

BEREA COLLEGE
2009 – 2010 CURRICULUM GUIDE (as of 10/23/09)

B.A. CHILD AND FAMILY STUDIES with CHILD DEVELOPMENT CONCENTRATION

NOTE: This guide is subject to change and represents actions approved by Faculty to date. Please refer often to the *2009-2010 Online Catalog & Student Handbook (www.berea.edu/cataloghandbook)*, which will be updated with the most current information.

GENERAL EDUCATION PROGRAM

Core Courses	<u>Term</u>	<u>Credit</u>
MAT 010: Prealgebra ^a	_____	NC
MAT 011: Elementary Algebra I ^a	_____	NC
MAT 012: Elementary Algebra II ^a	_____	NC
GSTR 110: Writing Sem. I: Critical Thinking In the Liberal Arts	_____	1
GSTR 210: Writing Sem. II: Identity and Diversity in the United States	_____	1
GSTR 310: Understandings of Christianity	_____	1
GSTR 332: Scientific Knowledge & Inquiry	_____	1
GSTR 410: Sr. Sem. in Cont. Global Issues	_____	1

Lifetime Health & Fitness: PEH 100 & Phys. Activity

PEH 100: Introduction to Lifetime Wellness	_____	.50
<i>(if swimming proficiency test not passed, one of next two courses must be PED 200)</i>		
PED 2____: _____	_____	.25
PED 2____: _____	_____	.25

Practical Reasoning Across the Curriculum (PR & PRQ)

Two courses—at least one firmly grounded in math or statistics (PRQ); the other can be an approved practical reasoning (PR) course or another PRQ course. **MAT 104 is highly recommended as a PRQ course for this major.**

_____:	_____	1
_____:	_____	1

Perspectives—Six Areas Required

Students will satisfy each of the six Perspective areas by taking or waiving a course, or through an approved experience. Individual courses may be approved to satisfy more than one Perspective, but no single course may satisfy more than two Perspective areas.

1. Arts _____
2. Social Science _____
3. Western History _____
4. Religion _____
5. Afr. Amer., Appal., Women's _____
6. International (two courses either in area 6A or area 6B):
 - A) Same Non-English Language _____
 - Same Non-English Language _____
 - (one course may be waived by placement exam)

OR

- B) World Culture (Non-western) _____
- World Culture (Western/non-western) _____

Active Learning Experience (ALE)

An approved experience, taken for credit or as noncredit.

_____:

Writing Competency Requirement (thru Spring 2009)

(NOTE: Required for students entering in/before Spring 2009—not required for those entering in/after Fall 2009)

Students may satisfy this requirement by passing the Writing Competency Examination administered in Fall and Spring, or by successfully completing GST 150: College Composition or ENG 104: Advanced ESL.

_____:

^aMay be waived on basis of test scores.

MAJOR COURSES

Core Courses	<u>Term</u>	<u>Credit</u>
CFS 130: Lifespan Human Development	_____	1
CFS 145: Consumer Decision Making	_____	1
CFS/WST 207: Family Relations	_____	1
CFS 221: Fundamentals of Nutrition	_____	1
CFS 441: Family Resource Mgmt.	_____	1

Capstone Course

CFS 480: Senior Seminar	_____	1
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Child Development Concentration (count inside the major)

CFS/EDS 210: Fnds. of Interdisciplinary ECE	_____	1
CFS 353: Childhood Guid. & Beh. Mgmt.	_____	1
CFS 356: The Exceptional Child	_____	1
CFS 313: Infancy & Early Childhood OR	_____	1
CFS 315: Middle Childhood & Adolesc.	_____	1

AND

Two additional course credits, chosen from the following:

CFS 217: Parent-Child Relations	_____	_____
CFS 245: Community Resources for Families OR	_____	_____
CFS 345: Comm. Nutr. (no longer offered)	_____	_____
CFS/EDS 360: Curriculum & Materials	_____	_____
CFS/EDS 380: Meth. in Teaching ECE	_____	_____
CFS/EDS 382: Early Child Special Education	_____	_____
CFS 186/286/386/486: Special Topics ^b	_____	_____
CFS 395/495: Internship ^b	_____	_____

SHORT TERMS

<u>Dept. & No.</u>	<u>Title</u>	<u>Term</u>	<u>Credit</u>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

ELECTIVES (count in 21 credits outside the major, unless in the CFS rubric)

<u>Dept. & No.</u>	<u>Title</u>	<u>Term</u>	<u>Credit</u>
<i>Recommended Electives:</i>			
CFS/NUR 358: Child Health & Assessment	_____	_____	_____
PEH 222: Hlt & Mvmt for the Elem. Child ^c	_____	_____	_____
_____:	_____	_____	_____
_____:	_____	_____	_____
_____:	_____	_____	_____
_____:	_____	_____	_____

^bFor each of these courses, which must be approved by the department, only one credit shall count toward a major concentration requirement. For students with a dual concentration within the department, one CFS 186/286/386/486 and/or one CFS 395/495 shall count toward only one area of concentration. If the student chooses to complete two of these courses, counting one toward each area of concentration, the two courses must be judged qualitatively different by the department.

^cPEH 220 or PEH 120 (no longer offered) were recommended as electives prior to 2009-2010.

NOTES: Majors also must satisfy departmental standards for effectiveness in written and oral communication. The department also recommends that students in this concentration acquire a minimum of 100 hours of approved direct contact with children. (See Proficiency Requirements in the *Catalog & Student Handbook*.)