

BEREA COLLEGE  
*Institutional Characteristics*  
ACADEMIC YEAR 2005-2006

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| <b>GREAT COMMITMENTS</b> |
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*Berea College, founded by ardent abolitionists and radical reformers, continues today as an educational institution still firmly rooted in its historic purpose “to promote the cause of Christ.” Adherence to the College’s scriptural foundation, “God has made of one blood all peoples of the earth,” shapes the College’s culture and programs so that students and staff alike can work toward both personal goals and a vision of a world shaped by Christian values, such as the power of love over hate, human dignity and equality, and peace with justice. This environment frees persons to be active learners, workers, and servers as members of the academic community and as citizens of the world. The Berea experience nurtures intellectual, physical, aesthetic, emotional, and spiritual potentials and with those the power to make meaningful commitments and translate them into action.*

*To achieve this purpose, Berea College commits itself:*

- To provide an educational opportunity primarily for students from Appalachia, black and white, who have great promise and limited economic resources.
- To provide an education of high quality with a liberal arts foundation and outlook.
- To stimulate understanding of the Christian faith and its many expressions and to emphasize the Christian ethic and the motive of service to others.
- To provide for all students through the labor program experiences for learning and serving in community, and to demonstrate that labor, mental and manual, has dignity as well as utility.
- To assert the kinship of all people and to provide interracial education with a particular emphasis on understanding and equality among blacks and whites.
- To create a democratic community dedicated to education and equality for women and men.
- To maintain a residential campus and to encourage in all members of the community a way of life characterized by plain living, pride in labor well done, zest for learning, high personal standards, and concern for the welfare of others.
- To serve the Appalachian region primarily through education but also by other appropriate services.

## FACTS AT A GLANCE

Did you know...

- All students receive a four-year, full tuition scholarship, worth up to \$21,600 annually.
- 80% of all students live on campus and all work at least 10 hours a week in the Student Labor Program.
- Students can choose from among 28 majors.\*
- Every student is given a laptop computer provided by the College.
- 67% of new freshmen come from families where neither parent has a college degree.
- In academic year 2004-2005, 15% of the student body participated in the Study Abroad program.
- 57% of graduate survey respondents indicated they are employed by an educational, non-profit, or service organization.
- In academic year 2004-2005, there were 32 service learning courses and projects involving 20 departments and programs; there were also 11 faculty fellows involved in service learning.

\* You can view the current Berea College catalog at [www.berea.edu/catalog](http://www.berea.edu/catalog)

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| <b>STUDENT ENROLLMENT, FALL 2005</b> |
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*Degree-Seeking Students*

|                |            |
|----------------|------------|
| Freshman       | 470        |
| New Freshmen   | (378)      |
| Other Freshmen | (92)       |
| Sophomore      | 366        |
| Junior         | 344        |
| Senior         | <u>343</u> |

**TOTAL** 1,523

*Non-Degree-Seeking Students*

|                            |           |
|----------------------------|-----------|
| College Employees          | 8         |
| Local High School Students | 32        |
| Other Students             | <u>32</u> |

**TOTAL** 72

**TOTAL HEADCOUNT** **1,595**

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|---|
| <b>DEGREE-SEEKING STUDENT DISTRIBUTION, FALL 2005</b> |
|---|

| <b>Gender</b> | <b>Self-Reported<br/>Ethnic Identity</b> |
|---------------|--|
| Male 40%      | White 69%                                |
| Female 60%    | African American 19%                     |
|               | F-1 International 7%                     |
|               | Hispanic 2%                              |
|               | Unknown 2%                               |
|               | American Indian 1%                       |
|               | Asian or Pacific Islander 1%             |

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| <b>DEGREE-SEEKING STUDENTS BY TERRITORY, FALL 2005</b> |  |  |
|--|--|--|

|                   |            |             |
|-------------------|------------|-------------|
| In-Territory      | 1,103      | (73%)       |
| Out-of-Territory  | 311        | (20%)       |
| F-1 International | <u>109</u> | <u>(7%)</u> |
| TOTAL             | 1,523      | (100%)      |

**NOTES:** Students represent 41 different states and 67 countries other than the U.S.

*In-Territory* includes students who come from all of Kentucky or selected counties in Alabama, Georgia, North Carolina, Ohio, South Carolina, Tennessee, Virginia, and West Virginia.

*Out-of-Territory* includes students who come from outside the In-Territory area, including U.S. citizens living in foreign countries.

*F-1 International* includes students who are not U.S. citizens, permanent residents, or refugees.

|                                  |  |  |  |
|----------------------------------|--|--|--|
| <b>FALL 2005 ADMISSIONS DATA</b> |  |  |  |
|----------------------------------|--|--|--|

|                  |            |            |           |
|------------------|------------|------------|-----------|
| Inquiries        | 13,898     | Mean ACT   | 23.0      |
| Applied          | 1,908      |            |           |
| Accepted         | 511        |            |           |
| <b>Enrolled*</b> | <b>378</b> | Yield: 74% | (378/511) |

\*55% graduated in top 20% of their high school class.

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| <b>NUMBER OF MAJORS*</b><br><b>Academic Year 2004-2005</b> |
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|                                      |            |
|--------------------------------------|------------|
| Agriculture and<br>Natural Resources | 18         |
| Art                                  | 13         |
| Biology                              | 21         |
| Business Administration              | 35         |
| Chemistry                            | 8          |
| Child and Family Studies             | 27         |
| Economics                            | 5          |
| Education Studies                    | 17         |
| Elementary Education                 | 7          |
| English                              | 11         |
| Foreign Languages                    | 14         |
| History                              | 3          |
| Independent**                        | 14         |
| Mathematics                          | 17         |
| Music                                | 8          |
| Nursing                              | 11         |
| Philosophy                           | 4          |
| Physical Education                   | 9          |
| Physics                              | 2          |
| Political Science                    | 2          |
| Psychology                           | 22         |
| Religion                             | 6          |
| Sociology                            | 2          |
| Speech Communication                 | 17         |
| Technology/Industrial Arts           | 29         |
| Theatre                              | 8          |
| Women's Studies                      | <u>5</u>   |
| <b>TOTAL</b>                         | <b>334</b> |

\* Includes double degrees and double majors. The 334 majors were earned by 308 graduates.

\*\* Independent majors include American Studies, Asian Studies (6), Black Studies, Computer Science (3), Ecological Design, International Political Economy, and Outdoor Recreation/Education.

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| <b>FIRST-TIME FRESHMEN: RETENTION &amp; GRADUATION RATES</b> |
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Most Recent Freshman-to Sophomore Retention: 81.5%  
Average F-S Retention Rate\*: 81.3%

Most Recent 5-Year Graduation Rate: 59.6%  
Average 5-Year Graduation Rate\*: 54.9%

\*These are based on five-year averages calculated by adding the yearly percentages up and dividing by 5.

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| <b>FACULTY</b> |
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Teaching Appointments:

|           | <u>Male</u> | <u>Female</u> | <u>Total</u> |
|-----------|-------------|---------------|--------------|
| Full-Time | 76          | 54            | 130          |
| Part-Time | 11          | 18            | 29           |

NOTE: 13% of the full-time teaching faculty are members of a minority (8% are African-American).

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| <b>ACADEMIC INDICATORS</b> |
|----------------------------|

|   |         |
|---|---------|
| Student/Faculty Ratio:                        | 11 to 1 |
| % of Full-Time Faculty with Terminal Degrees: | 92%     |
| % of Classes with 20 students or fewer:       | 72%     |

|                               |
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| <b>HOW BEREA FUNDS ITSELF</b> |
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This side-by-side comparison shows how Berea College funds itself compared to other colleges. At Berea, the endowment income must serve as a “tuition replacement fund” because no tuition is charged to students.

|                            | Typical Liberal<br><u>Arts College</u> | Berea<br><u>College</u> |
|----------------------------|--|-------------------------|
| Tuition                    | 70-80%                                 | 0%                      |
| Endowment                  | 10%                                    | 74%                     |
| Annual Fund                | 5-7%                                   | 13%                     |
| Federal/State Scholarships | 5-15%                                  | 13%                     |

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| <b>CENTRAL ADMINISTRATIVE OFFICERS</b> |
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Larry D. Shinn  
President

Carolyn R. Newton  
Academic Vice President and Provost

Stephanie P. Browner  
Dean of the Faculty

William A. Laramee  
Vice President for Alumni and College Relations

E. Diane Kerby  
Vice President for Business and Administration

Jeff Amburgey  
Vice President for Finance

Gail W. Wolford  
Vice President for Labor and Student Life