

BEREA COLLEGE
2009 – 2010 CURRICULUM GUIDE (revised 10/23/09)

B.A. in EDUCATION STUDIES

NOTE: This guide is subject to change and represents actions approved by Faculty to date. Please refer often to the *2009-2010 Online Catalog & Student Handbook (www.berea.edu/cataloghandbook)*, which will be updated with the most current information.

GENERAL EDUCATION PROGRAM

Core Courses	<u>Term</u>	<u>Credit</u>
MAT 010: Prealgebra ^a	_____	NC
MAT 011: Elementary Algebra I ^a	_____	NC
MAT 012: Elementary Algebra II ^a	_____	NC
GSTR 110: Writing Sem. I: Critical Thinking in the Liberal Arts	_____	1
GSTR 210: Writing Sem. II: Identity and Diversity in the United States	_____	1
GSTR 310: Und. of Christianity	_____	1
GSTR 332: Scien. Knowl. & Inquiry	_____	1
GSTR 410: Sr. Sem. in Cont. Global Issues	_____	1

Lifetime Health & Fitness: PEH 100 & Phys. Activity

PEH 100: Introduction to Lifetime Wellness <i>(if swimming proficiency test not passed, one of next two courses must be PED 200)</i>	_____	.50
PED 2 _____	_____	.25
PED 2 _____	_____	.25

Practical Reasoning Across the Curriculum (PR & PRQ)
 Two courses—at least one firmly grounded in math or statistics (PRQ); the other can be an approved practical reasoning (PR) course or another PRQ course.

_____	_____	1
_____	_____	1

Perspectives—Six Areas Required

Students will satisfy each of the six Perspective areas by taking or waiving a course, or through an approved experience. Individual courses may be approved to satisfy more than one Perspective, but no single course may satisfy more than two Perspective areas.

1. Arts _____
2. Social Science _____
3. Western History _____
4. Religion _____
5. Afr. Amer., Appal., Women's _____
6. International (two courses either in area 6A or area 6B)^b:
 - A) Same Non-English Language _____
 - Same Non-English Language _____
 (one course may be waived by placement exam)
 - OR**
 - B) World Culture (Non-western) _____
 - World Culture (Western/non-western) _____

Active Learning Experience (ALE)

An approved experience, taken for credit or as noncredit.

_____	_____	_____
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Writing Competency Requirement (thru Spring 2009)

(NOTE: Required for students entering in/before Spring 2009—not required for those entering in/after Fall 2009)

Students may satisfy this requirement by passing the Writing Competency Examination administered in Fall and Spring, or by successfully completing GST 150: College Composition or ENG 104: Advanced ESL.

_____	_____	_____
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^aMay be waived on basis of test scores.

^bTo be taken in the sophomore year.

MAJOR COURSES

Core Courses	<u>Term</u>	<u>Credit</u>
EDS 150: Introduction to Education	_____	1
EDS 228: Teaching as Research: Adolescents and School Structure (OR EDS 227, with perm. of instructor)	_____	1
EDS 349: Education and Culture	_____	1
EDS 490A: Ind. Study with ALE OR EDS 490B: Ind. Study without ALE OR	_____	_____
EDS 495: Internship	_____	_____
Education Portfolio (approved by Department and Teacher Education Committee)	_____	NC

Distribution Courses (Required; count inside the major)

EITHER

Four additional EDS course credits, with at least two at or above the 300 level, chosen in consultation with EDS Adviser

EDS _____	_____	_____
EDS _____	_____	_____
EDS _____	_____	_____
EDS _____	_____	_____

OR

Four non-EDS course credits, with at least two at or above the 300 level, chosen from CFS/WST 207, CFS 217, CFS 315, CFS 350, CFS/WST 366, PEH 222, PSY 208, SOC 215, or THR 218. Courses must be chosen in consultation with the Education Adviser and consistent with the student's approved curriculum plan. **NOTE: Alternative collateral courses may be substituted for up to two of the courses on the list above, based on successful petition to the Education Studies Department. The petition must include a rationale based on the student's curriculum plan.**

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

OR

Some combination of EDS and non-EDS courses (see above listing) totaling four course credits, chosen in consultation with the EDS adviser and consistent with the student's approved Curriculum Plan.

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Admission to Major Requirements: Grades of B- or higher in EDS 150 and one other EDS course (preferably EDS 227 or EDS 228); a minimum cumulative GPA of 2.5; and additional requirements as stated in *Catalog & Student Handbook* or as published by the EDS Department.

NOTE: This major is a good second major for students interested in public-service careers in education which do not require teacher certification or licensure.

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