

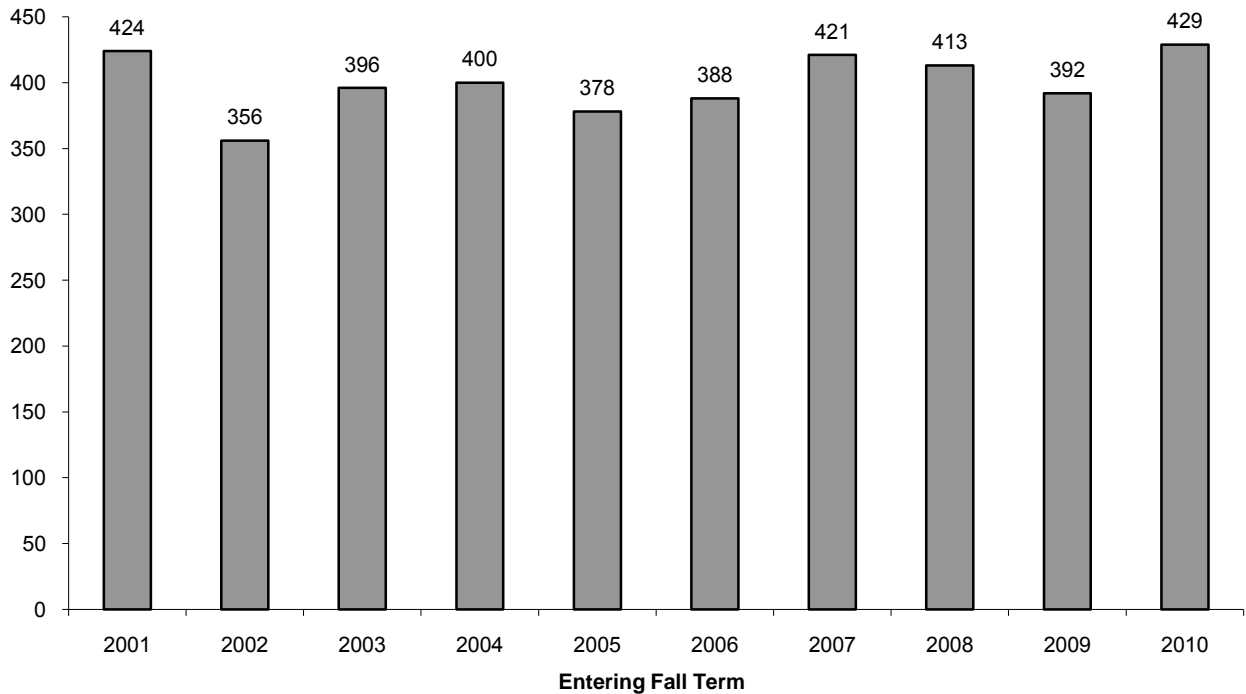
# Higher Education Opportunity Act

Disclosure Requirements

## FIRST-YEAR STUDENTS: INQUIRIES, APPLIED, ACCEPTED, AND ENROLLED

FALL TERM	<u>INQUIRIES*</u>	<u>APPLIED</u>		<u>ACCEPTED</u>		<u>ENROLLED</u>	
	N	N	% of Inquiries	N	% of Applications	N	% of Accepted
2001	15,402	1,871	12%	603	32%	424	70%
2002	15,079	1,974	13	480	24	356	74
2003	15,340	2,119	14	530	25	396	75
2004	15,038	2,107	14	561	27	400	71
2005	13,898	1,908	14	511	27	378	74
2006	not available	1,818	not available	532	29	388	73
2007	not available	2,083	not available	597	29	421	71
2008	not available	2,468	not available	531	22	413	78
2009	not available	2,745	not available	516	19	392	76
2010	not available	3,264	not available	564	17	429	76

### NUMBER OF FIRST-YEAR STUDENTS



\*It is difficult to maintain an accurate count of "inquiries" as many students gather information about Berea College via the web.

Source: Admissions Office, September 2010

**FIRST-YEAR STUDENTS:  
APPLIED, ACCEPTED AND ENROLLED  
BY GENDER**

**Males**

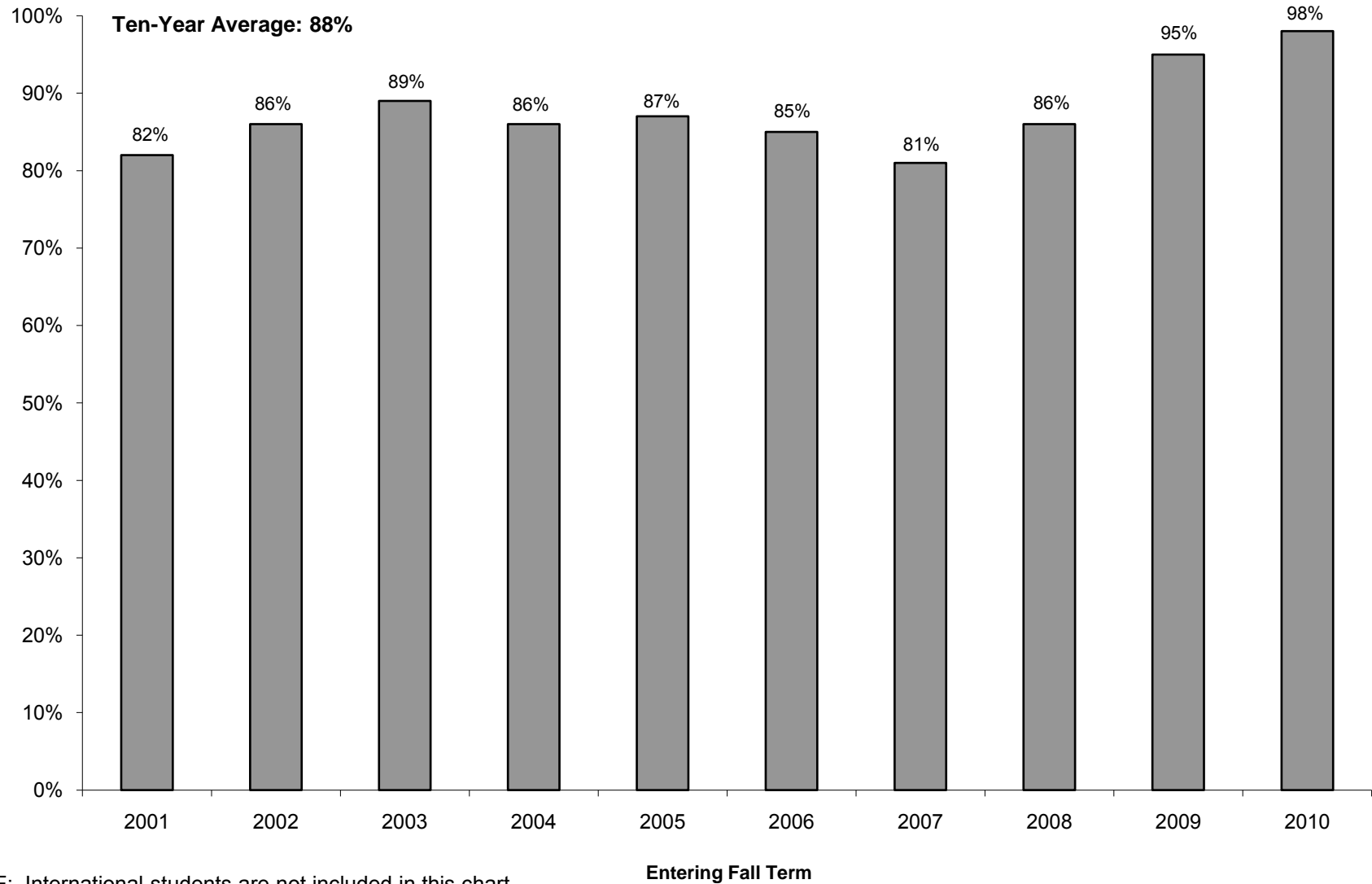
FALL TERM	<u>APPLIED</u>	<u>ACCEPTED</u>		<u>ENROLLED</u>	
	<u>N</u>	<u>N</u>	<u>% of Applications</u>	<u>N</u>	<u>% of Accepted</u>
2001	843	257	31%	183	71%
2002	879	189	22	150	79
2003	897	217	24	156	72
2004	868	254	29	191	75
2005	861	218	25	159	73
2006	817	222	27	168	76
2007	892	236	27	169	72
2008	1,015	220	22	172	78
2009	1,107	216	20	171	79
2010	1,284	261	20	199	76

**Females**

FALL TERM	<u>APPLIED</u>	<u>ACCEPTED</u>		<u>ENROLLED</u>	
	<u>N</u>	<u>N</u>	<u>% of Applications</u>	<u>N</u>	<u>% of Accepted</u>
2001	1,028	346	34%	241	70%
2002	1,095	291	27	206	71
2003	1,222	313	26	240	77
2004	1,242	310	25	209	67
2005	1,047	293	28	219	75
2006	1,001	310	31	220	71
2007	1,191	361	30	252	70
2008	1,453	311	21	241	78
2009	1,638	300	18	221	74
2010	1,980	303	15	230	76

NOTE: Inquiries cannot be accurately counted by gender since there is no way to determine gender through many types of inquiries.

**FINANCIAL NEED OF ENTERING FIRST-YEAR STUDENTS:  
Federal Pell Grant Recipients\***



NOTE: International students are not included in this chart.

\*To be Pell eligible, the Expected Family Contribution (EFC) must be \$4,750 (2010-11 ceiling) or lower.

Source: Office of Institutional Research and Assessment, October 2010

## FALL 2010 ENROLLMENT CATEGORY HIGHLIGHTS

	All Degree-Seeking N = 1,552	First-Year Students N = 429	New Transfer Students N = 77
<b>Gender</b>			
Male	640 41%	199 46%	33 43%
Female	912 59%	230 54%	44 57%
<b>Territory</b>			
In-Territory	1,092 70%	315 74%	43 56%
Out-of-Territory	357 23%	91 21%	34 44%
F-1 International	103 7%	23 5%	0 0%
<b>Students with International Experience</b>	137 9%	28 7%	2 3%

NOTE: There were also eleven (11) F-1 International students enrolled as exchange students (non-degree-seeking) this Fall Term.

<b>Ethnic and Racial Breakdowns*</b>			
Hispanic or Latino or Spanish Origin	26 2%	12 3%	3 4%
Black or African American	266 17%	71 17%	3 4%
Other minorities	72 5%	21 5%	3 4%
White	1,038 67%	309 72%	59 77%
Unknown	176 11%	28 7%	12 16%

\*As requested by and reported to the Federal Government – IPEDS.

### Definitions:

**In-Territory:** Students who come from much of the Appalachian region and all of Kentucky. In-Territory also includes permanent residents (a non-citizen who has formally established residency in the United States) and refugees who reside in the territory.

**Out-of-Territory:** Students who come from outside the In-Territory area, including U.S. Citizens living in foreign countries. Out-of-Territory also includes permanent residents (a non-citizen who has formally established residency in the U.S.) and refugees who reside out of the territory.

**F-1 International:** Students who are not U.S. Citizens, permanent residents, or refugees.

**Students With International Experience:** All students who are classified as "F-1 International" and other students who are classified as "permanent residents" (students who may be asylees or refugees).

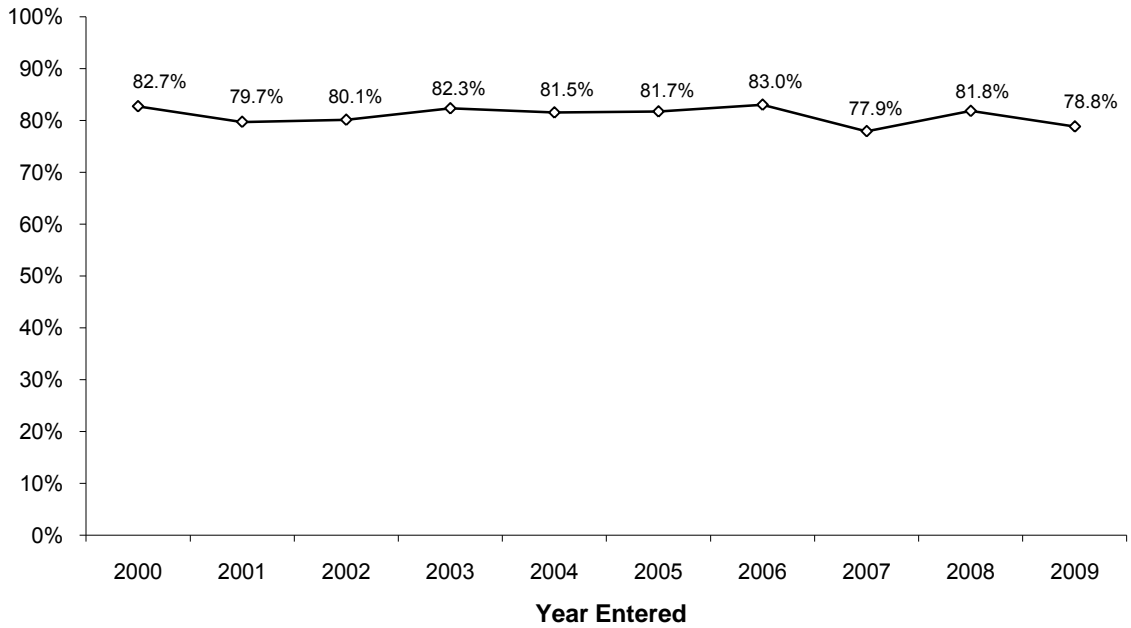
**Black or African American:** Students (not F-1 International students) who identified themselves as "Black or African American" alone or in combination with another race.

**Other Minorities:** Students (not F-1 International students) who identified themselves as "American Indian or Alaskan Native," "Asian," or "Native Hawaiian or Other Pacific Islander" alone or in combination with each other.

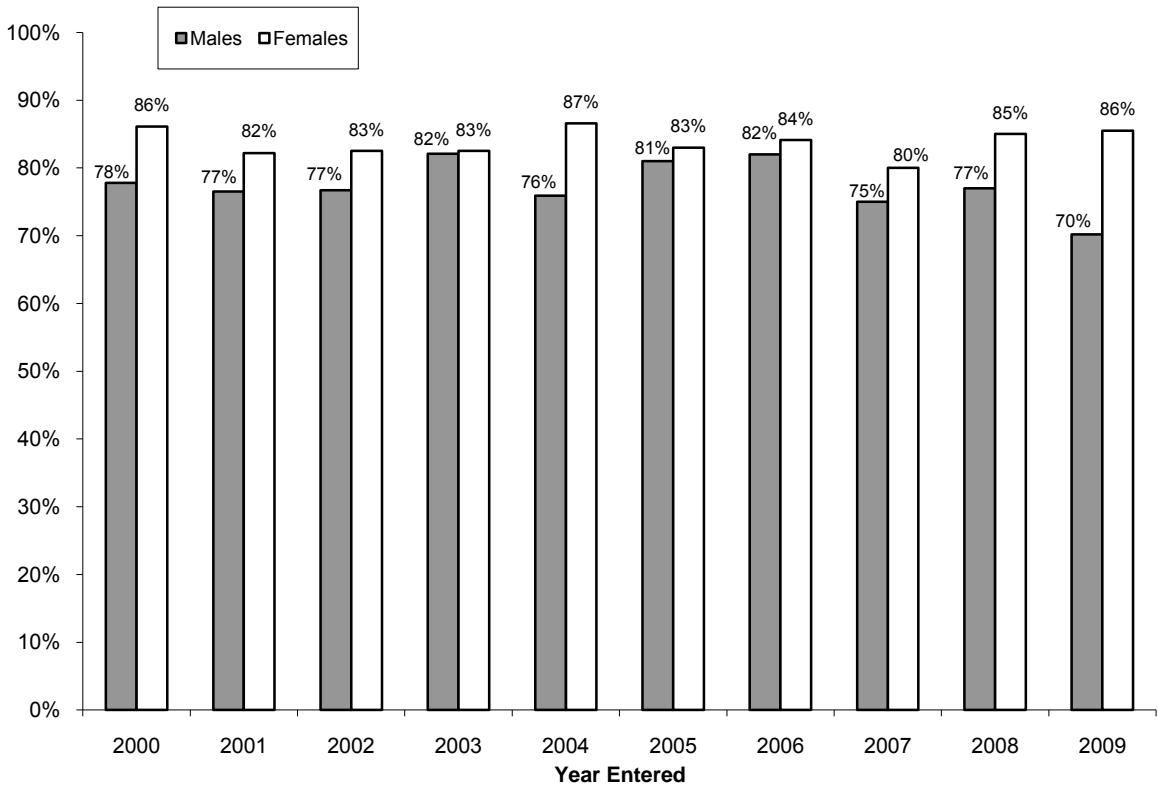
**Unknown:** Students who chose not to identify their race on their admissions application and all F-1 International students because they are not coded on the basis of race/ethnicity.

## FIRST-TO-SECOND YEAR RETENTION First-Year Students

### All First-Year Students



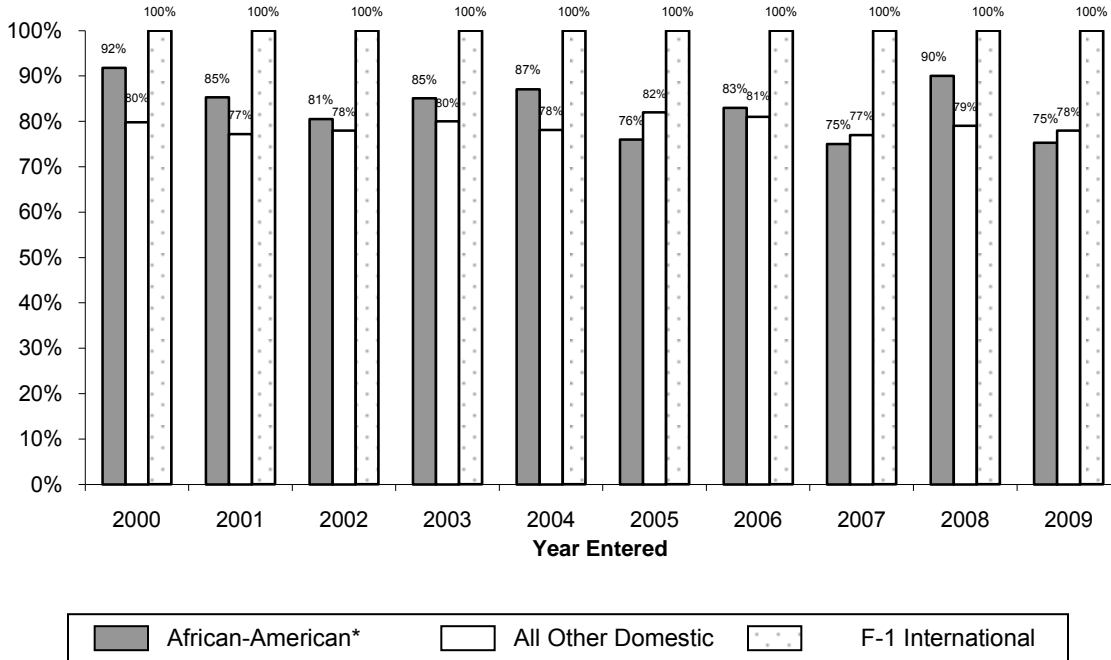
### By Gender



Source: Office of Institutional Research and Assessment, September 2010

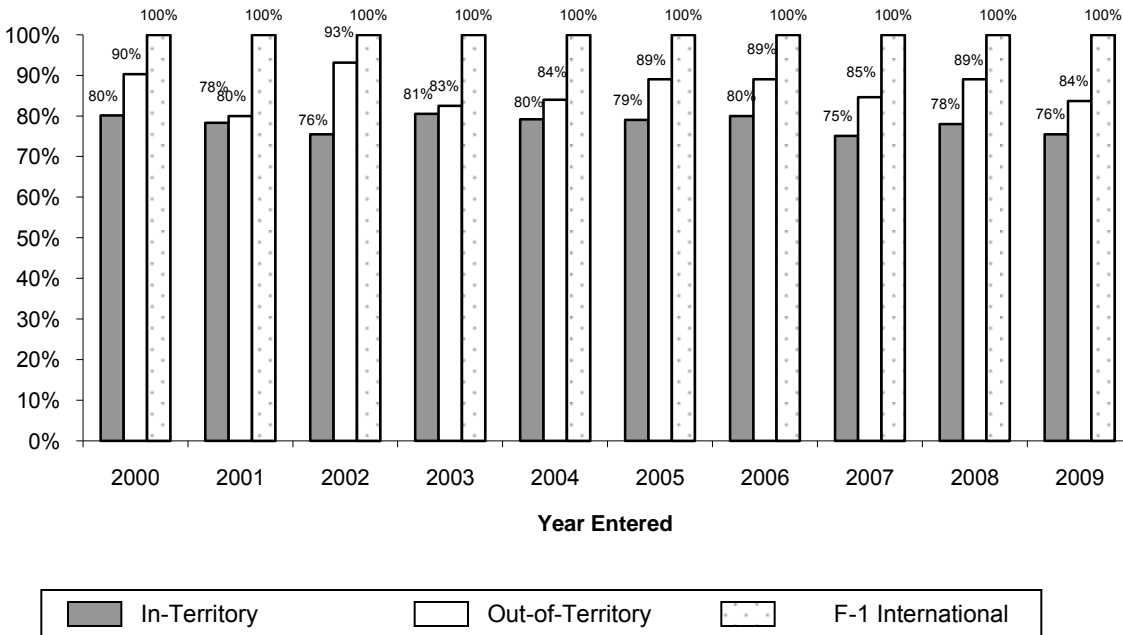
# FIRST-TO-SECOND YEAR RETENTION, continued

## By Cohort Type



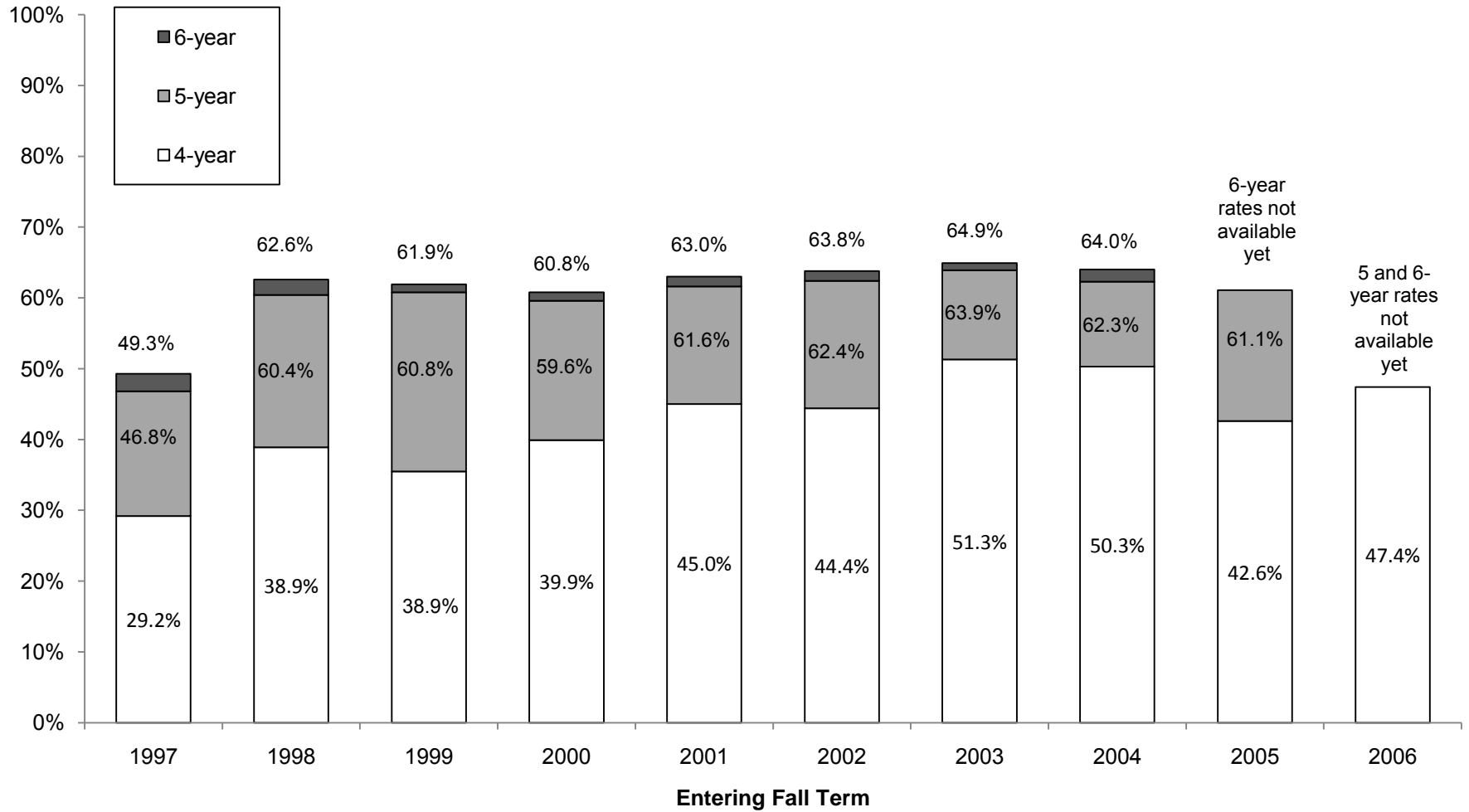
\*Based on students who identified themselves as “Black or African American” alone or in combination with another race.

## By Territory



Source: Office of Institutional Research and Assessment, September 2010

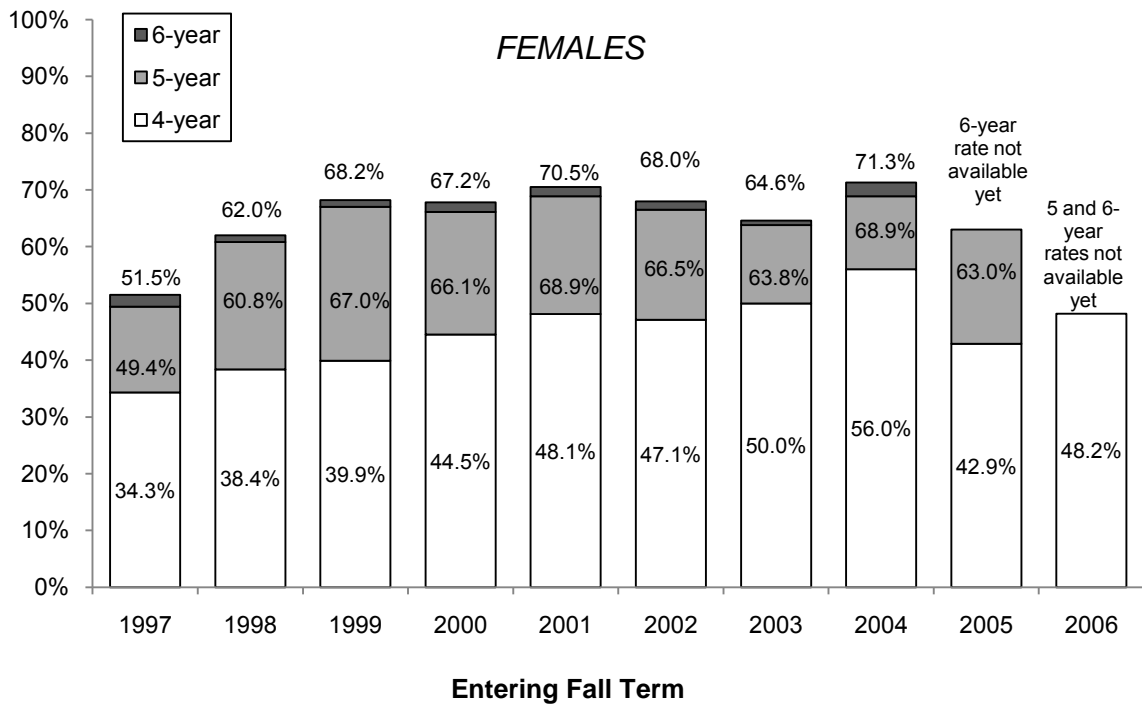
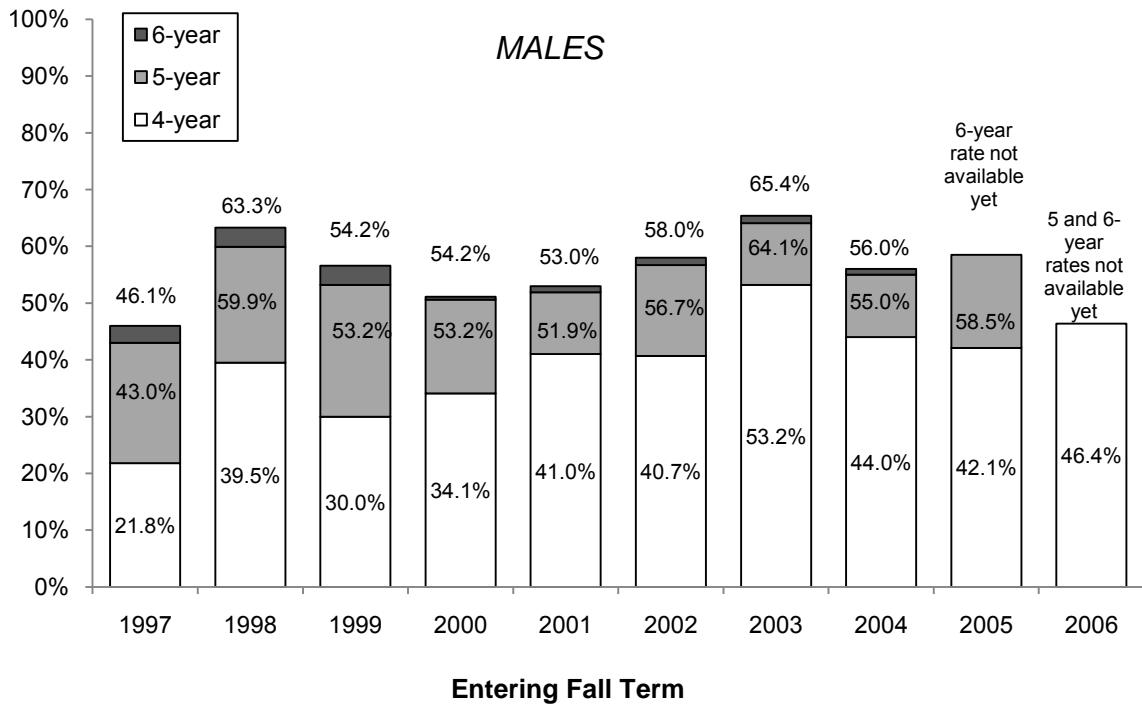
## GRADUATION RATES\* FOR FIRST-YEAR STUDENTS



\*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

Source: Office of Institutional Research and Assessment, September 2010.

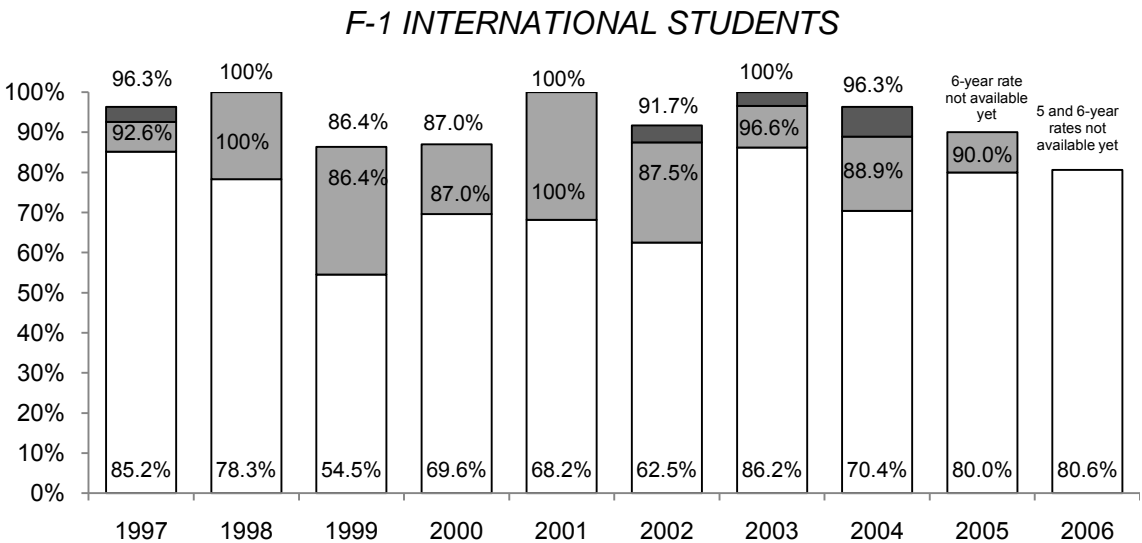
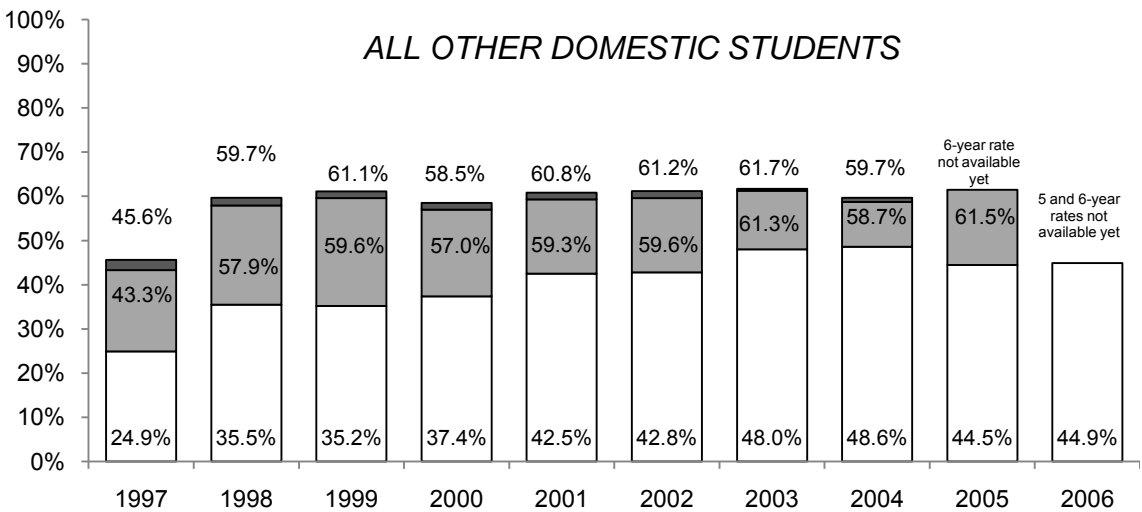
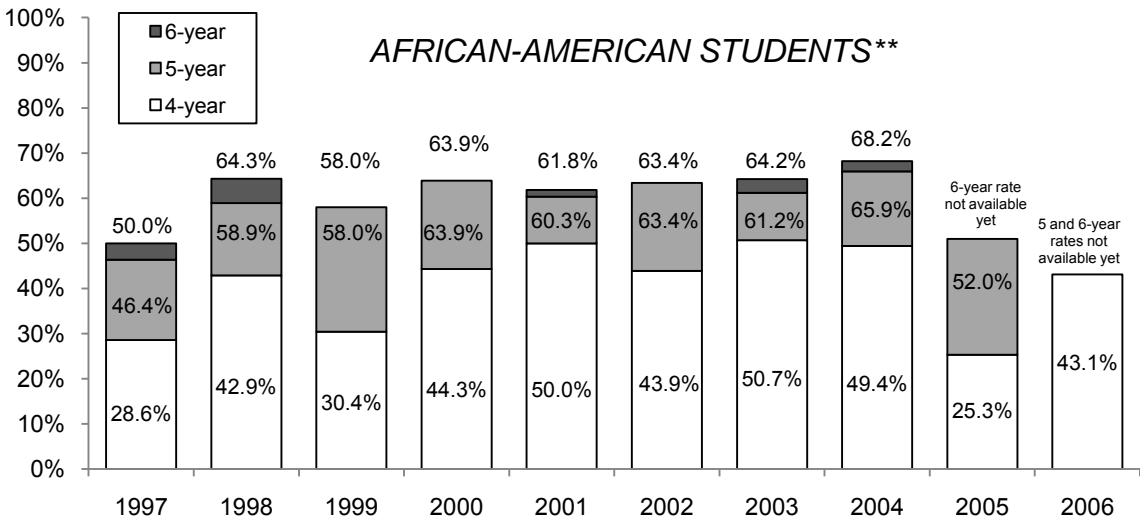
## GRADUATION RATES\* FOR FIRST-YEAR STUDENTS BY GENDER FALL TERMS 1997-2006



\*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

Source: Office of Institutional Research and Assessment, September 2010

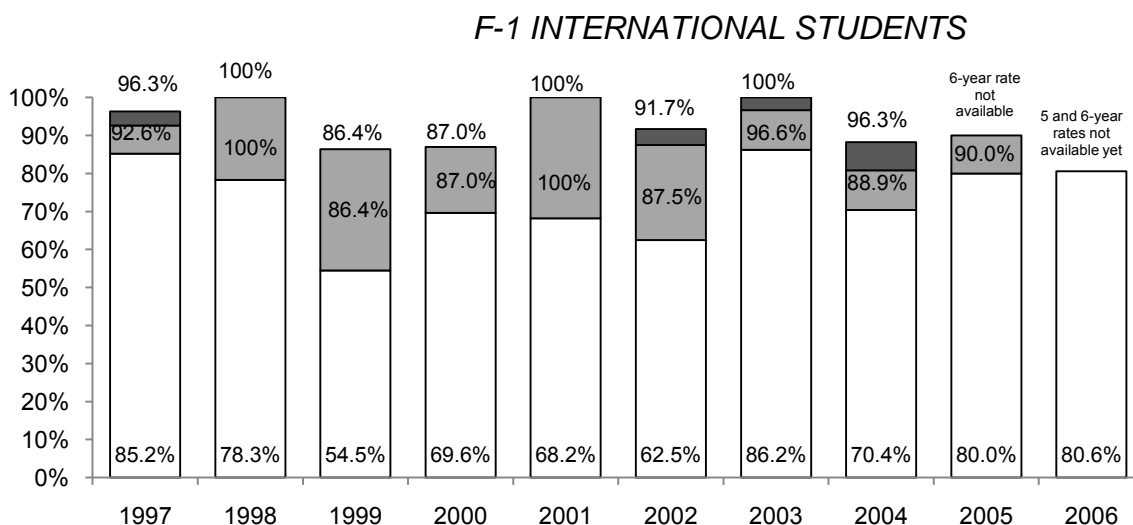
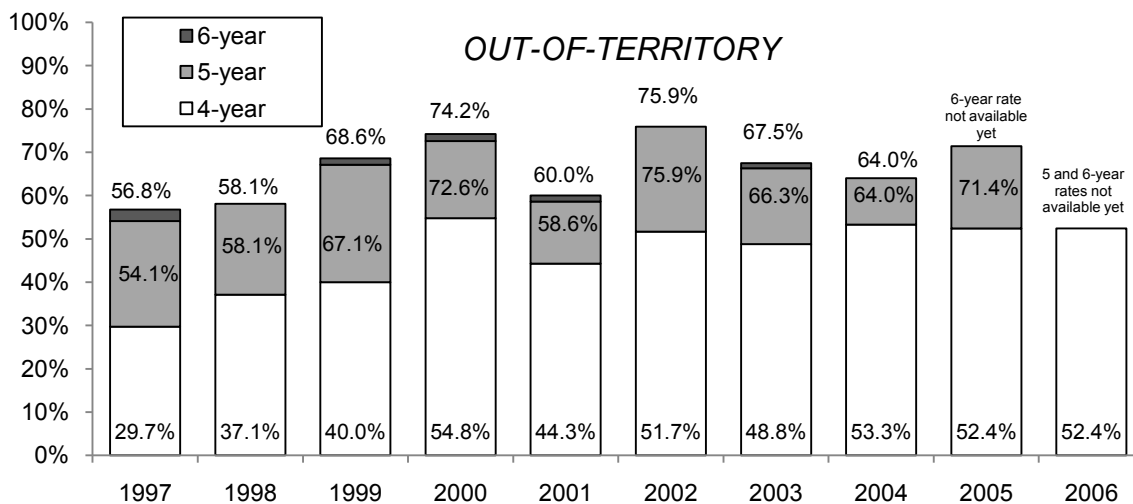
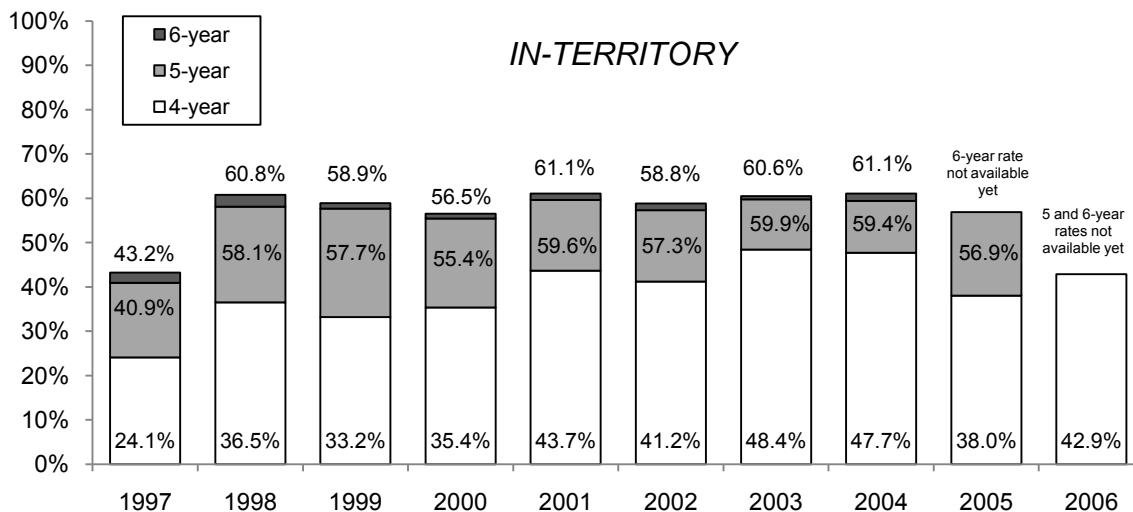
## GRADUATION RATES\* FOR FIRST-YEAR STUDENTS BY COHORT TYPE ENTERING FALL TERMS 1997 – 2006



\*Students who withdraw and return and included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

\*\*Based on those students who identified themselves as "Black or African American alone or in combination with another race."

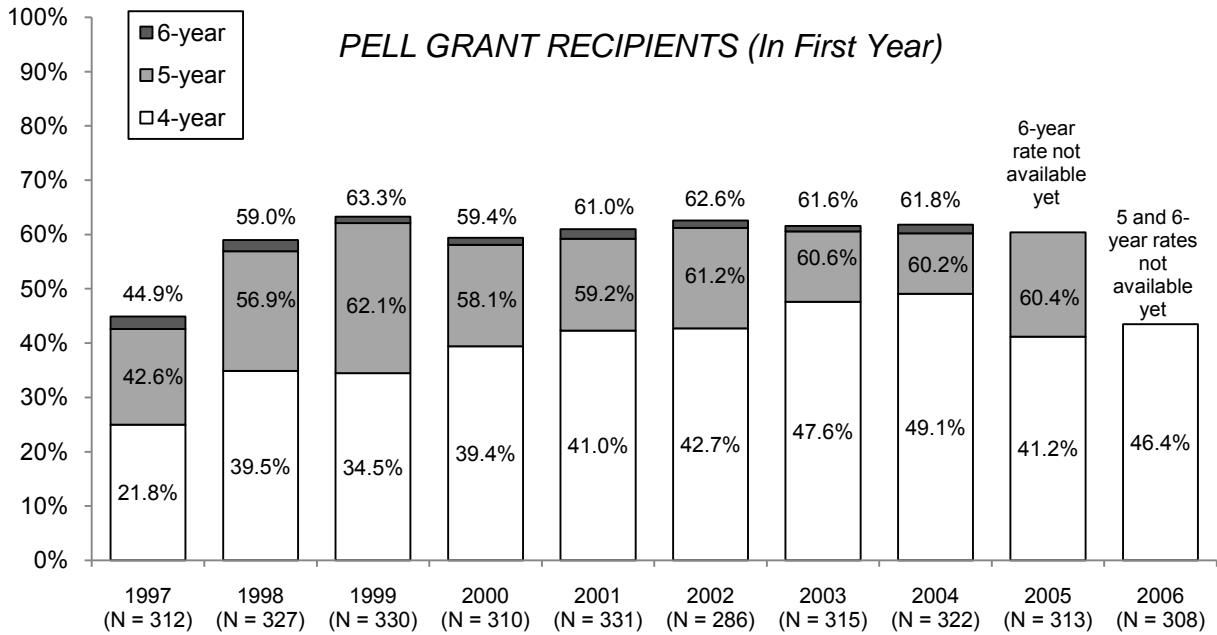
## GRADUATION RATES\* FOR FIRST-YEAR STUDENTS BY TERRITORY ENTERING FALL TERMS 1997 – 2006



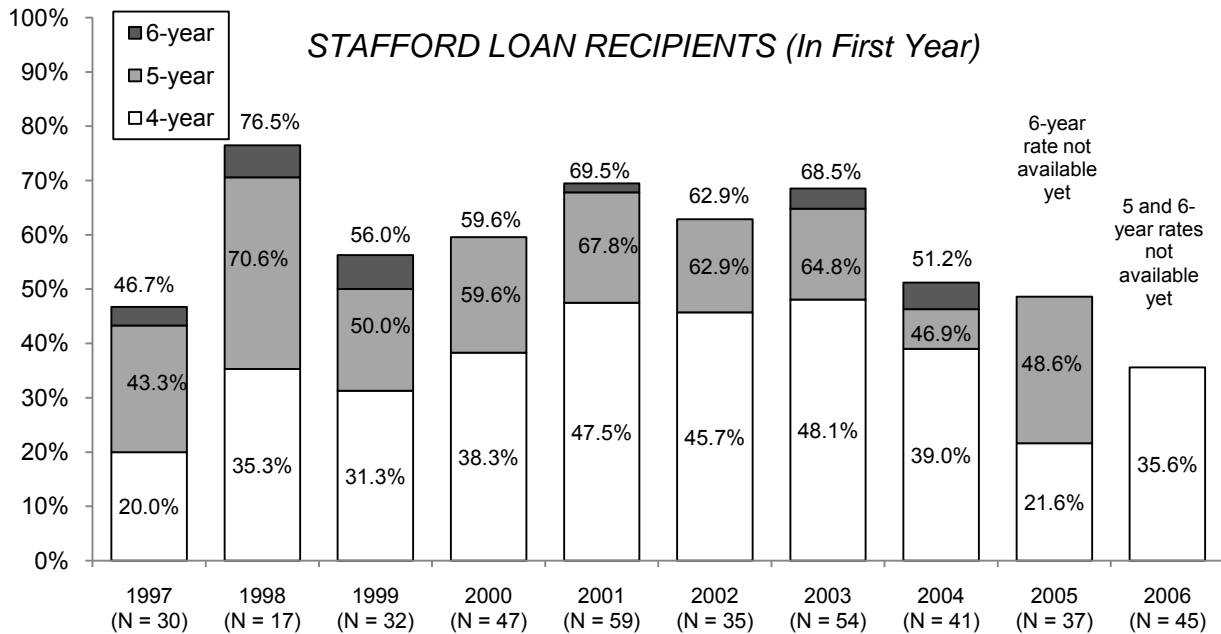
\*Students who withdraw and return and included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

Source: Office of Institutional Research and Assessment, September 2010

## GRADUATION RATES\* FOR FIRST-YEAR STUDENTS FALL TERMS 1997-2006



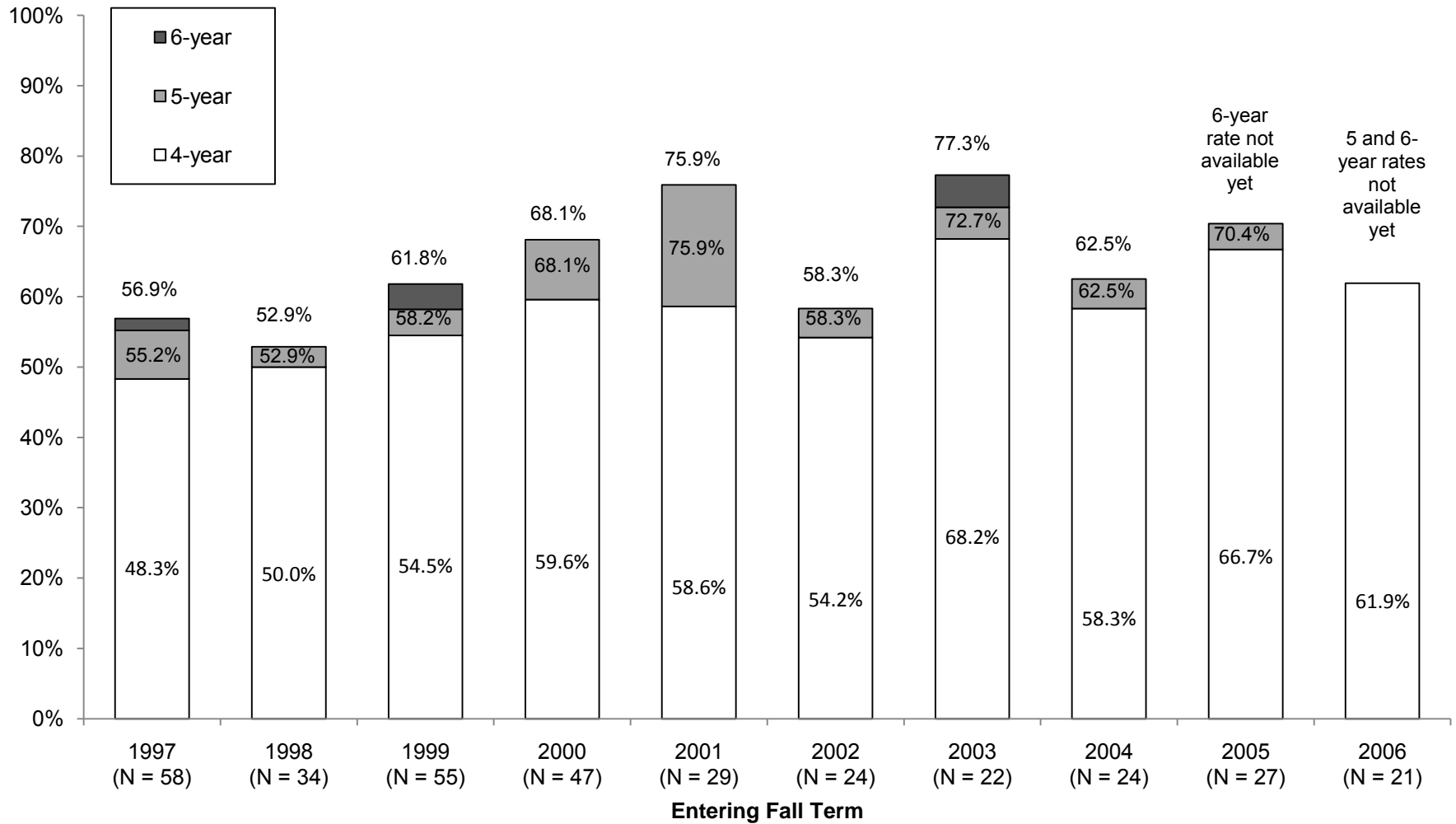
### Entering Fall Term



### Entering Fall Term

\*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

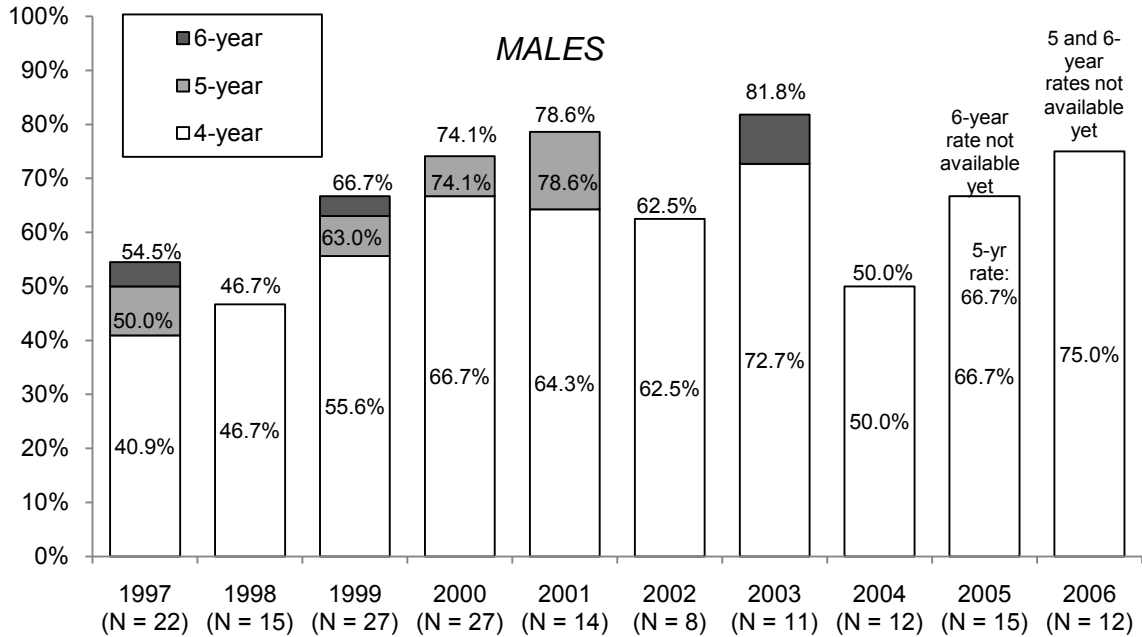
## GRADUATION RATES\* FOR NEW TRANSFER STUDENTS



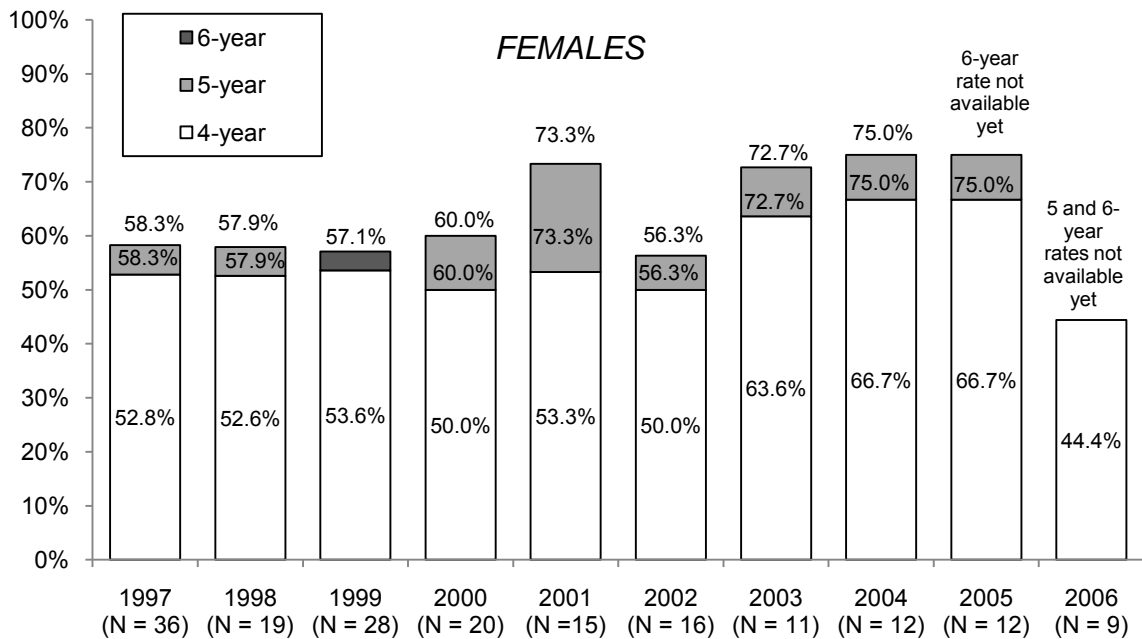
\*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

Source: Office of Institutional Research and Assessment, September 2010.

## GRADUATION RATES\* FOR NEW TRANSFER STUDENTS BY GENDER FALL TERMS 1997 – 2006



### Entering Fall Term



### Entering Fall Term

\*Students who withdraw and return are included in their original class. If a student graduates mid-year, the additional fall term is counted as another year.

# Alumni Survey

Spring 2010

Administered online to  
1980s, 1990s, and 2000s Graduates  
who had valid e-mail addresses

Organized by:  
All Graduates, Decade of Graduation  
and Academic Division

**Berea College Alumni Survey Report Organized by:  
All Graduates, Decade of Graduation (1980s, 1990s, and 2000s),  
and Academic Division**

**Section I: General Information**

*Please check all that apply to you currently:*

	All Graduates	1980s	1990s	2000s
Employed full-time	827 (77.4%)	212 (84.1%)	306 (82.5%)	309 (69.4%)
Employed part-time	108 (10.1%)	20 (7.9%)	34 (9.2%)	54 (12.1%)
Continuing my education full-time	102 (9.6%)	3 (1.2%)	12 (3.2%)	87 (19.6%)
Continuing my education part-time	81 (7.6%)	11 (4.4%)	21 (5.7%)	49 (11.0%)
Caring for my family/home full-time	81 (7.6%)	12 (4.8%)	35 (9.4%)	34 (7.6%)
Serving in the military	16 (1.5%)	2 (0.8%)	6 (1.6%)	8 (1.8%)
Unemployed	36 (3.4%)	5 (2.0%)	10 (2.7%)	21 (4.7%)
Other, please explain	65 (6.1%)	17 (6.7%)	24 (6.5%)	24 (5.4%)

By Academic Division (includes double degrees and majors)

	Arts and Humanities	Independent	Professional	Science	Social Science
Employed full-time	184 (72.7%)	33 (78.6%)	233 (77.4%)	171 (78.8%)	249 (80.8%)
Employed part-time	38 (15.0%)	3 (7.1%)	35 (11.6%)	15 (6.9%)	21 (6.8%)
Continuing my education full-time	31 (12.3%)	4 (9.5%)	18 (6.0%)	29 (13.4%)	27 (8.8%)
Continuing my education part-time	18 (7.1%)	7 (16.7%)	26 (8.6%)	11 (5.1%)	22 (7.1%)
Caring for my family/home full-time	15 (5.9%)	2 (4.8%)	29 (9.6%)	10 (4.6%)	26 (8.4%)
Serving in the military	2 (0.8%)	1 (2.4%)	4 (1.3%)	6 (2.8%)	5 (1.6%)
Unemployed	7 (2.8%)	2 (4.8%)	11 (3.7%)	8 (3.7%)	10 (3.2%)
Other, please explain	23 (9.1%)	1 (2.4%)	23 (7.6%)	10 (4.6%)	11 (3.6%)

**Berea College Alumni Survey Report Organized by:  
All Graduates, Decade of Graduation (1980s, 1990s, and 2000s),  
and Academic Division**

Have you completed any courses for academic credit since graduating from Berea College?

	All Graduates	1980s	1990s	2000s
Yes	767 (71.8%)	195 (77.4%)	284 (76.5%)	288 (64.7%)
No	296 (27.7%)	54 (21.4%)	86 (23.2%)	156 (35.1%)
Missing	5 (0.5%)	3 (1.2%)	1 (0.3%)	1 (0.2%)

By Academic Division (includes double degrees and majors)

	Arts and Humanities	Independent	Professional	Science	Social Science
Yes	182 (71.9%)	26 (61.9%)	202 (67.1%)	189 (87.1%)	212 (68.8%)
No	70 (27.7%)	16 (38.1%)	98 (32.6%)	26 (12.0%)	95 (30.8%)
Missing	1 (0.4%)	0 (0.0%)	1 (0.3%)	2 (0.9%)	1 (0.3%)

Have you earned a degree (or diploma) since graduating from Berea College?

	All Graduates	1980s	1990s	2000s
Yes	536 (50.2%)	155 (61.5%)	222 (59.8%)	159 (35.7%)
No	527 (49.3%)	94 (37.3%)	148 (39.9%)	285 (64.0%)
Missing	5 (0.5%)	3 (1.2%)	1 (0.3%)	1 (0.2%)

By Academic Division (includes double degrees and majors)

	Arts and Humanities	Independent	Professional	Science	Social Science
Yes	121 (47.8%)	15 (35.7%)	140 (46.5%)	140 (64.5%)	150 (48.7%)
No	131 (51.8%)	27 (64.3%)	160 (53.2%)	75 (34.6%)	157 (51.0%)
Missing	1 (0.4%)	0 (0.0%)	1 (0.3%)	2 (0.9%)	1 (0.3%)

**Berea College Alumni Survey Report Organized by:  
All Graduates, Decade of Graduation (1980s, 1990s, and 2000s),  
and Academic Division**

**Section II: Continuing Education**

*Please answer the following about other degrees/diplomas that you have earned **after** Berea College. I have earned a...*

	All Graduates (N = 1068)	1980s (N = 252)	1990s (N = 371)	2000s (N = 445)
No degree earned	527 (49.3%)	94 (37.3%)	148 (39.9%)	285 (64.0%)
Second Bachelor's	34 (3.2%)	10 (4.0%)	11 (3.0%)	13 (2.9%)
Master's	423 (39.6%)	121 (48.0%)	177 (47.7%)	125 (28.1%)
Specialist or other 6-year degree	28 (2.6%)	10 (4.0%)	13 (3.5%)	5 (1.1%)
Doctorate (PhD, EdD, etc.)	70 (6.6%)	27 (10.7%)	34 (9.2%)	9 (2.0%)
Professional (MD, JD, etc.)	60 (5.6%)	15 (6.0%)	32 (8.6%)	13 (2.9%)
Other	68 (6.4%)	27 (10.7%)	32 (8.6%)	9 (2.0%)

By Academic Division (includes double degrees and majors)

	Arts and Humanities (N = 253)	Independent (N = 42)	Professional (N = 301)	Science (N = 217)	Social Science (N = 308)
No degree earned	131 (51.8%)	27 (64.3%)	160 (53.2%)	75 (34.6%)	157 (51.0%)
Second Bachelor's	5 (2.0%)	0 (0.0%)	7 (2.3%)	18 (8.3%)	4 (1.3%)
Master's	104 (41.1%)	12 (28.6%)	118 (39.2%)	86 (39.6%)	129 (41.9%)
Specialist or other 6-year degree	6 (2.4%)	1 (2.4%)	11 (3.7%)	4 (1.8%)	8 (2.6%)
Doctorate (PhD, EdD, etc.)	18 (7.1%)	0 (0.0%)	11 (3.7%)	27 (12.4%)	18 (5.8%)
Professional (MD, JD, etc.)	14 (5.5%)	3 (7.1%)	2 (0.7%)	26 (12.0%)	22 (7.1%)
Other	21 (8.3%)	1 (2.4%)	16 (5.3%)	18 (8.3%)	16 (5.2%)

**NOTE: Percentages will not add to 100% because of double degrees and majors.**

**Berea College Alumni Survey Report Organized by:  
All Graduates, Decade of Graduation (1980s, 1990s, and 2000s),  
and Academic Division**

**Section III: Employment History and Experiences, continued:**

*{Based only on those who indicated that they are employed full- or part-time.}*

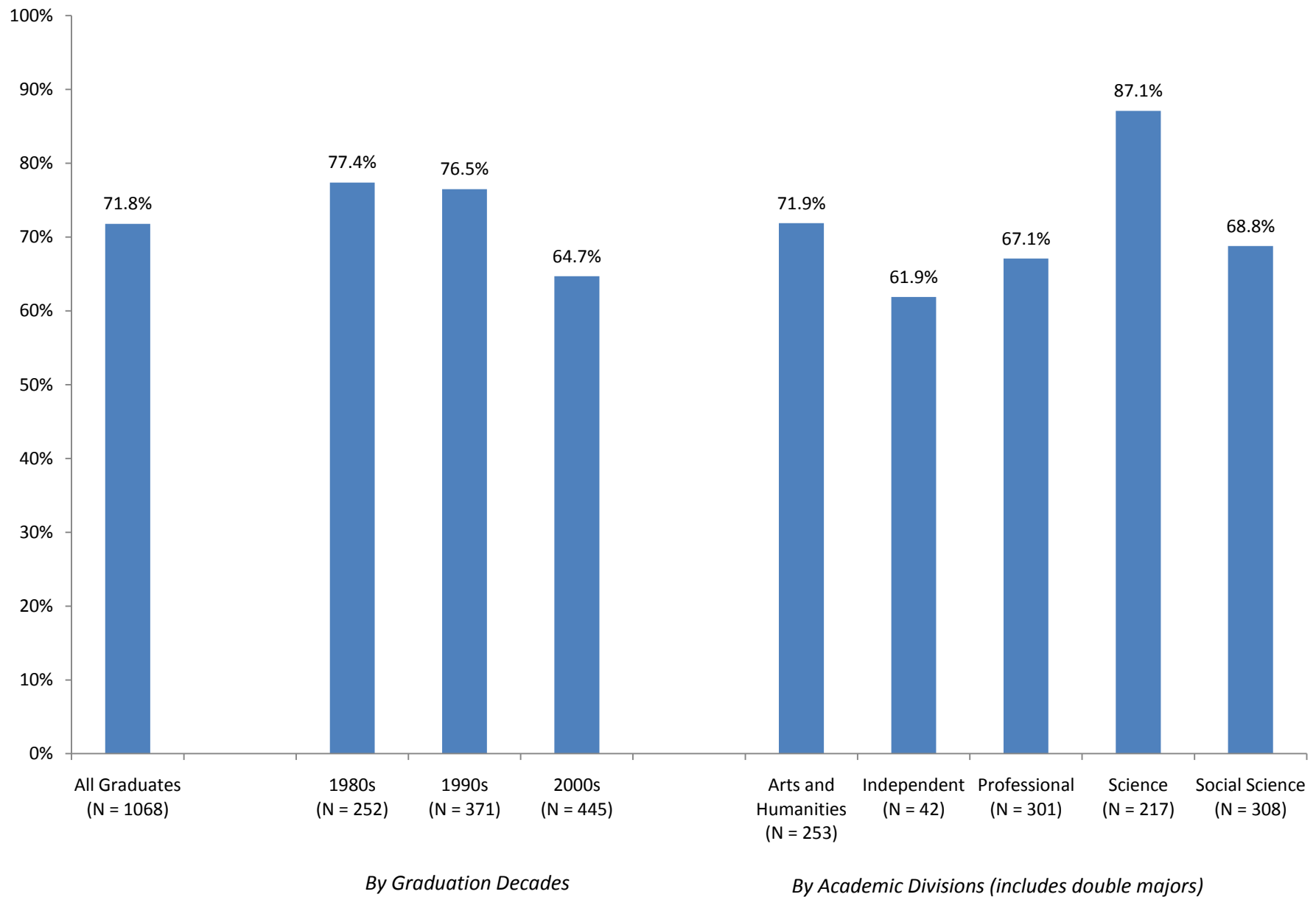
*Which of the following best describes your current employer?*

	All Graduates (N = 915)	1980s (N = 227)	1990s (N = 331)	2000s (N = 357)
Educational organization	366 (40.0%)	111 (48.9%)	118 (35.6%)	137 (38.4%)
Not-for-profit organization (other than education)	147 (16.1%)	30 (13.2%)	53 (16.0%)	64 (17.9%)
For-profit organization or business	245 (26.8%)	59 (26.0%)	92 (27.8%)	94 (26.3%)
Military	12 (1.3%)	4 (1.8%)	4 (1.2%)	4 (1.1%)
Other, please describe	123 (13.4%)	22 (9.7%)	55 (16.6%)	46 (12.9%)
Missing	22 (2.4%)	1 (0.4%)	9 (2.7%)	12 (3.4%)

By Academic Division (includes double degrees and majors)

	Arts and Humanities (N = 215)	Independent (N = 35)	Professional (N = 263)	Science (N = 180)	Social Science (N = 267)
Educational organization	101 (47.0%)	9 (25.7%)	119 (45.2%)	68 (37.8%)	86 (32.2%)
Not-for-profit organization (other than education)	36 (16.7%)	11 (31.4%)	46 (17.5%)	23 (12.8%)	39 (14.6%)
For-profit organization or business	47 (21.9%)	11 (31.4%)	54 (20.5%)	49 (27.2%)	95 (35.6%)
Military	2 (0.9%)	0 (0.0%)	3 (1.1%)	5 (2.8%)	3 (1.1%)
Other, please describe	24 (11.2%)	4 (11.4%)	33 (12.5%)	32 (17.8%)	37 (13.9%)
Missing	5 (2.3%)	0 (0.0%)	8 (3.0%)	3 (1.7%)	7 (2.6%)

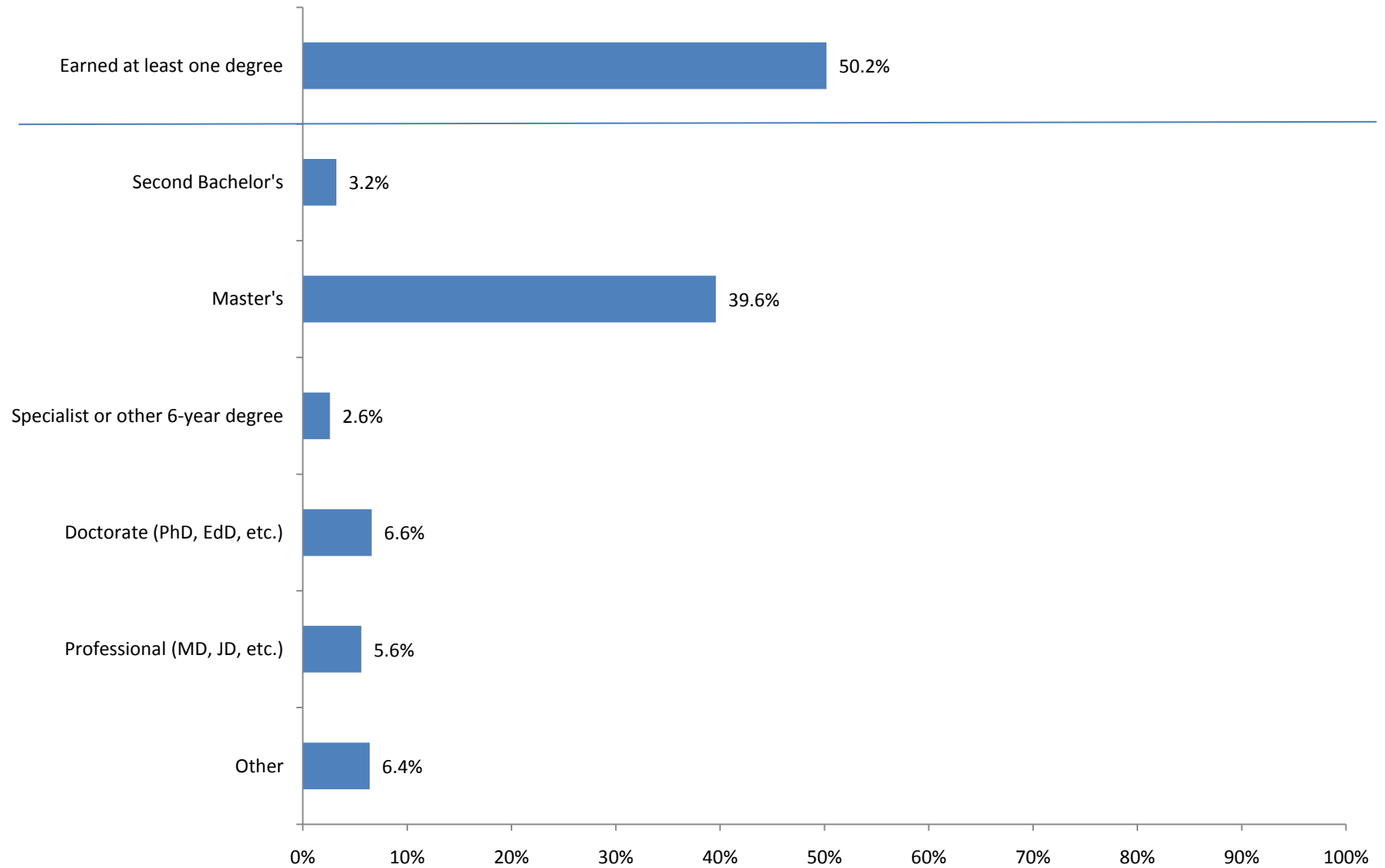
## Percent of Graduates who have completed any course for academic credit since graduating from Berea College





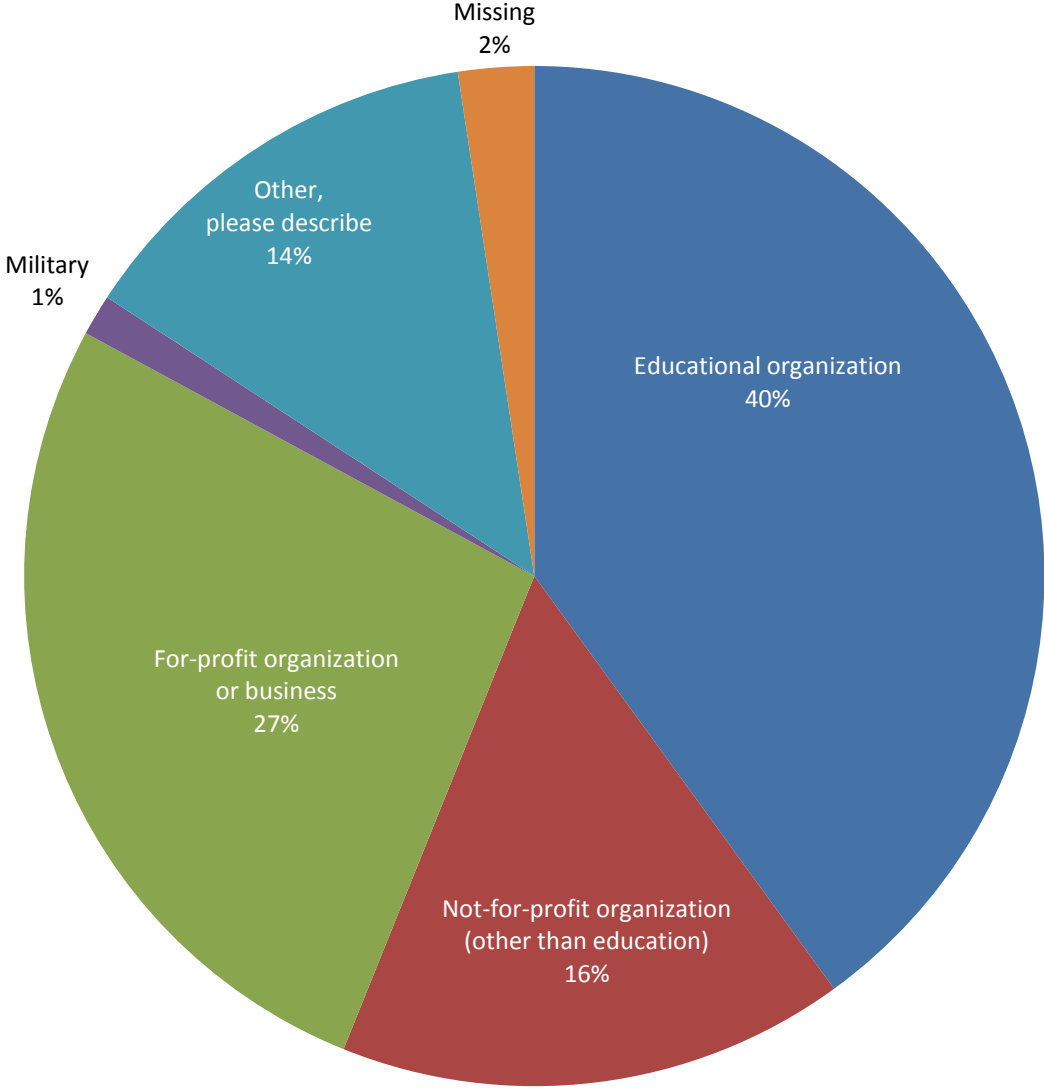
**ALL STUDENTS**

## I have earned... since graduating from Berea College



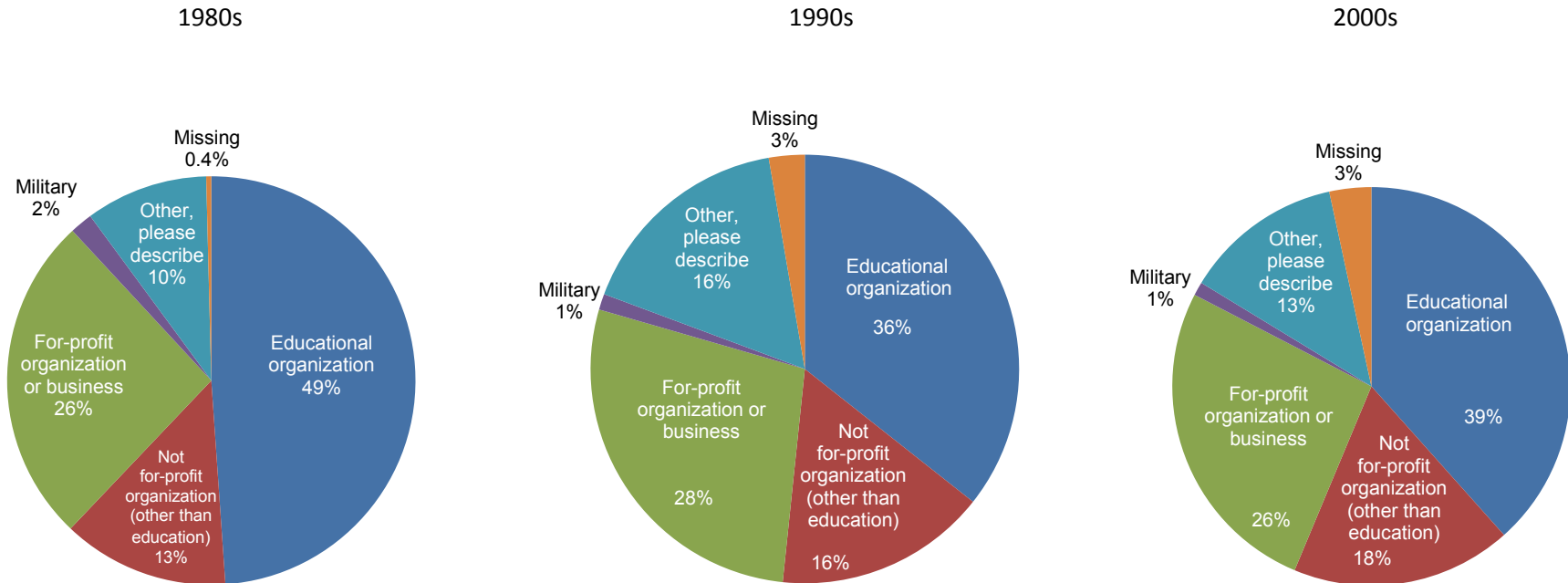
NOTE: Percentages will not add to 100% because many graduates have earned more than one degree.

# Which of the following best describes your current employer?



NOTE: Based only on those who indicated that they are employed full- and/or part-time (N = 915).

## Which of the following best describes your current employer?

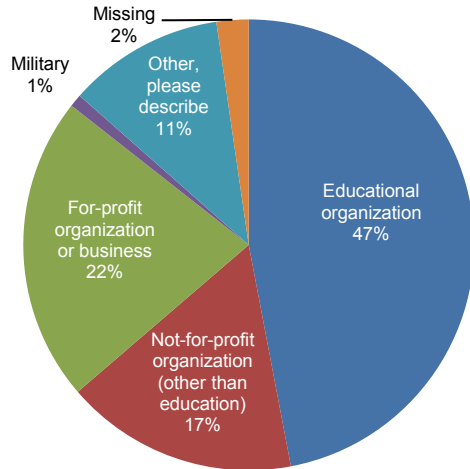


NOTE: Based only on those who indicated that they are employed full- and/or part-time.

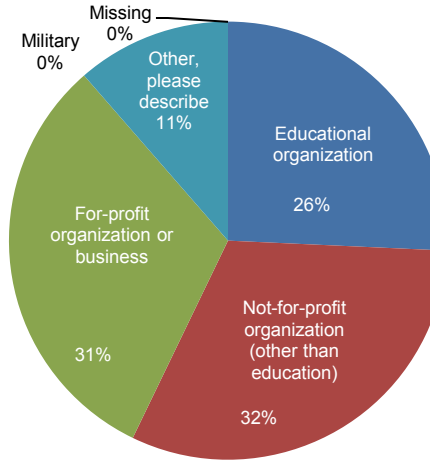
Source: Office of Institutional Research and Assessment, July 2010

## Which of the following best describes your current employer?

### Arts and Humanities



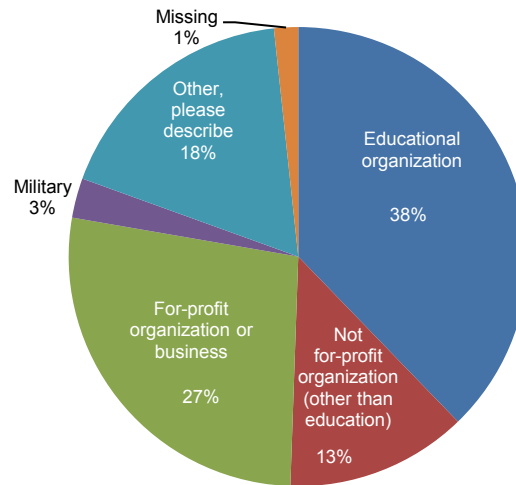
### Independent



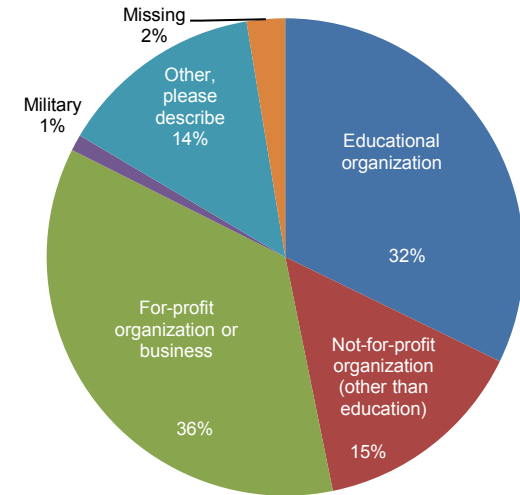
### Professional



### Science



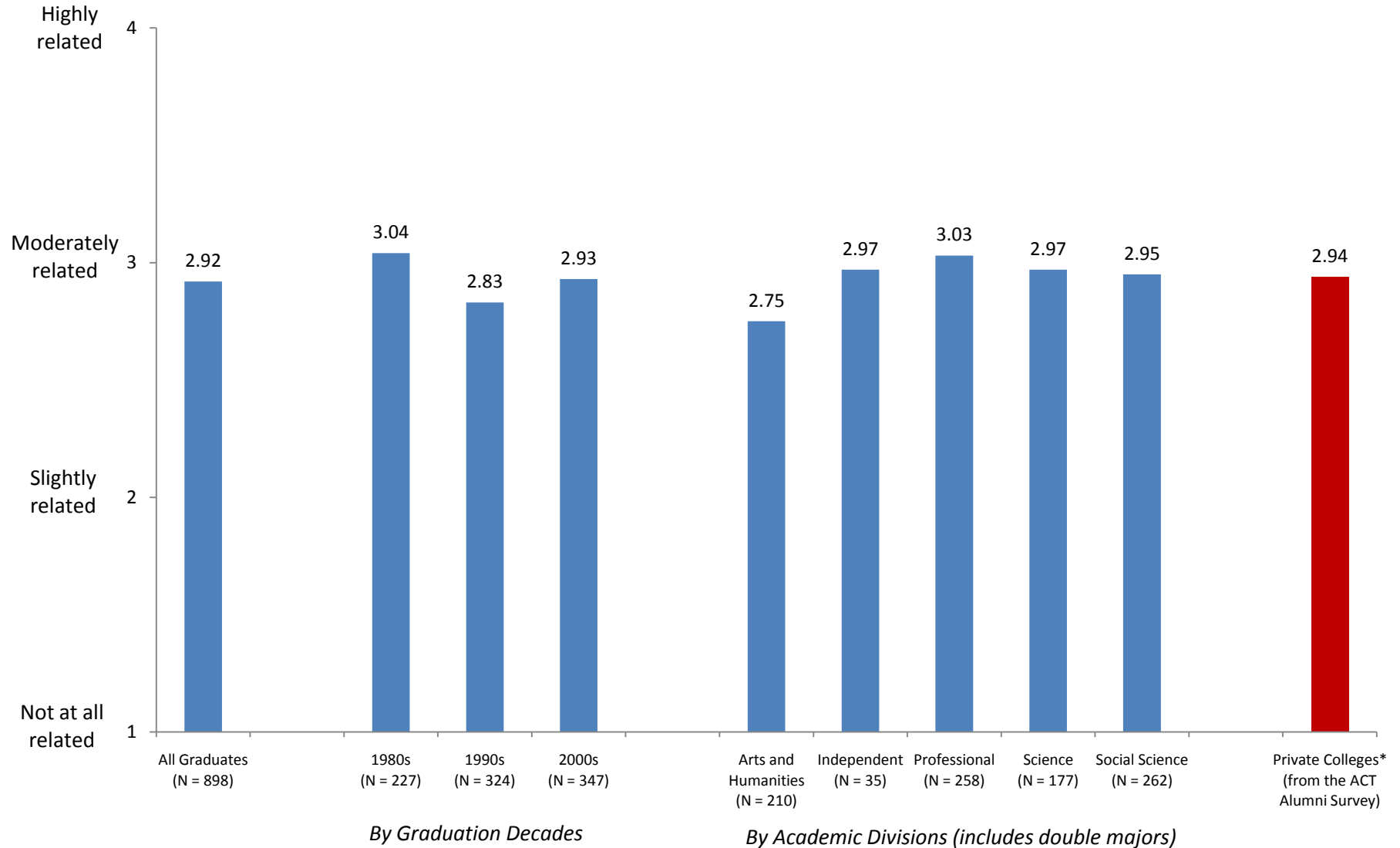
### Social Science



NOTE: Based only on those who indicated that they are employed full- and/or part-time.

Source: Office of Institutional Research and Assessment, July 2010

## How closely related is your current job to your major at Berea College?



\*For comparison, the private college mean (from the ACT alumni survey) to the question, "How closely related is your current occupation to your major?" is provided.

NOTE: Based only on those who indicated that they were employed full- and/or part-time AND answered the item.