

What's New: GEAR UP Counselors Newsletter

Late Breaking News from KDE:

Volume 1/Issue 2/

December 16, 2005

CORE CONTENT

KDE has had many questions concerning the changes in core content. Below is a link to a PowerPoint on the changes and on the Depth of Knowledge concept. The following PowerPoint will give background information about why the changes are taking place and types of changes that have been made.

<http://www.education.ky.gov/KDE/Administrative+Resources>

Transitioning from IGP to ILP

The Individual Learning Plan (ILP) is a technology-enabled individual planning tool for students in Kentucky's public schools. This technology-based ILP will replace the current paper version of the Individual Graduation Plan (IGP), and fulfills the requirements of 704 KAR 3:305. The plan will span grades 6–16 to guide students in their individual learning planning and will incorporate assessment results, course of study, outcomes, student needs, academic and career interests, and supports for successful transition and readiness for post-

Parent Involvement News:

Hello All!

Just a note. Please add the date next to the signature lines on any requests you send in to the regional office.

Thanks,
Michelle

PARENT TEACHER CONFERENCES

Parent-teacher conferences by their very nature can be perilous. On one hand, you have a committed, caring teacher who wants only the best for the student and is simply seeking ways to work with the parents to assure the child's success. On the other hand, you have committed, caring parents who want the best for their child and ... wait a minute..... Why is it that conferences cause so much anxiety for all parties?

News You Can Use.....

Dates to Remember:

Date:	Event:	Time:	Location:	Etc.
January 9	KASC Training/ College Bound Training	8:00 am – 2:00 pm	226 Bruce Building	Continental Breakfast/Lunch will be provided
January 19	Counselor/Staff Development Day – Topic: TBA	8:00 am – 2:00 pm	Scaffold Cane Road Offices	More details will follow
January 25	Explore PD	8:00 am – 3:00 pm	226 Bruce Building	Continental Breakfast/Lunch will be provided
February 2	Counselor/Staff Development Day – Topic: TBA	8:00 am – 2:00 pm	Scaffold Cane Road offices	More details will follow

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The IGP that most schools use today is a paper folder and information is entered by hand. Much of the data required is redundant to data captured in the student data management system. This means that the same data is being entered multiple times, which increases the chance of conflicting and erroneous data. The technology-based ILP will, by design, be accessible to a greater number of stakeholders to support the stated goals above.

The complete implementation of the ILP will take several months because modifications will need to be made in order for the system to completely satisfy the requirements of the existing IGP. Information about the new ILP, opportunities to participate in pilot phases of the implementation, and the scheduled roll out will be available in early 2006.

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Read the entire article at: middleconnections@nmsa.org

Good resource for intervention (teenage drinking) and parent involvement:

http://img.channing-bete.com/K301N/cbc_K301N.html.

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Good Reads.....

"Show Me the Money: Tips & Resources for Successful Grant Writing"

Many educators have found that outside funding, in the form of grants, allows them to provide their students with educational experiences and materials their own districts can't afford. Learn how they get those grants -- and how you can get one too. Included: Practical tips to help first-time grant writers get the grants they need.

http://www.educationworld.com/a_curr/profdev/profdev039.shtml

For interesting funding opportunities: http://img.channing-bete.com/H301R/cbc_H301R.html

Great Expectations for Student Achievement and Effort:

Few victories are more important than raising expectations. If school boards, administrators, teachers, parents, and community leaders don't believe that poor and minority children can learn as well as those who have more advantages, it can be difficult -- if not impossible -- to convince students that education offers their best opportunity for a better life. "It doesn't take much effort to learn to have low expectations of poor people and people of color," says Martin Haberman.

"All you have to do is grow up in American society, and you've built them in." Even as educators work to raise expectations, demands on school districts are increasing. But success in today's global, technology-driven economy increasingly requires some level of postsecondary education. Read the entire article at <http://www.asbj.com/specialreports/1205SpecialReports/S3.html>

Minimizing Conflict, Maximizing Collaboration: Principals and School Counselors:

Collaboration among school personnel is seen as an essential tool for improving services to students. While sharing a common interest in serving students, principals and school counselors often approach student concerns from different points-of-view based on their preparation and philosophical orientation. These varied perspectives may lead to conflict, and ineffective use of time and energy for both principals and counselors. In this article, Elizabeth Broughton outlines strategies for school principals and counselors to use in understanding and appreciating their differing roles and responsibilities. <http://principalspartnership.com/feature.html>

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From all of us at GEAR UP

Have a Happy Holiday and Wonderful New Year!!