

BEREA COLLEGE
2010 – 2011 CURRICULUM GUIDE (revised 8/20/10)

B.A. in PHYSICAL EDUCATION

NOTE: This guide is subject to change and represents actions approved by Faculty to date. Please refer often to the 2010-2011 Online Catalog & Student Handbook (www.berea.edu/cataloghandbook), which will be updated with the most current information.

GENERAL EDUCATION PROGRAM

NOTE: No single college course transferred into Berea can meet more than one General Education requirement.

| Core Courses | <u>Term</u> | <u>Credit</u> |
|--|-------------|---------------|
| MAT 010: Prealgebra ^a | _____ | NC |
| MAT 011: Elementary Algebra I ^a | _____ | NC |
| MAT 012: Elementary Algebra II ^a | _____ | NC |
| GSTR 110: Writing Sem. I: Critical Thinking in the Liberal Arts ^b | _____ | _____ |
| GSTR 210: Writing Sem. II: Identity and Diversity in the United States | _____ | 1 |
| GSTR 310: Understandings of Christianity | _____ | 1 |
| GSTR 410: Sr. Sem. in Cont. Global Issues | _____ | 1 |

Scientific Knowledge and Inquiry

| | | |
|--|-------|-------|
| GSTR 332: Scientific Knowledge & Inquiry | _____ | _____ |
|--|-------|-------|

OR

Two approved science courses, one of which must be an approved lab course. At this time, only the following courses have been approved to meet this alternative (all of which meet the lab course stipulation): ANR 110, 130, BIO 100, BIO 101, 110, CHM 113, 131, 134, PHY 111, 217, or 315

| | | |
|-------|-------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |

Lifetime Health & Fitness: PEH 100 & Phys. Activity

| | | |
|--|-------|------------------|
| PEH 100: Introduction to Lifetime Wellness | _____ | .50 ^c |
| <i>(if swimming proficiency test not passed, take PED 200)</i> | | |
| PED 2_____ | _____ | .25 |
| PED 2_____ | _____ | .25 |

Practical Reasoning Across the Curriculum (PR & PRQ)

Two courses—at least one firmly grounded in math or statistics (PRQ); the other can be an approved practical reasoning (PR) course or another PRQ course.

| | | |
|-------|-------|---|
| _____ | _____ | 1 |
| _____ | _____ | 1 |

Perspectives—Six Areas Required

Students will satisfy each of the six areas by taking or waiving a course, or through an approved experience. Individual courses may be approved to satisfy more than one Perspective, but no single course may satisfy more than two Perspective areas.

1. Arts _____
2. Social Science _____
3. Western History _____
4. Religion _____
5. Afr. Amer., Appal., Women's _____
6. International (two courses either in area 6A or area 6B):
 - A) Same Non-English Language _____
 - Same Non-English Language _____
 - (one course may be waived by placement exam)
 - OR**
 - B) World Culture (Non-western) _____
 - World Culture (Western/non-western) _____

Active Learning Experience (ALE)

An approved experience, taken for credit or as noncredit.

| | | |
|-------|-------|-------|
| _____ | _____ | _____ |
|-------|-------|-------|

^aMay be waived on basis of test scores.

^bTransfer students might waive GSTR 110 if they took College Composition as a degree-seeking student at another college AND earned a grade of B or higher.

MAJOR COURSES

Minimum of 12 credits. Must earn C or higher in major requirements, including prerequisites and collaterals.

| Core Courses | <u>Term</u> | <u>Credit</u> |
|---|-------------|---------------|
| PED 125: Foundations of Physical Educ. ^c | _____ | 1 |
| PED 315: Motor Behavior Across Lifespan | _____ | 1 |
| PED 335: Integ. Biomech. & Exer. Phys. I | _____ | 1 |
| PED 340: Integ. Biomech. & Exer. Phys. II | _____ | 1 |

Capstone Course

| | | |
|---|-------|---|
| PED 492: Seminar in Physical Education | _____ | 1 |
| <i>(Junior standing pref.; see Catalog & Student Handbook.)</i> | | |

Distribution Courses (Required; count inside the major)

Two 1-credit PED courses chosen from: PED 245, 246, 247, or 250

| | | |
|-----------|-------|---|
| PED _____ | _____ | 1 |
| PED _____ | _____ | 1 |

OR

One additional 1-credit PED course chosen in consultation with the advisor in the PED Department, selected from:

| | | |
|---------------------------|-------|---|
| PED 245, 246, 247, or 250 | _____ | 1 |
|---------------------------|-------|---|

AND four 1/4-credit 200-level PED courses

| | | |
|-----------|-------|-----|
| PED _____ | _____ | .25 |
| PED _____ | _____ | .25 |
| PED _____ | _____ | .25 |
| PED _____ | _____ | .25 |

One Additional PED Course (counts inside the major)

Choose one additional PED course in consultation with the advisor in the Physical Education Department

| | | |
|-----------|-------|---|
| PED _____ | _____ | 1 |
|-----------|-------|---|

Collateral Courses (Required; count outside the major)

| | | |
|---|-------|---|
| BIO 101: Human Anatomy & Phys. I ^c | _____ | 1 |
| HLT 215: Significant Issues in Pers. Health | _____ | 1 |

^cShould be completed by the end of the first year to make Satisfactory Academic Progress within eight terms. BIO 101, PED 125, and PEH 100 may be taken in the first term.

Admission Requirement: An interview with faculty members of the department and departmental recommendation are required for admission to the major. Students interested in this major should contact the department as early as possible in their college career to explore areas of concentration.

Proficiency Requirement: Certification in First Aid/CPR must be completed by first term of Senior Year. May be met by taking HLT 109: *Comprehensive First Aid*.

Labor Requirement: Students in this major are expected to hold a Labor position for at least one regular term within the Physical Education Department, Seabury Center, or intramurals.

NOTE: Physical Education courses are taught in alternating years, so it is important to begin sequencing as early as possible.

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