

BEREA COLLEGE
2005 - 2006 CURRICULUM GUIDE (revised 4/17/07)
B.A. in SPANISH EDUCATION, GRADES P-12

NEW GENERAL EDUCATION PROGRAM

Continue to watch the Catalog (www.berea.edu/catalog) for a listing of courses that have been approved to satisfy General Education requirements under the new program.

| Core Courses | Term | Credit |
|--|-------|--------|
| MAT 010: Developmental Mathematics I ^a | _____ | NC |
| MAT 011-012: Developmental Mathematics II ^a | _____ | NC |
| GSTR 110: Writing Sem. I: Critical Thinking in the Liberal Arts (or <u>GSTR 100</u>) | _____ | 1 |
| GSTR 210: Writing Sem. II: Identity and Diversity in the United States (or <u>GSTR 203</u>) | _____ | 1 |
| GSTR 310: Und. of Christianity (<u>GSTR 220</u> or <u>221</u>) | _____ | 1 |
| GSTR 332: Scien. Knowl. & Inquiry (<u>GSTR 232</u>) | _____ | 1 |
| GSTR 410: Sr. Sem. in Cont. Global Issues | _____ | 1 |

Lifetime Health & Fitness: PEH 100 & Phys. Activity

| | | |
|--|-------|-----|
| PEH 100: Introduction to Lifetime Wellness | _____ | .50 |
| PED 2____: _____ | _____ | .25 |
| PED 2____: _____ | _____ | .25 |

Practical Reasoning Across the Curriculum (PR & PRQ)

Two courses—at least one firmly grounded in math or statistics (PRQ); the other can be an approved practical reasoning (PR) course or another PRQ course.

| | | |
|---------------|-------|---|
| _____ : _____ | _____ | 1 |
| _____ : _____ | _____ | 1 |

Perspectives—Six Areas Required

Students will satisfy each of the six Perspective areas by taking or waiving a course, or through an approved experience. Individual courses may be approved to satisfy more than one Perspective, but no single course may satisfy more than two Perspective Areas.

1. Arts _____
2. Social Science _____
3. Western History _____
4. Religion _____
5. Afr. Amer., Appal., Women's _____
6. International (two courses either in area 6A or area 6B): _____

NOTE: See Collateral Language Requirement.

- A) Same Non-English Language _____
 Same Non-English Language _____
 (one course may be waived by placement exam)

OR

- B) two World Culture courses (one must be Non-western)

Active Learning Experience (approved experience; for credit or noncredit)

_____ : _____

Writing Competency Exam or GST 150

*Students who pass and/or transfer in both GSTR 100 and GSTR 203 before Fall 2006 are considered to have met this requirement. Students entering in/after Fall 2006 will have a writing competency test administered during GSTR 110 and GSTR 210. Students not at competency level by end of their first year **must** enroll in and successfully complete GST 150: College Composition by the **end of their fourth term**, or be automatically suspended from College.*

_____ : _____

^aMay be waived on basis of test scores.

Admission Requirements: To be admitted to the major, students must complete SPN 103 or a high level course taught in Spanish with a grade of C or higher.

MAJOR COURSES

| Core Courses | Term | Credit |
|--|-------|--------|
| Seven Spanish courses numbered 200 and higher: | | |
| SPN _____ : | _____ | 1 |
| SPN _____ : | _____ | 1 |
| SPN _____ : | _____ | 1 |
| SPN _____ : | _____ | 1 |
| SPN _____ : | _____ | 1 |
| SPN _____ : | _____ | 1 |

One of the following courses (HIS 241 counts outside major):

| | | |
|---|-------|-------|
| SPN/HIS 140: History of Spain OR | _____ | _____ |
| HIS 241: Hispanic American History ^e | _____ | 1 |

Collateral Courses (required, but count outside major)

A language, other than Spanish, to the third (103) level.

(See Perspective 6A in General Education)

| | | |
|---------|-------|-------|
| _____ : | _____ | _____ |
| _____ : | _____ | _____ |
| _____ : | _____ | _____ |

Education Studies Courses

| | | |
|--|-------|-------|
| EDS 200: Sem.: Thinking About Education ^b | _____ | _____ |
| AND/OR EDS 300: Tchg., Lnrs., Knowl., & Ped. ^b | _____ | _____ |
| OR EDS 150/250: Introduction to Education | _____ | _____ |
| EDS 313: Meth. of Tch. Foreign Lang. | _____ | 1 |
| EDS 228/328: Teaching as Research | _____ | 1 |
| EDS 349: Education and Culture | _____ | 1 |
| EDS 355: Extended Exp. In Alt. Settings | _____ | _____ |
| OR an approved alternative | _____ | 1 |

Professional Term

| | | |
|--|-------|----------------|
| EDS 479: Learning & Assessment in Secondary Classrooms | _____ | 1 ^c |
| EDS 480: Students with Special Needs | _____ | 1 ^c |
| EDS 481: Meth. and Mat. for Teaching | _____ | 1 ^d |
| EDS 482: Tchg. Pract. in Secondary Sch. | _____ | 3 ^d |

^bIn 2006-2007, by Faculty action, a new Education Studies curriculum was approved. EDS 200 and 300 were dropped and a new one-credit course, EDS 250 (which later changed to EDS 150), was added. EDS 150/250 must be taken by any student who did not complete EDS 200 or 300 by Spring Term 2006. The remaining courses in the new curriculum are listed above and will enable students to complete degree requirements within nine terms (without the additional Short Term previously required).

^cOffered Spring Term only; must be taken in eighth term.

EDS 479 and 480 will have a 3-4 hour block daily practicum associated with them, time TBA.

^dOffered Fall Term only; must be taken in ninth term.

EDS 482 does not become a 3-credit course in BONd/Banner until the 2008/2009 academic year.

^eNo longer offered at Berea.

NOTES: Majors must meet department standards for written and oral communication. Students also must meet the requirements for admission into the Teaching Education Program, and then into the Professional Term.

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