BEREA COLLEGE
2010 – 2011 CURRICULUM GUIDE (as of 8/20/10)

B.A. in CHILD AND FAMILY STUDIES with NUTRITION AND FOOD STUDIES CONCENTRATION

NOTE: This guide is subject to change and represents actions approved by Faculty to date. Please refer often to the *2009-2010 Online Catalog & Student Handbook (www.berea.edu/cataloghandbook),* which will be updated with the most current information.

GENERAL EDUCATION PROGRAM

NOTE: No single college course transferred into Berea can meet more than one General Education requirement.

Core Courses	Term	Credit
MAT 010: Prealgebra[a]	_____	NC
MAT 011: Elementary Algebra I[a]	_____	NC
MAT 012: Elementary Algebra II[a]	_____	NC
GSTR 110: Writing Sem. I: Critical Thinking in the Liberal Arts[b]	_____	___
GSTR 210: Writing Sem. II: Identity and Diversity in the United States	_____	1
GSTR 310: Understandings of Christianity	_____	1
GSTR 410: Sr. Sem. in Cont. Global Issues	_____	1

Scientific Knowledge and Inquiry

GSTR 332: Scientific Knowledge & Inquiry	_____	___

OR

Two approved science courses, one of which must be an approved lab course. At this time, only the following courses have been approved to meet this alternative (all of which meet the lab course stipulation): ANR 110, 130, BIO 100, BIO 101, 110, CHM 113, 131, 134, PHY 111, 217, or 315

_____ ____: _____	_____	___
_____ ____: _____	_____	___

Lifetime Health & Fitness: PEH 100 & Phys. Activity

PEH 100: Introduction to Lifetime Wellness	_____	.50
(if swimming proficiency test not passed, take PED 200)		
PED 2___: _____	_____	.25
PED 2___: _____	_____	.25

Practical Reasoning Across the Curriculum (PR & PRQ)

Two courses—at least one firmly grounded in math or statistics (PRQ); the other can be an approved practical reasoning (PR) course or another PRQ course.

_____ ____: _____	_____	1
_____ ____: _____	_____	1

Perspectives—Six Areas Required

Students will satisfy each of the six areas by taking or waiving a course, or through an approved experience. Individual courses may be approved to satisfy more than one Perspective, but no single course may satisfy more than two Perspective areas.

1. Arts _____	_____	_____
2. Social Science _____	_____	_____
3. Western History _____	_____	_____
4. Religion _____	_____	_____
5. Afr. Amer., Appal., Women's _____	_____	_____
6. International (two courses either in area 6A or area 6B):		
A) Same Non-English Language _____	_____	_____
Same Non-English Language _____ (one course may be waived by placement exam)	_____	_____
OR		
B) World Culture (Non-western) _____	_____	_____
World Culture (Western/non-western)____	_____	_____

Active Learning Experience (ALE)

An approved experience, taken for credit or as noncredit.

_____ ____: _____	_____	_____

[a] May be waived on basis of test scores.

MAJOR COURSES

Core Courses	Term	Credit
CFS 130: Lifespan Human Development	_____	1
CFS 145: Consumer Decision Making	_____	1
CFS/WST 207: Family Relations	_____	1
CFS 221: Fundamentals of Nutrition	_____	1
CFS 441: Family Resource Mgmt.	_____	1

Capstone Course

CFS 480: Senior Seminar	_____	1

Nutrition & Food Studies Concentration Courses (count inside the major)

CFS 103: Food Studies I (or former ANR 103)	_____	1
CFS 115: Food Studies II	_____	1
CFS 225: Food, Culture, and Society	_____	1
CFS 334: Culinary Arts	_____	1

SHORT TERMS

Dept. & No.	Title	Term	Credit
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

ELECTIVES (count in 20 credits outside the major, unless in the CFS rubric)

Dept. & No.	Title	Term	Credit
_____ ____:	_____	_____	_____
_____ ____:	_____	_____	_____
_____ ____:	_____	_____	_____
_____ ____:	_____	_____	_____
_____ ____:	_____	_____	_____
_____ ____:	_____	_____	_____
_____ ____:	_____	_____	_____
_____ ____:	_____	_____	_____
_____ ____:	_____	_____	_____
_____ ____:	_____	_____	_____
_____ ____:	_____	_____	_____
_____ ____:	_____	_____	_____

[b] Transfer students might waive GSTR 110 if they took College Composition as a degree-seeking student at another college AND earned a grade of B or higher.

[c] For each of these courses, which must be approved by the department, only one credit shall count toward a major concentration requirement. For students with a dual concentration within the department, one CFS 186/286/386/486 and/or one CFS 395/495 shall count toward only one area of concentration. If the student chooses to complete two of these courses, counting one toward each area of concentration, the two courses must be judged qualitatively different by the department.

NOTES: Majors also must satisfy departmental standards for effectiveness in written and oral communication. The department also recommends that students in this concentration acquire a minimum of 100 hours of approved direct contact with children. (See Proficiency Requirements in the *Catalog & Student Handbook*.)