

Service-Learning Courses Berea College 2004 – 2005 Academic Year

FALL SEMESTER 2004

ANR 340 Soil Science

Instructor: Sean Clark

Students partnered with MCAT/MERJ Market to conduct soil testing and to offer recommendations on how the soil at the farm and farmer's market site can be improved for organic food production.

Agriculture Service-Learning Project

Instructor: Dianne Hellwig

The faculty member and a student worked with the Farm and Forestry Group of the Clearfork Community Institute in Clearfork, Tennessee to help put on a goat field day, designed to share information with community members about goat production.

CFS 221 Fundamentals of Nutrition

Instructor: Janice Blythe

Students studied hunger on local and global levels, while addressing hunger issues in the Berea community. Students participated in the annual Hunger Hurts food drive, which collects food for the Berea Community Food Bank. Students also helped produce the Oxfam Hunger Banquet, which educated participants about global hunger, its causes and its effects.

CFS/EDU 252 Methods in Teaching Family and Consumer Science

Instructor: Keila Thomas

Students worked with residents of the Berea Housing Authority to develop educational classes for the residents' children. Topics included a baking class and a class on how to make crafts out of clay.

ECO 102 Principles of Microeconomics

Instructor: Scott Steele

Service-learning was offered as an option in this course. Some students partnered with Habitat for Humanity families by offering consultations about personal finance issues, like budgeting and avoiding predatory lenders. Some students offered workshops on personal finance issues for the Family Resource Centers at local elementary schools.

ECO 366 Public Finance

Instructor: Scott Steele

Students partnered with the Berea Community Food Bank to organize and analyze data about who the food bank serves.

EDS 200 Seminar: Thinking About Education

Instructor: Brenda Richardson

Students worked with children who live in a neighborhood of Habitat for Humanity homes, offering tutoring and educational activities.

GSTR 100 Stories: Encountering Others Through Literature

Instructor: Dan Vazzana

Students partnered with the Berea College Child Development Lab (CDL) to write stories that they shared with children at the CDL.

GSTR 475C Christianity and Contemporary Culture, A High Price to Pay: Women and the Global Economy

Instructor: Michelle Tooley

Some students partnered with the Berea Community Food Bank in a community based research project, while some students volunteered hours at Peace Crafts, a local store that sells fairly traded items.

MGT 315 Business Management**Instructor: Debbi Brock**

Students conducted group projects in which they were challenged to develop their management skills by seeing a project through from start to finish. Students collaborated with local community groups to complete projects; community partners included Bluegrass Farmworkers Health Center, Friends of Paint Lick, Madison County Chapter of League of Women Voters, Mountain Maternal/Planned Parenthood, and Project Read.

NUR 344 Nursing of Children and Adults with Psychiatric/Mental Health Needs**Instructor: Pam Farley**

Students led reminiscence therapy groups for elders in the Clearfork, TN community.

Physical Education Service-Learning Project**Instructors: Alex Pedersen and Stephanie Woodie**

Berea College gymnastics students partnered with the Berea Folk Gymnastics Club to teach gymnastics classes for local children. A Service-Learning Mini-Grant made scholarships for the classes available for children who might not otherwise be able to participate.

PSC/WST/BST 202 Women and African Americans in Politics**Instructor: Meta Mendel-Reyes**

Students organized and led a forum discussion on Terrorism. Students, faculty, and community members were invited to participate in the forum.

PSYC 311 Abnormal Psychology**Instructor: Rob Smith**

Students partnered with the Berea College Counseling Center to put on a Mental Health Awareness fair for the campus. The fair lasted a full week and included information posted around campus, as well as booths with information and activities in a central location on campus.

REL 235 Christian Social Ethics**Instructor: Michelle Tooley**

Students organized and led a forum discussion on America's Role in the World. Students, faculty, and community members were invited to participate in the forum.

SENS 100 Introduction to Sustainability and Environmental Studies**Instructor: Jim Dontje**

Students partnered with Appalachia: Science in the Public Interest (A-SPI) to help coordinate a sustainable Energy Expo.

SPN 310 Spanish Composition**Instructor: Fred de Rosset**

Students worked with a variety of community groups to address needs in the Hispanic and Spanish-speaking community of Madison County. Projects included ESL tutoring for adults and children, Spanish classes for non-Spanish speakers, cultural classes for children and adults, and participation in cultural celebrations.

THR 381 Senior Theatre Project**Instructor: Deborah Martin**

Students in this capstone course for Theatre majors taught an eight week class on theatre and acting for fifth graders at a local elementary school. The course ended with a performance written and produced by the elementary school students.

SHORT TERM 2005**REL 237 Trade, Globalization and Poverty in Nicaragua****Instructors: Jeff Pool and Michelle Tooley**

Students traveled to Nicaragua where they learned about economic conditions in this country. They then traveled to Washington, DC, where they lobbied congress people about the issues they studied and observed in Nicaragua.

WST 213 Stages of Social Change: Women in Activist Theatre**Instructors: Meta Mendel-Reyes and Jeff From**

Students used interactive theatre techniques to facilitate a discussion of racism with the Diversity Club at the Model Laboratory School in Richmond.

SPRING SEMESTER 2005**Ceramics Service-Learning Project****Instructor: Phillip Wiggs**

A pottery intern and ceramics instructor worked together to offer a hand-building pottery class for students in the New Opportunity School for Women (NOSW) three-week residential class.

COM 302 Organizational Communication**Instructor: Billy Wooten**

Students partnered with Mountain Maternal to design and produce a brochure about Mountain Maternal's services. Students also planned and implemented a community celebration that provided information about the services offered by Mountain Maternal.

CFS 221 Fundamentals of Nutrition**Instructor: Janice Blythe**

Students provided presentations about a variety of nutrition issues for community groups, including a presentation about nutrition for young children at the Berea College Eco-village.

ECO 102 Principles of Microeconomics**Instructor: Scott Steele**

Students worked with Foothills Community Action Partnership to offer a workshop on credit and credit management to a group of Hispanic women who meet regularly to discuss a variety of topics. Students in this course also partnered with the Shannon Johnson Elementary School Family Resource Center to offer workshops about basic personal finance issues for fifth graders.

EDS 332 Arts and Humanities**Instructor: Brenda Richardson**

Students provided structured childcare, with craft activities and tutoring, for the children of Spanish-speaking adults who were taking an English as a Second Language (ESL) class.

ENG 285 Seminar: Living Literate Lives**Instructor: Libby Jones**

Students were paired with seniors at the Berea Senior Citizen Center. The Berea students interviewed the seniors, and wrote creative pieces based on the lives of these elders. They then produced a small book of their writings to share with the elders and others.

GST 229 Appalachian Problems and Institutions**Instructor: Gordon McKinney**

At the request of the Estill Development Alliance (EDA) in Estill County, students researched topics related to land management in rural communities. The students then presented their findings at a community forum attended by representatives of the Estill County government and residents of Estill County.

HLT 210 Health in Appalachia**Instructor: Kris Wright**

Students partnered with five different organizations to complete a variety of projects related to Appalachian health issues. Community partners included the Berea Health Ministry, Bluegrass Prevention Center, Madison County Community Partnership, Madison County Health Department, and Save the Children. Topics included fetal alcohol syndrome, college students' alcohol use, second hand smoke, and obesity among children.

MGT 315 Business Management**Instructor: Debbi Brock**

Students partnered with non-profits and locally-owned businesses on the College Square to complete management-related projects, including the development of monthly Gallery Hop community events.

SENS/GST 210 Sustainable Appalachian Communities**Instructor: Lori Briscoe**

Students partnered with the Clearfork Community Institute (CCI) to plan a community fundraiser in conjunction with CCI's annual Earth Day celebration. Money raised will go toward the purchase of a geothermal heating system for the CCI's community building.

SPN 486: Hispanic Outreach Project**Instructor: Fred de Rosset**

Students participated in a variety of service-learning projects designed to bridge the Hispanic and Anglo communities in Madison County, including tutoring Spanish-speaking adults and children in English, teaching Spanish to English-speaking children, and creating a list of web-based resources for Spanish-speakers.

TEC 111 Technology II**Instructor: Brad Christensen**

Students constructed walls to be used in building local Habitat for Humanity homes.

SUMMER 2005**Entrepreneurship for the Public Good (EPG) Summer Institute****Instructors: Debbi Brock/Jeff Nelson/Jeanne Hibberd (and others)**

Student groups worked with community partners in the Clearfork community of northeast Tennessee, in Estill County, Kentucky, and in Wolfe County, Kentucky. Students completed projects including developing a fundraising plan for a community center, developing a web page for a county development agency, and helping to establish a Chamber of Commerce.