BEREA COLLEGE
2009 – 2010 CURRICULUM GUIDE (as of 10/23/09)

B.A. CHILD AND FAMILY STUDIES with NUTRITION AND FOOD STUDIES CONCENTRATION

NOTE: This guide is subject to change and represents actions approved by Faculty to date. Please refer often to the *2009-2010 Online Catalog & Student Handbook (www.berea.edu/cataloghandbook),* which will be updated with the most current information.

GENERAL EDUCATION PROGRAM

Core Courses	Term	Credit
MAT 010: Prealgebra[a]	_____	NC
MAT 011: Elementary Algebra I[a]	_____	NC
MAT 012: Elementary Algebra II[a]	_____	NC
GSTR 110: Writing Sem. I: Critical Thinking in the Liberal Arts	_____	1
GSTR 210: Writing Sem. II: Identity and Diversity in the United States	_____	1
GSTR 310: Understandings of Christianity	_____	1
GSTR 332: Scientific Knowledge & Inquiry	_____	1
GSTR 410: Sr. Sem. in Cont. Global Issues	_____	1

Practical Reasoning Across the Curriculum (PR & PRQ)
Two courses—at least one firmly grounded in math or statistics (PRQ); the other can be an approved practical reasoning (PR) course or another PRQ course. **MAT 104 is highly recommended as a PRQ course for this major.**

_____ ____: _____ _____ 1
_____ ____: _____ _____ 1

Lifetime Health & Fitness: PEH 100 & Phys. Activity
PEH 100: Introduction to Lifetime Wellness _____ .50
(if swimming proficiency test not passed, one of next two courses must be PED 200)
PED 2___: _____ _____ .25
PED 2___: _____ _____ .25

Perspectives—Six Areas Required
Students will satisfy each of the six Perspective areas by taking or waiving a course, or through an approved experience. Individual courses may be approved to satisfy more than one Perspective, but no single course may satisfy more than two Perspective areas.

1. Arts _____ _____ _____
2. Social Science _____ _____ _____
3. Western History _____ _____ _____
4. Religion _____ _____ _____
5. Afr. Amer., Appal., Women's _____ _____ _____
6. International (two courses either in area 6A or area 6B):
   - A) Same Non-English Language _____ _____ _____
     Same Non-English Language _____ _____ _____
     (one course may be waived by placement exam)

OR

   - B) World Culture (Non-western) _____ _____ _____
     World Culture (Western/non-western)____ _____ _____

Active Learning Experience (ALE)
An approved experience, taken for credit or as noncredit.
_____ ____: _____ _____ _____

Swimming Proficiency or PED 200 or PED 209
_____ ____: _____ _____ _____

Writing Competency Requirement (thru Spring 2009)
(NOTE: Required for students entering in/before Spring 2009—not required for those entering in/after Fall 2009)
Students may satisfy this requirement by passing the Writing Competency Examination administered in Fall and Spring, or by successfully completing GST 150: College Composition *or ENG 104:* Advanced ESL.
_____ ____: _____ _____ _____

MAJOR COURSES

Core Courses	Term	Credit
CFS 130: Lifespan Human Development	_____	1
CFS 145: Consumer Decision Making	_____	1
CFS/WST 207: Family Relations	_____	1
CFS 221: Fundamentals of Nutrition	_____	1
CFS 441: Family Resource Mgmt.	_____	1

Capstone Course
CFS 480: Senior Seminar _____ 1

Nutrition & Food Studies Concentration Courses (count inside the major)
CFS 103: Food Studies I (or former ANR 103) _____ 1
CFS 115: Food Studies II _____ 1
CFS 225: Food, Culture, and Society _____ 1
CFS 334: Culinary Arts _____ 1

SHORT TERMS

Dept. & No.	Title	Term	Credit
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

ELECTIVES (count in 21 credits outside the major, unless in the CFS rubric)

Dept. & No.	Title	Term	Credit
_____ ____:	_____	_____	_____
_____ ____:	_____	_____	_____
_____ ____:	_____	_____	_____
_____ ____:	_____	_____	_____
_____ ____:	_____	_____	_____
_____ ____:	_____	_____	_____
_____ ____:	_____	_____	_____
_____ ____:	_____	_____	_____
_____ ____:	_____	_____	_____
_____ ____:	_____	_____	_____
_____ ____:	_____	_____	_____
_____ ____:	_____	_____	_____
_____ ____:	_____	_____	_____
_____ ____:	_____	_____	_____
_____ ____:	_____	_____	_____

[a] May be waived on basis of test scores.

NOTE: Majors also must satisfy departmental standards for effectiveness in written and oral communication.