

BEREA COLLEGE
2009 – 2010 CURRICULUM GUIDE (revised 10/28/09)

B.A. in PHYSICAL EDUCATION

NOTE: This guide is subject to change and represents actions approved by Faculty to date. Please refer often to the *2009-2010 Online Catalog & Student Handbook (www.berea.edu/cataloghandbook)*, which will be updated with the most current information.

GENERAL EDUCATION PROGRAM

Core Courses

	<u>Term</u>	<u>Credit</u>
MAT 010: Prealgebra ^a	_____	NC
MAT 011: Elementary Algebra I ^a	_____	NC
MAT 012: Elementary Algebra II ^a	_____	NC
GSTR 110: Writing Sem. I: Critical Thinking in the Liberal Arts	_____	1
GSTR 210: Writing Sem. II: Identity and Diversity in the United States	_____	1
GSTR 310: Understandings of Christianity	_____	1
GSTR 332: Scientific Knowledge & Inquiry	_____	1
GSTR 410: Sr. Sem. in Cont. Global Issues	_____	1

Lifetime Health & Fitness: PEH 100 & Phys. Activity

PEH 100: Introduction to Lifetime Wellness ^b	_____	.50
<i>(if swimming proficiency test not passed, one of next two courses must be PED 200)</i>		
PED 2____: _____	_____	.25
PED 2____: _____	_____	.25

Practical Reasoning Across the Curriculum (PR & PRQ)

Two courses—at least one firmly grounded in math or statistics (PRQ); the other can be an approved practical reasoning (PR) course or another PRQ course.

_____	_____	1
_____	_____	1

Perspectives—Six Areas Required

Students will satisfy each of the six Perspective areas by taking or waiving a course, or through an approved experience. Individual courses may be approved to satisfy more than one Perspective, but no single course may satisfy more than two Perspective areas.

1. Arts _____
2. Social Science _____
3. Western History _____
4. Religion _____
5. Afr. Amer., Appal., Women's _____
6. International (two courses either in area 6A or area 6B):
 - A) Same Non-English Language _____
 - Same Non-English Language _____
 - (one course may be waived by placement exam)

OR

- B) World Culture (Non-western) _____
- World Culture (Western/non-western) _____

Active Learning Experience (ALE)

An approved experience, taken for credit or as noncredit.

_____	_____	_____
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Writing Competency Requirement (thru Spring 2009)

(NOTE: Required for students entering in/before Spring 2009—not required for those entering in/after Fall 2009)

Students may satisfy this requirement by passing the *Writing Competency Examination administered in Fall and Spring*, or by successfully completing *GST 150: College Composition* or *ENG 104: Advanced ESL*.

_____	_____	_____
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^a May be waived on basis of test scores.

^b Should be completed by the end of the first year to make steady progress toward graduation within eight terms. BIO 101, PED 125, and PEH 100 may be taken in the first term.

NOTE: Physical Education courses are taught in alternating years, so it is important to begin sequencing as early as possible.

MAJOR COURSES

Minimum of 12 credits. Must earn C or higher in major requirements, including prerequisites and collaterals.

Core Courses

	<u>Term</u>	<u>Credit</u>
PED 125: Foundations of Physical Educ. ^b	_____	1
PED 315: Motor Behavior Across Lifespan	_____	1
PED 335: Integ. Biomech. & Exer. Phys. I	_____	1
PED 340: Integ. Biomech. & Exer. Phys. II	_____	1

Capstone Course

PED 492: Seminar in Physical Education	_____	1
<i>(Junior standing preferred; see College Catalog.)</i>		

Distribution Courses (Required; count inside the major)

Two 1-credit PED courses chosen from: PED 245, 246, 247, 250, or 251

PED _____: _____	_____	1
PED _____: _____	_____	1

OR

One additional 1-credit PED course chosen in consultation with the adviser in the PED Department, selected from:

PED 245, 246, 247, 250, or 251	_____	1
PED _____: _____	_____	1

AND four .25-credit 200-level PED courses

PED _____: _____	_____	.25
PED _____: _____	_____	.25
PED _____: _____	_____	.25
PED _____: _____	_____	.25

One Additional PED Course (counts inside the major)

Choose one additional PED course in consultation with the adviser in the Physical Education Department

PED _____: _____	_____	1
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Collateral Courses (Required; count outside the major)

BIO 101: Human Anatomy & Phys. I ^b	_____	1
HLT 215: Significant Issues in Pers. Health	_____	1

SHORT TERMS

<u>Dept. & No.</u>	<u>Title</u>	<u>Term</u>	<u>Credit</u>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

ELECTIVES (count in 21 credits outside the major, unless in the PED rubric)

<u>Dept. & No.</u>	<u>Title</u>	<u>Term</u>	<u>Credit</u>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Admission Requirement: An interview with faculty members of the department and departmental recommendation are required for admission to the major. Students interested in this major should contact the department as early as possible in their college career to explore areas of concentration.

Proficiency Requirement: Certification in First Aid/CPR must be completed by first term of Senior Year. May be met by taking HLT 109: *Comprehensive First Aid*.

Labor Requirement: Students in this major are expected to hold a Labor position for at least one regular term within the Physical Education Department, Seabury Center, or intramurals.