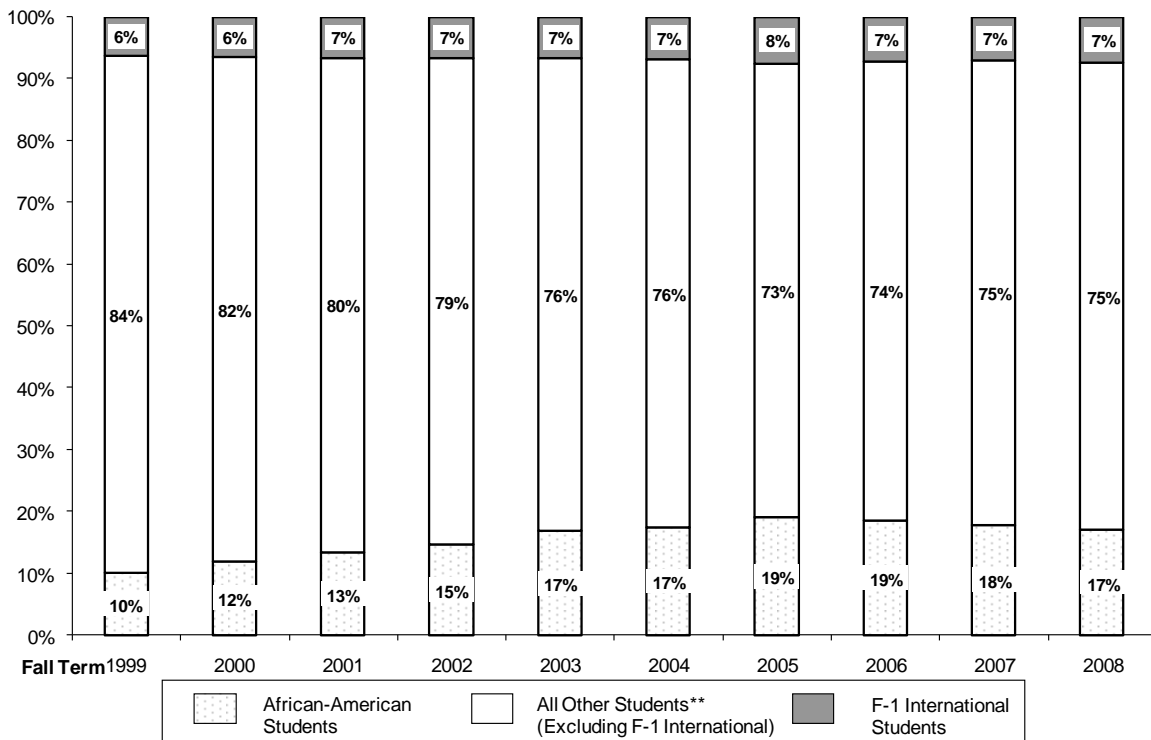
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FALL ENROLLMENT TRENDS

Fall Enrollment of Degree-Seeking Students* by Gender

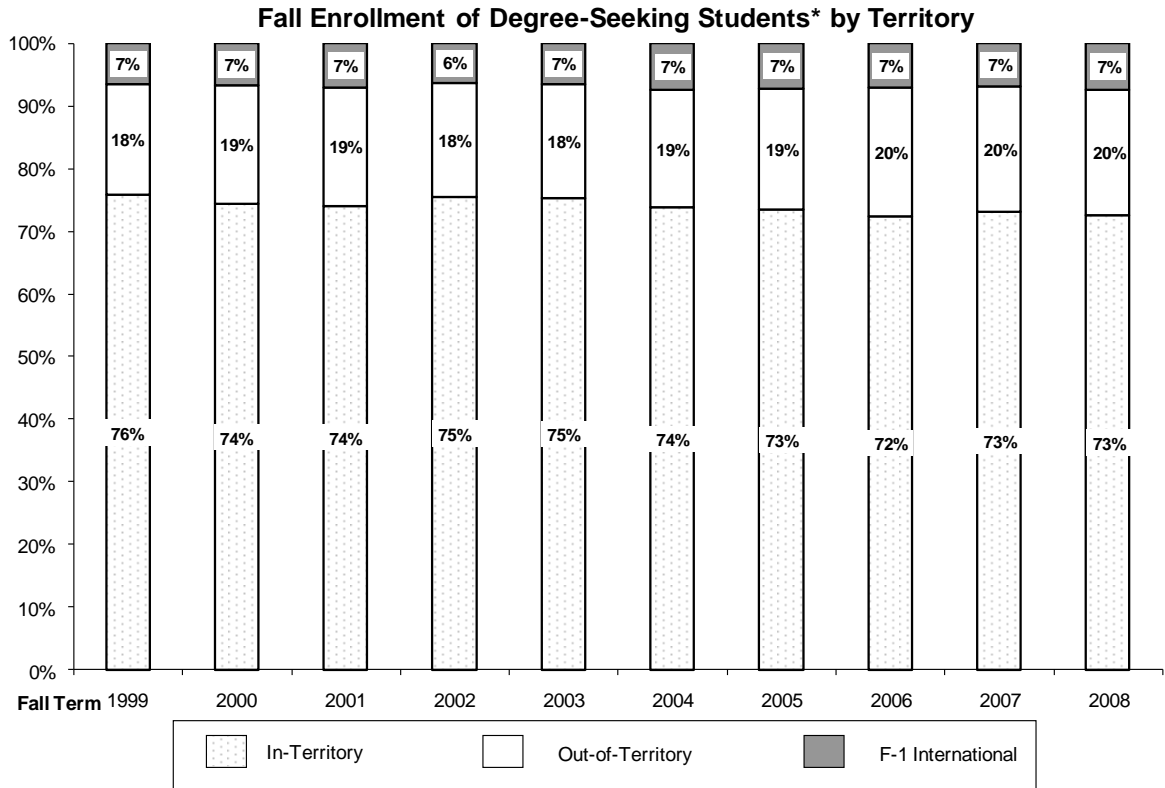


Fall Enrollment of Degree-Seeking Students* by Cohort Type

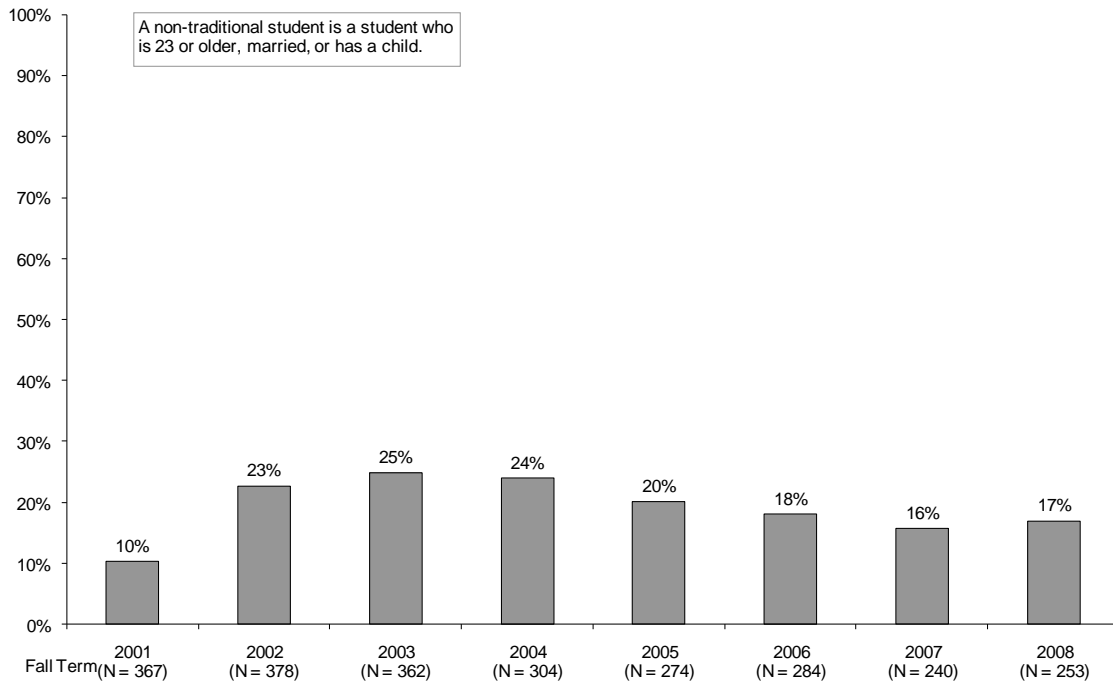


*Includes full and part-time students.

Fall Enrollment Trends, continued



Fall Enrollment of Degree-Seeking Students* by Non-Traditional Status



*Includes full and part-time students.

Source: Office of Institutional Research and Assessment, September 2008

**Ten-Year History
Graduates by Gender
Academic Years 1998-1999 through 2007-2008**

Academic Year	Total Graduates	Male		Female	
		N	%	N	%
1998 - 1999	265	111	42%	154	58%
1999 - 2000	252	102	40	150	60
2000 - 2001	235	86	37	149	63
2001 - 2002	284	133	47	151	53
2002 - 2003	300	122	41	178	59
2003 - 2004	333	136	41	197	59
2004 - 2005	308	120	39	188	61
2005 - 2006	271	98	36	173	64
2006 - 2007	327	127	39	200	61
2007 - 2008	<u>309</u>	<u>120</u>	39	<u>189</u>	61
TOTAL	2,884	1,155	40%	1,729	60%

NOTES: Percentages may not equal 100% due to rounding.

Graduates with double majors and double degrees are counted only once. These totals reflect graduates from September 1 through July 1 of each academic year.

**Ten-Year History
Graduates by Territory
Academic Years 1998-1999 through 2007-2008**

Academic Year	Total Graduates	In-Territory		Out-of-Territory		F-1 International	
		N	%	N	%	N	%
1998 - 1999	265	207	78%	41	15%	17	6%
1999 - 2000	252	191	76	43	17	18	7
2000 - 2001	235	154	66	52	22	29	12
2001 - 2002	284	204	72	59	20	21	8
2002 - 2003	300	218	73	61	20	21	7
2003 - 2004	333	240	72	67	20	26	8
2004 - 2005	308	234	76	51	17	23	7
2005 - 2006	271	200	74	50	18	21	8
2006 - 2007	327	227	69	67	20	33	10
2007 - 2008	<u>309</u>	<u>212</u>	69	<u>71</u>	23	<u>26</u>	8
TOTAL	2,884	2,087	72%	562	19%	235	8%

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**Ten-Year History
Graduates by Cohort Type
Academic Years 1998-1999 through 2007-2008**

Academic Year	Total Graduates	African-American Students*		All Other Students* (Excluding F-1 International)				F-1 International Students	
		N	%	White N	Other N	Total N	%	N	%
1998 - 1999	265	22	8 %	219	7	226	85%	17	6%
1999 - 2000	252	14	6	206	14	220	87	18	7
2000 - 2001	235	27	11	165	14	179	76	29	12
2001 - 2002	284	34	12	217	12	229	81	21	7
2002 – 2003	300	37	12	218	24	242	81	21	7
2003 – 2004	333	53	16	236	18	254	76	26	8
2004 – 2005	308	50	16	216	19	235	76	23	7
2005 – 2006	271	48	18	189	13	202	75	21	8
2006 – 2007	327	56	17	223	15	238	73	33	10
2007 – 2008	<u>309</u>	<u>55</u>	18	<u>207</u>	<u>21</u>	<u>228</u>	74	<u>26</u>	8
TOTAL	2,884	396	14%	2,096	157	2,253	78%	235	8%

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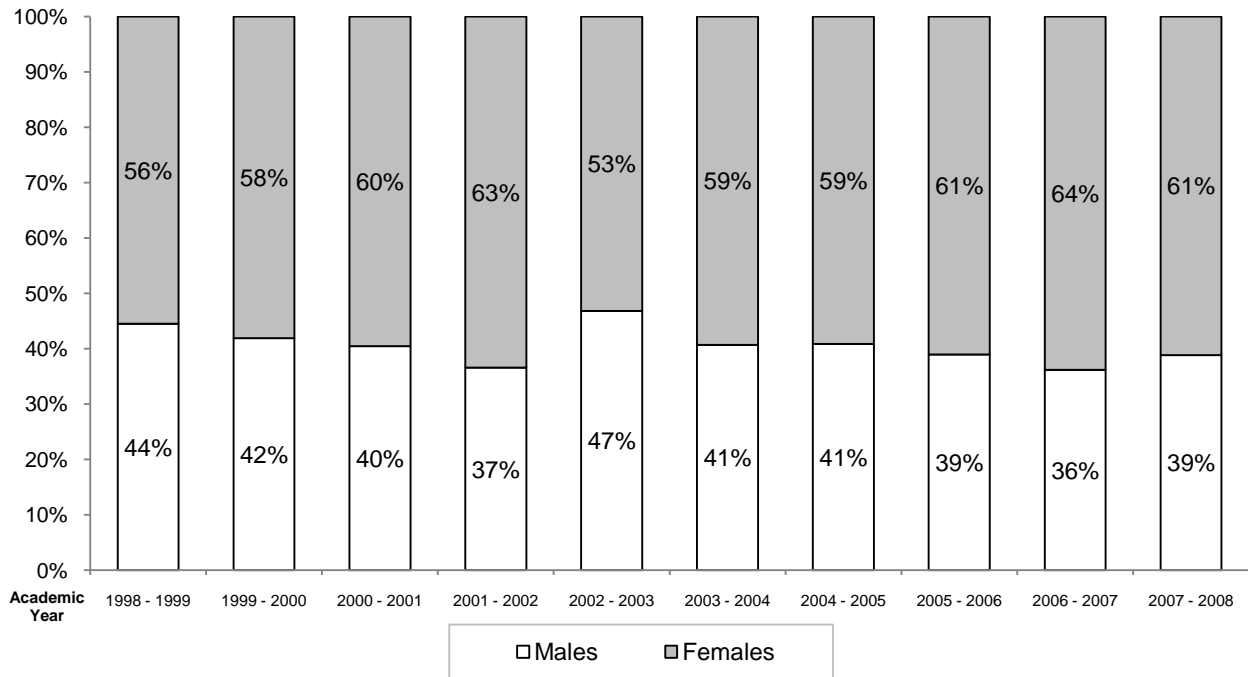
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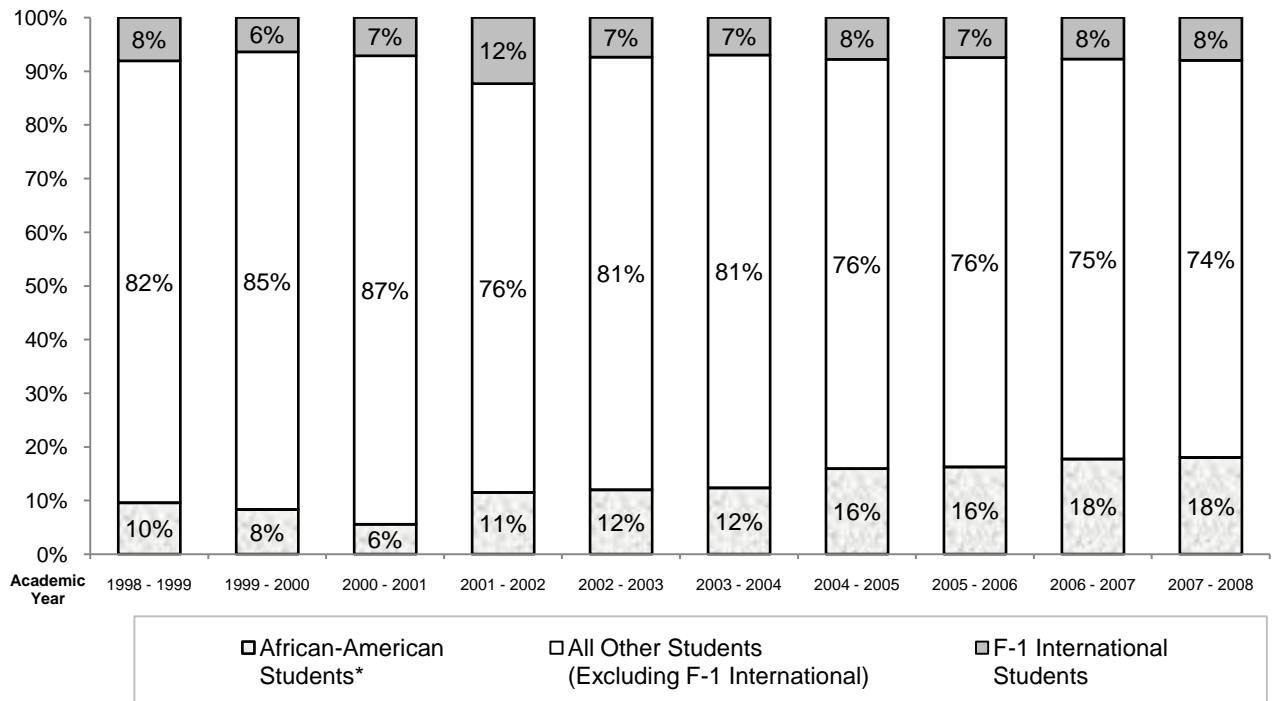
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GRADUATE TRENDS

Graduates by Gender

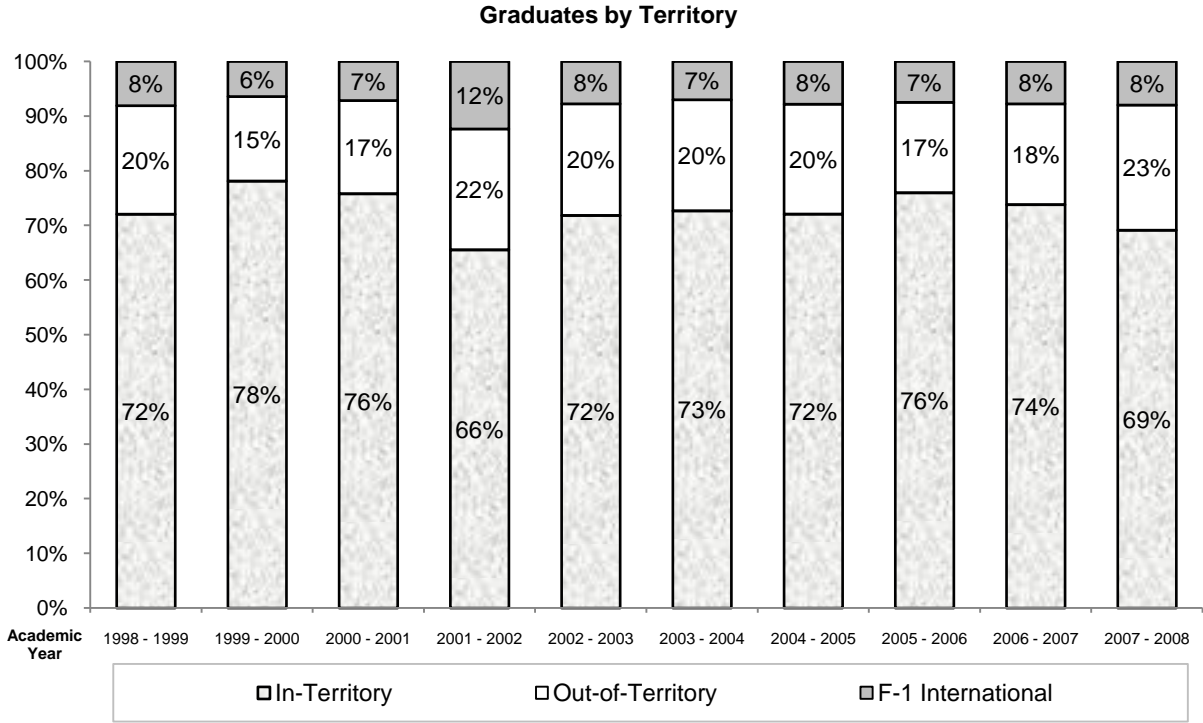


Graduates by Cohort Type



*Includes Permanent Residents (non-citizens, including refugees and asylees who have formally established residency in the U.S.) and U.S. citizens living in foreign countries.

Graduate Trends, continued



Source: Office of Institutional Research and Assessment, October 2008