BEREA COLLEGE
2009 – 2010 CURRICULUM GUIDE (as of 10/23/09)

B.A. CHILD AND FAMILY STUDIES with FAMILY STUDIES CONCENTRATION

NOTE: This guide is subject to change and represents actions approved by Faculty to date. Please refer often to the *2009-2010 Online Catalog & Student Handbook (www.berea.edu/cataloghandbook),* which will be updated with the most current information.

GENERAL EDUCATION PROGRAM

Core Courses	Term	Credit
MAT 010: Prealgebra[a]	_____	NC
MAT 011: Elementary Algebra I[a]	_____	NC
MAT 012: Elementary Algebra II[a]	_____	NC
GSTR 110: Writing Sem. I: Critical Thinking in the Liberal Arts	_____	1
GSTR 210: Writing Sem. II: Identity and Diversity in the United States	_____	1
GSTR 310: Understandings of Christianity	_____	1
GSTR 332: Scientific Knowledge & Inquiry	_____	1
GSTR 410: Sr. Sem. in Cont. Global Issues	_____	1

Lifetime Health & Fitness: PEH 100 & Phys. Activity

PEH 100: Introduction to Lifetime Wellness _____ .50
(if swimming proficiency test not passed, one of next two courses must be PED 200)
PED 2___: _____ _____ .25
PED 2___: _____ _____ .25

Practical Reasoning Across the Curriculum (PR & PRQ)

Two courses—at least one firmly grounded in math or statistics (PRQ); the other can be an approved practical reasoning (PR) course or another PRQ course. **MAT 104 is highly recommended as a PRQ course for this major.**

_____ ____: _____ _____ 1
_____ ____: _____ _____ 1

Perspectives—Six Areas Required

Students will satisfy each of the six Perspective areas by taking or waiving a course, or through an approved experience. Individual courses may be approved to satisfy more than one Perspective, but no single course may satisfy more than two Perspective areas.

1. Arts _____ _____ _____
2. Social Science _____ _____ _____
3. Western History _____ _____ _____
4. Religion _____ _____ _____
5. Afr. Amer., Appal., Women's _____ _____ _____
6. International (two courses either in area 6A or area 6B):
   - A) Same Non-English Language _____ _____ _____
     Same Non-English Language _____ _____ _____
     (one course may be waived by placement exam)

   OR

   - B) World Culture (Non-western) _____ _____ _____
     World Culture (Western/non-western)____ _____ _____

Active Learning Experience (ALE)

An approved experience, taken for credit or as noncredit.
_____ ____: _____ _____ _____

Writing Competency Requirement (thru Spring 2009)
(NOTE: Required for students entering in/before Spring 2009—not required for those entering in/after Fall 2009)
Students may satisfy this requirement by passing the Writing Competency Examination administered in Fall and Spring, or by successfully completing GST 150: College Composition *or ENG 104:* Advanced ESL.
_____ ____: _____ _____ _____

[a] May be waived on basis of test scores.

MAJOR COURSES

Core Courses	Term	Credit
CFS 130: Lifespan Human Development	_____	1
CFS 145: Consumer Decision Making	_____	1
CFS/WST 207: Family Relations	_____	1
CFS 221: Fundamentals of Nutrition	_____	1
CFS 441: Family Resource Mgmt.	_____	1

Capstone Course

CFS 480: Senior Seminar _____ 1

Family Studies Concentration

CFS 217: Parent-Child Relations _____ 1
CFS 350: Family Law and Policy _____ 1
CFS 362: Contemporary Family Issues _____ 1
CFS/WST 366: Cross-Cult. Persp. on Family _____ 1

Two course credits, chosen from: CFS 237, 238, 245 (or former 345), 313, 315, CFS 386/486[b], 395/495[b]
CFS ____: _____ _____ _____
CFS ____: _____ _____ _____

Collateral Courses (Required; count outside the major)

SOC 100: Sociology of Everyday Life _____ 1
PSY 100: General Psychology _____ 1

SHORT TERMS

Dept. & No.	Title	Term	Credit
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

ELECTIVES (count in 21 credits outside the major, unless in the CFS rubric)

Dept. & No.	Title	Term	Credit
Recommended Electives:			
HLT 111: Human Sexuality		_____	_____
HLT 224: Addiction & Violence in the Family		_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

[b] For each of these courses, only one credit shall count toward a major concentration requirement. For students with a dual concentration within the department, one CFS 386/486 and/or one CFS 395/495 shall count toward only one area of concentration. If the student chooses to complete two of these courses, counting one toward each area of concentration, the two courses must be judged qualitatively different by the department.

NOTE: Majors also must satisfy departmental standards for effectiveness in written and oral communication.