



Connector

Inside this issue

Networking Lunches	2
Student Spotlight: Empty Bowls	3
Alumni News	4
Course Expo	4
Program Spotlights	5
Spring Break Service Reflections	6-7
Staff Spotlight: Ashley Cochrane	8

How to contact us

Meta Mendel-Reyes,
Director **985-3940**

Betty Hibler, CELTS
Associate Director,
Director, SFA & Bonner
Scholars **985-3936**

Ashley Cochrane, Service-
Learning Coordinator
985-3605

Heather Schill, Bonner
Scholars Coordinator
985-3804

Sheila Lyons, CELTS
Administrative Assistant,
Newsletter Editor
985-3935
sheila_lyons@berea.edu

Relationships and the Meaning of Service

Rain drizzled upon the windshield of the white motor pool van as the windshield wipers apathetically attempted to brush away the haze. When the van came to a stop outside Laughlin Chapel, all nineteen of us Bonner Scholars piled out of the vans and began grabbing our sleeping bags and luggage. Across the street several weathered men sat outside, blowing great billowing steamy puffs of cigarette smoke into the moist air, watching us unload our things and carry them into the Chapel. I felt self conscious and wondered how we would be received here in Wheeling, West Virginia. Would we be viewed as niggling outsiders or would we be welcome partners?

The next day I saw just how mistaken I had been in my initial apprehension. When Rev. Jim, leader of the Laughlin Chapel program, and Jill, a professor at Wheeling Jesuit University, gave us a tour of the area, I came to realize what a large role service plays in East Wheeling. I also saw what major and

appreciated role partnerships, such as those with Berea College, have in the community. As we hopped over great shiny puddles that the rains of the previous day had left along the sidewalks, Jill and Rev. Jim introduced us to the city of Wheeling. We walked along streets lined with historical homes that time and neglect had dilapidated, empty store fronts deserted by moving businesses, and steel factories which had long been closed. We also passed buildings which housed promising after school programs for Wheeling's youth, and a Popsicle factory which brought burgeoning job opportunities to the area. Rev. Jim made it clear that while East Wheeling possesses many disadvantages, there is great hope and promise for the area. "The

mistake a lot of service minded people make," Rev. Jim commented, "and the reason that many fail to implement change, is that they only look at what a city like East Wheeling lacks. They see the poverty and the decreasing population, but what they fail to notice are the resources a place like this *does* have. We can't succeed unless we realize what assets we do possess, and use those as building blocks for a better future." I would discover in the following days just how many unnoticed resources Wheeling has.

The following morning I woke up bright and early and walked with a group of five other



Maranda Brooks, '10, and "Sis" enjoyed spending time together over dinner at the Chapel.

Bonner Scholars to the Catholic Neighborhood Center next door to the Chapel. Before we left, Rev. Jim told us how much the Center always looked forward to Berea Bonner Students, and how they remembered us specifically out of all the other volunteers they get each year. At the center we were greeted by Sister Constance, a bustling optimistic woman who has devoted her life to

servicing the homeless and working poor of the Wheeling community. In her sweet Irish accent she explained how the center provides thousands of meals a month to people in need all over the community. "It is heartbreaking to think," said Sister, "how hard many people have to struggle to just barely get by." Sister Constance and others at the Catholic Neighborhood Center dedicate their time to making that struggle a little bit easier. After our introduction to the program, Sister promptly got us to work. "Before you start working I want to tell you something," she said as she looked at each of us earnestly, "Everyone always wants to be the one

The Return of Networking Lunches

This past fall, CELTS resumed the Networking Lunch Series that had been the responsibility of Berea College's Special Programs Department for several years. With the support of Special Programs and many people in the community, the series began in September on the second Friday of each month.

The programs have followed a similar format: rotating locations and speakers from our community and sharing a light lunch and knowledge and expertise on topics that are relevant to the community work that we all do.

The goals of the luncheons are to provide opportunities for people who work in the non-profit area to network and share with each other; to provide non-profits with information on community and regional resources; to connect local agencies with Berea College resources and opportunities and to connect Berea College with community resources and opportunities; and to provide professional development.

Some of the topics covered so far have been: "Reconnecting Through Networking Lunches", "Non-profit Resource Development", "Working with Volunteers" and "Developing a



Doris Wyatt looks on as Angie Pickle talks about Hospice's new facility during the April Luncheon.

Green Office". If you have an idea for a Networking Lunch topic or speaker, or if you or your organization would like to volunteer a space for an upcoming lunch, please contact Ashley_Cochrane@bera.edu with your suggestion.

—Sheila Lyons

Relationships

CONTINUED FROM PAGE 1

behind the counter handing the food out to the homeless, but I want each of you to realize that there is just as much purpose and meaning in stacking cans or washing dishes as there is in any other job. So much of service resides in what others do not see." I thought hard about her words as I helped carry and sort boxes of donated goods, and unloaded loaves of bread from the trunks of cars. I realized how much meaning and impact even the most seemingly unnoticed jobs can bring.

One such humble job is among the most memorable experiences of my time in Wheeling. On the third morning of our visit, a few of us Bonners were assigned to clean out the basement of a woman living in a run down home a few blocks away from the Chapel. She was an elderly woman and unable to clean it out herself. Water, mud, sewage, and remnants of tar lay in thick layers on the floor. On the ceiling and walls of the place, mold had started growing, causing breathing problems for the woman who lived there. As I took a shovel and began clearing out the mess with my teammates, I found a distinct sense of gratification in the work. It was a messy job, and the woman would probably never see my face or even know that I was involved in cleaning out the

filth. However, with shovel in hand, we were fulfilling someone's everyday needs, and doing for them what they could not do for themselves. I realized that this is what service was really all about.

In the afternoons and evenings of our trip we Bonner Scholars worked with the kids in the Laughlin Chapel after school program. The last night we were there the middle school and high school students gathered with us in the Chapel to talk about the week and hang out. The teens mentioned how much they enjoyed the trip they had made in February to Berea College and said there were plans to make it an annual visit. They also talked about how much they enjoyed the Bonners who came to Wheeling each year. After a discussion facilitated by Miss Patty, a tireless employee/cook/mother/teacher/leader at the Laughlin Chapel, we started music and a couple of the Bonners started showing new dance moves to the teens. As I watched everyone laughing and relaxing together, I noted what a meaningful and promising partnership was forming between Wheeling and Berea. I noticed how both of us have so much potential and so much to offer one another.

I can not estimate the value of the partnership with Wheeling, and I will not forget the time I spent in there. The faces of the children I worked with, and the

incredible people with whom I had the honor to interact, will not soon fade from my memory. What I saw through the lives and work of Rev. Jim, Miss Patty, Sister

Constance, and all the many others that work every day behind the scenes, is the lives of ordinary people, genuinely devoting their lives to their city. Thus they implement the quiet, and often overlooked, yet extraordinary work included in changing the world. What impacted me most was the fact that these people have not caused this change through promotions or titles; they have not busied themselves getting to the top of organizations so they could sit and watch as others did the work for them. No, they kept their hands busy in the dirty work of service. I aided Wheeling by sorting boxes and playing tag with kids, and Wheeling helped me to discover what service really means, and how to affect my world one changed life and one shovel full of mud at a time.

—Ruthanne Robuck, '10

"So much of service resides in what others do not see."

Sister Constance
Wheeling, W.Va.

Student Spotlight: Dia Berend, '07

Dia Berend ('07), a senior Spanish major, developed an interest in languages in high school in Windthorst, Texas, and she came to Berea College with some basic Spanish language skills. Living with a friend's family in North Carolina for several months during the summer after her first year of college forced her to quickly develop her Spanish-speaking skills. She says she didn't realize what the experience would be like beforehand, but that it was "like an immersion experience." Her friend's family spoke mostly Spanish at home, and Spanish was the language spoken with community friends. She credits her "domestic immersion" experience as one that solidified her interests in languages and immigrant populations.

Dia returned to Berea College for her sophomore year with significantly improved Spanish language skills and with a commitment to maintain those skills. She says that "continued, sustained speaking of the language" has helped her to maintain and further strengthen her skills. Dia found ways to continue to develop her language skills and to learn more about international cultures through her coursework, studying abroad, speaking Spanish with friends, and becoming active in the Hispanic Student Association (HSA) and other international organizations at Berea College. She currently serves as the HSA president.

Dia has been involved with the Hispanic Outreach Project (HOP) since her sophomore year, when she took a Spanish service-learning course, taught by Fred de Rosset, which required that she work with the Spanish speaking community in Berea. At



a recent conference presentation about HOP, Dia said, "It sounds like a cliché, but taking that class changed my life." After her first service-learning class, Dia continued to be involved with HOP through other service-learning courses and by volunteering.

This year, Dia is the HOP Student Coordinator, a labor position that requires her to juggle many logistical details as she oversees service-learning and volunteer students in multiple community placements. The mission of HOP is to help bridge the Spanish-speaking and English-speaking communities of Madison County. Dia has added new dimensions to HOP by helping to start a Hispanic coalition in Madison County so that resources can be brought together and organized to provide assistance to the Hispanic community, and by developing a pilot internship program for Spanish majors with the Foothills Community Action Partnership.

As Dia thinks about life after graduation, her goals continue to move her toward using language as a tool to work with people. She says that she hopes to obtain a Masters degree in Public Health in the near future and that she would like to continue to work with immigrant and refugee populations. She would also like to do more traveling, specifically to visit places where immigrant and refugee populations originate. She is currently learning the Swahili language, and would like to continue to pursue her study of languages. Dia reflects that wherever she goes, "I want to continue to learn from people."

—Ashley Cochrane

Empty Bowls: Again, a Success

On March 18, CELTS and the Ceramic Apprenticeship Program hosted the annual Empty Bowls fundraiser to benefit local food banks and their patrons. This year's event raised over \$2,900. Our most successful yet!

Empty Bowls is a national program that began in 1990, but art professor Walter Hyleck added a Berea twist when he suggested that the bowls be made by students in the apprenticeship program. The program has been very successful with student and local potters donating nearly 300 bowls. New to this year's event was a successful raffle.

Students Patrick McGrady and Debra Bulluck coordinated this year's event with the help of students from the Ceramic Apprenticeship. CELTS staff Sheila Lyons and Ashley Cochrane supervised and supported the students' work.

—Berea College Public Relations



Danielle King, '08, and Oba Akintla, '09, serve soup to students attending this year's Empty Bowls event.

ALUMNI NEWS

Luke Keeler, '06, is in the middle of training for a Peace Corp assignment in Asunción, Paraguay. He is taking intensive language classes in Spanish and Guarani. After three months of training he must be at a certain level and pass his tests to be sworn in as a Peace Corp volunteer. (We know you can do it Luke!) You can reach Luke at: Cuerpo de Paz, 162 Chaco Boreal c/Mcal. López, Asunción 1580, Paraguay, South America.

Jason Fults, '05, arrived in New Delhi, India in March. He will be doing an internship at the Centre for Science and Environment for the next nine months. Jason expects to make a brief trip home this summer and will be back for good in December. In the meantime, Jason states that blessings, care packages and news from home will be welcome. You can reach Jason at: Sisyphus@riseup.net or Jason Fults c/o SC Gupta, C-96 Ground Floor, Greater Kailash Part 1, New Delhi, 110048, India. You can also check out Jason's travel log at: travelpod.com/travel-blog/jasonfults/asia2006/tpod.html.

William Gyude Moore, '06, has been accepted into the Graduate School of Foreign Service at Georgetown University in Washington, D.C. and has been named an Arrupe Scholar. He will study Foreign and International Security Policy and will also work towards a certificate in Refugee and Humanitarian Emergencies.

Patricia Feeny, '05, was the Service Convocation speaker at Berea College on May 3. A recipient of the Compton Fellowship for '05-'06, Patricia is currently on the staff of the Ohio River Valley Environmental Coalition and works out of Mingo County, WV on Coal sludge safety issues.

Spring '07 S-L Course Expo

On May 9, CELTS hosted the Spring 2007 Service-Learning Course Expo. Berea College students and faculty and representatives of community organizations came together to share highlights from their recent service-learning projects, which took place during January Short Term and Spring Term 2007. Those attending the SL Course Expo were able to learn about recent service-learning collaborations and to explore opportunities to participate in future collaborations between Berea College and the community through service-learning projects.

Courses featured during the recent SL Course Expo include the following:

JANUARY SHORT TERM 2007

COM 109 Teens Talking Tobacco: Hands-On Experience in Public Relations—In this TEENS TALKING TOBACCO project, students prepared video and audio tapes, print materials (brochures, posters, bulletin boards) and educational wall murals on risk factors of tobacco use, marketing strategies of tobacco products to youth, school and community policies related to underage possession of tobacco products, and benefits of quit programs.

GST 277/HLT 277 When Disaster Strikes: How prepared are we?—The students assembled disaster kits and prepared a video to encourage other students to recognize threats and take personal responsibility for their safety during the first 24 to 48 hours following a disaster.

PSJ 233 Cross-Cultural Peer Education: Transforming Ourselves, Transforming Others—Students studied different kinds of diversity, and developed skills in practicing intercultural communication. The students formed diversity peer education teams (DEPT), and led a workshop on diversity at the Model Laboratory School in Richmond.

THR 129 Filmmaking I—Each Berea College student worked with students from Madison Southern High School (MSHS) to produce a radio and video commercial/Public Service Announcement (PSA) on the dangers of tobacco. MSHS students generated ideas that Berea College students utilized to write, direct, shoot and edit the PSA as a part of the course requirement.

SPRING TERM 2007

ANR 386 Service-Learning Through Cooperative Extension (CES)—The students have been working with both youngsters and adults through their participation in county programs. Each student has been assigned to a CES mentor and has worked with the mentor to develop programs and presentations to be given through 4-H and adult programs.

APS 229 Contemporary Issues in Appalachia: Buried Sunshine: Appalachia and Mountain Top Removal (MTR)—Students transcribed oral narratives of citizens affected by MTR. These narratives were recorded by Bob Edwards as part of the 3rd Writers MTR tour in May 2006. The transcriptions are the only written documents we have of citizens' responses to this environmental event.

CHM 341 Quantitative Analysis—In this continued partnership between the Berea College Chemistry Department and the Berea Community High School (BCHS) Science Program, high school students experienced a real college laboratory experience with Berea College student mentors.

COM 302 Organizational Communication—This project required students to develop a media campaign educating Berea College's student population about the College's sexual harassment policy.

Hispanic Outreach Project (HOP)—Students collaborated with local agencies to provide services, including English as a Second Language (ESL) tutoring for children and adults, Spanish classes for English speakers, and mentoring for Spanish-speaking children. The goal of HOP is to build bridges between the Spanish-speaking and English-speaking communities of southern Madison County.

PED 250 Aquatics—Aquatics students provided a Parent-Child Aquatic Program for children of the Berea community, ages 6 months to 3 years of age, and their families. The Berea College students taught parents and children water safety skills, comfort/orientation skills and beginning swimming skills.

PEH 100A Introduction to Lifetime Wellness—In collaboration with Counseling Services, students worked in small groups to develop and present interactive and informational stations for the annual Body Awareness Fair. Students presented information related to topics like stress management, physical activity, alcohol and drug abuse, and nutrition.

PSY 313 Child Psychopathology—Berea College students planned and conducted a half-day children's mental health awareness fair called "Healthy Minds 2007" for Berea Community Elementary School (BCES) 4th grade students. Berea College students planned interactive informational displays related to topics including bullying, anger management/emotion regulation, body image and healthy eating habits, effective communication and problem solving, and stress reduction/coping skills.

SENS 386 Agroforestry—Students developed a management plan for a forested site of over 100 acres in Rockcastle County, using agroforestry techniques of forest farming. Projects within this plan include: producing a geographic information system (GIS) map of the site; marking crowded or lower quality, mostly smaller trees to cut for shiitake mushroom production; and recommending native nut and fruit-producing trees to be planted on a narrow strip of fertile, moist land.

TEC 140 Production Technology in Wood—Students design and prototype potential products to be produced by Woodcraft. Working with our partners, a product is selected and then the class produces plans, procedures, and special tooling for Woodcraft.

Program Spotlight: Habitat for Humanity



Gina Chamberlain, Executive Director of Habitat for Humanity—Madison County, accepts two checks totalling \$4,000 from Oliver Bugariski, '07, who is joined by Yvette Robinson, '09, Rachele Lawrence, '07, and Betty Hibler.

Madison County Habitat for Humanity received \$4,000 recently from its campus partner, Berea College Habitat. The Berea College chapter was successful in securing an American Express matching grant of \$2,000 which matched a \$2,000 donation from the college chapter. The award, sponsored by Habitat Youth Programs, was based on the chapter's accomplishments.

Oliver Bugariski, campus coordinator of the Berea College chapter, says the matching grant is a major accomplishment. "We have built up our chapter over the past few years, and raised our portion of the funds through several projects. For the matching funds, we had to compete with all the campus chapters throughout the nation and we were among only a few selected."

The funds will probably be used to help with the building of two homes in Berea's Hope Estates in May, according to Gina Chamberlain, Madison County Chapter Executive Director. "There is a significant need in Madison County for affordable housing and there is also a lack of quality affordable rental and single family homes available in our community. Thanks to the support and efforts of our partner chapter at Berea College, we're creating the community we want in Berea and Madison County."

—Berea College Public Relations

10x10 Working to Reduce Energy Consumption

On February 20, of 2007, a reception was held for the newly erected photovoltaic system on the alumni building. The 10x10 Campaign, a project of the HEAL team at CELTS, raised the funds and proposed the project to the Administrative Committee. A few dozen donors of the photovoltaic panel including students, faculty members, staff, and community members attended this celebration to honor what this symbol of sustainability for Berea means.

The panel:

- demonstrates clean, safe power
- promotes knowledge of sustainable technology at Berea College
- encourages future energy security
- guarantees electricity production for more than 50 years
- reduces the impact of a rise in the price of standard electricity sources
- illustrates community and student support for solar energy—a necessary step in obtaining grants for larger renewable energy projects in the future.

A photovoltaic panel is really a more technical name for "solar panel." "Photovoltaic" is a marriage of two words, "photo" meaning light, and "voltaic" meaning electricity. Photovoltaic thus refers to the conversion of sunlight into electricity. The solar panel will offset at least 1KW hour, or 100 light bulbs worth of electricity per day from the alumni building at its maximal output. The 10x10 student group is the group that put the reception together, proposed the idea to the college, fundraised for half of the projected cost, collected the pledges, and planned with the electricians, builders, and engineers. The 10x10 Student Initiative works to reduce overall energy use at Berea College and they work to encourage Berea College to meet ten percent of its energy demand with clean renewable energy sources by the year 2010.



—Maya Benami, '08

Spring Break

Habitat "Alternative" Spring Break

Over Spring Break we went to the island of Kaua'i in Hawaii. Every fall we gather with all of our volunteers to decide where we want to go for Alternative Spring Break. In the directory that we get from Habitat International, the island of Kaua'i was listed. After research about the place, the need of the community and some serious budget calculations on my part, we decided to take on the challenge of getting to Kaua'i.

This was my fourth Alternative Spring Break trip and this place was by far the poorest community I have volunteered for. Even though it is Hawaii, this island is nothing like Honolulu, Oahu and Maui. It is very rural and the local people have to work 2-3 jobs just to get by and be able to afford a 1-2 bedroom house for their entire family.

While there, we volunteered with the local Habitat affiliate. We were able to frame an entire house and a half, paint a house, create and frame a porch of a third house, work in their Habitat Thrift/ReStore, and clean up their warehouse. All that in a week!

To qualify for the trip, all of the volunteers including myself, had to volunteer building houses for the local Habitat for Humanity affiliate in Madison County very Saturday. After every build, all the volunteers worked countless hours for members of the community and Berea College staff and faculty to raise money for the trip. All of the volunteers also had to work during the breaks to pay for their portion of the plane ticket.

The group as a whole loved the experience and could not get enough of the local culture. We also loved seeing the mountains of the Pacific. We are very thankful to all of those who supported us and made this trip possible. The most touching moment was when the locals found out that most of us also came from low income families and how hard we worked to fundraise to be able to travel all the way over to Kaua'i to help them build their houses.

I am sure this positive experience will follow us throughout our lives.



Volunteers Say Lee Teh, '08, Holly Branscomb, '07, and Oliver Bugariski, '07, celebrate the end of a week of hard work with Gwen Pualani Kamaiholiokeawemauhili, a carpenter affiliated with the Kaua'i chapter of Habitat for Humanity.

—*Oliver Bugariski, '07*

2007 Idealist Campus Conference

I traveled to the "Windy City", Chicago to attend the 2007 Idealist Campus Conference. While there I attended workshops on homelessness, social justice poetry, and was a part of a group of other students who had justice as a central objective in their minds. The groups were formed from people of many different backgrounds to come together and attempt to motivate and inform each other about issues they face and problems they have overcome.

The groups met daily and usually for three hours each day. We gathered to discuss not only our dreams but also our struggles. We discussed these issues in hope of possibly serving as teachers and motivators for one another. We told stories of what kinds of problems our home communities face and how we have tried to face those. We tried to serve as a support system and offered advice for how to move forward in our own communities.

I went to the homelessness workshop and discussed the problems of homelessness in this country. I found out that 44% of homeless people are employed. I further found out that 80% of homeless people are men, and 14% are children. There are vast numbers of homeless people in cities and a minimum of beds that are available. There is a serious problem with homeless people in this country.

The poetry workshop helped to develop my skills with writing. The poetry was focused on social issues and using drama to help develop social problems. I think that drama is a powerful way to push society to move in a direction, the direction of change. I think that we can learn to use drama in a way that can motivate people to get involved.

—*Alexander Gibson, '08*

Reflections

Full Circle

I think I would like to start my reflection off by letting everyone know just how much Habitat for Humanity has come to mean to me. When I was a freshman here at Berea, I really wanted to join but none of my friends would join with me, so I didn't join either. Bad mistake on my part, I thought that I would be miserable because I would be all alone. What I have come to learn is that the members of Habitat become your friends, and that you are never alone. I have become very close to people that I would have otherwise not even considered a friend.

With that being said, I would like to say that going to Kauai was the most amazing thing I have ever done. I got to meet future homeowners and really get a feel of the growing problems that America faces. There is a huge gap between high income families and low income families. The problem is even worse in Kauai. These people are getting a chance of a lifetime to become a Habitat homeowner. They are truly blessed.

I also got a chance of a lifetime, going to Kauai to help these amazing people build what may in fact be their dream home. You may not agree that a Habitat home could be considered a "dream" home, but to these people, they really are dream homes. The island spirit is so engaging; the people are so nice, I had a wonderful time.

Going over to Kauai for Spring break meant working during Spring break, our group had no problems doing this. Yes, we worked hard but we got rewarded with the pure beauty that surrounded us. But all work and no play makes Johnny a dull boy right? We had fun too, we learned a lot about the history of the island and its people. We saw amazing sites that truly took our breath away. On our last day there we took a boat ride to see the side of the island that is uninhabitable. At the mid point of the

trip we had gone all the way around the island. We had come full circle. I felt as if I had also come full circle. I experienced a lot of emotions on this trip, some good, others bad. My family has lived on this island before, and one of the uncles lived here since he was 17 years old. He had money problems and finding a place to live was hard. That's why it meant so much to me to be on Kauai making a difference even if it was only for one family.

On our way home we had a long layover in Honolulu, and we went to Pearl Harbor. This was the most amazing part of the trip. My grandfather was sent to Pearl Harbor after the crisis to help. Seeing the Arizona underwater was the saddest thing I have even seen in my entire life. I cried. It really made me take a step back and really think over a lot of things. I don't want to go as far as saying it changed my life, but it did change the way I now look at things, and the way I feel towards others.

This is why I named my reflection "Full Circle"; as I stated earlier I thought



ABOVE: *Alternative Spring Break* volunteers relax after a day of framing walls of a Habitat for Humanity house. The volunteers worked alongside a carpenter and a Habitat homeowner.

RIGHT: Say Lee Teh, '08, and other volunteers spent a day painting the exterior of this Habitat house.



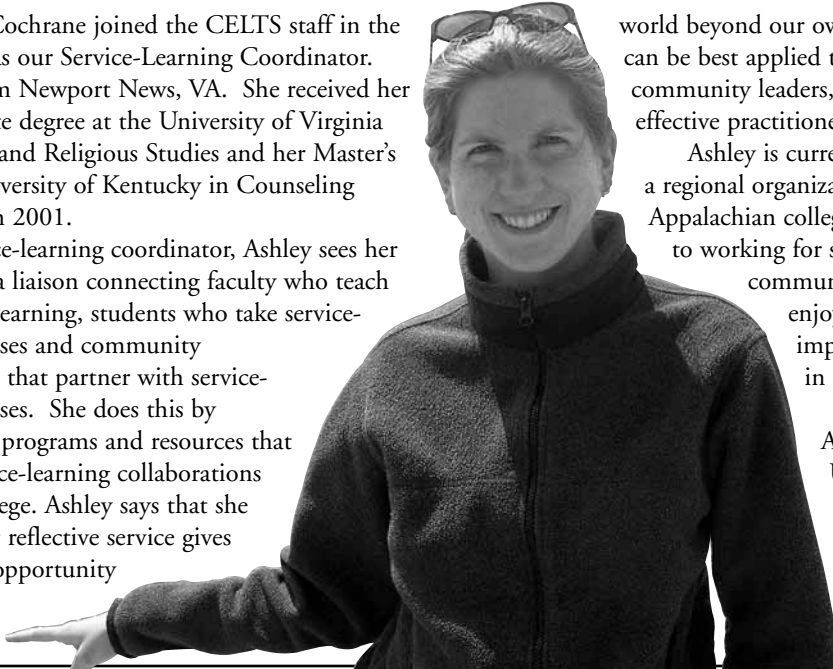
I had reached full circle when I was on our Blue Dolphins boat tour, but now I realize that I might not ever reach full circle. Every day brings a new chance to change the world, and to understand something new. I made great friends on my Spring break, people that I can never forget. I made a lot of memories and I will cherish them for the rest of my life. Being a part of Habitat makes me feel like I am reaching a point in my life where the circle is starting to close, but I know I still have a long way to go. I will stay a part of Habitat for the rest of my life, which is one thing I am sure of.

—Rilee Hollingshead, '09

Staff Spotlight: Ashley Cochrane

Ashley Cochrane joined the CELTS staff in the fall of 2003 as our Service-Learning Coordinator. Ashley is from Newport News, VA. She received her undergraduate degree at the University of Virginia in Sociology and Religious Studies and her Master's from the University of Kentucky in Counseling Psychology in 2001.

As service-learning coordinator, Ashley sees her job as being a liaison connecting faculty who teach with service-learning, students who take service-learning courses and community organizations that partner with service-learning courses. She does this by coordinating programs and resources that support service-learning collaborations at Berea College. Ashley says that she "believes that reflective service gives all of us the opportunity to learn about the



world beyond our own limited experience, to learn how theory can be best applied to practice, to learn from experienced community leaders, and to use this knowledge to become more effective practitioners and better agents for social change."

Ashley is currently the Vice President of Just Connections, a regional organization made up of representatives of Appalachian colleges and grassroots groups who are committed to working for social change in our communities through community-based research and service-learning. She enjoys being able to stay connected with the important social change work that is happening in our community and the Appalachian region.

In her five years in the Berea community, Ashley has also become very involved in Union Church where she serves as a Deacon.

Outside of work, Ashley enjoys spending time with her partner, Jeff, and pets, Oh-nee and Muus-mi. She also is a very good vegetarian cook, and enjoys gardening and hiking. —Sheila Lyons



Were on the Web!
www.berea.edu/celts

(859) 985-3935
(859) 985-3809 Fax
sheila_lyons@bera.edu

Berea, Kentucky 40404
CPO 2170

