

ACT Alumni Survey

Berea vs. Private Colleges

Administered to graduates two years
after graduation

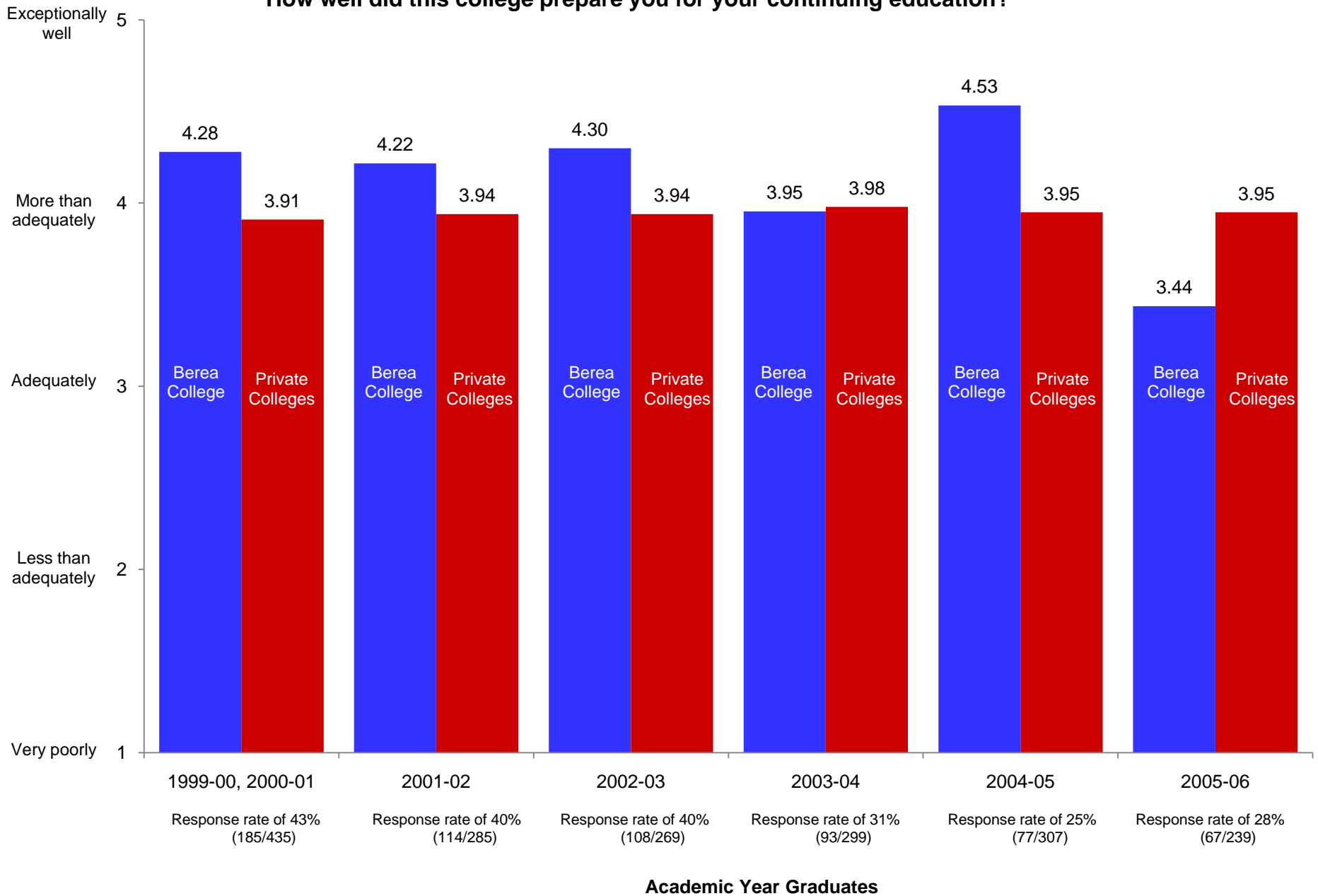
Graduates from Academic Years
1999-2000 through 2005-2006

What is the major reason you continued your education?

	1999-00, 2000-01		2001-02		2002-03		2003-04		2004-05		2005-06	
	Berea	Private	Berea	Private	Berea	Private	Berea	Private	Berea	Private	Berea	Private
To satisfy job/career requirements	16.8%	15.5%	18.3%	15.9%	15.7%	15.5%	17.2%	15.9%	18.2%	14.5%	19.4%	14.5%
To learn a new occupation	4.9%	7.6%	0.0%	7.1%	6.5%	7.6%	4.3%	7.6%	3.9%	7.8%	3.0%	7.8%
To increase earning power	9.7%	13.6%	14.8%	13.2%	10.2%	13.6%	7.5%	14.0%	3.9%	14.5%	6.0%	14.6%
To obtain or maintain a license or certificate	6.5%	6.0%	6.1%	6.4%	9.3%	6.0%	7.5%	7.0%	6.5%	6.2%	6.0%	6.2%
For general self improvement	12.4%	12.1%	12.2%	12.3%	13.0%	12.1%	10.8%	11.5%	3.9%	11.0%	10.4%	11.0%
Other	4.9%	2.4%	3.5%	2.4%	4.6%	2.4%	3.2%	2.3%	1.3%	2.4%	1.5%	2.4%
Missing	44.9%	42.8%	45.2%	42.8%	40.7%	42.8%	49.5%	41.7%	62.3%	43.4%	53.7%	43.4%
Response Rates:	43% (185/435)		40% (114/285)		40% (108/269)		31% (93/299)		25% (77/304)		28% (67/239)	

NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How well did this college prepare you for your continuing education?



NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

What is the highest degree you plan to obtain?

	1999-00, 2000-01		2001-02		2002-03		2003-04		2004-05		2005-06	
	Berea	Private	Berea	Private	Berea	Private	Berea	Private	Berea	Private	Berea	Private
Associate Degree	0.0%	0.9%	0.0%	0.8%	0.0%	0.9%	1.1%	1.0%	0.0%	1.1%	0.0%	1.1%
Bachelor's Degree	0.5%	7.7%	1.7%	6.9%	0.0%	7.7%	2.2%	7.2%	0.0%	7.9%	3.0%	7.9%
Master's Degree	23.2%	22.3%	21.7%	22.7%	26.9%	22.3%	15.1%	23.7%	14.3%	22.6%	16.4%	22.6%
Doctor's Degree	20.5%	10.1%	23.5%	10.7%	23.1%	10.1%	18.3%	10.9%	15.6%	10.4%	17.9%	10.4%
Professional Degree	5.9%	2.3%	3.5%	2.5%	0.9%	2.3%	6.5%	2.6%	1.3%	2.5%	7.5%	2.5%
Other	2.2%	1.2%	0.9%	1.2%	0.9%	1.2%	0.0%	1.4%	0.0%	1.4%	1.5%	1.4%
I do not plan to obtain another degree	2.7%	9.2%	0.9%	9.1%	3.7%	9.2%	3.2%	8.3%	5.2%	7.4%	1.5%	7.4%
Missing	44.9%	46.3%	47.8%	46.1%	44.4%	46.3%	53.8%	44.9%	63.6%	46.6%	52.2%	46.6%
Response Rates:	43% (185/435)		40% (114/285)		40% (108/269)		31% (93/299)		25% (77/304)		28% (67/239)	

NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How many credit hours have you earned since graduating from this college?

	1999-00, 2000-01		2001-02		2002-03		2003-04		2004-05		2005-06	
	Berea	Private	Berea	Private	Berea	Private	Berea	Private	Berea	Private	Berea	Private
10 or fewer	13.0%	11.6%	13.0%	11.3%	9.3%	11.6%	11.8%	11.4%	2.6%	11.1%	7.5%	11.1%
11 to 20	8.6%	5.4%	6.1%	5.7%	6.5%	5.4%	8.6%	5.5%	7.8%	5.1%	1.5%	5.1%
21 to 30	8.1%	3.6%	13.9%	3.7%	6.5%	3.6%	5.4%	4.3%	3.9%	4.4%	4.5%	4.4%
31 to 40	5.4%	4.6%	5.2%	4.8%	14.8%	4.6%	6.5%	5.3%	7.8%	5.1%	13.4%	5.1%
41 or more	9.1%	16.7%	7.8%	17.0%	11.2%	16.7%	9.7%	17.7%	9.1%	15.2%	18.0%	15.2%
I am not taking courses for credit	9.2%	11.0%	6.1%	10.7%	6.5%	11.0%	5.4%	10.0%	6.5%	11.4%	3.0%	11.7%
Missing	46.5%	47.1%	78.8%	46.9%	45.4%	47.1%	52.7%	45.8%	62.3%	47.6%	52.2%	47.6%
Response Rates:	43% (185/435)		40% (114/285)		40% (108/269)		31% (93/299)		25% (77/304)		28% (67/239)	

NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

What has been your primary enrollment status during your continuing education?

	1999,00, 2000-01		2001-02		2002-03		2003-04		2004-05		2005-06	
	Berea	Private	Berea	Private	Berea	Private	Berea	Private	Berea	Private	Berea	Private
Full-Time Student	31.9%	20.4%	33.9%	20.9%	37.0%	20.4%	29.0%	20.9%	26.0%	22.6%	35.8%	22.6%
Part-Time Student	16.8%	26.6%	15.7%	26.8%	14.8%	26.6%	17.2%	26.8%	7.8%	24.7%	9.0%	24.7%
Missing	51.4%	53.0%	50.4%	52.3%	48.1%	53.0%	53.8%	52.3%	66.2%	52.7%	55.2%	52.7%
Response Rates:	43% (185/435)		40% (114/285)		40% (108/269)		31% (93/299)		25% (77/304)		28% (67/239)	

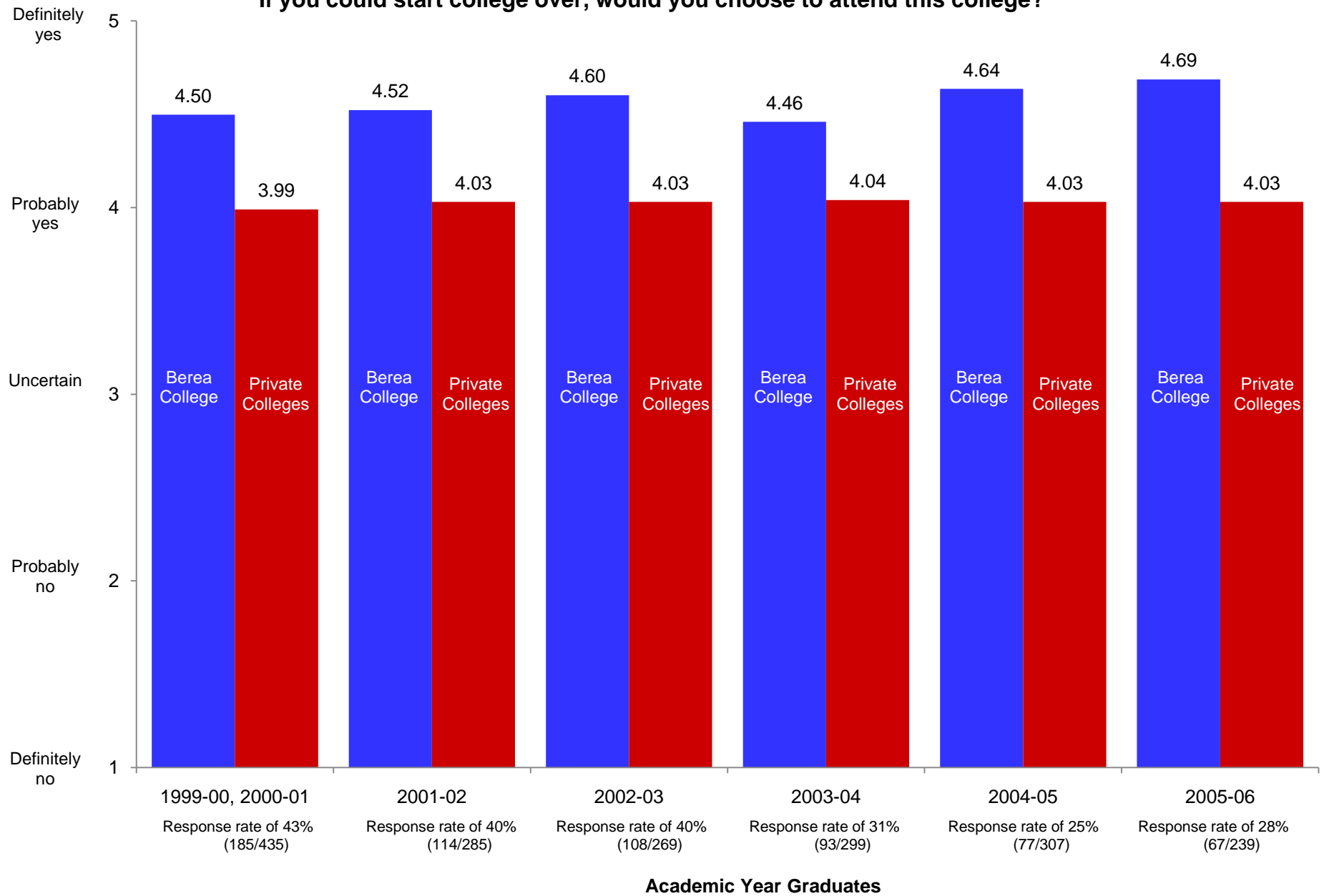
NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate your rating of this college at the time you applied for admission.

	1999,00, 2000-01		2001-02		2002-03		2003-04		2004-05		2005-06	
	Berea	Private	Berea	Private	Berea	Private	Berea	Private	Berea	Private	Berea	Private
It was my first choice	78.4%	71.6%	72.2%	72.0%	75.0%	71.6%	84.9%	72.1%	81.8%	72.6%	91.0%	72.6%
It was my second choice	13.5%	20.0%	13.9%	19.7%	17.6%	20.0%	9.7%	20.2%	13.0%	20.3%	1.5%	20.3%
It was my third choice	4.3%	3.6%	8.7%	3.7%	5.6%	3.6%	4.3%	3.9%	3.9%	3.8%	3.0%	3.8%
It was my fourth or lower choice	2.7%	1.4%	5.2%	1.5%	1.9%	1.4%	1.1%	1.7%	1.3%	1.5%	4.5%	1.5%
Missing	1.1%	3.3%	0.0%	3.2%	0.0%	3.3%	0.0%	2.1%	0.0%	1.9%	0.0%	1.9%
Response Rates:	43% (185/435)		40% (114/285)		40% (108/269)		31% (93/299)		25% (77/304)		28% (67/239)	

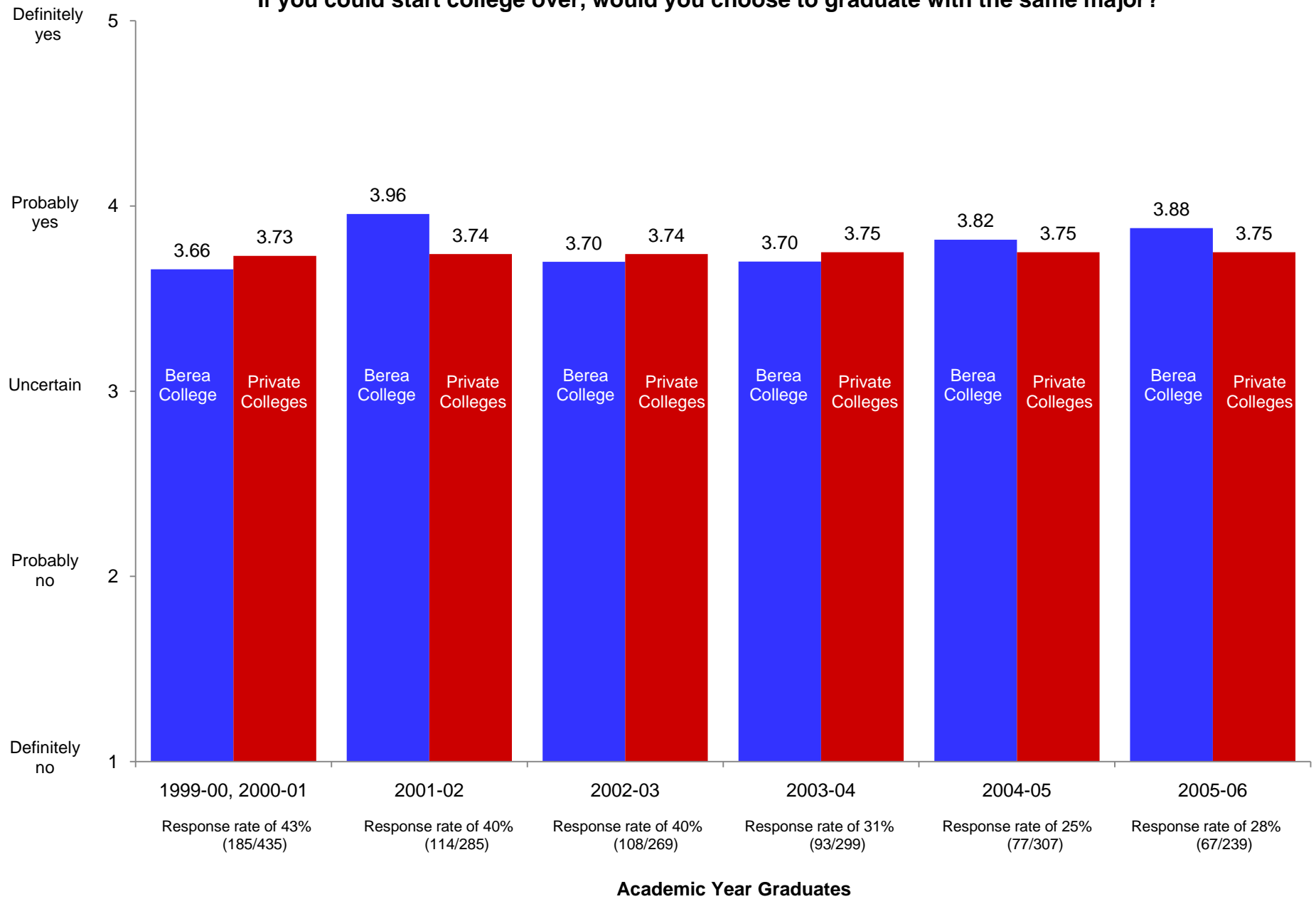
NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

If you could start college over, would you choose to attend this college?

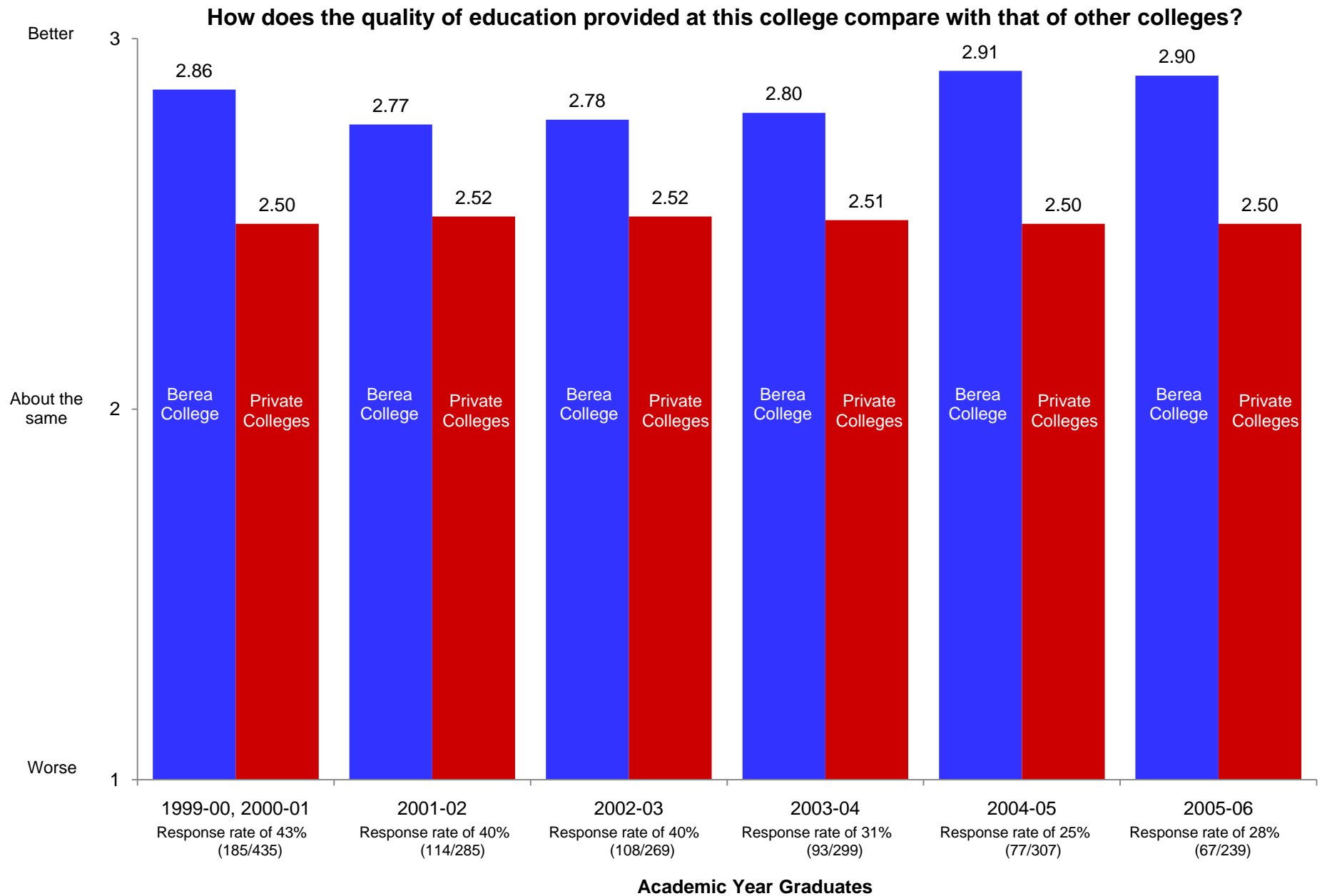


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

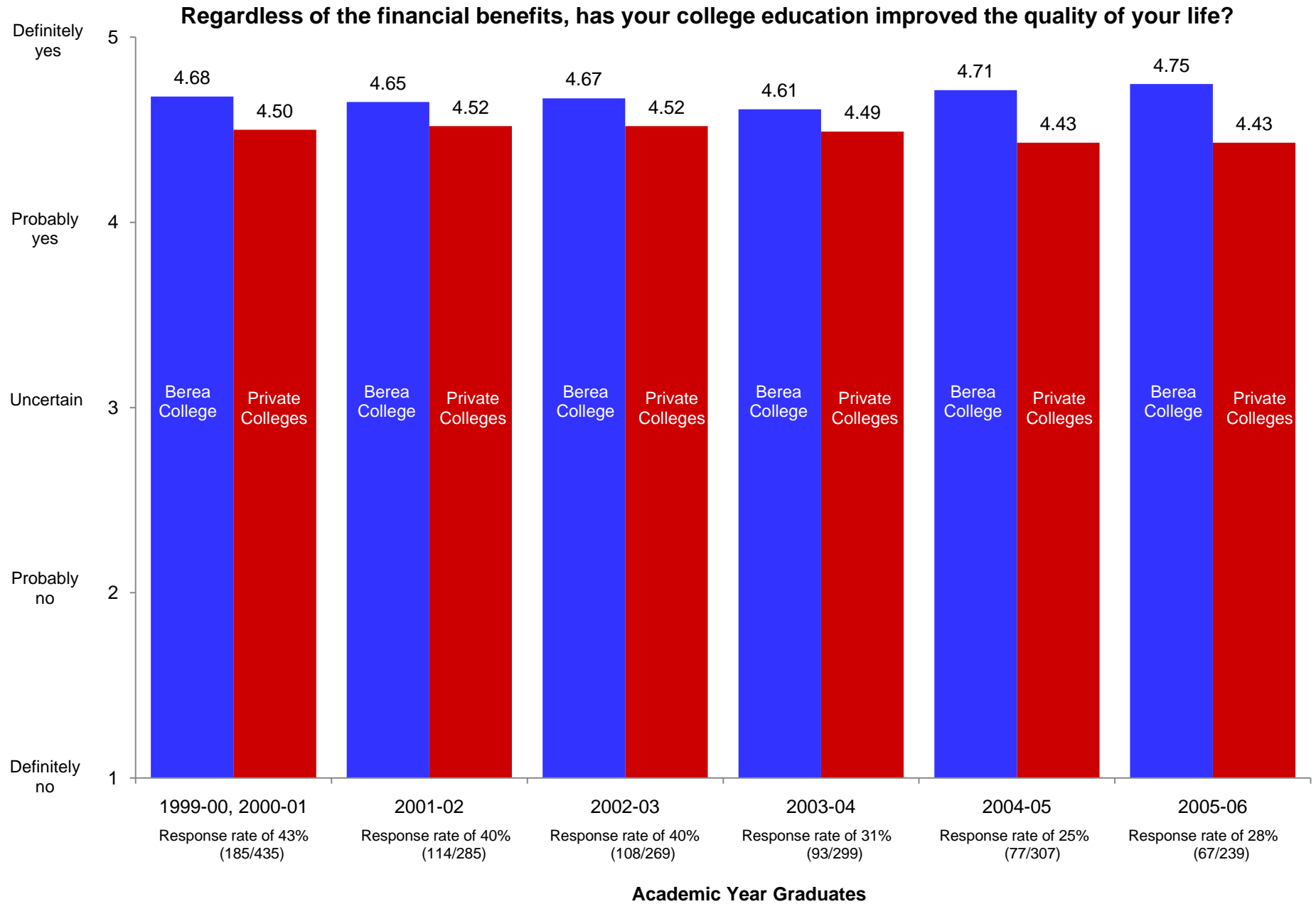
If you could start college over, would you choose to graduate with the same major?



NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.



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What was your primary reason for attending this college?

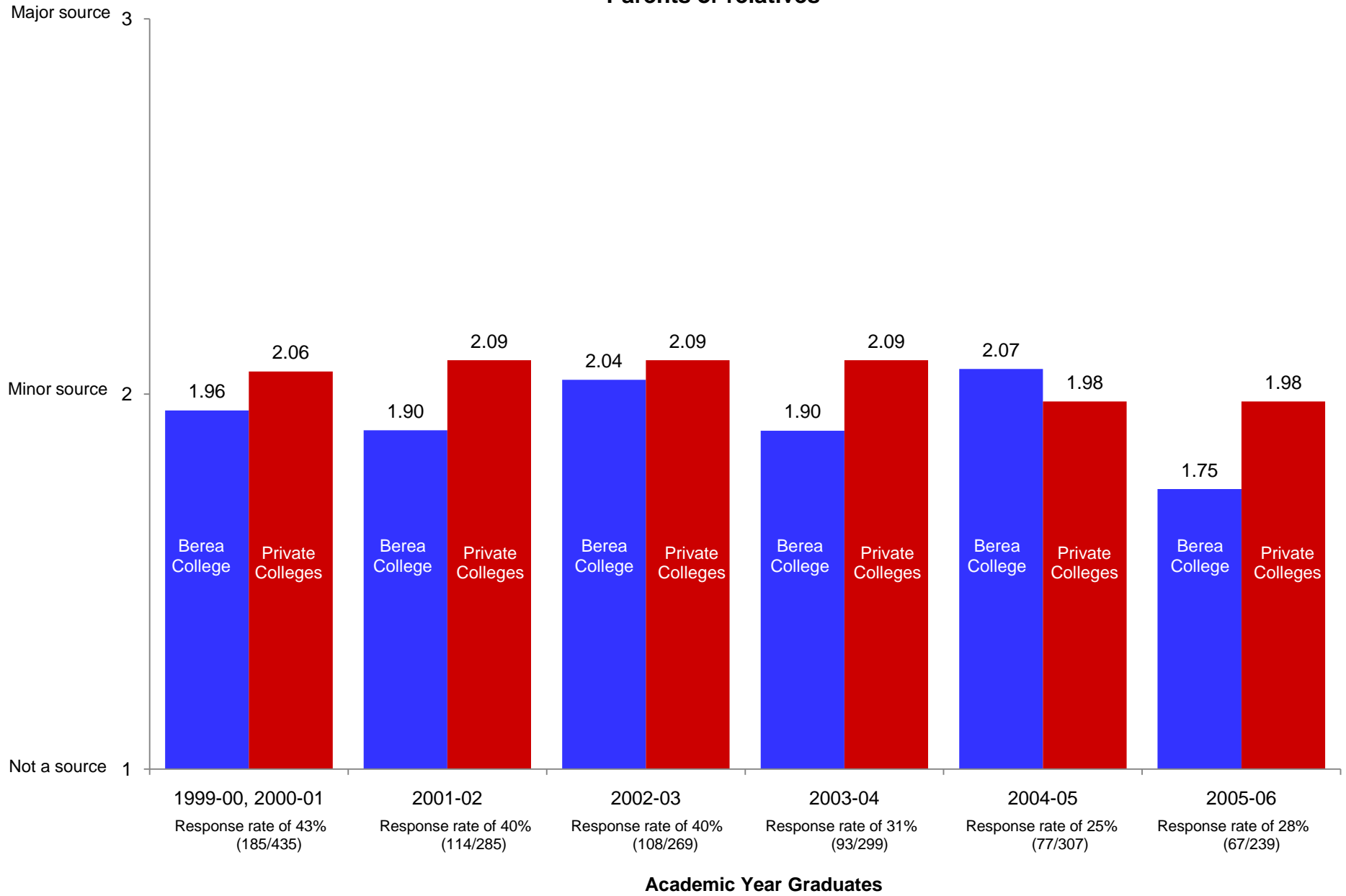
	1999,00, 2000-01		2001-02		2002-03		2003-04		2004-05		2005-06	
	Berea	Private	Berea	Private	Berea	Private	Berea	Private	Berea	Private	Berea	Private
Cost	39.9%	1.6%	54.8%	2.1%	48.1%	2.1%	37.6%	3.8%	40.3%	4.4%	44.8%	4.4%
Admissions standards	1.1%	1.8%	0.0%	1.9%	0.9%	1.9%	0.0%	1.9%	0.0%	1.8%	0.0%	1.8%
Size	3.2%	12.8%	3.5%	13.2%	4.6%	13.2%	3.2%	13.7%	5.2%	11.5%	3.0%	11.5%
Social atmosphere	0.5%	30.0%	1.7%	3.4%	0.9%	3.4%	3.2%	3.7%	1.3%	3.7%	0.0%	3.7%
Location	4.3%	17.9%	4.3%	17.3%	0.0%	17.3%	4.3%	17.8%	3.9%	18.4%	4.5%	18.4%
Type of programs available	1.1%	28.7%	0.9%	27.2%	3.7%	27.2%	3.2%	24.0%	3.9%	24.9%	0.0%	24.9%
Academic reputation	16.0%	7.3%	7.8%	7.4%	13.9%	7.4%	19.4%	8.0%	11.7%	8.6%	17.9%	8.6%
Availability of scholarship/financial aid	13.8%	8.1%	13.0%	8.3%	16.7%	8.3%	18.3%	8.2%	13.0%	8.3%	16.4%	8.3%
Advice of relatives or high school personnel	12.2%	5.1%	12.2%	5.7%	7.4%	5.7%	4.4%	6.5%	9.1%	5.6%	9.0%	5.6%
To be with friends	0.5%	1.1%	0.0%	1.2%	0.9%	1.2%	0.0%	1.3%	0.0%	1.3%	0.0%	1.3%
Other	4.3%	8.9%	1.7%	8.9%	1.9%	8.9%	5.4%	8.8%	10.4%	9.1%	4.5%	9.1%
Missing	3.2%	3.7%	0.0%	3.6%	0.9%	3.6%	1.1%	2.5%	1.3%	2.5%	0.0%	2.5%
Response Rates:	43% (185/435)		40% (114/285)		40% (108/269)		31% (93/299)		25% (77/304)		28% (67/239)	

NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate whether each of the following was a major source, minor source, or not a source of funds for your college education.

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Parents or relatives

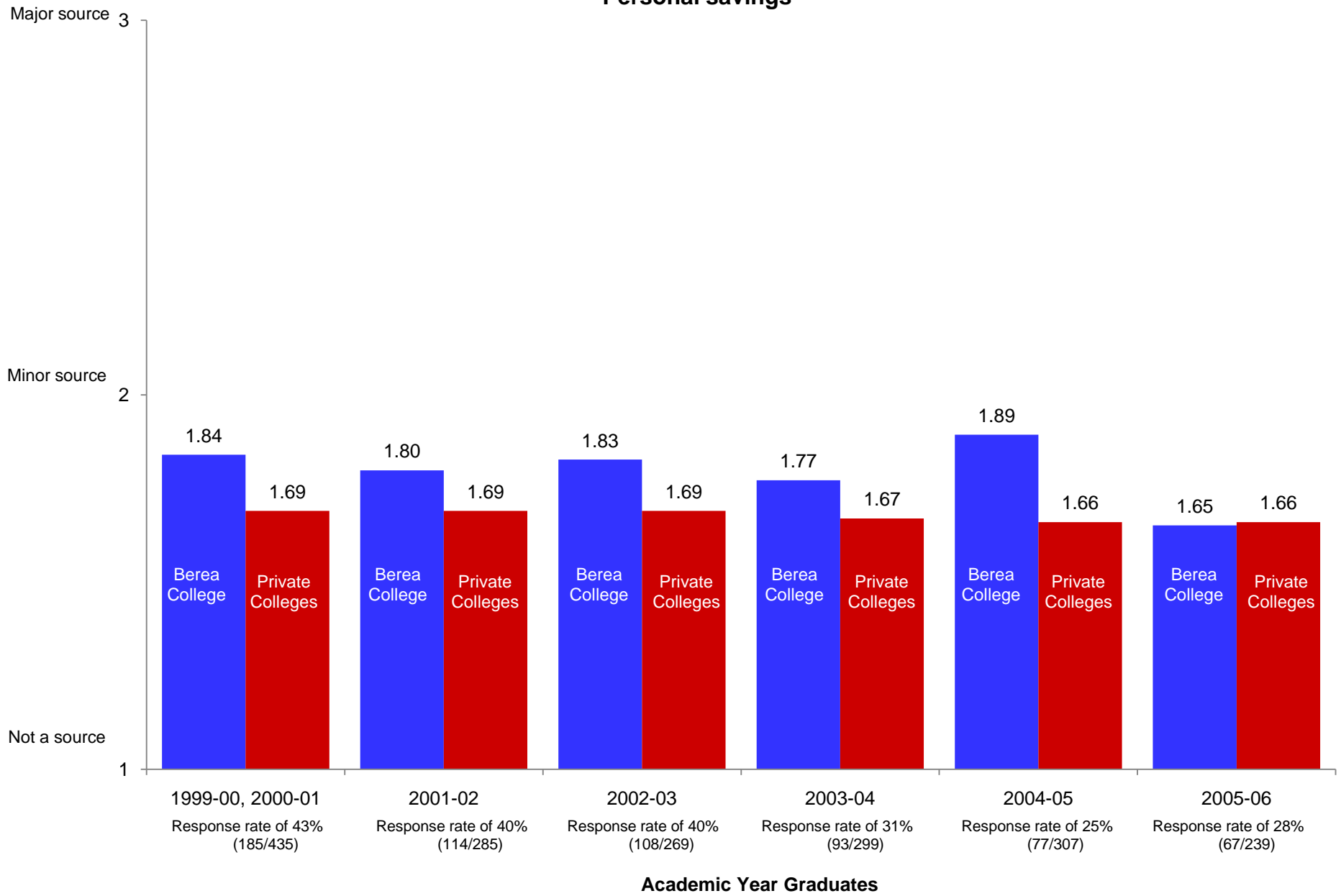


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Indicate whether each of the following was a major source, minor source, or not a source of funds for your college education.

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Personal savings

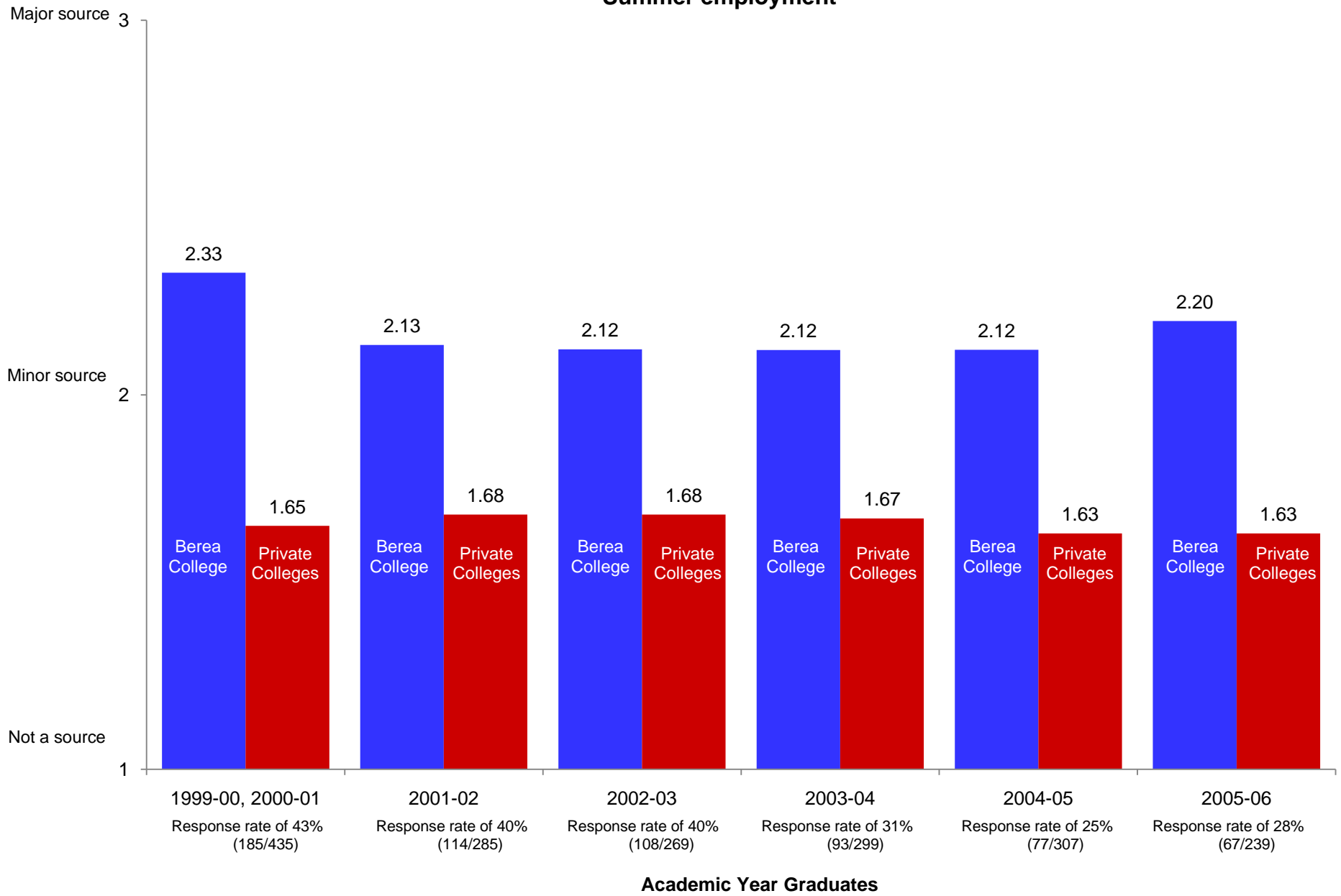


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Summer employment

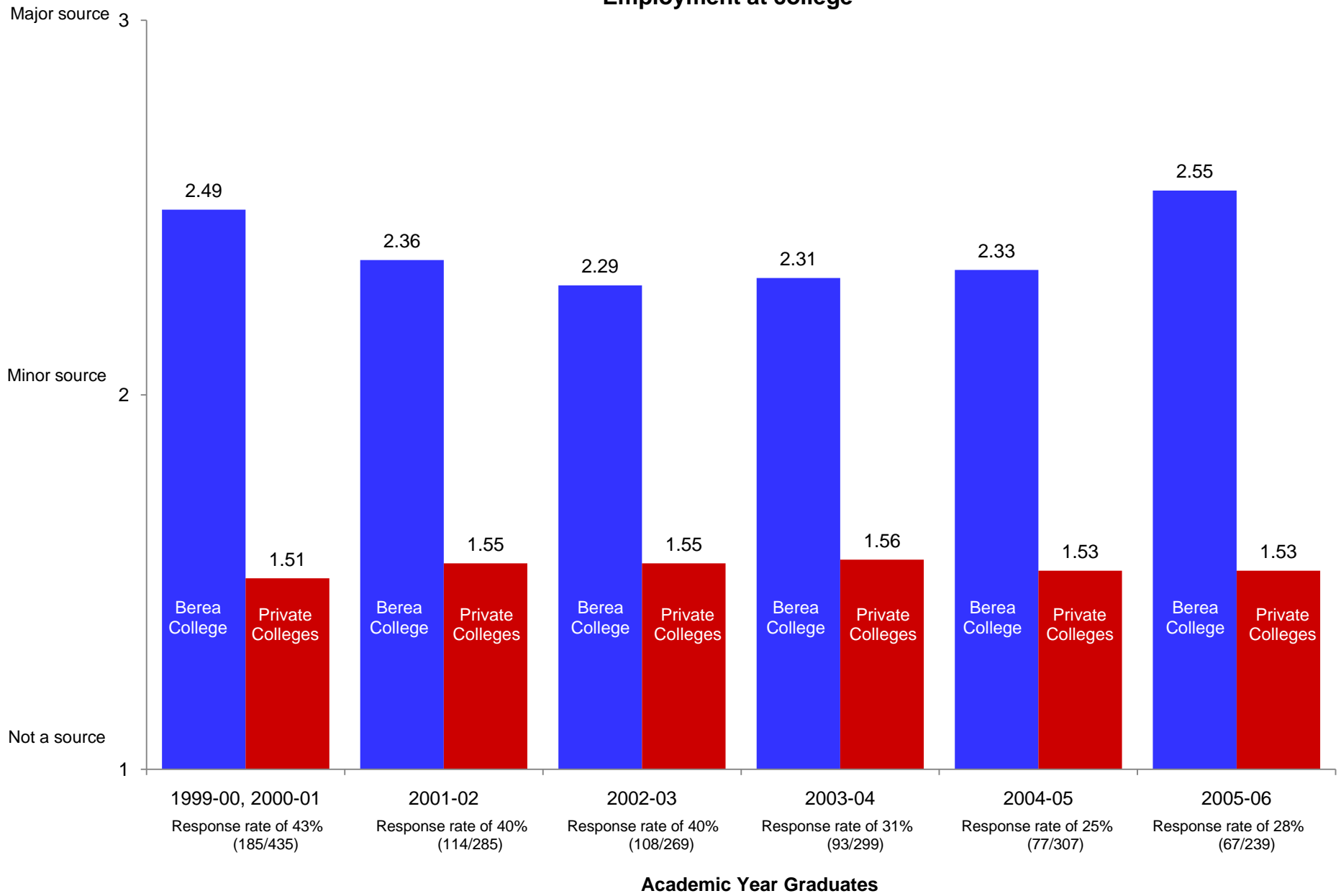


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Employment at college

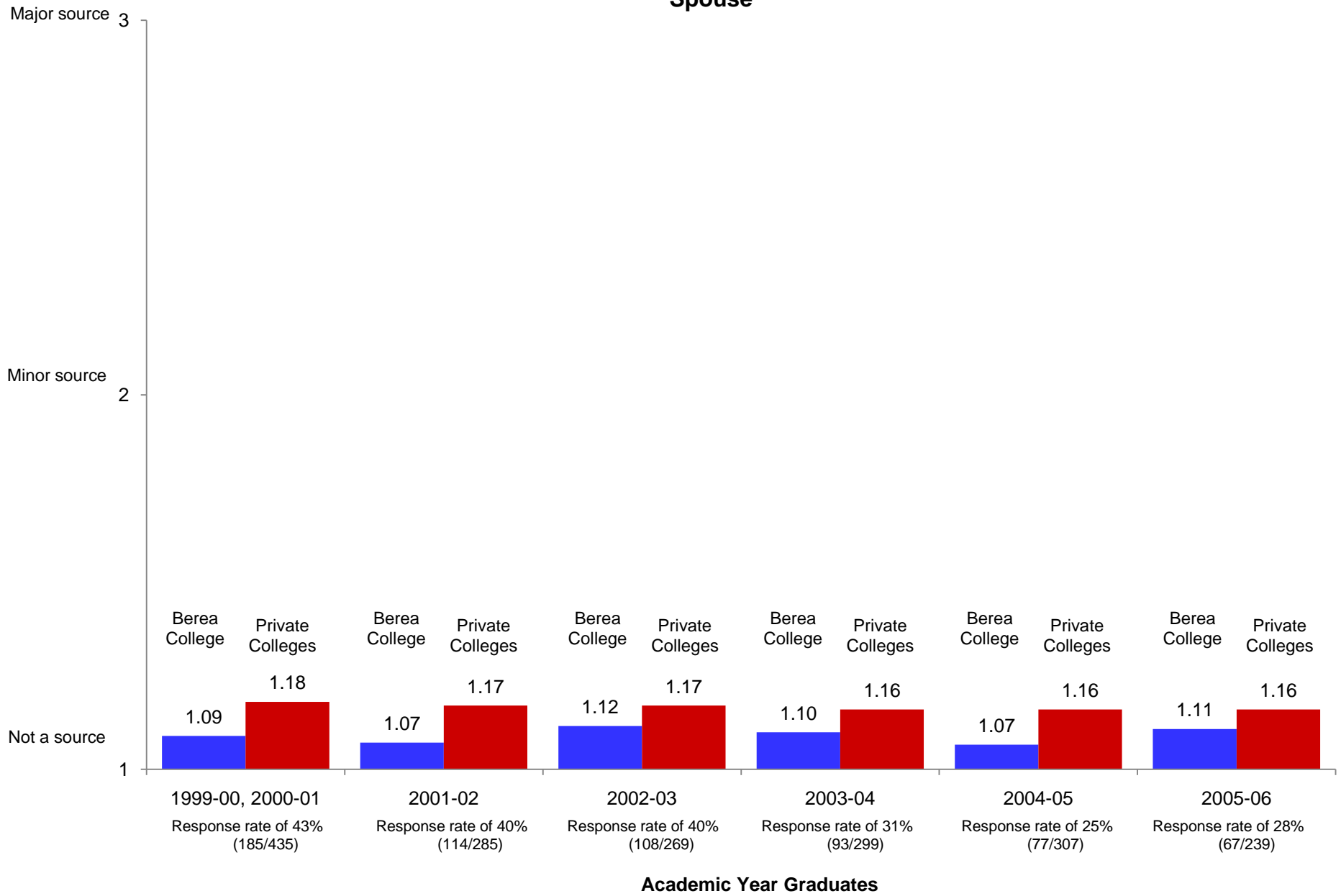


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Indicate whether each of the following was a major source, minor source, or not a source of funds for your college education.

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Spouse

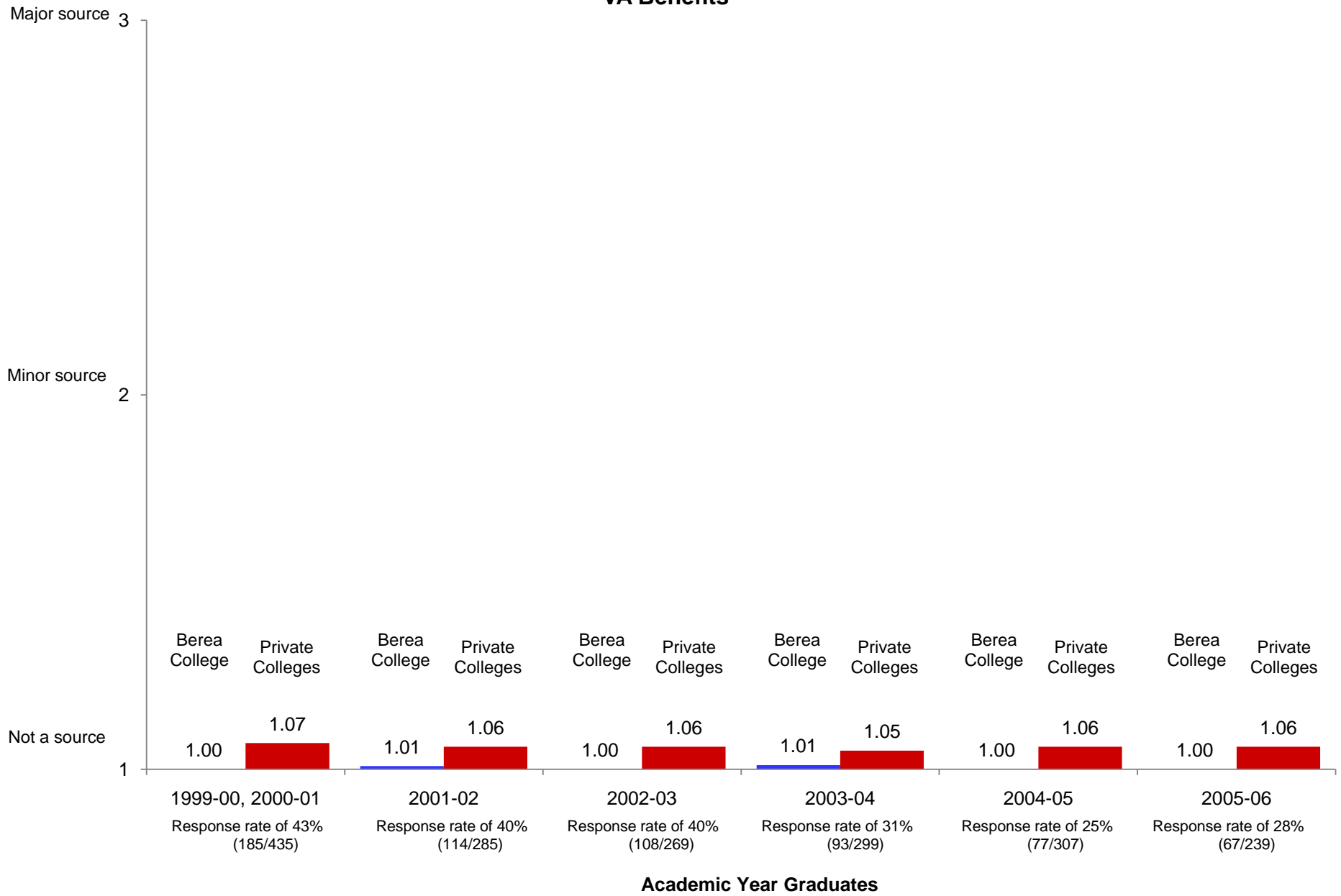


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VA Benefits

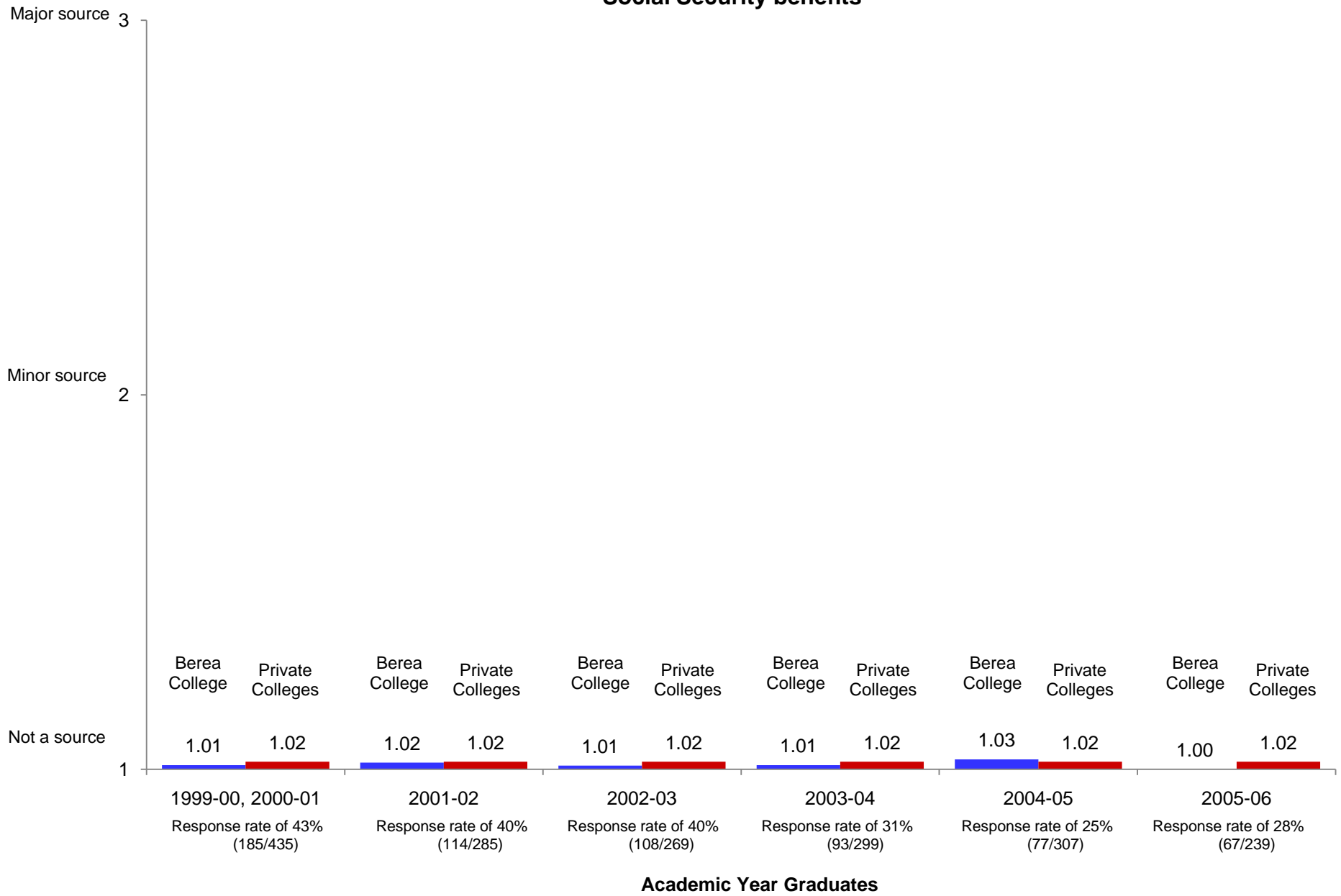


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Social Security benefits

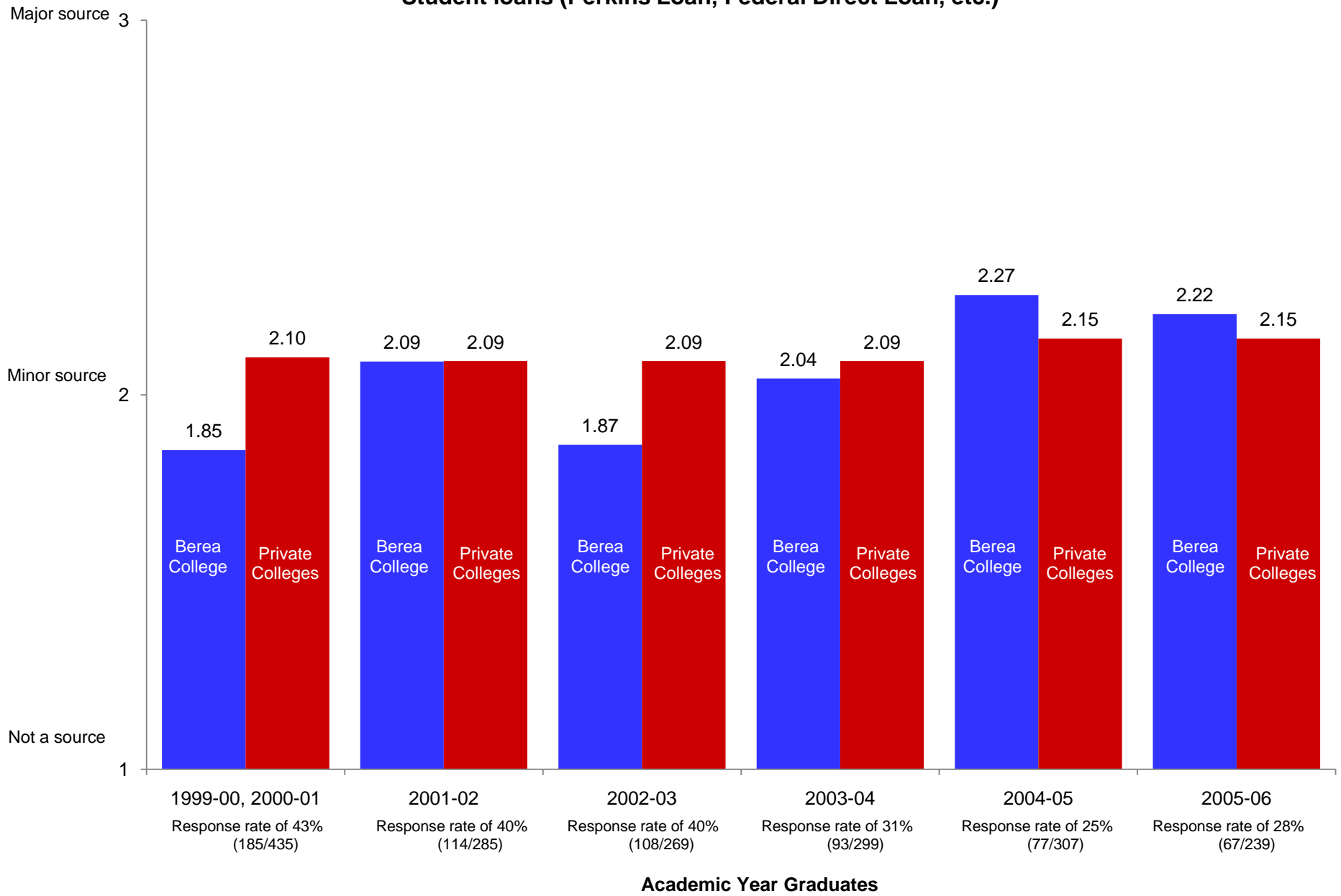


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Student loans (Perkins Loan, Federal Direct Loan, etc.)

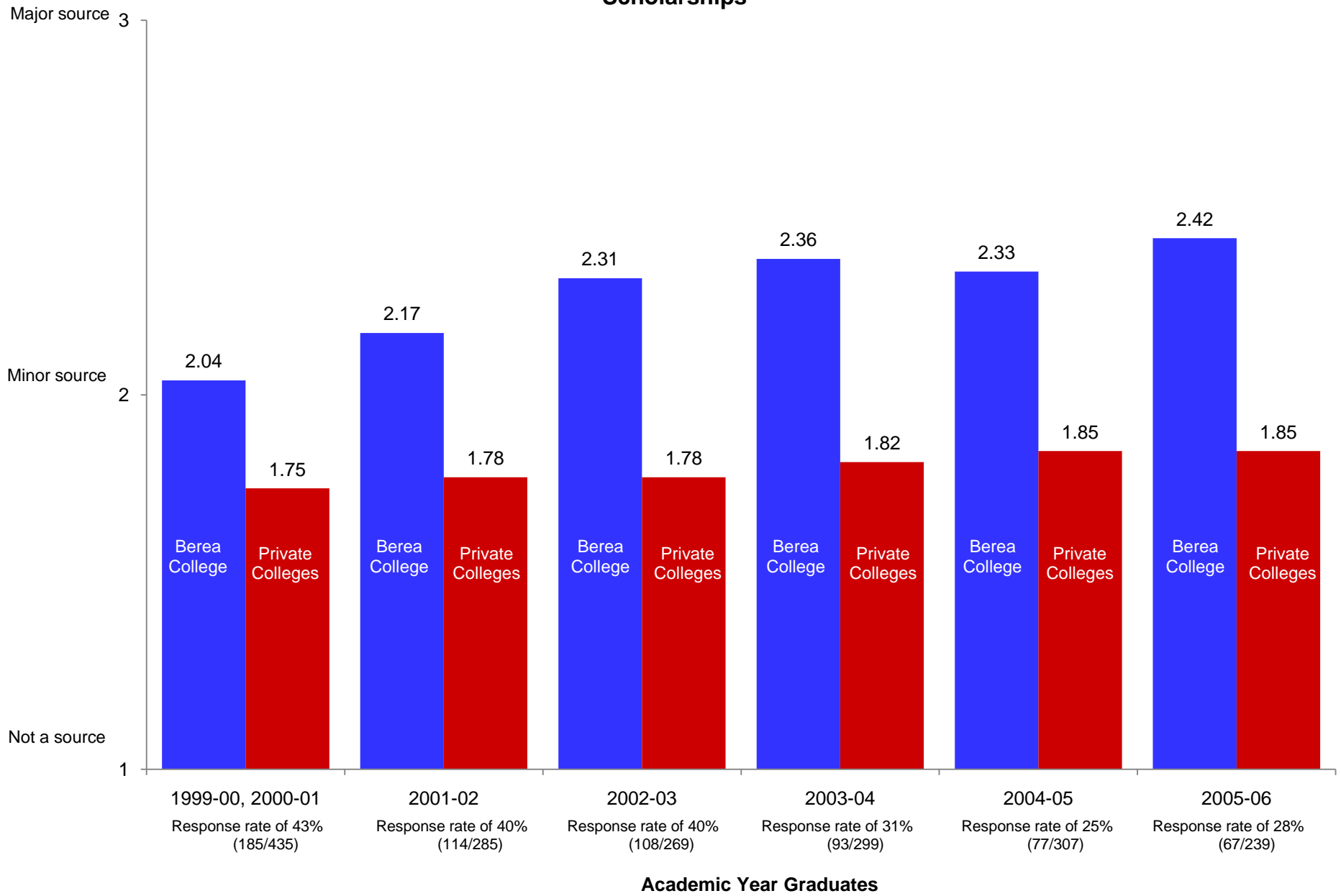


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Scholarships

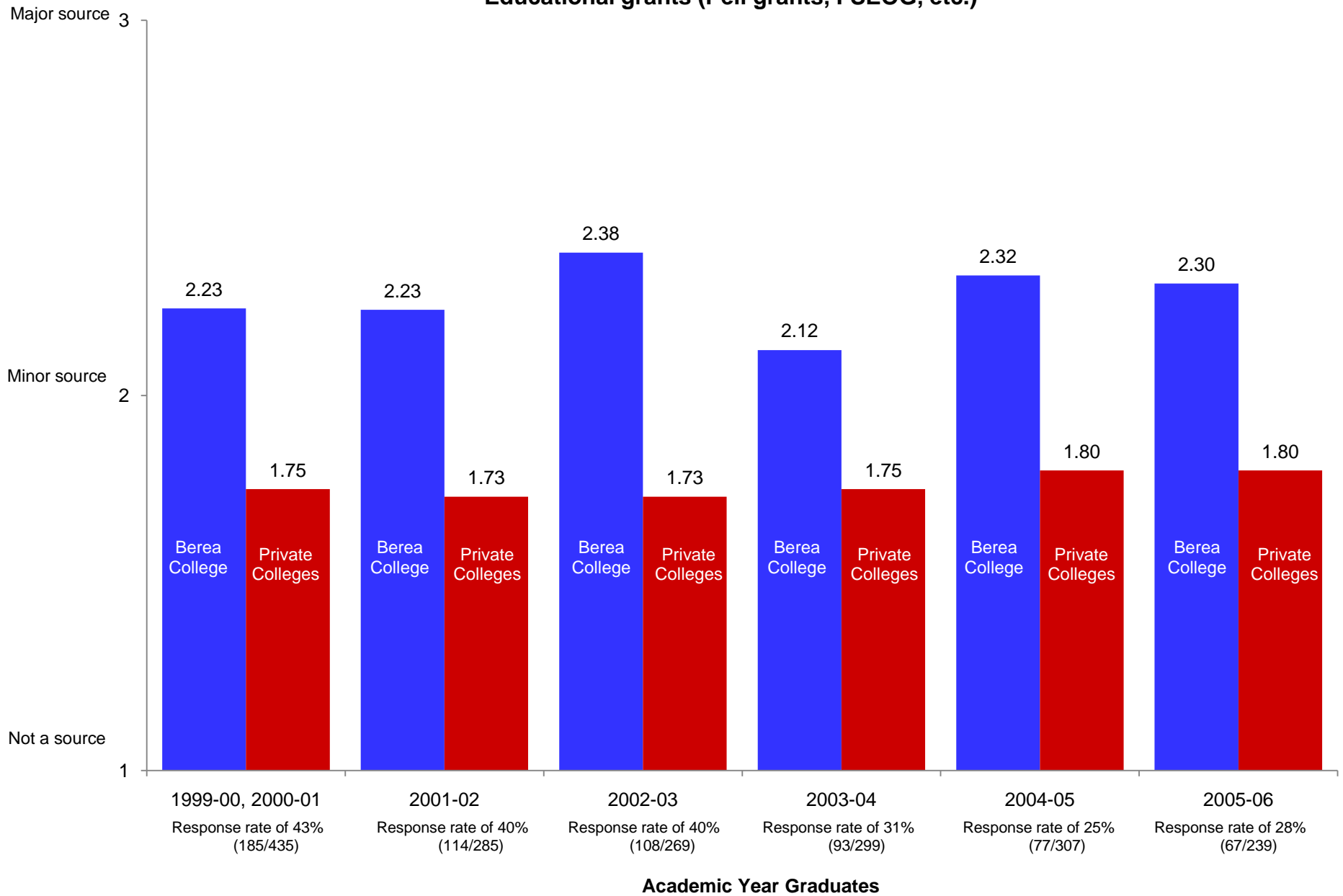


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Educational grants (Pell grants, FSEOG, etc.)

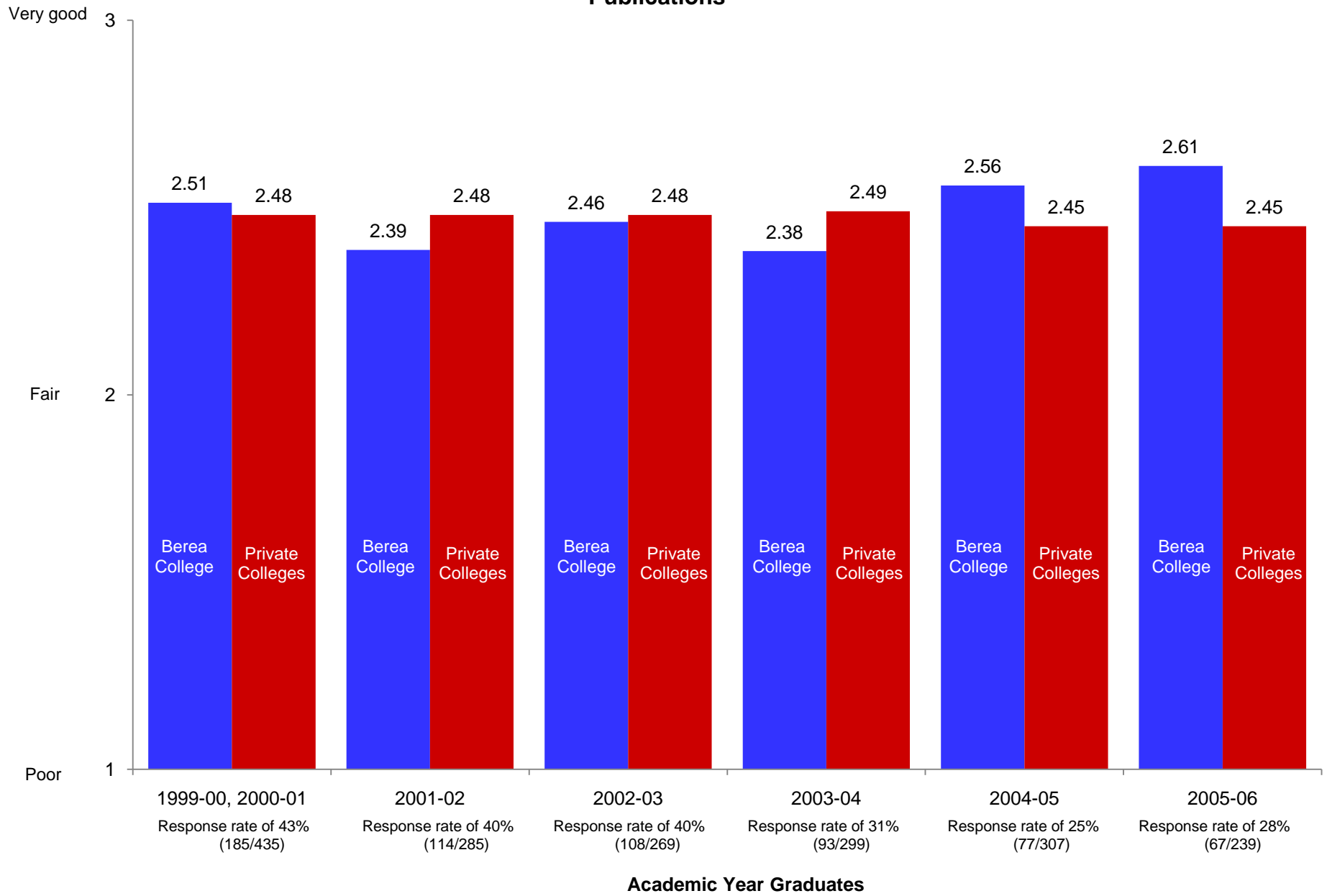


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Rate each of the following Alumni Association programs and services at this college.

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Publications

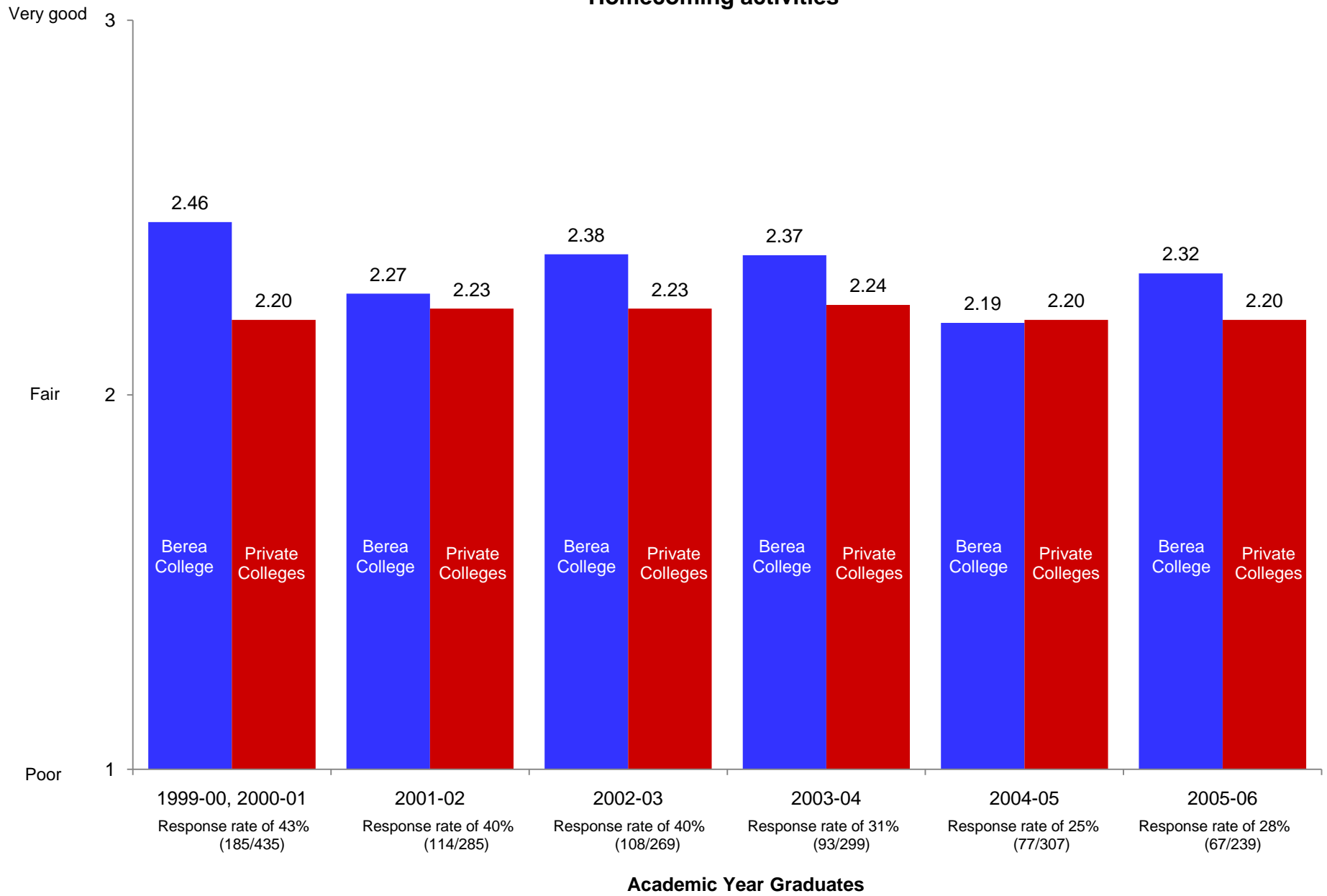


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Homecoming activities

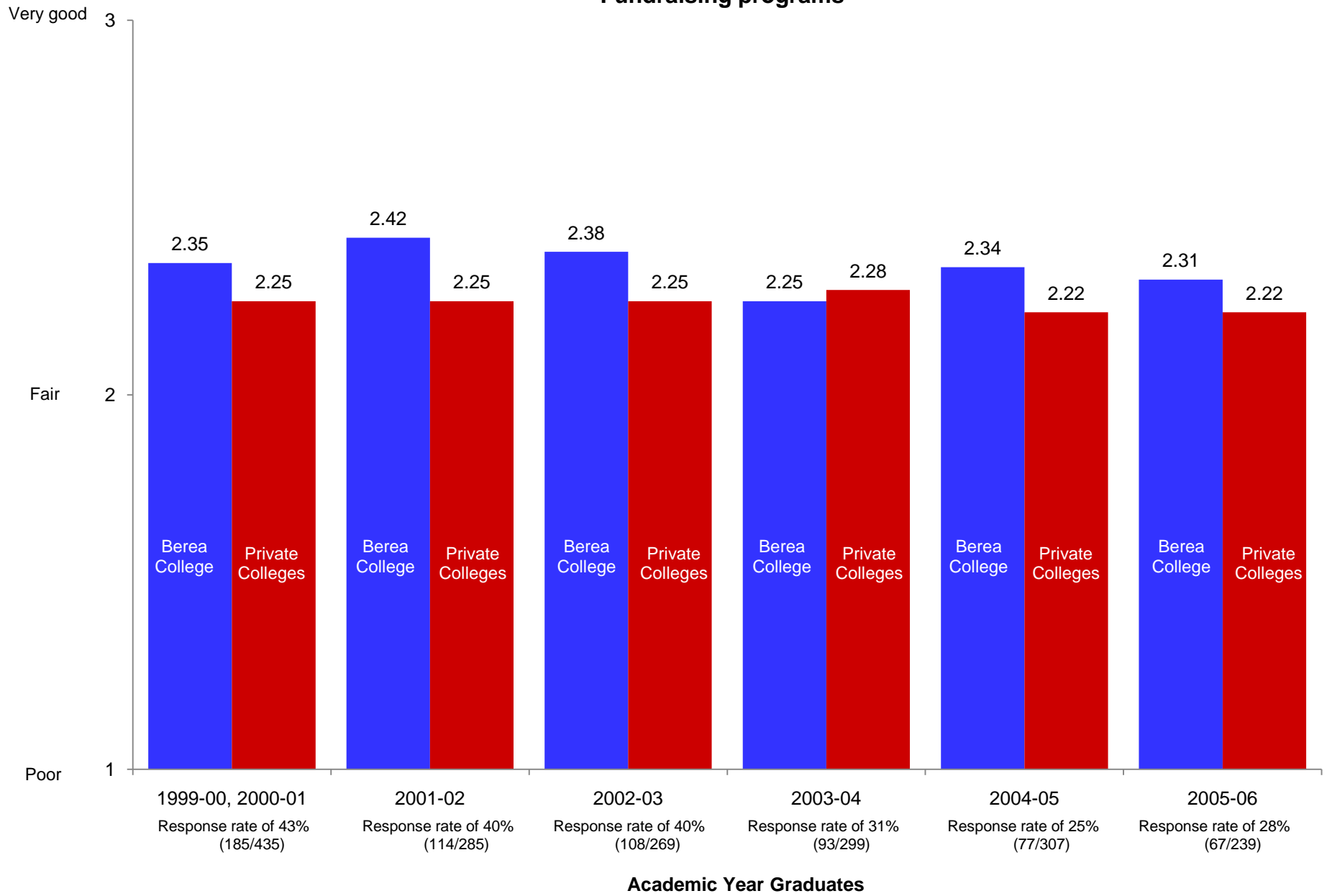


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Rate each of the following Alumni Association programs and services at this college.

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Fundraising programs

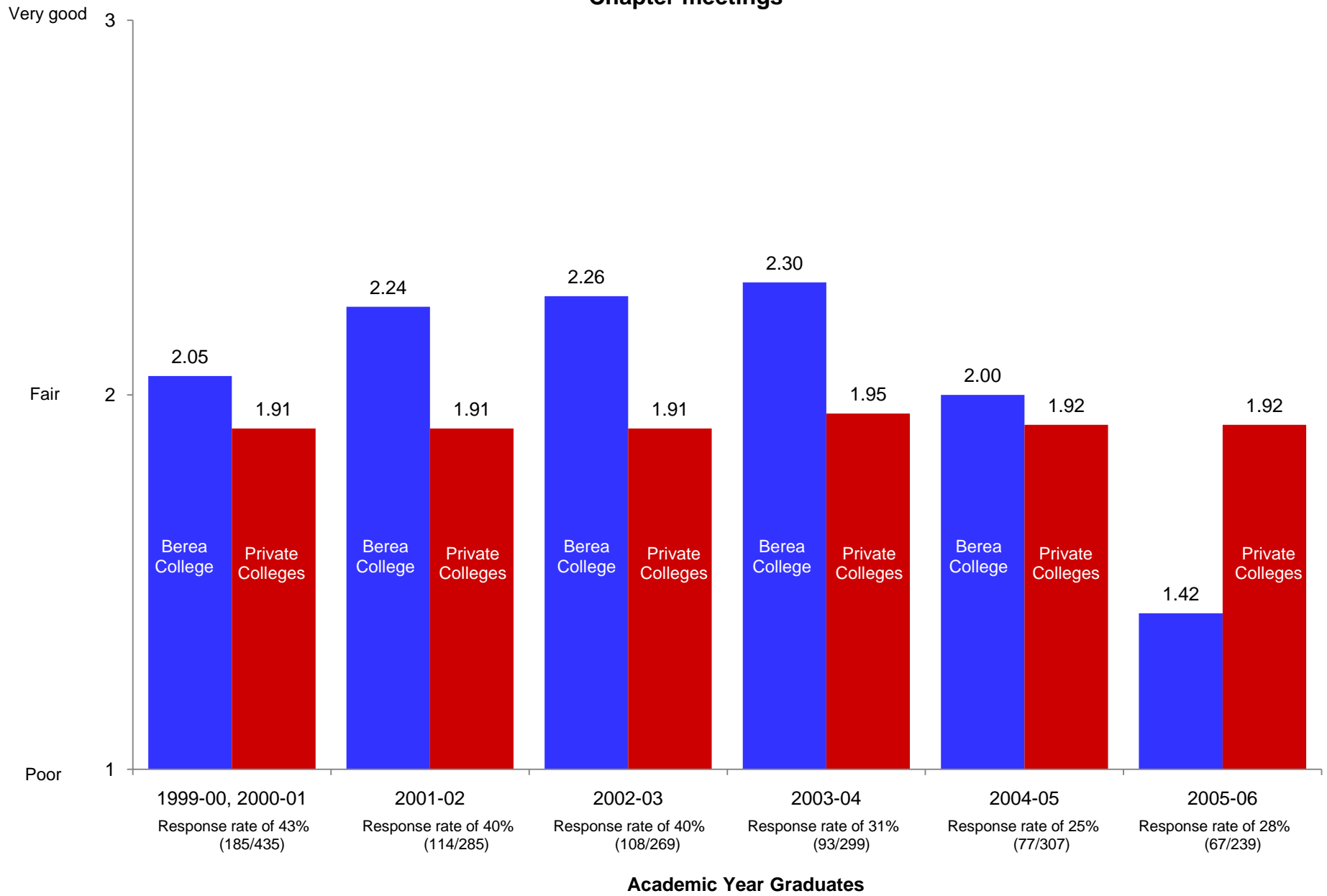


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Rate each of the following Alumni Association programs and services at this college.

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Chapter meetings

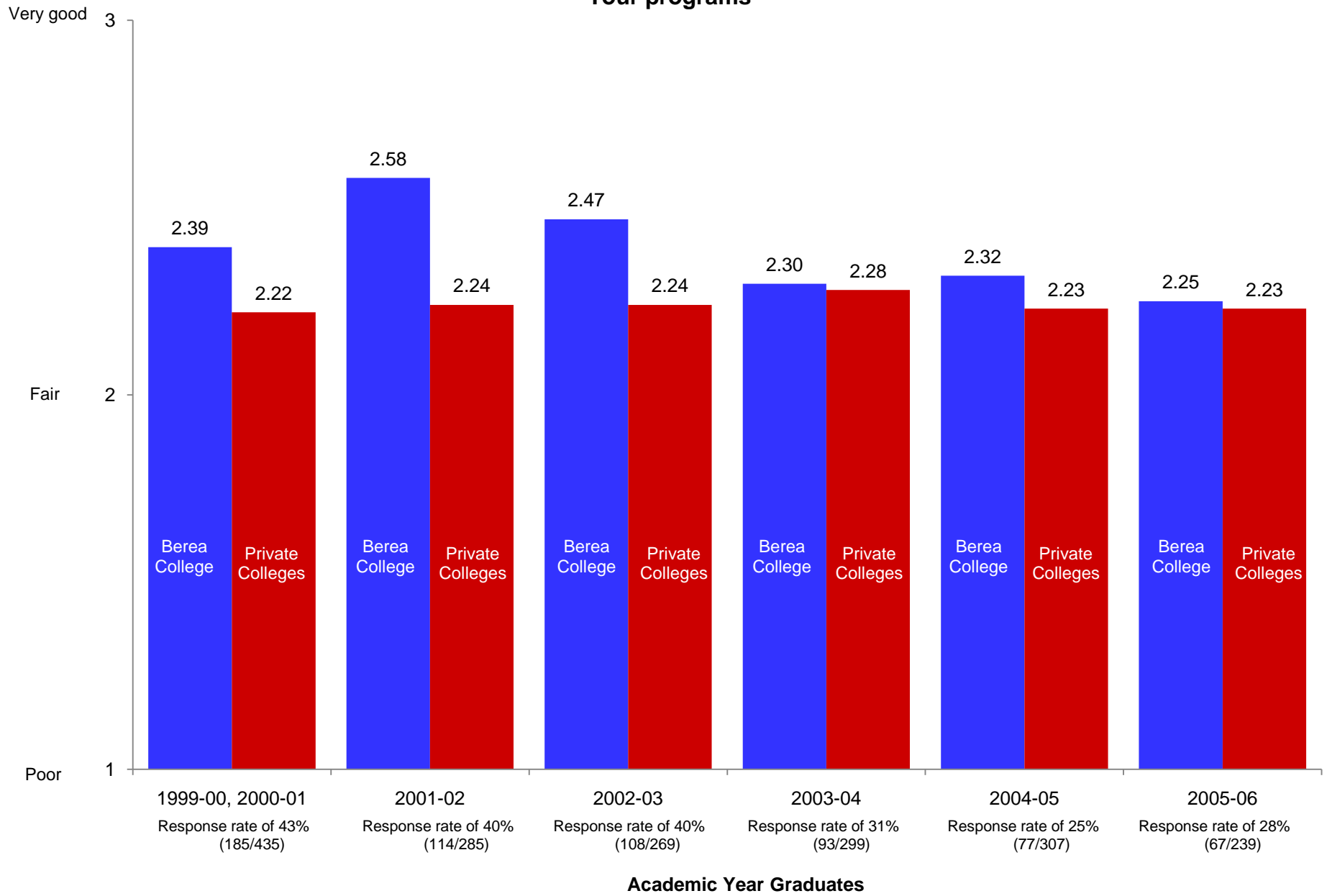


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Rate each of the following Alumni Association programs and services at this college.

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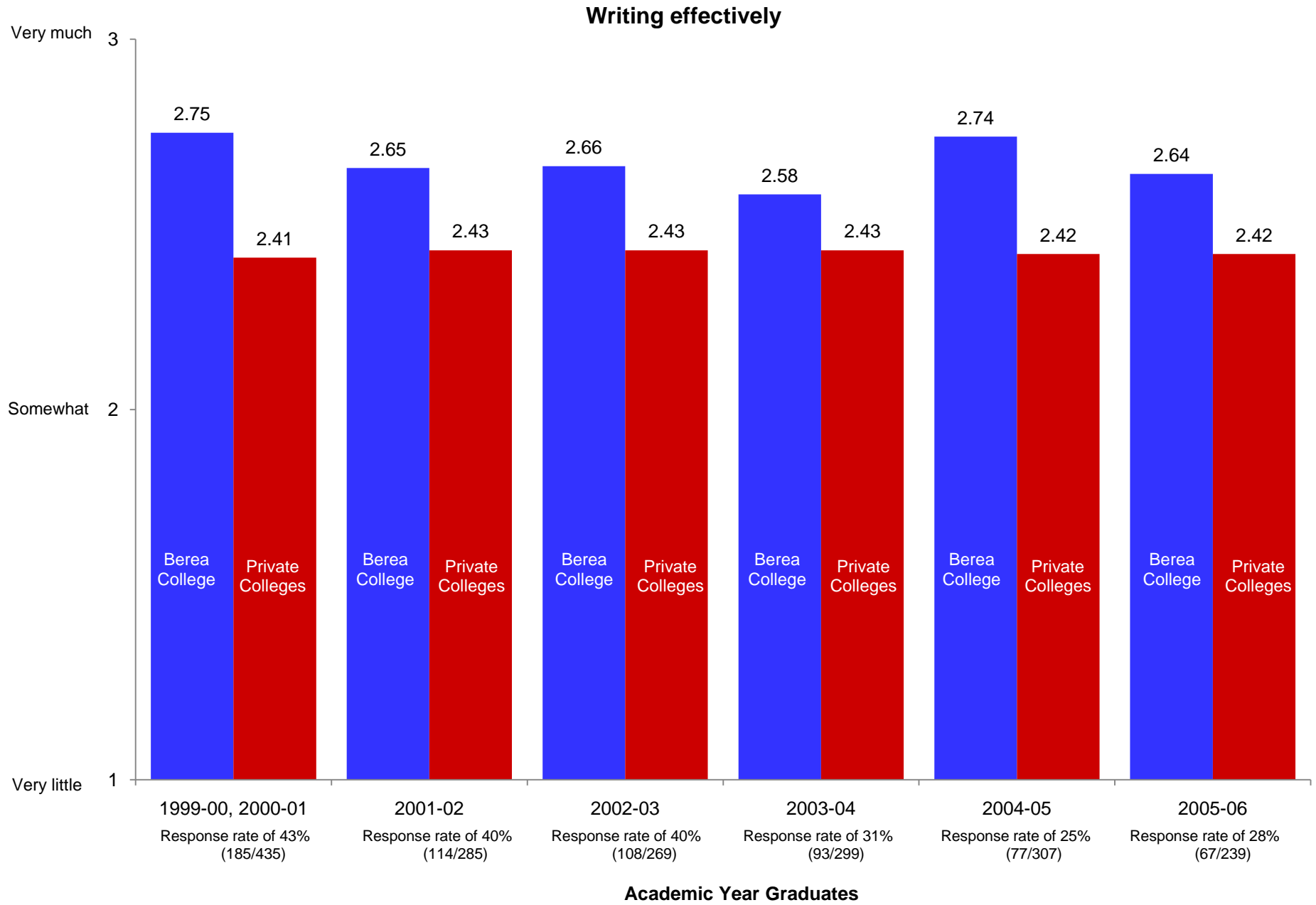
Tour programs



NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How much did your education at this college contribute to your personal growth in each of the following areas?

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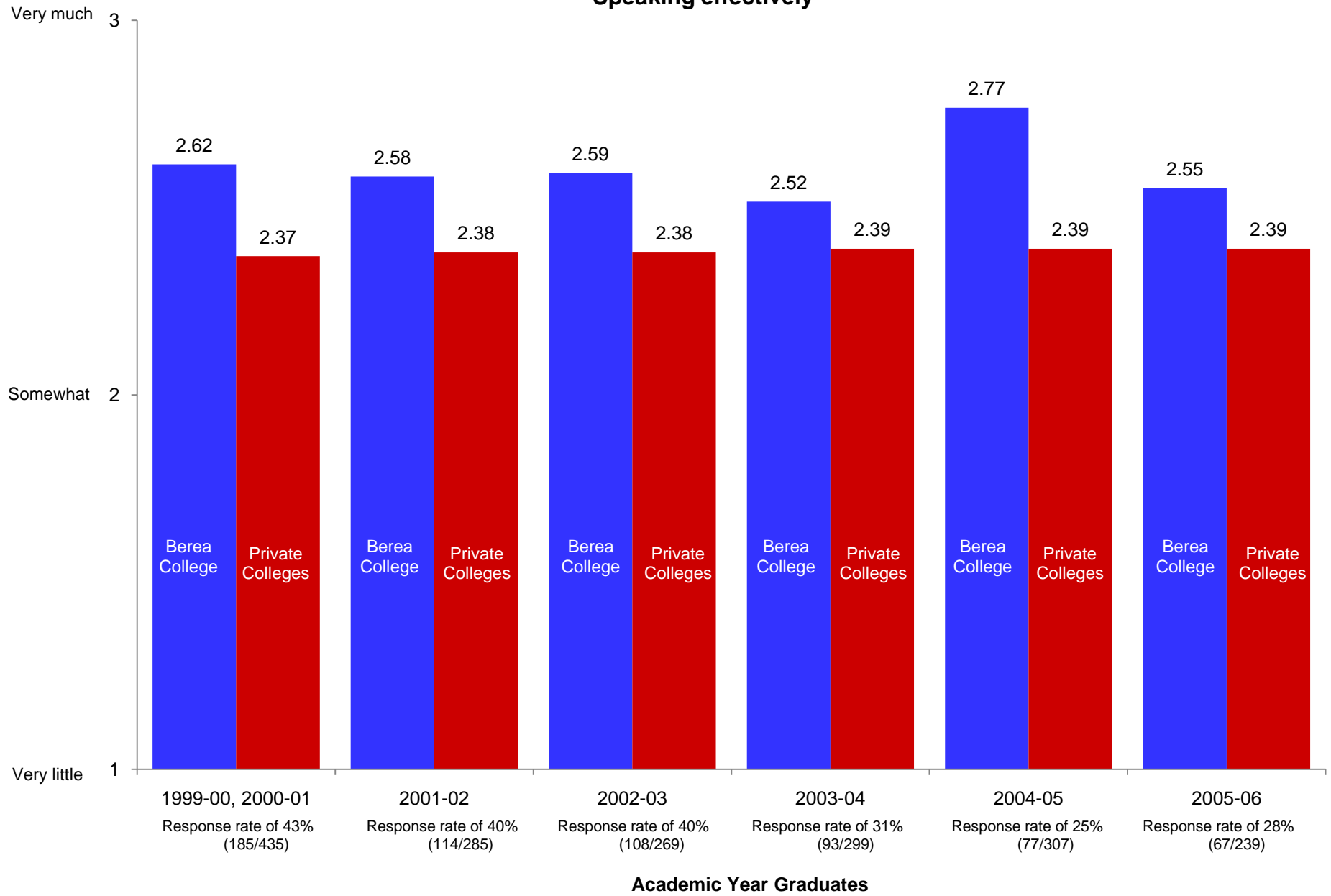


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How much did your education at this college contribute to your personal growth in each of the following areas?

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Speaking effectively

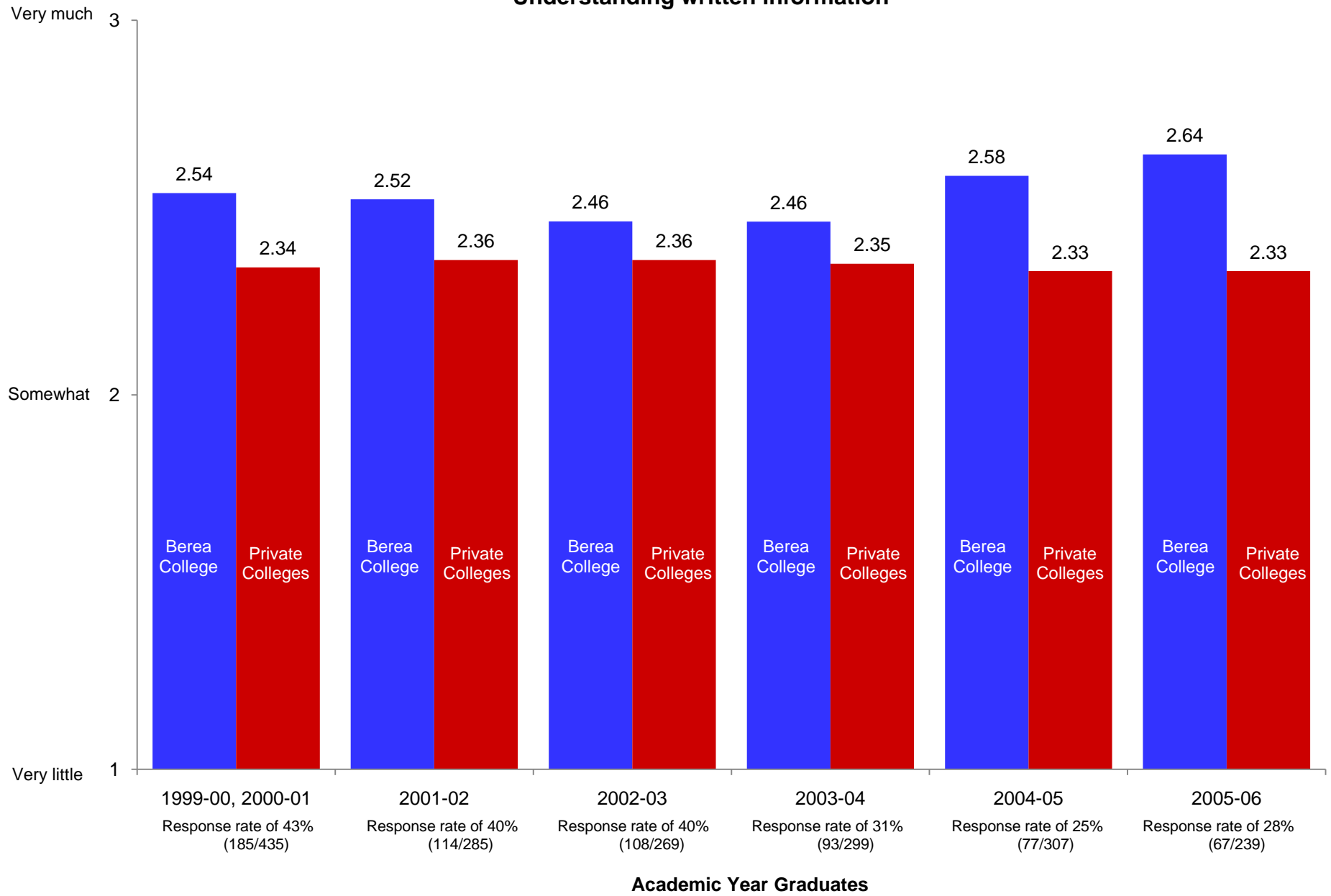


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How much did your education at this college contribute to your personal growth in each of the following areas?

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Understanding written information

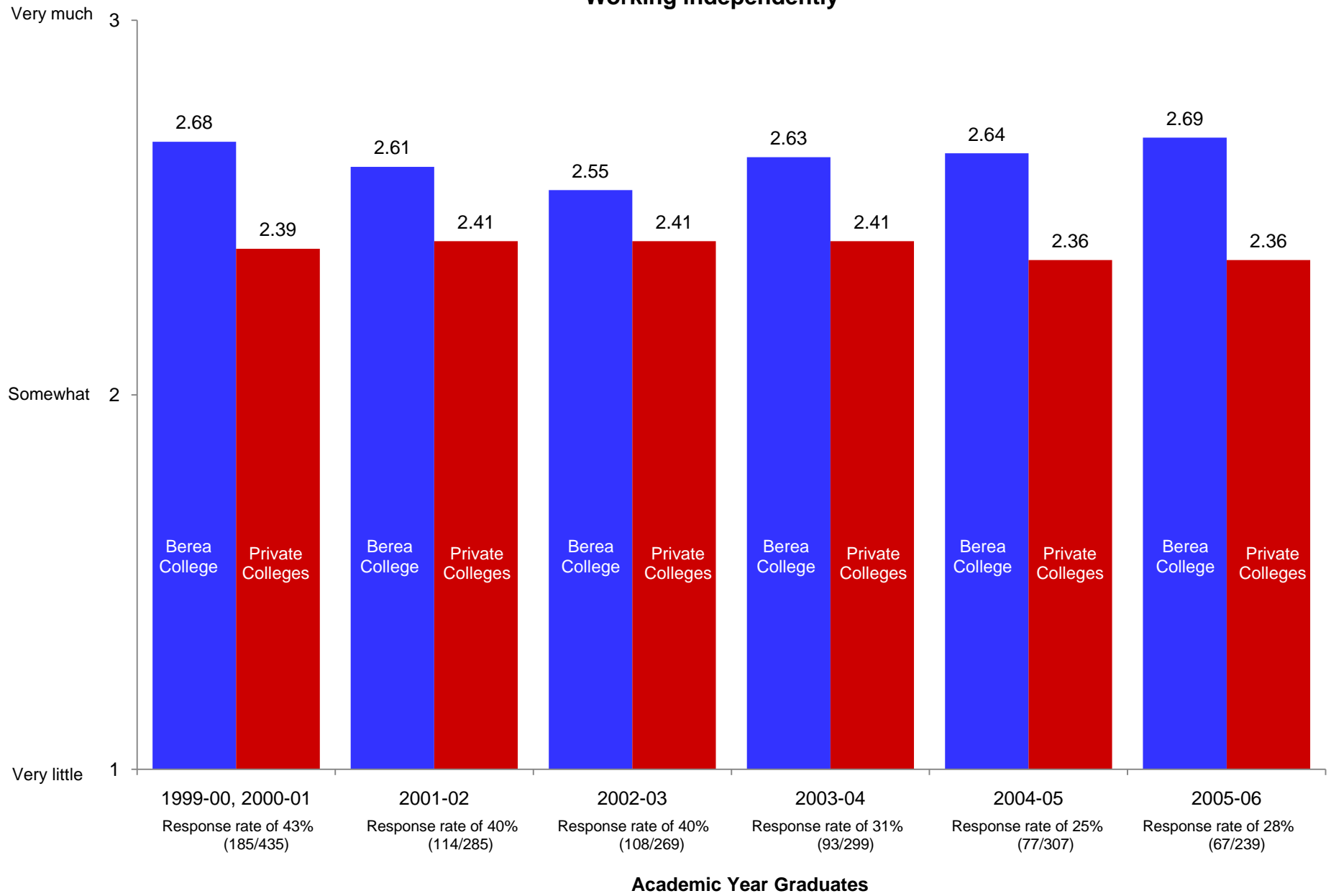


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How much did your education at this college contribute to your personal growth in each of the following areas?

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Working independently

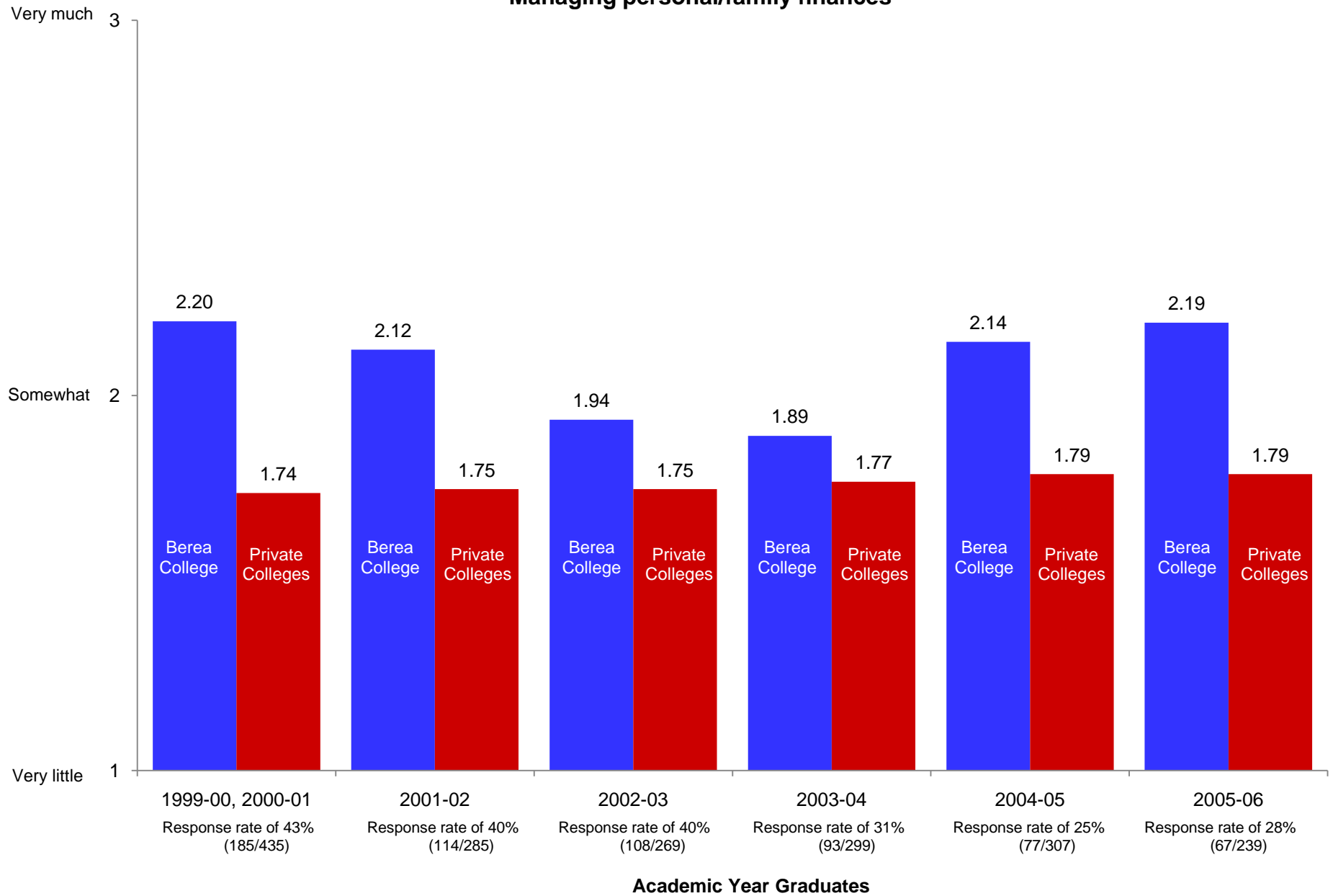


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How much did your education at this college contribute to your personal growth in each of the following areas?

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Managing personal/family finances

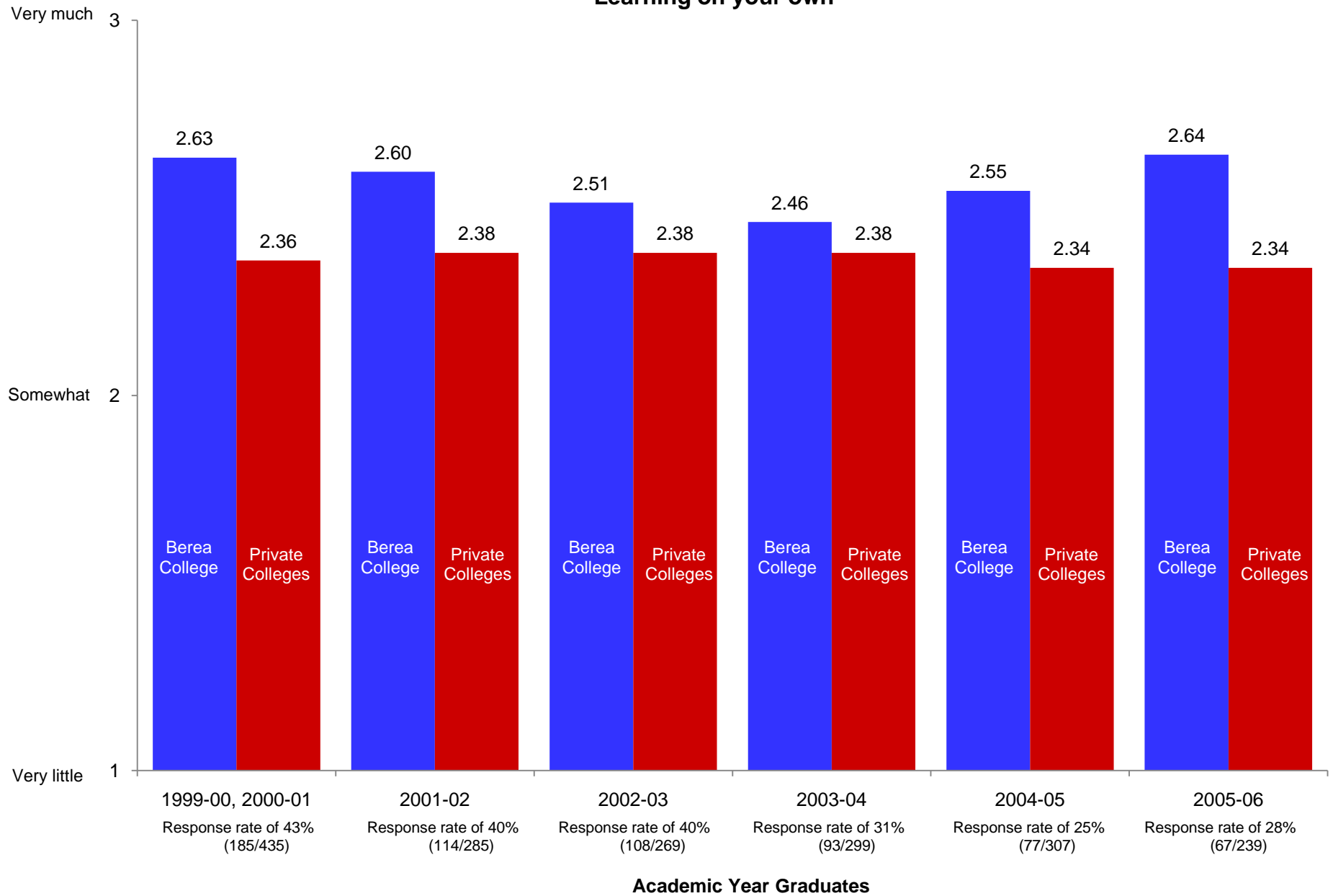


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Learning on your own

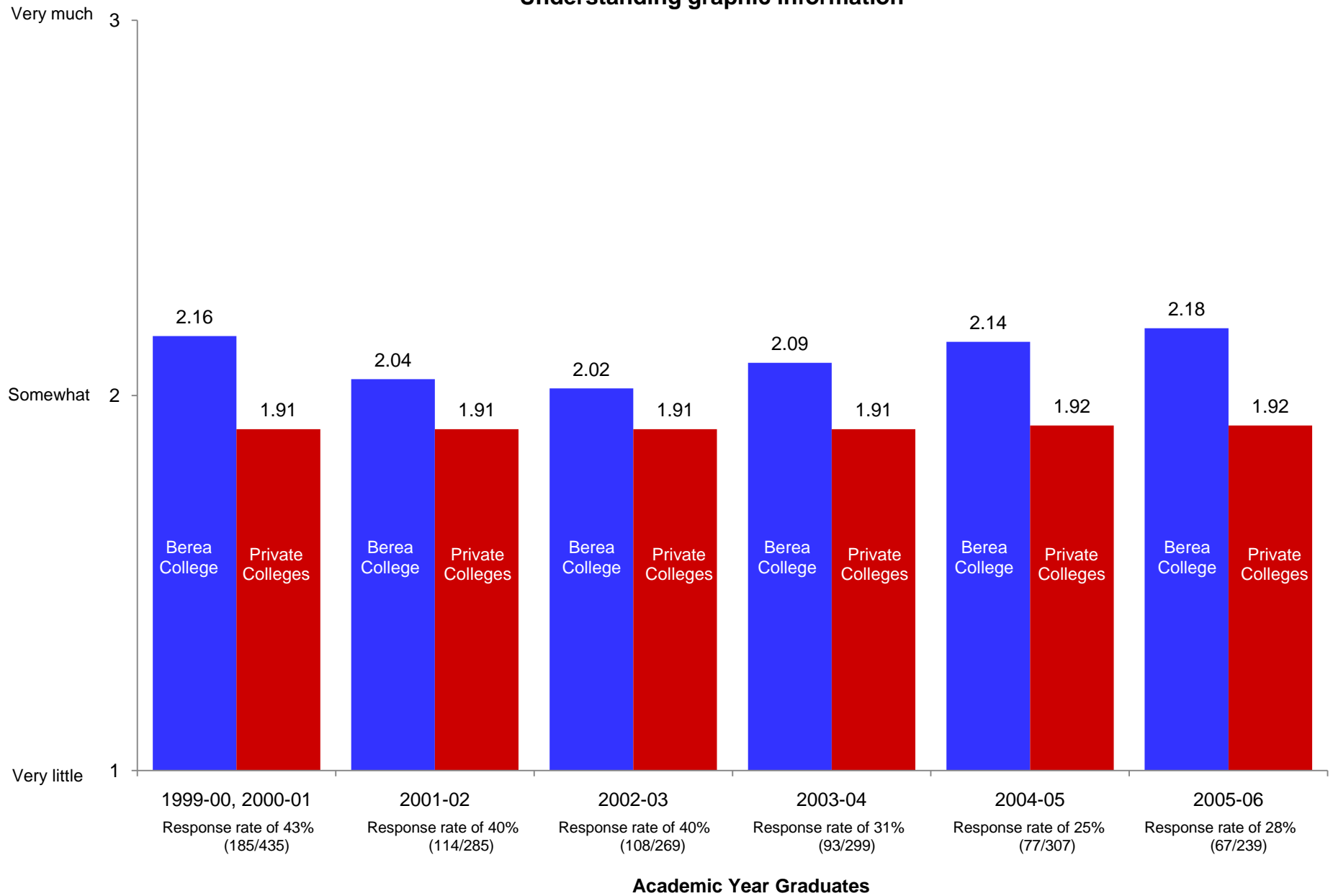


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How much did your education at this college contribute to your personal growth in each of the following areas?

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Understanding graphic information

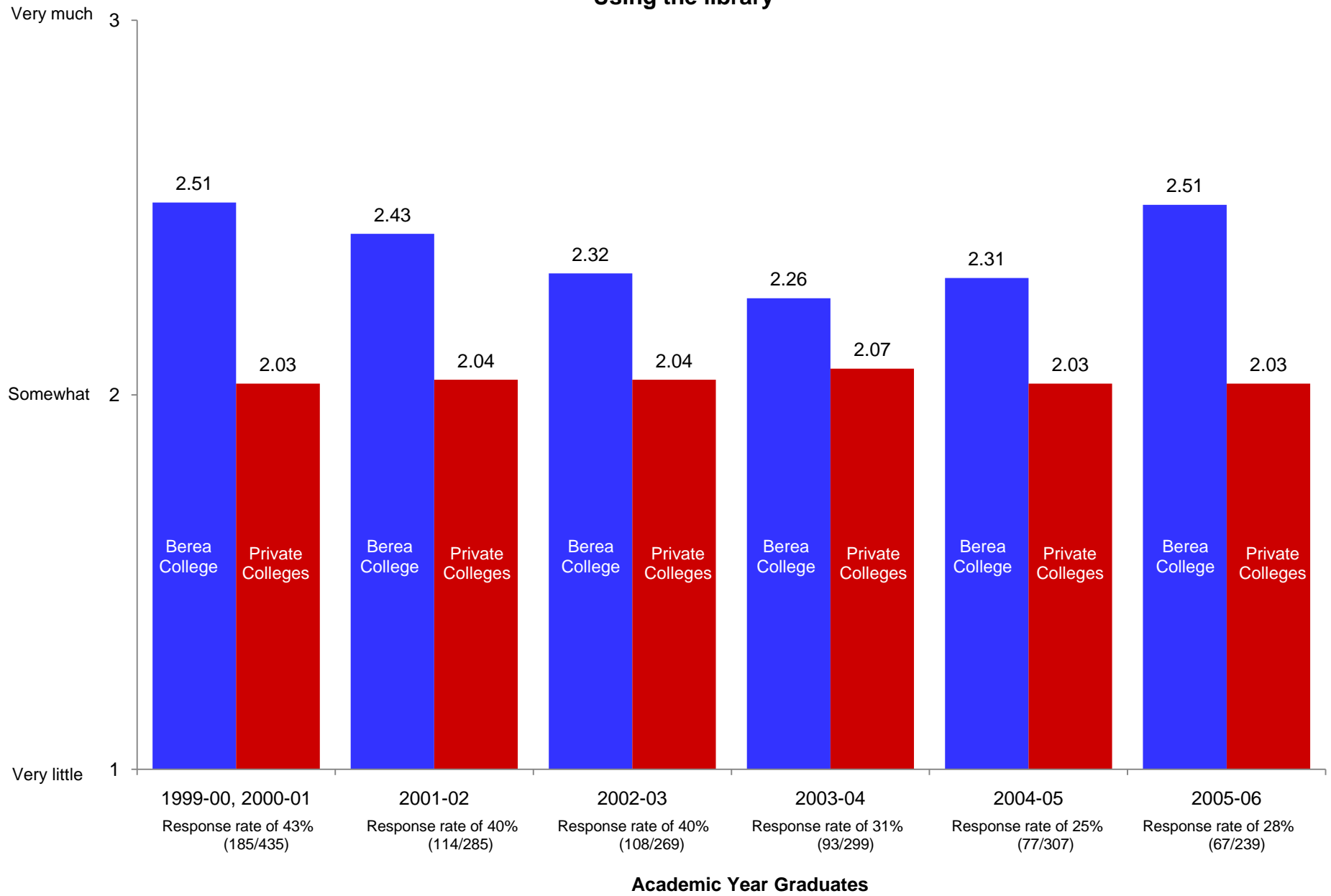


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How much did your education at this college contribute to your personal growth in each of the following areas?

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Using the library

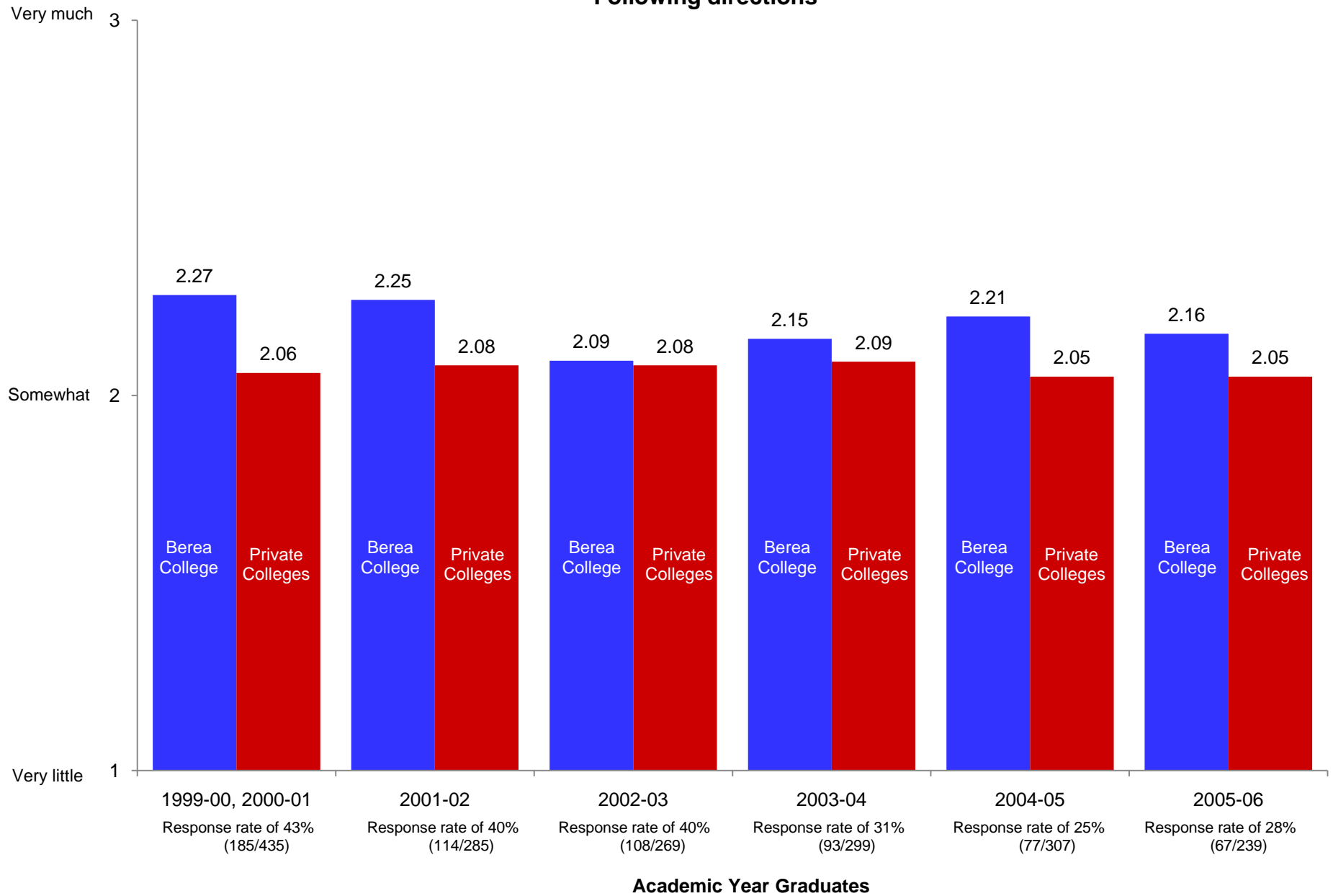


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How much did your education at this college contribute to your personal growth in each of the following areas?

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Following directions

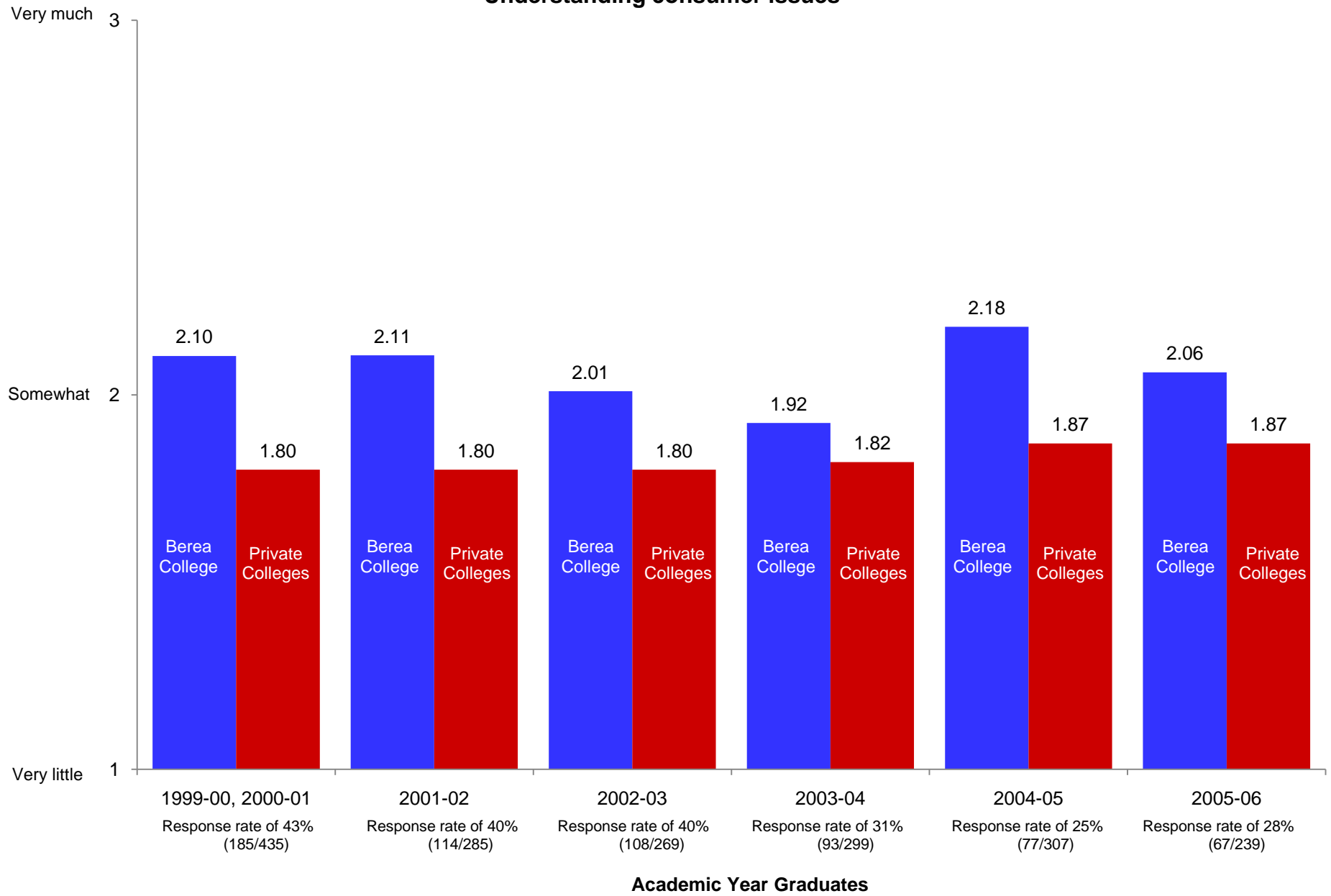


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How much did your education at this college contribute to your personal growth in each of the following areas?

ACT Alumni Survey
Administered to graduates two years after graduation

Understanding consumer issues

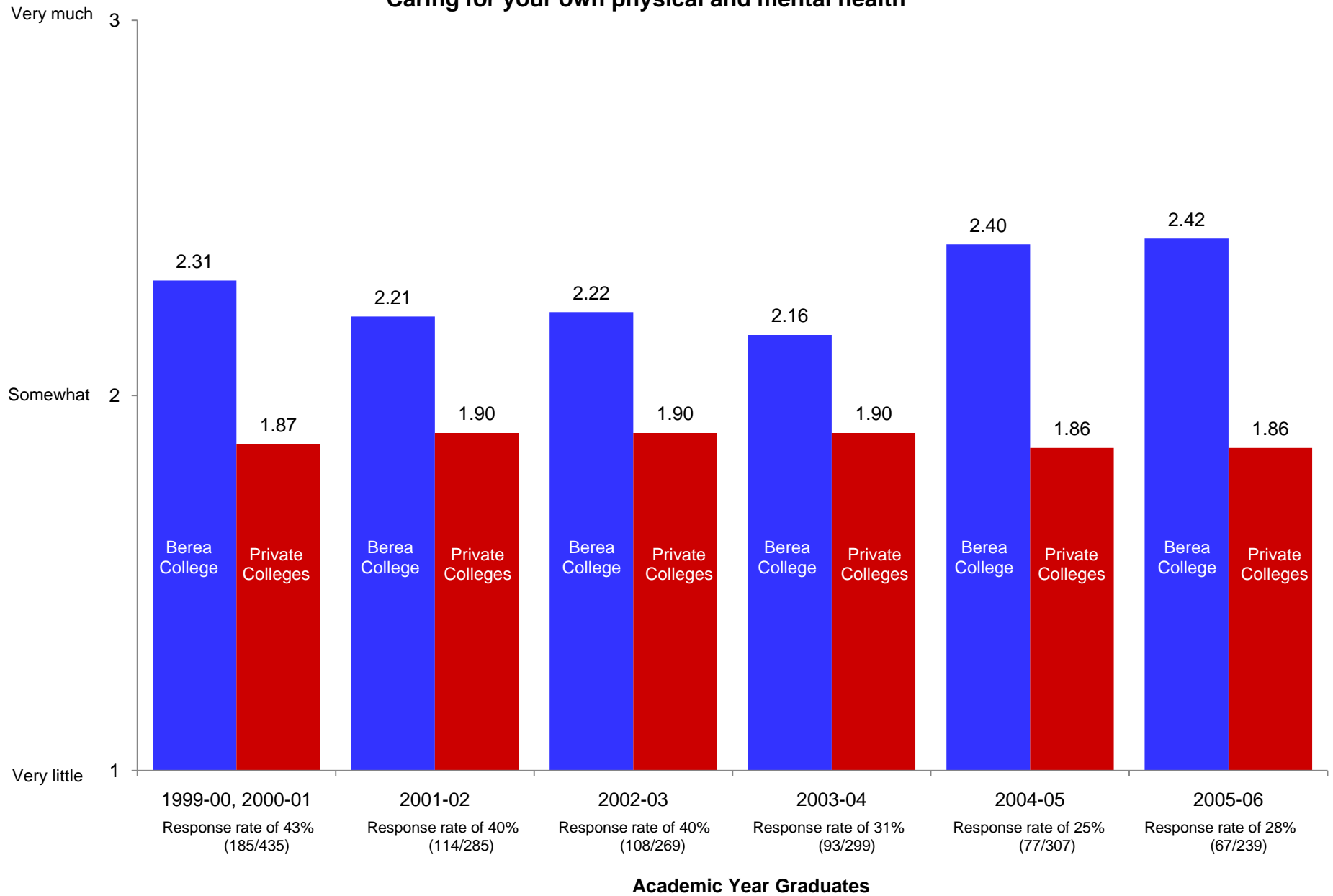


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How much did your education at this college contribute to your personal growth in each of the following areas?

ACT Alumni Survey
Administered to graduates two years after graduation

Caring for your own physical and mental health

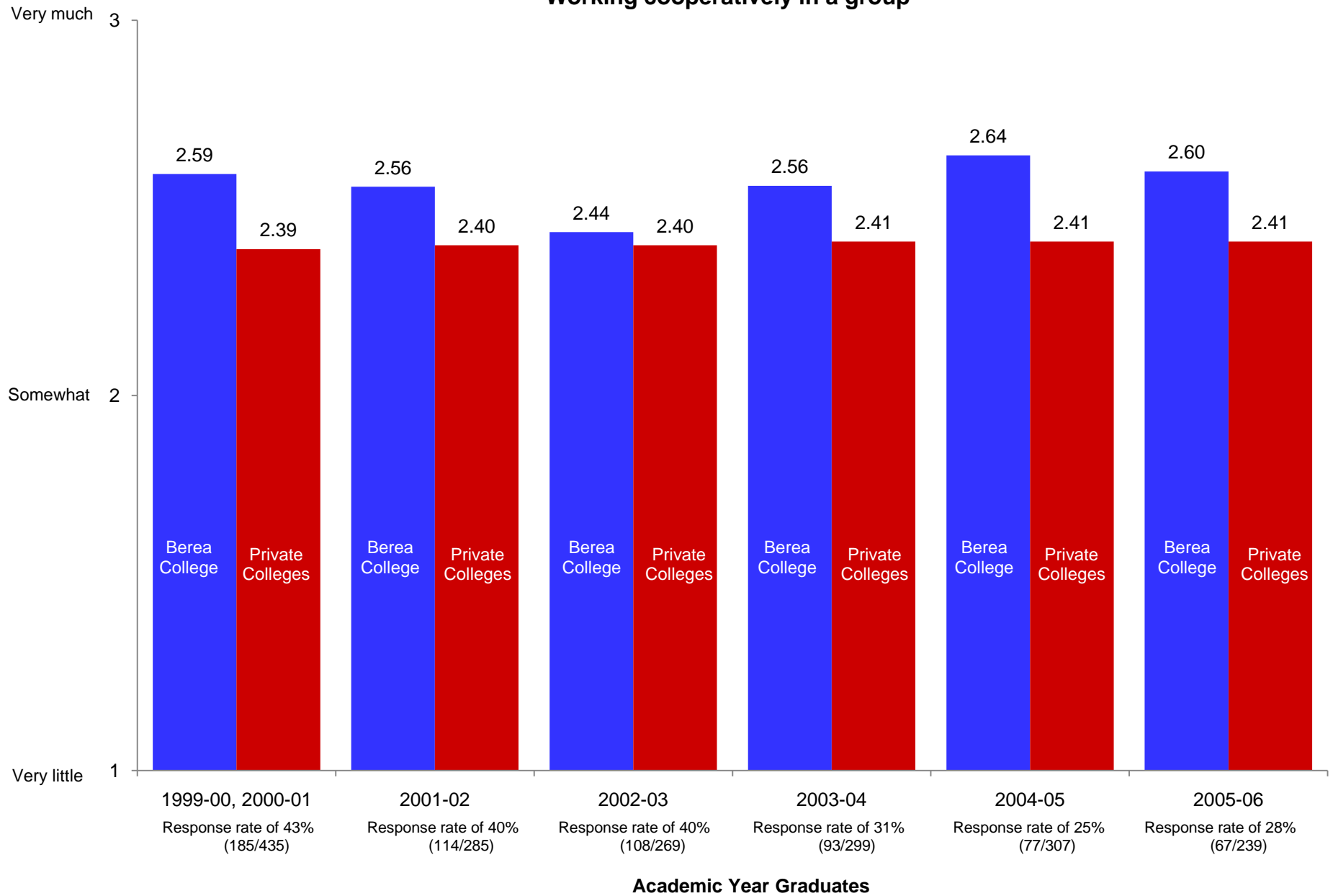


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How much did your education at this college contribute to your personal growth in each of the following areas?

ACT Alumni Survey
Administered to graduates two years after graduation

Working cooperatively in a group

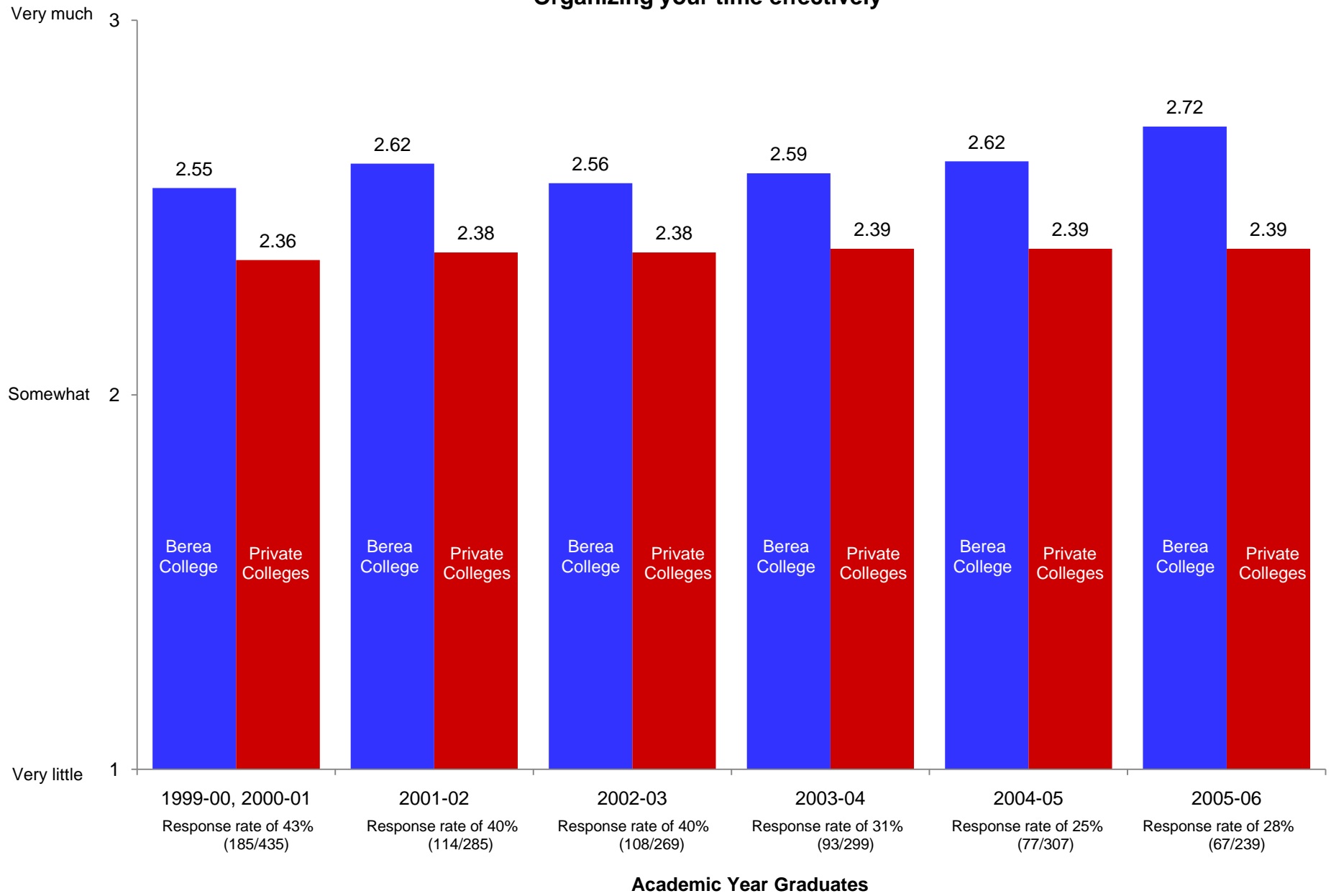


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How much did your education at this college contribute to your personal growth in each of the following areas?

ACT Alumni Survey
Administered to graduates two years after graduation

Organizing your time effectively

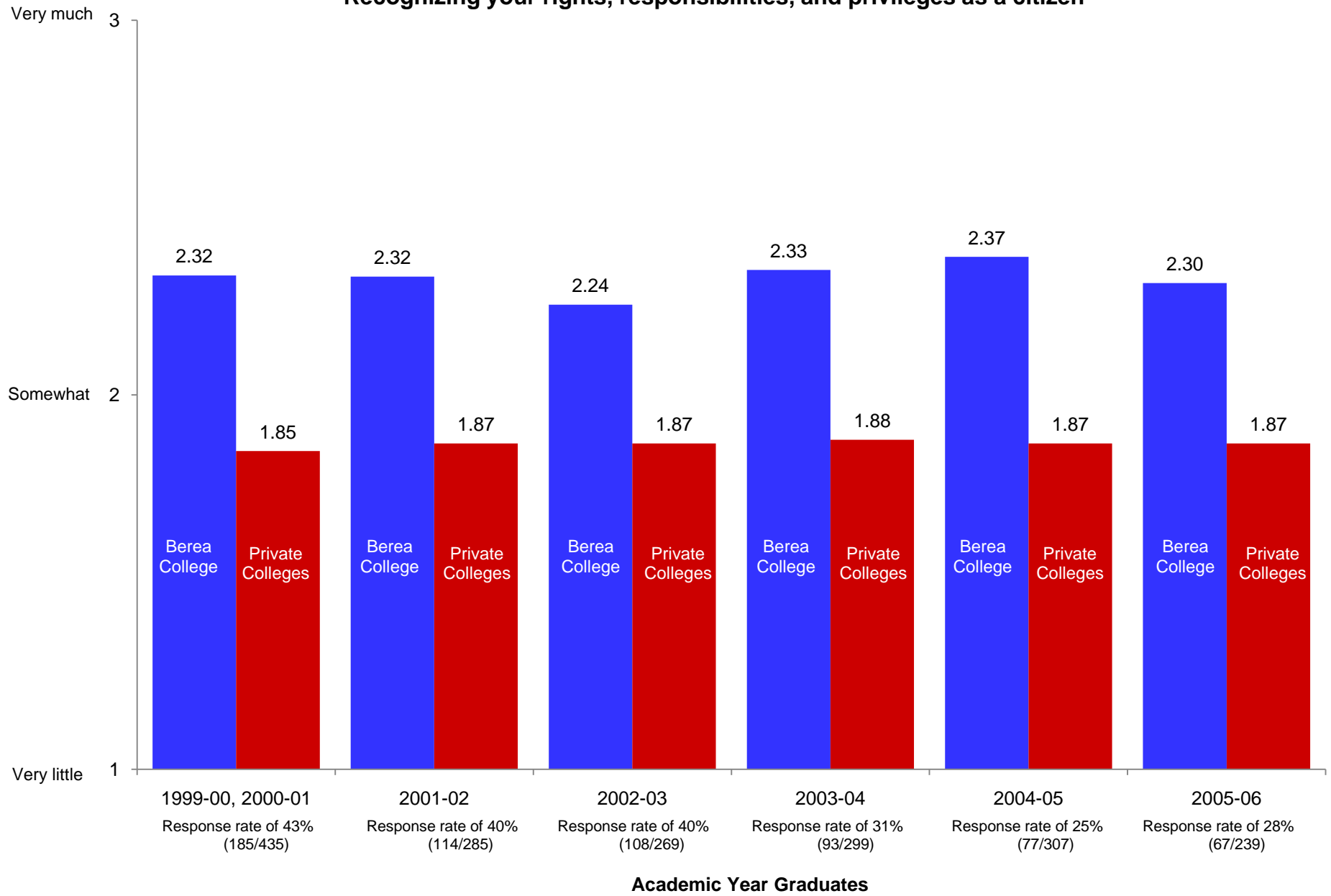


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How much did your education at this college contribute to your personal growth in each of the following areas?

ACT Alumni Survey
Administered to graduates two years after graduation

Recognizing your rights, responsibilities, and privileges as a citizen

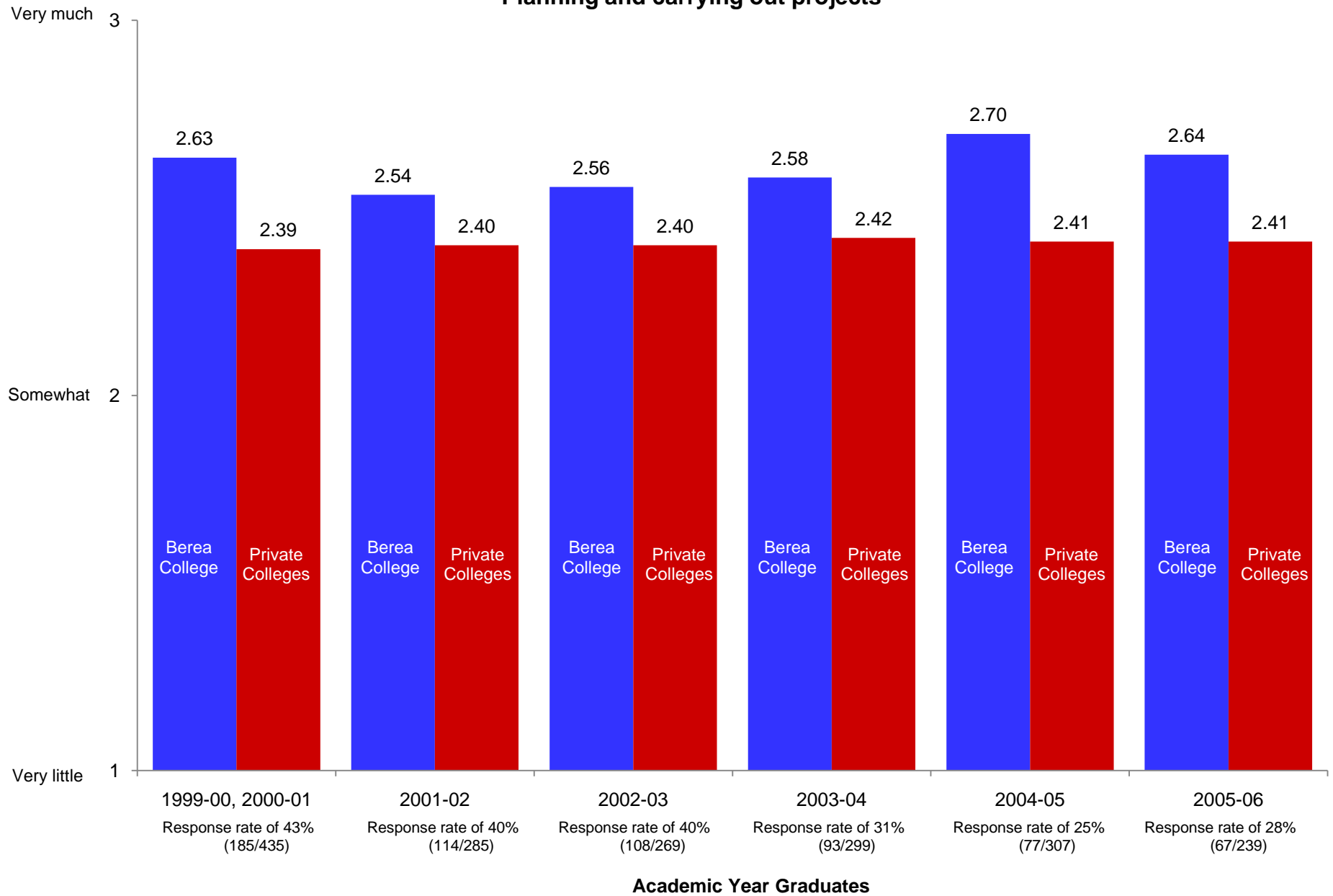


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How much did your education at this college contribute to your personal growth in each of the following areas?

ACT Alumni Survey
Administered to graduates two years after graduation

Planning and carrying out projects

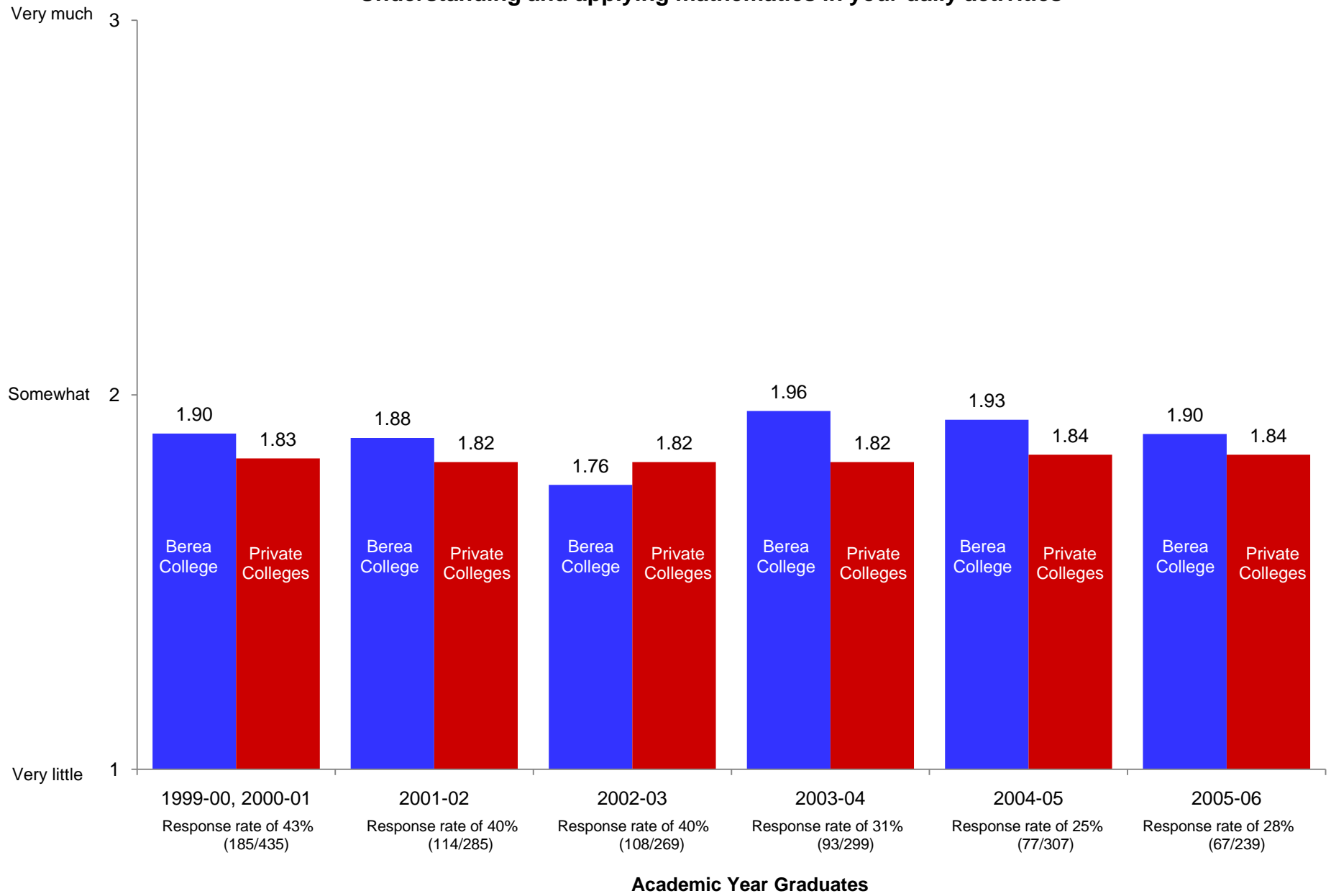


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How much did your education at this college contribute to your personal growth in each of the following areas?

ACT Alumni Survey
Administered to graduates two years after graduation

Understanding and applying mathematics in your daily activities

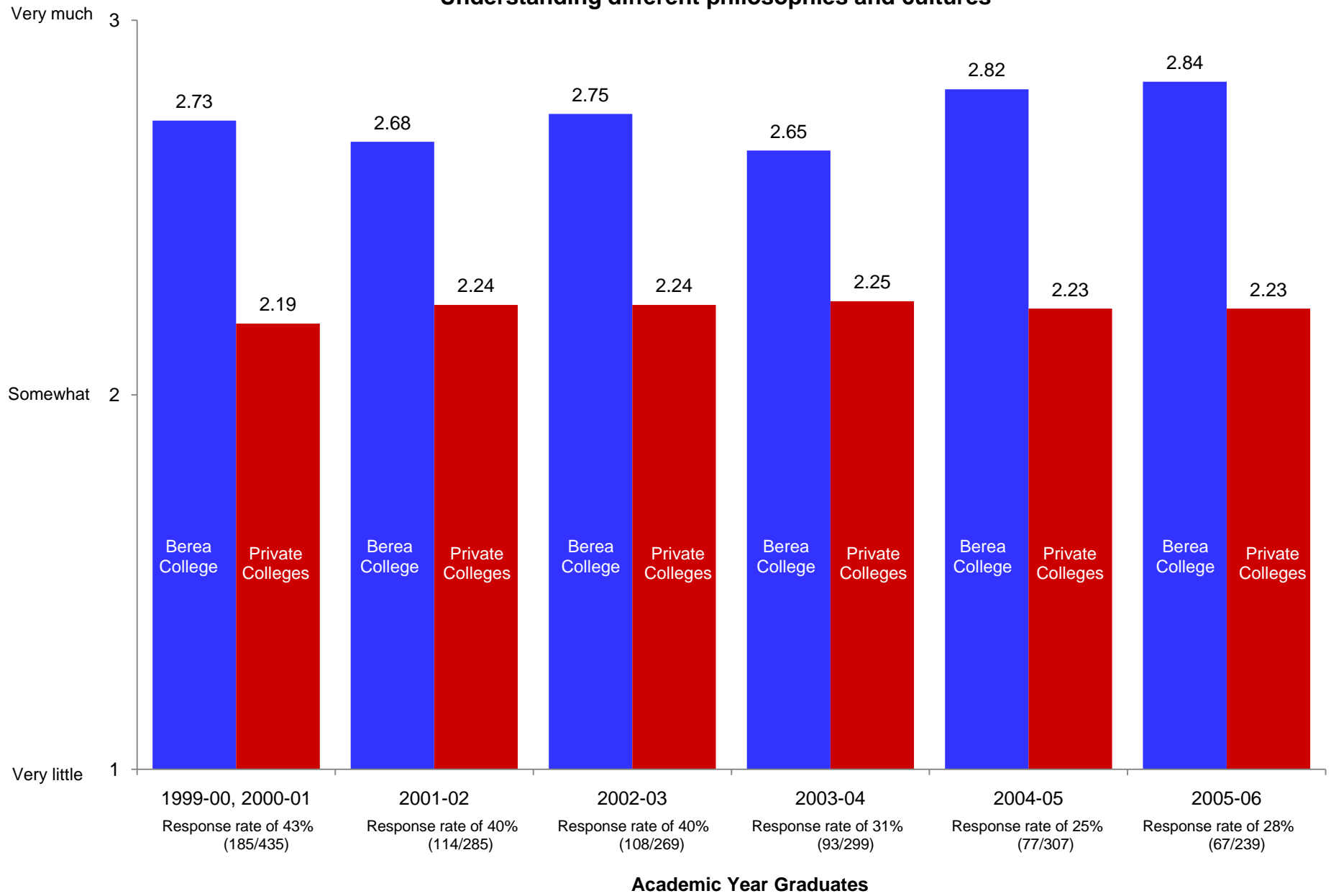


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How much did your education at this college contribute to your personal growth in each of the following areas?

ACT Alumni Survey
Administered to graduates two years after graduation

Understanding different philosophies and cultures

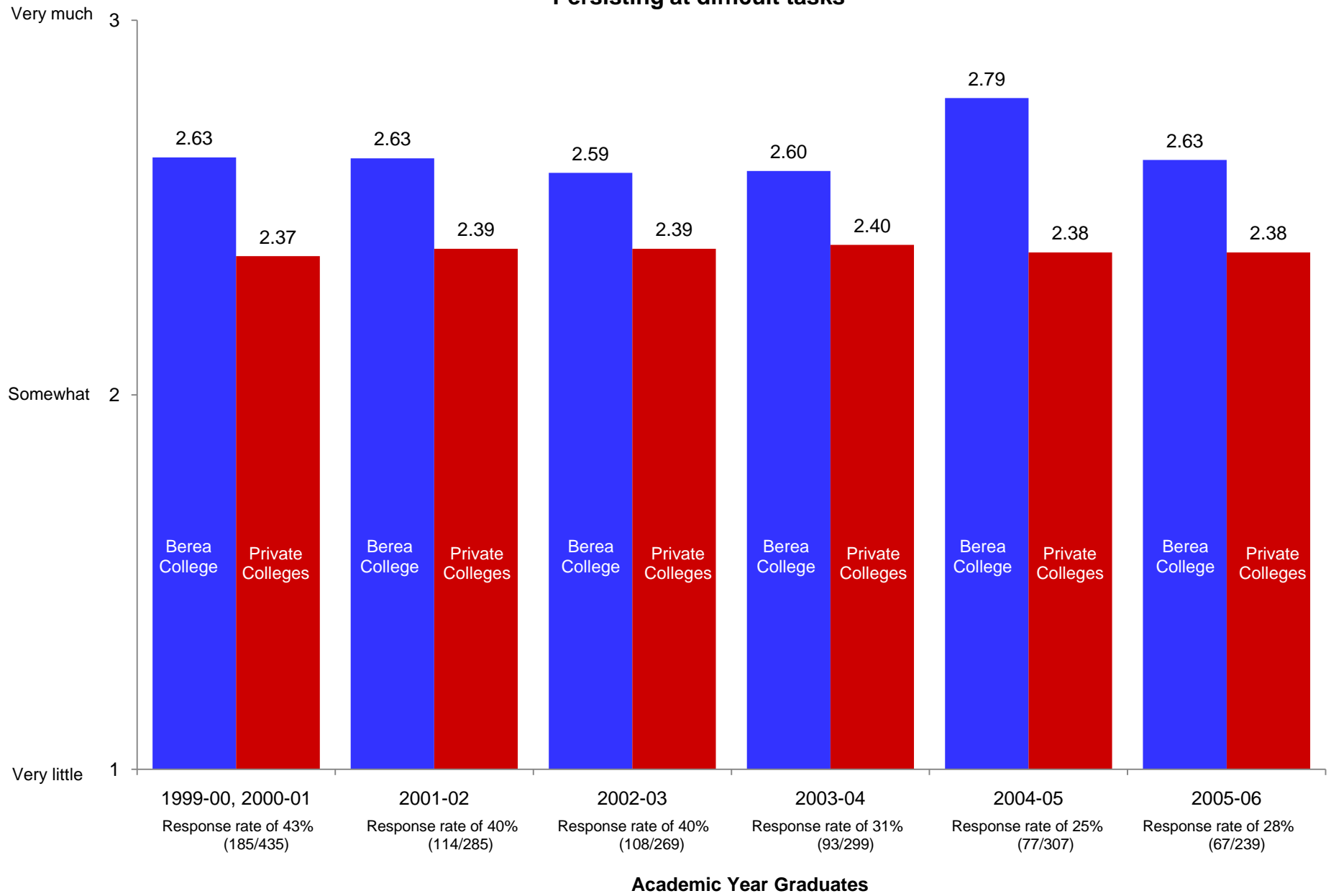


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How much did your education at this college contribute to your personal growth in each of the following areas?

ACT Alumni Survey
Administered to graduates two years after graduation

Persisting at difficult tasks

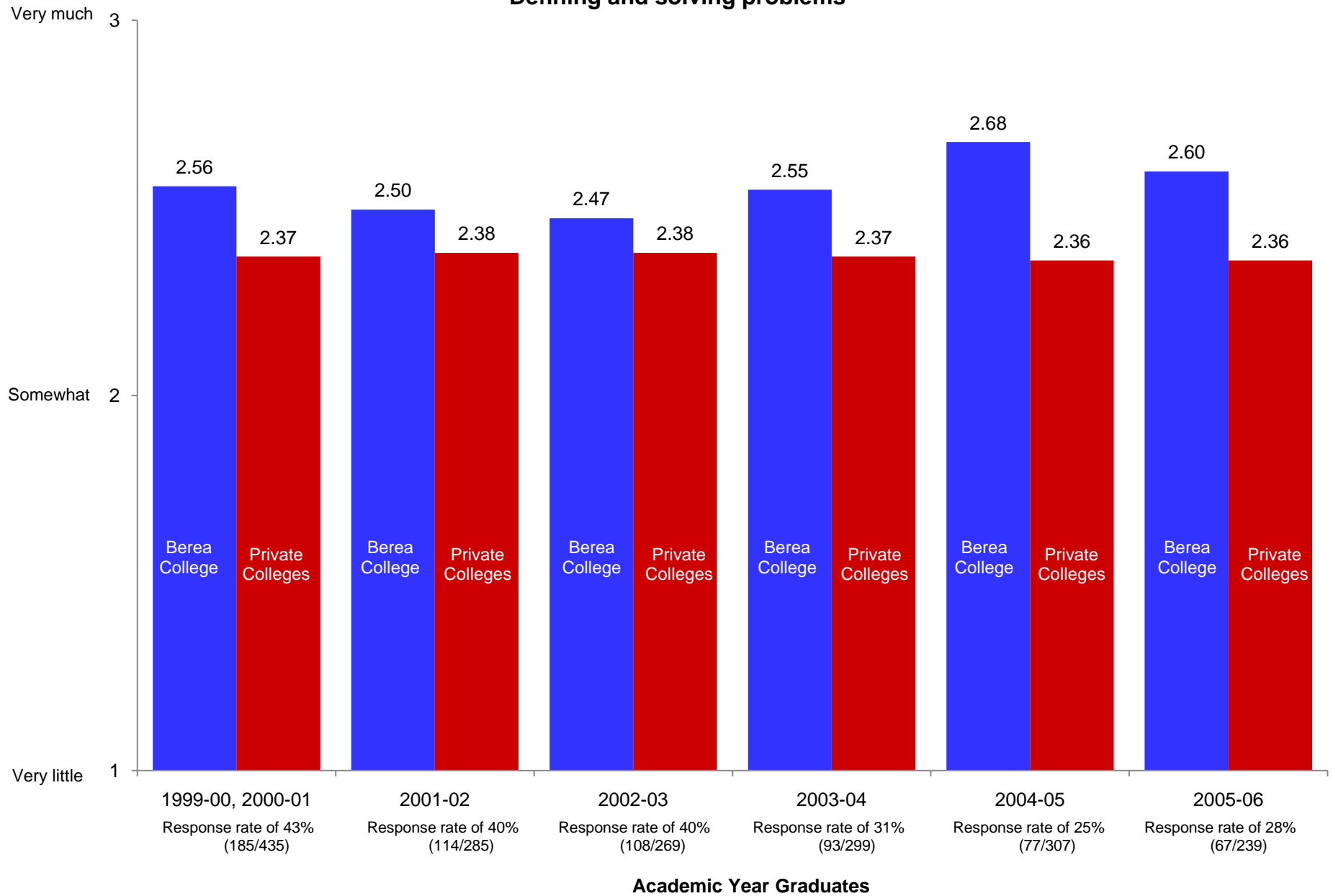


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How much did your education at this college contribute to your personal growth in each of the following areas?

ACT Alumni Survey
Administered to graduates two years after graduation

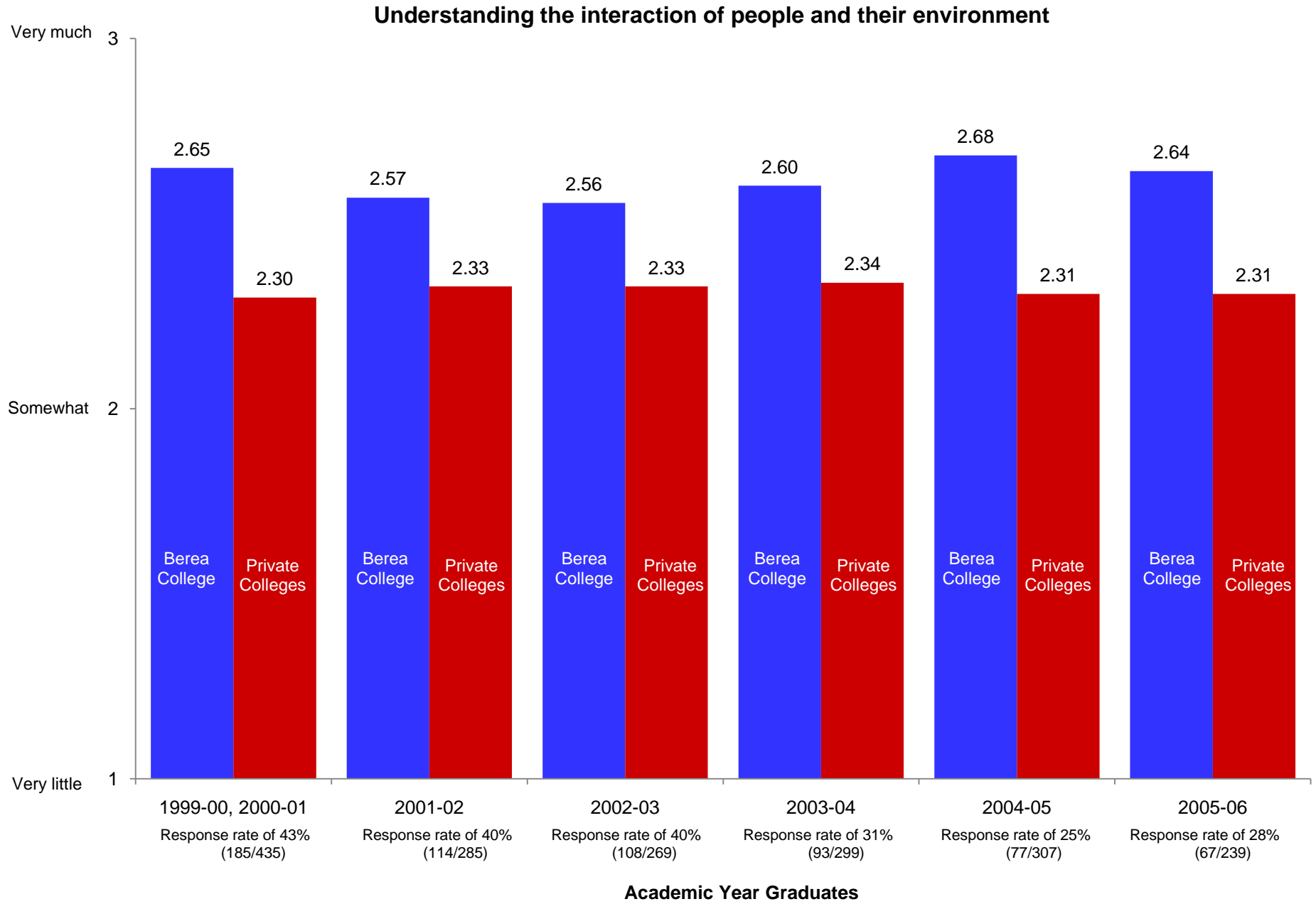
Defining and solving problems



NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How much did your education at this college contribute to your personal growth in each of the following areas?

ACT Alumni Survey
Administered to graduates two years after graduation

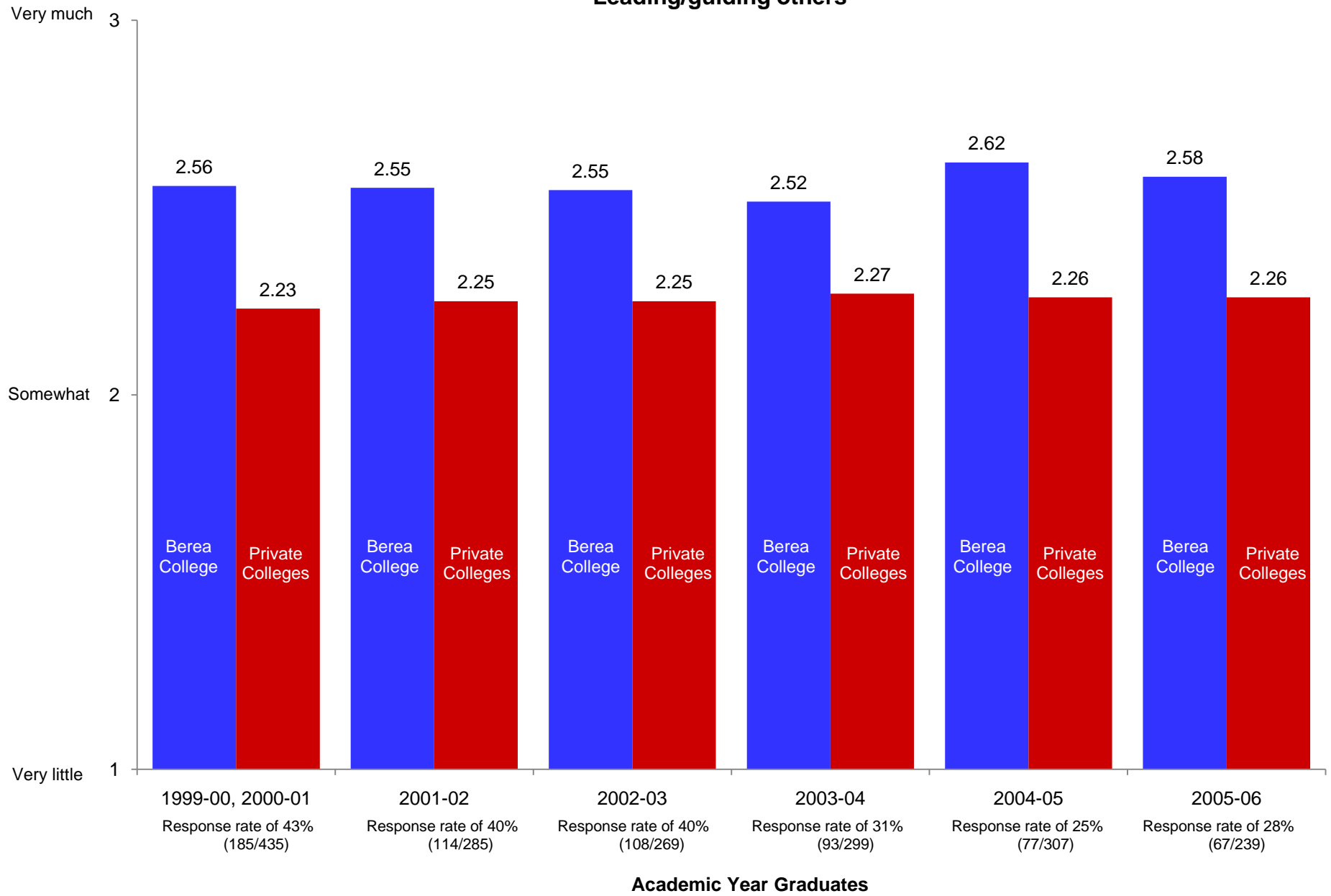


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How much did your education at this college contribute to your personal growth in each of the following areas?

ACT Alumni Survey
Administered to graduates two years after graduation

Leading/guiding others

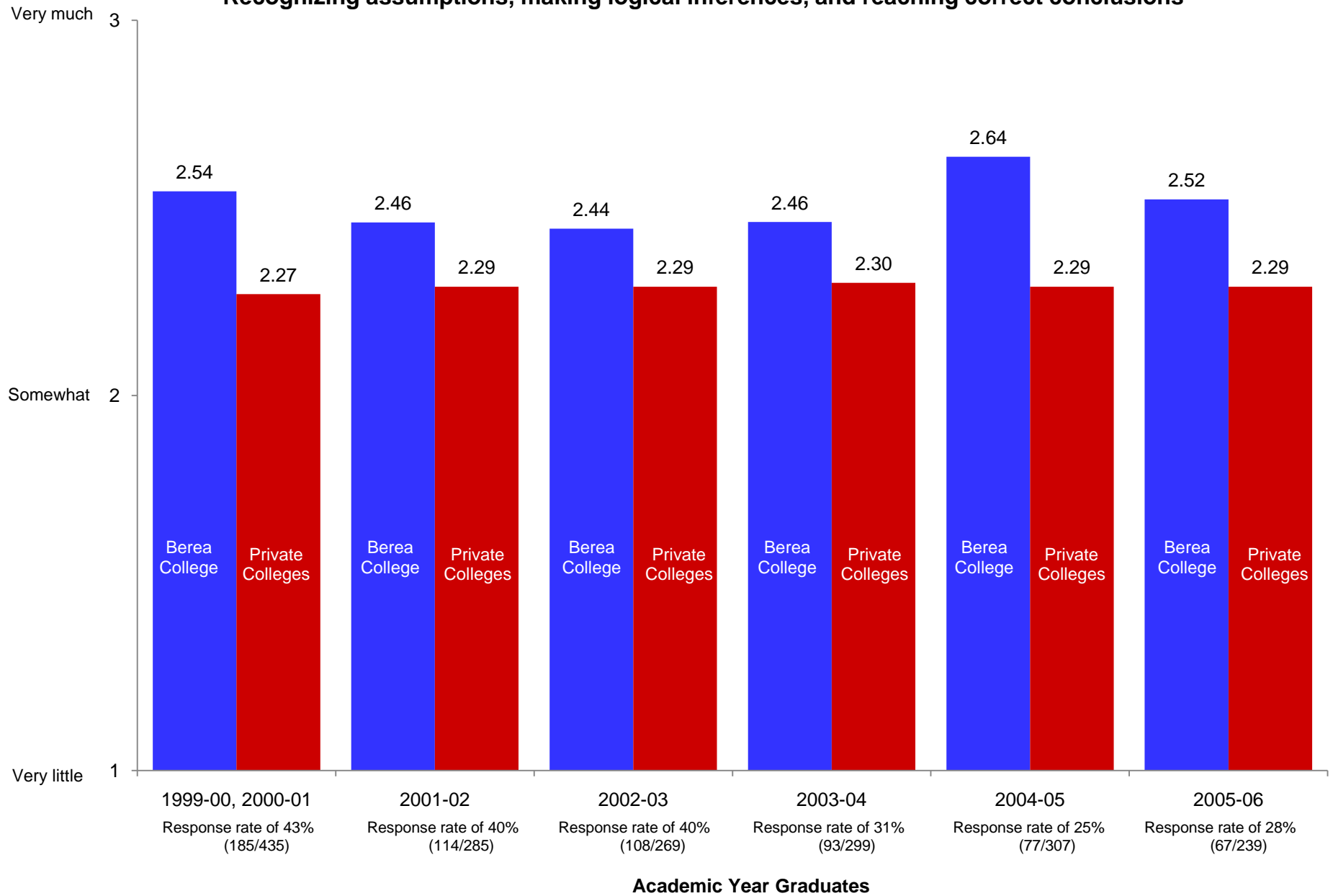


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How much did your education at this college contribute to your personal growth in each of the following areas?

ACT Alumni Survey
Administered to graduates two years after graduation

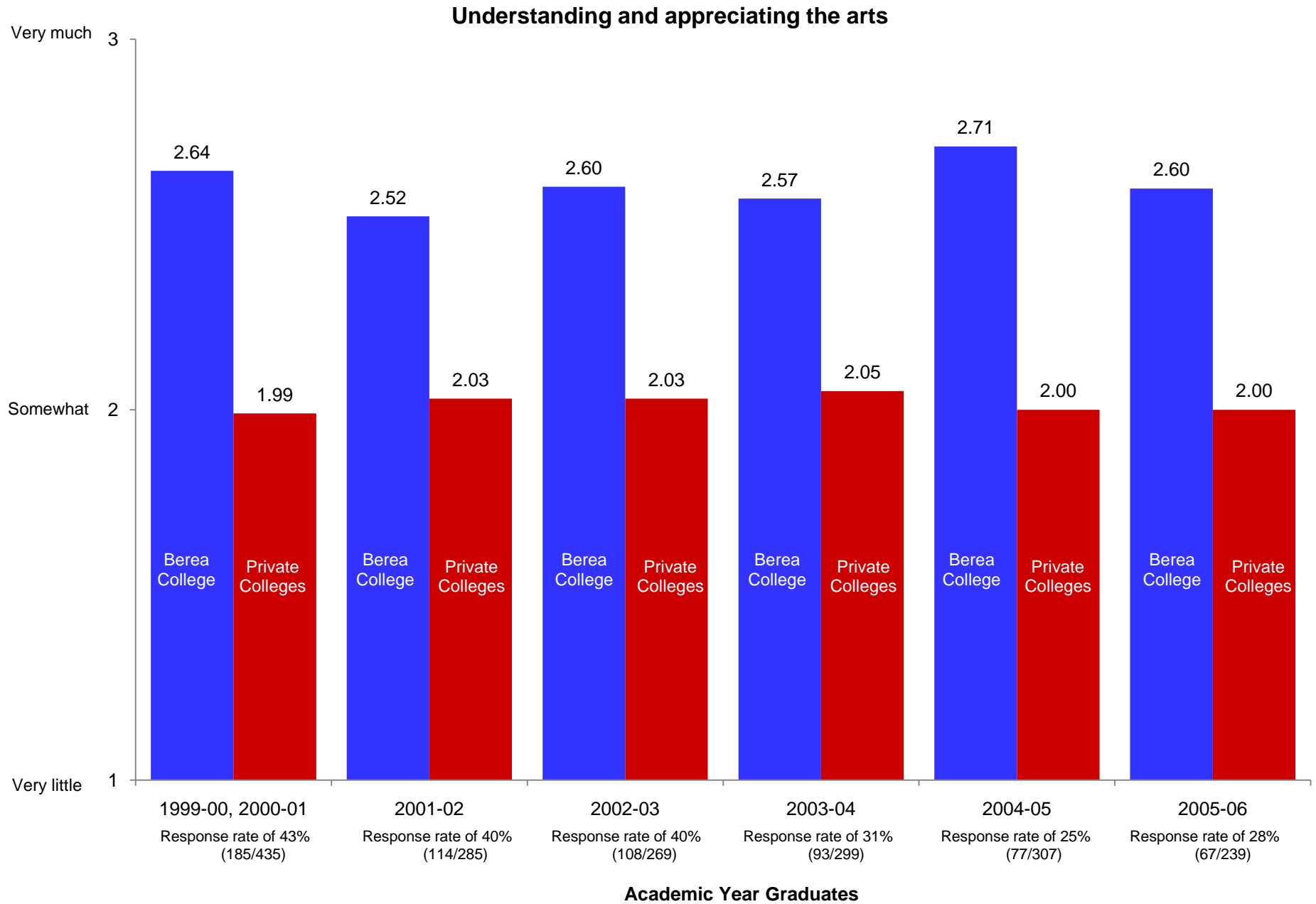
Recognizing assumptions, making logical inferences, and reaching correct conclusions



NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How much did your education at this college contribute to your personal growth in each of the following areas?

ACT Alumni Survey
Administered to graduates two years after graduation

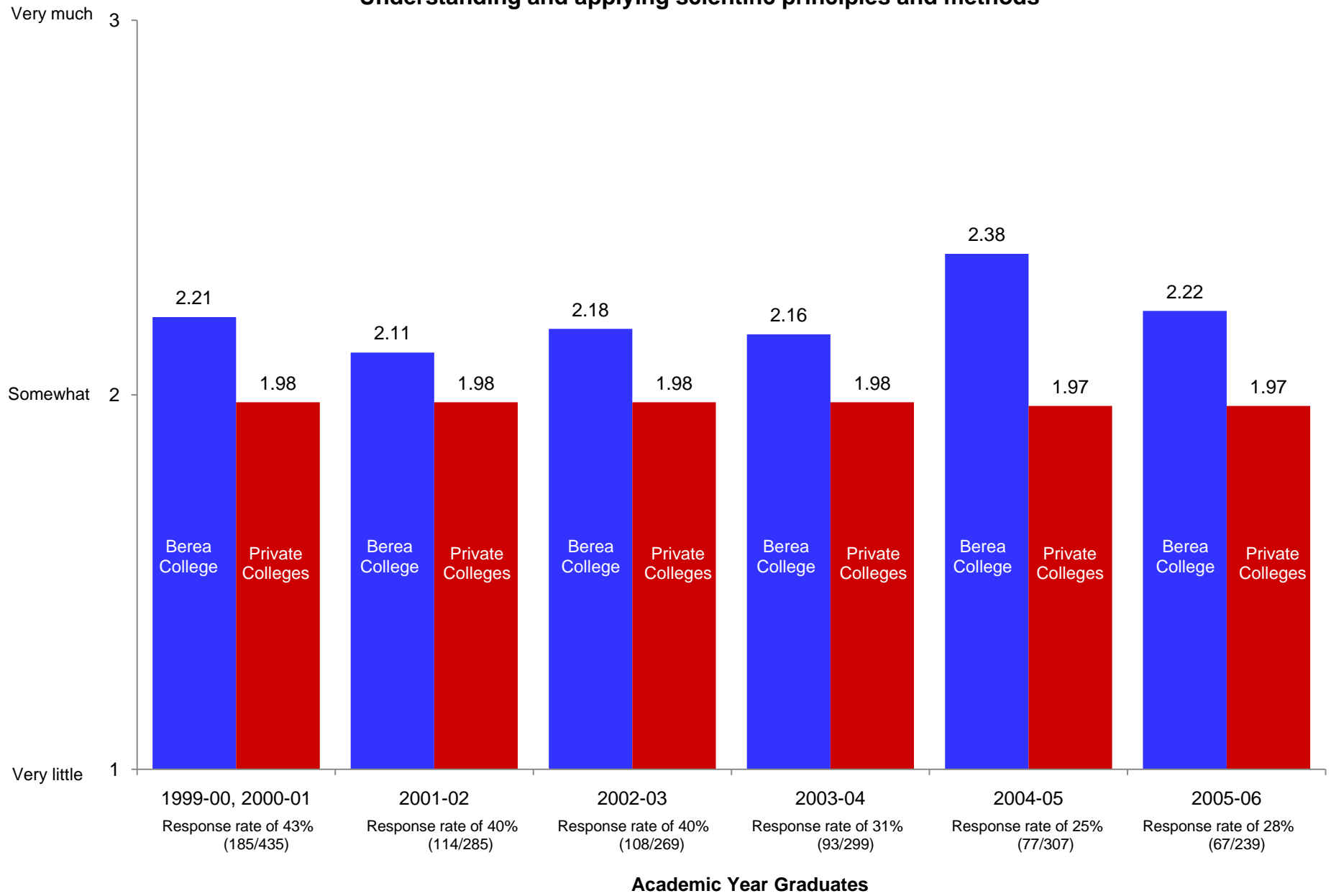


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How much did your education at this college contribute to your personal growth in each of the following areas?

ACT Alumni Survey
Administered to graduates two years after graduation

Understanding and applying scientific principles and methods

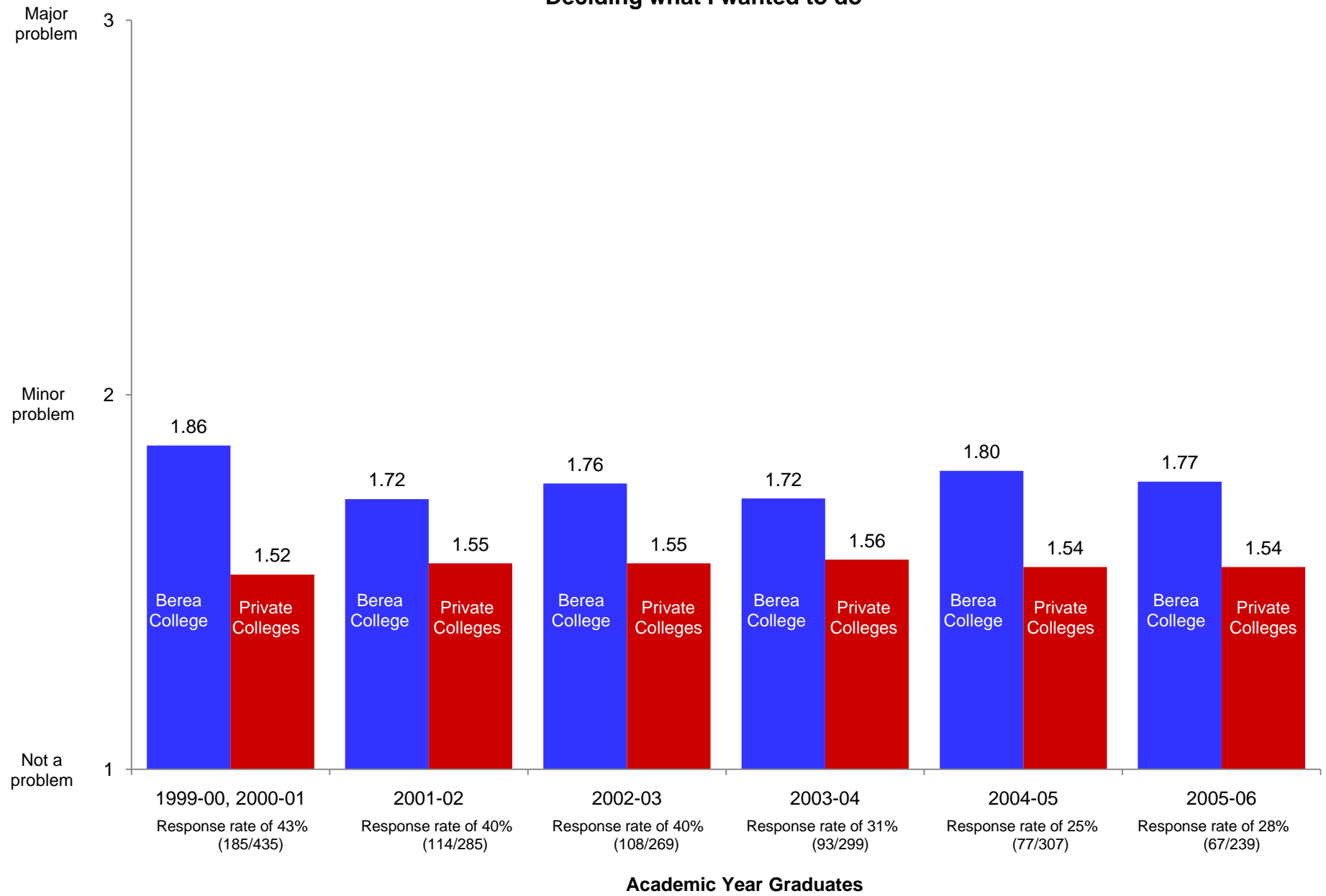


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate whether each of the following was a major problem, minor problem, or not a problem in obtaining your first job after graduation.

ACT Alumni Survey
Administered to graduates two years after graduation

Deciding what I wanted to do

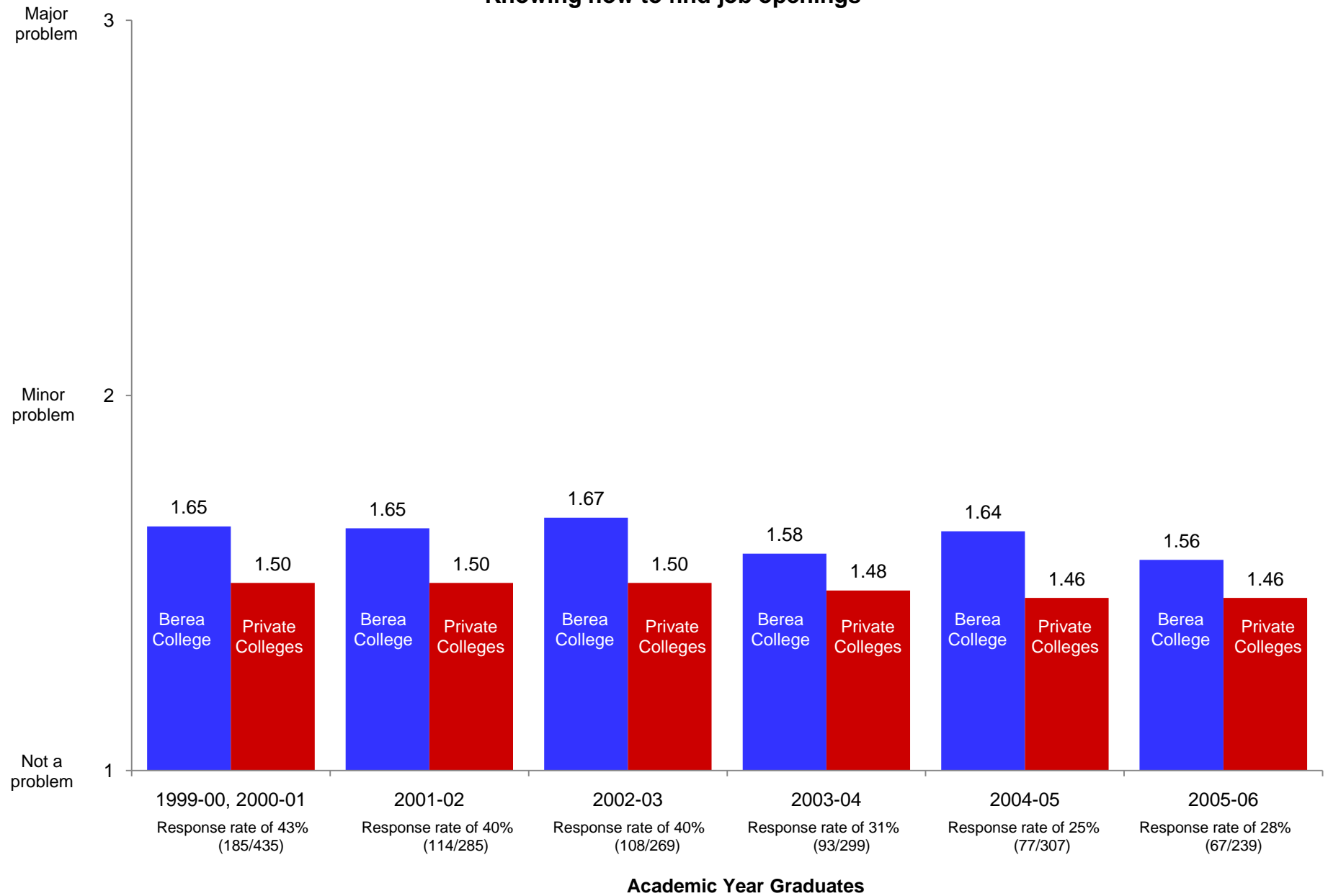


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate whether each of the following was a major problem, minor problem, or not a problem in obtaining your first job after graduation.

ACT Alumni Survey
Administered to graduates two years after graduation

Knowing how to find job openings

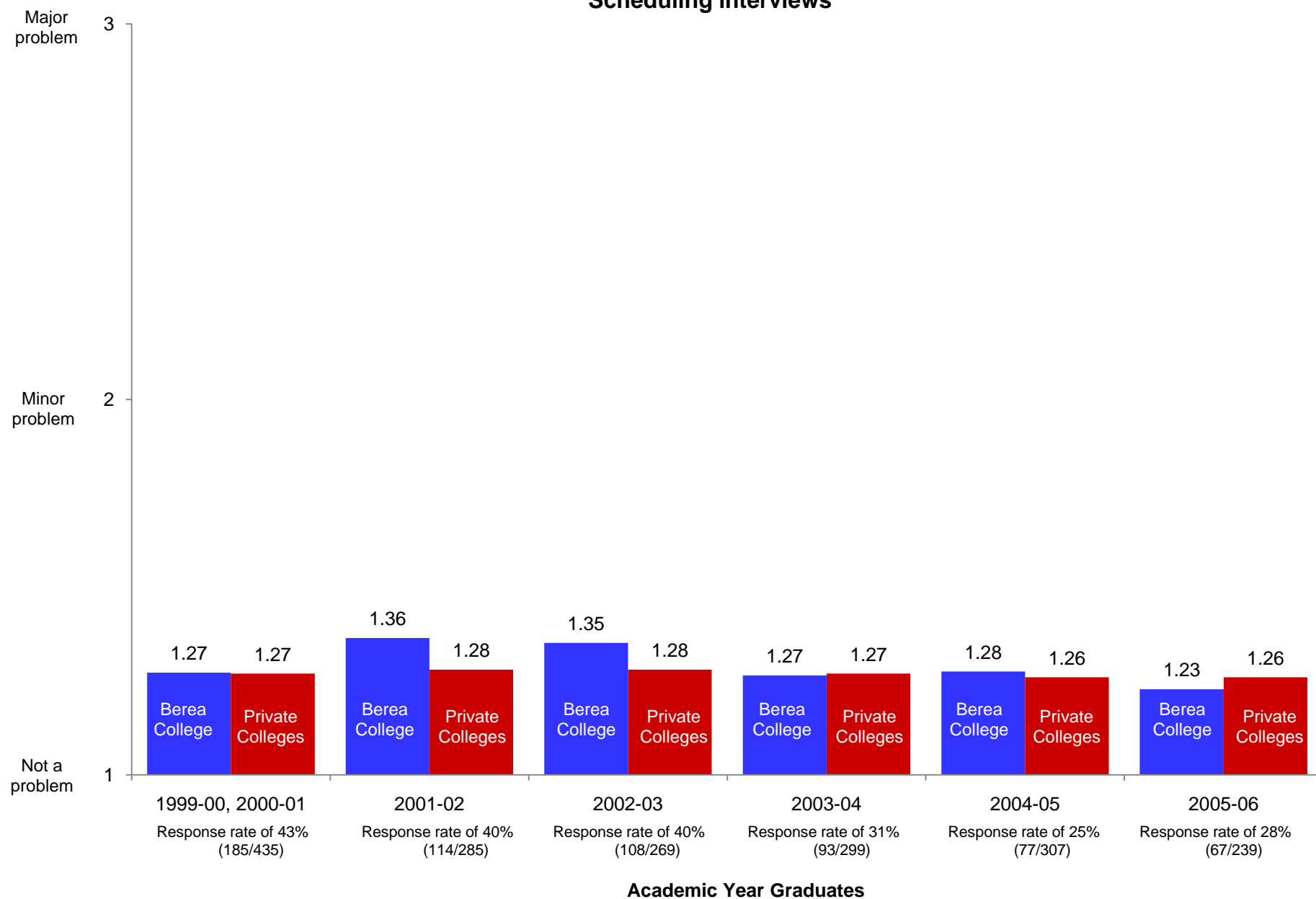


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate whether each of the following was a major problem, minor problem, or not a problem in obtaining your first job after graduation.

ACT Alumni Survey
Administered to graduates two years after graduation

Scheduling interviews

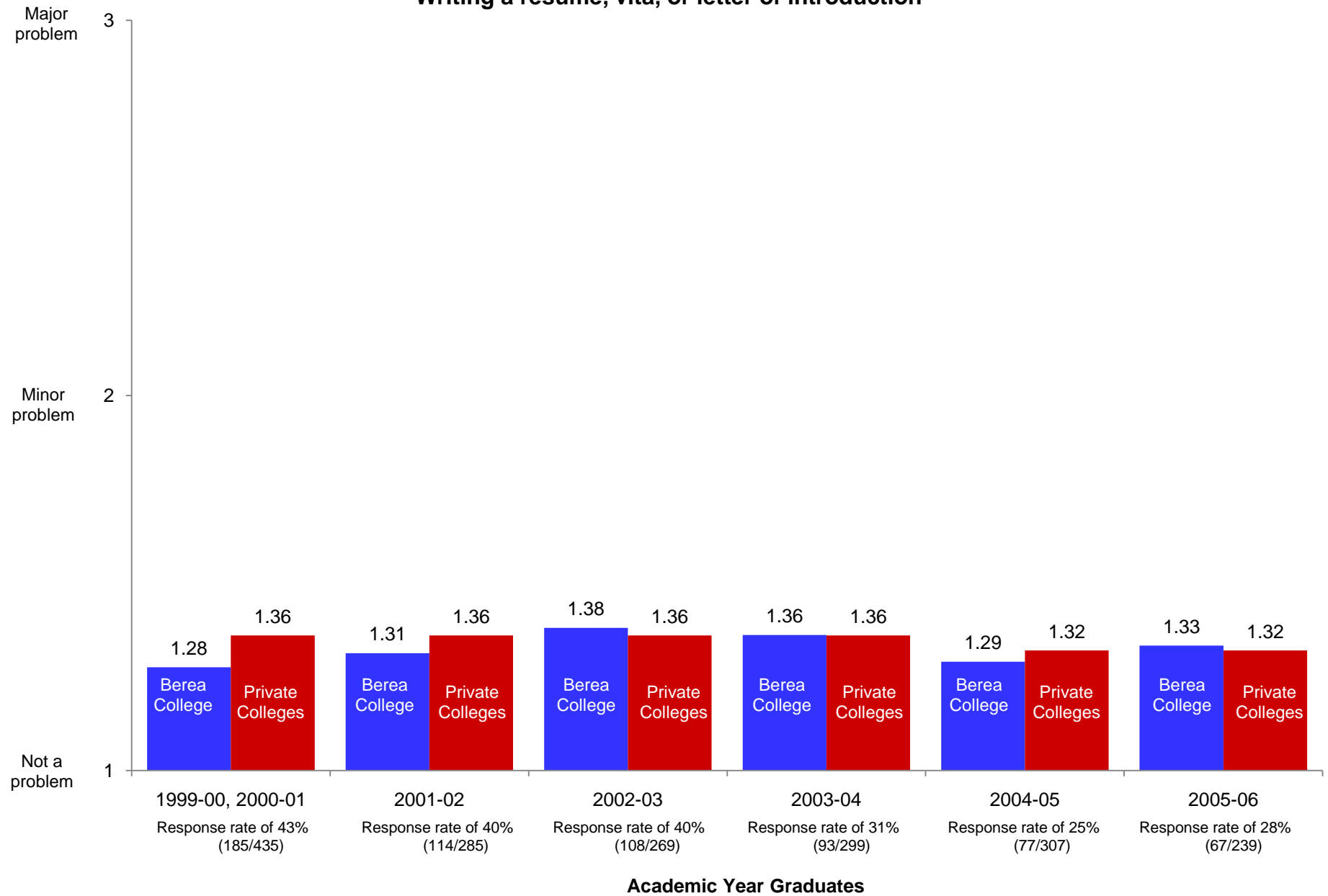


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate whether each of the following was a major problem, minor problem, or not a problem in obtaining your first job after graduation.

ACT Alumni Survey
Administered to graduates two years after graduation

Writing a resume, vita, or letter of introduction

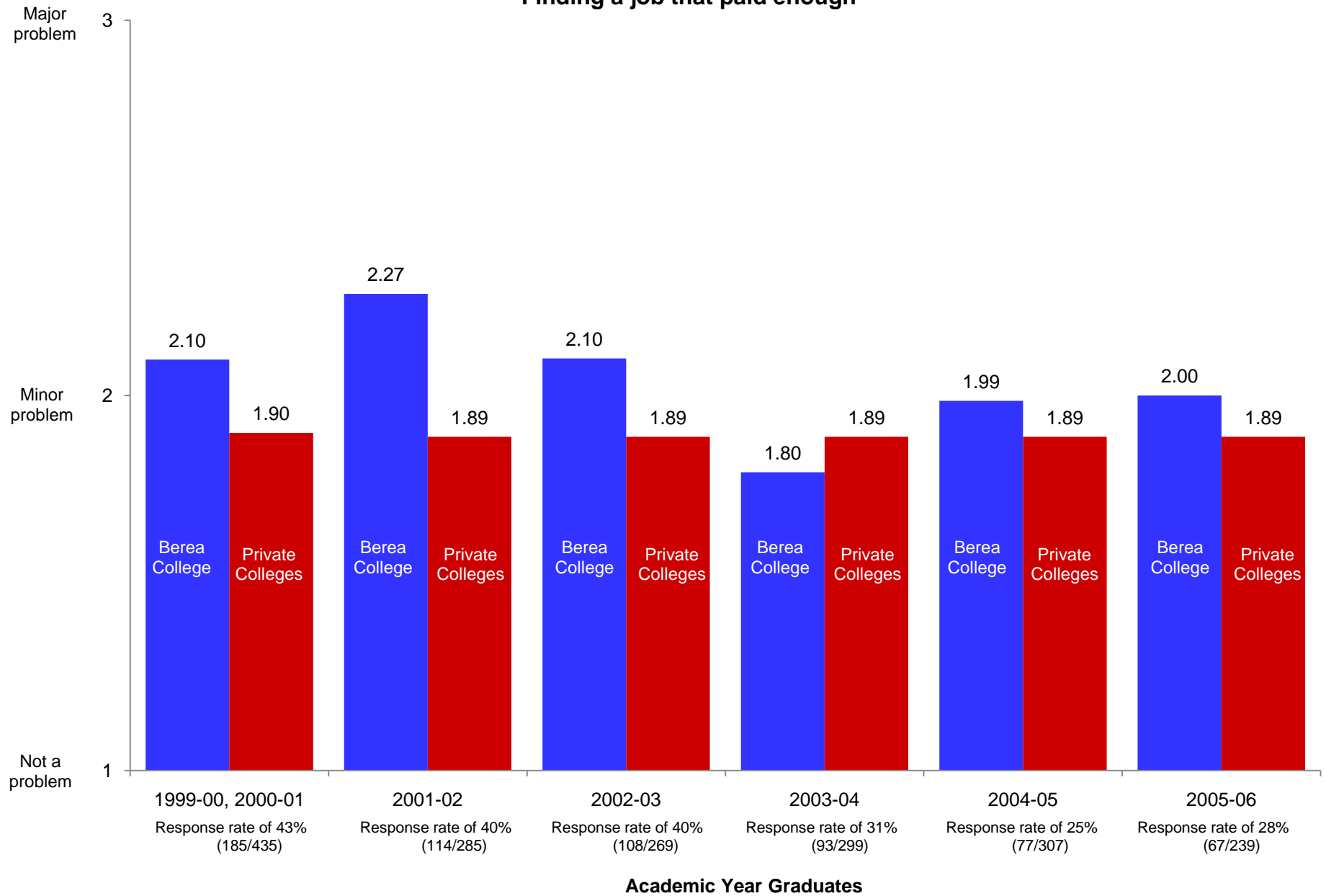


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate whether each of the following was a major problem, minor problem, or not a problem in obtaining your first job after graduation.

ACT Alumni Survey
Administered to graduates two years after graduation

Finding a job that paid enough

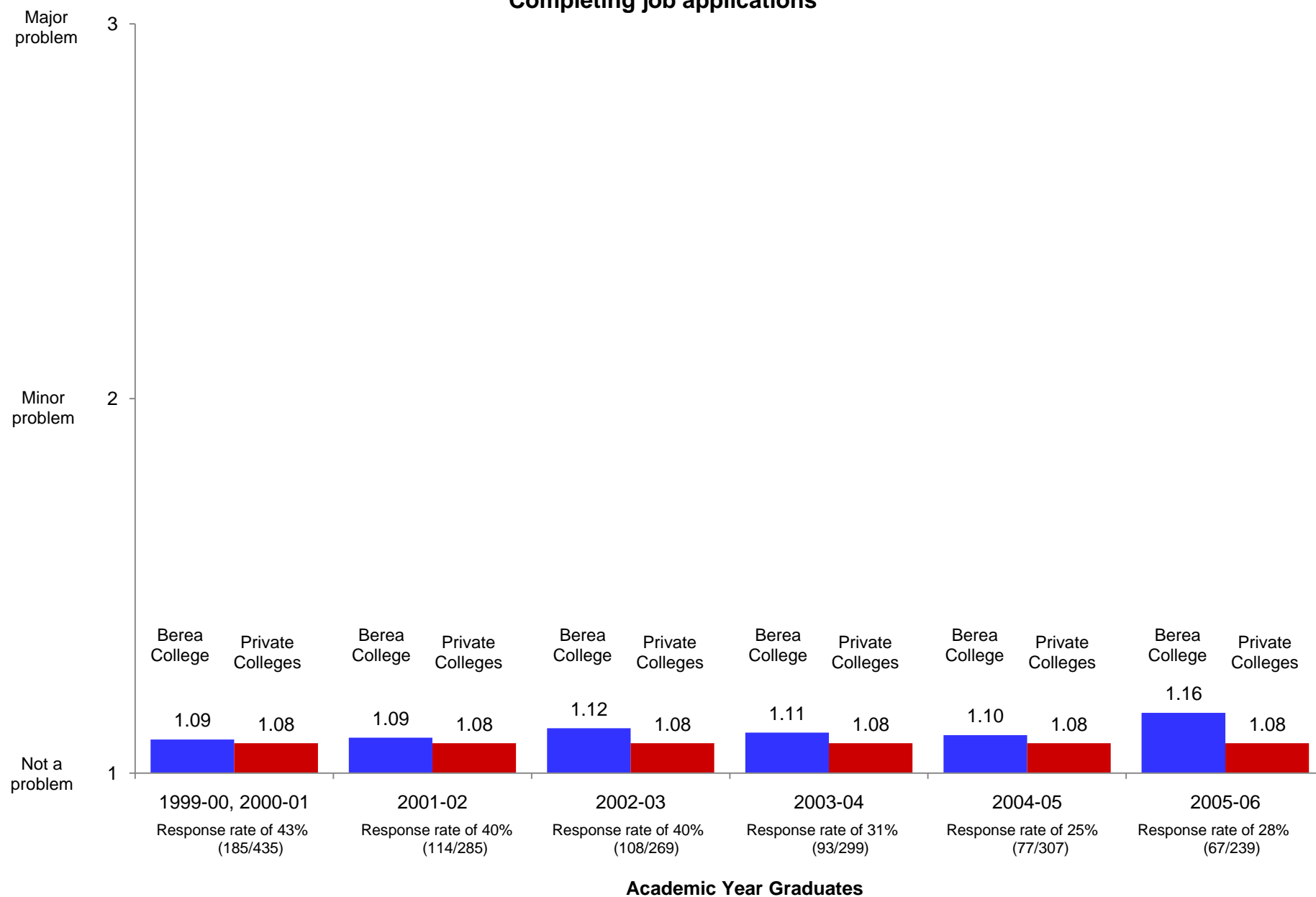


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate whether each of the following was a major problem, minor problem, or not a problem in obtaining your first job after graduation.

ACT Alumni Survey
Administered to graduates two years after graduation

Completing job applications

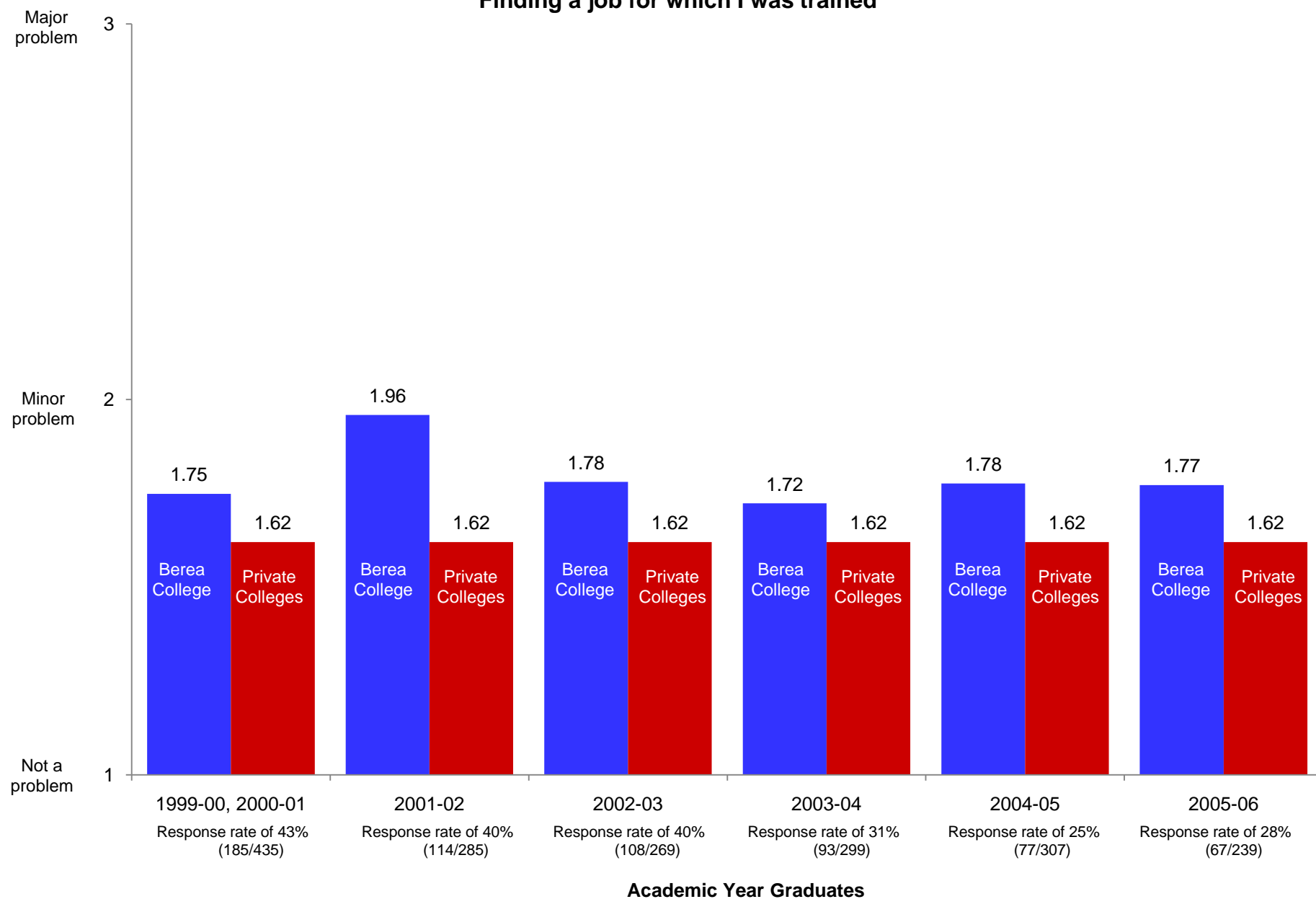


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate whether each of the following was a major problem, minor problem, or not a problem in obtaining your first job after graduation.

ACT Alumni Survey
Administered to graduates two years after graduation

Finding a job for which I was trained

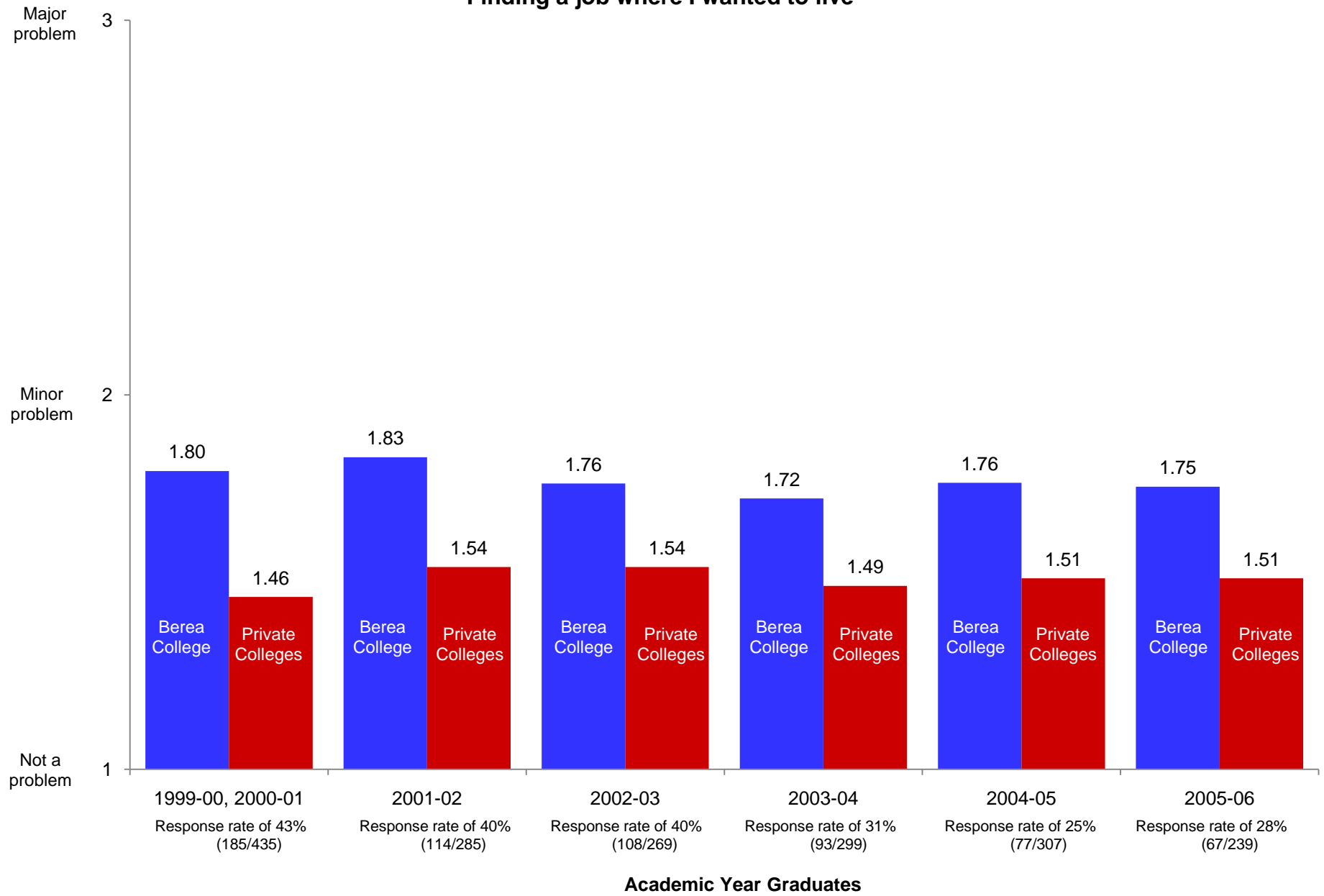


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate whether each of the following was a major problem, minor problem, or not a problem in obtaining your first job after graduation.

ACT Alumni Survey
Administered to graduates two years after graduation

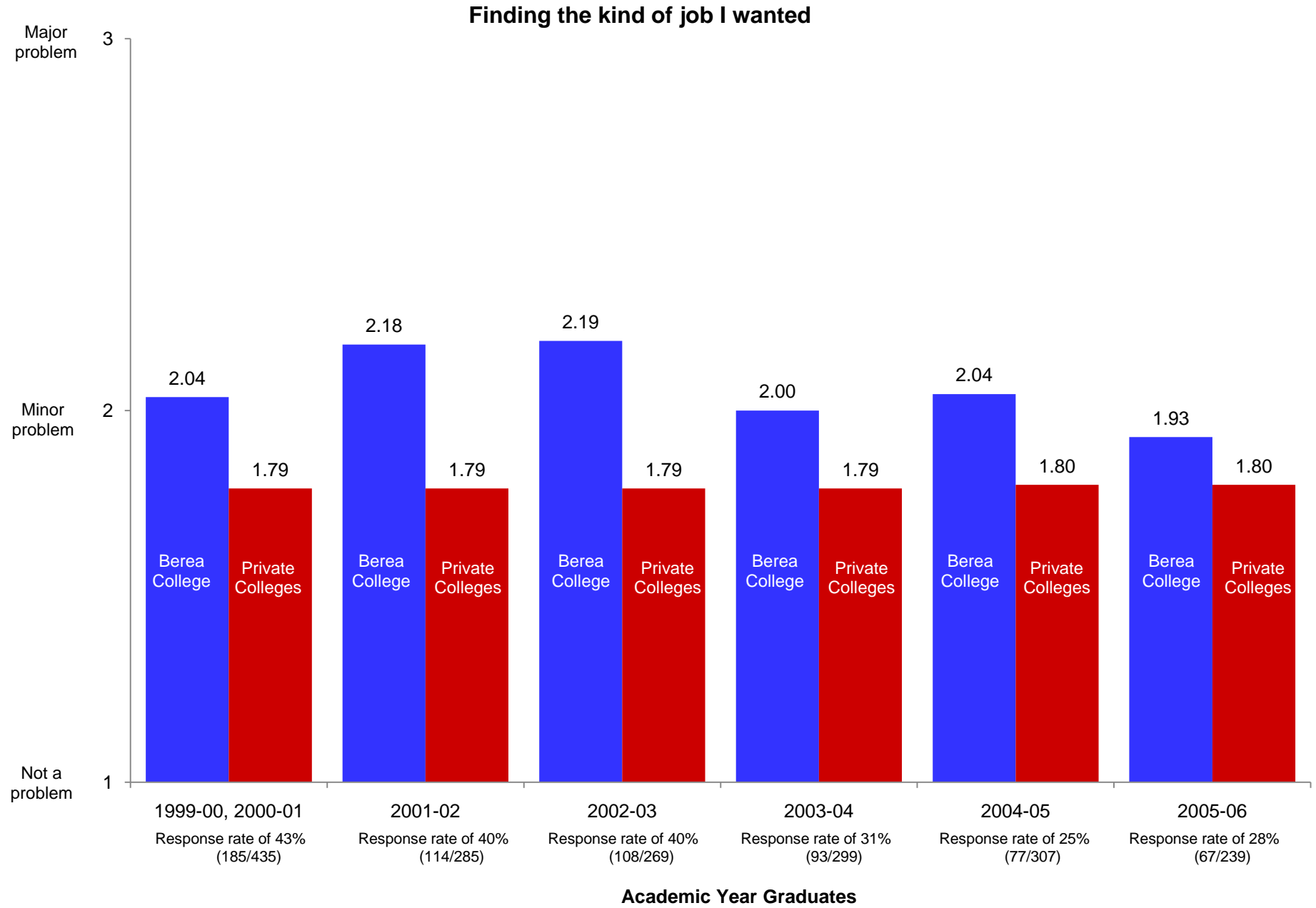
Finding a job where I wanted to live



NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate whether each of the following was a major problem, minor problem, or not a problem in obtaining your first job after graduation.

ACT Alumni Survey
Administered to graduates two years after graduation

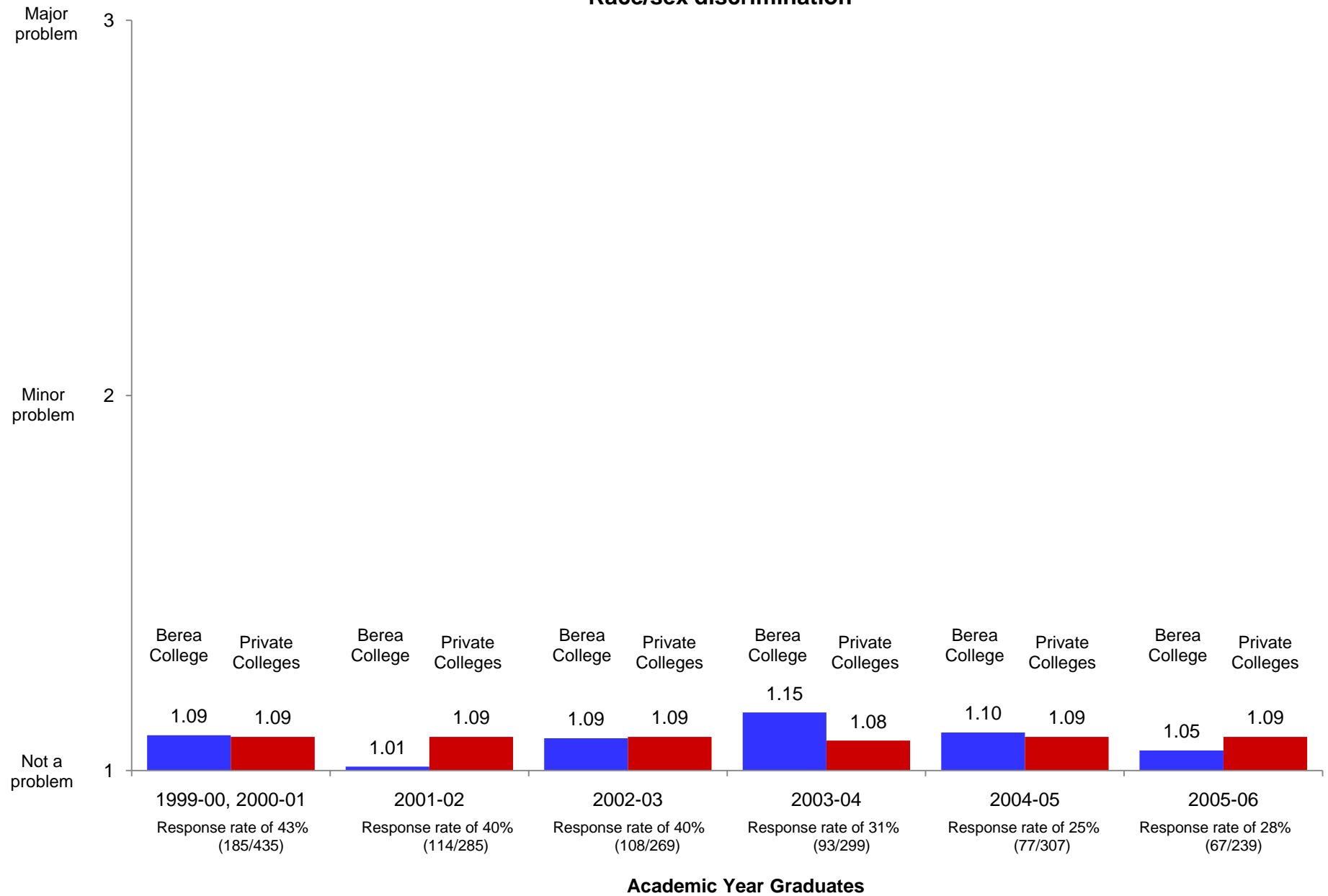


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate whether each of the following was a major problem, minor problem, or not a problem in obtaining your first job after graduation.

ACT Alumni Survey
Administered to graduates two years after graduation

Race/sex discrimination



NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

What was your annual salary/income in the first job you held after college?

	1999-00, 2000-01		2001-02		2002-03		2003-04		2004-05		2005-06	
	Berea	Private	Berea	Private	Berea	Private	Berea	Private	Berea	Private	Berea	Private
\$9,999 or less	11.9%		15.7%		14.8%		7.5%		11.7%		13.4%	
\$10,000 to \$14,999	15.7%		13.0%		13.0%		10.8%		18.2%		13.4%	
\$15,000 to \$19,999	14.6%		22.6%		8.3%		15.1%		14.3%		13.4%	
\$20,000 to \$29,999	31.4%		22.6%		31.5%		36.6%		23.4%		23.9%	
\$30,000 to \$39,999	12.4%		8.7%		10.2%		11.8%		14.4%		17.9%	
\$40,000 to \$49,999	3.8%		1.7%		4.6%		5.4%		3.9%		4.5%	
\$50,000 or more	1.6%		0.0%		1.9%		2.2%		2.6%		0.0%	
Missing	8.6%		15.7%		15.7%		10.8%		11.7%		13.4%	
Response Rates:	43% (185/435)		40% (114/285)		40% (108/269)		31% (93/299)		25% (77/304)		28% (67/239)	

Due to a change in Section IV, Item D, we do not have comparative data for private institutions

NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate the number of full-time jobs you have held since leaving this college.

	1999,00, 2000-01		2001-02		2002-03		2003-04		2004-05		2005-06	
	Berea	Private	Berea	Private	Berea	Private	Berea	Private	Berea	Private	Berea	Private
One	48.6%	38.8%	43.5%	38.4%	52.8%	38.8%	44.1%	38.8%	40.3%	42.2%	43.3%	42.2%
Two	27.6%	22.7%	27.8%	23.0%	14.8%	22.7%	33.3%	23.9%	33.8%	23.3%	22.4%	23.3%
Three	9.2%	12.6%	7.8%	12.9%	13.9%	12.6%	5.4%	13.2%	9.1%	11.9%	9.0%	11.9%
Four	1.1%	6.1%	1.7%	6.3%	0.9%	6.1%	0.0%	5.9%	5.2%	4.8%	4.5%	4.8%
Five or more	3.2%	6.3%	0.0%	6.6%	0.9%	6.3%	3.2%	6.2%	1.3%	4.7%	3.0%	4.7%
Missing	10.3%	13.4%	19.1%	13.0%	16.7%	13.4%	14.0%	12.0%	10.4%	13.0%	17.9%	13.0%
Response Rates:	43% (185/435)		40% (114/285)		40% (108/269)		31% (93/299)		25% (77/304)		28% (67/239)	

NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate the primary reason you are now unemployed

	1999,00, 2000-01		2001-02		2002-03		2003-04		2004-05		2005-06	
	Berea	Private	Berea	Private	Berea	Private	Berea	Private	Berea	Private	Berea	Private
Have been unable to find a full-time job since college	1.1%	1.4%	1.7%	1.3%	0.9%	1.4%	0.0%	1.8%	0.0%	2.2%	3.0%	2.2%
Was laid off by employer	1.1%	1.2%	2.6%	1.2%	0.0%	1.2%	1.1%	1.3%	1.3%	1.6%	1.5%	1.6%
Quit to find another job	0.5%	0.7%	0.0%	0.7%	0.0%	0.7%	0.0%	0.7%	0.0%	0.8%	1.5%	0.8%
Health/personal reasons	1.1%	1.2%	1.7%	1.1%	0.0%	1.2%	1.1%	1.2%	2.6%	1.5%	1.5%	1.5%
Do not desire employment at this time	2.2%	3.6%	3.5%	3.9%	3.7%	3.6%	4.3%	4.2%	1.3%	3.8%	4.5%	3.8%
Other	7.6%	4.0%	8.7%	4.1%	6.5%	4.0%	4.3%	4.5%	2.6%	4.9%	4.5%	4.9%
Missing	86.5%	87.8%	81.7%	87.6%	88.9%	87.8%	89.2%	86.3%	92.2%	85.3%	83.6%	85.3%
Response Rates:	43% (185/435)		40% (114/285)		40% (108/269)		31% (93/299)		25% (77/304)		28% (67/239)	

NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How long have you actively been seeking employment?

	1999-00, 2000-01		2001-02		2002-03		2003-04		2004-05		2005-06	
	Berea	Private	Berea	Private	Berea	Private	Berea	Private	Berea	Private	Berea	Private
Not seeking employment	9.7%	8.1%	10.4%	8.3%	9.3%	8.1%	7.5%	9.0%	5.2%	8.9%	6.0%	8.9%
Less than 1 month	1.1%	1.0%	0.9%	1.0%	1.9%	1.0%	2.2%	1.1%	0.0%	1.1%	3.0%	1.1%
1 to 3 months	5.0%	1.2%	1.7%	1.2%	0.0%	1.2%	0.0%	1.1%	1.3%	1.3%	4.5%	1.3%
4 to 6 months	1.6%	1.0%	2.6%	0.9%	0.0%	1.0%	0.0%	1.1%	1.3%	1.4%	1.5%	1.4%
7 to 12 months	0.0%	0.5%	0.9%	0.6%	0.0%	0.5%	0.0%	0.8%	0.0%	1.0%	0.0%	1.0%
Over 12 months	1.6%	0.9%	0.9%	0.8%	1.9%	0.9%	1.1%	1.2%	0.0%	1.7%	1.5%	1.7%
Missing	85.4%	87.2%	82.6%	87.2%	87.0%	87.2%	89.2%	85.7%	92.2%	84.5%	83.6%	84.5%
Response Rates:	43% (185/435)		40% (114/285)		40% (108/269)		31% (93/299)		25% (77/304)		28% (67/239)	

NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Have you sought help form this college's placement office?

	1999,00, 2000-01		2001-02		2002-03		2003-04		2004-05		2005-06	
	Berea	Private	Berea	Private	Berea	Private	Berea	Private	Berea	Private	Berea	Private
Yes, it has been helpful	0.0%	1.4%	0.0%	1.2%	0.0%	1.4%	0.0%	1.2%	0.0%	1.3%	0.0%	1.3%
Yes, but it has NOT been helpful	1.6%	2.0%	0.9%	1.9%	0.0%	2.0%	1.1%	2.2%	0.0%	3.1%	1.5%	3.1%
No	13.5%	9.9%	18.3%	10.3%	12.0%	9.9%	10.8%	1.5%	7.8%	11.6%	14.9%	11.6%
Missing	84.9%	86.6%	80.9%	86.7%	88.0%	86.6%	88.2%	85.1%	92.2%	84.0%	83.6%	84.0%
Response Rates:	43% (185/435)		40% (114/285)		40% (108/269)		31% (93/299)		25% (77/304)		28% (67/239)	

NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

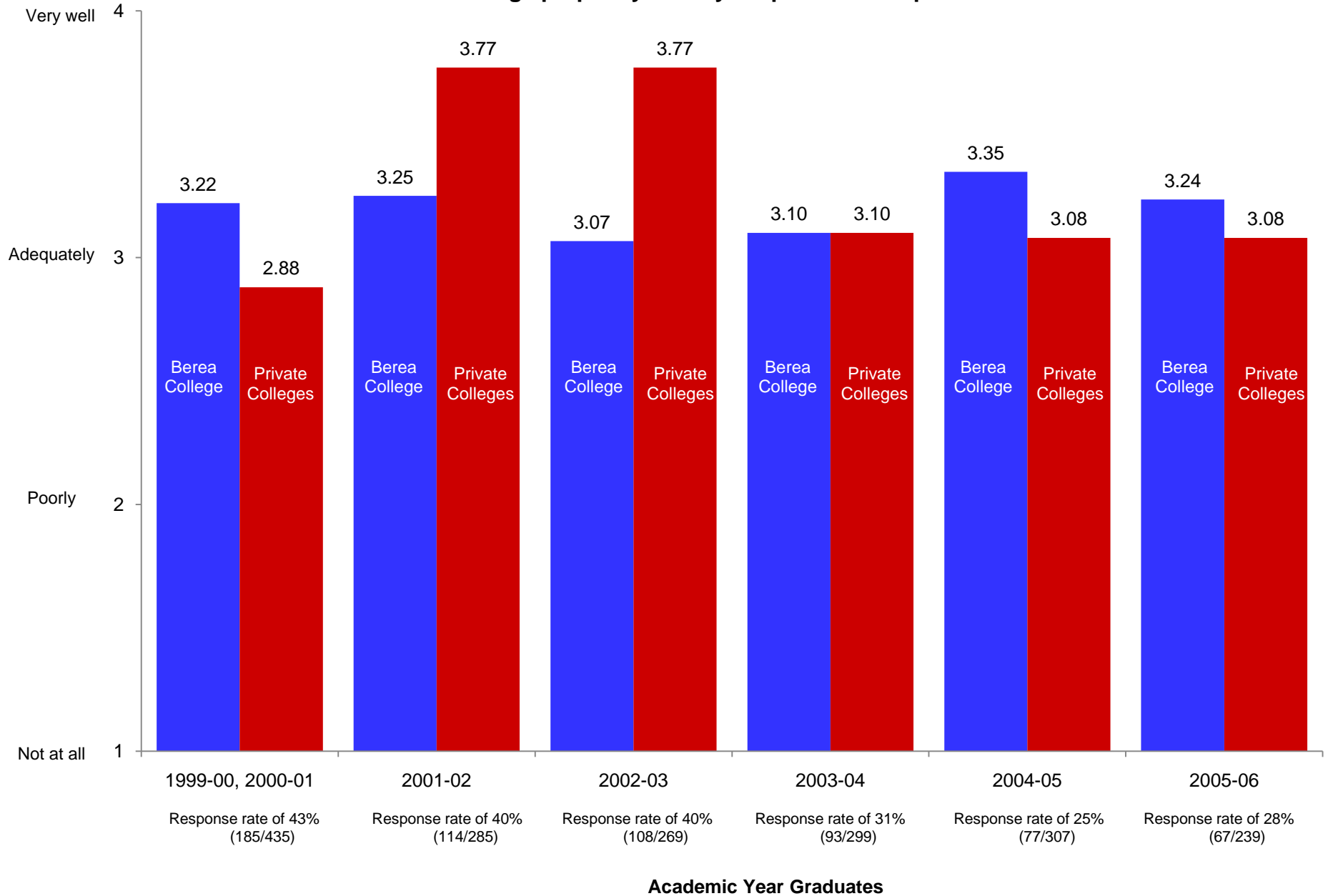
What is your current annual salary/income?

	1999-00, 2000-01		2001-02		2002-03		2003-04		2004-05		2005-06	
	Berea	Private	Berea	Private	Berea	Private	Berea	Private	Berea	Private	Berea	Private
\$9,999 or less	7.0%		9.6%		8.3%		10.8%		9.1%		3.0%	
\$10,000 to \$14,999	9.2%		12.2%		13.9%		5.4%		5.2%		10.4%	
\$15,000 to \$19,999	6.5%		10.4%		3.7%		9.7%		11.7%		9.0%	
\$20,000 to \$29,999	34.1%		24.3%		28.7%		32.3%		28.6%		19.4%	
\$30,000 to \$39,999	15.7%		17.4%		16.7%		16.1%		24.7%		23.9%	
\$40,000 to \$49,999	8.6%		3.5%		7.4%		6.5%		5.2%		10.4%	
\$50,000 or more	1.0%		0.9%		3.7%		3.3%		5.2%		0.0%	
Missing	17.8%		21.7%		17.6%		16.1%		10.4%		23.9%	
Response Rates:	43% (185/435)		40% (114/285)		40% (108/269)		31% (93/299)		25% (77/304)		28% (67/239)	

Due to a change in Section IV, Item K, we do not have comparative data for private institutions

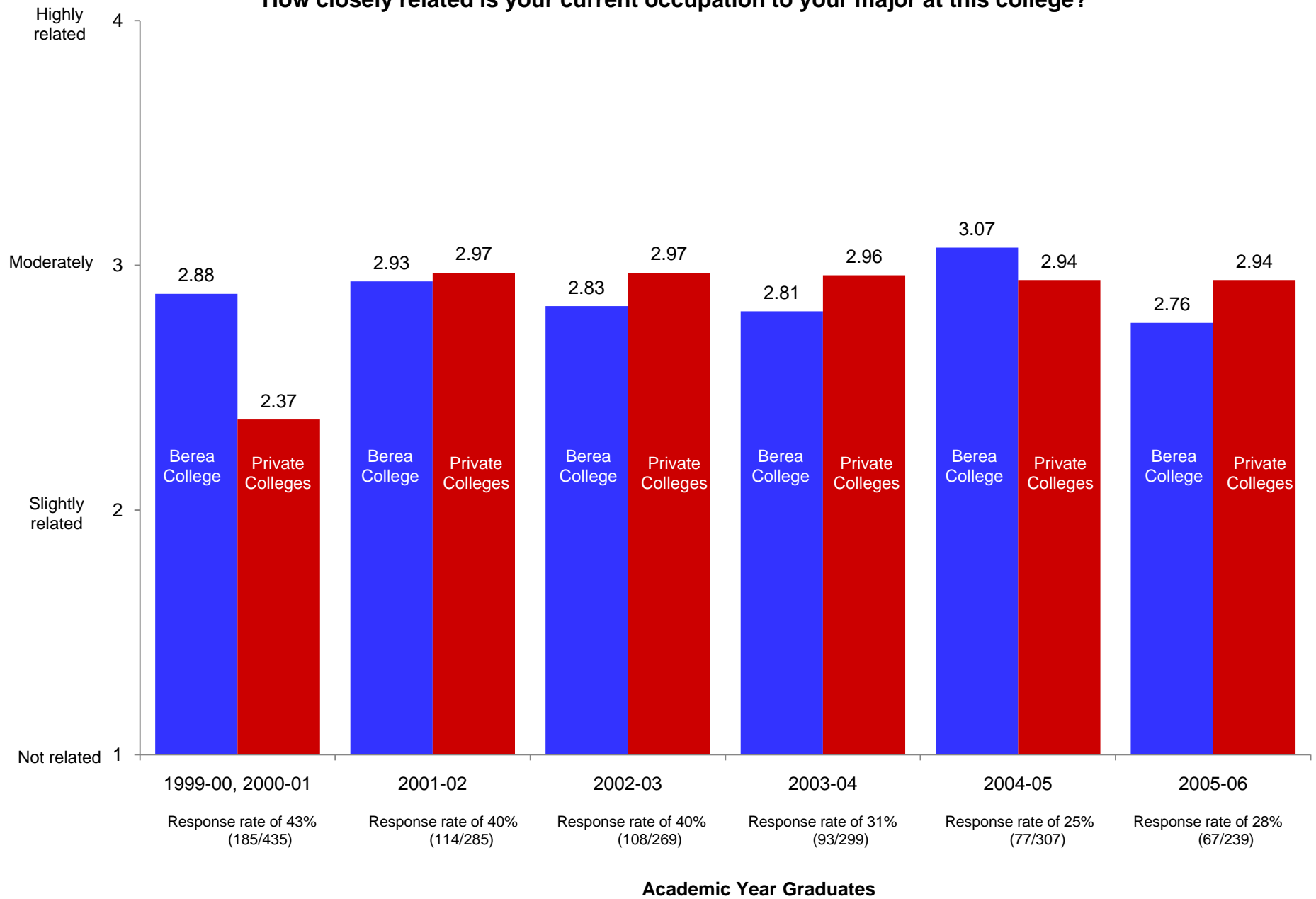
NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How well did this college prepare you for your present occupation?



NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

How closely related is your current occupation to your major at this college?

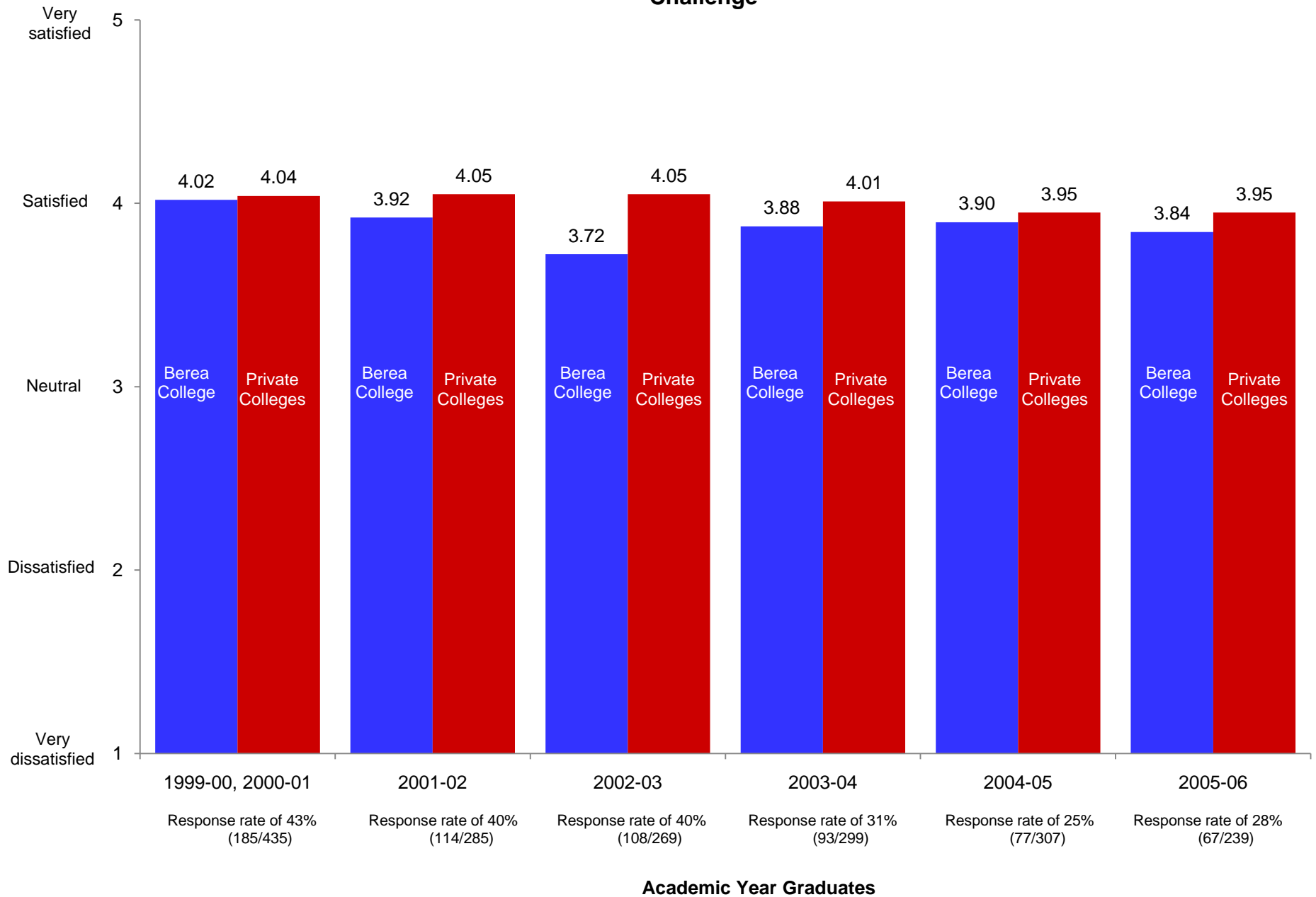


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate your satisfaction with the following aspects of your present job.

ACT Alumni Survey
Administered to graduates two years after graduation

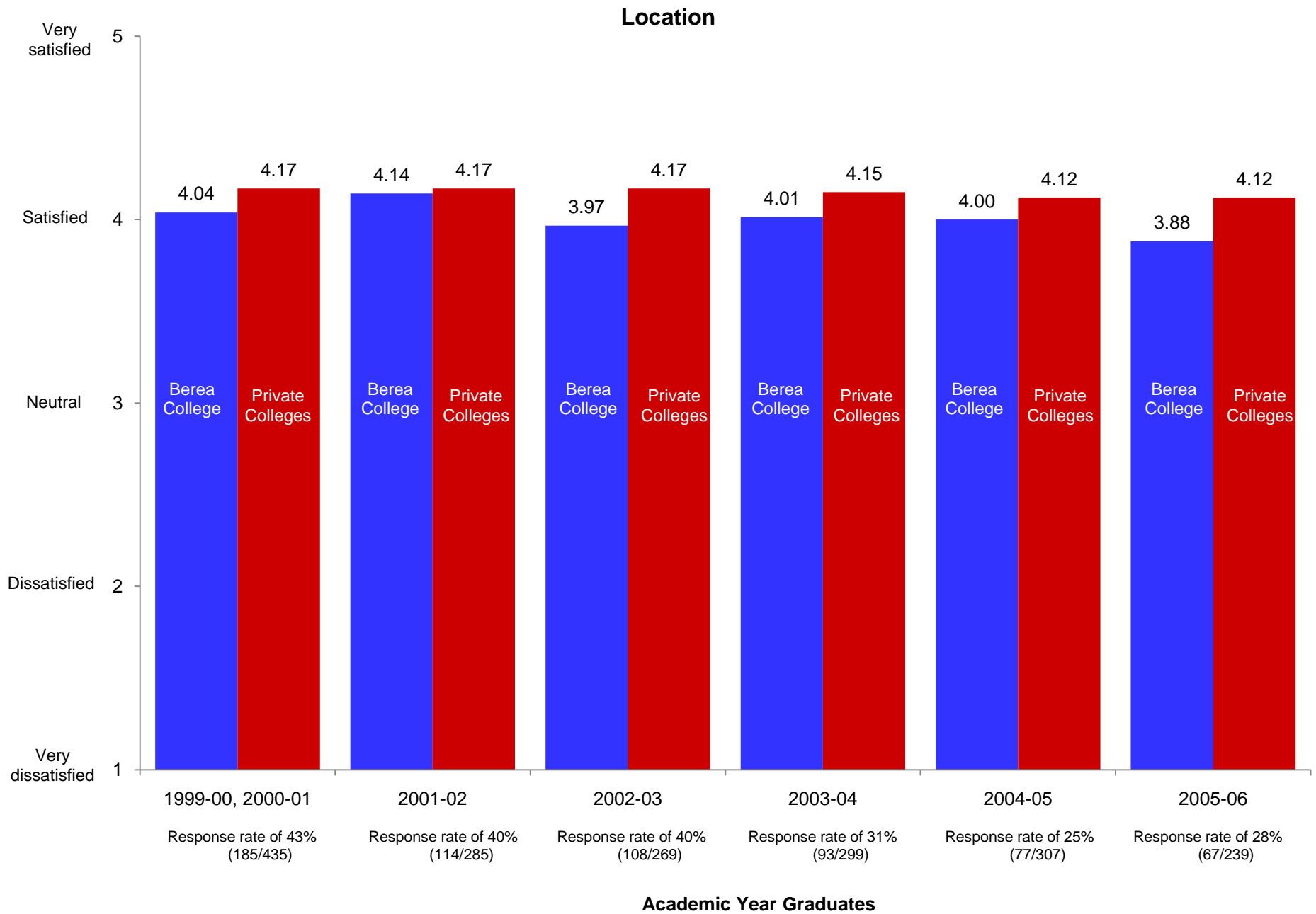
Challenge



NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate your satisfaction with the following aspects of your present job.

ACT Alumni Survey
Administered to graduates two years after graduation

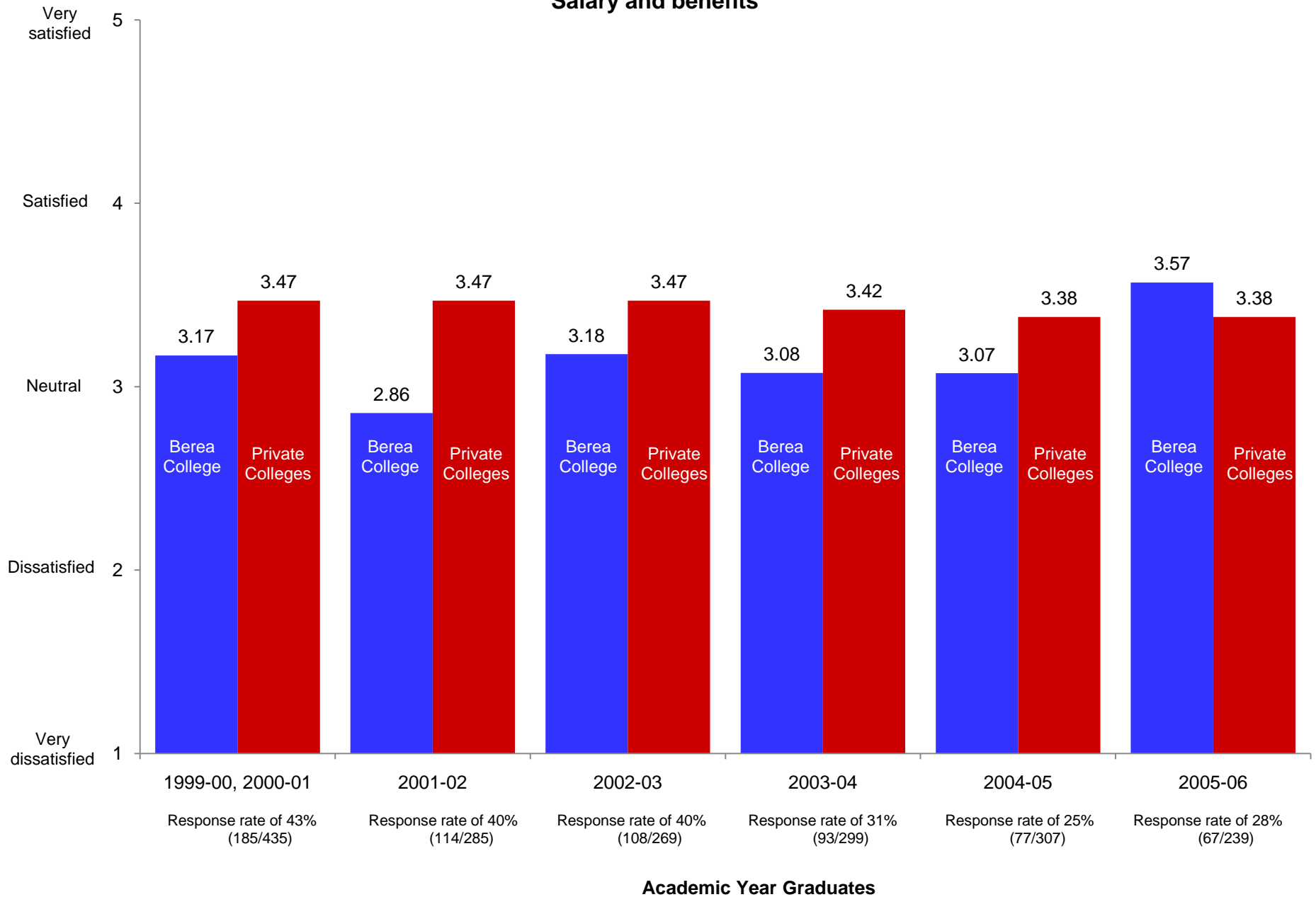


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate your satisfaction with the following aspects of your present job.

ACT Alumni Survey
Administered to graduates two years after graduation

Salary and benefits

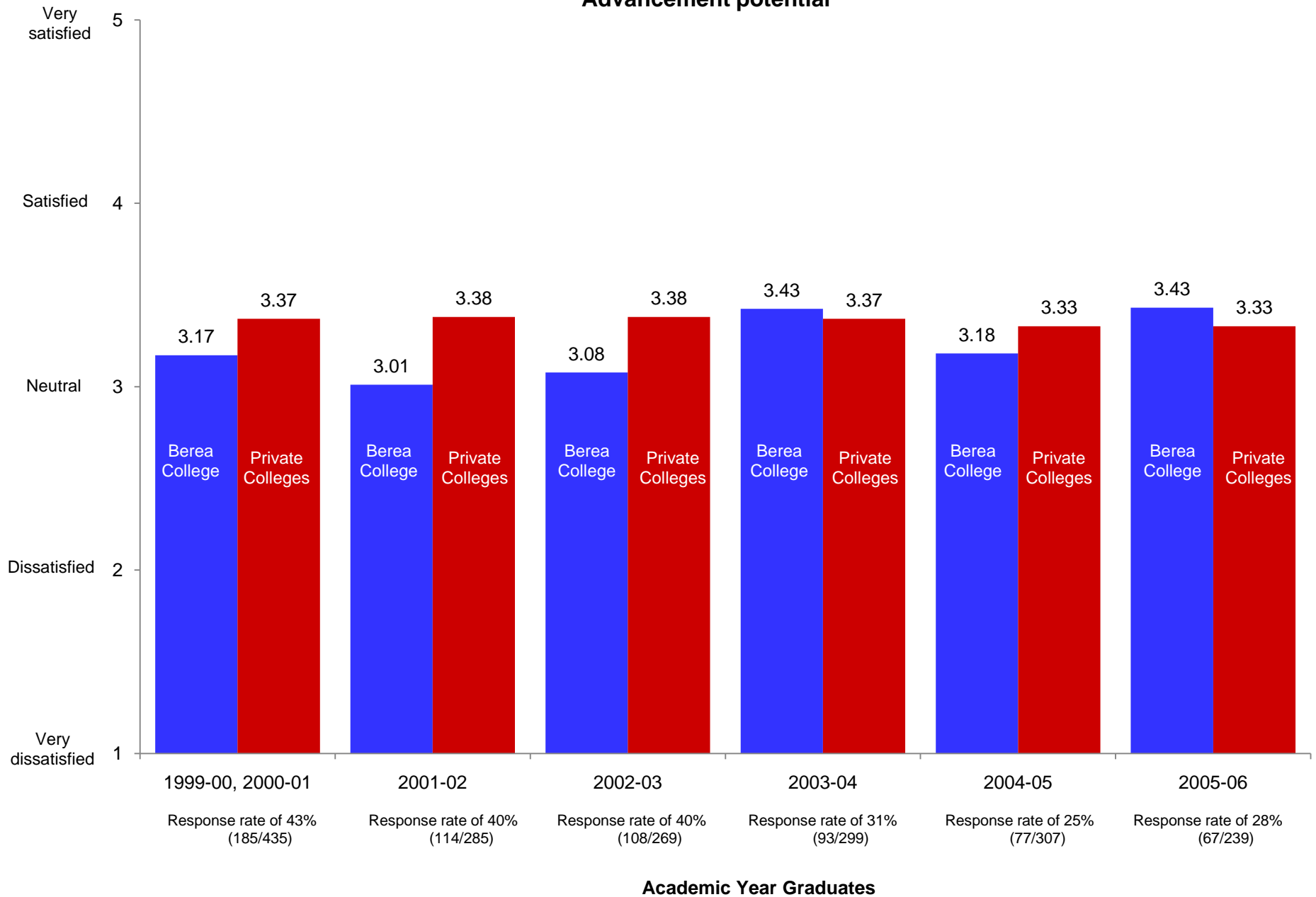


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate your satisfaction with the following aspects of your present job.

ACT Alumni Survey
Administered to graduates two years after graduation

Advancement potential

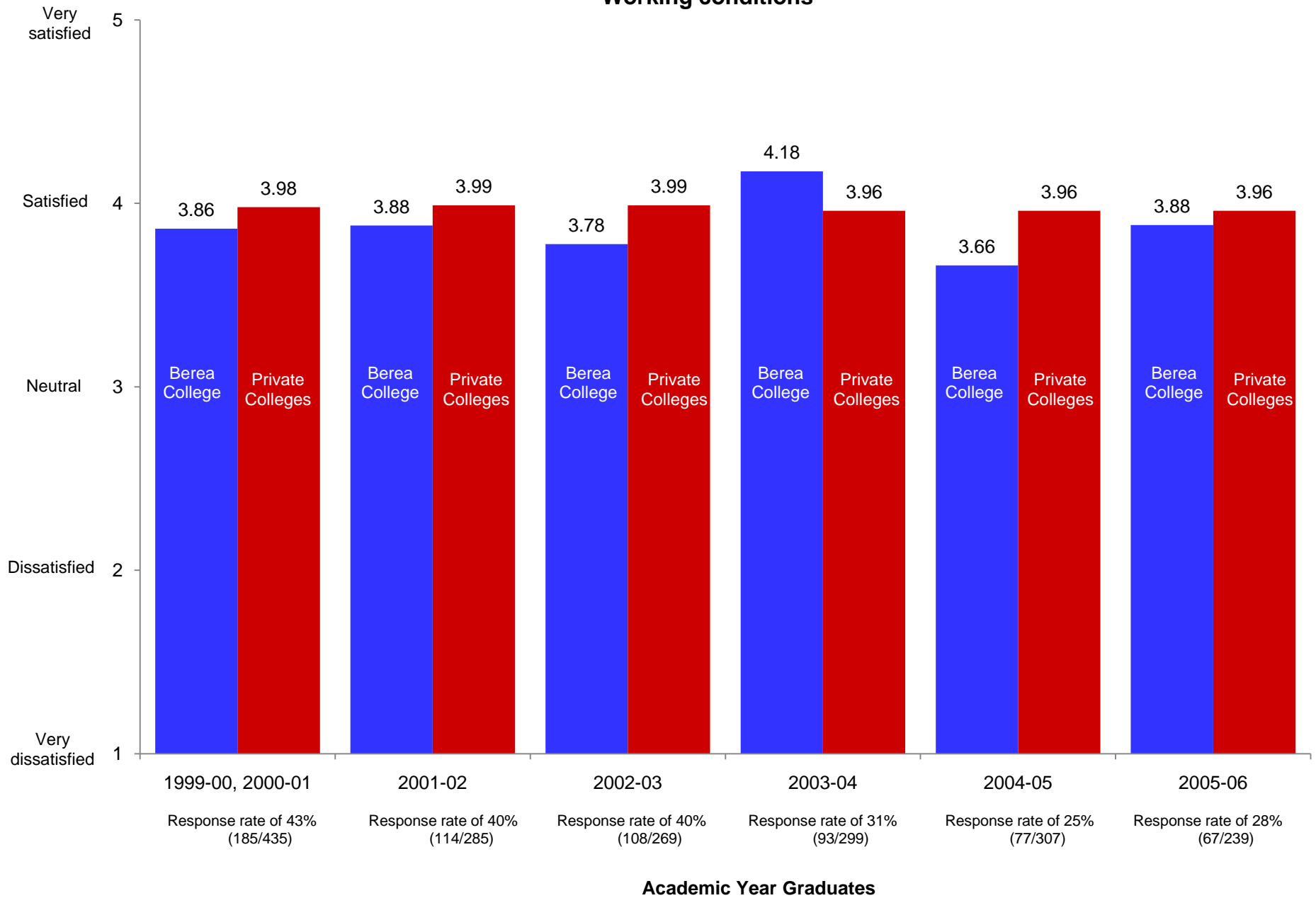


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate your satisfaction with the following aspects of your present job.

ACT Alumni Survey
Administered to graduates two years after graduation

Working conditions

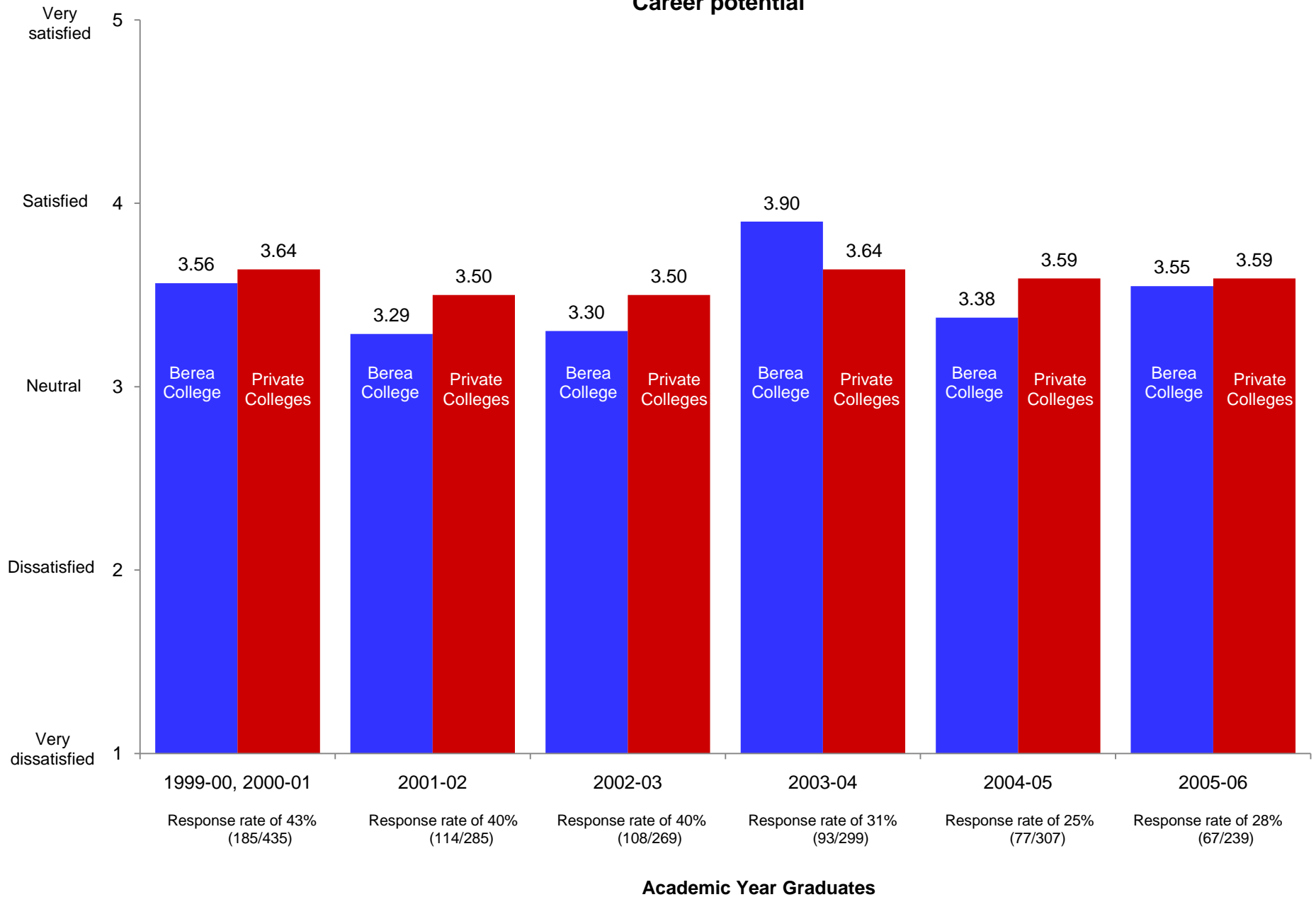


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Indicate your satisfaction with the following aspects of your present job.

ACT Alumni Survey
Administered to graduates two years after graduation

Career potential

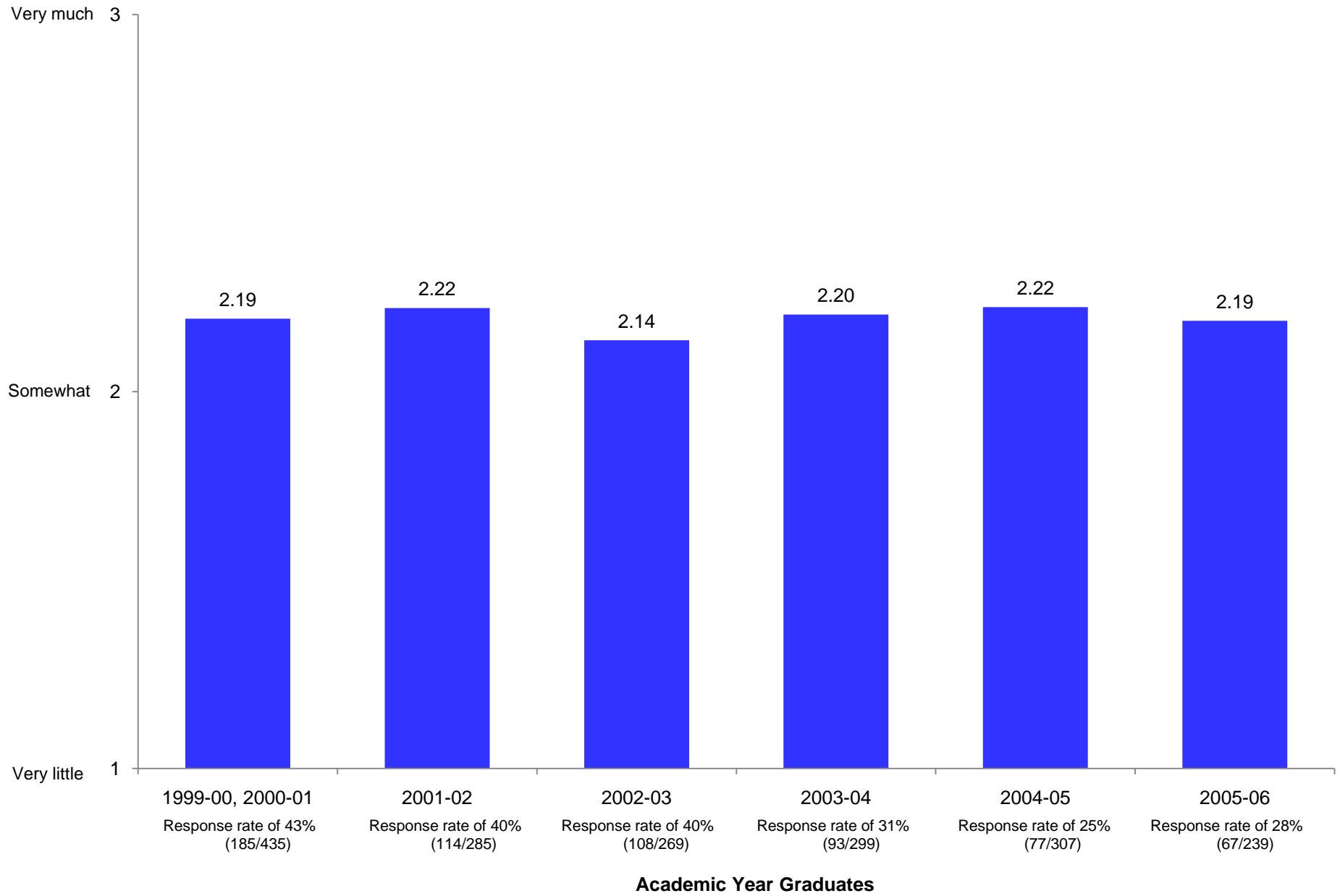


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Berea-Specific Item: How much did each of the following aspects of Berea College contribute to your personal growth?

ACT Alumni Survey
Administered to graduates two years after graduation

Convocations

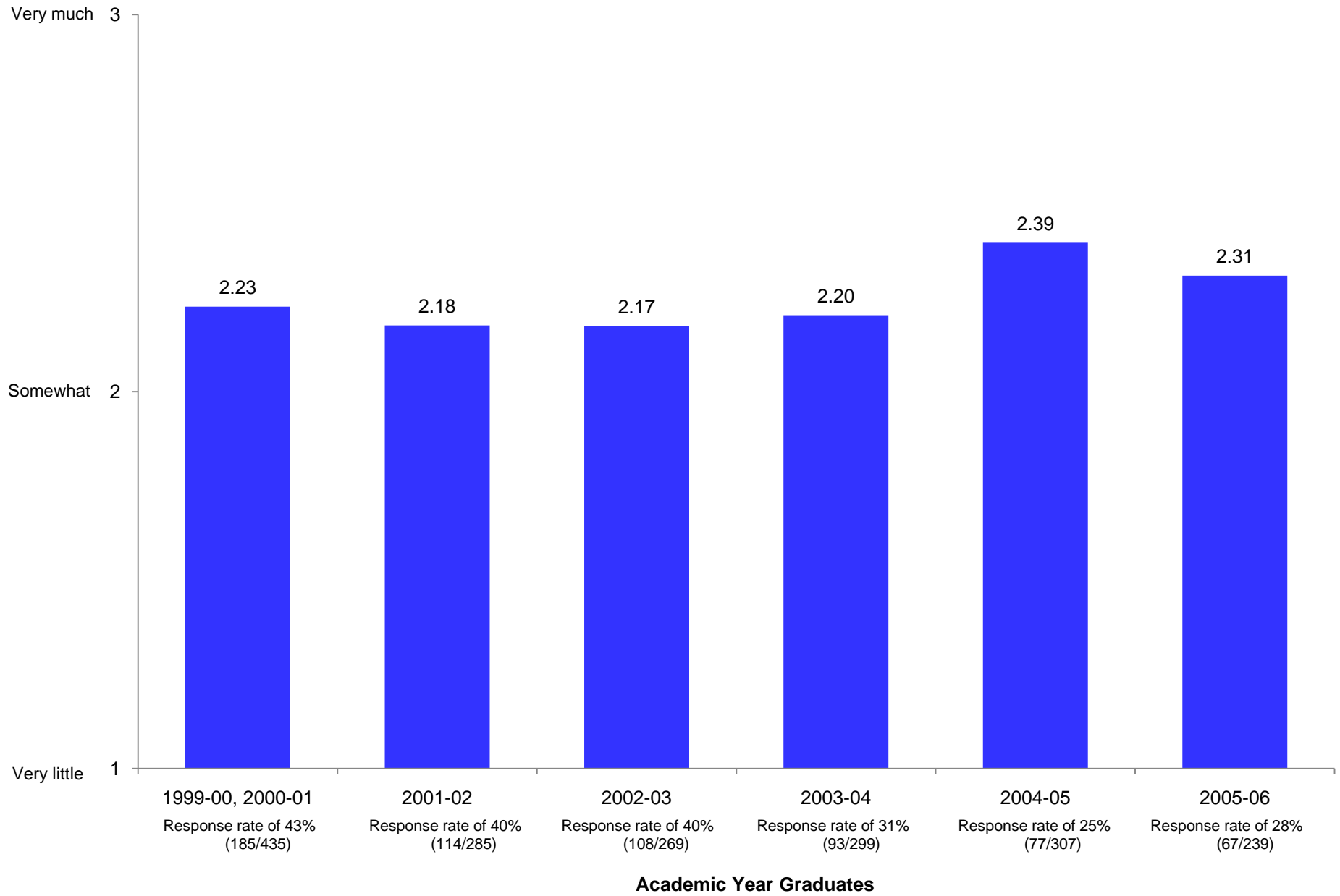


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Berea-Specific Item: How much did each of the following aspects of Berea College contribute to your personal growth?

ACT Alumni Survey
Administered to graduates two years after graduation

General Education courses

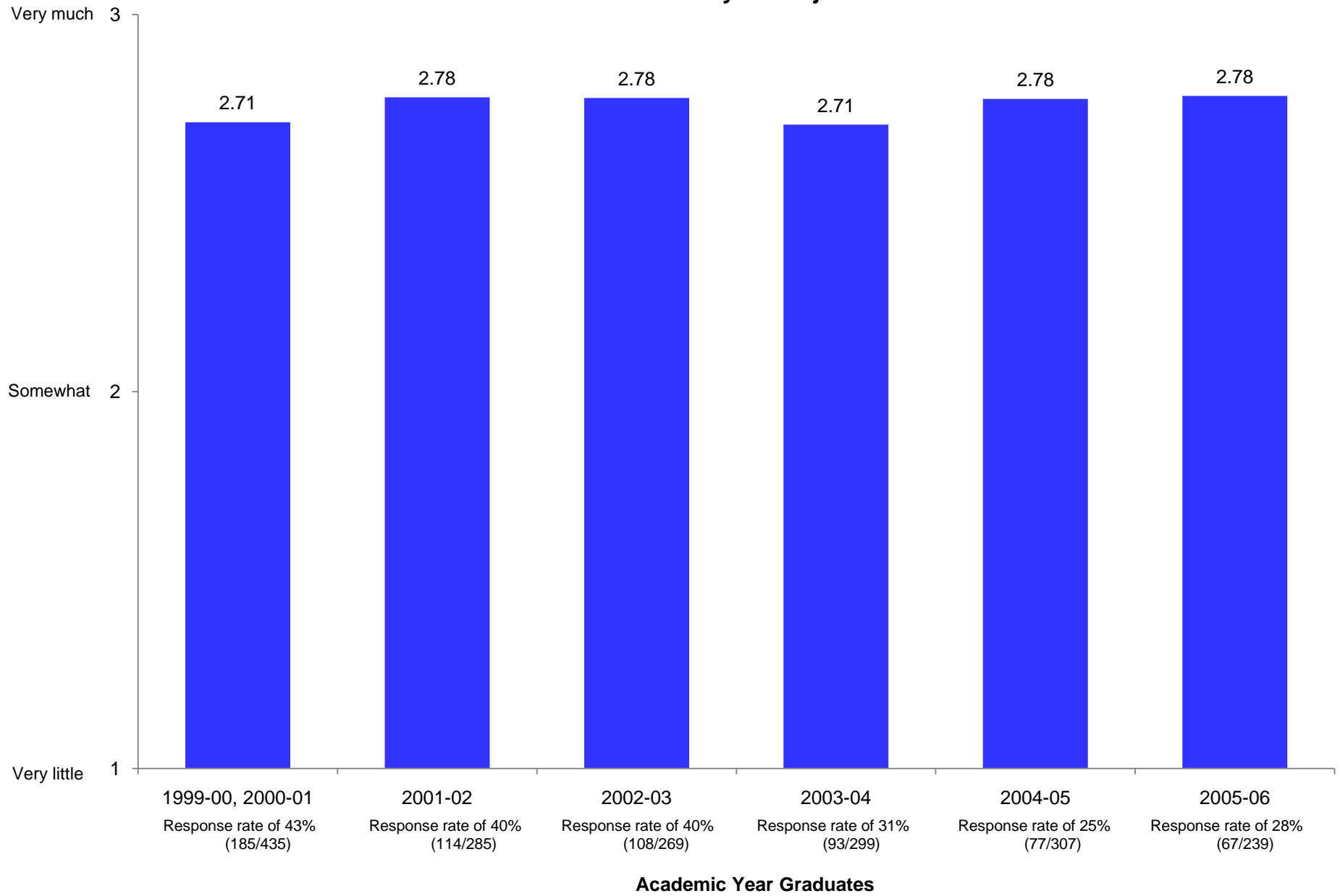


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Berea-Specific Item: How much did each of the following aspects of Berea College contribute to your personal growth?

ACT Alumni Survey
Administered to graduates two years after graduation

Courses in your major

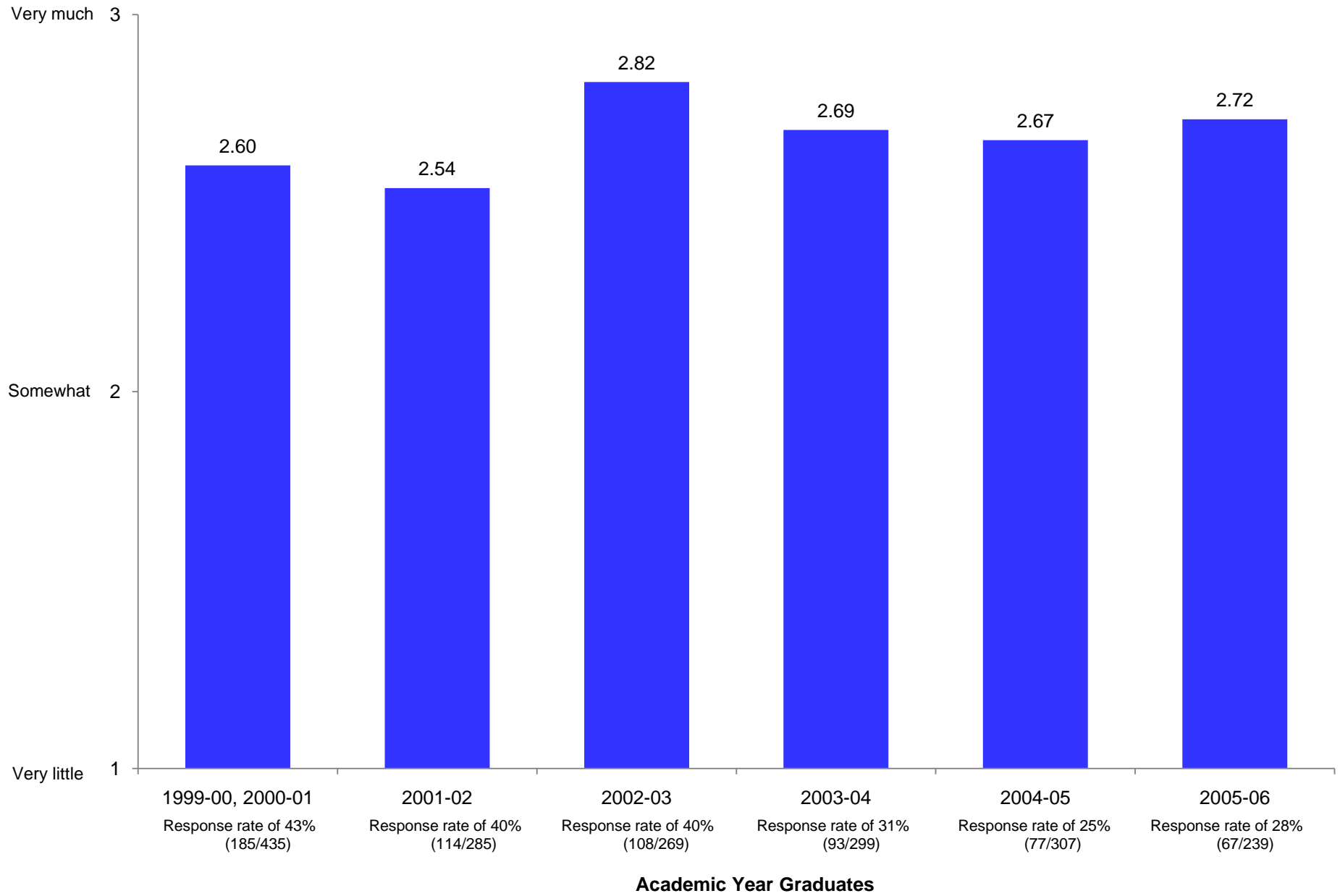


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Berea-Specific Item: How much did each of the following aspects of Berea College contribute to your personal growth?

ACT Alumni Survey
Administered to graduates two years after graduation

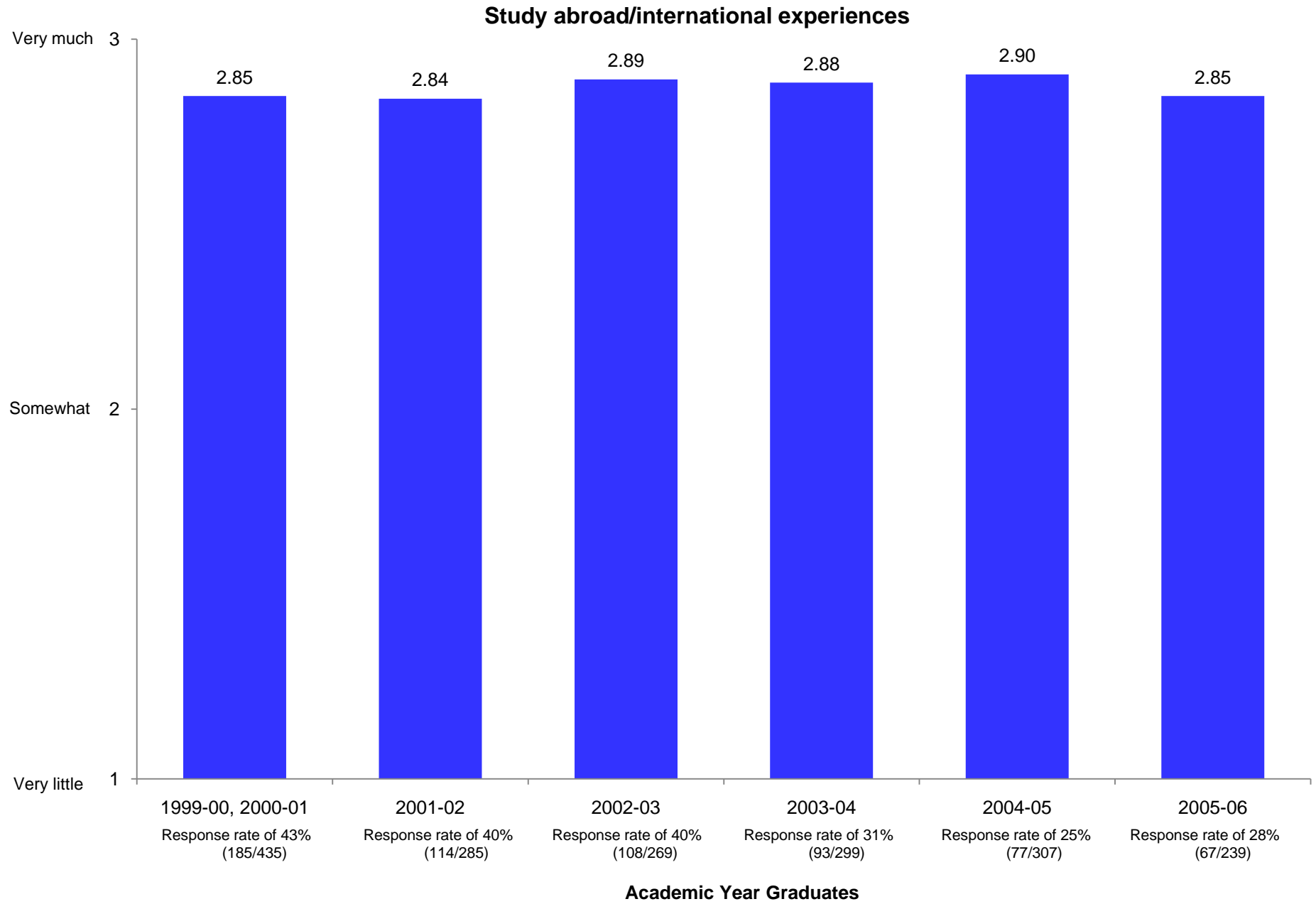
Internships for academic credit



NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Berea-Specific Item: How much did each of the following aspects of Berea College contribute to your personal growth?

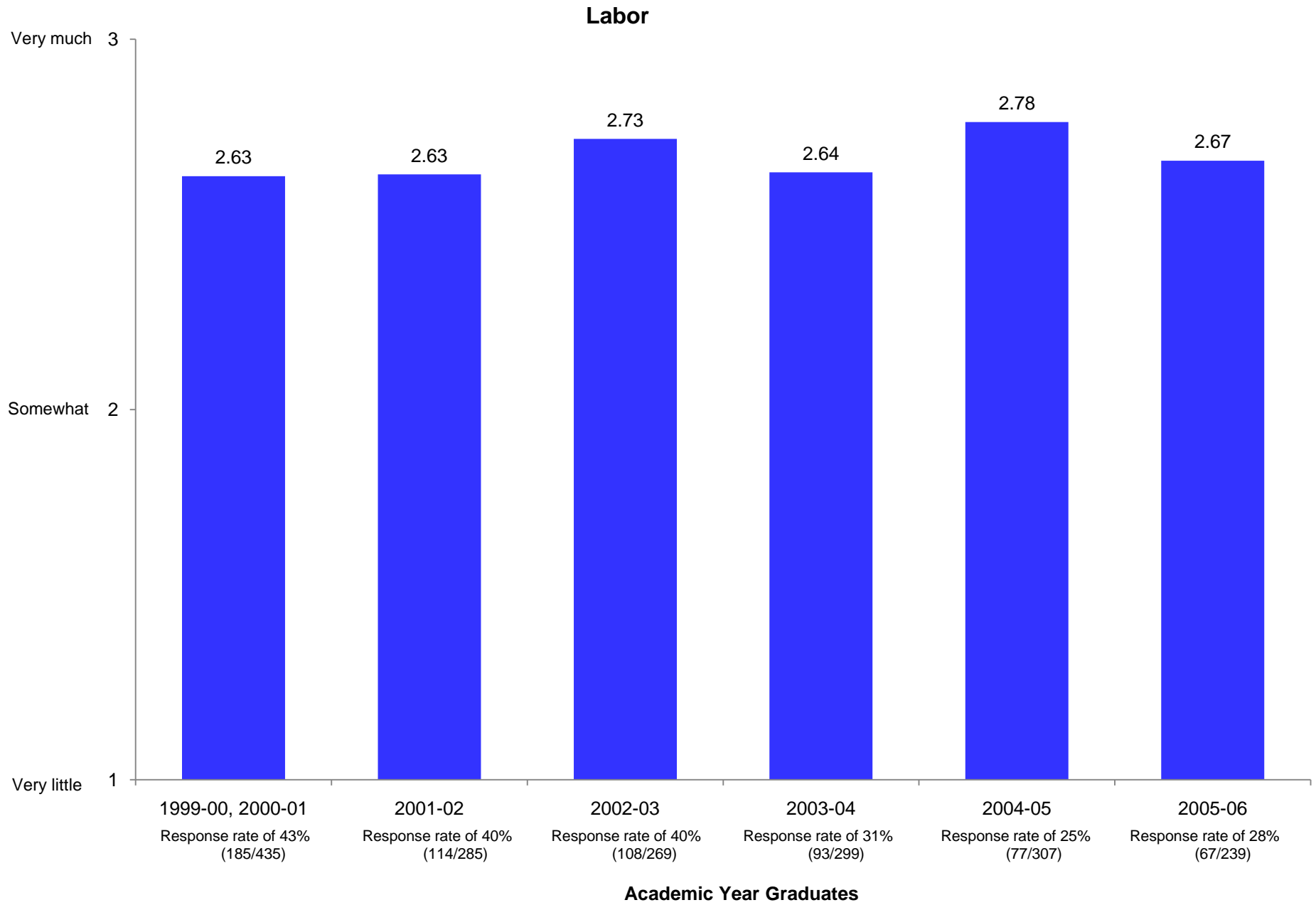
ACT Alumni Survey
Administered to graduates two years after graduation



NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

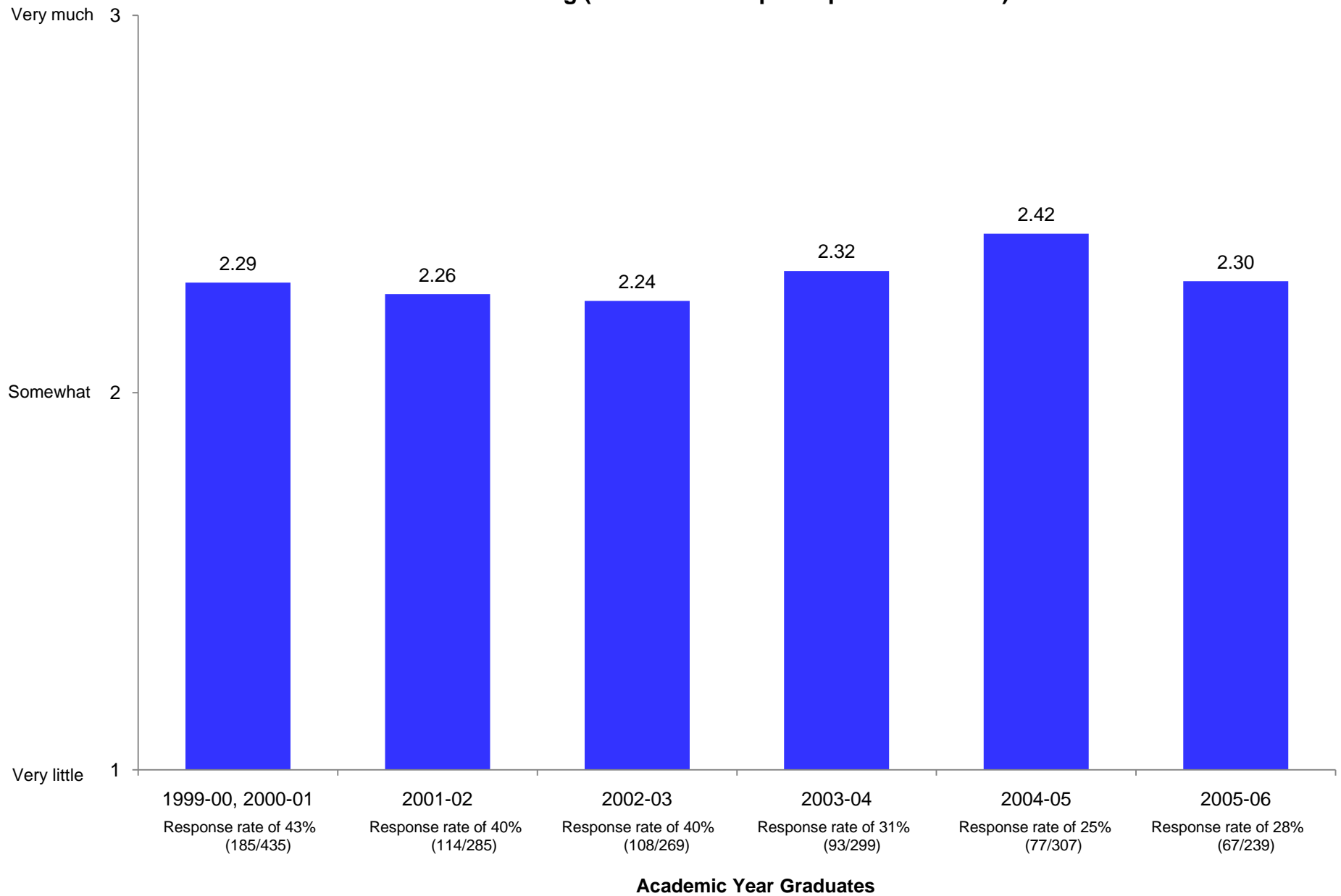
Berea-Specific Item: How much did each of the following aspects of Berea College contribute to your personal growth?

ACT Alumni Survey
Administered to graduates two years after graduation



NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

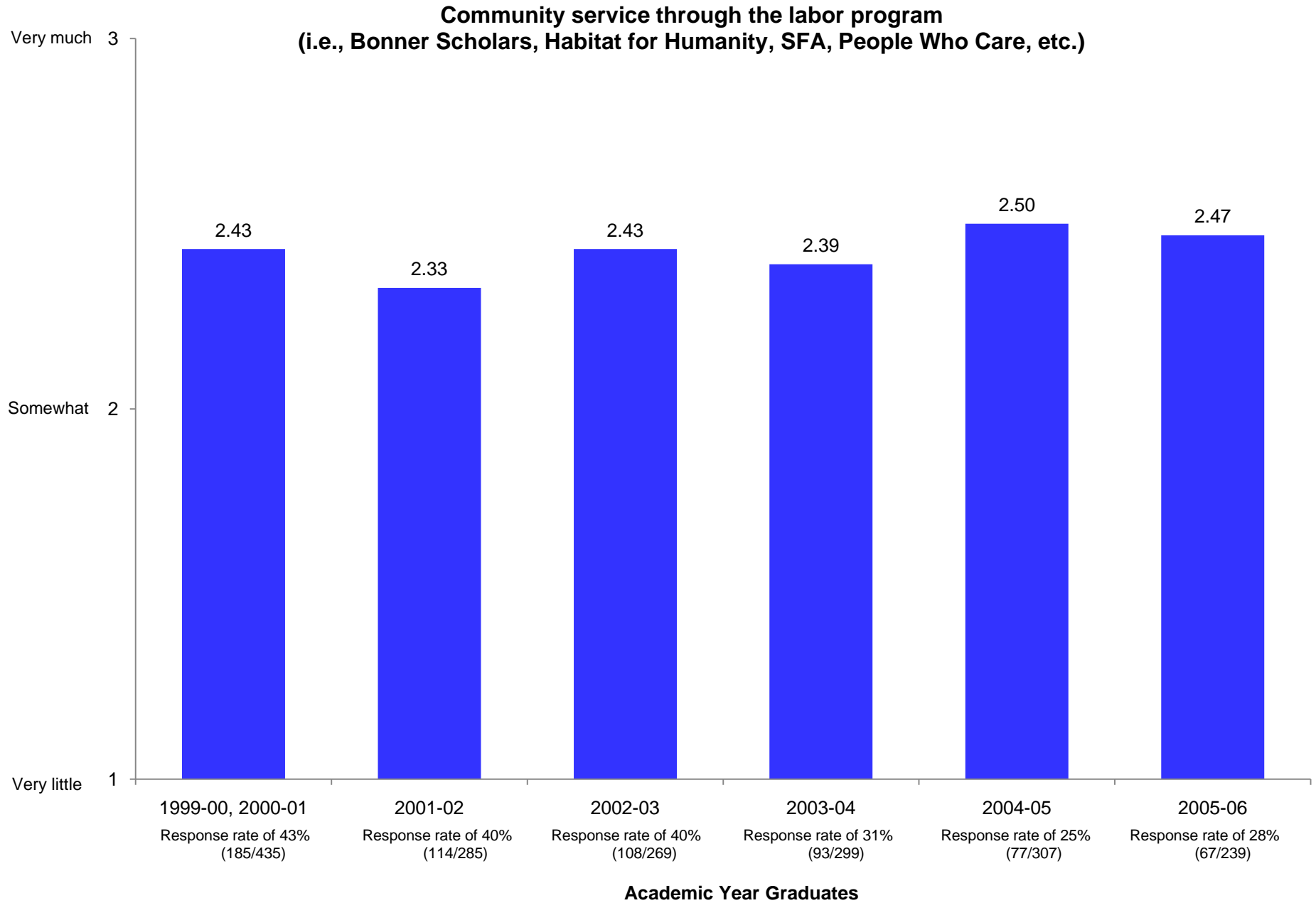
Service learning (service as a required part of a course)



NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

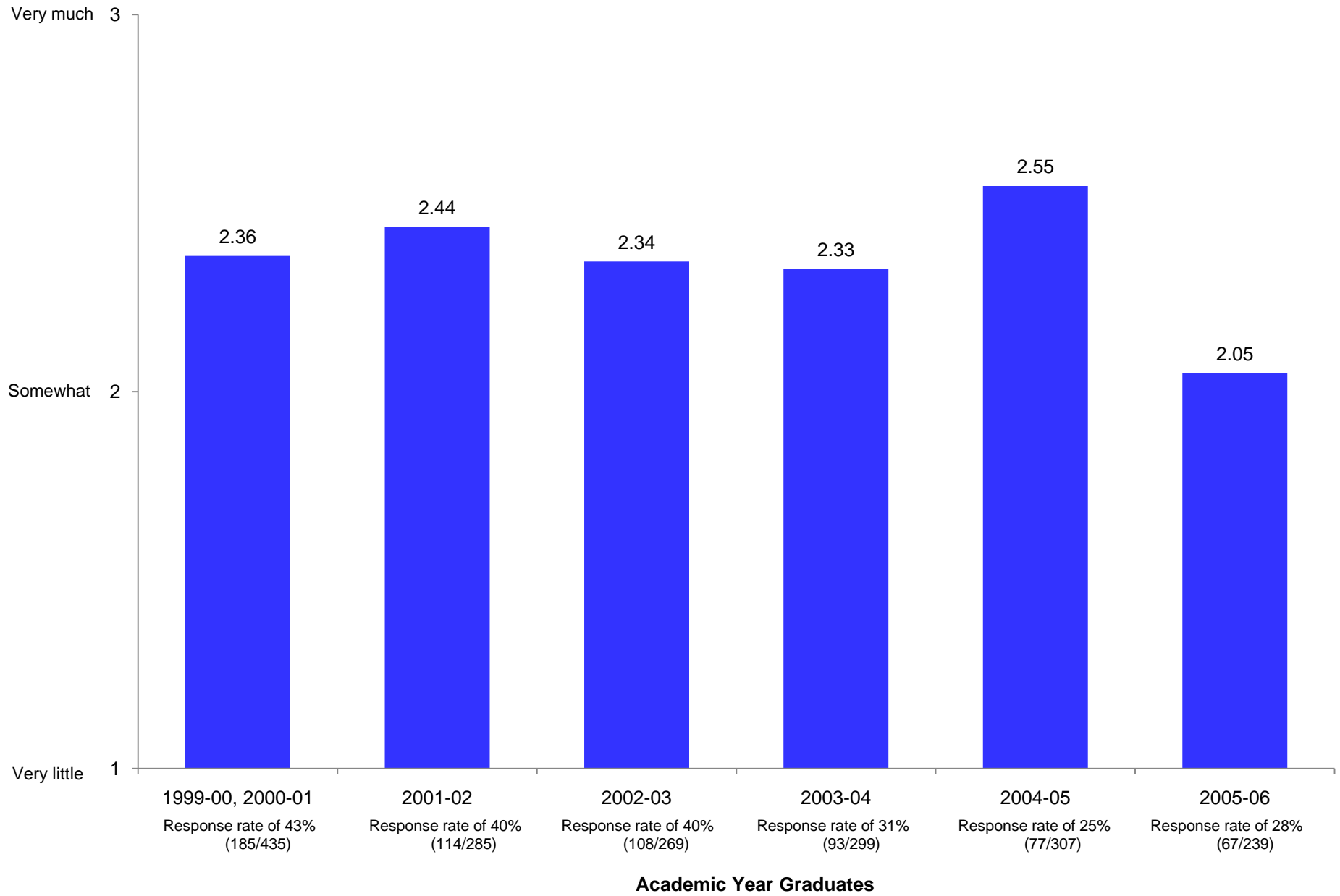
Berea-Specific Item: How much did each of the following aspects of Berea College contribute to your personal growth?

ACT Alumni Survey
Administered to graduates two years after graduation



NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

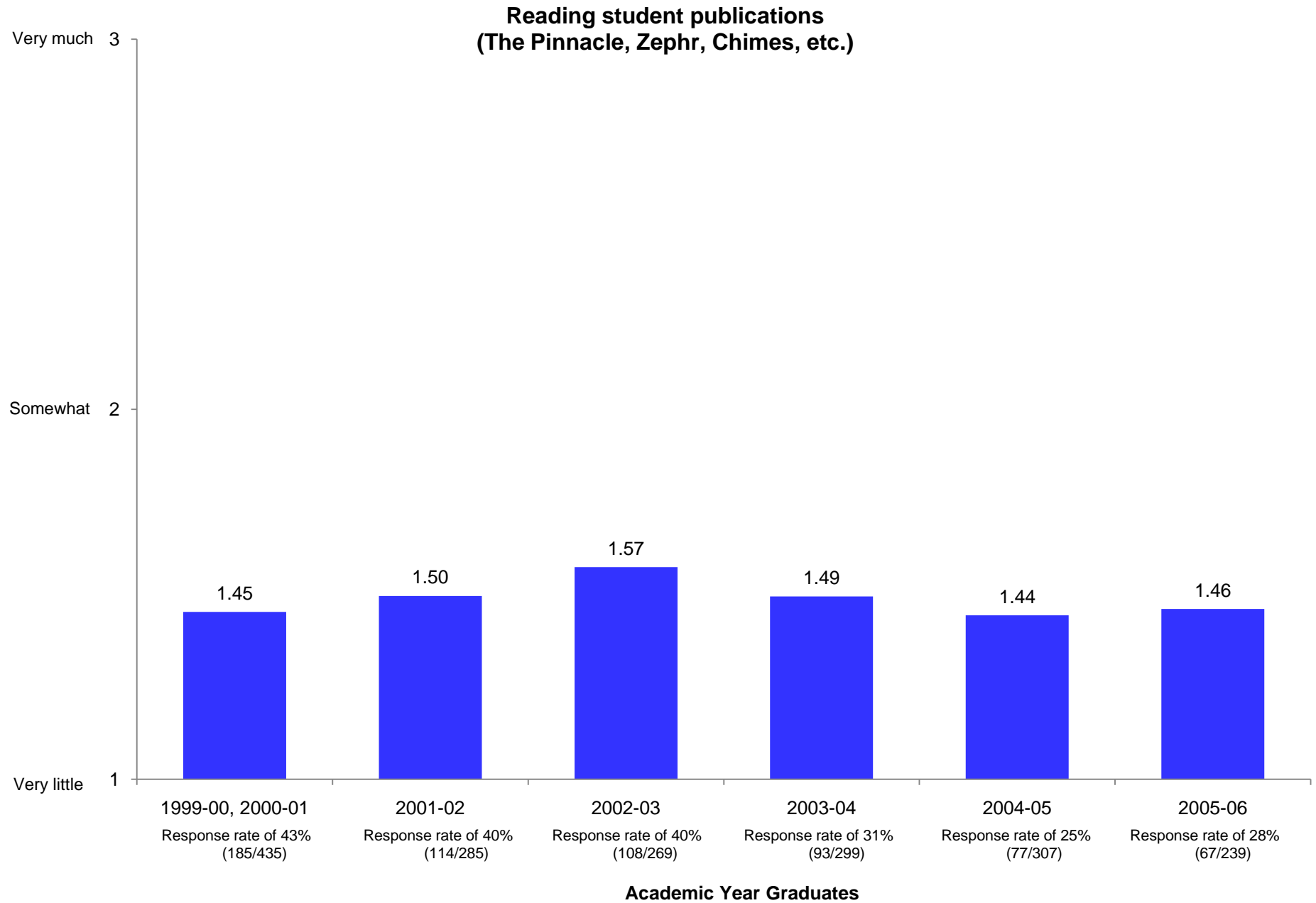
Volunteering through college community service programs



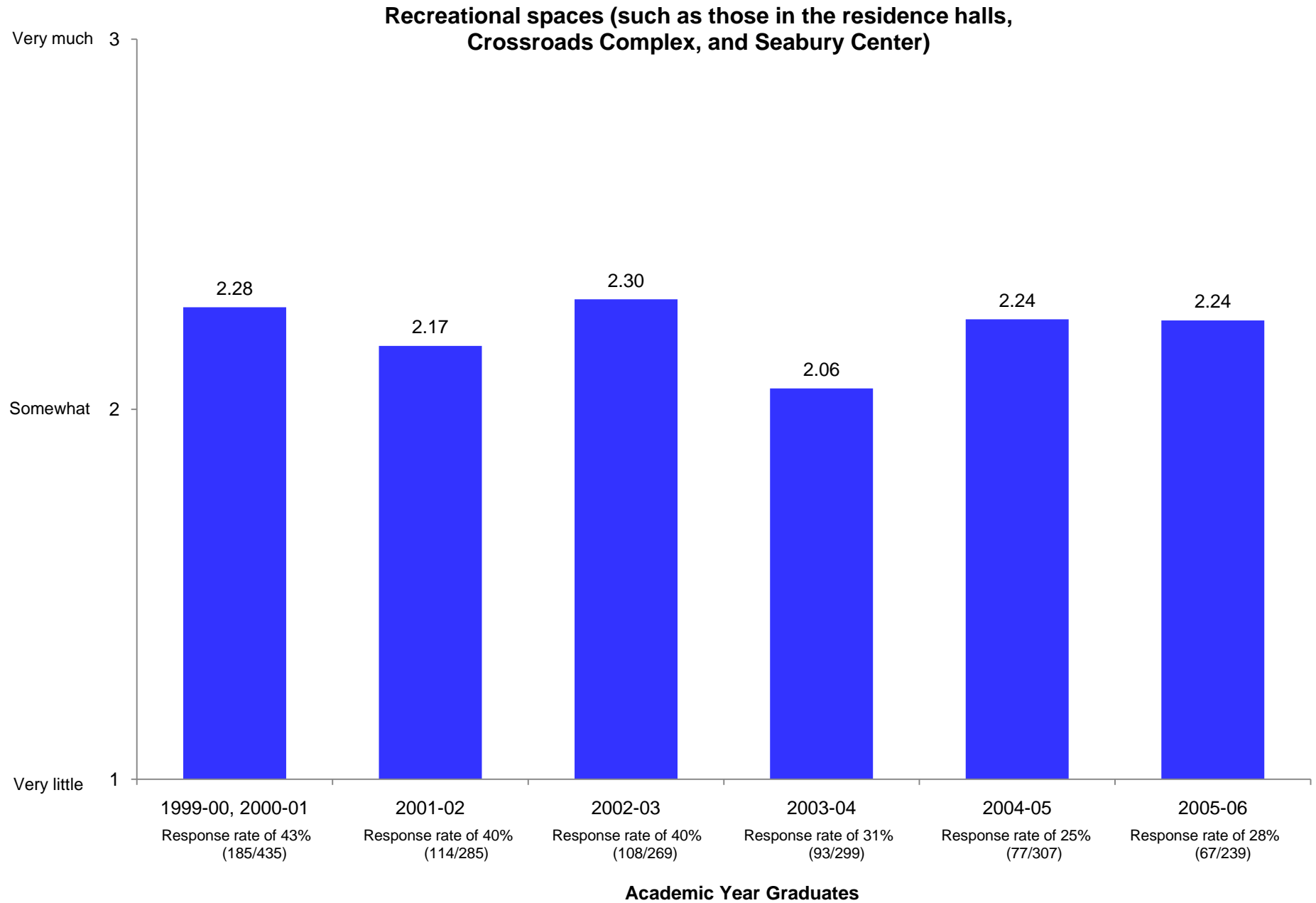
NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Berea-Specific Item: How much did each of the following aspects of Berea College contribute to your personal growth?

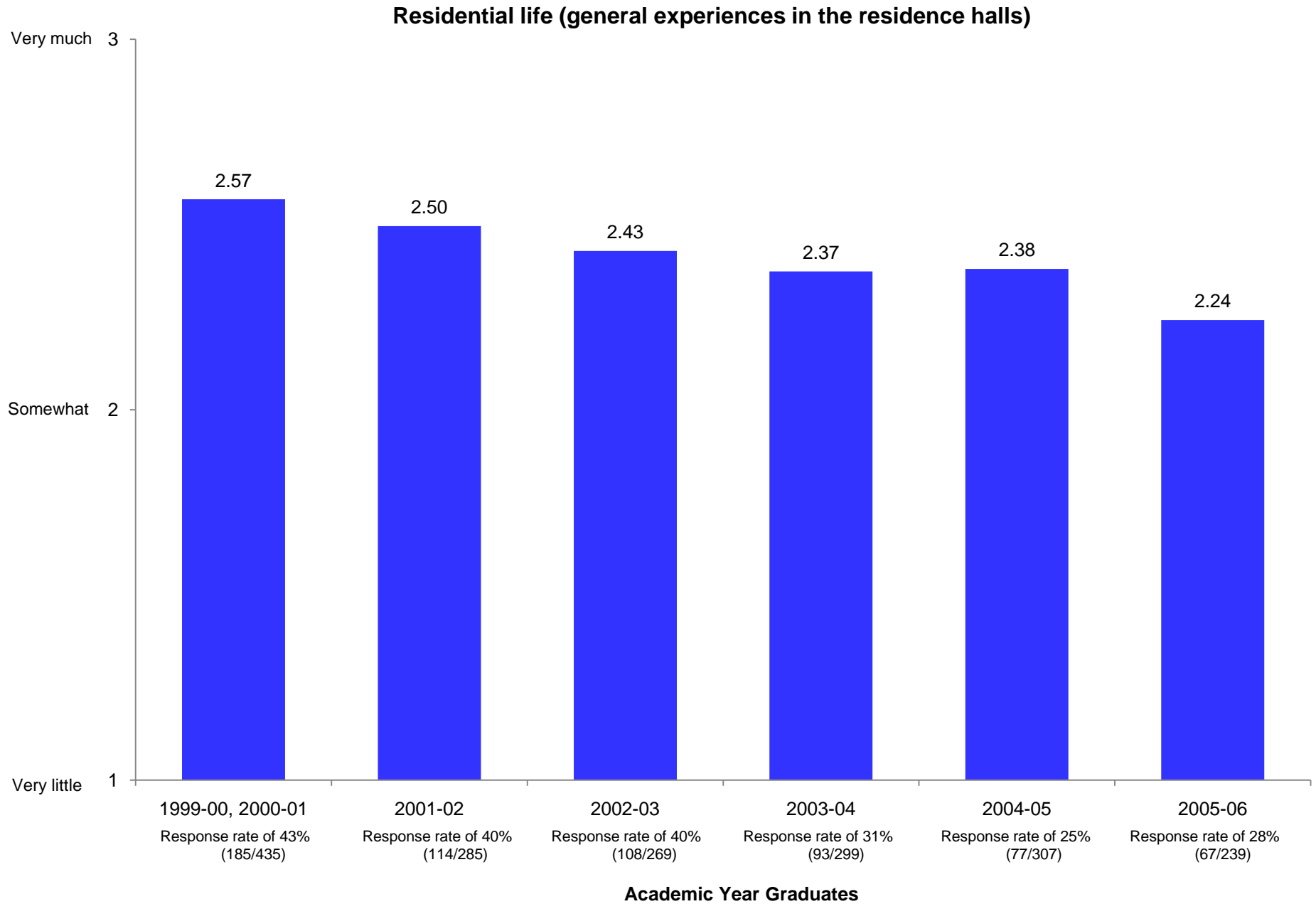
ACT Alumni Survey
Administered to graduates two years after graduation



NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.



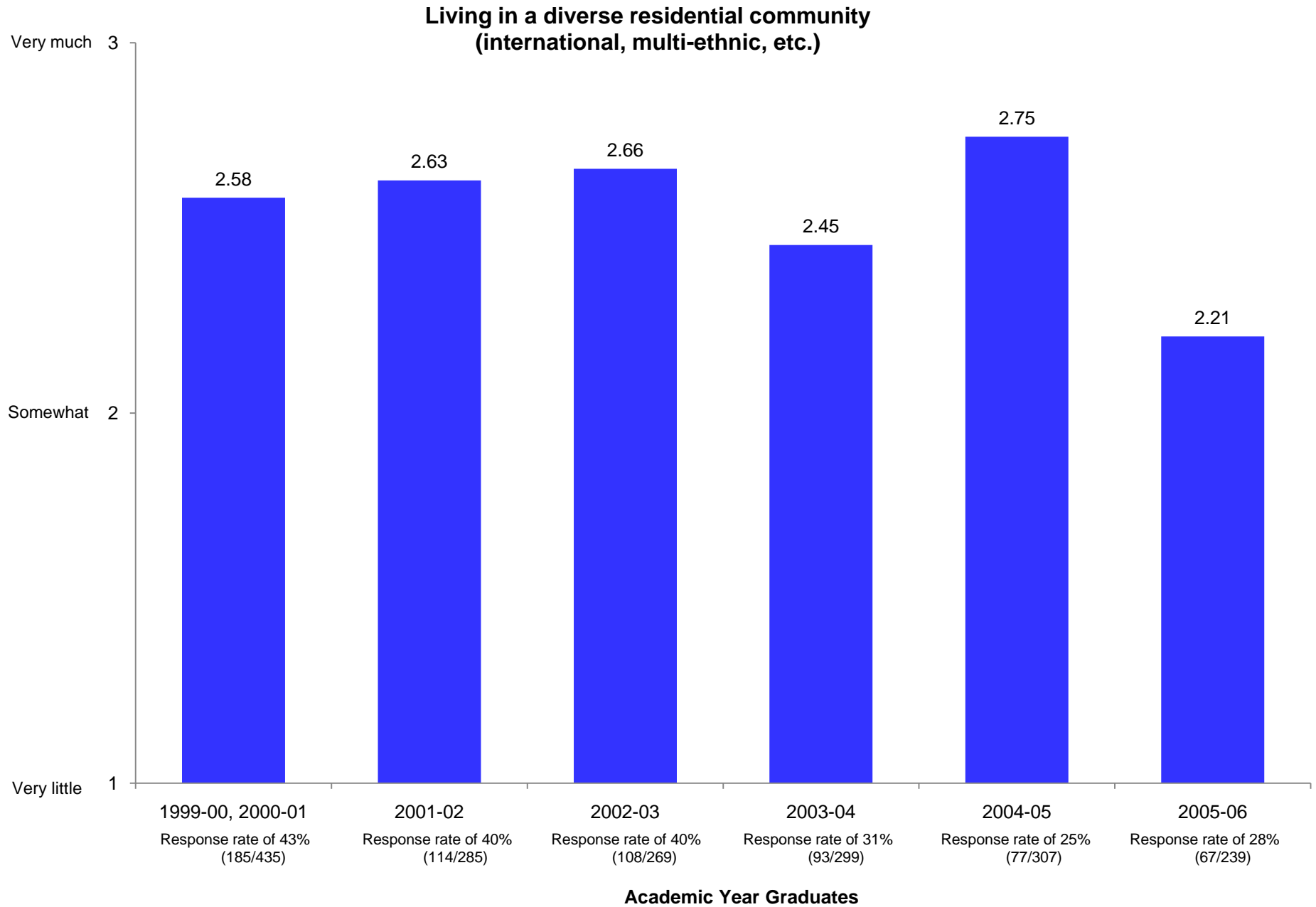
NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.



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Berea-Specific Item: How much did each of the following aspects of Berea College contribute to your personal growth?

ACT Alumni Survey
Administered to graduates two years after graduation

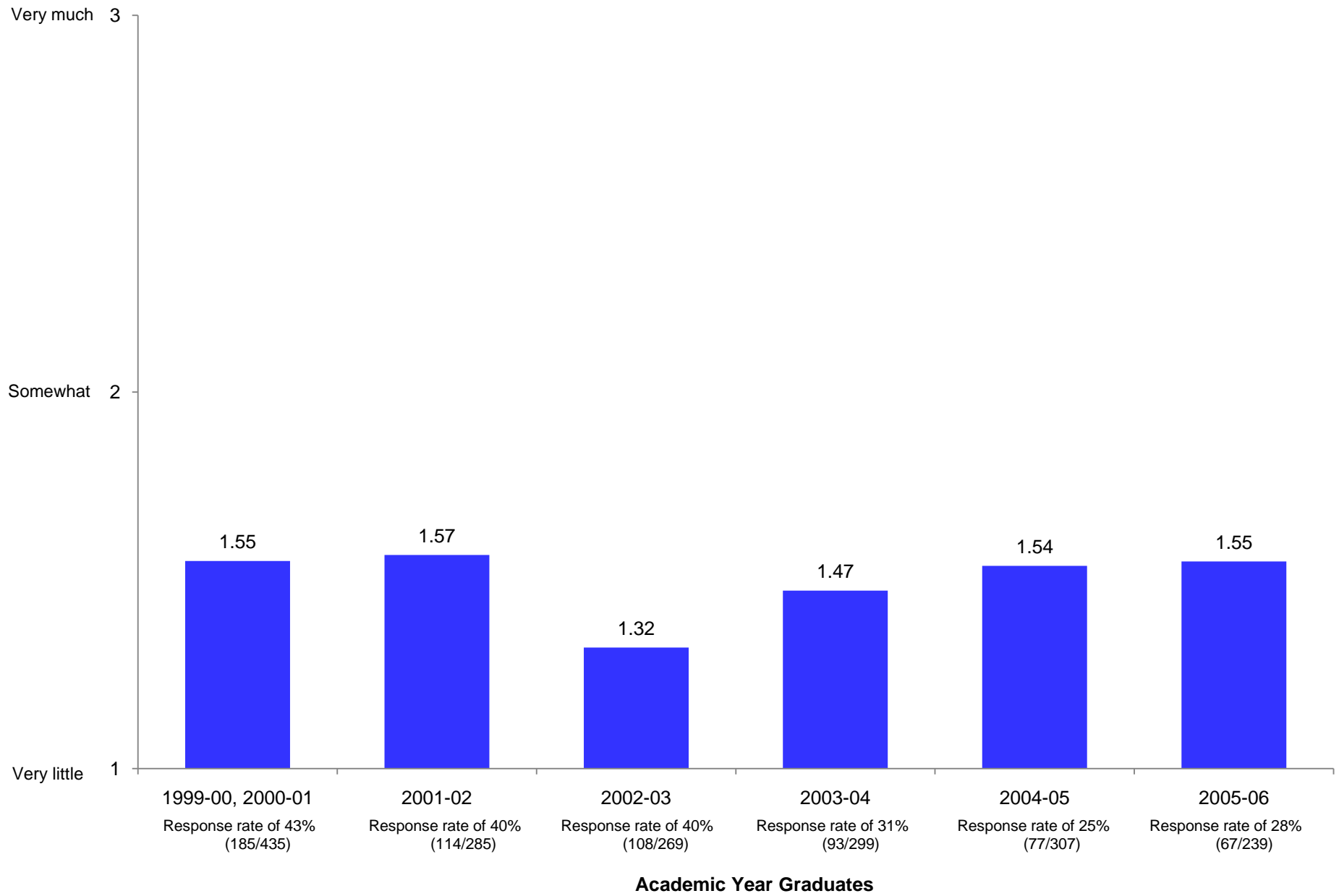


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Berea-Specific Item: How much did each of the following aspects of Berea College contribute to your personal growth?

ACT Alumni Survey
Administered to graduates two years after graduation

Student Government

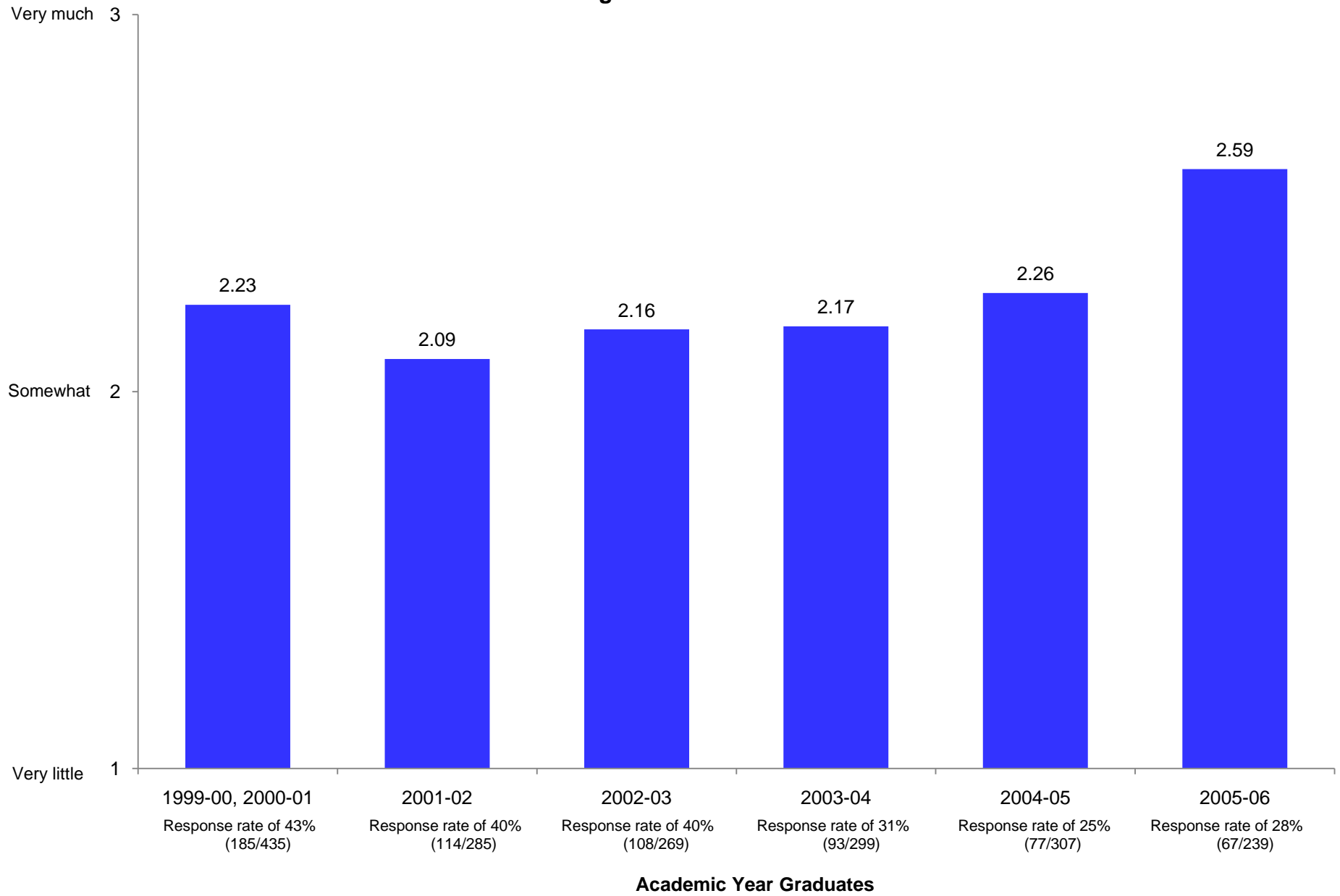


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Berea-Specific Item: How much did each of the following aspects of Berea College contribute to your personal growth?

ACT Alumni Survey
Administered to graduates two years after graduation

Student organizations and clubs

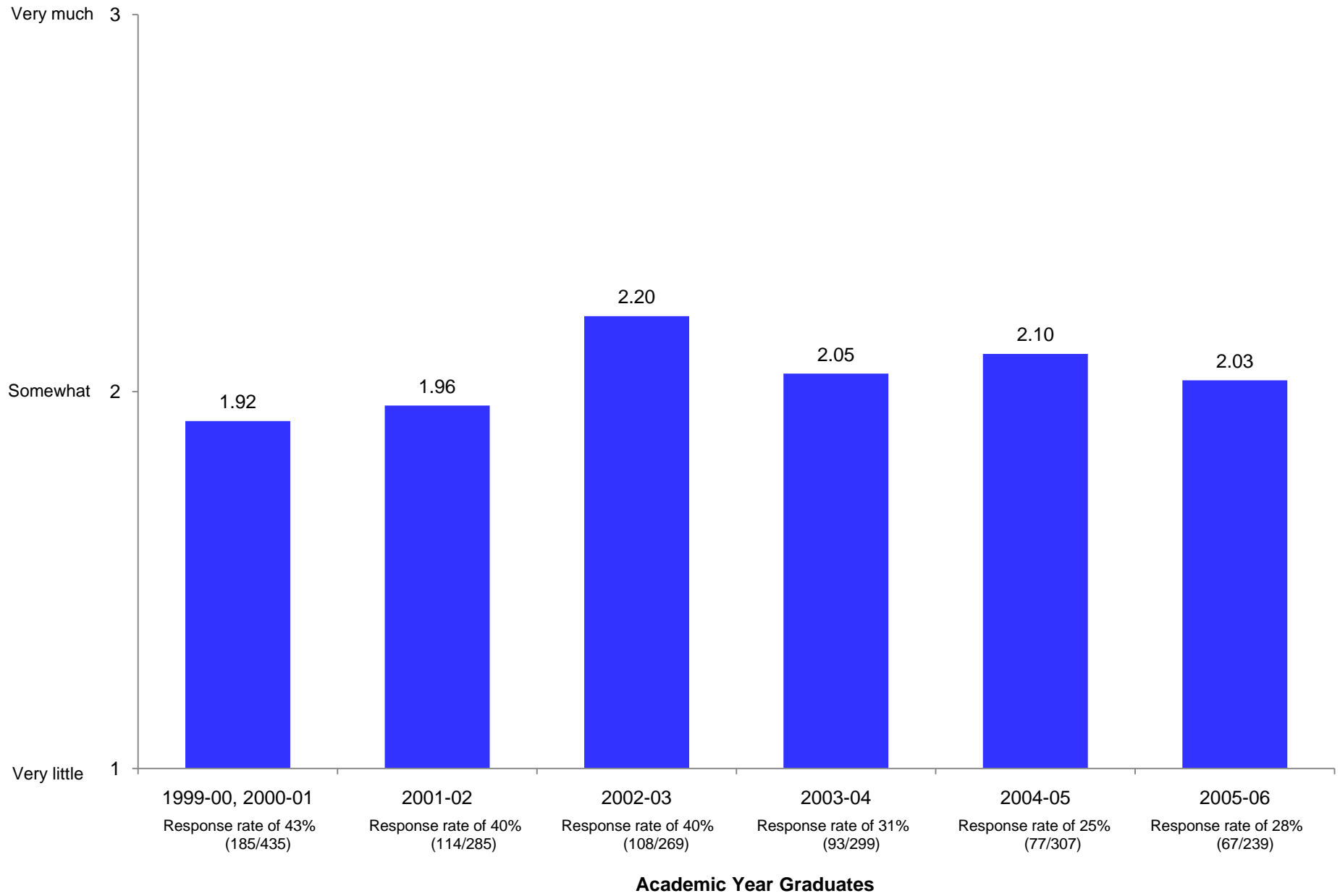


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Berea-Specific Item: How much did each of the following aspects of Berea College contribute to your personal growth?

ACT Alumni Survey
Administered to graduates two years after graduation

Intramural athletics

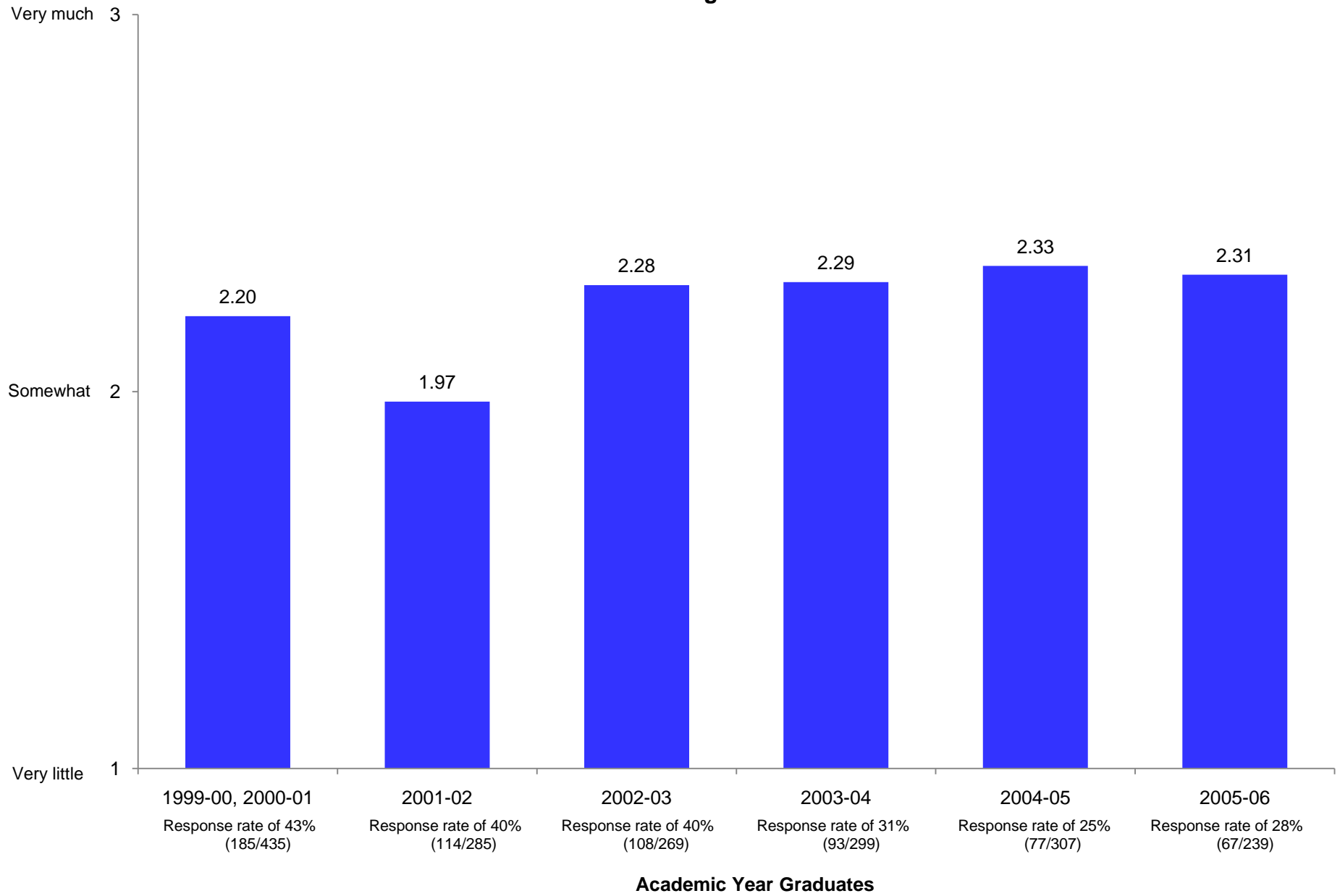


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Berea-Specific Item: How much did each of the following aspects of Berea College contribute to your personal growth?

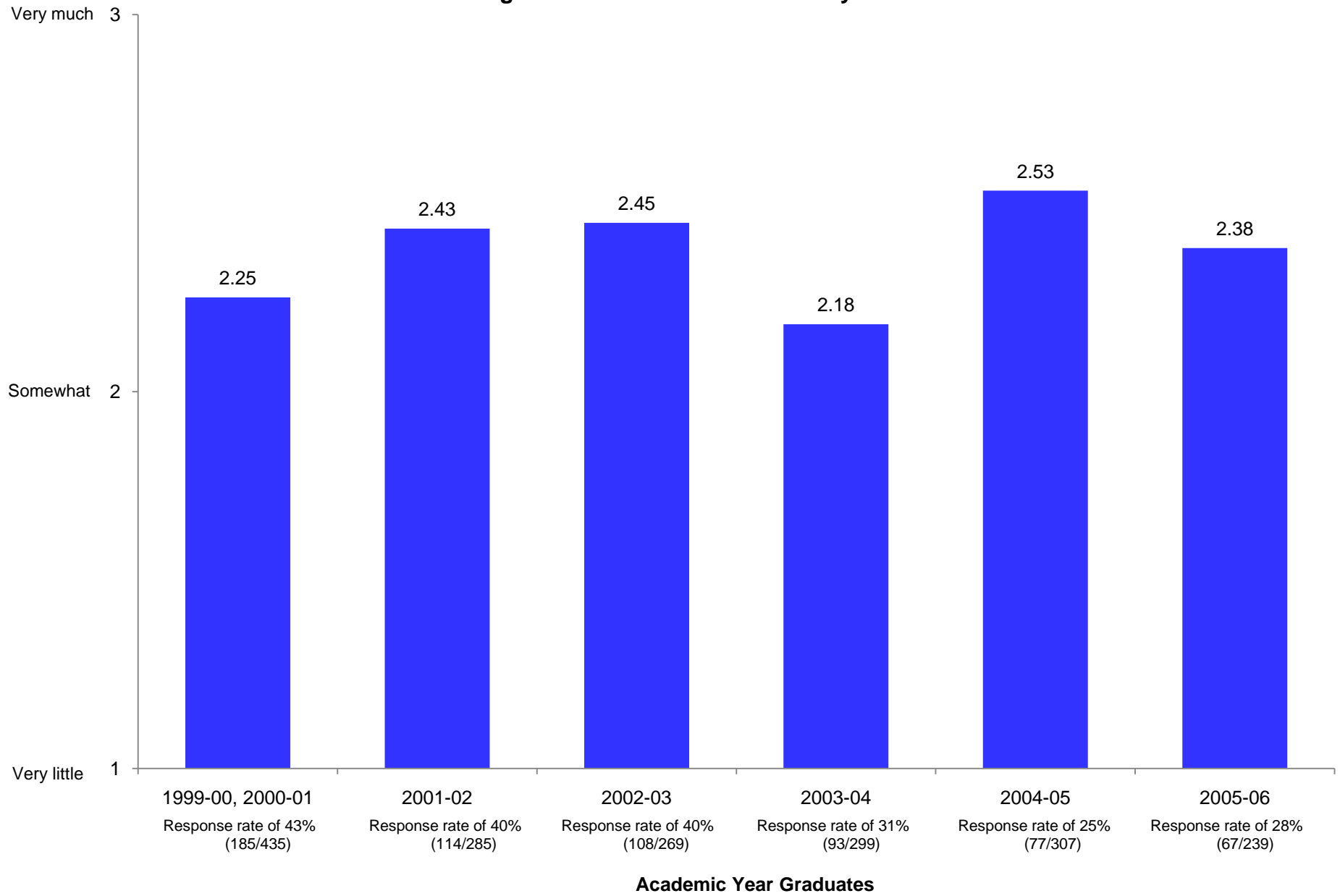
ACT Alumni Survey
Administered to graduates two years after graduation

Intercollegiate athletics



NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

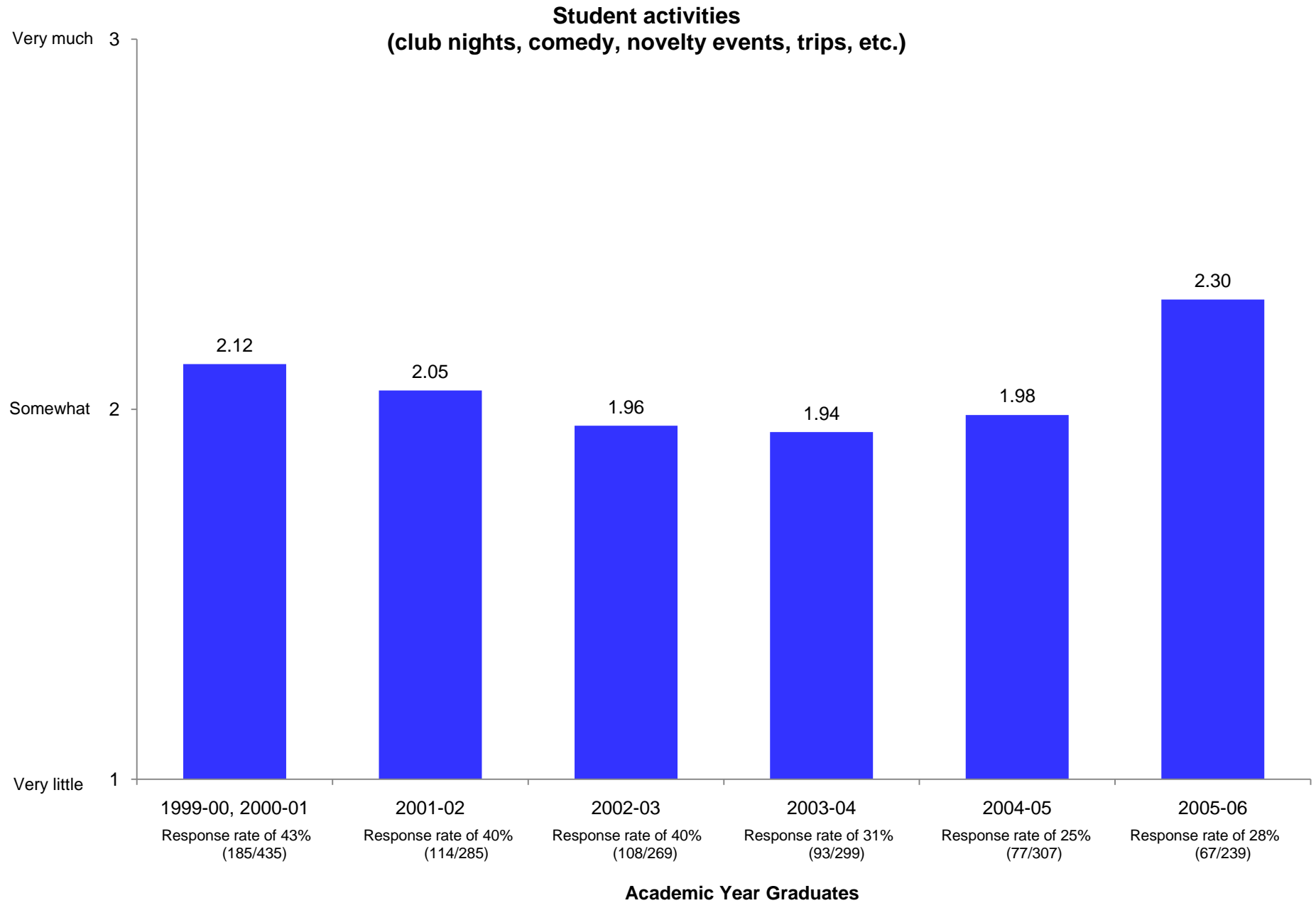
Undergraduate research with a faculty member



NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Berea-Specific Item: How much did each of the following aspects of Berea College contribute to your personal growth?

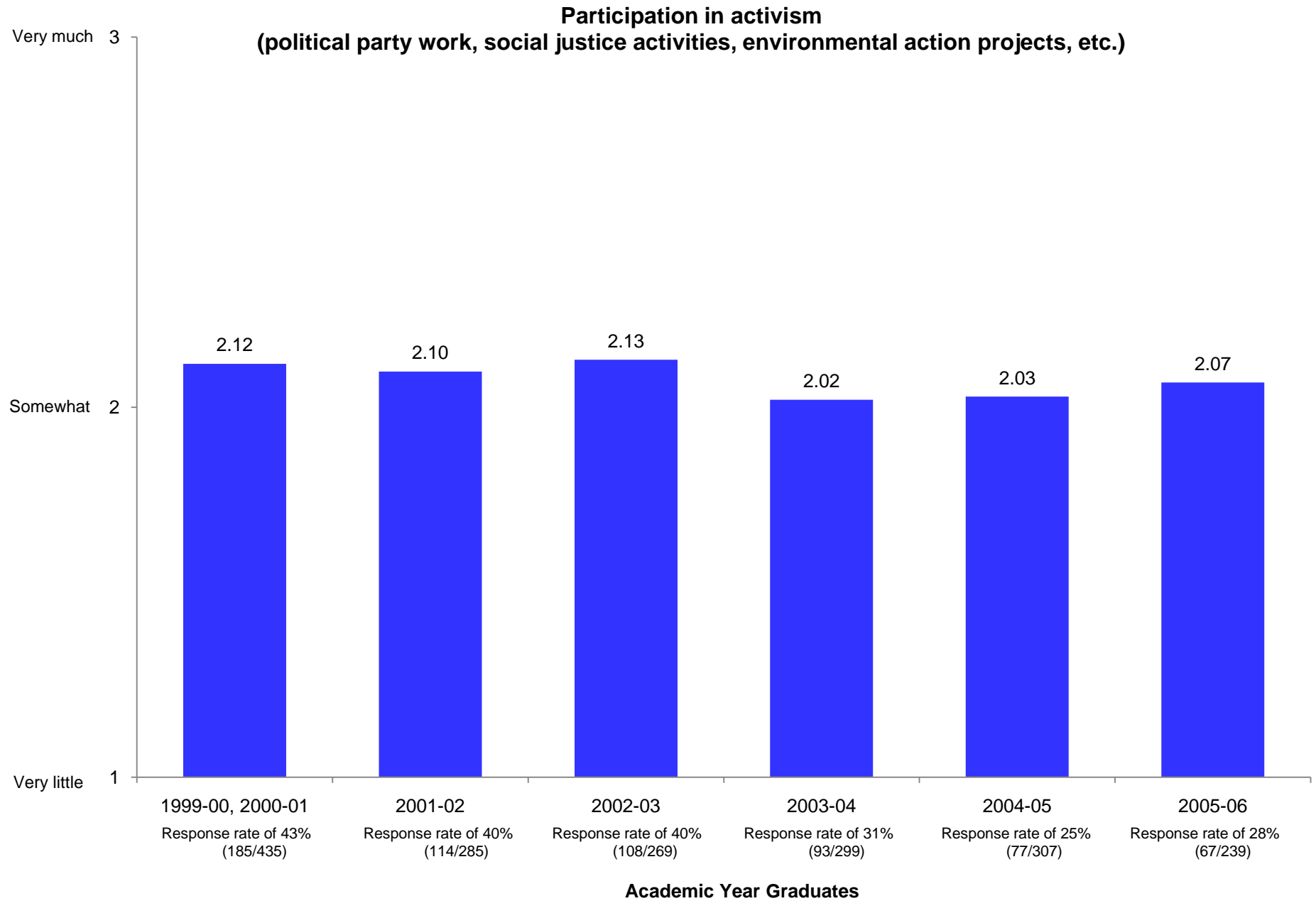
ACT Alumni Survey
Administered to graduates two years after graduation



NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Berea-Specific Item: How much did each of the following aspects of Berea College contribute to your personal growth?

ACT Alumni Survey
Administered to graduates two years after graduation

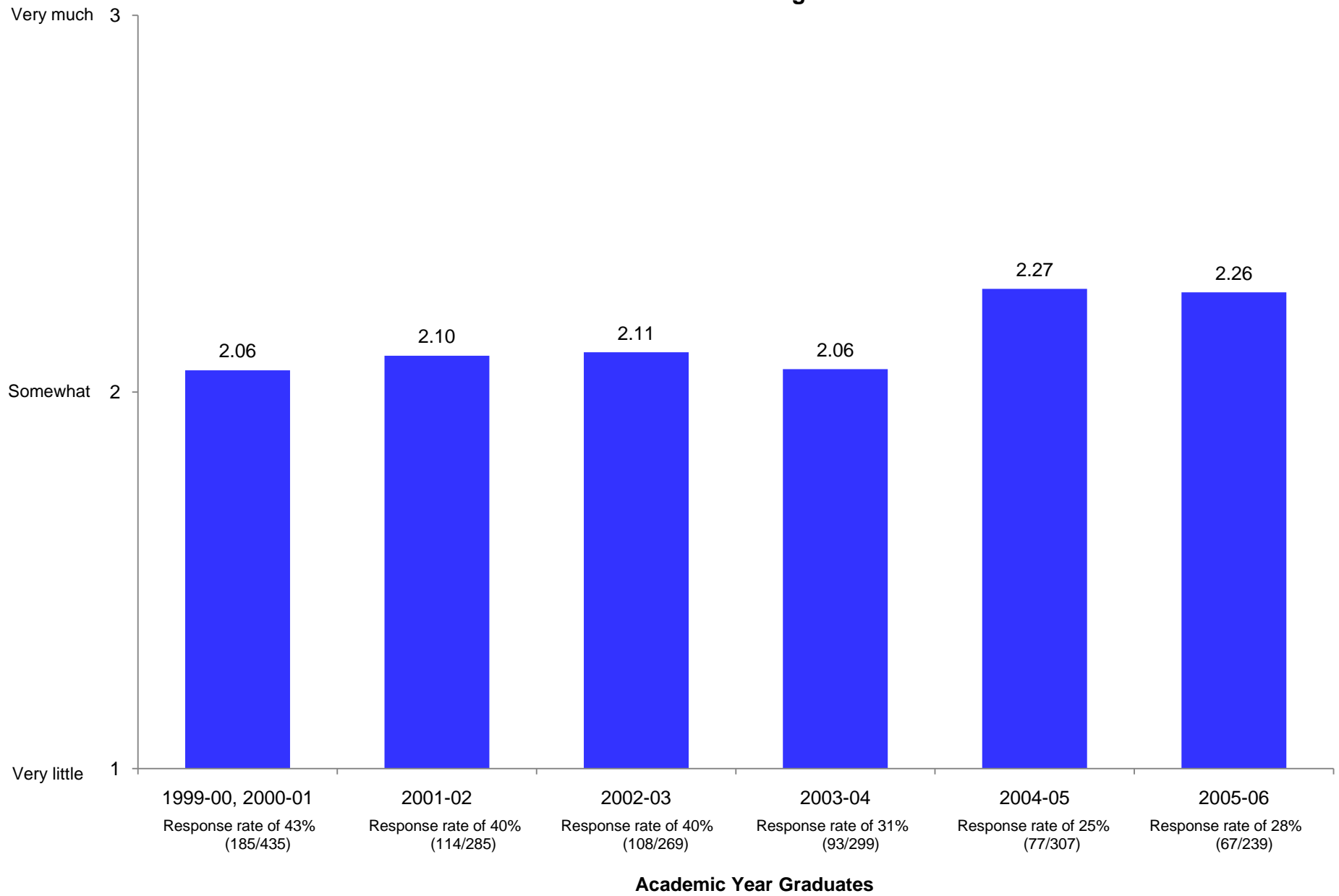


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Berea-Specific Item: How much did each of the following aspects of Berea College contribute to your personal growth?

ACT Alumni Survey
Administered to graduates two years after graduation

Academic advising

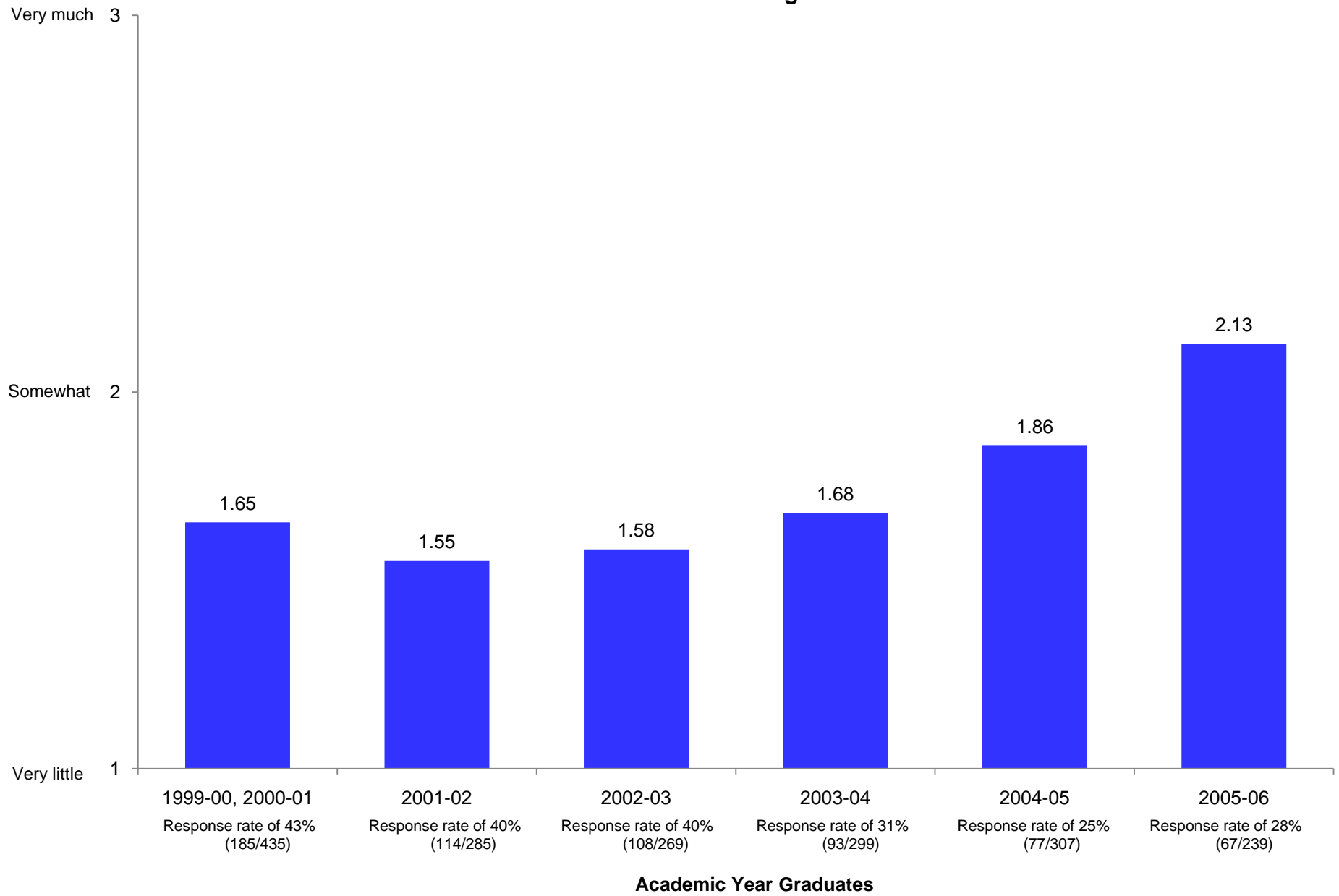


NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.

Berea-Specific Item: How much did each of the following aspects of Berea College contribute to your personal growth?

ACT Alumni Survey
Administered to graduates two years after graduation

Career counseling



NOTE: 1999-00 and 2000-01 graduates were surveyed at the same time and their results were combined.