

BEREA COLLEGE  
2009 - 2010 CURRICULUM GUIDE (as of 10/23/09)

**B.A. CHILD AND FAMILY STUDIES with CONCENTRATION IN  
FAMILY AND CONSUMER SCIENCES WITH TEACHER CERTIFICATION, GRADES 5-12**

**NOTE:** This guide is subject to change and represents actions approved by Faculty to date. Please refer often to the 2009-2010 Online Catalog & Student Handbook ([www.berea.edu/cataloghandbook](http://www.berea.edu/cataloghandbook)), which will be updated with the most current information.

**GENERAL EDUCATION PROGRAM**

| Core Courses   | <u>Term</u> | <u>Credit</u> |
|--|-------------|---------------|
| MAT 010: Prealgebra <sup>a</sup>                                       | _____       | NC            |
| MAT 011: Elementary Algebra I <sup>a</sup>                             | _____       | NC            |
| MAT 012: Elementary Algebra II <sup>a</sup>                            | _____       | NC            |
| GSTR 110: Writing Sem. I: Critical Thinking in the Liberal Arts        | _____       | 1             |
| GSTR 210: Writing Sem. II: Identity and Diversity in the United States | _____       | 1             |
| GSTR 310: Understandings of Christianity                               | _____       | 1             |
| GSTR 332: Scientific Knowledge & Inquiry                               | _____       | 1             |
| GSTR 410: Sr. Sem. in Cont. Global Issues                              | _____       | 1             |

**Lifetime Health & Fitness: PEH 100 & Phys. Activity**

|   |       |     |
|---|-------|-----|
| PEH 100: Introduction to Lifetime Wellness  | _____ | .50 |
| <i>(if swimming proficiency test not passed, one of next two courses must be PED 200)</i> |       |     |
| PED 2____: _____  | _____ | .25 |
| PED 2____: _____  | _____ | .25 |

**Practical Reasoning Across the Curriculum (PR & PRQ)**

Two courses—at least one firmly grounded in math or statistics (PRQ); the other can be an approved practical reasoning (PR) course or another PRQ course. **MAT 104 is highly recommended as a PRQ course for this major.**

|        |       |   |
|--------|-------|---|
| _____: | _____ | 1 |
| _____: | _____ | 1 |

**Perspectives—Six Areas Required**

Students will satisfy each of the six Perspective areas by taking or waiving a course, or through an approved experience. Individual courses may be approved to satisfy more than one Perspective, but no single course may satisfy more than two Perspective areas.

1. Arts \_\_\_\_\_
2. Social Science \_\_\_\_\_
3. Western History \_\_\_\_\_
4. Religion \_\_\_\_\_
5. Afr. Amer., Appal., Women's \_\_\_\_\_
6. International (two courses either in area 6A or area 6B):
  - A) Same Non-English Language \_\_\_\_\_
  - Same Non-English Language \_\_\_\_\_  
(one course may be waived by placement exam)

**OR**

- B) World Culture (Non-western) \_\_\_\_\_
- World Culture (Western/non-western) \_\_\_\_\_

**Active Learning Experience (ALE)**

An approved experience, taken for credit or as noncredit.

\_\_\_\_\_:

**Writing Competency Requirement (thru Spring 2009)**

**(NOTE: Required for students entering in/before Spring 2009—not required for those entering in/after Fall 2009)**

Students may satisfy this requirement by passing the Writing Competency Examination administered in Fall and Spring, or by successfully completing GST 150: College Composition or ENG 104: Advanced ESL.

\_\_\_\_\_:

<sup>a</sup>May be waived on basis of test scores.

**MAJOR COURSES**

| Core Courses                        | <u>Term</u> | <u>Credit</u> |
|-------------------------------------|-------------|---------------|
| CFS 130: Lifespan Human Development | _____       | 1             |
| CFS 145: Consumer Decision Making   | _____       | 1             |
| CFS/WST 207: Family Relations       | _____       | 1             |
| CFS 221: Fundamentals of Nutrition  | _____       | 1             |
| CFS 441: Family Resource Mgmt.      | _____       | 1             |

**Capstone Course**

|                         |       |   |
|-------------------------|-------|---|
| CFS 480: Senior Seminar | _____ | 1 |
|-------------------------|-------|---|

**Family & Consumer Sciences w/Certification**

|   |       |   |
|---|-------|---|
| CFS/THR 110: Apparel Selection & Design | _____ | 1 |
| CFS 115: Principles of Food Science     | _____ | 1 |
| CFS 237: Human Environments I           | _____ | 1 |
| CFS 238: Human Environments II          | _____ | 1 |

**Distribution Courses (count inside the major)**

Two course credits, chosen from the following:

|  |       |   |
|--|-------|---|
| CFS 217, 245 (or former 345), 315, 334, 362, 366 (also WST), 186/286/386/486 <sup>b</sup> , 395/495 <sup>b</sup> | _____ | 1 |
| CFS _____:   | _____ | 1 |
| CFS _____:   | _____ | 1 |

**Education Studies Courses (EDS counts outside the major)**

|   |       |   |
|---|-------|---|
| EDS 150: Introduction to Education      | _____ | 1 |
| CFS/EDS 252: Meth. in Teaching F&CS     | _____ | 1 |
| EDS 228: Teaching as Research           | _____ | 1 |
| EDS 349: Education and Culture          | _____ | 1 |
| EDS 355: Extended Exp. In Alt. Settings | _____ | 1 |
| <b>OR approved alternative</b>          | _____ | 1 |

**Professional Terms (count outside the major)**

|  |       |                |
|--|-------|----------------|
| EDS 479: Learning & Assessment in Secondary Classrooms | _____ | 1 <sup>c</sup> |
| EDS 480: Students with Special Needs                   | _____ | 1 <sup>c</sup> |
| EDS 481: Sec. Student Teaching Seminar                 | _____ | 1 <sup>d</sup> |
| EDS 482: Secondary Student Teaching (P-12, 5-12, 8-12) | _____ | 3 <sup>d</sup> |

<sup>b</sup>Special Topics and Internship courses must be approved by the department for this concentration. For each, only one credit can count toward a major concentration requirement. For students with a dual concentration within the department, one CFS 186/286/386/486 and/or one CFS 395/495 can count toward only one area of concentration. If the student chooses to complete two of these courses, counting one toward each area of concentration, the two must be judged by the department to be qualitatively different.

<sup>c</sup>Offered Spring Term only; must be taken in eighth term.

EDS 479 and 480 will have a 3-4 hour block daily practicum associated with them, time TBA.

<sup>d</sup>Offered Fall Term only; must be taken in ninth term.

**NOTE: Majors also must satisfy departmental standards for effectiveness in written and oral communication.**

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